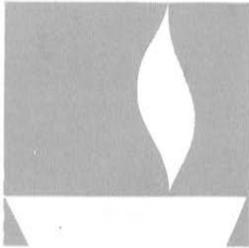


*Northwest Mail*



ADMINISTRATIVE OFFICES

# Junior College District 301

34 WEST PALATINE ROAD • PALATINE, ILLINOIS 60067  
TELEPHONE 358-9100

No. 4

NEWSLETTER

March 8, 1966

## ROLE OF THE CITIZENS COMMITTEE DEFINED BY BOARD PRESIDENT HAAS

### Widespread Use of Citizens' Committees Reported

Anticipating the formation of a citizens committee to study the role of a community college in the area, Junior College District 301 Board President John Haas pointed to the successful use of citizens committees by the boards of education he has been associated with. "These committees," said Haas, "bring the needs and the problems of the community to the Board and, in turn, bring the problems of the Board to the community. They facilitate and insure that the institution does in fact respond to the needs of the community."

In general terms, Haas said that the study committees would raise the questions and seek the answers which the citizens of the district will need to know before the referendum on June 4.

Haas said that the Board was looking for a permanent chairman to guide the activities of the study committee.

William Casteel, an Arlington Heights attorney, served as interim chairman for the Arlington High School meeting

## CITIZENS COMMITTEE TO STUDY COMMUNITY COLLEGE ISSUE

### Sub-Committee Chairmen Named

### Referendum Set for June 4

At a meeting of the Board of Junior College District 301 held in Arlington High School March 7, a citizens committee was formed to review the work of earlier citizens groups and to bring their reports up to date. The new report will be released to the public prior to the referendum scheduled for June 4.

### Public Information Sub-Committee

Kemp Blackwell of 518 South Dryden, Arlington Heights, was named chairman of the Public Information Sub-Committee. This committee will coordinate the release of information developed by the other sub-committees and plan a campaign to bring the matter to the attention of the general public.

Membership of the sub-committee is as follows: Joseph L. Fabbrini, 194 Harvard Land, Hoffman Estates; Mrs. Dorothy Scarpelli, 1258 South Highland Avenue, Arlington Heights; Mrs. Sammie Ainlay, 937 Pebble Drive, Wheeling.

(Sub-committees, Cont'd. page 5)

## BOARD PRESIDENT REVIEWS HISTORY OF COMMUNITY COLLEGE DISTRICT 301

Board President Haas related a brief history of the district since its organization in March of 1965. He noted the difficulties the Board had faced from the beginning and told of the progress that had been made.

Operating under a new law affecting community colleges (P.L. 1710), the district has been pioneering. The rulings that have been requested of state authorities by the Board set precedents that will simplify the task of organizing community college districts in the future.

Haas listed the accomplishments of the Board for the first ten months of the district's existence: A president and a business manager have been selected. Haas noted that the search for a chief executive had attracted national attention. The Board had employed a nationally recognized architectural firm and a well-known local firm to assist in the selection of a college site and to prepare preliminary drawings once the educational specifications were completed. A financial consultant had been employed.

### Educational Consulting Firm Employed

The President of the Board stressed the importance of the educational consulting firm employed, Arthur D. Little, Inc., of Cambridge, Massachusetts. The consultants amass and organize demographic, economic and educational data on the district which the Board will utilize in making decisions regarding the college and its programs.

## PRESIDENT DISCUSSES CHARGE-BACK PRINCIPLE AND ACCREDITATION

College President Bob Lahti has stated on a number of occasions in talks to civic groups that there is considerable misunderstanding of the charge-back principle that the Attorney-General has ruled binds school districts to payment of tuition of high school graduates who are forced to go out of the district for post high school education.

Quoting the Attorney-General directly, "Any graduate of a recognized high school or student otherwise qualified residing in a district maintaining grades 9 through 12 which does not operate a junior college may attend any recognized junior college in the State of Illinois, and the Board of Education of such district shall pay his educational tuition from the educational fund or the proceeds of a levy."

"School districts operating under this arrangement give up the control and direction of the post high school education of their youth. Furthermore, tax funds which could contribute to the economy of the area are spent elsewhere," said Lahti.

### Accreditation Procedures Explained

Even though official regional accreditation cannot be achieved until after the college has graduated its first class, President Lahti stated that provisional recognition will be secured in writing from all of the senior institutions in the State of Illinois prior to the opening of the college.

(Accreditation Procedures Explained - Cont'd on page 3)

### BOARD MEMBER O'DEA REVEALS THE STUDENT PRESS AT ILLINOIS COLLEGES

Board Member Paul O'Dea, a faculty member of Mundelein College, reported to the meeting that thousands of qualified high school graduates were turned away from Illinois collegiate institutions in the fall of 1965. Over 6,000 had been turned away from the Chicago campus of the University of Illinois.

O'Dea sees the community college developing programs for all levels of students, the student who will transfer as a junior after two years at the community college, the student who will enter the work force after a year or two of post-high school work, the mature student who wants to up-grade his job competencies or who wishes college level education for any number of reasons, or the student who wants only one course.

"Quality education," said O'Dea, "is education that fits the needs of the student. It cannot be arbitrarily defined."

O'Dea stated that he had discerned many misconceptions on the part of the public as to the unique role of the community college. By helping dispel these misconceptions, the citizens study committee would be performing a valuable community service.

### Accreditation Procedures Explained (Cont'd)

This arrangement, de facto accreditation, insures that the first classes can transfer to senior institutions without loss of credit. Formal accreditation by regional associations would follow in about three years from the opening of the college.

### ROLE OF EDUCATIONAL CONSULTANT DISCUSSED BY JOHNSON

Board Member Richard Johnson of Arlington Heights stated that the Board considered the advantages of employing an educational consultant were four in number: (1) The consultant facilitates the timing of the project; (2) brings a wider variety of talents and skills than would be available locally; (3) a greater objectivity, and (4) a systematic approach to the problem.

A systematic, scientific approach to educational planning insures that the district will receive the greatest return for its educational dollar.

The nationally known firm of educational consultants, Arthur D. Little, Inc., would make its recommendations without preconceptions as to what should be the appropriate educational program for District 301 after a thorough study of the area.

"Within a very short period of time," said Johnson, "firm data will be needed upon which to base estimates of campus size and facilities that will adequately serve current needs as well as future needs. These estimates directly affect the amount to be requested in the bonding referendum."

Johnson stressed that the consultants amass a great amount of data, assemble it so that it can be understood and evaluated by the Board, and in some instances did thousands of routine calculations by computer. Ultimately, the Board would have to make the decisions. But with the type of data assembled by the various consultants, the Board would be in the best possible position to make (Role of Consultant-Cont'd Page 4)

**(Role of Consultant - Cont'd)**

Board Member Johnson said that the consultant fee was a small fraction of one per cent for which the Board would receive a highly detailed educational specification, a 10-year educational needs projection survey of the economy of the area and projection of its future economy, its industrial characteristics and significant employment trends.

**BERNSTEIN REVEALS THAT THE FINANCIAL PICTURE HAS IMPROVED**

Board Member Bud Bernstein from Elk Grove revealed in his talk to the meeting that earlier feasibility studies quite properly did not include state and federal funds that might become available. Now, under very recent legislation, up to 75 per cent of the capital costs could be supplied by the State.

In addition to state and federal contributions, the district will have available greatly increased tax revenues due to the increase in the assessed valuation.

**Enrollment Sub-Committee Formed**

Louis Nye, 503 South Waterman, Arlington Heights, was elected chairman of the Enrollment Sub-Committee. This group will raise questions about curriculum and enrollment projections that would be of interest to district residents. It will study the campus plans of a number of community colleges before reporting back to the general committee.

**JESSALYN NICKLAS COMMENDS ROLE OF EARLIER CITIZENS COMMITTEES**

Board Member Jessalyn Nicklas of Palatine told the meeting that much ground work had been done by the Board since its organization. This preliminary work and the work of the earlier citizens groups which had made the feasibility studies were the basis of the work about to be undertaken by the present citizens committees.

These committees would study the procedures for developing a new college, incorporating the data brought to light by the various consultants with their own knowledge of the community, and disseminating the findings to villages and towns of the district.

**HANSEN DISCUSSES SITE CRITERIA**

Board Member Milton Hansen told the meeting that only four communities responded to the Board's initial request to the District's twelve villages and towns for site possibilities. These and other sites will be evaluated before a final decision is made by the Board.

According to Hansen, the Board had adopted five site criteria: adequate size for growth, location near the center of population, access to good roads and highways, favorable environment and topography and adequate soil characteristics and improvement costs.

"The Board," said Hansen, "expects to make a firm decision with respect to site within a very short time."

## BOARD MEMBER HAMILL SHOWS SLIDES

Board Member James Hamill, of Hoffman Estates, stated that the challenge to the district was to develop a community college that was equal in quality to the many fine high schools in the area.

Visits to operating community colleges had convinced the Board that it was difficult to distinguish a community college from a four-year college on the basis of plant alone.

Hamill's slide-illustrated talk showed that the most prominent community colleges had developed in an orderly fashion from well-conceived master plans. To insure that this would be the case in District 301, Hamill stated that the Board had employed Caudill, Rowlett & Scott, national recognized campus planners of Houston, and the local firm of Fridstein & Fitch of Chicago, to develop a plan cooperatively that would fit the situation of District 301.

The Board's goal was quality education without unnecessary frills.

ADMINISTRATIVE ASSISTANT TO  
PRESIDENT APPOINTEDGraduate Student to Facilitate  
Work of Citizens Committees

Graduate student Roy de Marrais of Ann Arbor, Michigan, has been appointed by the Board to assist President Bob Lahti and to facilitate the work of the citizens committees. He is a doctoral candidate in higher education administration and a former Kellogg  
(Admin. Assistant, Cont'd Page 5,  
Column 2)

(Sub-Committees, Cont'd from P.1)  
Educational Facilities  
Sub-Committee

Fred Henning, 144 Bedford, Hoffman Estates, was elected chairman of the Educational Facilities Sub-Committee.

An eight-member volunteer committee agreed to serve under the chairman: Robert Parell, 226 Paysen Street, Roselle; Duane Ainlay, 937 Pebble Drive, Wheeling; Gil Tierney, 1729 North Kennicott, Arlington Heights; Estell Oliff, 235 Jefferson Road, Hoffman Estates; Ed Kadalis, 504 Busse Road, Mount Prospect; Char Farris, 621 South Benton, Palatine; Linn Nye, 503 West Waterman, Arlington Heights.

(from Page 5, Column 1)

Fellow in the Midwest Junior and Community College Leadership Program, which is headquartered in the University of Michigan. This program operates in three universities in Michigan and in ten throughout the nation under a grant from the Kellogg Foundation to produce administrators for the nation's community colleges.