A Focus on Innovation at Harper College



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A new business solution that:

- **Innovation** *Accelerator*
- Minimizes risk
- Maximizes innovation for quicker response
- Fosters engagement and collaboration
- Accelerates development
- Pilots courses/programs
- Transitions strategically





Alignment with Strategic Plan and Operations Plan

Strategic Goal #6:

Implement innovative and inclusive teaching and learning

Operational Goal: Implement programs, initiatives, and practices that foster and strengthen innovative and inclusive education and training

- Establish an Innovation Accelerator that will streamline new programming at the College, including:
 - Pursue at least 4 grants that bring innovative programming to the College
 - Operationalize at least one new program as a result of an awarded grant



Innovation *Accelerator*

Organization

- Steering Committee
- Working Groups
- Business and Industry Leadership Teams (BILT)

Funding

- Surplus for New Programs
- Grants





What the Innovation Accelerator Does



- Creates market-aligned curriculum that keeps pace with the market
- 2. Accelerates speed-to-market and responsiveness to business and industry
- 3. Focuses on increasing enrollment and generating revenue



Regional Economies Positioned for Growth



Readiness Economy

 Biotechnology, cybersecurity, infrastructure, and public health



Logistics Economy

 Industrial big data analytics, internet of things (IoT) technologies, and supply chain management



Green Economy

 Renewable energy, sustainability, green building construction



Remote Economy

 Supporting e-commerce, cloud computing, and network systems



Automated Economy

 Al, robotics, automation, software and application development, and data science





FY23 Innovation Accelerator Goals

- Focus on rapid development of technology courses and programs
- Conduct labor market research to identify employer needs
- Conduct Knowledge, Skills, and Abilities (KSAs) validation and prioritization using Business and Industry Leadership Team (BILT) model
- Design in-demand programs that lead to increased enrollment and revenue generation
- Pilot courses, evaluate, and transition



Strengthening Community Colleges (SCC3) Grant



\$1.6 million/4 years

Creating comprehensive, accelerated career pathways in:

Cybersecurity

Artificial Intelligence

Cloud Computing Infrastructure

Focus on engaging underrepresented populations in emerging technology fields

Multiple on- and off-ramps to meet students where they are, including technical bridge programs

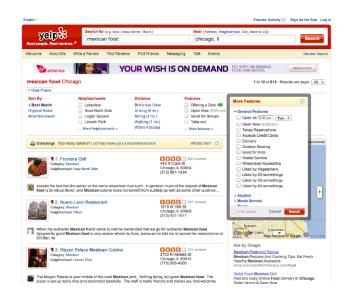
Using BILT model for curricula and program development

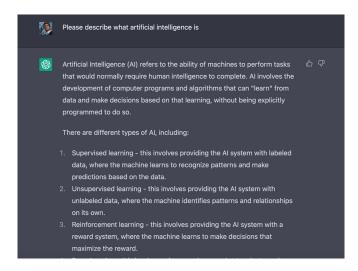


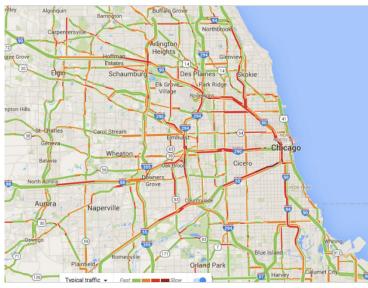
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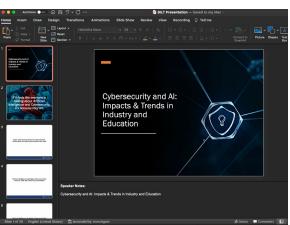
Al is Everywhere













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What is Artificial Intelligence?

Narrow Al

- Inferior to human intelligence.
- Also known as weak Al.
- Lacks artificial consciousness or cognitive abilities.
- IBM Watson, AlphaGo, and Google Assistant are some examples.
- Can't solve unfamiliar problems.

General Al

- Similar to human intelligence.
- Also known as strong Al or full Al.
- Has human-like consciousness and cognitive abilities.
- Yet to become a reality.
- Can solve unfamiliar problems.



What is Artificial Intelligence?







Image Recognition



Natural Language

- Executing operations without explicit programming
- Lives, scales, and runs in the Cloud



Strategic and Evolving Focus on Skills Employers Need

- Deliver courses that teach relevant, and practical technical skills
- Engage with industry leading platforms and tools
- Leverage instructors and guest speakers with real-world experience
- Collaborate content with technology providers, and BILT
- Provide opportunities for meaningful career credentials
- Ensure students are ready for Day 1









Questions?



2023

