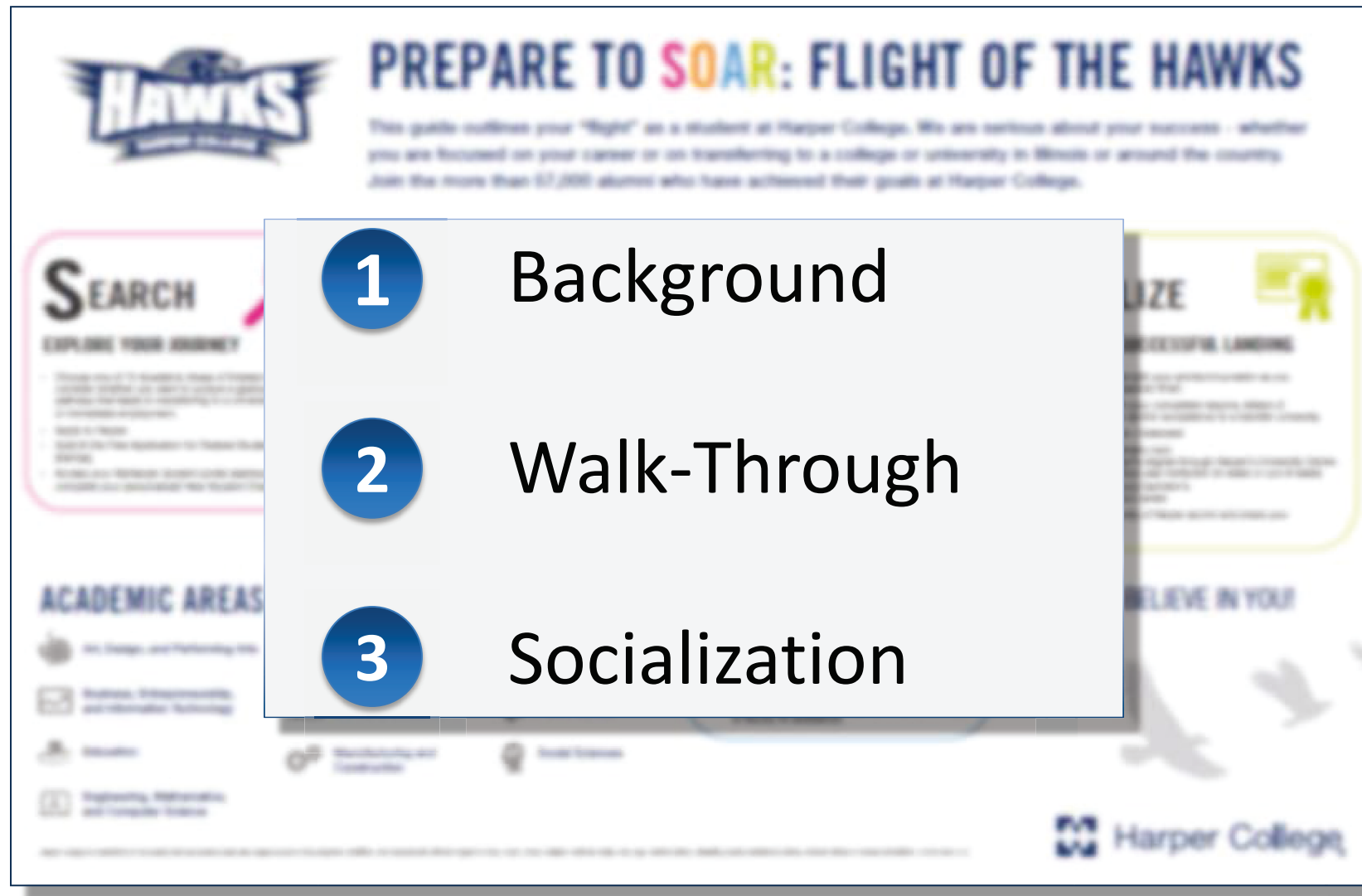


FLIGHT OF THE HAWKS

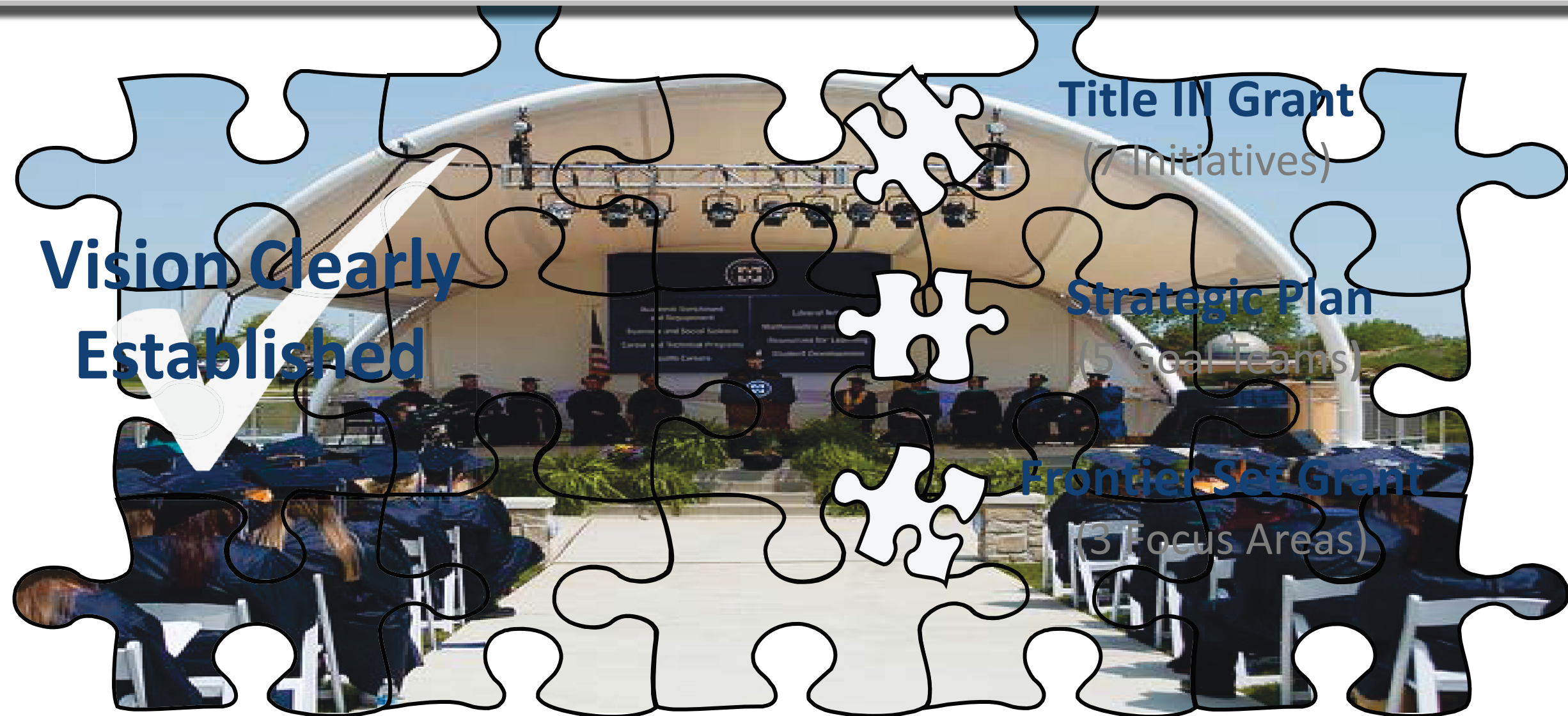


Harper's Credential-Seeking Student Lifecycle Map

Presentation Overview



15 Interconnected Initiatives



50
Years

PROUD PAST
STRONG FUTURE
1967 - 2017

 Harper College®

Being a new student is similar to navigating a **shapeless river** on a **dark night**.

-Judith Scott-Clayton (2011)



Designed and tailored to help students choose, enter and complete programs that enable them to **SOAR** and achieve their goals for careers and future education.



SEARCH

EXPLORE YOUR JOURNEY



Explore and choose one of 10 **Academic Areas of Interest** and consider a pathway that leads to **transferring** to a university or **immediate employment**.

Academic
Areas of
Interest

Programs

Career Data

Employment Information

Program Templates

Transfer Agreements / University Center

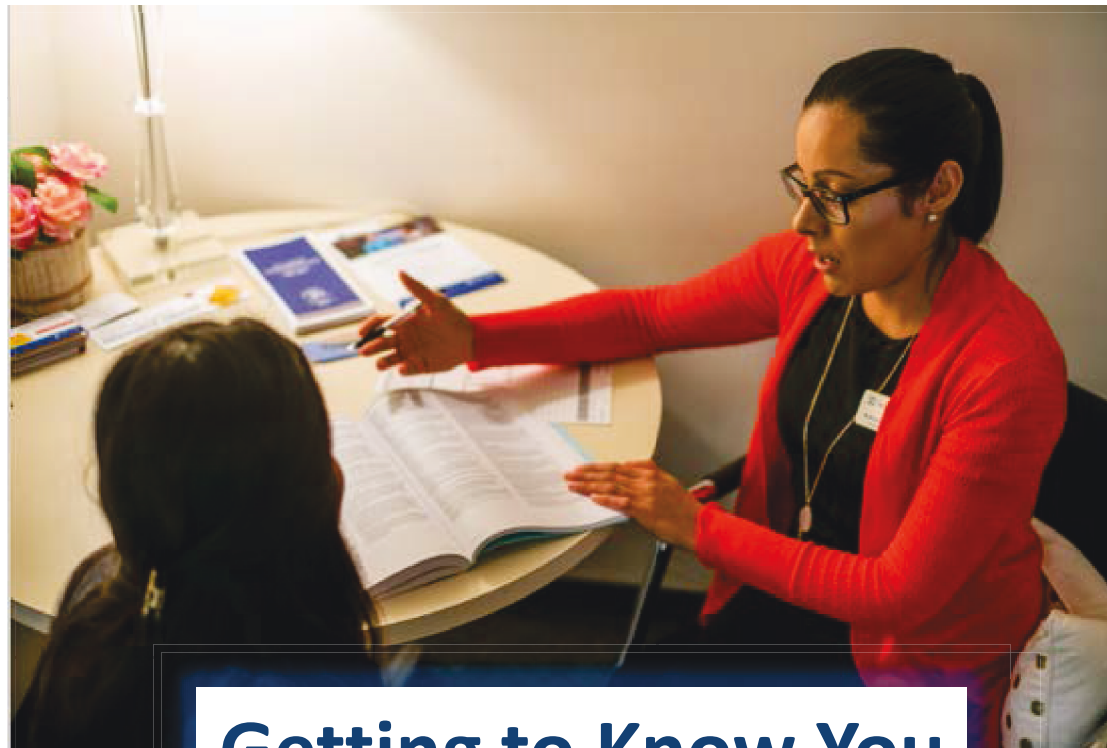
50
Years

PROUD PAST
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Complete your personalized **New Student Checklist**, attend Orientation and meet your **assigned Advisor** who will guide you from **Start to Finish**.



Getting to Know You

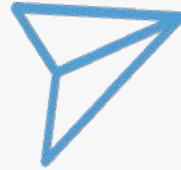
First Semester Academic Plan

Critical Courses



Electronic

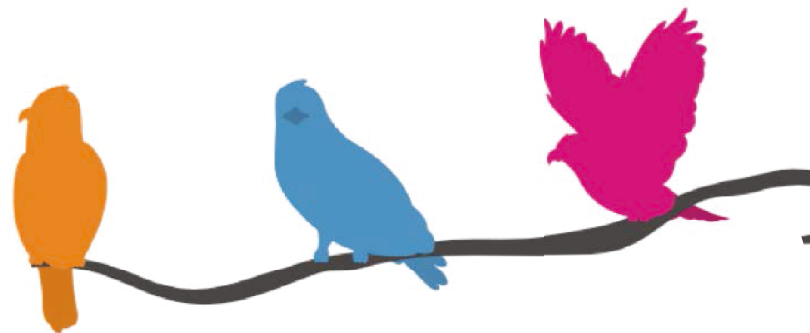
ADVANCE



FOLLOW YOUR FLIGHT PATH

Build out your personalized plan to completion, engage your **'Network of Support'**, monitor and **track** your **progress**, and meet important **milestones**.

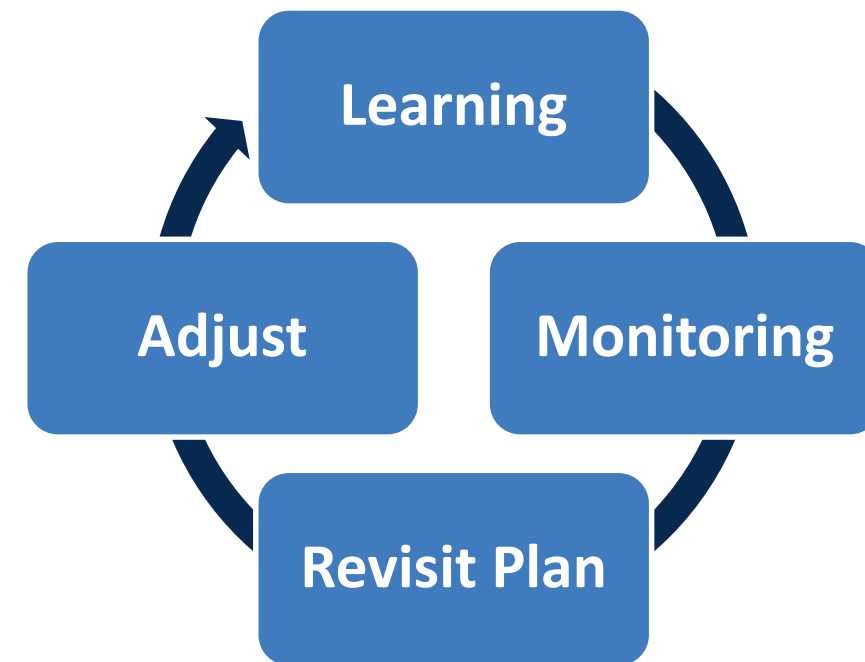
your HAWKS NEST



Academic Support
Center Staff

Assigned
Advisor

Faculty
Members



50
Years

PROUD PAST
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REALIZE

ENSURE A SUCCESSFUL LANDING



Prepare to finish, attend **graduation**, **celebrate** and **Go Forward!** Join the Harper **Alumni** community and share your success story.



Transfer
or
Enter Labor Market

50
Years

PROUD PAST
STRONG FUTURE
1967 - 2017

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You Matter; We Care

Creating a 'Culture of Care'



PREPARE TO SOAR: FLIGHT OF THE HAWKS

This guide outlines your "flight" as a student at Harper College. We are serious about your success - whether you are focused on your career or on transferring to a college or university in Illinois or around the country. Join the more than 57,000 alumni who have achieved their goals at Harper College.

SEARCH

EXPLORE YOUR JOURNEY

- Choose one of 10 Academic Areas of Interest and consider whether you want to pursue a graduation pathway that leads to transferring to a university or immediate employment.
- Apply to Harper.
- Submit the Free Application for Federal Student Aid (FAFSA).
- Access your MyHarper student portal dashboard and complete your personalized New Student Checklist.

ONBOARD

PREPARE TO TAKE FLIGHT

- Complete your orientation.
- Meet your advisor/counselor who will help you navigate from start to graduation.
- Create your first semester academic plan with your advisor/counselor. Include a college success course designed to help develop your college know-how and to help clarify your academic and career direction.
- Register for your classes and set up a plan for payment.
- Your campus and download the Harper App to help you navigate Harper's 200-acre campus.

ADVANCE

FOLLOW YOUR FLIGHT PATH







- Successfully complete your first semester, including:
 - Meet with your advisor/counselor to build out your personalized plan to completion.
 - Take advantage of your network of support by getting involved, asking questions and developing the habits of a successful college student.
 - Explore campus resources and get to know your professors and fellow students.
 - Access your MyHarper student portal dashboard on a regular basis. Here you can:
 - Access campus communication including emails and class announcements from Blackboard.
 - Monitor your academic progress, financial aid status, and registration reminders.
 - Connect with your advisor/counselor.
- As you continue to make progress toward completing your degree or certificate, along the way you will:
 - Meet at least once a semester with your advisor/counselor to review and adjust your plan as needed.
 - Track your progress with MyHarper.
 - Meet important milestones like registering and paying for classes on time, completing your FAFSA for the next academic year, and applying for transfer schools and/or internships.
 - Attend class, complete assignments, and reach out to faculty for assistance.

REALIZE

ENSURE A SUCCESSFUL LANDING


- Continue to meet with your advisor/counselor as you prepare to successfully finish.
- Be prepared with your completed resume, letters of recommendation and/or acceptance to a transfer university.
- Attend graduation. Celebrate!
- Go Forward to what's next:
 - Earn a bachelor's degree through Harper's University Center.
 - Transfer to a four-year institution (in-state or out-of-state) to complete your bachelor's.
 - Advance in your career.
- Join the community of Harper alumni and share your success story!

ACADEMIC AREAS OF INTEREST

 Art, Design, and Performing Arts	 Health Sciences	 Physical and Life Sciences
 Business, Entrepreneurship, and Information Technology	 Liberal Arts, Languages, and Communication	 Public Service
 Education	 Manufacturing and Construction	 Social Sciences
 Engineering, Mathematics, and Computer Science		

Harper College is committed to the policy that all persons have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation. 2016-2017

WE BELIEVE IN YOU!



BELONGING


NORMALIZING

EMPATHY

MATTERING

GROWTH MINDSET

50
Years
**PROUD PAST
STRONG FUTURE
1967 - 2017**

 **Harper College®**

Socialization: How can we integrate and reinforce the *Flight of the Hawks* messaging to students and employees?

IDEAS

Employee
Onboarding

New Student
Orientation

Student &
Employee
Communications

Rebranding
Critical Systems

Collateral
Pieces

Flight of the Hawks = **Our Pledge to Students**

“Improving **student retention** is not something that can be done by an isolated group at the college...or achieved through a single initiative. Improving retention rates is a **collective responsibility**: everyone – faculty, staff and administrators, along with the students themselves – must work together to promote student success.”

-McClenney & Waiwaiole

