

Faculty and Student Success in the Rapid Transition to Online Instruction



Mike Bates
Dean, Teaching,
Learning & Distance
Education

ACADEMY for TEACHING EXCELLENCE

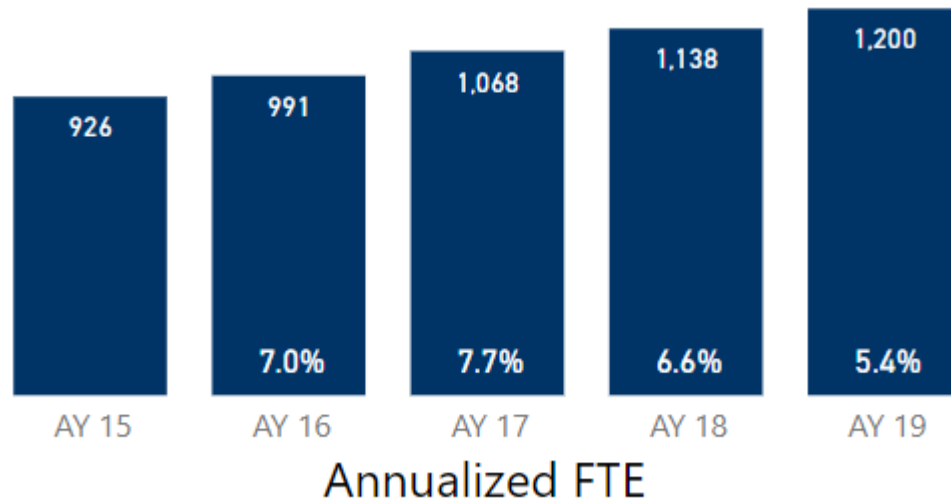
May 20, 2020 Board of Trustees Meeting



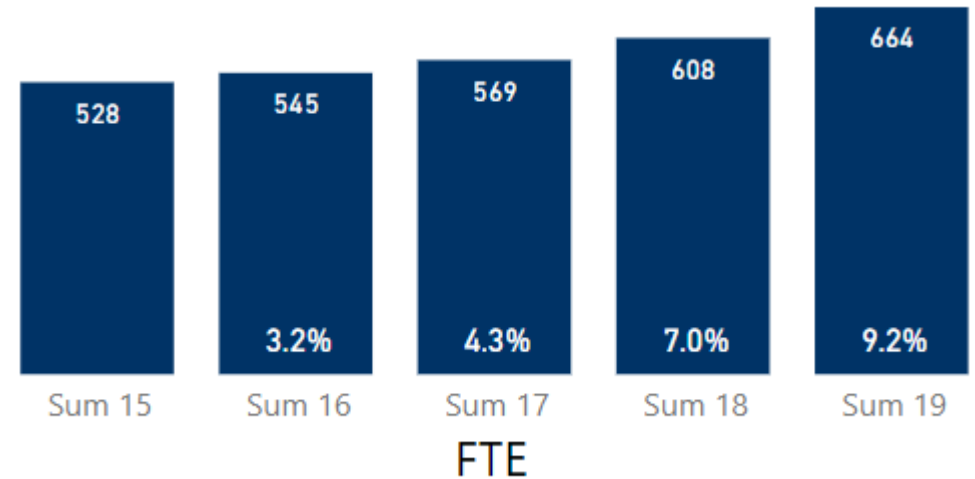
Stephanie Whalen
Associate Professor
and Chair, Academy
for Teaching
Excellence

Pre-COVID Online Enrollment Trends

Overall



Summer



Scale of COVID Impact on Course Sections

Semester	Planned Online Course Sections	Actual Online/Remote Course Sections
Spring 2020	260	2,258
Summer 2020	245	653
Fall 2020	352	2,023 (projected)
411 faculty engaged with the Academy since March 12		



Initial Response – March

Faculty Retreat

- 95 attendees

Essential Online Skills Sessions

- 7 sessions (in person and virtual)
- 213 faculty participants
- 746 views of recorded webinar

Learning to work as a team remotely

- All online instruction support requests centralized
- 552 requests since March 18

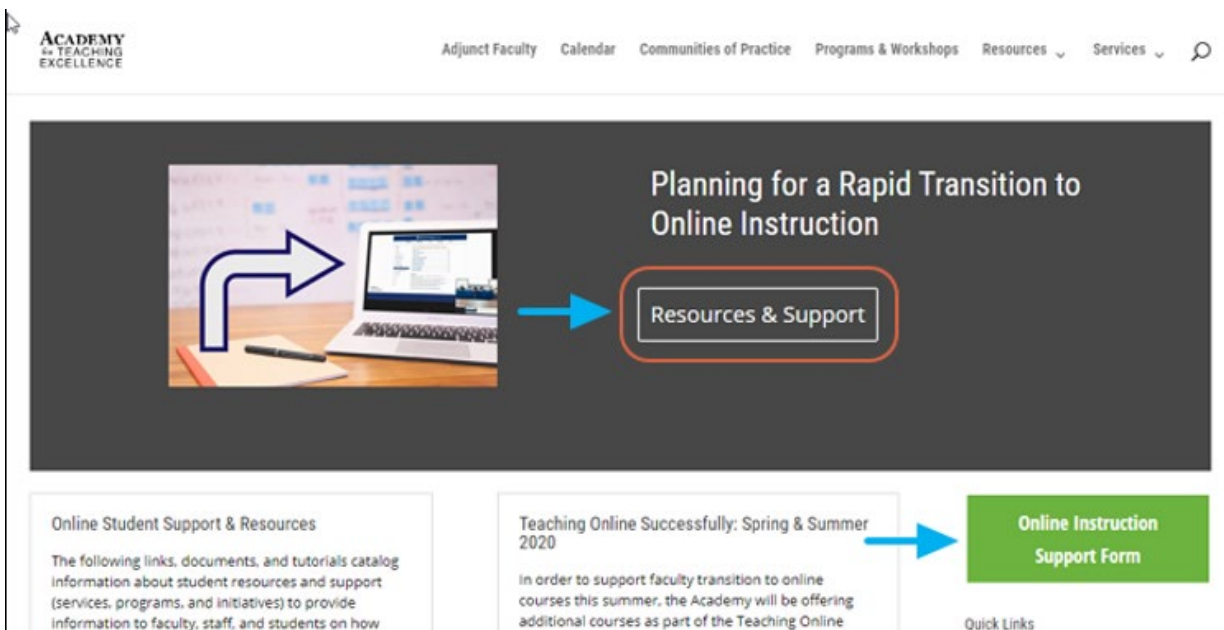


Blackboard
learn⁺_{TM}

Providing Faculty with the Tools they Need

Rapid Online Transition Page

- Live and asynchronous instruction
- Lecture recording
- Collaborative learning
- Grading
- Proctoring
- 4,052 visits to date



Online Course Templates

- Organized, consistent student experience
- 176 templates copied to date

Preparing for Fully Online Instruction – April

Transitioning to Fully Online Webinar Series

- Pedagogical + technical
- 134 faculty participants
- 365 viewed webinar recordings
- 37 faculty submitted action plans



Teaching Online Successfully Certification Course

- Nearly 100 participants since April
- Additional courses running in Summer



Cross-campus Collaboration



Digital Accessibility of Course Materials

Remote Student and Academic Support Resources

Exam Proctoring

Synchronous Instruction Platforms

Continuing Education

Faculty Sharing their Wisdom and Expertise

Faculty Experience

Transitioning to Online Learning: Give This Man a Medal

Shared in InsideHarper by Michele Boeche

"I want to share the amazing work of my Pre-calculus Assistant Professor, Karega Cooper, who has not only actively and carefully considered how to best re-plan the curriculum for online learning, but also exhibited exemplary communication with his students throughout the process. He has been online, on camera, at 8 a.m. every morning since campus closed. He's learning new technology with Blackboard Collaborate, and he's giving us new assignments with online resources and videos to fill in for missing class time. Nothing has worked perfectly or even as it should, but this man deserves a medal; come screaming child or up-nose camera angle, Professor Cooper has been honest, available and is already excitedly delivering new material. I hope he can be an example for others, especially those struggling with technology or who don't believe they can conduct live lectures online."



AWS Educate Remote Learning Webinars

Amazon is offering five weeks of free remote learning webinars for educators and Dave Braunschweig, Computer Information Systems, will be presenting two of the webinars.

The webinar series is designed by educators based on input from a recent survey capturing current challenges. The series runs from April 6 to May 8, with global distribution and translation into 10+ languages. There is no cost for participating and participants will receive a certificate of attendance after the webinar is complete.

[Learn More & Register](#)



Update Question Poll Praise Announcement

Share something with this group...



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Faculty Adjusting

This is not work you can sit on a couch and teach...writing scripts to ensure the message is clear and complete, editing the work, uploading the videos and learning the ins and out of Blackboard...I told my class that for every video they see, there are 5 others before it. ***Oddly, it has become enjoyable, but the prep time is enormous.***

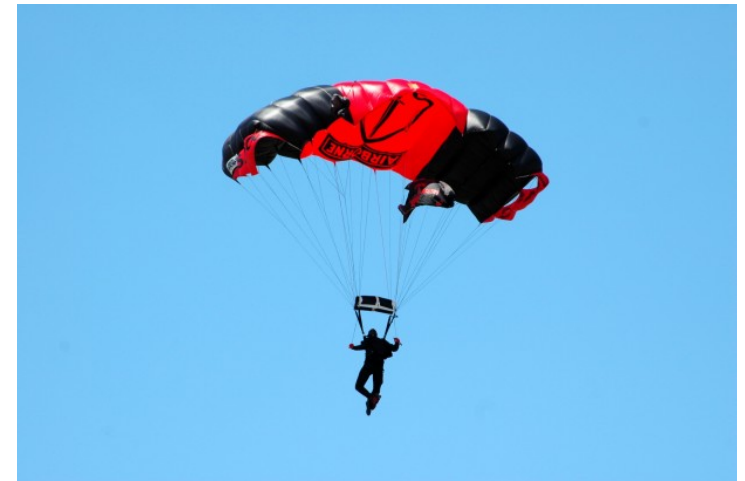
William Magoon-Makela, Fashion Design



Faculty Feeling Supported

It is encouraging to have an orientation course...At [my previous college] I basically had to learn Blackboard by just jumping in and figuring my way around...I have been working as the communications coordinator and public information officer...It's a full-time (plus) job during this pandemic...students will encounter a very different learning experience this year. I hope that my course will be rewarding to them.

Susan Stack, Mass Communications



Faculty in the Field

I supervise students in the clinical setting on medical/surgical, critical care and emergency room setting...***I am on the COVID-19 team, meaning that every patient that I admit is COVID positive...*** Being able to guide nursing students, allowing them to master their skills and build their confidence is one of my biggest joys...***I continue to be optimistic that the current situation will pass and we may all return to "normal."***

Josue Nunez, Clinical Supervisor, Nursing



Summer and Fall Professional Development Plans

- Teaching Online Successfully certification courses
- Summer and Fall course templates
- Targeted outreach to new online instructors
- Course development and course design reviews
- Online course Essential Features Checklist
- Support for fully online AA and Start Smart Courses

