

Distance Education Plan: Updates and Goals

June 16, 2021 | Board of Trustees Meeting

Michael Bates | Dean of Teaching, Learning, and Distance Education

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Distance Education Overview

Finalized Distance Education Plan - Fall 2020

Convened Distance Education Operations Team
and Advisory Team - Spring 2021

Online/Blended Courses

- Fall 2019: 11% online courses; 8% blended courses
- Fall 2020: 76% online courses; 16% blended courses
- Fall 2021: 60% online courses; 33% blended courses

Online Program Development - Accomplishments

New Modalities

- Introduced and marketed OnlineLIVE and OnlineANYTIME in Spring 21
- 2.3% increase in student success rates in Spring 21 compared to Fall 20

Develop and Market New Online Degree Program

- AAS in Health Information Technology – Fall 2021 launch
- Consistent student experience throughout; 28 applications to date

Online Program Development

Next Steps

3-6 months

- Finalize modality definitions
- Improve student communications related to online course expectations

Future Plans

- Develop and launch 2 new online degree or certificate programs (Fall 2022 launch)
- Leverage existing partnerships (Dual Credit, University Center, Apprenticeship) to increase enrollment

Online Student Experience - Accomplishments

- Academic/Student Support Services offered virtually
- Student satisfaction survey
- Blackboard Course Template



Online Student Experience

Next Steps

3-6 months

- Update application to identify online only students
- Enhance online learning orientation
- Create a common student support page for online learners

Future Plans

- Offer academic/student support services in virtual modalities for all students
- Regularly assess student learning experience; design services as needed

Faculty Development - Accomplishments

Supporting Quality Instruction

- 380+ Faculty Completed Teaching Online Successfully Course
- 130+ Distance Course Design Reviews Completed
- High Engagement with Faculty Professional Development Overall

Equitable Teaching Practices

- Hired Inclusive Instructional Designer
- Digital Equity Grant

Faculty Development

Next Steps

3-6 months

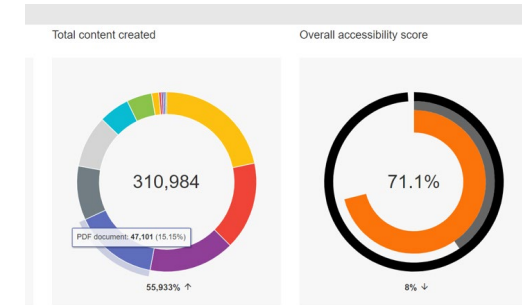
- Equity Teaching Academy
- Blended learning, technology, and accessibility focus
- Engage faculty champions to implement flexible learning strategies (e.g. Hyflex model)

Future Plans

- Expand programming related to blended and flexible learning modalities

Accessibility - Accomplishments

- 31 Ally Advocates in pilot year
- Academy/ADS Partnership
- Digital Accessibility Task Force



Blackboard®



Accessibility

Next Steps

3-6 months

- Enable Ally for all courses
- Increased staffing for content remediation

Future Plans

- 150 Ally Advocates by 2024
- Increased institutional support
- Implement task force recommendations

Technology and Innovation - Accomplishments

- Chromebooks and hotspots
- Online Testing and student supports
- Swivl – recording/streaming from campus



Technology and Innovation

Next Steps

3-6 months

- Equip 15 classrooms with Swivl
- Implement improved recording/streaming software
- Retrofit 5 classrooms to support flexible learning
- Implement Google Workspace

Future Plans

- Transition to Blackboard Ultra
- Expand classroom A/V equipment and support

Supporting the Future of Distance Education



\$341,000 / \$450,000 spent or
allocated for FY22



HEERF funding



Distance Education Operations
Team

Discussion and Questions

Michael Bates | Dean of Teaching, Learning, and Distance Education

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