

The

# insider

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insider

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Harper's Community Day celebration on April 25 offered activities for the entire family. Here Jesta the Clown provides tricks and balloon sculpture in the food court during "A Taste of Harper." Look inside for more pictures of the celebration.

# The President's Message

In the past few issues of the *Insider*, I have used this column to allow Ed Dolan, vice president of Academic Affairs, and Dave McShane, vice president of Information Services, to offer perspectives on their roles in the Harper College environment. A very close tie exists between the two—for technology will have a great impact on instruction.

Harper College is committed to enhancing the teaching/learning process through state-of-the-art computer networks and technologies. This goal was clearly outlined in the Preferred Future Statement. *Exploring Interactive Technologies in Higher Education* addressed the connection in its winter 1993 issue. The publication featured a checklist for integrating information systems on campus that recommends the following:

- develop an effective campus-wide network as quickly as possible;
- coordinate information resources at a high level, to create an intersection point for traditionally independent lines of authority;
- support librarians in efforts to focus on knowledge access and management as well as traditional acquisition and preservation of information;
- engage faculty and staff who are affected by projects in framing questions and possible answers;
- develop motivation and support mechanisms to encourage use of information-rich databases and new modes of interaction for teaching and learning;

- encourage innovation and exploration with "seed money" and pilot projects;
- expand use of computer conferencing as a convenient discussion format for faculty and administrators;
- develop a plan to fund the maintenance of desktop, network and classroom technology as a vital capital asset.

Now I must admit that we have just begun this transition. We have moved forward on some points, yet we must move efficiently and effectively on each point.

For example, the staff of the Learning Resources Center has been working on a plan to share and distribute information to the faculty, staff and students. This is especially important. We must keep pace with the current information explosion. At this point faculty members have only limited access to information that may be pertinent to their field, yet we're in a position to enhance these instructional capabilities—and we must.

In response to this, Information Services is working on a computer network that will provide access to and share information with other colleges, universities and research centers.

Although many community colleges are further ahead of us in implementing these technologies, that *can* work to our advantage. First, we can learn from their mistakes and avoid the pitfalls that they have experienced, and second, their achievements offer a benchmark that can encourage us to move to the forefront in this area.

Clearly we must make an investment in order to make headway on these projects. This investment must be

maintained at a high level over the next few years. Harper College is committed to quality teaching and learning. Updating our technological capabilities will support this.

*Harper College is committed to enhancing the teaching/learning process through state-of-the-art computer networks and technologies.*

*--Paul Thompson*



## FOCUS ON

# Art Department

Having as its focus the fulfillment of the College mission statement, the Art Department maintains a committed staff, a resourceful curriculum and a legacy of permanent artwork for the enjoyment of both students and the community.

The department is a traditional fine arts department that provides one-on-one attention for the student and an avenue for developing talent. Studio and lecture courses combine to provide conceptual ideas and finished art.

The full-time faculty—Mike Brown, Ken Dahlberg, Ben Dallas, Charlotte "Rusty" Herzog, John Knudsen and Jack Tippens—all teach foundation art classes. In addition, each teaches classes in a specialty area. Brown prefers three-dimensional design, Dahlberg enjoys computer graphics and design, Dallas claims art history as his field of expertise, Herzog has film as a favorite, Knudsen favors painting and printmaking, while Tippens concentrates on painting and figure drawing. Pat Paulford assists these faculty members and coordinates the schedules of numerous adjunct faculty members.

Currently, Building C houses two dimensional design—computer graphics, drawing, design, painting



**Full-time art faculty members include (seated from left) Ben Dallas and Mike Brown and (standing from left) Ken Dahlberg, Jack Tippens, Rusty Herzog and John Knudsen.**

and printmaking. Building T is headquarters for Brown and houses three-dimensional design facilities—sculpture, ceramics and stagecraft. The three-dimensional segment of the department will move to the new Liberal Arts Building L when it is completed.

The Art Department currently provides an Associate in Arts degree, art credits for transfer to a four-year university or the opportunity to take courses for personal pleasure. Evolving, however, are changes in curriculum. Within the next eighteen months, the department

hopes to offer an Associate in Fine Arts degree, which will aid the art student's transition to a four-year institution.

In addition, the department offers several annual shows including the Art Faculty Show, National Print and Drawing Show and the Harper District High School Show. The permanent art collection is shown campus-wide and features large outdoor sculpture.

—Joellen Freeding

## INSIDER'S VIEW

### Juli Peterson

Juli Peterson says there are two things she looks for in a job—variety and detail. So, when the position of executive secretary for the vice president of Academic Affairs opened up this winter, she applied. She had served earlier as secretary of the curriculum committee and the search committee for the vice president of Academic Affairs and knew the position would offer the things she liked best.

"Although I've only been in the position since January, I've enjoyed working with Ed Dolan, the faculty, division deans and fellow staff members," she says.

When she's not on campus, Peterson enjoys reading. She took a speed reading course as a fifth grader and finished the course by reading and comprehending 500 words per minute; she adds that her speed is probably much higher now! This skill has come in quite handy during the past few years as she worked toward her bachelor's degree.

"I had started my degree at ISU but didn't finish," she says. "When I started working in the academic advising center in Building D, I was

encouraged to go back—I was determined to get my bachelor's degree." She finished up her last 15 credits at Harper, and then enrolled and finished her degree last May at Roosevelt University, where she made the dean's list every semester.

Peterson does admit to enjoying her free time this year. "Now I have time to read what I want to read!" she says, explaining that she particularly enjoys learning about American and British history. And although she hesitates to admit it, she even follows the exploits of the British royal family!



Juli Peterson

**Born:** Arlington Heights, IL

**Education:** Bachelor of General Studies, Liberal Arts, Roosevelt University

**Family:** Daughter, Rachel, 11

**Interests:** Swimming, bike riding and reading. I usually read one book per week.

**Best advice my parents gave me:** People are stronger than they think; therefore, one should never give up.

**If time and money were not a problem:** I would visit England each summer.

**I would like to learn:** how to ski.

**One thing I've learned in life:** is always to set new goals for myself.

**I don't care much for:** rap music (unfortunately, my daughter loves it).

**Favorite food:** Popcorn

**Favorite movie:** *Gone With the Wind*

**Book I'm currently reading/recommending:** *Reconstruction: America's Unfinished Revolution, 1863-1877* by Eric Foner

Congratulations are in order for eight members of the Harper faculty and staff who have retired during this academic year. They include **Don DeBiase**, PHY PLT, 11 years of service; **Henry Meier**, LIB ARTS, 25 years; **Dee Morning**, LRC, 20 years; **Orville Northstrum**, CAD/MFG, 8 years; **Martin Ryan**, PHY PLT, 16 years; **Roy Steffens**, LRC, 21 years; **George Voegel**, CUR DEV, 25 years; and **Annetta Werneske**, MAIL CTR, 11 years. Total number of years of service to the College: 137!



Harper retirees were honored at a reception held April 13. Those present include (front row, from left) Don DeBiase and Annetta Werneske, and (back row, from left) George Voegel, Orville Northstrum and Martin Ryan.

## Community Day Features a Trip to the Stars

"It's awesome!"  
"Hey, this was at our school!"

These were just some of the comments made by children who visited the Planetary Studies Foundation's Star Lab during Harper's Community Day celebration April 25. The lab was purchased by the foundation with grant money donated by McDonald's Children's Charities. It is used to simulate planetarium shows for up to 40 children at a time.

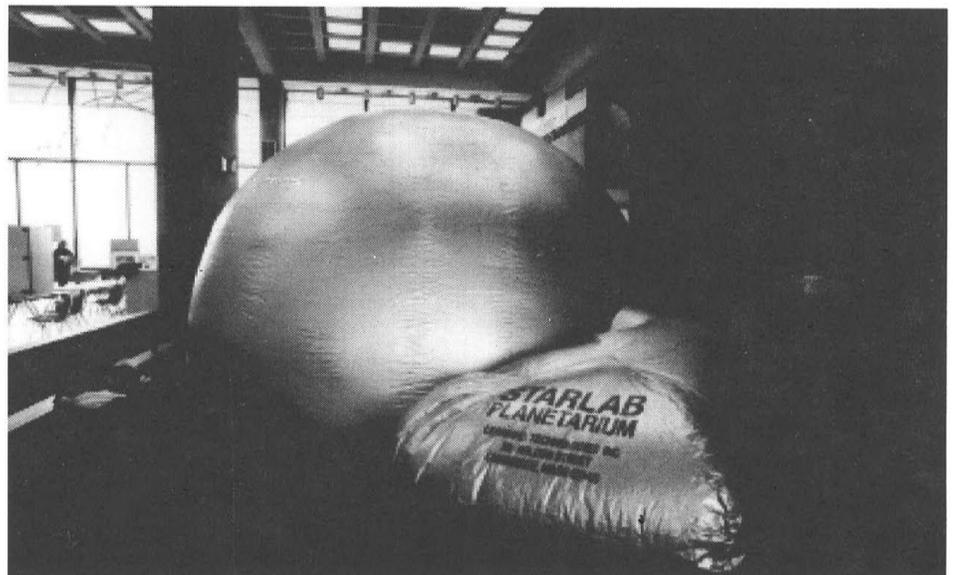
A portable igloo-shaped structure, the lab can be transported in the trunk of a car to the site of the show—usually schools, libraries and community centers. It inflates to 16 feet in diameter in just three minutes.

"The Star Lab program is very unique," says Paul Sipiera, Harper professor of astronomy and earth science who also serves as president

of the foundation. It is staffed by Harper students who plan to be teachers and are recruited from astronomy classes. They present shows and are awarded academic scholarship money for their assistance.

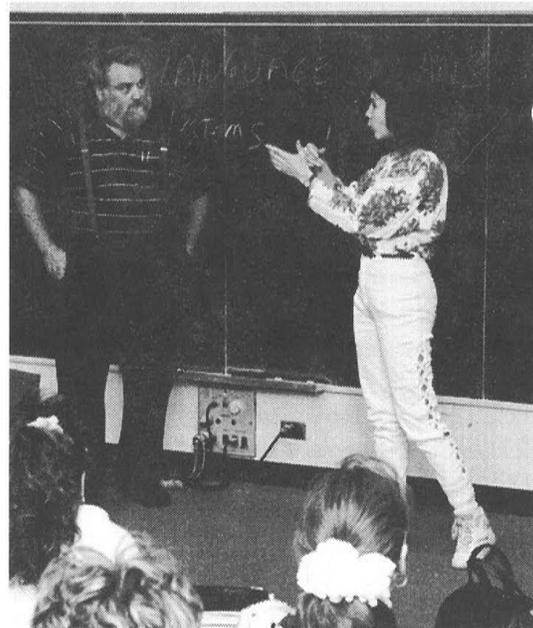
"We're training them to become good, quality teachers," Sipiera explains.

While not directly affiliated with Harper, the Planetary Studies Foundation has signed an agreement with the College to build a multidisciplinary science center on campus. The building will be used for foundation activities and may be rented by the College for astronomy and earth science classes. Construction funds must be raised by the foundation by December, 1996.



The Planetary Studies Foundation's Star Lab offered simulated planetarium shows to Community Day participants.

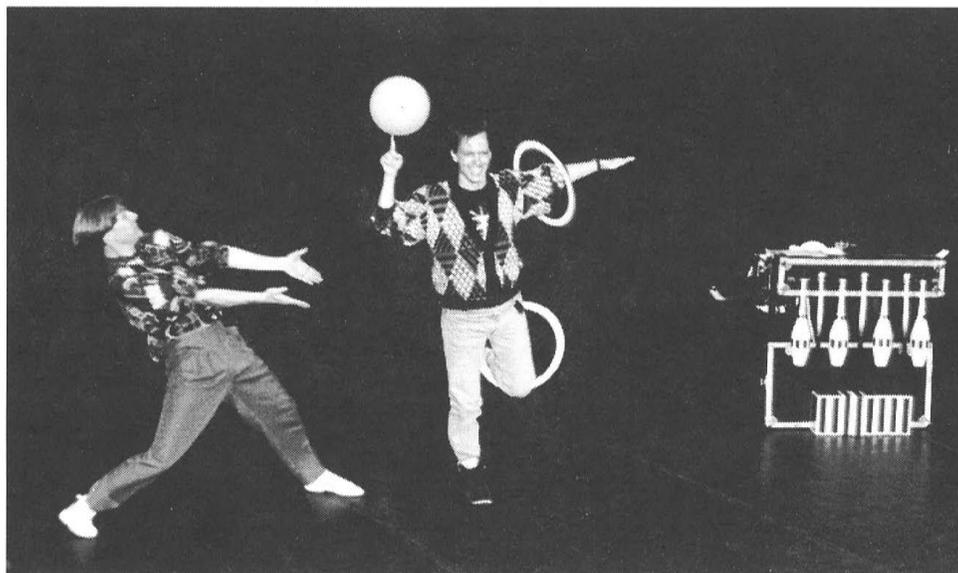
Deaf advocacy speaker Jack Levasque, who heads the California-based Deaf Counseling Advocacy and Referral Agency, was on hand to update the deaf on their rights during the Community Day celebration. He is shown with Harper student Lee Ann Reis. Levasque spoke on American Sign Language as a first language with English as a second language, while informing the group on how to handle issues that arise between the deaf and the hearing majority. He also stressed the importance of having deaf staff members involved in running deaf programs.



Other festivities included the Imaginasium, which provided hands-on science demonstrations and creative activities for children...

# Inside Harper

...and magician and juggler Mark Nizer, left, whose tricks mystified the crowd and enchanted student Ken Zarnick.





**Juanita Bassler, MCA, right, co-advisor of the student group, Latinos Unidos, helped staff a booth of Hispanic artifacts. Members Karina Delgado and Eddie Balderas were available to field questions...**



**...while the Harper Steel Band provided calypso, reggae and pop music at "A Taste of Harper."**

**Harper's Community Day celebration also featured the Springtime Sprint, a 5K run along Harper's Perimeter Drive. The overall winner was Mike Egle (pictured), who finished the race in 15 minutes, 35 seconds. He, along with the first place female finisher, Debbie Revolta, won roundtrip tickets on American Airlines to any location within the continental United States.**

## Departmental Developments

Several Harper faculty members have been honored during the past few months. Congratulations are in order for Math Professor **Bill Schooley**, who has been named president elect of the Illinois Mathematics Association of Community Colleges...**Maria Coons**, coordinator of Banking, Finance and Credit, was a presenter at the workshop, "Discover a Future That Works: Tech Prep" at the Illinois Parent Teacher Association annual convention earlier this month...**Bob Boeke**, physics, participated in a faculty-development workshop, "Microcomputer-based Laboratories in Community College Physics Courses," jointly sponsored by the National Science Foundation, Joliet Junior College and Lenoir Community College...**Joanne Leski**, nursing, wrote an article, "Critical Literacy: New Ways to Think and Learn" published in *The Nursing Spectrum*, a journal distributed to all registered nurses licensed by and living in Illinois.

The classroom research of **Pat Best** and **Jan Phillips**, AED, was published in the Action Research File of the 1993 New York Institute for Adult Development...Three members of the ESL/Linguistics faculty served as presenters at the state convention of Illinois TESOL-BE. **Lynn Altfeld** presented "Intermediate and Advanced ESL Speakers: Helping Them Help Themselves," **Wally Sloat** discussed "From Mechanical to Meaningful: Internalizing Grammar" and **Jean Chapman** served on two panels, "Employment in Post-secondary ESL" and "English 101: Assessment and Placement at Four Community Colleges"...**Martha Lynn Bolt**, PEAR, has been reelected to a two-year term as assistant director of the NJCAA Region IV Women. She has held this position since 1975.

**Amy Hauenstein**, ADM OUT, participated in a panel discussion, "Community College Recruitment in the '90s—Comedy, Red Pens and Hot Links" at the annual meeting of the American Association of Collegiate Registrars and Admissions Officers. She also served as moderator for a session entitled "Retention-Promoting Student Success" at the annual conference of the Illinois Association of College Admissions Counselors.

**Chris Staub** and **Joan Kindle** presented "A Comprehensive Approach to Student Success for the At-Risk Student" at the National Association of Student Personnel Administrators IV East Regional Conference held in Des Moines in February. Kindle also presented a talk on "Student Outcomes...Putting Theory Into Action"...**Barbara Olson**, STU DEV, presented "Using Computer Technology to Prescribe and Document Success Strategies for the At-Risk Student" for the National Academic Advising Association Regional Conference held in Muncie, Indiana, in March...**Joyce Nolen**, STU DEV, was the featured speaker for the Living Well series at St. Joseph Hospital in Elgin. She spoke on "Codependency: How it Affects Us Physically, Psychologically and Spiritually."

Congratulations are in order for members of the Harper faculty who have received promotions for the 1993-94 academic year. These include **John Clarke**, **Janice Phillips** and **Christine Poziemski**, assistant professor; **Phil DeMarois**, **Joanne Leski** and **Trygve Thoreson**, associate professor; and **Dennis Brennen**, **John Eliasik**, **George Evans**, **William Hack**, **Eugene Magad**, **J. Stanley Ryberg**, **Phillip Stewart** and **Molly Waite**, professor.

We welcome our new employees this month. They include **Michelle Levy**, help

desk specialist, IS; **Lori Cronin**, Corporate Services coordinator, CORP SER; **Joyce Schoonover**, administrative assistant, STR PLN; **Sandra Conley**, administrative secretary, BUS/SS; **Lynne Cassell**, bilingual secretary I, and **Jodi Bulmash**, bilingual secretary II, CSD; **Karen Didier**, part-time program assistant, OC/PS-NEC; **Gail Karch**, part-time program assistant, CLC; and **Elizabeth Weyers**, cashier, BUS OFF. In addition, **Laura Adams**, PEAR, has been promoted to supervisor of the Northwest Cardiac Rehab Center, and **Lisa Brady**'s position as athletic academic advisor has been changed to counselor, STU DEV.

We send our best wishes to **Joan Kindle**, dean of Student Development, and her husband, Gregg, on the birth of their second son, Jordan, and to **Moira Sobkoviak**, REG OFF, and her husband, Tom, on the adoption of their son, Kevin Thomas.

We send our condolences to **Pauline Buss**, LIB ARTS, on the death of her father.

The Harper  
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