Assistant Athletic Director Martha Lynn Bolt has been elected to the National Junior College Athletic Association Region IV Hall of Fame. Bolt, who is the first woman to be inducted, calls the honor “A nice way to end my career.”

Playing competitively since she was 11 years old, Bolt has traveled the United States on the tennis circuit. In 1982, with Roger Bechtold as her doubles partner, she was only one match away from Wimbledon when they lost.

Bolt will retire this June and clearly her idea of retirement is unusual. This summer she will be in the audience at Wimbledon. In the fall, she returns to Harper as Professor Emeritus, teaching one class and continuing to coach the women’s tennis team.
Our newest administrative unit, Information Systems, was created in 1993. I asked David McShane, Vice President of Information Systems, to briefly share with you a recap of his administration’s many accomplishments during the past three years and where he believes IS is headed in the future:

Change is inevitable. Recent technological advances are transforming the way the entire world exchanges information. Clearly these advances are having a profound effect on higher education. Without question, significant change has occurred here at Harper in a relatively short period of time; particularly in instruction, in the support of teaching/learning and by administration in the daily operations of the College. What we do at Harper now will affect how successful we are in providing a quality teaching and learning environment and an efficiency in operations as we move into the 21st century.

How do we measure our efforts and our accomplishments? At the 1995 ACCT (Association of Community College Trustees) convention, keynote speaker Don Doucette addressed The Top Ten Technology Checklist for Trustees. These ten are:

1. **Modern Information Technology Policies**
   Update existing policies and develop new policies as necessary to reflect changes brought about by information technology.

2. **Network Infrastructure**
   Commitment to building an institutional electronic network in a similar fashion as building buildings for the purpose of universal electronic communications and access to and sharing of information resources.

3. **Organizational Structure**
   Integrating the once separate domains of academic and administrative computing, telecommunications, libraries, learning resource centers, video, media, etc.

4. **Technology Plan**
   Develop a strategic or tactical plan. The plan must be a living document that is regularly updated and tied to a resource allocation process.

5. **Sustainable Infrastructure**
   Providing staffing, technical support, maintenance, upgrades, and training. Favoring flexible use of resources such as open-access and multipurpose labs and cascading technology for appropriate use.

6. **Coordinated Support**
   College-wide standards for hardware and software. Single point of coordination via a help desk and user support center.

7. **Commitment to Universal Access**
   Commitment to provide students and employees access to networked resources. This can be done in a variety of ways, primarily via personal computer.

8. **Commitment to Professional Development**
   Train, train, train, then train some more.

9. **Replacement Schedule**
   Useful life for technology is three to five years. Commit to a schedule of replacing 1/3 to 1/4 annually.

10. **Budget Technology as Pencils**.
    Like pencils and chalk, computers have become tools of the trade, especially for institutions that prepare students for the world of work.

Using this checklist as a barometer, Harper is right on target and on schedule. The change necessary for Harper to be a leader in the technology era is well underway. The entire College community has embraced technological advancements and is working hand in hand with Information Systems to make it happen. I believe their dedication to this vision and the professionalism shown by the IS staff in implementation, delivery and support has been unparalleled.

As stated earlier, change is inevitable. Harper must remain steadfast in embracing these changes, adapting, and adopting them to remain a viable academic institution supporting the ever changing needs of the community it supports.
The atmosphere in the social science lab comes alive when Helmut Publ, professor of anthropology, enters the room. This is a man who enjoys life!

When he was a teenager, Publ emigrated with his family from Austria to the United States. Encouraged by his parents to take advantage of opportunities and learn from other cultures, Publ quickly soaked up American customs and language. He attended college for a year at the University of Illinois, then returned to Salzburg for a year of study. He completed his bachelor's degree, followed by a master's, at the University of the Americas in Mexico City.

Publ says, "I had a professor who joked that all anthropologists should be psychoanalyzed because they don't know where they belong." He has lived with groups in the Amazon, Peru, the jungles of Central America and the Arctic Circle. "I’ve felt comfortable everywhere I’ve lived." He has many favorite places, but singles out the Mexican state, Oaxaca as one he is partial to. "It’s very colonial with a unique and quaint charm."

In addition to German, his native language, he is fluent in English and Spanish and speaks several Mayan dialects.

This summer Publ will lead a 10-day tour to the Yucatan, visiting 15 different archaeological sites. "We won’t do what the conventional tourists do. I want the group to taste the local flavor, and have the experience of living in another society."

Currently, he is working with Multicultural Affairs on developing a studies program in Mexico. He sees it as a chance for Harper students to experience a cultural immersion at an accredited institution.

Publ speaks with enthusiasm about teaching. "I enjoy the classroom environment; watching the students become motivated is very gratifying." He believes he is fortunate to be able to earn a living doing something he loves. "Anthropology is a field that finds you. It’s not a nine to five job. It’s a way of life."

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**Born: Salzburg, Austria**

**Family: **married, 2 children

**Education:** BA, MA in anthropology, University of the Americas, Ph.D. in anthropology, Southern Illinois University, currently completing CAS in sociology at Concordia University

**Interests:** travel, skiing, tennis, reading, gardening, choral singing

**Best advice my parents ever gave:** It’s not so much any particular thing they said; just the way they live—hard working, good role models, who enjoy life.

**If time and money were not a problem:** I’d travel all over the world, make friends along the way, take some with me when I go to the next place, take more friends with me, have fun along the way and learn as much as I could.

**I would like to learn:** how to use my computer (when I get one in my office this semester)

**I don’t care for:** laziness and arrogance

**One thing I’ve learned in life:** Enjoy life, learn as much as you can and cherish your friends.

**Favorite food:** I have many favorites, but I do like butter pecan ice cream.

**Favorite movie:** Many of the old classic westerns, mysteries (Stagecoach, Treasure of the Sierra Madre, Sherlock Holmes), the great epic movies and modern who-done-its, science fiction, good documentaries.

**Favorite books:** Savages and Civilization by Jack Weatherford and The Moral Animal by Robert Wright
Focus on Student Activities

The Student Activities Department is aptly named—TV, video games, pinball machines and students.

This is where Jeanne Pankanin, director of Student Activities, and Michael Nejman, Student Activities coordinator, plan the schedule of the 150 programs they present each year. Because the events run throughout the year, most people on campus assume that this is all they do. But as Nejman says, “There’s much more to this department than fun and games.”

The department oversees eight organizations that include The Harbinger, the Speech Team and the Student Senate; and 30 clubs including Phi Theta Kappa, the African-American Student Association and the Science Fiction and Fantasy Club. Pankanin strongly believes each one has value. “Research shows that students who have a connection to their college outside of the classroom tend to stay enrolled longer. It’s so important to the country’s future to have citizens who are involved in society, and that needs to be taught at this age.”

The Service Learning Program is an example of community service with a specific learning component. This program is led by Susan McGinty, Student Activities assistant. For example, a faculty member in Interior Design engages a student to work with Habitat for Humanity. The student is given an opportunity to make construction suggestions and implement them in a real-life situation. Student Activities orchestrates the contact with the social agencies, making it easy for faculty members to put a component in their curriculum for community service. And they have a computer program available to students that matches their interests with different groups.

Student Activities’ newest project is the Excel Leadership Program. This seven-session workshop is designed to help students develop the insights and skills necessary to be effective leaders in society.

The department has an uncanny knack of booking rising stars just before they soar. Student Activities brought Jay Leno to Harper three times before he sold out. This February it was reported that Loyola University hired Jay Leno for a single appearance at $150,000. The talent they choose is notable, ranging from David Letterman and Steve Martin to more highbrow types like Margaret Mead, Mortimer Adler and the National Shakespeare Company.

Student Activities has an official pledge: To provide a well-rounded cultural and educational experience for our students and community. Part of that includes keeping ticket prices reasonable. They are one of the few box offices in the area that do not add service fees to ticket prices. Plus, there’s plenty of free parking.

Nejman, whose experience includes teaching Mass Communications, feels extracurricular events do not replace classroom instruction, but are a supplement both teachers and students should use to their advantage. “What a great experience for a student to walk out of a literature class and be part of an open-mike poetry slam.”

Pankanin’s interest in students’ rights issues, primarily the First Amendment, has earned her the reputation among her peers as a legal guru. She follows court rulings, particularly those involving media law and is a faithful reader of College Student and the Courts. “We oversee a public forum. We must be careful to regulate all groups equally.”

Much of the success of this department is due to the talents of the part-time staff.

Kerry Tokarz deals directly with students each day. She operates the arcade area, making change, checking out cue sticks. “Students enjoy hanging out here, socializing before a test and unwinding after one.”

Shirley Pruyn is a versatile employee, providing receptionist/clerical support to whomever needs assistance in the department. She is happy to be involved in the Harper Coupon Book and the new Excel Leadership Program. “My favorite part of the job is interacting with students.”

Terry Karow is the master of target marketing. To advertise a speaking engagement by a priest, she contacted

Jeanne Pankanin takes a rare break.

continued on page 5
The concept for the on-campus flower shop has been approved. The official name is Harper Flower Shop and Plants, Too. The first phase of the Harper flower shop will be a cooler located at the entrance of the cafeteria where customers can select from a variety of fresh flowers. Order plants, dish gardens, balloons and stuffed animals by phone for pick-up in Building V or for on-campus delivery. Joyce Grattoni will manage the flower shop, and all employees will be Plant Science Technology students. Grattoni plans to give students the practical experience necessary to have a career with a retail florist.

**Hours: 9 am-3 pm, Monday-Friday**

**Closed Saturday and Sunday**

**Phone: extension 6867**

**Important Dates:**

**Secretary’s Day is April 24.**

**Bedding & Perennial Plant Sale on May 10 & 11**

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**Student Activities continued**

the Chicago archdiocese, Catholic high schools, seminaries, convents and monasteries; then compiled all of that information on a disk to create a customized mailing list. Before the Festival of French Films begins in April, Karow will have notified French teachers at area high schools and film buffs throughout Chicago. She writes the clever copy you see on the promotional materials, and works with Graphics to develop designs.

Sue Borchek works with Terry Karow programming the campus video monitor information system, Harper-Vision, helps clubs and organizations with promotional materials, and is responsible for the upkeep and timeliness of the Student Activities bulletin boards located throughout campus. “I think we need a cappuccino cart up here. It would bring even more students to our area.”

A special note to Susan McGinty who coordinates all the daily office functions. Her colleagues miss her and want her back soon! Jeanne Pankanin says, “Sue’s always been a runner, determined, with physical and inner strength, and I know she is continuing to use that same determination now.”

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A great pool of talent: (from left) Kerry Tokarz, Terry Karow, Michael Nejman, Shirley Pruyn and Sue Borchek
Bruce Bohrer must really like to party. He just invited 24,000 high school students to Harper.

It all started last spring. As Director of Admissions, Bohrer is always interested in introducing prospective students to Harper's curriculum. "I had an idea for a vehicle to promote our career and vocational programs, one presentation that would appeal to high school students and the community at large. I presented this idea to Russ Mills and Sheila Quirk." They saw the possibilities in Bohrer's idea and as others became involved, the idea grew into Career Expo '96.

Career Expo '96 is a free three-day event. It begins Monday evening, April 8, when the President of Motorola University, William Wiggenhorn, addresses the challenges of the changing workplace. On Tuesday evening, Peggy Simonsen, the President of Career Directions, explains the importance of career planning and lifelong learning through examples of individuals who survived their own career crises. This presentation will be followed by 14 different career panels, made up of experts, discussing both traditional and "hot" future careers. And, throughout the evening, representatives of professional career associations will be available to answer specific questions and offer additional information about employment opportunities, salary expectations and training requirements. The final event, Employment Fair, will begin Wednesday morning, April 10. Approximately 150 area businesses will be recruiting for specific jobs, so job-seekers are encouraged to bring copies of their resume.
Normally, Harper hosts only an Employment Fair. Chris Kranz, coordinator of Employment Services, believed that the success of past Employment Fairs could serve as an anchor for this new event. He contacted Reece Thome of District 211, Grant Winsauer of District 214 and Joe Cragan of District 220. These three men, representing their school districts, chose to replace the high schools' individual career fairs with Career Expo '96; and they enthusiastically joined the steering committee to help coordinate one large event.

Using information provided by the Bureau of Labor Statistics, the committee was able to project where the greatest number of employment opportunities will be through the year 2005. Based on this data, the committee identified the top 20 relevant career trends and the top 20 traditional careers in the state of Illinois. From there they contacted professional career organizations, inviting representatives from their national level offices to participate. Alice Johnson, specialist in Workforce and Professional Development, emphasizes the importance of having these organizations present. “It used to be that careers were nurtured within a corporation. You were provided with the training you needed and you could find informal support from longtime colleagues. Unfortunately, that has changed. Fewer companies provide training, and employees don't stay with one company long enough to develop strong bonds. As a result professional organizations have become an important resource for networking, job leads, education and friendship.”

In addition to mailing the invitations to 24,000 area high school students, Career Expo ’96 will also be advertised on cable television and promoted through area libraries and chambers of commerce. The primary sponsor for this event is The Daily Herald which has been marketing Career Expo ’96 for weeks through very visible display ads in the classified section and other areas of the paper.

Amy Hauenstein, manager of Community Relations, points out, “Economists believe that the impact of new technology in the workplace can create a skill gap for the current employee. A skill gap means a wage gap. It’s important for employers and educators to join together to teach skills that are relevant in today’s economy. Career Expo offers the employee solutions while showcasing Harper.”
Departmental Developments

**Jack Lucas**, PLG/RES, will present two papers at the annual forum of the Association of Institutional Research in Albuquerque to be held in May. The first paper is titled *The Growing Interest in How Students Learn*. The second paper, *Learning Communities' Impact on National Agenda Goals for Higher Education* was co-authored by **Jacquelyn Mott**, Lib Arts.

**Judy Dincher** co-authored the ninth edition of *Medical Surgical Nursing: Total Patient Care*. This is the fifth edition of this text Judy has authored. Published by Mosby Yearbook, contributors to the book include **Jean Genster**, Peg Burbach, Joanne Leski and Julia D’Agostino, all of Harper’s nursing faculty.

**Linda Brinkman**, CORP SER, wrote an article titled *Computer Intervention for Adolescent Children of Divorce*, which was published in the *Journal of Divorce and Remarriage*.

**Paul D. Guymon**, BUS/SS, has been appointed to serve as a member of the Legislative Committee for the American Association for Paralegal Education.

A warm welcome to new employees **Joan Braniff**, Israel Hernandez and **Alexander Jovanovich**, PHY PLT; **Jeffrey Koons** and Theresa Langkon, TEST; **Betty Bevilacqua** and **Barbara Fuller**, FD SER; **Maria Wray**, IS; **Jonathan Sie**, OC/PS; **Laura Branski**, INF CTR; **Anna Kinn**, Gwendolyn Marshall and **Judy Newhall**, LRC; **Cynthia Aaron** and **Charlotte Ullman**, AE/LS; and **Eileen Miller**, BUS OFF. Congratulations to **Frances Herring**, PHY PLT, and **Debra Penny**, LRC, on their recent promotions.

**Janice Cook**, PLG/RES, as a member of The New Oratorio Singers, is preparing for several performances this summer in England. They will be singing at Ely Cathedral, Coventry and King’s College and will record their first commercial CD this April.

**Alice Johnson**, WK/PR DV, became a grandmother twice in a week when her stepdaughter Laura gave birth to Kurt Alden and a few days later when her daughter Carrie gave birth to Delaney Marie.

**Bonnie Meltesen**, AE/LS, and her husband **Cal Meltesen**, PLG/RES, have been enjoying their first grandchild, Anastasia Nicole. Their daughter Alexia gave birth in January.

**Retirees’ corner**

Our sincere gratitude to **Harold Cunningham**, James Harvey, John Gelch, Betty Morscin and **Donovan Wachlin** for responding so generously to the Educational Foundation major gifts campaign!

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**The Harper Insider**

The Harper Insider is the monthly Harper College newsletter produced by Publications and Communication Services. We cordially invite all employees to contribute stories and information before the twenty-fifth of the month for the issue published the following month. Please send contributions to PUB or call 847/925-6125.

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