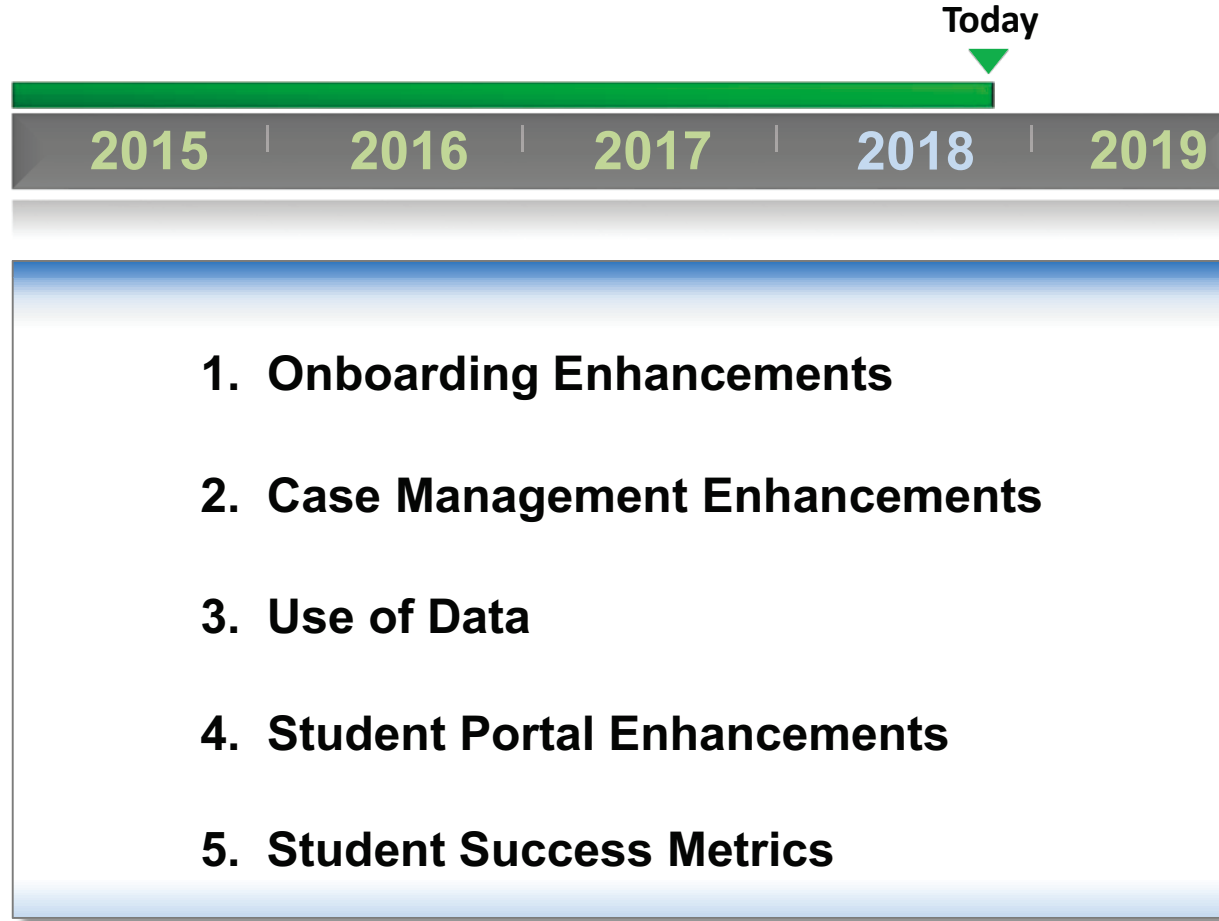


Title III Grant 2018 Update

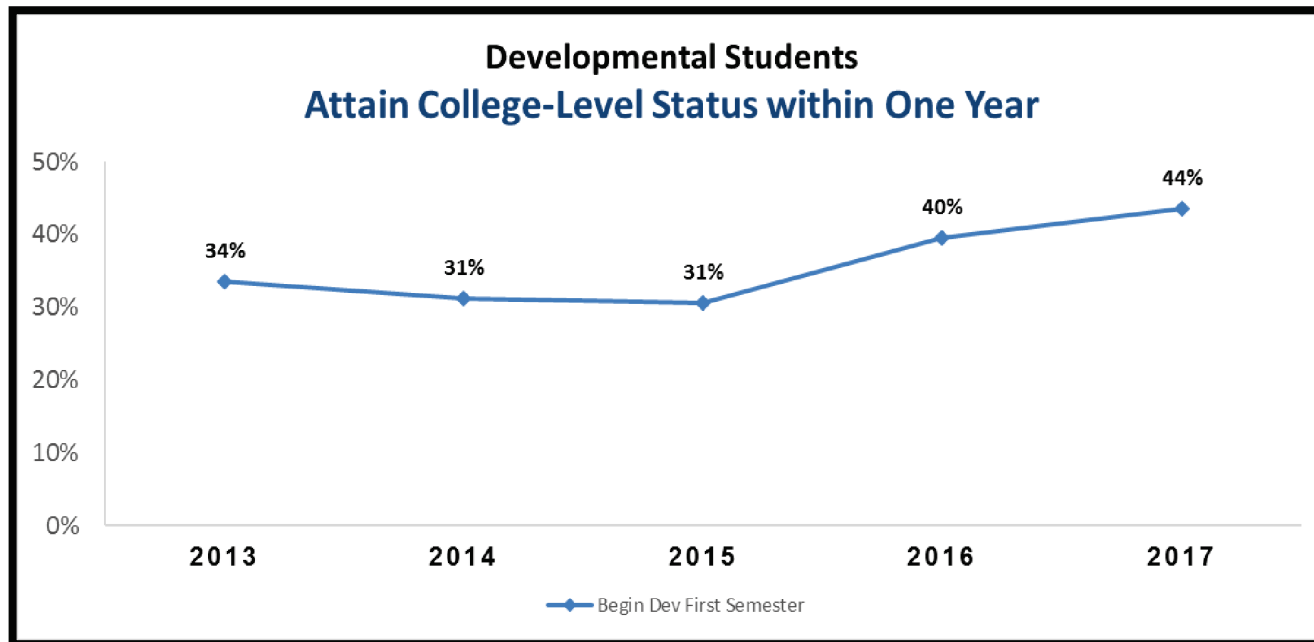
Building Technology and Professional Capacity
To Achieve Harper College's Student Completion Agenda

Overview

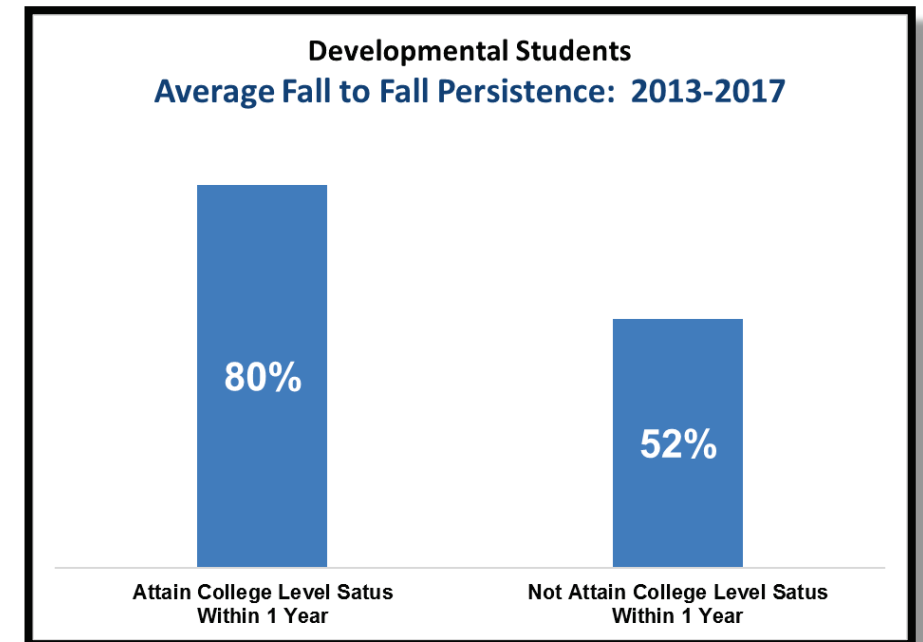


Increased the Percent of Developmental Students Attaining 'College-Level' Status

Leading Indicator



Importance



Incorporated “Growth Mindset” Experiences into Onboarding

I Know I Will Succeed in College Because...

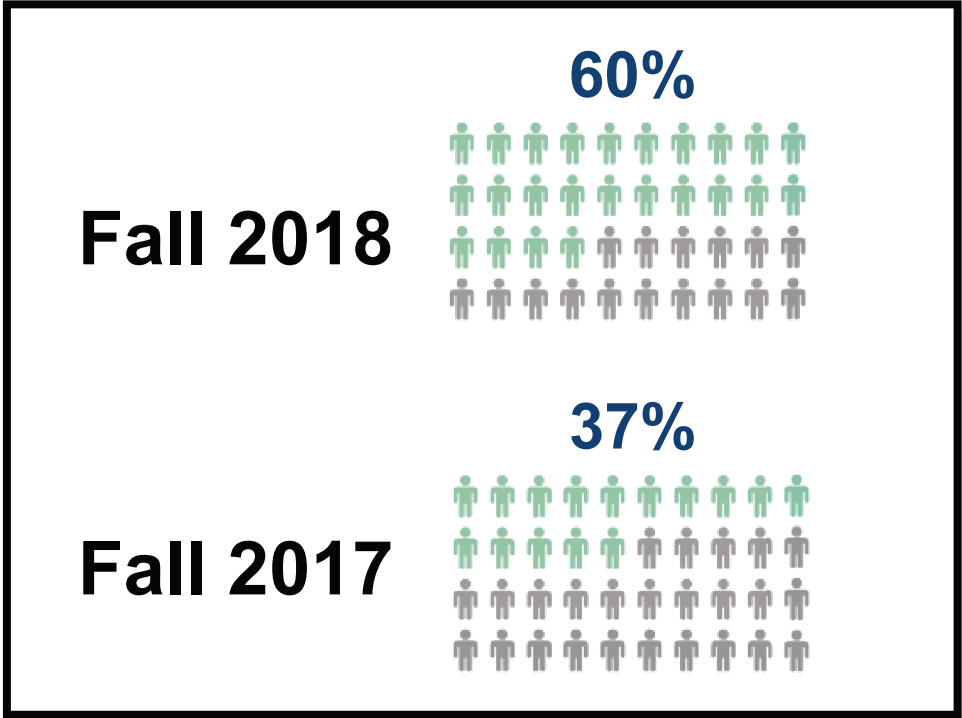


Seeing is Believing

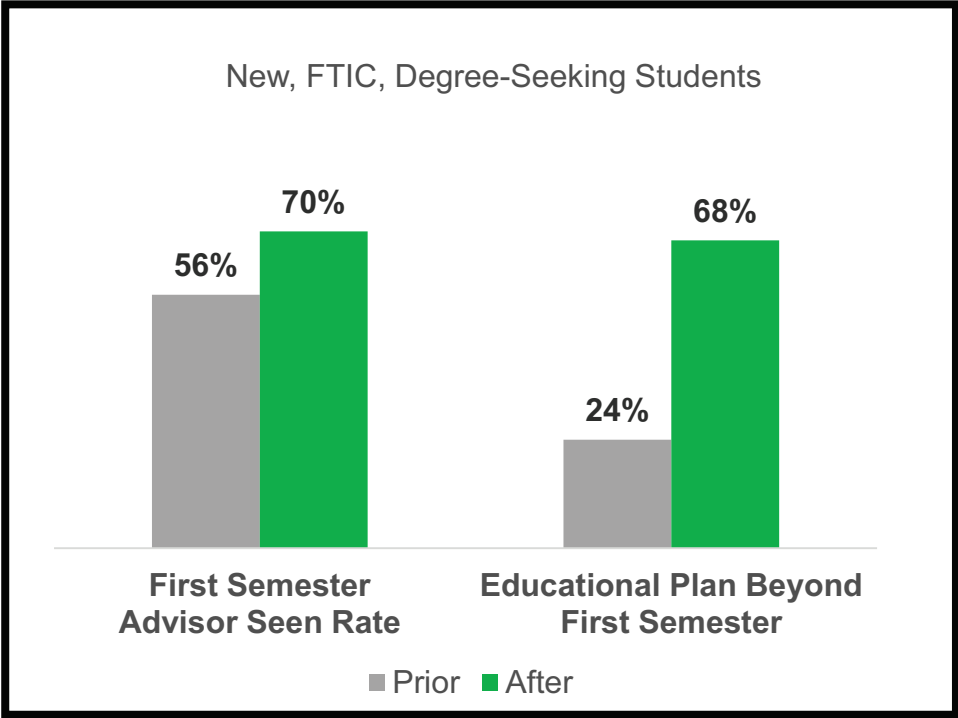


Expanded Case Management

Degree & Certificate Students



Leading Indicators

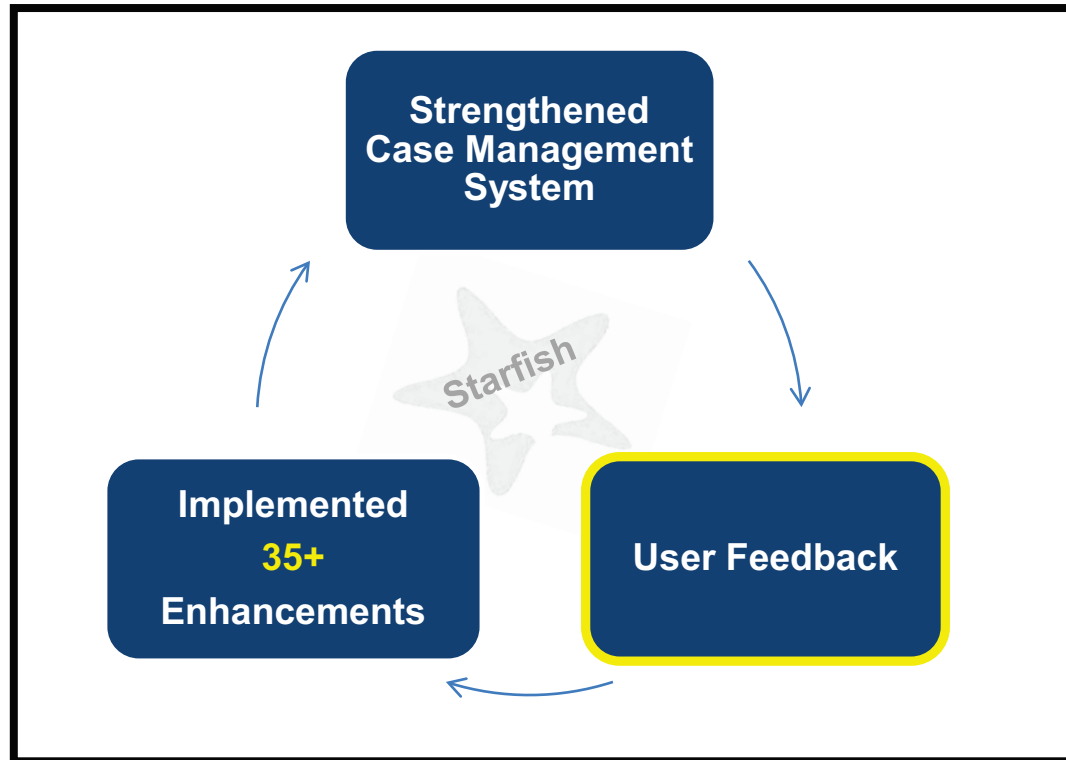


Enhanced Case Management Procedures



Sought Feedback from Case Management Constituents

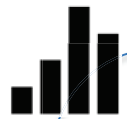
Continuous Improvement: Starfish



Student Focus Group Themes

- Academic Planning in **Degree Works** helps students to **visualize** and **stay on track**
- **Proactive communication** from the advisor at **key times** is important
- It's easier to develop a personal relationship when you're **assigned to one person**
- The **personal relationship** allows students to **open up about challenges** they may face

Expanded Data Collection and Leveraged Insights



Expanded Data Collection

Leaving Reasons

Re-Application



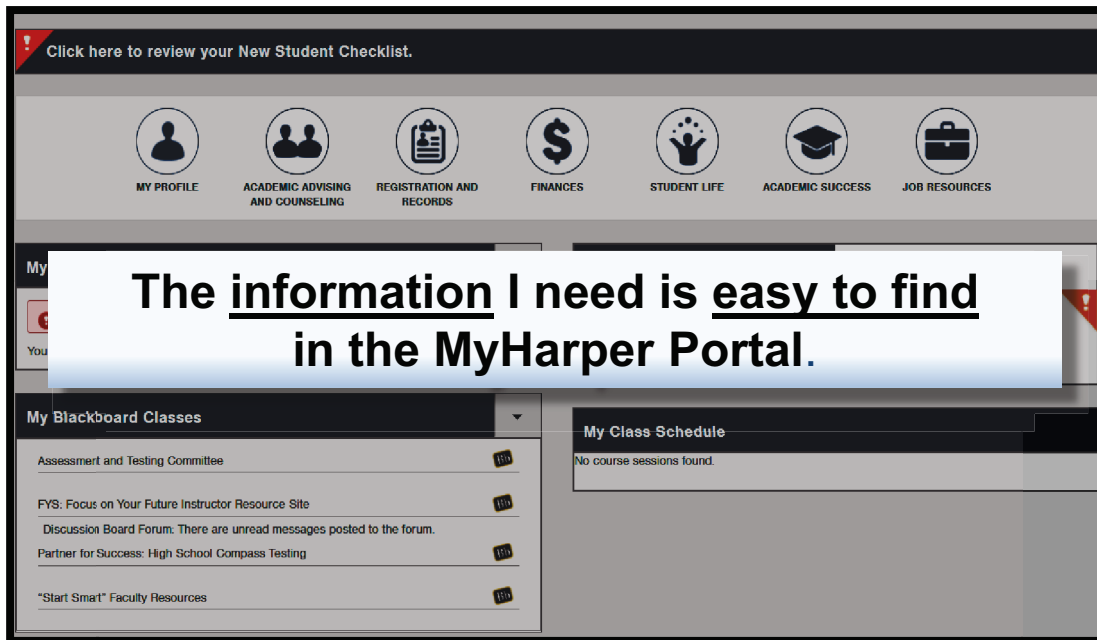
Insights

“15 to Finish”
or One More
Course?

Deciding Who is
‘Early Alert’
Monitored

Measured Satisfaction and Implemented Student Portal Enhancements

87.6% of Students **Agreed** or **Strongly Agreed**



Increased Personalization

- **Targeted** Announcements
- **Single Sign On** for Career Assessment, Orientation Preview and Test Scores
- **Book Voucher** Balance Display
- **Promise Program** Requirements Display
- On-screen **nudge/warning** when **scheduling a class** that is **not on a student's Plan**

Title III Grant – Students Tracked

Title III Student Criteria

- New to Harper, **and**
- First Time in College, **and**
- Degree-Seeking; **and**
- Enrolled Part Time or Full Time

Title III Student Characteristics

~ 2,200

Students Every Fall

70%

12+ credits / Semester

54% / 46%

Male / Female

31%

Pell Recipients

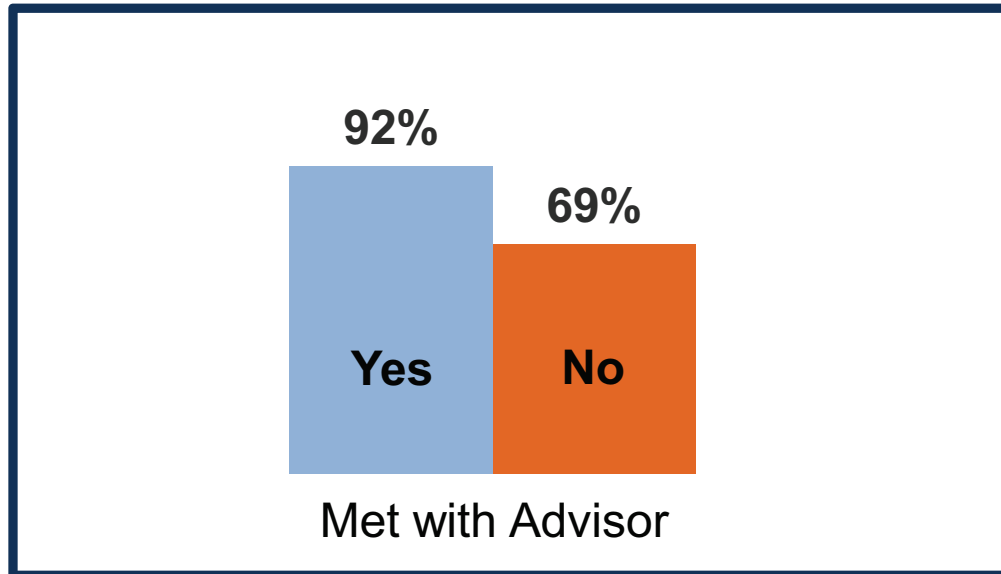
58%

First Generation

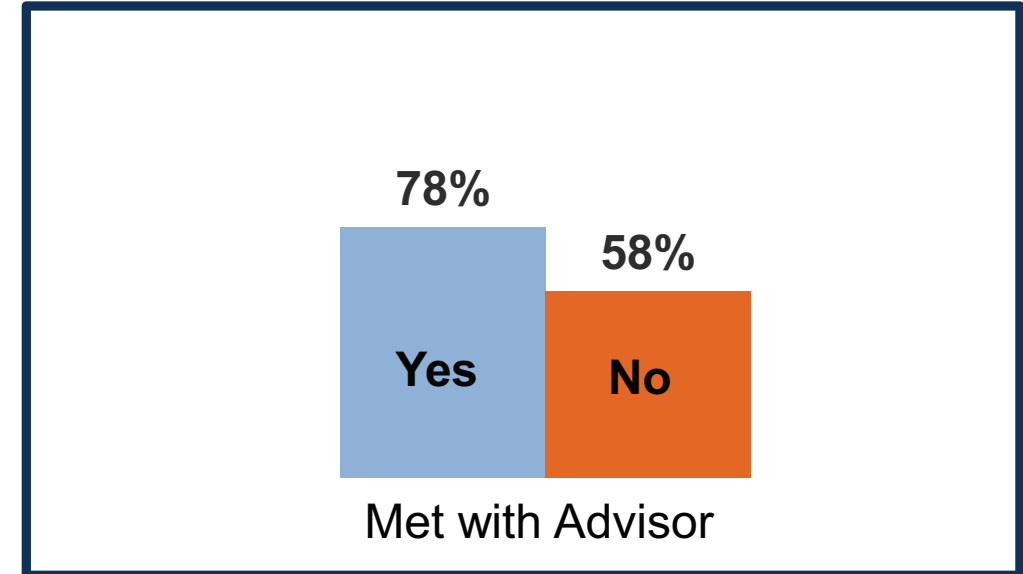
Increased Student Persistence for Grant Population

New, First Time in College, Degree-Seeking Students

Fall to Spring



Fall to Fall



In Closing

Title III Steering Committee

- Vicki Atkinson
- Patrick Bauer
- Jamie Brashler
- Sue Contarino
- Kris Hoffhines
- Brian Knetl
- Claudia Mercado
- Jen Olsen
- Sheryl Otto
- Darice Trout
- Matt McLaughlin, Activity Director

Feedback from Dr. Davis Jenkins

Amazed by what they have **accomplished**.

Particularly impressive/impactful are the facts that: the college has **redesigned advising** such that all new students are helped to **explore options** and **develop a full-program plan**; and the college worked with Ellucian to customize Degree Works so that students' progress on their **plans can be monitored by students and advisors**.

Obvious **profound impact** of Title III and PTB [Grant Evaluator].

Nice work.