

Student Development New Academic Advising Model

Board of Trustees Meeting

06/21/17

The Goal

(Institutional Priorities)

- * Ensure that all students pursuing a credential complete a first year class/experience that results in the development of an education and career plan that will guide them to completion.
- * Develop a system where all credential-seeking students are assigned to a student advocate that will assist them in navigating their experience at Harper.

Building the Case Management Model

Steps

- * Academic Success Coaching Pilot via Title III
- * Learning from One Million Degrees & Other Colleges
- * Fall 2016 Retreat & Subsequent Task Force
- * Creation of Academic Advisor Position & Restructuring

Operational Goal for FY18

- * Provide assigned advisors/counselors for 3,000 credential-seeking students by February 1, 2018.

Case Assignments

* Academic Advisors

- * Some carrying caseloads already
- * New students during Orientation

* Counselors

- * Some carrying caseloads already
- * Undecided students
- * SOAP students (probation+)
- * Referrals and handoffs

ADS Specialists & Counselors – Critical Support Partners

Areas of Interest Design



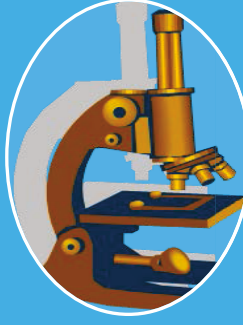
Business,
Entrepreneurship &
Information
Technology



Manufact-
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Construction



Health
Sciences



Physical &
Life
Sciences



Education



Art, Design
&
Performing
Arts

Counselor
&
Advisor
Team

Academic
planning

Career
information

Transfer
advising

ADS
Team
Member

May change Aol / major

Start Smart

Start Smart

Start Smart

Start Smart

Start Smart

Start Smart

Developmental, Veterans, Adults, Athletes

Students with Disabilities, First Generation, Underrepresented

SOAP, SAP

“Ideal” Student Flow

Orientation/Initial Onboarding

- * Application Confirmation – Admissions Outreach
- * Confirming Area of Interest
- * Initial Educational Plans in Degree Works
- * Start Smart

Case Management

- * Checkpoint – On/Off Plan
- * Proactive Monitoring and Outreach
- * *Noticed You’re Gone... How Can I Help...*

Setting the Stage

- * Revised training and on-going professional development
- * Creation of case management guidelines
- * Increased use of Starfish for outreach, notes, sorting caseloads, etc.
- * Development and teaching of “Focus on Your Future” sections of FYS
 - 14 sections for fall