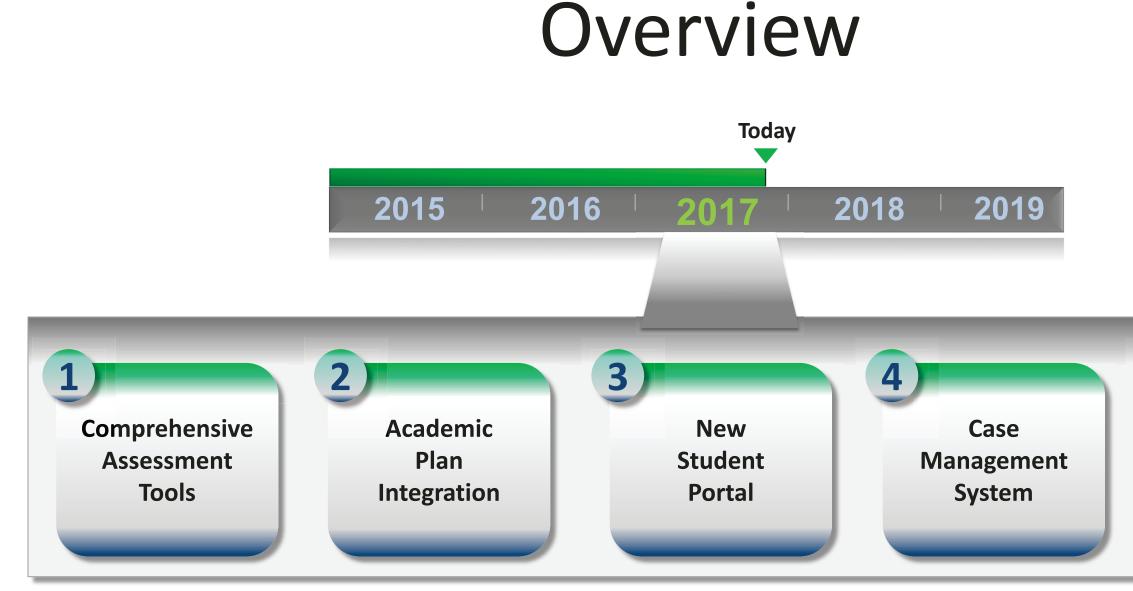


# **Title III Grant** 2017 Update

# **Building Technology and Professional Capacity To Achieve Harper College's Student Completion Agenda**

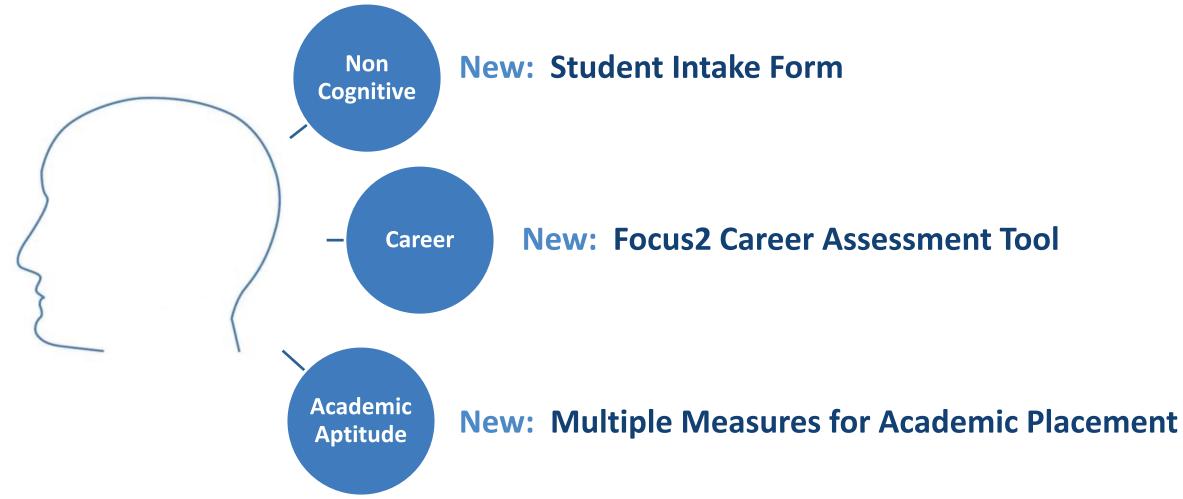






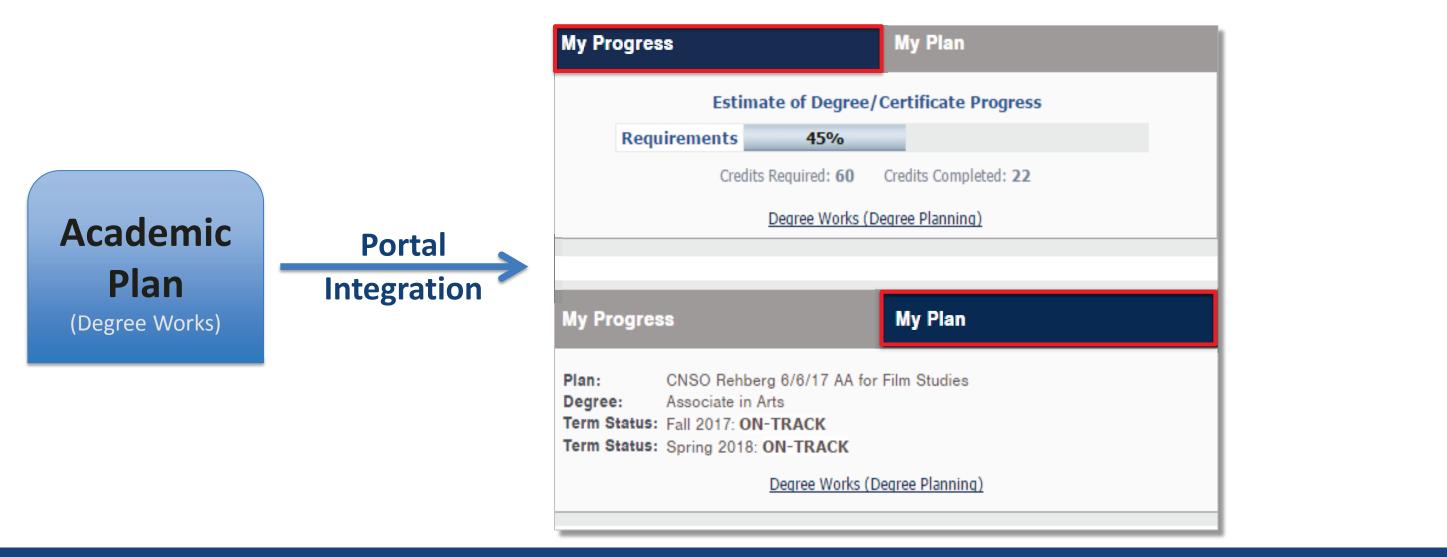


**Implemented tools** and **enhanced methods** that provide a **holistic view** of a student enabling the development of personalized academic and success plans.



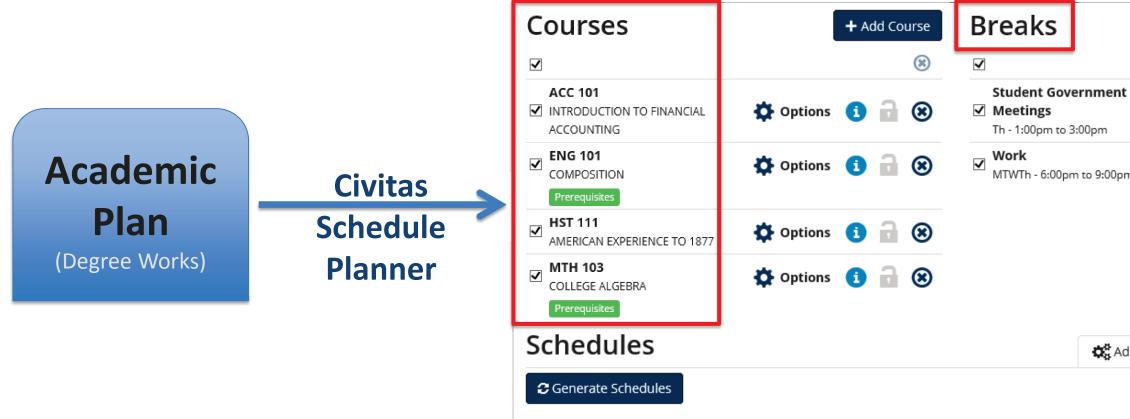


**Integrated** the **academic plan** into key **systems** to allow students to self monitor progress and to enhance their scheduling capabilities using registration optimization software.





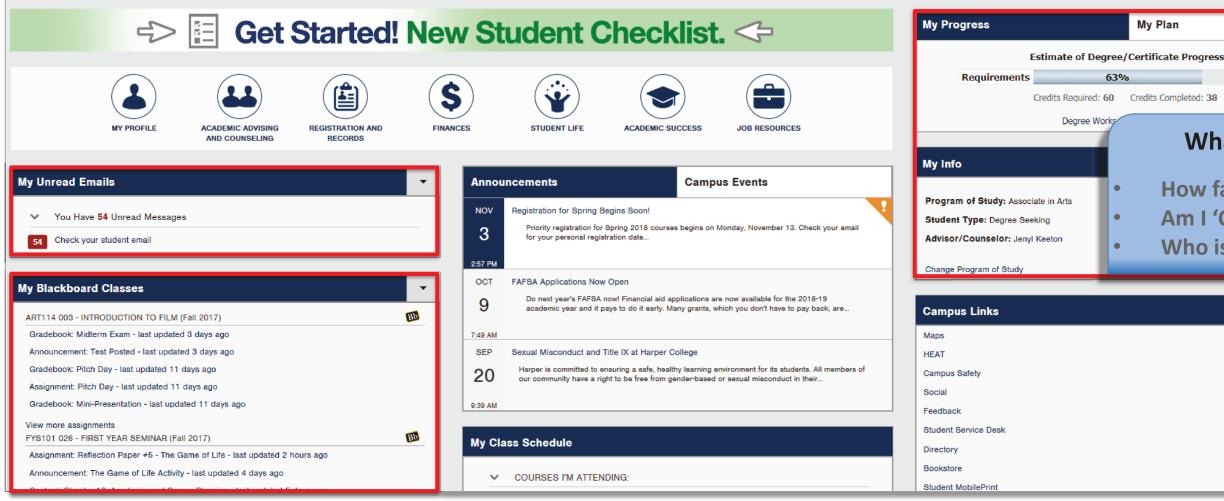
**Integrated** the **academic plan** into key **systems** to allow students to self monitor progress and to enhance their scheduling capabilities using registration optimization software.





	+ Add Break		
	8		
	🗱 Edit 🛞		
n	🛟 Edit 🛞		
lvanced Options	Wiew Schedules		

Implemented the new My Harper Student Portal to centralize all the information students need in one integrated space.





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My Plan

#### What's my Goal?

How far along am I? Am I 'On-Track'? Who is my point person?

**Developed** the methodology and the **systems** to support the new case management advising model for over 5,000 students.



### **Starfish System Analysis & Reconfiguration**

🍽 Flag 🗮 Kudos	Message Note Intake			
Overview	Student Information			
Info	✓ Withdrew From a Class: Yes			
Courses	<ul> <li>Registered for Required Developmental Ma</li> </ul>			
Tracking	<ul> <li>Registered for Required Developmental En</li> </ul>			
Tracking	<ul> <li>Registered for Next Semester: No</li> </ul>			
Notes	✓ First Term at Harper College: Fall 2016			
1 Network	<ul> <li>Ethnicity: Hispanic</li> </ul>			
	✓ Academic Standing: None			
	✓ SAP: None as of 10/30/2017			
	✓ Program of Study: Associate in Science			
	✓ Student Type: Degree Seeking			
	✓ Personalized Plan for Completion Exists in			



th: No as of 10/30/2017

glish: Yes as of 10/30/2017

#### Filter caseload among a variety of characteristics

Degree Works: Yes as of 10/24/2017

Implemented the **Illume predictive analytics** system that will be used to strategically identify students for early alert monitoring, pro-active nudging and to better inform case managers.

🌼 illume	PERSISTENCE	SCRATCHPAD			
SAVED FILTERS	PERSISTE	PERSISTENCE PREDICTION		PREDICTION DISTRI	BUTION - FALL 2017 - SPRIN
There are no saved filters.	Active Filte	Active Filter - 12,316		Very Low	0%
FILTERS				Very Low	0
Home Campus		****	<b>78</b> %	Low	6*
Campus	All Student	ts - 12,316		Moderate	18*
Department		••••••			
HC Undergraduate Type	TTT		<b>78</b> %	High	57*
Degree		Fall 2017 - Spring 2018		Very High	19*
Start Term					
Full-time vs. Part-time	POWERFUL	L PREDICTORS			
Completed Terms	✓ 1 Term	Season 👩			6 Standard Deviation



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# In Closing

#### **Title III Steering Committee**

Vicki Atkinson	Brian Knetl			
Patrick Bauer	Maria Moten			
Jamie Brashler	Jen Olsen			
Sue Contarino	Sheryl Otto			
Kris Hoffhines	Darice Trout			
Matt McLaughlin				
(Activity Director)				

#### **External Evaluation**

Harper's Title III project is exceptionally **well-integrated** in its institutional strategies and serves as a **key focus** of the College's daily operations.

William Rainey Harper College is a model Title III institution.

- Paul T. Bucci & Associates, March 2017

