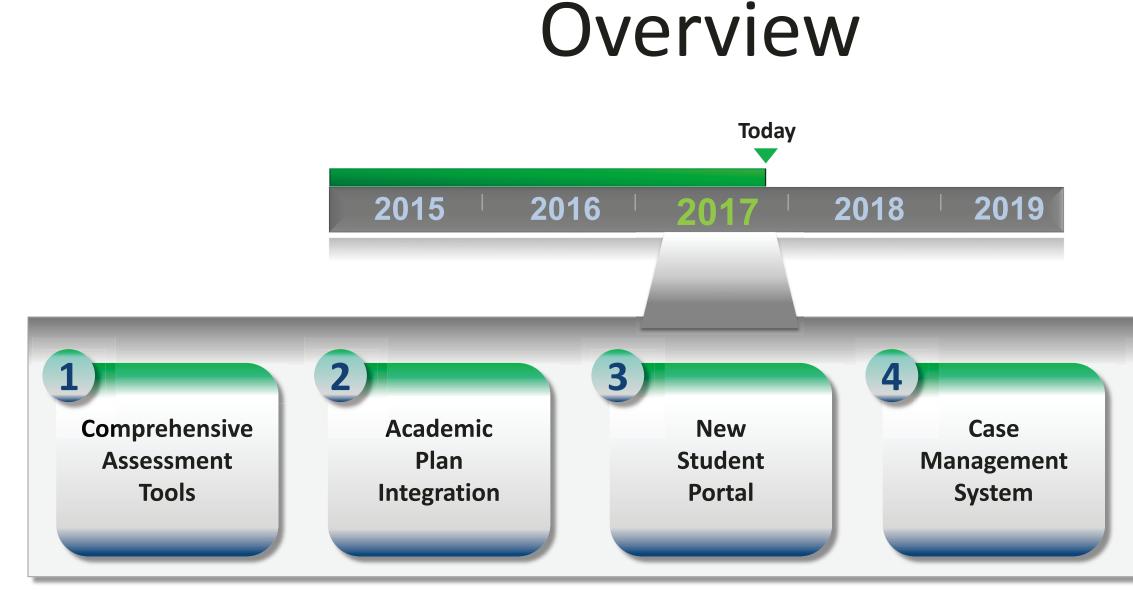


Title III Grant 2017 Update

Building Technology and Professional Capacity To Achieve Harper College's Student Completion Agenda

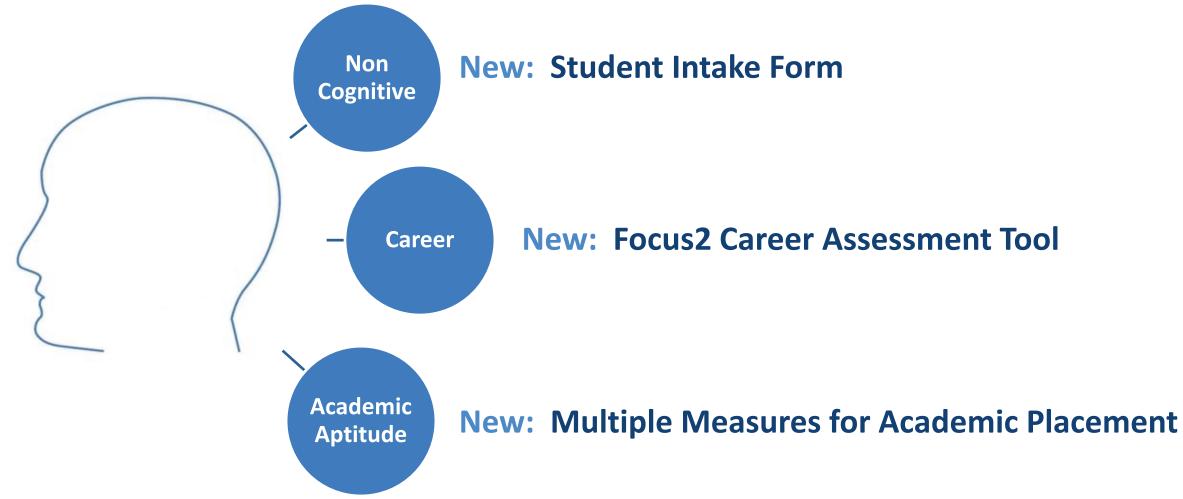






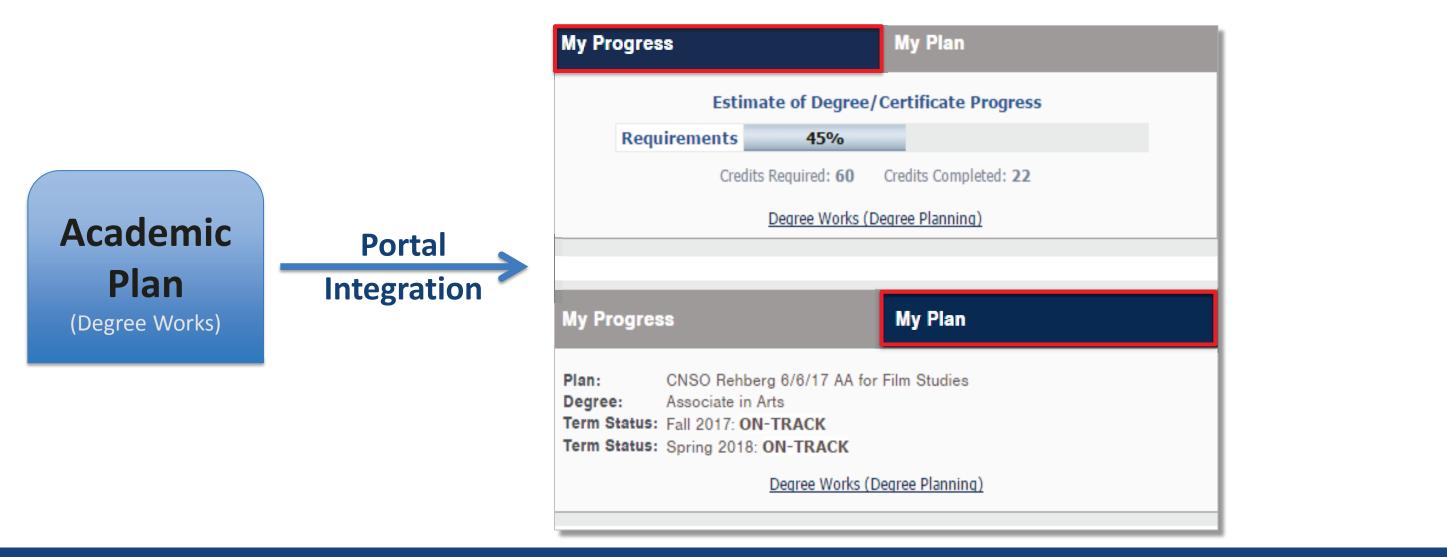


Implemented tools and **enhanced methods** that provide a **holistic view** of a student enabling the development of personalized academic and success plans.



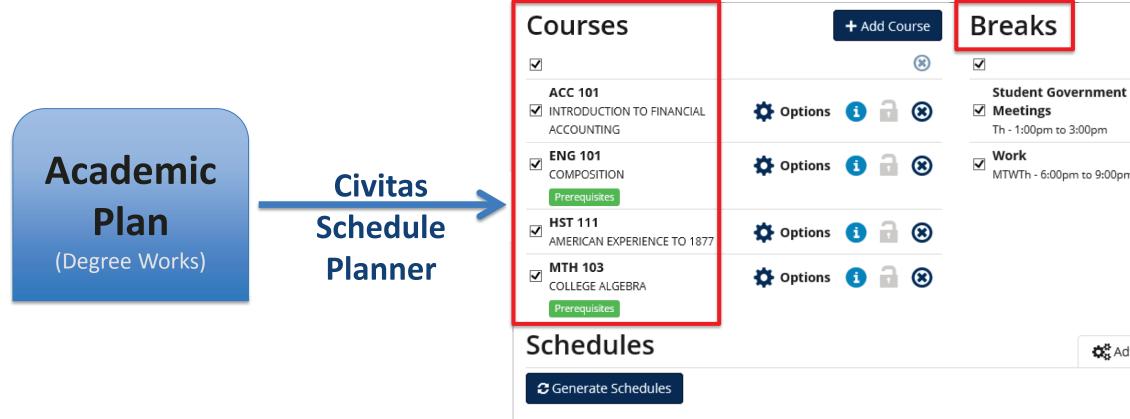


Integrated the **academic plan** into key **systems** to allow students to self monitor progress and to enhance their scheduling capabilities using registration optimization software.





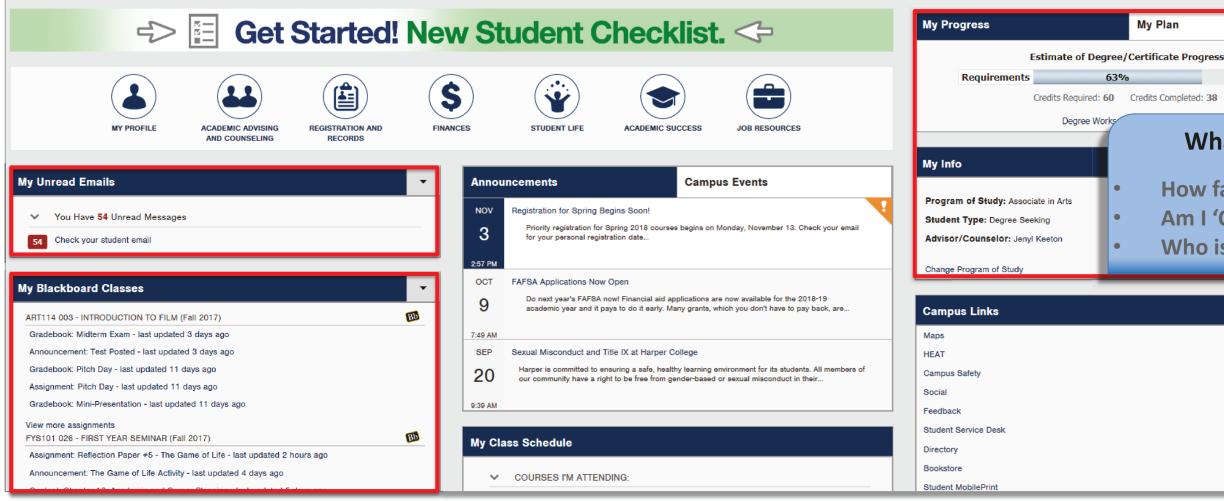
Integrated the **academic plan** into key **systems** to allow students to self monitor progress and to enhance their scheduling capabilities using registration optimization software.





	+ Add Break		
	8		
	🗱 Edit 🛞		
n	🛟 Edit 🛞		
lvanced Options	Wiew Schedules		

Implemented the new My Harper Student Portal to centralize all the information students need in one integrated space.





PROUD PAST **STRONG** FUTURE 1967-2017



My Plan

What's my Goal?

How far along am I? Am I 'On-Track'? Who is my point person?

Developed the methodology and the **systems** to support the new case management advising model for over 5,000 students.



Starfish System Analysis & Reconfiguration

🍽 Flag 🗮 Kudos	Message Note Intake			
Overview	Student Information			
Info	✓ Withdrew From a Class: Yes			
Courses	 Registered for Required Developmental Ma 			
Tracking	 Registered for Required Developmental En 			
Tracking	 Registered for Next Semester: No 			
Notes	✓ First Term at Harper College: Fall 2016			
1 Network	 Ethnicity: Hispanic 			
	✓ Academic Standing: None			
	✓ SAP: None as of 10/30/2017			
	✓ Program of Study: Associate in Science			
	✓ Student Type: Degree Seeking			
	✓ Personalized Plan for Completion Exists in			



th: No as of 10/30/2017

glish: Yes as of 10/30/2017

Filter caseload among a variety of characteristics

Degree Works: Yes as of 10/24/2017

Implemented the **Illume predictive analytics** system that will be used to strategically identify students for early alert monitoring, pro-active nudging and to better inform case managers.

🌼 illume	PERSISTENCE	SCRATCHPAD			
SAVED FILTERS	PERSISTE	PERSISTENCE PREDICTION		PREDICTION DISTRI	BUTION - FALL 2017 - SPRIN
There are no saved filters.	Active Filte	Active Filter - 12,316		Very Low	0%
FILTERS				Very Low	0
Home Campus		****	78 %	Low	6*
Campus	All Student	ts - 12,316		Moderate	18*
Department		••••••			
HC Undergraduate Type	TTT		78 %	High	57*
Degree		Fall 2017 - Spring 2018		Very High	19*
Start Term					
Full-time vs. Part-time	POWERFUL	L PREDICTORS			
Completed Terms	✓ 1 Term	Season 👩			6 Standard Deviation



PROUD PAST STRONG FUTURE 1967-2017



In Closing

Title III Steering Committee

Vicki Atkinson	Brian Knetl			
Patrick Bauer	Maria Moten			
Jamie Brashler	Jen Olsen			
Sue Contarino	Sheryl Otto			
Kris Hoffhines	Darice Trout			
Matt McLaughlin				
(Activity Director)				

External Evaluation

Harper's Title III project is exceptionally **well-integrated** in its institutional strategies and serves as a **key focus** of the College's daily operations.

William Rainey Harper College is a model Title III institution.

- Paul T. Bucci & Associates, March 2017

