



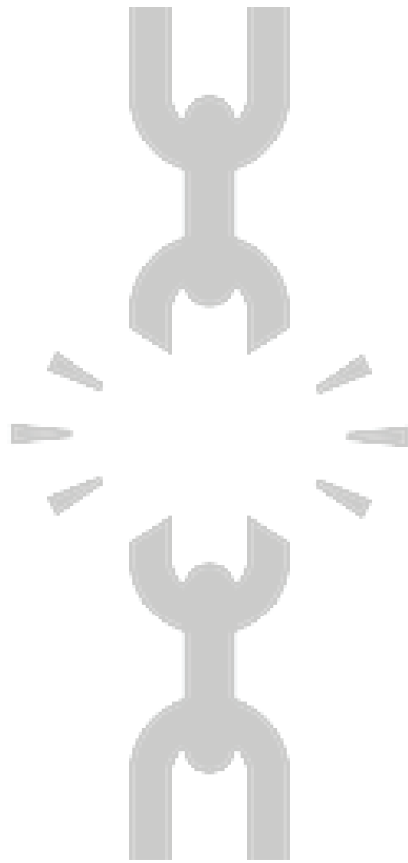
# Title III Grant 2014-2019

**Building Technology and Professional Capacity**  
To Achieve Harper College's Student Completion Agenda

# Presentation Overview



## Weaknesses Identified in the Grant Application



**1**

**Low overall graduation rates**

**2**

**No operational tools exist to provide an explicit path to guide students**

**3**

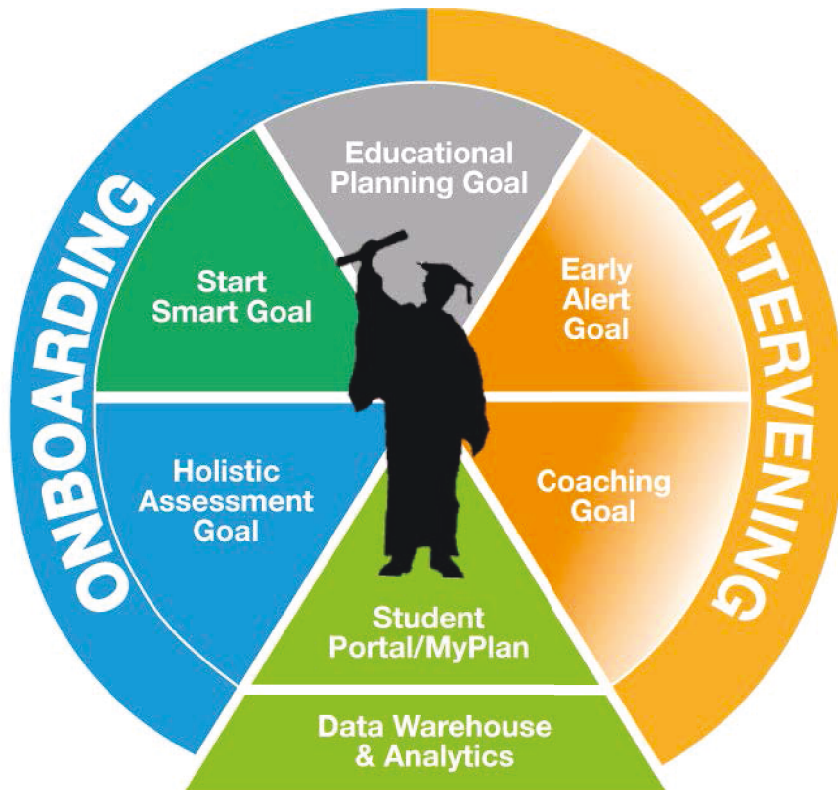
**Disconnected student information systems**

**4**

**Uncoordinated approach to student services**

# Integrated Approach with a Focus on Outcomes

## Systemic Reform Model



## Performance Indicators

- Fall to Spring Retention
- Fall to Fall Retention
- Credit Accumulation within Two Years
- Graduation with Three Years



# Institutionalization of “Onboarding” Practices

## Placement Policy Updates



Fall 2019: **70%**  
Fall 2013: **50%**

**Entering Students** Eligible for **College-Level Courses** Using Multiple Measures and Co-Reqs

## Enforce Developmental Course Enrollment Policy



Fall 2018: **49%**  
Fall 2013: **34%**

**Enrolled Developmental Students** Attaining **College-Level** Placement Within One Year

## Start Smart Policy Created



Fall 2019: **53%**  
Fall 2013: **03%**

**Entering Students** Enrolling in a **Start Smart Experience** in Their First Semester

# Institutionalization of “Intervention” Practices

## Case Managed Advising

80%

Toward Goal

Credential-Seeking Students  
**Assigned an Advisor**  
from ‘Start to Finish’

## Electronic Educational Planning



Standard Practice

Advisors use **Electronic Course Recommendations** and **Notes**  
for every Appointment

## Starfish ‘Early Alert’ Expansion



Normalize Use for All

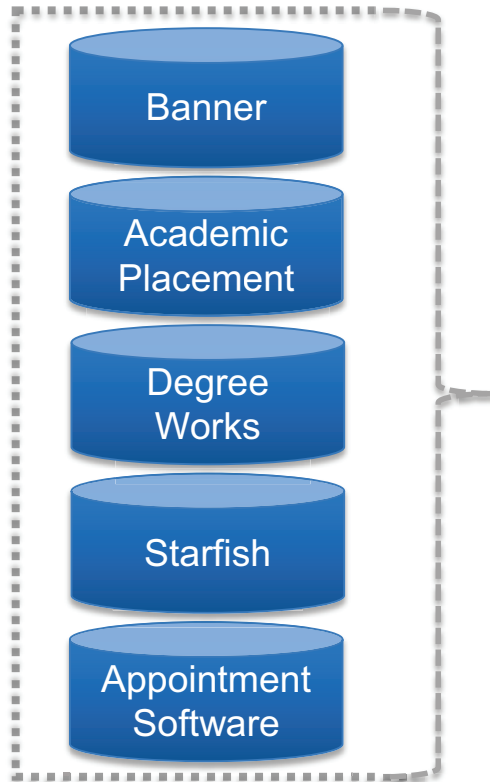
**Starfish** Flags, Referrals or Kudos  
Available for use with **Any Student**  
(Spring 2020)

# Initial Vision in Support of the Completion Agenda



# Institutionalization of “Student Dashboard”

## MyHarper Portal

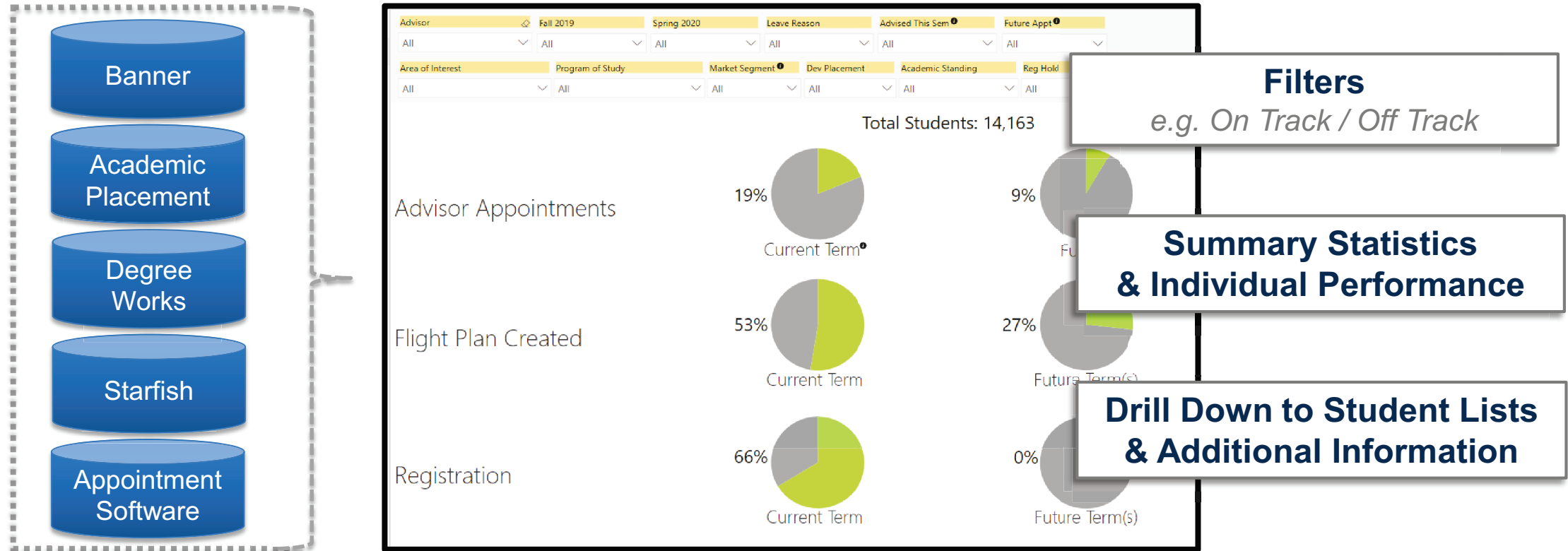


The screenshot displays the MyHarper Portal interface. At the top, a navigation bar contains icons and labels for: MY PROFILE, ACADEMIC ADVISING AND COUNSELING, REGISTRATION AND RECORDS, FINANCES, STUDENT LIFE, ACADEMIC SUCCESS, and JOB RESOURCES. The main content area is divided into several sections:

- My Unread Emails:** Shows "You Have 2 Unread Messages" and a button to "Check your student email".
- My Blackboard Classes:** Includes a link to "Check your classes at Blackboard."
- Announcements:** Features a "Top Three Things To Know" section with a welcome message and a "Grades Available by 5 p.m. on August 13" notice.
- Campus Events:** A section for upcoming events.
- My Class Schedule:** Lists "COURSES I'M ATTENDING:" for Fall 2019, including BIO 101 BIOLOGY SURVEY (31043) with details on refund dates, instructor (Susan Peterson), and class time.
- My Progress / My Plan:** Shows progress for the Engineering/Math/Computer Sci Associate in Science program, with a 36% completion bar and buttons for "Degree Works (Degree Planning)" and "Graduation Application".
- My Advisor:** Displays information for Heather Cobb, Advising Services, including contact details and a "Schedule an Appointment" button.

# Institutionalization of “Integrated Data Reporting”

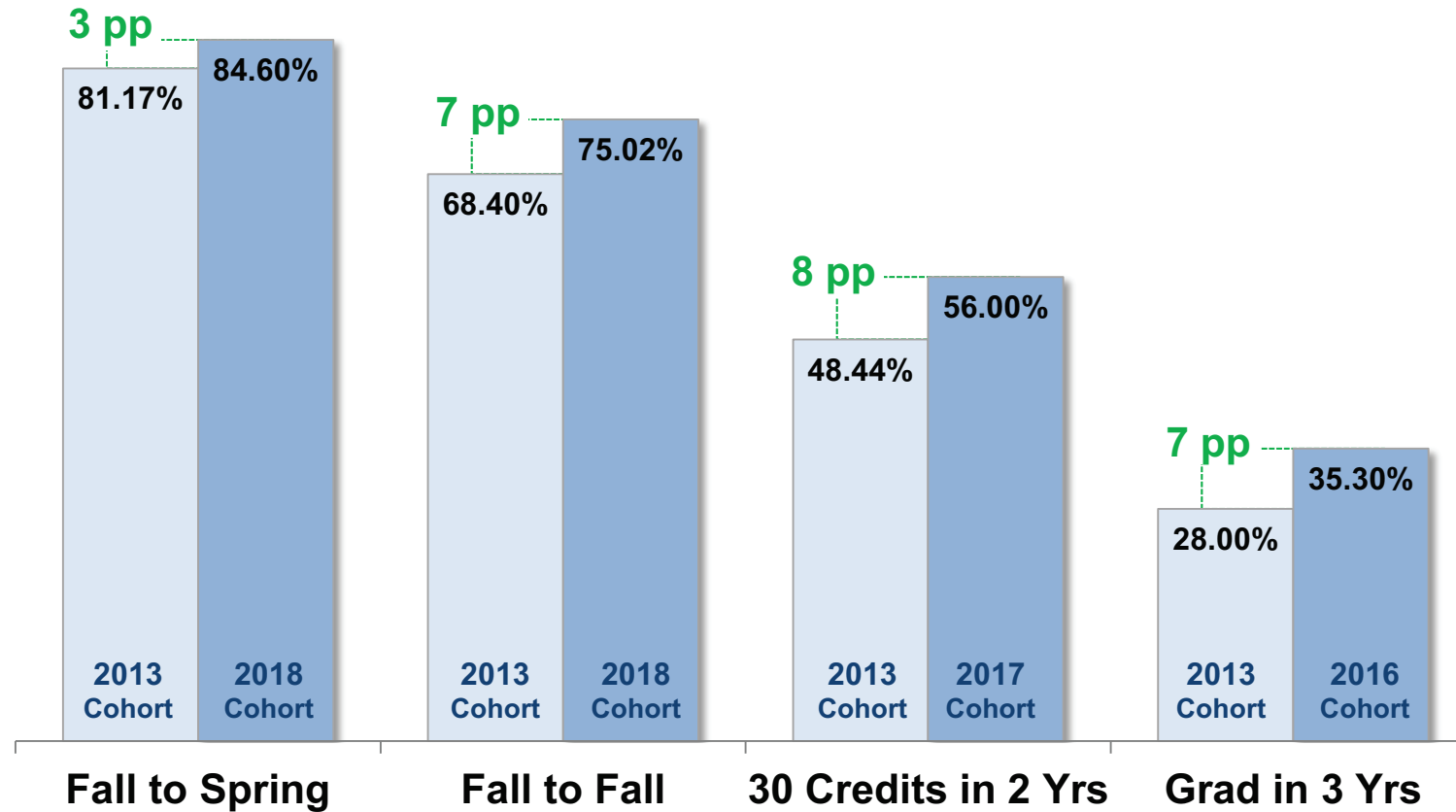
## Example Report



# Performance Metrics

*First Time in College, Degree-Seeking Students*

*~2,200 Students each Fall*



# Impact Study Investigation

## 2016 Cohort 3-Year Graduation Rate

41%

vs.

27%

**YES**  
Start Smart  
& Educational Plan

**NO**  
Start Smart  
& Educational Plan



There is significant treatment effect of having an **electronic educational plan** and attending **Start Smart** on receiving a credential at Harper College.

W. Douglas Evans, PhD  
Professor  
George Washington University

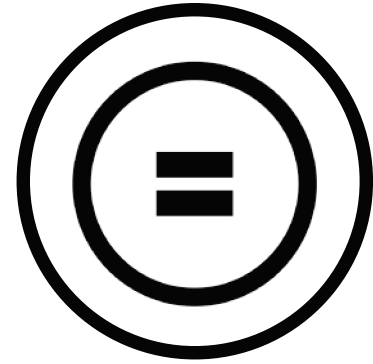
## Looking Forward / Next Steps



**Case Management**



**Data**



**Equity**





# Thank You

**Title III Steering Committee  
2014-2019**

**Vicki Atkinson | Mike Babb | Patrick Bauer | Jamie Brashler | Sebastian Brozek | Sue Contarino | Travaris Harris  
Kris Hoffhines | Ashley Knight | Maria Moten | Claudia Mercado | Jen Olsen | Sheryl Otto | Eric Rosenthal | Darice Trout**

**Brian Knetl & Sheila Quirk-Bailey, Title III Directors  
Matt McLaughlin, Title III Activity Director**