

Continuous Improvement of Teaching and Learning through Communities of Practice

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Engaging Adjunct Faculty in the Student Success Movement Grant



Challenges Addressed Through Grant

- Lack of awareness of campus resources
- Limited interaction with faculty colleagues
- Institutions may not benefit from adjunct faculty experience

Engaging Adjunct Faculty in the Student Success Movement (ATD, 2016)

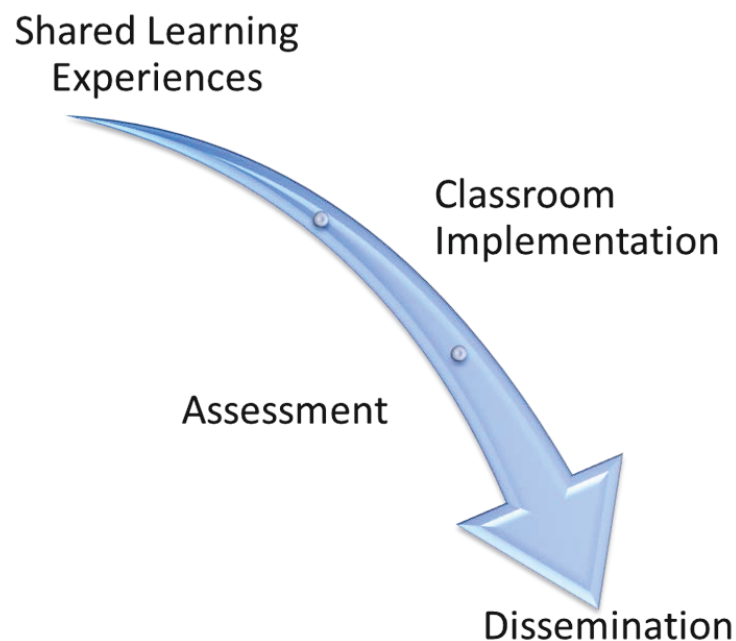
The Value of Communities of Practice

- Share instructional resources and techniques
- Address instructional issues through targeted professional development and classroom interventions
- Benefit from the experience of social learning around a shared interest or passion
- Produce and disseminate resources that affect practice and reflect practical experience

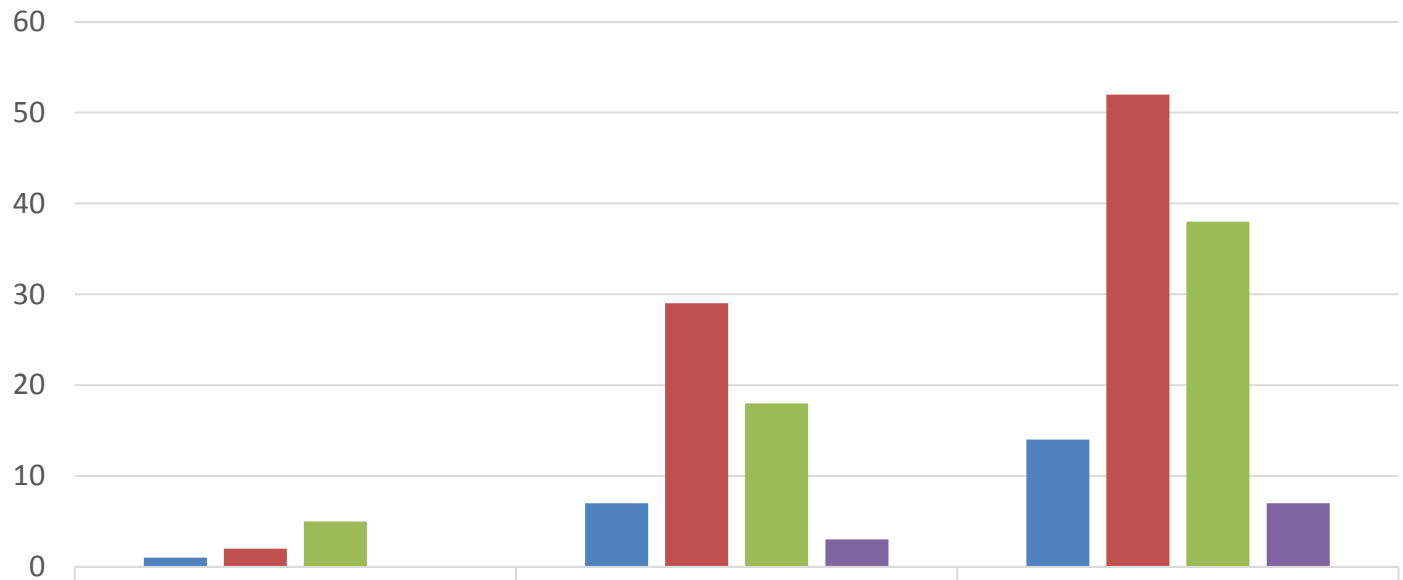
Experiences of Part-time Community College Faculty (CCRC, 2018)
Community of Practice Member Training (Washington SBCTC, 2017)

Communities of Practice

groups of people
who **share** a concern or a
passion for something
they **do**, and **learn** how to
do it better as
they **interact** regularly

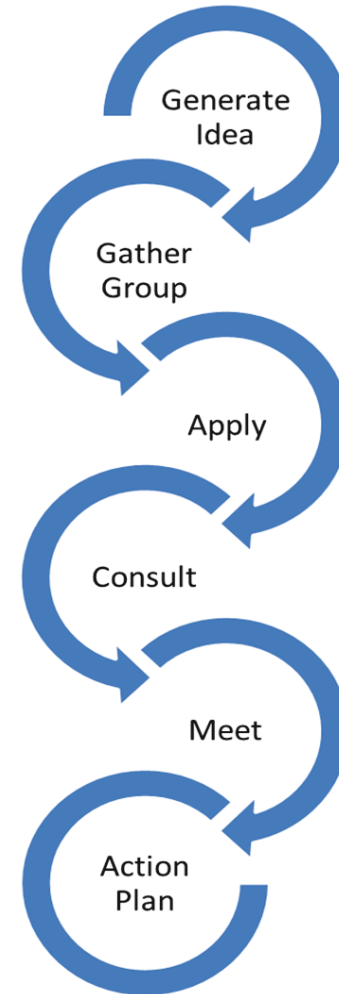


CoP Membership Growth



■ CoPs	1	7	14
■ FT Faculty	2	29	52
■ Adjunct Faculty	5	18	38
■ Staff	0	3	7

Starting New CoPs



Topic Areas

2016	2017	2018
Scholarship of Teaching and Learning	Reflective Teaching Practices	Supporting Students Affected by Trauma
	The Art of Teaching for Equity	Learning Assessment
	Sustainability	Active Learning
	Geographic Information Systems	Open Education Resources
	Innovative Instruction Techniques	ENG 100 Teaching Strategies
	Universal Design for Learning	ENG 101 Accelerated Learning Project
		Engaging Instruction

Engagement in CoPs



Typical CoPs meet every three weeks for 1.5 hours.

In 2018, CoPs collaborated on campus for an estimated 230 hours

7 of 14 CoPs included both adjunct and full-time faculty

Supporting CoPs

- Orientation week info sessions
- Academy support for CoP professional development
- CoP Start-Up and Facilitation Trainings
- CoP Advisory Team
- Consulting with Experts



Dissemination

- Annual CoP Share-ousel to display work and receive feedback from other CoPs
- Curate and share digital artifacts



Lifecycle of a CoP

Shared Learning
Experiences

Institute and Book Discussion on
Classroom Research

Classroom
Implementation

Designed research studies to
measure impact of new teaching
strategies to address student learning
gaps

Assessment

Individual classroom results inform
continued practice

Dissemination

CoP developed and shared Classroom
Research Practitioner's Guide

Impact on Practice and Student Learning

BIOLOGY: Metacognitive Strategies

- Incorporating lesson on growth mindset resulted in 8% higher exam scores than sections without the lesson

ART: Flipped Classroom Design

- Faculty member observed more “sophisticated and meaningful” discussion in flipped classroom
- Students reported favorable feedback on the opportunity to “process basic information outside class at their own pace.”

Continued Program Evaluation

- Correlation between CoP involvement and student outcomes (CCRC)
- Faculty perceptions of CoP impact and institutional support (CCRC)
- Partnership with faculty to consistently measure impact on student learning

Thank you for the opportunity to
share the work our faculty are doing
to support student success!

We welcome any questions