Northwest Educational Council for Student Success

# Early Col lege Credit

Harper College September 21, 2022





# NECSS **Goals and** Areas of Focus

### **Grant management**

- CTEI and Perkins
- Endorsement Coordinator Grant
- Educators Pathway Grant
- Elementary Career Exploration
- Scaling Transformative Advanced **Manufacturing Pathways (STAMP) Grant**

## **Equity for All**

#### **Regional Alignment** • Dual Credit

- Pathway Review
- Education Summit

### **Student Transitions** • College and Career Pathway **Endorsements**

 Regional plan to increase college readiness for special populations Poverty Simulation follow-up



# Power of 15

Students who earn 15 hours or more of college credit before graduating from high school are two times more likely to complete a post-secondary program.

## **35 Career Courses**

Career-focused, an early college dual credit course, as part of a College and Career Pathway instructional sequence.

In 2020-21, included courses in: Accounting, Business, Nursing Asst., Electronics, Entrepreneurship, Fashion, Fire Science, Food Science, Graphics, Health Science, Forensics, Manufacturing, Medical Office, Networking and Sign Language.

General education, early college dual credit course, generally used toward the completion of a 2 or 4 year degree.

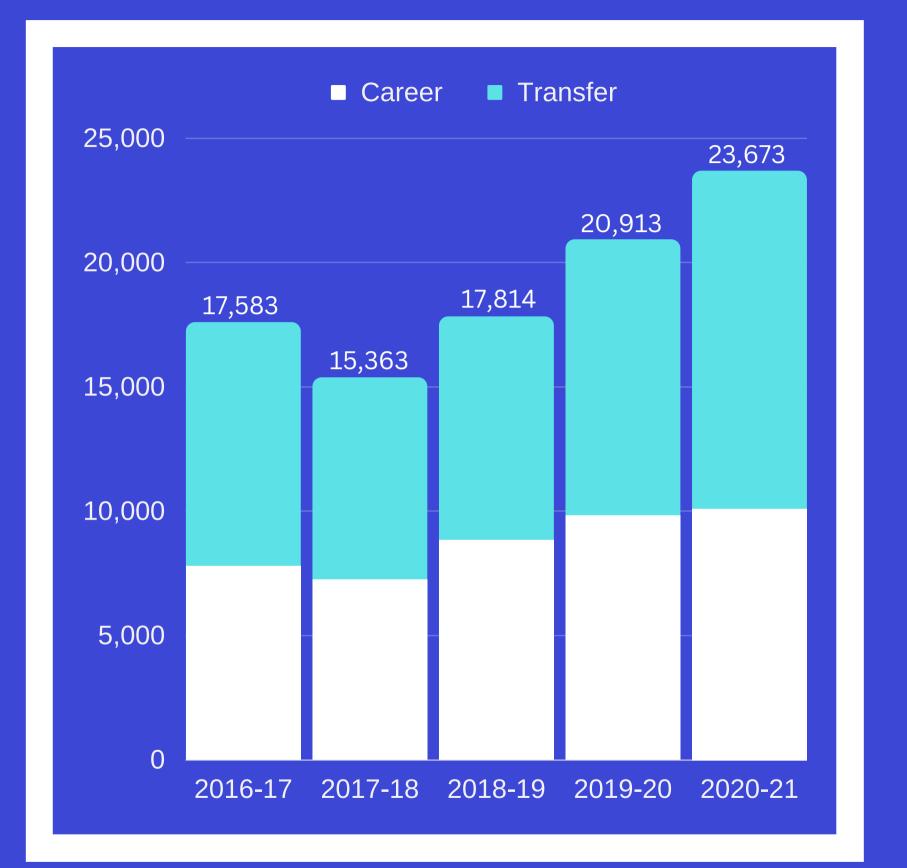
In 2020-21, included courses in: Art, Biology, Early Childhood, Education, English, French, First Year Seminar, Health Science, Japanese, Criminal Justice, Management, Math, Physics, Political Science, Psychology, Sociology, Spanish and Speech.

## **32 Transfer Courses**

# Dual Credit Through the Years

## **The Power of 15**

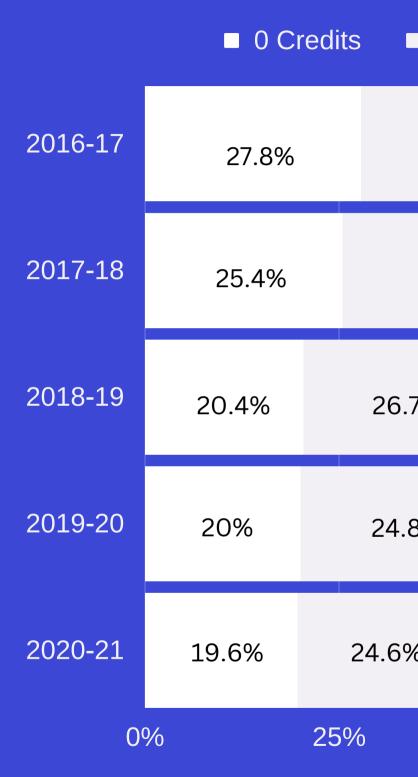
Since August 2014, this initiative has worked to increase the number of dual credit courses offered, the number of students enrolled in those courses, and the alignment with credential completion.



Credit hours earned. | 2021 NECSS Dual Credit Report

## Dual Credit Participation

This chart depicts the percentage of the graduating cohort earning the corresponding college credits while in high school.



Students Earning College Credits while in HS | 2021 NECSS Dual Credit Report

| 1-7 Credits |       |       | 8-14 Credits 15 or more |       |       |       |    |  |
|-------------|-------|-------|-------------------------|-------|-------|-------|----|--|
| 28.8%       |       | 16.   | 4%                      | % 27% |       |       |    |  |
| 26.4%       |       | 18.29 | 8.2%                    |       | 30%   |       |    |  |
| 7%          |       | 2     | 0.9%                    |       |       | 32%   |    |  |
| 8%          |       | 22%   |                         |       |       | 33.2% |    |  |
| %           | 22.3% |       |                         |       | 33.6% |       |    |  |
| 50%         |       |       | 7                       | '5%   |       | 100   | 0% |  |

**College** and **Career Pathway** Endorsements

Students who earn a college and career pathway endorsement on their HS transcript have met technical and essential employability competencies.

#### **INDIVIDUAL PLAN**

Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

#### PROFESSIONAL LEARNING

Orientation / Introduction

#### ACADEMIC READINESS

Ready for non-remedial coursework in reading and math by high school graduation through criteria defined by district and local community college

| Awareness, exploration, and preparation activities that provide opportunities for students to interact<br>with adults in their workplace                         |     |  |      |   |      |  |      |  |
|--|-----|--|------|---|------|--|------|--|
|  | 9th |  | 10th | I | 11th |  | 12th |  |
| At least 2 career exploration activities or 60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment |     |  |      |   |      |  | ment |  |
| At least 2 team-based challenges with adult mentoring  |     |  |      |   |      |  |      |  |
| ↑<br>Through these experiences, a student gains essential employability and<br>technical competencies in their identified sector.<br>↓                           |     |  |      |   |      |  |      |  |
| CAREER-FOCUSED INSTRUCTIONAL SEQUENCE  |     |  |      |   |      |  |      |  |

Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

|    | 10th             | 1 | 11th |            | 12th             |
|----|------------------|---|------|------------|------------------|
|    |                  |   |      |            |                  |
| SI | kill Development |   |      |            |                  |
|    |                  |   |      | Capstone / | Advanced Courses |

2021/22 Regional College and Career Pathway Endorsements



| Pathway<br>Endorsement   | Related Career<br>Cluster   | Number of<br>Students<br>Earned SY22 | State Total<br>for SY22 |
|--|---|--------------------------------------|-------------------------|
| FBS - Finance and<br>Business Services                               | Business Management and<br>Administration, Finance,<br>Marketing, Hospitality and<br>Tourism, Transportation,<br>Distribution, and Logistics          | 126                                  | 127                     |
| HPS- Human &<br>Public Services                                      | Education and Training,<br>Secondary, Elementary, Early<br>Childhood, Government and<br>Public Administration, Law and<br>Corrections, Human Services | 140                                  | 225                     |
| HST- Health &<br>Science Technology                                  | HST- Health Sciences  | 174                                  | 196                     |
| IT- Information<br>Technology  | Information Technology  | 4                                    | 5                       |
| METT<br>(Manufacturing,<br>Engineering<br>Technology,<br>and Trades) | Architecture and Construction,<br>Manufacturing, STEM -<br>Engineering, Transportation,<br>Distribution, and<br>Logistics(Auto), Energy               | 4                                    | 22                      |
| Totals   |   | 448                                  | 575                     |

2021/22 NECSS **College and Career Pathway Endorsements** State of Illinois: 575 Endorsements **NECSS: 448 Endorsements** 

**NECSS** schools made up 78% of the total.



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Northwest Educational Council for Student Success

A partnership committed to college and career readiness

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