

**Community College Survey of
Student Engagement (CCSSE) 2012**

And

**Community College Faculty Survey of
Student Engagement (CCFSSE) 2012**

Institutional Report

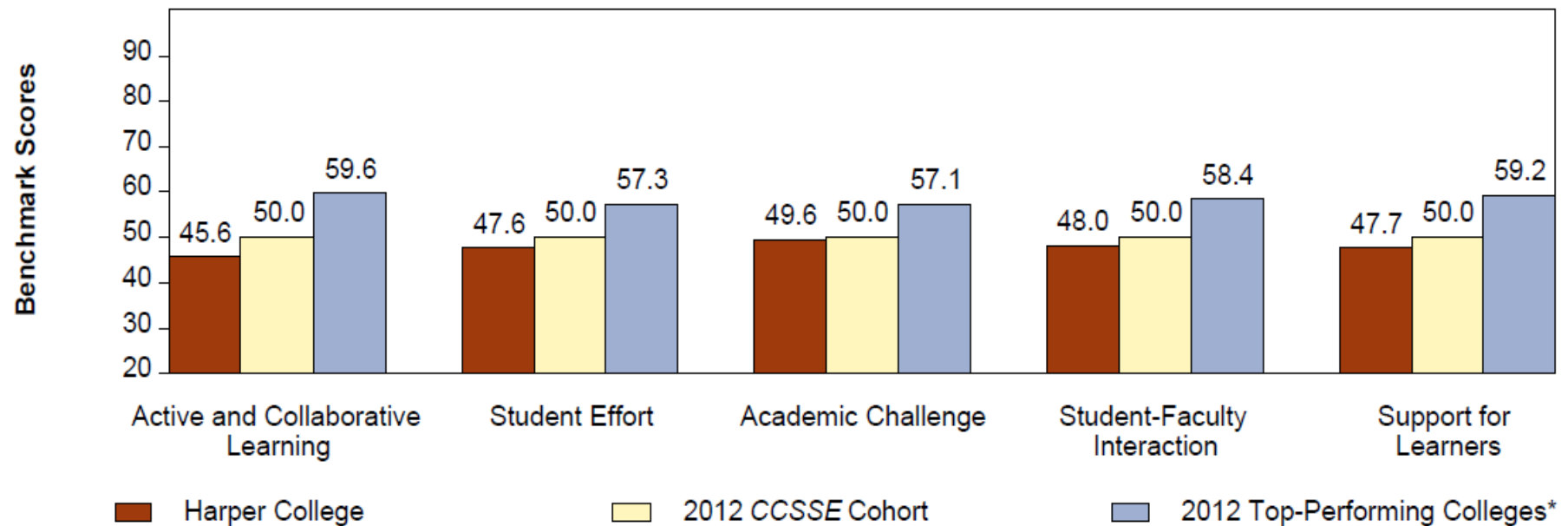
The following is an excerpt from the Provost's presentation at the **All Faculty Meeting with the Provost** held on Thursday, August 16, 2012. This summary highlights both the Community College Survey of Student Engagement (CCSSE) and Community College Faculty Survey of Student Engagement (CCFSSE). Following this presentation are CCSSE and CCFSE reports summaries.

CCSSE

Results

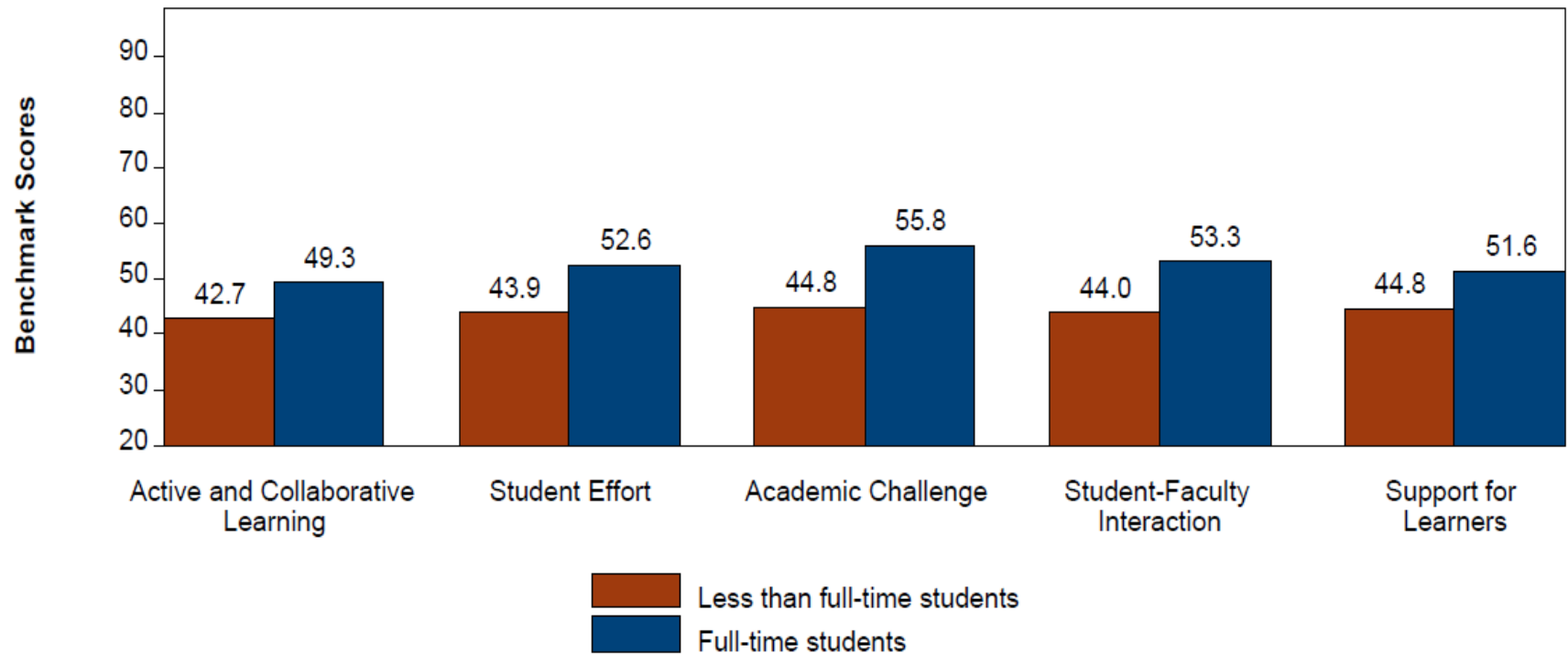
- 96% of Harper students would recommend Harper to a friend or family member
- 88% of Harper students say that their entire educational experience at Harper is good or excellent
- 54% of students said their mother had no college credential
- 54% of students said their father had no college credential
- On a 7 point scale, students rate their relationship with faculty as a 5.7 where 7 represents available, helpful and sympathetic

BENCHMARKS

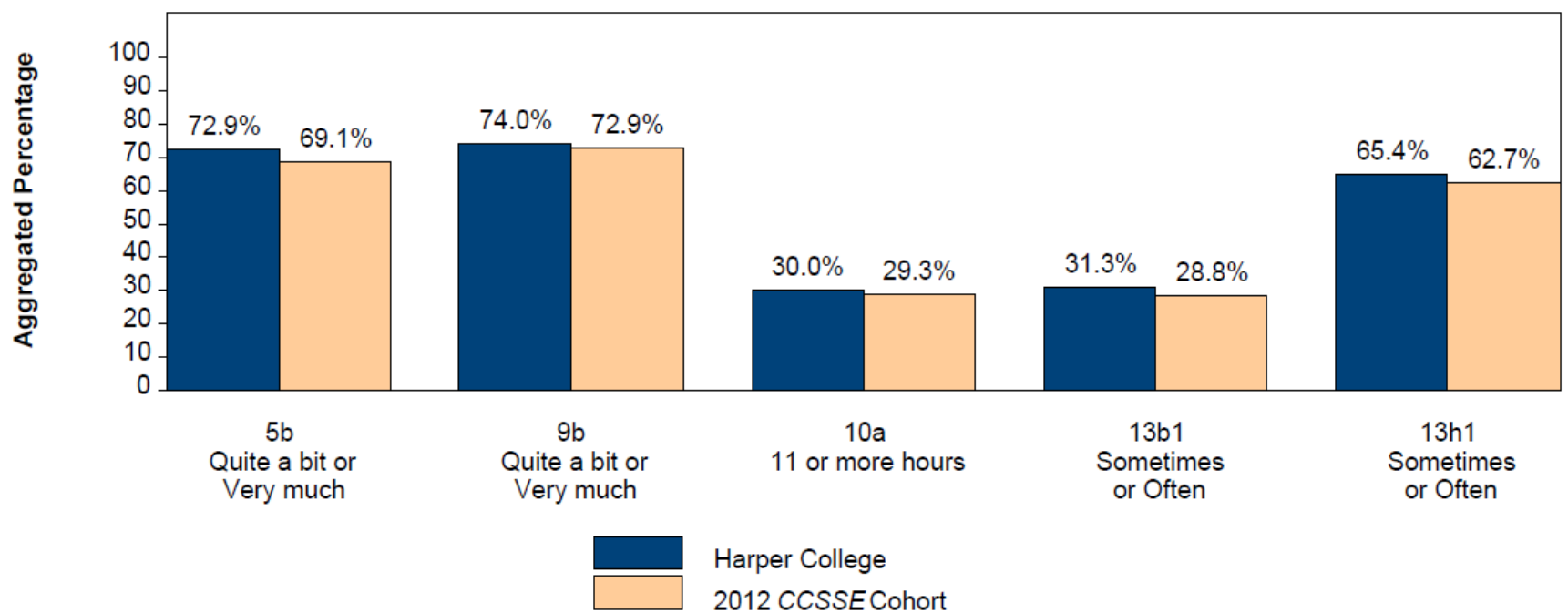


*Top-Performing colleges are those that scored in the top 10 percent of the cohort by benchmark.

PT & FT STUDENTS



STRENGTHS



Hours Spent Studying or Preparing for Class

Part-Time Students		Full-Time Students
40%	1 – 5 hours	32%
32%	6 – 10 hours	33%
20%	11 – 20 hours	21%
5%	21 – 30 hours	9%

How likely is it that the following issues would cause you to withdraw from class or from this college?

	Likely or very likely	
	Students	Faculty
Working full-time	28%	64%
Being academically unprepared	23%	72%
Transferring to a 4-year college or university	53%	55%
Lack of finances	48%	70%

During the current school year how much has your coursework at Harper emphasized the following mental activities?	2006	2007	2012	2012 Faculty
Memorized facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	64	63	68	37
Analyzing the basic elements of an idea, experience, or theory	65	69	73	85
Synthesizing and organizing ideas, information, or experiences in new ways	57	49	62	79
Making judgments about the value or soundness of information, arguments, or methods	49	52	53	71
Applying theories or concepts to practical problems or in new situations	53	57	58	78
Using information you have read or heard to perform a new skill	57	59	63	68

Eight CCSSE Questions

In your experiences at this college during the current school year, how often have you...



Asked questions in class or contributed to class discussions?

Faculty	Harper Students			CCSSE Cohort		
2012	2006	2009	2012	2006	2009	2012
36	28	27	31	23	28	31



Made a class presentation?

Faculty	Harper Students			CCSSE Cohort		
2012	2006	2009	2012	2006	2009	2012
82	64	61	57	63	65	66



Worked with classmates outside of class to prepare class assignments?

Faculty	Harper Students			CCSSE Cohort		
2012	2006	2009	2012	2006	2009	2012
29	21	16	20	17	22	24



Used e-mail to communicate with an instructor?

Faculty	Harper Students			CCSSE Cohort		
2012	2006	2009	2012	2006	2009	2012
82	39	52	63	34	51	61



Discussed grades or assignments with an instructor?

Faculty	Harper Students			CCSSE Cohort		
2012	2006	2009	2012	2006	2009	2012
75	44	42	46	40	46	50



Discussed ideas from your readings or classes with instructors outside of class?

Faculty	Harper Students			CCSSE Cohort		
2012	2006	2009	2012	2006	2009	2012
31	15	14	14	12	16	17



Received prompt feedback (written or oral)
from instructors on your performance?

Faculty	Harper Students			CCSSE Cohort		
2012	2006	2009	2012	2006	2009	2012
91	56	55	56	55	57	58



Worked harder than you thought you could to meet an instructor's standards or expectations?

Faculty	Harper Students			CCSSE Cohort		
2012	2006	2009	2012	2006	2009	2012
57	48	46	50	45	50	53

Community College Survey of Student Engagement (CCSSE) 2012

Institutional Report

Key Findings

Community College Survey of Student Engagement

Harper College

2012 Key Findings

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Key Findings: A Starting Point

The Key Findings report provides an entry point for reviewing results from your administration of the 2012 Community College Survey of Student Engagement (CCSSE). The report provides college-specific data in an easy-to-share format including benchmark comparisons between the college, top-performing colleges, and the CCSSE cohort. It also highlights aspects of highest and lowest student engagement at the college, as well as results from five of the CCSSE special-focus items on promising educational practices. Select faculty survey data are also highlighted.

Promising Practices for Student Success

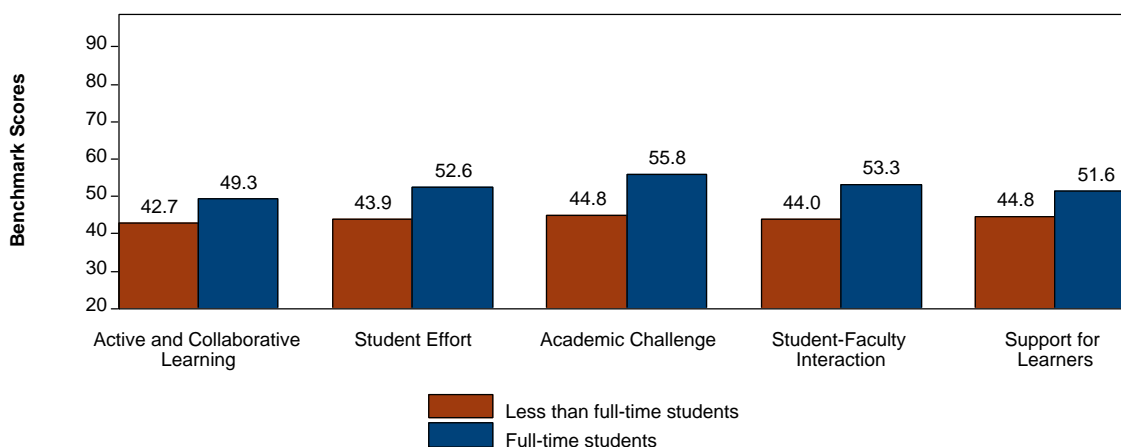
In each annual administration, CCSSE has included special-focus items to allow participating colleges and national researchers to delve more deeply into areas of student experience and institutional performance of great interest to the field. The 2012 special-focus items are part of an ongoing national research project focused on community college students' participation in a defined collection of promising practices for which there is emerging evidence of effectiveness in strengthening student learning, persistence, and attainment. This work will link data from the 2012 CCSSE special-focus items; related items on the 2012 faculty survey (CCFSSE), which explore the extent of faculty members' use of the identified promising practices in their teaching; and institutional data collected from the new Community College Institutional Survey (CCIS) that address questions about how these promising practices are implemented across varied institutions. Additionally, a corresponding special-focus module will be included in the 2012 administration of the Survey of Entering Student Engagement (SENSE).

This data collection will provide empirical confirmation of promising educational practices in community colleges; quantification of the extent to which those practices are part of the current experience of our students; and information about whether participation in these types of practices varies across subgroups of students. Ongoing data analysis will provide new evidence of how student participation in these practices is related to overall student engagement, academic progress, and college completion.

Benchmark Overview by Enrollment Status

Figure 1 below represents your institution's CCSSE benchmark scores by students' enrollment status.

Figure 1



Benchmarks of Effective Educational Practice

The *CCSSE* benchmarks are groups of conceptually related survey items that address key areas of student engagement. The five benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of other groups of colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

Community colleges can differ dramatically on such factors as size, location, resources, enrollment patterns, and student characteristics. It is important to take these differences into account when interpreting benchmark scores—especially when making institutional comparisons. The Center for Community College Student Engagement has adopted the policy “Responsible Uses of *CCSSE* and *SENSE* Data,” available at www.cccse.org.

CCSSE uses a three-year cohort of participating colleges in all core survey analyses. The current cohort is referred to as the 2012 *CCSSE* Cohort (2010-2012) throughout all reports.

CCSSE Benchmarks

★ Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.

★ Student Effort

Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

★ Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examinations used to evaluate student performance.

★ Student-Faculty Interaction

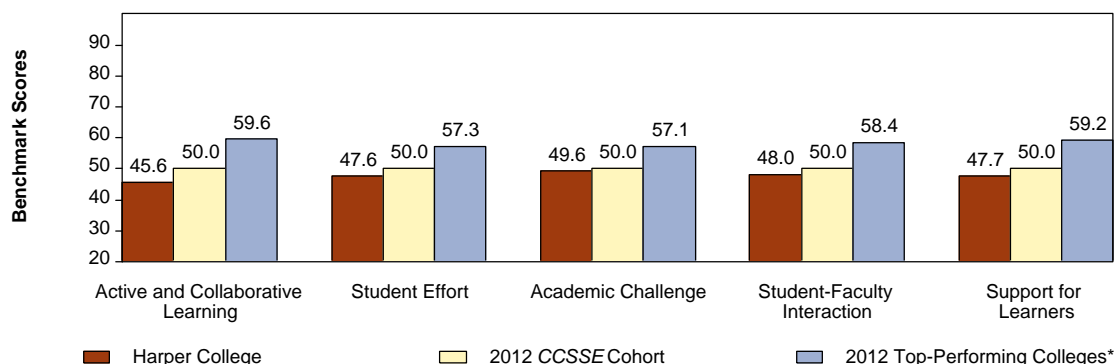
In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

★ Support for Learners

Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

For further information about *CCSSE* benchmarks, please visit www.cccse.org.

Figure 2



*Top-Performing colleges are those that scored in the top 10 percent of the cohort by benchmark.

Notes: Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents. For further information about how benchmarks are computed, please visit www.cccse.org.

Aspects of Highest Student Engagement

Benchmark scores provide a manageable starting point for reviewing and understanding CCSSE data. One way to dig more deeply into the benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks (excluding those for which means are not calculated) on which the college scored highest and the five items on which the college scored lowest in comparison to the 2012 CCSSE Cohort.

The items highlighted on pages 4 and 5 reflect the largest differences in mean scores between the institution and the 2012 CCSSE Cohort. While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college's goals; thus, it is important to review all institutional reports on the CCSSE online reporting system at www.ccse.org.

Figure 3 displays the aggregated frequencies for the items on which the college performed most favorably compared with the 2012 CCSSE Cohort. For instance, 72.9% of Harper College students, compared with 69.1% of other students in the cohort, responded *quite a bit* or *very much* on item 5b.

Figure 3

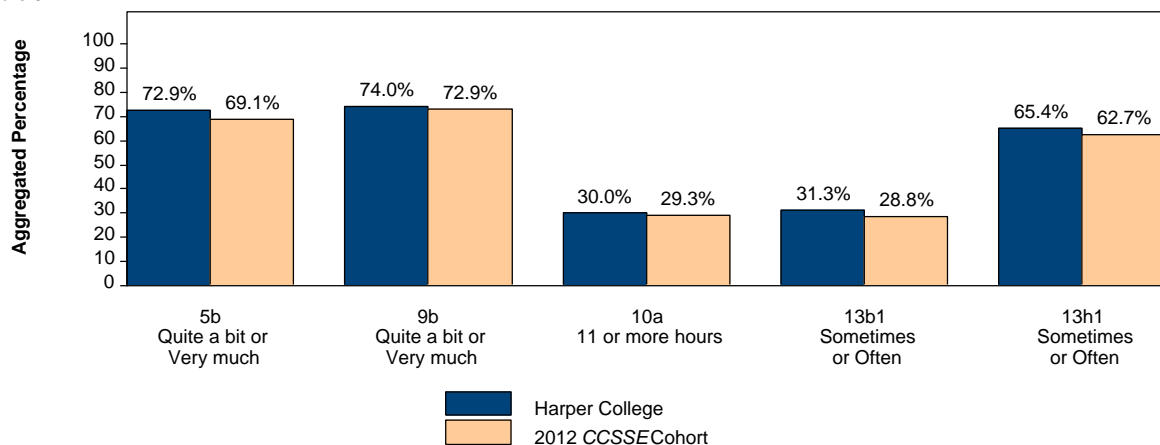


Table 1

Benchmark	Item Number	Item
Academic Challenge	5b	Analyzing the basic elements of an idea, experience, or theory
Support For Learners	9b	Providing the support you need to help you succeed at this college
Student Effort	10a	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
Support For Learners	13b1	Frequency: Career counseling
Student Effort	13h1	Frequency: Computer lab

Notes:

For Item(s) 5, *quite a bit* and *very much* responses are combined.

For Item(s) 9, *quite a bit* and *very much* responses are combined.

For Item(s) 10, 11 to 20, 21-30, and *more than 30* hours responses are combined.

For Item(s) 13, *sometimes* and *often* responses are combined.

Aspects of Lowest Student Engagement

Figure 4 displays the aggregated frequencies for the items on which the college performed least favorably compared with the 2012 CCSSE Cohort. For instance, 6.0% of Harper College students, compared with 8.1% of other students in the cohort, responded *often* or *very often* on item 4h.

Figure 4

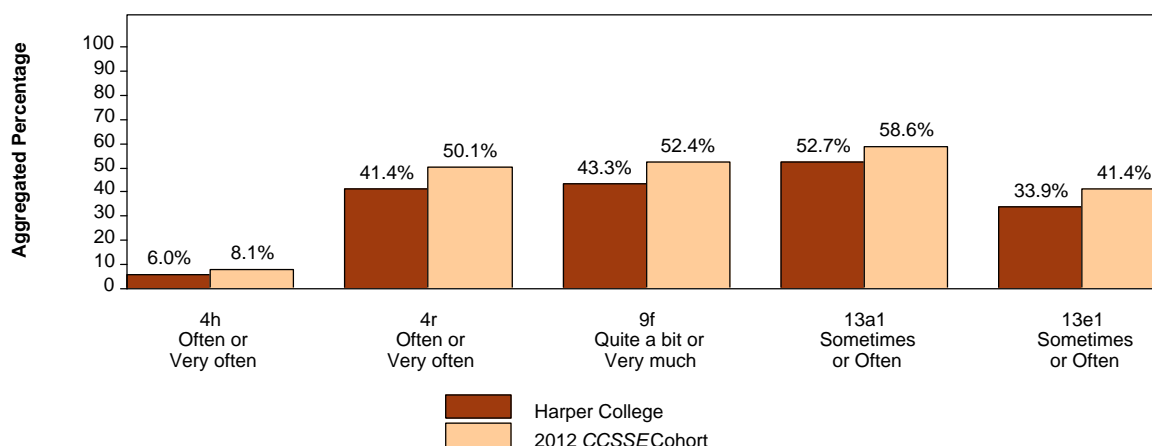


Table 2

Benchmark	Item Number	Item
Active and Collaborative Learning	4h	Tutored or taught other students (paid or voluntary)
Active and Collaborative Learning	4r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)
Support For Learners	9f	Providing the financial support you need to afford your education
Support For Learners	13a1	Frequency: Academic advising/planning
Student Effort	13e1	Frequency: Skill labs (writing, math, etc.)

Notes:

For Item(s) 4, *often* and *very often* responses are combined.

For Item(s) 9, *quite a bit* and *very much* responses are combined.

For Item(s) 13, *sometimes* and *often* responses are combined.

2012 CCSSE Special-Focus Items

The Center adds special-focus items to *CCSSE* each year to augment the core survey, helping participating colleges and the field at large to further explore fundamental areas of student engagement. The 2012 special-focus items continue to elicit new information about students' experiences associated with promising educational practices such as early registration, orientation, freshman seminars, organized learning communities, and student success courses. Frequency results from the first five promising practices items for your college and the 2012 *CCSSE* promising practices respondents are displayed across pages 6 and 7.

Figure 5: During the current term at this college, I completed registration before the first class sessions(s).

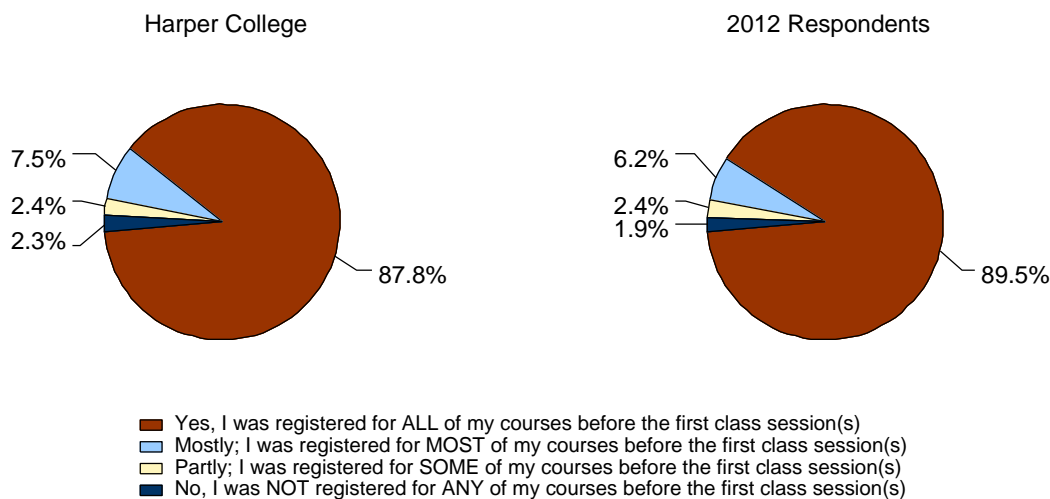


Figure 6: The ONE response that best describes my experience with orientation when I first came to this college is...

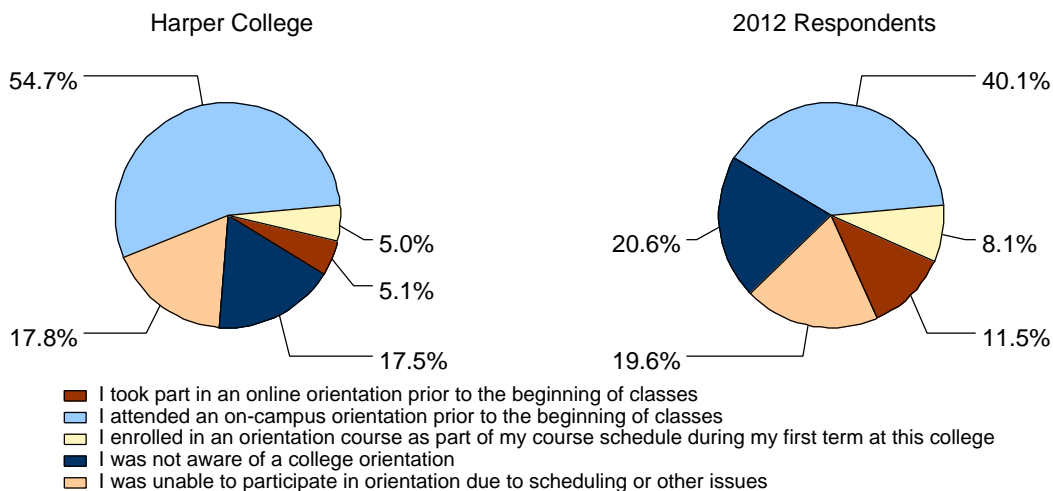


Figure 7: During my first term at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").

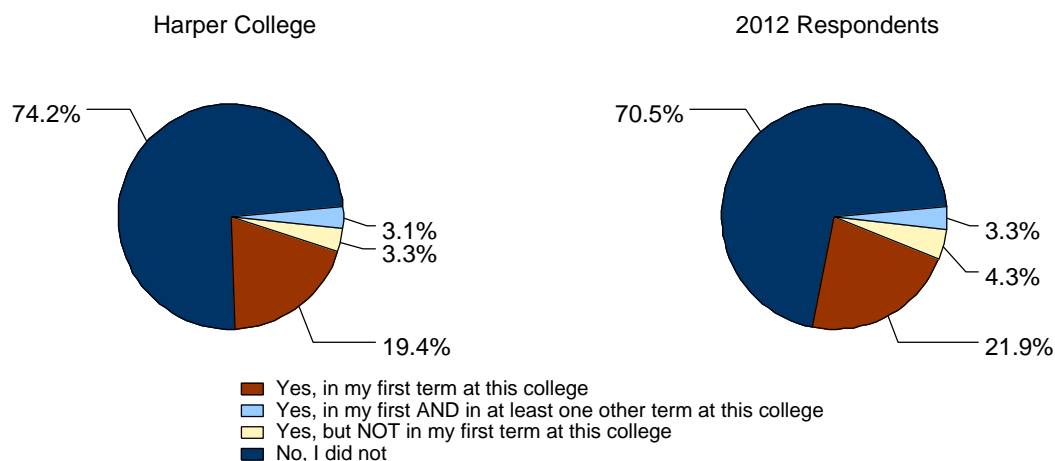


Figure 8: During my first term at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).

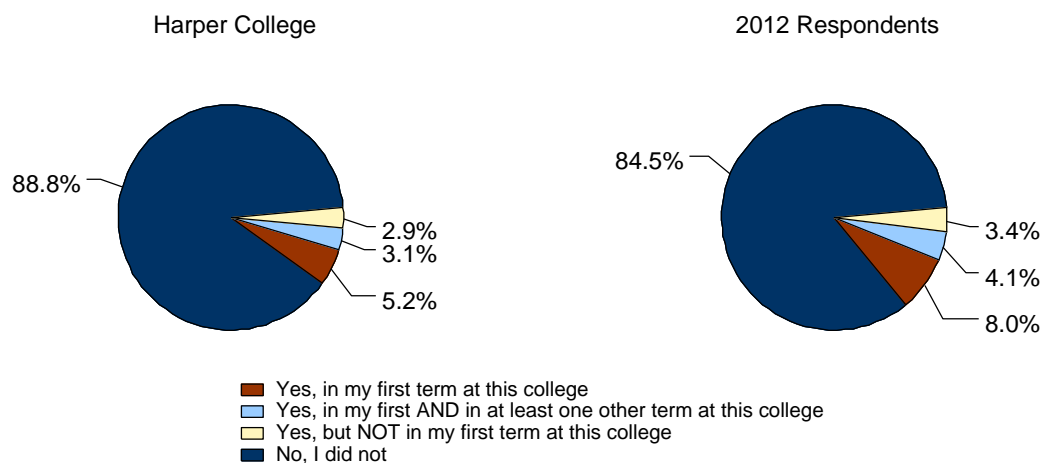
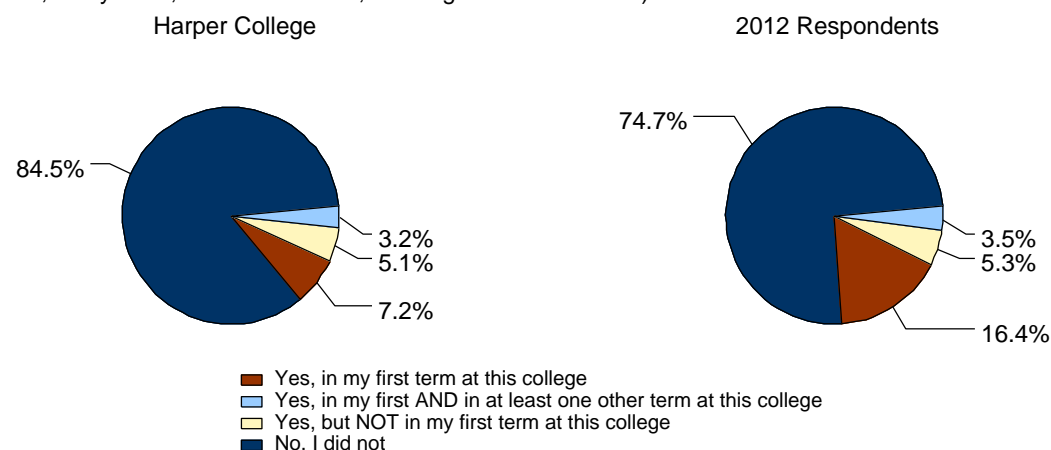


Figure 9: During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course).



Means

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?			
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often			
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	452,466	2.94
4b. Made a class presentation [ACTCOLL]	CLPRESEN	450,644	2.11
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	448,944	2.52
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	449,363	2.79
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	448,365	1.82
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	447,686	2.51
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	449,022	1.92
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	449,957	1.39
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	447,799	1.33
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	447,849	3.01
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	448,743	2.81
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	449,208	2.59
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	448,249	2.08
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	447,421	1.77
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	448,283	2.70

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?			
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often			
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	448,682	2.61
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	445,032	1.43
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	449,766	2.57
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	449,227	2.42
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	448,590	2.35
4u. Skipped class	SKIPCLAS	450,198	1.54
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?			
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much			
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	450,887	2.86
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	449,410	2.90
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	447,425	2.78
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	447,897	2.61
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	448,714	2.71
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	450,307	2.83

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 6: During the current school year, about how much reading and writing have you done at this college?			
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20			
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	446,983	2.91
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	447,031	2.10
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	446,699	2.90
Item 7			
1 = Extremely easy ... 7 = Extremely challenging			
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	430,109	4.99
Item 9: How much does this college emphasize each of the following?			
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much			
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	446,788	3.02
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	446,057	3.00
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	444,405	2.55
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	444,433	1.97
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	442,322	2.19
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	443,352	2.56
9g. Using computers in academic work	ENVCOMP	446,036	3.20

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?			
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours			
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	445,772	2.02
10b. Working for pay	PAYWORK	444,155	2.78
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	444,638	0.29
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	443,401	1.83
10e. Commuting to and from classes	COMMUTE	444,217	1.35
Item 11: Mark the number that best represents the quality of your relationships with people at this college.			
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging			
11a. Other students	ENVSTU	446,196	5.49
11b. Instructors	ENVFAC	446,258	5.68
11c. Administrative personnel and offices	ENVADM	445,404	4.97
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?			
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much			
12a. Acquiring a broad general education	GNGENLED	444,189	2.98
12b. Acquiring job or work-related knowledge and skills	GNWORK	443,296	2.58
12c. Writing clearly and effectively	GNWRITE	443,726	2.77
12d. Speaking clearly and effectively	GNSPEAK	443,420	2.68
12e. Thinking critically and analytically	GNANALY	443,322	2.94

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?			
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much			
12f. Solving numerical problems	GNSOLVE	442,878	2.67
12g. Using computing and information technology	GNCMPTS	443,032	2.79
12h. Working effectively with others	GNOTHERS	443,357	2.78
12i. Learning effectively on your own	GNINQ	443,363	2.95
12j. Understanding yourself	GNSSELF	442,682	2.66
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	441,943	2.43
12l. Developing a personal code of values and ethics	GNETHICS	441,941	2.43
12m. Contributing to the welfare of your community	GNCOMMUN	440,983	2.06
12n. Developing clearer career goals	CARGOAL	442,885	2.71
12o. Gaining information about career opportunities	GAINCAR	443,564	2.58
Item 13.1: How often do you use the following services at this college?			
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)			
13.1a. Academic advising/planning [SUPPORT]	USEACAD	407,257	1.79
13.1b. Career counseling [SUPPORT]	USECACOU	351,108	1.44
13.1c. Job placement assistance	USEJOBPL	260,461	1.24
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	329,131	1.49

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 13.1: How often do you use the following services at this college?			
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)			
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	342,890	1.74
13.1f. Child care	USECHLD	189,506	1.18
13.1g. Financial aid advising	USEFAADV	358,912	1.89
13.1h. Computer lab [STUEFF]	USECOMLB	384,389	2.09
13.1i. Student organizations	USESTORG	282,040	1.37
13.1j. Transfer credit assistance	USETRCRD	285,070	1.53
13.1k. Services to students with disabilities	USEDISAB	188,716	1.31
Item 13.2: How satisfied are you with the following services at this college?			
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)			
13.2a. Academic advising/planning	SATACAD	364,099	2.23
13.2b. Career counseling	SATCACOU	253,809	2.05
13.2c. Job placement assistance	SATJOBPL	162,082	1.81
13.2d. Peer or other tutoring	SATTUTOR	227,473	2.19
13.2e. Skill labs (writing, math, etc.)	SATLAB	257,033	2.29
13.2f. Child care	SATCHLD	92,999	1.78
13.2g. Financial aid advising	SATFAADV	305,457	2.24

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 13.2: How satisfied are you with the following services at this college?			
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)			
13.2h. Computer lab	SATCOMLB	338,079	2.50
13.2i. Student organizations	SATSTORG	182,347	2.01
13.2j. Transfer credit assistance	SATTRCRD	209,514	2.07
13.2k. Services to students with disabilities	SATDISAB	111,137	2.04
Item 13.3: How important are the following services to you at this college?			
1 = Not at all, 2 = Somewhat, 3 = Very			
13.3a. Academic advising/planning	IMPACAD	422,744	2.56
13.3b. Career counseling	IMPCACOU	416,742	2.32
13.3c. Job placement assistance	IMPJOBPL	411,099	2.09
13.3d. Peer or other tutoring	IMPTUTOR	411,307	2.15
13.3e. Skill labs (writing, math, etc.)	IMPLAB	409,640	2.23
13.3f. Child care	IMPCHLD	406,496	1.74
13.3g. Financial aid advising	IMPFAADV	412,079	2.48
13.3h. Computer lab	IMPCOMLB	412,995	2.45
13.3i. Student organizations	IMPSTORG	405,912	1.87
13.3j. Transfer credit assistance	IMPTRCRD	410,448	2.24

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 13.3: How important are the following services to you at this college?			
1 = Not at all, 2 = Somewhat, 3 = Very			
13.3k. Services to students with disabilities	IMPDISAB	408,707	2.05
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?			
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely			
14a. Working full-time	WRKFULL	442,510	2.21
14b. Caring for dependents	CAREDEP	441,277	1.93
14c. Academically unprepared	ACADUNP	439,870	1.68
14d. Lack of finances	LACKFIN	441,191	2.50
14e. Transfer to a 4-year college or university	TRANSFER	441,492	2.44
Item 15			
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely			
15. How supportive are your friends of your attending this college?	FRNDSUPP	443,313	3.25
Item 16			
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely			
16. How supportive is your immediate family of your attending this college?	FAMSUPP	442,226	3.50
Item 23			
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits			
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	439,522	2.07

Community College Survey of Student Engagement - 2012 Cohort

2012 Means Report - Main Survey

[Weighted]

		2012 Cohort	
Item	Variable	N	Mean
Item 25			
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits			
25. How many classes are you presently taking at other institutions?	OTHINST	443,964	1.40
Item 27			
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent			
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	444,260	3.14

Frequency Distributions

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 1				
1. Did you begin college at this college or elsewhere?	ENTER	Started here	317,070	70.1
		Started elsewhere	135,121	29.9
		Total	452,191	100.0
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	11,371	2.5
		Sometimes	143,625	31.7
		Often	159,708	35.3
		Very often	137,701	30.4
		Total	452,405	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	126,334	28.0
		Sometimes	186,193	41.3
		Often	97,992	21.8
		Very often	39,955	8.9
		Total	450,475	100.0
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	88,066	19.6
		Sometimes	132,233	29.5
		Often	135,683	30.2
		Very often	92,766	20.7
		Total	448,748	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	43,965	9.8
		Sometimes	122,132	27.2
		Often	168,523	37.5
		Very often	114,471	25.5
		Total	449,091	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	152,929	34.1
		Sometimes	239,100	53.4
		Often	40,604	9.1
		Very often	15,535	3.5
		Total	448,168	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	54,555	12.2
		Sometimes	176,976	39.5
		Often	149,187	33.3
		Very often	66,820	14.9
		Total	447,538	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	171,997	38.3
		Sometimes	171,072	38.1
		Often	74,629	16.6
		Very often	31,174	6.9
		Total	448,871	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	324,933	72.2
		Sometimes	88,536	19.7
		Often	24,026	5.3
		Very often	12,368	2.7
		Total	449,864	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	342,455	76.5
		Sometimes	73,408	16.4
		Often	21,965	4.9
		Very often	9,806	2.2
		Total	447,635	100.0
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Never	35,353	7.9
		Sometimes	99,801	22.3
		Often	136,447	30.5
		Very often	176,087	39.3
		Total	447,689	100.0
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	37,995	8.5
		Sometimes	138,269	30.8
		Often	141,463	31.5
		Very often	130,768	29.2
		Total	448,496	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	38,746	8.6
		Sometimes	187,778	41.8
		Often	141,536	31.5
		Very often	80,881	18.0
		Total	448,940	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	127,088	28.4
		Sometimes	197,943	44.2
		Often	83,615	18.7
		Very often	39,390	8.8
		Total	448,035	100.0

Community College Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	202,431	45.3
		Sometimes	167,515	37.5
		Often	54,832	12.3
		Very often	22,426	5.0
		Total	447,204	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	33,864	7.6
		Sometimes	153,793	34.3
		Often	174,842	39.0
		Very often	85,652	19.1
		Total	448,150	100.0
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	43,141	9.6
		Sometimes	166,727	37.2
		Often	161,442	36.0
		Very often	77,107	17.2
		Total	448,416	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	307,236	69.1
		Sometimes	93,639	21.1
		Often	31,671	7.1
		Very often	12,106	2.7
		Total	444,653	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	56,239	12.5
		Sometimes	168,313	37.4
		Often	137,141	30.5
		Very often	87,878	19.5
		Total	449,572	100.0
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	102,618	22.9
		Sometimes	146,965	32.7
		Often	108,525	24.2
		Very often	90,841	20.2
		Total	448,950	100.0
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	107,440	24.0
		Sometimes	156,314	34.9
		Often	105,365	23.5
		Very often	79,051	17.6
		Total	448,170	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
4u. Skipped class	SKIPCLAS	Never	238,597	53.0
		Sometimes	187,592	41.7
		Often	16,748	3.7
		Very often	7,024	1.6
		Total	449,961	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?				
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	29,719	6.6
		Some	123,235	27.3
		Quite a bit	176,541	39.2
		Very much	121,231	26.9
		Total	450,726	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	19,956	4.4
		Some	118,868	26.5
		Quite a bit	195,010	43.4
		Very much	115,309	25.7
		Total	449,142	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	30,003	6.7
		Some	141,116	31.6
		Quite a bit	175,350	39.2
		Very much	100,641	22.5
		Total	447,110	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	52,582	11.7
		Some	155,423	34.7
		Quite a bit	155,284	34.7
		Very much	84,280	18.8
		Total	447,569	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	41,289	9.2
		Some	146,233	32.6
		Quite a bit	162,931	36.3
		Very much	98,004	21.9
		Total	448,458	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	35,906	8.0
		Some	128,378	28.5
		Quite a bit	164,021	36.4
		Very much	121,797	27.1
		Total	450,102	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?				
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	12,293	2.8
		1 to 4	181,155	40.6
		5 to 10	137,434	30.8
		11 to 20	65,224	14.6
		More than 20	50,536	11.3
		Total	446,643	100.0
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	129,462	29.0
		1 to 4	210,501	47.1
		5 to 10	62,063	13.9
		11 to 20	23,212	5.2
		More than 20	21,384	4.8
		Total	446,621	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	40,222	9.0
		1 to 4	137,375	30.8
		5 to 10	141,039	31.6
		11 to 20	81,991	18.4
		More than 20	45,682	10.2
		Total	446,308	100.0
Item 7				
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4,106	1.0
		(2)	8,357	1.9
		(3)	25,097	5.9
		(4)	101,158	23.6
		(5)	146,824	34.2
		(6)	98,356	22.9
		(7) Extremely challenging	44,813	10.5
		Total	428,711	100.0
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?				
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	I have not done nor plan to do	173,440	39.2
		I plan to do	201,280	45.5
		I have done	67,742	15.3
		Total	442,462	100.0
8b. English as a second language course	ESL	I have not done nor plan to do	377,618	85.4
		I plan to do	24,171	5.5
		I have done	40,483	9.2
		Total	442,272	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?				
8c. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	316,986	71.7
		I plan to do	41,737	9.4
		I have done	83,256	18.8
		Total	441,979	100.0
8d. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	288,290	65.2
		I plan to do	51,853	11.7
		I have done	102,029	23.1
		Total	442,171	100.0
8e. Developmental/remedial math course	DEVMATH	I have not done nor plan to do	230,490	52.2
		I plan to do	67,202	15.2
		I have done	143,878	32.6
		Total	441,570	100.0
8f. Study skills course	STUDSKIL	I have not done nor plan to do	280,026	63.5
		I plan to do	86,336	19.6
		I have done	74,653	16.9
		Total	441,014	100.0
8g. Honors course	HONORS	I have not done nor plan to do	312,887	71.2
		I plan to do	104,178	23.7
		I have done	22,143	5.0
		Total	439,208	100.0
8h. College orientation program or course	ORIEN	I have not done nor plan to do	250,738	56.9
		I plan to do	61,100	13.9
		I have done	129,020	29.3
		Total	440,858	100.0
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	I have not done nor plan to do	310,225	70.2
		I plan to do	88,794	20.1
		I have done	43,016	9.7
		Total	442,036	100.0
Item 9: How much does this college emphasize each of the following?				
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	18,154	4.1
		Some	95,956	21.5
		Quite a bit	189,380	42.4
		Very much	142,835	32.0
		Total	446,326	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 9: How much does this college emphasize each of the following?				
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	22,391	5.0
		Some	98,283	22.1
		Quite a bit	182,567	41.0
		Very much	142,296	31.9
		Total	445,537	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	77,154	17.4
		Some	139,374	31.4
		Quite a bit	131,681	29.7
		Very much	95,397	21.5
		Total	443,607	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	174,486	39.3
		Some	149,151	33.6
		Quite a bit	77,192	17.4
		Very much	42,720	9.6
		Total	443,549	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	118,458	26.8
		Some	170,507	38.6
		Quite a bit	102,532	23.2
		Very much	49,808	11.3
		Total	441,304	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	98,147	22.2
		Some	112,678	25.5
		Quite a bit	115,029	26.0
		Very much	116,375	26.3
		Total	442,229	100.0
9g. Using computers in academic work	ENVCOMP	Very little	23,008	5.2
		Some	71,501	16.1
		Quite a bit	143,424	32.2
		Very much	207,464	46.6
		Total	445,397	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	6,938	1.6
		1-5 hours	174,448	39.2
		6-10 hours	133,674	30.0
		11-20 hours	82,446	18.5
		21-30 hours	30,990	7.0
		More than 30 hours	17,048	3.8
		Total	445,543	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?				
10b. Working for pay	PAYWORK	None	120,514	27.2
		1-5 hours	27,973	6.3
		6-10 hours	29,208	6.6
		11-20 hours	55,878	12.6
		21-30 hours	72,948	16.4
		More than 30 hours	137,290	30.9
		Total	443,811	100.0
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	None	360,904	81.2
		1-5 hours	58,730	13.2
		6-10 hours	12,556	2.8
		11-20 hours	6,584	1.5
		21-30 hours	2,556	0.6
		More than 30 hours	2,929	0.7
		Total	444,259	100.0
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	190,922	43.1
		1-5 hours	68,058	15.4
		6-10 hours	35,459	8.0
		11-20 hours	27,141	6.1
		21-30 hours	18,383	4.1
		More than 30 hours	103,087	23.3
		Total	443,050	100.0
10e. Commuting to and from classes	COMMUTE	None	29,077	6.6
		1-5 hours	298,615	67.3
		6-10 hours	74,428	16.8
		11-20 hours	24,538	5.5
		21-30 hours	7,252	1.6
		More than 30 hours	9,941	2.2
		Total	443,851	100.0
Item 11: Mark the number that best represents the quality of your relationships with people at this college.				
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	4,472	1.0
		(2)	9,307	2.1
		(3)	20,158	4.5
		(4)	68,103	15.3
		(5)	96,877	21.7
		(6)	122,297	27.4
		(7) Friendly, supportive, sense of belonging	124,644	28.0
		Total	445,859	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 11: Mark the number that best represents the quality of your relationships with people at this college.				
11b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	3,170	0.7
		(2)	6,582	1.5
		(3)	16,195	3.6
		(4)	50,681	11.4
		(5)	90,937	20.4
		(6)	139,350	31.2
		(7) Available, helpful, sympathetic	139,047	31.2
		Total	445,962	100.0
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	15,787	3.5
		(2)	22,707	5.1
		(3)	37,556	8.4
		(4)	85,030	19.1
		(5)	94,966	21.3
		(6)	99,126	22.3
		(7) Helpful, considerate, flexible	89,715	20.2
		Total	444,887	100.0
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?				
12a. Acquiring a broad general education	NGENLED	Very little	23,746	5.4
		Some	98,071	22.1
		Quite a bit	183,057	41.3
		Very much	138,666	31.3
		Total	443,539	100.0
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	77,931	17.6
		Some	129,982	29.4
		Quite a bit	134,629	30.4
		Very much	100,054	22.6
		Total	442,596	100.0
12c. Writing clearly and effectively	GNWRITE	Very little	44,784	10.1
		Some	121,287	27.4
		Quite a bit	169,693	38.3
		Very much	107,210	24.2
		Total	442,975	100.0
12d. Speaking clearly and effectively	GNSPEAK	Very little	56,750	12.8
		Some	128,253	29.0
		Quite a bit	157,738	35.6
		Very much	99,867	22.6
		Total	442,607	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?				
12e. Thinking critically and analytically	GNANALY	Very little	25,813	5.8
		Some	103,626	23.4
		Quite a bit	184,043	41.6
		Very much	129,038	29.2
		Total	442,520	100.0
12f. Solving numerical problems	GNSOLVE	Very little	62,590	14.2
		Some	125,130	28.3
		Quite a bit	151,468	34.3
		Very much	102,771	23.3
		Total	441,961	100.0
12g. Using computing and information technology	GNCMPTS	Very little	52,730	11.9
		Some	114,699	25.9
		Quite a bit	145,751	33.0
		Very much	129,035	29.2
		Total	442,215	100.0
12h. Working effectively with others	GNOTHERS	Very little	37,674	8.5
		Some	131,566	29.7
		Quite a bit	163,136	36.9
		Very much	110,214	24.9
		Total	442,591	100.0
12i. Learning effectively on your own	GNINQ	Very little	28,006	6.3
		Some	101,631	23.0
		Quite a bit	176,216	39.8
		Very much	136,830	30.9
		Total	442,683	100.0
12j. Understanding yourself	GNSELF	Very little	68,439	15.5
		Some	124,615	28.2
		Quite a bit	138,838	31.4
		Very much	109,999	24.9
		Total	441,891	100.0
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	94,610	21.4
		Some	143,531	32.5
		Quite a bit	120,498	27.3
		Very much	82,444	18.7
		Total	441,082	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?				
12l. Developing a personal code of values and ethics	GNETHICS	Very little	95,524	21.7
		Some	140,941	32.0
		Quite a bit	122,261	27.7
		Very much	82,266	18.7
		Total	440,992	100.0
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	153,396	34.9
		Some	154,125	35.0
		Quite a bit	84,559	19.2
		Very much	47,918	10.9
		Total	439,998	100.0
12n. Developing clearer career goals	CARGOAL	Very little	61,809	14.0
		Some	120,430	27.2
		Quite a bit	144,105	32.6
		Very much	115,698	26.2
		Total	442,042	100.0
12o. Gaining information about career opportunities	GAINCAR	Very little	80,959	18.3
		Some	129,217	29.2
		Quite a bit	129,237	29.2
		Very much	103,344	23.3
		Total	442,756	100.0
Item 13.1: How often do you use the following services at this college?				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	34,051	7.8
		Rarely/Never	146,467	33.6
		Sometimes	192,609	44.2
		Often	62,605	14.4
		Total	435,732	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	87,999	20.3
		Rarely/Never	220,758	50.9
		Sometimes	99,055	22.8
		Often	25,711	5.9
		Total	433,523	100.0
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	175,709	40.9
		Rarely/Never	204,843	47.6
		Sometimes	37,506	8.7
		Often	12,065	2.8
		Total	430,124	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 13.1: How often do you use the following services at this college?				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	108,291	25.2
		Rarely/Never	199,082	46.4
		Sometimes	85,684	20.0
		Often	36,313	8.5
		Total	429,370	100.0
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	92,832	21.7
		Rarely/Never	158,111	36.9
		Sometimes	106,037	24.8
		Often	71,331	16.7
		Total	428,310	100.0
13.1f. Child care	USECHLD	Don't know/N.A.	240,477	56.1
		Rarely/Never	165,159	38.6
		Sometimes	12,141	2.8
		Often	10,515	2.5
		Total	428,292	100.0
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	79,471	18.5
		Rarely/Never	127,612	29.7
		Sometimes	133,677	31.2
		Often	88,325	20.6
		Total	429,084	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	53,668	12.5
		Rarely/Never	106,310	24.8
		Sometimes	131,048	30.5
		Often	138,306	32.2
		Total	429,332	100.0
13.1i. Student organizations	USESTORG	Don't know/N.A.	154,512	36.3
		Rarely/Never	194,693	45.7
		Sometimes	53,878	12.7
		Often	22,695	5.3
		Total	425,779	100.0
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	150,713	35.1
		Rarely/Never	163,082	38.0
		Sometimes	84,506	19.7
		Often	31,004	7.2
		Total	429,306	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 13.1: How often do you use the following services at this college?				
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	244,062	56.7
		Rarely/Never	147,135	34.2
		Sometimes	21,088	4.9
		Often	17,904	4.2
		Total	430,188	100.0
Item 13.2: How satisfied are you with the following services at this college?				
13.2a. Academic advising/planning	SATACAD	N.A.	69,392	16.3
		Not at all	44,861	10.6
		Somewhat	183,780	43.3
		Very	126,388	29.8
		Total	424,420	100.0
13.2b. Career counseling	SATCACOU	N.A.	173,016	41.2
		Not at all	57,175	13.6
		Somewhat	119,918	28.6
		Very	69,490	16.6
		Total	419,599	100.0
13.2c. Job placement assistance	SATJOBPL	N.A.	259,753	62.7
		Not at all	58,478	14.1
		Somewhat	66,002	15.9
		Very	29,882	7.2
		Total	414,115	100.0
13.2d. Peer or other tutoring	SATTUTOR	N.A.	196,990	47.6
		Not at all	38,574	9.3
		Somewhat	99,461	24.0
		Very	79,182	19.1
		Total	414,206	100.0
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A.	166,010	40.2
		Not at all	29,514	7.1
		Somewhat	117,331	28.4
		Very	100,014	24.2
		Total	412,869	100.0
13.2f. Child care	SATCHLD	N.A.	320,292	78.0
		Not at all	39,770	9.7
		Somewhat	30,549	7.4
		Very	20,054	4.9
		Total	410,665	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 13.2: How satisfied are you with the following services at this college?				
13.2g. Financial aid advising	SATFAADV	N.A.	121,912	29.4
		Not at all	53,221	12.8
		Somewhat	116,853	28.2
		Very	122,433	29.5
		Total	414,419	100.0
13.2h. Computer lab	SATCOMLB	N.A.	90,635	21.9
		Not at all	21,826	5.3
		Somewhat	119,393	28.8
		Very	182,912	44.1
		Total	414,766	100.0
13.2i. Student organizations	SATSTORG	N.A.	240,413	58.8
		Not at all	41,746	10.2
		Somewhat	84,192	20.6
		Very	42,808	10.5
		Total	409,160	100.0
13.2j. Transfer credit assistance	SATTRCRD	N.A.	211,799	51.2
		Not at all	47,356	11.5
		Somewhat	92,726	22.4
		Very	61,539	14.9
		Total	413,420	100.0
13.2k. Services to students with disabilities	SATDISAB	N.A.	304,902	73.9
		Not at all	31,352	7.6
		Somewhat	40,224	9.8
		Very	35,940	8.7
		Total	412,418	100.0
Item 13.3: How important are the following services to you at this college?				
13.3a. Academic advising/planning	IMPACAD	Not at all	36,914	8.8
		Somewhat	110,422	26.2
		Very	273,896	65.0
		Total	421,232	100.0
13.3b. Career counseling	IMPCACOU	Not at all	81,182	19.6
		Somewhat	118,716	28.6
		Very	215,182	51.8
		Total	415,081	100.0
13.3c. Job placement assistance	IMPJOBPL	Not at all	128,678	31.4
		Somewhat	113,957	27.8
		Very	166,560	40.7
		Total	409,195	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 13.3: How important are the following services to you at this college?				
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	109,003	26.6
		Somewhat	128,530	31.4
		Very	171,828	42.0
		Total	409,361	100.0
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	93,551	22.9
		Somewhat	126,054	30.9
		Very	188,154	46.1
		Total	407,759	100.0
13.3f. Child care	IMPCHLD	Not at all	217,176	53.7
		Somewhat	74,017	18.3
		Very	113,531	28.1
		Total	404,725	100.0
13.3g. Financial aid advising	IMPFAADV	Not at all	71,855	17.5
		Somewhat	70,164	17.1
		Very	268,177	65.4
		Total	410,196	100.0
13.3h. Computer lab	IMPCOMLB	Not at all	59,504	14.5
		Somewhat	105,751	25.7
		Very	245,807	59.8
		Total	411,061	100.0
13.3i. Student organizations	IMPSTORG	Not at all	156,433	38.7
		Somewhat	144,566	35.8
		Very	102,804	25.5
		Total	403,803	100.0
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	109,049	26.7
		Somewhat	90,720	22.2
		Very	208,765	51.1
		Total	408,534	100.0
13.3k. Services to students with disabilities	IMPDISAB	Not at all	161,374	39.7
		Somewhat	63,533	15.6
		Very	182,053	44.7
		Total	406,959	100.0
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?				
14a. Working full-time	WRKFULL	Not likely	172,391	39.0
		Somewhat likely	97,644	22.1
		Likely	80,447	18.2
		Very likely	91,480	20.7
		Total	441,962	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?				
14b. Caring for dependents	CAREDEP	Not likely	213,722	48.5
		Somewhat likely	100,474	22.8
		Likely	71,354	16.2
		Very likely	55,135	12.5
		Total	440,684	100.0
14c. Academically unprepared	ACADUNP	Not likely	255,130	58.1
		Somewhat likely	100,725	22.9
		Likely	52,453	11.9
		Very likely	30,789	7.0
		Total	439,098	100.0
14d. Lack of finances	LACKFIN	Not likely	124,847	28.3
		Somewhat likely	99,573	22.6
		Likely	85,068	19.3
		Very likely	131,077	29.8
		Total	440,566	100.0
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	148,200	33.6
		Somewhat likely	80,553	18.3
		Likely	80,529	18.3
		Very likely	131,389	29.8
		Total	440,671	100.0
Item 15				
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	17,782	4.0
		Somewhat	78,943	17.8
		Quite a bit	122,664	27.7
		Extremely	223,424	50.5
		Total	442,812	100.0
Item 16				
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	13,226	3.0
		Somewhat	46,674	10.6
		Quite a bit	86,494	19.6
		Extremely	295,362	66.9
		Total	441,756	100.0
Item 17: Indicate which of the following are your reasons/goals for attending this college.				
17a. Complete a certificate program	CERTPRGM	Not a goal	208,607	48.1
		Secondary goal	90,003	20.8
		Primary goal	135,082	31.1
		Total	433,692	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 17: Indicate which of the following are your reasons/goals for attending this college.				
17b. Obtain an associate degree	ASSOCDEG	Not a goal	75,317	17.2
		Secondary goal	90,000	20.6
		Primary goal	271,811	62.2
		Total	437,128	100.0
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	114,931	26.3
		Secondary goal	100,183	23.0
		Primary goal	221,366	50.7
		Total	436,480	100.0
17d. Obtain or update job-related skills	OBUPSKIL	Not a goal	120,880	27.9
		Secondary goal	118,339	27.3
		Primary goal	193,514	44.7
		Total	432,733	100.0
17e. Self-improvement/personal enjoyment	SLFIMP	Not a goal	109,354	25.2
		Secondary goal	149,737	34.5
		Primary goal	175,543	40.4
		Total	434,634	100.0
17f. Change careers	CARCHNG	Not a goal	231,374	53.3
		Secondary goal	71,193	16.4
		Primary goal	131,776	30.3
		Total	434,343	100.0
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.				
18a. My own income/savings	OWNINC	Not a source	159,723	36.6
		Minor source	132,123	30.3
		Major source	144,632	33.1
		Total	436,478	100.0
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	244,522	56.3
		Minor source	77,640	17.9
		Major source	112,472	25.9
		Total	434,634	100.0
18c. Employer contributions	EMPLOYER	Not a source	375,849	87.2
		Minor source	30,646	7.1
		Major source	24,589	5.7
		Total	431,083	100.0
18d. Grants & scholarships	GRANTS	Not a source	194,357	44.6
		Minor source	53,063	12.2
		Major source	188,279	43.2
		Total	435,699	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.				
18e. Student loans (bank, etc.)	STULOANS	Not a source	283,306	65.2
		Minor source	39,978	9.2
		Major source	111,041	25.6
		Total	434,325	100.0
18f. Public assistance	PUBASSIT	Not a source	370,557	85.6
		Minor source	25,739	5.9
		Major source	36,647	8.5
		Total	432,943	100.0
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?				
19. Proprietary (private) school or training program	PROPSCH	No response	419,801	92.7
		Response	33,292	7.3
		Total	453,093	100.0
19. Public vocational-technical school	VOCTECH	No response	411,729	90.9
		Response	41,364	9.1
		Total	453,093	100.0
19. Another community or technical college	COMMCOLL	No response	361,646	79.8
		Response	91,447	20.2
		Total	453,093	100.0
19. 4-year college or university	FOURYEAR	No response	357,577	78.9
		Response	95,516	21.1
		Total	453,093	100.0
19. None	NONESC	No response	220,427	48.6
		Response	232,666	51.4
		Total	453,093	100.0
Item 20				
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be returning	54,651	12.4
		I have no current plan to return	22,130	5.0
		Within the next 12 months	293,135	66.4
		Uncertain	71,612	16.2
		Total	441,528	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 21				
21. At this college, in what range is your overall college grade average?	GPA	Pass/fail classes only	2,953	0.7
		Do not have a GPA at this school	10,178	2.3
		C- or lower	11,238	2.6
		C	33,127	7.5
		B- to C+	83,673	19.0
		B	101,089	23.0
		A- to B+	127,434	29.0
		A	70,186	16.0
		Total	439,876	100.0
Item 22				
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	321,487	73.6
		Evening classes	112,693	25.8
		Weekend classes	2,695	0.6
		Total	436,875	100.0
Item 23				
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	51,915	11.8
		1-14 credits	142,364	32.4
		15-29 credits	95,620	21.8
		30-44 credits	61,469	14.0
		45-60 credits	47,367	10.8
		Over 60 credits	40,066	9.1
		Total	438,801	100.0
Item 24: At what other types of institutions are you taking classes this term?				
24. None	OTCLSNON	No response	55,959	12.4
		Response	397,134	87.6
		Total	453,093	100.0
24. High school	OTCLSHS	No response	443,258	97.8
		Response	9,835	2.2
		Total	453,093	100.0
24. Vocational/technical school	OTCLSVT	No response	448,582	99.0
		Response	4,511	1.0
		Total	453,093	100.0
24. Another community or technical college	OTCLSCC	No response	442,506	97.7
		Response	10,587	2.3
		Total	453,093	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 24: At what other types of institutions are you taking classes this term?				
24. 4-year college/university	OTCLS4Y	No response	438,892	96.9
		Response	14,201	3.1
		Total	453,093	100.0
24. Other	OTCLASS	No response	439,400	97.0
		Response	13,693	3.0
		Total	453,093	100.0
Item 25				
25. How many classes are you presently taking at other institutions?	OTHINST	None	375,244	84.6
		1 class	15,305	3.5
		2 classes	17,861	4.0
		3 classes	14,732	3.3
		4 classes or more	20,429	4.6
		Total	443,571	100.0
Item 26				
26. Would you recommend this college to a friend or family member?	RECOMMEN	Yes	414,362	93.6
		No	28,356	6.4
		Total	442,718	100.0
Item 27				
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	7,064	1.6
		Fair	60,618	13.7
		Good	239,945	54.1
		Excellent	136,248	30.7
		Total	443,875	100.0
Item 28				
28. Do you have children who live with you?	HAVKID	Yes	139,011	31.4
		No	303,971	68.6
		Total	442,982	100.0
Item 31				
31. Are you married?	MARRY	Yes	95,909	21.6
		No	347,449	78.4
		Total	443,358	100.0
Item 32				
32. Is English your native (first) language?	ENGFIRST	Yes	383,058	86.3
		No	60,573	13.7
		Total	443,631	100.0

Community College Survey of Student Engagement - 2012 Cohort
2012 Frequency Distributions - Main Survey

[Weighted]

			2012 Cohort	
Item	Variable	Responses	Count	Percent
Item 35				
35. What is the highest academic credential you have earned?	HIACCRED	None	10,891	2.5
		High school diploma or GED	321,208	73.5
		Vocational/technical certificate	44,297	10.1
		Associate degree	33,087	7.6
		Bachelor's degree	22,283	5.1
		Master's/doctoral/professional degree	5,221	1.2
		Total	436,988	100.0
Item 36: What is the highest level of education obtained by your:				
36. Mother	MOTHED	Not a high school graduate	54,670	13.6
		High school diploma or GED	124,237	30.8
		Some college, did not complete degree	67,158	16.6
		Associate degree	49,286	12.2
		Bachelor's degree	54,644	13.5
		Master's degree/1st professional	26,498	6.6
		Doctorate degree	3,941	1.0
		Unknown	22,988	5.7
		Total	403,422	100.0
36. Father	FATHED	Not a high school graduate	68,543	16.8
		High school diploma or GED	129,223	31.6
		Some college, did not complete degree	57,201	14.0
		Associate degree	31,437	7.7
		Bachelor's degree	51,374	12.6
		Master's degree/1st professional	26,247	6.4
		Doctorate degree	8,425	2.1
		Unknown	36,657	9.0
		Total	409,107	100.0

Benchmarks

Community College Survey of Student Engagement - Harper College

2012 Benchmark Scores Report - Main Survey

All Students

	Your College	Extra-Large Colleges		2012 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	45.6	49.2	-3.6	50.0	-4.4
Student Effort	47.6	49.3	-1.6	50.0	-2.4
Academic Challenge	49.6	50.0	-0.4	50.0	-0.4
Student-Faculty Interaction	48.0	48.5	-0.5	50.0	-2.0
Support for Learners	47.7	49.0	-1.3	50.0	-2.3

Community College Survey of Student Engagement - Harper College

2012 Deciles Report - Main Survey

All Students

	Deciles										
Benchmark	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
2012 Cohort											
Active and Collaborative Learning	37.8	45.9	47.1	47.9	48.7	49.8	50.7	52.0	53.5	55.8	79.0
Student Effort	35.0	45.8	47.3	48.2	49.1	50.1	51.0	52.1	53.2	55.2	70.8
Academic Challenge	32.9	46.0	47.3	48.2	49.0	50.0	50.8	51.6	52.6	54.3	70.4
Student-Faculty Interaction	40.2	46.1	47.3	48.3	49.2	50.1	51.0	52.1	53.5	55.6	73.2
Support for Learners	38.0	45.4	47.1	48.1	49.2	50.0	51.0	52.2	53.9	56.1	71.2
Extra-Large Colleges											
Active and Collaborative Learning	42.0	45.5	46.7	47.3	47.7	49.0	49.6	50.7	52.4	53.6	55.8
Student Effort	42.6	45.5	46.5	47.1	47.9	49.1	49.8	50.7	51.8	53.7	57.5
Academic Challenge	43.9	46.3	48.1	48.9	49.4	50.0	50.6	51.3	52.0	53.2	55.1
Student-Faculty Interaction	41.0	44.6	45.9	47.1	48.0	48.6	49.6	50.1	51.1	51.8	56.5
Support for Learners	42.5	45.5	46.4	47.4	48.1	48.6	49.6	50.3	50.9	52.5	57.9
Suburban Colleges											
Active and Collaborative Learning	41.4	46.0	47.0	47.7	48.5	49.2	49.9	51.0	52.8	54.8	71.2
Student Effort	40.9	45.3	46.5	47.5	48.6	49.2	50.1	50.8	52.3	53.5	58.7
Academic Challenge	42.9	46.2	47.7	48.5	49.0	49.6	50.7	51.3	52.5	53.7	69.7
Student-Faculty Interaction	41.2	45.9	47.1	48.1	48.9	49.4	50.2	51.1	52.0	54.0	73.2
Support for Learners	42.1	44.9	46.5	47.5	48.1	49.0	49.8	50.8	52.0	54.6	71.2

Codebooks

**Community College Survey of Student Engagement (CCSSE)
2012 Main Codebook**

Item	Variable	Responses
Survey number	SURVEYNO	
Item 1		
1. Did you begin college at this college or elsewhere?	ENTER	1 = Started here 2 = Started elsewhere
Item 2		
2. Thinking about this current academic term, how would you characterize your enrollment at this college?	ENRLMENT	1 = Less than full-time 2 = Full-time
Item 3		
3. Have you taken this survey in another class this term?	SRVAGAIN	1 = Yes 2 = No
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?		
4a. Asked questions in class or contributed to class discussions	CLQUEST	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4b. Made a class presentation	CLPRESEN	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4e. Came to class without completing readings or assignments	CLUNPREP	1 = Never 2 = Sometimes 3 = Often 4 = Very often

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Item	Variable	Responses
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?		
4f. Worked with other students on projects during class	CLASSGRP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4g. Worked with classmates outside of class to prepare class assignments	OCCGRP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4h. Tutored or taught other students (paid or voluntary)	TUTOR	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4i. Participated in a community-based project as a part of a regular course	COMMPROJ	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4k. Used e-mail to communicate with an instructor	EMAIL	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4l. Discussed grades or assignments with an instructor	FACGRADE	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4m. Talked about career plans with an instructor or advisor	FACPLANS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often

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Item	Variable	Responses
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?		
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4q. Worked with instructors on activities other than coursework	FACOTH	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4u. Skipped class	SKIPCLAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?		
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item	Variable	Responses
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?		
5b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5d. Making judgments about the value or soundness of information, arguments, or methods	EVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5f. Using information you have read or heard to perform a new skill	PERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 6: During the current school year, about how much reading and writing have you done at this college?		
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20

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Item	Variable	Responses
Item 6: During the current school year, about how much reading and writing have you done at this college?		
6c. Number of written papers or reports of any length	WRITEANY	1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20
Item 7		
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	EXAMS	1 = (1) Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Extremely challenging
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?		
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8b. English as a second language course	ESL	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8c. Developmental/remedial reading course	DEVREAD	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8d. Developmental/remedial writing course	DEVWRITE	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8e. Developmental/remedial math course	DEVMATH	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8f. Study skills course	STUDSKIL	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8g. Honors course	HONORS	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done

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Item	Variable	Responses
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?		
8h. College orientation program or course	ORIEN	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
Item 9: How much does this college emphasize each of the following?		
9a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9b. Providing the support you need to help you succeed at this college	ENVSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9e. Providing the support you need to thrive socially	ENVSOCAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9f. Providing the financial support you need to afford your education	FINSUPP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9g. Using computers in academic work	ENVCOMP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item	Variable	Responses
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?		
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	ACADPR01	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours
10b. Working for pay	PAYWORK	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours
10e. Commuting to and from classes	COMMUTE	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours

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Item	Variable	Responses
Item 11: Mark the number that best represents the quality of your relationships with people at this college.		
11a. Other students	ENVSTU	1 = (1) Unfriendly, unsupportive, sense of alienation 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6)
11b. Instructors	ENVFAC	7 = (7) Friendly, supportive, sense of belonging 1 = (1) Unavailable, unhelpful, unsympathetic 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6)
11c. Administrative personnel and offices	ENVADM	7 = (7) Available, helpful, sympathetic 1 = (1) Unhelpful, inconsiderate, rigid 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Helpful, considerate, flexible
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
12a. Acquiring a broad general education	GNGENLED	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12b. Acquiring job or work-related knowledge and skills	GNWORK	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12c. Writing clearly and effectively	GNWRITE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item	Variable	Responses
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
12d. Speaking clearly and effectively	GNSPEAK	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12e. Thinking critically and analytically	GNANALY	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12f. Solving numerical problems	GNSOLVE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12g. Using computing and information technology	GNCMPTS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12h. Working effectively with others	GNOTHERS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12i. Learning effectively on your own	GNINQ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12j. Understanding yourself	GNSSELF	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item	Variable	Responses
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
12l. Developing a personal code of values and ethics	GNETHICS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12m. Contributing to the welfare of your community	GNCOMMUN	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12n. Developing clearer career goals	CARGOAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12o. Gaining information about career opportunities	GAINCAR	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 13.1: How often do you use the following services at this college?		
13.1a. Academic advising/planning	USEACAD	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1b. Career counseling	USECACOU	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1c. Job placement assistance	USEJOBPL	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1d. Peer or other tutoring	USETUTOR	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often

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Item	Variable	Responses
Item 13.1: How often do you use the following services at this college?		
13.1e. Skill labs (writing, math, etc.)	USELAB	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1f. Child care	USECHLD	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1g. Financial aid advising	USEFAADV	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1h. Computer lab	USECOMLB	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1i. Student organizations	USESTORG	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1j. Transfer credit assistance	USETRCRD	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1k. Services to students with disabilities	USEDISAB	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
Item 13.2: How satisfied are you with the following services at this college?		
13.2a. Academic advising/planning	SATACAD	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very

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Item	Variable	Responses
Item 13.2: How satisfied are you with the following services at this college?		
13.2b. Career counseling	SATCACOU	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2c. Job placement assistance	SATJOBPL	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2d. Peer or other tutoring	SATTUTOR	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2e. Skill labs (writing, math, etc.)	SATLAB	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2f. Child care	SATCHLD	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2g. Financial aid advising	SATFAADV	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2h. Computer lab	SATCOMLB	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2i. Student organizations	SATSTORG	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2j. Transfer credit assistance	SATTRCRD	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very

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Item	Variable	Responses
Item 13.2: How satisfied are you with the following services at this college?		
13.2k. Services to students with disabilities	SATDISAB	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
Item 13.3: How important are the following services to you at this college?		
13.3a. Academic advising/planning	IMPACAD	1 = Not at all 2 = Somewhat 3 = Very
13.3b. Career counseling	IMPCACOU	1 = Not at all 2 = Somewhat 3 = Very
13.3c. Job placement assistance	IMPJOBPL	1 = Not at all 2 = Somewhat 3 = Very
13.3d. Peer or other tutoring	IMPTUTOR	1 = Not at all 2 = Somewhat 3 = Very
13.3e. Skill labs (writing, math, etc.)	IMPLAB	1 = Not at all 2 = Somewhat 3 = Very
13.3f. Child care	IMPCHLD	1 = Not at all 2 = Somewhat 3 = Very
13.3g. Financial aid advising	IMPFAADV	1 = Not at all 2 = Somewhat 3 = Very
13.3h. Computer lab	IMPCOMLB	1 = Not at all 2 = Somewhat 3 = Very
13.3i. Student organizations	IMPSTORG	1 = Not at all 2 = Somewhat 3 = Very
13.3j. Transfer credit assistance	IMPTRCRD	1 = Not at all 2 = Somewhat 3 = Very

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Item	Variable	Responses
Item 13.3: How important are the following services to you at this college?		
13.3k. Services to students with disabilities	IMPDISAB	1 = Not at all 2 = Somewhat 3 = Very
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?		
14a. Working full-time	WRKFULL	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
14b. Caring for dependents	CAREDEP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
14c. Academically unprepared	ACADUNP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
14d. Lack of finances	LACKFIN	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
14e. Transfer to a 4-year college or university	TRANSFER	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
Item 15		
15. How supportive are your friends of your attending this college?	FRNDSUPP	1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely
Item 16		
16. How supportive is your immediate family of your attending this college?	FAMSUPP	1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely

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Item	Variable	Responses
Item 17: Indicate which of the following are your reasons/goals for attending this college.		
17a. Complete a certificate program	CERTPRGM	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17b. Obtain an associate degree	ASSOCDEG	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17c. Transfer to a 4-year college or university	TR4YR	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17d. Obtain or update job-related skills	OBUPSKIL	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17e. Self-improvement/personal enjoyment	SLFIMP	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17f. Change careers	CARCHNG	1 = Not a goal 2 = Secondary goal 3 = Primary goal
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.		
18a. My own income/savings	OWNINC	1 = Not a source 2 = Minor source 3 = Major source
18b. Parent or spouse/significant other's income/savings	PARSPINC	1 = Not a source 2 = Minor source 3 = Major source
18c. Employer contributions	EMPLOYER	1 = Not a source 2 = Minor source 3 = Major source
18d. Grants & scholarships	GRANTS	1 = Not a source 2 = Minor source 3 = Major source
18e. Student loans (bank, etc.)	STULOANS	1 = Not a source 2 = Minor source 3 = Major source

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Item	Variable	Responses
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.		
18f. Public assistance	PUBASSIT	1 = Not a source 2 = Minor source 3 = Major source
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?		
19. Proprietary (private) school or training program	PROPSCH	0 = No response 1 = Response
19. Public vocational-technical school	VOCTECH	0 = No response 1 = Response
19. Another community or technical college	COMMCOLL	0 = No response 1 = Response
19. 4-year college or university	FOURYEAR	0 = No response 1 = Response
19. None	NONESC	0 = No response 1 = Response
Item 20		
20. When do you plan to take classes at this college again?	TAKAGAIN	1 = I will accomplish my goal(s) during this term and will not be returning 2 = I have no current plan to return 3 = Within the next 12 months 4 = Uncertain
Item 21		
21. At this college, in what range is your overall college grade average?	GPA	1 = Pass/fail classes only 2 = Do not have a GPA at this school 3 = C- or lower 4 = C 5 = B- to C+ 6 = B 7 = A- to B+ 8 = A
Item 22		
22. When do you most frequently take classes at this college?	TIMCLASS	1 = Day classes (morning or afternoon) 2 = Evening classes 3 = Weekend classes

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Item	Variable	Responses
Item 23		
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	0 = None 1 = 1-14 credits 2 = 15-29 credits 3 = 30-44 credits 4 = 45-60 credits 5 = Over 60 credits
Item 24: At what other types of institutions are you taking classes this term?		
24. None	OTCLSNON	0 = No response 1 = Response
24. High school	OTCLSHS	0 = No response 1 = Response
24. Vocational/technical school	OTCLSVT	0 = No response 1 = Response
24. Another community or technical college	OTCLSCC	0 = No response 1 = Response
24. 4-year college/university	OTCLS4Y	0 = No response 1 = Response
24. Other	OTCLASS	0 = No response 1 = Response
Item 25		
25. How many classes are you presently taking at other institutions?	OTHINST	1 = None 2 = 1 class 3 = 2 classes 4 = 3 classes 5 = 4 classes or more
Item 26		
26. Would you recommend this college to a friend or family member?	RECOMMEN	1 = Yes 2 = No
Item 27		
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	1 = Poor 2 = Fair 3 = Good 4 = Excellent
Item 28		
28. Do you have children who live with you?	HAVKID	1 = Yes 2 = No

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Item	Variable	Responses
Item 29		
29. Mark your age group	AGENEW	2 = 18 to 19 3 = 20 to 21 4 = 22 to 24 5 = 25 to 29 6 = 30 to 39 7 = 40 to 49 8 = 50 to 64 9 = 65+
Item 30		
30. Your sex:	SEX	1 = Male 2 = Female
Item 31		
31. Are you married?	MARRY	1 = Yes 2 = No
Item 32		
32. Is English your native (first) language?	ENGFIRST	1 = Yes 2 = No
Item 33		
33. Are you an international student or foreign national?	INTERNAT	1 = Yes 2 = No
Item 34		
34. What is your racial identification?	RERACE	1 = American Indian or other Native American 2 = Asian, Asian American or Pacific Islander 3 = Native Hawaiian 4 = Black or African American, Non-Hispanic 5 = White, Non-Hispanic 6 = Hispanic, Latino, Spanish 7 = Other
Item 35		
35. What is the highest academic credential you have earned?	HIACCRED	1 = None 2 = High school diploma or GED 3 = Vocational/technical certificate 4 = Associate degree 5 = Bachelor's degree 6 = Master's/doctoral/professional degree

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Item	Variable	Responses
Item 36: What is the highest level of education obtained by your:		
36. Mother	MOTHED	1 = Not a high school graduate 2 = High school diploma or GED 3 = Some college, did not complete degree 4 = Associate degree 5 = Bachelor's degree 6 = Master's degree/1st professional 7 = Doctorate degree 8 = Unknown
36. Father	FATHED	1 = Not a high school graduate 2 = High school diploma or GED 3 = Some college, did not complete degree 4 = Associate degree 5 = Bachelor's degree 6 = Master's degree/1st professional 7 = Doctorate degree 8 = Unknown
Item 37		
37. Major code	MAJOR	If your college used the Center-provided CCSSE Program Code Sheet, please click here to view program codes.

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Item	Variable	Responses
The items below are the five CCSSE special-focus items on promising practices for 2012.		
1. During the current term at this college, I completed registration before the first class session(s).	COLLQ2623	<p>1 = Yes; I was registered for ALL of my courses before the first class session(s)</p> <p>2 = Mostly; I was registered for MOST of my courses before the first class session(s)</p> <p>3 = Partly; I was registered for SOME of my courses before the first class session(s)</p> <p>4 = No; I was NOT registered for ANY of my courses before the first class session(s)</p>
2. The ONE response that best describes my experience with orientation when I first came to this college is:	COLLQ2624	<p>1 = I took part in an online orientation prior to the beginning of classes</p> <p>2 = I attended an on-campus orientation prior to the beginning of classes</p> <p>3 = I enrolled in an orientation course as part of my course schedule during my first term at this college</p> <p>4 = I was not aware of a college orientation</p> <p>5 = I was unable to participate in orientation due to scheduling or other issues</p>
3. During my first term at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").	COLLQ2628	<p>1 = Yes, in my first term at this college</p> <p>2 = Yes, in my first AND in at least one other term at this college</p> <p>3 = Yes, but NOT in my first term at this college</p> <p>4 = No, I did not</p>
4. During my first term at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).	COLLQ2629	<p>1 = Yes, in my first term at this college</p> <p>2 = Yes, in my first AND in at least one other term at this college</p> <p>3 = Yes, but NOT in my first term at this college</p> <p>4 = No, I did not</p>
5. During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, student life skills, or college success course).	COLLQ2630	<p>1 = Yes, in my first term at this college</p> <p>2 = Yes, in my first AND in at least one other term at this college</p> <p>3 = Yes, but NOT in my first term at this college</p> <p>4 = No, I did not</p>

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Item	Variable	Responses
The items below are course level data from the course master data file.		
Campus location	CAMPLOC	
Section number	SECNO	
Course number	COURSENO	
Course full name	COURNAME	
Building	BLDG	
Room	ROOM	
Class meeting days	MEETDAYS	
Instructor name	INSTRNAM	
Department	DEPART	
Actual enrollment	ACTENROL	
Class start time	STIME	
Class end time	ETIME	
Class start date	SDATE	
Class end date	EDATE	
Administration time group	TIMEGRP	1 = Morning (before noon) 2 = Afternoon (noon to 4:59 PM) 3 = Evening (5:00 PM or later)
The items below are course level data from the Student Report Information Sheet.		
Survey administered by	SRVADMN	1 = Faculty 2 = Survey Administrator
Faculty member's status	FACFTPT	1 = Full-time 2 = Part-time
Number of students in attendance	NUMSTU	
Total administration time (in minutes)	ADMNTIME	
Administration date	ADMNDATE	
How many students in this class have special needs?	SPNEEDS	
Number of credit hours taught this semester by faculty member teaching this class: Semester system hours	SEMHSR	
Number of credit hours taught this semester by faculty member teaching this class: Quarter system hours	QRTHRS	

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Item	Variable	Responses
The items below are derived <i>CCSSE</i> variables.		
Taken or plan to take Developmental coursework / Have not taken and do not plan to take Developmental coursework	DEVELOPMENTAL	1 = Non-Developmental 2 = Developmental
Traditional/Nontraditional-Age students	STUD_AGE_CLASS	1 = Traditional-Age 2 = Nontraditional-Age
First-Generation/Not First-Generation Students	GENERATION	1 = First-Generation 2 = Not First-Generation
Credit hours completed	CREDIT	1 = 0 to 29 Credits 2 = 30+ Credits
Credential/Non-credential seeking	CREDENTIAL	1 = Non-credential Seeking 2 = Credential Seeking
The items below are the calculated weight and raw benchmarks.		
Institutional weight based on proportions of full-time and less than full-time enrollment in the primary sample	IWEIGHT	
Raw active and collaborative learning benchmark score	ACTCOLL	
Raw student effort benchmark score	STUEFF	
Raw academic challenge benchmark score	ACCHALL	
Raw student-faculty interaction benchmark score	STUFAC	
Raw support for learners benchmark score	SUPPORT	
The items below are standardized benchmarks (i.e. standardized across the cohort to have a mean of 50 and standard deviation of 25 at the respondent level).		
Standardized active and collaborative learning benchmark score	ACTCOLL_STD	
Standardized student effort benchmark score	STUEFF_STD	
Standardized academic challenge benchmark score	ACCHALL_STD	
Standardized student-faculty interaction benchmark score	STUFAC_STD	
Standardized support for learners benchmark score	SUPPORT_STD	

**Community College Survey of Student Engagement (CCSSE)
2012 Illinois Custom Survey Items Codebook**

Item	Variable	Responses
6. Before attending this college, how well prepared did you feel you were for college level work?	COLLQ2208	1 = Very prepared 2 = Mostly prepared 3 = Mostly unprepared 4 = Very unprepared
7. Considering your experience at this college, how prepared for college level work do you feel now?	COLLQ2209	1 = Very prepared 2 = Mostly prepared 3 = Mostly unprepared 4 = Very unprepared
8. How would you rate the academic quality of this college in general?	COLLQ2210	1 = Excellent 2 = Good 3 = Neutral 4 = Fair 5 = Poor
9. What is most likely to keep you from achieving your academic goals? Please select only one.	COLLQ2211	1 = Finances 2 = Academic challenges or difficulties 3 = Personal or family issues 4 = Your job/employment issues 5 = None of the above; I will achieve my academic goals
10. How satisfied are you with the quality of the college's student orientation program?	COLLQ2212	1 = Very satisfied 2 = Mostly satisfied 3 = Mostly dissatisfied 4 = Very dissatisfied 5 = Did not use
11. The information I have received from academic advisors/counselors has been accurate and up-to-date.	COLLQ2213	1 = Strongly agree 2 = Agree 3 = Disagree 4 = Strongly disagree 5 = I did not use advising services
12. I know where to go on campus with questions or concerns about my emotional health.	COLLQ2214	1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

**Community College Survey of Student Engagement (CCSSE)
2012 Illinois Custom Survey Items Codebook**

Item	Variable	Responses
13. When did you feel a sense of personal "belonging" at this college?	COLLQ2215	1 = First or second week of attending this college 2 = Third to fifth week of attending this college 3 = By the end of my first semester at this college 4 = Sometime after my first semester at this college 5 = I still do not feel a sense of belonging at this college
14. How safe do you feel on campus at this college?	COLLQ2216	1 = Very safe 2 = Mostly safe 3 = Mostly unsafe 4 = Very unsafe
15. To what extent does this college value and respect cultural, ethnic, and/or social diversity?	COLLQ2217	1 = Very much 2 = Quite a bit 3 = Some 4 = Very little
16. During the current school year at this college, how often have you had an instructor that served as a positive role model?	COLLQ2218	1 = Very often 2 = Often 3 = Sometimes 4 = Rarely 5 = Never
17. Where do you find the information you need to select your courses each semester? Please choose only one.	COLLQ2219	1 = The college automatically mails me a schedule of all courses being offered 2 = I call and request a schedule to be mailed to me 3 = I pick up a schedule on campus 4 = I pick up a schedule at a location within the community 5 = I go to the college's website on the Internet
18. How would you most like to receive information (e.g., course schedules, campus events) from this college?	COLLQ2220	1 = Mail to my home 2 = College website 3 = Email (personal or college) 4 = Facebook, Twitter or other social media 5 = Pick up information on campus (flyers, etc.)
19. Where are you most likely to access a computer with an Internet connection to do your school work?	COLLQ2221	1 = At home 2 = Campus computer lab 3 = Campus library or other facilities on campus 4 = Work/Office 5 = Other (e.g., Internet cafe, public library, a friend or family member's home)

Community College Survey of Student Engagement (CCSSE)
2012 Illinois Custom Survey Items Codebook

Item	Variable	Responses
20. How likely are you to use a personal mobile technology device (laptop, SMART phone, iPad, etc.) for course activities like taking notes, accessing the Internet, etc. while on this campus?	COLLQ2222	1 = Very likely 2 = Somewhat likely 3 = Somewhat unlikely 4 = Very unlikely 5 = I do not have mobile technology

Appendix

Community College Survey of Student Engagement
2012 Appendix Table 2
2012 CCSSE Cohort Colleges: Percent of Target

College	State	Year of Participation	Adjusted Survey Count	Targeted Number of Surveys	Percent of Target
All Colleges in 2012 CCSSE Cohort			453093	572200	79%
All Extra Large Colleges in Cohort			84331	100200	84%
American River College	CA	2011	1333	1500	89%
Anne Arundel Community College	MD	2012	1164	1200	97%
Austin Community College	TX	2010	1075	1500	72%
Bakersfield College	CA	2011	1126	1200	94%
Bergen Community College	NJ	2012	1002	1200	84%
Blinn College	TX	2012	1082	1200	90%
Brookdale Community College	NJ	2010	890	1200	74%
Broward College	FL	2011	1352	1500	90%
Camden County College	NJ	2010	716	1200	60%
Chaffey College	CA	2011	887	1200	74%
College of DuPage	IL	2012	1313	1500	88%
College of Lake County	IL	2012	1074	1200	90%
College of Southern Nevada	NV	2011	1172	1500	78%
Columbus State Community College	OH	2010	1132	1500	75%
Community College of Allegheny County	PA	2011	946	1200	79%
Cuyahoga Community College - District	OH	2012	1182	1500	79%
Daytona State College	FL	2011	987	1200	82%
De Anza College	CA	2012	1268	1500	85%
Des Moines Area Community College	IA	2012	1365	1500	91%
El Paso Community College	TX	2012	1376	1500	92%
Florida State College at Jacksonville	FL	2012	1226	1500	82%
Foothill College	CA	2012	925	1200	77%
Fresno City College	CA	2011	1358	1500	91%
Front Range Community College	CO	2012	1097	1200	91%
Georgia Perimeter College	GA	2011	1322	1500	88%
Glendale Community College	AZ	2011	986	1200	82%
Glendale Community College	CA	2011	1024	1200	85%
Grand Rapids Community College	MI	2011	982	1200	82%
Grossmont College	CA	2012	1120	1200	93%
Harper College	IL	2012	1190	1200	99%
Henry Ford Community College	MI	2011	963	1200	80%
Houston Community College	TX	2012	1301	1500	87%
Indian River State College	FL	2010	1050	1200	88%
Ivy Tech Community College - Central Indiana	IN	2011	897	1200	75%
Jefferson Community and Technical College	KY	2011	1070	1200	89%
Johnson County Community College	KS	2012	1026	1200	86%

Note:
Adjusted Survey Count includes only data used in the national CCSSE analysis. Some data were excluded in accordance with CCSSE data exclusion rules.

Community College Survey of Student Engagement
2012 Appendix Table 2
2012 CCSSE Cohort Colleges: Percent of Target

College	State	Year of Participation	Adjusted Survey Count	Targeted Number of Surveys	Percent of Target
All Colleges in 2012 CCSSE Cohort			453093	572200	79%
All Extra Large Colleges in Cohort			84331	100200	84%
Joliet Junior College	IL	2010	717	1200	60%
Kingsborough Community College	NY	2011	912	1200	76%
Kirkwood Community College	IA	2011	1054	1200	88%
LaGuardia Community College	NY	2012	963	1200	80%
Lansing Community College	MI	2011	744	1200	62%
Macomb Community College	MI	2010	1341	1500	89%
Mesa Community College	AZ	2011	1415	1500	94%
Metropolitan Community College	NE	2011	1011	1200	84%
Miami Dade College	FL	2012	1326	1500	88%
Milwaukee Area Technical College	WI	2012	1219	1200	102%
Modesto Junior College	CA	2011	905	1200	75%
Monroe Community College	NY	2012	911	1200	76%
Montgomery College	MD	2012	1138	1500	76%
Moraine Valley Community College	IL	2011	1097	1200	91%
Mt. San Antonio College	CA	2011	1232	1500	82%
Northern Virginia Community College	VA	2011	1462	1500	97%
Oakland Community College	MI	2012	1183	1500	79%
Owens Community College	OH	2012	767	1200	64%
Palm Beach State College	FL	2011	1528	1500	102%
Palomar College	CA	2011	1301	1500	87%
Pasadena City College	CA	2012	1364	1500	91%
Pima County Community College District	AZ	2011	1472	1500	98%
Portland Community College - Sylvania	OR	2011	860	1200	72%
Richland College	TX	2012	900	1200	75%
Riverside City College	CA	2011	759	1200	63%
Sacramento City College	CA	2012	1448	1500	97%
Salt Lake Community College	UT	2012	1280	1500	85%
San Antonio College	TX	2011	1395	1500	93%
Santa Monica College	CA	2012	1075	1500	72%
Seminole State College of Florida	FL	2011	800	1200	67%
Sinclair Community College	OH	2012	855	1200	71%
South Texas College	TX	2011	1254	1500	84%
St. Petersburg College	FL	2012	1225	1500	82%
Tarrant County College District	TX	2012	1549	1500	103%
The Community College of Baltimore County	MD	2012	1283	1500	86%
Triton College	IL	2011	1111	1200	93%
Tulsa Community College	OK	2011	994	1200	83%

Note:
Adjusted Survey Count includes only data used in the national CCSSE analysis. Some data were excluded in accordance with CCSSE data exclusion rules.

Community College Survey of Student Engagement
2012 Appendix Table 2
2012 CCSSE Cohort Colleges: Percent of Target

College	State	Year of Participation	Adjusted Survey Count	Targeted Number of Surveys	Percent of Target
All Colleges in 2012 CCSSE Cohort			453093	572200	79%
All Extra Large Colleges in Cohort			84331	100200	84%
Valencia College	FL	2011	1429	1500	95%
Vancouver Community College	BC	2010	1073	1200	89%

Note:
Adjusted Survey Count includes only data used in the national CCSSE analysis. Some data were excluded in accordance with CCSSE data exclusion rules.

Community College Survey of Student Engagement

2012 Appendix Table 3

2012 CCSSE Cohort Student Respondents and the Underlying Population Comparisons by College Size

Characteristics for 2012 Cohort	Small College Student Respondents	Small College Population	Medium College Student Respondents	Medium College Population	Large College Student Respondents	Large College Population	ExLarge College Student Respondents	ExLarge College Population	Cohort Student Respondents	Cohort College Population
Sex										
Male	40%	40%	41%	41%	43%	43%	44%	44%	42%	41%
Female	59%	60%	57%	59%	54%	57%	54%	56%	56%	59%
Race or Ethnicity										
American Indian or other Native American	3%	2%	2%	1%	1%	1%	1%	1%	2%	2%
Asian, Asian American or Pacific Islander	2%	1%	3%	3%	5%	5%	6%	7%	4%	3%
Black or African American, Non-Hispanic	11%	12%	11%	13%	11%	14%	11%	13%	11%	13%
White, Non-Hispanic	69%	68%	61%	62%	51%	53%	44%	48%	58%	61%
Hispanic, Latino, Spanish	6%	6%	11%	12%	14%	16%	19%	20%	12%	11%
Other	3%	8%	3%	8%	4%	10%	5%	9%	4%	8%
International Student or Foreign National	4%	1%	5%	1%	6%	1%	8%	2%	6%	1%
Age										
18 to 19	26%	22%	26%	21%	26%	22%	26%	22%	26%	22%
20 to 21	22%	14%	22%	16%	24%	18%	24%	18%	23%	16%
22 to 24	13%	11%	13%	13%	15%	14%	15%	14%	14%	12%
25 to 29	12%	12%	12%	13%	13%	14%	13%	14%	13%	13%
30 to 39	14%	14%	13%	15%	11%	14%	11%	13%	12%	14%
40 to 49	8%	8%	7%	8%	6%	8%	5%	7%	7%	8%
50 to 64	4%	5%	4%	5%	3%	4%	3%	4%	3%	4%
65+	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%

Notes:

Percentages may not add up to 100% in each category due to missing data and/or rounding.

All population data are those reported by institutions for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis. Some data were excluded in accordance with CCSSE data exclusion rules.

Community College Survey of Student Engagement

2012 Appendix Table 3

2012 CCSSE Cohort Student Respondents and the Underlying Population Comparisons by College Size

Characteristics for 2012 Cohort	Small College Student Respondents	Small College Population	Medium College Student Respondents	Medium College Population	Large College Student Respondents	Large College Population	ExLarge College Student Respondents	ExLarge College Population	Cohort Student Respondents	Cohort College Population
Enrollment Status										
Less than full-time	23%	49%	27%	43%	29%	42%	33%	39%	28%	45%
Full-time	77%	51%	73%	57%	71%	58%	67%	61%	72%	55%

Notes:

Percentages may not add up to 100% in each category due to missing data and/or rounding.

All population data are those reported by institutions for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis. Some data were excluded in accordance with CCSSE data exclusion rules.

Community College Survey of Student Engagement

2012 Appendix Table 4

2012 CCSSE Underlying Population Percentages by Sex, Race/Ethnicity, and Enrollment Status

College	Sex		Race/Ethnicity							Enrollment Status	
	Male	Female	American Indian or Other Native American	Asian, Asian American, or Pacific Islander	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, or Spanish	Other	Inter-national Student or Foreign National	Full-Time	Less Than Full-Time
All Colleges in 2012 CCSSE Cohort	41%	59%	2%	3%	13%	62%	11%	8%	1%	45%	55%
All Extra Large Colleges in Cohort	44%	56%	1%	7%	13%	48%	20%	8%	2%	39%	61%
American River College	45%	55%	1%	9%	9%	45%	17%	18%	1%	25%	75%
Anne Arundel Community College	39%	61%	1%	3%	16%	61%	4%	14%	1%	33%	67%
Austin Community College	44%	56%	1%	5%	8%	53%	25%	6%	2%	26%	74%
Bakersfield College	45%	55%	1%	5%	7%	32%	52%	3%	0%	32%	68%
Bergen Community College	49%	51%	0%	9%	6%	39%	26%	11%	8%	58%	42%
Blinn College	49%	51%	0%	2%	9%	70%	16%	2%	1%	57%	43%
Brookdale Community College	47%	53%	0%	4%	11%	71%	10%	4%	1%	58%	42%
Broward College	41%	59%	0%	3%	31%	26%	31%	4%	3%	36%	64%
Camden County College	40%	60%	1%	6%	22%	54%	8%	9%	1%	52%	48%
Chaffey College	41%	59%	0%	7%	10%	24%	48%	10%	1%	36%	64%
College of DuPage	47%	53%	0%	10%	7%	63%	14%	4%	0%	39%	61%
College of Lake County	44%	56%	0%	6%	9%	51%	24%	10%	0%	31%	69%
College of Southern Nevada	49%	51%	1%	9%	11%	44%	25%	7%	1%	25%	75%
Columbus State Community College	43%	57%	0%	3%	24%	63%	3%	6%	1%	43%	57%
Community College of Allegheny County	42%	58%	1%	1%	17%	65%	1%	15%	0%	43%	57%
Cuyahoga Community College - District	38%	62%	1%	2%	33%	54%	4%	5%	2%	41%	59%
Daytona State College	39%	61%	1%	2%	15%	70%	10%	2%	0%	47%	53%
De Anza College	50%	50%	1%	38%	4%	26%	18%	6%	7%	44%	56%
Des Moines Area Community College	46%	54%	1%	3%	7%	74%	4%	10%	1%	39%	61%
El Paso Community College	43%	57%	0%	1%	2%	9%	85%	0%	2%	39%	61%
Florida State College at Jacksonville	41%	59%	0%	3%	24%	51%	6%	14%	1%	36%	64%
Foothill College	49%	51%	0%	23%	4%	42%	16%	9%	5%	27%	73%
Fresno City College	48%	52%	1%	16%	8%	25%	42%	7%	0%	35%	65%

Note:

All population data are those reported by institutions for the most recent IPEDS enrollment report.

Community College Survey of Student Engagement

2012 Appendix Table 4

2012 CCSSE Underlying Population Percentages by Sex, Race/Ethnicity, and Enrollment Status

College	Sex		Race/Ethnicity							Enrollment Status	
	Male	Female	American Indian or Other Native American	Asian, Asian American, or Pacific Islander	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, or Spanish	Other	Inter-national Student or Foreign National	Full-Time	Less Than Full-Time
All Colleges in 2012 CCSSE Cohort	41%	59%	2%	3%	13%	62%	11%	8%	1%	45%	55%
All Extra Large Colleges in Cohort	44%	56%	1%	7%	13%	48%	20%	8%	2%	39%	61%
Front Range Community College	43%	57%	1%	3%	2%	69%	12%	12%	1%	37%	63%
Georgia Perimeter College	38%	62%	0%	8%	42%	31%	6%	9%	4%	46%	54%
Glendale Community College	47%	53%	2%	4%	7%	53%	27%	7%	1%	36%	64%
Glendale Community College	44%	56%	0%	11%	2%	50%	21%	12%	3%	35%	65%
Grand Rapids Community College	48%	52%	1%	3%	13%	72%	7%	3%	0%	42%	58%
Grossmont College	44%	56%	1%	9%	8%	46%	24%	8%	3%	36%	64%
Harper College	44%	56%	0%	10%	5%	59%	17%	8%	0%	43%	57%
Henry Ford Community College	43%	57%	0%	1%	26%	39%	2%	30%	1%	40%	60%
Houston Community College	41%	59%	0%	10%	29%	18%	31%	2%	10%	31%	69%
Indian River State College	39%	61%	0%	2%	17%	64%	13%	3%	1%	36%	64%
Ivy Tech Community College - Central Indiana	42%	57%	0%	2%	23%	65%	4%	6%	0%	33%	67%
Jefferson Community and Technical College	44%	56%	0%	2%	22%	68%	3%	4%	0%	38%	62%
Johnson County Community College	46%	54%	1%	3%	6%	66%	6%	15%	3%	36%	64%
Joliet Junior College	44%	56%	0%	1%	12%	63%	18%	6%	0%	44%	56%
Kingsborough Community College	44%	56%	0%	13%	32%	35%	17%	0%	3%	60%	40%
Kirkwood Community College	47%	53%	0%	1%	4%	48%	2%	44%	1%	54%	46%
LaGuardia Community College	41%	59%	0%	17%	17%	14%	38%	0%	12%	58%	42%
Lansing Community College	46%	54%	1%	2%	12%	66%	3%	15%	2%	27%	73%
Macomb Community College	49%	51%	0%	3%	8%	75%	2%	10%	1%	39%	61%
Mesa Community College	47%	53%	4%	4%	6%	58%	18%	8%	1%	34%	66%
Metropolitan Community College	43%	57%	1%	3%	13%	72%	6%	3%	1%	43%	57%
Miami Dade College	41%	59%	0%	1%	17%	8%	69%	3%	2%	40%	60%
Milwaukee Area Technical College	45%	55%	1%	4%	27%	52%	10%	7%	0%	35%	65%
Modesto Junior College	43%	57%	1%	6%	4%	41%	33%	13%	0%	37%	63%

Note:

All population data are those reported by institutions for the most recent IPEDS enrollment report.

Community College Survey of Student Engagement

2012 Appendix Table 4

2012 CCSSE Underlying Population Percentages by Sex, Race/Ethnicity, and Enrollment Status

College	Sex		Race/Ethnicity							Enrollment Status	
	Male	Female	American Indian or Other Native American	Asian, Asian American, or Pacific Islander	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, or Spanish	Other	Inter-national Student or Foreign National	Full-Time	Less Than Full-Time
All Colleges in 2012 CCSSE Cohort	41%	59%	2%	3%	13%	62%	11%	8%	1%	45%	55%
All Extra Large Colleges in Cohort	44%	56%	1%	7%	13%	48%	20%	8%	2%	39%	61%
Monroe Community College	47%	53%	0%	3%	19%	67%	7%	3%	1%	64%	36%
Montgomery College	46%	54%	0%	13%	27%	33%	18%	1%	7%	39%	61%
Moraine Valley Community College	46%	54%	0%	2%	9%	64%	13%	11%	2%	44%	56%
Mt. San Antonio College	49%	51%	0%	20%	5%	16%	50%	7%	1%	40%	60%
Northern Virginia Community College	47%	53%	0%	14%	16%	44%	15%	7%	3%	38%	62%
Oakland Community College	44%	56%	0%	2%	13%	43%	2%	34%	6%	35%	65%
Owens Community College	51%	49%	0%	1%	14%	75%	6%	3%	0%	42%	58%
Palm Beach State College	42%	58%	0%	3%	24%	45%	21%	5%	2%	37%	63%
Palomar College	53%	47%	1%	7%	3%	50%	31%	7%	1%	34%	66%
Pasadena City College	48%	52%	0%	28%	5%	19%	38%	6%	4%	36%	64%
Pima County Community College District	45%	55%	2%	2%	4%	43%	32%	16%	1%	37%	63%
Portland Community College - Sylvania	46%	53%	4%	7%	4%	65%	6%	11%	3%	47%	53%
Richland College	45%	55%	0%	16%	21%	34%	23%	4%	1%	28%	72%
Riverside City College	44%	56%	0%	7%	10%	28%	44%	8%	1%	26%	74%
Sacramento City College	43%	57%	1%	20%	13%	28%	23%	15%	1%	26%	74%
Salt Lake Community College	49%	51%	1%	3%	2%	70%	10%	10%	1%	32%	68%
San Antonio College	42%	58%	0%	3%	6%	38%	49%	5%	0%	29%	71%
Santa Monica College	45%	55%	0%	12%	10%	30%	32%	7%	10%	36%	64%
Seminole State College of Florida	41%	59%	0%	3%	18%	54%	19%	4%	2%	45%	55%
Sinclair Community College	43%	57%	1%	2%	15%	67%	1%	15%	1%	46%	54%
South Texas College	43%	57%	0%	0%	0%	1%	87%	9%	3%	33%	67%
St. Petersburg College	39%	61%	0%	3%	13%	69%	7%	6%	1%	32%	68%
Tarrant County College District	42%	58%	1%	6%	17%	52%	22%	1%	1%	36%	64%
The Community College of Baltimore County	38%	62%	0%	4%	35%	48%	7%	3%	3%	34%	66%

Note:

All population data are those reported by institutions for the most recent IPEDS enrollment report.

Community College Survey of Student Engagement

2012 Appendix Table 4

2012 CCSSE Underlying Population Percentages by Sex, Race/Ethnicity, and Enrollment Status

College	Sex		Race/Ethnicity							Enrollment Status	
	Male	Female	American Indian or Other Native American	Asian, Asian American, or Pacific Islander	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, or Spanish	Other	Inter-national Student or Foreign National	Full-Time	Less Than Full-Time
All Colleges in 2012 CCSSE Cohort	41%	59%	2%	3%	13%	62%	11%	8%	1%	45%	55%
All Extra Large Colleges in Cohort	44%	56%	1%	7%	13%	48%	20%	8%	2%	39%	61%
Triton College	43%	57%	0%	3%	19%	37%	30%	11%	0%	31%	69%
Tulsa Community College	40%	60%	9%	3%	10%	64%	5%	7%	1%	39%	61%
Valencia College	44%	56%	0%	5%	17%	38%	29%	9%	2%	43%	57%
Vancouver Community College	33%	67%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54%	46%

Note:

All population data are those reported by institutions for the most recent IPEDS enrollment report.

Community College Survey of Student Engagement
2012 Appendix Table 5
2012 CCSSE Underlying Population Percentages by Age

College	Age							
	18 to 19 Years	20 to 21 Years	22 to 24 Years	25 to 29 Years	30 to 39 Years	40 to 49 Years	50 to 64 Years	65+ Years
All Colleges in 2012 CCSSE Cohort	22%	16%	12%	13%	14%	8%	4%	1%
All Extra Large Colleges in Cohort	22%	18%	15%	14%	13%	7%	4%	1%
American River College	16%	14%	15%	16%	17%	11%	7%	1%
Anne Arundel Community College	24%	16%	12%	12%	11%	8%	5%	1%
Austin Community College	19%	16%	15%	16%	16%	7%	3%	0%
Bakersfield College	27%	19%	15%	13%	13%	7%	4%	0%
Bergen Community College	27%	26%	17%	12%	9%	5%	2%	0%
Blinn College	40%	27%	12%	6%	4%	2%	1%	0%
Brookdale Community College	34%	22%	13%	9%	8%	5%	3%	1%
Broward College	23%	21%	16%	14%	12%	7%	2%	0%
Camden County College	21%	21%	16%	14%	13%	7%	5%	2%
Chaffey College	28%	21%	16%	12%	11%	6%	3%	0%
College of DuPage	25%	18%	13%	12%	13%	9%	7%	1%
College of Lake County	23%	17%	13%	12%	15%	11%	7%	1%
College of Southern Nevada	16%	16%	15%	17%	18%	10%	5%	1%
Columbus State Community College	15%	17%	17%	18%	18%	9%	4%	0%
Community College of Allegheny County	20%	18%	16%	16%	15%	9%	5%	0%
Cuyahoga Community College - District	16%	15%	14%	15%	17%	11%	6%	0%
Daytona State College	20%	16%	14%	14%	16%	10%	5%	0%
De Anza College	28%	20%	16%	13%	12%	8%	5%	1%
Des Moines Area Community College	16%	9%	8%	10%	10%	5%	2%	0%
El Paso Community College	24%	20%	15%	12%	11%	6%	3%	0%
Florida State College at Jacksonville	18%	17%	15%	16%	16%	10%	4%	0%
Foothill College	14%	12%	14%	16%	16%	10%	9%	7%
Fresno City College	27%	18%	15%	14%	13%	7%	4%	0%
Front Range Community College	19%	17%	16%	16%	15%	8%	4%	0%
Georgia Perimeter College	23%	21%	16%	14%	14%	5%	1%	0%

Note:
All population data are those reported by institutions for the most recent IPEDS enrollment report.

Community College Survey of Student Engagement
2012 Appendix Table 5
2012 CCSSE Underlying Population Percentages by Age

College	Age							
	18 to 19 Years	20 to 21 Years	22 to 24 Years	25 to 29 Years	30 to 39 Years	40 to 49 Years	50 to 64 Years	65+ Years
All Colleges in 2012 CCSSE Cohort	22%	16%	12%	13%	14%	8%	4%	1%
All Extra Large Colleges in Cohort	22%	18%	15%	14%	13%	7%	4%	1%
Glendale Community College	28%	17%	13%	12%	11%	6%	4%	1%
Glendale Community College	25%	17%	14%	13%	13%	9%	4%	1%
Grand Rapids Community College	28%	19%	14%	13%	11%	6%	2%	0%
Grossmont College	25%	21%	18%	14%	10%	6%	4%	0%
Harper College	27%	19%	14%	13%	12%	8%	4%	1%
Henry Ford Community College	23%	14%	12%	12%	16%	7%	3%	0%
Houston Community College	7%	17%	19%	18%	16%	6%	3%	0%
Indian River State College	21%	15%	13%	12%	14%	10%	6%	1%
Ivy Tech Community College - Central Indiana	15%	16%	16%	18%	19%	9%	4%	0%
Jefferson Community and Technical College	18%	17%	13%	14%	16%	9%	4%	0%
Johnson County Community College	21%	15%	14%	13%	12%	6%	5%	1%
Joliet Junior College	29%	19%	12%	11%	14%	9%	4%	0%
Kingsborough Community College	23%	20%	14%	9%	6%	3%	2%	2%
Kirkwood Community College	27%	16%	11%	11%	12%	6%	2%	0%
LaGuardia Community College	20%	19%	17%	14%	11%	4%	1%	0%
Lansing Community College	21%	16%	14%	13%	14%	8%	5%	1%
Macomb Community College	26%	19%	14%	11%	13%	9%	4%	0%
Mesa Community College	21%	18%	17%	16%	13%	7%	4%	0%
Metropolitan Community College	17%	15%	15%	16%	16%	9%	5%	0%
Miami Dade College	25%	21%	16%	13%	12%	7%	3%	0%
Milwaukee Area Technical College	13%	14%	15%	20%	20%	11%	6%	0%
Modesto Junior College	27%	21%	15%	12%	11%	7%	3%	0%
Monroe Community College	32%	19%	13%	12%	11%	7%	3%	0%
Montgomery College	25%	21%	16%	14%	11%	6%	4%	1%
Moraine Valley Community College	29%	19%	13%	11%	11%	7%	4%	0%
Mt. San Antonio College	29%	22%	18%	13%	9%	4%	2%	0%

Note:
All population data are those reported by institutions for the most recent IPEDS enrollment report.

Community College Survey of Student Engagement
2012 Appendix Table 5
2012 CCSSE Underlying Population Percentages by Age

College	Age							
	18 to 19 Years	20 to 21 Years	22 to 24 Years	25 to 29 Years	30 to 39 Years	40 to 49 Years	50 to 64 Years	65+ Years
All Colleges in 2012 CCSSE Cohort	22%	16%	12%	13%	14%	8%	4%	1%
All Extra Large Colleges in Cohort	22%	18%	15%	14%	13%	7%	4%	1%
Northern Virginia Community College	24%	18%	15%	15%	13%	7%	4%	1%
Oakland Community College	21%	17%	14%	13%	15%	10%	5%	0%
Owens Community College	14%	15%	16%	18%	20%	9%	4%	0%
Palm Beach State College	23%	21%	15%	13%	11%	6%	3%	0%
Palomar College	26%	19%	14%	13%	10%	7%	6%	1%
Pasadena City College	29%	23%	16%	12%	9%	5%	3%	0%
Pima County Community College District	17%	19%	16%	15%	15%	9%	6%	1%
Portland Community College - Sylvania	14%	16%	14%	21%	20%	9%	6%	0%
Richland College	19%	17%	16%	14%	13%	6%	3%	3%
Riverside City College	29%	22%	16%	13%	10%	5%	3%	0%
Sacramento City College	24%	17%	16%	15%	12%	7%	5%	1%
Salt Lake Community College	16%	13%	17%	17%	14%	5%	3%	0%
San Antonio College	22%	17%	15%	15%	14%	6%	2%	0%
Santa Monica College	30%	21%	16%	13%	10%	4%	3%	0%
Seminole State College of Florida	22%	18%	14%	15%	16%	8%	4%	0%
Sinclair Community College	16%	15%	14%	16%	18%	11%	6%	0%
South Texas College	23%	16%	13%	11%	11%	4%	1%	0%
St. Petersburg College	15%	15%	14%	17%	18%	11%	5%	0%
Tarrant County College District	21%	16%	13%	12%	12%	6%	3%	0%
The Community College of Baltimore County	20%	14%	12%	13%	13%	7%	4%	2%
Triton College	17%	15%	13%	13%	16%	10%	6%	1%
Tulsa Community College	21%	17%	14%	15%	15%	7%	4%	0%
Valencia College	26%	22%	16%	14%	11%	5%	2%	0%
Vancouver Community College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note:
All population data are those reported by institutions for the most recent IPEDS enrollment report.

Community College Survey of Student Engagement
2012 Appendix Table 6
2012 CCSSE Cohort Survey Completion Rates

College	State	Year of Participation	Overall Completion Rate	Within Class Completion Rate	Percentage of Sampled Classes Surveyed
All Colleges in 2012 CCSSE Cohort			51%	56%	86%
All Extra Large Colleges in Cohort			54%	64%	86%
American River College	CA	2011	57%	62%	96%
Anne Arundel Community College	MD	2012	67%	65%	96%
Austin Community College	TX	2010	45%	63%	76%
Bakersfield College	CA	2011	59%	64%	94%
Bergen Community College	NJ	2012	52%	66%	78%
Blinn College	TX	2012	58%	62%	93%
Brookdale Community College	NJ	2010	50%	61%	83%
Broward College	FL	2011	54%	61%	87%
Camden County College	NJ	2010	43%	69%	61%
Chaffey College	CA	2011	41%	57%	73%
College of DuPage	IL	2012	60%	68%	87%
College of Lake County	IL	2012	58%	68%	89%
College of Southern Nevada	NV	2011	50%	58%	82%
Columbus State Community College	OH	2010	49%	66%	75%
Community College of Allegheny County	PA	2011	49%	61%	80%
Cuyahoga Community College - District	OH	2012	55%	59%	95%
Daytona State College	FL	2011	54%	59%	95%
De Anza College	CA	2012	53%	74%	71%
Des Moines Area Community College	IA	2012	59%	63%	94%
El Paso Community College	TX	2012	64%	65%	99%
Florida State College at Jacksonville	FL	2012	53%	64%	82%
Foothill College	CA	2012	51%	73%	74%
Fresno City College	CA	2011	58%	62%	92%
Front Range Community College	CO	2012	60%	67%	90%
Georgia Perimeter College	GA	2011	58%	62%	95%
Glendale Community College	AZ	2011	55%	63%	90%
Glendale Community College	CA	2011	55%	64%	87%
Grand Rapids Community College	MI	2011	52%	64%	81%
Grossmont College	CA	2012	61%	67%	93%
Harper College	IL	2012	64%	72%	88%
Henry Ford Community College	MI	2011	53%	57%	94%
Houston Community College	TX	2012	60%	62%	98%
Indian River State College	FL	2010	54%	56%	97%
Ivy Tech Community College - Central Indiana	IN	2011	54%	56%	96%
Jefferson Community and Technical College	KY	2011	55%	58%	97%
Johnson County Community College	KS	2012	54%	64%	88%
Joliet Junior College	IL	2010	39%	65%	60%
Kingsborough Community College	NY	2011	51%	69%	75%

Community College Survey of Student Engagement
2012 Appendix Table 6
2012 CCSSE Cohort Survey Completion Rates

College	State	Year of Participation	Overall Completion Rate	Within Class Completion Rate	Percentage of Sampled Classes Surveyed
All Colleges in 2012 CCSSE Cohort			51%	56%	86%
All Extra Large Colleges in Cohort			54%	64%	86%
Kirkwood Community College	IA	2011	55%	60%	96%
LaGuardia Community College	NY	2012	52%	72%	74%
Lansing Community College	MI	2011	39%	58%	62%
Macomb Community College	MI	2010	55%	65%	88%
Mesa Community College	AZ	2011	61%	69%	89%
Metropolitan Community College	NE	2011	53%	67%	79%
Miami Dade College	FL	2012	59%	66%	89%
Milwaukee Area Technical College	WI	2012	64%	65%	98%
Modesto Junior College	CA	2011	47%	63%	73%
Monroe Community College	NY	2012	49%	67%	74%
Montgomery College	MD	2012	50%	64%	79%
Moraine Valley Community College	IL	2011	60%	64%	95%
Mt. San Antonio College	CA	2011	52%	69%	75%
Northern Virginia Community College	VA	2011	62%	65%	96%
Oakland Community College	MI	2012	51%	58%	83%
Owens Community College	OH	2012	44%	54%	83%
Palm Beach State College	FL	2011	66%	67%	99%
Palomar College	CA	2011	55%	62%	87%
Pasadena City College	CA	2012	57%	69%	84%
Pima County Community College District	AZ	2011	65%	71%	92%
Portland Community College - Sylvania	OR	2011	45%	64%	69%
Richland College	TX	2012	51%	59%	89%
Riverside City College	CA	2011	41%	65%	65%
Sacramento City College	CA	2012	62%	64%	97%
Salt Lake Community College	UT	2012	57%	60%	97%
San Antonio College	TX	2011	60%	62%	96%
Santa Monica College	CA	2012	45%	67%	68%
Seminole State College of Florida	FL	2011	42%	64%	65%
Sinclair Community College	OH	2012	46%	62%	77%
South Texas College	TX	2011	56%	62%	89%
St. Petersburg College	FL	2012	53%	62%	90%
Tarrant County College District	TX	2012	66%	72%	94%
The Community College of Baltimore County	MD	2012	57%	59%	98%
Triton College	IL	2011	63%	64%	98%
Tulsa Community College	OK	2011	52%	60%	87%
Valencia College	FL	2011	61%	67%	93%
Vancouver Community College	BC	2010	60%	76%	67%

Community College Faculty Survey of Student Engagement (CCFSSE) 2012

Institutional Report

Key Findings

CCFSSE

The Community College Faculty Survey of Student Engagement (*CCFSSE*), designed as a companion survey to *CCSSE*, elicits information from faculty about their teaching practices; the ways they spend their professional time, both in and out of class; and their perceptions regarding students' educational experiences. *CCFSSE* data not only help participating colleges identify areas of strength, but also enable them to recognize challenges or gaps that may require further consideration. The *CCFSSE* promising practices results displayed below reveal how often full- and part-time faculty members at Harper College assign selected group learning experiences.

Figure10: How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to:

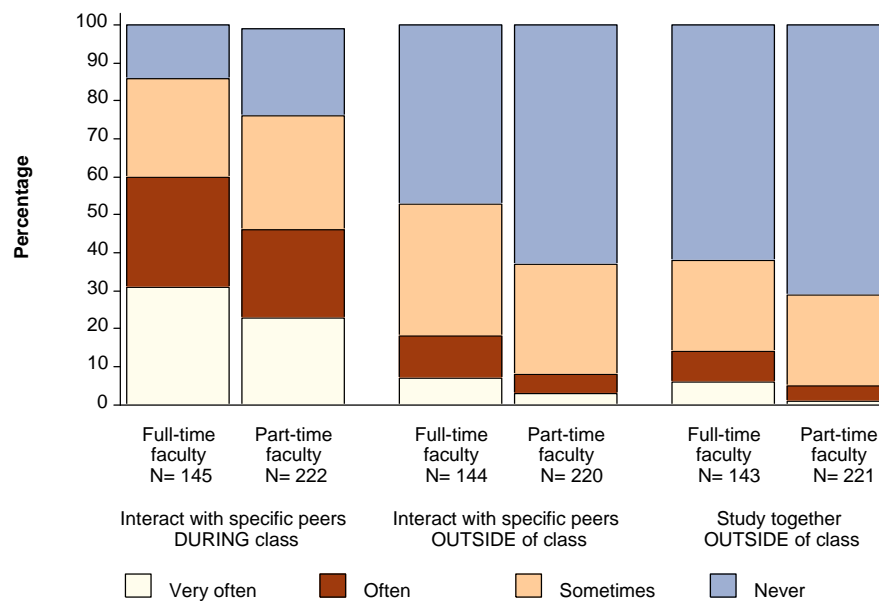


Table 3

	Interact with specific peers DURING class		Interact with specific peers OUTSIDE of class		Study together OUTSIDE of class	
Response	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Very often	31.0%	23.4%	6.9%	2.7%	5.6%	0.9%
Often	29.0%	23.4%	11.1%	4.5%	7.7%	3.6%
Sometimes	26.2%	30.2%	35.4%	28.6%	24.5%	23.5%
Never	13.8%	23.0%	46.5%	64.1%	62.2%	71.9%

Frequency Distributions

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	0	N/A	0	N/A			Never	29	2.4
		Sometimes	45	16.9	31	19.4	76	17.8			Sometimes	485	40.8
		Often	103	38.6	60	37.5	163	38.2			Often	378	31.8
		Very often	119	44.6	69	43.1	188	44.0			Very often	296	24.9
		Total	267	100.0	160	100.0	427	100.0			Total	1,188	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	1	0.4	1	0.6	2	0.5	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	85	32.3	33	20.8	118	28.0			Never	339	28.6
		Sometimes	84	31.9	64	40.3	148	35.1			Sometimes	484	40.9
		Often	45	17.1	27	17.0	72	17.1			Often	254	21.5
		Very often	48	18.3	34	21.4	82	19.4			Very often	107	9.0
		Total	263	100.0	159	100.0	422	100.0			Total	1,185	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	30	11.4	20	12.6	50	11.8	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	113	43.0	60	37.7	173	41.0			Never	270	22.8
		Sometimes	70	26.6	35	22.0	105	24.9			Sometimes	365	30.9
		Often	27	10.3	22	13.8	49	11.6			Often	331	28.0
		Very often	23	8.7	22	13.8	45	10.7			Very often	216	18.3
		Total	263	100.0	159	100.0	422	100.0			Total	1,182	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	4	1.5	3	1.9	7	1.7	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	76	28.8	37	23.4	113	26.8			Never	143	12.0
		Sometimes	66	25.0	31	19.6	97	23.0			Sometimes	339	28.6
		Often	65	24.6	41	25.9	106	25.1			Often	441	37.2
		Very often	53	20.1	46	29.1	99	23.5			Very often	264	22.3
		Total	264	100.0	158	100.0	422	100.0			Total	1,188	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	16	6.1	7	4.4	23	5.4	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	25	9.5	7	4.4	32	7.6			Never	389	33.0
		Sometimes	157	59.7	82	51.3	239	56.5			Sometimes	621	52.7
		Often	52	19.8	43	26.9	95	22.5			Often	129	11.0
		Very often	13	4.9	21	13.1	34	8.0			Very often	39	3.3
		Total	263	100.0	160	100.0	423	100.0			Total	1,178	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	5	1.9	2	1.3	7	1.7	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	35	13.3	14	8.8	49	11.6			Never	147	12.5
		Sometimes	73	27.8	40	25.0	113	26.7			Sometimes	453	38.5
		Often	79	30.0	53	33.1	132	31.2			Often	419	35.6
		Very often	71	27.0	51	31.9	122	28.8			Very often	159	13.5
		Total	263	100.0	160	100.0	423	100.0			Total	1,177	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	72	27.2	26	16.4	98	23.1	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	49	18.5	16	10.1	65	15.3			Never	521	44.0
		Sometimes	82	30.9	58	36.5	140	33.0			Sometimes	427	36.1
		Often	47	17.7	42	26.4	89	21.0			Often	160	13.5
		Very often	15	5.7	17	10.7	32	7.5			Very often	75	6.4
		Total	265	100.0	159	100.0	424	100.0			Total	1,183	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	130	49.1	57	35.8	187	44.1	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	46	17.4	27	17.0	73	17.2			Never	909	76.9
		Sometimes	72	27.2	46	28.9	118	27.8			Sometimes	202	17.1
		Often	13	4.9	18	11.3	31	7.3			Often	52	4.4
		Very often	4	1.5	11	6.9	15	3.5			Very often	18	1.6
		Total	265	100.0	159	100.0	424	100.0			Total	1,182	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CFSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	94	35.7	29	18.5	123	29.3	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	130	49.4	94	59.9	224	53.3			Never	968	81.9
		Sometimes	29	11.0	22	14.0	51	12.1			Sometimes	153	12.9
		Often	8	3.0	4	2.5	12	2.9			Often	35	3.0
		Very often	2	0.8	8	5.1	10	2.4			Very often	25	2.2
		Total	263	100.0	157	100.0	420	100.0			Total	1,181	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	31	11.7	12	7.5	43	10.2	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	27	10.2	13	8.2	40	9.5			Never	85	7.2
		Sometimes	63	23.9	32	20.1	95	22.5			Sometimes	274	23.2
		Often	69	26.1	45	28.3	114	27.0			Often	351	29.8
		Very often	74	28.0	57	35.8	131	31.0			Very often	470	39.8
		Total	264	100.0	159	100.0	423	100.0			Total	1,179	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	1	0.4	1	0.6	2	0.5			Never	87	7.3
		Sometimes	49	18.5	25	15.7	74	17.5			Sometimes	353	29.9
		Often	90	34.0	50	31.4	140	33.0			Often	410	34.7
		Very often	125	47.2	83	52.2	208	49.1			Very often	333	28.1
		Total	265	100.0	159	100.0	424	100.0			Total	1,182	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	2	0.8	0	N/A	2	0.5			Never	118	10.0
		Sometimes	68	25.7	35	22.2	103	24.3			Sometimes	525	44.4
		Often	112	42.3	53	33.5	165	39.0			Often	335	28.4
		Very often	83	31.3	70	44.3	153	36.2			Very often	203	17.2
		Total	265	100.0	158	100.0	423	100.0			Total	1,181	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CFSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	4	1.5	2	1.3	6	1.4	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	14	5.3	10	6.3	24	5.6			Never	354	29.9
		Sometimes	143	53.8	73	45.9	216	50.8			Sometimes	524	44.3
		Often	71	26.7	44	27.7	115	27.1			Often	199	16.8
		Very often	34	12.8	30	18.9	64	15.1			Very often	106	8.9
		Total	266	100.0	159	100.0	425	100.0			Total	1,182	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	2	0.8	2	1.3	4	0.9	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	35	13.3	10	6.3	45	10.6			Never	597	50.6
		Sometimes	151	57.2	91	57.2	242	57.2			Sometimes	418	35.4
		Often	50	18.9	38	23.9	88	20.8			Often	110	9.3
		Very often	26	9.8	18	11.3	44	10.4			Very often	56	4.7
		Total	264	100.0	159	100.0	423	100.0			Total	1,180	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	1	0.4	0	N/A	1	0.2	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	1	0.4	1	0.6	2	0.5			Never	108	9.2
		Sometimes	25	9.4	12	7.5	37	8.7			Sometimes	406	34.5
		Often	101	38.1	57	35.8	158	37.3			Often	462	39.2
		Very often	137	51.7	89	56.0	226	53.3			Very often	202	17.2
		Total	265	100.0	159	100.0	424	100.0			Total	1,178	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	44	16.5	16	10.1	60	14.2	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	6	2.3	1	0.6	7	1.7			Never	119	10.0
		Sometimes	75	28.2	40	25.3	115	27.1			Sometimes	473	40.0
		Often	107	40.2	64	40.5	171	40.3			Often	397	33.6
		Very often	34	12.8	37	23.4	71	16.7			Very often	194	16.4
		Total	266	100.0	158	100.0	424	100.0			Total	1,182	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	7	2.7	3	1.9	10	2.4	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	153	58.0	54	34.0	207	48.9			Never	843	71.9
		Sometimes	85	32.2	73	45.9	158	37.4			Sometimes	238	20.3
		Often	13	4.9	21	13.2	34	8.0			Often	70	6.0
		Very often	6	2.3	8	5.0	14	3.3			Very often	22	1.9
		Total	264	100.0	159	100.0	423	100.0			Total	1,173	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	103	38.9	53	33.3	156	36.8	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	12	4.5	3	1.9	15	3.5			Never	195	16.5
		Sometimes	92	34.7	45	28.3	137	32.3			Sometimes	497	42.0
		Often	43	16.2	41	25.8	84	19.8			Often	329	27.8
		Very often	15	5.7	17	10.7	32	7.5			Very often	161	13.6
		Total	265	100.0	159	100.0	424	100.0			Total	1,183	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	105	39.9	44	28.0	149	35.5	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	15	5.7	8	5.1	23	5.5			Never	270	22.9
		Sometimes	48	18.3	37	23.6	85	20.2			Sometimes	399	33.8
		Often	63	24.0	39	24.8	102	24.3			Often	284	24.1
		Very often	32	12.2	29	18.5	61	14.5			Very often	227	19.2
		Total	263	100.0	157	100.0	420	100.0			Total	1,179	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	122	46.0	54	34.4	176	41.7	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	23	8.7	9	5.7	32	7.6			Never	310	26.2
		Sometimes	47	17.7	30	19.1	77	18.2			Sometimes	402	34.0
		Often	48	18.1	39	24.8	87	20.6			Often	271	23.0
		Very often	25	9.4	25	15.9	50	11.8			Very often	198	16.7
		Total	265	100.0	157	100.0	422	100.0			Total	1,181	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	11	4.2	11	7.1	22	5.3	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS			
		Never	30	11.5	17	10.9	47	11.3			Never	579	48.9
		Sometimes	183	70.4	108	69.2	291	70.0			Sometimes	527	44.4
		Often	31	11.9	17	10.9	48	11.5			Often	57	4.8
		Very often	5	1.9	3	1.9	8	1.9			Very often	23	1.9
		Total	260	100.0	156	100.0	416	100.0			Total	1,185	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	67	25.6	40	25.2	107	25.4	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	79	6.7
		Some	93	35.5	67	42.1	160	38.0			Some	296	24.9
		Quite a bit	69	26.3	32	20.1	101	24.0			Quite a bit	466	39.2
		Very much	33	12.6	20	12.6	53	12.6			Very much	347	29.2
		Total	262	100.0	159	100.0	421	100.0			Total	1,188	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	5	1.9	3	1.9	8	1.9	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	57	4.8
		Some	39	14.9	18	11.3	57	13.5			Some	265	22.3
		Quite a bit	121	46.2	73	45.9	194	46.1			Quite a bit	515	43.4
		Very much	97	37.0	65	40.9	162	38.5			Very much	349	29.4
		Total	262	100.0	159	100.0	421	100.0			Total	1,185	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	9	3.4	3	1.9	12	2.9	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	81	6.9
		Some	51	19.5	24	15.1	75	17.9			Some	365	30.9
		Quite a bit	102	39.1	54	34.0	156	37.1			Quite a bit	435	37.0
		Very much	99	37.9	78	49.1	177	42.1			Very much	297	25.2
		Total	261	100.0	159	100.0	420	100.0			Total	1,178	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	26	9.9	6	3.8	32	7.6	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	151	12.8
		Some	60	22.9	31	19.6	91	21.7			Some	401	34.1
		Quite a bit	102	38.9	64	40.5	166	39.5			Quite a bit	384	32.6
		Very much	74	28.2	57	36.1	131	31.2			Very much	243	20.6
		Total	262	100.0	158	100.0	420	100.0			Total	1,179	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	11	4.2	4	2.5	15	3.6	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	118	10.0
		Some	50	19.2	25	15.7	75	17.9			Some	372	31.6
		Quite a bit	91	35.0	57	35.8	148	35.3			Quite a bit	419	35.6
		Very much	108	41.5	73	45.9	181	43.2			Very much	270	22.8
		Total	260	100.0	159	100.0	419	100.0			Total	1,180	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	24	9.3	7	4.4	31	7.4	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	119	10.1
		Some	66	25.6	35	22.0	101	24.2			Some	318	26.8
		Quite a bit	86	33.3	57	35.8	143	34.3			Quite a bit	462	38.9
		Very much	82	31.8	60	37.7	142	34.1			Very much	287	24.2
		Total	258	100.0	159	100.0	417	100.0			Total	1,187	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	16	6.2	9	5.7	25	6.0	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	34	2.9
		1	142	54.8	74	47.1	216	51.9			1 to 4	492	41.6
		2 to 3	81	31.3	47	29.9	128	30.8			5 to 10	364	30.7
		4 to 6	5	1.9	13	8.3	18	4.3			11 to 20	172	14.5
		More than 6	15	5.8	14	8.9	29	7.0			More than 20	122	10.3
		Total	259	100.0	157	100.0	416	100.0			Total	1,184	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	61	23.9	25	16.2	86	21.0	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	116	9.8
		1	31	12.2	24	15.6	55	13.4			1 to 4	383	32.3
		2 to 3	62	24.3	39	25.3	101	24.7			5 to 10	391	33.0
		4 to 6	53	20.8	34	22.1	87	21.3			11 to 20	188	15.9
		More than 6	48	18.8	32	20.8	80	19.6			More than 20	106	9.0
		Total	255	100.0	154	100.0	409	100.0			Total	1,185	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	6	0.6
		(2)	2	0.8	0	N/A	2	0.5			(2)	25	2.2
		(3)	7	2.7	5	3.1	12	2.9			(3)	74	6.6
		(4)	43	16.7	17	10.7	60	14.4			(4)	261	23.2
		(5)	85	33.1	54	34.0	139	33.4			(5)	410	36.5
		(6)	104	40.5	63	39.6	167	40.1			(6)	271	24.2
		(7) Extremely challenging	16	6.2	20	12.6	36	8.7			(7) Extremely challenging	76	6.8
		Total	257	100.0	159	100.0	416	100.0			Total	1,122	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	59	23.0	21	13.4	80	19.4	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	511	43.7
		Somewhat important	83	32.4	45	28.7	128	31.0			I plan to do	493	42.2
		Very important	114	44.5	91	58.0	205	49.6			I have done	165	14.1
		Total	256	100.0	157	100.0	413	100.0			Total	1,169	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	40	15.6	13	8.3	53	12.9	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	1,029	87.8
		Somewhat important	78	30.5	39	25.0	117	28.4			I plan to do	31	2.7
		Very important	138	53.9	104	66.7	242	58.7			I have done	112	9.6
		Total	256	100.0	156	100.0	412	100.0			Total	1,172	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	34	13.3	11	7.1	45	11.0	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	926	79.3
		Somewhat important	76	29.7	33	21.4	109	26.6			I plan to do	68	5.8
		Very important	146	57.0	110	71.4	256	62.4			I have done	174	14.9
		Total	256	100.0	154	100.0	410	100.0			Total	1,167	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	37	14.5	10	6.4	47	11.4	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	907	77.5
		Somewhat important	73	28.6	37	23.6	110	26.7			I plan to do	101	8.6
		Very important	145	56.9	110	70.1	255	61.9			I have done	163	13.9
		Total	255	100.0	157	100.0	412	100.0			Total	1,170	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMATH	Not important	52	20.4	17	10.9	69	16.8	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	729	62.4
		Somewhat important	75	29.4	32	20.5	107	26.0			I plan to do	157	13.4
		Very important	128	50.2	107	68.6	235	57.2			I have done	282	24.2
		Total	255	100.0	156	100.0	411	100.0			Total	1,168	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	25	9.8	7	4.5	32	7.7	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	830	71.0
		Somewhat important	75	29.3	51	32.5	126	30.5			I plan to do	190	16.3
		Very important	156	60.9	99	63.1	255	61.7			I have done	149	12.7
		Total	256	100.0	157	100.0	413	100.0			Total	1,169	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCF SSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	66	25.9	35	22.3	101	24.5	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	880	75.5
		Somewhat important	112	43.9	69	43.9	181	43.9			I plan to do	232	19.9
		Very important	77	30.2	53	33.8	130	31.6			I have done	54	4.6
		Total	255	100.0	157	100.0	412	100.0			Total	1,166	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	39	15.3	12	7.6	51	12.4	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	766	65.1
		Somewhat important	108	42.4	63	40.1	171	41.5			I plan to do	163	13.9
		Very important	108	42.4	82	52.2	190	46.1			I have done	247	21.0
		Total	255	100.0	157	100.0	412	100.0			Total	1,175	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	61	23.9	34	21.8	95	23.1	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	871	74.0
		Somewhat important	115	45.1	75	48.1	190	46.2			I plan to do	203	17.2
		Very important	79	31.0	47	30.1	126	30.7			I have done	104	8.8
		Total	255	100.0	156	100.0	411	100.0			Total	1,177	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	16	6.4	7	4.6	23	5.7	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	34	2.9
		Some	67	26.8	49	32.0	116	28.8			Some	268	22.6
		Quite a bit	98	39.2	53	34.6	151	37.5			Quite a bit	506	42.7
		Very much	69	27.6	44	28.8	113	28.0			Very much	376	31.8
		Total	250	100.0	153	100.0	403	100.0			Total	1,184	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	2	0.8	0	N/A	2	0.5	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	46	3.9
		Some	25	10.0	17	11.1	42	10.4			Some	261	22.1
		Quite a bit	101	40.2	63	41.2	164	40.6			Quite a bit	467	39.5
		Very much	123	49.0	73	47.7	196	48.5			Very much	407	34.5
		Total	251	100.0	153	100.0	404	100.0			Total	1,181	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	11	4.4	7	4.6	18	4.5	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	204	17.3
		Some	55	22.2	52	34.0	107	26.7			Some	393	33.3
		Quite a bit	104	41.9	57	37.3	161	40.1			Quite a bit	325	27.6
		Very much	78	31.5	37	24.2	115	28.7			Very much	257	21.8
		Total	248	100.0	153	100.0	401	100.0			Total	1,179	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	36	14.7	16	10.5	52	13.1	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	481	40.8
		Some	99	40.4	64	41.8	163	41.0			Some	397	33.7
		Quite a bit	69	28.2	49	32.0	118	29.6			Quite a bit	178	15.1
		Very much	41	16.7	24	15.7	65	16.3			Very much	122	10.3
		Total	245	100.0	153	100.0	398	100.0			Total	1,179	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	25	10.3	12	7.9	37	9.4	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	331	28.3
		Some	97	39.9	65	43.0	162	41.1			Some	478	41.0
		Quite a bit	79	32.5	55	36.4	134	34.0			Quite a bit	238	20.3
		Very much	42	17.3	19	12.6	61	15.5			Very much	121	10.4
		Total	243	100.0	151	100.0	394	100.0			Total	1,168	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	12	5.0	5	3.3	17	4.3	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	337	28.7
		Some	90	37.2	53	34.9	143	36.3			Some	329	28.0
		Quite a bit	89	36.8	74	48.7	163	41.4			Quite a bit	266	22.7
		Very much	51	21.1	20	13.2	71	18.0			Very much	242	20.6
		Total	242	100.0	152	100.0	394	100.0			Total	1,174	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	5	2.0	0	N/A	5	1.2	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	53	4.5
		Some	18	7.2	14	9.2	32	7.9			Some	189	16.0
		Quite a bit	75	29.9	56	36.6	131	32.4			Quite a bit	398	33.7
		Very much	153	61.0	83	54.2	236	58.4			Very much	542	45.9
		Total	251	100.0	153	100.0	404	100.0			Total	1,182	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	14	1.2
		1 to 5	106	42.7	47	31.1	153	38.3			1 to 5	434	36.8
		6 to 10	87	35.1	68	45.0	155	38.8			6 to 10	378	32.1
		11 to 20	48	19.4	26	17.2	74	18.5			11 to 20	236	20.0
		21 to 30	4	1.6	9	6.0	13	3.3			21 to 30	76	6.4
		More than 30	3	1.2	1	0.7	4	1.0			More than 30	42	3.6
		Total	248	100.0	151	100.0	399	100.0			Total	1,179	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	4	1.6	1	0.7	5	1.3	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	213	18.1
		1 to 5	5	2.0	1	0.7	6	1.5			1 to 5	68	5.8
		6 to 10	24	9.7	10	6.7	34	8.6			6 to 10	82	6.9
		11 to 20	74	30.0	36	24.0	110	27.7			11 to 20	197	16.7
		21 to 30	88	35.6	81	54.0	169	42.6			21 to 30	229	19.4
		More than 30	52	21.1	21	14.0	73	18.4			More than 30	391	33.1
		Total	247	100.0	150	100.0	397	100.0			Total	1,181	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	27	11.0	12	8.0	39	9.8	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	1,013	85.7
		1 to 5	182	74.0	123	82.0	305	77.0			1 to 5	121	10.3
		6 to 10	31	12.6	13	8.7	44	11.1			6 to 10	25	2.2
		11 to 20	6	2.4	1	0.7	7	1.8			11 to 20	11	0.9
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	8	0.6
		More than 30	0	N/A	1	0.7	1	0.3			More than 30	4	0.3
		Total	246	100.0	150	100.0	396	100.0			Total	1,181	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	8	3.3	2	1.4	10	2.6	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	540	45.9
		1 to 5	84	35.0	43	29.5	127	32.9			1 to 5	243	20.7
		6 to 10	50	20.8	28	19.2	78	20.2			6 to 10	117	9.9
		11 to 20	51	21.3	35	24.0	86	22.3			11 to 20	67	5.7
		21 to 30	22	9.2	19	13.0	41	10.6			21 to 30	49	4.2
		More than 30	25	10.4	19	13.0	44	11.4			More than 30	160	13.6
		Total	240	100.0	146	100.0	386	100.0			Total	1,176	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	2	0.8	0	N/A	2	0.5	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	69	5.9
		1 to 5	180	74.4	104	69.8	284	72.6			1 to 5	880	74.9
		6 to 10	55	22.7	34	22.8	89	22.8			6 to 10	151	12.9
		11 to 20	3	1.2	6	4.0	9	2.3			11 to 20	52	4.4
		21 to 30	2	0.8	0	N/A	2	0.5			21 to 30	14	1.2
		More than 30	0	N/A	5	3.4	5	1.3			More than 30	9	0.8
		Total	242	100.0	149	100.0	391	100.0			Total	1,176	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	14	1.2
		(2)	3	1.2	1	0.7	4	1.0			(2)	28	2.4
		(3)	9	3.6	3	2.0	12	3.0			(3)	52	4.4
		(4)	34	13.6	26	17.2	60	15.0			(4)	212	18.0
		(5)	52	20.8	56	37.1	108	26.9			(5)	251	21.3
		(6)	95	38.0	50	33.1	145	36.2			(6)	347	29.4
		(7) Friendly, supportive, sense of belonging	57	22.8	15	9.9	72	18.0			(7) Friendly, supportive, sense of belonging	274	23.3
		Total	250	100.0	151	100.0	401	100.0			Total	1,177	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	9	0.8
		(2)	0	N/A	1	0.7	1	0.2			(2)	13	1.1
		(3)	3	1.2	0	N/A	3	0.7			(3)	30	2.6
		(4)	17	6.8	12	7.9	29	7.2			(4)	130	11.0
		(5)	46	18.5	43	28.3	89	22.2			(5)	248	21.0
		(6)	109	43.8	67	44.1	176	43.9			(6)	388	32.9
		(7) Available, helpful, sympathetic	74	29.7	29	19.1	103	25.7			(7) Available, helpful, sympathetic	362	30.7
		Total	249	100.0	152	100.0	401	100.0			Total	1,179	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	1	0.4	1	0.7	2	0.5	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	37	3.1
		(2)	6	2.5	5	3.3	11	2.8			(2)	62	5.3
		(3)	11	4.6	15	9.9	26	6.6			(3)	77	6.6
		(4)	45	18.7	37	24.5	82	20.9			(4)	254	21.5
		(5)	55	22.8	42	27.8	97	24.7			(5)	280	23.7
		(6)	69	28.6	36	23.8	105	26.8			(6)	240	20.4
		(7) Helpful, considerate, flexible	54	22.4	15	9.9	69	17.6			(7) Helpful, considerate, flexible	228	19.4
		Total	241	100.0	151	100.0	392	100.0			Total	1,179	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	1	0.4	1	0.7	2	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	NGNGENLED			
		Very little	7	3.0	6	4.0	13	3.4			Very little	63	5.3
		Some	48	20.3	34	22.7	82	21.2			Some	270	22.9
		Quite a bit	96	40.5	54	36.0	150	38.8			Quite a bit	477	40.4
		Very much	85	35.9	55	36.7	140	36.2			Very much	371	31.4
		Total	237	100.0	150	100.0	387	100.0			Total	1,180	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	3	1.3	1	0.7	4	1.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	12	5.0	5	3.3	17	4.4			Very little	250	21.2
		Some	47	19.7	39	25.8	86	22.1			Some	351	29.8
		Quite a bit	77	32.2	44	29.1	121	31.0			Quite a bit	351	29.8
		Very much	100	41.8	62	41.1	162	41.5			Very much	226	19.2
		Total	239	100.0	151	100.0	390	100.0			Total	1,177	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	12	5.1	4	2.6	16	4.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	27	11.4	15	9.9	42	10.9			Very little	130	11.0
		Some	68	28.8	45	29.8	113	29.2			Some	350	29.6
		Quite a bit	57	24.2	45	29.8	102	26.4			Quite a bit	442	37.5
		Very much	72	30.5	42	27.8	114	29.5			Very much	258	21.9
		Total	236	100.0	151	100.0	387	100.0			Total	1,180	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	11	4.6	1	0.7	12	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	16	6.7	16	10.6	32	8.2			Very little	159	13.5
		Some	74	31.1	47	31.1	121	31.1			Some	345	29.2
		Quite a bit	76	31.9	49	32.5	125	32.1			Quite a bit	438	37.2
		Very much	61	25.6	38	25.2	99	25.4			Very much	238	20.2
		Total	238	100.0	151	100.0	389	100.0			Total	1,180	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	4	1.7	0	N/A	4	1.0			Very little	77	6.6
		Some	26	10.9	13	8.6	39	10.0			Some	291	24.7
		Quite a bit	89	37.4	49	32.5	138	35.5			Quite a bit	504	42.9
		Very much	119	50.0	89	58.9	208	53.5			Very much	303	25.8
		Total	238	100.0	151	100.0	389	100.0			Total	1,175	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	67	28.2	41	27.2	108	27.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	52	21.8	43	28.5	95	24.4			Very little	190	16.1
		Some	42	17.6	25	16.6	67	17.2			Some	356	30.3
		Quite a bit	33	13.9	13	8.6	46	11.8			Quite a bit	397	33.7
		Very much	44	18.5	29	19.2	73	18.8			Very much	234	19.9
		Total	238	100.0	151	100.0	389	100.0			Total	1,176	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	11	4.6	5	3.3	16	4.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	14	5.9	16	10.7	30	7.7			Very little	181	15.4
		Some	55	23.0	44	29.3	99	25.4			Some	318	27.1
		Quite a bit	84	35.1	44	29.3	128	32.9			Quite a bit	387	32.9
		Very much	75	31.4	41	27.3	116	29.8			Very much	289	24.6
		Total	239	100.0	150	100.0	389	100.0			Total	1,175	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	3	1.3	1	0.7	4	1.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	10	4.2	5	3.3	15	3.8			Very little	122	10.3
		Some	60	25.1	33	21.9	93	23.8			Some	373	31.7
		Quite a bit	93	38.9	51	33.8	144	36.9			Quite a bit	431	36.6
		Very much	73	30.5	61	40.4	134	34.4			Very much	252	21.4
		Total	239	100.0	151	100.0	390	100.0			Total	1,178	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	7	3.0	2	1.3	9	2.3			Very little	87	7.4
		Some	37	15.6	21	14.1	58	15.0			Some	284	24.1
		Quite a bit	105	44.3	69	46.3	174	45.1			Quite a bit	463	39.2
		Very much	88	37.1	57	38.3	145	37.6			Very much	346	29.3
		Total	237	100.0	149	100.0	386	100.0			Total	1,180	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	6	2.5	2	1.3	8	2.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	26	11.0	11	7.3	37	9.6			Very little	209	17.7
		Some	80	33.9	47	31.1	127	32.8			Some	326	27.7
		Quite a bit	69	29.2	49	32.5	118	30.5			Quite a bit	380	32.3
		Very much	55	23.3	42	27.8	97	25.1			Very much	263	22.3
		Total	236	100.0	151	100.0	387	100.0			Total	1,178	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	16	6.8	11	7.3	27	7.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	31	13.2	20	13.2	51	13.2			Very little	250	21.3
		Some	79	33.8	49	32.5	128	33.2			Some	386	32.8
		Quite a bit	59	25.2	34	22.5	93	24.2			Quite a bit	342	29.0
		Very much	49	20.9	37	24.5	86	22.3			Very much	199	16.9
		Total	234	100.0	151	100.0	385	100.0			Total	1,177	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	11	4.7	7	4.7	18	4.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	24	10.3	13	8.7	37	9.6			Very little	264	22.5
		Some	81	34.6	51	34.0	132	34.4			Some	362	30.8
		Quite a bit	73	31.2	47	31.3	120	31.3			Quite a bit	343	29.2
		Very much	45	19.2	32	21.3	77	20.1			Very much	206	17.5
		Total	234	100.0	150	100.0	384	100.0			Total	1,176	100.0

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Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CFSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	22	9.5	17	11.3	39	10.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	54	23.3	31	20.5	85	22.2			Very little	463	39.5
		Some	87	37.5	52	34.4	139	36.3			Some	384	32.7
		Quite a bit	46	19.8	27	17.9	73	19.1			Quite a bit	226	19.3
		Very much	23	9.9	24	15.9	47	12.3			Very much	100	8.6
		Total	232	100.0	151	100.0	383	100.0			Total	1,173	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	10	4.3	8	5.3	18	4.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	24	10.3	21	13.9	45	11.7			Very little	179	15.2
		Some	91	38.9	44	29.1	135	35.1			Some	335	28.4
		Quite a bit	60	25.6	43	28.5	103	26.8			Quite a bit	409	34.7
		Very much	49	20.9	35	23.2	84	21.8			Very much	256	21.7
		Total	234	100.0	151	100.0	385	100.0			Total	1,180	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	17	7.3	22	14.8	39	10.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	42	17.9	24	16.1	66	17.2			Very little	217	18.4
		Some	65	27.8	35	23.5	100	26.1			Some	350	29.7
		Quite a bit	66	28.2	30	20.1	96	25.1			Quite a bit	362	30.7
		Very much	44	18.8	38	25.5	82	21.4			Very much	249	21.2
		Total	234	100.0	149	100.0	383	100.0			Total	1,178	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	16	6.9	1	0.7	17	4.5	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	87	7.5
		Rarely/Never	73	31.5	17	11.6	90	23.7			Rarely/Never	459	39.8
		Sometimes	108	46.6	77	52.4	185	48.8			Sometimes	484	42.0
		Often	35	15.1	52	35.4	87	23.0			Often	124	10.7
		Total	232	100.0	147	100.0	379	100.0			Total	1,154	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	18	7.8	4	2.7	22	5.8	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	207	18.0
		Rarely/Never	105	45.7	46	31.3	151	40.1			Rarely/Never	582	50.7
		Sometimes	82	35.7	67	45.6	149	39.5			Sometimes	288	25.0
		Often	25	10.9	30	20.4	55	14.6			Often	72	6.3
		Total	230	100.0	147	100.0	377	100.0			Total	1,149	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CFSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	24	10.3	11	7.5	35	9.2	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	474	41.3
		Rarely/Never	121	51.9	67	45.9	188	49.6			Rarely/Never	580	50.5
		Sometimes	72	30.9	47	32.2	119	31.4			Sometimes	72	6.2
		Often	16	6.9	21	14.4	37	9.8			Often	23	2.0
		Total	233	100.0	146	100.0	379	100.0			Total	1,148	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	11	4.7	1	0.7	12	3.1	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	276	24.5
		Rarely/Never	44	18.8	21	14.3	65	17.1			Rarely/Never	549	48.7
		Sometimes	99	42.3	48	32.7	147	38.6			Sometimes	202	17.9
		Often	80	34.2	77	52.4	157	41.2			Often	100	8.9
		Total	234	100.0	147	100.0	381	100.0			Total	1,128	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	25	10.7	5	3.4	30	7.9	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	280	24.5
		Rarely/Never	66	28.2	29	19.7	95	24.9			Rarely/Never	475	41.6
		Sometimes	75	32.1	54	36.7	129	33.9			Sometimes	260	22.7
		Often	68	29.1	59	40.1	127	33.3			Often	127	11.1
		Total	234	100.0	147	100.0	381	100.0			Total	1,142	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	81	34.6	25	17.0	106	27.8	How often do you use child care at this college?	USECHLD	Don't know/N.A.	631	55.5
		Rarely/Never	138	59.0	91	61.9	229	60.1			Rarely/Never	455	40.0
		Sometimes	13	5.6	30	20.4	43	11.3			Sometimes	36	3.2
		Often	2	0.9	1	0.7	3	0.8			Often	15	1.3
		Total	234	100.0	147	100.0	381	100.0			Total	1,137	100.0
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	58	24.8	10	6.8	68	17.9	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	292	25.8
		Rarely/Never	123	52.6	37	25.3	160	42.1			Rarely/Never	426	37.5
		Sometimes	40	17.1	72	49.3	112	29.5			Sometimes	241	21.2
		Often	13	5.6	27	18.5	40	10.5			Often	176	15.5
		Total	234	100.0	146	100.0	380	100.0			Total	1,135	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CFSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	26	11.1	3	2.0	29	7.6	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	139	12.2
		Rarely/Never	54	23.1	23	15.6	77	20.2			Rarely/Never	257	22.4
		Sometimes	88	37.6	68	46.3	156	40.9			Sometimes	329	28.7
		Often	66	28.2	53	36.1	119	31.2			Often	420	36.7
		Total	234	100.0	147	100.0	381	100.0			Total	1,145	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	48	20.7	9	6.1	57	15.0	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	438	38.5
		Rarely/Never	114	49.1	44	29.9	158	41.7			Rarely/Never	548	48.1
		Sometimes	51	22.0	75	51.0	126	33.2			Sometimes	99	8.7
		Often	19	8.2	19	12.9	38	10.0			Often	53	4.7
		Total	232	100.0	147	100.0	379	100.0			Total	1,138	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	45	19.2	9	6.1	54	14.2	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	346	30.4
		Rarely/Never	113	48.3	38	25.9	151	39.6			Rarely/Never	432	38.0
		Sometimes	64	27.4	64	43.5	128	33.6			Sometimes	252	22.1
		Often	12	5.1	36	24.5	48	12.6			Often	107	9.4
		Total	234	100.0	147	100.0	381	100.0			Total	1,138	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	26	11.2	1	0.7	27	7.1	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	628	54.8
		Rarely/Never	63	27.2	16	10.9	79	20.8			Rarely/Never	425	37.1
		Sometimes	102	44.0	86	58.5	188	49.6			Sometimes	56	4.9
		Often	41	17.7	44	29.9	85	22.4			Often	36	3.2
		Total	232	100.0	147	100.0	379	100.0			Total	1,146	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	1	0.4	0	N/A	1	0.3	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	104	9.2
		Somewhat	51	22.2	13	8.8	64	17.0			Somewhat	345	30.7
		Very	178	77.4	134	91.2	312	82.8			Very	674	60.1
		Total	230	100.0	147	100.0	377	100.0			Total	1,122	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	2	0.9	0	N/A	2	0.5	How important is career counseling to you at this college?	IMPCACOU	Not at all	185	16.7
		Somewhat	46	20.1	34	23.1	80	21.3			Somewhat	346	31.3
		Very	181	79.0	113	76.9	294	78.2			Very	573	52.0
		Total	229	100.0	147	100.0	376	100.0			Total	1,104	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	1	0.4	2	1.4	3	0.8	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	371	33.7
		Somewhat	53	23.1	53	36.1	106	28.2			Somewhat	334	30.3
		Very	175	76.4	92	62.6	267	71.0			Very	396	36.0
		Total	229	100.0	147	100.0	376	100.0			Total	1,102	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	4	1.7	2	1.4	6	1.6	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	267	24.4
		Somewhat	80	34.9	29	19.7	109	29.0			Somewhat	374	34.2
		Very	145	63.3	116	78.9	261	69.4			Very	453	41.4
		Total	229	100.0	147	100.0	376	100.0			Total	1,094	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	2	0.9	2	1.4	4	1.1	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	252	23.0
		Somewhat	56	24.6	23	15.8	79	21.1			Somewhat	398	36.3
		Very	170	74.6	121	82.9	291	77.8			Very	446	40.7
		Total	228	100.0	146	100.0	374	100.0			Total	1,096	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	26	11.3	9	6.2	35	9.3	How important is child care to you at this college?	IMPCHLD	Not at all	611	56.3
		Somewhat	117	50.9	67	45.9	184	48.9			Somewhat	240	22.1
		Very	87	37.8	70	47.9	157	41.8			Very	234	21.5
		Total	230	100.0	146	100.0	376	100.0			Total	1,085	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	2	0.9	0	N/A	2	0.5	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	251	22.9
		Somewhat	67	29.3	21	14.3	88	23.4			Somewhat	214	19.5
		Very	160	69.9	126	85.7	286	76.1			Very	633	57.6
		Total	229	100.0	147	100.0	376	100.0			Total	1,099	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	2	0.9	3	2.1	5	1.3	How important are computer labs to you at this college?	IMPCOMLB	Not at all	142	12.8
		Somewhat	72	31.3	26	17.9	98	26.1			Somewhat	303	27.2
		Very	156	67.8	116	80.0	272	72.5			Very	669	60.1
		Total	230	100.0	145	100.0	375	100.0			Total	1,114	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	18	7.9	7	4.8	25	6.7	How important are student organizations to you at this college?	IMPSTORG	Not at all	445	40.6
		Somewhat	137	59.8	70	47.9	207	55.2			Somewhat	420	38.3
		Very	74	32.3	69	47.3	143	38.1			Very	231	21.1
		Total	229	100.0	146	100.0	375	100.0			Total	1,096	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CFSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	3	1.3	0	N/A	3	0.8	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	217	19.8
		Somewhat	69	30.1	29	19.7	98	26.1			Somewhat	284	25.9
		Very	157	68.6	118	80.3	275	73.1			Very	596	54.3
		Total	229	100.0	147	100.0	376	100.0			Total	1,097	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	4	1.8	1	0.7	5	1.3	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	443	40.5
		Somewhat	64	28.2	25	17.0	89	23.8			Somewhat	207	18.9
		Very	159	70.0	121	82.3	280	74.9			Very	444	40.5
		Total	227	100.0	147	100.0	374	100.0			Total	1,094	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	11	4.7	1	0.7	12	3.2	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	419	35.7
		Somewhat likely	58	25.0	22	15.0	80	21.1			Somewhat likely	260	22.1
		Likely	89	38.4	59	40.1	148	39.1			Likely	228	19.4
		Very likely	74	31.9	65	44.2	139	36.7			Very likely	268	22.8
		Total	232	100.0	147	100.0	379	100.0			Total	1,175	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	19	8.2	7	4.8	26	6.9	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	563	48.2
		Somewhat likely	83	35.8	31	21.1	114	30.1			Somewhat likely	275	23.5
		Likely	77	33.2	73	49.7	150	39.6			Likely	191	16.3
		Very likely	53	22.8	36	24.5	89	23.5			Very likely	140	12.0
		Total	232	100.0	147	100.0	379	100.0			Total	1,169	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	13	5.6	5	3.4	18	4.7	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	613	52.6
		Somewhat likely	62	26.6	26	17.7	88	23.2			Somewhat likely	287	24.6
		Likely	73	31.3	57	38.8	130	34.2			Likely	183	15.7
		Very likely	85	36.5	59	40.1	144	37.9			Very likely	82	7.0
		Total	233	100.0	147	100.0	380	100.0			Total	1,165	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	17	7.3	6	4.1	23	6.1	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	326	27.8
		Somewhat likely	69	29.6	23	15.8	92	24.3			Somewhat likely	287	24.5
		Likely	80	34.3	59	40.4	139	36.7			Likely	247	21.1
		Very likely	67	28.8	58	39.7	125	33.0			Very likely	311	26.5
		Total	233	100.0	146	100.0	379	100.0			Total	1,171	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	36	15.7	24	16.4	60	16.0	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	329	28.0
		Somewhat likely	73	31.9	35	24.0	108	28.8			Somewhat likely	218	18.5
		Likely	78	34.1	52	35.6	130	34.7			Likely	238	20.3
		Very likely	42	18.3	35	24.0	77	20.5			Very likely	388	33.1
		Total	229	100.0	146	100.0	375	100.0			Total	1,173	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	267	100.0	0	N/A	267	62.5
		Full-time	0	N/A	160	100.0	160	37.5
		Total	267	100.0	160	100.0	427	100.0
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	25	9.4	10	6.3	35	8.2
		10 to 19	112	42.3	55	34.4	167	39.3
		20 to 29	105	39.6	70	43.8	175	41.2
		30 to 39	20	7.5	15	9.4	35	8.2
		40 to 69	2	0.8	5	3.1	7	1.6
		70 or more	1	0.4	5	3.1	6	1.4
		Total	265	100.0	160	100.0	425	100.0
Prior to this term, how many times have you taught your selected course?	FTIMES	None	31	11.7	7	4.4	38	8.9
		1 to 3	61	23.0	18	11.3	79	18.6
		4 to 6	28	10.6	16	10.0	44	10.4
		7 to 9	24	9.1	19	11.9	43	10.1
		10 to 15	39	14.7	27	16.9	66	15.5
		16 to 20	33	12.5	15	9.4	48	11.3
		21 or more	49	18.5	58	36.3	107	25.2
		Total	265	100.0	160	100.0	425	100.0
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	15	5.6	3	1.9	18	4.2
		Yes, I teach both developmental and college-level courses	58	21.8	28	17.5	86	20.2
		No, I teach only college-level courses	193	72.6	129	80.6	322	75.6
		Total	266	100.0	160	100.0	426	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	38	16.4	14	9.6	52	13.8
		Rarely/Never	102	44.0	56	38.4	158	41.8
		Sometimes	67	28.9	46	31.5	113	29.9
		Often	25	10.8	30	20.5	55	14.6
		Total	232	100.0	146	100.0	378	100.0
Career counseling	FSATCACOU	N.A.	39	16.9	18	12.4	57	15.2
		Rarely/Never	106	45.9	68	46.9	174	46.3
		Sometimes	64	27.7	36	24.8	100	26.6
		Often	22	9.5	23	15.9	45	12.0
		Total	231	100.0	145	100.0	376	100.0
Job placement assistance	FSATJOBPL	N.A.	50	21.9	21	14.4	71	19.0
		Rarely/Never	114	50.0	86	58.9	200	53.5
		Sometimes	48	21.1	23	15.8	71	19.0
		Often	16	7.0	16	11.0	32	8.6
		Total	228	100.0	146	100.0	374	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	21	9.2	8	5.5	29	7.7
		Rarely/Never	66	28.8	41	28.1	107	28.5
		Sometimes	87	38.0	48	32.9	135	36.0
		Often	55	24.0	49	33.6	104	27.7
		Total	229	100.0	146	100.0	375	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	36	15.6	15	10.3	51	13.5
		Rarely/Never	81	35.1	52	35.6	133	35.3
		Sometimes	64	27.7	44	30.1	108	28.6
		Often	50	21.6	35	24.0	85	22.5
		Total	231	100.0	146	100.0	377	100.0
Child care	FSATCHLD	N.A.	84	36.4	41	28.1	125	33.2
		Rarely/Never	134	58.0	90	61.6	224	59.4
		Sometimes	8	3.5	12	8.2	20	5.3
		Often	5	2.2	3	2.1	8	2.1
		Total	231	100.0	146	100.0	377	100.0
Financial aid advising	FSATFAADV	N.A.	69	29.9	25	17.2	94	25.0
		Rarely/Never	137	59.3	80	55.2	217	57.7
		Sometimes	19	8.2	30	20.7	49	13.0
		Often	6	2.6	10	6.9	16	4.3
		Total	231	100.0	145	100.0	376	100.0
Computer lab	FSATCOMLB	N.A.	30	13.1	7	4.8	37	9.9
		Rarely/Never	63	27.5	43	29.5	106	28.3
		Sometimes	81	35.4	54	37.0	135	36.0
		Often	55	24.0	42	28.8	97	25.9
		Total	229	100.0	146	100.0	375	100.0
Student organizations	FSATSTORG	N.A.	64	27.6	18	12.3	82	21.7
		Rarely/Never	115	49.6	67	45.9	182	48.1
		Sometimes	42	18.1	43	29.5	85	22.5
		Often	11	4.7	18	12.3	29	7.7
		Total	232	100.0	146	100.0	378	100.0
Transfer credit assistance	FSATTRCRD	N.A.	62	27.2	19	13.0	81	21.7
		Rarely/Never	121	53.1	73	50.0	194	51.9
		Sometimes	37	16.2	37	25.3	74	19.8
		Often	8	3.5	17	11.6	25	6.7
		Total	228	100.0	146	100.0	374	100.0
Services to students with disabilities	FSATDISAB	N.A.	36	15.6	8	5.5	44	11.7
		Rarely/Never	72	31.2	38	26.2	110	29.3
		Sometimes	87	37.7	58	40.0	145	38.6
		Often	36	15.6	41	28.3	77	20.5
		Total	231	100.0	145	100.0	376	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?								
	FPERSON	Not likely	5	2.2	0	N/A	5	1.3
		Somewhat likely	78	33.6	25	17.4	103	27.4
		Likely	90	38.8	73	50.7	163	43.4
		Very likely	59	25.4	46	31.9	105	27.9
		Total	232	100.0	144	100.0	376	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	0	N/A	1	0.7	1	0.3
		1 to 4	89	38.9	19	12.9	108	28.7
		5 to 8	69	30.1	21	14.3	90	23.9
		9 to 12	38	16.6	23	15.6	61	16.2
		13 to 16	15	6.6	41	27.9	56	14.9
		17 to 20	6	2.6	22	15.0	28	7.4
		21 to 30	10	4.4	18	12.2	28	7.4
		31+	2	0.9	2	1.4	4	1.1
		Total	229	100.0	147	100.0	376	100.0
Grading papers	FGRADE	None	6	2.6	4	2.7	10	2.7
		1 to 4	125	54.8	41	27.9	166	44.3
		5 to 8	56	24.6	48	32.7	104	27.7
		9 to 12	26	11.4	19	12.9	45	12.0
		13 to 16	9	3.9	12	8.2	21	5.6
		17 to 20	4	1.8	16	10.9	20	5.3
		21 to 30	2	0.9	3	2.0	5	1.3
		31+	0	N/A	4	2.7	4	1.1
		Total	228	100.0	147	100.0	375	100.0
Giving other forms of written and oral feedback to students	FFEEBACK	None	8	3.5	4	2.7	12	3.2
		1 to 4	161	70.6	61	41.5	222	59.2
		5 to 8	33	14.5	44	29.9	77	20.5
		9 to 12	15	6.6	15	10.2	30	8.0
		13 to 16	7	3.1	9	6.1	16	4.3
		17 to 20	2	0.9	9	6.1	11	2.9
		21 to 30	1	0.4	2	1.4	3	0.8
		31+	1	0.4	3	2.0	4	1.1
		Total	228	100.0	147	100.0	375	100.0
Preparing for class	FPREP	None	0	N/A	1	0.7	1	0.3
		1 to 4	99	43.0	33	22.4	132	35.0
		5 to 8	81	35.2	57	38.8	138	36.6
		9 to 12	31	13.5	25	17.0	56	14.9
		13 to 16	10	4.3	14	9.5	24	6.4
		17 to 20	7	3.0	9	6.1	16	4.2
		21 to 30	1	0.4	6	4.1	7	1.9
		31+	1	0.4	2	1.4	3	0.8
		Total	230	100.0	147	100.0	377	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	3	1.3	2	1.4	5	1.3
		1 to 4	147	63.9	63	43.2	210	55.9
		5 to 8	54	23.5	50	34.2	104	27.7
		9 to 12	14	6.1	13	8.9	27	7.2
		13 to 16	7	3.0	7	4.8	14	3.7
		17 to 20	1	0.4	3	2.1	4	1.1
		21 to 30	2	0.9	4	2.7	6	1.6
		31+	2	0.9	4	2.7	6	1.6
		Total	230	100.0	146	100.0	376	100.0
Research and scholarly activities	FRESEARCH	None	45	19.7	25	17.0	70	18.7
		1 to 4	114	50.0	66	44.9	180	48.0
		5 to 8	45	19.7	25	17.0	70	18.7
		9 to 12	11	4.8	16	10.9	27	7.2
		13 to 16	7	3.1	9	6.1	16	4.3
		17 to 20	3	1.3	3	2.0	6	1.6
		21 to 30	1	0.4	2	1.4	3	0.8
		31+	2	0.9	1	0.7	3	0.8
		Total	228	100.0	147	100.0	375	100.0
Working with honors projects	FWORKHON	None	203	88.6	122	83.0	325	86.4
		1 to 4	19	8.3	18	12.2	37	9.8
		5 to 8	4	1.7	1	0.7	5	1.3
		9 to 12	0	N/A	4	2.7	4	1.1
		13 to 16	2	0.9	1	0.7	3	0.8
		17 to 20	1	0.4	1	0.7	2	0.5
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	229	100.0	147	100.0	376	100.0
Advising students	FADVISE	None	80	34.9	25	17.0	105	27.9
		1 to 4	135	59.0	74	50.3	209	55.6
		5 to 8	9	3.9	26	17.7	35	9.3
		9 to 12	0	N/A	4	2.7	4	1.1
		13 to 16	1	0.4	5	3.4	6	1.6
		17 to 20	1	0.4	5	3.4	6	1.6
		21 to 30	1	0.4	4	2.7	5	1.3
		31+	2	0.9	4	2.7	6	1.6
		Total	229	100.0	147	100.0	376	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	203	88.6	108	73.5	311	82.7
		1 to 4	14	6.1	18	12.2	32	8.5
		5 to 8	4	1.7	8	5.4	12	3.2
		9 to 12	4	1.7	4	2.7	8	2.1
		13 to 16	1	0.4	5	3.4	6	1.6
		17 to 20	1	0.4	2	1.4	3	0.8
		21 to 30	2	0.9	2	1.4	4	1.1
		31+	0	N/A	0	N/A	0	N/A
		Total	229	100.0	147	100.0	376	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	192	83.8	61	41.5	253	67.3
		1 to 4	28	12.2	68	46.3	96	25.5
		5 to 8	4	1.7	7	4.8	11	2.9
		9 to 12	2	0.9	3	2.0	5	1.3
		13 to 16	1	0.4	2	1.4	3	0.8
		17 to 20	1	0.4	2	1.4	3	0.8
		21 to 30	1	0.4	1	0.7	2	0.5
		31+	0	N/A	3	2.0	3	0.8
		Total	229	100.0	147	100.0	376	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	132	57.6	21	14.5	153	40.9
		1 to 4	85	37.1	89	61.4	174	46.5
		5 to 8	9	3.9	15	10.3	24	6.4
		9 to 12	0	N/A	14	9.7	14	3.7
		13 to 16	1	0.4	2	1.4	3	0.8
		17 to 20	1	0.4	1	0.7	2	0.5
		21 to 30	1	0.4	2	1.4	3	0.8
		31+	0	N/A	1	0.7	1	0.3
		Total	229	100.0	145	100.0	374	100.0
Conducting service activities	FCONDUCT	None	186	81.9	82	56.6	268	72.0
		1 to 4	36	15.9	46	31.7	82	22.0
		5 to 8	4	1.8	11	7.6	15	4.0
		9 to 12	0	N/A	1	0.7	1	0.3
		13 to 16	1	0.4	2	1.4	3	0.8
		17 to 20	0	N/A	1	0.7	1	0.3
		21 to 30	0	N/A	2	1.4	2	0.5
		31+	0	N/A	0	N/A	0	N/A
		Total	227	100.0	145	100.0	372	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	165	72.4	42	29.0	207	55.5
		1 to 4	52	22.8	42	29.0	94	25.2
		5 to 8	4	1.8	26	17.9	30	8.0
		9 to 12	3	1.3	17	11.7	20	5.4
		13 to 16	1	0.4	8	5.5	9	2.4
		17 to 20	1	0.4	7	4.8	8	2.1
		21 to 30	0	N/A	2	1.4	2	0.5
		31+	2	0.9	1	0.7	3	0.8
		Total	228	100.0	145	100.0	373	100.0
Participating on college committees or task forces	FTASK	None	192	83.8	4	2.7	196	52.1
		1 to 4	32	14.0	83	56.5	115	30.6
		5 to 8	3	1.3	41	27.9	44	11.7
		9 to 12	1	0.4	12	8.2	13	3.5
		13 to 16	1	0.4	4	2.7	5	1.3
		17 to 20	0	N/A	3	2.0	3	0.8
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	229	100.0	147	100.0	376	100.0
Mentoring other faculty	FMENT	None	197	86.8	42	29.0	239	64.2
		1 to 4	26	11.5	87	60.0	113	30.4
		5 to 8	2	0.9	10	6.9	12	3.2
		9 to 12	1	0.4	2	1.4	3	0.8
		13 to 16	1	0.4	1	0.7	2	0.5
		17 to 20	0	N/A	1	0.7	1	0.3
		21 to 30	0	N/A	1	0.7	1	0.3
		31+	0	N/A	1	0.7	1	0.3
		Total	227	100.0	145	100.0	372	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	4	1.8	6	4.1	10	2.7
		1 to 9%	15	6.6	21	14.3	36	9.7
		10 to 19%	42	18.6	26	17.7	68	18.2
		20 to 29%	43	19.0	26	17.7	69	18.5
		30 to 39%	33	14.6	18	12.2	51	13.7
		40 to 49%	22	9.7	18	12.2	40	10.7
		50 to 74%	53	23.5	23	15.6	76	20.4
		75 to 100%	14	6.2	9	6.1	23	6.2
		Total	226	100.0	147	100.0	373	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	7	3.2	2	1.4	9	2.5
		1 to 9%	31	14.0	18	12.8	49	13.5
		10 to 19%	67	30.2	48	34.0	115	31.7
		20 to 29%	50	22.5	26	18.4	76	20.9
		30 to 39%	24	10.8	16	11.3	40	11.0
		40 to 49%	23	10.4	12	8.5	35	9.6
		50 to 74%	15	6.8	12	8.5	27	7.4
		75 to 100%	5	2.3	7	5.0	12	3.3
		Total	222	100.0	141	100.0	363	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	47	21.7	34	23.6	81	22.4
		1 to 9%	55	25.3	30	20.8	85	23.5
		10 to 19%	36	16.6	28	19.4	64	17.7
		20 to 29%	38	17.5	21	14.6	59	16.3
		30 to 39%	20	9.2	12	8.3	32	8.9
		40 to 49%	6	2.8	8	5.6	14	3.9
		50 to 74%	11	5.1	7	4.9	18	5.0
		75 to 100%	4	1.8	4	2.8	8	2.2
		Total	217	100.0	144	100.0	361	100.0
Student computer use	FSTUCOM	0%	112	50.2	66	46.5	178	48.8
		1 to 9%	46	20.6	42	29.6	88	24.1
		10 to 19%	22	9.9	12	8.5	34	9.3
		20 to 29%	18	8.1	5	3.5	23	6.3
		30 to 39%	5	2.2	5	3.5	10	2.7
		40 to 49%	3	1.3	5	3.5	8	2.2
		50 to 74%	12	5.4	3	2.1	15	4.1
		75 to 100%	5	2.2	4	2.8	9	2.5
		Total	223	100.0	142	100.0	365	100.0
Small group activities	FSMGROUP	0%	36	16.4	14	9.7	50	13.7
		1 to 9%	61	27.7	36	24.8	97	26.6
		10 to 19%	45	20.5	41	28.3	86	23.6
		20 to 29%	35	15.9	22	15.2	57	15.6
		30 to 39%	12	5.5	16	11.0	28	7.7
		40 to 49%	13	5.9	7	4.8	20	5.5
		50 to 74%	15	6.8	6	4.1	21	5.8
		75 to 100%	3	1.4	3	2.1	6	1.6
		Total	220	100.0	145	100.0	365	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	79	35.3	35	24.5	114	31.1
		1 to 9%	69	30.8	55	38.5	124	33.8
		10 to 19%	35	15.6	27	18.9	62	16.9
		20 to 29%	20	8.9	10	7.0	30	8.2
		30 to 39%	8	3.6	5	3.5	13	3.5
		40 to 49%	6	2.7	7	4.9	13	3.5
		50 to 74%	6	2.7	3	2.1	9	2.5
		75 to 100%	1	0.4	1	0.7	2	0.5
		Total	224	100.0	143	100.0	367	100.0
In-class writing	FCLASWRIT	0%	117	52.0	61	42.1	178	48.1
		1 to 9%	62	27.6	51	35.2	113	30.5
		10 to 19%	25	11.1	18	12.4	43	11.6
		20 to 29%	12	5.3	8	5.5	20	5.4
		30 to 39%	3	1.3	4	2.8	7	1.9
		40 to 49%	4	1.8	2	1.4	6	1.6
		50 to 74%	1	0.4	0	N/A	1	0.3
		75 to 100%	1	0.4	1	0.7	2	0.5
		Total	225	100.0	145	100.0	370	100.0
Testing and evaluation	FTESTEVAL	0%	20	8.9	13	9.2	33	9.0
		1 to 9%	83	36.9	57	40.4	140	38.3
		10 to 19%	71	31.6	41	29.1	112	30.6
		20 to 29%	34	15.1	18	12.8	52	14.2
		30 to 39%	7	3.1	6	4.3	13	3.6
		40 to 49%	3	1.3	3	2.1	6	1.6
		50 to 74%	3	1.3	1	0.7	4	1.1
		75 to 100%	4	1.8	2	1.4	6	1.6
		Total	225	100.0	141	100.0	366	100.0
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	205	91.1	125	86.2	330	89.2
		1 to 9%	7	3.1	8	5.5	15	4.1
		10 to 19%	1	0.4	3	2.1	4	1.1
		20 to 29%	5	2.2	2	1.4	7	1.9
		30 to 39%	1	0.4	2	1.4	3	0.8
		40 to 49%	3	1.3	2	1.4	5	1.4
		50 to 74%	2	0.9	1	0.7	3	0.8
		75 to 100%	1	0.4	2	1.4	3	0.8
		Total	225	100.0	145	100.0	370	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	151	66.8	88	60.3	239	64.2
		1 to 9%	22	9.7	12	8.2	34	9.1
		10 to 19%	7	3.1	10	6.8	17	4.6
		20 to 29%	21	9.3	6	4.1	27	7.3
		30 to 39%	7	3.1	12	8.2	19	5.1
		40 to 49%	9	4.0	9	6.2	18	4.8
		50 to 74%	9	4.0	7	4.8	16	4.3
		75 to 100%	0	N/A	2	1.4	2	0.5
		Total	226	100.0	146	100.0	372	100.0
Hands-on practice	FHANDS	0%	68	30.2	39	27.5	107	29.2
		1 to 9%	41	18.2	26	18.3	67	18.3
		10 to 19%	35	15.6	22	15.5	57	15.5
		20 to 29%	27	12.0	11	7.7	38	10.4
		30 to 39%	11	4.9	12	8.5	23	6.3
		40 to 49%	14	6.2	10	7.0	24	6.5
		50 to 74%	19	8.4	9	6.3	28	7.6
		75 to 100%	10	4.4	13	9.2	23	6.3
		Total	225	100.0	142	100.0	367	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?	FSECTIONS	1 to 3 hours	36	15.9	6	4.1	42	11.3
		4 to 6 hours	49	21.7	9	6.2	58	15.6
		7 to 9 hours	47	20.8	5	3.4	52	14.0
		10 to 12 hours	31	13.7	8	5.5	39	10.5
		13 to 15 hours	20	8.8	17	11.7	37	10.0
		16 to 18 hours	16	7.1	10	6.9	26	7.0
		19 to 21 hours	11	4.9	11	7.6	22	5.9
		22 to 24 hours	6	2.7	7	4.8	13	3.5
		25 to 27 hours	6	2.7	4	2.8	10	2.7
		28 to 30 hours	2	0.9	5	3.4	7	1.9
		More than 30 hours	2	0.9	63	43.4	65	17.5
		Total	226	100.0	145	100.0	371	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	242	90.6	139	86.9	381	89.2
		Response	25	9.4	21	13.1	46	10.8
		Total	267	100.0	160	100.0	427	100.0
Linked courses	FLINKED	No response	249	93.3	149	93.1	398	93.2
		Response	18	6.7	11	6.9	29	6.8
		Total	267	100.0	160	100.0	427	100.0
Learning community	FLEARNMCM	No response	250	93.6	140	87.5	390	91.3
		Response	17	6.4	20	12.5	37	8.7
		Total	267	100.0	160	100.0	427	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	260	97.4	137	85.6	397	93.0
		Response	7	2.6	23	14.4	30	7.0
		Total	267	100.0	160	100.0	427	100.0
Academic advising	FACAADV	No response	258	96.6	122	76.3	380	89.0
		Response	9	3.4	38	23.8	47	11.0
		Total	267	100.0	160	100.0	427	100.0
Clinical or other field supervision of student work	FCLINIC	No response	258	96.6	130	81.3	388	90.9
		Response	9	3.4	30	18.8	39	9.1
		Total	267	100.0	160	100.0	427	100.0
Distance learning course	FDISTANC	No response	241	90.3	105	65.6	346	81.0
		Response	26	9.7	55	34.4	81	19.0
		Total	267	100.0	160	100.0	427	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	263	98.5	141	88.1	404	94.6
		Response	4	1.5	19	11.9	23	5.4
		Total	267	100.0	160	100.0	427	100.0
Independent study	FINDSTUDY	No response	257	96.3	132	82.5	389	91.1
		Response	10	3.7	28	17.5	38	8.9
		Total	267	100.0	160	100.0	427	100.0
Which of the following best describes your academic rank, title, or current position?	FACADRANK	Other	25	11.3	0	N/A	25	6.8
		Lecturer	11	5.0	0	N/A	11	3.0
		Instructor	169	76.5	28	19.3	197	53.8
		Assistant Professor	3	1.4	34	23.4	37	10.1
		Associate Professor	6	2.7	40	27.6	46	12.6
		Professor	7	3.2	43	29.7	50	13.7
		Total	221	100.0	145	100.0	366	100.0
What is your current tenure status?	FTENURE	No tenure system at this institution	32	15.5	1	0.7	33	9.4
		Not on tenure track, although this institution has a tenure system	169	81.6	4	2.8	173	49.3
		On tenure track, but not tenured	2	1.0	14	9.7	16	4.6
		Tenured	4	1.9	125	86.8	129	36.8
		Total	207	100.0	144	100.0	351	100.0
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	2	0.9	0	N/A	2	0.5
		30 to 39 years	19	8.6	12	8.3	31	8.5
		20 to 29 years	38	17.2	43	29.7	81	22.1
		10 to 19 years	48	21.7	56	38.6	104	28.4
		5 to 9 years	57	25.8	27	18.6	84	23.0
		1 to 4 years	46	20.8	6	4.1	52	14.2
		First-year teacher	11	5.0	1	0.7	12	3.3
		Total	221	100.0	145	100.0	366	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
What is the highest degree you have earned?								
What is the highest degree you have earned?	FDEGREE	Other	8	3.6	1	0.7	9	2.5
		Associate degree	11	5.0	2	1.4	13	3.6
		Bachelor's degree	22	10.0	5	3.4	27	7.4
		Master's degree	150	67.9	96	66.2	246	67.2
		Doctoral degree (e.g., Ph.D., Ed.D.)	24	10.9	39	26.9	63	17.2
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	6	2.7	2	1.4	8	2.2
		Total	221	100.0	145	100.0	366	100.0
What is your age group?								
What is your age group?	FACAGE	22 to 24	1	0.5	0	N/A	1	0.3
		25 to 29	13	5.9	0	N/A	13	3.6
		30 to 39	31	14.2	18	12.5	49	13.5
		40 to 49	43	19.6	44	30.6	87	24.0
		50 to 64	99	45.2	75	52.1	174	47.9
		65 or more	32	14.6	7	4.9	39	10.7
		Total	219	100.0	144	100.0	363	100.0
What is your gender?								
What is your gender?	FSEX	Male	107	48.6	60	41.7	167	45.9
		Female	113	51.4	84	58.3	197	54.1
		Total	220	100.0	144	100.0	364	100.0
What is your citizenship status?								
What is your citizenship status?	FINTERNAT	United States citizen, native	195	89.0	130	90.3	325	89.5
		United States citizen, naturalized	22	10.0	11	7.6	33	9.1
		Permanent resident of the United States	2	0.9	3	2.1	5	1.4
		Temporary resident of the United States	0	N/A	0	N/A	0	N/A
		Total	219	100.0	144	100.0	363	100.0
What is your racial or ethnic identification?								
What is your racial or ethnic identification?	FRERACE	American Indian or other Native American	0	N/A	2	1.4	2	0.6
		Asian, Asian American or Pacific Islander	13	6.0	7	4.9	20	5.6
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Black or African American, Non-Hispanic	3	1.4	7	4.9	10	2.8
		White, Non-Hispanic	189	87.1	117	81.8	306	85.0
		Hispanic, Latino, Spanish	4	1.8	6	4.2	10	2.8
		Other	8	3.7	4	2.8	12	3.3
		Total	217	100.0	143	100.0	360	100.0
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	226	84.6	157	98.1	383	89.7
		Response	41	15.4	3	1.9	44	10.3
		Total	267	100.0	160	100.0	427	100.0
Other college(s) in teaching position	FOTCOLTP	No response	199	74.5	156	97.5	355	83.1
		Response	68	25.5	4	2.5	72	16.9
		Total	267	100.0	160	100.0	427	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Where are you employed outside of this college?								
Other college(s) in non-teaching position	FOTCOLNT	No response	265	99.3	160	100.0	425	99.5
		Response	2	0.7	0	N/A	2	0.5
		Total	267	100.0	160	100.0	427	100.0
Full-time non-academic position	FFTNAP	No response	230	86.1	160	100.0	390	91.3
		Response	37	13.9	0	N/A	37	8.7
		Total	267	100.0	160	100.0	427	100.0
Part-time non-academic position	FPTNAP	No response	247	92.5	151	94.4	398	93.2
		Response	20	7.5	9	5.6	29	6.8
		Total	267	100.0	160	100.0	427	100.0
Work related to my teaching field at this college	FWORKTEA	No response	235	88.0	149	93.1	384	89.9
		Response	32	12.0	11	6.9	43	10.1
		Total	267	100.0	160	100.0	427	100.0
Not employed elsewhere	FNOTEMP	No response	215	80.5	38	23.8	253	59.3
		Response	52	19.5	122	76.3	174	40.7
		Total	267	100.0	160	100.0	427	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	262	98.1	141	88.1	403	94.4
		Response	5	1.9	19	11.9	24	5.6
		Total	267	100.0	160	100.0	427	100.0
Coordinating/supervising	FYESUPER	No response	264	98.9	153	95.6	417	97.7
		Response	3	1.1	7	4.4	10	2.3
		Total	267	100.0	160	100.0	427	100.0
Teaching/facilitating	FYETEACH	No response	247	92.5	139	86.9	386	90.4
		Response	20	7.5	21	13.1	41	9.6
		Total	267	100.0	160	100.0	427	100.0
Advising/referring students into the experience	FYEREFER	No response	263	98.5	139	86.9	402	94.1
		Response	4	1.5	21	13.1	25	5.9
		Total	267	100.0	160	100.0	427	100.0
Training faculty	FYETRNF	No response	264	98.9	152	95.0	416	97.4
		Response	3	1.1	8	5.0	11	2.6
		Total	267	100.0	160	100.0	427	100.0
Training or mentoring student tutors	FYETRNS	No response	262	98.1	155	96.9	417	97.7
		Response	5	1.9	5	3.1	10	2.3
		Total	267	100.0	160	100.0	427	100.0
I am not involved	FYENOT	No response	91	34.1	58	36.3	149	34.9
		Response	176	65.9	102	63.8	278	65.1
		Total	267	100.0	160	100.0	427	100.0
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	4	20.0	1	3.1	5	9.6
		Response	16	80.0	31	96.9	47	90.4
		Total	20	100.0	32	100.0	52	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	14	70.0	25	78.1	39	75.0
		Response	6	30.0	7	21.9	13	25.0
		Total	20	100.0	32	100.0	52	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	14	70.0	26	81.3	40	76.9
		Response	6	30.0	6	18.8	12	23.1
		Total	20	100.0	32	100.0	52	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	20	100.0	29	90.6	49	94.2
		Response	0	N/A	3	9.4	3	5.8
		Total	20	100.0	32	100.0	52	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	261	97.8	135	84.4	396	92.7
		Response	6	2.2	25	15.6	31	7.3
		Total	267	100.0	160	100.0	427	100.0
Coordinating/supervising	LCSUPER	No response	262	98.1	145	90.6	407	95.3
		Response	5	1.9	15	9.4	20	4.7
		Total	267	100.0	160	100.0	427	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Teaching/facilitating	LCTEACH	No response	250	93.6	140	87.5	390	91.3
		Response	17	6.4	20	12.5	37	8.7
		Total	267	100.0	160	100.0	427	100.0
Advising/referring students into the experience	LCREFER	No response	264	98.9	142	88.8	406	95.1
		Response	3	1.1	18	11.3	21	4.9
		Total	267	100.0	160	100.0	427	100.0
Training faculty	LCTRNF	No response	265	99.3	153	95.6	418	97.9
		Response	2	0.7	7	4.4	9	2.1
		Total	267	100.0	160	100.0	427	100.0
Training or mentoring student tutors	LCTRNS	No response	264	98.9	156	97.5	420	98.4
		Response	3	1.1	4	2.5	7	1.6
		Total	267	100.0	160	100.0	427	100.0
I am not involved	LCNOT	No response	80	30.0	60	37.5	140	32.8
		Response	187	70.0	100	62.5	287	67.2
		Total	267	100.0	160	100.0	427	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	3	16.7	3	9.7	6	12.2
		Response	15	83.3	28	90.3	43	87.8
		Total	18	100.0	31	100.0	49	100.0
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	12	66.7	20	64.5	32	65.3
		Response	6	33.3	11	35.5	17	34.7
		Total	18	100.0	31	100.0	49	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	12	66.7	26	83.9	38	77.6
		Response	6	33.3	5	16.1	11	22.4
		Total	18	100.0	31	100.0	49	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	18	100.0	31	100.0	49	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	18	100.0	31	100.0	49	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	263	98.5	151	94.4	414	97.0
		Response	4	1.5	9	5.6	13	3.0
		Total	267	100.0	160	100.0	427	100.0
Coordinating/supervising	ORSUPER	No response	263	98.5	154	96.3	417	97.7
		Response	4	1.5	6	3.8	10	2.3
		Total	267	100.0	160	100.0	427	100.0
Teaching/facilitating	ORTEACH	No response	252	94.4	149	93.1	401	93.9
		Response	15	5.6	11	6.9	26	6.1
		Total	267	100.0	160	100.0	427	100.0
Advising/referring students into the experience	ORREFER	No response	264	98.9	137	85.6	401	93.9
		Response	3	1.1	23	14.4	26	6.1
		Total	267	100.0	160	100.0	427	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Training faculty	ORTRNF	No response	263	98.5	150	93.8	413	96.7
		Response	4	1.5	10	6.3	14	3.3
		Total	267	100.0	160	100.0	427	100.0
Training or mentoring student tutors	ORTRNS	No response	264	98.9	157	98.1	421	98.6
		Response	3	1.1	3	1.9	6	1.4
		Total	267	100.0	160	100.0	427	100.0
I am not involved	ORNOT	No response	75	28.1	53	33.1	128	30.0
		Response	192	71.9	107	66.9	299	70.0
		Total	267	100.0	160	100.0	427	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	1	6.7	2	7.7	3	7.3
		Response	14	93.3	24	92.3	38	92.7
		Total	15	100.0	26	100.0	41	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	10	66.7	18	69.2	28	68.3
		Response	5	33.3	8	30.8	13	31.7
		Total	15	100.0	26	100.0	41	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	13	86.7	24	92.3	37	90.2
		Response	2	13.3	2	7.7	4	9.8
		Total	15	100.0	26	100.0	41	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	15	100.0	25	96.2	40	97.6
		Response	0	N/A	1	3.8	1	2.4
		Total	15	100.0	26	100.0	41	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
Planning/designing	SSCPLAN	No response	260	97.4	142	88.8	402	94.1
		Response	7	2.6	18	11.3	25	5.9
		Total	267	100.0	160	100.0	427	100.0
Coordinating/supervising	SSCSUPER	No response	264	98.9	152	95.0	416	97.4
		Response	3	1.1	8	5.0	11	2.6
		Total	267	100.0	160	100.0	427	100.0
Teaching/facilitating	SSCTEACH	No response	249	93.3	138	86.3	387	90.6
		Response	18	6.7	22	13.8	40	9.4
		Total	267	100.0	160	100.0	427	100.0
Advising/referring students into the experience	SSCREFER	No response	261	97.8	136	85.0	397	93.0
		Response	6	2.2	24	15.0	30	7.0
		Total	267	100.0	160	100.0	427	100.0
Training faculty	SSCTRNF	No response	265	99.3	155	96.9	420	98.4
		Response	2	0.7	5	3.1	7	1.6
		Total	267	100.0	160	100.0	427	100.0
Training or mentoring student tutors	SSCTRNS	No response	266	99.6	157	98.1	423	99.1
		Response	1	0.4	3	1.9	4	0.9
		Total	267	100.0	160	100.0	427	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
I am not involved	SSCNOT	No response	77	28.8	64	40.0	141	33.0
		Response	190	71.2	96	60.0	286	67.0
		Total	267	100.0	160	100.0	427	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	4	18.2	6	15.8	10	16.7
		Response	18	81.8	32	84.2	50	83.3
		Total	22	100.0	38	100.0	60	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	17	77.3	33	86.8	50	83.3
		Response	5	22.7	5	13.2	10	16.7
		Total	22	100.0	38	100.0	60	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	18	81.8	33	86.8	51	85.0
		Response	4	18.2	5	13.2	9	15.0
		Total	22	100.0	38	100.0	60	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	22	100.0	38	100.0	60	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	22	100.0	38	100.0	60	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply.)								
Planning/designing	ACCPLAN	No response	258	96.6	140	87.5	398	93.2
		Response	9	3.4	20	12.5	29	6.8
		Total	267	100.0	160	100.0	427	100.0
Coordinating/supervising	ACCSUPER	No response	266	99.6	149	93.1	415	97.2
		Response	1	0.4	11	6.9	12	2.8
		Total	267	100.0	160	100.0	427	100.0
Teaching/facilitating	ACCTEACH	No response	229	85.8	139	86.9	368	86.2
		Response	38	14.2	21	13.1	59	13.8
		Total	267	100.0	160	100.0	427	100.0
Advising/referring students into the experience	ACCREFER	No response	265	99.3	145	90.6	410	96.0
		Response	2	0.7	15	9.4	17	4.0
		Total	267	100.0	160	100.0	427	100.0
Training faculty	ACCTRNF	No response	266	99.6	155	96.9	421	98.6
		Response	1	0.4	5	3.1	6	1.4
		Total	267	100.0	160	100.0	427	100.0
Training or mentoring student tutors	ACCTRNS	No response	266	99.6	160	100.0	426	99.8
		Response	1	0.4	0	N/A	1	0.2
		Total	267	100.0	160	100.0	427	100.0
I am not involved	ACCNOT	No response	93	34.8	61	38.1	154	36.1
		Response	174	65.2	99	61.9	273	63.9
		Total	267	100.0	160	100.0	427	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCCFF	No response	4	10.0	6	20.0	10	14.3
		Response	36	90.0	24	80.0	60	85.7
		Total	40	100.0	30	100.0	70	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	24	60.0	16	53.3	40	57.1
		Response	16	40.0	14	46.7	30	42.9
		Total	40	100.0	30	100.0	70	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	26	65.0	22	73.3	48	68.6
		Response	14	35.0	8	26.7	22	31.4
		Total	40	100.0	30	100.0	70	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	40	100.0	29	96.7	69	98.6
		Response	0	N/A	1	3.3	1	1.4
		Total	40	100.0	30	100.0	70	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	174	65.2	91	56.9	265	62.1
		Response	93	34.8	69	43.1	162	37.9
		Total	267	100.0	160	100.0	427	100.0
An oral assessment	PREPOR	No response	218	81.6	132	82.5	350	82.0
		Response	49	18.4	28	17.5	77	18.0
		Total	267	100.0	160	100.0	427	100.0
An online assessment	PREPON	No response	244	91.4	144	90.0	388	90.9
		Response	23	8.6	16	10.0	39	9.1
		Total	267	100.0	160	100.0	427	100.0
A computer-assisted assessment	PREPCA	No response	250	93.6	147	91.9	397	93.0
		Response	17	6.4	13	8.1	30	7.0
		Total	267	100.0	160	100.0	427	100.0
None of these	PREPNOT	No response	177	66.3	100	62.5	277	64.9
		Response	90	33.7	60	37.5	150	35.1
		Total	267	100.0	160	100.0	427	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	58	45.3	43	51.2	101	47.6
		I recommend to academic advising or student services that a student be placed in another course or level	3	2.3	3	3.6	6	2.8
		I adjust my course pedagogy or	51	39.8	26	31.0	77	36.3
		I advise a student to drop the course	5	3.9	2	2.4	7	3.3
		Other	11	8.6	10	11.9	21	9.9
		Total	128	100.0	84	100.0	212	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	74	33.5	48	33.1	122	33.3
		1-10%	136	61.5	83	57.2	219	59.8
		11-25%	7	3.2	10	6.9	17	4.6
		26-50%	2	0.9	1	0.7	3	0.8
		More than 50%	2	0.9	3	2.1	5	1.4
		Total	221	100.0	145	100.0	366	100.0
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	44	19.8	46	31.7	90	24.5
		Yes	178	80.2	99	68.3	277	75.5
		Total	222	100.0	145	100.0	367	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	26	14.6	8	8.1	34	12.3
		Response	152	85.4	91	91.9	243	87.7
		Total	178	100.0	99	100.0	277	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	3	1.7	1	1.0	4	1.4
		Response	175	98.3	98	99.0	273	98.6
		Total	178	100.0	99	100.0	277	100.0
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	98	55.1	39	39.4	137	49.5
		Response	80	44.9	60	60.6	140	50.5
		Total	178	100.0	99	100.0	277	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	147	82.6	87	87.9	234	84.5
		Response	31	17.4	12	12.1	43	15.5
		Total	178	100.0	99	100.0	277	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	155	87.1	89	89.9	244	88.1
		Response	23	12.9	10	10.1	33	11.9
		Total	178	100.0	99	100.0	277	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	178	100.0	98	99.0	276	99.6
		Response	0	N/A	1	1.0	1	0.4
		Total	178	100.0	99	100.0	277	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	177	99.4	99	100.0	276	99.6
		Response	1	0.6	0	N/A	1	0.4
		Total	178	100.0	99	100.0	277	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	56	31.5	31	31.3	87	31.4
		Response	122	68.5	68	68.7	190	68.6
		Total	178	100.0	99	100.0	277	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	152	85.4	78	78.8	230	83.0
		Response	26	14.6	21	21.2	47	17.0
		Total	178	100.0	99	100.0	277	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCCLASS	No response	146	82.0	87	87.9	233	84.1
		Response	32	18.0	12	12.1	44	15.9
		Total	178	100.0	99	100.0	277	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Other	ATDOTHER	No response	146	82.0	83	83.8	229	82.7
		Response	32	18.0	16	16.2	48	17.3
		Total	178	100.0	99	100.0	277	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	51	23.0	20	13.8	71	19.3
		Sometimes	67	30.2	38	26.2	105	28.6
		Often	52	23.4	42	29.0	94	25.6
		Very often	52	23.4	45	31.0	97	26.4
		Total	222	100.0	145	100.0	367	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	141	64.1	67	46.5	208	57.1
		Sometimes	63	28.6	51	35.4	114	31.3
		Often	10	4.5	16	11.1	26	7.1
		Very often	6	2.7	10	6.9	16	4.4
		Total	220	100.0	144	100.0	364	100.0
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	159	71.9	89	62.2	248	68.1
		Sometimes	52	23.5	35	24.5	87	23.9
		Often	8	3.6	11	7.7	19	5.2
		Very often	2	0.9	8	5.6	10	2.7
		Total	221	100.0	143	100.0	364	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	71	32.3	40	27.6	111	30.4
		Sometimes	81	36.8	61	42.1	142	38.9
		Often	42	19.1	28	19.3	70	19.2
		Very often	26	11.8	16	11.0	42	11.5
		Total	220	100.0	145	100.0	365	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	127	57.7	82	56.9	209	57.4
		Sometimes	53	24.1	32	22.2	85	23.4
		Often	25	11.4	19	13.2	44	12.1
		Very often	15	6.8	11	7.6	26	7.1
		Total	220	100.0	144	100.0	364	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	206	93.6	122	85.3	328	90.4
		Yes	14	6.4	21	14.7	35	9.6
		Total	220	100.0	143	100.0	363	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	218	99.1	133	93.0	351	96.7
		Yes	2	0.9	10	7.0	12	3.3
		Total	220	100.0	143	100.0	363	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	133	61.0	83	57.2	216	59.5
		Yes	85	39.0	62	42.8	147	40.5
		Total	218	100.0	145	100.0	363	100.0

Community College Faculty Survey of Student Engagement - Harper College

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	63	75.9	47	77.0	110	76.4
		Yes, for some students, depending on academic performance	5	6.0	6	9.8	11	7.6
		Yes, for all students	15	18.1	8	13.1	23	16.0
		Total	83	100.0	61	100.0	144	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	10	11.8	2	3.2	12	8.2
		Response	75	88.2	60	96.8	135	91.8
		Total	85	100.0	62	100.0	147	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	65	76.5	37	59.7	102	69.4
		Response	20	23.5	25	40.3	45	30.6
		Total	85	100.0	62	100.0	147	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	84	98.8	58	93.5	142	96.6
		Response	1	1.2	4	6.5	5	3.4
		Total	85	100.0	62	100.0	147	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	116	43.4	58	36.3	174	40.7
		Response	151	56.6	102	63.8	253	59.3
		Total	267	100.0	160	100.0	427	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	113	42.3	47	29.4	160	37.5
		Response	154	57.7	113	70.6	267	62.5
		Total	267	100.0	160	100.0	427	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	204	76.4	85	53.1	289	67.7
		Response	63	23.6	75	46.9	138	32.3
		Total	267	100.0	160	100.0	427	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	246	92.1	137	85.6	383	89.7
		Response	21	7.9	23	14.4	44	10.3
		Total	267	100.0	160	100.0	427	100.0
I have referred students to college tutoring services	WRNTUTR	No response	140	52.4	57	35.6	197	46.1
		Response	127	47.6	103	64.4	230	53.9
		Total	267	100.0	160	100.0	427	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	259	97.0	153	95.6	412	96.5
		Response	8	3.0	7	4.4	15	3.5
		Total	267	100.0	160	100.0	427	100.0
Other	WRNOTHR	No response	247	92.5	148	92.5	395	92.5
		Response	20	7.5	12	7.5	32	7.5
		Total	267	100.0	160	100.0	427	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	5	0.0	9	0.1	14	0.0	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	34	0.2	29	0.2	63	0.2			Never	5,059	2.5
		Sometimes	3,259	17.9	2,809	15.7	6,068	16.8			Sometimes	62,734	31.4
		Often	6,604	36.3	6,208	34.8	12,812	35.6			Often	71,188	35.6
		Very often	8,272	45.5	8,805	49.3	17,077	47.4			Very often	60,786	30.4
		Total	18,174	100.0	17,860	100.0	36,034	100.0			Total	199,767	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	65	0.4	40	0.2	105	0.3	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	6,066	33.5	5,663	31.8	11,729	32.6			Never	57,271	28.8
		Sometimes	7,192	39.7	7,309	41.0	14,501	40.4			Sometimes	81,323	40.9
		Often	2,743	15.1	2,722	15.3	5,465	15.2			Often	42,779	21.5
		Very often	2,052	11.3	2,081	11.7	4,133	11.5			Very often	17,594	8.8
		Total	18,118	100.0	17,815	100.0	35,933	100.0			Total	198,967	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	1,637	9.0	1,162	6.5	2,799	7.8	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	7,423	41.0	7,559	42.5	14,982	41.8			Never	39,245	19.8
		Sometimes	5,013	27.7	5,091	28.6	10,104	28.2			Sometimes	58,106	29.3
		Often	2,182	12.1	2,147	12.1	4,329	12.1			Often	59,805	30.2
		Very often	1,834	10.1	1,825	10.3	3,659	10.2			Very often	41,075	20.7
		Total	18,089	100.0	17,784	100.0	35,873	100.0			Total	198,230	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	316	1.7	204	1.1	520	1.4	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	4,616	25.5	4,269	24.0	8,885	24.8			Never	20,217	10.2
		Sometimes	5,218	28.8	5,097	28.6	10,315	28.7			Sometimes	53,892	27.2
		Often	4,476	24.7	4,350	24.4	8,826	24.6			Often	73,887	37.2
		Very often	3,461	19.1	3,877	21.8	7,338	20.4			Very often	50,361	25.4
		Total	18,087	100.0	17,797	100.0	35,884	100.0			Total	198,357	100.0
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	534	2.9	435	2.4	969	2.7	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	949	5.2	661	3.7	1,610	4.5			Never	68,021	34.4
		Sometimes	10,830	59.7	9,611	54.0	20,441	56.9			Sometimes	105,332	53.2
		Often	4,243	23.4	5,036	28.3	9,279	25.8			Often	17,851	9.0
		Very often	1,570	8.7	2,062	11.6	3,632	10.1			Very often	6,640	3.4
		Total	18,126	100.0	17,805	100.0	35,931	100.0			Total	197,843	100.0

The student frequencies displayed on this report are weighted.
The students in this report are from colleges that are members of the 2012 CCFSSSE cohort.

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	225	1.2	121	0.7	346	1.0	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	2,695	14.9	1,999	11.2	4,694	13.1			Never	25,181	12.7
		Sometimes	6,567	36.3	5,992	33.7	12,559	35.0			Sometimes	78,073	39.5
		Often	5,162	28.5	5,391	30.3	10,553	29.4			Often	65,528	33.2
		Very often	3,461	19.1	4,282	24.1	7,743	21.6			Very often	28,838	14.6
		Total	18,110	100.0	17,785	100.0	35,895	100.0			Total	197,620	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	3,340	18.4	2,143	12.0	5,483	15.3	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	3,017	16.7	2,227	12.5	5,244	14.6			Never	77,733	39.2
		Sometimes	7,590	41.9	7,635	42.9	15,225	42.4			Sometimes	74,785	37.7
		Often	3,099	17.1	4,071	22.9	7,170	20.0			Often	32,356	16.3
		Very often	1,061	5.9	1,726	9.7	2,787	7.8			Very often	13,285	6.7
		Total	18,107	100.0	17,802	100.0	35,909	100.0			Total	198,159	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	7,944	43.9	5,397	30.3	13,341	37.2	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	3,334	18.4	2,715	15.3	6,049	16.9			Never	144,547	72.8
		Sometimes	5,019	27.7	6,620	37.2	11,639	32.4			Sometimes	38,531	19.4
		Often	1,356	7.5	2,300	12.9	3,656	10.2			Often	10,331	5.2
		Very often	451	2.5	763	4.3	1,214	3.4			Very often	5,240	2.6
		Total	18,104	100.0	17,795	100.0	35,899	100.0			Total	198,649	100.0
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	6,189	34.3	3,676	20.7	9,865	27.6	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	8,798	48.8	9,110	51.3	17,908	50.0			Never	151,879	76.8
		Sometimes	2,144	11.9	3,165	17.8	5,309	14.8			Sometimes	32,015	16.2
		Often	550	3.0	996	5.6	1,546	4.3			Often	9,549	4.8
		Very often	354	2.0	799	4.5	1,153	3.2			Very often	4,219	2.1
		Total	18,035	100.0	17,746	100.0	35,781	100.0			Total	197,662	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	2,007	11.1	1,363	7.7	3,370	9.4	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	1,641	9.1	1,381	7.8	3,022	8.4			Never	15,842	8.0
		Sometimes	4,743	26.2	4,432	24.9	9,175	25.6			Sometimes	43,559	22.0
		Often	4,639	25.6	4,746	26.7	9,385	26.1			Often	60,048	30.4
		Very often	5,070	28.0	5,868	33.0	10,938	30.5			Very often	78,266	39.6
		Total	18,100	100.0	17,790	100.0	35,890	100.0			Total	197,716	100.0

The student frequencies displayed on this report are weighted.
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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	12	0.1	20	0.1	32	0.1	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	154	0.9	180	1.0	334	0.9			Never	16,627	8.4
		Sometimes	4,042	22.4	3,865	21.7	7,907	22.0			Sometimes	60,825	30.7
		Often	6,629	36.7	6,191	34.8	12,820	35.7			Often	62,583	31.6
		Very often	7,236	40.0	7,542	42.4	14,778	41.2			Very often	58,077	29.3
		Total	18,073	100.0	17,798	100.0	35,871	100.0			Total	198,112	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	5	0.0	9	0.1	14	0.0	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	80	0.4	51	0.3	131	0.4			Never	16,925	8.5
		Sometimes	4,436	24.5	4,071	22.9	8,507	23.7			Sometimes	82,713	41.7
		Often	8,103	44.8	7,689	43.2	15,792	44.0			Often	62,416	31.5
		Very often	5,458	30.2	5,971	33.6	11,429	31.9			Very often	36,225	18.3
		Total	18,082	100.0	17,791	100.0	35,873	100.0			Total	198,279	100.0
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	75	0.4	49	0.3	124	0.3	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	1,360	7.5	801	4.5	2,161	6.0			Never	57,083	28.9
		Sometimes	9,804	54.4	8,455	47.7	18,259	51.0			Sometimes	87,400	44.2
		Often	4,617	25.6	5,273	29.7	9,890	27.6			Often	36,305	18.4
		Very often	2,178	12.1	3,158	17.8	5,336	14.9			Very often	17,046	8.6
		Total	18,034	100.0	17,736	100.0	35,770	100.0			Total	197,834	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	256	1.4	138	0.8	394	1.1	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	2,766	15.3	1,450	8.2	4,216	11.8			Never	91,090	46.1
		Sometimes	10,144	56.3	9,925	55.9	20,069	56.1			Sometimes	73,102	37.0
		Often	3,552	19.7	4,570	25.7	8,122	22.7			Often	23,597	11.9
		Very often	1,307	7.3	1,666	9.4	2,973	8.3			Very often	9,688	4.9
		Total	18,025	100.0	17,749	100.0	35,774	100.0			Total	197,476	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	16	0.1	20	0.1	36	0.1	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	63	0.3	41	0.2	104	0.3			Never	15,432	7.8
		Sometimes	1,392	7.7	1,191	6.7	2,583	7.2			Sometimes	68,351	34.5
		Often	7,332	40.6	7,131	40.1	14,463	40.3			Often	76,562	38.7
		Very often	9,268	51.3	9,400	52.9	18,668	52.1			Very often	37,626	19.0
		Total	18,071	100.0	17,783	100.0	35,854	100.0			Total	197,970	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	1,583	8.8	1,122	6.3	2,705	7.6	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	266	1.5	194	1.1	460	1.3			Never	19,031	9.6
		Sometimes	5,995	33.2	5,165	29.1	11,160	31.2			Sometimes	74,061	37.4
		Often	7,545	41.8	7,851	44.2	15,396	43.0			Often	71,083	35.9
		Very often	2,663	14.8	3,432	19.3	6,095	17.0			Very often	33,790	17.1
		Total	18,052	100.0	17,764	100.0	35,816	100.0			Total	197,965	100.0
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	726	4.0	366	2.1	1,092	3.1	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	10,015	55.6	6,347	35.8	16,362	45.8			Never	137,129	69.8
		Sometimes	5,878	32.6	8,278	46.7	14,156	39.6			Sometimes	40,412	20.6
		Often	1,043	5.8	2,065	11.6	3,108	8.7			Often	13,573	6.9
		Very often	359	2.0	682	3.8	1,041	2.9			Very often	5,252	2.7
		Total	18,021	100.0	17,738	100.0	35,759	100.0			Total	196,366	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	6,561	36.4	5,411	30.5	11,972	33.4	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	810	4.5	557	3.1	1,367	3.8			Never	25,450	12.8
		Sometimes	6,269	34.7	6,301	35.5	12,570	35.1			Sometimes	74,397	37.5
		Often	3,396	18.8	4,175	23.5	7,571	21.1			Often	60,093	30.3
		Very often	1,013	5.6	1,316	7.4	2,329	6.5			Very often	38,535	19.4
		Total	18,049	100.0	17,760	100.0	35,809	100.0			Total	198,474	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	6,112	33.8	5,353	30.2	11,465	32.0	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	968	5.4	766	4.3	1,734	4.8			Never	45,515	23.0
		Sometimes	4,292	23.8	4,655	26.2	8,947	25.0			Sometimes	64,824	32.7
		Often	4,211	23.3	4,305	24.3	8,516	23.8			Often	47,850	24.1
		Very often	2,475	13.7	2,660	15.0	5,135	14.3			Very often	39,999	20.2
		Total	18,058	100.0	17,739	100.0	35,797	100.0			Total	198,189	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	7,180	39.9	6,389	36.1	13,569	38.0	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	1,136	6.3	784	4.4	1,920	5.4			Never	47,985	24.3
		Sometimes	4,090	22.7	4,530	25.6	8,620	24.1			Sometimes	68,888	34.8
		Often	3,499	19.4	3,741	21.1	7,240	20.3			Often	46,207	23.4
		Very often	2,106	11.7	2,272	12.8	4,378	12.3			Very often	34,758	17.6
		Total	18,011	100.0	17,716	100.0	35,727	100.0			Total	197,838	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	714	4.0	588	3.3	1,302	3.7	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS			
		Never	1,424	7.9	1,658	9.4	3,082	8.7			Never	104,369	52.5
		Sometimes	12,491	69.7	12,362	70.2	24,853	69.9			Sometimes	83,747	42.2
		Often	2,527	14.1	2,293	13.0	4,820	13.6			Often	7,447	3.7
		Very often	770	4.3	707	4.0	1,477	4.2			Very often	3,087	1.6
		Total	17,926	100.0	17,608	100.0	35,534	100.0			Total	198,650	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	3,754	20.9	3,951	22.3	7,705	21.6	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	12,978	6.5
		Some	6,267	34.8	6,140	34.7	12,407	34.7			Some	53,756	27.0
		Quite a bit	5,058	28.1	4,821	27.2	9,879	27.7			Quite a bit	78,105	39.3
		Very much	2,924	16.2	2,805	15.8	5,729	16.0			Very much	54,148	27.2
		Total	18,003	100.0	17,717	100.0	35,720	100.0			Total	198,987	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	551	3.1	406	2.3	957	2.7	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	9,047	4.6
		Some	3,049	16.9	2,558	14.5	5,607	15.7			Some	52,991	26.7
		Quite a bit	8,334	46.3	8,198	46.3	16,532	46.3			Quite a bit	85,511	43.1
		Very much	6,056	33.7	6,530	36.9	12,586	35.3			Very much	50,688	25.6
		Total	17,990	100.0	17,692	100.0	35,682	100.0			Total	198,237	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	730	4.1	449	2.5	1,179	3.3	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	13,696	6.9
		Some	3,694	20.6	3,001	17.0	6,695	18.8			Some	62,526	31.7
		Quite a bit	7,329	40.9	7,139	40.5	14,468	40.7			Quite a bit	76,938	39.0
		Very much	6,174	34.4	7,059	40.0	13,233	37.2			Very much	44,229	22.4
		Total	17,927	100.0	17,648	100.0	35,575	100.0			Total	197,390	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	1,741	9.7	1,224	6.9	2,965	8.3	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	23,461	11.9
		Some	4,791	26.7	4,374	24.8	9,165	25.7			Some	68,722	34.8
		Quite a bit	6,469	36.0	6,639	37.6	13,108	36.8			Quite a bit	68,075	34.5
		Very much	4,955	27.6	5,430	30.7	10,385	29.2			Very much	37,323	18.9
		Total	17,956	100.0	17,667	100.0	35,623	100.0			Total	197,582	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	935	5.2	612	3.5	1,547	4.3	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	18,555	9.4
		Some	4,216	23.5	3,228	18.3	7,444	20.9			Some	65,060	32.9
		Quite a bit	6,706	37.3	6,513	36.9	13,219	37.1			Quite a bit	71,550	36.1
		Very much	6,102	34.0	7,318	41.4	13,420	37.7			Very much	42,828	21.6
		Total	17,959	100.0	17,671	100.0	35,630	100.0			Total	197,992	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	1,545	8.6	1,140	6.4	2,685	7.5	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	16,498	8.3
		Some	4,711	26.2	3,871	21.9	8,582	24.1			Some	57,086	28.7
		Quite a bit	6,236	34.7	6,237	35.3	12,473	35.0			Quite a bit	72,154	36.3
		Very much	5,466	30.4	6,427	36.4	11,893	33.4			Very much	52,961	26.7
		Total	17,958	100.0	17,675	100.0	35,633	100.0			Total	198,699	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	950	5.3	879	5.0	1,829	5.2	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	5,557	2.8
		1	9,631	53.9	8,663	49.2	18,294	51.6			1 to 4	81,930	41.6
		2 to 3	5,406	30.3	5,901	33.5	11,307	31.9			5 to 10	59,955	30.4
		4 to 6	728	4.1	955	5.4	1,683	4.7			11 to 20	27,969	14.2
		More than 6	1,147	6.4	1,197	6.8	2,344	6.6			More than 20	21,738	11.0
		Total	17,862	100.0	17,595	100.0	35,457	100.0			Total	197,149	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	4,483	25.5	4,225	24.6	8,708	25.1	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	18,424	9.4
		1	2,640	15.0	2,749	16.0	5,389	15.5			1 to 4	61,931	31.4
		2 to 3	4,075	23.2	4,048	23.5	8,123	23.4			5 to 10	62,066	31.5
		4 to 6	3,332	19.0	3,253	18.9	6,585	18.9			11 to 20	35,414	18.0
		More than 6	3,028	17.2	2,919	17.0	5,947	17.1			More than 20	19,159	9.7
		Total	17,558	100.0	17,194	100.0	34,752	100.0			Total	196,995	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	48	0.3	26	0.1	74	0.2	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	1,764	0.9
		(2)	130	0.7	78	0.4	208	0.6			(2)	3,603	1.9
		(3)	507	2.8	362	2.1	869	2.4			(3)	11,009	5.8
		(4)	2,573	14.4	2,037	11.5	4,610	13.0			(4)	44,916	23.7
		(5)	6,736	37.6	6,022	34.1	12,758	35.9			(5)	64,399	34.0
		(6)	6,488	36.2	7,250	41.1	13,738	38.7			(6)	43,540	23.0
		(7) Extremely challenging	1,416	7.9	1,863	10.6	3,279	9.2			(7) Extremely challenging	20,086	10.6
		Total	17,898	100.0	17,638	100.0	35,536	100.0			Total	189,316	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	2,614	14.8	1,999	11.4	4,613	13.1	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	77,687	39.8
		Somewhat important	5,507	31.1	5,348	30.4	10,855	30.8			I plan to do	89,114	45.6
		Very important	9,572	54.1	10,243	58.2	19,815	56.2			I have done	28,470	14.6
		Total	17,693	100.0	17,590	100.0	35,283	100.0			Total	195,271	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	3,511	19.9	3,338	19.0	6,849	19.5	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	167,210	85.7
		Somewhat important	6,009	34.0	5,721	32.6	11,730	33.3			I plan to do	10,667	5.5
		Very important	8,129	46.1	8,492	48.4	16,621	47.2			I have done	17,238	8.8
		Total	17,649	100.0	17,551	100.0	35,200	100.0			Total	195,115	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	1,700	9.6	912	5.2	2,612	7.4	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	139,742	71.6
		Somewhat important	4,879	27.7	3,958	22.6	8,837	25.1			I plan to do	17,750	9.1
		Very important	11,060	62.7	12,673	72.2	23,733	67.5			I have done	37,596	19.3
		Total	17,639	100.0	17,543	100.0	35,182	100.0			Total	195,089	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	1,588	9.0	926	5.3	2,514	7.2	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	128,034	65.6
		Somewhat important	4,583	26.0	3,974	22.7	8,557	24.3			I plan to do	22,174	11.4
		Very important	11,473	65.0	12,615	72.0	24,088	68.5			I have done	44,936	23.0
		Total	17,644	100.0	17,515	100.0	35,159	100.0			Total	195,145	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMATH	Not important	2,403	13.6	1,236	7.1	3,639	10.4	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	98,457	50.5
		Somewhat important	4,767	27.0	3,893	22.2	8,660	24.6			I plan to do	29,484	15.1
		Very important	10,472	59.4	12,383	70.7	22,855	65.0			I have done	66,944	34.4
		Total	17,642	100.0	17,512	100.0	35,154	100.0			Total	194,886	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	844	4.8	608	3.5	1,452	4.1	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	122,593	63.0
		Somewhat important	5,301	30.0	5,339	30.4	10,640	30.2			I plan to do	38,472	19.8
		Very important	11,527	65.2	11,600	66.1	23,127	65.7			I have done	33,584	17.3
		Total	17,672	100.0	17,547	100.0	35,219	100.0			Total	194,649	100.0

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2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	3,761	21.4	4,108	23.5	7,869	22.4	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	137,370	70.9
		Somewhat important	7,916	45.0	8,551	48.9	16,467	46.9			I plan to do	46,992	24.2
		Very important	5,920	33.6	4,841	27.7	10,761	30.7			I have done	9,449	4.9
		Total	17,597	100.0	17,500	100.0	35,097	100.0			Total	193,810	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	1,718	9.7	1,321	7.5	3,039	8.6	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	108,728	55.9
		Somewhat important	6,618	37.6	6,217	35.5	12,835	36.5			I plan to do	27,174	14.0
		Very important	9,285	52.7	9,983	57.0	19,268	54.8			I have done	58,682	30.2
		Total	17,621	100.0	17,521	100.0	35,142	100.0			Total	194,584	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	2,862	16.3	3,106	17.8	5,968	17.0	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	136,565	70.0
		Somewhat important	8,547	48.6	9,140	52.3	17,687	50.4			I plan to do	39,676	20.3
		Very important	6,168	35.1	5,243	30.0	11,411	32.5			I have done	18,865	9.7
		Total	17,577	100.0	17,489	100.0	35,066	100.0			Total	195,106	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	691	4.0	978	5.6	1,669	4.8	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	7,891	4.0
		Some	4,663	26.7	4,859	27.9	9,522	27.3			Some	42,151	21.4
		Quite a bit	7,505	42.9	7,100	40.7	14,605	41.8			Quite a bit	83,476	42.4
		Very much	4,625	26.5	4,502	25.8	9,127	26.1			Very much	63,473	32.2
		Total	17,484	100.0	17,439	100.0	34,923	100.0			Total	196,991	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	222	1.3	241	1.4	463	1.3	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	9,961	5.1
		Some	2,030	11.6	2,387	13.7	4,417	12.6			Some	43,579	22.2
		Quite a bit	6,562	37.5	6,712	38.5	13,274	38.0			Quite a bit	80,560	41.0
		Very much	8,686	49.6	8,097	46.4	16,783	48.0			Very much	62,547	31.8
		Total	17,500	100.0	17,437	100.0	34,937	100.0			Total	196,648	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	946	5.5	1,250	7.2	2,196	6.3	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	34,540	17.6
		Some	4,499	26.0	5,263	30.3	9,762	28.1			Some	61,769	31.5
		Quite a bit	6,187	35.7	5,993	34.5	12,180	35.1			Quite a bit	57,983	29.6
		Very much	5,703	32.9	4,861	28.0	10,564	30.4			Very much	41,511	21.2
		Total	17,335	100.0	17,367	100.0	34,702	100.0			Total	195,802	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	1,719	10.0	1,979	11.4	3,698	10.7	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	77,762	39.7
		Some	6,743	39.1	6,655	38.3	13,398	38.7			Some	65,417	33.4
		Quite a bit	5,659	32.8	5,799	33.4	11,458	33.1			Quite a bit	33,698	17.2
		Very much	3,136	18.2	2,949	17.0	6,085	17.6			Very much	18,924	9.7
		Total	17,257	100.0	17,382	100.0	34,639	100.0			Total	195,801	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENSOCAL	Very little	1,671	9.7	2,079	12.0	3,750	10.8	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	52,595	27.0
		Some	6,816	39.5	7,315	42.2	14,131	40.9			Some	75,290	38.6
		Quite a bit	5,766	33.4	5,403	31.2	11,169	32.3			Quite a bit	45,042	23.1
		Very much	2,993	17.4	2,547	14.7	5,540	16.0			Very much	21,952	11.3
		Total	17,246	100.0	17,344	100.0	34,590	100.0			Total	194,878	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	666	3.9	529	3.0	1,195	3.5	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	42,565	21.8
		Some	3,509	20.4	3,672	21.2	7,181	20.8			Some	49,034	25.1
		Quite a bit	7,697	44.6	7,840	45.2	15,537	44.9			Quite a bit	51,200	26.2
		Very much	5,369	31.1	5,319	30.6	10,688	30.9			Very much	52,461	26.9
		Total	17,241	100.0	17,360	100.0	34,601	100.0			Total	195,260	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	210	1.2	170	1.0	380	1.1	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	10,043	5.1
		Some	1,630	9.3	1,459	8.4	3,089	8.9			Some	31,213	15.9
		Quite a bit	5,627	32.2	5,828	33.5	11,455	32.9			Quite a bit	63,358	32.2
		Very much	9,982	57.2	9,949	57.2	19,931	57.2			Very much	91,947	46.8
		Total	17,449	100.0	17,406	100.0	34,855	100.0			Total	196,561	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	89	0.5	106	0.6	195	0.6	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	3,061	1.6
		1 to 5	8,049	46.8	7,582	44.0	15,631	45.4			1 to 5	78,011	39.7
		6 to 10	6,364	37.0	6,355	36.8	12,719	36.9			6 to 10	59,064	30.0
		11 to 20	2,265	13.2	2,605	15.1	4,870	14.1			11 to 20	36,099	18.4
		21 to 30	352	2.0	477	2.8	829	2.4			21 to 30	13,204	6.7
		More than 30	65	0.4	124	0.7	189	0.5			More than 30	7,211	3.7
		Total	17,184	100.0	17,249	100.0	34,433	100.0			Total	196,649	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	158	0.9	126	0.7	284	0.8	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	52,032	26.6
		1 to 5	359	2.1	265	1.5	624	1.8			1 to 5	11,756	6.0
		6 to 10	1,035	6.1	839	4.9	1,874	5.5			6 to 10	12,252	6.3
		11 to 20	4,227	24.8	4,778	27.8	9,005	26.3			11 to 20	23,607	12.0
		21 to 30	6,719	39.4	7,522	43.8	14,241	41.6			21 to 30	32,541	16.6
		More than 30	4,540	26.6	3,644	21.2	8,184	23.9			More than 30	63,769	32.5
		Total	17,038	100.0	17,174	100.0	34,212	100.0			Total	195,956	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	2,698	15.9	2,651	15.4	5,349	15.7	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	160,618	81.9
		1 to 5	12,205	72.1	12,828	74.7	25,033	73.4			1 to 5	25,345	12.9
		6 to 10	1,603	9.5	1,334	7.8	2,937	8.6			6 to 10	5,335	2.7
		11 to 20	354	2.1	264	1.5	618	1.8			11 to 20	2,669	1.4
		21 to 30	55	0.3	76	0.4	131	0.4			21 to 30	1,018	0.5
		More than 30	16	0.1	26	0.2	42	0.1			More than 30	1,156	0.6
		Total	16,931	100.0	17,179	100.0	34,110	100.0			Total	196,142	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	408	2.4	309	1.8	717	2.1	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	82,266	42.1
		1 to 5	2,576	15.3	2,317	13.6	4,893	14.4			1 to 5	29,899	15.3
		6 to 10	3,214	19.0	3,351	19.7	6,565	19.4			6 to 10	15,560	8.0
		11 to 20	3,798	22.5	4,086	24.0	7,884	23.2			11 to 20	12,036	6.2
		21 to 30	3,047	18.1	3,245	19.0	6,292	18.6			21 to 30	8,289	4.2
		More than 30	3,835	22.7	3,728	21.9	7,563	22.3			More than 30	47,548	24.3
		Total	16,878	100.0	17,036	100.0	33,914	100.0			Total	195,598	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	138	0.8	128	0.7	266	0.8	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	12,376	6.3
		1 to 5	11,363	66.6	10,643	62.0	22,006	64.3			1 to 5	134,118	68.4
		6 to 10	4,149	24.3	4,850	28.3	8,999	26.3			6 to 10	31,985	16.3
		11 to 20	924	5.4	1,051	6.1	1,975	5.8			11 to 20	10,325	5.3
		21 to 30	245	1.4	265	1.5	510	1.5			21 to 30	3,085	1.6
		More than 30	240	1.4	216	1.3	456	1.3			More than 30	4,050	2.1
		Total	17,059	100.0	17,153	100.0	34,212	100.0			Total	195,939	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	12	0.1	15	0.1	27	0.1	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	2,003	1.0
		(2)	83	0.5	59	0.3	142	0.4			(2)	4,047	2.1
		(3)	341	2.0	355	2.0	696	2.0			(3)	8,826	4.5
		(4)	2,186	12.6	2,267	13.1	4,453	12.9			(4)	30,320	15.4
		(5)	4,787	27.6	5,278	30.5	10,065	29.0			(5)	42,846	21.8
		(6)	6,581	38.0	6,593	38.1	13,174	38.0			(6)	53,581	27.2
		(7) Friendly, supportive, sense of belonging	3,338	19.3	2,756	15.9	6,094	17.6			(7) Friendly, supportive, sense of belonging	55,209	28.0
		Total	17,328	100.0	17,323	100.0	34,651	100.0			Total	196,831	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	9	0.1	11	0.1	20	0.1	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	1,395	0.7
		(2)	61	0.4	44	0.3	105	0.3			(2)	2,965	1.5
		(3)	233	1.3	161	0.9	394	1.1			(3)	7,338	3.7
		(4)	1,313	7.6	1,199	6.9	2,512	7.2			(4)	22,396	11.4
		(5)	3,656	21.1	3,811	22.0	7,467	21.5			(5)	39,739	20.2
		(6)	7,641	44.1	8,186	47.2	15,827	45.7			(6)	61,333	31.2
		(7) Available, helpful, sympathetic	4,428	25.5	3,917	22.6	8,345	24.1			(7) Available, helpful, sympathetic	61,706	31.3
		Total	17,341	100.0	17,329	100.0	34,670	100.0			Total	196,872	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	121	0.7	267	1.5	388	1.1	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	7,215	3.7
		(2)	441	2.6	735	4.3	1,176	3.4			(2)	10,241	5.2
		(3)	950	5.5	1,466	8.5	2,416	7.0			(3)	16,861	8.6
		(4)	2,761	16.1	3,274	19.0	6,035	17.5			(4)	37,691	19.2
		(5)	4,126	24.0	4,497	26.1	8,623	25.0			(5)	41,395	21.1
		(6)	5,322	31.0	4,894	28.4	10,216	29.7			(6)	43,128	22.0
		(7) Helpful, considerate, flexible	3,467	20.2	2,121	12.3	5,588	16.2			(7) Helpful, considerate, flexible	39,864	20.3
		Total	17,188	100.0	17,254	100.0	34,442	100.0			Total	196,395	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	68	0.4	92	0.5	160	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	NGNGENLED			
		Very little	431	2.5	678	4.0	1,109	3.2			Very little	10,151	5.2
		Some	3,402	20.0	3,951	23.0	7,353	21.5			Some	43,309	22.1
		Quite a bit	6,960	41.0	6,729	39.2	13,689	40.1			Quite a bit	80,650	41.2
		Very much	6,127	36.1	5,695	33.2	11,822	34.6			Very much	61,607	31.5
		Total	16,988	100.0	17,145	100.0	34,133	100.0			Total	195,718	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	108	0.6	109	0.6	217	0.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	808	4.8	792	4.6	1,600	4.7			Very little	35,240	18.0
		Some	4,074	24.0	3,592	21.0	7,666	22.5			Some	58,014	29.7
		Quite a bit	5,969	35.2	5,354	31.3	11,323	33.2			Quite a bit	58,923	30.2
		Very much	6,004	35.4	7,282	42.5	13,286	39.0			Very much	43,180	22.1
		Total	16,963	100.0	17,129	100.0	34,092	100.0			Total	195,357	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	651	3.8	469	2.7	1,120	3.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	2,271	13.4	2,120	12.4	4,391	12.9			Very little	19,664	10.1
		Some	5,103	30.1	5,464	31.9	10,567	31.0			Some	53,104	27.2
		Quite a bit	4,778	28.2	4,922	28.7	9,700	28.5			Quite a bit	74,748	38.2
		Very much	4,148	24.5	4,157	24.3	8,305	24.4			Very much	47,967	24.5
		Total	16,951	100.0	17,132	100.0	34,083	100.0			Total	195,483	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	424	2.5	378	2.2	802	2.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	1,943	11.5	2,002	11.7	3,945	11.6			Very little	25,055	12.8
		Some	5,376	31.7	5,641	33.0	11,017	32.3			Some	56,509	28.9
		Quite a bit	5,540	32.7	5,366	31.4	10,906	32.0			Quite a bit	69,240	35.4
		Very much	3,670	21.6	3,716	21.7	7,386	21.7			Very much	44,532	22.8
		Total	16,953	100.0	17,103	100.0	34,056	100.0			Total	195,336	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	67	0.4	40	0.2	107	0.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	401	2.4	288	1.7	689	2.0			Very little	11,276	5.8
		Some	2,459	14.5	1,808	10.6	4,267	12.5			Some	45,813	23.5
		Quite a bit	6,166	36.3	5,620	32.8	11,786	34.6			Quite a bit	81,235	41.6
		Very much	7,876	46.4	9,374	54.7	17,250	50.6			Very much	56,972	29.2
		Total	16,969	100.0	17,130	100.0	34,099	100.0			Total	195,296	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	4,456	26.3	3,513	20.5	7,969	23.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	4,071	24.0	3,804	22.2	7,875	23.1			Very little	26,461	13.6
		Some	3,127	18.4	3,446	20.1	6,573	19.3			Some	54,711	28.0
		Quite a bit	2,110	12.4	2,532	14.8	4,642	13.6			Quite a bit	67,631	34.7
		Very much	3,194	18.8	3,842	22.4	7,036	20.6			Very much	46,308	23.7
		Total	16,958	100.0	17,137	100.0	34,095	100.0			Total	195,111	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	687	4.0	442	2.6	1,129	3.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	1,634	9.6	1,361	7.9	2,995	8.8			Very little	22,883	11.7
		Some	4,509	26.6	4,329	25.3	8,838	25.9			Some	50,363	25.8
		Quite a bit	5,052	29.8	5,283	30.8	10,335	30.3			Quite a bit	64,504	33.1
		Very much	5,091	30.0	5,721	33.4	10,812	31.7			Very much	57,416	29.4
		Total	16,973	100.0	17,136	100.0	34,109	100.0			Total	195,165	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	210	1.2	151	0.9	361	1.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	1,195	7.0	965	5.6	2,160	6.3			Very little	16,875	8.6
		Some	4,881	28.8	4,202	24.5	9,083	26.6			Some	58,598	30.0
		Quite a bit	5,892	34.7	5,977	34.9	11,869	34.8			Quite a bit	71,415	36.6
		Very much	4,798	28.3	5,850	34.1	10,648	31.2			Very much	48,416	24.8
		Total	16,976	100.0	17,145	100.0	34,121	100.0			Total	195,304	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	30	0.2	32	0.2	62	0.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	316	1.9	269	1.6	585	1.7			Very little	12,304	6.3
		Some	3,128	18.4	2,982	17.4	6,110	17.9			Some	44,887	23.0
		Quite a bit	7,864	46.3	7,953	46.4	15,817	46.3			Quite a bit	77,392	39.6
		Very much	5,657	33.3	5,901	34.4	11,558	33.9			Very much	60,766	31.1
		Total	16,995	100.0	17,137	100.0	34,132	100.0			Total	195,349	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	389	2.3	431	2.5	820	2.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	1,497	8.9	1,733	10.1	3,230	9.5			Very little	30,367	15.6
		Some	5,127	30.3	5,384	31.5	10,511	30.9			Some	54,950	28.2
		Quite a bit	5,520	32.7	5,440	31.9	10,960	32.3			Quite a bit	60,949	31.2
		Very much	4,364	25.8	4,088	23.9	8,452	24.9			Very much	48,817	25.0
		Total	16,897	100.0	17,076	100.0	33,973	100.0			Total	195,083	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	1,171	6.9	1,310	7.7	2,481	7.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	2,440	14.5	2,771	16.2	5,211	15.3			Very little	42,337	21.7
		Some	5,206	30.8	5,367	31.4	10,573	31.1			Some	63,239	32.5
		Quite a bit	4,522	26.8	4,400	25.7	8,922	26.3			Quite a bit	52,736	27.1
		Very much	3,540	21.0	3,242	19.0	6,782	20.0			Very much	36,343	18.7
		Total	16,879	100.0	17,090	100.0	33,969	100.0			Total	194,655	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	662	3.9	696	4.1	1,358	4.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	1,815	10.7	1,931	11.3	3,746	11.0			Very little	42,590	21.9
		Some	5,600	33.2	5,668	33.2	11,268	33.2			Some	61,936	31.8
		Quite a bit	5,351	31.7	5,135	30.0	10,486	30.9			Quite a bit	53,562	27.5
		Very much	3,464	20.5	3,660	21.4	7,124	21.0			Very much	36,596	18.8
		Total	16,892	100.0	17,090	100.0	33,982	100.0			Total	194,684	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	1,605	9.6	1,576	9.2	3,181	9.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	3,557	21.2	3,697	21.7	7,254	21.4			Very little	67,968	35.0
		Some	6,355	37.8	6,025	35.3	12,380	36.6			Some	68,152	35.1
		Quite a bit	3,440	20.5	3,565	20.9	7,005	20.7			Quite a bit	36,779	18.9
		Very much	1,849	11.0	2,182	12.8	4,031	11.9			Very much	21,345	11.0
		Total	16,806	100.0	17,045	100.0	33,851	100.0			Total	194,245	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	655	3.9	611	3.6	1,266	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	2,008	11.9	2,166	12.7	4,174	12.3			Very little	27,604	14.1
		Some	5,897	34.9	5,544	32.5	11,441	33.7			Some	53,599	27.5
		Quite a bit	5,334	31.5	5,135	30.1	10,469	30.8			Quite a bit	63,166	32.4
		Very much	3,015	17.8	3,628	21.2	6,643	19.5			Very much	50,749	26.0
		Total	16,909	100.0	17,084	100.0	33,993	100.0			Total	195,117	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	1,245	7.4	1,143	6.7	2,388	7.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	3,092	18.4	3,136	18.4	6,228	18.4			Very little	36,219	18.5
		Some	5,451	32.4	5,136	30.1	10,587	31.3			Some	57,290	29.3
		Quite a bit	4,334	25.8	4,391	25.8	8,725	25.8			Quite a bit	56,651	29.0
		Very much	2,694	16.0	3,246	19.0	5,940	17.5			Very much	45,266	23.2
		Total	16,816	100.0	17,052	100.0	33,868	100.0			Total	195,426	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	680	4.0	204	1.2	884	2.6	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	14,437	7.5
		Rarely/Never	4,161	24.8	2,277	13.4	6,438	19.0			Rarely/Never	65,171	33.8
		Sometimes	8,273	49.3	8,172	48.0	16,445	48.6			Sometimes	85,764	44.5
		Often	3,681	21.9	6,361	37.4	10,042	29.7			Often	27,298	14.2
		Total	16,795	100.0	17,014	100.0	33,809	100.0			Total	192,669	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	1,072	6.4	529	3.1	1,601	4.7	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	37,893	19.8
		Rarely/Never	7,019	41.9	5,570	32.8	12,589	37.3			Rarely/Never	97,872	51.1
		Sometimes	6,686	39.9	8,224	48.4	14,910	44.2			Sometimes	44,368	23.1
		Often	1,972	11.8	2,674	15.7	4,646	13.8			Often	11,570	6.0
		Total	16,749	100.0	16,997	100.0	33,746	100.0			Total	191,704	100.0
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	1,773	10.6	1,093	6.4	2,866	8.5	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	78,150	41.1
		Rarely/Never	9,212	55.1	8,177	48.2	17,389	51.6			Rarely/Never	91,212	47.9
		Sometimes	4,581	27.4	5,888	34.7	10,469	31.1			Sometimes	15,887	8.4
		Often	1,143	6.8	1,808	10.7	2,951	8.8			Often	5,014	2.6
		Total	16,709	100.0	16,966	100.0	33,675	100.0			Total	190,264	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	599	3.6	248	1.5	847	2.5	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	47,190	24.8
		Rarely/Never	3,485	20.8	2,285	13.5	5,770	17.1			Rarely/Never	88,236	46.5
		Sometimes	6,679	39.9	7,411	43.7	14,090	41.8			Sometimes	38,145	20.1
		Often	5,990	35.8	7,031	41.4	13,021	38.6			Often	16,353	8.6
		Total	16,753	100.0	16,975	100.0	33,728	100.0			Total	189,924	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	1,029	6.1	664	3.9	1,693	5.0	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	39,617	20.9
		Rarely/Never	4,456	26.6	3,710	21.8	8,166	24.2			Rarely/Never	69,436	36.7
		Sometimes	5,493	32.8	6,540	38.5	12,033	35.7			Sometimes	47,496	25.1
		Often	5,763	34.4	6,071	35.7	11,834	35.1			Often	32,844	17.3
		Total	16,741	100.0	16,985	100.0	33,726	100.0			Total	189,393	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	3,958	23.7	3,420	20.2	7,378	21.9	How often do you use child care at this college?	USECHLD	Don't know/N.A.	106,279	56.1
		Rarely/Never	10,789	64.5	10,567	62.3	21,356	63.4			Rarely/Never	73,137	38.6
		Sometimes	1,729	10.3	2,628	15.5	4,357	12.9			Sometimes	5,337	2.8
		Often	253	1.5	351	2.1	604	1.8			Often	4,642	2.5
		Total	16,729	100.0	16,966	100.0	33,695	100.0			Total	189,395	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	1,981	11.8	799	4.7	2,780	8.3	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	34,480	18.2
		Rarely/Never	7,072	42.3	4,380	25.8	11,452	34.0			Rarely/Never	55,617	29.3
		Sometimes	5,874	35.1	8,119	47.8	13,993	41.5			Sometimes	59,509	31.3
		Often	1,794	10.7	3,675	21.7	5,469	16.2			Often	40,302	21.2
		Total	16,721	100.0	16,973	100.0	33,694	100.0			Total	189,909	100.0
How often do you refer students to computer labs?	FUSECOMLB	N.A.	1,108	6.6	560	3.3	1,668	4.9	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	23,648	12.5
		Rarely/Never	4,128	24.6	2,995	17.6	7,123	21.1			Rarely/Never	47,743	25.2
		Sometimes	6,048	36.1	6,944	40.9	12,992	38.5			Sometimes	58,119	30.6
		Often	5,465	32.6	6,486	38.2	11,951	35.4			Often	60,296	31.8
		Total	16,749	100.0	16,985	100.0	33,734	100.0			Total	189,806	100.0
How often do you refer students to student organizations?	FUESTORG	N.A.	2,162	12.9	838	4.9	3,000	8.9	How often do you use student organizations at this college?	UESTORG	Don't know/N.A.	68,822	36.6
		Rarely/Never	8,916	53.4	6,566	38.7	15,482	46.0			Rarely/Never	86,439	45.9
		Sometimes	4,633	27.7	7,166	42.3	11,799	35.1			Sometimes	23,381	12.4
		Often	988	5.9	2,381	14.0	3,369	10.0			Often	9,647	5.1
		Total	16,699	100.0	16,951	100.0	33,650	100.0			Total	188,289	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	2,500	15.0	1,070	6.3	3,570	10.6	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	66,791	35.2
		Rarely/Never	8,435	50.6	5,943	35.1	14,378	42.8			Rarely/Never	72,508	38.2
		Sometimes	4,565	27.4	7,511	44.3	12,076	35.9			Sometimes	37,104	19.5
		Often	1,184	7.1	2,424	14.3	3,608	10.7			Often	13,449	7.1
		Total	16,684	100.0	16,948	100.0	33,632	100.0			Total	189,851	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	1,368	8.2	528	3.1	1,896	5.6	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	108,329	56.9
		Rarely/Never	5,198	31.1	3,832	22.6	9,030	26.8			Rarely/Never	65,167	34.3
		Sometimes	7,563	45.3	9,325	55.0	16,888	50.2			Sometimes	9,020	4.7
		Often	2,578	15.4	3,259	19.2	5,837	17.3			Often	7,744	4.1
		Total	16,707	100.0	16,944	100.0	33,651	100.0			Total	190,260	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	122	0.7	99	0.6	221	0.7	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	15,830	8.5
		Somewhat	2,411	14.4	2,171	12.8	4,582	13.6			Somewhat	48,047	25.8
		Very	14,161	84.8	14,702	86.6	28,863	85.7			Very	122,469	65.7
		Total	16,694	100.0	16,972	100.0	33,666	100.0			Total	186,346	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	204	1.2	221	1.3	425	1.3	How important is career counseling to you at this college?	IMPCACOU	Not at all	34,892	19.0
		Somewhat	3,730	22.4	4,541	26.8	8,271	24.6			Somewhat	51,731	28.2
		Very	12,739	76.4	12,199	71.9	24,938	74.1			Very	96,977	52.8
		Total	16,673	100.0	16,961	100.0	33,634	100.0			Total	183,601	100.0
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	312	1.9	432	2.6	744	2.2	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	57,152	31.6
		Somewhat	4,461	26.8	5,597	33.1	10,058	30.0			Somewhat	50,471	27.9
		Very	11,878	71.3	10,896	64.4	22,774	67.8			Very	73,431	40.6
		Total	16,651	100.0	16,925	100.0	33,576	100.0			Total	181,053	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	252	1.5	196	1.2	448	1.3	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	47,619	26.3
		Somewhat	4,686	28.2	4,348	25.7	9,034	26.9			Somewhat	56,787	31.3
		Very	11,706	70.3	12,380	73.2	24,086	71.8			Very	76,871	42.4
		Total	16,644	100.0	16,924	100.0	33,568	100.0			Total	181,277	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	216	1.3	207	1.2	423	1.3	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	40,159	22.2
		Somewhat	3,534	21.2	3,512	20.7	7,046	21.0			Somewhat	55,362	30.6
		Very	12,910	77.5	13,213	78.0	26,123	77.8			Very	85,120	47.1
		Total	16,660	100.0	16,932	100.0	33,592	100.0			Total	180,641	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	1,265	7.6	1,284	7.6	2,549	7.6	How important is child care to you at this college?	IMPCHLD	Not at all	95,806	53.4
		Somewhat	7,715	46.5	7,350	43.5	15,065	45.0			Somewhat	32,647	18.2
		Very	7,621	45.9	8,280	49.0	15,901	47.4			Very	50,914	28.4
		Total	16,601	100.0	16,914	100.0	33,515	100.0			Total	179,366	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	186	1.1	115	0.7	301	0.9	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	31,067	17.1
		Somewhat	3,060	18.4	2,544	15.0	5,604	16.7			Somewhat	30,311	16.7
		Very	13,399	80.5	14,276	84.3	27,675	82.4			Very	120,312	66.2
		Total	16,645	100.0	16,935	100.0	33,580	100.0			Total	181,691	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	201	1.2	169	1.0	370	1.1	How important are computer labs to you at this college?	IMPCOMLB	Not at all	26,105	14.4
		Somewhat	3,927	23.6	3,727	22.0	7,654	22.8			Somewhat	46,818	25.7
		Very	12,498	75.2	13,027	77.0	25,525	76.1			Very	108,959	59.9
		Total	16,626	100.0	16,923	100.0	33,549	100.0			Total	181,883	100.0

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Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	1,411	8.5	1,180	7.0	2,591	7.7	How important are student organizations to you at this college?	IMPSTORG	Not at all	69,371	38.8
		Somewhat	9,519	57.3	9,467	56.0	18,986	56.6			Somewhat	64,090	35.8
		Very	5,671	34.2	6,268	37.1	11,939	35.6			Very	45,340	25.4
		Total	16,601	100.0	16,915	100.0	33,516	100.0			Total	178,801	100.0
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	373	2.2	299	1.8	672	2.0	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	47,918	26.5
		Somewhat	5,450	32.8	5,621	33.3	11,071	33.1			Somewhat	39,710	22.0
		Very	10,768	64.9	10,968	64.9	21,736	64.9			Very	93,231	51.5
		Total	16,591	100.0	16,888	100.0	33,479	100.0			Total	180,859	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	277	1.7	211	1.3	488	1.5	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	71,380	39.6
		Somewhat	4,649	28.1	4,775	28.4	9,424	28.3			Somewhat	27,923	15.5
		Very	11,592	70.2	11,799	70.3	23,391	70.2			Very	81,035	44.9
		Total	16,518	100.0	16,785	100.0	33,303	100.0			Total	180,338	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	421	2.5	265	1.6	686	2.0	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	76,401	39.1
		Somewhat likely	3,265	19.5	2,579	15.2	5,844	17.4			Somewhat likely	43,017	22.0
		Likely	5,696	34.1	5,773	34.0	11,469	34.1			Likely	35,530	18.2
		Very likely	7,323	43.8	8,353	49.2	15,676	46.6			Very likely	40,364	20.7
		Total	16,705	100.0	16,970	100.0	33,675	100.0			Total	195,311	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	570	3.4	429	2.5	999	3.0	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	94,515	48.5
		Somewhat likely	4,404	26.4	3,820	22.6	8,224	24.5			Somewhat likely	44,316	22.7
		Likely	6,327	38.0	6,665	39.4	12,992	38.7			Likely	31,213	16.0
		Very likely	5,352	32.1	6,016	35.5	11,368	33.9			Very likely	24,759	12.7
		Total	16,653	100.0	16,930	100.0	33,583	100.0			Total	194,803	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	508	3.0	320	1.9	828	2.5	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	112,743	58.1
		Somewhat likely	3,765	22.6	2,890	17.1	6,655	19.8			Somewhat likely	44,724	23.0
		Likely	5,803	34.8	5,564	32.8	11,367	33.8			Likely	23,112	11.9
		Very likely	6,612	39.6	8,176	48.2	14,788	44.0			Very likely	13,522	7.0
		Total	16,688	100.0	16,950	100.0	33,638	100.0			Total	194,102	100.0

The student frequencies displayed on this report are weighted.
The students in this report are from colleges that are members of the 2012 CCFSSSE cohort.

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Student and Faculty Items

2012 CCFSSSE Results (Faculty)									2012 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	881	5.3	568	3.4	1,449	4.3	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	55,238	28.4
		Somewhat likely	4,299	25.9	3,557	21.0	7,856	23.4			Somewhat likely	43,904	22.6
		Likely	5,729	34.4	5,911	34.9	11,640	34.7			Likely	37,543	19.3
		Very likely	5,721	34.4	6,893	40.7	12,614	37.6			Very likely	57,973	29.8
		Total	16,630	100.0	16,929	100.0	33,559	100.0			Total	194,658	100.0
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	3,031	18.3	3,538	20.9	6,569	19.6	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	63,642	32.7
		Somewhat likely	6,309	38.0	6,330	37.5	12,639	37.7			Somewhat likely	35,772	18.4
		Likely	4,879	29.4	4,607	27.3	9,486	28.3			Likely	36,231	18.6
		Very likely	2,384	14.4	2,421	14.3	4,805	14.3			Very likely	59,149	30.4
		Total	16,603	100.0	16,896	100.0	33,499	100.0			Total	194,794	100.0

The student frequencies displayed on this report are weighted.
The students in this report are from colleges that are members of the 2012 CCFSSSE cohort.

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	18,192	100.0	0	N/A	18,192	50.4
		Full-time	0	N/A	17,870	100.0	17,870	49.6
		Total	18,192	100.0	17,870	100.0	36,062	100.0
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	1,924	10.6	1,743	9.8	3,667	10.2
		10 to 19	7,020	38.8	6,287	35.3	13,307	37.1
		20 to 29	6,808	37.6	6,660	37.4	13,468	37.5
		30 to 39	1,805	10.0	2,098	11.8	3,903	10.9
		40 to 69	479	2.6	814	4.6	1,293	3.6
		70 or more	67	0.4	201	1.1	268	0.7
		Total	18,103	100.0	17,803	100.0	35,906	100.0
Prior to this term, how many times have you taught your selected course?	FTIMES	None	2,485	13.7	1,009	5.7	3,494	9.7
		1 to 3	4,538	25.0	2,513	14.1	7,051	19.6
		4 to 6	2,957	16.3	2,245	12.6	5,202	14.5
		7 to 9	1,890	10.4	1,750	9.8	3,640	10.1
		10 to 15	2,145	11.8	2,447	13.7	4,592	12.8
		16 to 20	1,293	7.1	1,892	10.6	3,185	8.8
		21 or more	2,842	15.7	5,990	33.6	8,832	24.5
		Total	18,150	100.0	17,846	100.0	35,996	100.0
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	2,444	15.6	729	4.7	3,173	10.2
		Yes, I teach both developmental and college-level courses	2,911	18.6	3,171	20.4	6,082	19.5
		No, I teach only college-level courses	10,280	65.7	11,651	74.9	21,931	70.3
		Total	15,635	100.0	15,551	100.0	31,186	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	1,748	10.5	984	5.8	2,732	8.1
		Rarely/Never	6,879	41.2	5,620	33.2	12,499	37.2
		Sometimes	5,769	34.6	6,344	37.4	12,113	36.0
		Often	2,284	13.7	4,002	23.6	6,286	18.7
		Total	16,680	100.0	16,950	100.0	33,630	100.0
Career counseling	FSATCACOU	N.A.	2,045	12.3	1,306	7.7	3,351	10.0
		Rarely/Never	7,599	45.6	6,797	40.2	14,396	42.9
		Sometimes	5,082	30.5	5,907	34.9	10,989	32.7
		Often	1,922	11.5	2,904	17.2	4,826	14.4
		Total	16,648	100.0	16,914	100.0	33,562	100.0
Job placement assistance	FSATJOBPL	N.A.	2,729	16.5	2,007	11.9	4,736	14.2
		Rarely/Never	9,643	58.2	8,979	53.3	18,622	55.7
		Sometimes	3,199	19.3	4,111	24.4	7,310	21.9
		Often	988	6.0	1,749	10.4	2,737	8.2
		Total	16,559	100.0	16,846	100.0	33,405	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	1,112	6.7	702	4.2	1,814	5.4
		Rarely/Never	4,943	29.7	4,126	24.4	9,069	27.0
		Sometimes	6,246	37.6	7,135	42.2	13,381	39.9
		Often	4,324	26.0	4,942	29.2	9,266	27.6
		Total	16,625	100.0	16,905	100.0	33,530	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	1,540	9.3	1,224	7.3	2,764	8.3
		Rarely/Never	5,611	33.8	5,631	33.4	11,242	33.6
		Sometimes	5,004	30.1	5,678	33.7	10,682	31.9
		Often	4,450	26.8	4,340	25.7	8,790	26.3
		Total	16,605	100.0	16,873	100.0	33,478	100.0
Child care	FSATCHLD	N.A.	4,850	29.2	4,628	27.4	9,478	28.3
		Rarely/Never	10,516	63.3	10,619	62.9	21,135	63.1
		Sometimes	1,050	6.3	1,393	8.2	2,443	7.3
		Often	189	1.1	249	1.5	438	1.3
		Total	16,605	100.0	16,889	100.0	33,494	100.0
Financial aid advising	FSATFAADV	N.A.	3,380	20.4	2,455	14.5	5,835	17.4
		Rarely/Never	9,209	55.5	8,751	51.8	17,960	53.7
		Sometimes	3,135	18.9	4,290	25.4	7,425	22.2
		Often	860	5.2	1,391	8.2	2,251	6.7
		Total	16,584	100.0	16,887	100.0	33,471	100.0
Computer lab	FSATCOMLB	N.A.	1,508	9.1	970	5.7	2,478	7.4
		Rarely/Never	4,784	28.8	4,020	23.8	8,804	26.3
		Sometimes	5,293	31.8	6,108	36.1	11,401	34.0
		Often	5,041	30.3	5,799	34.3	10,840	32.3
		Total	16,626	100.0	16,897	100.0	33,523	100.0
Student organizations	FSATSTORG	N.A.	2,973	17.9	1,892	11.2	4,865	14.5
		Rarely/Never	9,508	57.3	8,297	49.2	17,805	53.2
		Sometimes	3,348	20.2	5,120	30.4	8,468	25.3
		Often	753	4.5	1,546	9.2	2,299	6.9
		Total	16,582	100.0	16,855	100.0	33,437	100.0
Transfer credit assistance	FSATTRCRD	N.A.	3,415	20.6	2,245	13.3	5,660	16.9
		Rarely/Never	9,473	57.2	8,633	51.2	18,106	54.2
		Sometimes	2,967	17.9	4,589	27.2	7,556	22.6
		Often	693	4.2	1,380	8.2	2,073	6.2
		Total	16,548	100.0	16,847	100.0	33,395	100.0
Services to students with disabilities	FSATDISAB	N.A.	1,855	11.2	1,120	6.7	2,975	8.9
		Rarely/Never	6,167	37.2	5,650	33.5	11,817	35.4
		Sometimes	6,241	37.7	7,346	43.6	13,587	40.7
		Often	2,308	13.9	2,726	16.2	5,034	15.1
		Total	16,571	100.0	16,842	100.0	33,413	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?								
	FPERSON	Not likely	198	1.2	114	0.7	312	0.9
		Somewhat likely	3,734	22.5	2,815	16.7	6,549	19.6
		Likely	6,303	38.0	6,168	36.6	12,471	37.3
		Very likely	6,349	38.3	7,770	46.1	14,119	42.2
		Total	16,584	100.0	16,867	100.0	33,451	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	14	0.1	14	0.1	28	0.1
		1 to 4	5,530	33.3	1,211	7.2	6,741	20.2
		5 to 8	5,430	32.7	1,961	11.6	7,391	22.1
		9 to 12	3,211	19.4	2,536	15.1	5,747	17.2
		13 to 16	1,170	7.1	4,621	27.4	5,791	17.3
		17 to 20	604	3.6	3,550	21.1	4,154	12.4
		21 to 30	408	2.5	2,490	14.8	2,898	8.7
		31+	225	1.4	463	2.7	688	2.1
		Total	16,592	100.0	16,846	100.0	33,438	100.0
Grading papers	FGRADE	None	307	1.9	191	1.1	498	1.5
		1 to 4	9,516	57.4	5,030	29.9	14,546	43.6
		5 to 8	4,071	24.6	5,619	33.4	9,690	29.0
		9 to 12	1,470	8.9	2,874	17.1	4,344	13.0
		13 to 16	613	3.7	1,402	8.3	2,015	6.0
		17 to 20	322	1.9	933	5.5	1,255	3.8
		21 to 30	185	1.1	472	2.8	657	2.0
		31+	85	0.5	291	1.7	376	1.1
		Total	16,569	100.0	16,812	100.0	33,381	100.0
Giving other forms of written and oral feedback to students	FFEEBACK	None	517	3.1	229	1.4	746	2.2
		1 to 4	12,224	74.1	8,672	51.7	20,896	62.8
		5 to 8	2,577	15.6	4,704	28.0	7,281	21.9
		9 to 12	702	4.3	1,581	9.4	2,283	6.9
		13 to 16	249	1.5	738	4.4	987	3.0
		17 to 20	134	0.8	449	2.7	583	1.8
		21 to 30	68	0.4	253	1.5	321	1.0
		31+	34	0.2	150	0.9	184	0.6
		Total	16,505	100.0	16,776	100.0	33,281	100.0
Preparing for class	FPREP	None	37	0.2	23	0.1	60	0.2
		1 to 4	7,181	43.4	3,829	22.8	11,010	33.0
		5 to 8	6,002	36.2	7,034	41.8	13,036	39.1
		9 to 12	2,063	12.5	3,438	20.4	5,501	16.5
		13 to 16	682	4.1	1,330	7.9	2,012	6.0
		17 to 20	373	2.3	706	4.2	1,079	3.2
		21 to 30	147	0.9	299	1.8	446	1.3
		31+	80	0.5	153	0.9	233	0.7
		Total	16,565	100.0	16,812	100.0	33,377	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	235	1.4	149	0.9	384	1.2
		1 to 4	11,082	67.0	9,640	57.4	20,722	62.2
		5 to 8	3,394	20.5	4,291	25.6	7,685	23.1
		9 to 12	1,010	6.1	1,375	8.2	2,385	7.2
		13 to 16	375	2.3	571	3.4	946	2.8
		17 to 20	207	1.3	339	2.0	546	1.6
		21 to 30	99	0.6	185	1.1	284	0.9
		31+	134	0.8	230	1.4	364	1.1
		Total	16,536	100.0	16,780	100.0	33,316	100.0
Research and scholarly activities	FRESEARCH	None	3,679	22.3	3,076	18.3	6,755	20.3
		1 to 4	8,043	48.7	8,929	53.2	16,972	51.0
		5 to 8	2,648	16.0	2,729	16.3	5,377	16.2
		9 to 12	1,014	6.1	1,009	6.0	2,023	6.1
		13 to 16	430	2.6	464	2.8	894	2.7
		17 to 20	306	1.9	267	1.6	573	1.7
		21 to 30	182	1.1	168	1.0	350	1.1
		31+	204	1.2	129	0.8	333	1.0
		Total	16,506	100.0	16,771	100.0	33,277	100.0
Working with honors projects	FWORKHON	None	14,987	90.9	14,033	83.7	29,020	87.2
		1 to 4	1,164	7.1	2,105	12.6	3,269	9.8
		5 to 8	175	1.1	344	2.1	519	1.6
		9 to 12	78	0.5	128	0.8	206	0.6
		13 to 16	39	0.2	69	0.4	108	0.3
		17 to 20	21	0.1	47	0.3	68	0.2
		21 to 30	10	0.1	30	0.2	40	0.1
		31+	22	0.1	16	0.1	38	0.1
		Total	16,496	100.0	16,772	100.0	33,268	100.0
Advising students	FADVISE	None	6,830	41.4	2,130	12.7	8,960	26.9
		1 to 4	8,219	49.9	9,904	59.0	18,123	54.5
		5 to 8	824	5.0	2,950	17.6	3,774	11.3
		9 to 12	257	1.6	942	5.6	1,199	3.6
		13 to 16	94	0.6	374	2.2	468	1.4
		17 to 20	97	0.6	211	1.3	308	0.9
		21 to 30	68	0.4	126	0.8	194	0.6
		31+	97	0.6	145	0.9	242	0.7
		Total	16,486	100.0	16,782	100.0	33,268	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	14,801	89.9	11,989	71.6	26,790	80.7
		1 to 4	1,106	6.7	2,695	16.1	3,801	11.4
		5 to 8	257	1.6	925	5.5	1,182	3.6
		9 to 12	113	0.7	496	3.0	609	1.8
		13 to 16	60	0.4	323	1.9	383	1.2
		17 to 20	45	0.3	145	0.9	190	0.6
		21 to 30	28	0.2	98	0.6	126	0.4
		31+	54	0.3	65	0.4	119	0.4
		Total	16,464	100.0	16,736	100.0	33,200	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	13,596	82.4	7,915	47.2	21,511	64.7
		1 to 4	2,303	14.0	6,897	41.1	9,200	27.7
		5 to 8	323	2.0	1,221	7.3	1,544	4.6
		9 to 12	107	0.6	358	2.1	465	1.4
		13 to 16	59	0.4	156	0.9	215	0.6
		17 to 20	28	0.2	97	0.6	125	0.4
		21 to 30	30	0.2	61	0.4	91	0.3
		31+	45	0.3	65	0.4	110	0.3
		Total	16,491	100.0	16,770	100.0	33,261	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	8,468	51.3	3,713	22.2	12,181	36.6
		1 to 4	6,878	41.7	10,113	60.4	16,991	51.1
		5 to 8	630	3.8	1,911	11.4	2,541	7.6
		9 to 12	205	1.2	545	3.3	750	2.3
		13 to 16	78	0.5	201	1.2	279	0.8
		17 to 20	72	0.4	133	0.8	205	0.6
		21 to 30	61	0.4	69	0.4	130	0.4
		31+	109	0.7	66	0.4	175	0.5
		Total	16,501	100.0	16,751	100.0	33,252	100.0
Conducting service activities	FCONDUCT	None	13,716	83.5	9,374	56.2	23,090	69.8
		1 to 4	2,099	12.8	5,748	34.5	7,847	23.7
		5 to 8	366	2.2	981	5.9	1,347	4.1
		9 to 12	124	0.8	286	1.7	410	1.2
		13 to 16	38	0.2	131	0.8	169	0.5
		17 to 20	32	0.2	60	0.4	92	0.3
		21 to 30	19	0.1	47	0.3	66	0.2
		31+	33	0.2	40	0.2	73	0.2
		Total	16,427	100.0	16,667	100.0	33,094	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	11,863	72.2	4,673	28.0	16,536	49.9
		1 to 4	3,511	21.4	6,406	38.4	9,917	29.9
		5 to 8	438	2.7	2,737	16.4	3,175	9.6
		9 to 12	152	0.9	1,301	7.8	1,453	4.4
		13 to 16	86	0.5	594	3.6	680	2.1
		17 to 20	77	0.5	412	2.5	489	1.5
		21 to 30	83	0.5	302	1.8	385	1.2
		31+	216	1.3	276	1.7	492	1.5
		Total	16,426	100.0	16,701	100.0	33,127	100.0
Participating on college committees or task forces	FTASK	None	13,253	80.4	2,027	12.1	15,280	45.9
		1 to 4	2,648	16.1	10,978	65.4	13,626	41.0
		5 to 8	331	2.0	2,569	15.3	2,900	8.7
		9 to 12	125	0.8	691	4.1	816	2.5
		13 to 16	45	0.3	281	1.7	326	1.0
		17 to 20	19	0.1	137	0.8	156	0.5
		21 to 30	25	0.2	58	0.3	83	0.2
		31+	29	0.2	48	0.3	77	0.2
		Total	16,475	100.0	16,789	100.0	33,264	100.0
Mentoring other faculty	FMENT	None	14,102	86.0	6,908	41.4	21,010	63.5
		1 to 4	2,018	12.3	8,289	49.6	10,307	31.1
		5 to 8	139	0.8	967	5.8	1,106	3.3
		9 to 12	61	0.4	273	1.6	334	1.0
		13 to 16	26	0.2	126	0.8	152	0.5
		17 to 20	19	0.1	68	0.4	87	0.3
		21 to 30	9	0.1	32	0.2	41	0.1
		31+	24	0.1	38	0.2	62	0.2
		Total	16,398	100.0	16,701	100.0	33,099	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	299	1.8	402	2.4	701	2.1
		1 to 9%	1,774	10.9	1,986	12.0	3,760	11.4
		10 to 19%	2,296	14.1	2,494	15.0	4,790	14.6
		20 to 29%	2,167	13.3	2,326	14.0	4,493	13.7
		30 to 39%	1,985	12.2	2,040	12.3	4,025	12.2
		40 to 49%	2,393	14.7	2,401	14.5	4,794	14.6
		50 to 74%	3,889	23.8	3,528	21.3	7,417	22.5
		75 to 100%	1,517	9.3	1,405	8.5	2,922	8.9
		Total	16,320	100.0	16,582	100.0	32,902	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	571	3.5	656	4.0	1,227	3.8
		1 to 9%	2,975	18.5	3,590	21.9	6,565	20.2
		10 to 19%	3,921	24.3	4,255	26.0	8,176	25.1
		20 to 29%	3,048	18.9	3,057	18.7	6,105	18.8
		30 to 39%	1,762	10.9	1,692	10.3	3,454	10.6
		40 to 49%	1,432	8.9	1,251	7.6	2,683	8.3
		50 to 74%	1,720	10.7	1,376	8.4	3,096	9.5
		75 to 100%	692	4.3	513	3.1	1,205	3.7
		Total	16,121	100.0	16,390	100.0	32,511	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	3,642	23.1	3,784	23.6	7,426	23.4
		1 to 9%	3,667	23.3	4,333	27.1	8,000	25.2
		10 to 19%	3,028	19.2	3,085	19.3	6,113	19.2
		20 to 29%	2,011	12.8	1,982	12.4	3,993	12.6
		30 to 39%	1,167	7.4	1,082	6.8	2,249	7.1
		40 to 49%	874	5.5	735	4.6	1,609	5.1
		50 to 74%	968	6.1	734	4.6	1,702	5.4
		75 to 100%	393	2.5	281	1.8	674	2.1
		Total	15,750	100.0	16,016	100.0	31,766	100.0
Student computer use	FSTUCOM	0%	8,294	51.2	7,321	44.4	15,615	47.8
		1 to 9%	3,474	21.5	4,227	25.6	7,701	23.6
		10 to 19%	1,376	8.5	1,734	10.5	3,110	9.5
		20 to 29%	803	5.0	890	5.4	1,693	5.2
		30 to 39%	526	3.2	532	3.2	1,058	3.2
		40 to 49%	397	2.5	479	2.9	876	2.7
		50 to 74%	626	3.9	629	3.8	1,255	3.8
		75 to 100%	694	4.3	674	4.1	1,368	4.2
		Total	16,190	100.0	16,486	100.0	32,676	100.0
Small group activities	FSMGROUP	0%	3,560	21.9	2,834	17.2	6,394	19.5
		1 to 9%	4,551	28.1	5,175	31.4	9,726	29.7
		10 to 19%	3,424	21.1	3,798	23.0	7,222	22.1
		20 to 29%	2,057	12.7	2,029	12.3	4,086	12.5
		30 to 39%	1,068	6.6	1,090	6.6	2,158	6.6
		40 to 49%	702	4.3	683	4.1	1,385	4.2
		50 to 74%	658	4.1	631	3.8	1,289	3.9
		75 to 100%	204	1.3	250	1.5	454	1.4
		Total	16,224	100.0	16,490	100.0	32,714	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	6,209	38.3	6,332	38.4	12,541	38.3
		1 to 9%	5,335	32.9	5,957	36.1	11,292	34.5
		10 to 19%	2,390	14.7	2,226	13.5	4,616	14.1
		20 to 29%	958	5.9	854	5.2	1,812	5.5
		30 to 39%	519	3.2	448	2.7	967	3.0
		40 to 49%	357	2.2	281	1.7	638	2.0
		50 to 74%	310	1.9	265	1.6	575	1.8
		75 to 100%	141	0.9	131	0.8	272	0.8
		Total	16,219	100.0	16,494	100.0	32,713	100.0
In-class writing	FCLASWRIT	0%	7,749	47.9	7,612	46.2	15,361	47.0
		1 to 9%	4,345	26.8	5,363	32.6	9,708	29.7
		10 to 19%	1,907	11.8	1,837	11.2	3,744	11.5
		20 to 29%	943	5.8	727	4.4	1,670	5.1
		30 to 39%	518	3.2	378	2.3	896	2.7
		40 to 49%	317	2.0	227	1.4	544	1.7
		50 to 74%	276	1.7	216	1.3	492	1.5
		75 to 100%	134	0.8	106	0.6	240	0.7
		Total	16,189	100.0	16,466	100.0	32,655	100.0
Testing and evaluation	FTESTEVAL	0%	1,037	6.4	986	6.0	2,023	6.2
		1 to 9%	6,279	38.6	7,202	43.6	13,481	41.1
		10 to 19%	5,244	32.2	5,246	31.8	10,490	32.0
		20 to 29%	1,971	12.1	1,677	10.2	3,648	11.1
		30 to 39%	757	4.7	605	3.7	1,362	4.2
		40 to 49%	420	2.6	312	1.9	732	2.2
		50 to 74%	368	2.3	300	1.8	668	2.0
		75 to 100%	199	1.2	190	1.2	389	1.2
		Total	16,275	100.0	16,518	100.0	32,793	100.0
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	14,702	90.8	14,854	90.4	29,556	90.6
		1 to 9%	607	3.7	643	3.9	1,250	3.8
		10 to 19%	257	1.6	291	1.8	548	1.7
		20 to 29%	163	1.0	161	1.0	324	1.0
		30 to 39%	94	0.6	112	0.7	206	0.6
		40 to 49%	82	0.5	81	0.5	163	0.5
		50 to 74%	120	0.7	122	0.7	242	0.7
		75 to 100%	165	1.0	166	1.0	331	1.0
		Total	16,190	100.0	16,430	100.0	32,620	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	11,740	72.3	9,899	60.0	21,639	66.1
		1 to 9%	1,519	9.4	1,836	11.1	3,355	10.2
		10 to 19%	815	5.0	1,172	7.1	1,987	6.1
		20 to 29%	635	3.9	1,006	6.1	1,641	5.0
		30 to 39%	430	2.6	716	4.3	1,146	3.5
		40 to 49%	442	2.7	688	4.2	1,130	3.5
		50 to 74%	457	2.8	881	5.3	1,338	4.1
		75 to 100%	199	1.2	310	1.9	509	1.6
		Total	16,237	100.0	16,508	100.0	32,745	100.0
Hands-on practice	FHANDS	0%	4,569	28.2	3,707	22.5	8,276	25.3
		1 to 9%	2,960	18.2	3,042	18.4	6,002	18.3
		10 to 19%	2,421	14.9	2,631	16.0	5,052	15.4
		20 to 29%	1,705	10.5	1,809	11.0	3,514	10.7
		30 to 39%	1,034	6.4	1,211	7.3	2,245	6.9
		40 to 49%	953	5.9	1,085	6.6	2,038	6.2
		50 to 74%	1,346	8.3	1,720	10.4	3,066	9.4
		75 to 100%	1,241	7.6	1,289	7.8	2,530	7.7
		Total	16,229	100.0	16,494	100.0	32,723	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?	FSECTIONS	1 to 3 hours	1,997	12.2	265	1.6	2,262	6.8
		4 to 6 hours	3,302	20.1	420	2.5	3,722	11.2
		7 to 9 hours	2,496	15.2	431	2.6	2,927	8.8
		10 to 12 hours	2,255	13.7	708	4.2	2,963	8.9
		13 to 15 hours	1,283	7.8	1,768	10.6	3,051	9.2
		16 to 18 hours	1,259	7.7	1,678	10.1	2,937	8.9
		19 to 21 hours	900	5.5	1,186	7.1	2,086	6.3
		22 to 24 hours	820	5.0	865	5.2	1,685	5.1
		25 to 27 hours	516	3.1	645	3.9	1,161	3.5
		28 to 30 hours	492	3.0	1,528	9.2	2,020	6.1
		More than 30 hours	1,097	6.7	7,201	43.1	8,298	25.1
		Total	16,417	100.0	16,695	100.0	33,112	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	16,633	91.7	15,031	84.3	31,664	88.0
		Response	1,514	8.3	2,796	15.7	4,310	12.0
		Total	18,147	100.0	17,827	100.0	35,974	100.0
Linked courses	FLINKED	No response	16,564	91.3	15,792	88.6	32,356	89.9
		Response	1,583	8.7	2,035	11.4	3,618	10.1
		Total	18,147	100.0	17,827	100.0	35,974	100.0
Learning community	FLEARNCMM	No response	16,938	93.3	15,929	89.4	32,867	91.4
		Response	1,209	6.7	1,898	10.6	3,107	8.6
		Total	18,147	100.0	17,827	100.0	35,974	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	17,550	96.7	14,948	83.9	32,498	90.3
		Response	597	3.3	2,879	16.1	3,476	9.7
		Total	18,147	100.0	17,827	100.0	35,974	100.0
Academic advising	FACAADV	No response	16,861	92.9	8,148	45.7	25,009	69.5
		Response	1,286	7.1	9,679	54.3	10,965	30.5
		Total	18,147	100.0	17,827	100.0	35,974	100.0
Clinical or other field supervision of student work	FCLINIC	No response	17,423	96.0	14,311	80.3	31,734	88.2
		Response	724	4.0	3,516	19.7	4,240	11.8
		Total	18,147	100.0	17,827	100.0	35,974	100.0
Distance learning course	FDISTANC	No response	16,074	88.6	11,428	64.1	27,502	76.4
		Response	2,073	11.4	6,399	35.9	8,472	23.6
		Total	18,147	100.0	17,827	100.0	35,974	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	17,483	96.3	15,368	86.2	32,851	91.3
		Response	664	3.7	2,459	13.8	3,123	8.7
		Total	18,147	100.0	17,827	100.0	35,974	100.0
Independent study	FINDSTUDY	No response	16,808	92.6	14,933	83.8	31,741	88.2
		Response	1,339	7.4	2,894	16.2	4,233	11.8
		Total	18,147	100.0	17,827	100.0	35,974	100.0
Which of the following best describes your academic rank, title, or current position?	FACADRANK	Other	1,402	8.7	359	2.2	1,761	5.4
		Lecturer	747	4.6	123	0.7	870	2.7
		Instructor	11,742	72.9	6,767	41.1	18,509	56.8
		Assistant Professor	416	2.6	2,567	15.6	2,983	9.2
		Associate Professor	691	4.3	2,591	15.7	3,282	10.1
		Professor	1,113	6.9	4,055	24.6	5,168	15.9
		Total	16,111	100.0	16,462	100.0	32,573	100.0
What is your current tenure status?	FTENURE	No tenure system at this institution	5,279	34.0	6,986	42.8	12,265	38.5
		Not on tenure track, although this institution has a tenure system	9,730	62.7	1,388	8.5	11,118	34.9
		On tenure track, but not tenured	199	1.3	1,874	11.5	2,073	6.5
		Tenured	310	2.0	6,088	37.3	6,398	20.1
		Total	15,518	100.0	16,336	100.0	31,854	100.0
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	238	1.5	295	1.8	533	1.6
		30 to 39 years	688	4.3	1,331	8.1	2,019	6.2
		20 to 29 years	1,477	9.2	3,417	20.8	4,894	15.0
		10 to 19 years	3,667	22.7	5,589	34.0	9,256	28.4
		5 to 9 years	4,120	25.5	3,563	21.6	7,683	23.6
		1 to 4 years	4,544	28.2	1,933	11.7	6,477	19.9
		First-year teacher	1,398	8.7	333	2.0	1,731	5.3
		Total	16,132	100.0	16,461	100.0	32,593	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
What is the highest degree you have earned?								
	FDEGREE	Other	343	2.1	260	1.6	603	1.9
		Associate degree	462	2.9	611	3.7	1,073	3.3
		Bachelor's degree	2,094	13.0	1,374	8.4	3,468	10.7
		Master's degree	10,846	67.4	10,833	65.9	21,679	66.6
		Doctoral degree (e.g., Ph.D., Ed.D.)	1,800	11.2	3,012	18.3	4,812	14.8
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	556	3.5	358	2.2	914	2.8
		Total	16,101	100.0	16,448	100.0	32,549	100.0
What is your age group?								
	FACAGE	22 to 24	100	0.6	24	0.1	124	0.4
		25 to 29	933	5.8	484	3.0	1,417	4.4
		30 to 39	2,870	17.9	2,857	17.4	5,727	17.7
		40 to 49	3,391	21.1	4,265	26.0	7,656	23.6
		50 to 64	6,721	41.9	7,714	47.1	14,435	44.5
		65 or more	2,039	12.7	1,041	6.4	3,080	9.5
		Total	16,054	100.0	16,385	100.0	32,439	100.0
What is your gender?								
	FSEX	Male	6,961	43.4	7,302	44.7	14,263	44.1
		Female	9,074	56.6	9,037	55.3	18,111	55.9
		Total	16,035	100.0	16,339	100.0	32,374	100.0
What is your citizenship status?								
	FINTERNAT	United States citizen, native	14,451	90.2	14,943	91.3	29,394	90.7
		United States citizen, naturalized	1,209	7.5	1,104	6.7	2,313	7.1
		Permanent resident of the United States	330	2.1	286	1.7	616	1.9
		Temporary resident of the United States	35	0.2	42	0.3	77	0.2
		Total	16,025	100.0	16,375	100.0	32,400	100.0
What is your racial or ethnic identification?								
	FRERACE	American Indian or other Native American	125	0.8	146	0.9	271	0.8
		Asian, Asian American or Pacific Islander	581	3.7	565	3.5	1,146	3.6
		Native Hawaiian	18	0.1	30	0.2	48	0.1
		Black or African American, Non-Hispanic	1,128	7.1	904	5.6	2,032	6.3
		White, Non-Hispanic	12,793	80.4	13,164	81.2	25,957	80.8
		Hispanic, Latino, Spanish	760	4.8	761	4.7	1,521	4.7
		Other	502	3.2	640	3.9	1,142	3.6
		Total	15,907	100.0	16,210	100.0	32,117	100.0
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	15,495	85.5	16,253	91.2	31,748	88.3
		Response	2,635	14.5	1,563	8.8	4,198	11.7
		Total	18,130	100.0	17,816	100.0	35,946	100.0
Other college(s) in teaching position	FOTCOLTP	No response	14,742	81.3	16,762	94.1	31,504	87.6
		Response	3,388	18.7	1,054	5.9	4,442	12.4
		Total	18,130	100.0	17,816	100.0	35,946	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Where are you employed outside of this college?								
Other college(s) in non-teaching position	FOTCOLNT	No response	17,653	97.4	17,741	99.6	35,394	98.5
		Response	477	2.6	75	0.4	552	1.5
		Total	18,130	100.0	17,816	100.0	35,946	100.0
Full-time non-academic position	FFTNAP	No response	15,723	86.7	17,653	99.1	33,376	92.9
		Response	2,407	13.3	163	0.9	2,570	7.1
		Total	18,130	100.0	17,816	100.0	35,946	100.0
Part-time non-academic position	FPTNAP	No response	16,846	92.9	17,211	96.6	34,057	94.7
		Response	1,284	7.1	605	3.4	1,889	5.3
		Total	18,130	100.0	17,816	100.0	35,946	100.0
Work related to my teaching field at this college	FWORKTEA	No response	15,449	85.2	16,623	93.3	32,072	89.2
		Response	2,681	14.8	1,193	6.7	3,874	10.8
		Total	18,130	100.0	17,816	100.0	35,946	100.0
Not employed elsewhere	FNOTEMP	No response	12,993	71.7	5,498	30.9	18,491	51.4
		Response	5,137	28.3	12,318	69.1	17,455	48.6
		Total	18,130	100.0	17,816	100.0	35,946	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	15,098	96.3	13,805	88.6	28,903	92.4
		Response	588	3.7	1,785	11.4	2,373	7.6
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Coordinating/supervising	FYESUPER	No response	15,407	98.2	14,411	92.4	29,818	95.3
		Response	279	1.8	1,179	7.6	1,458	4.7
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Teaching/facilitating	FYETEACH	No response	14,008	89.3	12,842	82.4	26,850	85.8
		Response	1,678	10.7	2,748	17.6	4,426	14.2
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Advising/referring students into the experience	FYEREFER	No response	14,913	95.1	12,307	78.9	27,220	87.0
		Response	773	4.9	3,283	21.1	4,056	13.0
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training faculty	FYETRNF	No response	15,460	98.6	14,484	92.9	29,944	95.7
		Response	226	1.4	1,106	7.1	1,332	4.3
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training or mentoring student tutors	FYETRNS	No response	15,463	98.6	14,887	95.5	30,350	97.0
		Response	223	1.4	703	4.5	926	3.0
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I am not involved	FYENOT	No response	4,640	29.6	6,673	42.8	11,313	36.2
		Response	11,046	70.4	8,917	57.2	19,963	63.8
		Total	15,686	100.0	15,590	100.0	31,276	100.0
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	147	7.5	361	8.1	508	7.9
		Response	1,819	92.5	4,114	91.9	5,933	92.1
		Total	1,966	100.0	4,475	100.0	6,441	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	1,455	74.0	3,327	74.3	4,782	74.2
		Response	511	26.0	1,148	25.7	1,659	25.8
		Total	1,966	100.0	4,475	100.0	6,441	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	1,518	77.2	3,558	79.5	5,076	78.8
		Response	448	22.8	917	20.5	1,365	21.2
		Total	1,966	100.0	4,475	100.0	6,441	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	1,829	93.0	4,066	90.9	5,895	91.5
		Response	137	7.0	409	9.1	546	8.5
		Total	1,966	100.0	4,475	100.0	6,441	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	15,254	97.2	13,722	88.0	28,976	92.6
		Response	432	2.8	1,868	12.0	2,300	7.4
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Coordinating/supervising	LCSUPER	No response	15,462	98.6	14,314	91.8	29,776	95.2
		Response	224	1.4	1,276	8.2	1,500	4.8
		Total	15,686	100.0	15,590	100.0	31,276	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Teaching/facilitating	LCTEACH	No response	14,523	92.6	13,105	84.1	27,628	88.3
		Response	1,163	7.4	2,485	15.9	3,648	11.7
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Advising/referring students into the experience	LCREFER	No response	15,335	97.8	13,984	89.7	29,319	93.7
		Response	351	2.2	1,606	10.3	1,957	6.3
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training faculty	LCTRNF	No response	15,574	99.3	14,907	95.6	30,481	97.5
		Response	112	0.7	683	4.4	795	2.5
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training or mentoring student tutors	LCTRNS	No response	15,544	99.1	15,154	97.2	30,698	98.2
		Response	142	0.9	436	2.8	578	1.8
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I am not involved	LCNOT	No response	3,743	23.9	5,038	32.3	8,781	28.1
		Response	11,943	76.1	10,552	67.7	22,495	71.9
		Total	15,686	100.0	15,590	100.0	31,276	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	90	6.8	163	5.5	253	5.9
		Response	1,225	93.2	2,819	94.5	4,044	94.1
		Total	1,315	100.0	2,982	100.0	4,297	100.0
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	955	72.6	1,949	65.4	2,904	67.6
		Response	360	27.4	1,033	34.6	1,393	32.4
		Total	1,315	100.0	2,982	100.0	4,297	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	991	75.4	2,082	69.8	3,073	71.5
		Response	324	24.6	900	30.2	1,224	28.5
		Total	1,315	100.0	2,982	100.0	4,297	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	1,229	93.5	2,689	90.2	3,918	91.2
		Response	86	6.5	293	9.8	379	8.8
		Total	1,315	100.0	2,982	100.0	4,297	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	15,277	97.4	14,424	92.5	29,701	95.0
		Response	409	2.6	1,166	7.5	1,575	5.0
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Coordinating/supervising	ORSUPER	No response	15,432	98.4	14,775	94.8	30,207	96.6
		Response	254	1.6	815	5.2	1,069	3.4
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Teaching/facilitating	ORTEACH	No response	14,700	93.7	13,416	86.1	28,116	89.9
		Response	986	6.3	2,174	13.9	3,160	10.1
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Advising/referring students into the experience	ORREFER	No response	14,958	95.4	11,837	75.9	26,795	85.7
		Response	728	4.6	3,753	24.1	4,481	14.3
		Total	15,686	100.0	15,590	100.0	31,276	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Training faculty	ORTRNF	No response	15,489	98.7	14,864	95.3	30,353	97.0
		Response	197	1.3	726	4.7	923	3.0
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training or mentoring student tutors	ORTRNS	No response	15,523	99.0	15,166	97.3	30,689	98.1
		Response	163	1.0	424	2.7	587	1.9
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I am not involved	ORNOT	No response	3,776	24.1	7,041	45.2	10,817	34.6
		Response	11,910	75.9	8,549	54.8	20,459	65.4
		Total	15,686	100.0	15,590	100.0	31,276	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	98	6.8	227	4.6	325	5.1
		Response	1,337	93.2	4,685	95.4	6,022	94.9
		Total	1,435	100.0	4,912	100.0	6,347	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	1,141	79.5	4,064	82.7	5,205	82.0
		Response	294	20.5	848	17.3	1,142	18.0
		Total	1,435	100.0	4,912	100.0	6,347	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	1,172	81.7	4,366	88.9	5,538	87.3
		Response	263	18.3	546	11.1	809	12.7
		Total	1,435	100.0	4,912	100.0	6,347	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	1,357	94.6	4,692	95.5	6,049	95.3
		Response	78	5.4	220	4.5	298	4.7
		Total	1,435	100.0	4,912	100.0	6,347	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
Planning/designing	SSCPLAN	No response	15,183	96.8	14,322	91.9	29,505	94.3
		Response	503	3.2	1,268	8.1	1,771	5.7
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Coordinating/supervising	SSCSUPER	No response	15,483	98.7	14,876	95.4	30,359	97.1
		Response	203	1.3	714	4.6	917	2.9
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Teaching/facilitating	SSCTEACH	No response	14,085	89.8	13,690	87.8	27,775	88.8
		Response	1,601	10.2	1,900	12.2	3,501	11.2
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Advising/referring students into the experience	SSCREFER	No response	15,037	95.9	13,575	87.1	28,612	91.5
		Response	649	4.1	2,015	12.9	2,664	8.5
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training faculty	SSCTRNF	No response	15,528	99.0	15,114	96.9	30,642	98.0
		Response	158	1.0	476	3.1	634	2.0
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training or mentoring student tutors	SSCTRNS	No response	15,529	99.0	15,230	97.7	30,759	98.3
		Response	157	1.0	360	2.3	517	1.7
		Total	15,686	100.0	15,590	100.0	31,276	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
I am not involved	SSCNOT	No response	4,183	26.7	5,063	32.5	9,246	29.6
		Response	11,503	73.3	10,527	67.5	22,030	70.4
		Total	15,686	100.0	15,590	100.0	31,276	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	124	6.5	262	8.4	386	7.7
		Response	1,771	93.5	2,867	91.6	4,638	92.3
		Total	1,895	100.0	3,129	100.0	5,024	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	1,408	74.3	2,328	74.4	3,736	74.4
		Response	487	25.7	801	25.6	1,288	25.6
		Total	1,895	100.0	3,129	100.0	5,024	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	1,437	75.8	2,563	81.9	4,000	79.6
		Response	458	24.2	566	18.1	1,024	20.4
		Total	1,895	100.0	3,129	100.0	5,024	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	1,795	94.7	2,969	94.9	4,764	94.8
		Response	100	5.3	160	5.1	260	5.2
		Total	1,895	100.0	3,129	100.0	5,024	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply.)								
Planning/designing	ACCPLAN	No response	15,365	98.0	14,040	90.1	29,405	94.0
		Response	321	2.0	1,550	9.9	1,871	6.0
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Coordinating/supervising	ACCSUPER	No response	15,563	99.2	14,753	94.6	30,316	96.9
		Response	123	0.8	837	5.4	960	3.1
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Teaching/facilitating	ACCTEACH	No response	14,351	91.5	13,343	85.6	27,694	88.5
		Response	1,335	8.5	2,247	14.4	3,582	11.5
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Advising/referring students into the experience	ACCREFER	No response	15,459	98.6	14,476	92.9	29,935	95.7
		Response	227	1.4	1,114	7.1	1,341	4.3
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training faculty	ACCTRNF	No response	15,622	99.6	15,171	97.3	30,793	98.5
		Response	64	0.4	419	2.7	483	1.5
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Training or mentoring student tutors	ACCTRNS	No response	15,626	99.6	15,382	98.7	31,008	99.1
		Response	60	0.4	208	1.3	268	0.9
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I am not involved	ACCNOT	No response	3,655	23.3	4,575	29.3	8,230	26.3
		Response	12,031	76.7	11,015	70.7	23,046	73.7
		Total	15,686	100.0	15,590	100.0	31,276	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCCFF	No response	130	9.0	348	13.0	478	11.6
		Response	1,318	91.0	2,331	87.0	3,649	88.4
		Total	1,448	100.0	2,679	100.0	4,127	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	958	66.2	1,557	58.1	2,515	60.9
		Response	490	33.8	1,122	41.9	1,612	39.1
		Total	1,448	100.0	2,679	100.0	4,127	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	1,053	72.7	1,833	68.4	2,886	69.9
		Response	395	27.3	846	31.6	1,241	30.1
		Total	1,448	100.0	2,679	100.0	4,127	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	1,382	95.4	2,546	95.0	3,928	95.2
		Response	66	4.6	133	5.0	199	4.8
		Total	1,448	100.0	2,679	100.0	4,127	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	9,670	61.6	9,251	59.3	18,921	60.5
		Response	6,016	38.4	6,339	40.7	12,355	39.5
		Total	15,686	100.0	15,590	100.0	31,276	100.0
An oral assessment	PREPOR	No response	12,521	79.8	12,662	81.2	25,183	80.5
		Response	3,165	20.2	2,928	18.8	6,093	19.5
		Total	15,686	100.0	15,590	100.0	31,276	100.0
An online assessment	PREPON	No response	14,430	92.0	13,757	88.2	28,187	90.1
		Response	1,256	8.0	1,833	11.8	3,089	9.9
		Total	15,686	100.0	15,590	100.0	31,276	100.0
A computer-assisted assessment	PREPCA	No response	14,403	91.8	13,857	88.9	28,260	90.4
		Response	1,283	8.2	1,733	11.1	3,016	9.6
		Total	15,686	100.0	15,590	100.0	31,276	100.0
None of these	PREPNOT	No response	10,204	65.1	9,774	62.7	19,978	63.9
		Response	5,482	34.9	5,816	37.3	11,298	36.1
		Total	15,686	100.0	15,590	100.0	31,276	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	3,613	44.0	3,972	47.3	7,585	45.7
		I recommend to academic advising or student services that a student be placed in another course or level	349	4.3	513	6.1	862	5.2
		I adjust my course pedagogy or	3,203	39.0	2,648	31.5	5,851	35.2
		I advise a student to drop the course	184	2.2	247	2.9	431	2.6
		Other	858	10.5	1,015	12.1	1,873	11.3
		Total	8,207	100.0	8,395	100.0	16,602	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	5,222	37.8	5,756	40.1	10,978	39.0
		1-10%	7,784	56.4	7,700	53.7	15,484	55.0
		11-25%	450	3.3	527	3.7	977	3.5
		26-50%	79	0.6	80	0.6	159	0.6
		More than 50%	274	2.0	276	1.9	550	2.0
		Total	13,809	100.0	14,339	100.0	28,148	100.0
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	2,553	18.5	3,132	21.8	5,685	20.2
		Yes	11,284	81.5	11,221	78.2	22,505	79.8
		Total	13,837	100.0	14,353	100.0	28,190	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	1,444	12.8	1,307	11.6	2,751	12.2
		Response	9,840	87.2	9,914	88.4	19,754	87.8
		Total	11,284	100.0	11,221	100.0	22,505	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	409	3.6	263	2.3	672	3.0
		Response	10,875	96.4	10,958	97.7	21,833	97.0
		Total	11,284	100.0	11,221	100.0	22,505	100.0
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	6,655	59.0	5,285	47.1	11,940	53.1
		Response	4,629	41.0	5,936	52.9	10,565	46.9
		Total	11,284	100.0	11,221	100.0	22,505	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	9,127	80.9	8,186	73.0	17,313	76.9
		Response	2,157	19.1	3,035	27.0	5,192	23.1
		Total	11,284	100.0	11,221	100.0	22,505	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	9,476	84.0	9,836	87.7	19,312	85.8
		Response	1,808	16.0	1,385	12.3	3,193	14.2
		Total	11,284	100.0	11,221	100.0	22,505	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	11,180	99.1	11,133	99.2	22,313	99.1
		Response	104	0.9	88	0.8	192	0.9
		Total	11,284	100.0	11,221	100.0	22,505	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	11,243	99.6	11,142	99.3	22,385	99.5
		Response	41	0.4	79	0.7	120	0.5
		Total	11,284	100.0	11,221	100.0	22,505	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	3,722	33.0	4,537	40.4	8,259	36.7
		Response	7,562	67.0	6,684	59.6	14,246	63.3
		Total	11,284	100.0	11,221	100.0	22,505	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	9,749	86.4	9,806	87.4	19,555	86.9
		Response	1,535	13.6	1,415	12.6	2,950	13.1
		Total	11,284	100.0	11,221	100.0	22,505	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCCLASS	No response	9,276	82.2	9,241	82.4	18,517	82.3
		Response	2,008	17.8	1,980	17.6	3,988	17.7
		Total	11,284	100.0	11,221	100.0	22,505	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Other	ATDOTHER	No response	11,327	80.6	10,593	76.0	21,920	78.3
		Response	2,730	19.4	3,336	24.0	6,066	21.7
		Total	14,057	100.0	13,929	100.0	27,986	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	3,498	25.4	2,991	20.9	6,489	23.2
		Sometimes	4,724	34.4	4,783	33.5	9,507	33.9
		Often	2,919	21.2	3,291	23.0	6,210	22.2
		Very often	2,609	19.0	3,213	22.5	5,822	20.8
		Total	13,750	100.0	14,278	100.0	28,028	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	8,716	63.5	7,679	53.8	16,395	58.6
		Sometimes	3,733	27.2	4,665	32.7	8,398	30.0
		Often	846	6.2	1,226	8.6	2,072	7.4
		Very often	427	3.1	697	4.9	1,124	4.0
		Total	13,722	100.0	14,267	100.0	27,989	100.0
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	9,558	69.8	8,816	61.9	18,374	65.8
		Sometimes	3,110	22.7	3,891	27.3	7,001	25.1
		Often	718	5.2	1,064	7.5	1,782	6.4
		Very often	312	2.3	475	3.3	787	2.8
		Total	13,698	100.0	14,246	100.0	27,944	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	4,708	34.4	4,576	32.2	9,284	33.2
		Sometimes	5,571	40.7	5,855	41.1	11,426	40.9
		Often	2,288	16.7	2,450	17.2	4,738	17.0
		Very often	1,135	8.3	1,352	9.5	2,487	8.9
		Total	13,702	100.0	14,233	100.0	27,935	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	8,954	65.4	8,549	60.1	17,503	62.7
		Sometimes	2,939	21.5	3,494	24.6	6,433	23.0
		Often	1,123	8.2	1,335	9.4	2,458	8.8
		Very often	681	5.0	852	6.0	1,533	5.5
		Total	13,697	100.0	14,230	100.0	27,927	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	12,424	90.6	11,805	82.9	24,229	86.7
		Yes	1,288	9.4	2,443	17.1	3,731	13.3
		Total	13,712	100.0	14,248	100.0	27,960	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	13,035	95.4	13,009	91.4	26,044	93.3
		Yes	632	4.6	1,225	8.6	1,857	6.7
		Total	13,667	100.0	14,234	100.0	27,901	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	7,885	57.5	7,709	54.1	15,594	55.8
		Yes	5,828	42.5	6,538	45.9	12,366	44.2
		Total	13,713	100.0	14,247	100.0	27,960	100.0

Community College Faculty Survey of Student Engagement - 2012 Cohort

2012 Frequency Distributions - Faculty Promising Practices Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	4,794	83.1	5,121	79.1	9,915	81.0
		Yes, for some students, depending on academic performance	517	9.0	711	11.0	1,228	10.0
		Yes, for all students	455	7.9	640	9.9	1,095	8.9
		Total	5,766	100.0	6,472	100.0	12,238	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	320	5.5	290	4.4	610	4.9
		Response	5,508	94.5	6,248	95.6	11,756	95.1
		Total	5,828	100.0	6,538	100.0	12,366	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	4,009	68.8	4,446	68.0	8,455	68.4
		Response	1,819	31.2	2,092	32.0	3,911	31.6
		Total	5,828	100.0	6,538	100.0	12,366	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	5,647	96.9	6,274	96.0	11,921	96.4
		Response	181	3.1	264	4.0	445	3.6
		Total	5,828	100.0	6,538	100.0	12,366	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	5,608	35.8	5,983	38.4	11,591	37.1
		Response	10,078	64.2	9,607	61.6	19,685	62.9
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	5,823	37.1	4,542	29.1	10,365	33.1
		Response	9,863	62.9	11,048	70.9	20,911	66.9
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	11,656	74.3	10,810	69.3	22,466	71.8
		Response	4,030	25.7	4,780	30.7	8,810	28.2
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	14,034	89.5	13,678	87.7	27,712	88.6
		Response	1,652	10.5	1,912	12.3	3,564	11.4
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I have referred students to college tutoring services	WRNTUTR	No response	8,081	51.5	6,806	43.7	14,887	47.6
		Response	7,605	48.5	8,784	56.3	16,389	52.4
		Total	15,686	100.0	15,590	100.0	31,276	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	14,965	95.4	14,644	93.9	29,609	94.7
		Response	721	4.6	946	6.1	1,667	5.3
		Total	15,686	100.0	15,590	100.0	31,276	100.0
Other	WRNOTHR	No response	14,501	92.4	14,332	91.9	28,833	92.2
		Response	1,185	7.6	1,258	8.1	2,443	7.8
		Total	15,686	100.0	15,590	100.0	31,276	100.0

Codebooks

Community College Faculty Survey of Student Engagement (CCFSSE) 2012 Codebook

Please note that some demographic items from the survey are excluded from your data file to protect the individual identities of faculty members.

Item	Variable	Responses	Report*
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	1 = Part-time 2 = Full-time	Faculty
How many students are enrolled in your selected course section?	FNUMSTU	1 = Fewer than 10 2 = 10 to 19 3 = 20 to 29 4 = 30 to 39 5 = 40 to 69 6 = 70 or more	Faculty
Using the list provided, please select the area that best corresponds to the general subject of your selected course.	FMAJOR	0 = N/A 1 = Agriculture 2 = Architecture & Related Programs (city/urban, community/regional planning, etc.) 3 = Biological Sciences/Life Sciences (biology, biochemistry, botany, zoology, etc.) 4 = Business Management & Administrative Services (accounting, business admin., marketing, management, real estate, etc.) 5 = Communications (advertising, journalism, television/radio, etc.) 6 = Computer & Information Sciences 7 = Conservation & Renewable Natural Resources (fishing, forestry, wildlife, etc.) 8 = Construction Trades (masonry, carpentry, plumbing & pipe fitters, etc.) 9 = Education 10 = Engineering 11 = English Language & Literature/Letters (composition, creative writing, etc.) 12 = Foreign Languages & Literatures (French, Spanish, etc.) 13 = Health Professions & Related Sciences (nursing, physical therapy, dental, EMT, veterinary, etc.) 14 = Law & Legal Studies 15 = Liberal Arts & Sciences, General Studies & Humanities	(None)

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Using the list provided, please select the area that best corresponds to the general subject of your selected course.	FMAJOR	16 = Library Science 17 = Mathematics 18 = Mechanics & Repairers (A/C, heating & refrigeration, electrical/electronic equipment, etc.) 19 = Military Technologies 20 = Multi/Interdisciplinary Studies (international relations, ecology, environmental studies, etc.) 21 = Parks, Recreation, Leisure & Fitness Studies 22 = Personal & Miscellaneous Services (gaming & sports, cosmetic, culinary, etc.) 23 = Physical Sciences (astronomy, chemistry, geology, physics, etc.) 24 = Precision Production Trades (drafting, graphic, precious metal worker, etc.) 25 = Protective Services (criminal justice & corrections, fire protection, etc.) 26 = Psychology 27 = Public Administration & Services (public policy, social work, etc.) 28 = Science Technologies (biological technology, nuclear & industrial radiological technology, etc.) 29 = Social Sciences & History (anthropology, archeology, economics, geography, history, political science, sociology, etc.) 30 = Theology Studies & Religious Vocations (philosophy, ministry, etc.) 31 = Transportation & Materials Moving Workers (air, vehicle & water workers, etc.) 32 = Visual & Performing Arts (art, music, theater, dance, etc.) 33 = Vocational Home Economics (child care/guidance worker & manager, clothing, apparel & textile worker, housekeeping, etc.) 34 = Other 35 = Developmental Math 36 = Developmental Reading 37 = Developmental Writing 38 = Other Developmental	(None)

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Prior to this term, how many times have you taught your selected course?	FTIMES	1 = None 2 = 1 to 3 3 = 4 to 6 4 = 7 to 9 5 = 10 to 15 6 = 16 to 20 7 = 21 or more	Faculty
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	1 = Yes, I teach ONLY developmental courses 2 = Yes, I teach both developmental and college-level courses 3 = No, I teach only college-level courses	Faculty
How often do students in your selected course section do the following?			
Ask questions in class or contribute to class discussions	FCLQUEST	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Make a class presentation	FCLPRESEN	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPAP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work on a paper that requires integrating ideas or information from various sources	FINTEGRAT	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Come to class without completing readings or assignments	FCLUNPREP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with other students on projects during class	FCLASSGRP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with classmates outside of class to prepare class assignments	FOCCGRP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Tutor or teach other students (paid or voluntary)	FTUTOR	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Participate in a community-based project as a part of a regular course	FCOMMPROJ	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Use the Internet or instant messaging to work on an assignment	FINTERNET	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Use e-mail to communicate with you	FEMAIL	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Discuss grades or assignments with you	FFACGRADE	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Talk about career plans with you	FFACPLANS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Discuss ideas from their readings or classes with you outside of class	FFACIDEAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Receive prompt feedback (written or oral) from you about their performance	FFACFEED	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work harder than they thought they could to meet your standards or expectations	FWORKHARD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with you on activities other than coursework	FFACOTH	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	FOOCIDEAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Have serious conversations with students of a different race or ethnicity other than their own	FDIVRSTUD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTUD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Skip class	FSKIPCLAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
During the current school year, how much does the coursework in your selected course section emphasize the following mental activities?			
Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	FMEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Analyzing the basic elements of an idea, experience, or theory	FANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Synthesizing and organizing ideas, information, or experiences in new ways	FSYNTHESZ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Making judgments about the value or soundness of information, arguments, or methods	FEVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
During the current school year, how much does the coursework in your selected course section emphasize the following mental activities?			
Applying theories or concepts to practical problems or in new situations	FAPPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Having students use information they have read or heard to perform a new skill	FPERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
In your selected course section, about how much reading and writing do your students do?			
Number of assigned textbooks, manuals, books, or book-length packs of course readings	FREADASGN	1 = None 2 = 1 3 = 2 to 3 4 = 4 to 6 5 = More than 6	Student and Faculty
Number of written papers or reports of any length	FWRITEANY	1 = None 2 = 1 3 = 2 to 3 4 = 4 to 6 5 = More than 6	Student and Faculty
Select the response that best represents the extent to which your examinations of student performance (exams, portfolio) challenge students to do their best work.	FEXAMS	1 = (1) Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Extremely challenging	Student and Faculty
How important is it to you that students at this college participate in the following when appropriate?			
Internship, field experience, co-op experience, or clinical assignment	FINTERN	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
English as a second language course	FESL	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How important is it to you that students at this college participate in the following when appropriate?			
Developmental/remedial reading course	FDEVREAD	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Developmental/remedial writing course	FDEVWRITE	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Developmental/remedial math course	FDEVMath	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Study skills course	FSTUDSKIL	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Honors course	FHONORS	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
College orientation program or course	FORIEN	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Organized learning communities (linked courses/study groups led by faculty or counselors)	FLRNCOMM	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
How much does this college emphasize each of the following?			
Encouraging students to spend significant amounts of time studying	FENVSCHOL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing students the support they need to help them succeed at this college	FENVSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVRS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How much does this college emphasize each of the following?			
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACAD	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing students the support they need to thrive socially	FENVSOCAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing the financial support students need to afford their education	FFINSUPP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Using computers in academic work	FENVCOMP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
About how many hours do you think full- and part-time students on average at this college spend in a typical 7-day week doing each of the following?			
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	FACADPR01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Working for pay	FPAYWORK	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	FCOCURR01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you think full- and part-time students on average at this college spend in a typical 7-day week doing each of the following?			
Providing care for dependents living with them (parents, children, spouse, etc.)	FCAREDE01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Commuting to and from classes	FCOMMUTE	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Select the response that best represents the quality of student relationships with:			
Other students	FENVSTU	1 = (1) Unfriendly, unsupportive, sense of alienation 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Friendly, supportive, sense of belonging	Student and Faculty
Instructors	FENVFAC	1 = (1) Unavailable, unhelpful, unsympathetic 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Available, helpful, sympathetic	Student and Faculty
Administrative personnel and offices	FENVADM	1 = (1) Unhelpful, inconsiderate, rigid 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Helpful, considerate, flexible	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Acquiring a broad general education	FGNGENLED	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Acquiring job- or work-related knowledge and skills	FGNWORK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Writing clearly and effectively	FGNWRITE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Speaking clearly and effectively	FGNSPEAK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Thinking critically and analytically	FGNANALY	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Solving numerical problems	FGNSOLVE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Using computing and information technology	FGNCMPTS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Working effectively with others	FGNOTHERS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Learning effectively on their own	FGNINQ	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Understanding themselves	FGNSELF	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Understanding people of other racial and ethnic backgrounds	FGNDIVERS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Developing a personal code of values and ethics	FGNETHICS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Contributing to the welfare of their community	FGNCOMMUN	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Developing clearer career goals	FCARGOAL	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Gaining information about career opportunities	FGAINCAR	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
How often do you refer students to the following services?			
Academic advising/planning	FUSEACAD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Career counseling	FUSECACOU	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Job placement assistance	FUSEJOBPL	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Peer or other tutoring	FUSETUTOR	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Skill labs (writing, math, etc.)	FUSELAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Child care	FUSECHLD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Financial aid advising	FUSEFAADV	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often do you refer students to the following services?			
Computer lab	FUSECOMLB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Student organizations	FUDESTORG	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Transfer credit assistance	FUSETRCRD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Services to students with disabilities	FUSEDISAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
How much do you incorporate the use of these services into your selected course section?			
Academic advising/planning	FSATACAD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Career counseling	FSATCACOU	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Job placement assistance	FSATJOBPL	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Peer or other tutoring	FSATTUTOR	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How much do you incorporate the use of these services into your selected course section?			
Skill labs (writing, math, etc.)	FSATLAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Child care	FSATCHLD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Financial aid advising	FSATFAADV	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Computer lab	FSATCOMLB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Student organizations	FSATSTORG	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Transfer credit assistance	FSATTRCRD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Services to students with disabilities	FSATDISAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
How important do you believe these services are to students at this college?			
Academic advising/planning	FIMPACAD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Career counseling	FIMPCACOU	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How important do you believe these services are to students at this college?			
Job placement assistance	FIMPJOBPL	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Peer or other tutoring	FIMPTUTOR	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Skill labs (writing, math, etc.)	FIMPLAB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Child care	FIMPCHLD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Financial aid advising	FIMPFAADV	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Computer lab	FIMPCOMLB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Student organizations	FIMPSTORG	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Transfer credit assistance	FIMPTRCRD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Services to students with disabilities	FIMPDISAB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
How likely is it that the following issues would cause students to withdraw from class or from this college? (Please respond to each item.)			
Working full-time	FWRKFULL	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How likely is it that the following issues would cause students to withdraw from class or from this college? (Please respond to each item.)			
Caring for dependents	FCAREDEP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Being academically unprepared	FACADUNP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Lacking finances	FLACKFIN	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Transferring to a 4-year college or university	FTRANSFER	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Personal issues	FPERSON	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Faculty
About how many hours do you spend in a typical 7-day week doing each of the following?			
Teaching students in class	FTEACH	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Grading papers	FGRADE	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Giving other forms of written and oral feedback to students	FFEEEDBACK	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Preparing for class	FPREP	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Reflecting and working on ways to improve my teaching	FREFLECT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Research and scholarly activities	FRESEARCH	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Working with honors projects	FWORKHON	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Advising students	FADVISE	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Supervising internships or other field experiences	FSUPERV	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Other interactions with students outside the classroom	FOUTCLAS	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Conducting service activities	FCONDUCT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Coordination and/or administrative activities	FCOORD	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Participating on college committees or task forces	FTASK	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Mentoring other faculty	FMENT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
In your selected course section, on average, what percentage of class time is spent on the following?			
Lecture	FLECTURE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Teacher-led discussion	FTEACHDIS	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Student computer use	FSTUCOM	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Small group activities	FSMGROUP	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Student presentations	FSTUPRES	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
In-class writing	FCLASWRIT	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Testing and evaluation	FTESTEVAL	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Performances in applied and fine arts (dance, drama, music)	FPERART	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
Hands-on practice	FHANDS	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?			
	FSECTIONS	1 = 1 to 3 hours 2 = 4 to 6 hours 3 = 7 to 9 hours 4 = 10 to 12 hours 5 = 13 to 15 hours 6 = 16 to 18 hours 7 = 19 to 21 hours 8 = 22 to 24 hours 9 = 25 to 27 hours 10 = 28 to 30 hours 11 = More than 30 hours	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)			
Team teaching	FTEAMTEC	0 = No response 1 = Response	Faculty
Linked courses	FLINKED	0 = No response 1 = Response	Faculty
Learning community	FLEARNCMM	0 = No response 1 = Response	Faculty
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	0 = No response 1 = Response	Faculty
Academic advising	FACAADV	0 = No response 1 = Response	Faculty
Clinical or other field supervision of student work	FCLINIC	0 = No response 1 = Response	Faculty
Distance learning course	FDISTANC	0 = No response 1 = Response	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)			
Service learning (community service) incorporated into course(s)	FSERVIC	0 = No response 1 = Response	Faculty
Independent study	FINDSTUDY	0 = No response 1 = Response	Faculty
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)			
Planning/designing	FYEPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	FYESUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	FYTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	FYEREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	FYETRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	FYETRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	FYENOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to FYTEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	FYEFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	FYEOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)			
Planning/designing	LCPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	LCSUPER	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)			
Teaching/facilitating	LCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	LCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	LCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	LCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	LCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	LCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	LCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)			
Planning/designing	ORPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	ORSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	ORTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	ORREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	ORTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	ORTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	ORNOT	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	ORFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	OROL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)			
Planning/designing	SSCPPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	SSCSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	SSCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	SSCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	SSCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	SSCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	SSCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	SSCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	SSCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply.)			
Planning/designing	ACCPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	ACCSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	ACCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	ACCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	ACCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	ACCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	ACCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	ACCCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	0 = No response 1 = Response	Faculty Promising Practices
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)			
A written assessment	PREPWR	0 = No response 1 = Response	Faculty Promising Practices
An oral assessment	PREPOR	0 = No response 1 = Response	Faculty Promising Practices
An online assessment	PREPON	0 = No response 1 = Response	Faculty Promising Practices
A computer-assisted assessment	PREPCA	0 = No response 1 = Response	Faculty Promising Practices

**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)			
None of these	PREPNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	1 = I recommend to a student that he/she use tutoring or other academic support service 2 = I recommend to academic advising or student services that a student be placed in another course or level 3 = I adjust my course pedagogy or approach 4 = I advise a student to drop the course 5 = Other	Faculty Promising Practices
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	1 = None 2 = 1-10% 3 = 11-25% 4 = 26-50% 5 = More than 50%	Faculty Promising Practices
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	0 = No 1 = Yes	Faculty Promising Practices
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)			
I've orally explained the policy to my students	EXPATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've included the policy on the course syllabus	SYLATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've posted the policy on a course website, blog, etc.	WEBATTEND	0 = No response 1 = Response	Faculty Promising Practices
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've sent the policy in an e-mail to my students	EMALATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've sent the policy in a text message (SMS message) to my students	TXATTEND	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)			
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	0 = No response 1 = Response	Faculty Promising Practices
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)			
Attendance is tied to a participation score or grade	ATDGRADE	0 = No response 1 = Response	Faculty Promising Practices
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	0 = No response 1 = Response	Faculty Promising Practices
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	0 = No response 1 = Response	Faculty Promising Practices
Other	ATDOTHER	0 = No response 1 = Response	Faculty Promising Practices
Please briefly explain	ATDTEXT		(None)
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	0 = No 1 = Yes	Faculty Promising Practices
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	0 = No 1 = Yes	Faculty Promising Practices
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	0 = No 1 = Yes	Faculty Promising Practices
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	0 = No, participation is optional 1 = Yes, for some students, depending on academic performance 2 = Yes, for all students	Faculty Promising Practices
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)			
Face-to-face interaction	FFSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)			
I've communicated with students directly during class	WRNINCLS	0 = No response 1 = Response	Faculty Promising Practices

**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)			
I've contacted students directly outside of class	WRNOUTCLS	0 = No response 1 = Response	Faculty Promising Practices
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	0 = No response 1 = Response	Faculty Promising Practices
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	0 = No response 1 = Response	Faculty Promising Practices
I have referred students to college tutoring services	WRNTUTR	0 = No response 1 = Response	Faculty Promising Practices
I have required that students participate in college tutoring services	WRNREQT	0 = No response 1 = Response	Faculty Promising Practices
Other	WRNOTHR	0 = No response 1 = Response	Faculty Promising Practices
Please briefly explain:	WRNTEXT		(None)
What is the highest degree you have earned?	FDEGREE	1 = Other 2 = Associate degree 3 = Bachelor's degree 4 = Master's degree 5 = Doctoral degree (e.g., Ph.D., Ed.D.) 6 = First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	Faculty
Where are you employed outside of this college?			
Self-employed	FSELFEM	0 = No response 1 = Response	Faculty
Other college(s) in teaching position	FOTCOLTP	0 = No response 1 = Response	Faculty
Other college(s) in non-teaching position	FOTCOLNT	0 = No response 1 = Response	Faculty
Full-time non-academic position	FFT NAP	0 = No response 1 = Response	Faculty
Part-time non-academic position	FPT NAP	0 = No response 1 = Response	Faculty
Work related to my teaching field at this college	FWORKTEA	0 = No response 1 = Response	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Where are you employed outside of this college?			
Not employed elsewhere	FNOTEMP	0 = No response 1 = Response	Faculty
Using the list provided, please select the area that best corresponds to your teaching subject.			
	FTEACAREA	0 = N/A 1 = Agriculture 2 = Architecture & Related Programs (city/urban, community/regional planning, etc.) 3 = Biological Sciences/Life Sciences (biology, biochemistry, botany, zoology, etc.) 4 = Business Management & Administrative Services (accounting, business admin., marketing, management, real estate, etc.) 5 = Communications (advertising, journalism, television/radio, etc.) 6 = Computer & Information Sciences 7 = Conservation & Renewable Natural Resources (fishing, forestry, wildlife, etc.) 8 = Construction Trades (masonry, carpentry, plumbing & pipe fitters, etc.) 9 = Education 10 = Engineering 11 = English Language & Literature/Letters (composition, creative writing, etc.) 12 = Foreign Languages & Literatures (French, Spanish, etc.) 13 = Health Professions & Related Sciences (nursing, physical therapy, dental, EMT, veterinary, etc.) 14 = Law & Legal Studies 15 = Liberal Arts & Sciences, General Studies & Humanities 16 = Library Science 17 = Mathematics 18 = Mechanics & Repairers (A/C, heating & refrigeration, electrical/electronic equipment, etc.) 19 = Military Technologies 20 = Multi/Interdisciplinary Studies (international relations, ecology, environmental studies, etc.) 21 = Parks, Recreation, Leisure & Fitness Studies 22 = Personal & Miscellaneous Services (gaming & sports, cosmetic, culinary, etc.)	(None)

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Using the list provided, please select the area that best corresponds to your teaching subject.	FTEACAREA	<p>23 = Physical Sciences (astronomy, chemistry, geology, physics, etc.)</p> <p>24 = Precision Production Trades (drafting, graphic, precious metal worker, etc.)</p> <p>25 = Protective Services (criminal justice & corrections, fire protection, etc.)</p> <p>26 = Psychology</p> <p>27 = Public Administration & Services (public policy, social work, etc.)</p> <p>28 = Science Technologies (biological technology, nuclear & industrial radiological technology, etc.)</p> <p>29 = Social Sciences & History (anthropology, archeology, economics, geography, history, political science, sociology, etc.)</p> <p>30 = Theology Studies & Religious Vocations (philosophy, ministry, etc.)</p> <p>31 = Transportation & Materials Moving Workers (air, vehicle & water workers, etc.)</p> <p>32 = Visual & Performing Arts (art, music, theater, dance, etc.)</p> <p>33 = Vocational Home Economics (child care/guidance worker & manager, clothing, apparel & textile worker, housekeeping, etc.)</p> <p>34 = Other</p> <p>35 = Developmental Math</p> <p>36 = Developmental Reading</p> <p>37 = Developmental Writing</p> <p>38 = Other Developmental</p>	(None)

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Please note that some demographic items from the survey are excluded from your data file
to protect the individual identities of faculty members.

Item	Variable	Responses	Report*
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	1 = Part-time 2 = Full-time	Faculty
How many students are enrolled in your selected course section?	FNUMSTU	1 = Fewer than 10 2 = 10 to 19 3 = 20 to 29 4 = 30 to 39 5 = 40 to 69 6 = 70 or more	Faculty
Using the list provided, please select the area that best corresponds to the general subject of your selected course.	FMAJOR	0 = N/A 1 = Agriculture 2 = Architecture & Related Programs (city/urban, community/regional planning, etc.) 3 = Biological Sciences/Life Sciences (biology, biochemistry, botany, zoology, etc.) 4 = Business Management & Administrative Services (accounting, business admin., marketing, management, real estate, etc.) 5 = Communications (advertising, journalism, television/radio, etc.) 6 = Computer & Information Sciences 7 = Conservation & Renewable Natural Resources (fishing, forestry, wildlife, etc.) 8 = Construction Trades (masonry, carpentry, plumbing & pipe fitters, etc.) 9 = Education 10 = Engineering 11 = English Language & Literature/Letters (composition, creative writing, etc.) 12 = Foreign Languages & Literatures (French, Spanish, etc.) 13 = Health Professions & Related Sciences (nursing, physical therapy, dental, EMT, veterinary, etc.) 14 = Law & Legal Studies 15 = Liberal Arts & Sciences, General Studies & Humanities	(None)

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Using the list provided, please select the area that best corresponds to the general subject of your selected course.	FMAJOR	16 = Library Science 17 = Mathematics 18 = Mechanics & Repairers (A/C, heating & refrigeration, electrical/electronic equipment, etc.) 19 = Military Technologies 20 = Multi/Interdisciplinary Studies (international relations, ecology, environmental studies, etc.) 21 = Parks, Recreation, Leisure & Fitness Studies 22 = Personal & Miscellaneous Services (gaming & sports, cosmetic, culinary, etc.) 23 = Physical Sciences (astronomy, chemistry, geology, physics, etc.) 24 = Precision Production Trades (drafting, graphic, precious metal worker, etc.) 25 = Protective Services (criminal justice & corrections, fire protection, etc.) 26 = Psychology 27 = Public Administration & Services (public policy, social work, etc.) 28 = Science Technologies (biological technology, nuclear & industrial radiological technology, etc.) 29 = Social Sciences & History (anthropology, archeology, economics, geography, history, political science, sociology, etc.) 30 = Theology Studies & Religious Vocations (philosophy, ministry, etc.) 31 = Transportation & Materials Moving Workers (air, vehicle & water workers, etc.) 32 = Visual & Performing Arts (art, music, theater, dance, etc.) 33 = Vocational Home Economics (child care/guidance worker & manager, clothing, apparel & textile worker, housekeeping, etc.) 34 = Other 35 = Developmental Math 36 = Developmental Reading 37 = Developmental Writing 38 = Other Developmental	(None)

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Prior to this term, how many times have you taught your selected course?	FTIMES	1 = None 2 = 1 to 3 3 = 4 to 6 4 = 7 to 9 5 = 10 to 15 6 = 16 to 20 7 = 21 or more	Faculty
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	1 = Yes, I teach ONLY developmental courses 2 = Yes, I teach both developmental and college-level courses 3 = No, I teach only college-level courses	Faculty
How often do students in your selected course section do the following?			
Ask questions in class or contribute to class discussions	FCLQUEST	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Make a class presentation	FCLPRESEN	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPAP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work on a paper that requires integrating ideas or information from various sources	FINTEGRAT	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Come to class without completing readings or assignments	FCLUNPREP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with other students on projects during class	FCLASSGRP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with classmates outside of class to prepare class assignments	FOCCGRP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Tutor or teach other students (paid or voluntary)	FTUTOR	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Participate in a community-based project as a part of a regular course	FCOMMPROJ	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Use the Internet or instant messaging to work on an assignment	FINTERNET	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Use e-mail to communicate with you	FEMAIL	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Discuss grades or assignments with you	FFACGRADE	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Talk about career plans with you	FFACPLANS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Discuss ideas from their readings or classes with you outside of class	FFACIDEAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Receive prompt feedback (written or oral) from you about their performance	FFACFEED	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work harder than they thought they could to meet your standards or expectations	FWORKHARD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with you on activities other than coursework	FFACOTH	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	FOOCIDEAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Have serious conversations with students of a different race or ethnicity other than their own	FDIVRSTUD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTUD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Skip class	FSKIPCLAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
During the current school year, how much does the coursework in your selected course section emphasize the following mental activities?			
Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	FMEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Analyzing the basic elements of an idea, experience, or theory	FANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Synthesizing and organizing ideas, information, or experiences in new ways	FSYNTHESZ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Making judgments about the value or soundness of information, arguments, or methods	FEVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
During the current school year, how much does the coursework in your selected course section emphasize the following mental activities?			
Applying theories or concepts to practical problems or in new situations	FAPPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Having students use information they have read or heard to perform a new skill	FPERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
In your selected course section, about how much reading and writing do your students do?			
Number of assigned textbooks, manuals, books, or book-length packs of course readings	FREADASGN	1 = None 2 = 1 3 = 2 to 3 4 = 4 to 6 5 = More than 6	Student and Faculty
Number of written papers or reports of any length	FWRITEANY	1 = None 2 = 1 3 = 2 to 3 4 = 4 to 6 5 = More than 6	Student and Faculty
Select the response that best represents the extent to which your examinations of student performance (exams, portfolio) challenge students to do their best work.	FEXAMS	1 = (1) Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Extremely challenging	Student and Faculty
How important is it to you that students at this college participate in the following when appropriate?			
Internship, field experience, co-op experience, or clinical assignment	FINTERN	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
English as a second language course	FESL	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How important is it to you that students at this college participate in the following when appropriate?			
Developmental/remedial reading course	FDEVREAD	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Developmental/remedial writing course	FDEVWRITE	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Developmental/remedial math course	FDEVMath	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Study skills course	FSTUDSKIL	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Honors course	FHONORS	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
College orientation program or course	FORIEN	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Organized learning communities (linked courses/study groups led by faculty or counselors)	FLRNCOMM	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
How much does this college emphasize each of the following?			
Encouraging students to spend significant amounts of time studying	FENVSCHOL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing students the support they need to help them succeed at this college	FENVSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVRS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How much does this college emphasize each of the following?			
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACAD	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing students the support they need to thrive socially	FENVSOCAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing the financial support students need to afford their education	FFINSUPP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Using computers in academic work	FENVCOMP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
About how many hours do you think full- and part-time students on average at this college spend in a typical 7-day week doing each of the following?			
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	FACADPR01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Working for pay	FPAYWORK	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	FCOCURR01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you think full- and part-time students on average at this college spend in a typical 7-day week doing each of the following?			
Providing care for dependents living with them (parents, children, spouse, etc.)	FCAREDE01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Commuting to and from classes	FCOMMUTE	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Select the response that best represents the quality of student relationships with:			
Other students	FENVSTU	1 = (1) Unfriendly, unsupportive, sense of alienation 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Friendly, supportive, sense of belonging	Student and Faculty
Instructors	FENVFAC	1 = (1) Unavailable, unhelpful, unsympathetic 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Available, helpful, sympathetic	Student and Faculty
Administrative personnel and offices	FENVADM	1 = (1) Unhelpful, inconsiderate, rigid 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Helpful, considerate, flexible	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Acquiring a broad general education	FGNGENLED	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Acquiring job- or work-related knowledge and skills	FGNWORK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Writing clearly and effectively	FGNWRITE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Speaking clearly and effectively	FGNSPEAK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Thinking critically and analytically	FGNANALY	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Solving numerical problems	FGNSOLVE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Using computing and information technology	FGNCMPTS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Working effectively with others	FGNOTHERS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Learning effectively on their own	FGNINQ	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Understanding themselves	FGNSELF	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Understanding people of other racial and ethnic backgrounds	FGNDIVERS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Developing a personal code of values and ethics	FGNETHICS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Contributing to the welfare of their community	FGNCOMMUN	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Developing clearer career goals	FCARGOAL	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Gaining information about career opportunities	FGAINCAR	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
How often do you refer students to the following services?			
Academic advising/planning	FUSEACAD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Career counseling	FUSECACOU	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Job placement assistance	FUSEJOBPL	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Peer or other tutoring	FUSETUTOR	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Skill labs (writing, math, etc.)	FUSELAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Child care	FUSECHLD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Financial aid advising	FUSEFAADV	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How often do you refer students to the following services?			
Computer lab	FUSECOMLB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Student organizations	FUDESTORG	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Transfer credit assistance	FUSETRCRD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Services to students with disabilities	FUSEDISAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
How much do you incorporate the use of these services into your selected course section?			
Academic advising/planning	FSATACAD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Career counseling	FSATCACOU	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Job placement assistance	FSATJOBPL	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Peer or other tutoring	FSATTUTOR	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How much do you incorporate the use of these services into your selected course section?			
Skill labs (writing, math, etc.)	FSATLAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Child care	FSATCHLD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Financial aid advising	FSATFAADV	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Computer lab	FSATCOMLB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Student organizations	FSATSTORG	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Transfer credit assistance	FSATTRCRD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Services to students with disabilities	FSATDISAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
How important do you believe these services are to students at this college?			
Academic advising/planning	FIMPACAD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Career counseling	FIMPCACOU	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How important do you believe these services are to students at this college?			
Job placement assistance	FIMPJOBPL	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Peer or other tutoring	FIMPTUTOR	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Skill labs (writing, math, etc.)	FIMPLAB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Child care	FIMPCHLD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Financial aid advising	FIMPFAADV	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Computer lab	FIMPCOMLB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Student organizations	FIMPSTORG	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Transfer credit assistance	FIMPTRCRD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Services to students with disabilities	FIMPDISAB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
How likely is it that the following issues would cause students to withdraw from class or from this college? (Please respond to each item.)			
Working full-time	FWRKFULL	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
How likely is it that the following issues would cause students to withdraw from class or from this college? (Please respond to each item.)			
Caring for dependents	FCAREDEP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Being academically unprepared	FACADUNP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Lacking finances	FLACKFIN	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Transferring to a 4-year college or university	FTRANSFER	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Personal issues	FPERSON	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Faculty
About how many hours do you spend in a typical 7-day week doing each of the following?			
Teaching students in class	FTEACH	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Grading papers	FGRADE	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Giving other forms of written and oral feedback to students	FFEEEDBACK	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Preparing for class	FPREP	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Reflecting and working on ways to improve my teaching	FREFLECT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Research and scholarly activities	FRESEARCH	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Working with honors projects	FWORKHON	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Advising students	FADVISE	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Supervising internships or other field experiences	FSUPERV	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Other interactions with students outside the classroom	FOUTCLAS	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Conducting service activities	FCONDUCT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Coordination and/or administrative activities	FCOORD	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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2012 Codebook**

Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Participating on college committees or task forces	FTASK	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Mentoring other faculty	FMENT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
In your selected course section, on average, what percentage of class time is spent on the following?			
Lecture	FLECTURE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Teacher-led discussion	FTEACHDIS	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Student computer use	FSTUCOM	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Small group activities	FSMGROUP	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Student presentations	FSTUPRES	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
In-class writing	FCLASWRIT	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Testing and evaluation	FTESTEVAL	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Performances in applied and fine arts (dance, drama, music)	FPERART	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
Hands-on practice	FHANDS	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?			
	FSECTIONS	1 = 1 to 3 hours 2 = 4 to 6 hours 3 = 7 to 9 hours 4 = 10 to 12 hours 5 = 13 to 15 hours 6 = 16 to 18 hours 7 = 19 to 21 hours 8 = 22 to 24 hours 9 = 25 to 27 hours 10 = 28 to 30 hours 11 = More than 30 hours	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)			
Team teaching	FTEAMTEC	0 = No response 1 = Response	Faculty
Linked courses	FLINKED	0 = No response 1 = Response	Faculty
Learning community	FLEARNMCM	0 = No response 1 = Response	Faculty
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	0 = No response 1 = Response	Faculty
Academic advising	FACAADV	0 = No response 1 = Response	Faculty
Clinical or other field supervision of student work	FCLINIC	0 = No response 1 = Response	Faculty
Distance learning course	FDISTANC	0 = No response 1 = Response	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)			
Service learning (community service) incorporated into course(s)	FSERVIC	0 = No response 1 = Response	Faculty
Independent study	FINDSTUDY	0 = No response 1 = Response	Faculty
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)			
Planning/designing	FYEPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	FYESUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	FYTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	FYEREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	FYETRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	FYETRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	FYENOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to FYTEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	FYEFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	FYEOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)			
Planning/designing	LCPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	LCSUPER	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)			
Teaching/facilitating	LCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	LCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	LCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	LCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	LCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	LCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	LCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)			
Planning/designing	ORPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	ORSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	ORTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	ORREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	ORTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	ORTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	ORNOT	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	ORFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	OROL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)			
Planning/designing	SSCPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	SSCSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	SSCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	SSCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	SSCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	SSCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	SSCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	SSCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	SSCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply.)			
Planning/designing	ACCPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	ACCSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	ACCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	ACCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	ACCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	ACCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	ACCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	ACCCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	0 = No response 1 = Response	Faculty Promising Practices
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)			
A written assessment	PREPWR	0 = No response 1 = Response	Faculty Promising Practices
An oral assessment	PREPOR	0 = No response 1 = Response	Faculty Promising Practices
An online assessment	PREPON	0 = No response 1 = Response	Faculty Promising Practices
A computer-assisted assessment	PREPCA	0 = No response 1 = Response	Faculty Promising Practices

**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)			
None of these	PREPNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	1 = I recommend to a student that he/she use tutoring or other academic support service 2 = I recommend to academic advising or student services that a student be placed in another course or level 3 = I adjust my course pedagogy or approach 4 = I advise a student to drop the course 5 = Other	Faculty Promising Practices
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	1 = None 2 = 1-10% 3 = 11-25% 4 = 26-50% 5 = More than 50%	Faculty Promising Practices
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	0 = No 1 = Yes	Faculty Promising Practices
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)			
I've orally explained the policy to my students	EXPATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've included the policy on the course syllabus	SYLATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've posted the policy on a course website, blog, etc.	WEBATTEND	0 = No response 1 = Response	Faculty Promising Practices
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've sent the policy in an e-mail to my students	EMALATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)			
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	0 = No response 1 = Response	Faculty Promising Practices
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)			
Attendance is tied to a participation score or grade	ATDGRADE	0 = No response 1 = Response	Faculty Promising Practices
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	0 = No response 1 = Response	Faculty Promising Practices
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	0 = No response 1 = Response	Faculty Promising Practices
Other	ATDOTHER	0 = No response 1 = Response	Faculty Promising Practices
Please briefly explain	ATDTEXT		(None)
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices

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Item	Variable	Responses	Report*
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	0 = No 1 = Yes	Faculty Promising Practices
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	0 = No 1 = Yes	Faculty Promising Practices
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	0 = No 1 = Yes	Faculty Promising Practices
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	0 = No, participation is optional 1 = Yes, for some students, depending on academic performance 2 = Yes, for all students	Faculty Promising Practices
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)			
Face-to-face interaction	FFSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)			
I've communicated with students directly during class	WRNINCLS	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)			
I've contacted students directly outside of class	WRNOUTCLS	0 = No response 1 = Response	Faculty Promising Practices
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	0 = No response 1 = Response	Faculty Promising Practices
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	0 = No response 1 = Response	Faculty Promising Practices
I have referred students to college tutoring services	WRNTUTR	0 = No response 1 = Response	Faculty Promising Practices
I have required that students participate in college tutoring services	WRNREQT	0 = No response 1 = Response	Faculty Promising Practices
Other	WRNOTHR	0 = No response 1 = Response	Faculty Promising Practices
Please briefly explain:	WRNTEXT		(None)
What is the highest degree you have earned?	FDEGREE	1 = Other 2 = Associate degree 3 = Bachelor's degree 4 = Master's degree 5 = Doctoral degree (e.g., Ph.D., Ed.D.) 6 = First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	Faculty
Where are you employed outside of this college?			
Self-employed	FSELFEM	0 = No response 1 = Response	Faculty
Other college(s) in teaching position	FOTCOLTP	0 = No response 1 = Response	Faculty
Other college(s) in non-teaching position	FOTCOLNT	0 = No response 1 = Response	Faculty
Full-time non-academic position	FFT NAP	0 = No response 1 = Response	Faculty
Part-time non-academic position	FPT NAP	0 = No response 1 = Response	Faculty
Work related to my teaching field at this college	FWORKTEA	0 = No response 1 = Response	Faculty

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Item	Variable	Responses	Report*
Where are you employed outside of this college?			
Not employed elsewhere	FNOTEMP	0 = No response 1 = Response	Faculty
Using the list provided, please select the area that best corresponds to your teaching subject.			
	FTEACAREA	0 = N/A 1 = Agriculture 2 = Architecture & Related Programs (city/urban, community/regional planning, etc.) 3 = Biological Sciences/Life Sciences (biology, biochemistry, botany, zoology, etc.) 4 = Business Management & Administrative Services (accounting, business admin., marketing, management, real estate, etc.) 5 = Communications (advertising, journalism, television/radio, etc.) 6 = Computer & Information Sciences 7 = Conservation & Renewable Natural Resources (fishing, forestry, wildlife, etc.) 8 = Construction Trades (masonry, carpentry, plumbing & pipe fitters, etc.) 9 = Education 10 = Engineering 11 = English Language & Literature/Letters (composition, creative writing, etc.) 12 = Foreign Languages & Literatures (French, Spanish, etc.) 13 = Health Professions & Related Sciences (nursing, physical therapy, dental, EMT, veterinary, etc.) 14 = Law & Legal Studies 15 = Liberal Arts & Sciences, General Studies & Humanities 16 = Library Science 17 = Mathematics 18 = Mechanics & Repairers (A/C, heating & refrigeration, electrical/electronic equipment, etc.) 19 = Military Technologies 20 = Multi/Interdisciplinary Studies (international relations, ecology, environmental studies, etc.) 21 = Parks, Recreation, Leisure & Fitness Studies 22 = Personal & Miscellaneous Services (gaming & sports, cosmetic, culinary, etc.)	(None)

Please note the following for the CCFSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.

* Indicates the frequency report on which the item can be found.

**Community College Faculty Survey of Student Engagement (CCFSSE)
2012 Codebook**

Item	Variable	Responses	Report*
Using the list provided, please select the area that best corresponds to your teaching subject.	FTEACAREA	23 = Physical Sciences (astronomy, chemistry, geology, physics, etc.) 24 = Precision Production Trades (drafting, graphic, precious metal worker, etc.) 25 = Protective Services (criminal justice & corrections, fire protection, etc.) 26 = Psychology 27 = Public Administration & Services (public policy, social work, etc.) 28 = Science Technologies (biological technology, nuclear & industrial radiological technology, etc.) 29 = Social Sciences & History (anthropology, archeology, economics, geography, history, political science, sociology, etc.) 30 = Theology Studies & Religious Vocations (philosophy, ministry, etc.) 31 = Transportation & Materials Moving Workers (air, vehicle & water workers, etc.) 32 = Visual & Performing Arts (art, music, theater, dance, etc.) 33 = Vocational Home Economics (child care/guidance worker & manager, clothing, apparel & textile worker, housekeeping, etc.) 34 = Other 35 = Developmental Math 36 = Developmental Reading 37 = Developmental Writing 38 = Other Developmental	(None)

Please note the following for the CCFSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.

* Indicates the frequency report on which the item can be found.