

HEERF Funding Final Update

Board of Trustees Meeting

December 14, 2022


Presented By: Dr. Maria Coons and Dr. Susanne Brock

HEERF Grant Funding

Coronavirus Aid, Relief, and Economic Security Act (CARES)
(HEERF I)



Coronavirus Response and Relief Supplemental
Appropriations Act, 2021 (CRRSAA) (HEERF II)



American Rescue Plan Act, 2021 (ARP) (HEERF III)

Total Award for Both Student Portion and Institutional = \$40,441,574

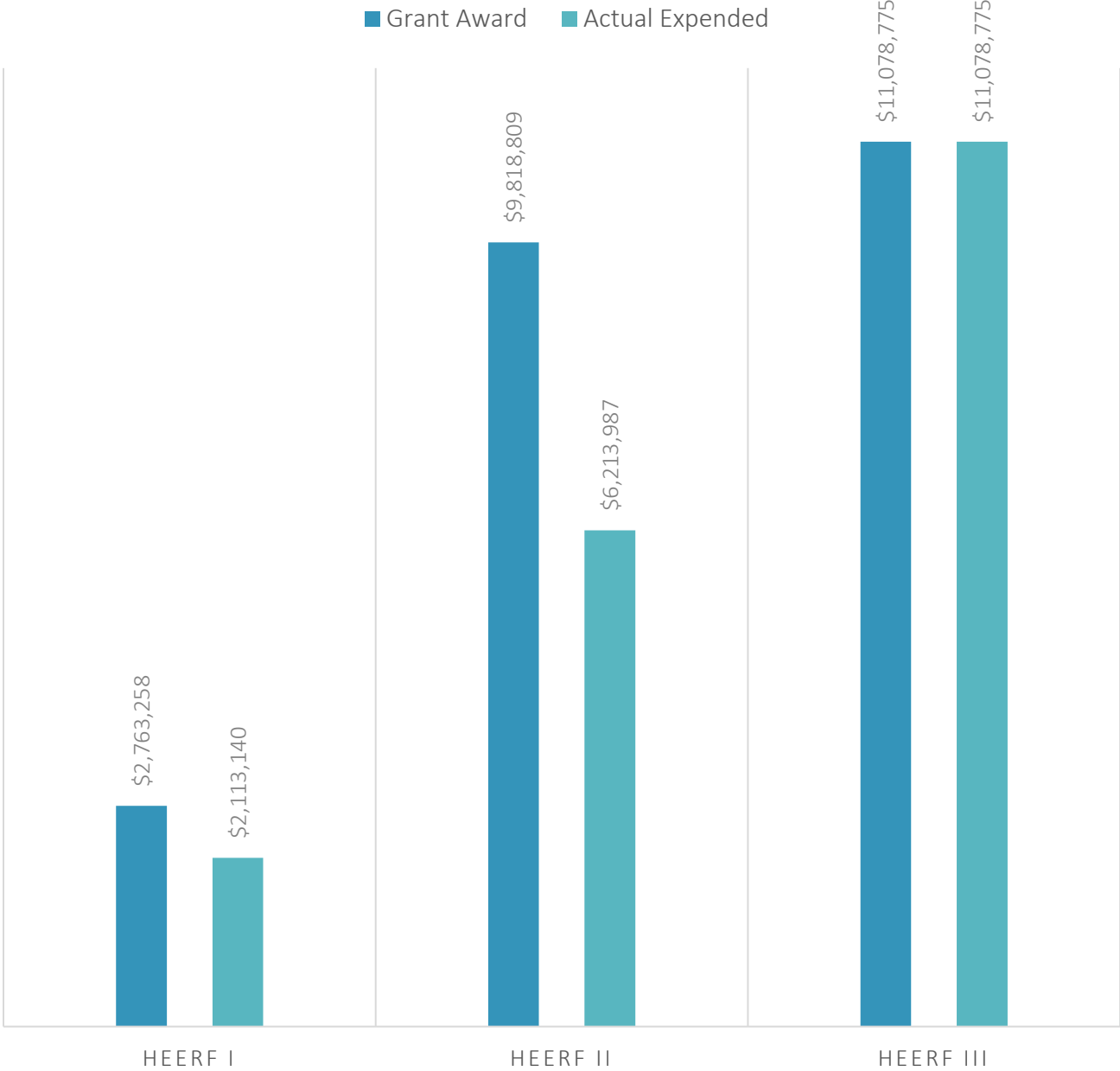
HEERF Institutional Costs

Defray expenses associated with coronavirus, including lost revenue, technology, training, and payroll

Make additional emergency aid grants to students

Award vs. Actual For Institutional Costs

Award for Institutional Costs	Actual Expended	Remaining Funds Allocated to Students
\$23,660,842	\$19,405,902	(\$4,254,940)
58.5% of Total Award	48% of Total Award	10.5%



HEERF Institutional Costs

Expense Category	HEERF I	HEERF II	HEERF III	Total
PPE	\$337,681	\$51,170	\$326,250	\$715,101
Internet	\$87,669	\$75,742	\$115,060	\$278,471
Technology Hardware and Licenses*	\$345,933	\$32,477	\$134,915	\$513,325
Technology – Students	\$260,096	\$6,874	\$2,484	\$269,454
Instructional Supplies	\$112,826	\$282,684	\$0	\$395,510
Student Awards*	\$650,118	\$3,604,822	\$0	\$4,254,940
Student Debt Forgiveness**	\$0	\$0	\$976,250	\$976,250
Other	\$0	\$0	\$26,773	\$26,773
Lost Revenue	\$968,935	\$5,765,040	\$9,497,043	\$16,231,018
Total	\$2,763,258	\$9,818,809	\$11,078,775	\$23,660,842
Less Student Awards	-\$650,118	-\$3,604,822	\$0	-\$4,254,940
Institutional Uses	\$2,113,140	\$6,213,987	\$11,078,775	\$19,405,902

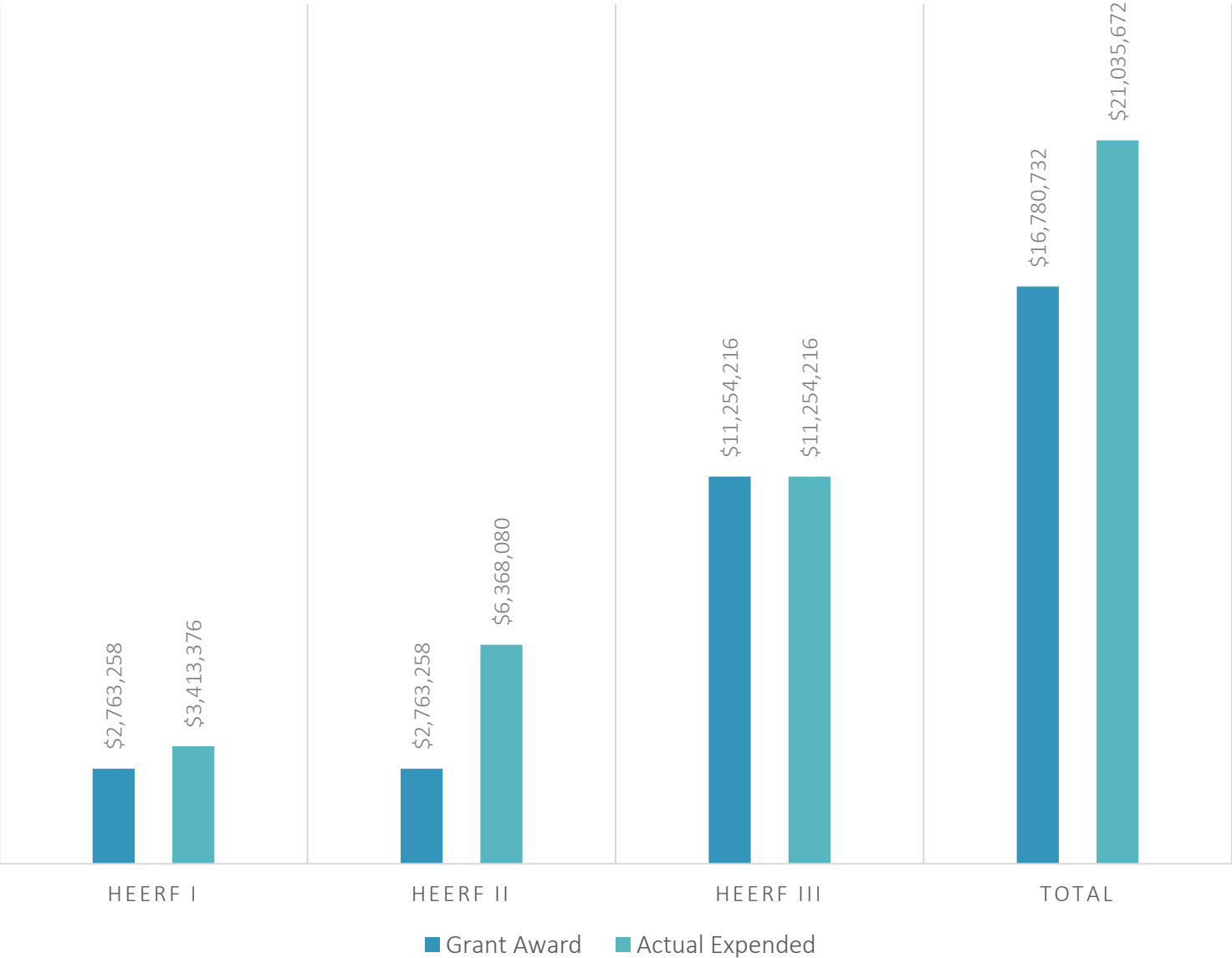
**student account debt forgiveness was doubled using college funds

HEERF Emergency Financial Aid Grants to Students

Funds must be provided as direct payments to students

May be used for any component of students' cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or childcare.

Award vs. Actual Expended for Student Portion



Student Emergency Aid

Award Amount:
\$16,780,732

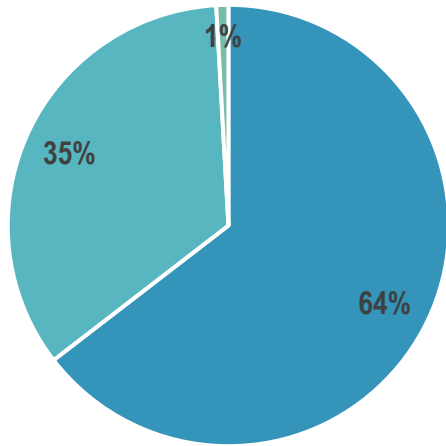
Actual Amount of
Emergency Aid
Provided to Students
\$21,035,672

Total HEERF Funds Awarded to Students

HEERF I	HEERF II	HEERF III	Totals
5,224 Student Disbursements	5,930 Student Disbursements	6,709 Student Disbursements	17,863 Student Disbursements
\$3,413,376	\$6,368,080	\$11,254,216	\$21,035,672
\$653.40 Avg. Award	\$1,073.88 Avg. Award	\$1,677.48 Avg. Award	\$1,177.61 Avg. Award

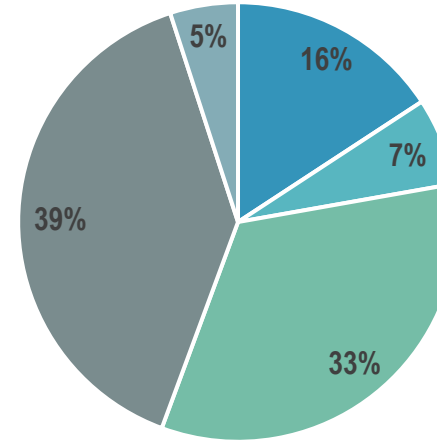
HEERF Recipient Demographics

Gender



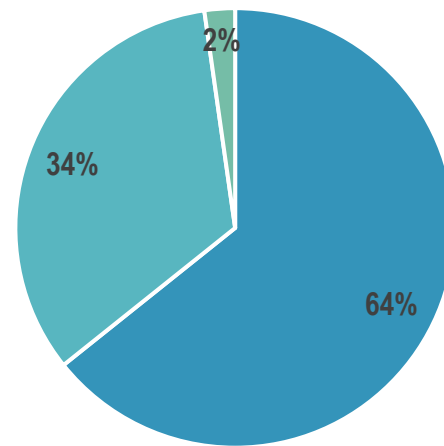
■ Female ■ Male ■ Not Reported

Race/Ethnicity



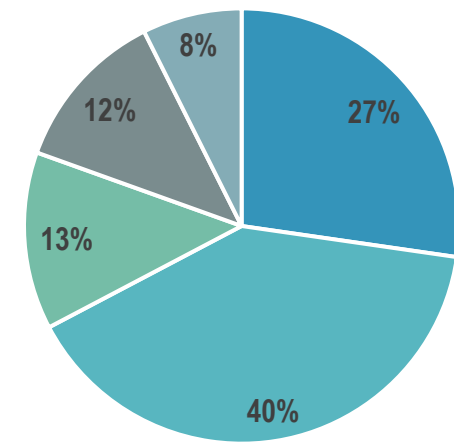
■ Asian ■ Black ■ Hispanic ■ White ■ Other/Unknown

First-Generation Status



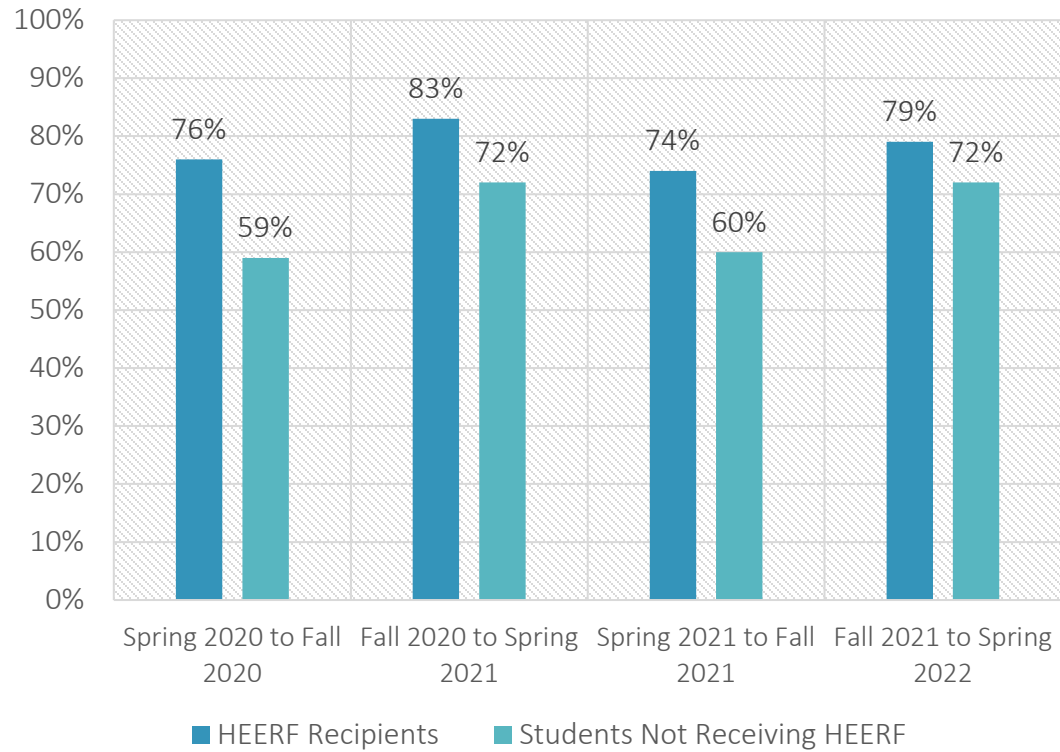
■ First Generation ■ Not First Generation ■ Not Reported

Age

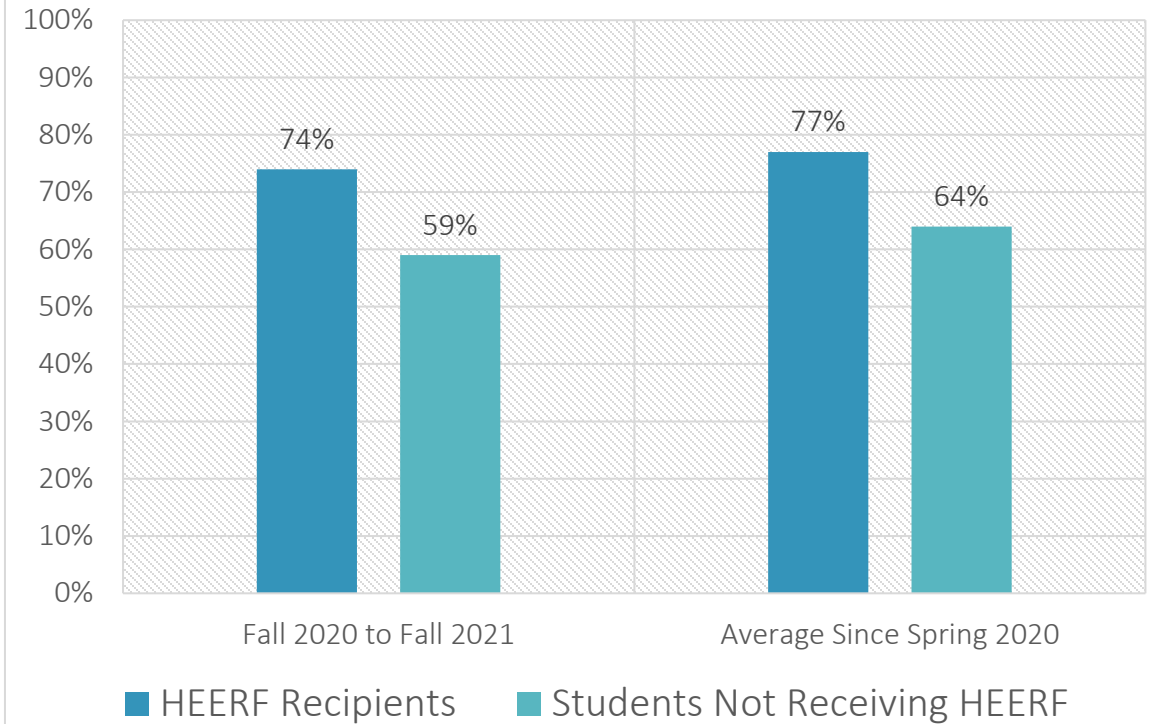


■ Under 20 ■ 20-24 ■ 25-29 ■ 30-29 ■ 40+

Persistence by Student Type



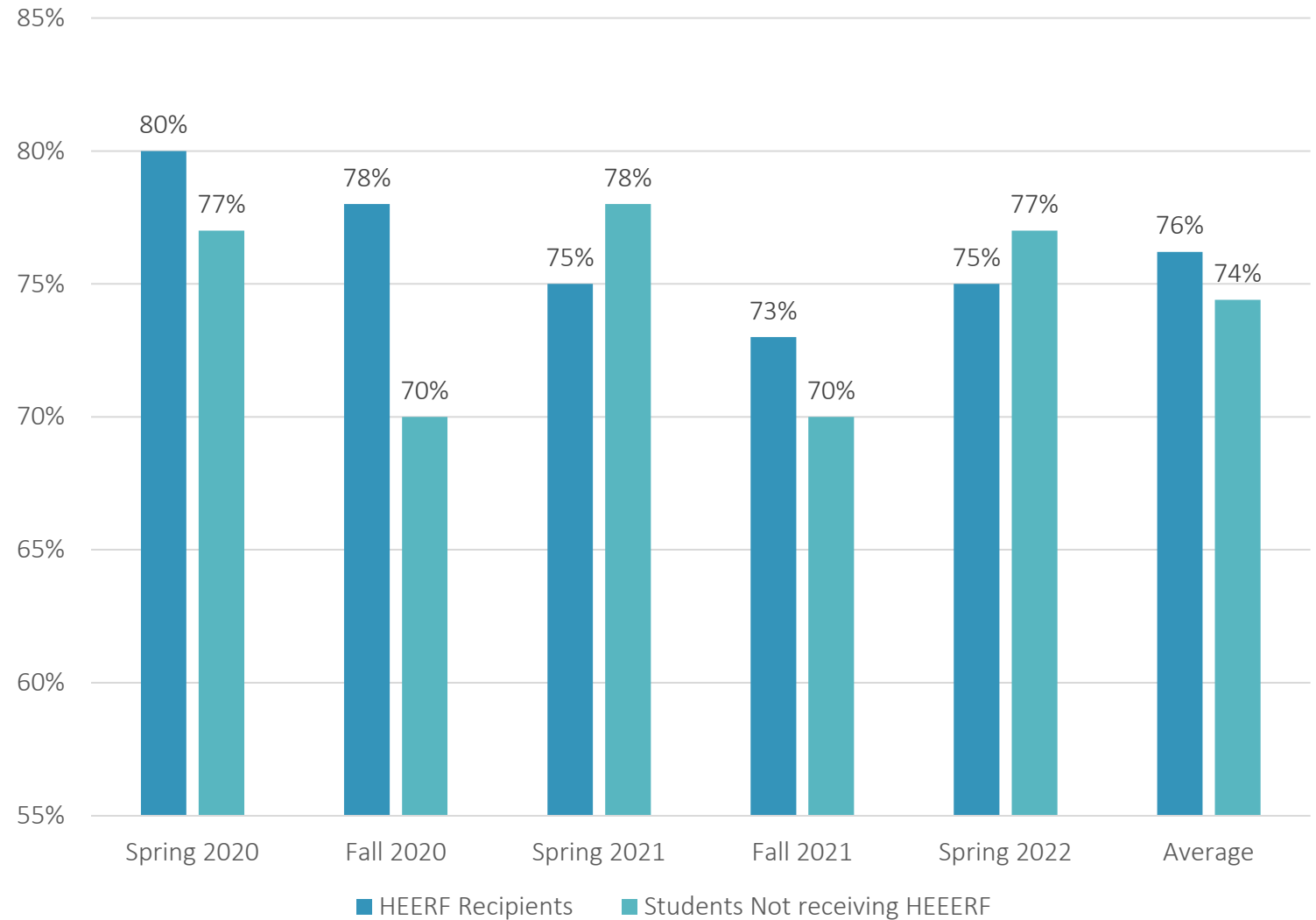
Fall to Fall and Average



Persistence Rates for HEERF and Non-HEERF Students

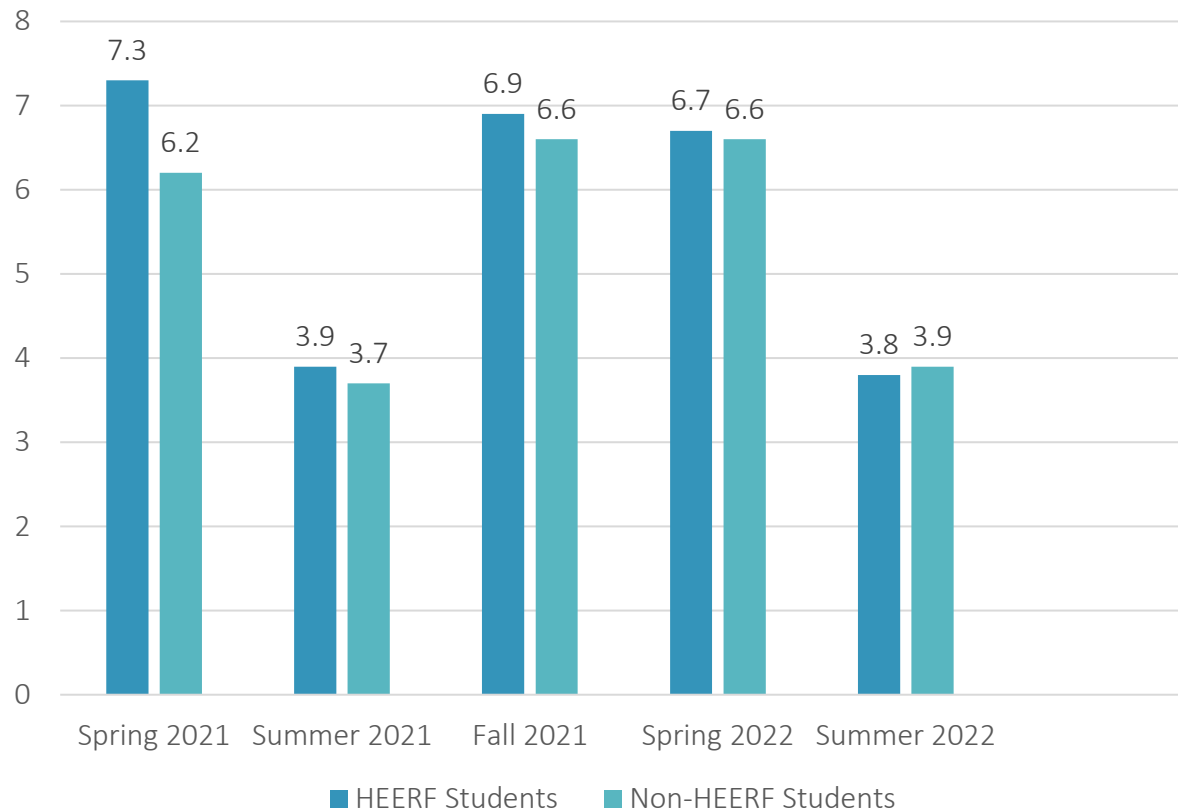
Average Course Success Rates for HEERF and Non-HEERF Students

Average Course Success Rates by Student Type



Graduation Rates and Average Credit Hours Earned by Student Type

Average Credits Earned by Semester



25.2%

Graduation Rate for HEERF Recipients

15.7%

Graduation Rate for non-HEERF Recipients

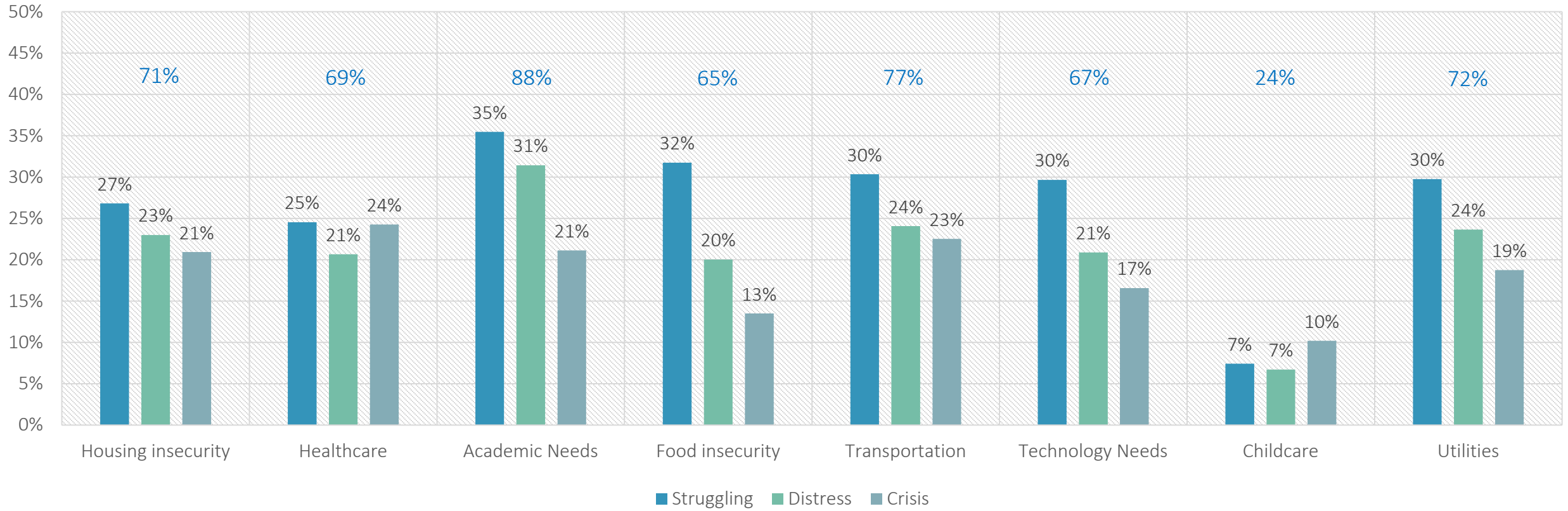
Please read each of the following sections and select the answer that best fits your current situation so we can understand your financial needs:

	None	Struggling (Occasional financial difficulty)	In Distress (Constant financial difficulty)	In Crisis (Long-term financial difficulty)
Academic Needs - In need of course materials or textbooks, software, tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Needs - In need of Chromebook, laptop, hot-spots, or graphing calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing Insecurity - Difficulty paying mortgage or rent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilities - Difficulty paying for home utilities such as electric, gas, water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Childcare - Difficulty paying for childcare or unable to afford childcare so I can go to school or work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Insecurity - Difficulty buying groceries or not having enough food for me or my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation - Difficulty finding reliable transportation or paying for gas to get to school or work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Care - Difficulty paying for medical expenses including mental health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any other information about how the COVID-19 pandemic has impacted your finances that you would like to have considered. *

Online Student Emergency Aid Application

Average Selections by Category for Each Area of Need



Student Selections for Each Area of Need

In-Crisis Review Team

Applicants who indicated they were in crisis for 6 of the areas (childcare and technology excluded) were reviewed by a cross-college team

Review team evaluated open-ended responses weekly to award an additional \$250

Individual	Position
Jason Altmann	Director, ADS
Jennifer Brennan	Manager, LCC
Susanne Brock	Senior Director
Maria Coons (tie-breaker)	Vice President
Amy Kaminski	IT Supervisor/Adjunct Faculty
Maria Knuth	Associate Professor
Kathy Millin	Adjunct Instructor
Alina Pajtek	Professor, ESL/LNG
Epi Perez	Technician, Publishing & Distribution
Aaron Posey	Academic Advisor
Monica Shirley	Coordinator, Student Diversity
Suzette Tolentino	Senior Director, Finance
Sean Warren-Crouch	Manager, Promise Program
Cindy Washburn	Manager, Hawks Care

Student Application Open-Ended Responses

“Covid has impacted me drastically. When it first came, I lost my job, and I was 6 months pregnant. Ever since then it just has been hard to stay afloat.”

“I will really appreciate if I get this grant as this will help me get basic needs like textbooks, laptop, and access points for school this semester.”

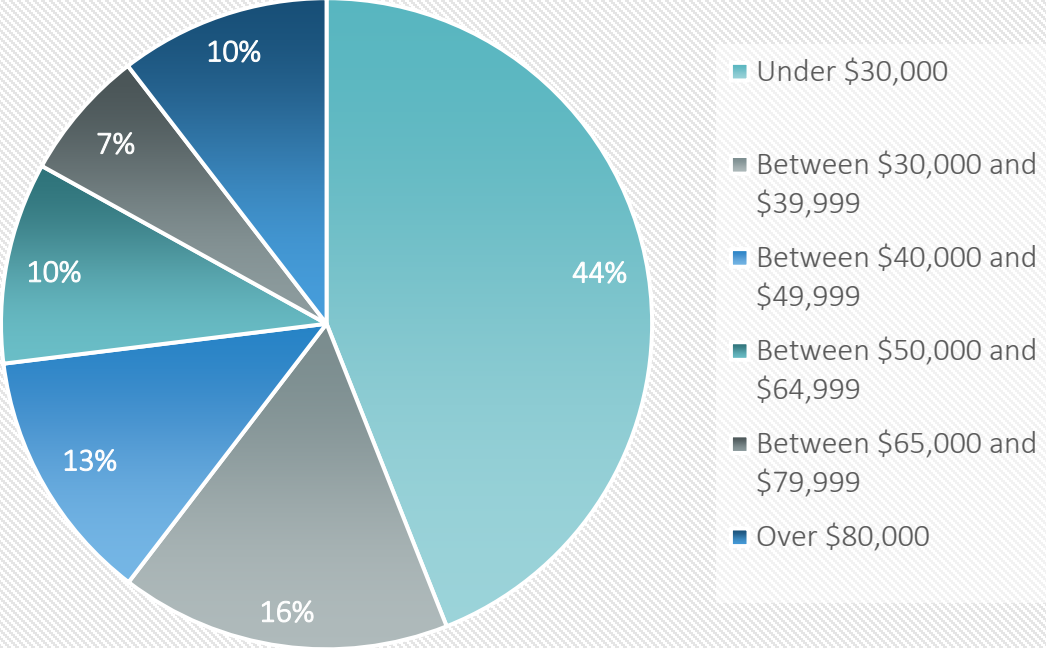
“This funding would be a blessing because lately I have been so stressed out and have not been able to sleep. I really appreciate going to Harper.”

“After losing my uncle, grandpa, and cousin to Covid 19 my family has been in a lot of distress and unease. Mentally during this time I have realized that my mental health has depleted. “

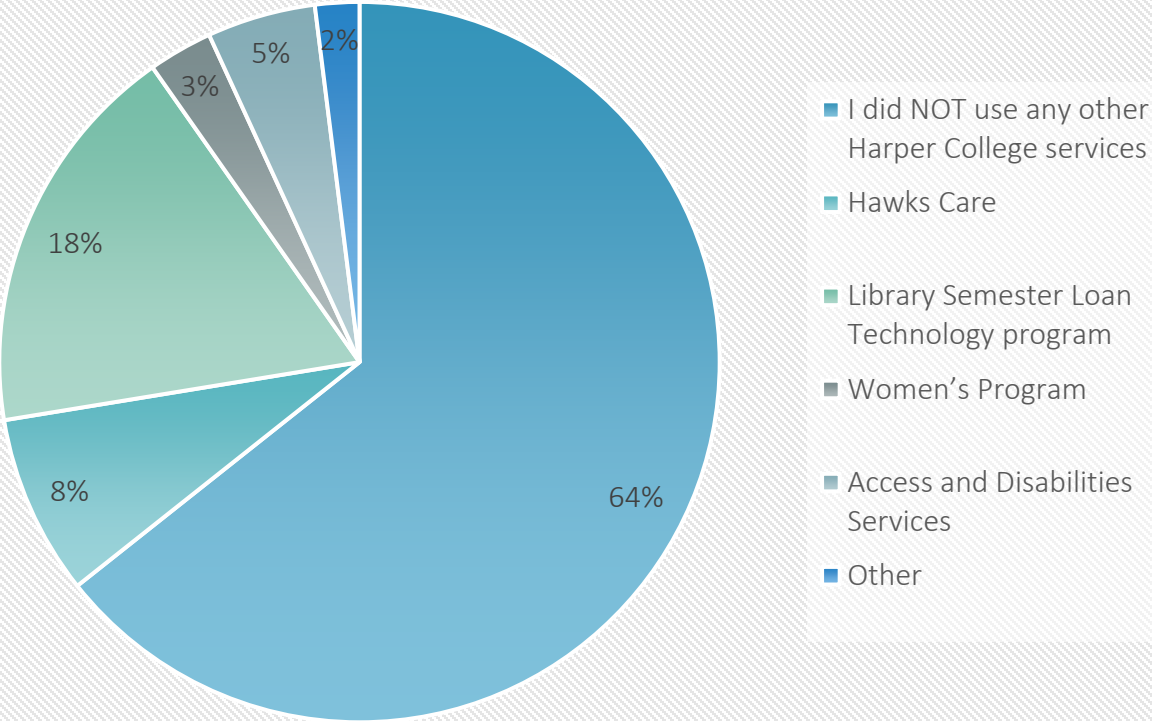
“I can barely make ends meet as most of the money I earn is for rent. I'm responsible for all those expenses some days I have to skip meals to make sure I have enough money for gas.”

Follow-Up Student Survey

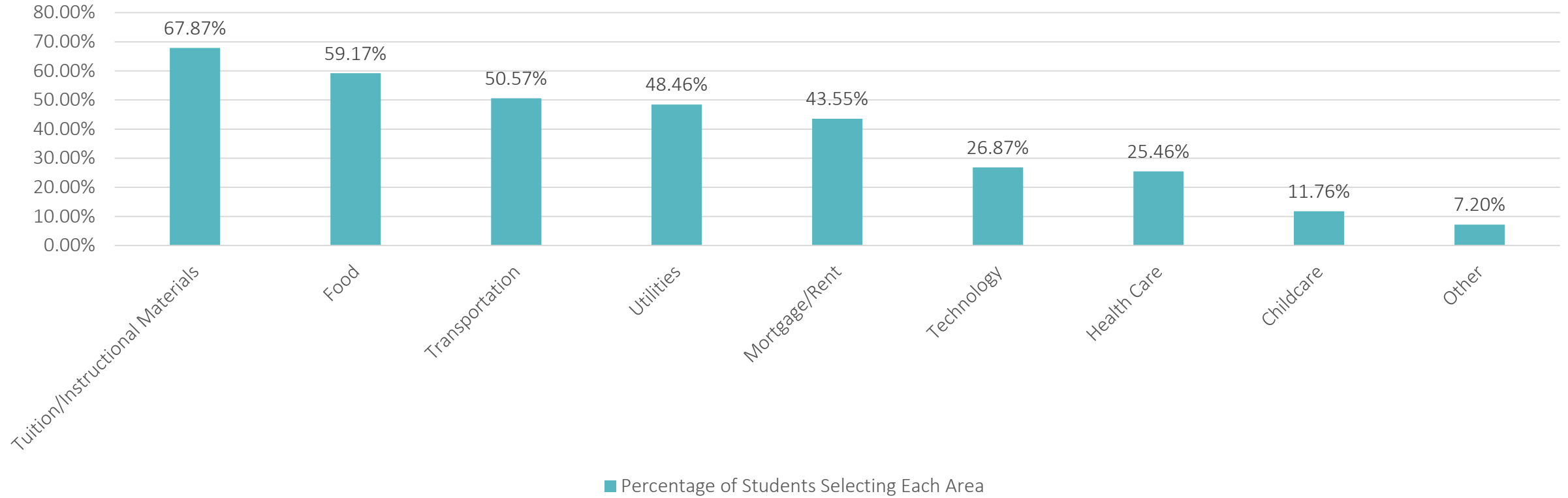
Annual household income of HEERF applicants



Other Services Used

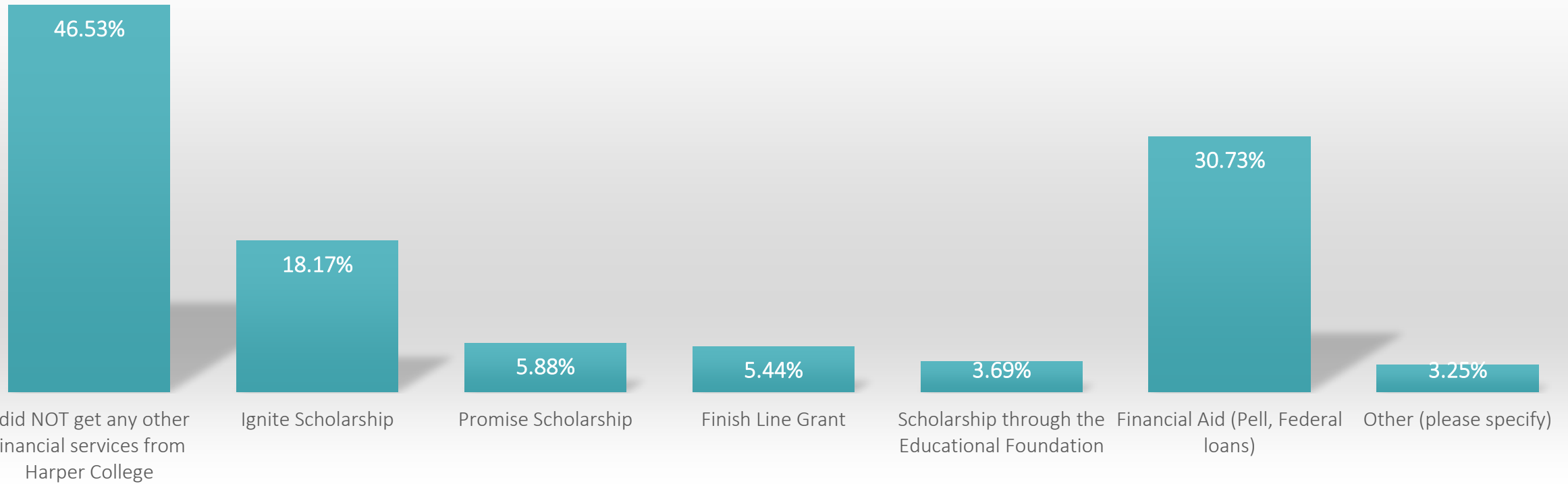


HEERF Award Usage by Area of Need



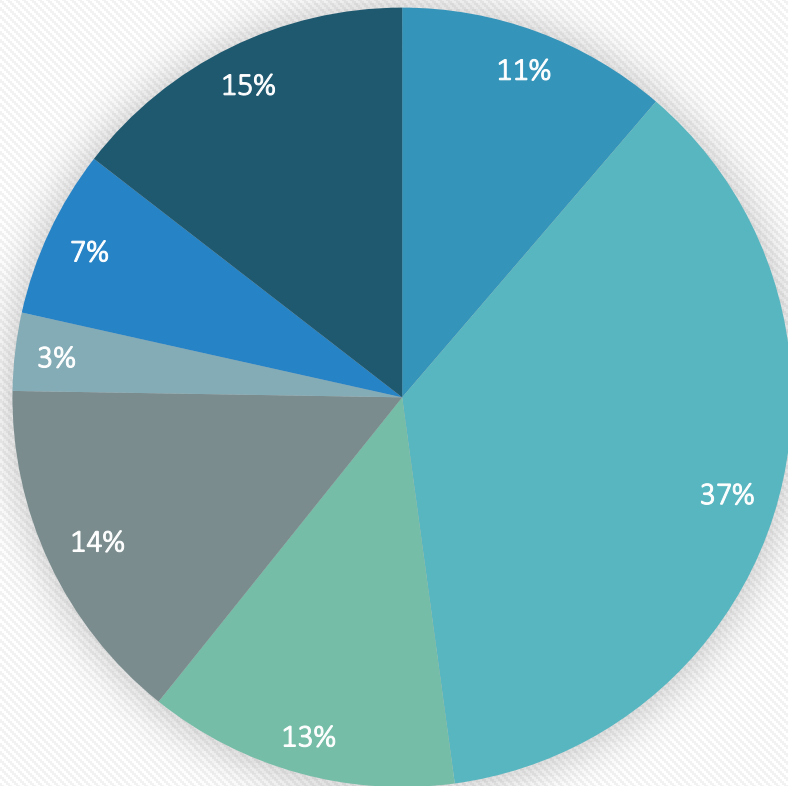
Follow-Up Student Survey

Percentage Indicating Other Forms of Financial Support Received



Follow-Up Student Survey

Reason for Leaving Harper



- Moved
- Increased work hours
- Classes too difficult
- Needed to care for family members
- Transferred
- Not enough funding received
- Left due to remote learning environment

Follow-Up Student Survey - Question for Students Leaving Harper

Student Survey Responses

I decided to **take more classes** at Harper because I could afford it!

It strengthened my relationship **with the college** as it not being just an educational institution and student but a provider of help to a human.

Receiving the HEERF emergency aid grant had a huge impact to continuing my education at Harper College because it gave me hope and became **more motivated to finish my associates** there.

I would not have been able to pay for the Spring and Summer 2022 semesters, etc. I was **out of options and resources** to pay for my very, basic needs and funding from the HEERF was an answer to my prayers.

You really have no idea how much this fund has helped me and my sister. I am extremely grateful that I have received it. With the fund, I was **able to pay past bills and rent.**

Even though it was hard for me financially and it was affecting my mental health as well, this grant helped me to **push myself more and to stop myself from giving up.**

The background of the slide features a dense field of interlocking gears in various sizes and orientations, rendered in a light blue color that blends into the overall blue gradient background. The gears are positioned to create a sense of depth and mechanical complexity.

Questions?