



## 2,700 students enroll for summer; note dip in charge-backs from Oakton

When summer school classes started on June 14, 1971, more than 2,700 students had registered for courses at Harper. Late registration could add as many as 200 additional students to this figure. About 80 per cent of the students are district residents.

Registrants include 2,237 students enrolled in a total of 62 credit course offerings. Many courses are offered in both daytime and evening sessions.

Continuing education courses account for approximately 400 adults enrolled in 25 non-credit classes, most of which are held in the evening.

Another 100 students are taking graduate courses conducted on an extension basis on the Harper campus by Northern Illinois and Ball State universities. A total of seven graduate courses (in business administration and education) are being offered this summer.

A total of 2,156 students were enrolled in the 1970 summer session. The increase in numbers this summer (about 25 per cent over last year) is accounted for primarily by the non-credit continuing education courses which are being held in summer for the first time.

Out-of-district (charge-back) students are very low this year because Oakton Community College (Maine-Niles townships) cut off payment of charge-back fees over a month ago. Students from the Oakton district have accounted for Harper's high out-of-district student body during the past four years. With expanded course offerings at Oakton, charge-back students will be substantially lowered at Harper.

## Sign-ups continue for non-credit courses starting late June & July

Community residents interested in fly and bait casting will have to wait until next summer to take the course, but for those interested in oil painting, keypunch operation, French gourmet cooking, advanced astrology, conversational Spanish, and advanced calligraphy, there is still time to register for summer classes.

All are non-credit continuing education courses being offered for the first time in a summer schedule at Harper.

Two courses start on June 28. Students can learn to be a keypunch operator in only two weeks in course CEB022-001. An eight-week course in six three-hour sessions, students will attend classes from 9 a. m. until noon on Mondays, Tuesdays, and Wednesdays for only two weeks.

The second course beginning June 28 is gourmet cooking under the guidance of Harper's master chef, Siegfried Stober, which will concentrate on classic French cooking. Sessions will be held from 7 to 9 p. m. on Mondays and Wednesdays for four weeks. CEH014-001 gourmet cooking will give students the continental touch and holds promises for some tasty high calorie sampling!

Four courses are scheduled to start in July. CEH023-001 (painting II - oils) begins July 13 and will be held on Tuesday and Thursday mornings from 9 to 11 a. m. for four weeks. Emphasis will be on the technical process, drawing, and the use of color while students

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BERGEN EVANS AT COMMENCEMENT  
The courage to maintain his virtues

## Capacity audience of 1,500 hears Bergen Evans' challenge to graduates

A standing-room-only gathering of Harper graduates, their families, and the college faculty heard Dr. Bergen Evans of Northwestern University challenge Harper's class of 1971 in his commencement address entitled "What Are You Going To Do About It?"

The June 6 ceremonies were held in the Durante Ballroom of Arlington Park Towers. Harper's class of 1971 included 420 students who were awarded associate degrees and 52 who completed "certificate" programs of study.

Dr. Evans, a professor of English, author, and former TV personality, painted a word picture of the world today, complete with heroes and villains. Acknowledging America's 20th century leadership in science, technology, architecture, and literature, Dr. Evans paid tribute "to the heroes who by their imagination and energy had so wonderfully transformed the world." He then identified the same people as the "villains who have created the dangers that threaten us as no human beings have ever been threatened before."

This dichotomy was illustrated by Dr. Evans in contrasting the splitting of the atom with the destructive power of nuclear bombs, the conquest of disease with the population bomb, industrial progress with ecological pollution. "Problems of this magnitude, if they can be solved at all, will require united effort on an unprecedented scale," the speaker stressed.

Dr. Evans identified the American universities as "the greatest instruments for making democracy a reality that any society has yet devised." Higher education, he pointed out, is where our society re-examines our objectives and our concepts of justice and humanity.

The process of learning, he reminded his audience, does not stop at 20 or even 60. "And we of the older generation have things to teach ourselves, too. And one is that unless a man has the courage to maintain his virtues, he might as well not have the virtues," said Dr. Evans.

## High school students eligible for Harper career survey courses in fall

Harper has made a breakthrough in the bewilderment of high school students who are undecided about a career goal.

This fall, district high school students may sample two of Harper's career programs: engineering technology and health occupations.

While receiving high school credit for the survey courses, students may also be able to decide if they wish to continue their education at the collegiate level in either field through two-year degree programs offered at Harper College.

The engineering technology program is an extremely important one today since graduates of two-year community college technology programs are being hired at a faster rate than graduates of four-year engineering programs. The survey course will include samplings of electronics, mechanical engineering, and numerical control technologies.

The health occupations orientation survey course was chosen by Harper since health care facilities in the area are rapidly increasing in size and number, and there has been no existing adequate source providing enough para-medical personnel to fill new job openings. Harper and high school district #214 will provide teachers and coordinators for the course, while community health care facilities will be made available as clinical laboratories.

Students attending district high schools #211 and #214 are eligible to enroll in either course.

Further information may be obtained by calling the career program office at 359-4200, extension 269.

## Freshmen favor community colleges

In the fall of 1970, for the first time in American history, the majority of all students beginning their freshman year of college entered community (junior) colleges, says a recent publication of the American College Testing Program (ACT).

Currently there are about 1,080 two-year colleges enrolling nearly 2.5 million students. By 1975 the number of institutions is expected to increase to 1,225, with an enrollment of five million students.

Twenty-five per cent of all those attending colleges and universities are enrolled in two-year community colleges.

## CAMPUS EVENTS

**July 27 Lecture:** Mike Wallace, CBS news correspondent, will talk about "The Press -- Credible or Incredible?" Wallace is co-editor (with Harry Reasoner) of the TV news show "60 Minutes," and did the skilled and controversial interrogations of Private Meadlo and Captain Medina about the My Lai massacre. A gifted speaker and interviewer, Wallace has earned many honors. 8 p. m., College Center Lounge. Admission: Adults \$2.00, students \$1.00. Free with I.D. card.

**July 30 Concert:** "The Cowsills," hit-making MGM recording group that also happens to be a family enterprise. June, 1967 marked their entrance on the national music scene with their first MGM album containing the group's first million-dollar seller, "The Rain, the Park, and Other Things." 8 p. m., College Center Lounge. Admission: \$2.00. Free with I.D. card.

### Harper College HAPPENINGS

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**Meet the mind strecher: Frank Oliver named most outstanding Harper prof**

What is the teaching philosophy of a man named most outstanding instructor by his students?

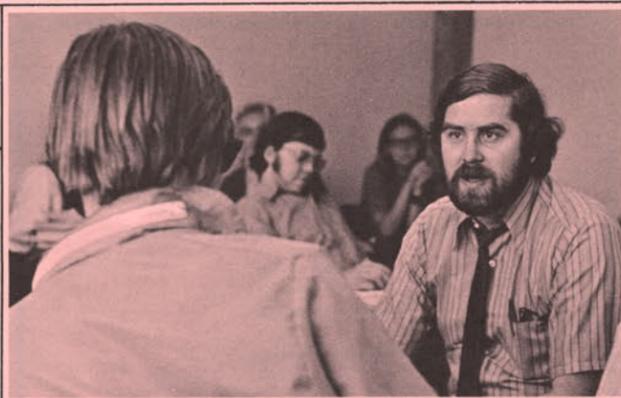
Frank L. Oliver, assistant professor of sociology, received the outstanding instructor award for 1970-71 by vote of the Harper student body last month.

"I want my students to develop values, attitudes, and critical thinking as well as developing intellectually," Oliver stated. "I want them to blow their minds."

He continued, "It is said that once a mind has been stretched, it never returns to its original shape."

When the bearded Oliver stands at the lectern to teach his sociology classes, it is due to a fluke of fate. Teaching was not his original intent.

"I can understand how a student can be un-



FRANK OLIVER AT WORK  
What can be done to help others become better human beings?

decided about a career," Oliver mused, "because I didn't know what field I wanted to enter for some time."

Oliver, who was born in Montana in 1936 and raised in the midwest, changed his college major from theology to pre-med and then to history before settling on education.

"My mother was a teacher from a long line of teachers, and there was pressure for me to become one -- maybe that's why I was fighting it," Oliver explained.

A two-year period of teaching (six elementary grades in a one-room school) to earn funds to continue in college helped to make up Oliver's mind. He liked the experience and eventually decided on a teaching career.

Oliver obtained his bachelor's degree at Andrews University in Berrien Springs, Michigan and his master's at Illinois Institute of Technology in Chicago. Besides his elementary school experience, he has taught junior high and high school students at Three Oaks, Michigan and a summer term at Crane (now Malcolm X) College. He has been on the Harper faculty for three years and a teacher for 11 years.

In addition to lectures and discussions, Frank Oliver keeps his classes stimulating by the use of films, tapes, and records -- and often calls in outside speakers. In a recent class, the lyrics of contemporary music selections were read and pondered by students while records of the same selections were being played.

Harper student Marty Masters of Barrington is convinced that Frank Oliver is the "best teacher around." Marty noted that in sociology class, "instead of just lecturing, Oliver would get some good discussions going with the students." And he noted, "He listens."

Oliver, who lives in Elk Grove Village with his wife and three children, is currently involved in the Harper instruction workshop studying student behavior and making decisions as to what students should be able to do in classrooms. The purpose of the workshop is to make teaching more effective.

Harper's outstanding instructor for 1970-71 said, "I try to take a sincere interest in the student as an individual. The important thing is, what can be done to help others become better human beings?"

**Harper counselor Moriarty says age is no barrier to rapid learning**

"Older people can learn rapidly if motivated and provided with good instruction."

This statement was made by Harper counselor Dr. Robert V. Moriarty when he spoke on the psychological aspects of aging and retirement to employees of the Defense Contracts Service Administration at their O'Hare headquarters.

The performance of older students in the community college was cited as an example. "The elderly are more realistic. They no longer feel a need to dream the impossible dream," he said.

Dr. Moriarty presented research generalizations about such psychological aspects as the mild depression resulting from a sense of isolation, anxiety caused by the death of spouse or friends, and the loss of identity status.

On the positive side, he noted that there appears to be no evidence showing any sudden decrease in the capability of the old.

Employees were advised to begin preparing for their sixties and seventies while in their forties and fifties. "The best prospect for retirement is a man or woman with something to retire to, not merely on," Dr. Moriarty noted.

**WORTHY OF NOTE**

Mrs. Irene Sanderson, associate professor of French, recently served on the North Central Association team to evaluate Glenbard North High School in Wheaton.

Dr. Robert Tysl, associate professor of speech, and his Harper Studio Players completed a second successful season of plays on campus with Jean Anouilh's "The Lark." Dr. Tysl's group will present a play by Harold Pinter for a Schaumburg civic group this month.

Mr. Michael Bartos, chairman of the communications division, has been named chairman of the education committee of the board of education of Maine Township High School. Mr. Bartos was elected to the board in April, 1970.

Mr. Donn Stansbury, director of admissions and registrar, has been appointed to the Junior-Senior College Relations Committee of the American Association of College Registrars and Admissions Officers. The purpose of the committee is to promote communication between two-year and four-year institutions, to ease the problem of transfer from two-year to four-year colleges and to promote research on junior-senior college relations. One of the first projects of the group will be to survey the states to determine the status of two-year college degrees and certificates as currency for transferring students.

**Sign-ups continue for non-credit courses starting late June & July**

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are learning interpretation and expression through the use of oil paints.

Calligraphy II begins on Tuesday, July 13. The course (CEH041-001) covers advanced practice and study of calligraphy with emphasis on italic capitals, broad and small nib pens, and uncial script. Four weeks, Tuesdays and Thursdays, from 9 to 11 a.m.

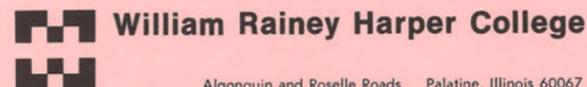
Astrology II (CES023-001), with a starting date of July 14, is a lecture-discussion course dealing with the process of synthesis, interpretation of the natal chart (general and particular), and predictive astrology. Classes will be held from 7 to 9 p.m. on Mondays and Wednesdays for four weeks.

Advanced conversational Spanish (Spanish II, CEC004-001) will also start July 14. Held on Monday and Wednesday evenings from 7 to 9 p.m., the course will include eight two-hour sessions.

Registration for these non-credit courses is held in Building A, Room 213, between the hours of 4 and 9 p.m. Mondays through Thursdays and from 9 a.m. until noon on Saturdays. There is no Friday registration. A student may also register by coming early the first night of class.

To complete registration, it is necessary to know your social security number and show evidence of district residence.

District tuition is \$10.00 for all courses, except the keypunch operator class, which is \$15.00. Gourmet cooking has a \$3.00 lab fee. All students pay a \$1.00 parking fee.



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