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## Motorola Foundation provides grant to Department of Instructional Technology (DoIT) at Harper College



Susan Waldman presents \$20,000 DoIT grant to Catherine Brod and Jeff Butterfield.

Motorola has been supporting technological innovation in the higher learning environment for over a decade at Harper. In fact, prior to the \$100,000 "Education on Demand" seed grant provided by Motorola in 1995, no online courses were available to students through Harper College. With Motorola's initial investment, the first online course was developed and delivered for Harper students in 1997. By 2003, 71 courses were delivered online and nearly 1,000 students participated in this alternative learning modality. Student demand and curriculum development continues to lead to explosive growth for both online and blended course (online and classroom time) offerings.

In 2001, the Department of Instructional Technology (DoIT) was established at Harper College to provide resources, services and professional development for faculty to enhance teaching and learning opportunities through the use of technology in instruction. DoIT spearheads alternative course delivery modalities, including online learning, for Harper College. External funding accelerates the expansion of learning horizon opportunities in math, science, technology and engineering (SMTE) for under-represented populations.

In 2004, the Motorola Foundation renewed its award to DoIT with a \$50,000 five-year (\$10,000 per year) grant to accelerate online course development and delivery specifically in the technology, mathematics, science and engineering disciplines. This five year grant cycle concludes at the end of the spring 2009 academic term.

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# Harper Family and Friends Gather in Support of Students



Scholarship recipient Victoria McClellan tells her story before the performance of "A Raisin in the Sun".

On Friday, November 14th, the Director's Circle Committee of the Harper College Educational Foundation hosted a reception at the Performing Arts Center in conjunction with the opening night of Harper's fall theater performance of 'A Raisin in the Sun', directed by Laura Pulio Colbert. The event benefited the Educational Foundation's general scholarship fund for Harper students.

The reception was a fundraiser and 'friend-raiser' for the Foundation. We are so pleased to have had a number of Harper retirees join the festivities in addition to alumni and community members.

The chair of Harper's Board of Trustees, Laurie Stone, welcomed the group to the evening's event and stressed her appreciation for all who support Harper in so many meaningful ways – including

the successful referendum approved by community members during the November 4 election.

Event co-chairs Martha Bell and Professor Emerita Mary Jo Willis expressed thanks to two wonderful businesses in Harper's district – City Limits Harley-Davidson in Palatine and K&M Printing in Schaumburg. Both organizations provided sponsorship support for the evening's event. "Their generous support is a testament not only to the quality of their goods and services, but the commitment of their leadership to giving back to their community by supporting education," said Bell.

**City Limits Harley-Davidson**  
Director's Circle Level Sponsor  
**K&M Printing**  
Dean's Circle Level Sponsor

A highlight for all was hearing from scholarship recipient Victoria McClellan, who earned her Associates degree in the spring of 2008 and continues to take classes at Harper under a transfer agreement in pursuit of her bachelors degree.

Victoria first came to Harper in 1988 through the Women's Program as a single mother, taking computer classes to help her secure gainful employment and achieve financial independence. Her next connection with Harper came more than a decade later when her son decided to attend Harper to pursue his interest in international studies. He completed his Associates degree at Harper and continued his education, ultimately moving to China after graduation to pursue his career.

Several years later, Victoria's daughter decided she wanted to follow in the family's footsteps and attend Harper – with one condition – that her mother go back to school and attend with her. Victoria embraced the opportunity and set her sights high as the two enrolled together. They have

shared much success as students - both have been involved in the Excel Leadership Program and received the Excel Leadership scholarship. Victoria also received the Student Leader Endowed scholarship. These scholarships have enabled Victoria to attend school full time and progress towards her goals more quickly. She has been very involved on campus, serving as the President of the Student Senate and as a member of the Kappa Delta Business Honor Society.

Victoria is fiercely proud of the diploma she earned while attending Harper and brought it to the reception to share her thanks with attendees. Ultimately, Victoria's dream is to become an attorney and eventually a circuit court judge.

Generous donations have helped students like Victoria and so many others pursue their educational dreams. Events like this reception benefit the Foundation's current fundraising campaign, *Project Tomorrow: The Power of Community*, which ends in June 2009. If you are interested in learning more about scholarship giving opportunities, the Project Tomorrow campaign or volunteering for the Foundation, please call 847-925-6490.

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***"Project Tomorrow:  
The Power of Community"  
is a major gift fundraising  
initiative of the  
Harper College  
Educational Foundation to  
support urgently needed  
student scholarships, faculty  
enrichment and  
program development.***

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Each year nearly 40,000 students and over 23 surrounding communities depend on Harper College. Harper College will continue to thrive and expand because of numerous innovative and responsive programs, as

# Harper's Deaf and Hard of Hearing Program *Celebrates 35th Anniversary*

Over the past 35 years, Harper's Deaf and Hard of Hearing Program has worked with countless students from Illinois, neighboring states and around the world. The program's success has come through loud and clear as it has given these students the tools and resources they need to pursue their academic and professional dreams. In recognition of the program's outstanding results, a 35th Anniversary Celebration Event was held in October which raised over \$3,000 toward an endowed scholarship fund for Deaf and Hard of Hearing students.

The Deaf and Hard of Hearing program has come a long way from its early days when it was formed in 1973 under the guidance of retired administrator Dr. Elizabeth McKay, who was Harper's Director of Health Services at that time. The previous year, three deaf students had enrolled at the College and McKay was determined to find ways to help them succeed at the school. The College

allocated funding to provide interpreting and other services and from one person's vision the Deaf and Hard of Hearing Program was born. By the mid-1980's, the program grew to serving approximately 100 students. In recognition of the program's excellence, from 1997 to 2006 Harper was an outreach site for a federal technical assistance program aimed at improving education and access for deaf and hard of hearing students in the Midwest.

## **Program Interprets Students' Needs**

Today, the program serves 45 to 50 students each year. Harper takes great pride in the fact that its services and instructional support extend far beyond those which

are legally mandated. Key components of the program are academic advising and counseling where qualified students work with a counselor who is bilingual in English and American Sign Language. The counselor provides them with guidance and advice about career and transfer programs, and assists students with obtaining support while attending college and making the transition to employment after leaving Harper.

In addition, recognizing that the college experience extends far beyond the classroom, Harper hosts a number of social activities geared to the deaf/hard of hearing population including DeaFest,

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**The program's success has come through loud and clear as it has given these students the tools and resources they need to pursue their academic and professional dreams.**

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an annual cultural celebration. DeaFest provides students, alumni and community members with the opportunity to participate in a high school academic bowl, special film projects and other cultural events. In addition, the program supports a volleyball tournament each spring and students are involved in athletics, clubs and other campus programs. Interpreters are available to facilitate their campus involvement.

## **Deaf/Hard of Hearing Supporters Answer the Financial Call**

Of course, the program would not be able to fulfill its mission without the unwavering commitment of its passionate supporters. In 1998, the Nuccio family endowed a

scholarship in 1998 in memory of Glenda F. Nuccio who was one of the original interpreters at Harper. In 2008, the scholarship was re-named to the Phillip P. and Glenda F. Nuccio Memorial Scholarship. Since its inception, the scholarship fund has generated one or two student awards each year, assisting dozens of students in their academic pursuit. All three of the surviving Nuccio children made the extra effort to return to Illinois to attend the celebration event, as did many current and past Nuccio scholarship recipients.

In 2006, Diane and David Hill provided a significant gift to further develop and enhance the program, creating the Kimball Hill Family Deaf Institute at Harper College. Their generosity made it possible to design a new instructional classroom specifically for deaf and hard of hearing students and purchase additional equipment, captioning services and assistive listening devices. This gift to Harper was the first major gift that launched the

silent phase of the "Project Tomorrow: The Power of Community" campaign. While David's passing in 2008 was mourned throughout the Harper community, the legacy left through his leadership and generosity will continue to be felt at Harper College for years to come. Diane Hill has assumed the family mantle of leading Harper College through her involvement as a member of Harper's Board of Trustees and as an emeritus member of the Foundation Board.

Going forward, the Program will continue to promote the success and engagement for deaf and hard of hearing students whose ability to persevere speaks volumes. ■

# Resource for Excellence Grants in Action – Getting a Jump on Technology

The Harper College Educational Foundation encourages innovation and creativity among faculty, staff and recognized student groups who seek financial support for projects that support the mission and purpose of Harper College. Each spring, the Educational Foundation's Board of Directors reviews grant applications by programs across campus to award seed funding to help initiate innovative programs that align with institutional priorities, yet cannot be funded by the College's regular operating budget during the coming fiscal year. The proposed projects follow a round of internal reviews to verify mission alignment. Those that are endorsed are submitted to the Foundation Board's Executive Committee for review.

The Resource for Excellence grant program has been in place since 1992 and is primarily funded by the generosity of Harper's employees through the Foundation's annual payroll deduction campaign each spring and supplemented by private donations. Over the past 16 years nearly \$800,000 has been awarded to more than 100 Resource for Excellence grants.

In response to Harper's priority of developing a learner-centered campus which optimizes learning and access for all constituents, the Computer Skills JumpStart project was one of six grants approved during the 2008/2009 award cycle. Submitted through the *Rita and John Canning Women's Program at Harper College* in conjunction with the Continuing Education division, the project is intended to equip program participants with basic computer skills to aid in their academic and job placement success. In an increasingly technology-based society, basic computer skills are critical for school assignments, entry level job opportunities, job applications (many of which must be submitted online), creating professional cover letters and performing job responsibilities once hired. In fact, the National Association of Colleges and Employers have rated computer skills among the top ten skills of importance to employers in 2007 (NACE Research: Job Outlook 2007). Computer Skills JumpStart gives participants the foundation they need to move forward.

This two-week, intensive program offers basic skills in computer keyboarding,

Windows, Microsoft Word and the Internet. Upon completion of the program, participants received Microsoft Home Office and Student 2007 software. In addition, those participants without a home computer receive a refurbished one through the Pass On Your PC program.

Candidates for the program are identified by Women's Program Specialists based on their assessment of computer skills proficiency. The Specialists work with participants to develop a reliable plan for childcare and transportation so they can attend consistently. They also contact participants at least once during the two-week session to provide encouragement and troubleshoot problems. Program Specialists meet with participants after project completion to develop the next steps to their education and employment plans. Specialists will also track job placements as well as course completion, retention and success rates of each Computer JumpStart participant for the following two semesters.

We're happy to share positive early results! According to Kathleen Canfield, Director of the *Rita and John Canning Women's Program at Harper College*, 18 individuals participated in the Fall 2008 inaugural class. The second session will take place just prior to the Spring 2009 semester. ■

## Become One of the 100 Influential Women Women Helping Women Go Forward

**The Rita and John Canning Women's Program at Harper College** supports the education and employment goals of people in economic need who are single parents, displaced homemakers, women who have experienced domestic violence, non-traditional career seekers or individuals with limited English proficiency. The Women's Program serves 350-400 participants a year. 67% of these participants have experienced domestic abuse. Through the *Rita and John Canning Women's Program at Harper College*,

individuals gain assistance in building the confidence and skills necessary in order to gain financial independence for themselves and their dependent children.

According to the National Network to End Domestic Violence, during stressful economic times, domestic violence programs across the country are expected to experience an upswing in request for services by victims. The agency highlights the link between unemployment, poverty and its associated stressors with an increase in frequency and severity of abuse, in part because out-of-work abusers have more opportunity to batter.

Based on increased demand for program services and the elimination of State funding support, there is an urgent need for cash infusion to support scholarships for program clients.

With the help of Honorary Chair, Rita Canning, and Event Chair, Laurie Stone, the Foundation is responding to this need with a fundraising breakfast to support scholarships for clients of the *Rita and John Canning Women's Program at Harper College*. Women of influence and distinction within the Harper College district, including State and local legislators, female business leaders, and women who are known to be philanthropic leaders in the community are expected to join the "100 Influential Women" group. The breakfast will be held on Friday, March 6th from 8-9:30 a.m. in the Wojcik Conference Center at Harper College to coincide with International Women's Day on March 8.

For more information or to register for this event, please contact the Foundation office at 847.925.6490. ■



## Executive Director's Report

### Happy New Year to all from the Educational Foundation!

As we continue to experience change in our landscape economically, nationally and globally, Harper is focused with great anticipation on what is to come in 2009. The relevance of the community college is more poignant than ever as individuals seeking higher education through traditional means, to enhance their job prospects mid-career in a constrained and tumultuous market, or to invest in personal enrichment.

Reflecting on 2008, the year ended with two notable developments for Harper. The first being the successful passage of a no-tax increase referendum in November that will lead to \$154 million in bond sales to conduct critical maintenance, building repair and new construction identified in the 2008 Master Plan. Our sincere thanks to all who took time to review and provide input to the Master Plan and to all who supported this investment in the community's college. Another significant milestone came with the departure of Harper's 4th President, Dr. Breuder, and the appointment of interim President Dr. John Pickelman as the search for a new leader continues (see the article on page 8). We are grateful for the leadership provided by Dr. Breuder and for his support of the Foundation's growth during his time with Harper.

As we move boldly into 2009, we are pleased to share that the *Project Tomorrow: The Power of Community* major gifts campaign has generated over \$8 million in pledged support to date. Publically announced in August 2008, the campaign will run through June 2009. If you haven't had an opportunity to participate, there are many ways to do so over the coming months. Please keep an eye out for the "100 Influential Women's Breakfast" on March 6th and another "Harper Family and Friends Reception" prior to our spring theater musical on March 20th!

My best to you,

**Catherine M. Brod**  
Vice President of Community Relations,  
Harper College  
Executive Director,  
Harper College Educational Foundation

# Nominations Sought for Second Annual Distinguished Alumni Award

The Harper College Educational Foundation is accepting nominations from community members, faculty and staff for the prestigious Distinguished Alumni Award. This award, given to four outstanding alums in 2008, is an opportunity for Harper College to honor a distinguished former collegiate who is notable in their career and makes a positive impact on his/her community. Nominees can self-nominate or be nominated by someone else.

### The following provides the criteria for nomination and selection:

- The candidate attended Harper College and completed at least two credit courses.
- The candidate has made notable career moves and shown professional growth within their chosen field.
- Through leadership and/or active volunteering, the candidate has made a positive impact on his/her community.

If chosen, the candidate must agree to be one of the Keynote Speakers at the commencement ceremony for Harper College on Thursday, May 21, 2009, as well as return to campus at least once within the year to be a guest speaker and/or participant in a roundtable with students. Nominees do not need to be local residents.

### How to nominate someone:

- Please complete a nomination form. The nomination form can be found online at <http://goforward.harpercollege.edu/page.cfm?p=3531>. If you cannot access the internet or would prefer a printed copy of the form, please contact Michelle Malkin at 847-925-6610 or email [mmalkin@harpercollege.edu](mailto:mmalkin@harpercollege.edu).
- If self-nominating, at least one letter of reference must be submitted.
- If available, Harper College welcomes the additional submission of nominee resumes and up to three letters of recommendation.

All nominations must be received no later than March 15, 2009. Award recipient(s) will be notified before April 15, 2009 if they are selected. Nominators may nominate more than one candidate. For more information, please contact Michelle Malkin of the Harper College Educational Foundation at [mmalkin@harpercollege.edu](mailto:mmalkin@harpercollege.edu) or call (847) 925-6610. ■

I absolutely believe in the power of  
tithing and giving back.

My own experience about all the blessings I've

had in my life is that the more I give away, the

more that comes back. That is the way

life works, and that is the way energy works.

— Ken Blanchard

# 21st ANNUAL GOLF OPEN

## SCHEDULED FOR JUNE 15TH

The Harper College Educational Foundation is gearing up for another great Golf Open this summer. This year the event will be moving back to the beautiful Inverness Golf Club, offering an incredible private course and clubhouse amenities located within a mile of Harper's campus for our golf and reception participants. This is the 21st year for the Educational Foundation's Golf Open which raises funds for the Resource for Excellence Fund to support students at the college.

There are three valuable ways you can support this event:

- **SPONSORSHIP**
- **PARTICIPATION**
- **GENERAL GIVING**

We are pleased to have co-chairs Michael Bohn (Senior Vice President, Gilbane Building Company) and David Fairburn (Regional Vice President, Kreuger International) leading a wonderful committee of volunteers to plan our outing. The committee has identified a number of NEW sponsorship opportunities - a number of which are exclusive to a single supporter, so sign up early!

### Consider sponsoring one of the meals or the reception:

- **Harper Hawk Dinner Sponsor @ \$8,000:**
  - Includes one (1) foursome
  - Company logo displayed as Harper Hawk Dinner Sponsor at head of buffet line at dinner
  - Recognition on each table and from the podium during Award Reception
  - Full-page ad in the program book
- **19th Hole Reception Sponsor @ \$5,000: SOLD! to Harris Bank**
  - Includes one (1) foursome
  - Company logo displayed as 19th Hole Reception Sponsor on bar and TV screens in lounge area during reception
  - Half-page ad in the program book

- **Resource For Excellence Lunch Sponsor @ \$4,000:**
  - Includes one (1) foursome
  - Company logo displayed as Resource for Excellence Lunch Sponsor on all tables for lunch
  - Company logo on all lunch boxes
  - Quarter-page ad in the program book
- **Continental Breakfast Sponsor @ \$3,000: SOLD! to Harper College for Businesses**
  - Includes one (1) foursome
  - Company logo displayed on breakfast tables
  - Recognition from podium during Award Reception
  - Quarter page ad in the program book

### Opportunities on the course include:

- **Cart Sponsor @ \$5,000:**
  - Includes one (1) foursome
  - Company logo displayed as Cart Sponsor on all carts used during the outing
  - Half-page ad in the program book and listing as the Cart Sponsor
- **Beverage Station Sponsor @ \$4,000: 1 SOLD! to Gilbane Building Company (2 remaining)**
  - Includes one (1) foursome
  - Company logo displayed as Beverage Station Sponsor at one beverage area on the course during the outing
  - Quarter-page ad in the program book and listing as a Beverage Station Sponsor
- **Hole Sponsor @ \$1,000-\$3,000:**
  - Special signage with company logo displayed as Hole Sponsor at one tee
  - Quarter-page ad in the program book and listing as a Hole Sponsor
- **Sand Trap Sponsor @ \$500:**
  - Special signage with company logo displayed as Sand Trap Sponsor by one trap
  - Quarter-page ad in the program book and listing as a Sand Trap Sponsor

## GOLF OPEN 2009

Score for the Resource for Excellence Fund



**Monday, June 15, 2009**  
Inverness Golf Club  
Inverness, Illinois

All funds raised help Harper students achieve their academic goals. So mark your calendars for June 15th and sign up early! For more information, additional sponsorship opportunities or to register for the event, please contact Michelle Malkin, Harper College Educational Foundation, at [mmalkin@harpercollege.edu](mailto:mmalkin@harpercollege.edu) or call (847) 925-6610. ■

# Faculty Award Winner Earns High Marks for Embracing Technology

In 1999, the Glenn A. Reich Memorial Faculty Award for Instructional Technology was established by Lori Reich in memory of her late husband, Glenn Reich, a former Director of User Services at Harper. Reich had a deep appreciation of computers and technology and their power to positively impact the way people live and interact with the world around them. He shared his vision with fellow faculty and staff members and encouraged them to embrace the latest technological advances rather than be intimidated by them. Reich firmly believed that every academic discipline should expose students to technology and help them become comfortable with it. With this in mind, the award in his honor not only serves as a fitting memorial but also encourages Harper's faculty to stay at the forefront of their profession by using the latest tools and resources.

This year's recipient was Dave Braunschweig, Assistant Professor, Business & Social Science, who was recognized by the Harper College Educational Foundation Board of Directors on December 9th. As part of the award ceremony, Braunschweig received a plaque and \$1,000. To be considered for this honor, applicants submit a description of the instructional technology or technologies they have used or are using, explain how it has enhanced the teaching and learning process, and describe how they envision its future use. Nominations are evaluated based on innovation, creativity, teaching/learning evolution, shared knowledge and future teaching/learning application.



*Dave Braunschweig proudly displays his award at December's Board Meeting. Standing with Dave from left are Jeff Butterfield, Lori Reich, Terry Morris and Michele Ukleja.*

In winning the recognition, Braunschweig is the embodiment of the award as he is a passionate advocate of integrating technology into the classroom environment and curriculum as a way of maximizing learning and teaching opportunities.

“  
*technology  
could enrich the  
teaching and  
learning process;  
it could open the  
doors for new  
opportunities and  
new ideas*  
”

Specifically, Braunschweig has taught classroom, online, and blended courses at Harper College which extensively use Blackboard to contain the course materials, student assignments, and discussion questions. He integrates SMART technology in his classroom sessions, creating a seamless environment for students to learn in.

Braunschweig's value as a faculty member goes beyond the classroom as he has volunteered many hours of his time attending meetings related to the new Student Information System (SIS) and new Luminis portal. Because of his contributions during the planning process, SIS and Luminis are more usable for both faculty and students. Braunschweig has been a STOMP (Successful Teaching Online Mentoring Program) mentor for many years. He facilitates a Blackboard discussion board for faculty questions, and he is always willing to help new adjunct and full-time faculty become more comfortable and productive using Blackboard.

Braunschweig's use of technology, with both students and faculty, has resulted in more engaged students in not only his courses, but other courses at Harper College as well. His service and commitment to individual students, teaching, faculty, and to the College as a whole demonstrates that he is a champion for the use of technology to enhance the teaching and learning process. In short, Braunschweig's approach to the classroom reflects Reich's humanistic, collaborative approach to instructional technology and his belief that "technology could enrich the teaching and learning process; it could open the doors for new opportunities and new ideas." ■



## Dr. John Pickelman Appointed as Interim College President

The Harper College Board of Trustees has appointed **Dr. John E. Pickelman**, chancellor emeritus of the North Harris Montgomery Community College District (NHMCCD) in Houston, Texas, as interim president following the early resignation of President Dr. Robert L. Breuder in November 2008. Pickelman held the position of chancellor at NHMCCD for nearly 17 years until his retirement in 2007. NHMCCD is a public community college district in the greater North Houston, Texas area, serving a resident population of over one million. The district comprises five comprehensive colleges with a total fall 2007 credit student headcount of 46,245. It is the third largest community college district in Texas. Pickelman will serve as interim president of Harper College until a permanent replacement for Dr. Breuder is named next year.

"Dr. Pickelman brings years of experience and successful leadership at the community college level," said Laurie Stone, Chair of the Harper College Board of Trustees. "We are delighted to have Dr. Pickelman at the helm while our presidential search process continues."

*"I am honored to serve Harper during this important transition period," said Dr. Pickelman. "Harper is a dynamic community college committed to educational excellence and I look forward to helping position the institution for continued success."*

Harper's presidential search is well underway and the current timeline calls for the new president to be appointed in the spring 2009. As Senior Consultant with Academic Search, Inc., a firm specializing in assisting higher education institutions fill presidential and other senior administrative leadership vacancies, Pickelman has been supporting Harper with its current presidential search. Since September, a presidential search advisory committee made up of College faculty, staff and community members have been holding listening sessions with Harper faculty members, staff, students, donors and community leaders — including members of the Foundation's Board of Directors — to gather input on qualities they would like to see in Harper's next president. The committee also received input online and has held two open forums to receive comments and feedback. ■

Philanthropy is all about making a positive difference in the world by devoting your resources and your time to causes you believe in. In my case, I like to support causes where "a lot of good" comes from a little bit of good," or, in other words, where the positive social returns vastly exceed the amount of time and money invested.

— Jeff Skoll

## Motorola Foundation provides grant

*Continued from cover*

In November 2008, Motorola generously awarded a grant in the amount of \$20,000 (\$10,000 per year over 2 years) to continue to support DoIT. The grant will support:

- Expansion of online course development in technology, mathematics, science and engineering;
- Development of strategies to keep pace with shifting and rapidly evolving community learning needs in technology areas as they relate to distance course development and delivery; and
- Response to the changes and realignment in Harper College curriculum required for specific certificates and degrees with distance learning technologies and faculty support.

"The ability to successfully deliver more classes through an online or blended format while maintaining the integrity of the curriculum and quality of education is critical to meet the demands of current and prospective students," says Sarah Stark, Program Director. "Enrollment in these courses has been growing at a 10-15% rate per year over the past few years. We're expecting this to double/triple in the coming years. This year, over 25% of all courses were available in a distance learning format."

Our sincere thanks to the Motorola Foundation for their continued support.

***"I'm very appreciative of the opportunity for distance learning course development that Motorola's grant has made possible. Today's students lead very busy lives — especially the returning adult students who are juggling jobs, family, and personal commitments with schoolwork. It can be difficult for these individuals to attend classroom meetings. Distance learning removes a barrier for busy individuals by providing a flexible way for them to continue their education.***

***In today's global economy...students will often work with teammates they've never met in person! Developing online communication skills is essential to a successful career in the information technology field. Harper distance learning students build these skills through the use of discussion boards, group activities, and virtual classroom sessions. The Motorola grant has helped to make this possible. Thank you!"***

-Terry Morris, Computer Information Systems (CIS) faculty member, whose course offering and students have benefited from Motorola's grant ■

## Harper Family and Friends Gather in Support of Students

*Continued from page 2*

well as investments in faculty enrichment and student scholarships. To address the changing community demographics, Harper College has identified 10 focus areas for the Project Tomorrow campaign. Examples of areas that would benefit from donor support include:

- Creation of a Center for Academic Excellent in Science, unique among community colleges through the country, including a new nanotechnology program with new curriculum and equipment.
- Purchase new technology for the Language Laboratory to ensure success of Non-Native Literacy (NNL) Students. Currently participants use equipment that is over 25 years old.
- Development of a cross training program for emergency workers as well as a new Public Safety Training Center. Funds will cover costs to operate a Law Enforcement Academy, a Forensic Science department, Emergency Management Certification and Environmental Health and Safety Departments.
- Production of the Diamond Lecture Series at Harper College's Lifelong Learning Institute (LLI) presenting the finest in contemporary thought to LLI members. Lecturers in this series are engaged in cutting edge thought as is presented by their reputation in academic circles, current publications, research and lectures. ■

## Welcome New Board Members

### Emeritus Board Members

Two former Foundation Board members were granted emeritus status this past quarter – Dr. Robert L. Breuder on November 30, 2008 and Alfred Shapiro on December 9, 2008.

During his time as Harper's 4th President, Dr. Breuder also served on the Educational Foundation's Executive Committee and as the Chair of the current Project Tomorrow major gifts campaign. We are certainly grateful for his contribution to the work of the Educational Foundation and wish him the best as he continues his career in higher education.

Al Shapiro completed his term with the Foundation Board in June 2000 after serving a total of 6 years. Al and his wife, Alba, support many important initiatives of the College and Foundation during his tenure including the "New Technologies Fund" as part of our first major gifts campaign in the late 1990s, the annual golf outing, and other events on campus.

We welcome both of these gentlemen to the Emeritus Board and appreciate their continued involvement with the work of the Harper College Educational Foundation. ■



#### **Silvia Pérez Manetti**

Silvia Pérez Manetti, president-elect of WINGS (Women In Need Growing Stronger) has served on their Board of Directors for three years. Before joining the Board, she worked as a volunteer in various capacities within the organization for over five years. Silvia serves on the Executive Committee, Friends of the Safe House Committee, Organizational Development/Personnel Committee, Resale Advisory, and is Chair of the Suburban Latina Advisory. Currently, she is Board Secretary.

Silvia holds an Associate's degree from Harper College, a Bachelor's degree in Accountancy from De Paul University and is a CPA. Silvia also holds a Master of Arts in Teaching degree from National-Louis University and an elementary teaching certificate. She also has Bilingual and English as a Second Language certifications.

Silvia has been a community volunteer over the past 30 years. Most recently, she has been involved with the Latina(o) community as an ESL tutor, early literacy tutor, and domestic violence advocate. Silvia has volunteered her time at various agencies including Family Shelter Service in their Latina Program. For the past five years, Silvia has volunteered at the Arlington Heights Library in their community services department and with the Friends of the Arlington Heights Library.

Silvia lives in Arlington Heights with her husband Louis and son David. Silvia's areas of interest are education and domestic violence, specifically as they affect the Latina(o) community. ■



#### **Robert J. Ryan**

Robert J. (Bob) Ryan, Senior Vice President-People, joined Kimball Hill Homes in 2006. Bob is responsible for Human Resources nationally and the Center for Customer Excellence (formerly Marketing) in Houston. He has over 25 years of experience with both private and public corporations in the manufacturing industry. Bob began his career in production management and moved into Human Resources in 1988 at Procter and Gamble. Subsequently, he held senior human resource positions at Griffith Laboratories and Bombardier Recreation Products. Mr. Ryan holds a bachelor's degree in Mechanical Engineering from Carleton University in Ottawa, Canada.

Bob has served on several boards including the Racine Art Museum, Racine Zoological Society, Workforce Development Board of Racine County and the Racine County Economic Development Committee. He currently serves on the Board of the Northwest Community Cultural Council and OIC in Racine, Wisconsin.

Bob recently relocated to Illinois and works in the Kimball Hill Homes head office in Rolling Meadows.

Bob lives in Naperville with his wife Viki and two daughters. ■

# William Rainey Harper College Educational Foundation 2008-2009 Members

## Officers

**Jeffrey D. Butterfield, President**

Vice-Chairman  
Cornerstone National Bank & Trust Company

**Sam Oliver, Immediate Past President**

Executive Director  
Citizens for Conservation

**Clark Delanois, Vice President Board Membership**

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**Robert P. Fiorani, Secretary**

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**Lane R. Moyer, Treasurer**

Partner  
Vedder Price P.C.

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