

College Plan and Budget 1999-2000

William Rainey Harper College



William Rainey Harper College Palatine, Illinois

1999-2000 College Plan and Budget William Rainey Harper College is one of forty-nine (49) community colleges in the State of Illinois. It has a full time equivalent (FTE) around 8,000 and produces about 248,600 credit hours per year. The staff has 648 full-time employees which include 220 faculty. This makes Harper the third largest community college in the state.

Harper is a comprehensive community college which offers transfer curriculum, occupational training, adult enrichment classes and a variety of other community services. The Corporate Services Department provides customized training throughout the district. The College offers certificates and associate degrees in a wide range of program areas.

The college district is located in the northwest suburbs of Chicago. The 200-acre campus is located in Palatine, with Northeast Center facilities in Prospect Heights.

The Appendix includes a listing of the programs and services offered by Harper in addition to a map of the main campus.

HARPER COLLEGE BOARD OF TRUSTEES

Palatine: Richard C. Kolze, Chair
Arlington Heights: Patrick Botterman
Buffalo Grove: Leon Shure
Palatine: Barbara Barton; Judith Hess; Kris Howard, Vice-Chair
Tower Lakes: Richard F. Gillette
Rolling Meadows: Rich Garcia, Student Trustee



It is the policy of Harper College not to discriminate on the basis of race, color, religion, sex, age, marital status, national origin, ancestry or physical or mental handicap or unfavorable discharge from the military in its educational programs, activities or employment.

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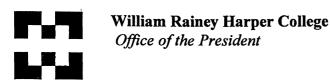
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To:

Board of Trustees

From:

Robert L. Breuder

Date:

August 9, 1999

Subject:

College Budget FY 99-00

I am pleased to submit for the Board's consideration and approval the 1999-2000 College Budget.

The budget process began in the spring of 1999 when the President presented budget parameters and priorities to the President's Council, which were the general guidelines used in preparing this year's budget. The budget parameters revolved around income projections available at the time and assumptions about salary increases. The budget priorities began the process of linking the College budget to its Strategic Long Range Plan and its priorities. This will be discussed in detail.

The total revenue budget for all funds is \$89,168,639 when all transfers between the funds are not counted as either revenue or expense. This is how the legal budget is presented and is proper from an accounting perspective. The College transfers between funds equals \$4,560,500 is a summary of all funds presented in layman's terms where transfers are presented as revenues into a fund and expenses when moved to another fund. This presentation provides for \$93,729,139 in budgeted revenue.

Revenue

The Education Fund (01) is the largest fund of the College. The revenue in this fund is up a total of 3.51% or \$1,620,120. The largest increase comes from student tuition and fee increases which equals 9.1% or \$1,356,805. The next largest increase comes from the state credit hour and square footage grants which increased by 5.7% or \$391,187. The College's single largest revenue source, the property tax, increased only \$177,096 or less than 1%. This low increase is the effect of the property tax cap, and will be the second year where the rate of inflation, and therefore the rate of increase in property taxes will be 1.7% for all funds combined (not just the Education Fund). The property tax cap is having the desired effect of shifting the cost of education from the property taxpayer to the student.

The major source of revenue to the Operation and Maintenance Fund (02) is the property tax. This means the revenue is almost flat compared to last year. An actual comparison shows a decrease of \$1,500,000, but this is due entirely to the transfer from the Bond Fund to cover parking lot repair.

In fund (03) major revenue sources are the property tax for specified and certified life safety projects and certain grants from the state for technology and deferred maintenance. Technology grants from the state are up 5.6% or \$20,584. The deferred maintenance grant jumped 101% or \$50,752 to \$100,952. In addition, there has been new money allocated for ADA projects, but the state has not yet released the allocation to the College. This fund also recorded a \$134,000 retiree health insurance grant in prior years. The change is that retiree health insurance has negated the need for this grant and it will not be received this year.

The Auxiliary Fund (05) major revenue is tuition or fees for services or products in this fund. The major services in this fund are continuing education, bookstore and food service, student activities and other items. The major increase in this fund is a result of the large projected increases in the continuing education revenue, due in large part to the popular TECH program.

The Audit Fund (11) and the Liability, Protection Fund (12) are both funded by the property tax and no significant increase is planned.

The College also will receive a Performance Incentive Grant. Last year this grant was \$30,000. It is estimated that it will be \$45,000 this year, but the state has not yet released these allocations.

No bond sales are planned in this fiscal year, at this time.

Funding of the College Priorities

The College's highest priority is to increase enrollment. This will be done through offering new or redesigned curriculum, moving toward distance learning via the Web and by increased efforts in the marketing and enrollment management area. This budget has shifted substantial resources to these items in order to capitalize on the growing universe of need for education within our district.

This budget includes a new Vice President of Marketing and Advancement, a position that has long been discussed and advocated at the Board level. This budget also includes an additional \$100,000 for marketing initiatives which will be defined by the College with the assistance of the new Vice President. Money has also been reallocated in order to publish and distribute a new quarterly publication, The View. The publications and communication unit has been through a process improvement review and a new software product is being purchased to assist in a more timely and professional management of the

the publication process. This will free staff to spend more time on the publications and less time managing the process and the "creative assets".

- A new position of Assistant Vice President for Strategic Alliances was also created in support of the goal to increase enrollment growth. This position came from reallocation of resources and was filled internally. This position will focus on developing partnerships with business and industry and others to create new enrollment opportunities that meet the needs of the community.
- This budget also includes \$100,000 for new program development in the Education Fund and about \$200,000 in the Auxiliary Fund for a new program in Animation.
- This budget has also seen a shift in resources to add two new positions in the academic area of the TMPS division to assist in strengthening the curriculum, delivery and partnerships in this division.
- The new position of Assistant Vice President for Enrollment Management was created to bring greater focus to strategic enrollment planning. This position came from reallocation and was filled internally.
- The Workforce Investment Act and the change to the Perkins funding will
 cause the College to reexamine academic programs and services, with focus
 on student progress toward goal completion in career programs. This again
 will create potential reallocation of the dollars that will flow through these
 funding sources.
- To support the enrollment growth, resources were shifted between the Education Fund and the Auxiliary Fund, in order to allow for the hiring of two new admissions outreach personnel. In addition, reorganization within the Enrollment Management area will allow for more focus on support to students as they move through the various phases of enrollment from admissions to financial aid to registration and payment. New outreach attempts will be made with students and money has been added to the enrollment management area to assist with these activities.
- Enrollment growth will also be supported by additional funds to rent space off campus to deliver programs. The defeat of the referendum does not diminish the need for additional space to deliver programs.
- Enrollment growth is triggered by the College's ability to attract students. Image enhancement works to make that job easier. The physical plant had a major cleanup last summer, but the work continues this year. About two million dollars will be spent this summer to improve parking lots, lighting and sidewalks at the main campus and the Northeast Center. In addition, the signage program will continue and new signs will be added to the outside of the buildings on the main campus. In the Student and Administration Center,

dollars will be spent to upgrade the meeting rooms. These rooms serve external groups and may be the only part of the campus someone visits. These upgrades are long overdue and will greatly enhance the College image to the general public.

• Enrollment growth is also influenced by the type of facilities available. This budget includes \$5,000,000 to fund a portion of the Conference Center and Theater, which are new buildings that will add to the College's ability to deliver a broader array of services.

Another priority of the College is to focus on our human resources and their contribution to the College. This includes items such as the new College governance structure, enhancing communication within the College and a new emphasis on employee training and development. It also includes reasonable salary and benefit increases for all personnel.

A shift in resources allowed for the creation of a Vice President of Human Resources/Internal Affairs who will focus on employee training and development and work to enhance communication within the College community. This position was filled internally.

A philosophy that all employee groups should receive the same percentage of dollars in their salary pool has been implemented. Groups who have settled have seen an increase of 4.6% for fiscal year 1999-00. This is also the year the College is fully implementing the new mandated ½ of 1% contribution to retiree health insurance. In addition, the College health insurance program saw an increase of 14% and another 10% increase is planned for January 1, 2000. Since salaries and fringe benefits are more than 80% of the budget, this substantial increase will consume all of the new revenue generated from the students and the state.

Last year the College had a large number of retirees, 37 throughout all
employee classifications. The new fiscal year brings new opportunities as
new staff are hired, but also a large piece of institutional memory and
commitment is lost. The human resources function becomes increasingly
important as all of the new employees need to be introduced to the College
and mentored. A program for new faculty will be offered this year from
reallocated resources.

Another priority of the College is its technology and keeping up with the demands.

• The budget supports the final phases of the NT rollout, which is one of the final steps in making the College Y2K compliant. The College has been working their Y2K plan for a number of years, so this final six months before the event will be busy but will not require disproportionate resources to complete.

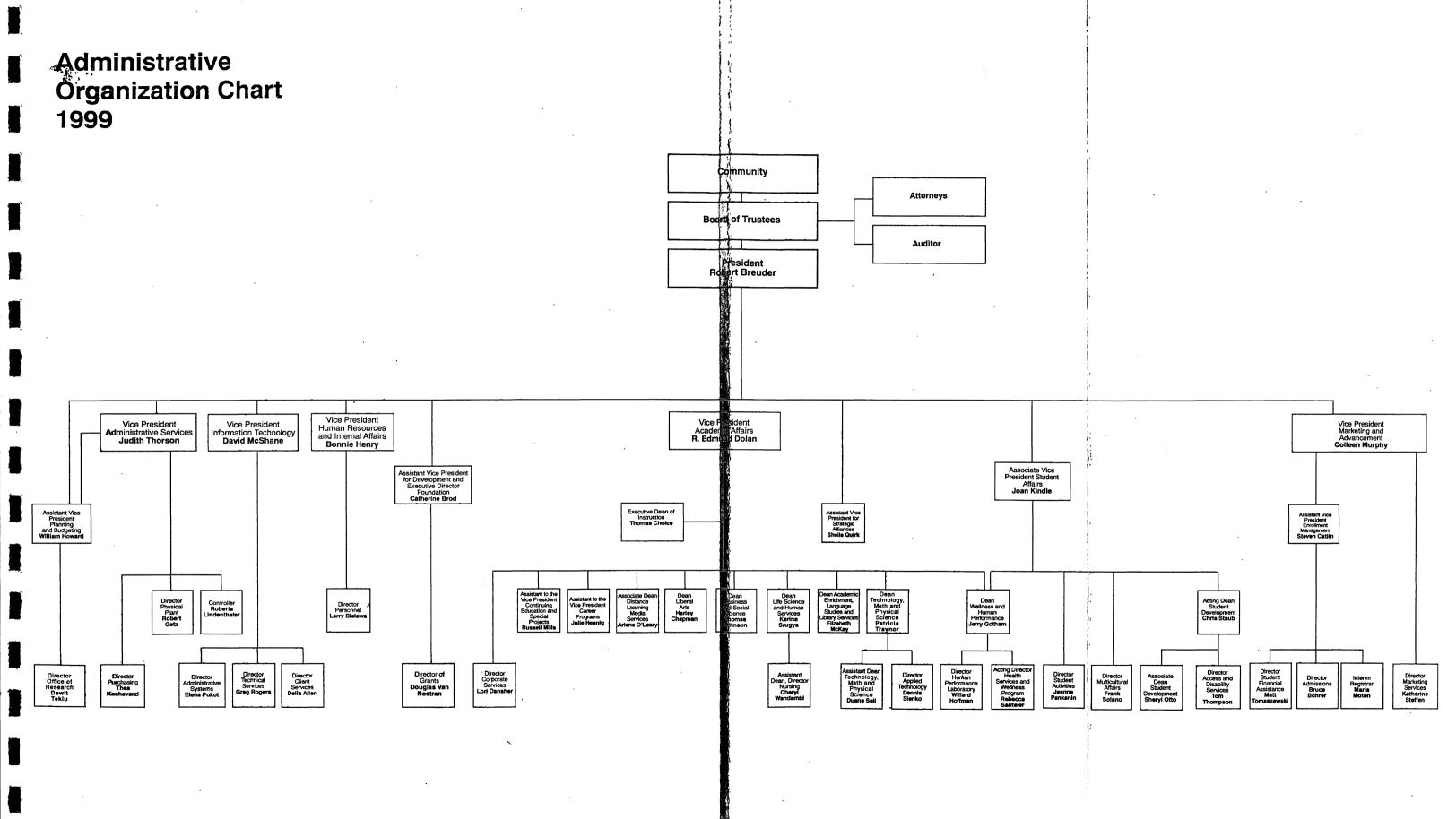
- The budget includes dollars for replacement of a quarter of the desktop units in offices and labs and also includes dollars for continued training of staff and new staff in the basic packages of the College.
- The reorganization of the publication and communication area allowed for shifting of resources to create a full-time person to focus on the communication part of the college web page. This budget reallocation is allowing the College to move toward taking applications from students over the Web.
- New dollars in the bookstore will allow them to proceed with the first year of E-commerce on the Web. In the last six months, two competitors have created sites and the Harper bookstore needs to keep up, if it does not want to lose its market share.

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Strategic Long Range Plan



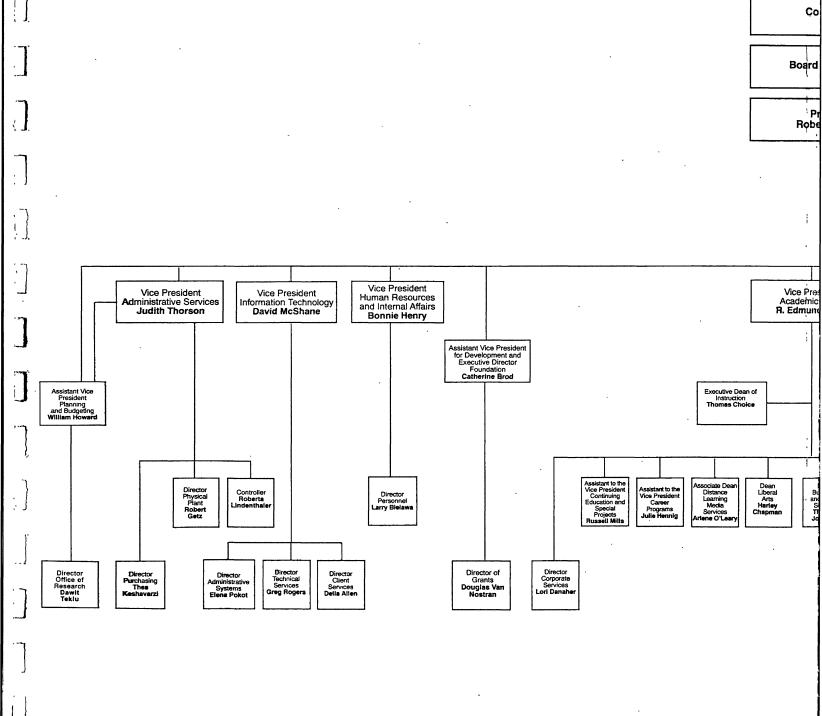
William Rainey Harper College

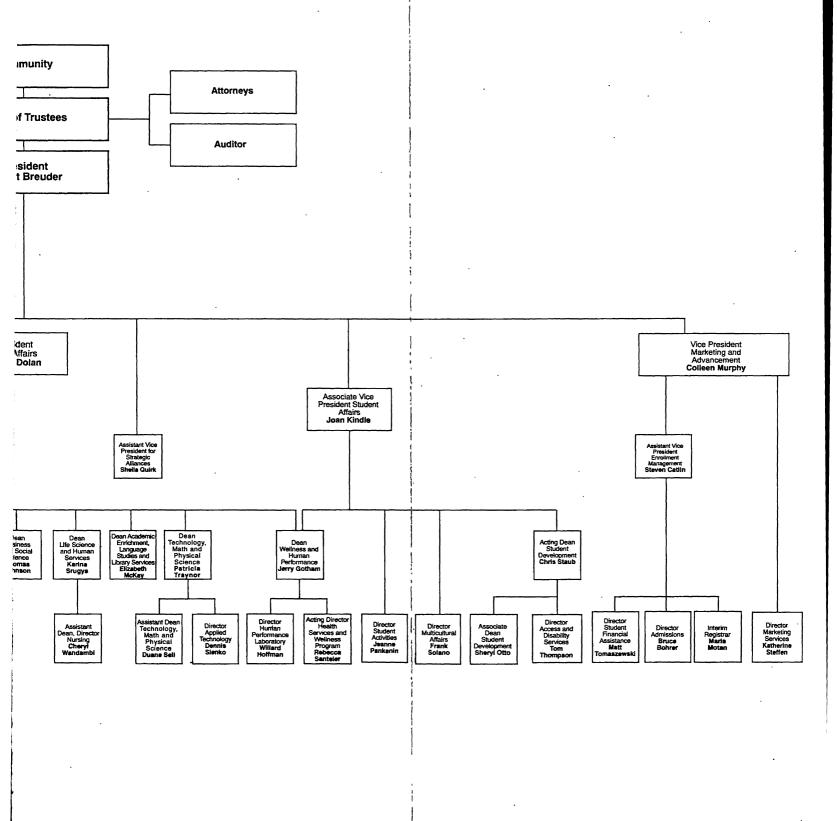


William Rainey Harper College

Administrative Organization Chart 1999

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DESCRIPTION OF DEPARTMENTAL ACTIVITIES/FUNCTIONS

ACADEMIC AFFAIRS

Offers instructional programs and services in the following areas:

- College transfer and baccalaureate education
- Career and workforce training
- Professional and community continuing education
- Pre-college and developmental education
- Support services

ADMINISTRATIVE SERVICES

Provides support services for the following:

- Budgeting the allocation and management of college's financial resources
- Facilities ensuring a safe, clean and well-maintained educational environment
- Financial Management and Reporting meet all state and federal reporting requirements; monitor financial operations within the College.

STUDENT AFFAIRS

Assists with the transition to and success within the college environment:

- Provide programs and services such as new student services, orientation and
 assessment, academic advising and counseling, career development and job services,
 student activities and student life, multicultural affairs, athletics, disability services,
 health and wellness.
- Foster the development of interpersonal effectiveness, intellectual development, intra-personal effectiveness and life management dimensions of students.
- Provide meaningful access for all constituents who can benefit from College programs and services.
- Promote student success and retention through specialized intervention systems.

INFORMATION TECHNOLOGY

Provides services through the following areas:

- Information Technology/Administrative Systems (IT/AS) responds to and anticipates the direct needs and requests of its customers (Harper Integrated Information System/Regent users).
- Client Services provides support for desktop computing facilities at Harper.
- Technical Services provides the technical infrastructure and related assistance to support all current functions of the Harper College Communications Network (HCCN), as well as planning and implementing ongoing enhancements to support the college's evolving information needs.

HUMAN RESOURCES/INTERNAL AFFAIRS

Provides support for:

- employees regarding compensation, welfare issues and professional development.
- the College through effective personnel policies and systems.
- the Office of the President regarding internal affairs of the College.

MARKETING & ADVANCEMENT

Offers services in the following areas:

- Student Registration and Financial Aid
- Admissions
- Planning, Advertising and Promotions
- Graphics
- Printing
- Mailing Services

PLANNING AT HARPER COLLEGE

Harper College, as an institution, develops its philosophy, mission, vision, goals and tasks through a process of strategic long range planning. A Strategic Long Range Plan (SLRP) is the outcome of this process. Written for the College community, the SLRP serves as a roadmap to guide the delivery of programs and services in the context of community and organizational resources. With the approval of the Board of Trustees, this plan is set for implementation over the next three years. Therefore, the purpose of the SLRP is to communicate to the Harper community a reference point for comprehensive long range planning.

During 1998-99, after The Board of Trustees approved the initial plan, the responsibility for review, modification and monitoring of the plan was placed in the hands of the Institutional Planning Committee within the shared governance system. This group is responsible for developing the content of the plan and for providing guidance to the institutional planning process throughout the College. In this first year, the committee, representing all areas of the College, focused on revision of the philosophy, mission and vision statements. In addition, the committee reviewed and approved the institutional priorities.

During 1999-2000, the Planning Committee will focus on reviewing, modifying and deleting recommendations for goal and task statements in the plan. During 1999-2000, the IPC will focus on all components of the plan with a special emphasis on the goals and tasks section. Areas of the College responsible for the three-year goals and tasks will be conferencing with the committee during the year in order to expand the College's awareness of the need, intent and progress of each goal and task. Also during this planning year, the committee will establish a planning cycle that promotes the integration of strategic planning decisions and the budgeting process. The SLRP will continue to form the basis of annual operations as well as the objectives and strategies found in the Annual Plan. When these objectives are attained they will incrementally address the tasks and goals in the SLRP. After being advanced through the shared governance system, these changes will be approved annually by the Board of Trustees.

Strategic planning will be connected to our budget and on-going annual operations of the College. Financial management, facilities, curriculum, educational delivery methods and other key operations will reference the SLRP. The SLRP goals and tasks will be the basis for developing the Annual Plan. Selected managers will develop one-year objectives and strategies tied to the SLRP. These objectives will be reviewed periodically and will be assessed in the annual administrative evaluation process. The formation of the SLRP linked to program review and unit planning will enable the identification of future budget requirements and priorities.

Overall steward of the planning process is the Assistant Vice President for Planning and Budgeting. He is responsible for the timeline, coordination, committee consultation and documentation of progress and key reports of the planning process. Background information on the Harper district and the key components of the SLRP are listed below.

District 512, Harper College service area is made up of the townships listed in table I. The community served by the College is well educated, affluent, (average family income \$65,755), and well established. Seventy percent of the employed district residents work in professional occupations.

TABLE I HARPER SERVICE REGION POPULATION BY TOWNSHIP

Township .	1990 Population	1995 Estimate
Schaumburg	127,629	131,707
Elk Grove	87,860	90,266
Barrington	13,022	14,101
Palatine	103,276	107,822
Wheeling	147,946	151,314
Dundee	2,963	3,000
Cuba	13,251	14,066
Ela	2,751	2,780
Algonquin	2,203	2,465
Total Service Region	500,901	517,521

TABLE II
POPULATION BY RACE AND ETHNICITY
1990 Census

Township -	White	Black .	Am. Ind	Asian.	Other*
Schaumburg	89.0	2.3	.10	7.2	1.3
Elk Grove	90.9	1.14	.21	5.7	1.9
Barrington	93.5	.72	.07	5.1	.62
Palatine	91.3	1.6	.24	4.2	2.6
Wheeling	93.0	1.0	.12	4.1	1.9
Cuba	98.2	.39	.04	1.1	.19
Ela	97.0	.76	.03	1.8	.36
Algonquin	98.3	.15	.16	. ,74	.53

^{*}Other includes Hispanics

While the population remains predominately white, the minority population is increasing. Among the minority groups Asians are the largest group.

According to NIPC, total employment in the six-county region increased by 21% between 1970- and 1990. Suburban employment, however, increased by 80% while employment in the city of Chicago declined by 21%. The business environment of the Harper district is described by American Demographics magazine as one of the "richest and promising markets in the country." The district includes two of the 20 largest job centers in the United States. The greater Schaumburg area with 193,396 employees and the outer O'Hare area that has 141,651 employees. The district includes the second largest concentration of electronics firms and graphics businesses in the country.

As depicted in Table III the services industry with 134,199 employees accounts for 40% of the work force in the district. Retail trade employs close to 16% of the work force while 26% of the work force is employed in the construction, manufacturing, finance, insurance, and real estate industry.

TABLE III
HARPER DISTRICT EMPLOYMENT STATUS BY INDUSTRY
JANUARY 1997

INDUSTRY	# OF BUSINESSES	#OF EMPLOYEES	2% EMPLOYED
Construction	2,723	21,963	8.8
Manufacturing	2,722	87,590	8.8
Services	12,162	134,199	39.4
Retail Trade	4,914	62,079	15.9
Finance, Insurance & Real Estate	2,707	35,296	8.8
Other	5,608	77,013	18.3
Total	30,836	418,140	100.0

TABLE IV UNEMPLOYMENT RATES BY COUNTY

County	1995	1996	1997	1998
Cook	5.6%	5.5%	5.0%	4.7%
DuPage	3.4%	3.4%	2.9%	2.7%
Kane	4.9%	4.9%	4.2%	3.9%
Lake	4.0%	4.0%	3.5%	3.7%
McHenry	4.0%	4.0%	3.5%	3.5%
Will	5.25	5.2%	4.4%	4.4%

Source: Illinois Department of Employment Security, June 1998

As a whole, the region has a very low unemployment rate. According to NIPC, employment in the region is expected to grow at a much faster rate.

¹ American Demographics; February 1994

TABLE V LEVEL OF EDUCATION POPULATION AGE 25 AND ABOVE

LEVEL OF EDUCATION	NUMBER	PERCENT
Less Than 9th Grade	14,368	4.4
9th To 12th Grade No Diploma	23,125	7.0
High School Graduate	81,428	24.7
Some College No Degree	76,187	23.1
Associate/Bachelor's Degree	102,557	31.1
Graduate Or Professional Degree	31,824	9.7

The region has a highly educated population. As table IV shows, almost 87 % of the district's population age 25 and above is a high school graduate. Close to 42% has graduated from college.

Harper district residents have a per capita income above that reported for the nation as a whole (\$14,948). Less than three percent of families living in the College's district had income below the poverty level.

TABLE VI INCOME

INCOME	PERCENT
< 10,000	4.2
10,000-14,999	3.4
15,000-24,999	9.8
25,000-34,999	13.9
35,000-49,999	21.2
50,000-74,999	. 26.1
75,000-99,000	11.3
100,000 & OVER	10.0
Median	48,059
Average	57,692

1990 Census Summary. Center for Governmental Studies, Northern Illinois University

PHILOSOPHY STATEMENT

William Rainey Harper College is an institution of higher learning which believes that student success is achieved through academic excellence. In order to help prepare students for the challenges of life and work, the College promotes a diverse curriculum taught by dedicated faculty and supported by qualified staff committed to teaching and learning. The College also recognizes the importance of the community it serves and enriches the cultural and intellectual life as well as the economic development of the Harper district. Finally, the College believes that the education of students must occur in an ethical climate which affirms and promotes respect for all people.

MISSION STATEMENT

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society. The specific purposes of the College are:

- 1. To provide the first two years of baccalaureate education in the liberal and fine arts, the natural and social sciences and pre-professional curricula designed to prepare students to transfer to four-year colleges and universities;
- 2. To provide educational opportunities that enable students to acquire the knowledge and skills necessary to enter a specific career;
- 3. To provide continuing educational opportunities for professional job training, retraining and upgrading of skills and for personal enrichment and wellness;
- 4. To provide developmental instruction for underprepared students and educational opportunities for those who wish to improve their academic abilities and skills.

Essential to achieving these purposes are all of the College's resources, support programs and services.

VISION STATEMENT

Student Success Through Academic Excellence

1999/2000 INSTITUTIONAL PRIORITIES

- A. Develop and fund new instructional programs which are academically sound and responsive to community needs and utilize strategic alliances.
- B. Continue to assess the College's curriculum and pedagogy to provide more flexibility (modularization and short courses) and greater access (off-campus locations and distance learning) while maintaining academic excellence.
- C. Implement a comprehensive strategic marketing plan employing market research which results in image enhancement and enrollment growth.
- D. Continue to expand enrollment through increased student recruitment and retention initiatives.
- E. Continue revising, implementing and evaluating campus-wide technology plan.
- F. Establish and execute a plan for employee training and development.
- G. Establish and execute a plan for organizational development.
- H. Continue to implement and begin to assess the College's shared governance system.
- I. Execute the capital improvement program including staffing and support requirements the Performing Arts Center and the Conference Center and develop initiatives for other capital needs.
- J. Expand College focus on international and diversity initiatives and issues.
- K. Enhance communication and collaboration among all areas of the College.
- L. Enhance communication and collaboration between the College and community.
- M. Develop and implement web-based administrative practices.

INSTITUTIONAL GOALS BY AREA

A. ACADEMIC AFFAIRS

- 1. Review and evaluate the College's overall curriculum portfolio to ensure the number and scope of programs can be effectively managed; the program offerings are up-to-date and responsive to identified local and statewide needs; the offerings are appropriately staffed; and that all programs demonstrate academic quality and overall fiscal soundness.
- 2. Assess and expand the delivery of instruction and facilities as a response to changing technology and student learning requirements.
- 3. Effectively manage and expand program resources that enhance our instructional mission.
- 4. Encourage enrollment growth by removing program barriers and by supporting marketing strategies,

B. ADMINISTRATIVE SERVICES

- 1. Develop clear budget procedures, systems and standards that allow the College to manage its financial resources responsibly.
- 2. Conduct a College-wide assessment and renovation of all facilities in order to systematically provide a safe, clean and well-maintained educational environment.
- 3. Provide financial systems that comply with changing state and federal requirements and provide effective monitoring of financial operations within the College.
- 4. Provide facility support for future space needs through assessment of program plans, market requirements and emerging opportunities and implementation of current building projects.
- 5. Secure financial and community support for facilities' plans, which define the current needs of the College, to accomplish the College mission.

C. STUDENT AFFAIRS

1. Continue to articulate the vision of a comprehensive student center in the middle of campus and a centralized (one-stop) concept for Student Affairs programs and services.

- 2. Explore new intervention systems and programs to positively effect retention and success.
- 3. Continue to solicit appropriate alternative funding and resources.
- 4. Create a campus which is supportive of cultural differences and respectful of all constituents.
- 5. Utilize existing College processes to continually evaluate, refine and improve Student Affairs programs and services.
- 6. Continue to refine procedures to assess student outcomes and Student Affairs effectiveness.
- 7. Continue to provide the Harper Community with opportunities to enhance its physical, mental, emotional, spiritual and social well-being.
- 8. Continue to provide programs which promote a sense of belonging and participation in a collegiate environment.

D. INFORMATION TECHNOLOGY

- 1. Continue to implement, evaluate, and update an ongoing Technology Plan and maintain a state-of-the-art environment.
- 2. Establish and implement media (voice, video and data) and technology applications to support the needs of academic affairs and the Technology Plan.
- 3. Provide technology applications to support business and administrative requirements and the Technology Plan.
- 4. Establish and implement technical support to maintain a robust Network (HCCN) Infrastructure in concert with the Technology Plan and emerging technologies.
- 5. Ensure that the College will have consistent expertise to support its instructional and administrative activities.
- 6. Develop collaborative agreements that will provide for the acquisition of sharing of technology and transfer of expertise.

7. Acquire hardware and software tools that will support the College's commitment to continuous improvement.

E. INSTITUTIONAL ADVANCEMENT

- 1. Create a comprehensive, financially independent resource development effort that will be considered a benchmark for community colleges across the nation.
- 2. Enhance executive management based on strategic planning and supported by valid and reliable research and evaluation data that is integrated into all aspects of College decision-making and operations.
- 3. Continue to offer a broad array of research, evaluation and decision support services to all units of Harper College.
- 4. To develop and nurture external relations for the benefit of the College.
- 5. Examine current progress in identifying institutional effectiveness to monitor the productivity of all aspects of the College.
- 6. Provide an effective College governance system that is responsive to the needs of all College constituents and encourages effective/efficient deliberation and decision making.
- 7. Encourage and support the organizational development through effective policies and systems.
- 8. Enhance the capability/proficiency of Harper's employees to carry out the College's mission, and establish staff training and development as an institutional strategy.
- 9. Increase enrollment through the implementation of initiatives that will attract additional students.
- 10. Actively develop business and educational partnerships which promote opportunities for learning, resources development and improved relationships.
- 11. Develop and implement a comprehensive promotional plan in order to enhance the image and reputation of the College.

College Budget



COLLEGE BUDGET

1999-00 PLANNING CALENDAR: BUDGET FOR FISCAL YEAR 1999-00

DATE	ACTIVITY/TASK DESCRIPTION	PERSON(S)
22-Sep-98	Board designates persons to prepare budget	Board of Trustees
17-Nov-98	Begin budget planning issues discussions @ VP, div, dept level	Fac, Staff, Admin
20-Nov-98	Budget enrollment projection completed	
23-Nov-98	VPAS brings proposed budget planning calendar to PC for approval	President's Council
25-Nov-98	Administrators notify employees in their areas regarding CENIQ & budgeting process	•
1-Dec-98	Budget request forms revised and ready for distribution	
10-Dec-98	Areas begin to prioritize hardware, software, capital, etc. for each funding source	Fac/Staff, Deans, VPs
11-Dec-98	Individuals submit completed CENIQ forms to deans/directors	Fac, Staff, Admin
13-Dec-98	FY00 Budget planning assumptions determined	VPs
13-Dec-98	Financial, remodeling and infrastructure implications identified	VPs
15-Dec-98	College-wide budget priorities determined	VPs & Pres Council
16-Dec-98	Deans/directors submit furniture and instructional capital requests to VPs	Administrators
18-Dec-98	CENIQ requests submitted to IT/CS by deans and directors	Administrators
22-Dec-98	Requests due to VPs: personnel, mkt/adv, short term remodeling	Administrators
20-Jan-99	VPs complete development and review of revenue projections and budget parameters.	VPs
29-Jan-99	Database of CENIQ requests completed; Feedback Summary Report sent to deans	IT/CS
25-Feb-99	Pres Council/Board of Trustees establish budget parameters	Pres Council/Board
1-Apr-99	Detailed budget input instructions distributed to all areas	VPAS
2-Apr-99	Budget files opened for input by departments and divisions	IT/AS
2-Apr-99	Budget training begins	ĮT/CS
8-Apr-99	Budget exception requests due to VPs	Administrators
15-Apr-99	Verify salaries from personnel list	Account Mgrs.
1-May-99	VPs admin councils determine final priorities following their areas' review & prioritization	ation Admin Councils
14-May-99	VPs review final VP area requests and prioritize on institutional level	VPs
21-May-99	Account Mgrs complete entering FY 00 budget for funds 1,2	Account Mgrs
28-May-99	Pres. Council final review of all funds and requests (1,2)	President's Council
4-Jun-99	Account Mgrs complete entering FY 00 budget for all other funds (beyond 1,2)	Account Mgrs
11-Jun-99	Any approved adjustments to budget made:	VPs
23-Jun-99	Board of Trustees adopts preliminary budget	Board of Trustees
25-Jun-99	Legal budget posted for public view	VPAS
26-Aug-99	Public hearing and Board adoption of the legal budget (minimum 30 days after posting	g) Board of Trustees
9/1/99-6/30/00	Amendments to the Budget*	Board of Trustees
1-Sep-99	Submit budget to ICCB and counties	VPAS
28-Oct-99	Board of Trustees approves estimated levy	Board of Trustees

^{*}A two-thirds vote of all the members of the Board of Trustees is required to amend the budget. A process similar to adopting the original budget must be followed to pass an amendment to the annual budget. It begins with the Board adopting an additional or supplemental preliminary budget. This supplemental budget is then posted for public view for at least thirty days. After a two-thirds vote by the Board, the amendment is passed. The last step is to submit the amended budget to ICCB and the counties.

Financial Assumptions

The college has developed a financial forecasting model, which can forecast financial trends into the future. This model has 20 revenue variables and 11 expense variables. Revenue variables are grouped into the three major funding categories of property taxes, state appropriations and tuition and fees. The tuition and fees part of the model is driven by the enrollment projections. The expense variables follow the various objects that the college budgets such as salaries fringe benefits etc.

This model helps us to see the long-range impact of critical decisions we make today and assists us in preparing for the future and for maintaining long-range financial stability. This model was used extensively this year. It provides insight to the Board and to the administrative staff. The model is very flexible and numerous assumptions can be input and then the results reviewed, then new assumptions input. For instance, what happens if tuition is raised by \$1.00, \$2.00, \$3.00? What happens if salaries go up at rate of inflation? 1% greater than inflation?

It was from a review of the data and graphs from this model that it became apparent that the College would need to collectively begin to work on interventions on both the revenue and expense side or the College would rapidly use up current resources.

Two major interventions are now in their second year: the first is a four year-tuition plan and the second is a commitment to begin analyzing College functions to reduce full-time equivalent staff to a sustainable level.

The four-year tuition plan is based on a concept of "per capita cost". This concept has long been defined by the state of Illinois and is used in calculating out-of-district and out-of-state tuition. It seemed natural that it be used as a basis for in-district tuition. The goal is that in-district tuition be at 20% of per capita cost. Currently, it is at 17.5%. It was clear that reaching the 20% goal would take a number of years to implement, so that it did not put undue financial pressures on the student. The plan now calls for tuition to rise by \$4.00 for each of the next four years. This means tuition will be set at \$50 for fiscal year 1998-99.

Output from the projection model in the form of graphs and charts were shared with the College community to give them a picture of the potential financial future without intervention. The graphs also demonstrated the positive change in the financial future after the new tuition plan was adopted. The use of the model and its output throughout the College begins to develop a common understanding of our financial future which is important to the willingness to implement intervention strategies.

The analyzing of College functions is a second intervention strategy. The outcome of this analysis is threefold: streamline processes, redesign processes and downsize or eliminate the function. The result of these three outcomes will be to reduce Employee FTE/salary costs across the College. This budget incorporates a number of FTE reductions due to this process.

SAMPLE

Financial Projection Model

DUCATION FUND	Legal Budget 1998-99	Projected 1999-00	Projected 2000-2001	Projected 2001-2002
EVENUE:	,			
cal Government:				
Current real estate taxes:				
Tax assessment Year:	1998 Tax Yr	1999 Tax Yr	2000 Tax Yr	2001 Tax Yr
EAV (current all counties)	12,479,352,621	12,978,526,726	13,497,667,795	14,037,574,50
Percent Change	4.00%	4.00%	4.00%	4.00%
Max tax rate:	0.175	0.175	0.0175	0.017
Actual levy by resolution:	22,580,577	23,935,412	25,371,536	26,893,82
Tax extension	21,418,889	21,847,267	22,502,685	23,177,76
Percent Change	2.00%	2.00%	3.00%	3.009
Final tax rate	NA	NA	NA	N.
All installments for Tax Year (total)	21,204,700	21,628,794	22,277,658	22,945,988
Collection Rate	99%	99%	99%	999
Collections - Budget Yr:				
'2nd installmt. prior yr.	11,034,108	10,705,244	10,919,350	11,354,02
'1st installmt. current yr	10,499,456	10,709,445	10,923,633	11,251,34
Total Collected	21,533,564	21,414,689	21,842,983	22,605,36
Percent Change	8.07%	-0.55%	2.00%	3.49
Back taxes:	10,000	10,000	10,000	10,00
Percent Change	-50.12%	0.00%	0.00%	0.00%
Total local govt. revenue	21,543,564	21,424,689	21,852,983	22,615,36
State government revenue:				
ICCB Credit Hour Grants:				
Cr. hr. claim-prior 2nd yr.	195,660	195,765	195,765	195,76
Grant rate per hour (est)	34.92	37.02	38.13	39.2
· Apportionment	6,831,538	7,247,066	7,464,478	7,688,41
% Change	2.39%	6.08%	3.00%	3.009
Square Footage Grant	.84,126	86,932	89,540	92,22
	, NA	3.34%	3.00%	3.009
ISBE-Vocational Education	206,000	206,000	206,000	206,00
% Change	-0.03%	0.00%	0.00%	0.009
ISBE-Adult Education	270,000	315,000	270,000	270,00
% Change	-24.44%	16.67%	-14.29%	0.009
CPPTRR	410,675	433,000	445,990	459,37
% Change	-4.14%	5.44%	3.00%	3.009
Total state govt. revenue	7,802,339	8,287,998	8,476,008	8,716,00
Federal Government				
Dept of Ed	5,200			

_	Legal Budget 1998-99	Projected 1999-00	Projected 2000-2001	Projected 2001-2002
Student tuition and fees: LOW RANG	GE .			
Tuition:				
Assumptions:				
FTE enrollment/Summer	2,037	1,762	1,762	1;762
FTE enrollment/Fall	6,805	5,886	5,886	5,886
FTE enrollment/Spring	6,246	5,403	5,403	5,403
Total FTE	13,051	13,051	13,051	13,051
Percent Change	0.00%	0.00%	0.00%	0.00%
Total credit hours	195,765	195,765	195,765	195,765
Tuition rate per hour	<u>50</u>	<u>54</u>	<u>58</u>	. 58
Credit hour tuition	9,788,250	10,571,310	11,354,370	11,354,370
Adj factor - Irreg Tuition	1.33	1.33	1.33	1.33
Refunds as % of tuition				
Tuition refunds		•		
Actual Tuition	12,988,373	14,072,128	15,071,312	14,951,312
% Change	9.77%	. 8.34%	7.10%	-0.80%
Non-Degree tuition (net)	30,000	30,000	30,000	150,000
% Change	-77.10%	0.00%	0.00%	400.00%
Total tuition:	13,018,373	14,102,128	15,101,312	15,101,312
Fees:				
Rate per credit hour:	9.55	11.26	9.55	9.55
Total fees:	1,869,098	2,205,097	1,869,556	1,869,556
% Change	142.49%	17.98%	-15.22%	0.00%
Total tuition and fees:	14,887,471	16,307,225	16,970,868	16,970,868
Other sources:				
Sales and service fees:	. 0	0	0	0
% Change	0.00%	0.00%	0.00%	0.00%
Investment revenue:	645,000	725,000 °	725,000	725,000
% Change	-0.37%	12.40%	0.00%	0.00%
Nongovernmental grants	0	0	0	0
% Change	0.00%	0.00%	0.00%	0.00%
Other	490,284	490,284	490,284	490,284
% Change	-13.50%	0.00%	0.00%	0.00%
Transfers (Working Cash)	550,000	550,000	550,000	550,000
	-2:14%	0.00%	0.00%	0.00%
Total other sources:	1,685,284	1,765,284	1,765,284	1,765,284
Total Fund Revenue:	45,918,658	47,785,195	49,065,143	50,067,527
% Change	7.53%	4.06%	2.68%	2.04%

	I	egal Budget 1998-99	Projected 1999-00	Projected 2000-2001	Projected 2001-2002
EXPENDITURES				,	
Salaries		32,953,297	33,559,149	34,176,139	34,804,473
% Change		3.00%	1.84%	1.84%	1.84%
Employee benefits		4,166,501	4,945,637	5,094,006	5,246,826
% Change		1.00%	18.70%	3.00%	3.00%
Contractual services		1,684,933	1,684,933	1,853,426	2,038,769
% Change		10.00%	0.00%	10.00%	10.00%
General materials and supplies		3,559,419	3,666,202	3,666,202	3,666,202
% Change		14.56%	0.00%	0.00%	0.00%
Conference and meeting expense		496,615	496,615	511,513	526,859
% Change		3.00%	0.00%	3.00%	3.00%
Fixed charges		209,422	209,422	215,705	222,176
% Change	•	3.00%	0.00%	3.00%	3.00%
Utilities		0	0	0	0
% Change		0.00%	0.00%	0.00%	0.00%
Capital Outlay		437,200	437,200	437,200	437,200
% Change		0.00%	0.00%	0.00%	0.00%
Other		953,491	953,491	953,491	953,491
% Change		0.00%	0.00%	0.00%	0.00%
Contingency		400,000	500,000	500,000	500,000
% Change		0.00%	25.00%	0.00%.	0.00%
Transfers out		1,285,000	1,346,000	1,346,000	1,346,000
% Change		111.87%	4.75%	0.00%	0.00%
Total Fund Expenditures		46,145,878	47,798,648	48,753,682	49,741,995
% Change	-	9.34%	3.58%	2.00%	2.03%
Fund Balance, July 1	\$	12,190,043. \$	11,962,823	5 11,949,369	12,260,830
Revenues & transfers in	\$	45,918,658 \$	47,785,195	49,065,143	50,067,527
Sub-total	\$	58,108,701 \$	59,748,017	61,014,512	62,328,357
Expenditures & transfers out	\$	46,145,878 \$	47,798,648	48,753,682	49,741,995
Fund Balance, June 30	\$	11,962,823 \$	11,949,369	12,260,830	12,586,362
Fund Balance as,% of Revenue:		26.1%	25.0%	25.0%	25.1%
Fund Balance Change	\$	(227,221) \$	(13,453)		
-					

PERFORMANCE MEASUREMENT

The Community Colleges in Illinois have been proactive in the area of developing performance measures to apply to all colleges in the state. The proactive stance came from the environmental scanning of what is occurring in other states. It was obvious that funding based on performance was a popular topic with legislators. The Presidents and a task force of staff have developed seven measures which are believed to determine effectiveness of the community colleges.

The following is a description of the measures, data to be used and other details for each measure. Following that is the results of the measures for FY 1999 budget preparation. Current information for FY 2000 budget is not yet available from the state.

Statewide Goals/Measures

The overarching goal of the performance based incentive system is to improve teaching and learning. A two-tier performance based pilot model is recommended that includes: (1) measures that reflect statewide goals for community colleges and (2) district-specific measures that reflect autonomy, mission differentiation and community needs. Seven goal areas/measures are recommended:

- I. Quality of instructional and support services as measured by student satisfaction;
- II. Student educational advancement as measured by certificates or degrees earned, transfer, or continued pursuit of educational goals;
- III. Student attainment of workforce/business and industry goals as measured by employment or continued pursuit of educational goals;
- IV. Student's pursuit of upper division coursework and baccalaureate degrees as measured by the number of students transferring;
- V. Service to the population within a district as measured by the percent of citizens enrolled in courses;
- VI. Academically disadvantaged student success as measured by remedial education course completion rates; and
- VII. Ability to address local community and college needs in the areas of workforce development, technology, and responsiveness to local priorities.

The following represents each goal's weight as a percentage of the total:

I.	Student Satisfaction	12%			
II.	Student Educational Advancement	12%			
III.	Student Success in Employment/	•			
	Continued Pursuit of Education	12%			
IV.	Student Transfers	8%			
V.	Population Served	8%			
VI.	Academically Disadvantaged Student				
	Success	8%			
VII.	Workforce, Technology, or Responsiveness				
	To Local Needs	40%			

Illinois Community Colleges Performance Based Incentive System

Goal Analysis and Scoring Methods

I. Statewide Goal: Student Satisfaction

A statewide goal of high student satisfaction is recommended to:

emphasize the importance of student feedback about satisfaction provide important information about areas that need attention identify exemplary services at colleges.

Goal: The overall goal is to have a high level of student satisfaction with courses in the major field, courses outside of the major, and with student support services.

Goal Weight: 12%, or 12 points

Measure: The measure is the percentage of students who are somewhat or very satisfied with courses in the student's major program of study, courses outside the student's major program of study, and student support programs and services. The cohort is occupational completers (Certificate and Associate Degree recipients) who responded to questions in these areas in the Occupational Graduate Follow-up Survey. The initial analysis will include three years – fiscal years 1994-1996. In subsequent years, the most recent three years of data will be used.

Process: ICCB staff will analyze information from the Occupational Graduates Follow-up Survey for each district and calculate a percentage for each district.

Evaluation and Scoring

Method: A district's student satisfaction percentage may range from 0 to 100 percent. The scoring table below indicates the number of points that a district may receive based on this percentage. A district's points are converted to a percentage (e.g.,12 points equals 12%) which is then multiplied by a percentage of the district's fiscal year 1998 total state appropriation to determine the funds allocated to the district for this goal.

0 points	1 point	2 points	3 points	4 points	5 points
Less than	68-69%	70-71%	72-73%	74-75%	76-77%
68%		ı			

6 points	7 points	8 points	9 points	10 points	11 points	12 points
78-79%	80-81%	82-83%	84-85%	86-87%	88-89%	90% or
						more

II. Statewide Goal: Student Educational Advancement

A statewide goal of student educational advancement is recommended to

emphasize the importance of identifying and communicating advancement of students through higher education

recognize that advancement in community colleges occurs through certificates and degrees and through continued pursuit of education.

Goal Weight: 12%

Measure: The measure is the number of advancements, i.e., students who earned a degree or certificate, transferred to another institution, or were still enrolled at the college of origin at the end of a five-year period. The initial cohort group will be first-time collegiate-level students who were enrolled in the fall of 1990 and earned at least 12 semester credit hours within four years of first enrolling (excludes remedial developmental hours). In subsequent years, the most recent available data will be used.

Process: ICCB staff will analyze information from a) the Community College Student Information System (Annual Enrollment and Completion files) to determine whether entering cohorts completed certificates or degrees or were still enrolled at the same college and b) the Community College and Public University Shared Data Files and available supplemental private and out-of-state institution data to determine if students transferred to other community colleges and/or universities within five years of initial entry.

Evaluation and Scoring Method: Each college will be allocated a specific amount per student who meets the student advancement criterion. The estimated rate for fiscal year 1998-1999 is \$6.73 per student.

III. Statewide Goal: Student Success in Employment/Continued Pursuit of Education

A statewide goal of student success in employment/continued pursuit of education is recommended to

emphasize the importance of evaluating how successful each district has been in meeting workforce development needs, and

reward districts whose graduates are successfully employed or are continuing their pursuit of education at a community college or university.

Goal: The overall goal is to have a high level of employment/continued pursuit of education for occupational graduates.

Goal Weight: 12%

Measure: The measure is number of graduates employed or currently enrolled in college. The employment numbers will be based on information from the Illinois Department of Employment Security data base which will be adjusted for out-of-state employment using a percentage factor derived from the Occupational Graduates Follow-Up Survey, occupational completers (Certificate and Associate Degree recipients). The Community College Student Information System (Annual Enrollment files), Public University Shared Data Files, and supplemental files for private and out-of-state institutions will be used to determine whether graduates are still enrolled in college.

Process: ICCB staff will analyze information from the various data files to derive the number of graduates employed or continuing to pursue college education.

Evaluation and Scoring Method: Each college will be allocated a specific amount per student who met the goal criterion, that is was employed or continuing his or her education. The estimated rate for fiscal year 1999 is \$9.13

IV. Statewide Goal: Student Transfer

A statewide goal of student transfer is recommended to

emphasize the importance of students' pursuit of upper level courses and the baccalaureate degree for students interested in transferring, and

recognize the importance of articulation among two-year colleges and four-year institutions.

Goal: The overall goal is to have a high level of community college student transfers for students who enroll in baccafaureate/transfer programs.

Goal Weight: 8%

Measure: The measure is the number of transfers at the end of a five-year period using the Illinois Transfer Rate model which is the State's official transfer rate calculation. The model is based on entering students in a fall term who complete a minimum of 12 college-level credits in baccalaureate/transfer programs (remedial credit are excluded from the 12 credit hour threshold) at a single community college within four years of entering that particular college. Students are counted when they transfer to a four-year institution.

The time frame is transfer within five years of initial enrollment year. The initial cohort for transfer students is students who entered in fall 1990. In subsequent years, the most recent data will be used.

Process: ICCB staff will analyze information from the Higher Education Shared Data File to determine each college's transfers. Actual statistics are used for in-state public universities and all out-of-state four year institutions, and an adjustment factor is used based on the percent of transfers accounted for by in-state private institutions as calculated from information contained in the IBHE Transfer Data for fiscal year 1994.

Evaluation and Scoring Method: Each college will be allocated a specific amount per transfer who met the goal criterion. The estimated rate for fiscal year 1999 is \$10.27.

V. Statewide Goal: Population Served

A statewide goal of population served is recommended to emphasize the importance of providing access and services to the population within the district.

Goal: The overall goal is to have a high percentage of the population enrolled in community college courses.

Goal Weight: 8%, or 8 points

Measure: The measure is percentage of population (per thousand) within a district enrolled in state reimbursable courses. The measure is calculated based on the average credit enrollments for a three-year period and the latest population statistics. For the 1999 allocation, the three-year enrollment average will be based on fiscal years 1994-1996, and the population statistics reflect 1996 estimates. In subsequent years, the most recent data will be used.

Process: ICCB staff will analyze information from the Annual (Credit) Enrollment Submission to determine, for the most recent three years, each college's average annual enrollments. (Note: While these enrollment data include out-of-district enrollments, they were viewed to be the best proxy for population served.) The latest population counts by district will be used to calculate the number served.

Evaluation and Scoring Method: The scoring table below indicates the number of points that a district may receive based on results. A district's points are converted to a percentage (e.g., 8 points equals 8%) which is then multiplied by a percentage of the district's fiscal year 1998 total state appropriation to determine the funds that will be allocated to the district for this goal.

1 point	2 points	3 points	4 points
0-9%	10-19%	20-29%	30-39%

5 points	6 points	7 points	8 points
40-49%	50-59%	60-69%	70-79%

VI. Statewide Goal: Academically Disadvantaged Student Success

A statewide goal of academically disadvantaged student success is recommended to:

recognize the importance of serving academically disadvantaged students, and

emphasize the importance of students' persistence in completing remdial courses designed to enable them to further their education and work force skills.

Goal: The overall goal is to have a high percentage of the academically disadvantaged students complete remedial courses.

Goal Weight: 8%, or 8 points

Measure: The measure is percentage of remedial hours earned of the remedial hours attempted for a fiscal year. The measure is calculated by dividing total remedial hours earned by remedial hours attempted. For the 1999 allocation, fiscal year 1996 enrollments will be used.

Process: ICCB staff will analyze information from the most recent Annual (Credit) Enrollment and Completion Submission to determine each college's percentage.

Evaluation and Scoring Method: The category is assigned 8 points. The scoring table below indicates the number of points that a district may receive based on results. A district's points are converted to a percentage (e.g., 8 points equals 8%) which is then multiplied by a percentage of the district's fiscal year 1998 total state appropriation to determine the funds that will be allocated to the district for this goal.

0 points	1 point	2 points	3 points
Less than 48%	48-50%	51-53%	54-56%

4 points	5 points	6 points	7 points	8 points
57-59%	60-62%	63-65%	66-68%	More than
				68%

VII. Statewide Goal: District-Based Component

A district-based component is recommended to

recognize that institutions and communities are at different levels in implementing various initiatives;

address local needs to improve teaching and learning;

emphasize local variations in emphasis and current needs in the areas of workforce development, technology, or responsiveness to local needs;

allow districts flexibility in selecting goals based on community needs; and encourage innovation and creativity.

Goal: Each district will identify one goal area of workforce development, technology, or responsiveness to local needs.

Goal Weight: 40%, or 40 points

Measure: Each district will specify

- a) a specific goal area of workforce development, technology, or responsiveness to local needs
- b) a plan to achieve specific objectives in that goal area;
- c) baseline data that illustrates current status; and
- d) benchmarks that indicate progress in achieving the objectives. Benchmarks should be projected for four years.

In response to colleges' concerns about data burdens, these plans for reporting on goals will be incorporated into PQP, and other information reporting will be substantially reduced from PQP so that the overall reporting should not increase.

Process: Each district will identify a) a goal to improve teaching and learning in one area of workforce development, technology, or responsiveness to local needs; b) a plan to achieve objectives in that goal area; c) baseline data that illustrates current status; and d) benchmarks that indicate progress in achieving the goal. Benchmarks would be projected for four fiscal years and included in the PQP submission.

Three review panels (workforce development, technology, and responsiveness to local needs) will be appointed by the Presidents' Council. The Advisory Committee has suggested that individuals from colleges and ICCB with expertise in the respective areas of institutional research, technology, workforce development, and responsiveness to local needs participate in the various panels and evaluate district submissions.

Evaluation and Scoring Method: Each review panel will evaluate all submissions in the respective areas in each fiscal year.

1998-1999: Districts will submit information identifying goal area, objectives, plan to achieve objective, and measurable benchmarks. The Review Panels will evaluate the appropriateness of plan and benchmarks.

1999-2000: Colleges will submit in the PQP, a status report of activities implemented to achieve the objectives. The respective review panel will evaluate the appropriateness of institutional efforts as reported in the PQP. The Review Panels will use a four quadrant scale: no effort (0 points); some effort (33% of the points for this goal); good effort (66% of the points for this goal); exceptional effort (100% of the points for this goal.)

2000-01 through 2001-02: Colleges will submit, in the PQP, a status report of activities implemented to achieve the objectives and report benchmarks. The respective review panel will evaluate institutional efforts and the improvement of benchmark data over the baseline. The Review Panel will evaluate the district-based component in the PQP Submissions using a four quadrant scale: no effort (0 points); some effort (33% of the points for this goal); good effort (66% of the points for this goal); exceptional effort (100% of the points for this goal).

Summary of Review Panel Evaluation

98-99	99-00	00-01	01-02

Submission of Plan and Benchmarks	X				
Evidence of Efforts		X			
Appropriateness of Efforts and			X	X	
Improvement over					
Baseline					

Fiscal Year 1999 Scoring on Performance Indicators

College Name	Goal #1 Student Satisfaction 3 Yr. Ave.	Goal #2 Student Advance- ment	Goal #3 Stu. Success Employment/ Cont. Educ.	Goal #4 Student Transfers	Goal #5 Population Served per 1000	Goal #6 Remedial Course Completion
Belleville	82	772	1,026	343	63	65
Black Hawk	79	709	347	310	63	59
Chicago	83	2,073	2,262	830	58	70
Danville	90	259	158	143	49	64
DuPage	85	1,769	909	963	64	52
Elgin	79	233	424	279	63	59
Akitajor		esi e ix		230	/ - / / / / / / / / / / / / / / / / / /	(6)
Heartland	82	312	35	65	27	54
Highland	89	195	98	128	82	55
Illinois Central	84 .	760	612	313	55	63
Illinois Eastern	89	659	609	231	224	62
Illinois Valley	86	323	275	204	45	63
Joliet	81	1,318	349	756	. 44	84
Kankakee	89	196	218	83	79	72
Kaskaskia	83	277	281	115	50	69
Kishwaukee	89	180	182	90	66	53
Lake County	89	645	421	349	49	60
Lake Land	95	506	378	219	51	69
Lewis & Clark	. 82	368	335	168	43	77
Lincoln Land	84	556	380	365	56	60
Logan	93	427	246	177	66 .	72
McHenry	87	172	228	125	60	60
Metropolitan	84	38	57	8	28	69
Moraine Valley	81	1,319	527	697	. 58	64
Morton	82	249	163	96	49	60
Oakton	86	652	286	413	62	64
Parkland	88	688	452	310	61	68
Prairie State	87	370	248	189	49	86
Rend Lake	88	460	265	170	104	86
Richland	82	171	119	93	49	63
Rock Valley	85	464	413	335	48	49
Sandburg	81	226	163	129	47	66
Sauk Valley	89	243	195	116	45	66
Shawnee	89	156	156	. 65	64	81
South Suburban	75	584	485	199	63	7.1
Southeastern	91	369	273	116	103	56
Spoon River	86	123	90 72.5	. 65	54	63
Triton Waubonsee	80 81	1,102	735	481	100	58
Wood	81	323	386	139	54	69
State Averages	87.	174	187	59 255	43	64
State Averages	85	526	387	255	62	65

Excerpted from: Report of the Advisory Committee On A Performance Based Incentive System ICCB May 1998

3OARD BUDGET GUIDELINES

- The Board recognizes that the impact of tax caps became an economic reality for Harper College in the Summer of 1996, when actual tax collections were down \$1,900,000 from the budgeted levels for Fiscal Year 95-96 and the Fiscal Year 96-97 budgeted tax revenues needed to be adjusted down by \$600,000 for the final budget.
- 2. The Board recognizes that conservative long-range projections show that, without intervention, the Education Fund and the Operations and Maintenance Fund balances will be used up in the near future.
- The Board recognizes the need for its intervention to both increase revenues and to control costs. The Board further recognizes that recreating Harper, within the new economic realities will require cooperation and collaboration between and among all of the constituencies to minimize disruption on campus.
- 4. The Board desires that the administration work with the college community to develop a mechanism to link college priorities to the economic realities and accepts a concept of prioritizing functions of the college and then allowing planned attrition, reorganization and other creative solutions to be the primary cost containment effort.
- 5. The Board target for the fund balance in each of the operational funds (Education Fund and Operations and Maintenance Fund) is 15 percent. The Board desires to have a balanced budget for day-to-day operational items, but will consider using fund balance for special initiatives that may be proposed and which the Board determines are worthy of this special initiative status.
- 6. The Board recognizes that the impact of the property tax cap will mean that students will have to assume a larger share of increased expenses than in the past.
- 7. The Board recognizes that a tuition philosophy which defines the student share is necessary and has decided that the target should be 20 percent of per capita costs. The Board recognizes that it may take a number of years to attain the minimum goal.
- 8. The Board recognizes that referendums for capital projects and operating costs may be in the college's future.
- 9. The Board recognizes that continued work with legislators for funding of major capital projects is necessary. The Board will work to seek Harper's fair share of state funds for operations.
- 10. The Board recognizes that the management of a \$60,000,000, operational funds budget in a dynamic environment is a challenge. The Board expects overall final expenses to be close to budgeted expenses. The Board also expects to be notified about unforeseen significant variations for purposes of approval/disapproval.

LONG-TERM ENROLLMENT PROJECTIONS

Two categories of assumptions are used to generate enrollment projections: district demographics and Harper programs/marketing strategies. Each category is discussed below.

District Demographic Assumptions

- The resident adult population will increase by 1.0% to 375,549 from 1998 to 2005.
- Harper will continue to enroll approximately 30% of the high school seniors within the first three years of high school graduation.
- The pool of high school seniors will increase 10.9 percent to 7,026 between 1998 to 2005.
- Harper full-time equivalent students (FTE) are projected to increase 8.6% from 1998 to 2005.
- Students under 21 years of age will continue to remain enrolled at the same rate they do currently. (As a percentage of total)
- Students 21 years of age and over will continue to remain enrolled at the same rate they do currently. (As a percentage of total)
- Full-time and part-time students will continue carrying the same credit load that they carry currently.

Harper Program/Marketing Strategies

- The scheduling of classes will be modified to meet community/learner needs.
- The College curriculum will diversify to more "in demand" technology course offerings.
- A strategic marketing plan will better position the College to meet the changing needs of the community.
- Competition in the market place will continue to intensify.

Additional Enrollment Projection Factors

Major consideration needs to be given to other factors which will likely influence the enrollment projections over the next decade.

- The demand for workforce training and education programs and services will
 continue to increase each year due to the rapid rate of technological change
 and global competitiveness.
- Corporate service related program demands will increase.
- Stability of regional economy directly impacts enrollment.
- The College will continue to support and encourage educational partnerships with business and industry.

New shifts in careers and workforce mix will have a major impact on enrollment in the occupational and career related areas

- Federal initiatives such as tax benefit legislation for education and welfare reform legislation will be influential.
- New Illinois Articulation Initiative (IAI) General Education requirements will impact course demand.
- Corporate training demands will bring more post four-year degree students to the College.
- Educational Services Agreement policies of the College will continue to positively impact outreach to employees in the district.
- Employment base of the district: Number of businesses 30,836; number of employees 418,140; and the unemployment rate for northwest suburban area (2.7% 1998) influence enrollment.

According to NIPC total employment in the six county regions increased by 21% between 1970 and 1990. Suburban employment, however, increased by 80% while employment in the city of Chicago declined by 21% increasing demand for training and education.

COLLEGE AND ICCB

Harper College is one of the 49 colleges that makes up the Illinois Community College System. The Illinois Community College Board (ICCB) is the coordinating board of community colleges. ICCB's mission is to "administer the Public Community College in a manner that maximizes the ability of the 40 community college districts to serve their communities, promotes cooperation within the system, and accommodate those state of Illinois initiatives that are appropriate for community colleges."

The College's relationship with ICCB revolves around reporting, finance and policy. In the area of reporting, College staff work closely with ICCB staff to prepare and submit the required state reports on a timely basis. The required reports and the reporting due dates are established on a working calendar at the beginning of each fiscal year. Examples of reports include Program review/PQP, Term course enrollment data, uniform financial report, and non-credit course enrollment survey.

The policy and finance areas are similar in that both fall within the ICCB's mission of administering the Public Community College Act. The ICCB seeks advice from all its constituent groups in establishing policies necessary to implement state statutes. Bodies such as the Illinois Presidents' Council and Illinois Community College Faculty Association play a significant role in shaping policy.

Basis of Accounting

The accounting policies of William Rainey Harper College – Community District No. 512 (the College) conform to generally accepted accounting principles applicable to Government units and Illinois Community Colleges. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing accounting and financial reporting principles.

The modified accrual basis of accounting is the practice used for budgeting and accounting for the funds below.

- The Education Fund and the Operations and Maintenance Fund are considered the general operating funds of the College.
- The Audit Fund, Restricted Purposes Fund, Liability, Protection, and Settlement Fund are funds used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes.
- The Bond and Interest Fund is restricted to account for the accumulation of resources for and the payment of principal, interest and related costs.
- The Operations and Maintenance Fund (Restricted) and the Bond Proceeds Fund are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

The Auxiliary Enterprises Fund is used to account for operations that are financed and operated in a manner similar to private business enterprise. The departmental operations of the bookstore, cafeteria and flower shop follow the accrual basis of accounting.

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ALL FUNDS

			perations & Maintenance		O&M		Auxiliary		Bond &
	Education (01	_	(02)	Re			terprises (05)	Ìr	terest (04)
REVENUES	<u>Laucution (01</u>	1	102)	100	stricted (05)	<u> </u>	terprises (05)	44	itorost (o 1)
	•								
Local government	\$ 21,914,690	\$	9,099,766	\$	1,323,794	\$	-	\$	2,665,640
State government	8,269,672)	233,576		100,952		-		-
Federal government	5,200)	-		-		-		-
Tuition & fees	16,334,224	ļ	-		-		8,920,499		-
Other sources	769,000)	100,000		65,000		8,057,975		100,000
Transfers	550,000)	205,000		-		335,000		220,500
				_				•	• • • • • • • • • • • • • • • • • • • •
Total revenue	\$ 47,842,786	\$	9,638,342	\$	1,489,746	\$	17,313,474	\$	2,986,140
EXPENDITURES									
Instruction	\$ 23,219,251	\$	-	\$	-	\$	-	\$	-
Academic support	2,732,763		-		-		58,875		-
Student service	5,189,975		-		-		879,122		-
Public service	181,477	,	-		-		6,971,331		-
Operation & maintenance			6,669,210		-		-		-
Institutional support	15,259,320)	5,669,132		6,394,317		428,679		2,706,656
Independent operations		-	-		•		5,545,060		-
Transfers	1,260,000)					220,500		
				•		•	14100 565	•	0.506.656
Total expenditures	\$ 47,842,786	5 \$	12,338,342	\$	6,394,317	\$	14,103,567		2,706,656
REVENUES OVER									
(UNDER EXPENDITURES)	\ e	\$	(2 70) 000)	¢	(4,904,571)	•	3,209,907	\$	279,484
(UNDER EXPENDITURES)) \$ -	Φ	(2,700,000)	Ф	(4,904,571)	Φ.	3,209,907	Φ	213,404
PROJECTED FUND									
BALANCE June 30, 1999	13,689,424	1	6,064,230		7,247,160		2,482,884		2,392,541
,	,, ,-		-,,		. , , - 30		-,,		_,,_
PROJECTED FUND									
BALANCE June 30, 2000	\$ 13,689,424	\$	3,364,230	\$	2,342,589	\$	5,692,791	\$	2,672,025

Note:

All decreases in fund balance were planned and the money reserved in prior years. The following footnotes indicate the designated use of the money in the current year.

^{1 \$2,500,000} for a portion of the College's match for the Conference Center and Theater; \$200,000 is for capital projects budgeted in 1998-99, but not completed and therefore funds were not expended.

^{2 \$2,500,000} for a portion of the College's match for the Conference Center and Theater; \$904,571 Life Safety projects and savings from prior years; \$1,500,000 for parking lots financed by prior year bond sale.

^{3 \$681,100} for payments to early retirees, revenue was generated in 1996 from a bond sale; \$600,000 for Technology Plan implementation budgeted in 1998-99, but not completed and therefore funds not expended; \$1,000,000 for new Technology Plan items financed by prior year bond sale; \$89,146 due to funds granted in prior years, but not expended.

⁴ Planned use of funds, if additional audit consulting engagement is required. Monies from this fund can be used only for audit related expenses.

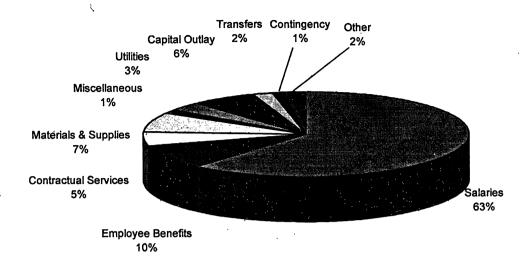
ALL FUNDS

	-	Restricted rposes (06)	<u>Liability</u> Audit (11) Protection (12)				Combined		
REVENUES	, -					•			
Local government	\$	-	\$ 63,500	\$	1,254,560	\$	36,321,950		
State government		6,286,231	٠.		•		14,890,431		
Federal government		2,758,236	4		-		2,763,436		
Tuition & fees		-	-		-		25,254,723		
Other sources		701,124	5,000		140,000		9,938,099		
Transfers		750,000					2,060,500		
Total revenue	\$	10,495,591	\$ 68,500	\$	1,394,560	\$	91,229,139		
EXPENDITURES									
Instruction	\$	887,655	\$ -	\$	_	\$	24,106,906		
Academic support		450,325	-		-		3,241,963		
Student service		451,073			-		6,520,170		
Public service		525,294	-		-		7,678,102		
Operation & maintenance		-			342,990		7,012,200		
Institutional support		10,501,490	89,000		1,024,505		42,073,099		
Independent operations		-	-		•		5,545,060		
Transfers		50,000	-		-		1,530,500		
Total expenditures	\$	12,865,837	\$ 89,000	\$	1,367,495	\$	97,708,000		
REVENUES OVER (UNDER EXPENDITURES)	\$	(2,370,246)	\$(20,500)	\$	27,065	. \$	(6,478,861)		
PROJECTED FUND							,		
BALANCE June 30, 1999		3,963,087	99,350		3,141,576		39,080,252		
PROJECTED FUND									
BALANCE June 30, 2000	\$	1,592,841	\$ 78,850	\$	3,168,641	\$	32,601,391		

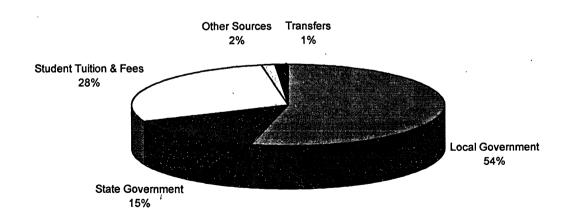
OPERATING FUNDS

	Education (01)	Operations & Maint	enance (02)	!	Combined
REVENUES		م			
Local government	\$ 21,914,690	\$	9,099,766	\$	31,014,456
State government	8,269,672		233,576		8,503,248
Federal government	5,200		-		5,200
Tuition & fees	16,334,224		-		16,334,224
Other sources	769,000		100,000		869,000
Transferş In	550,000		205,000		755,000
Total revenue	\$ 47,842,786	\$	9,638,342	\$	57,481,128
EXPENDITURES					b
Instruction	\$ 23,219,251	\$	-	\$	23,219,251
Academic support	2,732,763		-		2,732,763
Student service	5,189,975		-		5,189,975
Public service	181,477		-		181,477
Operation & maintenance	-		6,669,210		6,669,210
Institutional support	15,259,320		5,669,132		20,928,452
Transfers	1,260,000				1,260,000
Total expenditures	\$ 47,842,786	\$	12,338,342	\$	60,181,128
REVENUES OVER					•
(UNDER EXPENDITURES)	\$ -	\$	(2,700,000)	\$	(2,700,000)
PROJECTED FUND					
BALANCE June 30, 1999	13,689,424		6,064,230		19,753,654
PROJECTED FUND					•
BALANCE June 30, 2000	\$ 13,689,424	\$	3,364,230	\$.	17,053,654

OPERATING FUNDS EXPENDITURES BY OBJECT



OPERATING FUNDS REVENUES BY OBJECT





EDUCATION FUND

EDUCATION FUND (0100-000-000)

The Education Fund is established by Section 103-1 of The Illinois Public Community College Act. The statutory maximum tax rate for the Education Fund is 75 cents per \$100 of equalized assessed valuation for community college districts in cities with less than 500,000 inhabitants.

The Education Fund is used to account for the revenues and expenditures of the academic and service programs of the College. It includes the cost of instructional, administrative, and professional salaries; supplies and equipment; library books and materials; maintenance of instructional and administrative equipment; and other costs pertaining to the educational program of the College. (See Sections 103-20.3 and 107-18 of the Illinois Public Community College Act.)

The local Board of Trustees may make a determination within the budget for the distribution of unrestricted revenues other than local property taxes among the operating funds, i.e., the Education Fund, the Operations and Maintenance Fund, and the Public Building Commission Operation and Maintenance Fund.

EDUCATION FUND OVERVIEW

REVENUES

REVENUES				% OF TOTAL
LOCAL GOVERNMENT				
Current taxes		_		
•		\$	21,914,690	45.81%
			,	
STATE GOVERNMENT			•	
ICCB Credit Hour Grants	7,311,672			
CPPRT	433,000			
ISBE	525,000	• .	8,269,672	17.29%
	·		5 200	0.010/
FEDERAL GÖVERNMENT			5,200	0.01%
STUDENT TUITION & FEES				
Tuition	14,072,126		•	
Fees	2,232,098			
Other	30,000	-	16,334,224	34.14%
	•	•		
OTHER SOURCES			•	
Interest on Investments	725,000		No.	
Other	44,000	-	769,000	1.61%
TRANSFERS			550,000	1.15%
			330,000	1.1370
TOTAL REVENUES	, t.	<u>*\$</u>	47,842,786	100.00%
EXPENDITURES BY ACTIVITY				
INSTRUCTION	23,219,251			48.53%
ACADEMIC SUPPORT	2,732,763			5.71%
STUDENT SERVICES	5,189,975			10.85%
PUBLIC SERVICES	181,477		a '	0.38%
INSTITUTIONAL SUPPORT	15,259,320			31.89%
TRANSFERS	1,260,000	•		2.63%
TOTAL EXPENDITURES	•		47,842,786	100.00%
REVENUE OVER (UNDER) EXPENDI	TURES	\$	~	

EDUCATION FUND COMPARISON

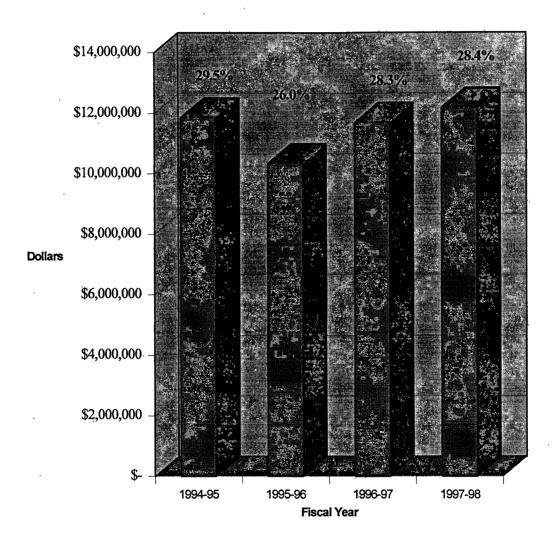
REVENUES	1994-95	1995-96	1996-97		1997-98
Local Government State Government Federal Government	\$ 20,772,641 7,299,020	\$ 18,592,895 7,661,250	\$ 19,411,645 7,590,835	\$	20,109,168 7,670,073 5,617
Tuition & fees Other sources	 10,362,081 1,756,452	11,188,516 2,271,542	12,056,495 2,211,663		12,734,443 2,414,340
Total revenue	\$ 40,190,194	\$ 39,714,203	\$ 41,270,638	\$_	42,933,641
EXPENDITURES					
Instruction Academic support Student service Public service/Cont. Ed General administration Institutional support Transfers Total expenditures	\$ 20,868,788 2,405,991 3,917,498 168,691 1,620,574 8,986,914 405,873 38,374,329	22,604,422 2,636,033 4,404,115 185,119 1,979,870 7,694,195 1,257,396	\$ 22,604,998 2,588,925 4,506,986 165,431 - 9,874,891 527,808 40,269,039	\$	23,257,553 2,640,392 5,053,046 162,902 2,519,303 8,192,527 606,494 42,432,217
REVENUES OVER (UNDER EXPENDITURES	\$ 1,815,865	\$ (1,046,947)	\$ 1,001,599	\$	501,424
BEGINNING FUND BALANCE June 30:	\$ 10,037,575	\$ 11,391,823	\$ 10,686,325	\$	11,684,287
PROJECTED FUND BALANCE June 30:	\$ 11,853,440	\$ 10,344,876	\$ 11,687,924	\$	12,185,711

Note: FY 1997-98 beginning fund balance is restated

FISCAL YEAR COMPARISON

	BUDGET	FY 1998-99	BUDGET FY 1999-00		% Change From Prior Year
REVENUES					
Local government	\$	21,747,594	\$	21,914,690	1%
State government		7,807,160		8,269,672	6%
Federal government		5,200		5,200	0%
Tuition & fees		14,897,419		16,334,224	10%
Other sources		1,135,284		769,000	-32%
Transfers		550,000		550,000	0%
		*		•	
Total revenue	\$	46,142,657	\$	47,842,786	4%
EXPENDITURES				•	
Instruction		23,128,612		23,219,251	0%
Academic support		2,692,249		2,732,763	2%
Student service		4,965,704		5,189,975	5%
Public service/Cont. Ed.		174,573		181,477	4%
Institutional support	, `	13,896,519		15,259,320	10%
Transfers		1,285,000		1,260,000	-2%
Total expenditures	\$	46,142,657	\$	47,842,786	4%
REVENUES OVER					
(UNDER EXPENDITURES	\$	٧ 🕳	\$	-	
DECIDING PIDID DAT				7	4
BEGINNING FUND BAL.	` ^	10 105 711		10 105 511	00/
BALANCE June 30:	\$	12,185,711	\$	12,185,711	0%
PROJECTED ENDING FUNI	DBAL.			•	
BALANCE June 30:	\$ \$	12,185,711	\$	12,185,711	0%
				7-2-7-	

FUND BALANCE HISTORY



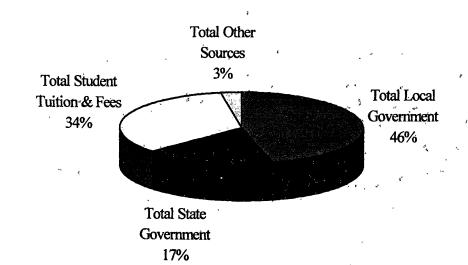
Note: Percentages represent fund balance as percent of revenue.



EDUCATION FUND REVENUE DETAIL

EDUCATION FUND REVENUES

LOCAL GOVERNMENT			% OF TOTAL
Current taxes		\$ 21,914,690	45.81%
STATE GOVERNMENT ICCB Credit Hour Grants CPPRT ISBE	\$ 7,311,672 433,000 525,000	8,269,672	17.29%
		-,,,	4
FEDERAL GOVERNMENT		5,200	0.01%
STUDENT TUITION & FEES		,	*
Tuition	\$ 14,072,126		
Fees	2,232,098		
Other	30,000	16,334,224	34.14%
OTHER SOURCES			
Interest on Investments	\$ 725,000		
Transfers In	\$ 550,000		
Other	44,000	1,319,000	2.76%
TOTAL REVENUES		\$ 47,842,786	100.00%



REVENUE SOURCES DETAIL

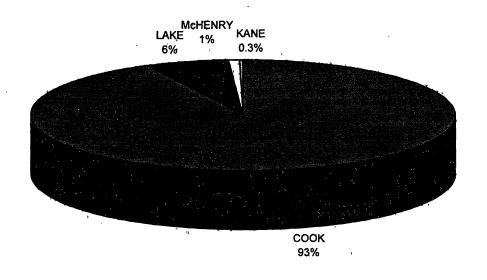
PROPERTY TAXES

Real estate property value (EAV), as determined by the County Assessors' Offices, is the basis upon which local educational institutions obtain their annual tax revenues. Under state law, Harper College may levy an annual tax upon the taxable real estate within its jurisdiction. The amount of the levy is divided by the equalized assessed value of the real estate to determine the tax rate. The rate as calculated may not exceed the district's maximum legal rate. Further restrictions may apply based upon recently enacted tax cap legislation.

Harper assesses its levy upon real estate within four counties as follows:

1998 TAXABLE VALUATIONS.

	соок	LAKE	McI	HENRY	KANE	TOTAL
Estimated EAV used to determine '98 levy	\$ 11,858,542,213 \$	793,667,655	\$ 10	08,633,733 \$	41,825,234 \$	12,802,668,835
EAV used to determine '97 tax	11,082,749,732	770,551,121	10	05,469,644	40,607,023	11,999,377,520
Increase from prior year	7.00%	3.00%		3.00%	3.00%	6.69%
TAX VALUE BY COUNTY:	92.6%	6.2%		0.8%	0.3%	100.0%



1998 CALENDAR YEAR LEVY BY FUND AND AMOUNT ALLOCATED TO FISCAL YEAR 2000 TAX REVENUES

,	1998	Adopted Levy	1	998 Estimated Extensions	00 Allocation f 1998 Levy	00 Revenue m 1999 Levy
Education	\$	22,261,040	\$	21,368,104	\$ 11,022,594	\$ 10,725,000
Ops & Maint.		9,422,562		9,157,759	4,466,544	4,578,162
Liability		696,000		716,880	280,000	300,000
Social Security		472,000		486,160	200,000	200,000
Life Safety		1,248,021		1,285,462	608,000	599,900
Financial Audit		60,004		60,004	26,500	26,500
Bond & Interest		2,659,748		2,659,748	1,227,093	1,266,546
Combined	\$	36,819,375	\$	35,734,116	\$ 17,830,731	\$ 17,696,108

Notes:

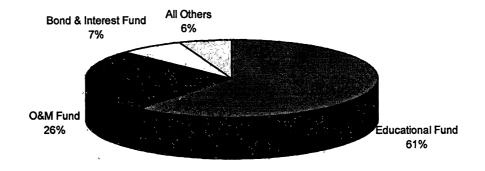
Illinois Community Colleges are on a June 30 fiscal year. County assessments and tax levies are based upon a calendar year. Tax levies and related collections affect two budget years. Harper's 2000 fiscal year covers the period between July 1, 1999 through June 30, 2000. The 1999 real estate tax levy must be filed with the County Clerk's offices during December 1999, and applies to the property values as of December 31, 1999. Those property values will be determined during calendar year 2000 and tax bills are mailed by the counties during spring 2000. Each county allows installment payments due 50% in spring and 50% in late summer or early fall of 2000. Only Cook County follows the practice of issuing estimated tax bills with the first installment based upon 50% of the previous year's tax bill. The final and actual tax bill is sent out by Cook County between July 1 and October 1.

Recognition of real estate taxes into current year operating revenues is determined and affected by year end audit adjustments based upon the information released by the Counties prior to audit cut-off. It is not unusual for real estate tax revenues to deviate from budget due to the annual fluctuation in Cook County's issuance of tax bills.

1998 TAX RATES BY FUND

	19	98 Adopted <u>Levy</u>	1998 Est Extensions	% of Total	1998 Est <u>Tax Rates</u>	1997 Extensions	% of Total	1997 <u>Tax Rates</u>	x Legal Rates	% of Increase 1998/1997
Education	\$	22,261,040	\$21,368,104	59.9%	0.1720	\$20,998,911	60.1%	\$ 0.1751	\$ 0.175	1.76%
Ops & Maint.		9,422,562	9,157,759	25.7%	0.0737	8,999,533	25.8%	0.075	0.075	1.76%
Liability		696,000	716,880	2.0%	0.0058	597,400	1.7%	0.005	none	20.00%
Social Security		472,000	486,160	1.4%	n/a	412,000	1.2%	0.0034	none	n/a
Life Safety		1,248,021	1,285,462	3.6%	0.0103	1,208,797	3.5%	0.0101	0.05	6.34%
Financial Audit		60,004	60,004	0.2%	0.0005	51,503	0.1%	0.0004	none	16.51%
Sub-total	\$	34,159,627	\$33,074,369	92.8%	0.2623	\$32,268,144	92.4%	\$ 0.2690		2.50%
Bond & Interest		2,659,748	2,569,748	7.2%	0.0207	2,659,748	7.6%	0.0222	none	-3.38%
Combined	\$	36,819,375	\$35,644,117	100.0%	0.2830	\$34,927,892	100.0%	\$ 0.2912	·	2.05%

DISTRIBUTION OF EACH 1998 TAX DOLLAR – 1998 LEVY AS EXTENDED



TAX CAP LIMITATIONS

Public Act 89-1 made Cook County taxing districts subject to the Property Tax Extension Limitation Law (PTELL) beginning with the 1994 levy year (taxes payable in calendar year 1995). That legislation limits the increase in tax extensions to the lesser of 5% or the change in the consumer price index which was set at 2.7% in 1995, 2.5% in 1996, 3.3% in 1997, 1.7% in 1998, and 1.6 in 1999. Excluded are existing resolutions on file for debt retirement and any subsequent bond sales or tax rate referenda that require taxpayer approval. Tax extensions under the provision of the tax cap are not necessarily affected by new construction that increases the district's assessed valuation. Tax rates and extensions are determined by each individual county. Cook County uses prior year EAV for determining the maximum allowable levy, whereas the other district counties use the current year EAV for both levy and rate determination. This process causes rates to vary by county.

STATE GOVERNMENT

	. FY 98-99	 FY 99-00	CHANGE		% CHANGE
Credit Hour Grant	\$ 6,831,538	\$ 7,224,856	\$	393,318	5.76%

ICCB Credit Hour Grant (Apportionment) is based on the number of credit hours reported two years prior to the current fiscal year.

	F	Y 98-99	F	Y 99-00	C	HANGE	% CHANGE
CPPRT	\$	410,675	\$	433,000	\$	22,325	5.44%

Corporate Personal Property Replacement Taxes are paid in ten monthly installments. Funds collected from this source are allocated between the Education Fund (65%) and Operations & Maintenance Fund (35%)

	 FY 98-99	FY 99-00			CHANGE	% CHANGE
ISBE Grants	\$ 476,000	\$	525,000	\$	49,000	10.29%
Square Footage Grant	\$ 88,947	\$	86,816	\$	(2,131)	-2.40%

Illinois State Board of Education provides unrestricted grants for both Vocational and Adult Education.

TUITION AND FEES

Credit Hour Tuition Rates

	 FY 98-99]	FY 99-00	(CHANGE	% CHANGE
	,		•			
In District Rate	\$ 50.00	\$	54.00	\$	4.00	8.00%
Out of District	\$ 210.18	\$	216.40	\$	6.22	2.96%
Out of State	\$ 259.31	\$	263.90	\$	4.59	1.77%

Credit Hour Projections

·	FY 98-9 (Actual		FY 99-00	CHANGE	% CHANGE
Summer		33,135	33,135	-	0.00%
Fall	ı	111,435	111,720	(285)	0.26%
Spring		103,260	103,260	-	0.00%
Total Credit Hours		247,830	248,115	(285)	0.11%

CREDIT HOUR REVENUE

	FY 98-99	FY 99-00	CHANGE	% CHANGE
Tuition	\$ 12,998,321	\$ 14,072,126	\$ 1,073,805	8.26%
Fees	1,869,098	2,232,098	\$ 363,000	19.42%
Other	30,000	30,000	•	0.00%
Total (estimated)	\$ 14,897,419	\$ 16,334,224	\$ 1,436,805	9.64%

Course fees include registration, application, lab, graduation, and miscellaneous fees which may vary by course. Other fees consist of continuing education courses for which semester hour credit is awarded. Student activity fees are reflected in the Trust & Agency Fund for FY 97-98; for FY 98-99 they are included in the Education Fund.

OTHER REVENUES

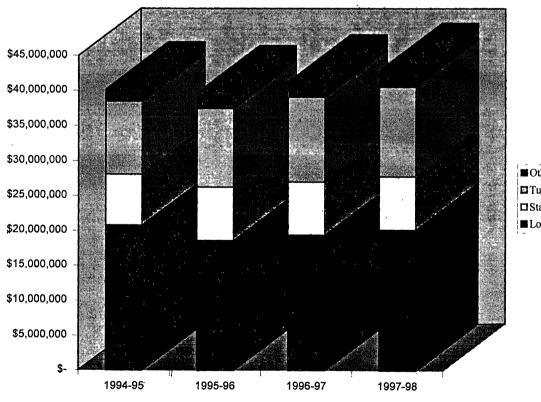
]	FY 98-99]	FY 99-00	C	HANGE	% CHANGE
Sales & Service Fees	\$	-	\$	_	\$	_	n/a
Investment Earnings		645,000		725,000		80,000	12.40%
Library & Sundry		8,000		44,000		36,000	450.00%
Fed Gov't - Dept of Ed		5,200		5,200		-	n/a
Campus Charges		482,284		•		(482,284)	n/a
Transfers in		550,000		550,000		_	0.00%
•	\$	1,690,484	\$	1,324,200	\$	366,284	-21.67%

Investment earnings are estimated based upon the average monthly level on funds available. Campus charges include internal billings by the print shop. Other revenues include library fines, copy commissions, and small sundry receipts. Transfers in include \$500,000 from Working Cash Fund investment earnings.

FOUR YEAR ACTUAL HISTORY

REVENUES

	1994-95	1995-96	1996-97	1997-98
Local Government	\$ 20,772,641	\$ 18,592,895	\$ 19,411,645	\$ 20,109,168
State Government	7,299,020	7,661,250	7,590,835	7,670,073
Tuition & Fees	10,362,081	11,188,516	12,056,495	12,734,443
Other Sources	1,756,452	2,271,542	2,211,663	2,4,19,957
Total Revenue	\$ 40,190,194	\$ 39,714,203	\$ 41,270,638	\$ 42,933,641



■ Other Sources
□ Tuition & Fees
□ State Government
■ Local Government

Formation 255 4 231 4 189 4 197 4 189 4 126 4 049 4 Formation 255 4 256 4 231 4 183 4 245 4	Organization Unit Name Developmental Mathematics Mathematics Laboratory Mathematics TOTALS ive Services Office of V.P., Admin Services Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Administrative Systems Office of V.P. of Info Tech Institutional Technical Purchases	\$10 173,597 250,701 1,040,582 \$22,685,869 \$180,810 252,237 474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906 152,961	\$520 3,576 11,100 \$328,398 \$6,926 4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984 7,062	\$30,640 13,156 53,262 \$2,270,376 \$33,232 16,330 12,720 6,640 14,284 11,629 \$94,835 \$66,626 306,945 223,116	\$50 2,575 \$209,715 \$5,024 5,250 9,740 4,280 2,824 3,330 \$30,448 \$3,348 1,600 1,030	\$60/570° \$81,471 2,400 \$2,400	\$357,200	173,58 267,43 1,107,5 \$25,933,02 \$225,99 278,6 509,83 154,28 265,48 158,9 \$1,593,13
510 1 511 1 512 1 cliministrati 039 4 197 4 189 4 126 4 046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 1 035 3 188 3 020 3 021 3 022 3	Developmental Mathematics Mathematics Laboratory Mathematics TOTALS ive Services Office of V.P., Admin Services Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Administrative Systems Office of V.P. of Info Tech	173,597 250,701 1,040,582 \$22,685,869 \$180,810 252,237 474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	3,576 11,100 \$328,398 \$6,926 4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	13,156 53,262 \$2,270,376 \$33,232 16,330 12,720 6,640 14,284 11,629 \$94,835	2,575 \$209,715 \$5,024 5,250 9,740 4,280 2,824 3,330 \$30,448	\$81,471 2,400 \$2,400	\$357,200	173,58 267,43 1,107,5 \$25,933,02 \$225,99 278,6 509,83 154,28 265,48 158,9 \$1,593,13
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510 1 511 1 512 1 cliministrati 039 4 197 4 189 4 126 4 046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 1 035 3 188 3 020 3 021 3 022 3	Developmental Mathematics Mathematics Laboratory Mathematics TOTALS ive Services Office of V.P., Admin Services Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Administrative Systems Office of V.P. of Info Tech	173,597 250,701 1,040,582 \$22,685,869 \$180,810 252,237 474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	3,576 11,100 \$328,398 \$6,926 4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	13,156 53,262 \$2,270,376 \$33,232 16,330 12,720 6,640 14,284 11,629 \$94,835	2,575 \$209,715 \$5,024 5,250 9,740 4,280 2,824 3,330 \$30,448	\$81,471 2,400 \$2,400	\$357,200	173,58 267,43 1,107,5 \$25,933,02 \$225,99 278,6 509,83 154,28 265,48 158,9 \$1,593,13
510 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 511 1 512 1 512 1 513 1 514 1 514 1 515 1 515 1 516 1 517 1 518 1	Mathematics Laboratory Mathematics TOTALS ive Services Office of V.P., Admin Services Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	250,701 1,040,582 \$22,685,869 \$180,810 252,237 474,540 134,745 240,327 137,861 \$1,420,520	\$328,398 \$6,926 4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	13,156 53,262 \$2,270,376 \$33,232 16,330 12,720 6,640 14,284 11,629 \$94,835	\$5,024 5,250 9,740 4,280 2,824 3,330 \$30,448	2,400 \$2,400		173,58 267,43 1,107,5 \$25,933,02 \$225,99 278,6 509,88 154,28 265,48 158,9 \$1,593,13
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512 1 dministrati 039 4 197 4 189 4 126 4 046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Mathematics TOTALS ive Services Office of V.P., Admin Services Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	\$22,685,869 \$180,810 252,237 474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	\$328,398 \$6,926 4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	\$3,262 \$2,270,376 \$33,232 16,330 12,720 6,640 14,284 11,629 \$94,835 \$66,626 306,945	\$5,024 5,250 9,740 4,280 2,824 3,330 \$30,448	2,400 \$2,400		1,107,5° \$25,933,02 \$225,99 278,6° 509,88 154,28 265,44 158,9° \$1,593,1° \$1,034,45
dministration 39 4 197 4 189 4 126 4 046 4 049 4 4 4 4 183 4 245 4 4 183 196 3 196 1 035 3 188 3 020 3 021 3 022 3 022 3	ive Services Office of V.P., Admin Services Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	\$180,810 252,237 474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	\$6,926 4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	\$33,232 16,330 12,720 6,640 14,284 11,629 \$94,835	\$5,024 5,250 9,740 4,280 2,824 3,330 \$30,448	2,400 \$2,400		\$225,99 278,6° 509,86 154,26 265,46 158,9° \$1,593,1° \$1,034,45
039 4 197 4 189 4 126 4 046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Office of V.P., Admin Services Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	252,237 474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	16,330 12,720 .6,640 14,284 11,629 \$94,835 \$66,626 306,945	5,250 9,740 4,280 2,824 3,330 \$30,448 \$3,348 1,600	\$2,400 6,600	\$0	278,6 509,88 154,28 265,48 158,9 \$1,593,13 \$1,034,45
039 4 197 4 189 4 126 4 046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Office of V.P., Admin Services Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	252,237 474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	16,330 12,720 .6,640 14,284 11,629 \$94,835 \$66,626 306,945	5,250 9,740 4,280 2,824 3,330 \$30,448 \$3,348 1,600	\$2,400 6,600	\$0	278,6 509,88 154,28 265,48 158,9 \$1,593,13 \$1,034,45
197 4 189 4 126 4 046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Bursar's Office Accounting Services Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	252,237 474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	4,800 12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	16,330 12,720 .6,640 14,284 11,629 \$94,835 \$66,626 306,945	5,250 9,740 4,280 2,824 3,330 \$30,448 \$3,348 1,600	\$2,400 6,600	\$0	278,6 509,88 154,28 265,48 158,9 \$1,593,13 \$1,034,45
126 4 046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	474,540 134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	12,889 6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	12,720 ,6,640 14,284 11,629 \$94,835 \$66,626 306,945	9,740 4,280 2,824 3,330 \$30,448 \$3,348 1,600	\$2,400 6,600	\$0	509,8 154,2 265,4 158,9 \$1,593,1 \$1,034,45 948,5
126 4 046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Purchasing Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	134,745 240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	6,188 8,024 6,093 \$44,920 \$15,779 14,061 18,984	\$94,835 \$66,626 306,945	4,280 2,824 3,330 \$30,448 \$3,348 1,600	\$2,400 6,600	\$0	154,2 265,4 158,9 \$1,593,1 \$1,034,45 948,5
046 4 049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Office of Research Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	240,327 137,861 \$1,420,520 \$948,698 619,346 963,906	8,024 6,093 \$44,920 \$15,779 14,061 18,984	\$94,835 \$66,626 306,945	2,824 3,330 \$30,448 \$3,348 1,600	\$2,400 6,600	\$0	265,4 158,9 \$1,593,1 \$1,034,45 948,5
049 4 formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Strategic Planning TOTALS Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	\$1,420,520 \$948,698 619,346 963,906	\$44,920 \$15,779 14,061 18,984	\$94,835 \$66,626 306,945	3,330 \$30,448 \$3,348 1,600	6,600	\$0	158,9 \$1,593,1 \$1,034,45 948,5
formation 255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 1 035 3 188 3 020 3 021 3 022 3	Technology Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	\$948,698 619,346 963,906	\$15,779 14,061 18,984	\$66,626 306,945	\$3,348 1,600	6,600	\$0	\$1,034,45 948,5
255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 1 035 3 188 3 020 3 021 3 022 3	Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	619,346 963,906	14,061 18,984	306,945	1,600			948,5
255 4 256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 1 035 3 188 3 020 3 021 3 022 3	Client Services Technical Services Administrative Systems Office of V.P. of Info Tech	619,346 963,906	14,061 18,984	306,945	1,600			948,5
256 4 231 4 183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Technical Services Administrative Systems Office of V.P. of Info Tech	619,346 963,906	14,061 18,984	306,945	1,600			948,5
231 4 183 4 245 4 Udent Affa 032 3 075 3 181 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Administrative Systems Office of V.P. of Info Tech	963,906	18,984	· ·	•			
183 4 245 4 udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Office of V.P. of Info Tech	4",		220,110				1,236,5
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udent Affa 032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3		52,32 8	800	194,254	46,724		65,800	359,1
032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	TOTALS	\$2,737,239	\$56,686	\$840,941	\$52,702	\$36,100	\$65,000	\$3,788,6
032 3 075 3 181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	airs						Ř	
181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Health Services	\$236,299	\$7,094	\$30,710	\$1,074			\$275,17
181 3 187 3 196 3 196 1 035 3 188 3 020 3 021 3 022 3	Inter-Collegiate Athletics	138,158	0	80,593	61,256		2,700	282,7
196 3 196 1 035 3 188 3 020 3 021 3 022 3	Athletics-Football	20,582		22,894	6,200		_,	49,6
196 1 035 3 188 3 020 3 021 3 022 3	Student Activities	107,627	6,351	6,223	6,506			126,7
196 1 035 3 188 3 020 3 021 3 022 3	Theatre Center/Box Office	92,345	875	10,874	212			104,3
035 3 188 3 020 3 021 3 022 3	Theatre Center/Box Office	0=,0.0	0.0		+	424		4
188 3 020 3 021 3 022 3	Vice President of Student Affairs	128,943	8,060	24,904	12,199			*174,1
020 3 021 3 022 3	Office of Multicultural Affairs	95,320	5,282	2,829	986			104,4
021 3 022 3	Student Development Division	1,448,424	27,510	31,712	11,909		1,000	1,520,5
022 3	Center for New Students	130,002	2,550	6,810	553		1,000	139,9
	Academic Advising and Counseling	109,645	1,600	9,281	2,431			122,9
001 0	Student Development	0,	· 0	0	2,431			122,5
	Assessment and Testing Center	-128,423	1,600°	27,325	ŭ			157,3
	Center for Students with Disabilities	306,948	11,295	16,943	4,100		60,000	399,2
	Student Development-Psych/Career	58,288	11,200	812	4,100		00,000	59,20
	Student Development-Orientation	665		430				1,09
	Cooperative Education	1,000		430				
		1,810		200			4	1,0
	•	1,810	A 769		0.646		40 000	2,0
	Student Development-Diversity	JUK DD T	4,763 2,450	7,797 26,078	2,646 3,340		13,390 0	137,2 176,8
-	•	145,015		20,010	0,040		J	110,00

E	Kipiei	ndli attic	ation Unit: Detail ture Budges on Fund (01) Organization Unit Name	3 3 5 6	\$ 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	\$30/640	580	B801670	580/590	TOTALS
Hu	man	Res	sources/Internal Affairs						MI,	
35 35	041 042	4	Personnel Director Office of VP Human Res/Int. Affairs TOTALS	282,026 200,507 \$482,533	16,298 7,694 \$23,992	198,286 21,215 \$219,501	5,521 12,199 \$17,720			502,131 241,615 \$743,746
Ma	rketi	ng 8	& Advancement *		,a					
30 31 31 31 31 31 32 32 32 32 32 32 32 32 32	060 198 127 131 132 190 133 125 129 129 185 186 194 175 986	3 4 4 4 4 4 4 4 3 4 3 3 3 3 3 3	Office of VP Marketing/Adv. Typesetting/Word Processing Print Shop Graphics Photography Mail Center Publications & Communication Scholarships/Loans/Grants Federal Matching Requirements Federal Matching Requirements Registrar's Office Financial Aid/Veteran's Affairs Admissions	105,020 30,103 8 156,134 45,721 87,294 233,480 419,891 271,969 494,223 139,533	3,330 800 2 4,000 850 2,402 7,853 7,989 4,800 13,747 6,085	564,526 30,400 89,992 46,594 22,795 495,761 15,069 41,202 10,260 32,908 4,002	1,442 50 50 2,198 1,750 1,751 5,976 3,004	1,600 \$1,601	86,220 5,000 1 5,200 \$96,421	672,896 61,303 90,004 208,170 69,416 587,107 258,600 86,220 5,000 1 470,832 288,780 546,854 152,624 5,200 \$3,503,007
ins 05 06 07	o39 039 039 039	iona 4 4 4	Vice President, Administrative *Contingency *Transfers Out	2,080	\$4,101,276 135,263	682,877	26,720	500,000 1,260,000	808,500	\$4,101,276 500,000 2,915,440
			TOTALS	\$2,080	\$4,236,539	\$682,877	\$26,720	\$1,760,000	\$808,500	\$7,516,716
EDUCATION FUND TOTALS				\$33,329,258	\$4,877,586	\$5,819,345	\$530,390	\$1,881,996	\$1,404,211	\$47,842,786

^{*}Note: Fixed Assets and Other include Contingency and Transfers Out.

PERSONNEL COUNT (FY 99/00 AND PAST YEARS)

SUPER/CON 07-98 07-99	2 0 0 0 1 1 2 2 2 3 3 4 1 1 1 1 1 1 2 3 3 4 3 3 4 3 3 4 3 3 4 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 3 4 3		0 1 5 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 12 2 2 2 2 2 2 3 3 1 1 1 1 1 1 1 1 1 1
) TECH 107-99		2 2 3 1 2 3 2 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	0 to 4 0 ± 1 0 50 4 5 4 6	
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ADMIN 07-98 07-99	1 2 1	7		
	PRESIDENT OFFICE DEV/EXT AFFAIRS STRATEGIC ALLIANCES CORPORATE SERVICES	ACADEMIC AFFARS VP OFFICE AE/LS BUS/SS CAREER PROGRAMS CE/SP LIB ARTS LIBRARY SVCS LS/HS, NURSING & CHILD CNTR MEDIA SVCS TM/PS & TECH CNTR WHP & HPL	WARKETING & ADVANCEMENT VP OFFICE MKTG SVCS CENTER ADMISSIONS & INFO CENTER STUDENT FINANCIAL ASSIST REGISTRARS OFFICE ADS CAR/ASSMT/WOM PRO STU ACTIVITIES STU DEV/MULTI AFFAIRS WHP & HEALTH SVCS	ADMINISTRATIVE SERVICES VP OFFICE ACCOUNT SERV/BURSAR BOOKSTORE PHY PLT & FD SVC PURCHASING STR PLGN & RESEARCH INFORMATION/BECHNOLOGY VP OFFICE ADMINISTRATIVE SYSTEMS CLIENT SERVICES

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OPERATIONS & MAINTENANCE AND OPERATIONS & MAINTENANCE (RESTRICTED) FUNDS

OPERATIONS AND MAINTENANCE FUND (0200-000-000)

The Operations and Maintenance Fund is established by Section 103-1 and Section 103-20.3 of the Illinois Public Community College Act. The statutory maximum tax rate is set at \$10 per \$100 equalized assessed valuation for community college districts in cities with less than 500,000 inhabitants.

This fund is used to account for expenditures for the improvement, maintenance, repair, or benefit of buildings and property, including the cost of interior decorating and the installation, improvement, or repair, replacement, and maintenance of building fixtures; rental of buildings and property for community college purposes; payment of all premiums for insurance upon buildings and building fixtures; salaries of janitors, engineers, or other custodial employees; all costs of fuel, lights, gas, water, telephone service, custodial supplies, and equipment; and professional surveys of the condition of College buildings. (See Section 103-20.3 of the Illinois Public Community College Act.) The local Board of Trustees of any district may make a determination within the budget for the distribution of unrestricted revenues other than local property taxes among the operating funds, i.e., the Education Fund or the Operations and Maintenance Fund.

OPERATIONS AND MAINTENANCE FUND (RESTRICTED) (0300-000-000)

Sections 103-14 of the Illinois Public Community College Act allows the local board of trustees to establish this fund by permitting an accumulation of funds for building purposes and site acquisition not to exceed an amount equal to five percent of the district's equalized assessed valuation. Monies in this fund cannot be permanently transferred or loaned to any other fund or used for any other purpose.

It is suggested that Protection, Health, and Safety levies; Building Bond Proceeds; Repair and Renovation Grants; and accumulation monies restricted from the Operations and Maintenance levy for building purposes be accounted for in a series of self-balancing accounts in this fund.

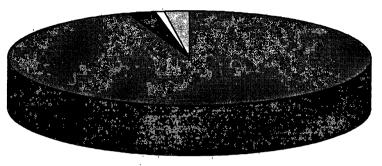
OPERATIONS & MAINTENANCE FUND OVERVIEW

	REVENUES					% OF TOTAL
	LOCAL GOVERNMENT Current taxes Back taxes Chargeback revenue	\$	9,099,766 - -			7001 TOTAL
	TOTAL LOCAL GOVERNMENT			\$	9,099,766	94.41%
	STATE GOVERNMENT ICCB Credit Hour Grants CPPRT ISBE Other	\$	233,576	, , ,		
	TOTAL STATE GOVERNMENT		•	ei A	233,576	2.42%
ğ;	OTHER SOURCES Sales & Service Fees Facilities Rental Interest on Investments Other	\$	100,000			
	TOTAL OTHER SOURCES			نو	100,000	1.04%
	TRANSFERS			*	205,000	2.13%
	TOTAL REVENUES			\$	9,638,342	100.00%
	EXPENDITURES BY ACTIVITY	,	•			
	OPERATION & MAINTENANCE INSTITUTIONAL SUPPORT		6,669,210 5,669,132	2,31	24 S. J.	54.05% 45.95%
	TRANSFERS	· · ·	· · · · · ·			, , , , , , , , , , , , , , , , , , ,
1	TOTAL EXPENDITURES	*	*		12,338,342	100.00%
	REVENUE OVER (UNDER) EXPENDITU	IRES	***	\$ *.	(2,700,000)	-

O & M REVENUES

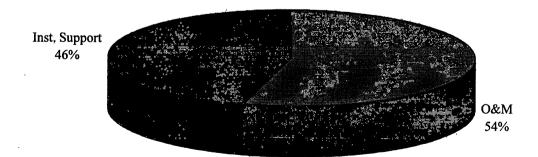
Other Sources 1%

State Government Transfers 2% 2%



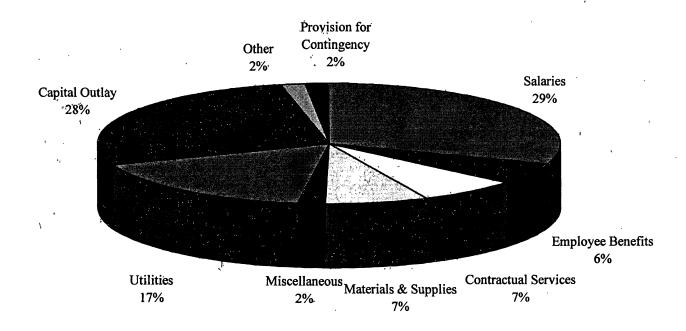
Local Government 82%

O & M EXPENDITURES BY ACTIVITY



O & M EXPENDITURES BY OBJECT

Salaries	\$	3,745,342	. 30.36%
Employee Benefits		715,369	5.80%
Contractual Services	,	844,944	6.85%
Materials & Supplies	٠,	910,353	7.38%
Miscellaneous		215,387	1.75%
Utilities		2,088,515	16.93%
Capital Outlay		3,419,771	27.72%
Other		198,661	1.61%
Provision for Contingency	,	200,000	1.62%
Total Expenditures	\$	12,338,342	100%



O&M FUND COMPARISON

Four Year History

REVENUES		1994-95	1995-96		1996-97	1997-98
Local government State government	\$	8,841,199 160,948	\$ 7,891,602 171,961	\$	8,233,592 252,716	\$ 8,550,754 230,689
Federal government Tuition & fees Other sources		209,820 325,648	 205,166 290,142		177,684 503,780	254,075 345,512
Total revenue	\$	9,537,615	\$ 8,558,871	\$	9,167,772	\$ 9,381,030
EXPENDITURES						
Instruction Academic support Student service Public service Operation & maintenance General administration Institutional support Independent operations Capital outlay Transfers Total expenditures	\$	6,168,727 - 3,539,669 - 9,708,396	\$ 6,783,529 2,248,529 577,262	\$	7,210,494 - 1,511,676	\$ 6,849,210 - 2,008,471 - 8,857,681
REVENUES OVER (UNDER EXPENDITURES	.\$	(170,781)	\$ (1,050,449)	,\$	445,602	\$ 523,349
BEGINNING FUND BALANCE June 30:	\$	5,383,277	\$ 5,212,496	\$	4,108,806	\$ 4,345,789
PROJECTED FUND BALANCE June 30:	\$	5,212,496	\$ 4,162,047	\$.	4,554,408	\$ 4,869,138

FISCAL YEAR COMPARISON

	BUDGET FY 1998-99		BUDGET FY 1999-00		% Change From Prior Year	
REVENUES						
Local government	\$	9,149,706	\$	9,099,766	-1%	
State government		221,132		233,576	6%	
Other sources		65,000		100,000	54%	
Transfers	·	1,730,000		205,000	-88%	
Total revenue	\$	11,165,838	\$	9,638,342	-14%	
EXPENDITURES					•	
Operations & maintenance	\$	6,341,178	\$	6,669,210	5%	
Institutional support		7,539,660		5,669,132	-25%	
Total expenditures	\$	13,880,838	\$	12,338,342	-11%	
REVENUES OVER (UNDER EXPENDITURES	\$	(2,715,000)	* \$	(2,700,000)	-1%	
BEGINNING FUND BALANCE June 30:	_\$	4,869,138	\$	6,064,230	25%	
PROJECTED ENDING FUND BALANCE June 30:	\$	2,154,138	*_\$	3,364,230	56%	

^{*}Note: College share of Performing Arts Center and Conference Center was not expended in FY 98-99 therefore the fund balance did not decrease as planned.

OPERATIONS & MAINTENANCE FUND (RESTRICTED)

REVENUES				% OF TOTAL
LOCAL GOVERNMENT Current taxes	\$	1,323,794		•
TOTAL LOCAL GOVERNMENT			\$ 1,323,794	88.86%
STATE GOVERNMENT ICCB Tech Enhancement Grant Deferred Maintenance		100,952		
TOTAL STATE GOVERNMENT			100,952	6.78%
			, .	
OTHER SOURCES Interest on Investments		65,000		
TOTAL OTHER SOURCES			65,000	4.36%
TRANSFERS			-	0.00%
TOTAL REVENUES			\$ 1,489,746	100.00%
EXPENDITURES BY ACTIVITY				
CONTRACTUAL SERVICES CAPITAL OUTLAY		742,476 5,651,841		11.61% 88.39%
TOTAL EXPENDITURES			 6,394,317	100.00%
REVENUE OVER (UNDER) EXPENDITURI	ES		\$ (4,904,571)	

Capital Projects FY 1999-00

Begin construction of Conference Center/Performing Arts Center 1.

Harper Share:

7,438,800

State Share:

7,173,200

Total Project Cost:

\$14,612,000

To be funded from fund balance in funds 02 and 03.

2. Parking Lot and Road Replacement and Repair

Harper Cost:

\$1,500,000

To be funded from bond proceeds in the Bonds Proceeds fund which are transferred to fund 03 (Operations & Maintenance (Restricted)) when needed.

3. Campus Signage

Large signs for outside of buildings identifying the building name.

Harper Cost: \$140,000

To be funded from fund 02 (Operations & Maintenance)

- 4. Life Safety Projects
- Life Safety Improvements to Wellness and Sports Center.
- HVAC upgrades and ventilation changes to Music **Instruction Center**
- Northeast Center Parking Lot Lighting
- Lighting replacement in Science, Math and Health Careers Center, and Engineering and Applied **Technology Center**
- Instructional Delivery Center HVAC modifications

Harper Cost: \$1,349,000

To be funded by a special levy for Life Safety, Health and Protection which is recorded and expended in fund 03 - Operations & Maintenance (Restricted)

The college allows \$50,000 per year to take care of small renovation issues that may arise during the year.

Budget Implications of Capital Projects.

All projects listed above are expected to breakeven or provide cost savings through reduced energy usage.

The new building project of a conference center and a performing arts center is one project in the eyes of the state, but is actually two separate buildings. The Conference Center has a business plan and expects to generate enough revenue from the conferencing activity to cover operational costs.

The Performing Arts Center will add additional costs to the physical plant operations. This building has had a long planning period which has provided the college the time to make changes in labor agreements will assist in funding these additional cost when they become a reality.



AUXILIARY ENTERPRISES FUND

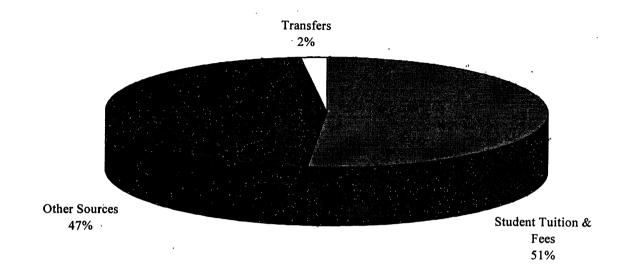
AUXILIARY ENTERPRISES FUND (0500-000-000) The Auxiliary Enterprises Fund is established by Section 103-31.1 of the Illinois Public Community College Act and accounts for College services where a fee is charged to students or staff. Each enterprise/service should be accounted for separately using a group of self-balancing accounts within the fund. Examples of accounts in this fund include food services, student stores, and Corporate Services. Only monies over which the institution has complete control should be included in this fund. Subsidies for auxiliary services by the Education Fund should be shown as transfers to the appropriate account.

AUXILIARY ENTERPRISES FUND

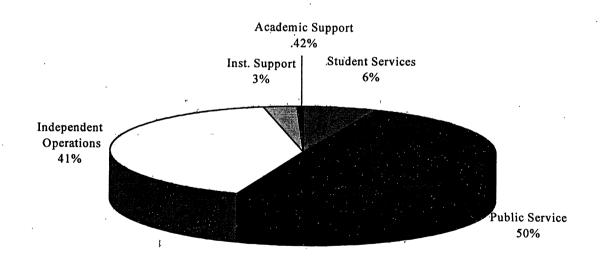
REVENUES			4		% OF TOTAL
STUDENT TUITION & FEES Tuition & Fees Other Fees Other	\$	8,920,499			WOI TOTAL
TOTAL STUDENT TUITION & FEE	S			.8,920,499	51.52%
OTHER SOURCES Sales & Service Fees Facilities Rental Interest on Investments Other	\$	7,710,975 246,000 70,000 31,000			
TOTAL OTHER SOURCES				8,057,975	46.54%
TRANSFERS				335,000	1.93%
TOTAL REVENUES			\$	17,313,474	100.00%
EXPENDITURES BY ACTIVITY					
ACADEMIC SUPPORT STUDENT SERVICES PUBLIC SERVICES INDEPENDENT OPERATION INSTITUTIONAL SUPPORT TRANSFERS	ſ	58,875 879,122 6,971,331 5,545,060 428,679 220,500	e.		6.23% 49.43% 39.32% 3.04% 1.56%
TOTAL EXPENDITURES				14,103,567	
REVENUE OVER (UNDER) EXPEN	DITURES		\$	3,209,907	99.58%

AUXILIARY ENTERPRISES FUND

REVENUES



EXPENDITURES BY ACTIVITY



AUXILIARY ENTERPRISES FUND BY DIVISION

DIVISION

Academic Affairs Academic Affairs Academic Enrichment & Language Studies Assistant to the Vice President Assistant to the Vice President-CE	\$	- 35,305	\$	700,000		(700,000) 1
Academic Enrichment & Language Studies Assistant to the Vice President Assistant to the Vice President-CE	\$	35,305	\$			(700,000) 1
Assistant to the Vice President Assistant to the Vice President-CE		35,305				$(700,000)^{-1}$
Assistant to the Vice President-CE				36,145		(840)
				175,436		(175,436) 1
		9,500		6,800		2,700
Business & Social Sciences		1,253,448		930,382		323,066
Workforce & Professional Development		1,450,000		1,338,261		1.11,739
Liberal Arts		1,092,820		968,836		123,984
Learning Resources Center		31,000		31,000		· <u>-</u>
Life Sciences & Human Services		285,315		285,453		(138)
Wellness & Human Performance		809,000		715,164		93,836
Technology, Math & Physical Sciences		5,544,250		1,908,531		3,635,719
	\$	10,510,638	\$	7,096,008	\$	3,414,630
Administrative Services						
Boôkstore	\$	4,634,200	\$	4,317,606		316,594
Dining Services		1,174,000		1,113,009		60,991
Institutional		-		428,679		(428,679)
Business Services & Finance	•	405,000		•	•	405,000
,	\$	6,213,200	\$	5,859,294	\$	353,906
Student Affairs		· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·		
Wellness & Human Performance	\$	315,400	\$	306,284		9,116
Student Activities		174,075		682,946		$(508,871)^2$
Student Development		100,161		100,160		1
·	\$	589,636	\$	1,089,390	\$	(499,754)
Information Technology	\$	-	_\$_	58,875		
FUND TOTALS	\$	17,313,474	\$	14,103,567	\$	3,209,907

Note:

¹ The deficits in these two divisions represent centralized continuing education expenditures; revenues will be generated by all other continuing education accounts.

² This shortfall will be funded by a transfer from Fund 01.



OTHER FUNDS AND DEBT

AUDIT FUND (1100-000-000)

The Audit Fund is established by Chapter 85, Section 709 of the Illinois Revised Statutes for recording the payment or auditing expenses. The audit tax levy should be recorded in this fund, and monies in this fund should be used only for the payment of auditing expenses.

BOND AND INTEREST FUND (0400-000-000)

The Bond and Interest Fund is established by Section 103A-1 of the Illinois Public Community College Act. This fund is used to account for payment of principal, interest, and related charges on any outstanding bonds. Debt service for each bond issue must be accounted for separately using a group of self-balancing accounts within the fund.

BOND PROCEEDS FUNDS (1300-000-000)

This fund is established to account for the receipt and disbursements from the sale of construction bonds.

LIABILITY, PROTECTION AND SETTLEMENT FUND (1200-000-000)

This fund is established by Chapter 85, Section 9-107 of Illinois Revised Statutes.. The tort liability, unemployment insurance and worker's compensation levy should be recorded in this fund. The monies in this fund, including interest earned on the assets of this fund, should be used only for the purposes authorized under Section 9-107, i.e., the payment of tort liability, unemployment or workers' compensation insurance or claims.

RESTRICTED PURPOSES FUND (0600-000-000)

The Restricted Purposes Fund, established by ICCB Rules 1501.508 and 1501.509, is for the purpose of accounting for monies that have restrictions regarding their use. Each specific project should be accounted for separately using a complete group of self-balancing accounts within the Restricted Purposes Fund. Care should be taken in establishing each group of self-balancing accounts so that the accounting and reporting requirements of the grantor are met. If the grantor provides an accounting manual, it should be followed for the group of self-balancing accounts.

AUDIT FUND

REVENUES		•	% OF TOTAL
LOCAL GOVERNMENT Current Taxes	\$ 63,500		
TOTAL LOCAL GOVERNMENT		63,500	92.70%
OTHER SOURCES Interest on Investments	5,000		
TOTAL OTHER SOURCES		5,000	7.30%
TOTAL REVENUES		\$ 68,500	100.00%
EXPENDITURES BY ACTIVITY			
INSTITUTIONAL SUPPORT	89,000		100.00%
TOTAL EXPENDITURES		\$ 89,000	100.00%
REVENUE OVER (UNDER) EXPENDITURE	S	\$ (20,500)	

BOND AND INTEREST FUND

REVENUES		,		. % C	OF TOTAL
LOCAL GOVERNMENT Current Taxes	\$	2,665,640	•		
TOTAL LOCAL GOVERNMENT				2,665,640	89.27%
OTHER SOURCES Interest on Investments		100,000			-
TOTAL OTHER SOURCES				100,000	3.35%
TRANSFERS		220,500		·	7.38%
TOTAL REVENUES			\$	2,986,140	100.00%
EXPENDITURES BY ACTIVITY	·				·
INSTITUTIONAL SUPPORT		2,706,656		,	100.00%
TOTAL EXPENDITURES			\$	2,706,656	100.00%
REVENUE OVER (UNDER) EXPENDITURES	S		\$	279,484	

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LIABILITY, PROTECTION AND SETTLEMENT FUND

REVENUES					% OF TOTAL
LOCAL GOVERNMENT Current Taxes	\$	1,254,560	-		
TOTAL LOCAL GOVERNMENT			\$	1,254,560	89.96%
OTHER SOURCES Interest on Investments	\$	140,000			
TOTAL OTHER SOURCES				140,000	10.04%
TOTAL REVENUES			\$	1,394,560	100.00%
EXPENDITURES BY ACTIVITY					
OPERATIONS AND MAINTENANCE INSTITUTIONAL SUPPORT			\$	342,990 1,024,505	74.92%
TOTAL EXPENDITURES			\$	1,367,495	74.92%
REVENUE OVER (UNDER) EXPENDITURE	S		\$	27,065	

RESTRICTED PURPOSES FUND

REVENUES

STATE GOVERNMENT				
ICCB	1,071,192			
ISBE	280,262			
Other .	2,874,777			
	"	•		
TOTAL STATE GOVERNMENT			4,226,231	40.27%
FEDERAL GOVERNMENT				
Dept. of Education	2,494,688			.*
Dept. of Health & Human Services	-	-		,,
Dept. of Veteran's Affairs	2,060,000		•	
Other Federal Gov't Sources	263,548			
TOTAL FEDERAL GOVERNMENT			4,818,236	45.91%
OTHER SOURCES				
Interest on Investments	35,000			
Nongovernmental Gifts or Grants	560,371			
Miscellaneous	105,753			
	100,733	•		
TOTAL OTHER SOURCES			701,124	6.68%
TRANSFERS	750,000		750,000	7.15%
TOTAL REVENUES		\$	10,495,591	100.00%
EXPENDITURES BY ACTIVITY				
INSTRUCTION	887,655		•	6.90%
ACADEMIC SUPPORT	450,325			3.50%
STUDENT SERVICES	451,073			3.51%
PUBLIC SERVICE	525,294			4.08%
INSTITUTIONAL SUPPORT	10,551,490			82.01%
,				
TOTAL EXPENDITURES		\$	12,865,837	100.00%
REVENUE OVER (UNDER) EXPENDITURE	S ,	\$	(2,370,246)	

% OF TOTAL

DEBT OBLIGATIONS

In the tax capped portions of Illinois, the only bonded debt that can be incurred without a vote of the people is alternative revenue bonds and the debt extension base limit of 1994. The college currently has a small bond issue for construction of the bookstore which is funded with alternative revenue bonds.

The majority of the debt which is currently outstanding is secured by taxing authority and therefore does not threaten the financial stability of the College in any way. The tax cap laws keep this debt level to the 1994 level when tax caps were applied. The College has a bond selling strategy which includes continuing to maximize all tax dollars available under the tax cap law. The small revenue bond has bookstore revenues, which are ample to pay the debt service. If, for some reason, these revenues would disappear, then debt service payments would be transferred to taxpayers, instead of a yearly abatement.

The strong tax cap laws and the access to current funds for building projects has made the college more of a "pay as you go" institution with very little reliance on debt. The college is considering a referendum in the future to fund some major building projects, but if a positive vote from the people is received then this debt will be funded with an increased levy to the tax payer and will provide extra dollars to the college to pay the principal and interest payments.

The debt limit set by law is \$343,397,073 and the College is at \$8,415,000 (2.5%), well below the limit. The College has an outstanding financial reputation as evidenced by Moody's AA1 bond rating, which is the highest rating in the state for a community college.

All Issues Combined

Maturity Dates	<u>Principal</u>	Interest	Combined	Year	<u>Levy</u>	Abatement	Net Levy	Principal Remaining
FY 1999 12/1/98 6/1/99	,	168,546 173,418	2,583,546 173,418	1997	2,729,173	219,000	2,510,173	8,415,000
FY 2000 12/1/99 6/1/00	2,410,000	173,418 117,239	2,583,418° 117,239	1998	2,756,835	220,000	2,536,835	6,005,000
FY 2001 12/1/00 6/1/01	2,105,000	117,239 76,467	2,222,239 76,467.	1999	2,339,478	220,500	2,118,978	3,900,000
FY 2002 12/1/01 6/1/02		76,467 50,126	1,401,467 50,126	2000	1,477,934	220,500	1,257,434	2,575,000
FY 2003 12/1/02 6/1/03	1,115,000	50,126 29,200	1,165,126 29,200	2001	1,215,253		1,215,253	1,460,000
FY 2004 12/1/03 6/1/04	. 1	29,200 22,300	374,200 22,300	2002	403,400		403,400	1,115,000
FY 2005 12/1/04 6/1/05	360,000	22,300 15,100	382,300 15,100	2003	404,600		404,600	755,000
FY 2006 12/1/05 6/1/06	370,000	15,100 7,700	3,85,100 7,700	2004	400,200		400,200	385,000
12/1/06	*	7,700	392,700	2005	400,400		400,400	_
	10,830,000	1,151,645	11,981,645	······································	12,127,271	880,000	11,247,271	

BOND INTEREST AND RETIREMENT SCHEDULE

99 Issue \$3,560,0	00; Limited	d Tax Bon	ds Dtd. 12-	01-98	97 Is	sue \$1,150	,000; Liı	mited T	ax Bon	ds Dtd. 12-	01-97	
Maturity Da Prince	cipal Int	terest Co	ombined	Levy	Matu	rity Dates	Principa	al <u>In</u>	terest	Combined	Levy	
6/1/99		61,539	61,539			12/1/98 6/1/99	360,		2,920 5,900	382,920 15,900		2,920
EE-200028	775,000	61,539 49,526	836,539 49,526	898,078		12/1/99 6/1/00		000 1	5,900 8,100	405,900 8,100) 42	1,800
FYERIOLE	200,000		1,249,526 28,526	1,299,053		12/1/00			8,100	408,10		6,200
FX 200296		28,526 14,326	828,526 14,326	857,053								
12/1/02	785,000	14,326	799,326	813,653								
		8			Total Accr		1,150,	,000 7	0,920 255	1,220,92 25		0,920
Net Cost 3,5	60,000 30	07,835	3,867,835	3,867,835	-		1,150,	,000 7	0,665	1,220,66	5 1,22	0,920
96 Issue \$6,380,	000; Limite	ed Tax Bor	nds Dtd. 11	-01-96	٠	92 Issue \$	61 ,7 00,0	00; Gen	Obl B	onds Serie	s 1992	
Maturity Dates	Principal	Interest	Combin	ed Levy		Maturity	Dates P	rincipal	Inter	est Combi	ned Lev	<u>vy</u>
FY 1999 12/1/98 6/1/99	1,505,000	0 102,69		695 1,710 833	,390	i	2/1/98 1 5/1/99	180,000	19,5 15,0		500 21 000	9,000
EV 2000 6/1/99 6/1/00	660,000	0 68,83 49,36		833 797 363	,665	1	2/1/99 1 5/1/00	190,000	15,0 10,2		000 22 250	0,000
FY 2001 12/1/00 6/1/01	305,000	0 49,36 42,69		363 403 691	,725	•	2/1/00 2 5/1/01	200,000			250 22 250	0,500
FY 2002 12/1/01 6/1/02	315,000	0 42,69 35,80		691 400 800	,381	12	2/1/01 2	210,000	5,2	250 215,	250 22	0,500
FY 2003 12/1/02 6/1/03	330,000	35,80 29,20	-	800 401 200	,600					,,		
FY 2004 12/1/03 6/1/04	345,000	29,20 22,30		200 403 300	,400							
12/1/04 6/1/05	360,000		0 382,		,600							
12/1/05 6/1/06	370,000		0 385,		,200							
12/1/06	385,000			,	,400							
Total Cost	4,575,000	0 644,66	6 5,219,	666 5,322	,361	_	· 	780,000	80,5	860,	500 88	0,000

89 Issue \$3,035,000; Bonds Dtd. 12-01-89

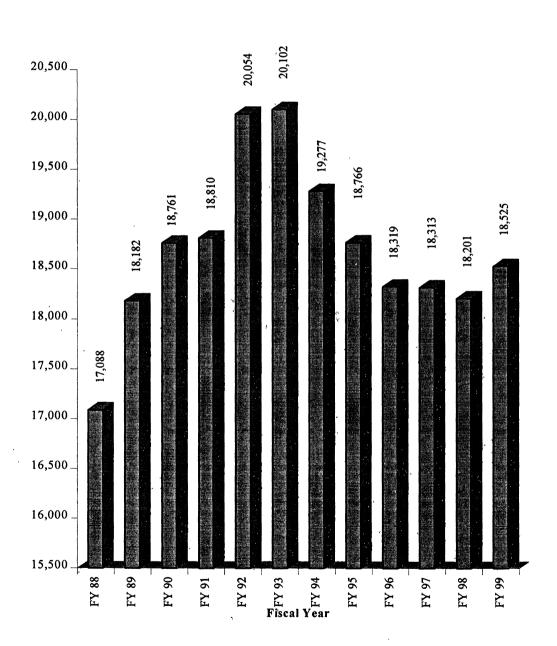
Maturity Dates	Principal	Interest	Combined	Levy
12/1/98 6/1/99	370,000	23,431 12,146	393,431 12,146	416,863
PY 2000 12/1/99	395,000	12,146	407,146	419,293
Total Cost	765,000	47,724	812,724	836,155

Appendix



APPENDIX

FULL TIME EQUIVALENT ENROLLMENT (FTE) HISTORY CREDIT AND CONTINUING EDUCATION



ACADEMIC OCCUPATIONAL AND TRANSFER PROGRAMS

		Transfe	Transfer Oriented		Occupational	tional
Program Name	AA	AS	AFA	AES	AAS	Cert.
Accounting Associate					×	×
Accounting Clerk						×
Accounting-Payroll, State, and Local Taxes						×
Administrative Assistant	~		٠			X
Advanced Floral Design	ñ					×
Arborculture						X
Architectural CAD						×
Architectural Technology					×	×
Automation Skills						×
Biological Sciences		×			-	
Bread and Pastry Arts						×
Building Codes and Enforcement						×
Business Management	×					
CAD Technician						×
Cardiac Technology					X	
Certified Nursing Assistant						X
Certified Professional Secratary						×
CNC/CAM Technician						X
Commercial Credit Management						×
Computer Information Systems-Advanced LAN Mgt.		•				X
Computer Information Systems-C Programming						×
Computer Information Systems-Computer Operator						×
Computer Information Systems-LAN Management					,	X
Computer Information Systems-Microcomp. Supp. Spec.						X
Computer Information Systems-Microcomputers in Bus.					×	×
Computer Information Systems—Midrange						×
Computer Information Systems—Technology					×	×
Criminal Justice					×	×
Oulinary Arts						×
Dental Hygiene					×	
Dietary Manager						×
Dietetic Technician					×	
Digital Electronics and Microprocessor Technology					X	X
Domestic Refrigeration and Heating						X
Early Childhood Education-Before/After School Care						×
Early Childhood Administrator	-					×
Early Childhood Education					×	

		Transfer	Transfer Oriented		Occupational	tional
Program Name	AA	AS	AFA	AES	AAS	Cert.
Fine And Applied Arts	X		X			
Fire Science Technology					×	×
Floral Design						×
Garden Center Operations	,					×
General	×	×				
General Office			*			X
Golf Course Management						×
Greenhouse Operations		:				×
Grounds Equipment Operator						X
Grounds Maintenance						×
Health Care Office Manager		*			×	
Health Care Secretary						×
Health Insurance Billing Specialist						×
Heating Service						×
Hospitality Management					×	×
Hotel Mangement						×
Human Resource Management						×
Industrial and Retail Security						×
Interior Design					×	
International Business					×	×
Journalism					×	
Landscape Design						×
Law Office Administrative Assistant	•				X	X
Liberal Arts	X					
Licensed Practical Nursing						X
Machinist						X
Management					X	X.
Manufacturing Technology					X	
Manufacturing Technology/Machining					×	
Marketing					×	
Materials/Logistics Management					X	X
Mechanical Drafting						X
Mechanical Engineering Technology					X	
Media Design						×
Media Writing						×
Media Writing and Design		,				X
Medical Office Assistant					×	×
Medical Transcriptionist				-		×
Misic	×		×			

PER CAPITA COST

T 7	780 *4*	State	All Other	Per Capita *
Year	Tuition	Apportionment	Revenue	Cost
1967-68	\$8.00	\$11.50	\$35.50	\$55.00
1968-69	8.00	11.50	34.50	54.00
1969-70	8.00	11.50	24.76	44.26
1970-71	10.00	15.50	22.54	48.04
1971-72	12.00	15.50	21.85	49.35
1972-73	12.00	16.50	22.83	51.33
1973-74	14.00	18.50	20.55	53.05
1974-75	14.00	18.12	17.22	49.34
1975-76	14.00	17.61	21.28	52.89
1976-77	15.00	19.40	22.79	57.19
1977-78	15.00	20.49	28.81	64.30
1978-79	17.00	21.32	27.55	65.87
1979-80	18.00	23.72	26.31	68.03
1980-81	19.00	25.08	24.15	68.23
1981-82	22.00	26.31	21.13	69.44
1982-83	22.00	22.86	37.84	82.70
1983-84	25.00	21.76	37.94	84.70
1984-85	27.00	21.61	40.55	89.16
1985-86	27.00	24.22	55.45	106.67
1986-87	27.00	22.99	73.60	123.59
1987-88	27.00	27.20	80.64	134.84
1988-89	30.00	28.60	85.69	144.29
1989-90	30.00	29.67	85.87	145.54
1990-91	30.00	32.14	89.02	151.16
1991-92	30.00	34.45	105.88	170.33
1992-93	33.00	28.02	124.03	185.05
1993-94	36.00	27.35	126.66	190.01
1994-95	36.00	27.97	129.34	193.31
1995-96	40.00	28.71	147.53	216.24
1996-97	42.00	29.70	159.65	231.35
1997-98	46.00	33.53	160.18	239.71
1998-99	50.00	35.98	177.92	263.90

^{*} Does NOT include non-capital State and Grant funds per semester hour.

% OF PER CAPITA COST

Year Tuition Apportionment Revenue	Cost
1967-68 14.5% 20.9% 64.5%	100%
1968-69 14.8 21.3 63.9	100
1969-70 18.1 26.0 55.9	100
1970-71 20.8 32.3 46.9	100
1971-72 24.3 31.4 44.3	100
1972-73 23.4 32.1 44.5	100
1973-74 26.4 34.9 38.7	100
1974-75 28.4 36.7 34.9	100
1975-76 26.5 33.3 40.2	100
1976-77 26.2 33.9 39.8	100
1977-78 23.3 31.9 44.8	100
1978-79 25.8 32.4 41.8	100
1979-80 26.5 34.9 38.7	100
1980-81 27.8 36.8 35.4	100
1981-82 31.7 37.9 30.4	100
1982-83 26.6 27.6 45.8	100
1983-84 29.5 25.7 44.8	100
1984-85 30.3 24.2 45.5	100
1985-86 25.3 22.7 52.0	100
1986-87 21.8 18.6 59.6	100
1987-88 20.0 20.2 59.8	100
1988-89 20.8 19.8 59.4	100
1989-90 20.6 20.4 59.0	100
1990-91 19.8 21.3 58.9	100
1991-92 17.6 20.2 62.2	100
1992-93 17.8 15.1 67.0	100
1993-94 18.9 14.4 66.7	100
1994-95 18.6 14.5 66.9	100
1995-96 18.5 13.3 68.2	100
1996-97 18.2 12.8 69.0	100
1997-98 19.2 14.0 66.8	100
1998-99 19.0 13.6 67.4	100

^{*} Does NOT include non-capital State and Grant funds per semester hour.

HARPER COLLEGE EQUALIZED ASSESSED VALUATION BY COUNTY

Levy Year	Cook	Kane	Lake	McHenry	Total
1968	1,024,637,885	9,704,760	59,584,904	5,830,140	1,099,757,689
1969	1,205,150,879	9,764,000	68,295,666	6,311,830	1,289,522,375
1970	1,328,493,845	8,841,510	69,505,339	6,718,620	1,413,559,314
1971	1,467,673,131	10,290,910	80,463,728	7,685,492	1,566,113,261
1972	1,703,820,865	10,130,450	82,978,210	8,096,462	1,805,025,987
1973	1,899,462,224	10,371,870	90,121,216	8,545,174	2,008,500,484
1974	1,959,935,484	10,806,000	86,016,123	9,076,898	2,065,834,505
1975	2,053,473,773	11,365,159	91,049,476	9,908,872	2,165,797,280
1976	2,349,089,537	11,448,225	106,621,325	10,948,833	2,478,107,920
1977	2,588,145,278	11,697,079	130,436,610	12,231,351	2,742,510,318
1978	2,803,922,400	12,431,067	152,700,196	15,370,140	2,984,423,803
1979	2,783,881,380	13,732,046	180,378,734	18,878,169	2,996,870,329
1980	3,429,169,229	16,128,261	210,902,047	23,228,607	3,679,428,144
1981	4,192,564,160	17,627,690	227,873,468	26,692,117	4,464,757,435
1982	4,479,364,687	18,487,126	238,071,691	27,483,310	4,763,406,814
1983	4,469,862,554	16,026,712	243,165,764	26,612,772	4,755,667,802
1984	4,779,265,256	15,871,907	253,282,510	27,572,183	5,075,991,856
1985	5,417,450,692	15,947,850	269,086,882	28,796,049	5,731,281,473
1986	5,707,599,916	16,590,756	289,833,072	32,594,662	6,046,618,406
1987	6,082,969,895	19,227,099	328,298,957	37,314,964	6,467,810,915
1988	6,375,520,577	21,004,705	375,686,130	45,028,812	6,817,240,224
1989	7,861,901,522	20,501,587	439,084,763	52,882,658	8,374,370,530
1990	8,405,574,459	23,409,683	511,801,980	60,332,869	9,001,118,991
1991	8,644,078,068	25,734,687	577,477,010	69,941,012	9,317,230,777
1992	9,866,570,847	30,150,192	609,619,575	77,547,718	10,583,888,332
1993	10,152,119,098	32,332,945	641,695,870	85,103,615	10,911,251,528
1994	10,012,855,593	34,990,938	662,357,664	91,394,551	10,801,598,746
1995	10,844,801,196	36,316,539	696,875,910	96,583,351	11,674,576,996
1996	11,069,679,533	38,869,716	733,664,538	102,032,022	11,944,245,809
1997	11,082,749,732	40,607,023	770,551,121	105,469,644	11,999,377,520

DEBT OBLIGATIONS

CALENDAR YEAR

Maturity Dates	Principal	Interest	Combined	Levy Year	Levy	Abatement	Net Levy	Principal Remaining
				<i>સ</i>				
6/1/99	,	173,418	173,418					
12/1/99	2,410,000	173,418	2,583,418	1998	2,756,835	220,000	2,536,835	6,005,000
		,			•			
6/1/00)	117,239	117,239					
12/1/00	2,105,000	117,239	2,222,239	1999	2,339,478	220,500	2,339,478	3,900,000
.518).							,	•
6/1/01		76,467	76,467					
12/1/01	1,325,000	76,467	1,401,467	2000	1,477,934	220,500	1,477,934	2,575,000
3.64								
6/1/02		50,126	50,126					
12/1/02	1,115,000	50,126	1,165,126	2001	1,215,253		1,215,253	1,460,000
2. 6 ,9%								
6/1/03		29,200	29,200					
12/1/03	345,000	29,200	374,200	2002	403,400		403,400	~ 1,115,000
240,07		•						
6/1/04		22,300	22,300					•
, 12/1/04	360,000	22,300	382,300	2003	404,600		404,600	755,000
200								
6/1/05		15,100	15,100				,	
12/1/05		15,100	385,100	2004	400,200		400,200	385,000
40,074					•			
6/1/06		7,700	7,700				•	
12/1/06	385,000	7,700	392,700	2005	400,400		400,400	
•	8,415,000	983,099	9,398,099	•	9,398,099	661 000	9,178,099	
	0,415,000	765,099	9,390,099		3,370,099	661,000	7,170,099	

99 Issue \$3,560,0	000; Limited	i Tax Bon	ds Dtd. 12-	01-98	97	Issue \$1,150),000	; Limited	Tax Bon	ds Dtd. 12-01	-97
Maturity Da Prin	cipal Int	erest Co	ombined	Levy	Ma	turity Dates	Prin	ncipal	Interest	Combined	Levy
-(e)* *											
6/1/99		61,539	61,539			6/1/99) .		15,900	15,900	
		61,539	836,539	898,078		12/1/99		390,000	15,900	405,900	421,800
6/1/00		49,526	49,526			6/1/90			8,100	8,100	
		-	1,249,526	1,299,053		12/1/00		400,000	8,100	408,100	416,200
300	· · · · · · · · · · · · · · · · · · ·			.,,	<u> </u>						
6/1/01		28,526	28,526	0.55.0.50						*	
12/1/01	800,000	28,526	828,526	857,053							
6/1/02		14,326	14,326							•	
12/1/02		14,326	799,326	813,653							
		,				•		700 000	40.000	020.000	020.000
					Tot	crued		790,000	48,000 255	838,000 255	838,000
					710	oruca					
Net Cost 3,	560,000 30	7,835	3,867,835	3,867,835	Net	Cost		790,000	47,745	837,745	838,000
								,			
96 Issue \$6,380,	000; Limited	d Tax Bon	ds Dtd. 11-	01-96		92 Issue \$1	,700	,000; Gen	Obl' Bor	nds Series 199	2
	n: : :	T	a 1:					D: 1 1	.		
Maturity Dates	Principal	Interest	Combine	d <u>Levy</u>		Maturity D	<u>ates</u>	Principal	Interest	Combined	Levy
359191						! !				•	
6/1/99		68,833	-			1	1/99		15,000	•	
12/1/99	660,000	68,833	728,8	33 797,0	565	12/	1/99	190,000	15,000	205,000	220,000
6/1/00		49,363	49,3	63		6/	1/00		10,250	10,250	
12/1/00	305,000	•	•		725			200,000	-	•	220,500
7.11n						: : :					
6/1/01	215 000	42,691			001	į.	1/01	210.000	5,250		220 500
12/1/01	315,000	42,691	357,6	91 400,3	180	12/	1/01	210,000	5,250	215,250	220,500
6/1/02		35,800	35,8	00							
12/1/02	330,000	35,800	365,8	00 401,0	500				•		
C/1/03		20.200				<u>.</u>					
6/1/03 12/1/03	345,000	29,200 29,200			100						
12/1/05	343,000	27,200	317,2	00 403,-	100	<u> </u>					
6/1/04		22,300	22,3	00		ļ					
12/1/04	360,000	22,300	382,3	00 404,0	500						
6/1/05		15 100	1 2 1	00		! !					٠
6/1/05 12/1/05	370,000	15,100 15,100			ากก	!					
21103	270,000	15,100	303,1			<u>.</u>					
6/1/06		7,700	7,7	00		i !					
12/1/06	385,000	7,700	392,7	00 400,4	100	<u> </u>					
Total Cost	3,070,000	541,971	3,611,9	71 3,611,9	971			600,000	61,000	661,000	661,000
•			, , .	.,,		-		,			302,300

89 Issue \$3,035,000; Bonds Dtd. 12-01-89

Maturity Dates	Principal Principal	Interest	Combined	Levy
6/1/99 12/1/99	395,000	12,146 12,146	12,146 407,146	419,293
Total Cost	395,000	24,293	419,293	419,293

GRANT PROGRAMS JULY 1, 1999-JUNE 30, 2000 REPORTED AS OF JULY 12, 1999

GRANT NAME/ DIVISION	DESCRIPTION	FUNDING SOURCE & AMOUNT	DATES
Minority Student Transfer Center Student Development	Provide counseling & advising services to minority students	IBHE \$66,000	09/01/98 - 08/31/99; 09/01/99 - 08/31/00
Special Populations Allocation Academic Enrichment/Language Studies	State Allocation Grant Special populations to support disadvantaged students	ICCB \$306,847	07/01/99 - 06/30/00
Business/Industry Workforce Preparation	State Allocation Grant To provide local economic development in workforce training	ICCB \$173,002	07/01/99 - 06/30/00
Education to Careers Workforce Preparation	State Allocation Grant To promote career development and work based training	ICCB \$117,440	07/01/99 - 06/30/00
Welfare to Work Preparation Workforce	State Allocation Grant Workforce Preparation	ICCB \$64,100	07/01/99 - 06/30/00
Advanced Technology Information Technology	State Allocation Grant To purchase technological resources for instruction	ICCB \$169,741	07/01/99 - 06/30/00
Advanced Technology Information Technology	State Allocation Grant Technology Support	ICCB \$118,727	07/01/99 - 06/30/00
Technical Skills Information Technology	State Allocation Grant Staff Technical Skills Enhancement	ICCB \$98,607	07/01/99 - 06/30/00
Displaced Homemakers Women's Program	Continuation of FY 99 IDL Grant Advising & Job Placement for Women's Program participants	IDL \$59,000	07/01/99 - 06/30/00
Disabled Student Project Access & Disability Services	Continuation of FY 99 IDHS/ORS Grant To provide services to disabled students	IDHS/ORS \$129,780 \$105,447	'10/01/98 - 9/30/99*; 10/01/99 - 06/30/00*

^{*}Note: change in fiscal year dates from federal calendar to a state calendar (\$137,892)

GRANT NAME/ DIVISION	DESCRIPTION	FUNDING SOURCE & AMOUNT	DATES
Adult Education & Literacy Adult Educational Development	Continuation of FY 99 Grant Supports Adult Educational Development Programs	ISBE \$344,465	07/01/99 - 06/30/00
Federal Tech Prep Education to Careers	Continuation of FY 99 Grant Comprehensive Career Development Program	ISBE \$106,240	07/01/99 - 06/30/00
State Tech Prep Education to Careers	Continuation of FY 99 Grant Comprehensive Career Development Program	ISBE \$162,694	07/01/99 - 06/30/00
Perkins III Workforce Development	Continuation of FY 99 Grant Education to Careers Career & Technical Education	ISBE \$197,012	07/01/99 - 06/30/00
Program Improvement Workforce Development	Continuation of FY 99 Grant Education to Careers Career & Technical Education	ISBE \$23,228	07/01/99 - 06/30/00
Single Parent Program Women's Program	One-time grant for services provided to women who are single parents	ISBE \$10,000	07/01/99 - 06/30/00
Gender Equity Project Women's Program	One-time grant for services in preparation for non-traditional careers	ISBE \$10,000	07/01/99 - 06/30/00
Safe Harbor Program Student Development	Provide leadership in conflict resolution Continuation of project	Northwest Community Healthcare \$48,871	04/01/99 - 03/31/00
Student Support Services Access & Disability Services	Third year of grant* To provide services to students with disabilities	USDE/TRIO \$187,200**	10/01/99 - 09/30/00
	*second year continues until 09/30/99	**year two award amount	
Mid-West Center of Post- Secondary Outreach Access & Disability Services	Continuation of FY 99 Provide technical assistance to other institutions	USDE/St. Paul Univ. \$14,999 Sub-contract	07/01/99 - 09/30/99

Cost Center

A fiscal and accounting entity which is segregated for the purpose of carrying on specific activities or attaining

certain objectives in accordance with special regulations, restrictions or limitations.

Credit Hour

One contact hour (50 minutes) per week based on a 16-week term or a total of 800 minutes per semester.

Fiscal Year

The fiscal year at William Rainey Harper College is July 1 to June 30.

Foundation

The William Rainey Harper College Educational Foundation is a nonprofit, tax-exempt educational corporation organized under Illinois law to receive gifts, grants, loans, bequests and scholarships on behalf of the students, staff or the institution. Gifts received through the Foundation are tax deductible for the donor.

Fringe Benefits

The College provides comprehensive benefits to full-time employees which currently include: health insurance, short and long term disability insurance, dental, earned vacation days, earned sick and personal leave, bereavement or emergency leaves and professional development monies. The specific fringes depend upon the employee group and union contract.

Full Time Equivalent (FTE)

Number of credit hours generated in a semester divided by 15.

Fund Balance

That which is left in a fund at the end of a fiscal year, that may be expressed with a negative or a positive figure.

Gifts

Money received by the College generally from private and/or corporate sources. Used primarily for student financial aid and/or special programs and equipment.

Grant

Money awarded to the College in response to a proposal for specific purposes. Money generally from state or federal sources.

Investment Income

Income to the College derived from the investment of current funds.

Organizational Tier Levels

Tier 1 activities and units are those engaged in the purpose of providing direct instruction, public services, and internal entrepreneurial type activities to students and the community (intended to generate revenues from the public, sufficient to make themselves self-sustaining).

Tier 2 activities and units are those engaged in the purpose of providing supervision, management or administration of Tier 1 activities.

Tier 3 activities and units are those engaged in for the purpose of providing **supportive services** used internally by any faculty, administrator, or staff member to support Tier 1 functions.

Tier 4 activities and units are those engaged in the purpose of providing or maintaining the basic **infrastructure** of the College including the purchase and operation of physical facilities, conducting executive administration, providing overall planning, budgeting, and providing for avoidance of or protection from risk of any nature.

Professional Development

Monies budgeted and set aside to promote the professional development of individual staff and faculty members. Included within the scope of this allowance are travel, professional dues, course work, conferences, seminars, developmental materials and equipment.

Property Tax

Compulsory charges levied on real property by the College district for the purpose of funding College operation.

State Appropriations (include supplemental appropriations)

Revenue to the College derived from a formula established by the State of Illinois.

Supplies and Services

Any article, material or service which is consumed in use, loses its original shape or appearance with use or is expendable.

Tax Increment Financing (TIF) Illinois

A governmental body established by the State of Illinois to receive and disburse tax dollars generated as a result

of the increase in valuation caused by property improvement and rehabilitation within the College district.

Tuition and Fees

Revenue to the College derived from payments by students for educational and general purposes.

State of Illinois Program Function Definitions

Academic Support

Academic support includes the operation of the library, instructional materials center, and communication systems used in the learning process. It also includes all equipment, materials, supplies and costs that are necessary to support this function.

General Administration

General administration consists of those activities which have as their purpose the development, general regulation direction and control of the affairs of the College on a district-wide basis. The President's Office, Business Office, Information Systems and Personnel Services are included in this function. It also includes all equipment, materials, supplies and costs that are necessary to support this function.

Independent Operations

Provides for the operation of the cafeteria, bookstore, student organizations, athletics, and other related activities. It also includes all equipment, materials, supplies, and costs that are necessary to support this function.

Institutional Support

Institutional support consists of those costs that benefit the entire College and are not readily assignable to a particular cost center. Appropriate cost allocations will be made at the end of the fiscal year. Administrative data processing, insurance costs, legal fees, provision for contingencies, scholarships, non-operating expense and tuition chargeback are examples of items included in this area.

Instruction

Instruction consists of those activities dealing directly with or aiding in the teaching of students. It includes the activities of the faculty in the baccalaureate-oriented transfer-occupational technical careers, general studies, and remedial and ABEIASE programs (associate degree credit and certificate credit). It also includes all equipment, materials, supplies, and costs that are necessary to implement the instructional.

Operation of Plant

Consists of housekeeping activities necessary in order to keep the physical facilities open and ready to use. Maintenance of plant consists of those activities necessary to keep the grounds, buildings, and equipment operating efficiently, This function also provides for campus security and plant utilities as well as equipment, materials, supplies, and costs that are necessary to support this function.

Public Service

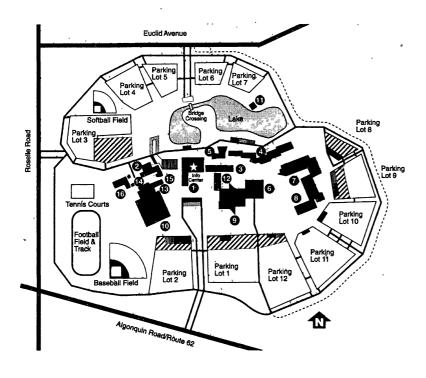
The public service function includes the services provided to the general community, governmental agencies, and business and industry for non-credit community education and community service activities. Community education focuses on the individual

participant and, thus, requires an individual registration and class completion record-keeping procedure. Community education includes non-credit short courses, professional review classes, workshops, and seminars that provide an educational service to the residents of the community. Community service is a structured activity that provides a beneficial service to the public. Community service focuses on group participation and, thus, does not require an individual registration and completion record-keeping procedure. Community service includes college-sponsored seminars, workshops, forums, lecture series, cultural exhibits and events and consulting services provided through college-operated institutes and centers. (See ICCB Rule 1501.301.)

Student Services

The student services function provides assistance in the areas of financial aid, admissions and records, health, placement, testing, counseling, and student activities. It includes all equipment, materials, supplies and costs that are necessary to support this function.

CAMPUS OF HARPER COLLEGE



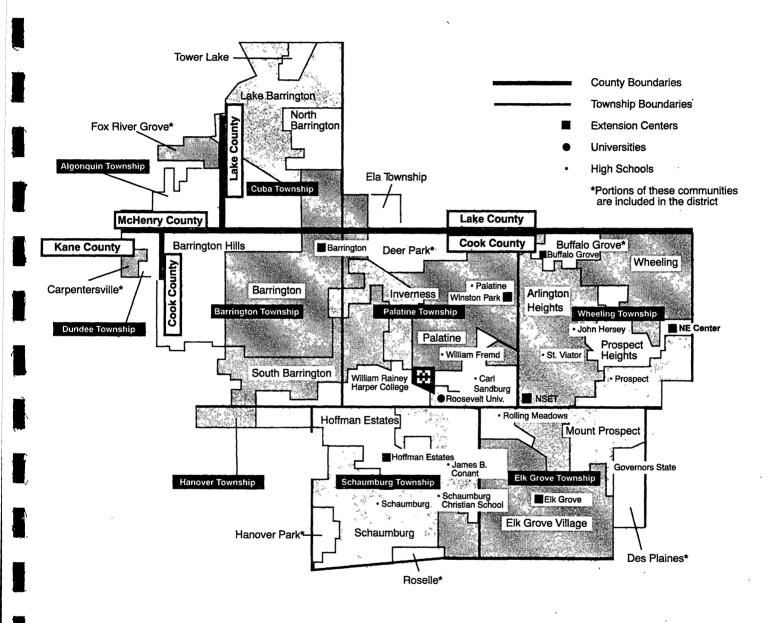
Parking Student Student Medical/Handicap Visitors Administrators Faculty and Staff Athletic Structures Blcycle Path

Campus Directory

- Administration Center (Rodm numbers beginning with A)
 Assessment Center Board Room Business Office Career Center Cockrell Dining Hall Dining Room Financial Assistance Health Service Information Center Registrar Student Activities
- Public Safety Center (Room numbers beginning with B) Physical Plant Division Office Public Safety Shipping and Receiving
- New Student Services and Art Center (Room numbers beginning with C) Admissions . Art Center for New Students/Orientation Continuing Education
- Science, Math and Health Careers Center (Room numbers beginning with D) Access and Disability Services Dental Hyglene Clinic Life Science and Human Services Division Office Academic Advising & Counseling
- Instructional Delivery Center (Room numbers beginning with E)
- G Academic Resource Center (Room numbers beginning with F)
 Academic Enrichment and Language Studies Division Office
 Adult Educational Development English as a Second Language Learning Achievement Program Library
 Media Services

- Engineering and
 Applied Technology Center
 (Room numbers beginning with G or H)
 CAD and Manufacturing Center
 Technology, Mathematics
 and Physical Sciences
 Division Offices
- Business and
 Social Science Center
 (Room numbers beginning with I or J)
 Academic Advising & Counseling
 Business and Social
 Science Division Office
 Child Care Center
 Theatre and Box Office
- Liberal Arts Center (Room numbers beginning with L) Bookstore Drama Lab Liberal Arts Division Office Three Dimensional Art Studio
- Weilness and Sports Center (Room numbers beginning with M) Human Performance/Cardiac Rehab Labs Weilness and Human Performance Division Office
- Observatory
 Observatory
- Music Instruction Center (Room numbers beginning with P) Music Women's Center
- Marketing
 Services Center
 (Room numbers beginning with S)
- Park Management Shop (Room numbers beginning with T)
- Roads and Grounds Shop (Room numbers beginning with U)
- Plant Science Center
 (Room numbers beginning with V)
 Flower Shop
 Greenhouse

COMMUNITY COLLEGE DISTRICT 512



Budget: 1997-98 College Plan and

BT 2:29



WILLIAM RAINEY HARPER COLLEGE

COLLEGE PLAN AND BUDGET





William Rainey Harper College Palatine, Illinois

1997–1998 College Plan and Budget William Rainey Harper College is one of forty-nine (49) community colleges in the state of Illinois. It has a full time equivalent (FTE) around 8,000 and produces about 225,000 credit hours per year. The staff has 627 full-time employees which includes 221 faculty. This makes Harper the third largest community college in the state.

Harper is a comprehensive community college, which offers transfer curriculum, occupational training, adult enrichment classes and variety of other community services. The Corporate Services Department provides customized training throughout the district. The College offers certificates and associate degrees in a wide range of program areas.

The college district is located in the northwest suburbs of Chicago. The 200-acre campus is located in Palatine, with Northeast Center facilities in Prospect Heights.

The Appendix includes a listing of the programs and services offered by Harper in addition to maps of the main campus and each of the extension centers.

HARPER COLLEGE BOARD OF TRUSTEES

Arlington Heights: Sarah Born O'Reilly, Chair
Barrington: Kris Howard
Palatine: Barbara Barton; Judith Hess; Richard Kolze, Vice-chair; Roland Ley
Schaumburg: Pamm Prinzivalli, Student Trustee
Tower Lakes: Richard Gillette



Harper College...more than you ever thought possible!

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August 1997

To the Harper Community...

The 1997-98 academic year marks the year in which William Rainey Harper College will celebrate its 30th anniversary as a premier institution of higher learning for the residents of Chicago's northwest suburbs. The 1997-98 budget reflects, in many areas, the ways in which Harper is changing to accommodate the growing educational needs of our community.

Harper College continues its efforts to better understand the different ways that people learn and to develop alternative methods of delivering learning to our very heterogeneous mix of students. Effective assessment of learning outcomes has been identified as a critical issue for colleges and universities throughout the country. Our assessment plan is still under construction. Other institutional effectiveness measures will also have to be addressed. Responses from the North Central Association visiting team will be helpful as a critique of our efforts.

Workforce development is a major initiative on both the state and national level. Through our Corporate Services department, we continue to develop our workforce training and education capacity and are ready to respond to the changing needs of business and industry. In addition, Harper's One-Stop Career Center in Arlington Heights is providing an innovative approach to meeting the needs of the unemployed and underemployed in our community.

Technology continues to be influential in the future direction of the College. Our Technology Plan has enabled us to move forward with significant enhancements in all areas of the College. Funds necessary for the continuation of the Technology Plan are allocated in the 1997-98 budget.

With a rapidly changing external environment, it is necessary for the College to constantly assess the various types of student markets that it serves and improve communication with these markets. Additional funds have been provided to assist the College in its efforts to effectively respond to the needs of both current and future markets.

The final but extremely important budget priority is the need for additional funds for maintenance, repair and renovation of the campus and for purchase, repair and replacement of equipment. Our Space Planning Task Force has spent many hours projecting Harper's space needs for the next 20 years, and the first phase of their recommendations will be implemented this year. In addition, Harper College is expecting 6.8 million dollars from the state of Illinois to fund a multipurpose instructional facility and a conference center. A percentage of the budget is dedicated to the purpose of attending to the Physical Plant needs of the College.

The priorities described above will prepare Harper College to meet the changing needs of our community. With adequate resources, I am confident that we at Harper College will successfully prepare ourselves, our students and our community for the challenges we will encounter in the next century.

Sincerely,

Paul N. Thompson

and JJ mayor

President

PLAN AND BUDGET OVERVIEW

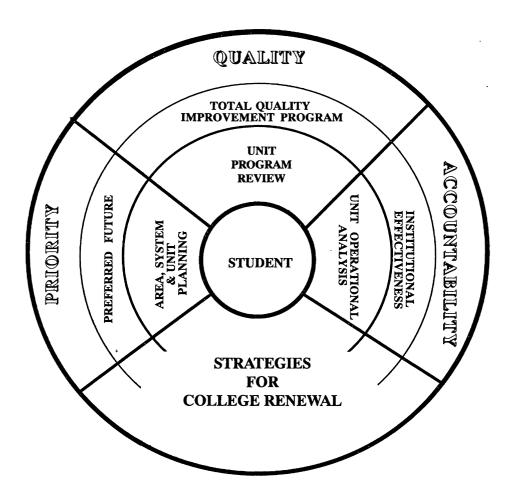
Planning and budgeting processes in a community college do not function in a vacuum but serve to provide the means to achieve the College mission of teaching and learning based on the interaction of vision, need and availability of resources.

The following report is a brief overview of the budget of the College within a context of planning for College Renewal. The first sections identify the College plan, vision, goals and one-year priorities for Harper College. The second section explains the allocation of resources to meet the objectives of the college for 1997-98. An historical context and definition of terms has been provided to assist in understanding the current budget. It is clear that the budget philosophy and guidelines are evolutionary in nature and that the planning processes provide our best representation of guiding the allocation of these resources.

COLLEGE RENEWAL

College Renewal is the institutional response of the College adjusting its operations to focus on the aims of educating and serving students. This response falls into three major categories: Priorities, Quality and Accountability (or Productivity, to reflect the State of Illinois framework on renewal).

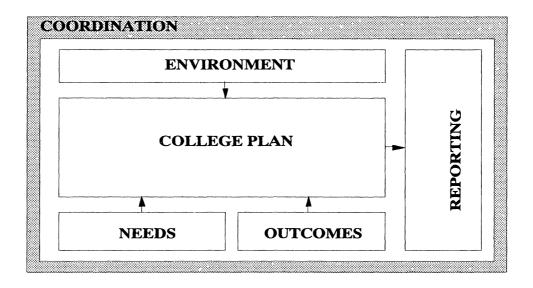
The following diagram illustrates the relationship between these categories and strategies that can implement renewal.



PLANNNING

Within the context of College Renewal, planning has a vital role in allowing the College to anticipate challenges, and formulate strategies which move the College in a direction that brings a fulfillment of its mission. Planning should accomplish six major goals: (1) scan the environment, (2) respond to student and community need,

- (3) assess outcomes of previous efforts, (4) articulate a plan that identifies vision, goals and priorities,
- (5) communicate and report on planning progress and (6) work with all elements of the College to coordinate and manage the plan.



BUDGETING

Budgeting is simply a process of allocating anticipated resources within the context of College Renewal. Even though community college instruction costs the student about one-half as much as in the comprehensive four-year institution, it is accountable as a public institution and must report and respond to the legislative perceptions and public dollars. This report is one means of accountability to our community. We recognize the pressure to increase productivity and the call for measurable programmatic and performance outcomes.

A budget is a plan of resource allocation. It is our best statement of the planned use of College resources and how they are allocated across the operations of the College. The growing demands on the budget outweigh our resources. It is not easy to respond to the challenges of areas like new technology, programmatic change, space needs and support of faculty and staff, within current funding patterns. The following budget is presented with the awareness that we need to expand our resources, private or public, in order to continue to effectively serve the Harper district.

August 1997

To the Harper Community...

The Budget Committee began meeting in October, 1996. It met at least monthly through March. In January, a Special Board Meeting was held to discuss the Budget and guidelines for budget development. In effect, in January the Budget Committee became a committee-of-the-whole. At the February 27 Board Meeting a set of budget guidelines for 1997-98 were approved by the Board. Some highlights of the guidelines follow:

The Board recognizes the need for intervention to both increase revenues and control costs. The administration and Judy Thorson are working on a process to make the Harper population aware of the financial difficulties the College faces. The goal is to raise the level of awareness, develop increased credibility and enlist cooperation.

The Board recognizes that the impact of the property tax cap will mean students will have to assume a larger share of increased expenses than in the past. As a result the Board adopted a four-year tuition plan which will allow both the students and the College to better plan their financial future. A tuition philosophy that defines the target to be 20 percent of per capita costs was approved.

The Board target for the fund balance in each of the operating funds (Education Fund and Operations and Maintenance Fund) of the College is 15 percent. Without intervention and adherence to this philosophy the Education Fund and Operations and Maintenance Fund balances will be used up by the year 2000.

The Board recognizes that referendums for capital projects and operating costs may be in the College's future. Financial realities may make it necessary to bring a referendum before the people in the not too distant future.

Each fiscal year the Board expects overall final expenses to be close to budgeted expenses. This will require careful forecasting. The Board also expects to be notified about unforeseen significant variations for purposes of approval/disapproval. Anything over a balanced budget must be an exception and recognized by the Board as such. The Tech Plan is an example the Board has been willing to fund through the use of reserve funds.

The adoption of these guidelines was a significant accomplishment because the Board developed positions on critical issues that it needed to face. These guidelines have set a direction for the future and are designed to keep Harper College on a sound financial footing as revenues fail to keep pace with rising costs. As a Board and as an institution it is necessary to work on both sides of the equation – to increase revenue and control costs.

The Board has taken significant steps to maintain Harper's current sound financial position. It will take the combined effort of all Harper constituencies to maintain this position in future years.

Sincerely,

Richard C. Kolze

Budget Committee Chair

Rilad C. Nage

BOARD BUDGET GUIDELINES FISCAL YEAR 1997-98

- 1. The Board recognizes that the impact of tax caps became an economic reality for Harper College in the summer of 1996, when actual tax collections were down \$1,900,000 from the budgeted levels for Fiscal Year 95-96 and the Fiscal Year 96-97 budgeted tax revenues needed to be adjusted down by \$600,000 for the final budget.
- 2. The Board recognizes that conservative long range projections show that, without intervention, the Education Fund and the Operations and Maintenance Fund balances will be used up by the Year 2000.
- 3 The Board recognizes the need for its intervention to both increase revenues and to control costs. The Board further recognizes that recreating Harper, within the new economic realities will require cooperation and collaboration between and among all of the constituencies to minimize disruption on campus.
- 4. The Board desires that the administration work with the College community to develop a mechanism to link College priorities to the economic realities and accepts a concept of prioritizing functions of the College and then allowing planned attrition, reorganization and other creative solutions to be the primary cost containment effort.
- 5. The Board target for the fund balance in each of the operational funds (Educational Fund and Operations and Maintenance Fund) of the College is 15 percent. The Board desires to have a balanced budget for day-to-day operational items, but will consider using fund balance for special initiatives that may be proposed and which the Board determines are worthy of this special initiative status.
- 6. The Board recognizes that the impact of the property tax cap will mean that students will have to assume a larger share of increased expenses than in the past.
- 7. The Board recognizes that a tuition philosophy which defines the student share is necessary and has decided that the target should be 20 percent of per capita costs. The Board recognizes that it may take a number of years to attain the minimum goal.
- 8. The Board recognizes that referendums for capital projects and operating costs may be in the College future.
- 9. The Board recognizes that continued work with legislators for funding of major capital projects is necessary. The Board will work to seek Harper's fair share of state funds for operations.
- 10. The Board recognizes that the management of a \$50,000,000 operational funds budget in a dynamic environment is a challenge. The Board expects overall final expenses to be close to budgeted expenses. The Board also expects to be notified about unforeseen significant variations for purposes of approval/disapproval.



COLLEGE AND DISTRICT PROFILE

DESCRIPTION OF HARPER'S DISTRICT

District 512, Harper College service area, includes Arlington Heights, Barrington, Barrington Hills, Buffalo Grove*, Carpentersville*, Deer Park* Des Plaines*, Elk Grove Village, Fox River Grove*, Hanover Park*, Hoffman Estates, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Prospect Heights, Rolling Meadows, Roselle*, Schaumburg, South Barrington, Tower Lakes and Wheeling.

The community served by the College is well educated, affluent, (average family income \$65,755), and well established. Seventy percent of the employed district residents work in professional occupations.

TABLE I
POPULATION GROWTH ILLINOIS, N.E. ILLINOIS, COOK COUNTY, AND
AREAS IN HARPER DISTRICT

AREA	1980	1990	#change	% change
Illinois	11,426,518	11,430,602	4,084	0.04
NE Illinois	7,103,624	7,261,176	157,552	· 2.20
Cook County	5,253,655	5,105,067	-148,588	-2.80
Chicago	3,005,072	2,783,726	-221,346	-7.30
Arlington Heights	66,116	75,460	9344	14.10
Barrington	9,029	9,504	475	5.20
Barrington Hills	3,631	4,202	571	15.70
Buffalo Grove*	22,230	36,427	14,197	63.90
Carpentersville*	23,272	23,049	-223	-0.96
Deer Park*	1,368	2,887	1,519	111.00
Des Plaines*	53,568	53,223	-345	-0.64
Elk Grove Village	28,907	33,429	4,522	15.60
Fox River Grove*	2,515	. 3,551	1,036	41.20
Hanover Park*	28,850	32,895	4,068	14.10
Hoffman Estates	37,272	46,561	9,289	24.90
Inverness	4,046	6,503	2,457	60.70
Lake Barrington	2,320	3,855	1,535	66.10
Mount Prospect	52,634	54,259	534	0.01
North Barrington	1,475	1,787	312	21.10
Palatine	32,166	39,253	7,087	22.00
Prospect Heights	11,808	15,239	3,431	29.10
Rolling Meadows	20,167	22,591	2,424	12.00
Roselle*	16,948	20,099	3,871	22.80
Schaumburg	53,305	68,586	15,281	28.70
South Barrington	1,168	2,936	1768	151.30
Tower Lakes	1,177	1,333	156	13.20
Wheeling	23,266	29,911	6,645	28.60

¹N.E. Illinois includes Cook, DuPage, Kane, Lake, McHenry and Will Counties.

^{*} Portions of these communities are included in the district

The total district population, according to the 1990 census, is 587,546. As shown in Table I, the population in Harper's service region has grown considerably during the past decade. For example, between 1980 and 1990, the number of residents in Palatine increased by 22 percent. Schaumburg's population jumped from 53,305 in 1980 to 68,586 in 1990, an increase of 29%. During the same twenty-year period, the state of Illinois, northern Illinois, Cook County, and Chicago changed at rates of .03%, .02%, -0.03 and -0.07% respectively.

While the population remains predominately white, the minority populations are increasing. Among the minority groups Asians are the largest group, and Hispanics are the fastest growing group.

TABLE II
POPULATION BY RACE & ETHNICITY
1990 CENSUS

	WHITE	BLACK	AM. IND	ASIAN	HISPANIC	OTHER
Arlington Heights	70,124	467	49	2,755	1,447	618
Barrington	9,204	15	9	119	138	19
Barrington Hills	4,021	7	. 1	116	42	15
Buffalo Grove	33,756	366	24	1,566	585	130
Carpentersville	17,878	966	60	265	1,809	2,071
Deer Park	2,750	38	0	74	· 25	0
Des Plaines	46,919	304	51	2,408	2,186	1,355
Elk Grove Village	29,692	261	32	2,245	941	258
Fox River Grove	3,409	9	4	30	83	16
Hanover Park	25,667	1,176	66	2,343	2,559	1,084
Hoffman Estates	38,950	1,298	82	3,674	1,752	805
Inverness	6,126	20	3	265	74	15
Lake Barrington	3,777	9	5	35	27	2
Mount Prospect	45,722	559	62	3,376	3,419	1,121
North Barrington	1,708	20	. 0	19	39	1
Palatine	36,177	367	41	1,242	854	572
Prospect Heights	12,178	232	10	618	1,264	937
Rolling Meadows	18,928	348	29	755	2,036	495
Roselle	18,193	228	23	1,103	445	107
Schaumburg	61,156	1,487	32	3,765	1,649	491
South Barrington	2,637	26	0	260	13	0
Tower Lakes	1,305	4	0	11	10	3
Wheeling	25,512	475	48	1,351	1,504	1,021
TOTAL	515,789	8,688	631	28,395	22,901	11,142

2

EMPLOYMENT WORKFORCE

According to NIPC (Northeastern Illinois Planning Commission), total employment in the six-county region increased by 21 percent between 1970 and 1990. Suburban employment, however, increased by 80 percent while employment in the city of Chicago declined by 21 percent. The business environment of the Harper district is described by American Demographics magazine as one of the "richest and promising markets in the country.² The district includes two of the twenty largest job centers in the United States. The greater Schaumburg area has 193,396 employees and the outer O'Hare area has 141,651 employees. The district includes the second largest concentration of electronics firms and graphics business in the country.

As depicted in Table III the services industry with 134,199 employees accounts for 40 percent of the work force in the district. Retail trade employs close to 16 percent of the work force while 26 percent of the work force is employed in the construction, manufacturing, finance, insurance, and real estate industry.

TABLE III
HARPER DISTRICT EMPLOYMENT STATUS BY INDUSTRY
JANUARY 1997

INDUSTRY	# OF BUSINESSES	# OF EMPLOYEES	% EMPLOYED
Construction	2,723	21,963	8.8
Manufacturing	2,722	87,590	8.8
Services	12,162	134,199	39.4
Retail trade	4,914	62,079	15.9
Finance, Insurance & Real Estate	2,707	35,296	8.8
Other	5,608	77,013	18.3
TOTAL	30,836	418,140	100

As a whole the region has a very low unemployment rate. The unemployment rate in Harper's immediate service area ranges between 2.6 and 2.8 percent. According to forecasts by NIPC, employment in the region is expected to grow at a much faster rate.

TABLE IV
UNEMPLOYMENT RATES BY COUNTY IN NORTHEASTERN ILLINOIS

COUNTY	1990	1991	1992	1993	1994	1995	1996
Cook	6.7%	7.6%	8.0%	8.0%	6.1%	5.6%	5.5%
DuPage	3.7%	4.8%	5.2%	5.2%	5.2%	3.4%	3.4%
Kane	5.5%	7.2%	7.6%	6.9%	6.9%	4.9%	4.9%
Lake	4.2%	5.4%	5.8%	5.8%	5.8%	4.0%	4.0%
McHenry	5.0%	6.3%	6.5%	6.1%	6.1%	4.0%	4.0%
Will	6.1%	7.7%	7.9%	7.3%	7.3%	5.2%	5.2%
NE Illinois	6.0%	7.0%	7.4%	7.3%	5.6%	5.1%	5.0%

Source: Illinois Department of Employment Security, May 1997

²American Demographics; February 1994

EDUCATION

TABLE V
LEVEL OF EDUCATION
POPULATION AGE 25 AND ABOVE

LEVEL OF EDUCATION	NUMBER	PERCENT
Less Than 9th Grade	14,368	4.4
9th To 12th Grade No Diploma	23,125	7
High School Graduate	81,428	24.7
Some College No Degree	76,187	23.1
Associate/Bachelor's Degree	102,557	31.1
Graduate Or Professional Degree	31,824	9.7

The region has a highly educated population. As Table V shows, almost 87 percent of the district's population age 25 and above are high school graduates. Close to 42 percent have graduated from college.

INCOME*

Harper district residents have a higher per capita income (\$57,692) than that reported for the nation as a whole (\$14,948). Less than three percent of families living in the College's district had income below the poverty level.

TABLE VI INCOME

INCOME	PERCENT
Less Than 10,000	4.2
10,000-14,999	3.4
15,000-24,999	9.8
25,000-34,999	13.9
35,000-49,999	21.2
50,000-74,999	26.1
75,000-99,000	11.3
100,000 & Over	10.0
MEDIAN	48,059
AVERAGE	57,692

^{*1990} Census Summary. Center for Governmental Studies, Northern Illinois University



COLLEGE PLAN

PLANNING FRAMEWORK

The specific plans of the College are shaped by the **Environment** (environmental scanning, internal and external), **Needs** assessment (student, community and department), and **Outcomes** analysis (monitoring progress on strategies). The primary framework for planning is the College Mission. The mission was revised in 1991 and reflects the vision of a shared future developed by the Harper community.

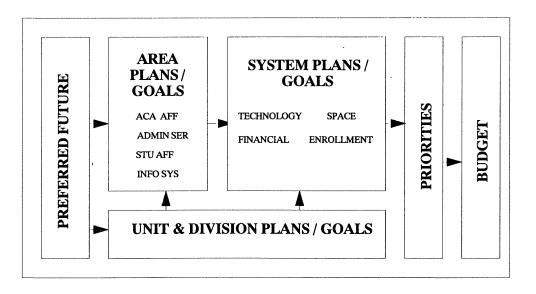
COLLEGE MISSION

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at a reasonable cost, promoting personal growth, enriching the community and meeting the needs of a changing world. In its broad range of offerings, Harper College will

- educate students to assume an active productive and meaningful role in a free and changing society.
 - provide students with the knowledge and experiences required to develop a system of values and the ability to contend with difficult moral choices.
 - encourage student success.
 - enrich the cultural and economic life of the community.
 - lead in individual and community development.
 - enable the students to recognize the interrelationships of life, education and work.

PLANNING COMPONENTS

COLLEGE PLAN



Preferred Future

Beginning in 1988, the College personnel worked to form a shared vision that would carry the College through the next 12 years and into the twenty-first century. Published in 1990, this statement has served to provide a long range vision for the College. Responsibility for implementing the elements of the Preferred Future has been assigned to various task forces and committees. Five year planning and operational planning has used the statement as a reference for developing new strategies and initiatives.

SYSTEM, AREA AND UNIT PLANS AND GOALS

Area plans and goals have been developed in each of the vice presidents' areas. The development of these one to five year plans has engaged the staff of each area and in many cases has led to specific strategies and actions.

System Plans have emerged for specific needs which cut across all areas of the College. These areas include the development of the Technology Plan and Space Plan. A large number of the Harper community have been engaged as part of task forces and projects. The effect has been the efforts of tackling major strategic challenges and shaping the future of teaching and learning at the College.

Division and Unit Plans have identified goals which articulate responses to changing student and community needs. Unit plans also have been incorporated into the program review process. The purpose of the program review process is to assess current unit operations and identify goals for the future.

PRIORITIES

The College has established one-year priorities to guide the development of the budget. It is also used as a tool to communicate to the Illinois Community College Board the direction the College is taking in carry out its mission. Objectives and action plans are being created to implement the priorities.

BUDGET

The budget of the College is the financial response to the area, system and unit goals and strategies. Many items in the current budget are on a one-year cycle. We are working toward longer cycles in specific areas. The case of the technology plan, budget planning is placed into a five-year timeline. The space plan is on a 15-year timeline. Student tuition is on a four-year plan. Final presentation of the budget is made by the Executive Council from recommendations by divisions and other administrative areas.

CHALLENGES FACING STRATEGIC PLANNING

As planning continues to respond to new demands of the institution the following planning issues will be addressed:

- 1. Begin a new College plan including a 10-year vision (long range plan), strategic plans (five-year plan) and two-year operational objectives (priorities and objectives).
- 2. Comprehensive assessment of environment (environment scanning).
- 3. Integration of all planning efforts into one strategic planning system.
- 4. Broaden the unit planning process and provide means to incorporate local department goals into institutional priorities.
- 5. Incorporate program, service and educational outcomes into the planning process.



PLANNING ASSUMPTIONS

ENROLLMENT PROJECTIONS: ASSUMPTIONS AND OBSERVATIONS

Two categories of assumptions are used to generate the long-term enrollment projections, demographic and Harper programs/marketing strategies. Each category is discussed below. For purposes of these projections the following assumptions are made. Modification to these assumptions could increase or decrease enrollment.

DISTRICT DEMOGRAPHIC ASSUMPTIONS

- The resident adult population will remain level for the next 16 years (to 2013).
- Harper will continue to enroll approximately 30 percent of the high school seniors within the first three years of high school graduation.
- The pool of high school seniors will increase 62 percent (3,000+) by the year 2013 from the 1996 level.
- Full-time equivalent students (FTE) is projected to increase 28% between 1995 and 2013.
- Students under 21 years will continue to remain enrolled at the same rate that they do currently.
- Students 21 years and over will continue to remain enrolled at the same rate they do currently.

HARPER PROGRAM/MARKETING ASSUMPTIONS

- Full-time and part-time students will continue carrying the same credit load that they carry currently.
- Scheduling of classes will not change substantively.
- Program offerings will remain at the current level.
- Marketing efforts will remain at the current level.

Additional Enrollment Projection Factors

- Major consideration needs to be given to other factors which will likely influence the enrollment projections
 over the next decade.
- The demand for workforce training and education programs and services will continue to increase each year due to the rapid rate of technological change and global competitiveness.
- Corporate service related program demands will increase.
- Stability of regional economy.
- The College will continue to support and encourage educational partnerships with business and industry.
- New shifts in careers and workforce mix will have a major impact on enrollment in the occupational and career related areas.
- Federal initiatives such as tax benefit legislation for education and welfare reform legislation will be influential.
- New IAI General Education requirements.
- Corporate training demands will bring more post four-year degree students to the College.
- Educational Services Agreement policies of the College will continue to positively impact outreach to employees in the district.
- Employment base of the district: Number of businesses 30,836; number of employees 418,140; unemployment rate for northwest suburban 2.7% (1996).
- According to NIPC total employment in the six county region increased by 21% between 1970 and 1990.
 Suburban employment, however, increased by 80% while employment in the city of Chicago declined by 21%.

FINANCIAL ASSUMPTIONS

The College has developed a financial forecasting model which for future financial trends. This model has 20 revenue variables and 11 expense variables. Revenue variables are grouped into the three major funding categories of property taxes, state appropriations and tuition and fees. The tuition and fees part of the model is driven by the enrollment projections which were described earlier. The expense variables follow the various object categories in the College budgets such as salaries and fringe benefits. A sample of the model is found in the appendix.

This model helps us to see the long range impact of critical decisions we make today and assists us in preparing for the future and for maintaining long range financial stability. This model was used extensively this year and helped the Board to see the need for revising the Board Budget guidelines. The model is very flexible: numerous assumptions can be input, then the results reviewed, and new assumptions input. For instance, what happens if tuition is raised by \$1.00 or \$2.00 or \$3.00? What happens if salaries go up at rate of inflation, or 1% greater than inflation?

A review of the data and graphs from this model revealed that the College would need to collectively begin to work on interventions on both the revenue and expense side or the College would rapidly deplete current resources.

Two major interventions were started:

The first is a four-year tuition plan, and the second is a commitment to begin analyzing College functions to reduce full-time equivalent staff to a sustainable level.

- 1. The four-year tuition plan is based on a concept of "per capita cost." This concept has long been defined by the state of Illinois and is used in calculating out of district and out of state tuition. It seemed logical that it be used as a basis for in-district tuition. The goal is that in-district tuition be at 20% of per capita cost. Currently, it is at 17.5%. It was clear that reaching the 20% goal would take a number of years so that it did not put undue financial pressures on the student. The plan now calls for tuition to rise by \$4.00 for each of the next four years. This means tuition will be set at \$46 for fiscal year 1997-98.
 - These graphs and charts were shared with the College community to give them a picture of the potential financial future without intervention. They also demonstrated the change in the financial future after the new tuition plan was adopted. The use of the model and its output throughout the College begins to develop a common understanding of our financial future which is important to the willingness to implement intervention strategies.
- 2. The analysis of College functions will be a second intervention strategy. This needs to be done in a collaborative manner. The outcome of functional analysis is threefold: streamline processes, redesign processes; and downsize or eliminate the function. The result of these three outcomes will be to reduce Employee FTE/salary costs across the College. These changes will not affect current incumbents in the position. Rather, it is currently envisioned that attrition and movement of people within the College will be able to achieve the objectives.

COLLEGE AND ICCB

Harper College is one of the 49 colleges that makes up the Illinois Community College System. The Illinois Community College Board (ICCB) is the coordinating board of community colleges. ICCB's mission is to "administer the Public Community College in a manner that maximizes the ability of the 40 community college districts to serve their communities, promotes cooperation within the system, and accommodate those state of Illinois initiatives that are appropriate for community colleges."

The College's relationship with ICCB revolves around reporting, finance and policy. In the area of reporting, College staff work closely with ICCB staff to prepare and submit the required state reports on a timely basis. The required reports and the reporting due dates are established on a working calendar at the beginning of each fiscal year. Examples of reports include Program review/PQP, Term course enrollment data, uniform financial report, and non-credit course enrollment survey.

The policy and finance areas are similar in that both fall within the ICCB's mission of administering the Public Community College Act. The ICCB seeks advice from all its constituent groups in establishing policies necessary to implement state statutes. Bodies such as the Illinois Presidents' Council and Illinois Community College Faculty Association play a significant role in shaping policy.



COLLEGE PREFERRED FUTURE

OUR PREFERRED FUTURE, A GUIDING VISION FOR THE COLLEGE

Our Preferred Future was established in 1990-91 as a result of working with the internal and external community to determine trends and needs that Harper College should prepare for in the next 10-15 years. The 12 statements that summarized the work of over 1,000 people became our Vision—Harper's Preferred Future—for 2002. The following is a sample of accomplishments of the College over the life of the Preferred Future strategy. The activities mentioned are only a few of the many accomplishments over the last seven years.

TEACHING AND LEARNING

Insist that quality teaching and active learning be a hallmark of Harper College.

- Intense focus on demonstrated quality teaching in all hiring of faculty.
- Development of successful Learning Communities Program that was chosen to participate in a National FPRSE grant.

COMPREHENSIVE PROGRAMS AND SERVICES

Provide comprehensive educational programs and services to ensure the success of students.

- Submission of Harper's Plan for the Assessment of Student Academic Achievement to the NCA and approved in 1995. Faculty work toward identifying outcomes for 100% of all courses offered at Harper.
- Researching performance outcomes of students using the Tutoring Center, Writing Center and Success Services indicates that students perform at a higher level with improved GPA's after using the services.

LITERACY SKILLS

Ensure that all students have the literacy skills necessary to function effectively in society.

- Increase in educational funds from ISBE as a result of meeting the four specified performance standards by AED student outcomes.
- Cooperation by all departments working with the Learning Assistance Center and the Writing Center. Compass has provided an individualized, open access assessment testing venue for students.

INTERNATIONAL/MULTICULTURAL

Create an environment for international/multicultural educational experiences that promotes thought, appreciation and respect for individual rights and awareness of the global interdependence of all human groups.

- Development of the International Studies Program
- Offering of increased instruction in both Western and non-Western languages, literature and philosophy

BUSINESS AND INDUSTRY

Respond to the need for a prepared workforce through coordinated, innovative and collaborative relationships with business, industry and education.

- Development and promotion of Corporate Services, which is meeting the needs of corporate requests for "tailored" programs and services geared toward the workforce in both credit and non-credit programs.
- Partnering with the Illinois Department of Employment Security, Workforce Development Council of Northern Cook County, and the Northwest Suburban Education to Careers Partnership to form a one-stop career center.

COMMUNITY PARTNERSHIPS

Create partnerships with the community that foster articulation, innovation and communication.

• Membership and participation in NSHEC (North Suburban Higher Education Consortium) and FVEA (Fox Valley Educational Alliance). Both consortia develop partnership activities to enhance educational opportunities for the residents of their respective community college districts, including joint degrees and classes via interactive

- video-telecommunications technology. Harper is also offering distance learning classes with 26 postsecondary institutions, as well as Elk Grove High School and Northwest Community Hospital.
- Development of an instructional site by the AED Department in partnership with Palatine Township at the Edgebrook Community Center at Baldwin Greens, and development of a partnership with the Rolling Meadows Police Neighborhood Resource Center and other community agencies.

STATE OF THE ART TECHNOLOGY

Provide comprehensive access to information and instruction through the use of start-of-the-art global computer networks and other technologies.

- Integration of voice, video and data communications by a campus network (HCCN) that provides access to external resources such as the Internet, e-mail and Internet Browser (Netscape), satellite delivery, media delivery and campus MIS services (currently over 1,000 accounts exist), as well as establishing standard desktop technologies with a plan for acquisition, support and replacement.
- Installation of an integrated Management Information System comprised of Student Records Management, Human Resources, Business and Financial Management subsystems that will assist daily operations, management decision making and strategic planning far into the future.

CULTURAL LIFE

Value and promote the arts as integral to the cultural life of the community.

- Building of drama lab, three-dimensional art labs.
- Implementation of Associate in Fine Arts Degree (A.F.A.)

ENVIRONMENTAL PROTECTION

Assume a leadership role in efforts to protect and restore the environment of all living things.

- Offering a new course in environment ethics (both credit and non-credit)
- Increased awareness in offices and classrooms of recycling needs. (In 1995 a state requirement was instituted that 40% of waste stream must be recycled. At that time, Harper was recycling 67%, as established in an audit by an outside firm.)

QUALITY IMPROVEMENT

Achieve systematic quality improvement across the College.

- Incorporation of Operational Analysis Program (OAP) into the College's regular operating procedures. OAP results are integral parts of the academic program review process and OAP data is also utilized as one of the factors considered in the approval of new and replacement faculty positions.
- Outcomes assessment measurement

EMPLOYEE POTENTIAL

Provide resources and experiences that enable employees to grow, receive recognition and develop leadership potential.

- Ongoing efforts exist to encourage College departments to recognize their employees in different ways. The annual Motorola Award for the Distinguished Faculty Member and the Outstanding Service Award for exemplary employee performance are examples of this recognition.
- Harper has received more ICCB Excellence Awards than any other Illinois Community College.

FUNDING SOURCES

Expand and aggressively develop public and private funding sources in order to achieve the vision of the College.

- Increasingly pursuing grant opportunities in five years grants received have grown from \$770,000 to \$3.3 million.
- Excellent progress made by the Harper College Foundation through gift-giving campaigns and personal contact (revenues in 1992 \$250,000, in 1996 \$900,000).

THE HARPER FUTURE

The Preferred Future was developed a number of years ago and provided guidance to the College. The NCA self study has helped us to look inside ourselves and identify our strengths and our weaknesses. The next year will be devoted to assessing the external environment, as well as working on identified internal strengths and weaknesses. When a new leader is selected, the College will then embark on a strategic planning process which will bring together our internal resources and our interpretation of the external environment to create a vision and a plan for the future of Harper College.

We may all know the vague outline of the future, but it will become clearer as our collective vision pulls us toward that future.





COLLEGE GOALS

SYSTEM, AREA AND UNIT GOALS

Five year planning has been conducted in key areas and systems of the College. Below is a brief summary of their plans or current planning processes.

SYSTEMS

TECHNOLOGY PLANNING

Technology planning has been organized under 10 broad goals with 54 projects. Twenty-one representative task forces have been at work since 1995 outlining strategies for their respective projects of the plan. Guidelines, procedures and strategies are recommended by the task forces and when approved are implemented by Information Systems and other administrative areas. The Board of Trustees supports the technological strategic direction by approving a five-year funding program that corresponds with the goals. The current five-year goals are as follows:

- 1. Integrate instructional technology methods and capabilities into the classroom.
- 2. Implement effective decision support mechanisms to provide timely access to information for planning, management and assessment.
- 3. Establish appropriate facilities to support the use of technology in the classroom.
- 4. Provide essential desktop computer capabilities.
- 5. Provide enhanced computing capabilities.
- 6. Plan and implement an infrastructure that will support voice, video, and data transmission.
- 7. Implement appropriate systems to increase institutional productivity.
- 8. Enhance and expand services for training and support.
- 9. Develop comprehensive dynamic process for planning, updating, and communicating with the College community.
- 10. Seek Board commitment and secure funding to ensure ongoing support of the technology plan.

SPACE PLANNING

The major focus of space planning since the Spring of 1996 has been the development of the process to establish a Facilities Study and Master Plan for the College for the next 15 years. A Task Force of administrators, faculty and students was established to provide direction for this task and their responsibilities were as follows:

- 1. To provide a campus-wide perspective to the data collection process.
- 2. To provide advice regarding the design of data collection.
- 3. To consult on how space planning fits into other long range plans at the College.
- 4. To identify facility user groups for consultation.
- 5. To serve as a source of ideas on new opportunities and overall direction of the College.
- 6. To work closely with Legat Architects in the implementation of the study.
- 7. To assist in the interpretation of data and review of final reports.
- 8. To communicate updates and reports on space planning to the College community.

A needs assessment was designed and 56 campus groups submitted 203 perceived needs and suggested options for solution. Meetings were conducted by the architectural firm, needs were analyzed and community forums were held to present three concepts for possible implementation. A revised version of one of the concepts was developed for further prioritization and refinement. Nine prioritized projects were presented to the Board of Trustees for review and discussion and the Final Report will be completed in the Fall of 1997. Discussions have been held regarding funding possibilities for the plan that is accepted.

In the future, space planning efforts will include:

- 1. Review and refinement of the Master Plan
- 2. Development of projects selected for the RAMP document
- 3. Clarifying the role of the Task Force in the implementation of the plan
- 4. Developing information to be used in funding the approved plan
- 5. Determining the future role of the Space Planning Task Force.

ENROLLMENT PLANNING

The enrollment planning process is a collaborative effort between the Enrollment Planning Committee, Academic Affairs and the Office of Research. Enrollment projections are developed using demographic and market assumptions, adjusted based on input from division deans and the Enrollment Planning Committee and adopted by the Executive Council.

Specifically, the Enrollment Planning Committee is responsible for assessing market demand, analyzing competition, reviewing programs and services as they relate to the College's enrollment planning process and making recommendations to the Executive Council for enrollment goals, pricing strategies and services changes. The Committee's functions are 1) conduct enrollment planning activities that include, but are not limited to, identifying target markets, enrollment projections and tuition/fee strategies; 2) assess market demand; 3.) analyze competition in market area; 4) Evaluate strategies related to marketing and program delivery systems for meeting market demand; 5) provide direction for targeted promotion and advertising efforts.

AREAS

ACADEMIC AFFAIRS

Through a series of retreats the Academic Affairs Deans Council has engaged in developing an educational plan with five-year goals. Each goal has corresponding strategies and implementation actions.

- 1. Promote accessibility by providing flexible scheduling and packaging of instructional programs.
- 2. In consultation with vocational faculty articulate an updated model for the development of vocational/career programs.
- 3. Working with faculty and other College entities identify the scope of programs and services that are within the mission, priorities, and the resources of the institution.
- 4. With faculty leadership articulate clear lines of responsibility and decision making for all groups responsible for the management, coordination and delivery of instruction.
- 5. Work with faculty to create environments which are learner centered with appropriate facilities for optimum learning through the use of technology and application based learning.
- 6. Support and work with faculty in the development of a responsive curriculum utilizing a streamlined process to initiate, develop and assess programs that meet community (market) demand.
- 7. Working with faculty, engage in active community and business partnerships to promote opportunities for students to participate in learning, to receive support from community agencies, to share facilities and equipment, and to strengthen relationships with secondary and postsecondary educational institutions.

STUDENT AFFAIRS

The Student Affairs area establishes goals on a yearly basis with input from all administrative segments in the area. The 1997-98 goals are as follows:

- 1. Continue to articulate the vision of a comprehensive student center and one-stop-shop concept by working with students, Executive Council, and the Board of Trustees.
- 2. Integrate the Publications and Communications area into Student Affairs.
- 3. Upon completion of the refurnished Student Center, implement initiatives designed to shift the traffic flow to Building A.
- 4. Participate in College-wide budgeting initiatives.
- 5. Work cooperatively with and facilitate the work of College committees relative to the retention of students.
- 6. Continue to solicit grant funding to support Student Affairs initiatives.
- 7. Support the development of a new student identification card.
- 8. Support College fundraising efforts.
- 9. Continue to implement partnerships which focus on service to adults, welfare recipients, and others not currently enrolled at the College. Expand marketing efforts to the adult market.
- 10. Continue the development of measurable outcomes and effectiveness indicators as well as appropriate measurements.
- 11. Continue to implement and refine the Regent/Student Information Systems and institute appropriate training.
- 12. Continue development of the student services applications for the Student Affairs Web Site.
- 13. Identify revisions/updates to the Technology Plan for Student Affairs.

ADMINISTRATIVE SERVICES

The Administrative Services area has established a number of key initiatives that will be implemented during the next five years:

- 1. Integration of planning and budgeting systems to enable improved future allocation of College resources.
- Respond to a Board initiated long range strategic plan developing a new College vision, strategic plan and action plans.
- Increase accountability of plan implementation by tracking status of goal implementation.
- 4. Produce an award winning Plan and Budget Report that communicates the direction, organization and summary of the strategic plan and budget for the College.
- 5. Monitor and assess the operations of all units by an automation of operational analysis program and development of criteria for cost savings, efficiency and reorganization opportunities.
- 6. Develop a comprehensive budget projection and preparation model which includes improvement in reporting, budget development and accounting.
- 7. Assessment of priority of Regent projects and conduct a fine tuning of our transition to the new computer system software.
- 8. Re-vision the mission of the Research and Personnel areas.
- 9. Continue implementation of the current capital projects especially focusing on Building W/R, Building E, and other immediate priorities of the space plan.

INFORMATION SYSTEMS

Information Systems works within the context of the goals of the Technology Plan. Each administrative area had developed mission statements and objectives. One-year objectives of Information Systems in response to the Technology Plan are stated below:

- 1. Implement the following modules of the Regent System: Grade Processing, Transcripting, Standards of Academic Progress, Degree Audit, Facilities Scheduling, State Enrollment Reporting (ICCB).
- 2. Continue with the implementation of the decentralization of requisition processing and entry.
- 3. Continue support of previously implemented modules of Regent (upgrades, training, other support): Financial (OFAS), Continuing Education (CERT), Payroll and Human Resources (OPAY), Financial Aid (SAFERS), Student Accounts Receivables (SOAR), Registration and Touchtone, Admissions and Automated Correspondence, Student Records.
- 4. Develop a plan to implement Financial Reporting process improvements determined by cost center managers (G4).
- 5. Develop a plan and pilot an Information Retrieval process.
- 6. Develop project plan and implementation process to replace telephone switch.
- 7. Develop project plan and implementation process for Library Automation System.
- 8. Develop project plan and implementation process for the utilization of the World Wide Web.
- 9. Utilize EDI technology in communication with local, state, and federal agencies.
- 10. Design methodologies and document standards specific to a client/server environment.
- 11. Plan and design a change management process for requesting changes, assistance and reporting.
- 12. Investigate Imaging/Workflow technologies.
- 13. Continue facilitating centralization of information collection into the integrated system.

UNITS

UNIT PLANNING

Unit planning is a process of developing five-year goals at the grassroots or department level. Key members of the department are engaged in developing the plan which is reviewed and approved by the Dean and Vice President. Approximately 50 percent of the units of the College have developed five-year plans. Each unit is encouraged to update its plan annually. These plans have been utilized for program review, budget planning, technology planning and space planning. A current challenge is to systematically integrate Unit Plans into College wide marketing, equipment and budget planning.

PROGRAM REVIEW

Program review is a systematic examination of Tier 1 units, especially in Academic Affairs. All units are studied on a five-year cycle. Recommendations and action plans for program development are established in collaboration with the Dean and Vice President.



1997-98 COLLEGE PRIORITIES

1997-98 COLLEGE PRIORITIES

Annual priorities are established by the College in part as a response to an ICCB yearly requirement within the MIS (Management Information System) reporting process. In addition they serve as a framework for expending current year budget and establishing the future budget. During 1997 two workshops were held with 37 participants in May and 42 in November (representing a cross section of the College) where the priorities for FY 1998 were established. A Planning Digest consisting of a summary of plans and accomplishments was compiled as a resource document stating the implementation of current planning strategies. It is anticipated that after the NCA review another workshop will be held to determine three-year priorities and an assessment of planning implementation. A mechanism to monitor progress of institutional planning across the College is needed in order to improve communication and reporting. Nine priorities and 29 objectives were established for 1997-98.

RESPOND TO FINDINGS OF THE NCA SELF STUDY AND VISIT

- 1. Address issues (governance and decision making, communication, planning, mission, and change) emerging out of the NCA self study workshop.
- 2. Examine and respond to visiting team recommendations.

Initiate a Long Range and Strategic Planning Process

- 3. Develop a streamlined and integrated planning process that incorporates unit (department), division, area (VP level), and College-wide sectors (e.g., space, technology, staffing, programming, budgeting, and equipment).
- 4. Conduct preliminary work to develop a strategic plan by (1) examining the College mission; (2) documenting achievements of the current Preferred Future; and (3) conducting an environmental scan of the Harper community and factors affecting the College.

BEGIN IMPLEMENTATION OF THE FACILITIES (SPACE) PLAN

- 5. Analyze and refine the long term facilities (space) plan.
- 6. Develop ways to fund the facilities (space) plan.
- 7. Complete remodeling Building E.
- 8. Continue planning and design of Building W/R in anticipation of state funding.

CONTINUE IMPLEMENTATION OF THE TECHNOLOGY PLAN

- 9. Coordinate technology plan implementation through collaborative efforts of College constituencies.
- 10. Continue the implementation of technology into teaching and learning activities.

COLLECTIVELY ASSESS AND COMMUNICATE THE REALITIES OF THE COLLEGE'S FINANCIAL POSITION WITH THE INTENT TO MAINTAIN FINANCIAL HEALTH.

- 11. Initiate a Functional Analysis process that examines the tasks of work groups and their relationship to mission.
- 12. Establish a three-year budget priority process with guidelines and financial targets.
- 13. Examine the feasibility of a referendum in the near future.
- 14. Fill grants position and improve grants coordination.
- 15. Develop an infrastructure to support an alumni program enhancing ambassadorship and College funding.

Examine and Respond to Ways to Enhance Student Learning and Services.

- 16. Enhance the environment of the Student Center.
- 17. Continue development of Distance Learning options for students.
- 18. Participate in the national FIPSE Learning Communities program.
- 19. Implement the TRIO Grant and other grant projects.
- 20. Implement the Great Support Staff program.

CONTINUE DEVELOPMENT AND IMPLEMENTATION OF THE OUTCOMES ASSESSMENT PLAN.

- 21. Complete outcome statements identification by program.
- 22. Continue to develop assessment strategies.
- 23. Implement assessment of outcomes as programs complete assessment strategies.

INCREASE ENROLLMENT DEVELOPMENT STRATEGIES

- 24. Continue to improve the enrollment projection model and incorporate outcomes of model into the budgeting process of the College.
- 25. Continue implementing marketing strategies that will strengthen College programs.
- 26. Implement approved recommendations from the Community Assessment Program.

ENHANCE THE SUPPORT FOR INSTRUCTIONAL INITIATIVES

- 27. Continue strengthening the Corporate Service interface with departments, faculty, and current student base.
- 28. Continue implementation of the five-year Academic Affairs Deans Council education plan.
- 29. Continue supporting teaching and learning initiatives.

COLLEGE BUDGET

BUDGET PROCESS AND PHILOSOPHY

This year has seen changes in the role of Vice President for Administrative Services and in the role of the Controller. These personnel changes have provided an opportunity for review and streamlining of current practices. The definition of the funds of the College were reviewed and certain College functions seemed to be misaligned when comparing their mission and the definition of the fund. As a result some movement of functions within the funds has occurred.

Athletics has been recorded in the Auxiliary Fund, although it did not have a mission of being self supporting, like all other functions in that fund. The Bookstore revenue was offsetting the deficit created by athletics. When the new bookstore was built, revenue bonds were sold to pay for the construction. The Bookstore is now funding its revenue bonds and the fund balance in the Auxiliary Fund has been plummeting. Fund balance was projected to be used up by the end of this fiscal year. To solve the problem, athletics has been moved into the Educational Fund because it is a subsidized activity supported by the general revenue of the College. This was a move of more than \$300,000. This function was added to the the Vice President of Student Affairs in the Education Fund.

The Trust and Agency Fund is to account for funds over which the College is merely acting as a fiscal agent. A review of functions recorded in this account revealed that Corporate Services activities were being recorded in this account. Since their mission is to break even or better on the services they deliver, it was decided to move them into the Auxiliary account. The revenue and expenses in this function are greater than \$1,000,000 per year.

In addition to the changes listed above, there were also some changes within the Education Fund. It was decided that Strategic Planning and Research functions should be integrated with the budgeting of functions and that all the data gathering and reporting should be housed in Administrative Services, therefore organizational changes were made to accommodate this change. In addition, it was decided that the publication functions more closely aligned to the marketing functions housed in Student Affairs, therefore those functions now report to the Vice President of Student Affairs rather than the Vice President of Administrative Services.

The impact of these moves when you compare last year to this year shows that Student Affairs budget increased substantially due to the addition of publications and athletics in the Educational Fund. Administrative Services shows a drop in total budget resulting from these moves.

The budget is more than a statistical tabulation of numbers that show anticipated revenue and expenditures. It is the financial interpretation of the ongoing educational program for one year beginning July 1 and ending June 30.

Fiscal educational planning is a continuous process that should culminate in the development of a budget that accurately expresses the College's educational program for the ensuing year.

Evaluation of the budget at the end of a fiscal year must include an evaluation of the educational program in order to appraise the total College's operation. The budget must be in balance. However, this means more than just financial balance.

One of the cornerstones of William Rainey Harper College's philosophy is the commitment to involve faculty and students in the development and operation of the College. The sharing of authority requires a commensurate sharing of responsibility by the individuals or groups involved. The advisory role of the faculty and students is limited only by the ability of these groups to analyze problems and present recommendations to the faculty, administration and Board of Trustees. The cornerstone of this philosophy is the belief that the democratic process will ultimately evolve Harper College into one of the outstanding community colleges in higher education.

Based upon this institutional philosophy, a budget process has been developed that involves the faculty and administration in the budget formulation and assigns responsibility to those who share in the authority to implement the budget. The following guidelines have been established:

- 1. The final authority for the adoption of the budget rests with the Board of Trustees and is based upon the recommendation of the President.
- 2. The President, in consultation with the four Vice Presidents, is responsible for balancing expenditures for programs within the framework of the budget based on overall institutional goals.
- 3. The Vice President of Administrative Services is responsible for the formulation, operation and control of the adopted budget.
- 4. In order to obtain faculty involvement, the budget has been decentralized along organizational lines. A decentralized budget places responsibility at the operational level for budgetary planning. A given cost center manager is in the best position to set priorities for efficient operation based upon operating experience. As the budget formulation progresses and reductions are collectively made by all concerned in order to balance the budget, each manager becomes familiar with the operation of all cost centers that in total make up the budget. The result is a budget that the faculty can understand and, therefore, can support. Thus, budget formulation begins with faculty and cost center managers and proceeds along organizational lines until it is legally adopted by the Board of Trustees.
- 5. While the Business Office is responsible for the overall control of the budget, individual cost centers are responsible for their estimates and subsequent expenditures. All expenditures initiated by individual cost centers must receive approval through organizational lines of authority.
- 6. All expenditures must conform to the policies of the Board of Trustees.

The budgetary cycle consists of the evolution, implementation, and evaluation of the budget. This cycle can be outlined as follows:

- 1. Preparation A cost center function
- 2. Presentation An administrative function
- 3. Adoption and Authorization A Board of Trustees function
- 4. Administration and implementation A cost center and administrative function
- 5. Evaluation A combined administrative and Board of Trustees function.

1996–97 PLANNING CALENDAR: BUDGET FOR FISCAL YEAR 1997–98

DATE	ACTIVITY/TASK DESCRIPTION	Person(s) Responsible
26-Sep-96	Board designates persons to prepare tentative budget	. Board of Trustees
2-Oct-96	VPAS brings proposed budget planning calendar to EC for approval	. Exec Council
4-Oct-96	Budget forms & time line distributed to all areas (budget instructions to come 1/27/97)	VPAS
4-Oct-96	Begin budget planning issues discussions @ dept, div, VP level	. Fac, Staff, Admin's
8-Nov-96	Individuals submit completed CENIQ forms to deans (forward to IS/US) .	. Fac, Staff, Admin's
8-Nov-96	Deans/directors submit furniture and instructional capital requests to VP's	. Administrators
15-Nov-96	Requests due to VP's: personnel; adv and mkt; event planning; short term remodeling (FY98)	. Fac, Staff, Admin's
2-Dec-96	Database of CENIQ requests completed	. IS/US
6-Dec-96	Financial, remodeling and infrastructure (elec., network connections) implications identified	. VP Designee/Team
6-Dec-96	Areas prioritize hardware, software, capital, etc., for each funding source (by dept., div, VP)	Fac/Staff, Deans, VP's
23-Jan-97	VP's complete development & review of revenue projections	. VP's
23-Jan-97	Exec Council/Board of Trustees establish budget parameters (line item inc's; capital \$\$; etc.)	. Exec Council/Board
27-Jan-97	Budget instructions distributed to all areas	. VPAS
31-Jan-97	Budget files opened for input by departments & divisions	. IS/AS
31-Jan-97	Areas review prioritization and modify as appropriate	. VP's Admin Councils
31-Jan-97	Budget exception requests due to VP's	. Admin's
11-Feb-97	VP's prioritize final VP area requests on institutional level	. Exec Council
18-Feb-97	Exec Council final review of all funds and requests	. Exec Council
24-Feb-97	Communications Forum review and discussion of bdgt process	. All Administrators
28-Feb-97	Account Mgrs complete entering FY98 budget for funds 1, 2, 5, 6 & 10	. Account Mgrs.
7-Mar-97	Any approved adjustments to budget made	. VP's
24-Apr-97	Board of Trustees adopts preliminary budget	. Board of Trustees
25-Apr-97	Legal budget posted for public view	. VPAS
26-Jun-97	Public hearing and adoption of the legal budget	. Board of Trustees
28-Aug-97	Board of Trustees approves estimated levy	. Board of Trustees
25-Sep-97	Board of Trustees holds tax levy hearing and adopts 1997 tax levy	. Board of Trustees

ALL FUNDS

Revenues	EDUCATION	OPERATIONS & MAINTENANCE	O&M Restricted	AUXILIARY ENTERPRISES	BOND & INTEREST
1 1	\$20.440.0C4	60 500 444	£4 207 000		¢2 602 000
Local government	\$20,148,864	\$8,562,444	\$1,207,900	-	\$2,602,000
State government	7,567,897	221,132	461,900	•	-
Federal government	4,000	000 005	-	4 005 005	-
Tuition & fees	13,291,010	203,335		4,885,095	-
Other sources	1,053,457	290,093	265,000	6,977,986	41,144
Transfers In	561,660	•			217,856
Total revenue	\$42,626,888	\$9,277,004	\$1,934,800	\$11,863,081	\$2,861,000
EXPENDITURES					
Instruction	\$22,796,097	-	_	-	_
Academic support	2,700,913	•	-		-
Student service	4,817,709	-	-	296,224	=
Public service	181,348	-	-	5,701,263	-
Operation & maintenance	· -	6,626,502	-	-	-
General administration	2,278,629		-	-	-
Institutional support	11,260,539	3,470,978	4,694,528	334,909	-
Independent operations	• •	• •		5,000,043	-
Capital outlay	-	-	-	• •	-
Transfers	611,309	-	-	217,956	-
Debt service		-	-		2,677,615
Total expenditures	\$44,646,544	\$10,097,480	\$4,694,528	\$11,550 ₍ 395	\$2,677,615
REVENUES OVER (UNDER) EXPENDITURES	(\$2,019,656)	(\$820,476)	(\$2,759,728)	\$312,686	\$183,385

ALL FUNDS

RESTRICTED PURPOSES	AUDIT	LIABILITY PROTECTION	BOND PROCEEDS	WORKING CASH	TRUST & AGENCY	COMBINED
\$241,500	\$74,400	\$1,633,000	\$1,000,000	-	-	\$35,470,108
4,824,665	-	-	-	-	-	13,075,594
31,000	-	-	-	-	-	35,000
7,150	-	-	-	-	551,231	18,386,590
130,585	-	80,000	95,000	530,000	60,000	8,933,265
2,139,930		-			100	2,919,446
\$7,374,830	\$74,400	\$1,713,000	\$1,095,000	\$530,000	\$611,331	\$78,820,003
\$1,248,954	_	_	_	_	_	\$24,045,051
323,576	_	_	_	-	_	3,024,489
2,135,592	_	-	-	-	533,165	7,249,525
1,499,666	-	_	_	-	16,506	7,382,277
· · -	-	-	-	-	· •	6,626,502
-	-		- .	-	-	2,278,629
2,695,973	59,500	1,303,830	-	-	-	23,820,257
-	-	-	-	-	-	5,000,043
-	-	-	-	-		-
-	-	•	1,528,621	500,000	61,660	2,357,886
		-				2,677,615
\$7,903,761	\$59,500	\$1,303,830	\$1,528,621	\$500,000	\$611,331	\$84,462,274
(\$528,931)	\$14,900	\$409,170	(\$433,621)	\$30,000	\$0	(\$5,642,271)



EDUCATION FUND

EDUCATION FUND OVERVIEW

REVENUES

LOCAL GOVERNMENT

 Current taxes
 \$ 19,958,864

 Back Taxes
 10,000

 Chargeback Revenue
 180,000

TOTAL LOCAL GOVERNMENT \$ 20,148,864

STATE GOVERNMENT

 ICCB Credit Hour Grants
 6,672,222

 CPPRT
 410,675

 ISBE
 470,000

 Other
 15,000

TOTAL STATE GOVERNMENT 7,567,897

TOTAL FEDERAL GOVERNMENT 4,000

STUDENT TUITION & FEES

 Tuition
 12,370,210

 Fees
 770,800

 Other
 150,000

TOTAL STUDENT TUITION & FEES 13,291,010

OTHER SOURCES

 Sales & Service Fees
 2,000

 Facilities Rental

 Interest on Investments
 574,257

 Other
 1,038,860

TOTAL OTHER SOURCES 1,615,117

TOTAL REVENUES \$ 42,626,888

EXPENDITURES BY ACTIVITY

 INSTRUCTION
 22,796,097

 ACADEMIC SUPPORT
 2,700,913

 STUDENT SERVICES
 4,817,709

 PUBLIC SERVICES
 181,348

 INDEPENDENT OPERATIONS

 GENERAL ADMINISTRATION
 2,278,629

 INSTITUTIONAL SUPPORT
 11,260,539

TRANSFERS 611,309

TOTAL EXPENDITURES 44,646,544

EDUCATION FUND COMPARISON

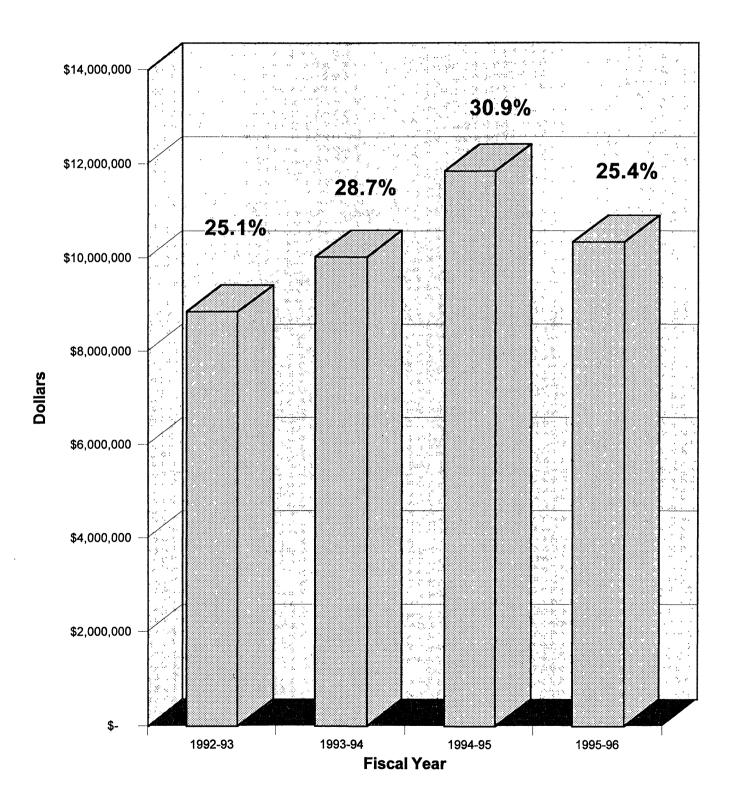
FOUR YEAR HISTORY

		1992-93	1993-94		1994-95	1995-96
Revenues		1992-93	1993-94		1994-93	1993-90
INLVENUES						
Localgovernment	\$	16,314,745	\$ 16,902,669	\$	20,772,641	\$ 18,592,895
Stategovernment		6,998,024	7,155,820	•	7,299,020	7,661,250
Federalgovernment		-	-			-
Tuition & fees		9,942,627	10,441,368		10,362,081	11,188,516
Other sources		2,201,582	1,679,800		1,756,452	 2,271,542
Total revenue	\$	35,456,978	\$ 36,179,657	\$	40,190,194	\$ 39,714,203
Expenditures						
Instruction		18,873,098	19,295,846		20,868,794	22,604,422
Academic support		2,881,733	2,579,015		2,405,991	2,636,033
Studentservice		3,476,751	3,488,841		3,917,498	4,404,115
Public service		250,200	161,144		168,692	185,119
Operation & maintenance		-	-		-	-
General administration		1,495,970	1,469,478		1,620,575	1,979,870
Institutionalsupport		8,249,384	7,943,778		8,986,914	7,694,195
Independentoperations		•				
Capital outlay		-				
Transfers		56,311	 64,886		405,873	 1,257,396
Total expenditures	\$	35,283,447	\$ 35,002,988	\$	38,374,337	\$ 40,761,150
REVENUES OVER						
(UNDER) EXPENDITURES	\$	173,531	\$ 1,176,669	\$	1,815,857	\$ (1,046,947)
BEGINNING FUND						
BALANCE June 30:	_\$	8,687,375	\$ 8,860,906	\$	10,037,575	\$ 11,391,823
PROJECTED FUND						
BALANCE June 30:	\$	8,860,906	\$ 10,037,575	\$	11,853,432	\$ 10,344,876

FISCAL YEAR COMPARISON

	BUDGET FY 1996-97			BUDGET FY 1		
						% CHANGE
Devenues	AMOUNT	% OF TOTAL		AMOUNT	% OF TOTAL	FROM PRIOR YEAR
Revenues						
Localgovernment	\$ 19,361,623	48%	\$	20,148,864	47%	4%
Stategovernment	7,478,215	18%		7,567,897	18%	1%
Federalgovernment	-	0%		4,000	0%	0%
Tuition & fees	11,983,717	29%		13,291,010	31%	11%
Other sources	 1,841,882	. 5%		1,615,117	4%	-12%
Total revenue	\$ 40,665,437	100%	\$	42,626,888	100%	5%
Expenditures						
Instruction	21,845,811	53%		22,796,097	51%	4%
Academicsupport	2,598,847	. 6%		2,700,913	6%	4%
Studentservice	4,264,608	10%		4,817,709	11%	13%
Public service	172,407	0%		181,348	0%	5%
Operation & maintenance	-	0%		-	0%	0%
General administration	1,673,340	4%		2,278,629	5%	36%
Institutionalsupport	10,552,137	25%		11,260,539	25%	7%
Independentoperations	-	0%		-	0%	0%
Capital outlay	-	0%		• -	0%	0%
Transfers	 411,309	. 1%		611,309	1%	49%
Total expenditures	\$ 41,518,459	100%	\$	44,646,544	100%	8%
REVENUES OVER						
(UNDER) EXPENDITURES	\$ (853,022)		\$	(2,019,656)		

FUND BALANCE HISTORY





EDUCATION FUND REVENUE DETAIL

EDUCATION FUND (0100-000-000)

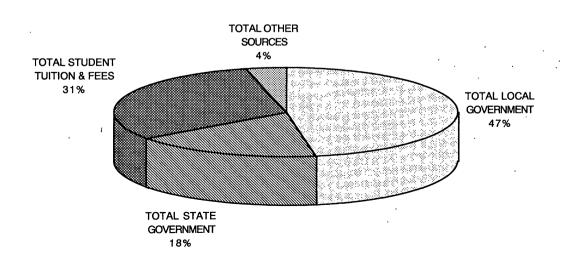
The Education Fund is established by Section 103-1 of The Illinois Public Community College Act. The statutory maximum tax rate for the Education Fund is 75 cents per \$100 of equalized assessed valuation for community college districts in cities with less than 500,000 inhabitants.

The Education Fund is used to account for the revenues and expenditures of the academic and service programs of the College. It includes the cost of instructional, administrative, and professional salaries; supplies and equipment; library books and materials; maintenance of instructional and administrative equipment; and other costs pertaining to the educational program of the College. (See Sections 103-20.3 and 107-18 of the Illinois Public Community College Act.)

The local Board of Trustees may make a determination within the budget for the distribution of unrestricted revenues other than local property taxes among the operating funds, i.e., the Education Fund, the Operations and Maintenance Fund, and the Public Building Commission Operation and Maintenance Fund.

EDUCATION FUND REVENUES

LOCAL GOVERNMENT				% OF TOTAL
Current taxes	\$ 19,958,864			
Back taxes	10,000			
Chargeback revenue	 180,000			
TOTAL LOCAL GOVERNMENT		\$	20,148,864	47.27%
STATE GOVERNMENT				
ICCB Credit Hour Grants	\$ 6,672,222			
CPPRT	410,675			
ISBE	470,000			
Other	 15,000			
TOTAL STATE GOVERNMENT			7,567,897	17.75%
TOTAL FEDERAL GOVERNMENT			4,000	0.01%
STUDENT TUITION & FEES				
Tuition	\$ 12,370,210			•
Fees	770,800			
Other	 150,000			
TOTAL STUDENT TUITION & FEES			13,291,010	31.18%
OTHER SOURCES				
Sales & Service Fees	\$ 2,000			
Facilities Rental	-			
Interest on Investments	574,257			
Other	1,038,860			
TOTAL OTHER SOURCES			1,615,117	3.79%
TOTAL REVENUES		_\$_	42,626,888	100.00%



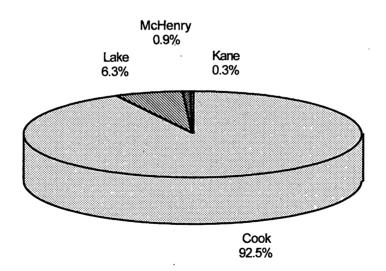
REVENUE SOURCES DETAIL

PROPERTY TAXES

Real estate property value (EAV), as determined by the County Assessors' Offices, is the basis upon which local educational institutions obtain their annual tax revenues. Under state law, Harper College may levy an annual tax upon the taxable real estate within its jurisdiction. The amount of the levy is divided by the equalized assessed value of the real estate to determine the tax rate. The rate as calculated may not exceed the district's maximum legal rate. Further restrictions may apply based upon recently enacted tax cap legislation. Harper assesses its levy upon real estate within four counties as follows:

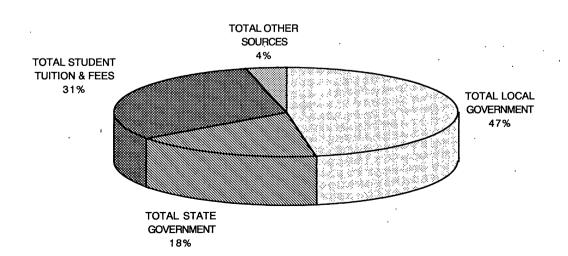
1996 TAXABLE VALUATIONS

County:	Cook	Lake	McHenry	Kane	Total
EAV used to determine '96 tax	\$10,844,801,196	\$733,664,538	\$102,032,222	\$38,869,716	\$11,719,367,672
EAV used to determine '95 tax	\$10,012,855,593	\$696,875,910	\$ 96,583,351	\$36,316,539	\$10,842,631,393
Increase from prior year	8.31%	5.28%	5.64%	7.03%	8.09%
Tax Value by County:	92.5%	6.3%	0.9%	0.3%	100.0%



EDUCATION FUND REVENUES

LOCAL GOVERNMENT			% OF TOTAL
Current taxes	\$ 19,958,864		
Back taxes	10,000		
Chargeback revenue	 180,000		
TOTAL LOCAL GOVERNMENT		\$ 20,148,864	47.27%
STATE GOVERNMENT			
ICCB Credit Hour Grants	\$ 6,672,222		
CPPRT	410,675		
ISBE	470,000		
Other	15,000		
TOTAL STATE GOVERNMENT		7,567,897	17.75%
TOTAL FEDERAL GOVERNMENT		4,000	0.01%
STUDENT TUITION & FEES			
Tuition	\$ 12,370,210		·
Fees	770,800		
Other	150,000		
TOTAL STUDENT TUITION & FEES		13,291,010	31.18%
OTHER SOURCES			
Sales & Service Fees	\$ 2,000		
Facilities Rental	-		
Interest on Investments	574,257		
Other	 1,038,860		
TOTAL OTHER SOURCES		 1,615,117	3.79%
TOTAL REVENUES		\$ 42,626,888	100.00%



1996 CALENDAR YEAR LEVY BY FUND AND AMOUNT ALLOCATED TO FISCAL YEAR 1998 TAX REVENUES

	1996	Adopted Levy	1996	Est Extensions	98 Allocation of 1996 Levy	Y 98 Revenue m 1997 Levy
Education	\$	19,955,812	\$	19,917,889	\$ 10,443,527	\$ 9,515,337
Operations & Maintenance		8,556,673		8,550,673	4,488,846	4,068,598
Liability		1,648,802		1,274,064	491,139	1,141,861
Life Safety		1,173,589		1,187,451	630,992	576,908
Financial Audit		74,082		53,718	18,130	56,270
Bond & Interest		2,533,363		2,673,786	1,408,813	1,193,187
Combined	\$	33,942,321	\$	33,657,581	\$ 17,481,447	\$ 16,552,161

Notes:

Illinois Community Colleges are on a June 30 fiscal year. County assessments and tax levies are based upon calendar year levies and related collections affect two budget years. Harper's 1998 fiscal year covers the period between July 1, 1997 through June 30, 1998. The 1997 real estate tax levy must be filed with the County Clerk's offices during December, 1997 and applies to the property values as of December 31, 1997. Those property values will be determined during calendar 1998 and tax bills are mailed by the Counties during Spring, 1998. Each County allows installment payments due 50% in Spring and 50% in late Summer or early Fall of 1998. Only Cook County follows the practice of issuing estimated tax bills with the first installment based upon 50% of the "previous year's tax bill. The final and actual tax bill is sent out by Cook County between July 1 and October 1.

Recognition of real estate taxes into current year operating revenues is determined and affected by year end audit adjustments based upon the information released by the Counties prior to audit cut-off. It is not unusual for real estate tax revenues to deviate from budget due to the annual fluctuation in Cook County's issuance of tax bills.

1996 TAX RATES BY FUND

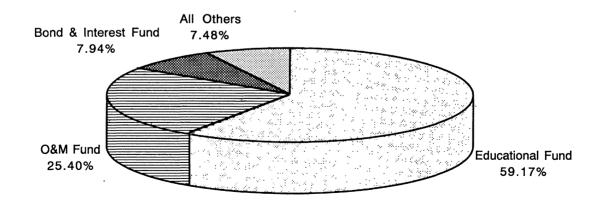
	1996 Adopted <u>Levy</u>	1996 Est Extensions	% of <u>Total</u>	996 Est ax Rates	1995 Extensions	% of <u>Total</u>	1995 <u>Tax Rates</u>	Max Legal <u>Rates</u>	% of Increase 1996/1995
Education	\$19,955,812	\$19,917,889	59.2%	\$ 0.1668	\$18,953,188	58.1%	\$0.1624	\$ 0.175	5.09%
O & M	8,556,673	8,550,673	25.4%	0.0716	8,126,767	24.9%	0.0696	0.075	5.22%
Liability	1,648,802	1,274,064	3.8%	0.0107	1,555,474	4.8%	0.0132	none	-18.09%
Life Safety	1,173,589	1,187,451	3.5%	0.0099	1,211,915	3.7%	0.0103	0.05	-2.02%
Financial Audit	74,082	53,718	0.2%	 0.0004	69,889	0.2%	0.0006	none	23.14%
Sub-total	\$ 31,408,958	\$30,983,795	92.1%	\$ 0.2594	\$29,917,233	91.8%	\$0.2561		3.57%
Bond & Interest	2,533,363	2,673,786	7.9%	0.0224	2,684,617	8.2%	0.0229	none	-0.40%
Combined	\$ 33,942,321	\$33,657,581	100.0%	\$ 0.2818	\$32,601,850	100.0%	\$0.2790		3.24%

TAX CAP LIMITATIONS

Public Act 89-1 made Cook County taxing districts subject to the Property Tax Extension Limitation Law (PTELL) beginning with the 1994 levy year (taxes payable in calendar year 1995) That legislation limits the increase in tax extensions to the lesser of 5% or the change in the consumer price index which was set at 2.7% in 1995, 2.5% in 1996, and 3.3% in 1997. Excluded are existing resolutions on file for debt retirement and any subsequent bond sales or tax rate referenda that require taxpayer approval. Tax extensions under the provision of the tax cap are not necessarily affected by new construction that increases the district's assessed valuation. Without this new growth provision, the 3.57% shown in the shaded area above would be limited to a 2.5% increase between 1996 and 1995. Tax rates and extensions are determined by each individual county. Cook County uses prior year EAV for determining the maximum allowable levy, whereas the other district counties use the current year EAV for both levy and rate determination. This process causes rates to vary by county.

DISTRIBUTION OF EACH 1996 TAX DOLLAR

1996 LEVY AS EXTENDED



STATE GOVERNMENT

	F/	Y 97-98	FΛ	Y 96-97	CHAI	NGE	% CHANGE
Credit Hour Grant	\$	6,672,222	\$	6,605,786	\$	66,436	1.01%

ICCB Credit Hour Grant (Apportionment) is based on the number of credit hours reported two years prior to the current fiscal year.

	F/Y	97-98	F/Y	96-97	CHA	NGE	% CHANGE
CPPRT	\$	410,675	\$	387,429	\$	23,246	6.00%

Corporate Personal Property Replacement Taxes are paid in ten monthly installments. Funds collected from this source are allocated between the Education Fund (65%) and Operations & Maintenance Fund (35%)

	F/Y	F/Y 97-98 F		96-97	CHANGE	% CHANGE
ISBE Grants	\$	470,000	\$	470,000	\$ -	0.00%
Miscellaneous	\$	15,000	\$	15,000	\$ -	0.00%

Illinois State Board of Education provides unrestricted grants for both Vocational and Adult Education. The level of state funding for F/Y98 is anticipated to remain at the F/Y97 funding levels for ISBE and miscellaneous grants.

TUITION AND FEES

Credit Hour Tuition Rates

	F/Y 97-98	F/Y 96-97	CHANGE	% CHANGE
In District Rate Out of District Out of State	\$ 46.00 205.65 239.91	\$ 42.00 201.65 239.91	\$ 4.00 4.00 -	9.52% 1.98% 0.00%
Credit Hour Projections				
	F/Y 97-98	F/Y 96-97	CHANGE	% CHANGE
Summer	31,575	30,900	675	2.18%
Fall	102,105	100,890	1,215	1.20%
Spring	94,935	93,075	1,860	2.00%
Total Credit Hours	228,615	224,865	3,750	1.67%

CREDIT HOUR REVENUE

	F/Y 97-98	F/Y 96-97	CHANGE	% CHANGE
Tuition	\$ 12,370,210	\$ 11,087,149	\$ 1,283,061	11.57%
Fees	770,800	719,568	51,232	7.12%
Other	150,000	177,000	(27,000)	-15.25%
Total	\$ 13,291,010	\$ 11,983,717	\$ 1,307,293	10.91%

Course fees include registration, lab, graduation, and miscellaneous fees which may vary by course. Other fees consist of continuing education courses for which semester hour credit is awarded. Student activity fees are reflected in the Trust & Agency Fund.

OTHER REVENUES

F/Y 97-98		F/Y 96-97	CHANGE	% CHANGE
2,000	\$	3,000	\$ (1,000)	33.33%
574,257		764,682	(190,425)	-24.90%
72,000		72,000	-	0.00%
40,200		37,200	3,000	8.06%
365,000		365,000	-	0.00%
561,660		604,200	(42,540)	-7.04%
1,615,117	\$	1,846,082	(230,965)	-12.51%
	2,000 574,257 72,000 40,200 365,000 561,660	2,000 \$ 574,257 72,000 40,200 365,000 561,660	2,000 \$ 3,000 574,257 764,682 72,000 72,000 40,200 37,200 365,000 365,000 561,660 604,200	2,000 \$ 3,000 \$ (1,000) 574,257 764,682 (190,425) 72,000 72,000 - 40,200 37,200 3,000 365,000 - - 561,660 604,200 (42,540)

Investment earnings are estimated based upon the average monthly level of funds available. FY98 est. is based on a slightly higher rate of return based upon a lower fund balance available for investment.

There is an amount of \$72,000 to be paid in F/Y98 by the Educational Foundation which is a reimbursement of Foundation expenditures advanced by the College during prior years.

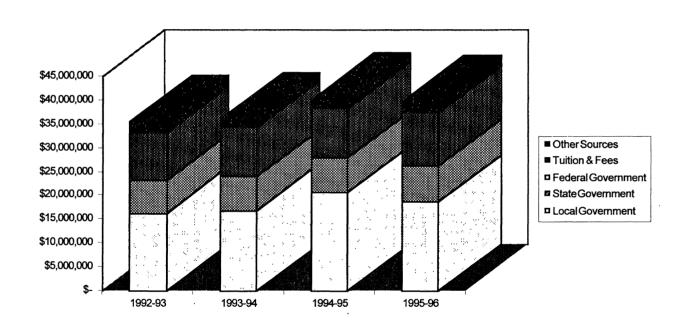
Campus charges include internal billings by the print shop. Other revenues include library fines, copy commissions, and small sundry receipts.

Transfers in includes \$500,000 from Working Cash Fund investment earnings.

FOUR YEAR ACTUAL HISTORY

REVENUES

	1992-93	1993-94	1994-95	1995-96
Local Government	\$ 16,314,745	\$ 16,902,669	\$ 20,772,641	\$ 18,592,895
State Government	6,998,024	7,155,820	7,299,020	7,661,250
Federal Government	-	-	-	-
Tuition & Fees	9,942,627	10,441,368	10,362,081	11,188,516
Other Sources	2,201,582	 1,679,800	 1,756,452	 2,271,542
Total Revenue	\$ 35,456,978	\$ 36,179,657	\$ 40,190,194	\$ 39,714,203



1996–97 PLANNING CALENDAR: BUDGET FOR FISCAL YEAR 1997–98

DATE	ACTIVITY/TASK DESCRIPTION	Person(s) Responsible
26-Sep-96	Board designates persons to prepare tentative budget	. Board of Trustees
2-Oct-96	VPAS brings proposed budget planning calendar to EC for approval	. Exec Council
4-Oct-96	Budget forms & time line distributed to all areas (budget instructions to come 1/27/97)	. VPAS
4-Oct-96	Begin budget planning issues discussions @ dept, div, VP level	. Fac, Staff, Admin's
8-Nov-96	Individuals submit completed CENIQ forms to deans (forward to IS/US) .	. Fac, Staff, Admin's
8-Nov-96	Deans/directors submit furniture and instructional capital requests to VP's	. Administrators
15-Nov-96	Requests due to VP's: personnel; adv and mkt; event planning; short term remodeling (FY98)	. Fac, Staff, Admin's
2-Dec-96	Database of CENIQ requests completed	. IS/US
6-Dec-96	Financial, remodeling and infrastructure (elec., network connections) implications identified	. VP Designee/Team
6-Dec-96	Areas prioritize hardware, software, capital, etc., for each funding source (by dept., div, VP)	Fac/Staff, Deans, VP's
23-Jan-97	VP's complete development & review of revenue projections	. VP's
23-Jan-97	Exec Council/Board of Trustees establish budget parameters (line item inc's; capital \$\$; etc.)	. Exec Council/Board
27-Jan-97	Budget instructions distributed to all areas	. VPAS
31-Jan-97	Budget files opened for input by departments & divisions	. IS/AS
31-Jan-97	Areas review prioritization and modify as appropriate	. VP's Admin Councils
31-Jan-97	Budget exception requests due to VP's	. Admin's
11-Feb-97	VP's prioritize final VP area requests on institutional level	. Exec Council
18-Feb-97	Exec Council final review of all funds and requests	. Exec Council
24-Feb-97	Communications Forum review and discussion of bdgt process	. All Administrators
28-Feb-97	Account Mgrs complete entering FY98 budget for funds 1, 2, 5, 6 & 10	. Account Mgrs.
7-Mar-97	Any approved adjustments to budget made	. VP's
24-Apr-97	Board of Trustees adopts preliminary budget	. Board of Trustees
25-Apr-97	Legal budget posted for public view	. VPAS
26-Jun-97	Public hearing and adoption of the legal budget	. Board of Trustees
28-Aug-97	Board of Trustees approves estimated levy	. Board of Trustees
25-Sep-97	Board of Trustees holds tax levy hearing and adopts 1997 tax levy	. Board of Trustees

ALL FUNDS

Revenues	EDUCATION	OPERATIONS & MAINTENANCE	O&M Restricted	AUXILIARY ENTERPRISES	BOND & INTEREST
Local government	\$20,148,864	\$8,562,444	\$1,207,900	_	\$2,602,000
State government	7.567.897	221,132	461,900	-	-
Federal government	4.000		.01,000		-
Tuition & fees	13,291,010	203,335	_	4,885,095	-
Other sources	1,053,457	290,093	265,000	6,977,986	41,144
Transfers In	561,660	200,000			217,856
Total revenue	\$42,626,888	\$9,277,004	\$1,934,800	\$11,863,081	\$2,861,000
EXPENDITURES					
Instruction	\$22,796,097	-	-	-	-
Academic support	2,700,913	•	-	-	_
Student service	4,817,709	-	-	296,224	-
Public service	181,348	-	-	5,701,263	-
Operation & maintenance	•	6,626,502	-	-	-
General administration	2,278,629	-	-	•	-
Institutional support	11,260,539	3,470,978	4,694,528	334,909	-
Independent operations	-	-	-	5,000,043	-
Capital outlay	-	-	-	-	-
Transfers	611,309	•	•	217,956	-
Debt service	<u> </u>	-	-	-	2,677,615
Total expenditures _	\$44,646,544	\$10,097,480	\$4,694,528	\$11,550 ₍ 395	\$2,677,615
REVENUES OVER (UNDER) EXPENDITURES	(\$2,019,656)	(\$820,476)	(\$2,759,728)	\$312,686	\$183,385

ALL FUNDS

RESTRICTED PURPOSES	AUDIT	LIABILITY PROTECTION	BOND PROCEEDS	WORKING CASH	TRUST & AGENCY	COMBINED
\$241,500	\$74,400	\$1,633,000	\$1,000,000	-	-	\$35,470,108
4,824,665	-	-	-	-	-	13,075,594
31,000	-	-	-	-	-	35,000
7,150	-	-	-	-	551,231	18,386,590
130,585	-	80,000	95,000	530,000	60,000	8,933,265
2,139,930	-	-			100	2,919,446
\$7,374,830	\$74,400	\$1,713,000	\$1,095,000	\$530,000	\$611,331	\$78,820,003
\$1,248,954	-	-	-	-	-	\$24,045,051
323,576	-	-	-	-	-	3,024,489
2,135,592	-	-	-	-	533,165	7,249,525
1,499,666	-	-	-	-	16,506	7,382,277
-	-	-	-	-	-	6,626,502
-	<u>-</u>	=	-	-	-	2,278,629
2,695,973	59,500	1,303,830	•	-	-	23,820,257
-	-	-	-	-	-	5,000,043
-	-	-	4 520 624	E00.000	61,660	2,357,886
-	-	_	1,528,621	500,000	01,000	2,677,615
		<u>-</u>	<u>-</u>	<u> </u>	-	2,011,013
\$7,903,761	\$59,500	\$1,303,830	\$1,528,621	\$500,000	\$611,331	\$84,462,274
(\$528,931)	\$14,900	\$409,170	(\$433,621)	\$30,000	\$0	(\$5,642,271)



EDUCATION FUND

EDUCATION FUND OVERVIEW

REVENUES

TOTAL LOCAL GOVERNMENT \$ 20,148,864 STATE GOVERNMENT ICCB Credit Hour Grants 6,672,222 CPPRT 410,675 ISBE 470,000 Other 15,000 TOTAL STATE GOVERNMENT 7,567,897 TOTAL STATE GOVERNMENT 4,000 STUDENT TUITION & FEES Tuition 12,370,210 Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860 TOTAL OTHER SOURCES 1,615,117	LOCAL GOVERNMENT Current taxes Back Taxes	\$ 19,958,864 10,000 180,000	
STATE GOVERNMENT 6,672,222 CPPRT 410,675 ISBE 470,000 Other 15,000 TOTAL STATE GOVERNMENT 7,567,897 TOTAL FEDERAL GOVERNMENT 4,000 STUDENT TUITION & FEES Tuition 12,370,210 Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	ChargebackRevenue	180,000	
ICCB Credit Hour Grants	TOTAL LOCAL GOVERNMENT		\$ 20,148,864
CPPRT 410,675 ISBE 470,000 Other 15,000 TOTAL STATE GOVERNMENT 7,567,897 TOTAL FEDERAL GOVERNMENT 4,000 STUDENT TUITION & FEES 12,370,210 Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	STATE GOVERNMENT		
ISBE	ICCB Credit Hour Grants	6,672,222	
Other 15,000 TOTAL STATE GOVERNMENT 7,567,897 TOTAL FEDERAL GOVERNMENT 4,000 STUDENT TUITION & FEES 12,370,210 Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	CPPRT	410,675	
TOTAL STATE GOVERNMENT TOTAL FEDERAL GOVERNMENT STUDENT TUITION & FEES Tuition Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES TOTAL STUDENT TUITION & FEES Sales & Service Fees Sales & Service Fees Facilities Rental Interest on Investments 574,257 Other 1,038,860	ISBE	470,000	i
TOTAL FEDERAL GOVERNMENT 4,000 STUDENT TUITION & FEES Tuition 12,370,210 Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	Other	15,000	
STUDENT TUITION & FEES Tuition 12,370,210 Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	TOTAL STATE GOVERNMENT		7,567,897
Tuition 12,370,210 Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	TOTAL FEDERAL GOVERNMENT		4,000
Fees 770,800 Other 150,000 TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES 2,000 Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	STUDENT TUITION & FEES		
Other 150,000 TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES 2,000 Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	Tuition	12,370,210	
TOTAL STUDENT TUITION & FEES 13,291,010 OTHER SOURCES Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	Fees	770,800	
OTHER SOURCES Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	Other	150,000	
Sales & Service Fees 2,000 Facilities Rental - Interest on Investments 574,257 Other 1,038,860	TOTAL STUDENT TUITION & FEES		13,291,010
Facilities Rental Interest on Investments Other 574,257 1,038,860	OTHER SOURCES		
Interest on Investments 574,257 Other 1,038,860	Sales & Service Fees	2,000	
Other1,038,860	Facilities Rental	-	
	Interest on Investments	574,257	
TOTAL OTHER SOURCES 1,615,117	Other	1,038,860	
	TOTAL OTHER SOURCES		1,615,117

EXPENDITURES BY ACTIVITY

TOTAL REVENUES

WIGTER I GTICK	00 700 007
INSTRUCTION	22,796,097
ACADEMIC SUPPORT	2,700,913
STUDENT SERVICES	4,817,709
PUBLIC SERVICES '	181,348
INDEPENDENT OPERATIONS	-
GENERAL ADMINISTRATION	2,278,629
INSTITUTIONAL SUPPORT	11,260,539
TRANSFERS	611,309

TOTAL EXPENDITURES 44,646,544

42,626,888

EDUCATION FUND COMPARISON

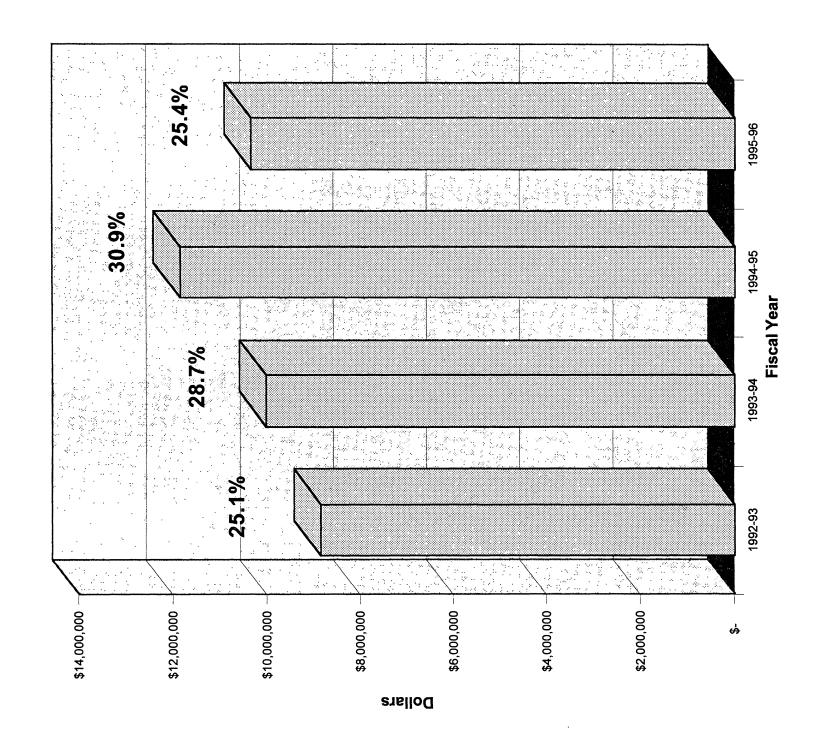
FOUR YEAR HISTORY

_		1992-93	1993-94		1994-95	1995-96
Revenues						
Localgovernment	\$	16,314,745	\$ 16,902,669	\$	20,772,641	\$ 18,592,895
Stategovernment		6,998,024	7,155,820	•	7,299,020	7,661,250
Federalgovernment		-	-			-
Tuition & fees		9,942,627	10,441,368		10,362,081	11,188,516
Other sources		2,201,582	 1,679,800		1,756,452	 2,271,542
Total revenue	_\$	35,456,978	\$ 36,179,657	\$	40,190,194	\$ 39,714,203
EXPENDITURES						
Instruction		18,873,098	19,295,846		20,868,794	22,604,422
Academicsupport		2,881,733	2,579,015		2,405,991	2,636,033
Studentservice		3,476,751	3,488,841		3,917,498	4,404,115
Public service		250,200	161,144		168,692	185,119
Operation & maintenance		-	-		-	-
General administration		1,495,970	1,469,478		1,620,575	1,979,870
Institutionalsupport		8,249,384	7,943,778		8,986,914	7,694,195
Independentoperations		-				
Capital outlay		-				
Transfers		56,311	 64,886		405,873	 1,257,396
Total expenditures	_\$	35,283,447	\$ 35,002,988	\$	38,374,337	\$ 40,761,150
REVENUES OVER						
(UNDER) EXPENDITURES	\$	173,531	\$ 1,176,669	\$	1,815,857	\$ (1,046,947)
BEGINNING FUND						
BALANCE June 30:	\$	8,687,375	\$ 8,860,906	\$	10,037,575	\$ 11,391,823
PROJECTED FUND						
BALANCE June 30:	\$	8,860,906	\$ 10,037,575	\$	11,853,432	\$ 10,344,876

FISCAL YEAR COMPARISON

		BUDGET FY 1996-97			BUDGET FY 1997-98		
							% CHANGE
		AMOUNT	% OF TOTAL		AMOUNT	% OF TOTAL	FROM PRIOR YEAR
Revenues							
Localgovernment	\$	19,361,623	48%	\$	20,148,864	47%	4%
Stategovernment		7,478,215	18%		7,567,897	18%	1%
Federalgovernment		-	0%		4,000	0%	0%
Tuition & fees		11,983,717	29%		13,291,010	31%	11%
Other sources		1,841,882	. 5%		1,615,117	4%	-12%
Total revenue	\$	40,665,437	100%	\$	42,626,888	100%	5%_
Expenditures							·
Instruction		21,845,811	53%		22,796,097	51%	4%
Academic support		2,598,847	. 6%		2,700,913	6%	4%
Studentservice		4,264,608	10%		4,817,709	11%	13%
Public service		172,407	0%		181,348	0%	5%
Operation & maintenance		-	0%		-	0%	0%
General administration		1,673,340	4%		2,278,629	5%	36%
Institutionalsupport		10,552,137	25%		11,260,539	25%	7%
Independentoperations		-	0%		-	0%	0%
Capital outlay		-	0%		· -	0%	. 0%
Transfers		411,309	. 1%		611,309	1%	. 49%
Total expenditures	\$	41,518,459	100%	\$	44,646,544	100%	8%
REVENUES OVER							
(UNDER) EXPENDITURES	\$	(853,022)		\$	(2,019,656)		

FUND BALANCE HISTORY





EDUCATION FUND REVENUE DETAIL

EDUCATION FUND (0100-000-000)

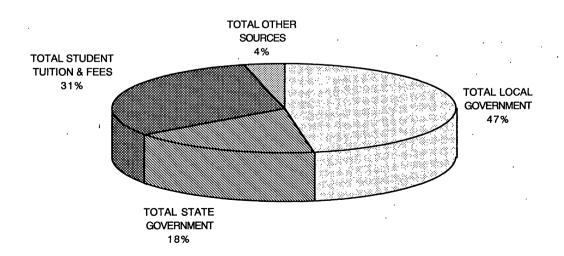
The Education Fund is established by Section 103-1 of The Illinois Public Community College Act. The statutory maximum tax rate for the Education Fund is 75 cents per \$100 of equalized assessed valuation for community college districts in cities with less than 500,000 inhabitants.

The Education Fund is used to account for the revenues and expenditures of the academic and service programs of the College. It includes the cost of instructional, administrative, and professional salaries; supplies and equipment; library books and materials; maintenance of instructional and administrative equipment; and other costs pertaining to the educational program of the College. (See Sections 103-20.3 and 107-18 of the Illinois Public Community College Act.)

The local Board of Trustees may make a determination within the budget for the distribution of unrestricted revenues other than local property taxes among the operating funds, i.e., the Education Fund, the Operations and Maintenance Fund, and the Public Building Commission Operation and Maintenance Fund.

EDUCATION FUND REVENUES

LOCAL GOVERNMENT			% OF TOTAL
Current taxes	\$ 19,958,864		
Back taxes	10,000		
Chargeback revenue	 180,000		
TOTAL LOCAL GOVERNMENT		\$ 20,148,864	47.27%
STATE GOVERNMENT			
ICCB Credit Hour Grants	\$ 6,672,222		
CPPRT	410,675		
ISBE	470,000		
Other	15,000		
TOTAL STATE GOVERNMENT		7,567,897	17.75%
TOTAL FEDERAL GOVERNMENT		4,000	0.01%
STUDENT TUITION & FEES			
Tuition	\$ 12,370,210		
Fees	770,800		
Other	 150,000		
TOTAL STUDENT TUITION & FEES		13,291,010	31.18%
OTHER SOURCES			
Sales & Service Fees	\$ 2,000		
Facilities Rental	-		
Interest on Investments	574,257		
Other	 1,038,860		
TOTAL OTHER SOURCES		 1,615,117	3.79%
TOTAL REVENUES		\$ 42,626,888	100.00%



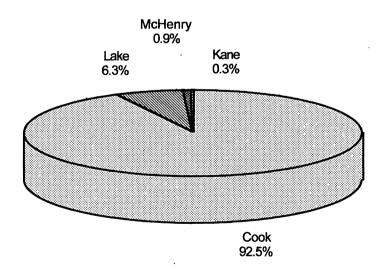
REVENUE SOURCES DETAIL

PROPERTY TAXES

Real estate property value (EAV), as determined by the County Assessors' Offices, is the basis upon which local educational institutions obtain their annual tax revenues. Under state law, Harper College may levy an annual tax upon the taxable real estate within its jurisdiction. The amount of the levy is divided by the equalized assessed value of the real estate to determine the tax rate. The rate as calculated may not exceed the district's maximum legal rate. Further restrictions may apply based upon recently enacted tax cap legislation. Harper assesses its levy upon real estate within four counties as follows:

1996 TAXABLE VALUATIONS

County:	Cook	Lake	McHenry	Kane	Total
EAV used to determine '96 tax	\$10,844,801,196	\$733,664,538	\$102,032,222	\$38,869,716	\$11,719,367,672
EAV used to determine '95 tax	\$10,012,855,593	\$696,875,910	\$ 96,583,351	\$36,316,539	\$10,842,631,393
Increase from prior year	8.31%	5.28%	5.64%	7.03%	8.09%
Tax Value by County:	92.5%	6.3%	0.9%	0.3%	100.0%



1996 CALENDAR YEAR LEVY BY FUND AND AMOUNT ALLOCATED TO FISCAL YEAR 1998 TAX REVENUES

	1996	S Adopted Levy	1996	Est Extensions	y 98 Allocation of 1996 Levy	Y 98 Revenue m 1997 Levy
Education	\$	19,955,812	\$	19,917,889	\$ 10,443,527	\$ 9,515,337
Operations & Maintenance		8,556,673		8,550,673	4,488,846	4,068,598
Liability		1,648,802		1,274,064	491,139	1,141,861
Life Safety		1,173,589		1,187,451	630,992	576,908
Financial Audit		74,082		53,718	18,130	56,270
Bond & Interest		2,533,363		2,673,786	1,408,813	1,193,187
Combined	\$	33,942,321	\$	33,657,581	\$ 17,481,447	\$ 16,552,161

Notes:

Illinois Community Colleges are on a June 30 fiscal year. County assessments and tax levies are based upon calendar year levies and related collections affect two budget years. Harper's 1998 fiscal year covers the period between July 1, 1997 through June 30, 1998. The 1997 real estate tax levy must be filed with the County Clerk's offices during December, 1997 and applies to the property values as of December 31, 1997. Those property values will be determined during calendar 1998 and tax bills are mailed by the Counties during Spring, 1998. Each County allows installment payments due 50% in Spring and 50% in late Summer or early Fall of 1998. Only Cook County follows the practice of issuing estimated tax bills with the first installment based upon 50% of the "previous year's tax bill. The final and actual tax bill is sent out by Cook County between July 1 and October 1.

Recognition of real estate taxes into current year operating revenues is determined and affected by year end audit adjustments based upon the information released by the Counties prior to audit cut-off. It is not unusual for real estate tax revenues to deviate from budget due to the annual fluctuation in Cook County's issuance of tax bills.

1996 TAX RATES BY FUND

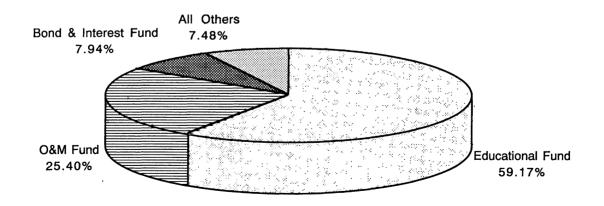
	1996 Adopted <u>Levy</u>	1996 Est Extensions	% of <u>Total</u>	996 Est ax Rates	1995 Extensions	% of <u>Total</u>	1995 <u>Tax Rates</u>	Max Legal <u>Rates</u>	% of Increase 1996/1995
Education	\$19,955,812	\$19,917,889	59.2%	\$ 0.1668	\$18,953,188	58.1%	\$0.1624	\$ 0.175	5.09%
O & M	8,556,673	8,550,673	25.4%	0.0716	8,126,767	24.9%	0.0696	0.075	5.22%
Liability	1,648,802	1,274,064	3.8%	0.0107	1,555,474	4.8%	0.0132	none	-18.09%
Life Safety	1,173,589	1,187,451	3.5%	0.0099	1,211,915	3.7%	0.0103	0.05	-2.02%
Financial Audit	74,082	53,718	0.2%	0.0004	69,889	0.2%	0.0006	none	-23.14%
Sub-total	\$ 31,408,958	\$30,983,795	92.1%	\$ 0.2594	\$29,917,233	91.8%	\$0.2561		3.57%
Bond & Interest	2,533,363	2,673,786	7.9%	0.0224	2,684,617	8.2%	0.0229	none	-0.40%
Combined	\$ 33,942,321	\$33,657,581	100.0%	\$ 0.2818	\$32,601,850	100.0%	\$0.2790		3.24%
•				 					

TAX CAP LIMITATIONS

Public Act 89-1 made Cook County taxing districts subject to the Property Tax Extension Limitation Law (PTELL) beginning with the 1994 levy year (taxes payable in calendar year 1995) That legislation limits the increase in tax extensions to the lesser of 5% or the change in the consumer price index which was set at 2.7% in 1995, 2.5% in 1996, and 3.3% in 1997. Excluded are existing resolutions on file for debt retirement and any subsequent bond sales or tax rate referenda that require taxpayer approval. Tax extensions under the provision of the tax cap are not necessarily affected by new construction that increases the district's assessed valuation. Without this new growth provision, the 3.57% shown in the shaded area above would be limited to a 2.5% increase between 1996 and 1995. Tax rates and extensions are determined by each individual county. Cook County uses prior year EAV for determining the maximum allowable levy, whereas the other district counties use the current year EAV for both levy and rate determination. This process causes rates to vary by county.

DISTRIBUTION OF EACH 1996 TAX DOLLAR

1996 LEVY AS EXTENDED



STATE GOVERNMENT

	F/	Y 97-98	FΛ	Y 96-97	CHAI	NGE	% CHANGE
Credit Hour Grant	\$	6,672,222	\$	6,605,786	\$	66,436	1.01%

ICCB Credit Hour Grant (Apportionment) is based on the number of credit hours reported two years prior to the current fiscal year.

	F/Y	97-98	F/Y	96-97	CHA	NGE	% CHANGE
CPPRT	\$	410,675	\$	387,429	\$	23,246	6.00%

Corporate Personal Property Replacement Taxes are paid in ten monthly installments. Funds collected from this source are allocated between the Education Fund (65%) and Operations & Maintenance Fund (35%)

	F/Y	97-98	F/Y	96-97	CHANGE	% CHANGE
ISBE Grants	\$	470,000	\$	470,000	\$ -	0.00%
Miscellaneous	\$	15,000	\$	15,000	\$ -	0.00%

Illinois State Board of Education provides unrestricted grants for both Vocational and Adult Education. The level of state funding for F/Y98 is anticipated to remain at the F/Y97 funding levels for ISBE and miscellaneous grants.

TUITION AND FEES

Credit Hour Tuition Rates

	F/Y 97-98	F/Y 96-97	CHANGE	% CHANGE
In District Rate Out of District Out of State	\$ 46.00 205.65 239.91	\$ 42.00 201.65 239.91	\$ 4.00 4.00 -	9.52% 1.98% 0.00%
Credit Hour Projections	3			
Summer Fall Spring	F/Y 97-98 31,575 102,105 94,935	F/Y 96-97 30,900 100,890 93,075	CHANGE 675 1,215 1,860	% CHANGE 2.18% 1.20% 2.00%
Total Credit Hours	228,615	224,865	3,750	1.67%

CREDIT HOUR REVENUE

	F/Y 97-98	F/Y 96-97	CHANGE	% CHANGE
Tuition	\$ 12,370,210	\$ 11,087,149	\$ 1,283,061	11.57%
Fees	770,800	719,568	51,232	7.12%
Other	150,000	177,000	(27,000)	-15.25%
Total	\$ 13,291,010	\$ 11,983,717	\$ 1,307,293	10.91%

Course fees include registration, lab, graduation, and miscellaneous fees which may vary by course. Other fees consist of continuing education courses for which semester hour credit is awarded. Student activity fees are reflected in the Trust & Agency Fund.

OTHER REVENUES

	F/Y 97-98	F/Y 96	-97 CHANGE	% CHANGE
Sales & Service Fees \$	2,000	\$ 3,0	000 \$ (1,000)	33.33%
Investment Earnings	574,257	764,6	682 (190,425)	-24.90%
Foundation	72,000	72,0	000 -	0.00%
Library & Sundry	40,200	37,2	200 3,000	8.06%
Campus Charges	365,000	365,0	000 -	0.00%
Transfers in	561,660	604,2	200 (42,540)	-7.04%
<u>\$</u>	1,615,117	\$ 1,846,0	082 (230,965)	-12.51%

Investment earnings are estimated based upon the average monthly level of funds available. FY98 est. is based on a slightly higher rate of return based upon a lower fund balance available for investment.

There is an amount of \$72,000 to be paid in F/Y98 by the Educational Foundation which is a reimbursement of Foundation expenditures advanced by the College during prior years.

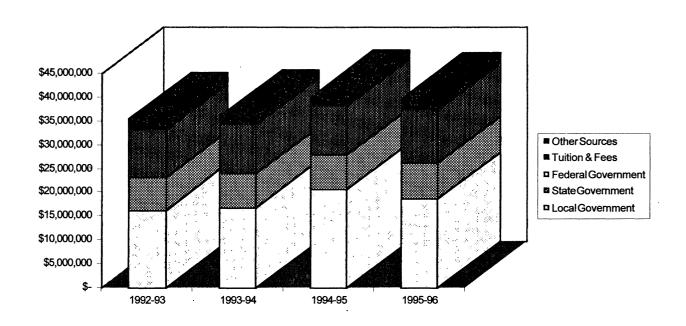
Campus charges include internal billings by the print shop. Other revenues include library fines, copy commissions, and small sundry receipts.

Transfers in includes \$500,000 from Working Cash Fund investment earnings.

FOUR YEAR ACTUAL HISTORY

REVENUES

	1992-93	1993-94	1994-95	1995-96
Local Government	\$ 16,314,745	\$ 16,902,669	\$ 20,772,641	\$ 18,592,895
State Government	6,998,024	7,155,820	7,299,020	7,661,250
Federal Government	-	-	-	-
Tuition & Fees	9,942,627	10,441,368	10,362,081	11,188,516
Other Sources	 2,201,582	 1,679,800	1,756,452	 2,271,542
Total Revenue	\$ 35,456,978	\$ 36,179,657	\$ 40,190,194	\$ 39,714,203

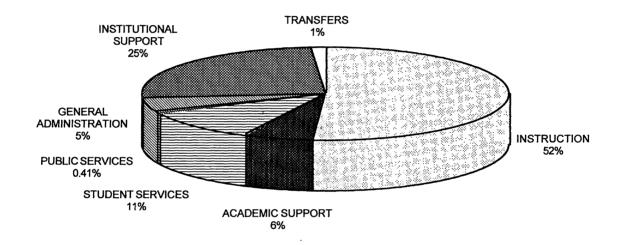




EDUCATION FUND EXPENDITURE DETAIL

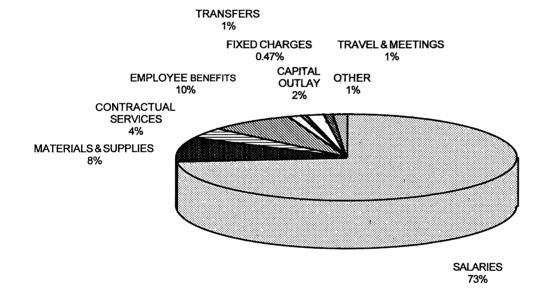
EXPENDITURES BY PROGRAM FUNCTION

INSTRUCTION	\$	22,796,097	51.06%
ACADEMIC SUPPORT		2,700,913	6.05%
STUDENT SERVICES		4,817,709	10.79%
PUBLIC SERVICES		181,348	0.41%
GENERAL ADMINISTRATION		2,278,629	5.10%
INSTITUTIONAL SUPPORT		11,260,539	25.22%
TRANSFERS		611,309	1.37%
TOTAL EXPENDITURES	<u>\$</u>	44,646,544	100%



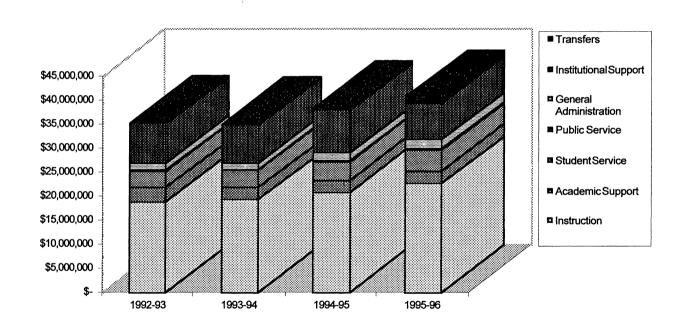
EXPENDITURES BY OBJECT

SALARIES	\$ 32,606,180	73.03%
EMPLOYEE BENEFITS	4,289,248	9.61%
CONTRACTUAL SERVICES	1,624,559	3.64%
MATERIALS & SUPPLIES	3,670,864	8.22%
TRAVEL & MEETINGS	525,671	1.18%
FIXED CHARGES	211,194	0.47%
CAPITAL OUTLAY	690,832	1.55%
OTHER	416,687	0.93%
TRANSFERS	 611,309	1.37%
TOTAL EXPENDITURES	\$ 44,646,544	100.00%



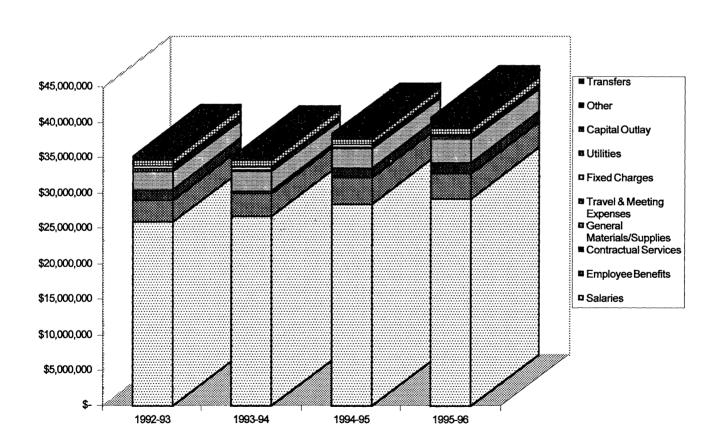
EXPENDITURES BY PROGRAM FUNCTION FOUR YEAR HISTORY

	1992-93	1993-94	1994-95	1995-96
Instruction	\$ 18,873,098	\$ 19,295,846	\$ 20,868,794	\$ 22,604,422
Academic Support	\$ 2,881,733	\$ 2,579,015	\$ 2,405,991	\$ 2,636,033
Student Service	\$ 3,476,751	\$ 3,488,841	\$ 3,917,498	\$ 4,404,115
Public Service	\$ 250,200	\$ 161,144	\$ 168,692	\$ 185,119
General Administration	\$ 1,495,970	\$ 1,469,478	\$ 1,620,575	\$ 1,979,870
Institutional Support	\$ 8,249,384	\$ 7,943,778	\$ 8,986,914	\$ 7,694,195
Transfers	\$ 56,311	\$ 64,886	\$ 405,873	\$ 1,257,396
Total Expenditures	\$ 35,283,447	\$ 35,002,988	\$ 38,374,337	\$ 40,761,150



EXPENDITURES BY OBJECT FOUR YEAR HISTORY

	1992-93	1993-94	1994-95	1995-96
Salaries	\$ 25,877,133	\$ 26,784,177	\$ 28,473,051	\$ 29,173,272
Employee Benefits	3,116,610	3,175,247	3,731,036	3,645,260
Contractual Services	1,549,163	403,113	1,328,363	1,498,478
General Materials/Supplies	2,547,168	2,700,120	2,718,874	3,298,287
Travel & Meeting Expenses	343,261	340,523	356,311	373,486
Fixed Charges	400,037	260,129	247,104	201,660
Utilities	-	-	-	-
Capital Outlay	1,069,503	964,965	806,336	1,060,343
Other	324,261	309,828	307,389	252,968
Transfers	 56,311	 64,886	 405,873	 1,257,396
Total Expenditures	\$ 35,283,447	\$ 35,002,988	\$ 38,374,337	\$ 40,761,150





EDUCATION FUND ORGANIZATIONAL UNIT

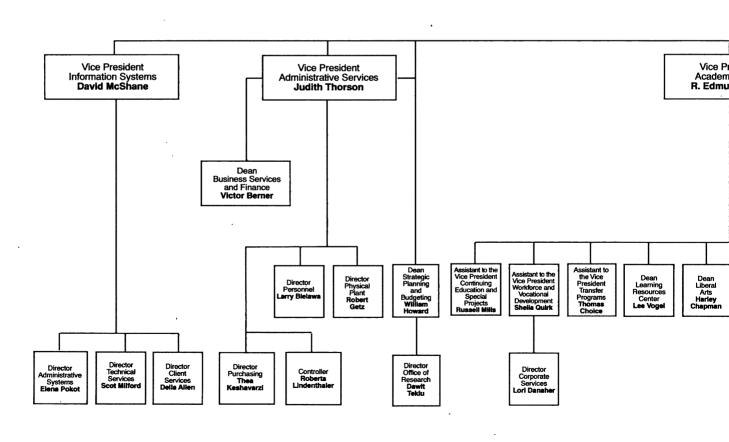
William Rainey Harper College

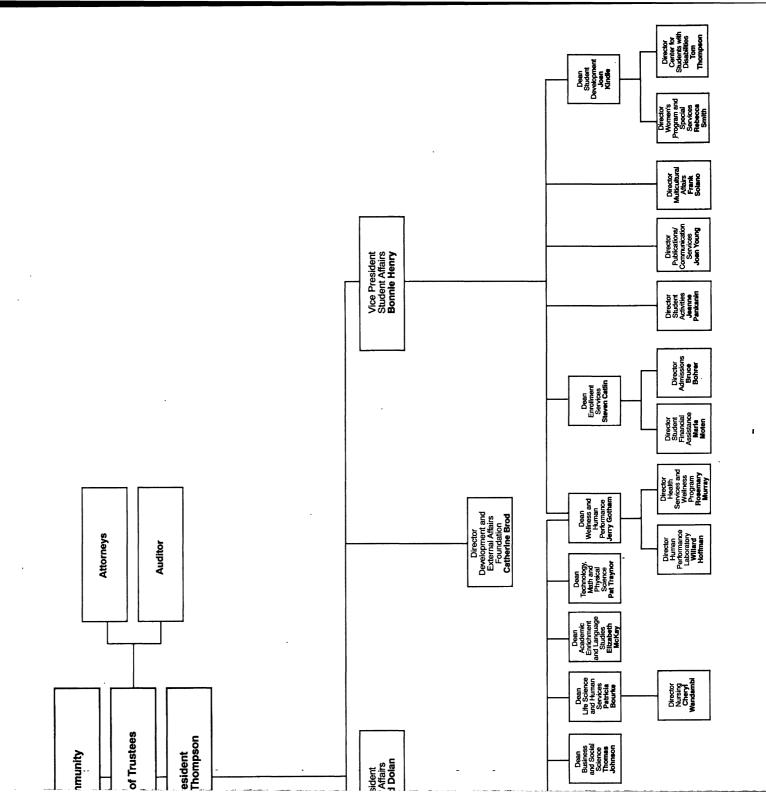
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Administrative Organization Chart 1997-98

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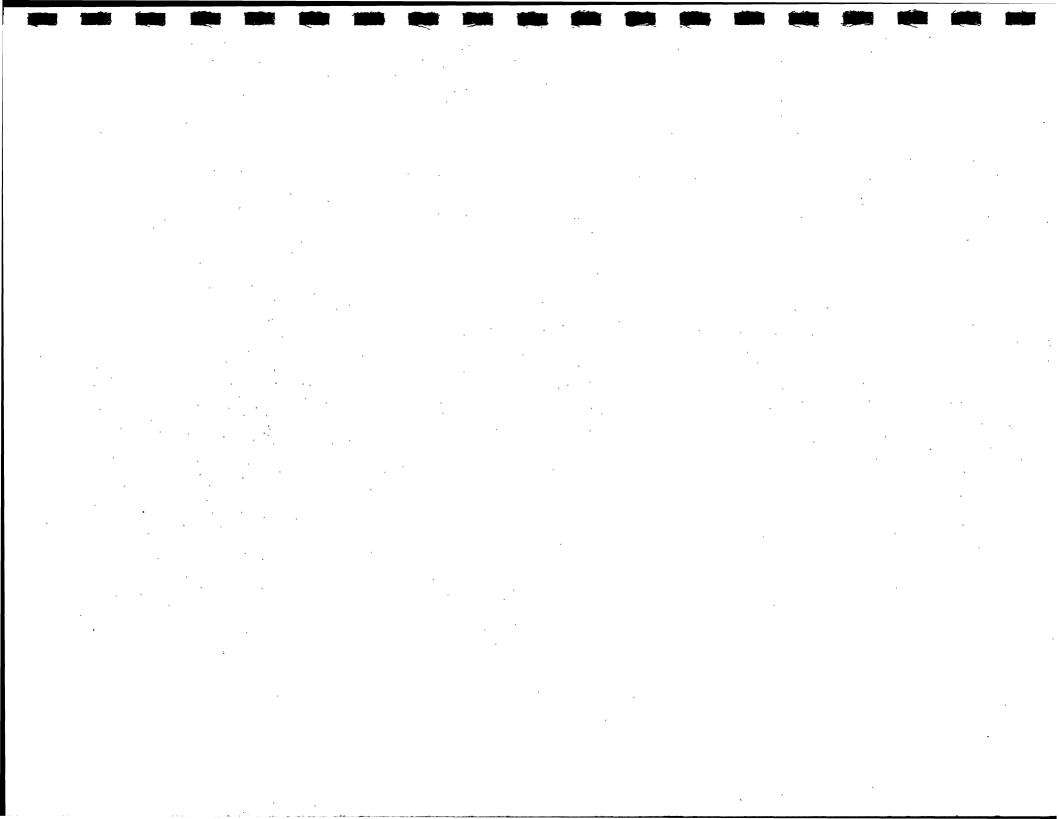




	Or	aa	nization Unit Detail		ıd	and	es	sts		
				sa	Fringes Benefits and Prof Expense	ies a	Conferences and Meetings	Fixed Assets and Other	T	
			nditure Budget	Salaries	Fringes Benefits Prof Exp	Supplies Services	onfe nd N	ixed nd O	Capital	
	Ed	uç	ation Fund (01)	Ŋ	EMA	केंक	೮೩	14 8	U	
DΥ	org	TIE	Organization Unit Name	510	520	530/540	550	*560/570	580/590	TOTALS
Pre	sident	;								
29	038	4	President	309,979	8,322	9,051	38,658			366,010
29 20	043	4 4	Board of Trustees	77 516	1 602	64,926	15,359 2,990			80,283 89,533
29 12	047 048	4	Community Relations Development	77,516 287,859	1,602 11,537	7,425 24,634	2,990 18,630			342,66
	010	•	·	·		•		0	0	878,48
			TOTALS	675.354	21.461	106.036	75.637	0	U	070,400
Aca	ademi	c Af	fairs							
01	911	4	Vice President of Academic Affairs	820,716	12,967	80,562	64,782		249,958	1,228,98
)4	601	2	Academic Enrich/Language Studies Div	133,644	5,749	9,039	4,615 1,501			153,04° 38,64
)4)4	675 128	2	Learning Assist Center-Administration Learning Development	26,328 87,854	801 1,600	9,920 14,208	1,591 6,695			110,35
)4	421	3	Tutoring	203,015	2,400	3,871	743			210,02
)4	611	1	Adult Educational Development	818,480	12,125	27,581	3,002			861,18
04	612	1	English as a Second Language	915,846	11,801	27,935	1,804			957,38
)4	613	1	Sign Language	160,598	1,750	5,633				167,98
)4	614	1	Interpretation/Translite	125,420	1,675	4,349	573			132,01° 2,59
)4)4	676 677	1 1	Reading Transfer Reading-Remedial	2,422 234,930	2,625	168 840	266			238,66
) 4)4	678	1	Communications	168,414	2,025	2,667	106			173,66
)4	679	1	Learning Skills	96,490	875	557	100			97,92
06	916	2	Weekend College	68,309	1,600	8,491	1,339			79,739
)8	101	2	Business & Social Science Div. Admin.	274,633	8,961	100,790	9,940			394,32
08	111	1	Accounting	310,860	2,625	1	650			314,13
)8)8	112 113	1 1	Management Marketing	381,149	3,500 · 875	1 1,761	250 580			384,90 108,07
)8	113	1	Marketing Economics	104,856 272,764	2,625	1,761	360			275,39
08	115	1	Secretarial Science	258,792	1,313	14,970	1,050			276,12
08	116	1	Computer Information Systems	925,862	7,800	44,291	300			978,25
98	117	1	Food Service	146,119	1,750	3,721	400			151,99
98	118	1	Banking Finance and Credit	20,400		1	275			20,670
)8)8	119 122	1 1	Material Management	121,481	875 875	6,276	150			128,783 80,833
)8	151	1	Real Estate Anthropology	79,837 142,448	875 875	3,091	125		,	146,41
)8	152	1	Education	28,050	675	3,031	1,000			29,05
08	153	1	Geography	22,290		1,261	2,000			23,55
08	154	1	History	248,104	2,625	1			•	250,73
98	155	1	Legal Technology	108,156	875	9,350	3,500	5,150		127,03
08	156	1	Political Science	200,270	1,750	1				202,02
08 08	157 158	1 1	Psychology Sociology	430,519	5,250 2,625	3,921				439,690 244,210
)8	159	1	Journalism	241,584 43,509	2,023 875	1 4,270	150			48,804
08	163	1	Insurance	4,960	075	1	200			5,16
)9	913	4	Asst.V.P. for Continuing Ed & Spec Proj	124,451	6,047	3,266	3,085			136,849
)9	914	2	Academic Support Extension Services	146,937	3,200	9,354	515	41,610		201,616
10	915	2	Academic Support Industry Services	111,334	5,248	9,217	6,154			131,953
9	201	2	Liberal Arts Division Administration	284,990	9,049	134,902	23,127			452,068
19 19	202 211	2 1	International Studies-Administrative English	269 1,737,926	19,250	9,996 7,725	18,142 1,936			28,40° 1,766,83°
9	212	1	Speech	412,603	5,250	7,725 3,906	1,936 340	200		422,299
19	214	1	Humanities	36,926	5,250	2,700	266	200		37,192
19	215	1	Philosophy	266,249	2,625		266			269,140
19	216	1	Foreign Language	332,013	3,500	1,830	214			337,557
19	217	1	Literature	46,904						46,904

	•				<u>u</u>	Ħ		_		
			nization Unit Detail		Fringes Benefits and Prof Expense	Supplies and Services	Conferences and Meetings	Fixed Assets and Other		
	Ex	per	nditure Budget	Salaries	Fringes Benefits Prof Ex	Supplies Services	nfer d Me	Fixed Asse and Other	Capital	
	Ed		ation Fund (01)	Sa	r g g r	Se	2 #	Fig	ರೆ	
DV	ORG	TIER	Organization Unit Name	510	520	530/540	550	*560/570	580/590	TOTALS
70000			-							
19	218	1	Fine Arts	654,929	5,250	41,550	1,442			703,171
19	219	1	Music	367,036	3,500	29,820	690	1,857		402,903 198,520
19 19	221 222	1 1	Fashion Design Interior Design	168,333 165,332	1,750 1,750	27,004 5,241	1,433 1,008			173,331
19	712	1	Liberal Arts Reimburseable	42,027	1,750	3,241	1,008			42,027
20	024	3	Library Services	844,146	16,452	539,552	3,395			1,403,545
20	026	3	Telecommunications	71,822		67,250	7,247			146,319
20	025	3	Media Services	525,489	13,754	78,830	2,546	5,122	112,000	737,741
22	301	2	LSHS Division Admininistration	199,261	7,511	49,525	7,238			263,535
22	311	1	Biology	774,389	9,551	50,278	466			834,684
22	312	1	Nursing	1,045,538	16,459	35,933				1,097,930
22	313	1	Pharmacy Technician	19,775	210	875				20,650 66,452
22 22	314 315	1 1	Human Services Dental Hygiene	40,853 392,704	219 5,102	25,380 48,694				446,500
22	316	1	Criminal Justice	287,490	2,625	1,541		*		291,656
22	318	1	Dietetic Technician	86,201	875	2,027				89,103
22	319	1	Park Management	192,759	1,751	23,143		5,614		223,267
22	322	1	Early Childhood Education	229,575	1,750	2,820				234,145
22	324	1	Medical Office Assistant	62,121	657	9,106				71,884
22	351	1	Certified Nursing Assistant	60,950		8,063	309			69,322
22	352	1	Health Care Professional Program	23,541	200	1,741	26			25,508
22	353	1	Landscape & Floral Design	14,267	200	55	2.064	21		14,522
25	404	2	PEAR Division Admin	262,910	10,300	15,972	2,864	21		292,067 461,084
25 25	411 412	1 1	Physical Education Cardiac Exercise Technician	441,343 106,328	4,375 4,641	11,833 17,323	748	3,533 1,236		130,276
37	501	2	TMPS Division Admin	199,600	7,083	39,484	6,789	1,250		252,956
37	510	1	Developmental Mathematics	92,643	,,005	25,101	0,707			92,643
37	511	1	Mathematics Laboratory	223,712	3,426	2,748				229,886
37	512	1	Mathematics	1,019,638	10,500	31,775	2,575			1,064,488
37	513	1	Physics	150,441	2,275	2,800				155,516
37	514	1	Physical Sciences/Astronomy	161,736	1,225	2,080	3,000			168,041
37	515	1	Geology	88,415	875	1,863	2,701			93,854
37	516	1	Chemistry	674,963	7,800	41,609				724,372
37	517	1	Fire Science	26,520	1 751	1,214				27,734 268,744
37 37	518 519	1 1	Electronics Engineering	242,010 184,343	1,751 1,750	24,983 2,080				188,173
37	520	1	Computer Science	148,285	1,750	2,000				150,035
37	521	1	Mech Egr Tech/Manufacturing/Quality	160,419	876	14,525				175,820
37	522	1	Refrigeration and Air Conditioning	200,074	876	30,505				231,455
37	524	1	Architectural Technology	256,875	2,625	16,020	218			275,738
37	525	1	Building Codes Enforcement	10,608		559				11,167
			TOTALS	22,649,112	310,170	1,875,530	202,826	64,343	361,958	25,463,939
Ad	minist	trati	ve Services							
05	039	4	Vice President, Administrative Services	149,443	6,467	7,695	5,024			168,629
07	126	4	Purchasing	121,941	5,896	8,135	4,275	2,400		142,647
07	180	4	Office of Internal Auditor	10,978	906	447	987	•		13,318
07	182	4	Dean of Business Services and Finance	123,065	6,004	4,336	3,359			136,764
07	189	4	Accounting Services	346,194	11,788	12,570	9,740			380,292
07	197	4	Bursar	219,940	4,800	24,830	5,250			254,820
26	041	4	Personnel Director	316,931	14,811	84,100	5,521			421,363
28	046	4	Office of Research	219,683	7,637	11,284	824			239,428
33	049	4	Strategic Planning	129,619	5,806	16,591	3,342			155,358
			TOTALS	1,637,794	64,115	169,988	38,322	2,400	0	1,912,619

	Ex	pel uc	nization Unit Detail nditure Budget ation Fund (01)	Salaries	Fringes Benefits and Prof Expense	Supplies and Services	Conferences and Meetings	Fixed Assets and Other	Capital	
DΥ	ORG		Organization Unit Name	510	520	530/540	550	*560/570	580/590	TOTALS
Inf	nrmet	ion !	Svstems							
16	183	4	Vice President of Information Systems	191,760	6,592	62,773				261,12
16	231	4	Administrative Systems	700,343	14,939	228,912	1,030	29,000		974,22
16	245	4	Institutional Technical Purchases	104,437	1,600	210,468	46,724		323,874	687,10
16	255	4	User Services	918,880	15,734	66,375	3,348			1,004,33
16	256	4	Technical Services	571,024	13,415	371,165	1,030	6,000		962,63
			TOTALS	2,486,444	52,280	939,693	52,132	35,000	323,874	3,889,42
Stu	dent A	Affai	irs							
25	032	3	Health Services	216,499	5,986	20,774	1,074			244,33
25	075	3	Inter-Collegiate Athletics	149,746	875	85,358	65,681		2,700	304,36
25	181	3	Athletics-Football	19,344		22,894	6,200			48,43
31	127	4	Print Shop	215,392	4,803	260,947	206	107,427		588,77
31	131	4	Graphics	197,962	4,803	17,741	1,442			221,94
31	132	4	Photography	59,647	800	23,268	206			83,92
31	133	4	Publications & Communication Services	178,878	7,528	14,667	2,198			203,27
31	190	4	Mail Center	110,262	3,202	495,805	26	1,600		610,89
31	198	4	Typesetting/Word Processing	51,364	1,601	16,708				69,67
32	125	4	Scholarships/Loans/Grants						70,764	70,76
32	129	4	Federal Matching Requirements	100.051	44 400	25.054	4.040		33,333	33,33
32	185	3	Registrar's Office	438,951	11,403	27,876	4,942			483,17 249,61
32	186	3	Financial Aid/Veteran's Affairs	228,039	8,069	7,760	5,750			506,83
32	194	3	Admissions	464,117	11,890	24,847	5,976			116,06
4	187	3	Student Activities	100,649	. 6,039	6,223	3,156 212	424		87,88
34 35	196 035	3 4	Theatre Center/Box Office Vice President of Student Affairs	75,570 166,096	800 6,438	10,874 14,215	14,199	424		200,94
55 86	033	3	Student Development	1,661,205	26,993	52,112	12,795			1,753,10
86	033	3	Career Services	161,582	2,400	20,078	2,440		5,000	191,50
6	036	3	Assessment and Testing Center	147,988	2,401	10,824	2,110		5,000	161,21
6	188	3	Office of Multicultural Affairs	87,623	5,060	2,829	986			96,49
6	193	3	Center for Students with Disabilities	240,783	9,447	18,081	1,339			269,65
36	711	3	Women's Program	110,043	6,417	8,325	1,146		13,390	139,32
86	652	1	Student Development-Psych/Career Dev	65,661	-,	812	_,		•	66,47
6	653	1	Student Development-Orientation	639		430				1,06
36	654	1	Cooperative Education	5,616						5,61
36	655	1	Student Development-Diversity	1,740		200				1,94
			TOTALS	5,155,396	126,955	1,163,648	129,974	109,451	125,187	6,810,61
	titutio									# 00° · ·
)5	039	4	Vice President, Administrative Services	2,080	3,714,267	1,040,528	26,780		221,500	5,005,15
)6)7	039 039	4 4	*Contingency *Transfers					75,000 611,309		75,00 611,30
			TOTALS	2,080	3,714,267	1,040,528	26,780	686,309	221,500	5,691,46
			•							





OPERATIONS AND MAINTENANCE FUND

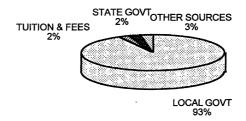
OPERATIONS AND MAINTENANCE FUND (0200-000-000)

The Operations and Maintenance Fund is established by Section 103-1 and Section 103-20.3 of the Illinois Public Community College Act. The statutory maximum tax rate is set at \$10 per \$100 equalized assessed valuation for community college districts in cities with less than 500,000 inhabitants.

This fund is used to account for expenditures for the improvement, maintenance, repair, or benefit of buildings and property, including the cost of interior decorating and the installation, improvement, or repair, replacement, and maintenance of building fixtures; rental of buildings and property for community college purposes; payment of all premiums for insurance upon buildings and building fixtures; salaries of janitors, engineers, or other custodial employees; all costs of fuel, lights, gas, water, telephone service, custodial supplies, and equipment; and professional surveys of the condition of College buildings. (See Section 103-20.3 of the Illinois Public Community College Act.) The local Board of Trustees of any district may make a determination within the budget for the distribution of unrestricted revenues other than local property taxes among the operating funds, i.e., the Education Fund or the Operations and Maintenance Fund.

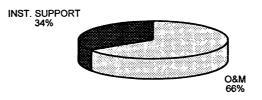
REVENUES

LOCAL GOVERNMENT			% OF TOTAL
Current Taxes	\$ 8,557,444		
Back Taxes	\$ 5,000		
TOTAL LOCAL GOVERNMENT		\$ 8,562,444	92.30%
STATE GOVERNMENT			
CPPRT	\$ 221,132		
TOTAL STATE GOVERNMENT		\$ 221,132	2.38%
STUDENT TUITION & FEES			
Fees	\$ 203,335		
TOTAL TUITION & FEES		\$ 203,335	2.19%
OTHER SOURCES			
Facilities Rental	\$ 45,000		
Interest on Investments	235,093		
Other	 10,000		
TOTAL OTHER SOURCES		\$ 290,093	3.13%
TOTAL REVENUES		 9,277,004	100%



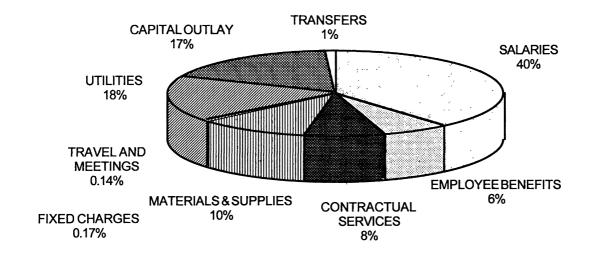
EXPENDITURES BY ACTIVITY

REVENUE OVER (UNDER) EXPENDITURES	\$	(820,476)	
TOTAL EXPENDITURES	\$	10,097,480	100%
INSTITUTIONAL SUPPORT	_\$_	3,470,978	34.37%
OPERATIONS AND MAINTENANCE	\$	6,626,502	65.63%



EXPENDITURES BY OBJECT

SALARIES	\$ 3,933,720	38.96%
EMPLOYEE BENEFITS	635,566	6.29%
CONTRACTUAL SERVICES	789,769	7.82%
MATERIALS & SUPPLIES	1,054,152	10.44%
TRAVEL AND MEETINGS	13,873	0.14%
FIXED CHARGES	16,763	0.17%
UTILITIES	1,843,951	18.26%
CAPITAL OUTLAY	1,709,686	16.93%
TRANSFERS	 100,000	0.99%
TOTAL EXPENDITURES	\$ 10,097,480	100.00%



O&M FUND COMPARISON

Four Year History

Revenues		1992-93	1993-94		1994-95	1995-96
Local government State government	\$	6,935,172 132,847	\$ 7,179,563 149,587	\$	8,841,199 160,948	\$ 7,891,602 171,961
Federal government Tuition & fees Other sources		- 124,209 445,142	212,658 329,308		209,820 325,648	205,166 290,142
Total revenue	\$	7,637,370	\$ 7,871,116	\$	9,537,615	\$ 8,558,871
EXPENDITURES						
Instruction Academic support Student service		- - -	- - -		- - -	- -
Public service Operation & maintenance General administration		5,462,590 -	5,650,116	•	6,168,727 -	- 6,783,529 -
Institutional support Independent operations Capital outlay		1,830,162	3,511,626		3,539,669	2,248,529
Transfers	•	_	 		_	 577,262
Total expenditures	_\$	7,292,752	\$ 9,161,742	\$	9,708,396	\$ 9,609,320
REVENUES OVER (UNDER) EXPENDITURES	\$	344,618	\$ (1,290,626)	\$	(170,781)	\$ (1,050,449)

FISCAL YEAR COMPARISON

	BUDGET FY 1996-97		BUDGET FY	1997-98		
						% CHANGE
Revenues		AMOUNT	% OF TOTAL	AMOUNT	% OF TOTAL	FROM PRIOR YEAR
Local government	\$	8,188,536	.91%	\$ 8,562,444	92%	5%
State government		208,615	2%	221,132	2%	6%
Federal government			0%	· -	0%	0%
Tuition & fees		200.000	2%	203,335	2%	2%
Other sources		385,260	4%	 290,093	3%	-25%
Total revenue	\$	8,982,411	100%	\$ 9,277,004	100%	3%
Expenditures						
Instruction		-	0%	-	0%	· -
Academic support		-	. 0%	-	0%	-
Student service		-	0%	-	0%	-
Public service		-	0%	-	0%	-
Operation & maintenance		6,433,630	70%	6,626,502	66%	0%
General administration		· · ·	0%	· · ·	0%	-
Institutional support		2,793,947	30%	3,470,978	34%	24%
Independent operations		-	0%	· · ·	0%	0%
Capital outlay		-	0%		0%	0%
Transfers			0%	 -	0%	
Total expenditures	\$	9,227,577	100%	\$ 10,097,480	100%	9%
REVENUES OVER						
(UNDER) EXPENDITURES	\$_	(245,166)		\$ (820,476)		



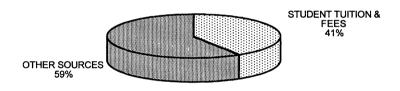
AUXILIARY ENTERPRISES FUND

AUXILIARY ENTERPRISES FUND (0500-000-000) The Auxiliary Enterprises Fund is established by Section 103-31.1 of the Illinois Public Community College Act and accounts for College services where a fee is charged to students or staff. Each enterprise/service should be accounted for separately using a group of self-balancing accounts within the fund. Examples of accounts in this fund include food services, student stores, and Corporate Services. Only monies over which the institution has complete control should be included in this fund. Subsidies for auxiliary services by the Education Fund should be shown as transfers to the appropriate account.

AUXILIARY ENTERPRISES FUND

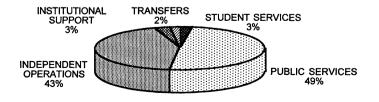
REVENUES

STUDENT TUITION & FEES			% OF TOTAL
Tuition & Fees	\$ 4,885,095	,	
Other Fees	-		
Other	 		
TOTAL STUDENT TUITION & FEES		4,885,095	41.18%
OTHER SOURCES			
Sales & Service Fees	\$ 6,721,986		
Facilities Rental	218,000		
Interest on Investments	10,000		
Other	 28,000		
TOTAL OTHER SOURCES		 6,977,986	58.82%
TOTAL REVENUES		\$ 11,863,081	100%



EXPENDITURES BY ACTIVITY

INSTRUCTION	\$ -		0.00%
ACADEMIC SUPPORT	-		0.00%
STUDENT SERVICES	296,224		2.56%
PUBLIC SERVICES	5,701,263		49.36%
INDEPENDENT OPERATIONS	5,000,043		43.29%
GENERAL ADMINISTRATION	-		0.00%
INSTITUTIONAL SUPPORT	334,909		2.90%
TRANSFERS	217,956		1.89%
TOTAL EXPENDITURES		11,550,395	
REVENUE OVER (UNDER) EXPENDITURI	ES	\$ 312,686	100.00%



AUXILIARY ENTERPRISES FUND BY DIVISION

Division						
		Revenue	E	xpenditures	Sur	olus/Deficit
Academic Affairs						
Academic Affairs	\$	-	\$	55,825		-55,825
Academic Enrichment & Language Studies		44,894		111,736		-66,842
Assistant to the Vice President		58,000		126,554		-68,554
Business & Social Science		329,700		322,061		7,639
Workforce & Vocational Development		3,737,852		3,422,539		315,313
Liberal Arts		344,727		348,157		-3,430
Learning Resource Center		21,000		21,000		0
Life Science & Human Services		497,614		344,354		153,260
Wellness & Human Performance		730,800		666,066		64,734
Technology, Mathematics, & Physical Science		463,409		429,159		34,250
•	\$	6,227,996	\$	5,847,451	\$	380,545
Administrative Services						
Bookstore	\$	4,179,200	\$	3,998,112		181,088
Dining Services		909,200		870,796		38,404
	\$	5,088,400	\$	4,868,908		219,492
Student Affairs						
Wellness & Human Performance	\$	289,000	\$	284,040		4,960
Enrollment Services		0		0		0
Student Activities		62,475		65,051		-2,576
Student Development		185,210		150,036		35,174
	\$	536,685	\$	499,127		37,558
Administrative Services						
Institutional	_\$_	10,000	_\$_	334,909		-324,909
FUND TOTALS	_\$_	11,863,081	\$_	11,550,395	\$	312,686



OPERATIONS AND MAINTENANCE FUND (RESTRICTED) (0300-000-000)

Sections 103-14 of the Illinois Public Community College Act allows the local board of trustees to establish this fund by permitting an accumulation of funds for building purposes and site acquisition not to exceed an amount equal to five percent of the district's equalized assessed valuation. Monies in this fund cannot be permanently transferred or loaned to any other fund or used for any other purpose.

It is suggested that Protection, Health, and Safety levies; Building Bond Proceeds; Repair and Renovation Grants; and accumulation monies restricted from the Operations and Maintenance levy for building purposes be accounted for in a series of self-balancing accounts in this fund.

BOND AND INTEREST FUND (0400-000-000)

The Bond and Interest Fund is established by Section 103A-1 of the Illinois Public Community College Act. This fund is used to account for payment of principal, interest, and related charges on any outstanding bonds. Debt service for each bond issue must be accounted for separately using a group of self-balancing accounts within the fund.

RESTRICTED PURPOSES FUND (0600-000-000)

The Restricted Purposes Fund, established by ICCB Rules 1501.508 and 1501.509, is for the purpose of accounting for monies that have restrictions regarding their use. Each specific project should be accounted for separately using a complete group of self-balancing accounts within the Restricted Purposes Fund. Care should be taken in establishing each group of self-balancing accounts so that the accounting and reporting requirements of the grantor are met. If the grantor provides an accounting manual, it should be followed for the group of self-balancing accounts.

Working Cash Fund (0700-000-000)

The Working Cash Fund is established by Section 103.33. 1 of the Illinois Public Community College Act. This fund is first established without voter approval by resolution of the local board of trustees for the purpose of enabling the district to have on hand at all times. sufficient cash to meet the demands for ordinary and necessary expenditures. Additional bonds may be issued, without voter approval, in an amount or amounts, so that total outstanding bonds do not exceed at any one time 75 percent of the total tax extension from the authorized maximum rates for the Education Fund and the

Operations and Maintenance Fund combined, plus 75 percent of last years corporate personal property replacement tax allocation. This may be done only if the college remains under the Debt Service Extension Base as defined by the laws relating to the tax caps.

This fund is used to account for the proceeds of working cash bonds. By making temporary transfers, the working cash fund is used as a source of working capital by other funds. Such temporary transfers assist operating funds in meeting the demands for ordinary and necessary expenditures during periods of temporary low cash balances.

Payments for the principal or interest of working cash bonds should be made from the Bond and Interest Fund (Section 103-33.1 through Section 103.33.6 of the Illinois Public Community College Act relate to various provisions for the Working Cash Fund.)

TRUST AND AGENCY FUND (1000-000-000)

The Trust and Agency Fund, established by Section 103-27c of the Illinois Public Community College Act, is used to receive and hold funds when the college serves as a custodian or fiscal agent for another body. The college has an agency rather than a beneficial interest in these monies. Each agency's monies should be accounted for by a complete group of self-balancing accounts, or sub-fund, within this fund. College club monies, for example, should be accounted for in this fund.

AUDIT FUND (1100-000-000)

The Audit Fund is established by Chapter 85, Section 709 of the Illinois Revised Statutes for recording the payment or auditing expenses. The audit tax levy should be recorded in this fund, and monies in this fund should be used only for the payment of auditing expenses.

LIABILITY, PROTECTION AND SETTLEMENT FUND (1200-000-000)

This fund is established by Chapter 85, Section 9-107 of Illinois Revised Statutes.. The tort liability, unemployment insurance and worker's compensation levy should be recorded in this fund. The monies in this fund, including interest earned on the assets of this fund, should be used only for the purposes authorized under Section 9-107, i.e., the payment of tort liability, unemployment or workers' compensation insurance or claims.

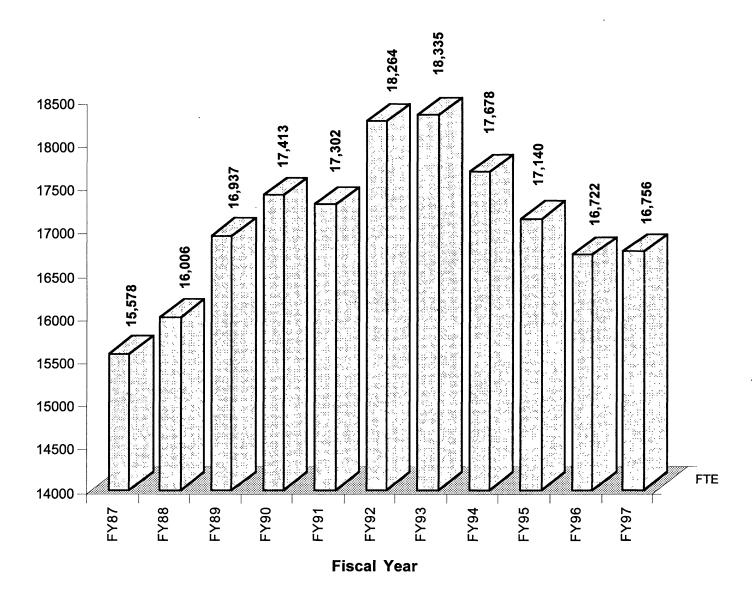
BOND PROCEEDS FUNDS (1300-000-000)

This fund is established to account for the receipt and disbursements from the sale of construction bonds.

BUDGET REVENUES AND EXPENDITURES

Funds	Total Revenue	Total Expenditure	Revenue Over (Under)
O & M Restricted Fund	\$ 1,934,800	\$ 4,694,528	\$ (2,759,728)
Bond and Interest Fund	2,861,000	2,677,615	183,385
Restricted Purposes Fund	7,374,830	7,903,761	(528,931)
Working Cash Fund	530,000	500,000	30,000
Audit Fund	74,400	59,500	14,900
Liability, Protection and Settlement Fund	1,713,000	1,303,830	409,170
Building Bond Proceeds Fund	1,095,000	1,528,621	(433,621)

FULL TIME ENROLLMENT HISTORY FTE



ACADEMIC OCCUPATIONAL AND TRANSFER PROGRAMS

	Transfer Oriented					Occupational
Program Name	AA	AS	AFA	AES	AAS	Certificate
Accounting Associate		1			X	X
Accounting Clerk	1					X
Accounting-Payroll, State, and Local Taxes						X
Administartive Asisstant						X
Arboriculture						X
Architectural Technology					X	X
Automation Skills						X
Banking and Finance						X
Biological Science		Х				
Bread and Pastry Arts						X
Building Codes and Enforcement						X
Business Information Management					Х	X
Business Management	Х					
CAD Technicianm						X
Cardiac Technology	1				Х	
Certified Professional Secretary						X
Child Development Administrator						X
CNC Technician						X
Commercial Credit Management	+	<u> </u>			Х	
Computer Information Systems-Technology	1				X	
Computer Information Systems Computer Operator	1					X
Computer Information Systems Microcomputers in Business						X
Computer Information Systems Midrange		 				X
Computer Information Systems- Technical						x
Computer Information Systems- recrimical						x
Criminal Justice		-			X	x
Culinary Arts	 					$+$ \hat{x}
	 				Х	
Dental Hygiene Dietary Manager						X
Dietetic Technician		-			X	
Digital Electronics and Microprocessor Technology	ļ				x	X
Early Childhood Education-Before/After School Care		-				- ^ ×
Early Childhood Administrator	 					X
Early Childhood Education	-	-			Х	
	-		***************************************		^	V
Early Childhood Education Assistant Teacher	 					X X
Early Childhood Education Teacher Early Childhood Education- Special Education Paraprofessional						X
	<u> </u>					X
Early Childhood Education-Infant/Toddler Education	 					
	X					
Electrical Maintenance						X
Electrocardiograph Technician	 					X
Electronics	<u> </u>					X
Electronics Technology	 			· · · · · · · · · · · · · · · · · · ·	X	
Engineering		X		X		
Executive Secretarial Development		-			X	
Fashion Design	 	-			X	X
Fashion Merchandising	 	-			X	
Financial Institution Management					X	
Finanicial Management	ļ				X	
Fine And Applied Arts	X		X			
Fire Science Technology	ļ				X	X
Floral Design	ļ					X
Garden Center Operations						X
General	X	Х				
General Office Assistant						X
Golf Course Maintenance						X
Greenhouse Operations						X
Grounds Equipment Operator						X
Grounds Maintenance						X
Health Insurance Coder						X
Treatin modifice Code						^

		Transfer Oriented				Occupational
Program Name	AA	AS	AFA	AES	AAS	Certificate
Heating Service						X
Horticulture						X
Hospitality Management					X	X
Hotel Mangement						X
Human Resource Management						X
Industrial and Retail Security						X
Insurance					Х	X
Interior Design		1			X	
International Business					Х	X
Journalism					X	
Landscape Design						X
Legal Secretary		<u> </u>			Х	X
Legal Technology					Х	X
Liberal Arts	X					
Licensed Practical Nursing						X
Machinist						X
Manufacturing Technology					X	
Marketing					Х	
Master Floral Design						X
Materials/Logistics Management					Х	X
Mechanical Drafting						X
Mechanical Engineering Technology					Х	
Media Design						X
Media Writing						Х
Media Writing and Design						X
Medical Office Assistant					Х	X
Medical Transcriptionist				/		X
Medical/Dental Secretary					Х	X
Music	Х		Х			
Nursery Operations						X
Nursing	•				Х	
Park and Grounds Operation Management					X	
Personal Banking						X
Pesticide Applicator						X
Pharmacy Technician						X
Phlebotomist						X
Plant Propagation		1				X
Plant Science Technology					X	
Production Engineering Technician						X
Production Welding				***************************************		X
Quality Assurance						X
Real Estate					X	X
Real Estate Appraisal						
Real Estate Business Ownership						X
Real Estate Investment						X
Real Estate License Preparation		 				X
Retail Merchandising						X
Refrigeration and Air Conditioning Service		 				X
Refrigeration and Air Conditioning Service		 			Х	 ^
Refrigeration Service		 			^_	X
Residential Comfort Systems						x
		-				
Sales Management and Development		 				X
Science		X				
Secretarial						X
Sign Language Interpreting		ļ				X
Small Business Management		<u> </u>			X	X
Supervisory and Administrative Management		ļ			X	X
Turfgrass Maintenance		-				X
Word Processing Specialist						X

PER CAPITA COST

Year	Tuition	State Apportionment	All Other Revenue	Per Capita * Cost
1967-68	\$8.00	\$11.50	\$35.50	\$55.00
1968-69	8.00	11.50	34.50	54.00
1969-70	8.00	11.50	24.76	44.26
1970-71	10.00	15.50	22.54	48.04
1971-72	12.00	15.50	21.85	49.35
1972-73	12.00	16.50	22.83	51.33
1973-74	14.00	18.50	20.55	53.05
1974-75	14.00	18.12	17.22	49.34
1975-76	14.00	17.61	21.28	52.89
1976-77	15.00	19.40	22.79	57.19
1977-78	15.00	20.49	28.81	64.30
1978-79	17.00	21.32	27.55	65.87
1979-80	18.00	23.72	26.31	68.03
1980-81	19.00	25.08	24.15	68.23
1981-82	22.00	26.31	21.13	69.44
1982-83	22.00	22.86	37.84	82.70
1983-84	25.00	21.76	37.94	84.70
1984-85	27.00	21.61	40.55	89.16
1985-86	27.00	24.22	55.45	106.67
1986-87	27.00	22.99	73.60	123.59
1987-88	27.00	27.20	80.64	134.8
1988-89	30.00	28.60	85.69	144.29
1989-90	30.00	29.67	85.87	145.54
1990-91	30.00	32.14	89.02	151.16
1991-92	30.00	34.45	105.88	170.33
1992-93	33.00	28.02	124.03	185.05
1993-94	36.00	27.35	126.66	190.01
1994-95	36.00	27.97	129.34	193.31
1995-96	40.00	28.71	147.53	216.24
1996-97	42.00	29.70	159.65	231.35

^{*} Does NOT include non-capital State and Grant funds per semester hour.

% OF PER CAPITA COST

Year	Tuition	State Apportionment	All Other Revenue	Per Capita * Cost
1967-68	14.5%	20.9%	64.5%	100%
1968-69	14.8	21.3	63.9	100
1969-70	18.1	26.0	55.9	100
1970-71	20.8	32.3	46.9	100
1971-72	24.3	31.4	44.3	100
1972-73	23.4	32.1	44.5	100
1973-74	26.4	34.9	38.7	100
1974-75	28.4	36.7	34.9	100
1975-76	26.5	33.3	40.2	100
1976-77	26.2	33.9	39.8	100
1977-78	23.3	31.9	44.8	100
1978-79	25.8	32.4	41.8	100
1979-80	26.5	34.9	38.7	100
1980-81	27.8	36.8	35.4	100
1981-82	31.7	37.9	30.4	100
1982-83	26.6	27.6	45.8	100
1983-84	29.5	25.7	44.8	100
1984-85	30.3	24.2	45.5	100
1985-86	25.3	22.7	52.0	100
1986-87	21.8	18.6	59.6	100
1987-88	20.0	20.2	59.8	100
1988-89	20.8	19.8	59.4	100
1989-90	20.6	20.4	59.0	100
1990-91	19.8	21.3	58.9	100
1991-92	17.6	20.2	62.2	100
1992-93	17.8	15.1	67.0	100
1993-94	18.9	14.4	66.7	100
1994-95	18.6	14.5	66.9	100
1995-96	18.5	13.3	68.2	100
1996-97	18.2 ,	12.8	69.0	100

^{*} Does NOT include non-capital State and Grant funds per semester hour.

HARPER COLLEGE EQUALIZED ASSESSED VALUATION BY COUNTY

Levy (1) Year	Cook	Kane	Lake	McHenry	Total (2)
1967	912,872,355	9,410,980	56,091,365	5,479,020	983,853,720
1968	1,024,637,885	9,704,760	59,584,904	5,830,140	1,099,757,689
1969	1,205,150,879	9,764,000	68,295,666	6,311,830	1,289,522,375
1970	1,328,493,845	8,841,510	69,505,339	6,718,620	1,413,559,314
1971	1,467,673,131	10,290,910	80,463,728	7,685,492	1,566,113,261
1972	1,703,820,865	10,130,450	82,978,210	8,096,462	1,805,025,987
1973	1,899,462,224	10,371,870	90,121,216	8,545,174	2,008,500,484
1974	1,959,935,484	10,806,000	86,016,123	9,076,898	2,065,834,505
1975	2,053,473,773	11,365,159	91,049,476	9,908,872	2,165,797,280
1976	2,349,089,537	11,448,225	106,621,325	10,948,833	2,478,107,920
1977	2,588,145,278	11,697,079	130,436,610	12,231,351	2,742,510,318
1978	2,803,922,400	12,431,067	152,700,196	15,370,140	2,984,423,803
1979	2,783,881,380	13,732,046	180,378,734	18,878,169	2,996,870,329
1980	3,429,169,229	16,128,261	210,902,047	23,228,607	3,679,428,144
1981	4,192,564,160	17,627,690	227,873,468	26,692,117	4,464,757,435
1982	4,479,364,687	18,487,126	238,071,691	27,483,310	4,763,406,814
1983	4,469,862,554	16,026,712	243,165,764	26,612,772	4,755,667,802
1984	4,779,265,256	15,871,907	253,282,510	27,572,183	5,075,991,856
1985	5,417,450,692	15,947,850	269,086,882	28,796,049	5,731,281,473
1986	5,707,599,916	16,590,756	289,833,072	32,594,662	6,046,618,406
1987	6,082,969,895	19,227,099	328,298,957	37,314,964	6,467,810,915
1988	6,375,520,577	21,004,705	375,686,130	45,028,812	6,817,240,224
1989	7,861,901,522	20,501,587	439,084,763	52,882,658	8,374,370,530
1990	8,405,574,459	23,409,683	511,801,980	60,332,869	9,001,118,991
1991	8,644,078,068	25,734,687	577,477,010	69,941,012	9,317,230,777
1992	9,866,570,847	30,150,192	609,619,575	77,547,718	10,583,888,332
1993	10,152,119,098	32,332,945	641,695,870	85,103,615	10,911,251,528
1994	10,012,855,593	34,990,938	662,357,664	91,394,551	10,801,598,746
1995	10,844,801,196	36,316,539	696,875,910	96,583,351	11,674,576,996
1996	N/A	38,869,716	733,664,538	102,032,222	N/A

⁽¹⁾ Prior to the 1967 levy year, all of Harper College was in Cook County. The annexation of Barrington District #224 added parts of three additional counties.

⁽²⁾ Harper College completely covers districts #211, #214, and #220.

GRANT PROGRAMS JULY 1, 1997-JUNE 30, 1998

REPORTED AS OF AUGUST 18, 1997

Name	BRIEF DESCRIPTION	Funding Source	Dates of Operation
Project Hope	To create awareness and interest among Hispanic middle and high school students and their parents in pursuing postsecondary education.	IBHE \$34,000	09-01-96-08-31-97
Minority Transfer Center	To establish a program to encourage minority students to transfer to 4-year institutions.	IBHE \$68,000	09-01-96-08-31-97
Special Populations	To provide a broad range of programs and services for disadvantaged students.	ICCB \$223,335	07-01-97-06-30-98
Workforce Preparation Business/Industry	To provide local economic development in workforce training.	ICCB \$153,362	07-01-97-06-31-98
Workforce Preparation: Education to Careers	To promote career development and work-based learning.	ICCB \$147,752	07-01-97-06-30-98
Advanced Technology Equipment Grant	To purchase technological resources for instructional needs.	ICCB \$150,272	09-01-96-08-31-97
Advanced Technology Technology Support	To provide support for advanced technology.	ICCB \$105,194	07-01-97-06-30-98
Workforce Preparation Student Support Services	To provide support services for students in technical programs.	ICCB \$84,370	07-01-97-06-30-98
Displaced Homemakers	To improve advising and job placement for women currently participating in the Women's Program.	IDL \$59,000	07-01-97-06-30-98
Disabled Students Project	To provide support services to disabled students.	DORS \$111,505, \$61,309-M	10-01-96-09-30-97

Name	Brief Description	FUNDING SOURCE	DATES OF OPERATION
Work-based Learning	To create a model program in work-based learning.	ISBE \$25,000	07-01-97-06-30-98
Vocational Administrative	To provide support for administration of Career Partnership.	ISBE \$82,531	07-01-97-06-30-98
Tech Prep State	To implement high school/college career programs.	ISBE \$162,159	07-01-97-06-30-98
Tech Prep Federal	To implement high school/college career programs.	ISBE \$124,322	07-01-97-06-30-98
Perkins IIC	To support vocational programs in Districts 211, 214, 220.	ISBE/Perkins \$303,454	07-01-97-06-30-98
Program Improvement	To support vocational programs in Districts 211, 214, 220.	ISBE \$60,157	07-01-97-06-30-98
Elementary Career Development	To promote career development in elementary and middle schools.	ISBE \$56,048	07-01-97-06-30-98
Agricultural Incentive	Flow through project from District 220.	ISBE \$1,443	07-01-97-06-30-98
Adult Education Programs	To support and strengthen adult education programs for grant eligible students and staff development.	ISBE \$266,905	07-01-97-06-30-98
Single Parent Project	To provide tuition, class- room materials and trans- portation for displaced homemakers and single parent heads of household.	ISBE/Perkins \$55,000	07-01-97-06-30-98
Sex Equity Project	Reduce sex bias/sex role stereotyping in the work- place; non-traditional student retention and employment services.	ISBE/DAVTE \$35,000	07-01-97-06-30-98

Name	Brief Description	FUNDING SOURCE	Dates of Operation
Program Improvement	For staff and curriculum development in vocational education.	ISBE/DAVTE \$23,282	07-01-97-06-30-98
Title IIC Perkins Grant	For targeted vocational education projects.	ISBE/DAVTE \$167,308	07-01-97-06-30-98
Tech Prep Grant	For staff and curriculum development for Tech Prep programs.	ISBE/DAVTE \$37,678	07-01-97-06-30-98
College/High School Partnership for Intermediate Algebra	To develop and implement an innovative intermediate algebra curriculum	ISBE \$137,858	10-15-96-12-31-97
Improvement of Three Undergraduate Chemistry Courses	Obtain permanent equipment for chemistry laboratories.	NSF \$13,798	06-01-96-05-31-98
Northwest Suburban Education to Careers System	To establish a system for all area students (grades K-14) for career development and school/work-based preparation.	USDE \$366,418	07-01-96-06-30-2001
Great Lakes Outreach Center/Midwest Center for Postsecondary Outreach	To provide technical assistance and outreach to other postsecondary institutions.	USDE/St. Paul Technical College, \$91,214 (first year) (\$272,500 total)	07-01-97-09-30-98
Trio/Students Services Support	To provide services to students with disabilities which improve GPA, retention, graduation and transfer.	USDE \$180,000	09-01-97-09-30-98

Total Awarded: \$3,563,094

DAVTE: Department of Adult Vocational-Technical Education

IBHE: Illinois Board of Higher Education ICCB: Illinois Community College Board

IDL: Illinois Department of Labor

IDORS: Illinois Department of Rehabilitation Services

ISBE: Illinois State Board of Education NSF: National Science Foundation

USDE: United States Department of Education

M: Matching amount required

GLOSSARY

Cost Center

A fiscal and accounting entity which is segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions or limitations.

Credit Hour

One contact hour (50 minutes) per week based on a 16-week term or a total of 800 minutes per semester.

Fiscal Year

The fiscal year at William Rainey Harper College is July 1 to June 30.

Foundation

The William Rainey Harper College Educational Foundation is a nonprofit, tax-exempt educational corporation organized under Illinois law to receive gifts, grants, loans, bequests and scholarships in behalf of the students, staff or the institution. Gifts received through the Foundation are tax deductible for the donor.

Fringe Benefits

The College provides comprehensive benefits to full-time employees which currently include: health insurance; short and long term disability insurance, dental, earned vacation days, earned sick and personal leave, bereavement or emergency leaves and professional development monies. The specific fringes depend upon the employee group and union contract.

Full Time Equivalent (FTE)

Number of credit hours generated in a semester divided by 15.

Fund Balance

That which is left in a fund at the end of a fiscal year, that may be expressed with a negative or a positive figure.

Gifts

Money received by the College generally from private and/or corporate sources. Used primarily for student financial aid and/or special programs and equipment.

Grant

Money awarded to the College in response to a proposal for specific purposes. Money generally from state or federal sources.

Investment Income

Income to the College derived from the investment of current funds.

Organizational Tier Levels

Tier 1 activities and units are those engaged in the purpose of providing direct instruction, public services, and internal entrepreneurial type activities to students and the community (intended to generate revenues from the public, sufficient to make themselves self-sustaining).

Tier 2 activities and units are those engaged in the purpose of providing supervision, management or administration of Tier 1 activities.

Tier 3 activities and units are those engaged in for the purpose of providing supportive services used internally by any faculty, administrator, or staff member to support Tier 1 functions.

Tier 4 activities and units are those engaged in the purpose of providing or maintaining the basic **infrastructure** of the College including the purchase and operation of physical facilities, conducting executive administration, providing overall planning, budgeting, and providing for avoidance of or protection from risk of any nature.

Professional Development

Monies budgeted and set aside to promote the professional development of individual staff and faculty members. Included within the scope of this allowance are: travel, professional dues, course work, conferences, seminars, developmental materials and equipment.

Property Tax

Compulsory charges levied on real property by the College district for the purpose of funding College operation.

State Appropriations (include supplemental appropriations)

Revenue to the College derived from a formula established by the State of Illinois.

Supplies and Services

Any article, material or service which is consumed in use, loses its original shape or appearance with use or is expendable.

Tax Increment Financing (TIF) Illinois

A governmental body established by the State of Illinois to receive and disburse tax dollars generated as a result of the increase in valuation caused by property improvement and rehabilitation within the College district.

Tuition and Fees

Revenue to the College derived from payments by students for educational and general purposes.

STATE OF ILLINOIS PROGRAM FUNCTION DEFINITIONS

Academic Support

Academic support includes the operation of the library, instructional materials center, and communication systems used in the learning process. It also includes all equipment, materials, supplies and costs that are necessary to support this function.

General Administration

General administration consists of those activities which have as their purpose the development, general regulation direction and control of the affairs of the College on a district-wide basis. The President's Office, Business Office, Information Systems and Personnel Services are included in this function. It also includes all equipment, materials, supplies and costs that are necessary to support this function.

Independent Operations

Provides for the operation of the cafeteria, bookstore, student organizations, athletics, and other related activities. It also includes all equipment, materials, supplies, and costs that are necessary to support this function.

Institutional Support

Institutional support consists of those costs that benefit the entire College and are not readily assignable to a particular cost center. Appropriate cost allocations will be made at the end of the fiscal year. Administrative data processing, insurance costs, legal fees, provision for contingencies, scholarships, non-operating expense and tuition chargeback are examples of items included in this area.

Instruction

Instruction consists of those activities dealing directly with or aiding in the teaching of students. It includes the activities of the faculty in the baccalaureate-oriented transfer-occupational technical careers, general studies, and remedial and ABEIASE programs (associate degree credit and certificate credit). It also includes all equipment, materials, supplies, and costs that are necessary to implement the instructional.

Operation of Plant

Consists of housekeeping activities necessary in order to keep the physical facilities open and ready to use. Maintenance of plant consists of those activities necessary to keep the grounds, buildings, and equipment operating efficiently, This function also provides for campus security and plant utilities as well as equipment, materials, supplies, and costs that are necessary to support this function.

Public Service

The public service function includes the services provided to the general community, governmental agencies, and business and industry for non-credit community education and community service activities. Community education focuses on the individual participant and, thus, requires an individual registration and class completion record-keeping procedure. Community education includes non-credit short courses, professional review classes, workshops, and seminars that provide an educational service to the residents of the community. Community service is a structured activity that provides a beneficial service to the public. Community service focuses on group participation and, thus, does not require an individual registration and completion record-keeping procedure. Community service includes college-sponsored seminars, workshops, forums, lecture series, cultural exhibits and events and consulting services provided through college-operated institutes and centers. (See ICCB Rule 1501.301.)

Student Services

The student services function provides assistance in the areas of financial aid, admissions and records, health, placement, testing, counseling, and student activities. It includes all equipment, materials, supplies and costs that are necessary to support this function.

LEGAL BUDGET, FISCAL YEAR 1998

SUMMARY OF FISCAL YEAR 1998 BUDGET BY FUND

	GENERAL			SPECIAL REVENUE		
	EDUCATION FUND	MAINTENANCE FUND	PUBLIC BUILDING COMMISSION O&M FUND	RESTRICTED PURPOSES FUND	AUDIT FUND	LIABILITY , PROTECTION, AND SETTLEMENT FUND
Beginning Balance	9,491,854	4,901,271		536,458	108,047	2,225,454
Budgeted Revenues	42,065,228	9,277,004		5,234,901	74,400	1,713,000
Budgeted Expenditures	(44,035,235)	(10,097,480)	÷	(7,903,761)	(59,500)	(1,303,830)
Budgeted Transfers						
from (to) Other Funds	(49,649)	-		2,139,929	-	-
Budgeted Ending Balance	7,472,198	4,080,795		7,527	122,947	2,634,624
Net Change: Increase/(Decrease)	(2,019,656)	(820,476)	-	(528,931)	14,900	409,170

	DEBT SERVICE		CAPITAL PROJECTS		PROPRIETY FUND	
	BOND AND INTEREST FUND	PUBLIC BUILDING COMMISSION RENTAL FUND	OPERATIONS AND MAINTENANCE FUND (Restricted)	BUILDING BOND PROCEEDS FUND	AUXIALIARY ENTERPRISES FUND	
Beginning Balance	1,058,920	-	4,183,508	2,690,359	629,876	
Budgeted Revenues	2,642,000	-	1,934,800	1,095,000	11,863,081	
Budgeted Expenditures	(2,458,615)	-	(4,694,528)	-	(11,550,295)	
Budgeted Transfers						
from (to) Other Funds				(1,528,621)	(100)	
Budgeted Ending Balance	1,242,305		1,423,780	2,256,738	942,562	
Net Change: Increase/(Decrease)	183,385		(2,759,728)	(433,621)	312,686	
The Official Budget which is accurately summarized in this document was approved by the Board of Trustees on						
ATTEST:						
Secretary, Board of Truste	es					

SUMMARY OF FISCAL YEAR 1998 OPERATING REVENUES BY SOURCE (MODIFIED ACCRUAL BASIS)

	Education Fund	Operations& Maintenance Fund	Public Building Commission Operation and Maintenance Fund	Total Operating Funds
Local Government				
Current Taxes	19,958,864	8,557,444		28,516,308
Back Taxes	10,000	5,000		15,000
Payment in Lieu of Taxes	0	0		0
Chargeback Revenue				
Non-College Territory	0	0		0
Other Community College	180,000	0		180,000
TOTAL LOCAL GOVERNMENT	20,148,864	8,562,444		28,711,308
State Government:				
ICCB Credit Hour Grants	6,672,222	0		6,672,222
ICCB Equalization Grants	0	0		0
Corporate Personal Property				
Replacement Taxes	410,675	221,132		631,807
Illinois State Board of Education	470,000	0	•	470,000
Illinois Board of Higher Education	0	0		0
Other (List)	15,000	0	**************************************	15,000
TOTAL STATE GOVERNMENT	7,567,897	221,132		7,789,029
Federal Government: JTPA (Operating)				
Other: Dept. of Education	4,000			•
TOTAL FEDERAL GOVERNMENT	4,000	0		4,000
Student Tuition & Fees				
Tuition	12,370,210	0		12,370,210
Fees	770,800	203,335		974,135
Other (List)	150,000	0		150,000
TOTAL TUITION & FEES	13,291,010	203,335		13,494,345
Other Sources:				
Sales and Service Fees	2,000	0		0
Facilities Revenue	0	45,000		45,000
Interest on Investments	574,257	235,093		809,350
Non-governmental Grants	0	0		0
Other (List)	477,200	10,000		487,200
TOTAL OTHER SOURCES	1,053,457	290,093	······································	1,343,550
TOTAL FISCAL YEAR 1998 REVENUE	42,065,228	9,277,004		51,342,232

SUMMARY OF FISCAL YEAR 1998 OPERATING BUDGETED EXPENDITURES

•	Education Fund	Operations & Maintenance Fund	Public Building Commission O&M Fund	Total Operating Funds
BY PROGRAM				
Instruction	22,796,097	0		22,796,097
Academic Support	2,700,913	0		2,700,913
Student Services	4,817,709	0	,	4,817,709
Public Service	181,348	0		181,348
Organized Research	0	0		0
Independent Operations	0	0		0
Operation & Maint. of Plant	0	6,626,502		6,626,502
General Administration	2,278,629	0		2,278,629
Institutional Support	11,260,539	3,470,978		14,731,517
TRANSFERS	49,649	0		49,649
TOTAL 1997 BUDGETED EXPENDITURES	44,084,884	10,097,480		54,182,364
Less Non-operating items*:				
Tuition Chargeback	180,000 ~	0		180,000
Instructional Service Contracts	0	0		0
ADJUSTED EXPENDITURES	43,904,884	10,097,480		54,002,364
BY OBJECT				
Salaries	32,606,180	3,933,720		36,539,900
Employee Benefits	4,289,248	635,566		4,924,814
Contractual Services	1,624,559	789,769		2,414,328
General Materials & Supplies	3,670,864	1,054,152	,	4,725,016
Conference & Meeting Expense	525,671	13,873		539,544
Fixed Charges	211,194	16,763		227,957
Utilities	0	1,843,951		1,843,951
Capital Outlay	690,832	1,709,686		2,400,518
Other	341,687	0		341,687
Provision for Contingency	75,000	100,000		175,000
TRANSFERS	49,649	0	***************************************	49,649
TOTAL 1998 BUDGETED EXPENDITURES	44,084,884	10,097,480		54,182,364
Less Non-operating items*:				
Tuition Chargeback	180,000	0		180,000
Instructional Service Contracts	0	0		0
ADJUSTED EXPENDITURES	43,904,884	10,097,480		54,002,364

^{*}Inter-college expenses that do not generate related local college credit hours are subtracted to allow for statewide comparisons.

FISCAL YEAR 1998 BUDGET EXPENDITURES (EDUCATION FUND)

INSTRUCTION		
Salaries	20,912,704	
Employee Benefits	269,916	
Contractual Services	286,251	
General Materials & Supplies	878,027	
Conference & Meeting Expense	181,630	
Fixed Charges	17,611	
Utilities	0	
Capital Outlay	249,958	
Other	0	22,796,097
ACADEMIC SUPPORT		
Salaries	1,768,037	
Employee Benefits	40,254	
Contractual Services	100,944	
General Materials & Supplies	611,750	
Conference & Meeting Expense	21,196	
Fixed Charges	46,732	
Utilities	40,732	
Capital Outlay	112,000	
Other	112,000	2,700,913
	U	2,700,913
STUDENT SERVICES		
Salaries	4,158,192	
Employee Benefits	97,801	
Contractual Services	74,626	
General Materials & Supplies	250,119	
Conference & Meeting Expense	124,750	
Fixed Charges	424	
Utilities	0	
Capital Outlay	5,000	
Other	106,797	4,817,709
PUBLIC SERVICE		
Salaries	152,070	
Employee Benefits	6,417	
Contractual Services	578	
General Materials & Supplies	7,747	
Conference & Meeting Expense	1,146	
Fixed Charges	0	
Utilities	0	
Capital Outlay	0	
Other	13,390	181,348
ORGANIZED RESEARCH		
Salaries	-	
Employee Benefits	-	
Contractual Services	· -	
General Materials & Supplies	-	
Conference & Meeting Expense	-	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	-	-
		

FISCAL YEAR 1998 BUDGET EXPENDITURES (EDUCATION FUND)

INDEPENDENT OPERATIONS Salaries Employee Benefits Contractual Services General Materials & Supplies Conference & Meeting Expense Fixed Charges Utilities Capital Outlay Other	- - - - - - -	
OPERATION AND MAINTENANCE OF PLANT		
Salaries	•	
Employee Benefits	-	
Contractual Services	-	
General Materials & Supplies	-	
Conference & Meeting Expense	-	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	-	-
GENERAL ADMINISTRATION		
Salaries		
Employee Benefits	1,947,773	
Contractual Services	72,437	
General Materials & Supplies	28,473	
Conference & Meeting Expense	150,566	
Fixed Charges	76,980	
Utilities	2,400	
Capital Outlay	0	
Other	0	
	0	2,278,629
INSTITUTIONAL SUPPORT		
Salaries		
Employee Benefits	3,667,404	
Contractual Services	3,802,423	
General Materials & Supplies	1,133,687	
Conference & Meeting Expense	1,772,655	
Fixed Charges	119,969	
Utilities	144,027	
Capital Outlay	0	
Other	323,874	
Provision for Contingency	221,500	
	75,000	11,260,539
TRANSFERS		49,649
CDAND TOTAL		
GRAND TOTAL		44,084,884
		44,004,004

FISCAL YEAR 1998 BUDGET REVENUES (O&M FUND)

	REVENUES	TOTALS
Local Governmental Sources	1,207,900	1,207,900
State Governmental Sources	461,900	461,900
Federal Governmental Sources	· •	-
Other Sources		
Sales and Service Fees	0	
Facilities Revenue	0	
Investment Revenue	265,000	
Non-govt'l. Gifts, Grants & Bequests	0	
Other	. 0	265,000
TRANSFERS		
GRAND TOTAL		1,934,800

FISCAL YEAR 1998 BUDGET EXPENDITURES (O&M FUND)

GRAND TOTAL

OPERATIONS AND MAINTENANCE FUND (Restricted) **APPROPRIATIONS TOTALS** INSTRUCTIONAL SUPPORT 0 Salaries **Employee Benefits** 0 **Contractual Services** 612,324 General Materials and Supplies 0 **Fixed Charges** 4,082,204 Capital Outlay 4,694,528

4,694,528

FISCAL YEAR 1998 BUDGETED EXPENDITURES (O&M FUND)

	APPROPRIATIONS	TOTALS
OPERATION & MAINTENANCE OF PLANT		
Salaries	3,693,834	
Employee Benefits	25,556	
Contractual Services	357,263	
General Materials & Supplies	673,666	
Conference & Meeting Expense	9,629	
Fixed Charges	16,763	•
Utilities	1,669,691	
Capital Outlay	180,100	•
Other	-	6,626,502
GENERAL ADMINISTRATION		
Salaries	-	
Employee Benefits	-	
Contractual Services	-	
General Materials & Supplies	-	
Conference & Meeting Expense	-	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	- •	
INSTITUTIONAL SUPPORT		,
Salaries	239,886	
Employee Benefits	610,010	
Contractual Services	432,506	
General Materials & Supplies	380,486	
Conference & Meeting Expense	4,244	
Fixed Charges	-	
Utilities	174,260	
Capital Outlay	1,529,586	
Other	· -	
Provision for Contingency	100,000	3,470,978
TRANSFERS		-
GRAND TOTAL		10,097,480

FISCAL YEAR 1998 BUDGETED EXPENDITURES (PUBLIC BUILDING COMMISSION O&M FUND)

PUBLIC BUILDING COMMISSION OPERATION AND MAINTENANCE FUND

AND MAINTENANCE FUND		
	APPROPRIATIONS	TOTALS
OPERATION & MAINTENANCE OF PLANT		
Salaries	_	
Employee Benefits	_	·
Contractual Services	_	
General Materials & Supplies	_	
Conference & Meeting Expense	_	
Fixed Charges	_	
Utilities	_	
Capital Outlay	_	
Other	_	_
Other	-	
GENERAL ADMINISTRATION		
Salaries	-	
Employee Benefits	-	
Contractual Services	-	
General Materials & Supplies	-	
Conference & Meeting Expense	-	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	-	-
INSTITUTIONAL SUPPORT		
Salaries	· -	
Employee Benefits	-	
Contractual Services	-	
General Materials & Supplies	· -	
Conference & Meeting Expense	-	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	-	
Provision for Contingency	-	
TRANSFERS		
00440 70744		
GRAND TOTAL		

FISCAL YEAR 1998 BUDGETED REVENUES (BUILDING BONDS PROCEEDS FUND)

	REVENUES	TOTALS
Local Governmental Sources Sale of Bonds Other (Specify)	1,000,000 -	1,000,000
State Governmental Sources		-
Federal Governmental Sources	-	
Other Sources Sales and Service Fees Facilities Revenue Investment Revenue Non-govt'l. Gifts, Grants & Bequests Other (Specify)	95,000 - -	95,000
TRANSFERS		
GRAND TOTAL		1,095,000

FISCAL YEAR 1998 BUDGETED EXPENDITURES (BUILDING BONDS PROCEEDS FUND)

	APPROPRIATIONS	TOTALS
INSTRUCTIONAL SUPPORT		
Salaries	-	•
Employee Benefits	-	
Contractual Services	-	
General Materials and Supplies	-	
Conference and Meeting Expenses	-	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other (Specify)	<u>.</u>	
Provision for Contingency	•	_
TRANSFERS		1,528,621
GRAND TOTAL		1,528,621

FISCAL YEAR 1998 BUDGETED REVENUES (BOND AND INTEREST FUND)

BOND AND INTEREST FUND	REVENUES	TOTALS
Local Governmental Sources		
Current Taxes	2,602,000	
Back Taxes	-	
Payment in Lieu of Taxes	-	
Chargeback Revenue	-	
Other (Specify)	-	2,602,000
State Sources		
Corporate Personal Property	-	
Replacement Taxes	-	
Other Sources		
Investment Revenue	40,000	
Other - Transfers In	-	40,000
GRAND TOTAL		2,642,000

FISCAL YEAR 1998 BUDGETED EXPENDITURES (BOND AND INTEREST FUND)

BOND AND INTEREST FUND	APPROPRIATIONS	TOTALS
INSTITUTIONAL SUPPORT		
Bond Principal Retired	2,325,000	
Interest on Bonds	346,615	
Service Charge	6,000	
Other (Specify)	-	2,677,615
TRANSFERS		(219,000)
GRAND TOTAL	•	2,458,615

FISCAL YEAR 1998 BUDGETED REVENUES (PUBLIC BUILDING COMMISSION RENTAL FUND)

•	REVENUES	TOTALS
Local Governmental Sources Current Taxes Back Taxes Payment in Lieu of Taxes Chargeback Revenue Other (Specify)	- - - - -	
State Sources Corporate Personal Property Replacement Taxes	- -	_ _
Other Sources Investment Revenue Other (Specify)	- -	-
GRAND TOTAL	-	-
Fiscal Year 1998 Budgeted Expend		
	APPROPRIATIONS	TOTALS
INSTITUTIONAL SUPPORT Bond Principal Retired	_	
Interest on Bonds	-	
Service Charge	-	
Other (Specify)	-	-
TRANSFERS	-	
GRAND TOTAL	<u>-</u>	_

FISCAL YEAR 1998 BUDGETED REVENUES (RESTRICTED PURPOSES FUND)

	REVENUES	TOTALS
Local Governmental Sources	241,500	241,500
State Governmental Sources		
ICCB Special Population Grants	223,335	
ICCB Workforce Preparation Grants	155,000	
ICCB Advanced	255,466	
ICCB Retirees Health Insurance Grants	128,074	
ICCB Special Initiative Grants	385,484	
Department of Rehabilitation Services	114,850	
SBE - Adult Education	-	
SBE - Vocational Education	1,388,688	
Illinois Veteran's Grants	500,000	
Illinois State Scholarship Commission	1,393,000	
Other	280,768	4,824,665
Federal Governmental Sources		
Department of Education	-	
Department of Health and Human Services	-	
Job Training Partnership Act	-	
Other Federal Governmental Sources	31,000	31,000
Other Sources		
Student Tuition and Fees	7,150	
Sales and Service Fees	, ·	
Facilities Revenue	•	
Investment Revenue	-	
Non-govt'l. Gifts, Grants and Bequests	-	
Other Revenue	130,586	137,736
TRANSFERS		2,139,929
GRAND TOTAL		7,374,830

FISCAL YEAR 1998 BUDGETED EXPENDITURES (RESTRICTED PURPOSES FUND)

	APPROPRIATIONS	TOTALS
INSTRUCTION		
Salaries	436,990	
Employee Benefits	35,690	
Contractual Services	133,500	
General Materials & Supplies	38,112	
Conference & Meeting Expense	10,772	
Fixed Charges	-	
Utilities	150	
Capital Outlay	16,950	
Other	576,790	1,248,954
ACADEMIC SUPPORT		
Salaries	-	
Employee Benefits	-	
Contractual Services	-	
General Materials & Supplies	900	
Conference & Meeting Expense	6,250	
Fixed Charges	-	
Utilities	-	
Capital Outlay	255,466	
Other	60,960	323,576
STUDENT SERVICES		
Salaries	188,028	
Employee Benefits	2,364	
Contractual Services	7,000	
General Materials & Supplies	20,500	
Conference & Meeting Expense	7,600	
Fixed Charges	-	
Utilities	- ·	
Capital Outlay	17,100	
Other	1,893,000	2,135,592
PUBLIC SERVICE		
Salaries	368,011	
Employee Benefits	6,911	
Contractual Services	25,179	
General Materials & Supplies	36,631	
Conference & Meeting Expense	14,085	
Fixed Charges	2,500	
Utilities	500	
Capital Outlay	1,800	
Other	1,044,049	1,499,666
ORGANIZED RESEARCH		
Salaries	-	
Employee Benefits	-	
Contractual Services	- *	
General Materials & Supplies	-	
Conference & Meeting Expense	-	
Fixed Charges	-	
Utilities		
Capital Outlay	-	
Other	-	-

FISCAL YEAR 1998 BUDGETED EXPENDITURES (RESTRICTED PURPOSES FUND)

	APPROPRIATIONS	TOTALS
INDEPENDENT OPERATIONS		
Salaries	-	
Employee Benefits	-	
Contractual Services	-	
General Materials & Supplies	-	
Conference & Meeting Expense	-	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	-	
OPERATION AND MAINTENANCE OF PL	ANT	
Salaries	-	
Employee Benefits	-	
Contractual Services	-	
General Materials & Supplies	-	
Conference & Meeting Expense	-	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	-	
CENEDAL ADMINISTRATION		
GENERAL ADMINISTRATION		
Salaries	-	
Employee Benefits	-	
Contractual Services	-	
General Materials & Supplies	-	
Conference & Meeting Expense	. -	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	-	-
INSTITUTIONAL SUPPORT		•
Salaries	-	
Employee Benefits	117,349	
Contractual Services	978,624	
General Materials & Supplies	100,000	
Conference & Meeting Expense	, =	
Fixed Charges	-	
Utilities	-	
Capital Outlay	1,500,000	
Other	-	
Provision for Contingency	_	
Financial Aid	_	2,695,973
· marron / na	-	2,000,010
TRANSFERS		
GRAND TOTAL		7,903,761

FISCAL YEAR 1998 BUDGETED REVENUES (AUDIT FUND)

	REVENUES	TOTALS
Local Governmental Sources		
Current Taxes	74,400	
Back Taxes	-	
Payment in Lieu of Taxes	-	
Chargeback Revenue	-	
Other (Specify)		74,400
Other Sources		
Investment Revenue	-	
Other (Specify)	-	-
GRAND TOTAL		74,400

FISCAL YEAR 1998 BUDGETED EXPENDITURES (AUDIT FUND)

	APPROPRIATIONS	TOTALS
INSTITUTIONAL SUPPORT		
Contractual services	59,500	
Other (Specify)	-	59,500
GRAND TOTAL		59,500

FISCAL YEAR 1998 BUDGETED REVENUES (LIABILITY, PROTECTION, AND SETTLEMENT FUND)

	REVENUES	TOTALS
Local Governmental Sources		
Current Taxes	1,633,000	
Back Taxes	-	
Payment in Lieu of Taxes	-	
Chargeback Revenue	-	
Other (Specify)	-	1,633,000
Other Sources		
Investment Revenue	80,000	
Other (Specify)	-	80,000
GRAND TOTAL		1,713,000

FISCAL YEAR 1998 BUDGETED EXPENDITURES (LIABILITY, PROTECTION, AND SETTLEMENT FUND)

	APPROPRIATIONS	TOTALS
INSTITUTIONAL SUPPORT		
Employee Benefits	699,088	
Fixed Charges	444,742	
Other (Specify)	160,000	1,303,830
GRAND TOTAL		1,303,830

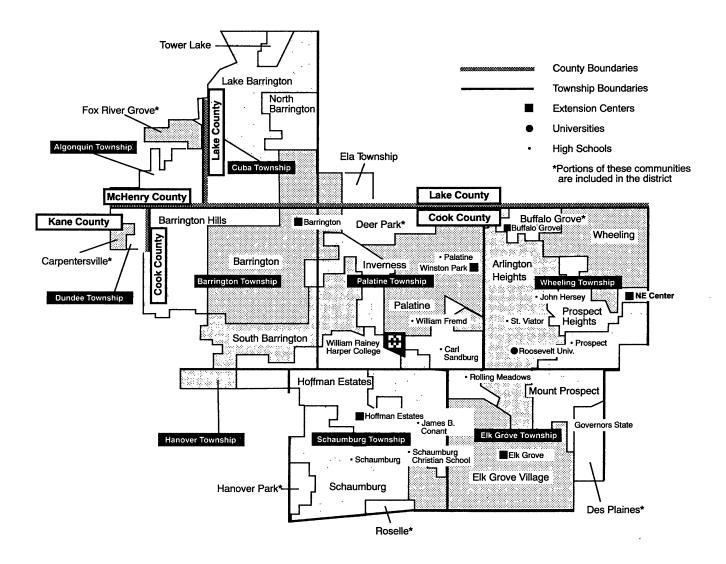
FISCAL YEAR 1998 BUDGETED REVENUES (AUXILIARY ENTREPRISES FUND)

	REVENUES	TOTALS
Student Tuition and Fees	4,885,095	
Sales and Service Fee Sources	6,721,986	
Investment Revenue Sources	10,000	
Nongovernmental Gifts, Grants and Bequests Sou		
Other Sources	246,000	11,863,081
TRANSFERS		
GRAND TOTAL		11,863,081

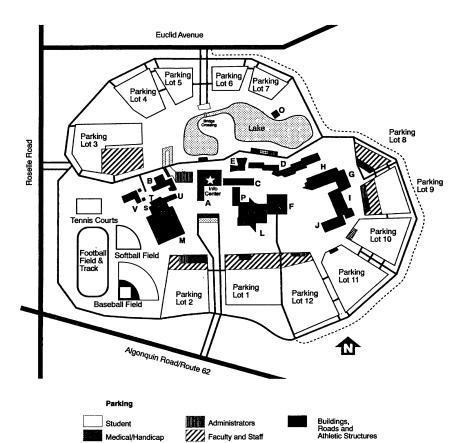
FISCAL YEAR 1998 BUDGETED EXPENDITURES (AUXILIARY ENTREPRISES FUND)

	APPROPRIATIONS	TOTALS
STUDENT SERVICES		
Salaries	256,316	
Employee Benefits	3,652	
Contractual Services	8,200	
General Materials & Supplies	20,319	
Conference & Meeting Expense	7,737	
Fixed Charges	•	
Utilities	-	
Capital Outlay	•	
Other	-	296,224
PUBLIC SERVICE		
Salaries	3,030,656	
Employee Benefits	32,160	
Contractual Services	768,065	
General Materials & Supplies	874,756	
Conference & Meeting Expense	109,784	•
Fixed Charges	31,620	
Utilities	-	
Capital Outlay	854,122	
Other	100	5,701,263
INDEPENDENT OPERATIONS		
Salaries	1,058,165	
Employee Benefits	17,470	
Contractual Services	60,850	
General Materials & Supplies	3,723,648	
Conference & Meeting Expense	10,000	
Fixed Charges	9,150	
Utilities	•	
Capital Outlay	81,620	
Other	256,996	5,217,899
INSTITUTIONAL SUPPORT		
Salaries	37,011	
Employee Benefits	297,898	
Contractual Services	207,000	
General Materials & Supplies		
Conference & Meeting Expense	· •	
Fixed Charges	-	
Utilities	-	
Capital Outlay	-	
Other	-	
Provision for Contingency	-	
Financial Aid	-	334,909
·		
TRANSFERS		100
GRAND TOTAL		
		11,550,395

COMMUNITY COLLEGE DISTRICT 512



CAMPUS OF HARPER COLLEGE



Dental Hygiene

Bicycle Path

Visitors

Campus Buildings

- A College Center
- B Public Safety, Physical Plant Office
- C Art, Community and Program Services, Seniors Programs
- D Mathematics and Science Lecture-Demonstration Center
- F Learning Resources Center
- **G** Vocational Technology Shops and Laboratories
- Vocational Technology Shops and Laboratories and CAD and Manufacturing Center
- Business, Social Science, and Vocational Education
- Business, Social Science, and Vocational Education
- L Liberal Arts (1/94)
- M Physical Education, Athletics and Recreation
- O Observatory
- P Music Building, Women's Center
- S Publications and Communication Services
- T Roads and Grounds Shop, Park Management
- U Art Studio
- V Park Management, Greenhouse

1998-99 College Plan and Budget:

Joan Young Bt2:30

WILLIAM RAINEY HARPER COLLEGE

COLLEGE PLAN AND BUDGET





William Rainey Harper College Palatine, Illinois

1998–1999 College Plan and Budget William Rainey Harper College is one of forty-nine (49) community colleges in the state of Illinois. It has a full time equivalent (FTE) around 8,000 and produces about 248,600 credit hours per year. The staff has 648 full-time employees which include 220 faculty. This makes Harper the third largest community college in the state.

Harper is a comprehensive community college which offers transfer curriculum, occupational training, adult enrichment classes and variety of other community services. The Corporate Services Department provides customized training throughout the district. The College offers certificates and associate degrees in a wide range of program areas.

The college district is located in the northwest suburbs of Chicago. The 200-acre campus is located in Palatine, with Northeast Center facilities in Prospect Heights.

The Appendix includes a listing of the programs and services offered by Harper in addition to maps of the main campus and each of the extension centers.

HARPER COLLEGE BOARD OF TRUSTEES

Palatine: Richard C. Kolze, Chair
Arlington Heights: Patrick Botterman
Buffalo Grove: Leon Shure
Palatine: Barbara Barton; Judith Hess; Kris Howard, Vice-chair
Rolling Meadows: Robert Valadez, Student Trustee
Tower Lakes: Richard F. Gillette



Harper College...more than you ever thought possible!

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August 1998

Dear Colleagues,

As the new President of Harper College, I am pleased to present my first budget for the Fiscal Year 1998-99. This budget is a supporting document to the newly developed Strategic Long Range Plan, which was approved by the Board of Trustees at their June, 1998 meeting. The Strategic Long Range Plan is our road map for the next three years. I have also presented to the Board an Annual Plan, which is our road map for FY 1998-99 and most directly related to this budget. These three documents together give a collective view of our educational and financial plan for next year.

The College has had two years of planned deficits prior to my arrival. In the process of my selection as a successor to President Thompson, I was very clear that I would provide leadership in developing a balanced budget. This balance of revenue and expenses has been achieved in the education fund (01) and I want to thank the entire College community who worked diligently to bring this fiscal achievement to reality.

The general focus for next year is detailed in the Strategic Long Range Plan priorities section and in the Annual Plan and include:

- 1. A 2% growth in credit enrollment.
- 2. A thorough review of the curriculum portfolio and the design of a more dynamic curriculum to meet community and student needs.
- 3. Increased partnerships with business and industry
- 4. A "clean up" and "fix up" of the campus. This includes painting and repair inside and improving the existing appearance through new signage, improved landscaping and new or repaired parking lots/roads.
- 5. The pursuit of a bond referendum in the spring of 1999 for over a \$124,800,000 to renovate five existing buildings and to construct a state of the art Science and Technology Center and a Culinary and Hospitality Center.

The faculty and staff of Harper College are our most important resource. To that end, this budget reflects a new and improved medical program for all employees and enhanced payments to the state retirement system for retirees medical insurance. Similar pay increases of 4% were given to all employee groups. The 4% is distributed to employees using the various employee group salary schedules. Harper, like other community colleges, is now 30 years old and facing a plethora of retirements of both faculty and staff. This budget also includes the early retirement benefits being paid to faculty and staff as they move to a new chapter in their lives.

The College expects to break ground during this fiscal year on a \$13,000,000 Performing Arts Center and Conference Center, both jointly funded by the College and the State of Illinois. This project has been in the planning stages for 10 years.

I expect this coming year to be both busy and exciting. I look forward to working with the College community and the Harper District Community in preparation for the opportunities inherent in the 21st century.

Sincerely,

Robert Breuder

Strategic Long Range Plan



PLANNING AT HARPER COLLEGE

By a process of strategic long range planning, an institution defines its philosophy, mission, vision, goals and tasks. A Strategic Long Range Plan (SLRP) is the outcome of this process. Written for the College community, the SLRP serves as a road map to guide the delivery of programs and services in the context of community and organizational resources. With the approval of the Board of Trustees, this plan is set for implementation over the next three years. Therefore, the purpose of this document is to communicate to the Harper community a starting point for comprehensive long range planning.

Over the last eight years, the College has been guided by a document known as "Our Preferred Future." Components of this statement allowed the College to address a number of important technological, social and educational challenges. Planning efforts became disjointed and portions of the College began to make plans independent from one another. The requirements of emerging technology, space deficiencies, drifting enrollment, turnover in faculty and changing relationships with the corporate community have forced the College to examine its programs, services and methods of operating. As indicated by the North Central Association self study and report, these changes needed to be addressed by a more effective integration of planning with budgeting and operations.

There has been a call for the integration of a planning process and a plan that would give the College a look at the direction, progress and needs of the institution. In the Fall of 1997, while recognizing a long history of planning at the College, the Board of Trustees approved a policy on planning that asked for the establishment of a comprehensive strategic plan for Board approval. This need was supported by the institutional self study and the NCA evaluation team report. Both identified the need for integration of all levels of planning and better communication to the College community of institutional goals and their accomplishment.

In February, 1998 a new president was hired with a mandate to establish a comprehensive long range plan for the College. Aware that a number of elements of a comprehensive plan were already in place (e.g. institutional priorities, area goals, divisional plans, unit plans, a technology plan and space study), President Breuder charged the President's Council to prepare a draft of a comprehensive strategic long range plan for 1998-2001. The plan was to contain: (1) statements of philosophy, mission and vision, (2) a determination of strengths, weaknesses, opportunities and threats, (3) one year institutional priorities and (4) area goals and tasks to be covered in three years. The Dean of Strategic Planning coordinated the assembly of current planning documents, reports and community studies. The President's Council then drafted this document. In order to have a plan for 1998-99 by June 30, it was necessary for the President's Council to publish a first version for College community review.

DESCRIPTION OF HARPER'S DISTRICT

District 512, Harper College service area, includes Arlington Heights, Barrington, Barrington Hills, Buffalo Grove*, Carpentersville*, Deer Park* Des Plaines*, Elk Grove Village, Fox River Grove*, Hanover Park*, Hoffman Estates, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Prospect Heights, Rolling Meadows, Roselle*, Schaumburg, South Barrington, Tower Lakes and Wheeling.

The community served by the College is well educated, affluent, (average family income \$65,755), and well established. Seventy percent of the employed district residents work in professional occupations.

TABLE I
POPULATION GROWTH ILLINOIS, N.E. ILLINOIS, COOK COUNTY, AND
AREAS IN HARPER DISTRICT

AREA	1980	1990	#change	% change
Illinois	11,426,518	11,430,602	4,084	0.04
NE Illinois	7,103,624	7,261,176	157,552	2.20
Cook County	5,253,655	5,105,067	-148,588	-2.80
Chicago	3,005,072	2,783,726	-221,346	7.30
Arlington Heights	66,116	75,460	9344	14.10
Barrington	9,029	9,504	475	5.20
Barrington Hills	3,631	4,202	571	15.70
Buffalo Grove*	22,230	36,427	14,197	63.90
Carpentersville*	23;272	23,049	-223	-0.96
Deer Park*	1,368	2,887	1,519	111.00
Des Plaines*	53,568	53,223	-345	-0.64
Elk Grove Village	28,907	33,429	4,522	15.60
Fox River Grove*	2,515	3,551	1,036	41.20
Hanover Park*	28,850	32,895	4,068	14.10
Hoffman Estates	37,272	46,561	9,289	24.90
Inverness	4,046	6,503	2,457	60.70
Lake Barrington	2,320	3,855	1,535	66.10
Mount Prospect	52,634	54,259	534	0.01
North Barrington	1,475	1,787	312	21.10
Palatine	32,166	39,253	7,087	22.00
Prospect Heights	11,808	15,239	3,431	29.10
Rolling Meadows	20,167	22,591	2,424	12.00
Roselle*	16,948	20,099	3,871	22.80
Schaumburg	53,305	68,586	15,281	28.70
South Barrington	1,168	2,936	1768	151.30
Tower Lakes	1,177	1,333	156	13.20
Wheeling	23,266	29,911	6,645	28.60

¹N.E. Illinois includes Cook, DuPage, Kane, Lake, McHenry and Will Counties.

^{*} Portions of these communities are included in the district

The total district population, according to the 1990 census, is 587,546. As shown in Table I, the population in Harper's service region has grown considerably during the past decade. For example, between 1980 and 1990, the number of residents in Palatine increased by 22 percent. Schaumburg's population jumped from 53,305 in 1980 to 68,586 in 1990, an increase of 29%. During the same twenty-year period, the state of Illinois, northern Illinois, Cook County, and Chicago changed at rates of .03%, .02%, -0.03 and -0.07% respectively.

While the population remains predominately white, the minority populations are increasing. Among the minority groups Asians are the largest group, and Hispanics are the fastest growing group.

TABLE II
POPULATION BY RACE & ETHNICITY
1990 CENSUS

	WHITE	BLACK	AM. IND	ASIAN	HISPANIC	OTHER
Arlington Heights	70,124	467	49	2,755	1,447	618
Barrington	9,204	15	9	119	138	19
Barrington Hills	4,021	7	1	116	42	15
Buffalo Grove	33,756	366	24	1,566	585	130
Carpentersville	17,878	966	60	265	1,809	2,071
Deer Park	2,750	38	0	74	25	0
Des Plaines	46,919	304	51	2,408	2,186	1,355
Elk Grove Village	29,692	261	32	2,245	941	258
Fox River Grove	3,409	9	4	30	83	. 16
Hanover Park	25,667	1,176	66	2,343	2,559	1,084
Hoffman Estates	38,950	1,298	82	3,674	1,752	805
Inverness	6,126	20	3	265	74	15
Lake Barrington	3,777	9	5	35	27	2
Mount Prospect	45,722	559	62	3,376	3,419	1,121
North Barrington	1,708	20	. 0	19	39	1
Palatine	36,177	367	41	1,242	854	572
Prospect Heights	12,178	232	10	618	1,264	937
Rolling Meadows	18,928	348	29	755	2,036	495
Roselle	18,193	228	23	1,103	445	107
Schaumburg	61,156	1,487	32	3,765	1,649	491
South Barrington	2,637	26	0	260	13	
Tower Lakes	1,305	4	0	11	10	3
Wheeling	25,512	475	48	1,351	1,504	1,021
TOTAL	515,789	8,688	631	28,395	22,901	11,142

EMPLOYMENT WORKFORCE

According to NIPC (Northeastern Illinois Planning Commission), total employment in the six-county region increased by 21 percent between 1970 and 1990. Suburban employment, however, increased by 80 percent while employment in the city of Chicago declined by 21 percent. The business environment of the Harper district is described by American Demographics magazine as one of the "richest and promising markets in the country.² The district includes two of the twenty largest job centers in the United States. The greater Schaumburg area has 193,396 employees and the outer O'Hare area has 141,651 employees. The district includes the second largest concentration of electronics firms and graphics business in the country.

As depicted in Table III the services industry with 134,199 employees accounts for 40 percent of the work force in the district. Retail trade employs close to 16 percent of the work force while 26 percent of the work force is employed in the construction, manufacturing, finance, insurance, and real estate industry.

TABLE III
HARPER DISTRICT EMPLOYMENT STATUS BY INDUSTRY
JANUARY 1997

INDUSTRY	# OF BUSINESSES	# OF EMPLOYEES	% EMPLOYED
Construction	2,723	21,963	8.8
Manufacturing	2,722	87,590	8.8
Services	12,162	134,199	39.4
Retail trade	4,914	62,079	15.9
Finance, Insurance & Real Estate	2,707	35,296	8.8
Other	5,608	77,013	18.3
TOTAL	30,836	418,140	100

As a whole the region has a very low unemployment rate. The unemployment rate in Harper's immediate service area ranges between 2.6 and 2.8 percent. According to forecasts by NIPC, employment in the region is expected to grow at a much faster rate.

TABLE IV
UNEMPLOYMENT RATES BY COUNTY IN NORTHEASTERN ILLINOIS

COUNTY	1990	1991	1992	1993	1994	1995	1996
Cook	6.7%	7.6%	8.0%	8.0%	6.1%	5.6%	5.5%
DuPage .	3.7%	4.8%	5.2%	5.2%	5.2%	3.4%	3.4%
Kane	5.5%	7.2%	7.6%	6.9%	6.9%	4.9%	4.9%
Lake	4.2%	5.4%	5.8%	5.8%	5.8%	4.0%	4.0%
McHenry	5.0%	6.3%	6.5%	6.1%	6.1%	4.0%	4.0%
Will	6.1%	7.7%	7.9%	7.3%	7.3%	5.2%	5.2%
NE Illinois	6.0%	7.0%	7.4%	7.3%	5.6%	5.1%	5.0%

Source: Illinois Department of Employment Security, May 1997

²American Demographics; February 1994

EDUCATION

TABLE V
LEVEL OF EDUCATION
POPULATION AGE 25 AND ABOVE

LEVEL OF EDUCATION	NUMBER	PERCENT
Less Than 9th Grade	14,368	4.4
9th To 12th Grade No Diploma	23,125	7
High School Graduate	81,428	24.7
Some College No Degree	76,187	23.1
Associate/Bachelor's Degree	102,557	31.1
Graduate Or Professional Degree	31,824	9.7

The region has a highly educated population. As Table V shows, almost 87 percent of the district's population age 25 and above are high school graduates. Close to 42 percent have graduated from college.

INCOME*

Harper district residents have a higher per capita income (\$57,692) than that reported for the nation as a whole (\$14,948). Less than three percent of families living in the College's district had income below the poverty level.

TABLE VI INCOME

INCOME	PERCENT
Less Than 10,000	4.2
10,000-14,999	3.4
15,000-24,999	9.8
25,000-34,999	13.9
35,000-49,999	21.2
50,000-74,999	26.1
75,000-99,000	11.3
100,000 & Over	10.0
MEDIAN	48,059
AVERAGE	57,692

^{*1990} Census Summary. Center for Governmental Studies, Northern Illinois University

PHILOSOPHY STATEMENT

To provide an outstanding program of higher education for the community it serves is the guiding philosophy of William Rainey Harper College.

Created by a community responsive to contemporary insistence on more education for more of its citizens, the College is determined to meet the educational and career requirements of each student and thus serve the community at large.

The demands of the community are clear. In addition to the specific need for two years of high-quality, transferable college credit, the College recognizes the more general, but no less important, requirement of educating all of its students for a meaningful role in a free and fluid society.

Basic to responsible participation in society is the student's contribution in voting more intelligently, producing more efficiently through the acquisition of a salable skill, and adapting more readily to a complex society. In view of the realities of the complexity of a dynamic society and the knowledge explosion, the student must not only learn what is known but also how to acquire knowledge not yet extant.

With a commitment to the dignity and significance of each student, the College endeavors to bring the student to a realization of what place he or she can make for himself or herself in today's world and to provide the necessary training for his or her social and personal goals. To this end, the College must provide cultural experiences that will open to the student the heritage of the educated person.

MISSION STATEMENT

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at a reasonable cost, promoting personal growth, enriching the community and meeting the needs of a changing world.

In its broad range of offerings, Harper College will

- educate students to assume an active, productive and meaningful role in a free and changing society.
- provide students with the knowledge and experiences required to develop a system of values and the ability to contend with difficult moral choices.
- encourage student success.
- enhance the cultural and economic life of the community.
- lead in individual and community development.
- enable students to recognize the interrelationships of life, education and work.

COLLEGE OBJECTIVES

Specific objectives of the College are:

- 1. To provide the first two years of baccalaureate education which will offer students opportunities to pursue liberal arts, sciences and preprofessional curricula designed to prepare those students to transfer to four-year colleges and universities and/or to satisfy individual educational goals;
- 2. To provide educational opportunities in occupational, vocational, technical and semi-technical fields which will enable students to acquire the skills and knowledge necessary to enter a specific career;
- 3. To offer appropriate general education opportunities to assist individuals in participating more effectively in a free society as well as providing those individuals with personal and cultural enrichment;
- 4. To provide opportunities for training, retraining and upgrading of skills in order to facilitate adjustments in a work environment that is undergoing rapid technological change;
- 5. To provide adult education and remedial instruction;
- 6. To provide community education, including continuing education designed to meet various individual goals;
- 7. To provide services designed to support the programs and direction of the institution, including, but not limited to, admissions, counseling, testing, tutoring, placement, financial aid and special assistance for the disadvantaged student;
- 8. To provide educational resources for the use of students and community residents through learning resources and library services;
- To provide selected public services which employ the available resources of the College and utilize the talents of faculty and staff in such a manner as to make significant and substantive contributions to the community; and
- 10. Whenever available, to provide and encourage the use of the College's facilities and services for educational and cultural purposes by community members, under certain provisions and controls established by the College.

VISION STATEMENT (suggested)

Student Success Through Educational Excellence

1998-99 Institutional Priorities

- A. Conduct a comprehensive evaluation of the College's curriculum portfolio and methods of instructional delivery.
- B. Continue implementation and evaluation of the Technology Plan.
- C. Enhance the image and reputation of the College through the development and execution of a comprehensive marketing strategy.
- D. Establish a plan for employee and organizational development.
- E. Evaluate, strengthen and improve the College-wide governance system.
- F. Further develop and implement a College-wide Strategic Long Range Plan.
- G. Identify and/or implement strategies, including recruitment and retention, to reverse the trend in declining credit student enrollment.
- H. Organize and execute a successful capital referendum campaign.
- I. Prepare and administer a balanced budget.
- J. Review and incrementally implement recommendations of North Central Association Accreditation Report.
- K. Complete design and initiate construction of Performing Arts Center and Conference Center.
- L. Identify diversity and global education initiatives for the campus community.
- M. Complete contract negotiations for three employee groups.
- N. Enhance the sense of community within the College.

INSTITUTIONAL GOALS BY AREA (1998-2001)

A. ACADEMIC AFFAIRS

- 1. Review and evaluate the College's overall curriculum portfolio to ensure the number and scope of programs can be effectively managed, the program offerings are up-to-date and responsive to identified local and statewide needs, the offerings are appropriately staffed, and that all programs demonstrate academic quality and overall fiscal soundness.
- 2. Assess and expand the delivery of instruction and facilities as a response to changing technology and student learning requirements.
- 3. Effectively manage and expand program resources that enhance our instructional mission.
- 4. Actively develop business and educational partnerships which promote opportunities for learning, resources development and improved relationships.
- 5. Encourage enrollment growth by removing program barriers and by supporting marketing strategies.

B. Administrative Services

- 1. Develop clear budget procedures, systems and standards that allow the College to manage its financial resources responsibly.
- 2. Conduct a College-wide assessment and renovation of all facilities in order to systematically provide a safe, clean and well-maintained educational environment.
- 3. Provide financial systems that comply with changing state and federal requirements and will provide effective monitoring of financial operations within the College.
- 4. Provide facility support for future space needs through assessment of program plans, market requirements and emerging opportunities and implementation of current building projects.
- 5. Secure financial and community support for facilities plans, which define the current needs of the College, to accomplish the College mission.
- 6. Encourage and support the organizational development through effective policies and systems.
- 7. Enhance the capability/proficiency of Harper's employees to carry out the College's mission, and establish staff training and development as an institutional strategy.

C. STUDENT AFFAIRS

- 1. Continue to articulate the vision of a comprehensive student center and a centralized (one-stop) concept for Student Affairs programs and services.
- 2. Explore new intervention systems and programs to positively effect retention and success.
- 3. Continue to solicit appropriate alternative funding and resources. (See IA-1)
- 4. Create a campus climate which is supportive of cultural differences and respectful of all constituents.
- 5. Utilize existing College processes to continually evaluate, refine and improve Student Affairs programs and services.
- 6. Continue to refine procedures to assess student outcomes and Student Affairs effectiveness.
- 7. Continue to provide the Harper Community with opportunities to enhance its physical, mental, emotional, spiritual and social well-being.
- 8. Increase enrollment through the implementation of initiatives that will attract additional students.
- 9. Develop and implement a comprehensive promotional plan in order to enhance the image and reputation of the College.
- 10. Continue to provide programs which promote a sense of belonging and participation in a collegiate environment.

D. TECHNOLOGY AND INFORMATION SYSTEMS

- 1. Continue to implement and evaluate an ongoing four-year Technology Plan and maintain a state-of-the-art environment.
- 2. Establish and implement media (voice, video and data) and technology applications to support the needs of academic affairs and the Technology Plan.
- 3. Provide technology applications to support business and administrative requirements and the Technology Plan.
- 4. Establish and implement technical support to maintain a robust Network (HCCN) Infrastructure in concert with the Technology Plan and emerging technologies.
- 5. Ensure that the College will have consistent expertise to support its instructional and administrative activities.
- 6. Develop collaborative agreements that will provide for the acquisition or sharing of technology and transfer of expertise.
- 7. Acquire hardware and software tools that will support the College's commitment to continuous improvement.

E. INSTITUTIONAL ADVANCEMENT

- 1. Create a comprehensive, financially independent resource development effort that will be considered a benchmark for community colleges across the nation.
- 2. Enhance executive management based on strategic planning and supported by valid and reliable research and evaluation data that is integrated into all aspects of College decision-making and operations.
- 3. Continue to offer a broad array of research, evaluation and decision support services to all units of Harper College.
- 4. Develop and nurture external relations for the benefit of the College.
- 5. Examine current progress in identifying institutional effectiveness to monitor the productivity of all aspects of the College.
- 6. Provide an effective College governance system that is responsive to the needs of all College constituents and encourages effective/efficient deliberation and decision making.

College Budget



COLLEGE BUDGET

1997–98 PLANNING CALENDAR: BUDGET FOR FISCAL YEAR 1998–99

DATE	ACTIVITY/TASK DESCRIPTION	Person(s)
25-Sep-97	Board designates persons to prepare tentative budget	Board of Trustees
7-Oct-97	VPAS brings proposed budget planning calendar to PC for approval	President's Council
20-Oct-97	Budget request forms & time line distributed to all areas	VPAS
20-Oct-97	Begin budget planning issues discussions @ dept, div, VP level	Fac, Staff, Admin
20-Oct-97	Administrators notify employees in their areas regarding CENIQ process	Administrators
20-Nov-97	Individuals submit completed CENIQ forms to deans/directors (forward to IT/US)	Fac, Staff, Admin
20-Nov-97	Enrollment projection completed	EPC
21-Nov-97	College-wide priorities determined	Priorities Workshop
2-Dec-97	FY 99 Budget planing assumptions determined	VPs
5-Dec-97	Financial, remodeling and infrastructure (elec., network connections) implications identified	VP Designee/Team
8-Dec-97	Areas prioritize hardware, software, capital, etc., for each funding source (by dept., div, VP)	Fac/Staff, Deans, VPs
15-Dec-97	Deans/directors submit furniture and instructional capital requests to VPs	Administrators
15-Dec-97	Requests due to VPs: personnel:adv & mkt: short term remodeling (FY 99)	Fac, Staff, Admin
19-Dec-97	Database of CENIQ requests completed; Feedback Summary Report sent to deans	IT/US
20-Jan-98	VPs complete development and review of revenue projections and budget parameters	VPs
11-Feb-98	President's Council/Board of Trustees establish budget parameters (line item inc's,capital \$\$, etc.)	Pres. Council/Board
16-Feb-98	Detailed budget input instructions distributed to all areas	VPAS
17-Feb-98	Budget files opened for input by departments and divisions	IT/AS
17-Feb-98	Budget training begins	IT/CS
20-Feb-98	VPs admin councils determine final priorities following their areas' review and prioritization	VPs Admin Councils
27-Feb-98	Budget exception requests due to VPs	Administrators
10-Mar-98	President's Council reviews final VP area requests and prioritizes on institutional level	President's Council
16-Mar-98	Account managers complete entering FY 99 budget for Funds 01 and 02	Account Managers
24-Mar-98	President's Council final review of all funds and requests (Funds 01 and 02)	President's Council
15-May-98	Account managers complete entering FY 99 budget for all other funds	Board of Trustees
23-May-98	Any approved adjustments to budget made	VPs
25-May-98	Communications Forum review and discussion of budget process	All Administrators
28-May-98	Board of Trustees adopts preliminary budget*	Board of Trustees
29-May-98	Legal budget posted for public view*	VPAS
30-Jun-98	Public hearing and adoption of the legal budget*	Board of Trustees
16-Jul-98	Submit budget to ICCB and counties*	VPAS
27-Oct. 98	Board of Trustees approves estimated levy	Board of Trustees
26-Nov-98	Board of Trustees holds tax levy hearing and adopts 1998 tax levy	Board of Trustees
29-Dec-98	Final day to submit levy to counties	VPAS

^{*}These steps need to be repeated to amend budget

HARPER COLLEGE FY 98-99 BUDGET OVERVIEW

The College has a total of nine funds for which it budgets revenue and expense. The total of all funds is \$85,000,000.

FUND 01 - EDUCATION FUND

The majority of the money is in the education fund which has a balanced budget of \$45,592,657. This represents a 5.3% increase in anticipated revenues and a 3.3% increase in expenditures over last year. The increase in revenue comes from increased property tax and the increase in tuition and fees approved by the Board in February. In order to produce this balanced budget, the Vice Presidents worked closely with their respective staffs and went through the budget line item by line item. This careful review allowed budget reductions throughout the college. For instance, printing, supplies and travel were reduced by \$90,000 in the academic area and equipment was reduced by \$77,000. In addition, across the College seven vacant positions were eliminated, 6 additional vacant positions will not be filled next year and the functions of five other full-time positions will be delivered in new ways. Grants were also carefully reviewed and used to supplement current activities whenever possible. Fringe benefits were carefully calculated and there will be some savings in the medical because of the move to consolidate all of our business with Blue Cross. The saving is not as large as originally anticipated. This budget has an expected increase for medical premiums of 8%. Early retirements were added to this budget in the amount of \$124,000 for actual retirement payments and \$331,900 for enhancements payments. There will be one SURS early retirement at \$82,000.

On the revenue side, the student tuition and fees are up by 11.8% from 13,291,010 to 14,897,419. This is because of the increase in tuition from \$46 to \$50. There was also an increase in the student activity fee and the registration fee and these fees were realigned to flow through the education fund, rather than the trust and agency fund and the operation and maintenance fund. This realignment added \$952,000 in fees to Fund 01; however this represents an increase of only \$175,000 of new dollars to the College as these funds were previously collected in other places. The total projected for student activity fees is \$665,000 and the total projected for registration fees is \$287,000.

New Conference Center and Performing Arts Center – The College is funding the construction phase of the joint project with the state, which is a performing arts center and a conference center, from the Operation and Maintenance fund and the Operation and Maintenance restricted fund The combined anticipated expense for next year related to this project is \$4,500,000.

Fund 02 - Operation and Maintenance

The Operation and Maintenance fund of the college will be balanced for the daily expenditures not related to the project described above or the completion of prior year projects. The revenue in this fund will be \$11,165,838. The college anticipates selling bonds next year to finance parking lot and road repair at both the main campus and the Northeast Center. In addition the college will fund the college-wide clean up campaign and new signage which will include new names for the buildings.

This fund will pay for six major items: (1) The day to day operation of the physical plant including all of the utilities.

- (2) The costs associated with our telephone and network systems. (3) The cost of property related insurances.
- (4) The costs to purchase non computer, non instructional furniture and equipment .(5) The cost of capital projects. This year the capital projects include a College-wide clean up campaign, an effort to provide better exterior signage for the campus and the buildings, and a project to repair and improve the parking lots and roadways of the campus and the Northeast Center. Finally, some money has been budgeted to complete projects started last year such as Building E renovations. (6) Construction funds for Building W/R.

FUND 03 - OPERATION AND MAINTENANCE (RESTRICTED) FUND

This fund will pay the costs associated with four major items this year. The fund receives property taxes each year to pay for Life Safety Projects which are approved by the Board of Trustees and the ICCB. Those projects for this year are:

- 1. Replacement of acoustic baffles in swimming pool area of Wellness and Sports Center (Building M).
- 2. Automatic door replacement.
- 3. Instructional Delivery Center (Building E) renovation.
- 4. Campus sidewalk repair.
- 5. Cooling tower enclosures.
- 6. Light fixture replacements.

In addition, a state grant for technology enhancement will be part of this fund and it will be used to fund a portion of the new phone switch.

A state grant for Deferred Maintenance is also part of this fund and it will cover costs associated with the campus cleanup.

Finally, \$2,000,000 has been budgeted for construction costs for Building W/R from this fund.

Fund 04 – Bond and Interest

This fund receives the property tax dollars for the bond and interest payments. The only expense is the bond and interest payments.

FUND 05 - AUXILIARY FUND

This fund houses all of the activities which have a more entrepreneurial mission to break even or better. This includes food services, bookstore, corporate services, continuing education and other small items.

FUND 06 - RESTRICTED FUND

This fund houses all of the revenue and expense of the grants the College receives. In addition the retirees who were funded by the 1996 bond sale are budgeted in this fund and the bond proceeds are part of the fund balance of this fund. Therefore, the \$700,000 in retirees payments are a portion of the deficit showing in this fund. The rest is due to timing of the grants.

FUND 07 - WORKING CASH

This fund has interest income revenue and this revenue is transferred to other funds to be utilized.

FUND 11 - AUDIT

This fund receives property tax dollars to support the college audit and audit related expenses. It is anticipated that some audit consulting may be needed and since there is an adequate fund balance, expenses in excess of revenues have been budgeted.

FUND 12 - LIABILITY AND PROTECTION FUND

This fund receives property taxes as its revenue source, and items related to protecting the College from third party claims are expensed in this fund. Other items defined by state statute are also expensed in this fund. In addition, the College levies separately for Medicare and social security, but adds the property taxes from this levy to this fund and then expenses these items to this fund.

FINANCIAL ASSUMPTIONS

The College has developed a financial forecasting model which can forecast financial trends into the future. This model has 20 revenue variables and 11 expense variables. Revenue variables are grouped into the three major funding categories of property taxes, state appropriations and tuition and fees. The tuition and fees part of the model is driven by the enrollment projections. The expense variables follow the various objects that the College budgets such as salaries, fringe benefits etc.

This model helps us to see the long range impact of critical decisions we make today and assists us in preparing for the future and for maintaining long range financial stability. This model was used extensively this year. It provides insight to the Board and to the administrative staff. The model is very flexible and numerous assumptions can be input and then the results reviewed, then new assumptions input. For instance, what happens if tuition is raised by \$1, \$2 or \$3? What happens if salaries go up at the rate of inflation, or 1% greater than inflation?

It was from a review of the data and graphs from this model that it became apparent that the College would need to collectively begin to work on interventions on both the revenue and expense side or the College would rapidly use up current resources.

Two major interventions are now in their second year: The first is a four-year tuition plan and the second is a commitment to begin analyzing College functions to reduce full time equivalent staff to a sustainable level.

The four-year tuition plan is based on a concept of "per capita cost." This concept has long been defined by the state of Illinois and is used in calculating out of district and out of state tuition. It seemed natural that it be used as a basis for in district tuition. The goal is that in district tuition be at 20% of per capita cost. Currently, it is at 17.5%. It was clear that reaching the 20% goal would take a number of years to implement, so that it did not put undue financial pressures on the student. The plan now calls for tuition to rise by \$4.00 for each of the next four years. This means tuition will be set at \$50 for fiscal year 1998-99.

Output from the projection model in the form of graphs and charts were shared with the College community to give them a picture of the potential financial future without intervention. The graphs also demonstrated the positive change in the financial future after the new tuition plan was adopted. The use of the model and its output throughout the College begins to develop a common understanding of our financial future which is important to the willingness to implement intervention strategies.

The analyzing of College functions is a second intervention strategy. The outcome of this analysis is threefold; streamline processes, redesign processes; and downsize or eliminate the function. The result of these three outcomes will be to reduce employee FTE/salary costs across the College. This budget incorporates a number of FTE reductions due to this process.

BOARD BUDGET GUIDELINES

- 1. The Board recognizes that the impact of tax caps became an economic reality for Harper College in the summer of 1996, when actual tax collections were down \$1,900,000 from the budgeted levels for Fiscal Year 95-96 and the Fiscal Year 96-97 budgeted tax revenues needed to be adjusted down by \$600,000 for the final budget.
- 2 The Board recognizes the need for its intervention to both increase revenues and to control costs. The Board further recognizes that recreating Harper within the new economic realities will require cooperation and collaboration between and among all of the constituencies to minimize disruption on campus.
- 3. The Board desires that the administration work with the College community to develop a mechanism to link college priorities to the economic realities and accepts a concept of prioritizing functions of the College and then allowing planned attrition, reorganization and other creative solutions to be the primary cost containment effort.
- 4. The Board target for the fund balance in each of the operational funds (Education Fund and Operations and Maintenance Fund) of the College is 15 percent. The Board desires to have a balanced budget for day-to-day operational items, but will consider using fund balance for special initiatives that may be proposed and which the Board determines are worthy of this special initiative status.
- 5. The Board recognizes that the impact of the property tax cap will mean that students will have to assume a larger share of increased expenses than in the past.
- 6. The Board recognizes that a tuition philosophy which defines the student share is necessary, and has decided that the target should be 20 percent of per capita costs. The Board recognizes that it may take a number of years to attain the minimum goal.
- 7. The Board recognizes that referendums for capital projects and operating costs may be in the College future.
- 8. The Board recognizes that continued work with legislators for funding of major capital projects is necessary. The Board will work to seek Harper's fair share of state funds for operations.
- 9. The Board recognizes that the management of a \$60,000,000 operational funds budget in a dynamic environment is a challenge. The Board expects overall final expenses to be close to budgeted expenses. The Board also expects to be notified about unforeseen significant variations for purposes of approval/disapproval.

Board approved February 27, 1997

LONG-TERM ENROLLMENT PROJECTIONS: ASSUMPTIONS AND OBSERVATIONS

Two categories of assumptions are used to generate the long-term enrollment projections, demographic and Harper programs/marketing strategies. Each category is discussed below.

DISTRICT DEMOGRAPHIC ASSUMPTIONS

- The resident adult population will remain level for the next 16 years (to 2014).
- Harper will continue to enroll approximately 30 percent of the high school seniors within the first three years of high school graduation.
- The pool of high school seniors will increase 62 percent (3,000+) by the year 2013 from the 1996 level.
- Full-time enrollment equivalent (FTE) is projected to increase 28% between 1995 and 2013.
- Students under 21 years will continue to remain enrolled at the same rate that they do currently.
- Students 21 years and over will continue to remain enrolled at the same rate they do currently.

HARPER PROGRAM/MARKETING ASSUMPTIONS

- Full-time and part-time students will continue carrying the same credit load that they carry currently.
- Scheduling of classes will not change substantively.
- Program offerings will increase.
- Marketing efforts will be increased.

Additional Enrollment Projection Factors

- Major consideration needs to be given to other factors which will likely influence the enrollment projections over the next decade.
- The demand for workforce training and education programs and services will continue to increase each year due to the rapid rate of technological change and global competitiveness.
- Corporate service related program demands will increase.
- Stability of regional economy.
- The College will continue to support and encourage educational partnerships with business and industry.
- New shifts in careers and workforce mix will have a major impact on enrollment in the occupational and career related areas.
- Federal initiatives such as tax benefit legislation for education and welfare reform legislation will be influential.
- New Illinois Articulation Initiative General Education requirements.
- Corporate training demands will bring more post four-year degree students to the College.
- Educational Services Agreement policies of the College will continue to positively impact outreach to employees in the district.
- Employment base of the district number of businesses: 30,836; number of employees: 418,140; unemployment rate for northwest suburban area: 2.7% (1996).
- According to NIPC, total employment in the six county region increased by 21% between 1970 and 1990.
 Suburban employment, however, increased by 80% while employment in the city of Chicago declined by 21%.

COLLEGE AND ILLINOIS COMMUNITY COLLEGE BOARD

Harper College is one of the 49 colleges that make up the Illinois Community College System. The Illinois Community College Board (ICCB) is the coordinating board of community colleges. ICCB's mission is to "administer the Public Community College in a manner that maximizes the ability of the 40 community college districts to serve their communities, promote cooperation within the system, and accommodate those state of Illinois initiatives that are appropriate for community colleges."

The College's relationship with ICCB revolves around reporting, finance and policy. In the area of reporting, College staff work closely with ICCB staff to prepare and submit the required state reports on a timely basis. The required reports and the reporting due dates are established on a working calendar at the beginning of each fiscal year. Examples of reports include Program review/PQP, term course enrollment data, uniform financial report, and non-credit course enrollment survey.

The policy and finance areas are similar in that both fall within the ICCB's mission of administering the Public Community College Act. The ICCB seeks advice from all its constituent groups in establishing policies necessary to implement state statutes. Bodies such as the Illinois Presidents' Council and Illinois Community College Faculty Association play a significant role in shaping policy.

ALL FUNDS

		EDUCATION (01)		PERATIONS & INTENANCE (02)	R	O&M estricted (03)	En	AUXILIARY TERPRISES (05)	Ir	BOND & NTEREST (04)
Revenues										
Local Government	\$	21,747,594	\$	9,149,706	\$	1,207,900	\$	· -	\$	2,493,639
State Government		7,807,160		221,132		309,600		_		_
Federal Government		5,200		_		_		_		
Tuition and Fees		14,897,419		· _		_		5,612,237		-
Other Sources		1,135,284		65,000		160,000		7,430,000		110,000
Transfers In		550,000		1,730,000				335,000		220,000
Total Revenue	\$	46,142,657	\$	11,165,838	\$	1,677,500	\$	13,377,829	\$	2,823,639
Expenditures										•
Instruction	\$	23,128,612	\$	_	\$		\$	<u>.</u>	\$	_
Academic Support		2,692,249		_		-		-		_
Student Service		4,965,704		_		_		901,693		_
Public Service		174,573				_		6,224,255		-
Operations & Maintenand	ce	_		6,341,178		_		_		_
General Administration		2,298,616		_		_		_		_
Institutional Support		11,597,903		7,539,660		4,411,487		359,977		_
Independent Operations	3	_		- .		_		5,285,941		_
Transfers		1,285,000				_		220,000		_
Debt Service							,			2,701,425
Total Expenditures	\$	46,142,657	\$	13,880,838	\$	4,411,487	\$	12,991,866		2,701,425
Revenues Over										
(Under) Expenditures	\$	_	\$	(2,715,000)	\$	(2,733,987)	\$	385,963	\$	122,214
Projected Fund Balance		٠								
June 30, 1998	\$	12,160,000	\$	4,867,101	\$	5,065,000	\$	343,202	\$	1,973,486
Projected Fund Balance			_							
June 30, 1999	\$	12,160,000	\$	2,152,101	\$	2,331,013	\$	729,165	\$	2,095,700

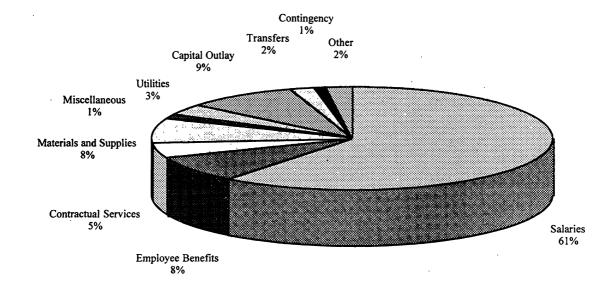
ALL FUNDS

]	RESTRICTED PURPOSES (06)	Audit (11)		LIABILITY OTECTION (12)	Pı	BOND ROCEEDS (13)	Combined
Revenues								
Local Government	\$	241,500	\$ 53,000	\$	980,000	\$	2,500,000	\$ 38,373,339
State Government		5,002,390	_		_			13,340,282
Federal Government		2,636,998	_		_			2,642,198
Tuition and Fees		_	_		_			20,509,746
Other Sources		808,125	7,500		140,000		25,000	9,881,411
Transfers In		1,750,000	 		-			 4,585,000
Total Revenue	\$	10,439,013	\$ 60,500	\$	1,120,000	\$	2,525,000	\$ 89,331,976
EXPENDITURES								
Instruction	\$	1,313,392	\$ _	\$	- .	\$	_	\$ 24,442,004
Academic Support		433,952	-		_		_	3,126,201
Student Service		3,995,718	_		_			9,823,115
Public Service		1,625,189	_		-		_	8,024,017
Operations & Maintena	nce	_	_		_		_	6,341,178
General Administration	n	_	_		_		· _	2,298,616
Institutional Support		4,568,484	-		_		_	30,044,621
Independent Operation	ns	_	89,000		1,478,110			5,285,941
Transfers		50,000	. –		_		2,500,000	4,055,000
Debt Service		_	 _		_			 2,701,425
Total Expenditures	\$	11,946,735	\$ 89,000	\$	1,478,110	\$	2,500,00	 96,142,118
Revenues Over								•
(Under) Expenditures	\$	(1,507,722)	\$ (28,500)	\$	(358,110)	\$	25,000	\$ (6,810,142)
Beginning Fund Balance								
June 30, 1998	\$	646,879	\$ 135,878	\$	2,570,694	\$	100,000	\$ 27,862,240
Projected Fund Balance								
June 30, 1999	\$	(860,843)	\$ 107,378	\$ -	2,212,584	\$	125,000	\$ 21,052,098

OPERATING FUNDS

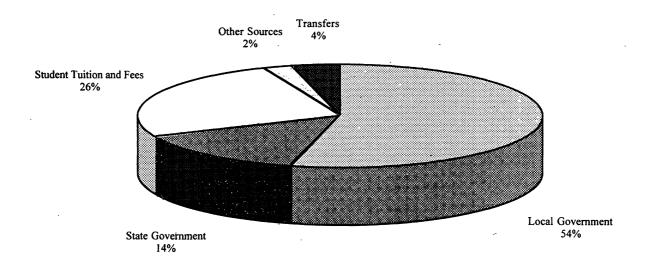
	Eı	DUCATION (01)	OPERATIONS	& MAINTENANCE	E (02)	COMBINED
Revenues						
Local Government	\$	21,747,594	\$	9,149,706	. \$	30,897,300
State Government		7,807,160		221,132		8,028,292
Federal Government		5,200		_		5,200
Tuition and Fees		14,897,419	·	_		14,897,419
Other Sources		1,135,284		65,000		1,200,284
Transfers In		550,000		1,730,000		2,280,000
Total Revenue	. \$	46,142,657	\$	11,165,838	\$	57,308,495
Expenditures						
Instruction	\$	23,128,612	\$	_	\$	23,128,612
Academic Support		2,692,249		_		2,692,249
Student Service	•	4,965,704		_		4,965,704
Public Service		174,573		_		174,573
Operations and Maintenance		-		6,341,178		6,341,178
General Administration		2,298,616		-		2,298,616
Institutional Support	•	11,597,903		7,539,660	\$	19,137,563
Independent Operations		_		_		_
Capital Outlay		_		_		_
Transfers		1,285,000		· —		1,285,000
Debt Service		_			<u> </u>	_
Total Expenditures	\$	46,142,657	\$	13,880,838	\$	60,023,495
Revenues Over		,				
(Under) Expenditures	\$	_	\$	(2,715,000)	\$	(2,715,000)
Projected Fund			•			
Balance June 30, 1998	. \$	12,160,000	\$	4,867,101	\$	17,027,101
Projected Fund						
Balance June 30, 1999	\$	12,160,000	\$	2,152,101	\$	14,312,101

OPERATING FUNDS EXPENDITURES BY OBJECT



Note: Miscellaneous includes fixed charges and conferences and meetings expense.

OPERATING FUNDS REVENUES BY OBJECT





EDUCATION FUND

EDUCATION FUND OVERVIEW

Revenues			% of Total
Local Government Current taxes Back taxes	\$ 21,737,594 10,000		,0 01 10.E
Total Local Government	10,000	\$ 21,747,594	47.13%
State Government ICCB Credit Hour Grants CPPRT ISBE	\$ 6,920,485 410,675 476,000		·
Total State Government		7,807,160	16.92%
Total Federal Government	·	5,200	.01%
Student Tuition and Fees Tuition Fees Other Total Student Tuition and Fees	\$ 12,998,321 1,869,098 30,000	14,897,419	32.2 9%
Other Sources			
Interest on Investments Other	645,000 490,284		
Total Other Sources		1,135,284	2.46%
Transfers	•	550,000	1.19%
Total Revenues		\$ 46,142,657	100%
EXPENDITURES BY ACTIVITY			·
Instruction Academic Support Student Services Public Services General Administration Institutional Support	\$ 23,128,612 2,692,249 4,965,704 174,573 2,298,616 11,597,903		50.12% 5.84% 10.76% .38% 4.98% 25.14%
Transfers	1,285,000		2.78%
Total Expenditures		\$ 46,142,657	100%
Revenue Over (Under) Expenditures		\$	

EDUCATION FUND COMPARISON

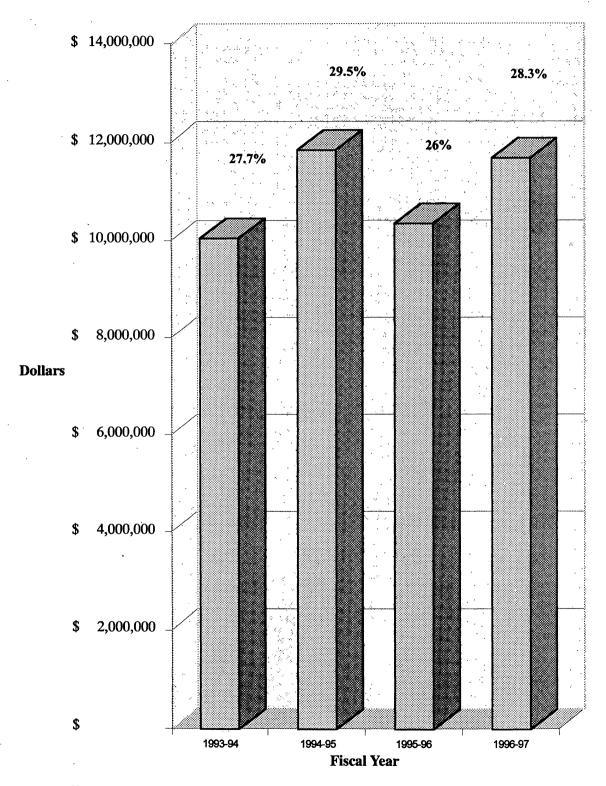
FOUR YEAR HISTORY

	1993–94		1994–95		1995–96	1996–97
REVENUES				•		
Local Government	\$ 16,902,669	\$	20,772,641	\$	18,592,895	\$ 19,411,645
State Government	7,155,820		7,299,020		7,661,250	7,590,835
Federal Government	- ,		_		_	
Tuition and Fees	10,441,368		10,362,081		11,188,516	12,056,495
Other Sources	 1,679,800		1,756,452		2,271,542	 2,211,663
Total Revenue	\$ 36,179,657	\$	40,190,194	\$	39,714,203	\$ 41,270,638
Expenditures			•			
Instruction	\$ 19,295,846	\$	20,868,794	\$	22,604,422	\$ 22,604,998
Academic Support	2,579,015		2,405,991		2,636033	2,588,925
Student Service	3,488,841		3,917,498		4,404,115	4,506,986
Public Service	161,144		168,692		185,119	165,431
General Administration	1,469,478		1,620,575		1,979,870	_
Institutional Support	7,943,778		8,986,914		7,694,195	9,874,891
Transfers	 64,886		405,873		1,257,396	 527,808
Total Expenditures	\$ 35,002,988	\$	38,374,337	\$	40,761,150	\$ 40,269,039
Revenues Over		•				
(Under) Expenditures	\$ 1,176,669	\$	1,815,857	\$	(1,046,947)	\$ 1,001,599
Beginning Fund Balance						
June 30	\$ 8,860,906	\$	10,037,575	\$	11,391,823	\$ 10,686,325
Projected Fund Balance				•		
June 30	\$ 10,037,575	\$	11,853,432	\$	10,344,876	\$ 11,687,924

FISCAL YEAR COMPARISON

TIDEAL TEAM CONTAINSON							
		DJECTED ACTUAL FY 1997–98]	BUDGET FY 1998–99	% Change From Prior Year		
REVENUES		AMOUNT		Amount			
Local Government	· \$	20,148,864	\$	21,747,594	8%		
State Government		7,567,897		7,807,160	3%		
Federal Government		4,000		5,200	0%		
Tuition and Fees		12,841,010		14,897,419	16%		
Other Sources		2,137,305		1,685,284	-21%		
Total Revenue	\$	42,669,076		46,142,657	8%		
Expenditures							
Instruction	\$	20,908,285		23,128,612	11%		
Academic Support		2,570,913		2,692,249	5%		
Student Service		4,757,709		4,965,704	4%		
Public Service	•	181,348		174,573	-4%		
General Administration		2,386,897		2,298,616	-4%		
Institutional Support	\$	10,810,539		11,597,903	7%		
Transfers		611,309		1,285,000	110%		
Total Expenditures	\$	42,227,000		46,142,657	9%		
Revenues Over							
(Under) Expenditures	\$	472,076	\$	_	-100%		
Projected Beginning Fund					•		
Balance June 30	\$	11,687,924	\$	12,160,000	4%		
Projected Ending Fund					•		
Balance June 30	\$	12,160,000	\$	12,160,000			

FUND BALANCE HISTORY



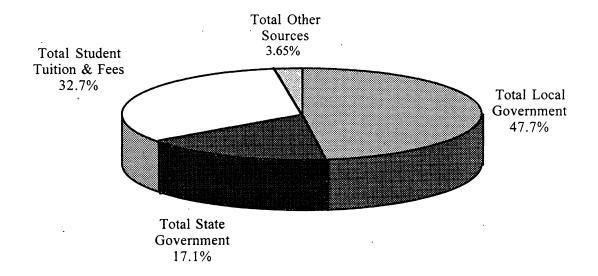
Note: Percentages represent fund balance as a percent of revenue.



EDUCATION FUND REVENUE DETAIL

EDUCATION FUND REVENUES

Local Government	•		% of Total
Current Taxes	\$ 21,737,594		
Back Taxes	10,000		
Total Local Government		\$ 21,747,594	47.13%
State Government			
ICCB Credit Hour Grants	\$ 6,920,485		
CPPRT	410,675		
ISBE	476,000		
Total State Government		7,807,160	16.92%
Total Federal Government	\$ 5,200	\$ 5,200	.01%
Student Tuition and Fees			
Tuition	\$ 12,998,321		
Fees	1,869,098		
Other	30,000		
Total Student Tuition and Fees		14,897,419	32.29%
Other Sources			
Interest on Investments	645,000		
Transfers In	550,000		
Other	490,284	•	•
Total Other Sources		1,685,284	3.65%
Total Revenues		\$ 46,142,657	100%



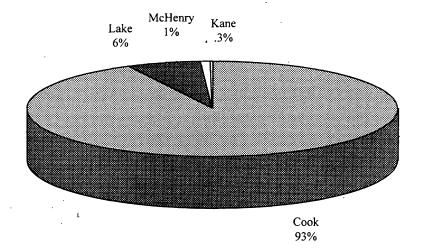
REVENUE SOURCES DETAIL

PROPERTY TAXES

Real estate property value (EAV), as determined by the County Assessors' Offices, is the basis upon which local educational institutions obtain their annual tax revenues. Under state law, Harper College may levy an annual tax upon the taxable real estate within its jurisdiction. The amount of the levy is divided by the equalized assessed value of the real estate to determine the tax rate. The rate as calculated may not exceed the district's maximum legal rate. Further restrictions may apply based upon recently enacted tax cap legislation. Harper assesses its levy upon real estate within four counties as follows:

1997 TAXABLE VALUATIONS

	Cook County (Estimated)	Lake County (Actual)		McHenry County (Actual)		Kane County (Actual)		Total	
Estimated EAV used to determine '97 levy	\$ 11,161,282,732	\$	770,551,121	\$	105,469,644	\$	607,023	\$ 12,037,910,520	
EAV used to determine '96 tax	\$10,844,801,196	\$	733,664,538	\$	102,032,222	\$	38,869,716	\$11,719,367,672	
Increase from prior year	2.92%		4%		4%		4%	3%	
Tax Value by County	92.5%		6.3%		.9%		.3%	100%	



1997 CALENDAR YEAR LEVY BY FUND AND AMOUNT ALLOCATED TO FISCAL YEAR 1999 TAX REVENUES

·	1997 Adopted Levy	1997 Estimated Extensions	FY99 Allocation of 1997 Levy	FY99 Revenue from 1998 Levy \$ 10,725,000		
Education	\$ 21,302,431	\$ 21,123,956	\$ 11,022,594			
Operations & Maintenance	\$ 9,008,185	\$ 9,053,124	\$ 4,466,544	\$ 4,578,162		
Liability	\$ 580,000	\$ 597,400	\$ 280,000	\$ 300,000		
Social Security	\$ 400,000	\$ 412,000	\$ 200,000	\$ 200,000		
Life Safety	\$ 1,173,589	\$ 1,208,797	\$ 608,000	\$ 599,900		
Financial Audit	\$ 50,003	\$ 51,500	\$ 26,500	\$ 26,500		
Bond and Interest	\$ 2,533,093	\$ 2,533,093	\$ 1,227,093	\$ 1,266,546		
Combined	\$ 35,047,301	\$ 34,979,870	\$ 17,830,731	\$ 17,696,108		

NOTES:

Illinois Community Colleges are on a June 30 fiscal year. County assessments and tax levies are based upon calendar year levies and related collections affect two budget years. Harper's 1999 fiscal year covers the period between July 1, 1998 through June 30, 1999. The 1998 real estate tax levy must be filed with the County Clerk's offices during December, 1998 and applies to the property values as of December 31, 1998. Those property values will be determined during calendar 1999 and tax bills are mailed by the Counties during Spring, 1999. Each County allows installment payments due 50% in Spring and 50% in late Summer or early Fall of 1999. Only Cook County follows the practice of issuing estimated tax bills with the first installment based upon 50% of the "previous year's tax bill. The final and actual tax bill is sent out by Cook County between July 1 and October 1.

Recognition of real estate taxes into current year operating revenues is determined and affected by year end audit adjustments based upon the information released by the Counties prior to audit cut-off. It is not unusual for real estate tax revenues to deviate from budget due to the annual fluctuation in Cook County's issuance of tax bills.

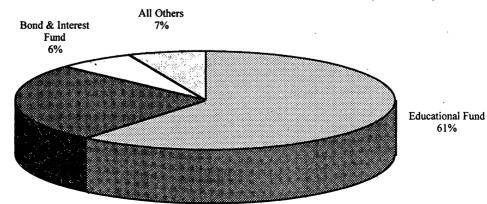
1997 TAX RATES BY FUND

	1997 Adopted Levy	1997 Estimated Extensions	% of Total	1997 Estimated Tax Rates	1996 Extensions	% of Total	1996 Tax Rates	Max Legal Rates	% of Increase 1997/1996
Education	\$21,302,431	\$21,123,956	60.4%	.1701	\$19,955,812	59.7%	\$0.1597	\$0.175	5.85%
O&M	9,008,185	9,053,124	25.9%	.0729	8,556,673	25.6%	.0685	.075	5.80%
Liability	580,000	597,400	1.7%	.0048	1,232,763	3.7%	.0103	none	-51 .54%
Social Security	400,000	412,000	1.2%	n/a	n/a	n/a	n/a	none	n/a
Life Safety	1,173,589	1,208,797	3.5%	.0097	1,173,589	3.5%	.0094	.05	3%
Financial Audit	50,003	51,500	.1%	.0004	49,082	.1%	.0006	none	4.93%
Sub-total	\$32,514,208	\$32,446,777	92.8%	.2579	\$30,967,919	92.6%	.2514		4.78%
Bond & Interest	2,533,093	2,533,093	7.2%	.0204	2,660,030	7.4%	.0205	none	-4.77%
Combined	35,047,301	34,979,870	100%	.2783	33,627,949	100%	.2810		4.02%

TAX CAP LIMITATIONS

Public Act 89-1 made Cook County taxing districts subject to the Property Tax Extension Limitation Law (PTELL) beginning with the 1994 levy year (taxes payable in calendar year 1995). That legislation limits the increase in tax extensions to the lesser of 5% or the change in the consumer price index which was set at 2.7% in 1995, 2.5% in 1996, and 3.3% in 1997. Excluded are existing resolutions on file for debt retirement and any subsequent bond sales or tax rate referenda that require taxpayer approval. Tax extensions under the provision of the tax cap are not necessarily affected by new construction that increases the district's assessed valuation. Without this new growth provision, the 4.78% shown in the shaded area above would be limited to a 3.3% increase between 1996 and 1997. Tax rates and extensions are determined by each individual county. Cook County uses prior year EAV for determining the maximum allowable levy, whereas the other district counties use the current year EAV for both levy and rate determination. This process causes rates to vary by county.

DISTRIBUTION OF EACH 1997 TAX DOLLAR - 1997 LEVY AS EXTENDED (ESTIMATED)



O&M Fund 26%

STATE GOVERNMENT

	FY 97-98	F	Y 98-99	Cha	nge	% Change
Credit Hour Grant	\$ 6,672	2,222 \$	6,831,538	\$	159,316	2.39%

ICCB Credit Hour Grant (Apportionment) is based on the number of credit hours reported two years prior to the current fiscal year.

	FY 97-98	FY 98-99	Change	% Change
CPPRT	\$ 410,675.	\$ 410,675	\$ -	0%

Corporate Personal Property Replacement Taxes are paid in ten monthly installments. Funds collected from this source are allocated between the Education Fund (65%) and Operations & Maintenance Fund (35%).

	FY	97-98	FY 98-99 Change		nge	% Change	
ISBE Grants	\$	470,000	\$	476,000	\$	6,000	1.28%
Miscellaneous	\$	_	\$	88,947	\$	88,947	n/a

Illinois State Board of Education provides unrestricted grants for both Vocational and Adult Education.

TUITION AND FEES

Credit Hour Tuition Rates

	FY 97-98		FY 98-99 Ch		Chan	ge	% Change	
In District	\$	46.00	.\$	50.00	\$	4.00	8.70%	
Out of District	\$	205.65	\$	210.18	\$	4.53	2.20%	
Out of State	\$	239.91	\$	259.31	\$	19.40	8.09%	

Credit Hour Projections

	FY	97-98	FY	98-99	Change		% Change	
	(Actual as of 5/28/98)							
Summer	\$	31,575	\$	31,575	\$	_	0%	
Fall	\$	102,105	\$	102,105	\$	-	0%	
Spring	\$	116,730	\$	116,730	\$	-	0%	
Total Credit Hours	\$	250,410	\$	250,410	\$	_	0%	

CREDIT HOUR REVENUE

	F	Y 97-98	FY 98-99 Change		ange	% Change	
Tuition	\$	12,370,210	\$	12,998,321	\$	628,111	5.08%
Fees	\$	770,800	\$	1,869,098	\$	1,098,298	142,49%
Other	\$	150,000	\$	30,000	\$	(120,000)	-80%
Total (estimated)	\$	13,291,010	\$	14,897,419	\$	1,606,409	12.09%

Course fees include registration, application, lab, graduation, and miscellaneous fees which may vary by course. Other fees consist of continuing education courses for which semester hour credit is awarded. Student activity fees are reflected in the Trust & Agency Fund for FY 97-98; for FY 98-99 they are included in the Education Fund.

OTHER REVENUES

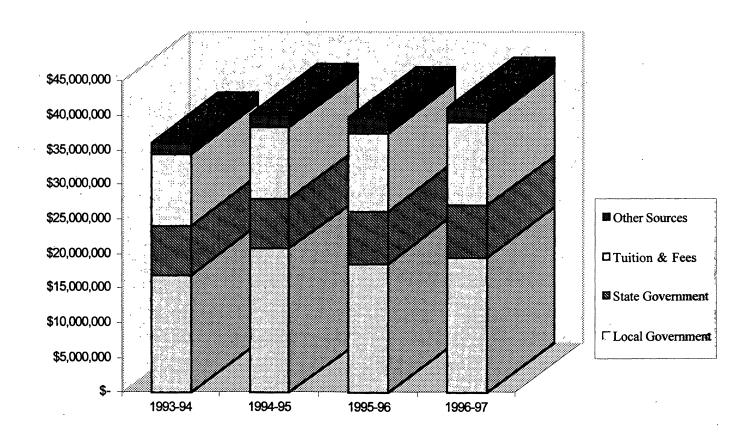
	FY	97-98	FY	7 98-99	Cha	Change % Change	
Sales and							
Service Fees	\$	2,000	\$	_	. \$	(2,000)	-100%
Investment Earnings	\$	574,257	\$	645,000	\$	70,743	12.32%
Foundation	\$	72,000	\$	_	\$	(72,000)	-100%
Library and Sundry	\$	40,200	\$	8,000	\$	(32,000)	-80.10%
Federal Government							
Dept. of Education	\$	_	\$	5,200	\$	_	n/a
Campus Charges	\$	365,000	\$	482,284	\$	117,284	32.13%
Transfers In	\$	561,660	\$	550,000	\$	(11,660)	-2.08%
Total	\$	1,615,117	\$	1,690,484	\$	75,367	4.67%

Investment earnings are estimated based upon the average monthly level of funds available. Campus charges include internal billings by the Print Shop. Other revenues include library fines, copy commissions and small sundry receipts. Transfer in includes \$500,000 from Working Cash Fund investment earnings.

FOUR YEAR ACTUAL HISTORY

REVENUES

	1993–94	1994–95	1995-96	1996-97
Local Government	\$ 16,902,669	\$ 20,772,641	\$ 18,592,895	\$ 19,411,645
State Government	7,155,820	7,299,020	7,661,250	7,590,835
Tuition and Fees	10,441,368	10,362,081	11,188,516	12,056,495
Other Sources	 1,679,800	 1,756,452	 2,271,542	 2,211,663
Total Revenue	\$ 36,179,657	\$ 40,190,194	\$ 39,714,203	\$ 41,270,638

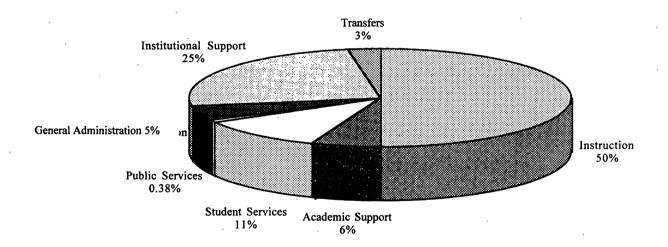




EDUCATION FUND EXPENDITURE DETAIL

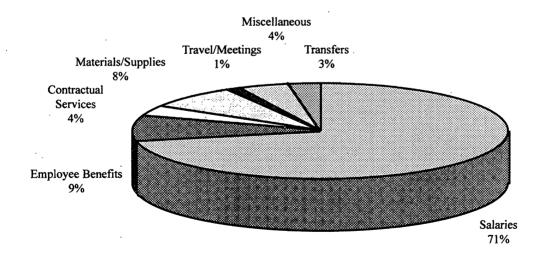
EXPENDITURES BY PROGRAM FUNCTION

Total Expenditures	\$ 46,142,657	100%
Transfers	1,285,000	3%
Institutional Support	11,597,903	25%
General Administration	2,298,616	5%
Public Services	174,573	.38%
Student Services	4,965,704	11%
Academic Support	2,692,249	6%
Instruction	\$ 23,128,612	50%



EXPENDITURES BY OBJECT

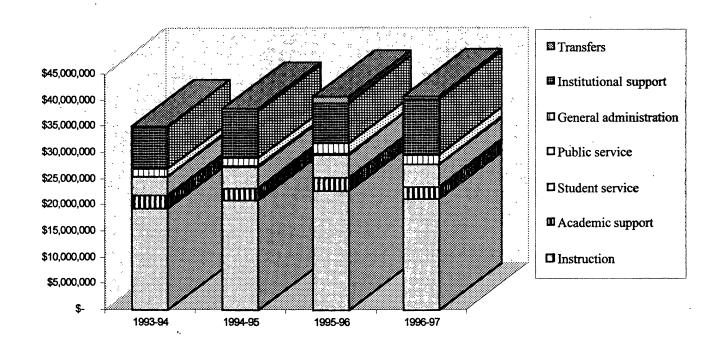
Salaries	\$ 32,953,297	71%
Employee Benefits	4,163,280	9%
Contractual Services	1,684,933	4%
Materials and Supplies	3,559,419	8%
Travel and Meetings	496,615	1%
Fixed Charges	209,422	.45%
Capital Outlay	437,200	1%
Other	953,491	2%
Provision for Contingency	400,000	1%
Transfers	1,285,000	3%
Total Expenditures	\$ 46,142,657	100%



Note: Miscellaneous includes fixed charges, capital outlay, other and contingency.

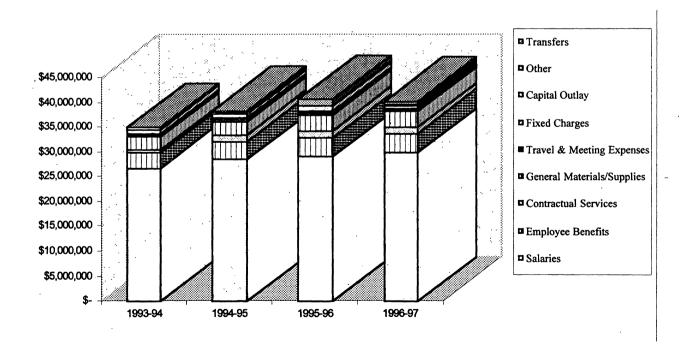
EXPENDITURES BY PROGRAM FUNCTION FOUR YEAR HISTORY

·	1993–94	1994–95	1995–96	1996-97
Instruction	\$ 19,295,846	\$ 20,868,794	\$ 22,604,422	\$ 21,100,832
Academic Support	2,579,015	2,405,991	2,636,033	2,388,287
Student Service	3,488,841	3,917,498	4,404,115	4,198,411
Public Service	161,144	168,692	185,119	148,064
General Administration	1,469,478	1,620,575	1,979,870	1,760,148
Institutional Support	7,943,778	8,986,914	7,694,195	10,673,956
Transfers	64,886	405,873	1,257,396	527,808
Total Expenditures	\$ 35,002,988	\$ 38,374,337	\$ 40,761,150	\$ 40,797,506



EXPENDITURES BY OBJECT FOUR YEAR HISTORY

	1993–94	1994–95	1995–96	1996–97
Salaries	\$ 26,784,117	\$ 28,473,051	\$ 29,173,272	\$ 29,850,166
Employee Benefits	3,175,247	3,731,036	3,645,260	3,993,448
Contractual Services	403,113	1,328,363	1,498,478	1,102,311
General Materials/Supplies	2,700,120	2,718,874	3,298,287	3,340,316
Travel and Meeting Expenses	340,523	356,311	373,486	405,810
Fixed Charges	260,129	247,104	201,660	220,340
Capital Outlay	964,965	806,336	1,060,343	586,779
Other	309,828	307,389	252,968	242,719
Transfers	64,886	405,873	1,257,396	527,808
Total Expenditures	\$ 35,002,988	\$ 38,374,337	\$ 40,761,150	\$ 40,269,697





EDUCATION FUND ORGANIZATIONAL UNIT

William Rainey Harper College

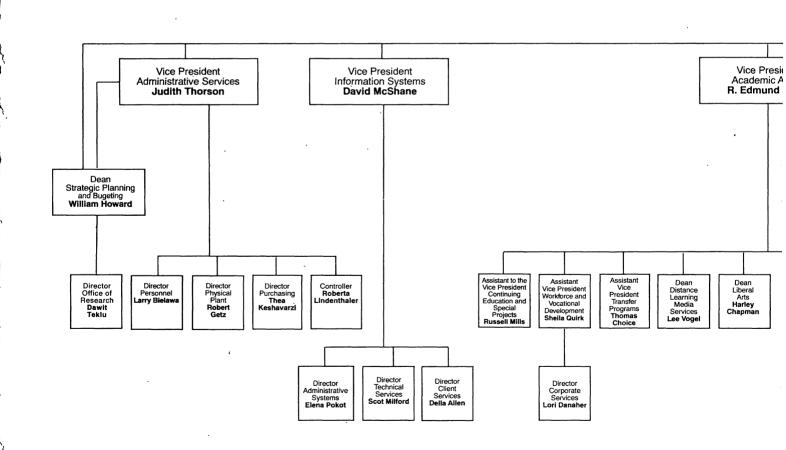
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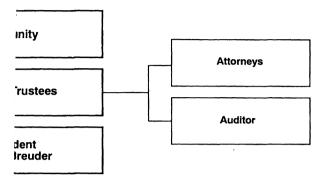
Administrative Organization Chart 1998-99

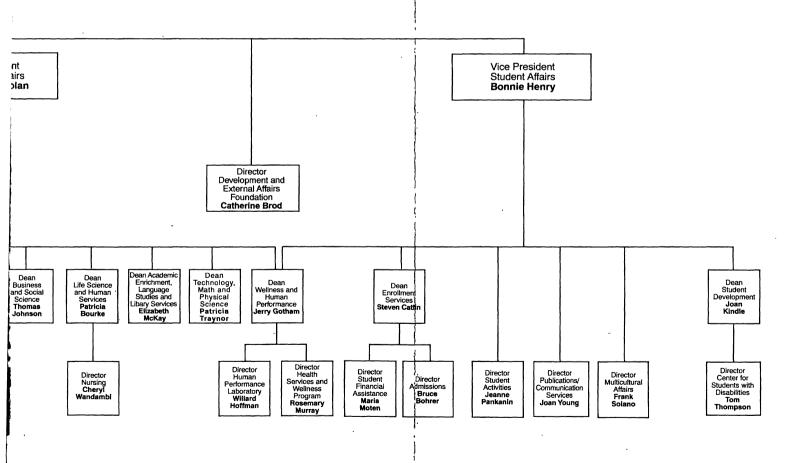
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DESCRIPTION OF DEPARTMENTAL ACTIVITIES AND FUNCTIONS

ACADEMIC AFFAIRS

Offers instructional programs and services in the following areas:

- College transfer and baccalaureate education
- · Career and workforce training
- Professional and community continuing education
- Pre-college and developmental education
- Support services

ADMINISTRATIVE SERVICES

Provides support services for the following:

- Budgeting the allocation and management of College's financial resources
- Facilities ensuring a safe, clean and well-maintained educational environment
- Financial Management and Reporting meet all state and federal reporting requirements; monitor financial operations within the College.
- Personnel Administration encourages and supports organizational development through effective policies and systems.

STUDENT AFFAIRS

Offers a wide variety of programs and services. The major functions of Student Affairs are:

- Provide programs and services which focus on the developmental dimensions of interpersonal effectiveness, intellectual development, intrapersonal effectiveness and life management.
- Provide meaningful access for all constituents who can benefit from College programs and services.
- Develop and implement programs/services which promote student success.

INFORMATION TECHNOLOGY

Provides support and the following services:

- Acquisition and management of all technology and information resources.
- Administrative Systems supports business, academic and information needs of Harper's community through available and emerging information technology resources.
- Client Services provides support and training for instructional and desktop computing facilities and resources.
- Technical Services provides the technical infrastructure and related assistance to support all current functions of the Harper College Communication Network (HCCN), as well as planning and implementing ongoing enhancements to support the College's evolving information technology requirements.

r sp	Or	zan	ization Unit Detail		ng e	2	s sg	S	
i, (; dala	116,000 AND 32	741. MS		8	its a	iesa.	Conferences and Meetings	Fixed Asset	
			diture Budget	Salari	Fringe Benefit Prof E	Supplies Services	Confe	Fixed and O	
	Edi	uca	tion Fund (01)	ø,	E A E	જે જે	U =	□ □	ರ
		Ä							
V	ORG	F	Organization Unit Name	510	520	530/540	550	* 560/570 580/:	590 TOTALS
re	side	ent						•	
9	038	2	President's Office	231,782	9,263	8,284	23,000		272,329
9	043	4	Board of Trustees			4,952	14,500		19,452
9	047	4	Community Relations Office	77,516	1,602	7,176	3,020		89,314
2	048	4	Development Office	279,804	12,334	24,634	18,630		335,402
			TOTALS	589,102	23,199	45,046	59,150	0. 0	0 716,497
						٠			٠
Cá	aden 911	IIC 4	Affairs Office of Vice Pres of Aca Affairs	588,455	13,017	39,831	61,077	4,800 245,200	952,380
ļ	601	2	AE/LS	133,646	5,749	7,273	4,615		151,283
ļ	675	2	Learning Assist Center-Admin	26,331	801	9,920	1,590		38,642
Ļ	614	1	Interpretation/Translite	129,298	1,750	4,356	573		135,977
	679	1	Learning Skills	94,899	900	557			96,356
	678	1	Communications	200,407	2,600	2,570	210		205,787
	677	1	Reading-Remedial	228,865	2,700	3,840	266		235,671
	613	1	Sign Language	162,129	2,050	5,483	150		169,812
	612	1	English as a Second Language	1,078,004	13,100	31,959	1,805	•	1,124,868
	611	1	Adult Educational Development	914,554	12,450	27,524	3,159		957,687
	421	3	Tutoring	214,100	2,450	3,871	743		221,164
	128	3	Learning Development	95,001	1,650	10,508	4,545		111,704
	676	1	Reading Transfer	2,519		168			2,687
	101	2	Bus. & Soc. Science Div. Admin.	268,533	8,961	96,790	10,140		384,424
	158	1	Sociology	237,744	2,700	1			240,445
	111	1	Accounting .	342,531	1,800	1	650	•	344,982
	163	1	Insurance	4,660		1	0		4,661
	159	1	Journalism	30,491	0	3,240	150	,	33,881
	112	1	Management	404,071	3,600	1	250		407,922
	151	1	Anthropology	154,153	900	3,091			158,144
	157		Psychology	423,828	5,400	3,921			433,149
	156	1	Political Science	206,422	1,800	1			208,223
		1	Legal Technology	96,087	900	7,810	1,250	5,150	111,197
		1	History	254,586	2,700	1			257,287
	152		Education	28,170	200	. 1	500		28,671
	113		Marketing	87,073	900	1,761	480		90,214
	122		Real Estate	87,425	900	10 661	125		88,451
		1	Material Management Banking Finance and Credit	30,410	0	12,661 1	150 200		43,221
	117		Banking Finance and Credit Food Service	19,220	1 900				19,421
	116			152,155	1,800	23,491	400 300		177,846
	115		Computer Information Systems Secretarial Science	991,307 277 A28	8,050 1 351	44,291	300 750		1,043,948
	114		Economics	277,428	1,351	13,405 1	750		292,934
	153		Geography	274,329 35 190	2,700	1,261			277,030
	913		Office of Asst.V.P. CE & Spec Proj	35,190 113 459	6 007		3 095		36,45
	916		Weekend College	113,459	6,097	2,266 7,091	3,085		124,907
	914		Academic Support Extension Svcs	44,950 150 618	1,600	7,091 13,352	1,339 515	37 105	54,980
	915		Academic Support Industry Services	150,618 105,767	3,250 5,248	3,939	6,154	37,195	204,930
1	J 1 J	-		105,707	D,∠46	ಎ,ಶಎಶ	0,104		121,108

	Or	gai	nization Unit Detail		and	pua	ferences Meetings	ssets		
			iditure Budget ition Fund (01)	Salaries	Fringes Benefits and Prof Expens	Supplies and Services	Conferences and Meetings	Fixed Ass and Othe	Capital	
DV	ORG		Organization Unit Name	510	520	530/540	550	*560/570	580/590	TOTALS
19	218	1	Fine Arts	647,873	6,300	50,685	824	au ghi 10 m Chee de 104		705,682
19	217	1	Literature	34,780						34,780
19	216	1	Foreign Language	373,199	3,600	1,830	160			378,789
19	215	1	Philosophy	301,601	2,700		160			304,461
19	214	1	Humanities	46,903			106			47,009
19	212	2	Speech			•		200		200
19	212	1	Speech	435,133	5,400	5,406	160			446,099
19	203	1	Learning Communities	9,000		5,836	7,000			21,836
19		1	Interior Design	172,380	1,800	4,381	530			179,091
19	201	2	Liberal Arts Division Administration	278,875	9,049	122,270	22,652			432,846
19	211	1	English	1,696,712	19,800	15,421	1,379			1,733,312
19	219	1	Music	397,371	3,600	29,041	530	1,857		432,39 9
19	221	1	Fashion Design	149,128	1,800	27,132	372			178,432
19	712	1	Liberal Arts FReimbursable	42,250						42,25 0
20	026	3	Telecommunications	106,158	3,100	58,005	6,797			174,060
20	025	3	Media Services	. 544.004	40.400	75 000		5,122		5,12 2
20 20	025 024	2	Media Services	544,361	13,103	75,282	2,546		112,000	747,292
22	301	2	Library Services LSHS Division Administration	825,909	15,900	539,553	3,395			1,384,757
22	311	1	Biology	181,914 839,557	6,709 9,801	46,037	10,488 466			245,148
22	319		Park Management	211,653	1,801	50,278 25,143	400	3,614		900,102
22	3.16	1	Criminal Justice	313,463	2,700	1,541		3,614		242,211
22	315	1	Dental Hygiene	431,145	5,202	48,005				317,704
22	314	1	Human Services	37,984	225	26,970				484,352
22		1	Nursing	1,049,545	16,809	35,674				65,179
22	313	1	Pharmacy Technician	17,556	, 0,000	875				1,102,028
22	322	1	Early Childhood Education	192,074	1,800	10,297				18,431 204,171
22	318	1	Dietetic Technician	92,385	900	4,008				97,293
22	324	1	Medical Office Assistant	73,484	676	9,019				83,179
22	353	1	Landscape & Floral Design	1,528	0	3,805				5,333
22	351	1	Certified Nursing Assistant	58,975		7,338	309			66,622
22	352	1	Health Care Professional Program	15,157	213	1,741	0			17,111
25	404	2	PEAR Division Admin	268,491	10,395	15,969	2,864	0	•	297,71 9
25	411	1	Physical Education	414,862	3,600	11,833		3,533		433,828
25	412	1	Cardiac Exercise Technician	113,928	4,600	18,564	750	0		137,842
37	501	2	TMPS Division Admin	209,967	7,083	116,852	5,459			339,361
37	519	1	Engineering	200,073	1,800	1,083				202,956
37	52 5	1	Building Codes Enforcement	16,032		56				16,088
37	524	1	Architectural Technology	187,033	1,800	19,307	218			208,358
37	522	1	Refrigeration and Air Conditioning	138,326	900	30,144				169,370
37	520	1	Computer Science	174,497	1,800					176,297
37		1	Electronics	293,800	1,801	22,485				318,086
37	517		Fire Science	21,581		217				21,798
37		1	Chemistry	669,298	8,050	42,051				719,399
37	515		Geology	84,153	900	866	2,701			88,620
37	514		Physical Sciences/Astronomy	134,451	1,260	2,583	3,000			141,294
37	521	1	Mech Egr Tech/Mfg/Quality	85,892	0	22,119				108,011
37	513	1	Physics	194,624	2,340	1,299				198,263

	Exp	er	nization Unit Detail iditure Budget ition Fund (01)	Salaries	Fringes Benefits and Prof Expense	Supplies and Services	Conferences and Meetings	Fixed Assets and Other	Canolini	
DV	ORG		Organization Unit Name	510	520	530/540	550	*560/570	580/590) TOTALS
37	510	1	Developmental Mathematics	149,597						149,597
37	511	1	Mathematics Laboratory	228,750	3,501	1,515				233,766
37	512	1	Mathematics	1,084,702	10,800	12,832	2,575			1,110,909
			TOTALS	\$22,937,425	\$313,492	\$1,919,229	\$196,249	\$61,471	\$357,200	\$25,785,066
Ad	iminis	tra	ative Services							
05	039	4	Office of V.P., Admin Services	286,188	7,317	31,681	5,024			330,210
07	197	4	Bursar's Office	233,040	4,800	12,330	5,250			255,420
07		4	Accounting Services	400,410	11,790	12,570	9,740			434,510
07	. – –	4	Purchasing	124,441	5,896	5,640	4,280	2,400		142,657
26		4	Office of the Personnel Director	313,166	16,811	133,330	5,521			468,828
28		4	Office of Research	224,154	7,737	11,284	2,824			245,999
33	049	4	Strategic Planning	125,577	5,806	13,950	3,330			148,663
			TOTALS	1,706,976	60,157	220,785	35,969	2,400	0	2,026,287
Inf	ormat	tio	n Systems							
16	255	4	User Services	922,242	13,734	71,626	3,348			1,010,950
16	256	4	Technical Services	562,399	13,815	329,445	1,600	6,600		913,859
16	231	4	Administrative Systems	712,920	15,289	225,435	1,030	29,500		984,174
16	183	4	Office of V.P. of Info Systems	185,639	6,592	60,000				252,231
16	245	4	Institutional Technical Purchases	96,437	1,600	204,254	46,724		80,000	429,015
			TOTALS	2,479,637	51,030	890,760	52,702	36,100	80,000	3,590,229
St	udent	A	Affairs							
25	032	3	Health Services	234,059	6,036	24,072	1,074			265,241
25	075	3	Inter-Collegiate Athletics	133,808	0	85,358	62,581		2,700	284,447
25		3	Athletics-Football	16,606		22,894	6,200			45,700
31		4	Typesetting/Word Processing	51,364	1,601	16,708				69,673
31		4	Print Shop	217,931	4,853	280,404	206	107,427		610,821
31		4	Graphics	201,031	4,853	17,241	1,442			224,567
31		4	Photography	62,273	850	22,795	50			85,968
31		4	Mail Center	71,029	2,402	495,761	50	1,600		570,842
31	133	4	Publications & Communication Services	181,950	7,578	14,267	2,198			205,993
32	125	4	Scholarships/Loans/Grants						73,700	73,700
32	129	3	Federal Matching Requirements	,					5,000	5,000
32	129	4	Federal Matching Requirements						1	1
32		3	Registrar's Office	448,887	9,453	31,164	4,754			494,258
32	186		Financial Aid/Veteran's Affairs	251,885	8,870	10,260	1,750			272,765
32	194		Admissions	469,152	11,889	21,508	5,976			508,525
32	986		Administrative Programs Costs						5,200	5,200
34	187	3	Student Activities	100,649	6,089	6,223	6,506			119,467

	Ex:	per uça	nization Unit Detail Iditure Budget Ition Fund (01)	Säläries	Fringes Benefits and Prof Expense	Supplies and Services	Conferences and Meetings	Fixed Assets	Capital	
DV	ORG	III.	Organization Unit Name	510	520	530/540	550	*560/570	580/59	TOTALS
34	196	3	Theatre Center/Box Office	84,598	850	10,874	212			96,534
34	196	1	Theatre Center/Box Office					424		424
35	035	3	Vice President of Student Affairs	234,852	6,438	11,215	12,199			264,704
36	188	3 .	Office of Multicultural Affairs	87,623	5,060	2,829	986			96,498
36	020	3	Student Development Division	1,492,424	25,118	34,971	9,319			1,561,832
36	021	3	Center for New Students	121,396	2,500	7,460	1,645			133,001
36	022	3	Academic Advising and Counseling	100,164	1,600	9,281	2,431			113,476
36	031	3	Student Development	0	0	0	0			10
36	036	3	Assessment and Testing Center	149,361	2,451	10,824				162,636
36	193	3	Center for Students with Disabilities	194,980	9,570	19,015	1,600		60,000	285,165
36	652	1	Student Development-Psych/Career	68,288		812				
			Dev					-		69,100
36	653	1	Student Development-Orientation	665		430				1,095
36	654	1	Cooperative Education	5,840						5,840
36	655	1	Student Development-Diversity	1,810		200				2,010
36	711	3	Women's Program	106,190	3,300	8,297	1,146		13,390	132,323
36	033	3	Career Services	149,262	2,450	21,978	3,440		0	177,130
			TOTALS	\$5,238,077	\$123,811	\$1,186,841	\$125,765	\$109,451	\$159,991	\$6,943 ,936
Ins	stitu	tio	nal							
05	039	4	Vice President, Administrative	2,080	3,591,591	981,691	26,780		793,500	
			Services						,	5,395,642
06	039	4	*Contingency	-				400,000		400,000
07	039	4	*Transfers Out		•			1,285,000	•	1,285,000
			TOTALS	2,080	3,591,591	981,691	26,780	1,685,000	793,500	7,080,642
ED	UCAT	ION	FUND TOTALS	\$32,953,297	\$4,163,280	\$ 5,244,352	\$496,615	\$1,894,422	\$1,390,691	\$46,142,657

^{*} Fixed Assets and Other include Contingency and Transfers Out.

Personnel Count (FY 98/99 and Past Years)

		ADMIN	I	F	ACULT	Ϋ́	P	RO TEC	CH
	09-96	09-97	07-98	09-96	09-97	07-98	09-96	09-97	07-98
DD COLOUR VI									ing sa
PRESIDENT OFFICE	1	1		_				0	
PRESIDENT OFFICE	1	. 1	1)	0	. 0	0	0	0	. 0
DEV/EXT AFFAIRS	1	2	2	0	0	0	0	0	0
ACADEMIC AFFAIRS									
VP OFFICE	2	2	2	0	0	0	l o	1	1
AE/LS	1	1	1	23	23	24	19	20	. 18
BUS/SS	1	1	1.1	42	41	40	3	2	2
CE/SP	1	1	1	0	0	0	2	2	• 1
CORP SVCS	Ô	1	1	ő	0	0	8	8	6
LIB ARTS	1	1	1. 1.	49	49	49	2	3	3
LIBRARY SVCS	Ô	0	0	6	6	6.	2	2	2
LS/HS & CHILD LRN CNTR	2	2	2	35	35	35	5.	5	5
MEDIA SVCS	2	2	2	0	0	. 0	3	3	3
TM/PS & TECH	. 1	1	3	42	41	41	2	3	3
WHP & HPL	2	2	2	5	5	5	6	6	6
WK PR/DV	1	1	1	0	0	0	3	0	1
WKINDV	1	1	1	ľ	U	U	,	U	· . •
STUDENT AFFAIRS									
VP OFFICE	1	1	1	0	0	0	0	0	0
ADS	1	1	1	2	2	3	5	5	5
CAR/ASSMT/WOM PRO	1	1	- 1	4	4	4	5	5	. 5
MKTG SVCS CNTR	1	1	1	0	0	0	4	4	. 3
OSFA & INFO CNTR	1	1	1	0	0	0	0	0	0
REGIST & ADMISSIONS	2	2	2	-0	0	0	4	4	3
STU ACTIVITIES	1	1	∴1	0	0	0	2	2	2
STU DEV/MULTI AFF	2	2	2	13	13	13	5	4	4
WHP & HEALTH SVCS	1	1	1	0	0	0	6	6	. 6
ADMINISTRATIVE SERVICES									
VP OFFICE	2	2	1	0	0	0. •	0	0	0
ACCOUNT SERV/BURSAR	1	1	1	ő	0	0	1	Ö	ő
BOOKSTORE	Ô	Ô	0	ő	ő	Ö	Ô	0	. 0
PERSNL	1	1	1 .	ő	0	0	0	0	0
PHY PLT & FD SVC	1	1	. 1 -	ő	0	0	0	0	Ö
STR PLGN & RESEARCH	2	2	2	0	0	. 0	2	2	: 2
PURCHASING	1	1	1	0	0	0	0	0	0
TORCHABING	1	1		ľ	v	Ÿ	Ů	U	. 0
INFORMATION TECHNOLOGY									
VP OFFICE	. 1	1	1	. 0	0	0	0	0	0
ADM SYST	1	1	1.	0	0	0	5	7	7
CLIENT SERV	1	1	1 :	0	0	0	6	7	15
TECH SERV	1	1	1	0	0	0	7	8	8
·			· .						
GRAND TOTAL =	39	41	42	221	219	220	107	109	111
GIGIND TOTAL -		1.1	72	1 221	217	220	10/	107	* 1 1

			•	
07-98	4 9	55 57 11 59 57 57 57 57	2 11 10 10 10 12 12 13 13 14 15 16 16 16 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	124 10 5 5 22 22 16 772
TOTAL 09-97	5	5 59 59 10 11 12 58 58 53	2 19 10 10 10 12 17 17	122 9 6 6 115 22 22 16
96-60	9 .	58 111 22 22 23 24 25 25	2 20 20 20 10 10 10 12 12	122 9 6 6 774 113 114 174
07-98	0			800008
IEA-NEA 09-97	0	0000000000		79 0 0 0 0 0 0
09-60	0	0000000000		79 2 0 0 0 81
STAFF 97 07-98	 m ·	27 7 7 11 12 12 13 14 15 15 16 17 17 17 17 17 17 17 17 17 17 17 17 17	20 20 20 7 7 11 11 10 10	30 30 30 30 30 30 30 30 30 30 30 30 30 3
CLASS ST.	3.2	20 20 20 8 8 8 8	4 4 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	30 5 1 3 3 3 3 276
96-60 CT/	3.2	2 112 10 8 8 8 20 20 16 6	211 211 212 213 213	30 3 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
NC 07-98	2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	- 0770780-0 0478	77
SUPER/CON 6 09-97 07	1 2	1010000000	1 0 1 0 0 1 0 0 1 0 0 1 0	10 0 1 1 1 2 4 4 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
96-60 1S	7 7	1.0000000000000000000000000000000000000	0-00-00-0	12 10 1 10 17 17 17 17 17 17 17 17 17 17 17 17 17



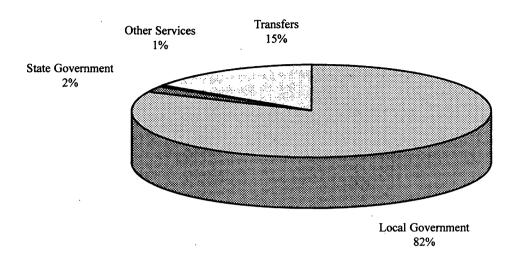
OPERATIONS & MAINTENANCE AND OPERATIONS & MAINTENANCE (RESTRICTED) FUNDS

OPERATIONS & MAINTENANCE FUND OVERVIEW

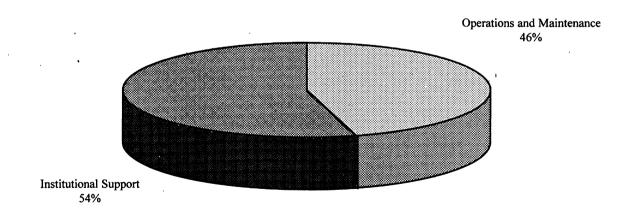
REVENUES

			% of Total
Local Government			
Current taxes	\$ 9,144,706		
Back taxes	5,000		
Chargeback revenue	- `	•	
Total Local Government		\$ 9,149,706	81.94%
State Government			
ICCB Credit Hour Grants	\$ -		
CPPRT	221,132	•	•
ISBE			•
Total State Government		221,132	1.98%
Other Sources			
Interest on Investments	\$ 65,000		•
Total Other Sources		65,000	.58%
Transfers	\$ 1,730,000		
	<u> </u>	1,730,000	15.49%
Total Revenues		\$ 11,165,838	100%
Total Novolidos		Ψ 11,103,030 —————————————————————————————————	
•			
EXPENDITURES BY ACTIVITY			
Operations and Maintenance	\$ 6,341,178		69.30%
Institutional Support	7,539,660		82.40%
Transfers		·	2.78%
Total Expenditures		\$ 13,880,838	151.71%
Revenue Over (Under) Expenditures		\$ (2,715,000)	
20. 22.0 Over (onder, 2.spendicures	·	Ψ (#91129000)	

O & M REVENUES

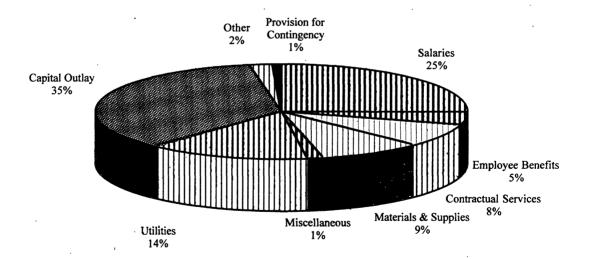


O & M EXPENDITURES BY ACTIVITY



O & M EXPENDITURES BY OBJECT

Salaries	\$ 3,467,996	24.98%
Employee Benefits	656,767	4.73%
Contractual Services	1,063,987	7.67%
Materials and Supplies	1,249,153	9%
Miscellaneous	190,387	1.37%
Utilities	1,926,261	13.88%
Capital Outlay	4,926,287	35.49%
Other	300,000	2.16%
Provision for Contingency	100,000	.72%
Total Expenditures	\$ 13,880,838	100%
		~



OPERATION & MAINTENANCE FUND COMPARISON

FOUR YEAR HISTORY

		1993–94	1994–95		1995–96	1996–97
REVENUES					•	
Local Government	\$	7,179,563	\$ 8,841,199	\$	7,891,602	\$ 8,233,592
State Government		149,587	160,948		171,961	252,716
Federal Government		-	_		_	
Tuition and Fees		212,658	209,820		205,166	177,684
Other Sources		329,308	325,648		290,142	503,780
Total Revenue	\$	7,871,116	\$ 9,537,615	\$	8,558,871	\$ 9,167,772
Expenditures						
Operations and Maintenance		5,650,116	6,168,727		6,783,529	7,210,494
Institutional Support		3,511,626	3,539,669		2,248,529	1,511,676
Transfers		_	-	,	577,262	
Total Expenditures	\$	9,161,742	\$ 9,708,396	\$	9,609,320	\$ 8,722,170
Revenues Over						
(Under) Expenditures	\$	(1,290,626)	\$ (170,781)	\$	(1,050,449)	\$ 445,602
Beginning Fund Balance						
June 30	* \$	6,673,903	\$ 5,383,277	\$	5,146,437	\$ 4,108,806
Projected Fund Balance						
June 30	\$	5,383,277	\$ 5,212,496	\$	4,095,988	\$ 4,554,408

FISCAL YEAR COMPARISON

		BUDGET FY 1997-98		BUDGET FY 1998-	99	
Revenues		AMOUNT		Amount	•	% Change From Prior Year
Local Government	\$	8,455,814	. \$	9,149,706		8%
State Government		221,132	•	221,132		0%
Tuition and Fees	•	203,335		_		-100%
Other Sources		290,093		65,000		-78%
Transfers		_	•	1,730,000		_
Total Revenue	\$	9,170,374	4	11,165,838		22%
EXPENDITURES						
Operations and Maintenance	\$	4,982,179		6,341,178		-27%
Institutional Support		3,875,502	•	7,539,660		95%
Transfers		_				_
Total Expenditures	\$	8,857,681		13,880,838		57%
Revenues Over						
(Under) Expenditures	\$	312,693	\$	(2,715,000)		-968%
Projected Beginning Fund					٠	
Balance June 30	\$	4,554,408	\$	4,867,101		7%
Projected Ending Fund						
Balance June 30	\$	4,867,101	\$	2,152,101	\$	-58%

OPERATIONS & MAINTENANCE FUND (RESTRICTED) OVERVIEW

REVENUES

			% of Total
Local Government			
Current taxes	\$ 1,207,900		
Total Local Government		\$ 1,207,900	72.05%
State Government			
ICCB Tech Enhancement Grant	\$ 259,600		
Deferred Maintenance	50,000		
Total State Government		309,600	18.46%
Other Sources			
Interest on Investments	160,000		
Total Other Sources		160,000	9.54%
Total Revenues		\$ 1,677,500	100%
EXPENDITURES BY ACTIVITY			, *
Contractual Services	\$ 632,689		14.34%
Capital Outlay	3,778,798		85.66%
Total Expenditures		\$ 4,411,487	100%
Revenue Over (Under) Expenditures		\$ (2,733,987)	

CAPITAL PROJECTS FY 1998-99

1. Begin construction of Conference Center/Performing Arts Center

Harper Share:

7,438,800

State Share:

7,173,200

Total Project Cost:\$14,612,000

To be funded from fund balance in Funds 02 and 03.

2. Parking Lot and Road Replacement and Repair

Harper Cost:

\$1,500,00

To be funded from bond proceeds in the Bond Proceeds Fund which are transferred to Fund 02 (Operations & Maintenance) when needed.

- 3. Campus Signage
 - New marquee for the Algonquin Road entrance and four smaller signs for the Roselle and Euclid Road entrances and for the corners of Roselle/Algonquin and Roselle/Euclid.
 - Campus directional signs, parking lot signs and external building signs.

Harper Cost:

\$140,000

To be funded from Fund 02 (Operations & Maintenance)

- 4. Life Safety Projects
 - Replacement of Acoustic Baffles in Swimming Pool area of Building M
 - Automatic Door Replacement
 - Building E renovation
 - Campus Sidewalk Repair
 - Cooling Tower Enclosures
 - Light Fixture Replacement Buildings D and H

Harper Cost:

\$1,173,000

To be funded by a special levy for Life Safety, Health and Protection which is recorded and expended in Fund 03 - Operations & Maintenance (Restricted)

5. Telephone System

A new phone switch and instrument for the College was purchased and will be installed throughout FY 1998-99.

Harper Cost:

\$1,020,000

To be funded from a combination of funds from the Technology Plan in Fund 06 (Restricted Purposes) and the Technology Enhancement state grant received and recorded in Fund 03 - Operations & Maintenance (Restricted).

6. Roof Replacement - Buildings D and J

State Cost: \$340,000

To be paid for by Capital Renewal funds from the state and managed by the Capital Development Board (CDB). These funds will not flow through Harper's budget.

7. Campus Clean-Up

The college began a massive clean-up/spruce-up campaign which covers both the exterior and interior of all buildings. Interior work includes painting and replacing old paneling and ceiling tiles; exterior work includes improving the turf and landscaping.

Harper Cost: \$350,000 (FY98)

8. Building E Renovation

The renovation of Building E began last fiscal year. It will be completed this fiscal year and includes installation of new audio visual equipment.

Harper Cost: \$270,000 (FY98)

9. Short Term Project

The college allows \$50,000 per year to take care of small renovation issues that may arise during the year.

10. Potential Referendum

The college is discussing placing a referendum on a Spring ballot. A summary of the capital projects to be covered by this referendum follows on page 57.

REFERENDUM COST ESTIMATES

BUILDING RENOVATION					JUNE 29,1998	
Building A: Student and Administration Cent	e r	\$	11,727,762			
Building C: Student Services and Art Center		•	1,463,458			
Building D: Science, Math and Health Career		11,386,591				
Building G: Engineering and Applied Techno		1,998,828				
Building H: Engineering and Applied Techno	~ .		6,199 436			
Equipment and Furnishing			4,581,992			
Utility Work			250,000			
Landscaping			125,000			
Testing, etc.			60,000			
Architectural, Engineering, Spec. consult. Fee	es @ 7.5%		2,834,480			
Construction Contingency @ 3%			1,218,826			
	Subtotal	\$	41,846,373			
Inflation (3 years) @ 5%/yr		\$	6,594,988			
Award June 2001		\$	48,441,362	\$	48,441,362	
		•	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		, ,	
New Building Construction						
Science and Technology Center		\$	48,606,043		•	
Culinary Arts and Hospitality Center			5,366,687			
Parking	•		300,000		•	
Equipment and Furnishings at Science and Te	echnology		8,200,000			
Equipment and Furnishings at Culinary Arts	and Hospitality		1,554,778			
Civil/Utility Work/Foundations			2,400,000			
Landscaping			100,000			
Surveying, Testing, etc.			150,000			
Architectural, Engineering, Spec. Consult. Fe	ee @ 7.5%		5,000,827			
Construction Contingency @			2,150,355			
	Subtotal	\$	73,828,870			
Inflation (1 year 8 mon) @ 5%/yr		\$	6,249,614			
Award Feb. 2000		\$	80,078,484	\$	80,078,484	
	Cotal		\$	128,519,846		
	Referendum T	otal				
Chilled water loop (construction only)		\$	1,132,836			
Roofs above schedule for replacement by 200	03	\$	1,700,000			
Estimates reflect construction costs in June 1998 dollars. Prepared by LEGATArchitects.						



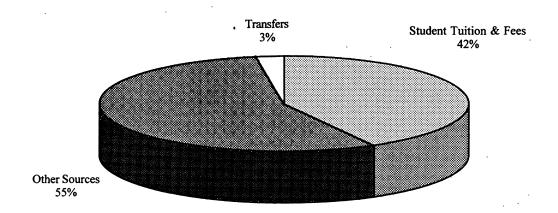
AUXILIARY ENTERPRISES FUND

AUXILIARY FUND OVERVIEW

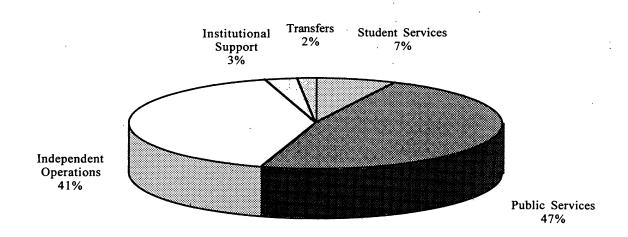
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11	E١		IV	JE	

			% of Total
Student Tuition and Fees			
Tuition & Fees	\$ 5,612,327		
Total Student Tuition and Fees		\$ 5,612,327	41.95%
Other Sources			
Sales and Service Fees	\$ 7,136,002		
Facilities Rental			
Interest on Investments	20,000		
Other	274,500		
Total Other Sources		7,430,502	55.54%
Transfers		335,000	2.50%
Total Revenues		\$ 13,377,829	100%
EXPENDITURES BY ACTIVITY			
			,
Student Services	901,693		6.94%
Public Services	6,224,255		47.91%
Independent Operations	5,285,941	•	40.69%
Institutional Support	359,977		2.77%
Transfers	220,000		1.69%
Total Expenditures		\$ 12,991,866	100%
Revenue Over (Under) Expenditures		\$ 385,963	

AUXILIARY FUND EXPENDITURES



AUXILIARY FUND EXPENDITURES BY ACTIVITY





OTHER FUNDS AND DEBT

AUXILIARY ENTERPRISES FUND BY DIVISION

Division	Re	evenue	Ex	penditures	Sur	plus/Deficit
Academic Affairs						
Academic Affairs	\$	-	\$	300,000	\$	(300,000)1
Academic Enrichment						
and Language Services		34,805		35,645		(840)
Assistant to the Vice President		_		70,000		(70,000)
Assistant to the Vice President - CE		9,500		6,800		2,700
Business and Social Sciences		370,850		227,918		142,932
Workforce and Professional Development		4,398,280		3,589,890		808,390
Liberal Arts		555,200	•	603,711		(48,511)
Learning Resources Center		21,500		21,500		_
Life Sciences and Human Services		379,903		348,426		31,477
Wellness and Human Performance		823,000		715,254		10 7 ,7 46
Technology, Mathematics						
and Physical Sciences		472,900		464,496		8,494
	\$	7,066,028	\$	6,383,640	\$	682,388
Administrative Service						
Bookstore	\$	4,403,500	\$	4,224,381	\$	179,182
Dining Services		909,200		950,129	•	(40,929)
Institutional		355,000		327,881		7,119
	\$	5,667,700	\$	5,502,328	\$	165,372
Student Affairs						
Wellness and Human Performance	\$	315,400	\$	311,872	\$	3,528
Student Activities	Ψ	152,191	Ψ	653,151	Ψ	(500,960) ²
Student Activities Student Development		176,510	•	140,875		35,635
Student Development	\$	644,101	\$	1,105,898	\$	(461,797)
	φ	077,101	Ψ	1,105,050	Φ	(401,797)
Fund Totals	\$	13,377,829	\$	12,991,866	\$	385,963

¹This deficit represents centralized continuing education expenditures; revenues will be generated by all other continuing education accounts.

²This shortfall will be funded by a transfer from Fund 01.

AUDIT FUND

REVENUES

Local Government \$ 53,000 Total Local Government \$ 53,000 Other Sources Interest on Investments Total Other Sources 7,500 Total Other Sources 7,500	I
Other Sources Interest on Investments 7,500 Total Other Sources 7,500 12.409	
Other Sources Interest on Investments 7,500 Total Other Sources 7,500 12.409	
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Interest on Investments 7,500 Total Other Sources 7,500 12.409	
Total Other Sources 7,500 12.409	
	6
m · 1 p	,
Total Revenues \$ 60,500 1009	<i>y</i>
Expenditures by Activity	
Institutional Support \$ 89,000 1009	9
Total Expenditures \$ 89,000 1009	ò
· · · · · · · · · · · · · · · · · · ·	
Revenue Over (Under) Expenditures \$ (28,500)	

BOND AND INTEREST FUND

REVENUES

			% of Total
Local Government	¢ 2.402.620		
Current taxes	\$ 2,493,639		
Total Local Government		\$ 2,493,639	88.31%
Other Sources			
Interest on Investments	110,000		
Total Other Sources		110,000	3.90%
Transfers	\$ 220,000		
		\$ 220,000	7.79%
Total Revenues		\$ 2,823,639	100%
EXPENDITURES BY ACTIVITY		•.	
Institutional Support	\$ 2,701,425		100%
Total Expenditures		\$ 2,701,425	100%
Revenue Over (Under) Expenditures		\$ 122,214	

BOND PROCEEDS FUND

R	E١	V	E	N	U	E	S
---	----	---	---	---	---	---	---

			% of Total
Local Government			
Sale of Bonds	\$ 2,500,000		
Total Local Government		\$ 2,500,000	99.01%
Other Sources			
Interest on Investments	25,000		
Total Other Sources		25,000	.99%
Total Revenues		\$ 2,525,000	100%
•			
EXPENDITURES BY ACTIVITY			·
Transfers	\$ 2,500,000		100%
Total Expenditures	•	\$ 2,500,000	100%
Revenue Over (Under) Expenditures		\$ 25,000	

LIABILITY, PROTECTION AND SETTLEMENT FUND

REVENUES

				% of Total
Local Government				•
Current taxes	\$ 980,000			•
Total Local Government		\$	980,000	87.50%
Other Sources				
Interest on Investments	 140,000			
Total Other Sources		_	140,000	12.50%
Total Revenues		\$	1,120,000	100%
EXPENDITURES BY ACTIVITY				
Institutional Support		· \$	1,478,110	100%
Total Expenditures		\$	1,478,110	100%
Revenue Over (Under) Expenditures		\$	(358,110)	

RESTRICTED PURPOSES FUND

D	EV	ÉN		11	cc
П	ΕV	Eľ	٧L	JI	23

MEVEROES					
Local Government					% of Total
Other	\$	241,500			•
Total Local Government		241,300		\$ 241,500	2.31%
Iotai Locai Government				\$ 241,500	2.31 N
State Government					
ICCB Credit Hour Grants	\$	1,135,467			
ISBE		995,578			
Other		2,871,345			
Total State Government				5,002,390	47.9 2%
Federal Government					
Dept. of Education	\$	2,300,000			
Dept. of Health and Human Services	·	305,998			•
Other Federal Government Sources		31,000			
Total Federal Government				2,636,998	25. 26%
				,	
Student Tuition and Fees					
Tuition	\$	193,000			
Total Student Tuition and Fees				193,000	1.85%
Other Sources					
Interest on Investments		35,000	e .		
Other		580,125			~ ;
Total Other Sources			•	615,125	5.89%
· .				•	·
Transfers		1,750,000		1,750,000	16.76%
Total Revenues				\$ 10,439,013	100%
EXPENDITURES BY ACTIVITY					
Instruction	\$	1,313,392			10. 99 %
Academic Support	Ф	433,952			3.63%
Student Services		3,955,718			33.11%
Public Services		1,625,189			13.60%
Institutional Support		4,568,484	·		38.24%
пізниноваї Зарроп		4,500,404			30.24%
Transfers		50,000			.42%
Total Expenditures				\$ 11,946,735	100%
Revenue Over (Under) Expenditures				\$ (1,507,722)	
-					67

DEBT OBLIGATIONS

The majority of the debt which is currently outstanding is secured by taxing authority and therefore does not threaten the financial stability of the College in any way. The tax cap laws keep this debt level to the 1994 level when tax caps were applied. The College has a bond selling strategy which includes continuing to maximize all tax dollars available under the tax cap law. The small revenue bond has bookstore revenues, which are ample to pay the debt service. If, for some reason, these revenues would disappear, then debt service payments would be transferred to taxpayers, instead of a yearly abatement.

The debt limit set by law is \$343,397,073 and the College is at \$6,490,000 which is well below the limits. The College has an outstanding financial reputation as evidenced the Moody's AA1 bond rating, which is the highest rating in the state for a community college.

ALL ISSUES COMBINED

Maturity Dates	Principal	Interest	Combined	Levy <u>Year</u>	Levy	Abatement	Net Levy	Principal <u>Remaining</u>
FY 1997	;							9,595,000.00
6/1/97		200,988.75	200,988.75					
FY 1998		200 000 75	0.505.000.55	4000	0.700.077.50	447 000 50	0 000 445 00	7 070 000 00
12/1/97 6/1/98	2,325,000.00	200,988.75	2,525,988.75	· 1996	2,726,977.50	417,862.50	2,309,115.00	7,270,000.00
FY 1999		168,546.25	168,546.25		· · · · · · · · · · · · · · · · · · ·			
12/1/98	2,415,000.00	168,546.25	2,583,546.25	1997	2,752,092.50	416,862.50	2,335,230.00	4,855,000.00
6/1/99	2,110,000.00	111,878.75	111,878.75		_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	_,000,_00.00	.,000,000.00
FY 2000								
12/1/99	1,635,000.00	111,878.75	1,746,878.75	1998	1,858,757.50	419,292.50	1,439,465.00	3,220,000.00
6/1/00		67,712.50	67,712.50					
FY 2001				4000	4 0 4 0 4 0 5 0 0		4 0 40 40 5 00	0.045.000.00
12/1/00	905,000.00	67,712.50	972,712.50	1999	1,040,425.00		1,040,425.00	2,315,000.00
6/1/01 FY 2002	,	47,940.63	47,940.63					7771
12/1/01	525,000.00	47,940.63	572,940.63	2000	620,881.26		620,881.26	1,790,000.00
. 6/1/02	223,000.00	35,800.00	35,800.00		020,001.20		020,001.20	.,,
FY 2003								
12/1/02	330,000.00	35,800.00	365,800.00	2001	401,600.00		401,600.00	1,460,000.00
6/1/03	•	29,200.00	29,200.00					· .
FY 2004								
12/1/03	345,000.00	29,200.00	374,200.00	2002	403,400.00		403,400.00	1,115,000.00
6/1/04		22,300.00	22,300.00					
FY 2005 12/1/04	360,000.00	22,300.00	382,300.00	2003	404,600.00		404,600.00	755,000.00
6/1/05	300,000.00	15,100.00	15,100.00	2003	404,000.00		404,600.00	755,000.00
FY 2006		15,100.00	15,100.00					
12/1/05	370,000.00	15,100.00	385,100.00	2004	400,200.00		400,200.00	385,000.00
6/1/06	,	7,700.00	7,700.00				,,	,
FY 2007		<u> </u>						
12/1/06	385,000.00	7,700.00	392,700.00	2005	400,400.00		400,400.00	0.00
	9,595,000.00	1,414,333.76	11,009,333.76		11,009,333.76	1,254,017.50	9,755,316.26	32,760,000.00

BOND INTEREST AND RETIREMENT SCHEDULE

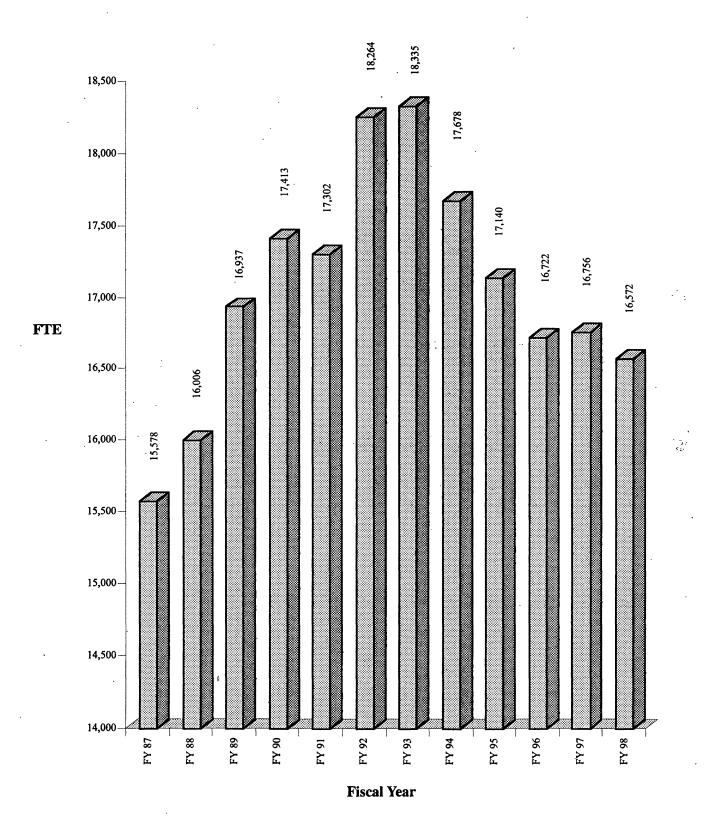
61/98 22,920.00 22,920.00 382,290.00 405,840.00 12/198 1,505,000.00 102,695.00 1,607,695.00	97 Issue \$1,150,000					96 Issue \$6,380,000	•		6 11 1	•
FY 1998 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Interest	Combined	Levy	Maturity Dates	Principal	Interest	Combined	Levy
FY. 1998	FY 1997	ė.				6/1/97		143,307.50	143,307.50	
FY, 1999 12/1998 22,920.00 22,920.00 382,920.00 61/98 102,695.00 102,695.00 102,695.00 12/199 12/199 360,000.00 22,920.00 382,920.00 405,840.00 12/199 1,505,000.00 102,695.00 102,695.00 1,607,695.00 1,709.00 12/199 1,505,000.00 102,695.00 1,607,695.00 1,709.00 12/199 1,505,000.00 102,695.00 1,607,695.00 1,709.90 1,709.90	FY 1998	÷					1 805 000 00	143 307 50		2,091,615.
121198 360,000.00 22,920.00 382,920.00 405,840.00 121198 1,505,000.00 102,695.00 1,607,695.00 1,77,200.00 121199 390,000.00 15,900.00 405,900.00 421,800.00 121190 660,000.00 68,812.50 728,812.50 611700 611700 400,000.00 8,100.00 405,900.00 421,800.00 611700 305,000.00 49,362.50 343,622.50 343,622.50 728,812.50 611700 1211700 305,000.00 49,362.50 343,622.50 343,622.50 728,712.50 7			22,920.00	22,920.00			1,803,000.00			2,071,015.
12/1/99	12/1/98 6/1/99	360,000.00	•	•	405,840.00		1,505,000.00			1,710,390.
12/1/00	12/1/99 6/1/00	390,000.00			421,800.00		660,000.00			797,665
121/101 315,000.00 42,690.63 357,690.63 357,690.63 357,690.63 357,690.63 357,690.63 357,690.63 357,690.63 357,690.00 35,800.00 35,800.00 35,800.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 29,200.00 20,200.00			8,100.00	408,100.00	416,200.00		305,000.00			403,725
Y 2004	Y 2002						315,000.00	42,690.63	357,690.63	400,381
12/1/03 345,000.00 29,200.00 374,200.00 22,300.00 22,300.00 22,300.00 22,300.00 22,300.00 22,300.00 22,300.00 22,300.00 22,300.00 22,300.00 22,300.00 382,300.00 61/105 370,000.00 15,100.00 15,100.00 385,100.00 61/106 7,700.00 7	Y 2003	.,				12/1/02	330,000.00	35,800.00	365,800.00	401,600
Y 2006	Y 2004	·				12/1/03	345,000.00	29,200.00	374,200.00	403,400
12/1/05 370,000.00 15,100.00 385,100.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 7,700.00 392,700.00 12/1/06 385,000.00 7,700.00 392,700.00 7,700.00 392,700.00 7,700.00 392,700.00 7,700.00 392,700.00 7,700.00 392,700.00 7,700.00 392,700.00 7,700.00 392,700.00 7,700.00 7,700.00 392,700.00 7,700.00	Y 2005	•				12/1/04	360,000.00	22,300.00	382,300.00	404,600
12/1/06 385,000.00 7,700.00 392,700.00 12/1/06 385,000.00 7,700.00 392,700.00 12/1/06 385,000.00 7,700.00 392,700.00 12/1/06 385,000.00 7,700.00 392,700.00 12/1/08 13/1/08 13/1/0	Y 2006	Ÿ				12/1/05	•	15,100.00	385,100.00	400,200
Net Cost 1,150,000.00 93,585.33 1,243,585.33 1,243,840.00 6,380,000.00 1,033,976.26 7,413,976.26	Y 2007	· ·								400,400
22 Issue \$1,700,000; Gen Obl Bonds Series 1992 89 Issue \$3,035,000; Bonds Dtd. 12-01-89 Maturity Dates Principal Interest Combined Levy Maturity Dates Principal Interest Combined Levy		1,150,000.00			1,243,840.00	,	· · · · · · · · · · · · · · · · · · ·		,	• 4
Maturity Dates Principal Interest Combined Levy 6/1/97	Net Cost	1,150,000.00	93,585.33	1,243,585.33	1,243,840.00		6,380,000.00	1,033,976.26	7,413,976.26	7,413,976.
6/1/97 23,750.00 23,750.00 23,750.00 6/1/97 33,931.25 33,931.25 33,931.25 32,431.25 32	Maturity Dates	Principal		 Combined	<u>Levy</u>		•	_	Combined L	evy
12/1/97 170,000.00 23,750.00 193,750.00 217,500.00 12/1/97 350,000.00 33,931.25 383,931.25 4 6/1/98 23,431.25 23,431	6/1/97	<u>'</u>	23,750.00	23,750.00		6/1/	/97	33,931.25	33,931.25	
12/1/98 180,000.00 19,500.00 199,500.00 219,000.00 12/1/98 370,000.00 23,431.25 393,431.25 4 6/1/99 12,146.25 12,146.25 12,146.25 12,146.25 12/1/99 190,000.00 15,000.00 205,000.00 220,000.00 12/1/99 395,000.00 12,146.25 407,146.25 4 6/1/00 200,000.00 10,250.00 210,250.00 220,500.00 6/1/01 5,250.00 5,250.00 5,250.00 220,500.00 12/1/99 395,000.00 12/1/99	12/1/97 6/1/98	170,000.00			217,500.0					417,862
12/1/99 190,000.00 15,000.00 205,000.00 220,000.00 12/1/99 395,000.00 12,146.25 407,146.25 4 Y 2001 12/1/00 200,000.00 10,250.00 210,250.00 220,500.00 6/1/01 5,250.00 5,250.00 Y 2002	12/1/98 6/1/99				219,000.0					416,862
12/1/00 200,000.00 10,250.00 210,250.00 220,500.00 6/1/01 5,250.00 5,250.00 Y 2002	12/1/99 6/1/00	190,000.00			220,000.0	12/1/	/99 395,000.00	12,146.25	407,146.25	419,292
	12/1/00 6/1/01			•	220,500.0	00			-	
			5,250.00	215,250.00	220,500.0	00		_	•	
Otal Cost 950,000.00 147,500.00 1,097,500.00 1,097,500.00 1,115,000.00 139,017.50 1,254,017.50 1,2	Cotal Cost	050 000 00	147 500 00	1 007 500 00	1,007,500,0	· ·	1 115 000 00	120 017 50	1 254 017 50	1,254,017

Appendix



APPENDIX

FULL TIME ENROLLMENT (FTE) HISTORY



ACADEMIC OCCUPATIONAL AND TRANSFER PROGRAMS

	Transfer Oriented				Occupational	
Program Name	AA AS AFA AES AAS					Certificate
Accounting Associate	1	1			X	X
Accounting Clerk	+	1				X
Accounting-Payroll, State, and Local Taxes		<u> </u>				X
Administartive Asisstant	· · · · · · · · · · · · · · · · · · ·					X
Arboriculture	1					X
Architectural Technology	1	1			Х	X
Automation Skills						X
Banking and Finance	 					X
Biological Science		X				
Bread and Pastry Arts	· ·					X
Building Codes and Enforcement						X
Business Information Management					Х	X
Business Management	X	1				
CAD Technicianm	 					X
Cardiac Technology	 	-			Х	
Certified Professional Secretary	+	 				χ .
Child Development Administrator	 	 				x
CNC Technician	 	 	· .			x
Commercial Credit Management					х	
	-	-	· · · · · ·		x	
Computer Information Systems-Technology						Χ :-
Computer Information Systems Computer Operator	ļ					x .
Computer Information Systems Microcomputers in Business						x
Computer Information Systems- Midrange	-	+				X
Computer Information Systems- Technical	-	 	-			X
Computer Information Systems-C Programming	 	 	 		ļ	
Criminal Justice	<u> </u>	 			X	X
Culinary Arts		 				X
Dental Hygiene	-	-			X	ļ
Dietary Manager						X
Dietetic Technician					X	ļ
Digital Electronics and Microprocessor Technology		-			X	X -
Early Childhood Education-Before/After School Care	· ·		·			X 3
Early Childhood Administrator						X
Early Childhood Education		-			X	
Early Childhood Education Assistant Teacher	-	-				X .
Early Childhood Education Teacher		4				X
Early Childhood Education- Special Education Paraprofessional		ļ				X
Early Childhood Education-Infant/Toddler						X
Education	X	J			ļ	
Electrical Maintenance		ļ				X
Electrocardiograph Technician	ļ	_				X
Electronics						X
Electronics Technology	ļ		<u> </u>		X	ļ
Engineering		X		X		
Executive Secretarial Development		1			X	
Fashion Design	ļ				X	X
Fashion Merchandising					Х	
Financial Institution Management					X	
Finanicial Management					X	
Fine And Applied Arts	X		X			
Fire Science Technology					X	X
Floral Design						X
Garden Center Operations						X
General	Х	Х				
General Office Assistant						X
Golf Course Maintenance						X
Greenhouse Operations						X
Grounds Equipment Operator		1				X
Grounds Maintenance			T			X
Health Insurance Coder		 	 		 	X

•	Transfer Oriented					Occupational	
Program Name	AA	AS	AFA	AES	AAS	Certificate	
Heating Service						X	
Horticulture						X	
Hospitality Management					X	X	
Hotel Mangement						X	
Human Resource Management						X	
Industrial and Retail Security						X	
Insurance					X	X	
Interior Design					Х		
International Business					Х	X	
Journalism					X		
Landscape Design						X	
Legal Secretary					X	X	
Legal Technology					X	X	
Liberal Arts	X						
Licensed Practical Nursing						X	
Machinist		·				X	
Manufacturing Technology					Х	<u> </u>	
Marketing					Х		
Master Floral Design						<u>X</u> .	
Materials/Logistics Management					X	X	
Mechanical Drafting		ļ		·		X	
Mechanical Engineering Technology		ļ			X		
Media Design						X	
Media Writing						X	
Media Writing and Design						X	
Medical Office Assistant					X	X	
Medical Transcriptionist						X	
Medical/Dental Secretary		-	ļ		X	X	
Music	X		X			 	
Nursery Operations						X	
Nursing Park and Grounds Operation Management		-			X		
Personal Banking		<u> </u>			^-	X	
Pesticide Applicator						x	
Pharmacy Technician		-				X	
Phlebotomist		-				X	
Plant Propagation						X.	
Plant Science Technology					Х		
Production Engineering Technician		1				X	
Production Welding						X	
Quality Assurance						X	
Real Estate			***************************************		X	X	
Real Estate Appraisal					•	X	
Real Estate Business Ownership						. X	
Real Estate Investment						X	
Real Estate License Preparation						X	
Retail Merchandising						X	
Refrigeration and Air Conditioning Service						X	
Refrigeration and Air Conditioning Technology					Х		
Refrigeration Service						Х	
Residential Comfort Systems						X	
Sales Management and Development						X	
Science		X					
Secretarial		1				Х	
Sign Language Interpreting						X	
Small Business Management					Х	X	
Supervisory and Administrative Management					X	X	
Turfgrass Maintenance						X	
Word Processing Specialist						+ <u> </u>	

PER CAPITA COST

Year	Tuition	State Apportionment	All Other Revenue	Per Capita * Cost
1967-68	\$8.00	\$11.50	\$35.50	\$55.00
1968-69	8.00	11.50	34.50	54.00
1969-70	8.00	11.50	24.76	44.26
1970-71	10.00	15.50	22.54	48.04
1971-72	12.00	15.50	21.85	49.35
1972-73	12.00	16.50	22.83	51.33
1973-74	14.00	18.50	20.55	53.05
1974-75	14.00	18.12	17.22	49.34
1975-76	14.00	17.61	21.28	52.89
1976-77	15.00	19.40	22.79	57.19
1977-78	15.00	20.49	28.81	64.30
1978-79	17.00	21.32	27.55	65.87
1979-80	18.00	23.72	26.31	68.03
1980-81	19.00	25.08	24.15	68.23
1981-82	22.00	26.31	21.13	69.44
1982-83	22.00	22.86	37.84	82.70
1983-84	25.00	21.76	37.94	84.70
1984-85	27.00	21.61	40.55	89.16
1985-86	27.00	24.22	55.45	106.67
1986-87	27.00	22.99	73.60	123.59
1987-88	27.00	27.20	80.64	134.8
1988-89	30.00	28.60	85.69	144.29
1989-90	30.00	29.67	85.87	145.54
1990-91	30.00	32.14	89.02	151.16
1991-92	30.00	34.45	105.88	170.33
1992-93	33.00	28.02	124.03	185.05
1993-94	36.00	27.35	126.66	190.01
1994-95	36.00	27.97	129,34	193.31
1995-96	40.00	28.71	147.53	216.24
1996-97	42.00	29.70	159.65	231.35
1997-98	46.00	33.53	160.18	239.71

^{*} Does NOT include non-capital State and Grant funds per semester hour.

% OF PER CAPITA COST

Year	Tuition	State Apportionment	All Other Revenue	Per Capita * *Cost
1967-68	14.5%	20.9%	64.5%	100%
1968-69	14.8	21.3	63.9	100
1969-70	18.1	26.0	55.9	100
1970-71	20.8	32.3	46.9	100
1971-72	24.3	31.4	44.3	100
1972-73	23.4	32.1	44.5	100
1973-74	26.4	34.9	38.7	100
1974-75	28.4	36.7	34.9	100
1975-76	26.5	33.3	40.2	100
1976-77	26.2	33.9	39.8	100
1977-78	23.3	31.9	44.8	100
1978-79	25.8	32.4	41.8	100
1979-80	26.5	34.9	38.7	100
1980-81	27.8	36.8	35.4	100
1981-82	31.7	37.9	30.4	100
1982-83	26.6	27.6	45.8	100
1983-84	29.5	25.7	44.8	100
1984-85	30.3	24.2	45.5	100
1985-86	25.3	22.7	52.0	100
1986-87	21.8	18.6	59.6	100
1987-88	20.0	20.2	59.8	100
1988-89	20.8	19.8	59.4	100
1989-90	20.6	20.4	59.0	100
1990-91	19.8	21.3	58.9	100
1991-92	17.6	20.2	62.2	100
1992-93	17.8	15.1	67.0	100
1993-94	18.9	14.4	66.7	100
1994-95	18.6	14.5	66.9	100
1995-96	18.5	13.3	68.2	100
1996-97	18.2	12.8	69.0	100
1997-98	19.2	14.0	66.8	100

^{*} Does NOT include non-capital State and Grant funds per semester hour.

HARPER COLLEGE EQUALIZED ASSESSED VALUATION BY COUNTY

	Levy (1) Year	Cook	Kane	Lake	McHenry	Total (2)
	1967	912,872,355	9,410,980	56,091,365	5,479,020	983,853,720
	1968	1,024,637,885	9,704,760	59,584,904	5,830,140	1,099,757,689
	1969	1,205,150,879	9,764,000	68,295,666	6,311,830	1,289,522,375
	1970	1,328,493,845	8,841,510	69,505,339	6,718,620	1,413,559,314
	1971	1,467,673,131	10,290,910	80,463,728	7,685,492	1,566,113,261
	1972	1,703,820,865	10,130,450	82,978,210	8,096,462	1,805,025,987
	1973	1,899,462,224	10,371,870	90,121,216	8,545,174	2,008,500,484
	1974	1,959,935,484	10,806,000	86,016,123	9,076,898	2,065,834,505
	1975	2,053,473,773	11,365,159	91,049,476	9,908,872	2,165,797,280
	1976	2,349,089,537	11,448,225	106,621,325	10,948,833	2,478,107,920
	1977	2,588,145,278	11,697,079	130,436,610	12,231,351	2,742,510,318
	1978	2,803,922,400	12,431,067	152,700,196	15,370,140	2,984,423,803
	1979	2,783,881,380	13,732,046	180,378,734	18,878,169	2,996,870,329
	1980	3,429,169,229	16,128,261	210,902,047	23,228,607	3,679,428,144
	1981	4,192,564,160	17,627,690	227,873,468	26,692,117	4,464,757,435
	1982	4,479,364,687	18,487,126	238,071,691	<i>-</i> 27,483,310	4,763,406,814
٠	1983	4,469,862,554	16,026,712	243,165,764	26,612,772	4,755,667,802
	1984	4,779,265,256	15,871,907	253,282,510	27,572,183	5,075,991,856
	1985	5,417,450,692	15,947,850	269,086,882	⁷ 28,796,049	5,731,281,473
	1986	5,707,599,916	16,590,756	289,833,072	32,594,662	6,046,618,406
	1987	6,082,969,895	19,227,099	328,298,957	37,314,964	6,467,810,915
	1988	6,375,520,577	21,004,705	375,686,130	45,028,812	6,817,240,224
	1989	7,861,901,522	20,501,587	439,084,763	52,882,658	8,374,370,530
	1990	8,405,574,459	23,409,683	511,801,980	60,332,869	9,001,118,991
	1991	8,644,078,068	25,734,687	577,477,010	69,941,012	9,317,230,777
	1992	9,866,570,847	30,150,192	609,619,575	77,547,718	10,583,888,332
	1993	10,152,119,098	32,332,945	641,695,870	85,103,615	10,911,251,528
	1994	10,012,855,593	34,990,938	662,357,664	91,394,551	10,801,598,746
	1995	10,844,801,196	36,316,539	696,875,910	96,583,351	11,674,576,996
	1996	11,069,679,533	38,869,716	733,664,538	102,032,222	11,944,246,009

⁽¹⁾ Prior to the 1967 levy year, all of Harper College was in Cook County. The annexation of Barrington District #224 added parts of three additional counties.

⁽²⁾ Harper College completely covers districts #211, #214, and #220.

DEBT OBLIGATIONS

CALENDAR YEAR

Maturity Dates	Principal	Interest	Combined	Year	Levy	Abatement	Net Levy	Remaining
1997	•							9,595,000.00
6/1/97	,	200,988.75	200,988.75	,			•	.,,.
12/1/97	2,325,000.00	200,988.75	2,525,988.75	1996	2,726,977.50	417,862.50	2,309,115.00	7,270,000.00
1998						•		
6/1/98	•	168,546.25	168,546.25					
12/1/98	2,415,000.00	168,546.25	2,583,546.25	1997	2,752,092.50	416,862.50	2,335,230.00	4,855,000.00
19 9 9								
6/1/99		111,878.75	111,878.75					
12/1/99	1,635,000.00	111,878.75	1,746,878.75	1998	1,858,757.50	419,292.50	1,439,465.00	3,220,000.00
2000	:							
6/1/00		67,712.50	67,712.50					
12/1/00	905,000.00	67,712.50	972,712.50	1999	1,040,425.00		1,040,425.00	2,315,000.00
2001								
6/1/01		47,940.63	47,940.63					
12/1/01	525,000.00	47,940.63	572,940.63	2000	-620,881.26		620,881.26	1,790,000.00
2002								
6/1/02		35,800.00	35,800.00					
: 12/1/02	330,000.00	35,800.00	365,800.00	. 2001	401,600.00		401,600.00	1,460;000.00
2003								
6/1/03		29,200.00	29,200.00					
12/1/03	345,000.00	29,200.00	374,200.00	2002	403,400.00		403,400.00	1,115,000.00
2004								
6/1/04		22,300.00	22,300.00		404 000 00		404 000 00	755 000 00
12/1/04	360,000.00	22,300.00	382,300.00	2003	404,600.00		404,600.00	755,000.00
2005		15 100 00	15 100 00					
6/1/05	250 000 00	15,100.00	15,100.00	0004	400 000 00		400 000 00	205 200 20
12/1/05	370,000.00	15,100.00	385,100.00	2004	400,200.00		400,200.00	385,000.00
2006		7 700 00	7 700 00					
6/1/06	205 000 00	7,700.00	7,700.00	. 2005	400 400 00		400 400 00	, 0.00
. 12/1/06	385,000.00	7,700.00	392,700.00	2005	400,400.00		400,400.00	0.00
	9,595,000.00	1,414,333.76	11,009,333.76		11,009,333.76	1,254,017.50	9,755,316.26	32,760,000.00

97 Issue \$1,150,000; Limited Tax Bonds Dtd. 12-01-97				96 Issue \$6,380,000; Limited Tax Bonds Dtd. 11-01-96					
Maturity Dates 1997	Principal	Interest	Combined	Levy	Maturity Dates 6/1/97 12/1/97	Principal 1,805,000.00	Interest 143,307.50 143,307.50	Combined 143,307.50 1,948,307.50	<u>Levy</u> 2,091,615.00
1998					12/1/9/	1,803,000.00	143,307.30	1,946,307.30	2,091,013.00
6/1/98		22,920.00	22,920.00		6/1/98		102,695.00	102,695.00	
12/1/98	360,000.00	22,920.00	382,920.00	405,840.00	12/1/98	1,505,000.00	102,695.00	1,607,695.00	1,710,390.00
1999									
6/1/99		15,900.00	15,900.00		6/1/99		68,832.50	68,832.50	
12/1/99	390,000.00	15,900.00	405,900.00	421,800.00	12/1/99	660,000.00	68,832.50	728,832.50	797,665.00
2000 6/1/00		9 100 00	8,100.00		6/1/00		49,362.50	49,362.50	
12/1/00	400,000.00	8,100.00 8,100.00	408,100.00	416,200.00	12/1/00	305,000.00	49,362.50	354,362.50	403,725.00
2001		8,100.00	408,100.00	410,200.00	12/1/00	303,000.00	47,302.30	334,302.30	405,725.00
The state of the s					6/1/01		42,690.63	42,690.63	
					12/1/01	315,000.00	42,690.63	357,690.63	400,381.26
2002									
					6/1/02		35,800.00	35,800.00	
					12/1/02	330,000.00	35,800.00	365,800.00	401,600.00
2003					6/1/03		29,200.00	29,200.00	
					12/1/03	345,000.00	29,200.00	374,200.00	403,400.00
2004					12.1.00	2 10,000.00	2,,200.00	37.1,233.03	1.03
More successive and and					6/1/04		22,300.00	22,300.00	
					12/1/04	360,000.00	22,300.00	382,300.00	404,600.00
2005									
					6/1/05		15,100.00	15,100.00	400 200 00
2006					12/1/05	370,000.00	15,100.00	385,100.00	400,200.00
2000					6/1/06		7,700.00	7,700.00	
,					12/1/06		7,700.00	392,700.00	400,400.00
Total	1,150,000.00	93,840.00	1,243,840.00	1,243,840.00					•
Accrued		254.67	254.67		_		•		
Net Cost	1,150,000.00	93,585.33	1,243,585.33	1,243,840.00		6,380,000.00	1,033,976.26	7,413,976.26	7,413,976.26
	-,===,===	,		-,,	= ' +				

92 Issue \$1,700,000;	Gen Obl Bond	s Series 1992				89 Issue \$3,035	,000; Bonds Dtd	. 12-01-89			
- 1 V - FRENCH MONICESE.	Principal	Interest	Combined	Levy		Maturity Dates	Principal	Interest	Combined	Levy	
1 997 6/1/97		23,750.00	23,750.00			6/1/97		33,931.25	33,931.25		
12/1/97	170,000.00	23,750.00	193,750.00		217,500.00	12/1/97	350,000.00	33,931.25	383,931.25		417,862.50
1998											
6/1/98	•	19,500.00	19,500.00			6/1/98		23,431.25	23,431.25		
12/1/98	180,000,00	19,500.00	199,500.00		219,000.00	12/1/98	370,000.00	23,431.25	393,431.25		416,862.50
1999											
6/1/99		15,000.00	15,000.00			6/1/99		12,146.25	12,146.25		
12/1/99	190,000.00	15,000.00	205,000.00		220,000.00	12/1/99	395,000.00	12,146.25	407,146.25		419,292.50
2000	:										
6/1/00		10,250.00	10,250.00						-		
12/1/00	200,000.00	10,250.00	210,250.00		220,500.00						
2001			•								
6/1/01		5,250.00	5,250.00								
12/1/01	210,000.00	5,250.00	215,250.00		220,500.00						
Total Cost	950,000.00	147,500.00	1,097,500.00		1,097,500.00		1,115,000.00	139,017.50	1,254,017.50		1,254,017.50

GRANT PROGRAMS JULY 1, 1998-JUNE 30, 1999

REPORTED AS OF AUGUST 18, 1998

Name	Brief Description	FUNDING SOURCE	Dates of Operation/ Manager
Special Populations Allocations Acad. Enr/Lang. Studies	State Allocation Grant Special populations to support students.	ICCB \$275,637	07-01-98-06-30- 99 L. McKay
Business/Industry State Workforce Preparation Workforce and Prof. Dev.	Allocation Grant To provide local economic development in workforce training.	ICCB \$161,743	07-01-98-06-30 -99 S. Quirk
Education to Careers Workforce Preparation Workforce and Prof. Dev.	State Allocation Grant To promote career development and work-based learning.	ICCB \$135,168	07-01-98-06-30 -99 S. Quirk
Welfare to Work Workforce Preparation Workforce and Prof. Dev.	State Allocation Grant Workforce preparation.	ICCB \$62,500	07-01-98-06-30- 99 S. Quirk
Advanced Technology	State Allocation Grant To purchase technological resources for instruction.	ICCB \$158,528	07-01-98-06-3 0-99 S. Quirk
Advanced Technology Information Systems	State Allocation Grant Technology support.	ICCB \$110,883	07-01-98-06-30 -99 D. McShane
Technical Skills	State Allocation Grant Staff technical skills enhancement.	ICCB \$98,897	07-01-98-06-30 -99
Displaced Homemakers Women's Program	Continuation of FY 98 Grant. Advising and job placement for Women's Program participants.	IDOL \$59,000	07-01-98–06-30 -99 L. Lopez-Wark
Disability Services	Continuation of FY 98 Grant. To provide services to disabled students.	IDHS/ORS \$129,780	07-01-98-06-03- 99 Т. Тномрѕом

NAME	BRIEF DESCRIPTION	FUNDING SOURCE	Dates of Operation/ Manager
Adult Ed. and Literacy Adult Education Development	Continuation of FY 98 grant Adult education and literacy.	ISBE \$324,779	07-01-98-06-30-99 P. Mulcrone
Federal Tech Prep 99-477001-14-016-5120-51	Continuation of FY 98 grant. Comprehensive career.	ISBE \$124,322	07-01-98-06-30-99
State Tech Prep 99-320001-14-016-5120-51 Education to Careers	Continuation of FY 98 grant. Comprehensive career development program.	ISBE \$162,159	07-01-98-06-30-99 S. Griffith
Gender Equity Program 99-473500-14-016-5120-51 Women's Program	Continuation of FY 98 grant. Reduce sex stereotyping in training and the workplace.	ISBE \$35,000	07-01-98-06-30-99 N. McDonald
Work-based Learning 99-326500-14-016-5120-51 NSET	Continuation of FY 98 grant. Create a model program in work-based learning.	ISBE \$25,000	07-01-98-06-30-99 S. Griffith
Perkins IIC Grant 99-475000-14-016-5120-51 Workforce and Prof. Dev.	Continuation of FY 98 Education to Careers. Support vocational programs in Districts 211, 214, 220.	ISBE \$154,150	07-01-98-06-30-99 S. Quirk
Program Improvement 99-324500-14-016-5120-51 Workforce and Prof. Dev.	Continuation of FY 98 Education to Careers. Support vocational programs in Districts 211, 214, 220.	ISBE \$23,204	07-01-98-06-30-99 S. Quirk
Mid-west Center of Post- Secondary Outreach Access and Disability Services	Continuation of FY 98. Provide technical assistance to other institutions.	USDE/St. Paul Univ. 54,995 Sub-contract	10-01-98-09-30-99 T. Thompson

NAME	Brief Description	FUNDING SOURCE	Dates of Operation/ Manager
Division of Undergraduate	"UV-Visible	NSF	09-01-98-08-31-2000
Education	Spectrophotometers for the	\$27,900	J. Ellefson-Kuehn,
DUE: 9851220 Department of Chemistry	CPLP Network." Equipment purchase.	\$27,900 - M	B. Weil
Student Support Services	Second year of grant to	USDE/TRIO	10-01-98-09-30-99
Access and Disability Services	provide services to students with disabilities.	\$187,218	T. Thompson

Reported as of July 13, 1998 Fiscal Year 1999 Total to date: \$1,984,084

DESCRIPTION OF ABBREVIATIONS

DAVTE: Department of Adult Vocational-Technical Education

DCCA: Illinois Department of Commerce and Community Affairs

IBHE: Illinois Board of Higher EducationICCB: Illinois Community College BoardIDHS: Illinois Department of Human Services

IDL: Illinois Department of LaborISBE: Illinois State Board of EducationNSF: National Science Foundation

USDE: United States Department of Education

M: Matching amount required

GLOSSARY

Cost Center

A fiscal and accounting entity which is segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions or limitations.

Credit Hour

One contact hour (50 minutes) per week based on a 16-week term or a total of 800 minutes per semester.

Fiscal Year

The fiscal year at William Rainey Harper College is July 1 to June 30.

Foundation

The William Rainey Harper College Educational Foundation is a nonprofit, tax-exempt educational corporation organized under Illinois law to receive gifts, grants, loans, bequests and scholarships on behalf of the students, staff or the institution. Gifts received through the Foundation are tax deductible for the donor.

Fringe Benefits

The College provides comprehensive benefits to full-time employees which currently include: health insurance, short and long term disability insurance, dental, earned vacation days, earned sick and personal leave, bereavement or emergency leaves and professional development monies. The specific fringes depend upon the employee group and union contract.

Full Time Equivalent (FTE)

Number of credit hours generated in a semester divided by 15.

Fund Balance

That which is left in a fund at the end of a fiscal year, that may be expressed with a negative or a positive figure.

Gifts

Money received by the College generally from private and/or corporate sources. Used primarily for student financial aid and/or special programs and equipment.

Grant -

Money awarded to the College in response to a proposal for specific purposes. Money generally from state or federal sources.

Investment Income

Income to the College derived from the investment of current funds.

Organizational Tier Levels

Tier 1 activities and units are those engaged in the purpose of providing direct instruction, public services, and internal entrepreneurial type activities to students and the community (intended to generate revenues from the public, sufficient to make themselves self-sustaining).

Tier 2 activities and units are those engaged in the purpose of providing supervision, management or administration of Tier 1 activities.

Tier 3 activities and units are those engaged in for the purpose of providing supportive services used internally by any faculty, administrator, or staff member to support Tier 1 functions.

Tier 4 activities and units are those engaged in the purpose of providing or maintaining the basic infrastructure of the College including the purchase and operation of physical facilities, conducting executive administration, providing overall planning, budgeting, and providing for avoidance of or protection from risk of any nature.

Professional Development

Monies budgeted and set aside to promote the professional development of individual staff and faculty members. Included within the scope of this allowance are: travel, professional dues, course work, conferences, seminars, developmental materials and equipment.

Property Tax

Compulsory charges levied on real property by the College district for the purpose of funding College operation.

State Appropriations (include supplemental appropriations)

Revenue to the College derived from a formula established by the State-of Illinois.

Supplies and Services

Any article, material or service which is consumed in use, loses its original shape or appearance with use or is-expendable.

Tax Increment Financing (TIF) Illinois

A governmental body established by the State of Illinois to receive and disburse tax dollars generated as a result of the increase in valuation caused by property improvement and rehabilitation within the College district.

Tuition and Fees

Revenue to the College derived from payments by students for educational and general purposes.

STATE OF ILLINOIS PROGRAM FUNCTION DEFINITIONS

Academic Support

Academic support includes the operation of the library, instructional materials center, and communication systems used in the learning process. It also includes all equipment, materials, supplies and costs that are necessary to support this function.

General Administration

General administration consists of those activities which have as their purpose the development, general regulation direction and control of the affairs of the College on a district-wide basis. The President's Office, Business Office, Information Systems and Personnel Services are included in this function. It also includes all equipment, materials, supplies and costs that are necessary to support this function.

Independent Operations

Provides for the operation of the cafeteria, bookstore, student organizations, athletics, and other related activities. It also includes all equipment, materials, supplies, and costs that are necessary to support this function.

Institutional Support

Institutional support consists of those costs that benefit the entire College and are not readily assignable to a particular cost center. Appropriate cost allocations will be made at the end of the fiscal year. Administrative data processing, insurance costs, legal fees, provision for contingencies, scholarships, non-operating expense and tuition chargeback are examples of items included in this area.

Instruction

Instruction consists of those activities dealing directly with or aiding in the teaching of students. It includes theactivities of the faculty in the baccalaureate-oriented transfer-occupational technical careers, general studies, and remedial and ABEIASE programs (associate degree credit and certificate credit). It also includes all equipment, materials, supplies, and costs that are necessary to implement the instructional.

Operation of Plant

Consists of housekeeping activities necessary in order to keep the physical facilities open and ready to use. Maintenance of plant consists of those activities necessary to keep the grounds, buildings, and equipment operating efficiently, This function also provides for campus security and plant utilities as well as equipment, materials, supplies, and costs that are necessary to support this function.

Public Service

The public service function includes the services provided to the general community, governmental agencies, and business and industry for non-credit community education and community service activities. Community education focuses on the individual participant and, thus, requires an individual registration and class completion record-keeping procedure. Community education includes non-credit short courses, professional review classes, workshops, and seminars that provide an educational service to the residents of the community. Community service is a structured activity that provides a beneficial service to the public. Community service focuses on group participation and, thus, does not require an individual registration and completion record-keeping procedure. Community service includes college-sponsored seminars, workshops, forums, lecture series, cultural exhibits and events and consulting services provided through college-operated institutes and centers. (See ICCB Rule 1501.301.)

Student Services

The student services function provides assistance in the areas of financial aid, admissions and records, health, placement, testing, counseling, and student activities. It includes all equipment, materials, supplies and costs that are necessary to support this function.

LEGAL BUDGET, FISCAL YEAR 1999

SUMMARY OF FISCAL YEAR 1999 BUDGET BY FUND

		General			Special Revenue	
	Education Fund	Operations& Maintenance Fund	Public Building Commission Operation & Maintenance Fund	Restricted Purposes Fund	Audit Fund .	Liability, Protection and Settlement Fund
Beginning Balance	11,120,000	3,704,408		646,879	135,878	2,570,694
Budgeted Revenues	45,592,657	9,435,838		8,689,013	60,500	1,120,000
Budgeted Expenditures	(44,857,657)	(13,880,838)		(11,896,735)	(89,000)	(1,478,110)
Budgeted Net Transfers from (to) Other Funds	(735,000)	1,730,000	-	1,700,000		0
Budgeted Ending Balance	11,120,000	989,408		(860,843)	107,378	2,212,584
Net Change: Increase/(Decrease)	0	(2,715,000) 1	0 .	(1,507,722) ²	(28,500) ³ Proprietary	(358,110)
	Debt S	Service	Capital I	Projects	Fund	
	Bond and Interest Fund	Public Building Commission Rental Fund	Operations & Maintenance Fund (Restricted)	Building Bond Proceeds Fund	Auxiliary Enterprises Fund	
Beginning Balance	1,973,486	47 de de constante de la const	4,183,508	100,000	343,202	
Budgeted Revenues	2,823,639		1,677,500	2,525,000	13,042,829	•
Budgeted Expenditures	(2,701,425)		(4,411,487)	. 0	(12,771,866)	
Budgeted Net Transfers from (to) Other Funds	0		. 0	(2,500,000)	115,000	
Budgeted Ending Balance	2,095,700		1,449,521	125,000	729,165	
Net Change: Increase/(Decrease)	122,214	0	(2,733,987) 5	25,000	385,963	
The Official Budget which is accurate	ly summarized in this	s document was app	proved by the Board o	of Trustees on	•	

Secretary, Board of Trustees

Construction Cost: Building W/R
 \$700,000 Early Retiree Cost Paid by Bond Projects
 Planned use of fund balance if consulting projects needed
 Planned use of fund balance

^{5 \$2,000,000} Construction costs for Building W/R; \$733,897 Life Safety projects from current and prior years.

SUMMARY OF FISCAL YEAR 1999 OPERATING BUDGETED EXPENDITURES

	Education Fund	Operations & Maintenance Fund	Public Building Commission Operation and Maintenance Fund	Total Operating Funds
BYPROGRAM	****************			***************************************
Instruction	23,128,612	O	***	23,128,612
Academic Support	2,692,249	.0		2,692,249
Student Services	4,965,704	0		4,965,704
Public Service	174,573	О		174,573
Organized Research	0	0	4	0
Independent Operations	0	0		0
Operation & Maint. of Plant	0	6,341,178		6,341,178
General Administration	2,298,616	0		2,298,616
Institutional Support	11,597,903	7,539,660		19,137,563
TRANSFERSTOOTHERFUNDS	1,285,000	0	·	1,285,000
TOTAL1999BUDGETEDEXPENDITURES	46,142,657	13,880,838		60,023,495
Less Non-operating items*:				
Tuition Chargeback	0	0		0
Instructional Service Contracts	0	0 .		. 0
ADJUSTEDEXPENDITURES	46,142,657	13,880,838		60,023,495
BYOBJECT		,		
Salaries	32,953,297	3,467,996		36,421,293
Employee Benefits	4,163,280	656,767		4,820,047
Contractual Services	1,684,933	1,063,987		2,748,920
General Materials & Supplies	3,559,419	1,249,153		4,808,572
Conference & Meeting Expense	496,615	10,244		506,859
Fixed Charges	209,422	180,143	_	389,565
Utilities	0	1,926,261		1,926,261
Capital Outlay	437,200	4,926,287		5,363,487
Other	953,491	300,000		1,253,491
Provision for Contingency	400,000	100,000		500,000
TRANSFERSTOOTHERFUNDS	1,285,000	0		1,285,000
TOTAL1999BUDGETEDEXPENDITURES	46,142,657	13,880,838		60,023,495
Less Non-operating items*:				•
Tuition Chargeback	0	0		0
Instructional Service Contracts	0	C		0
ADJUSTEEEXPENDITURES	46,142,657	13,880,838		60,023,495

^{*}Inter-college expenses that do not generate related local college credit

SUMMARY OF FISCAL YEAR 1999 OPERATING REVENUES BY SOURCE (MODIFIED ACCRUAL BASIS)

	Education Fund	Operations& Maintenance Fund	Public Building Commission Operation and Maintenance Fund	Total Operating Funds
Local Government:				
Current Taxes Back Taxes Payment in Lieu of Taxes Chargeback Revenue	21,737,594 10,000 0	9,144,706 5,000 0		30,882,300 15,000 0
Non-College Tèrritory Other Community College	. 0	0 0		0 0
TOTALLOCALGOVERNMENT	21,747,594	9,149,706		30,897,300
State Government:		·		
ICCB Credit Hour Grants ICCB Equalization Grants Corporate Personal Property	6,920,485 0	0 0		6,920,485 0
Replacement Taxes Illinois State Board of Education Illinois Board of Higher Education Other (List)	410,675 476,000 0 0	221,132 0 0 0		631,807 476,000 0 0
TOTALSTATEGOVERNMENT	7,807,160	221,132		8,028,292
Federal Government:				
JTPA (Operating) Other: Dept. of Education	5,200			
TOTALFEDERALGOVERNMENT	5,200	0		5,200
Student Tuition & Fees				
Tuition Fees Other (List)	12,998,321 1,869,098 30,000	0 0	· · · · · · · · · · · · · · · · · · ·	12,998,321 1,869,098 30,000
TOTALTUITION&FEES	14,897,419	0		14,897,419
Other Sources:				
Sales and Service Fees Facilities Revenue Interest on Investments Non-governmental Grants Other (List)	0 0 645,000 0 490,284	0 65,000 0 0		0 0 710,000 0 490,284
TOTALOTHERSOURCES	1,135,284	65,000		1,200,284
TRANSFERSFRMOTHERFUNDS	550,000	1,730,000		
TOTALFY 1999 REVENUE	46,142,657	11,165,838		57,308,495

FISCAL YEAR 1999 BUDGET EXPENDITURES (EDUCATION FUND)

INSTRUCTION		
Salaries	21,194,015	
Employee Benefits	271,291	
Contractual Services	343,920	
General Materials & Supplies	879,529	
Conference & Meeting Expense	175,503	
Fixed Charges	19,154	
Utilities	0	
Capital Outlay	245,200	
Other	0	23,128,612
ACADEMICSUPPORT		
Salaries	1,777,763	
Employee Benefits	42,201	
Contractual Services	88,633	
General Materials & Supplies	608,589	•
Conference & Meeting Expense	20,746	
Fixed Charges	42,317	
Capital Outlay	112,000	2,692,249
STUDENTSERVICES		
Salaries	4,269,706	
Employee Benefits	98,374	
Contractual Services	74,674	
General Materials & Supplies	255,252	
Conference & Meeting Expense	120,673	
Fixed Charges	424	
Utilities	0	
Capital Outlay	0	•
Other	146,601	4,965,704
PUBLIC SERVICE		
Salaries	148,440	
Employee Benefits	3,300	
Contractual Services	578	
General Materials & Supplies	7,719	
Conference & Meeting Expense	1,146	
Fixed Charges	0	
Utilities	0	•
Capital Outlay	0	
Other	13,390	174,573

FISCAL YEAR 1999 BUDGET EXPENDITURES (EDUCATION FUND)

ORGANIZEDRESEARCH		
Salaries		
Employee Benefits		
Contractual Services		
General Materials & Supplies Conference & Meeting Expense		
Fixed Charges		
Utilities		•
Capital Outlay		
Other		
INDEPENDENTOPERATIONS		
Salaries		
Employee Benefits	***************************************	
Contractual Services		
General Materials & Supplies		
Conference & Meeting Expense		
Fixed Charges Utilities		
Capital Outlay	***************************************	
Other		
ou or		· · · · · · · · · · · · · · · · · · ·
OPERATIONANDMAINTENANCEOFPLANT		
Salaries		
Employee Benefits		•
Contractual Services		
General Materials & Supplies		
Conference & Meeting Expense		
Fixed Charges		
Utilities Capital Outlay		
Other		
out.		
GÉNERALADMINISTRATION	,	
Salaries	1,938,758	
Employee Benefits	69,420	
Contractual Services	45,720	
General Materials & Supplies	183,349	
Conference & Meeting Expense	. 58,969	0.000.040
Fixed Charges	2,400	2,298,616
INSTITUTIONALSUPPORT		
Salaries	3,624,615	•
Employee Benefits	3,678,694	
Contractual Services	1,131,408	
General Materials & Supplies	1,624,981	
Conference & Meeting Expense	119,578	•
Fixed Charges	145,127	
Capital Outlay	80,000	
Other	793,500 400,000	44 507 000
Provision for Contingency	400,000	11,597,903
TRANSFERS	•	1,285.000
GRANDTOTAL		46,142,657

FISCAL YEAR 1998 BUDGETED EXPENDITURES (O & M FUND)

	Appropriations	Totals
OPERATION&MAINTENANCEOFPLANT		
Salaries	3,337,058	
Employee Benefits	26,356	
Contractual Services	366,184	
General Materials & Supplies	798,891	•
Conference & Meeting Expense	6,000	
Fixed Charges	51,458	
Utilities	1,739,781	
Capital Outlay	15,450	6,341,178
GENERALADMINISTRATION		
Salaries		
Employee Benefits		
Contractual Services		
General Materials & Supplies	***************************************	
Conference & Meeting Expense		
Fixed Charges Utilities		•
Capital Outlay	· · · · · · · · · · · · · · · · · · ·	
Other		
INSTITUTIONALSUPPORT		
Salaries	130,938	
Employee Benefits	630,411	•
Contractual Services	697,803	
General Materials & Supplies	450,262	
Conference & Meeting Expense	4,244	
Fixed Charges	128,685	
Utilities	186,480	
Capital Outlay	4,910,837	
Other	300,000	
Provision for Contingency	100,000	7,539,660
TRANSFERS		. 0
GRANDTOTAL		13,880,838

FISCAL YEAR 1999 BUDGETED REVENUES (O & M FUND RESTRICTED)

•	Appropriations	Totals
INSTRUCTIONALSUPPORT	•	
Contractual Services	632,689	
Capital Outlay	3,778,798	4,411,487
GRANDTOTAL		4,411,487

FISCAL YEAR 1999 BUDGETED EXPENDITURES (O & M FUND RESTRICTED)

	Appropriations	Totals
INSTRUCTIONALSUPPORT Contractual Services	632,689	
Capital Outlay	3,778,798	4,411,487
GRANDTOTAL		4,411,487

FISCAL YEAR 1999 BUDGETED REVENUES (BUILDING BOND PROCEEDS FUND)

	Revenues	Totals
Local Governmental Sources Sale of Bonds	2,500,000	2,500,000
Other Sources Investment Revenue	25,000	25,000
GRANDTOTAL		2,525,000

FISCAL YEAR 1999 BUDGETED EXPENDITURES (BUILDING BOND PROCEEDS FUND)

	Appropriations	Totals
INSTRUCTIONALSUPPORT	•	
Salaries		
Employee Benefits	1	
Contractual Services		
General Materials and Supplies		
Conference and Meeting Expenses Fixed Charges		
Utilities		
Capital Outlay		
Other (Specify)		
Provision for Contingency		0
TRANSFERS		2,500,000
GRANDTOTAL		2,500,000

FISCAL YEAR 1999 BUDGETED REVENUES (BOND AND INTEREST FUND)

	Revenues	Totals
Local Governmental Sources Current Taxes	2,493,639	2,493,639
Other Sources Investment Revenue Other - Transfers In	110,000 220,000	330,000
GRANDTOTAL	•	2,823,639

FISCAL YEAR 1999 BUDGETED EXPENDITURES (BOND AND INTEREST FUND)

	Appropriations	Totals
INSTITUTIONALSUPPORT	·	
Bond Principal Retired	2,415,000	
Interest on Bonds	280,425	
Service Charge	6,000	2,701,425
GRANDTOTAL		2,701,425

FISCAL YEAR 1999 BUDGETED REVENUES (RESTRICTED PURPOSES FUND)

	Revenues	Totals
Local Governmental Sources	241,500	241,500
State Governmental Sources		
ICCB Special Population Grants	275,637	
ICCB Workforce Preparation Grants	359,411	
ICCB Advanced Technology Equipment Grants	156,528	
ICCB Retirees Health Insurance Grants	134,111	
ICCB Special Initiative Grants	98,897	
ICCB Technology Support Grants	110,883	
Department of Rehabilitation Services	114,850	
SBE - Adult Education	7,150	
SBE - Vocational Education	988,428	
Illinois State Scholarship Commission	2,500,000	
Other	256,495	5,002,390
Federal Governmental Sources		
Department of Education	2,300,000	
Department of Health and Human Services	305,998	
Other Federal Governmental Sources	31,000	2,636,998
Other Sources		
Student Tuition and Fees	193,000	
Investment Revenue	35,000	
Other Revenue	580,125	808,125
TRANSFERS		1,750,000
GRANDTOTAL		10,439,013

FISCAL YEAR 1999 BUDGETED EXPENDITURES (RESTRICTED PURPOSES FUND)

	Appropriations	Totals
INSTRUCTION		
Salaries	494,253	
Employee Benefits	42.236	
Contractual Services	135,709	
General Materials & Supplies	38,312	
Conference & Meeting Expense	11,100	
Utilities :	150	
Capital Outlay	30,000	
Other Cullay	561,632	1,313,392
Other	301,032	1,010,002
ACADEMICSUPPORT		
Salaries	98,897	
Employee Benefits	0	
Contractual Services	Ô	
General Materials & Supplies	900	
Conference & Meeting Expense	6,250	
Fixed Charges	Ó	
Utilities	. 0	
Capital Outlay	267,411	
Other	60,494	433,952
STUDENTSERVICES		
Salaries	324,742	
Employee Benefits	50,611	
Contractual Services	6,380	
General Materials & Supplies	19,765	
Conference & Meeting Expense	15,210	
Capital Outlay	9,000	0.055.740
Other	3,530,010	3,955,718
PUBLICSERVICE		
Salaries	491.998	
Employee Benefits	50,548	
Contractual Services	58,589	
General Materials & Supplies	19,843	
Conference & Meeting Expense	19,288	
Fixed Charges	2,500	
Utilities	500	
Capital Outlay	2,277	
Other	2,277 979,646	1,625,189
Other	313,040	1,025, 109

FISCAL YEAR 1999 BUDGETED EXPENDITURES (RESTRICTED PURPOSES FUND)

ORGANIZEDRESEARCH Salaries Employee Benefits Contractual Services General Materials & Supplies Conference & Meeting Expense Fixed Charges Utilities Capital Outlay Other	0 0 0 0 0 0	0
INDEPENDENTOPERATIONS Salaries Employee Benefits Contractual Services General Materials & Supplies Conference & Meeting Expense Fixed Charges Utilities Capital Outlay Other	0 0 0 0 0 0 0	0
OPERATIONANDMAINTENANCEOFPLANT Salaries Employee Benefits Contractual Services General Materials & Supplies Conference & Meeting Expense Fixed Charges Utilities Capital Outlay Other	0 0 0 0 0 0	
GENERALADMINISTRATION Salaries Employee Benefits Contractual Services General Materials & Supplies Conference & Meeting Expense Fixed Charges Utilities Capital Outlay Other	0 0 0 0 0 0	0
INSTITUTIONALSUPPORT Employee Benefits Contractual Services General Materials & Supplies Capital Outlay Other	118,275 1,150,209 100,000 1,700,000 1,500,000	4,568,484
TRANSFERS	50,000	50,000
GRANDTOTAL		11,946,735

FISCAL YEAR 1999 BUDGETED REVENUES (AUDIT FUND)

	Revenues	Totals
Local Governmental Sources Current Taxes	53,000	53,000
Other Sources		
Investment Revenue	7,500	7,500
GRANDTOTAL		60,500

FISCAL YEAR 1999 BUDGETED REVENUES (AUDIT FUND)

	Appropriations	Totals
INSTITUTIONALSUPPORT Contractual services	89,000	89,000
GRANDTOTAL		89,000

FISCAL YEAR 1999 BUDGETED REVENUES (AUXILIARY ENTERPRISES FUND)

	Revenues	Totals
Student Tuition and Fees Sales and Service Fee Sources Investment Revenue Sources Other Sources	5,612,327 7,136,002 20,000 274,500	13,042,829
TRANSFERS		335,000
GRANDTOTAL		13,377,829

FISCAL YEAR 1999 BUDGETED EXPENDITURES (AUXILIARY ENTERPRISES FUND)

	Appropriations	Totals
STUDENTSERVICES		
Salaries	406.297	
Employee Benefits	4,513	
Contractual Services	290,593	
General Materials & Supplies	80,113	
Conference & Meeting Expense	47,082	
Capital Outlay	24,220	
Other	48,875	901,693
PUBLICSERVICE		
Salaries	3,439,174	
Employee Benefits	33,910	
Contractual Services	956,471	
General Materials & Supplies	1,054,297	
Conference & Meeting Expense	148,233	
Fixed Charges	35,620	•
Capital Outlay	536,450	•
Other	20,100	6,224,255
INDEPENDENTOPERATIONS		
Salaries	1,158,303	
Employee Benefits	17,440	
Contractual Services	53,300	
General Materials & Supplies	3,900,988	
Conference & Meeting Expense	13,500	
Fixed Charges	4,500	
Capital Outlay	99,160	
Other	38,750	5,285,941
INSTITUTIONALSUPPORT	•	
Salaries	57,101	
Employee Benefits	302,876	359,977
TRANSFERS		220,000
GRANDTOTAL		12,991,866

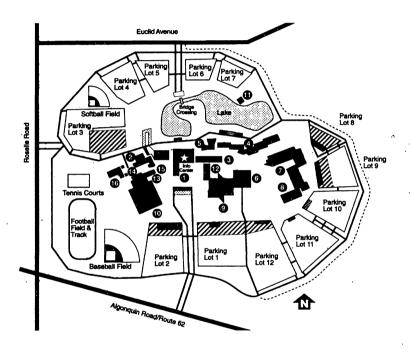
FISCAL YEAR 1999 BUDGETED REVENUES (LIABILITY, PROTECTION AND SETTLEMENT FUND)

	Revenues	Totals
Local Governmental Sources Current Taxes	980,000	980,000
Other Sources		
Investment Revenue	140,000	140,000
GRANDTOTAL		1,120,000

FISCAL YEAR 1999 BUDGETED REVENUES (LIABILITY, PROTECTION AND SETTLEMENT FUND)

•	Appropriations	Totals
INSTITUTIONALSUPPORT		
Salaries	351,970	
Employee Benefits	. 705,540	
Fixed Charges	273,100	
Other (Specify)	147,500	1,478,110
GRANDTOTAL		1,478,110

CAMPUS OF HARPER COLLEGE



Faculty and Staff

Bicycle Path

Dental Hygiene

Parking Student

Visitors

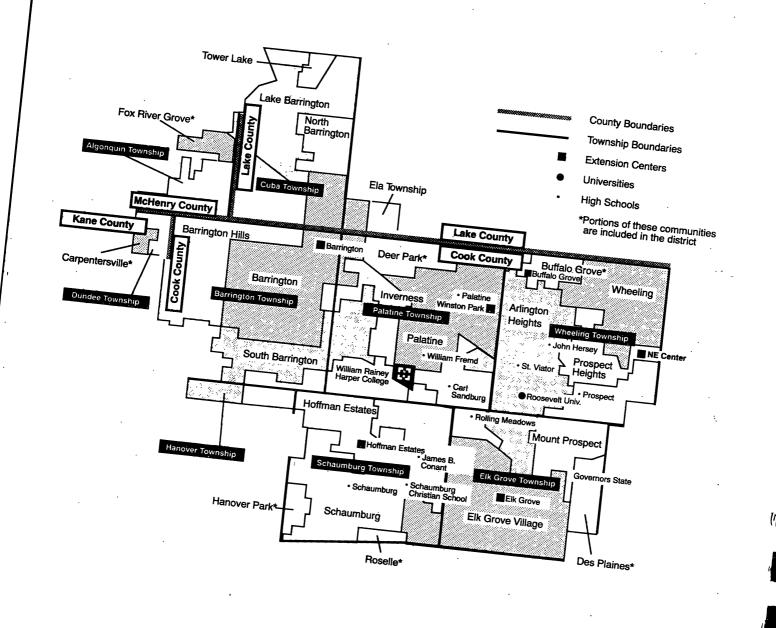
Campus Buildings

- Student and
 Administration Center
 (Room numbers beginning with A)
 Assessment Center
 Board Room
 Business Office
 Career Center
 Cockrell Dining Hall
 Dining Room
 Financial Assistance
 Health Service
 Information Center
 Registrar
 Student Activities
- Public Safety Center (Room numbers beginning with B) Physical Plant Division Office Public Safety Shipping and Receiving
- New Student Services and Art Center (Room numbers beginning with C) Admissions
 Art
 Center for New Students/
 Orientation
 Continuing Education
- Science, Math and Health Careers Center (Room numbers beginning with D) Access and Disability Services Dental Hygiene Clinic Life Science and Human Services Division Office Academic Advising & Counseling
- Instructional Delivery Center (Room numbers beginning with E)
- Academic Resource Center (Room numbers beginning with F)
 Academic Enrichment and
 Language Studies Division
 Office
 Adult Educational Developme

Adult Educational Development English as a Second Language Learning Achievement Program Library Media Services

- Engineering and
 Applied Technology Center
 (Room numbers beginning with G or H)
 CAD and Manufacturing Center
 Technology, Mathematics
 and Physical Sciences
 Division Offices
- Business and
 Social Science Center
 (Room numbers beginning with I or J)
 Academic Advising & Counseling
 Business and Social
 Science Division Office
 Child Care Center
 Theatre and Box Office
- (Room numbers beginning with L)
 Bookstore
 Drama Lab
 Liberal Arts Division Office
 Three Dimensional
 Art Studio
- Wellness and Sports Center (Room numbers beginning with M) Human Performance/Cardiac Rehab Labs Wellness and Human Performance Division Office
- Observatory
 Observatory
- Music Instruction Center (Room numbers beginning with P) Music Women's Center
- Marketing Services Center (Room numbers beginning with S)
- Park Management Shop (Room numbers beginning with T)
- Roads and Grounds Shop (Room numbers beginning with U)
- (Floam numbers beginning with V)
 Flower Shop
 Greenhouse

COMMUNITY COLLEGE DISTRICT 512



Budget: 1999-2000 College Plan and