Renewal and Improvement Grants Awarded

Five Renewal and Improvement in support of Curriculum (RISC) grants have been awarded to members of the Harper College faculty and administration. RISC grants are provided by the Harper College Foundation Fund to promote innovation and improvement in the College's curriculum. The fund began in the fall of 1989 and is financed through annual donations by Cooper Industries.

Vice President of Academic Affairs David Williams received a $4,900 grant for the summer term to develop an Arts and Sciences core curriculum program. Faculty and administrators involved in the project include David MacAulay, Margaret Scott and George Dorner, TM/PS; Jerry Stone, Gil Tierney, J. Harley Chapman and Martin J. Ryan, LIB ARTS; and George Voegel, Dean of Curriculum Development.

Sandra Clark, Fashion Design and Merchandising Program, was also awarded a summer grant of $900. She will be exploring the use of computers in the interior design field.

Three projects received grants for the 1990-1991 academic year. Carole Lissy, Molly Waite and Barbara Radebaugh, BUS/SS, received $9,800 to develop a Critical Literacy Program. Inspired by a conference they attended, they will set up workshops and units of instruction for Harper faculty to share alternative teaching strategies to assist students to think and write critically.

William Andresen and Jack Gallagher, LS/HS, were awarded a $5,400 grant to research and develop an environmental study site in Central America. They have also received a matching grant from LS/HS.

A $1,440 grant was awarded to Martha Simonsen LIB ARTS. She will work on internationalizing the world literature courses at Harper, focusing on integrating Asian literature into the basic Liberal Arts program.

The RISC program has been well received by the College says George Voegel, Dean of Curriculum Development. Looking at the proposals received so far, Voegel adds, "Everybody's a winner!" He says the Foundation is pleased with the quality of the proposals the Foundation received, faculty mem-

continued on page 4
The President's Message

Last February, I gave you an update on the status of the new construction and renovation program. Since then, several things have occurred which I would like to share with you.

After the Illinois Board of Higher Education recommended the capital projects for funding, it was a disappointing setback when the governor drastically cut funding in his budget from the original $59,111,400 to $904,400—practically decimating the entire capital projects for community colleges.

With the assistance of the Illinois Community College Trustees Association, we mobilized a campaign aimed at convincing our legislators that the capital projects should be restored and approved this year. A letter writing campaign and a legislative breakfast meeting here at the College were part of a concerted effort to argue the worthiness of our cause.

On May 9, Barbara Barton, chairman of the Board of Trustees, Board member Kris Howard and I traveled to Springfield to meet with as many of our legislators as possible. It was, in my estimation, a most worthwhile trip. We met with Representatives Terry Parke, Kay Wojcik, David Harris, Jim Kirkland, Bernie Pederson, Grace Mary Stern, and Deloris Doederlein, and Senators James Philip and Virginia Maccord, all of whom were very responsive to our arguments. Most were very supportive of restoring the projects cut by the Governor.

Representatives Kirkland, Parke, Churchill, Frederick, McPike and Satterthwaite introduced legislation—House Bill 3460—aimed at appropriating the entire capital funding of $59,111,400. I am pleased to report that this bill was approved by the House of the General Assembly on a vote of 114-0.

The battle is far from over, however. The bill has been introduced in the Senate by Senator Luft. The Senate has until the end of June to consider and vote for passage of the proposal. Should the Senate approve the bill, it will go to the governor for action. The governor can either approve or veto the bill.

We must be vigilant in monitoring the process to ensure that a majority in the Senate votes for this bill. We must be militant as well in our campaign to persuade the governor to approve the bill in toto.

If you know any senator who can assist in getting this bill through the Senate, or know of some contacts to help with the passage of this bill, please do whatever you can. It is a project we are all committed to, and certainly one long overdue for Harper College. Experience has shown that lobbying works, and that a united, persistent campaign is a most effective strategy. We must be very aggressive in pursuing appropriations at the state level so that Harper College receives its fair share of funding for higher education.
FOCUS ON
Office of Curriculum Development

After Harper's administrative reorganization last spring, the Office of Curriculum Development was formed. The office, headed by Dean George Voegel, is responsible for curriculum renewal projects and processes, and course reviews. The office also assists with accreditation reviews, program evaluations, and coursework monitoring.

In working on new course development, Voegel says Harper's biennial goals serve as the office's guidelines. The major thrusts for 1989-91 are establishing Harper as a major contributor in expanding the international environment, providing a support system to ensure student learning/services, and developing programs/services for special populations.

Ideas for new courses or program offerings come from all sources. "The ideas come largely from the faculty and division deans with a thrust sometimes from the outside," says Voegel. "And right now the business community is becoming interested in what the College can do for them."

To offer a new credit course, the research process takes three to four months before being submitted to the curriculum committee. All course offerings must also be approved by the Illinois Community College Board (ICCB) to obtain funding. "We're very careful about this," Voegel stresses.

The procedure for developing a new career program is more lengthy. "You can't just create a program because it's a neat idea," Voegel says. "You must create a program where students will be able to get a job after completing their coursework." This process originates from a steering committee, and is followed by a survey of individuals employed in the field and a study of the potential job market. During this step, Voegel says he works closely with Harper's Office of Planning and Development. A survey is developed, sent to the appropriate population, and returned for evaluation. "Once we get the survey back, we have a good feel for where we are," Voegel says, and adds that program ideas are sometimes discarded at this point. If the procedure moves forward, however, the curriculum is developed and approved by Harper College and the ICCB. Developing the curriculum for new programs often involves an investigation of what other community colleges offer and a review of how their curriculum can coordinate with Harper's goals and needs.

Some of the program offerings that Voegel and his staff have investigated recently include a proposed optician program, designed to train optical technicians. After preliminary investigation, the program was discarded because state certification was not available and the job market seemed uncertain. Voegel is moving forward with a veterinary technician program, however. Survey results from area veterinarians indicate the need for graduates with these skills.

He is also working closely with district high schools in the Northwest Career Cooperative. The coop, governed by a board of control, has been set up in response to a statewide concern that stronger links needed to be developed between vocational and technical programs at the high school and community college level. One coop project has analyzed what vocational/technical skills are being delivered by the high schools and has identified 19 Harper career programs that could be linked to those offered at the high school level. This work is the foundation of the 2 Plus 2 programs to be offered at the high school level this fall in banking, insurance and finance. Voegel is especially excited about this and says, "The ultimate payoff for the students is that they'll get jobs!"

While his job description calls for a person who is able to work with special curriculum details, "see" the big picture in dealing with cross discipline studies, and be able to communicate effectively with faculty and academic administrators, Voegel adds, "I think I've got an all-season, all-game hunting license!"
INSIDER'S VIEW
of
Lea Bartow

The moment one enters Lea Bartow's (pronounced Lee) office, it becomes apparent that she is a collector. Wall hangings, pictures and handcrafted owls adorn the walls. She also collects baskets; Hummel and De Grazia figurines; and nativity sets.

Bartow has worked in LS/HS since she began at Harper 17 years ago and now serves as the department's administrative secretary. "I'm a great fan of Harper College," she says, and adds, "I still love to get up and come to work in the morning. You can't ask for more out of a career!"

Born: Dixon, Illinois; grew up in Oregon, Illinois
Education: Oregon High School - Oregon, Illinois; Beloit College - Beloit, Wisconsin; Katherine Gibbs Secretarial College - Chicago
Family: Husband, John; sons, John and Joe; daughter, Jan (Bernhagen)
Interests/Hobbies: Sewing, knitting, reading and haunting craft sales. I also enjoy being with my grandchildren (ages 18 months, 3, 4 and 6 years).
Best advice my parents gave me: Do your best, but always finish what you start - this kept me from doing crosswords for years!
If time and money were not a problem: I'd travel - especially the countryside of Northern England. I love the James Herriot stories that are set there.
One thing I've learned in life: Don't panic; everything will eventually work itself out!
Favorite food: Anything chocolate!
Favorite movie: The Quiet Man, starring John Wayne and Maureen O'Hara
Favorite book: James Michener books

continued from page 1
 bers are now able to pursue projects not otherwise possible, and Harper as a whole benefits from these new developments in curriculum. As the results of currently funded projects become known, Voegel hopes support for the Foundation will increase even more.

Faculty interested in submitting a proposal for a RISC grant may contact Voegel for application procedures. Proposals must be submitted to the Foundation by April 1 for projects to begin the following academic year and by February 1 for projects to be completed during the summer.
FROM THE CHAIR
Honors Committee

Board of Trustees

On Wednesday, May 9, President Thompson and Trustees Kris Howard and Barbara Barton attended the Illinois Community College Trustees Association Lobby Day in Springfield. The trio made the trip in order to show support for the legislators and let them know how legislative bills will affect Harper College.

"They were pleased that we made the effort to come down and meet with them on their own turf," Barton said. "They encouraged us to come down to Springfield more often."

She added that the Harper trustees spoke with Kay Wojcik, David Harris, Jim Kirkland, Terry Parke, Bernie Pedersen, Grace Mary Stern, James "Pete" Philip and Deloris Doedelnein. The Harper group zeroed in on three key issues to discuss with the area representatives—the community college capital appropriations bill, the property tax levy and revenue act, and legislation addressing the use of community college part-time faculty.

Representatives from a majority of Illinois community colleges participated in the Lobby Day activities, Barton said. This was the first time Harper trustees had had the opportunity to meet with legislators at the state level, although they had met with national legislators in Washington, D.C., in late February.

"We really felt the trip was worth the effort," Barton said, and added that it helped the Board solidify a positive relationship with the legislators.

Due to the efforts of the Honors Committee, students who are high academic achievers have been able to find challenging coursework here at Harper. The committee, chaired by English Instructor Rex Burwell, acts as a consulting body in reviewing proposals for coursework and making recommendations regarding the program.

The program itself is coordinated by English Professor Betty Hull. Burwell says the program had been in operation for several years, but needed an administrator on a day-to-day basis. Hull solicits proposals for coursework, approves student applications, advertises the program, and works directly with students in the program and Honors Society. Hull has also talked to other schools about their honors programs to glean information and ideas that would strengthen the program at Harper.

She says that the committee has laid the important groundwork for the program and that her job as coordinator over the past year has been to implement the work of the committee.

Currently there are 30 honors students in classes, although about 80 have applied to the program. The first Honors Program graduates students who complete an associate degree including 12 credit hours in honors courses are expected to graduate in spring, 1991.

Five courses will be offered this fall—English Composition, Introduction to Psychology, Science Fiction Literature, Elementary Statistics, and Principles of Economics. The committee hopes to provide more courses in the future, including evening classes. Another hope is to have a room where Honors Society members may congregate.

Hull says that the honors program is still a fledgling but that she continues to be inspired by the possibilities. "My hope is that the program will make students, regardless of whether they’re in the honors program, proud of graduating from Harper," she says.

Retirees Corner

At their retirement reception on May 17, Joe Bauer, chemistry professor and member of the TM/PS faculty since 1968, talks with well-wishers...

...LRC librarian and historian Bob Thieda relates anecdotes of his 23 1/2 years on the job (one of Harper's first employees)...

...and TM/PS faculty member and registered architect Meyer Rudoff is greeted by President Thompson. Rudoff designed the observatory on Harper's campus.
Departmental Developments

English Professor Betty Hull, who serves as the president of the Science Fiction Research Association and an officer in the international organization of science fiction professionals (World SF) served as a featured speaker at Stellarcon XV, a convention of science fiction enthusiasts. The convention was held in Greensboro, N.C. Hull and her husband, Frederik Pohl, have coedited Tales From Planet Earth, a collection of short stories by internationally famous science fiction writers. She has also published two short stories... Men and Women's Track Head coach Renee Zellner was named Region IV Women's Coach of the Year for the fifth consecutive year. Zellner, an associate professor in PEAR, has coached Women's Track at Harper for 11 years. She also teaches health, fitness and dance classes. Zellner won this award after the team placed first in the region... AED faculty members Pat Mulcrone, Jan Phillips, Pat Best and Linda Nelson presented talks at the Illinois Adult and Continuing Education Association Conference in April. Mulcrone spoke on "Critical Factors for Workplace Literacy," Phillips spoke on "Tricks of the Trade—What Really Works for the Math Teacher," and also presented "The Effectiveness of Collaborative Learning in Reading, Writing and Math Classes" with Best and Nelson... Tess Reinhard, manager of the New Directions Program for Motorola, presented "Selected Strategies for Working with Learning Disabled Adults" at a workshop sponsored by the Adult Education Service Center of Northern Illinois; and Dean Liz McKay presented "Basic Skills: Improving Job Performance" at the PIC Business Development Conference. Kathy Gilmer, Economic Development Specialist, CE/PS, has been awarded the Northwest Suburban Women in Management's Charlotte Danstrom Women of Achievement Award. The award recognizes members for outstanding achievement and leadership...History and Political Science Instructor Sharon Alter conducted a workshop entitled "The Politics and Dynamics of the Federal Budget Process" for the Chicago Coalition for Immigrant and Refugee Protection. She was also selected to participate in a conference on "American Citizenship and the Constitution" sponsored by the American Bar Association Commission on College and University Non-professional Legal Studies... Chuck Gura, supervisor of roads and grounds, has published an article, "Chuck Gura's 95% Maintenance Free Baseball Diamond" in the May issue of Park/ground Management. In the article, he discusses how to construct a consistent, high-use field.

Appointments on campus this month include J. Harley Chapman, professor of philosophy and humanities, who will serve as the interim dean of liberal arts; Robert Brown, COMP SER, who has been promoted to systems programmer; Anita Crawley, STU DEV, who has been rehired as a counselor; and Margaret Maas, BUS/SS, who has been rehired as a business instructor. Basyl Martinriuk, AE/LS, has been hired as an instructor in nonnative literacy; Ellen Freeman, LS/HS, has been hired as an assistant professor in nursing; and Karen Lustig, LS/HS, has been hired as a biology instructor. Congratulations!

In Case You're Asked

Activities planned during the next month at Harper will appeal to all ages and interest levels.

Events in the Building J Theatre, all of which begin at 7:30 pm, include Comedian Dave Rudolph, who will be on campus on June 18. Tickets are $2 for children under 12, $3 for staff and students and $4 for the general public. On June 20, the Oscar-winning movie, My Left Foot, will be screened. There is no charge for admission. Magician and illusionist Terry Evanswood will be on campus with his show on July 9. Tickets are $2 for children, $3 for Harper students and staff and $4 for the general public. On Wednesday, July 11, the Disney movie, The Little Mermaid, will be shown free of charge and on Thursday, July 12, Robert Wuhl will be on campus. Tickets for his comedy act are $15. The Bear, a survival story told from an animal's perspective will be shown on Wednesday, July 15. There is no charge for admission.

The summer concert of the Harper Symphony Orchestra is scheduled for Wednesday, July 11, at 8 pm. The concert, to be held in Building A, will feature compositions from Chabrier, Bizet, Litoff and Gershwin. The cost is $10 for the general public, and $5 for Harper students and senior citizens. There is no admission charge for children under the age of 13.

Excursions for the summer include:
• A Day at the Races, Arlington International Racecourse, Saturday, June 30, 11:45-6:30 pm, $8
• Milwaukee Tour, Saturday, July 7, 8 am-7:45 pm, $30 Harper students/staff, $38 general public
• Chicago Riverboat Architectural Cruise/Lunch, Saturday, July 14, 10:30 am-4:15 pm, $12
Buses for these excursions will depart from the Building A parking lot. Call the Box Office at extension 2547 for more information.

The Harper Insider is the monthly Harper College newsletter produced by Publications and Communication Services. We cordially invite all employees to contribute stories and information before the first of the month for the issue published at midmonth. Please contact Anne Frost, A302, extension 2512.