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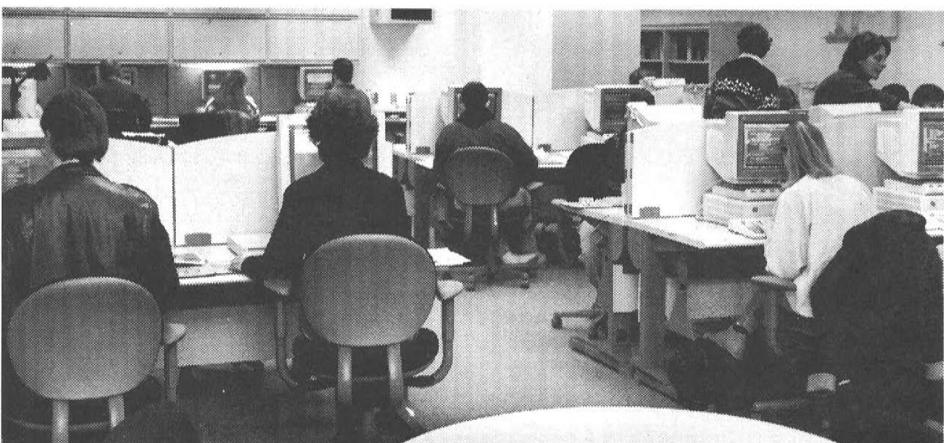
insider

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Look at the Changes in Building F!



The Tutoring Center, formerly located on the first level of Building F, is now relocated to the third floor. It's quieter! And more spacious! A separate room is now available for group tutoring, and one-on-one tutoring stations are set up in the more private back area.



Just a few months ago the Writing Center was housed in cramped quarters. Today it includes 23 work stations (22 IBM computers and one Mac). Separate labs surround the area, offering classroom space for ESL, AED, English and liberal arts courses.

President's Message

This spring we are embarking on a major gifts campaign under the leadership and direction of our Educational Foundation. Last year we contracted with Clements & Associates, a professional fundraising organization, to conduct a feasibility study to determine the likelihood of success for this campaign. Representatives from the organization felt strongly that the campaign would succeed with "Courage, determination, hard work and a commitment to excellence..." We have never set our sights this high before, but we feel confident that with the support of the entire community we can reach high! Many of you have expressed interest and have requested more information about the campaign. This month, we have asked Barb Knoff, assistant director of Development and campaign manager, to answer some questions.

Is this campaign going to be significantly different from our annual campaign?

No! In fact, it will be quite similar. Let me tell you about some variations. First of all, the length of the campaign will be extended from one month to several months so that we can improve the communication that we have with each Harper employee. Because it's important for each employee to be familiar with the Foundation—and how its funds are directed—our volunteers will contact each faculty and staff member to be certain that he or she truly understands the impact that each contribution makes. As in the past, every \$26 contribution will qualify for the raffle, and we expect to have wonderful prizes again this year! Another

change from the annual campaign of the past few years involves our multi-year pledges. Because we need to think of the campaign as a long-term effort, our multi-year pledges will be especially important in assuring long-term success.

Are the four identified areas of need the only areas to which faculty and staff can contribute?

The feasibility study has identified four areas of need that will be addressed during the campaign. These include new technologies, excellence in teaching and learning, scholarship endowment and funding for an art gallery. However, the Harper College Educational Foundation has more than **100 funds** and, as before, an employee can earmark the donation to any of these funds or to a pet project, area of concern or fund that especially appeals to him or her.

Is it true that a dollar goal for the campaign has already been set?

No. Recommendations were made as a result of the feasibility study conducted by Clements & Associates, but the actual goal will not be set until after the employee and board campaigns have been completed. In addition, we expect additional gifts during the time frame of the campaign that will also determine the level of support that we can expect. The greatest indicator of the success of the major gifts campaign, however, will be the strength of the employee and board campaigns.



Tell us more about the theme of the major gifts campaign.

The theme for the major gifts campaign is *Harper College: More Than You Ever Thought...Possible!* We'll expect to have a subtheme for the annual campaign, however, which we'll use for our activities, contests and other promotions. We'll have lots of fun with this!

As I have noted in other issues of the "Insider," the success of the major gifts campaign clearly will require our collaborative effort. Whatever you can offer—whether it be contributing financially, suggesting potential donors or contacting community groups to deliver our message—we hope to hear from you. Please feel free to contact Barb Knoff, Felice Avila or me if you have additional questions. Our combined efforts will bring Harper closer to realization of the Preferred Future statement, "To expand and aggressively develop public and private funding sources in order to achieve the vision of the College."

Paul T. Thompson

Office of Workforce/Professional Development

The whole is equal to the sum of its parts is a maxim that well describes Workforce and Professional Development, one of Harper's newest organizational units. UNIX, Corporate Services, Manufacturing, Business and Professional Development and Workforce ESL and Basic Skills fall under the umbrella of this unit.

Spearheaded by Ed Dolan, vice president of Academic Affairs, the unit was established to meet state and federal initiatives on workforce development.

Sheila Quirk, assistant to the vice president of Academic Affairs for Workforce and Vocational Development, states, "All workforce-related programs were pulled together and refocused with the purpose of fulfilling the training needs for corporate employees. We do a needs analysis and fill these gaps either through customized training, specific continuing education classes or educational support services. To make attendance easier for the employee, we offer classes both on campus and on-site."

Corporate Services, staffed by Lori Cronin, Bob Butts, Marlene Bernstein and Pat Turner, is two-fold in its operations. Cronin notes: "Both Bob and I sell the program to corporations and subsequently tailor or customize training to meet specific corporate needs. This is possible only because of the expertise offered by other members of the College."

Mel Hampton offers training in computer operating systems, such as UNIX, C Programming and Novell.



Harper's Office of Workforce/Professional Development is staffed by (left to right) Billie Jo Walker, Sheila Quirk and Alice Johnson.

Pat Coleman offers assistance to manufacturing companies through training in ISO 9000 (to prepare for certification) and classes in electronics, plastics, EPA regulations and quality control. Bonnie Kurth supports both Pat and Mel in their programs.

The department's business and professional development offerings are coordinated by Linda Soto, whose training programs run the gamut from classes for the novice entrepreneur to classes in international business. Her support staff includes Halina Polakowski and Mary Lanus.

Barb Hooper and Kate Duffy staff the Workforce ESL (Workforce Instruction Program) and Basic Skills Program. They provide training in a variety of subject areas including basic reading, writing, mathematics and nonnative literacy.

"With forecasters predicting that 70 percent of the workforce will require training beyond high school, the need for this unit seems decided," says Quirk. "There will be a constant need for re-education to keep up with the times. It's up to us to provide that re-education by keeping classes in step with current market demands."

Quirk's energy and obvious enthusiasm are contagious. "I wear two hats," she says, "You know—one for professional development and one that refers to the word vocational in my title. However, I'll have to explain that in another article!"

Quirk is genuinely responsive to requests for information or for ideas that contribute to the success of the program. She can be reached at extension 6668.

—Joellen Freeding

Insider's View of Linda Alberts Frank

Change has been a big part of Linda Alberts Frank's life. She started working at Harper 14 years ago as a clerk in the Admissions Office. Soon after, she accepted a position in Student Development, and 10 years ago she landed her present job as Harper's testing specialist. But even those 10 years have seen change. "When I first started, I was the only full-time person in the office," she says, adding that the office is now staffed by three full-time and five part-time employees.

"The whole focus of the testing area is changing," she says. "It's very interesting and challenging. Where we once administered tests to students who used a pen or pencil, we are now moving toward interactive computer testing." She notes that the center now administers 20,000 tests annually and is open six days (and four evenings) each week. Some of the tests include exams for students taking telecourses, GED and ACT exams, certification exams, credit by examination and assessment tests for placement in Harper courses.

But the change in Linda's life extends beyond the campus, too. In the last few years she has remarried, earned a master's degree in counseling and guidance from Northeastern and has taken up some hobbies that were on hold as she worked toward the degree. She also has become a grandmother, and the merging of two families results in plenty of activity.

"We're real busy!" she says.



Linda Alberts Frank

Born: Springfield, Ohio

Education: A.A.-Harper College, B.A.-Governors State, M.A.-Northeastern Illinois University

Family: Husband, Jeff Frank; two daughters, Erin and Megan; sons-in-law, Mike and Dave; son, Keelan; stepdaughter, Jessica; stepson, Joshua; grandsons, Alexander and Zachary; three cats; and one Ball python (my son's)

Interests: Photography and gardening

Best advice my parents gave me: If you're going to do something, give it your best shot.

If time and money were not a problem: I'd like to travel more often, sit on a sandy beach in the warm sun more often and be more spontaneous with my time.

One thing I've learned in life: Keep a positive attitude.

I don't care for: I try not to dwell on the things I don't like.

Favorite food: Chocolate chip cookies (but they have to be warm, soft and chewy!)

Last movie seen: *Nell*

Last books read: *Celestine Prophecy* by James Redfield and *Insomnia* by Stephen King

Inside Harper

The Academic Enrichment and Language Studies division is proud to present the Spring 1995 Fred C. Rutz Award to Gerri Goncher. The award recognizes individuals who have made exceptional contributions to promote the academic success of disadvantaged students. Goncher has expended extraordinary effort to ensure that students were able to attend classes when there have not been sufficient designated classrooms for sections taught in the division. Her work has enabled numerous students to achieve their academic goals and have a successful college experience.

—Liz McKay, Dean



Dean of AE/LS Liz McKay, right, presents the Fred C. Rutz award to Gerri Goncher, ASST/VPA.

We'd like to hear from you! Because the *Insider* is written for Harper employees, we'd like feedback from our readers. Please take a moment to fill out this questionnaire and return it via campus mail to Ann Goldberg, PUB.

How often do you read the: **always** **usually** **sometimes** **rarely** **never**

President's Message

Departmental Focus

Insider's View (personality)

Inside Harper (photo spread/story)

Departmental Developments

Production Comments

excellent **very good** **good** **fair** **poor**

Photos

Design

Writing style

Content of articles

Comments _____

Name (optional) _____

Congratulations are in order for members of the Harper faculty and staff who reached hallmark employment anniversaries in 1994. During ceremonies held on January 25, awards were presented to employees with five, 10, 15, 20 and 25 years of service to the College.



Those honored for 25 years of service are (front row, from left) Richard Bernstein, Bill Hack, Ed Liska, Jack Lucas, Joyce Nolen and (second row, from left) Ray Moehrlin, Jack Tippens, Sharon Alter, Bob Boeke and Bill Schooley. Others include Bob Held, Karen Keres, Chuck Norris, Don Sedik, Will Williamson and Dan Danis.



Awards for 20 years of service were presented to (front row, from left) Felice Avila, Gene Magad, Barbara Olson, Sam Feliciano and (second row, from left) Lou Buchenot, Art Roggenbuck, Marianne Gasparaitis and Arnoldo Soto. Other 20-year honorees include Margaret Burbach, Ben Dallas, Wallace Davis, George Evans, Alfred Kornett, Anthony Murray, Vallner Schetter and Phil Stewart.



Employees who celebrated 15 years include (front row, from left) Marjorie Adamson, Jan Adams, Laurie Wren, Fran Hendrickson, and (second row, from left) David Berrios, Dom Magno, Shirley Byrne, Stan Ryberg, Kay Kearns, Cathy Albergo, John Sturz and Joseph Stehle. Other honorees include Alicia Calzada, Evaristo Calzada, Claudia Carlsen, Daniel Garay, Gladys Lawson, Pat Setlik and Linda Soto.



Ten-year celebrants include (front row, from left) Mary Lett, Kay Turner, Sally Koziar, Bev Roeschel, Barbara Njus and (second row, from left) Rich Johnson, Lynette Navigato, Bob Brown, Val Gustafson, Trygve Thoreson, Jane Harris...



...and (from left) Christa Kraft, Kathy McDougald, Monica Lynn, Hazel Rilki and Sue Witt. Others include, Rex Burwell, Jaci Carroll, Bill Fisher, David Hindes, Augie Melchert, James Morgan, Ailene Novack and William Schneider.



Awards for five years of service were presented to (front row, from left) Debra Hayley, Janet Smith, Sahar Mikhail, Shari Pergricht, Betsy Levinson, Eloyse Amato, Jennifer Lesiak, Kathi Holper, Demir Seferi, Darlene Pisarski-Kmiek, (second row, from left) Barb Bednarz, John Wertz, Greg Herriges, Elaine Kolasa, Laura Spagnolo, Betty Nozicka, Sharon Lorenz, Chris Powell, Jacque Blount, Deanna Collins, Joanne Leski, Leslie Burns, Marjorie Sterritt and (third row, from left) Rob Davis, William Wunschel, Russ Kingsley, Chester Cross, Daniel Conrad, Robert Moriarty, Ed Gallagher, Ellen Freeman, Chris Poziemski, Bob Paul and Barb Hickey. Other celebrants include Todd Ballantyne, Joanne Cameron, Patricia Carpenter, Jan Caruso, Michael Chomiczewski, Barb Cierny, John Clarke, Paula Deeken, Phil DeMarois, Salah Falouji, Ron Greenberg, Mel Hampton, Bill Pemstein, Christine Petrik, Jan Phillips, Cindy Schoenfeld, William Shellby, Shirley Shetka, Moira Sobkoviak, Lil Thiel, Paul Twardzik, Jesus Viscaino and Jeffrey Willson.

Departmental Developments

Members of the Harper faculty and staff continue to make significant contributions in their fields of expertise. **Michael Nejman**, STU ACT, presented "Unity Through Diversity: A Model Program for Community Colleges" at the National Association of Campus Activities' national conference this month...**Jerome Stone**, LIB ARTS, has been elected to the steering committee of the program unit of Pragmatism and Empiricism in American Religious Thought of the American Academy of Religion. He has also served as co-chair of the unit...An article on American philosopher C.S. Pierce, written by **Edwin Martin** of Harper's philosophy department, has been published in the American Journal of Theology and Philosophy...**Anne Frost**, PUB, served as a panel member for "Searching for Synergy: How Editors and Designers Can Work Together" at the Council for Advancement and Support of Education (CASE) district meeting in Chicago.

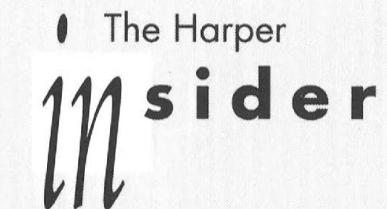
Patrick Beach, coordinator of the Hospitality Management program, has been named to the Board of Consulting Editors of the professional journal *Hospitality and Tourism Educator*...English professor **Elizabeth Hull**, LIB ARTS, has been chosen as a recipient of the 1995 Merit Award from the Northwestern University Alumni Association.

Pascuala Herrera, learning disabilities specialist, CSD, is working with Harper students who are learning disabled as they prepare to speak on their experiences in area elementary schools...**Cindy Busby**, interpreter, CSD, recently obtained a Certificate of Interpreting and Transliteration...and in other news, **Debby Sampson**, instructional specialist, CSD, was named most valuable player and coach of the year for her softball team, which has won back-to-back national championships.

New faces on campus include **Kelly Jones**, TM/PS, who has been hired as a chemistry lab technician; **Paul Guymon**, BUS/SS, assistant professor-LTE; **Kenneth Hyde**, LS/HS, associate professor-biology; **Joanne Gorecki**, REG OFF, receptionist; **Kirk Rosenberg**, PHY PLT, custodian; **Laura Crane**, PLG RES, internal research specialist; **Ranada Anderson**, AED, student advisor; **Linda Kleiss-Lane**, LS/HS, lab assistant; **Paul Shea**, AED, bilingual student services specialist; **George Sipp**, DIN SER, food service supervisor.

Changes in staff and faculty assignments include **Pat Carney**, DEV OFF, who will serve as the campaign assistant; **Patricia Ramsey**, ESL, who has been promoted to instructor; **Lori Cronin**, CORP SER, who has been promoted to workforce development manager; **Sue Nowakowski**, IS, who has been promoted to LAN manager; **Maria Moten**, who has been appointed acting director of the Office of Student Financial Assistance; and **Sharon Szymoniak**, PRES OFF, who has been reclassified to administrative secretary.

Congratulations are in order for **George Dorner**, TM/PS, who has two new grandchildren! Anna Noel Dorner was born on January 2, and Matthew James Sullivan arrived on January 18. We send our best wishes to **Beth Weyers**, BUS OFF, and Rich DeForest, who were married in January. She has changed her name to Beth DeForest.



The Harper Insider is the monthly Harper College newsletter produced by Publications and Communication Services. We cordially invite all employees to contribute stories and information before the twenty-fifth of the month for the issue published the following month. Please send contributions to PUB or call 708/925-6125.

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We send our condolences to **John Papandrea**, STU DEV, on the death of his father; to **Kathy Hanahan**, CAR CTR, on the death of her father; and to **Luz Guadalupe**, DIN SER, and **Luz Hansen**, ESL, on the death of their father and grandfather.