

THE PHILANTHROPIC
MAGAZINE OF
HARPER COLLEGE

COMMUNITY

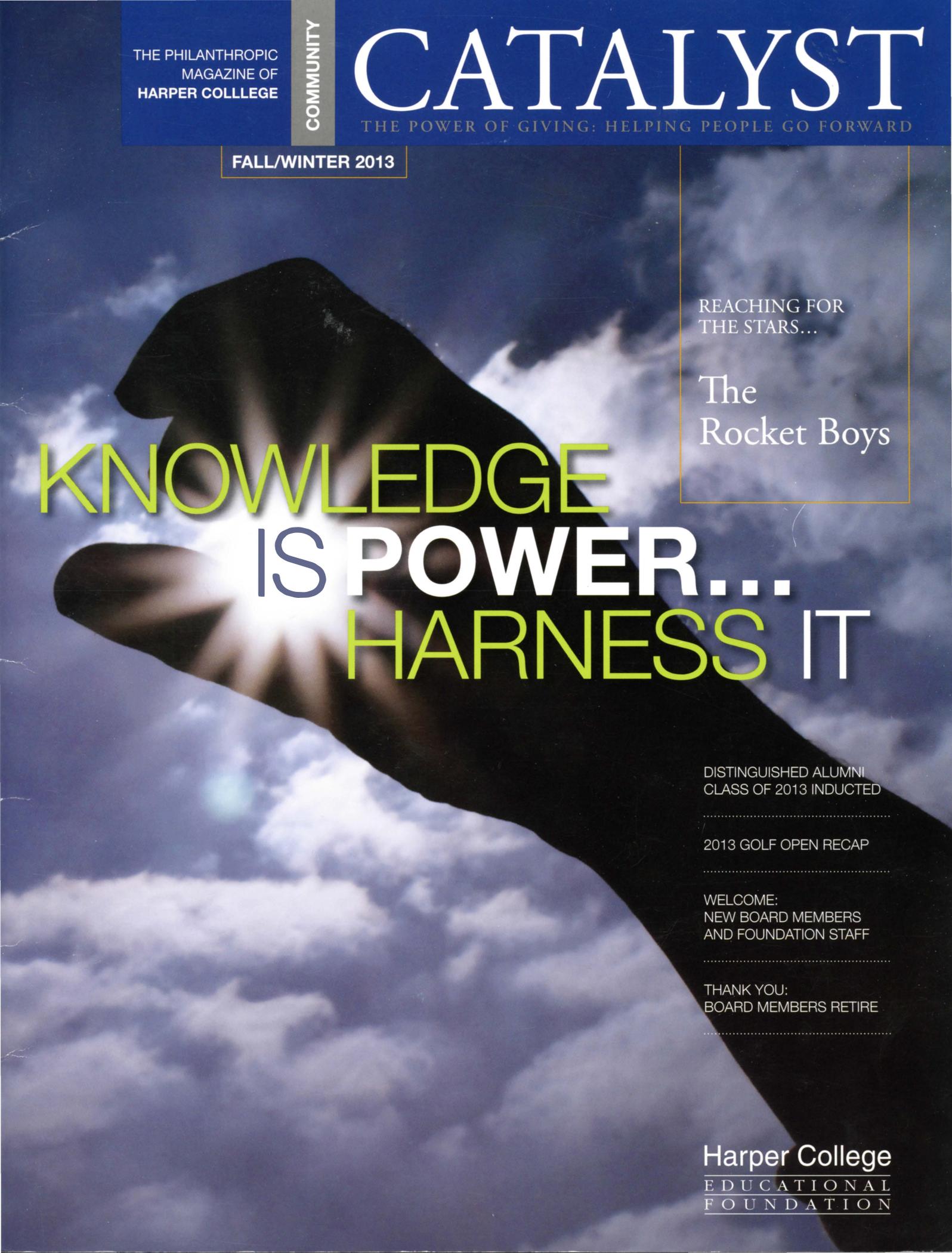
CATALYST

THE POWER OF GIVING: HELPING PEOPLE GO FORWARD

FALL/WINTER 2013

REACHING FOR
THE STARS...

The
Rocket Boys



KNOWLEDGE
IS POWER...
HARNESS IT

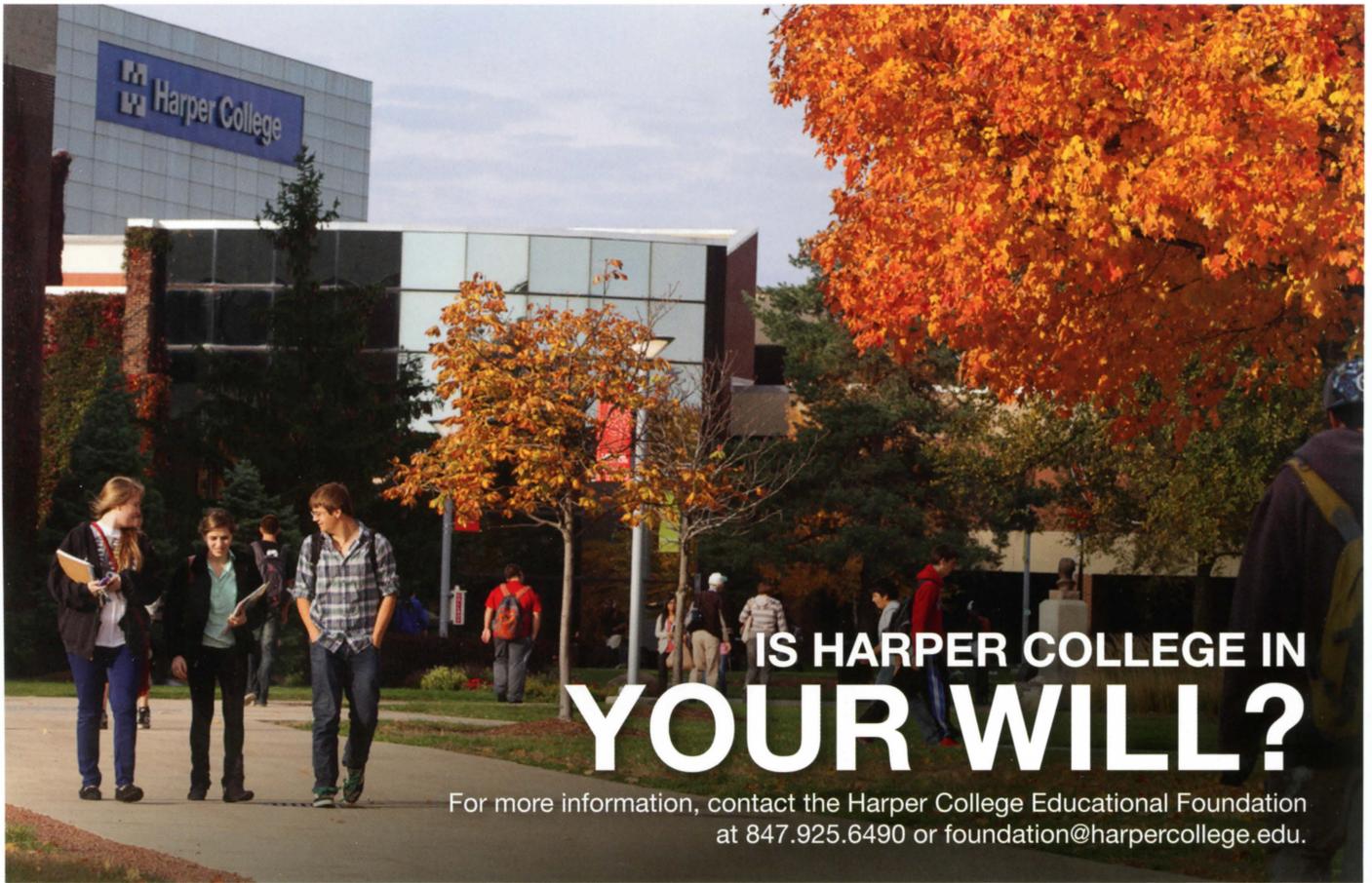
DISTINGUISHED ALUMNI
CLASS OF 2013 INDUCTED

2013 GOLF OPEN RECAP

WELCOME:
NEW BOARD MEMBERS
AND FOUNDATION STAFF

THANK YOU:
BOARD MEMBERS RETIRE

Harper College
EDUCATIONAL
FOUNDATION



IS HARPER COLLEGE IN YOUR WILL?

For more information, contact the Harper College Educational Foundation at 847.925.6490 or foundation@harpercollege.edu.

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FROM THE DESK OF MARY KNIGHT, Ph.D.

Most people do not know that the iconic *Harper College* name on the glass and mirror tower visible from three sides of campus is actually the “fly space” of the Performing Arts Center. This is the 70-foot space above the performance stage where curtains and painted scenes literally fly up and down during plays or musicals. Open the doors, take a seat at any of the theater or musical offerings on the Harper campus and you will find the program to be entertaining, educational, or both.

WHAT'S IN A NAME

The name *Harper College* means affordable and accessible education. It also means identifying a career path for all who enter our doors, whether it is training for a marketable skill or trade or preparation for further study toward a baccalaureate degree. There are offerings for adults, high school graduates and GED preparation for those who want to complete their high school education. Whether through healthcare, business, welding, or computers, there is a career path to a successful future. Name your interest, and there is a program here for you.

Harper College was named for William Rainey Harper, the first president of the University of Chicago, who founded the concept of a community college. *His legacy and Harper's mission celebrated.*

NAMED SCHOLARSHIPS

You can be part of a student's journey through a named scholarship that will support a student each year through an endowment you create.

NAMED SPACES

The *Harper College* name is not the only name on our campus. There are names on spaces to honor those who partner with us through their generous support. Your name can be on a classroom, a lecture hall, a building or a space that is meaningful to you. Like William Rainey Harper, your name can live on for many years in your community. *Your legacy and Harper's mission celebrated.*

Chief Advancement Officer and
Executive Director
Harper College Educational Foundation



AFFORDABLE CARE ACT MORNING SUMMIT AND BREAKFAST

The Harper Professional Advisors Committee hosted the Affordable Care Act Morning Summit and Breakfast on August 8, 2013. The event featured a keynote presentation and panel discussion on the Affordable Care Act and the impact on employers and employees. Brian Cheney, Senior Director, Exchange Management with BlueCross BlueShield, served as keynote speaker and moderator.



PANEL MEMBERS

- Tom Pyra, Board of Directors, Swedish Covenant Hospital
- Karen Ruggles, Vice President, Human Capital Practice, Willis of Illinois
- D.J. Reyes, Associate General Counsel, BlueCross BlueShield of Illinois

The event was held in the Wojcik Conference Center at Harper College and was attended by 63 small business owners, professional advisors and representatives from area companies.

SAVE THE DATE

2014 ECONOMIC UPDATE AND OUTLOOK BREAKFAST

Join us on February 6, 2014 for our third annual **Economic Update and Outlook Breakfast** featuring **Jack Ablin**, Executive Vice President and Chief Investment Officer, BMO Private Bank. If you have not attended in the past and would like to receive an invitation, please email foundation@harpercollege.edu and ask to be added to the mailing list.



HARPER COLLEGE EDUCATIONAL FOUNDATION
25th ANNIVERSARY
GOLF OPEN

Area business and community leaders teed off in the name of student success at the Harper College Educational Foundation 25th Anniversary Golf Open on June 10, 2013, raising nearly \$75,000 for student scholarships and emerging programs across the College. The event featured 18 holes of golf, brunch, a buffet dinner, raffle prizes and a live auction. The planning committee was co-chaired by Foundation board members, Mark Cleary, Director of Business Management at Northrop Grumman Corporation and Jay Fritz, Managing Director at Cornerstone National Bank & Trust Company.

Thank you to our generous sponsors who helped make the event a success:

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SAVE THE DATE

2014

GOLF OPEN

MONDAY

JUNE 9, 2014



FROM THE DESK OF KENNETH ENDER, Ph.D. PRESIDENT OF HARPER COLLEGE



PARTNERSHIPS:

KEY TO SURVIVAL FOR 21ST CENTURY COMMUNITY COLLEGES

If Harper College is going to graduate more students, close the skills gap and train workers for 21st century jobs, we can't do it alone. Given the continued decline in public funding for higher education, finding new and innovative public and private partnerships is critical for Harper and all community colleges to succeed.

Over the last several years, we have developed closer and more productive partnerships with our largest corporate neighbors, such as Northrop Grumman (see *Setting their Sights Toward Space: Students Build a Dream* on page 6) and Motorola Solutions. Harper and Motorola Solutions recently earned the Award of Excellence for Corporate/College Partnership from the American Association of Community Colleges, recognizing collaboration in customized local and national training for Motorola Solutions professionals, scholarship support for traditional and adult students, monetary awards for distinguished faculty members, and grant funding for Harper's Choice Scholars Institute (a four-week summer program aimed at helping at-risk students succeed at Harper).

Last year, Harper launched a new Advanced Manufacturing program in close partnership with 72 area companies who are experiencing a shortage of skilled workers. Executives from those companies helped us develop the curriculum and are providing paid internships as part of the program requirements.

On the public side, we are partnering with our three feeder high school districts through the Northwest Educational Council for Student Success. Through the partnership's work, our respective curricula are becoming more closely aligned and all high school juniors are now being tested for college readiness. Since the partnership began, Harper has experienced an 11 percent *decrease* in the number of students who start out at Harper in remedial math classes.

Creating innovative partnerships and breaking traditional silos is difficult but essential work. While Harper, on its own, has always been a very good community college, our challenge is to become the premier community college in the country. Finding more committed partners will help us make that jump from good to great. I am pleased to say we are well on our way.



Scott Mueller, left, and Chris Wessel, right, prepare their rocket for NASA's University Student Launch Initiative. Harper's team was one of only six community college teams chosen to compete.

SETTING THEIR SIGHTS TOWARD SPACE: STUDENTS BUILD A DREAM

Written for the Catalyst by Jessica Ashley

When the metaphors about launching a career, taking off with education and reaching for the stars fall away, the five students known as the Rocket Boys still stand.

And in their hands, a fourth place honor awarded by the NASA University Student Launch Initiative for designing and building a rocket that could fly a mile into space and then safely return to Earth.

The Rocket Boys, Harper students, some of whom had rocketry experience and others who didn't even know how to use power tools very well, came together in the summer of 2012 to apply for the NASA program for colleges and universities.

"I went into this blissfully ignorant," says Chris Wessel, 20, who hosted most of the building and testing in a crude pole barn at his home.

But nine months—and hundreds, maybe thousands, of hours and enough financial expenses to fill a spreadsheet—later, the team was no longer naive or inexperienced. They were space engineers, competing against 35 other college and university teams that included MIT, Northwestern, Georgia Tech and Purdue.

The team, made up of Scott Mueller, Craig Babiarz, Chris Wessel, Eric Meyers and Kevin Compton, spent 12-hour stints building, pulled all-nighters writing monthly reports to NASA and found ways to combine the skills they brought to the workshop table and learn more as they went.

Building a rocket is big work. While some kids' dreams of designing a machine that can fly begin with thousands of Legos, these students' vision was built on test runs, robots, payloads and hours and hours and hours, with thousands of sponsored dollars.

"THIS TOOK UP MOST OF MY LIFE"

For team leader Mueller, who pushed the research and application forward in the first month with Babiarz, the hours also included recruiting the rest of the crew. They reached out to people they knew, and pitched the idea to Harper's engineering club, math and science classes. In one of those classes, they found Wessel, who had never been a part of a project at this scale and was impressed by their ambition.

"This project took up most of my life," Wessel recalls. "If I wasn't at school studying or at home trying to get some sleep, I was in my garage working on the rocket and helping solve the various problems that popped up."

Team meetings stretched two to eight hours, Mueller adds. Technical reports to NASA could swallow up to 300 hours of writing time.

"It wasn't uncommon for several of us to [stay] at a teammate's home for several days before a deadline to finish a report," Mueller says. "Of course, throughout all of this, we had to actually build several rockets."

BIG PROJECT, BIG MONEY

Harper College served as an endorsing partner to the team, and faculty sponsor and physics professor Maggie Geppert says the “staggering” amount of time the students put in helped them qualify for a \$3,000 grant from NASA.

But the technology needed required far more funding. Harper provided resources, and the team acquired more from Northrup Grumman and a Resource for Excellence grant from the Harper College Educational Foundation.

The Rocket Boys were scrappy, turning a three-sided structure without doors into a workspace and the birthplace of a reusable rocket with three complex “payloads,” including a four-legged robot programmed to eject and return to the launchpad on its own. The robot was designed to simulate the unmanned ground vehicle sent to Mars. Would this show that good science and engineering doesn’t require an Ivy League name or state-of-the-art facilities? Perhaps. When the team emerged from the wood-stove heated garage, it seemed like a good possibility.

THE BIG MOMENT

NASA judges evaluated each of the 35 rockets on technical design reviews, the operation of the payload and flying altitude—as close to one mile as possible, without going over. Teams were also assessed on their written reports and websites documenting the experience, and their enthusiasm for rocketry.

What happened next, Meyers describes as “unbelievable” and “unimaginable,” particularly considering who the Harper team was up against.

The Rocket Boys placed fourth, and the aircraft they’d invested time and dollars, sweat and ingenuity in for nine months, landed just 45 feet from the mile mark.

“I felt very accomplished,” Wessel says, looking back over the list of “prestigious schools” that he says goes on and on.

Babiarz was overwhelmed with relief. “Our rocket performed better than in any of our past launches,” he says. “Recovery functioned as planned and no damage was sustained...this was as much as anyone could have asked.”

WHAT HAPPENED AFTER THE FLIGHT

The Rocket Boys returned home, to their lives and jobs and schooling, each of them carrying lessons learned from the nearly year-long excursion with the rocket, the garage and one very ambitious idea.

Babiarz now studies aerospace engineering at University of Illinois at Urbana-Champaign, where he works with a computer vision team

to build a full-size aircraft. Mueller is in mechanical engineering at Northwestern. Wessel, who says the project propelled him into a mechanical engineering major, is also at U of I. Both Meyers and Compton are currently enrolled at Harper.

The Rocket Boys have culled lots of advice for other students who may want to send a rocket built from scratch a mile into the air.

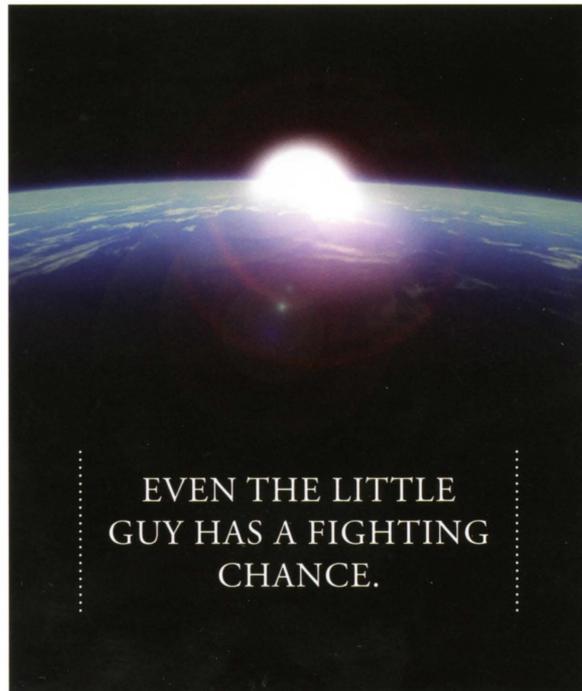
“Don’t let a lack of experience deter you from getting involved,” Barbiarz advises. “Before [this project] only one of our team members had experience in high-power rocketry. The rest of us learned as we went along, making plenty of mistakes along the way.”

Wessel also throws in, think beyond the classroom. “Sure, it’s important

to understand the math behind things, but it’s just as, if not more, important to understand how to apply it to a project and use what you have been taught over the years.”

And perhaps to the kids still building with Legos and sitting in math classes and looking toward the stars, the best advice for this kind of challenge has nothing to do with equations and dollar signs and time sheets, as evidenced by Wessel’s big takeaway.

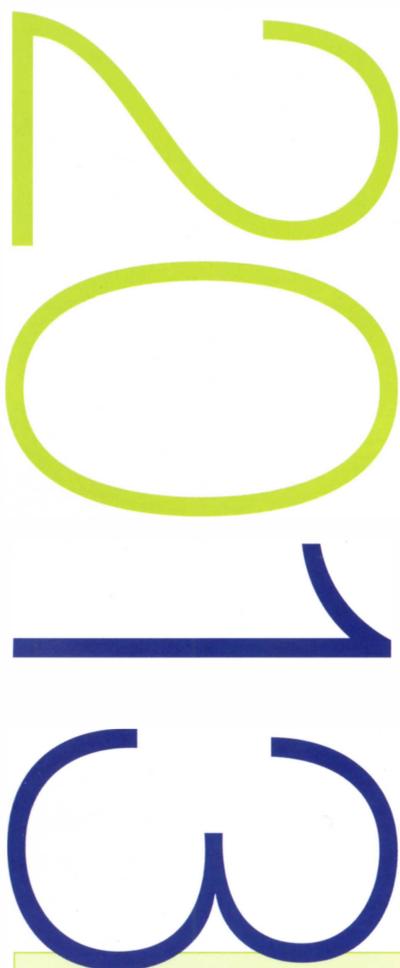
“Even the little guy has a fighting chance,” he says.



HOW CAN YOU STAND WITH THE ROCKET BOYS?

The Rocket Boys represent a few of the students with big ideas and the smarts to put them into action. Contributing to the Educational Foundation could fund new teams of students in technology, design, education and other wide-scale projects. Help launch ambition and education at Harper by contacting the Harper College Educational Foundation at 847.925.6490 or visiting harpercollege.edu/giving.

DISTINGUISHED ALUMNI HONOREES



DISTINGUISHED ALUMNI OF 2013

On October 30, seven stand-out alumni were inducted into the Harper College Distinguished Alumni Class of 2013. The awards ceremony and reception, attended by nearly 180 guests, collectively saluted the achievements of the seven award-winning alumni. The special evening event followed an action-packed day as the honorees visited and took tours of Harper campus and celebrated their success at a special honoree luncheon with President Ender. The Distinguished Alumni Awards were started in 2008 as part of the College's 40th Anniversary. Since then, 35 alumni have been formally recognized for their outstanding professional accomplishments and service to the community.



DAVID COLES

For David Coles, coming to Harper College marked the pivotal point in his education, focusing his goals and launching the beginning of a successful 20-year career in electronics and engineering.

Coles is a 14-year veteran of the United States Air Force, putting his engineering skills to work as a team lead across countries in six continents, including South America, South Africa, Australia and Alaska.

Coles later received his Bachelor of Science degree with an emphasis in manufacturing from Southern Illinois University, and his MBA from University of Phoenix in Technology Management.

Since 2005, Coles, the Multifunctional Engineering and Science Manager for Lockheed Martin, has led the company in creating career development and mentorship opportunities. He manages projects valued up to \$10 million and oversees a diverse team of engineers, support professionals, customer program managers and senior leadership. He also helped establish a veteran's employee resource group to support charitable causes and recognize military holidays.

In 2009, he received the Lockheed Martin Full Spectrum Leadership Award, an honor given to managers who epitomize five standards of excellence: Shape the Future, Build Effective Relationships, Energize the Team, Deliver Results and Model Personal Excellence, Integrity and Accountability.



GAYLE DEJA-SCHULTZ

In May 2013, Gayle Deja-Schultz received her bachelor's degree from Northern Illinois University with a 4.0 GPA and list of accolades under her belt. It is a success she traces back to Harper College.

The Certified Meeting Planner earned her Associate of Arts degree from Harper in 1993 and cites the school as giving her the confidence to continue her education when she needed a four-year degree to match her 20-years of business development experience.

While at Northern, Deja-Schultz fostered an interest in the political system and found her place as a community activist. She interned with State Representative Kay Hatcher, which led Deja-Schultz to initiate state legislation. In 2011, she helped write and create the Illinois State House Bill 180 "Let Them Rest in Peace," which addresses the acts of offensive protest at military funerals. Since then, she has developed a passion for public service and has even run for public office.

Deja-Schultz currently serves as the Director of Special Events and Development for the Epilepsy Foundation of Greater Chicago where she helps facilitate fundraising efforts by leading the development department and planning events to increase awareness and support for epilepsy.



THOMAS MULLIN, M.D.

Though Dr. Tom Mullin wasn't sure of his plans when he enrolled in Harper College in the fall of 1970, during his time on campus he explored an interest in chemistry and built the foundation skills he later parlayed into a successful career as a physician.

He achieved his bachelor's degree from Loyola University of Chicago and continued his education at Chicago Medical School, where he earned his doctor of medicine in 1978.

Mullin has since helped thousands of northwest suburban residents seeking emergency care at Advocate Good Samaritan Hospital. His compassionate nature and quick thinking made him a standout physician, and in 1996, a patient donated \$20,000 to the hospital in Mullin's name after receiving exemplary care.

At Good Samaritan, Mullin has taken on a variety of leadership roles including serving as the vice chairman of the emergency department, chairman of the disaster committee and chairman of the continuing medical education committee.

Mullin's volunteer activities in the community include serving meals to the elderly in Naperville at Christmas and to 2,000 homeless residents at Thanksgiving, as well as offering meals at Hesed House Homeless Shelter.



MICHAEL NEJMAN

Michael Nejman experienced Harper College from two different perspectives: as a 19-year-old student, the first in his family to go to college, and as a leader of the College's Department of Student Activities.

Nejman holds a journalism degree from Northern Illinois University and a master's in multicultural affairs and student services from DePaul University, a degree he designed himself.

As the retired Director of Student Activities at Harper College, Nejman oversaw more than 200 events each year, drawing 25,000 Illinois residents for performers including Jay Leno, Jerry Seinfeld, Bill Maher, Wilco, Muddy Waters and Dr. Reza Aslan.

In addition, he connected with student leaders and was a champion for some of the College's most successful programs, including the Harbinger, the student-run radio station, the Speech/ Debate Team, Student Senate and Harper Leadership Challenge.

Nejman has won numerous awards for the creation of programs and events in higher education, including the National Association of Campus Activities' "Outstanding Program of the Year" and "Outstanding Series of the Year Award." For his many years of service, the Illinois Community College Student Activities Association (ICCSAA) honored him with the Michael Nejman Excellence in Programming Award, one of only two association awards named for a former member.



JAMIE PRITSCHER

In the few years since Jamie Pritscher obtained her degree from Harper College, she has successfully launched two companies and landed her name in national entrepreneurship articles.

Pritscher holds a bachelor's degree in mass communications and a minor in psychology from Illinois State University, and master's degree in integrated marketing communications from Roosevelt University.

Today, she serves as co-founder of two companies: That's Caring, a socially conscious, solution to gift baskets, and nuphorIQ, a full-service marketing, branding and advertising agency. Pritscher has been recognized nationally for her leadership efforts and strong moral and ethical drive. She was listed in Diversity MBA Magazine

as a "Top 100 Under 50 Emerging Leaders." She wrote, "Yes, I'm 26 and Yes, I do the Hiring" in the *New York Times*. She also was a Daily Green Heart of Green nominee, an "Ecovers 30 under 30 semi-finalist," and a Newprenuer of the Year semifinalist.

Pritscher makes a positive impact in the community and sits on the boards of the Community Character Coalition and Friends of Busse Woods, where she organizes clean-ups several times a year. In her free time, she speaks at middle schools, high schools, and colleges.



MIKE TERSON

Since receiving his Associate of Arts degree from Harper College in 1993, Mike Terson has enjoyed a celebrated career in the field of communications. Now a Harper College Distinguished Alumnus, he hopes to use his talents to make a positive impact on students' lives.

While at Harper, Terson was news director at the radio station and on the competitive speech team where he was mentored by Marcia Litrenta. Terson went on to earn a Bachelor of Arts degree in Communication from Northern Illinois University.

His professional career includes 15 years of DJ experience in radio, at nightclubs and private parties, 13 seasons and more than 500 career

games as the public address announcer for the Chicago Wolves, four seasons as the weekend announcer with the Chicago Cubs and speaking engagements at high schools.

During his nine-year tenure as the public relations and marketing manager for the Buffalo Grove Park District, Terson has won many awards, including the 2006 National Recreation and Park Association KUDOS Award for Best Overall Marketing. The sponsorship program he created has helped garner more than \$300,000 in sponsorship revenue.

In addition to his position at the Buffalo Grove Park District, Terson currently serves as an elected member of the Buffalo Grove Village Board.



TIM TYRRELL

Tim Tyrrell's seven-year career in the National Football League got its start in 1980, when he walked onto the Harper College football team and, not long after, became star quarterback.

After receiving his Associate of Arts degree, Tyrrell transferred to Northern Illinois University, one of the 13 four-year schools that offered him a scholarship. During his senior year at Northern, he led the Huskies to win the California Bowl, was voted Most Valuable Player and earned Mid-American Conference Player of the Year, landing him in the NIU Hall of Fame.

Tyrrell launched his NFL career as an undrafted free agent in 1984 and played professionally for the Atlanta Falcons, Los Angeles Rams, Buffalo Bills and Pittsburgh Steelers.

Currently, Tyrrell serves as the Vice President of the Chicago Chapter of the NFL Players Association, a not-for-profit organization that funds eight \$12,000 scholarships for high school students and donates new equipment to Chicagoland youth football teams.

Tyrrell is the Director of Market Development for PIRCH, a company that specializes in premium lifestyle goods for the home. He oversees the expansion of new stores, the hiring of 170 new employees and introduction of high-end brands to interior designers, homebuilders and architects.

DISTINGUISHED ALUMNI HONOREES

EDUCATIONAL FOUNDATION

NEW BOARD MEMBERS



ANDY-JOHN G. KALKOUNOS

Andy-John Kalkounos graduated from Butler University, where he majored in marketing with a special focus on theatre and Latin. Upon completing his degree, Andy-John returned to Harper where he performed in three College Ensemble Theatre Company shows, while also earning his Real Estate Broker's license.

After graduating, Andy-John worked for Aerotek, a national staffing company, then opened his own recruiting firm. In 2000, Andy-John became a managing partner along with his father George at Chicago Prime Steakhouse in Schaumburg. Six years later, he founded Chicago Prime Realty & Development Corporation.

His community involvement includes serving as the Vice-Chair of the Executive Committee & Board of Directors at the Woodfield Chicago Northwest Convention and Visitors Bureau.

Andy-John, his wife Katey and their two children, are looking forward to continued involvement with Harper College, when they soon join the Palatine community as residents.



WILLIAM H. KESLER

Bill Kesler recently retired after 38 years of professional financial service. In his last assignment as Executive Vice-President/Treasurer at HSBC Finance Corporation, Bill was responsible for the execution of balance sheet and capital management strategies.

Prior to joining HSBC, Bill worked in Houston for Bank One, Texas NA and at the Northern Trust Company in Chicago. During his extensive career, Bill developed a solid background in investment management, interest-rate risk management and liquidity risk management. He received a finance degree from Colorado State University.

Currently Bill serves on the Board of Directors of Hospice and Palliative Care of Northeastern Illinois. He is the Past President of the Board of Trustees of the Hospice Foundation of Northeastern Illinois and is a Past President of the Barrington Area United Way.

Bill and his wife Sheila live in Barrington. They have three daughters and one granddaughter living in the Chicago area.



JAMES J. HAGELOW

James Hagelow retired from Marsh USA, a division of Marsh & McLennan Companies, in the fall of 2012. He spent almost 42 years as an insurance broker with the firm, most recently as a Managing Director responsible for providing property/casualty brokerage services to global Fortune 100 clients. He has been in Chicago for nearly his entire career.

Jim received his bachelor of arts degree from Oglethorpe University in Atlanta and his MBA from the University of Georgia in Athens.

Jim served on the Board of Trustees at Oglethorpe University for more than a decade and is a Past President of Barrington Hills Country Club.

He and his wife Sylvia reside in Barrington Hills and have three children who live in the Chicago area.



NANCY M. CASTLE, Ph.D.

Nancy Castle earned her bachelor's, master's and doctoral degrees at Northern Illinois University in psychology. After holding positions around the country, she returned to NIU and has been a faculty member since 1991.

She joined the NGOLD Center in 2011 as a professor, teaching courses in the Community Leadership and Civic Engagement (CLCE) major. In February, 2012 Nancy became the Interim/Acting Director. She works not only with NGOLD but also with the Office of Student Engagement and Experiential Learning and the Faculty Development and Instructional Design Center.

A leader in professional organizations, she has served as an officer with the American Deafness and Rehabilitation Association, National Rehabilitation Association of Job Placement and Development and National Association of Rehabilitation Research and Training Centers.

Nancy and her husband John live in Sycamore and enjoy spending time with their children and grandchildren.



RANDY L. GREEN

Randy is the President and Chief Executive Officer of First Bank of Highland Park and is responsible for strategic planning and the operating performance of the \$1.1 billion privately held community bank.

He joined the bank in 1984 as a commercial lender and became president in 1996. Before his banking career, Randy worked at Heller International, a diversified commercial finance company that was ultimately sold to GE Capital. He earned an undergraduate degree from Western Illinois University and did post graduate work at DePaul University.

Over 20 years, Randy held several positions in the Rotary Club of Highland Park and the regional Rotary District, including president of the Highland Park Club and Treasurer of the regional district.

Randy and his wife Linda have lived in Palatine for 29 years. They have two adult children who still live in the Chicago metro area.

THANK YOU

RETIRING MEMBERS: JEFF BOWDEN AND BOB STANOJEV



JEFF BOWDEN

Jeff Bowden served as an Educational Foundation Board member from 2004 to 2013. His service includes two years as Secretary on the Executive Committee, six years on the Investment Committee – one year as Chair, five years on the Golf Committee – one year as Chair, two years on the Corporate and Foundation Committee, two years on the Resource for Excellence Grant Committee, one year on the Campaign Cabinet Community/Alumni Gifts Committee, as well as one year on the Audit, Gala and Art Auction Committees.

In addition to his service and dedication to the Board, Jeff has also established the Jeffery and Marcia Bowden Endowed Scholarship for Engineering.

Jeff retired from the Board on June 30, 2013.



BOB STANOJEV

Bob Stanojev served as an Educational Foundation Board member from 2010 to 2013. His service includes three years of service as Chair of the Audit Committee and one year each on the Budget, Golf, Scholarships and Awards and Individual and Major Gifts Committees.

In addition to his service and dedication to the Board, Bob has also established the Judy Stanojev Endowed Nursing Scholarship.

Bob retired from the Board on June 30, 2013.

TO LEARN MORE...
about the scholarships Jeff and Bob have created, contact Angela Vining at 847.925.6305 or avining@harpercollege.edu

EDUCATIONAL FOUNDATION

2013-2014 BOARD MEMBERS



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Senior Vice President and
Managing Director
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Lane R. Moyer,
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Senior Vice President
President
Harper College

Rita J. Canning,
(Ex-Officio) Trustee Liaison

Chair Board of Directors
WINGS (Women in Need
Growing Stronger)

Dr. Mary Knight, (Ex-Officio)

Executive Director,
Educational Foundation
Harper College

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Acting Director, Center for
Non-Governmental Organizational
Leadership and Development
Northern Illinois University

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Randy L. Green

President and Chief Executive Officer
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James J. Hagelow

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Andy-John Kalkounos

Managing Partner
Chicago Prime Steakhouse

William H. Kessler

(Retired) Executive Vice President/
Treasurer
HSBC Finance Corporation

Georgeanna Mehr

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FOUNDATION BOARD PRESIDENT THOMAS G. WISCHHUSEN

MAKING A DIFFERENCE

One of my duties as President of the Harper College Educational Foundation is to preside over our quarterly board meetings. Although this is a time that all members enjoy, quite frankly, much of the meeting is fairly routine business as we review necessary, yet perfunctory, items such as meeting minutes, committee reports and the like. However, there is a time in the meeting that is quite different, when each board member is grounded to the mission of the Foundation, and we see the difference we are collectively making.

This point is at the end of the meeting, when we reserve time to meet scholarship recipients and learn more about the results of our Resource for Excellence grants. At our most recent board meeting, we met the three students who received this year's Motorola and Amersham scholarships, as well as those whose lives were affected by our Transition to Technical Trades (T4) program.

The stories of students are tremendously inspiring, and they obviously offer so much to our community. But were it not for scholarships such as these and others the Foundation administers, the students might not have been able to further their education and contribute to their full potential. It is similarly inspiring to hear how the Foundation's grant to the T4 program has allowed older members of our community to learn a skill and change their own lives and their families' lives.

Meeting the people that the Foundation touches, and seeing how the community is better because of it, is exciting and rewarding. Of course, the Foundation is merely a conduit for the generosity of people like you. If it were not for the selfless contributions you make, there would be fewer people educated, fewer lives changed, and fewer members of our community achieving their full potential. On behalf of the Board of Directors, thank you very much for making a difference.

CONGRATULATIONS



2013-2014 Motorola Solutions Foundation Award for Excellence and Amersham Endowed Scholarship

Dr. Mary Knight, Chief Advancement Officer and Executive Director, Educational Foundation; Marianne Stanke, Educational Foundation Board Member and Director Strategy, Motorola Solutions, Inc.; Ryan Helsdingen, 2013-2014 Motorola Solutions Foundation Award for Excellence Recipient; Prabhjot Singh, 2013-2014 Motorola Solutions Foundation Award for Excellence Recipient; Brandy Filbin, 2013-2014 Amersham Endowed Scholarship Recipient; Tom Wischhusen, Educational Foundation President and Senior Vice President and Managing Director, Northern Trust



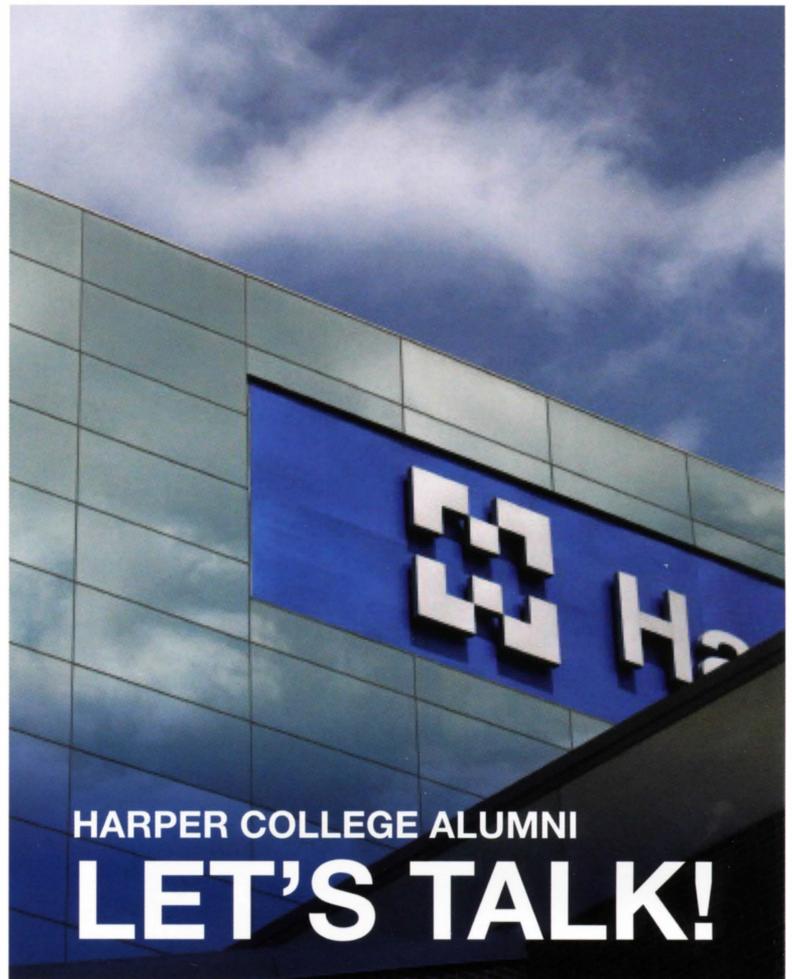
HOW CAN I HELP?

While scholarships are the most recognizable way many donors choose to support a Harper student, there are other opportunities to give that may align better with your philanthropic vision.

Through conversations with Harper faculty and staff, we've learned everyone has a wish list of resources that would enhance their current programs and help Harper serve even more members of the community. If you have interest in supporting any of the initiatives below, please call the Harper College Educational Foundation 847.925.6490.

WISH LIST

- Ethics Bowl Sponsorship
- Women's Program Scholarships (including support for books and supplies)
- Programmatic and capital support for the Northeast Center
- Supplemental Instruction Programs for Deaf, Hard of Hearing, Learning Disabled and students with ADHD
- Victor Stream Readers for Low Vision and Blind Students
- Universal Design Grants and Support
- Scholarships and Programmatic Support for Students on the Autism Spectrum
- Children's Playground Equipment
- Materials and supplies for Harper's annual Career Expo and Inspire U
- Materials and speaker fees for Harper Library's One Book/One Campus project
- Weather Station
- Magic Planet Globe
- Dromaeosaurus Skeleton
- Equipment and training for students in Criminal Justice/Forensics Program



If you attended Harper College, we would love to reconnect with you! Join our database of Harper College alumni by signing up today at harpercollege.edu/alumni.

With a brand new alumni program underway, we are continually looking for ways to engage, educate and reconnect alumni to Harper College, and we look forward to your input, ideas and involvement. As part of the alumni program, we are creating:

- Increased opportunities for alumni to network with one another
- Special events and programs that are of interest to alumni
- Volunteer opportunities for alumni to get involved with the College and support current students
- New communication vehicles to keep alumni updated on College developments and activities

START CONNECTING TODAY

EDUCATIONAL FOUNDATION

WELCOMES NEW TEAM MEMBERS



ANGELA VINING

At the heart of every college are scholarships – the way to honor outstanding academics and talented students, making it possible for them to earn their degrees. Angela Vining joins Harper College to keep that strong heart beating.

Vining, who specializes in the AcademicWorks online scholarship system that Harper has implemented, comes to Harper with more than 13 years of experience in higher education. Most recently, she was employed at DePaul University. While there, Vining managed their AcademicWorks online scholarship system for several years.

As Harper's Scholarship and Special Projects Coordinator, Vining's goal is to make applying for scholarships easier for students and make choosing recipients easier for the financial aid office, faculty and the Foundation by utilizing this new online system. She is also meeting donors, honoring their generosity and making sure that the College is matching the most qualified students with the scholarships.

Have a scholarship story to tell? Want to fund or create a scholarship? Contact Angela Vining at 847.925.6305 or avining@harpercollege.edu.



BRETT CHAPMAN

Brett Chapman, Database Manager, is helping the Harper College community move forward, managing the Educational Foundation's software, and using his expertise to gather vital information and strategize organizational and fundraising goals.

He brings five years experience in the nonprofit sector to the College, coming most recently from Boise. There, he served a similar role for the Idaho Foodbank, helping members use information systems to distribute food to families in need during emergencies.



HEATHER ZOLDAK

It's the second time the welcome mat has been put out in Heather Zoldak's office at Harper College. The former annual fund director left to serve as the development director at Presence Saint Joseph Hospital in Elgin, and five years later is back "home" at Harper College.

"I believe in Harper College and its commitment to students and the community," Zoldak says. "It's great to be back, working with such a dedicated and enthusiastic group of board members, donors, alumni, faculty and staff in support of Harper's wonderful mission."

As the Associate Executive Director, Zoldak works with community members who want to support students and invest in Harper College's future by making both current gifts as well as planned gifts to the college. Scholarships, program development and faculty awards are just a few ways that donors can support students. Zoldak looks forward to working with donors to learn more about their interests and to help them identify giving opportunities that will fulfill their philanthropic intentions.

Do you want to learn more about how you can support students or create a legacy at Harper? Heather can be found on the third floor of the Wojcik Conference Center, or contact her at 847.925.6319 or hzoldak@harpercollege.edu.



PLAN TO ATTEND THE 46TH ANNUAL COMMENCEMENT CEREMONY

Harper's 2014 ceremony will be on May 17. Visit harpercollege.edu this spring for details.

Harper College

EDUCATIONAL
FOUNDATION

1200 West Algonquin Road
Palatine, Illinois 60067-7398

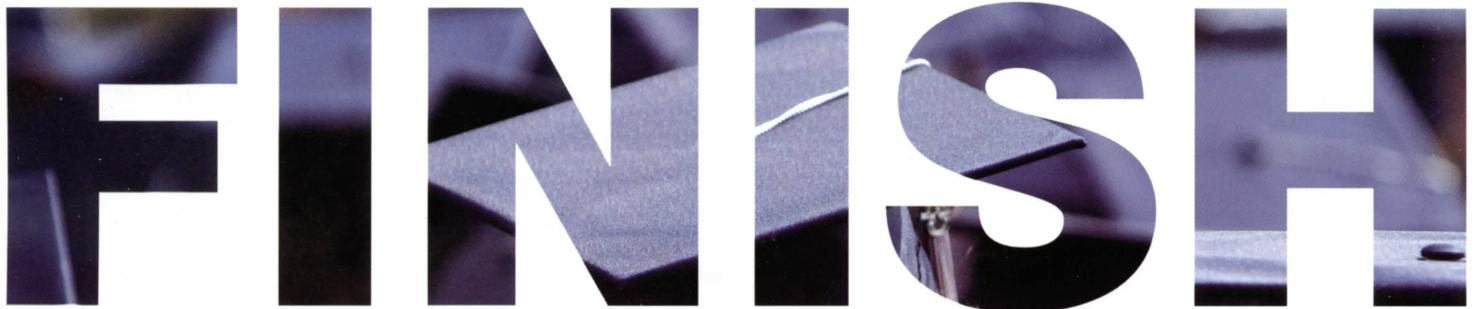
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Kim Fournier
20938 N Exmoor Ave
Barrington, IL 60010-2818



HARPER COLLEGE EDUCATIONAL FOUNDATION: HELPING TO FULFILL THE PROMISE OF EDUCATION

Everyone connected to the Educational Foundation has one goal – to help students achieve their dream and finish their education. And thanks to your support and commitment to Harper College students, you are helping us achieve this goal. Your contributions have helped to make significant changes in the lives of students within our community.

This past year, the Harper College Educational Foundation awarded almost \$300,000 to Harper College students in need of financial assistance. The Foundation's Resource for Excellence grant also provided more than \$135,000 to College programs. This funding helps ensure that scholarships and emerging programs are

available for students to pursue and fulfill their educational goals at Harper College.

Your year-end contribution will help a student attend college, an adult develop new skills to obtain a job, a single parent build a future, a family achieve their dreams and a community have a lifetime of educational opportunities.

For more information on how to make a year-end contribution, please contact the Educational Foundation at foundation@harpercollege.edu or 847.925.6490. Contributions may be sent directly to the Foundation using the enclosed donation envelope.

**THANK YOU FOR HELPING
TO MAKE EDUCATION A PRIORITY**