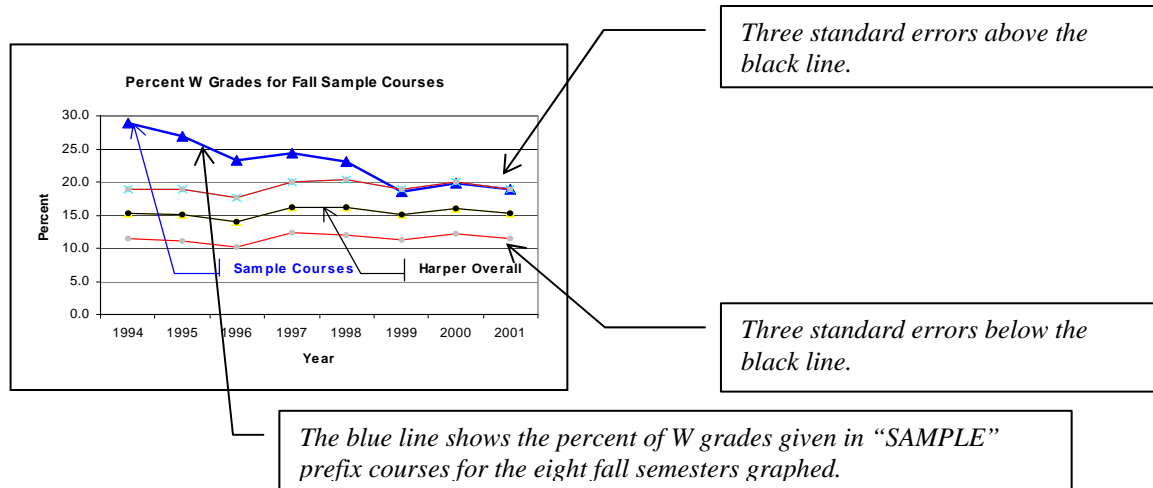


Semester Level Grade Distributions  
with Graphs for  
EDU Prefix Courses

*Prepared by the Office of Research  
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The pages that follow provide grade distributions for the past ten summer, fall, and spring semesters. There is one page for each semester type. Each page contains six graphs showing the percent A, B, C, D, F, and W grades awarded students taking courses with the specified prefix. Each grade graph has a black line representing the overall Harper percent of students (excluding AED courses) receiving that grade. Each grade graph also has two red lines representing three course prefix standard errors above and below the black line. The percent line for the specified prefix is blue. An annotated sample graph is provided below.

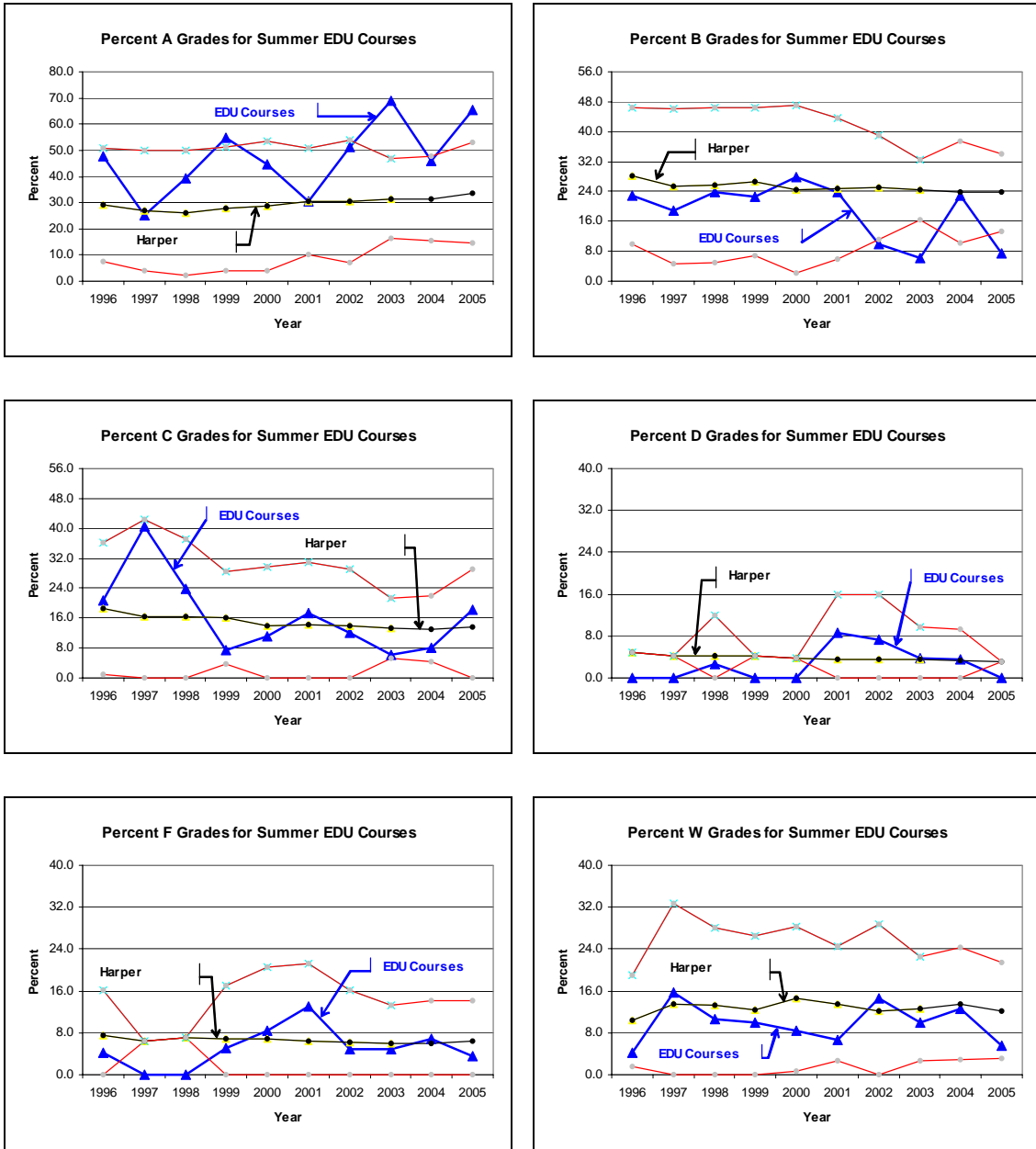


Generally, the blue line should stay between the two red lines with some points above the black line and some points below the black line. Blue points that are above the top red line represent percents that are significantly above the overall Harper percent ( $p < .01$ ). Similarly, blue points that are below the bottom red line represent percents that are significantly below the overall Harper percent ( $p < .01$ ).

If the graphs on the following pages show several “blue” points above the top red line or below the bottom red line, further investigation may be warranted. In the sample graph, most of the blue points are above the top red line. This indicates an excessive number of W’s were issued for courses with the “SAMPLE” prefix. When all the blue points are below the black line the percent is consistently on the low side; similarly, when all the blue points are above the black line the percent is consistently on the high side.

Below the six semester graphs is a table giving the total number of grades given for each year, the percent of each grade type (%A, %B, %C, %D, %F, %W) graphed and its standard error (SE), and another grade labeled “O.” O grades are other types of grades (audit, transfer credit, pass, incomplete, and so forth). Typically there are very few O grades.

## Grade Distributions for Summer Semester EDU Prefix Courses

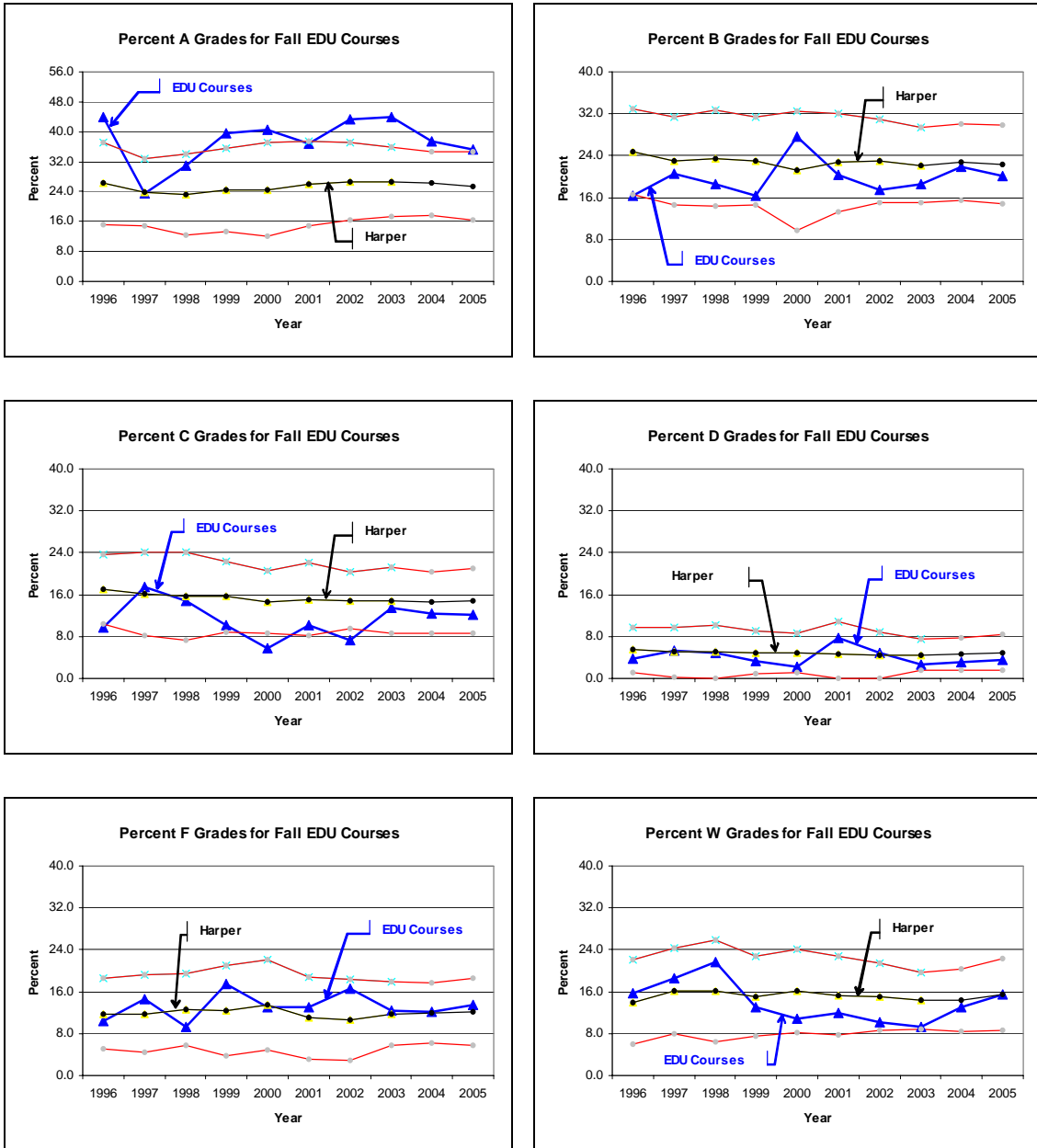


**Total N of EDU Students and Percent Earning Each Grade with Standard Error (SE)\***

| Summer | N  | %A   | SE  | %B   | SE  | %C   | SE  | %D  | SE  | %F   | SE  | %W   | SE  | %O  | SE  |
|--------|----|------|-----|------|-----|------|-----|-----|-----|------|-----|------|-----|-----|-----|
| 1996   | 48 | 47.9 | 7.2 | 22.9 | 6.1 | 20.8 | 5.9 | 0.0 | 0.0 | 4.2  | 2.9 | 4.2  | 2.9 | 0.0 | 0.0 |
| 1997   | 32 | 25.0 | 7.7 | 18.8 | 6.9 | 40.6 | 8.7 | 0.0 | 0.0 | 0.0  | 0.0 | 15.6 | 6.4 | 0.0 | 0.0 |
| 1998   | 38 | 39.5 | 7.9 | 23.7 | 6.9 | 23.7 | 6.9 | 2.6 | 2.6 | 0.0  | 0.0 | 10.5 | 5.0 | 0.0 | 0.0 |
| 1999   | 40 | 55.0 | 7.9 | 22.5 | 6.6 | 7.5  | 4.2 | 0.0 | 0.0 | 5.0  | 3.4 | 10.0 | 4.7 | 0.0 | 0.0 |
| 2000   | 36 | 44.4 | 8.3 | 27.8 | 7.5 | 11.1 | 5.2 | 0.0 | 0.0 | 8.3  | 4.6 | 8.3  | 4.6 | 0.0 | 0.0 |
| 2001   | 46 | 30.4 | 6.8 | 23.9 | 6.3 | 17.4 | 5.6 | 8.7 | 4.2 | 13.0 | 5.0 | 6.5  | 3.6 | 0.0 | 0.0 |
| 2002   | 41 | 51.2 | 7.8 | 9.8  | 4.6 | 12.2 | 5.1 | 7.3 | 4.1 | 4.9  | 3.4 | 14.6 | 5.5 | 0.0 | 0.0 |
| 2003   | 81 | 69.1 | 5.1 | 6.2  | 2.7 | 6.2  | 2.7 | 3.7 | 2.1 | 4.9  | 2.4 | 9.9  | 3.3 | 0.0 | 0.0 |
| 2004   | 87 | 46.0 | 5.3 | 23.0 | 4.5 | 8.0  | 2.9 | 3.4 | 2.0 | 6.9  | 2.7 | 12.6 | 3.6 | 0.0 | 0.0 |
| 2005   | 55 | 65.5 | 6.4 | 7.3  | 3.5 | 18.2 | 5.2 | 0.0 | 0.0 | 3.6  | 2.5 | 5.5  | 3.1 | 0.0 | 0.0 |

\*Harper overall percent plus/minus three standard errors form the red lines on the graphs. EDU percents within the red lines are not significantly different from the overall Harper percent at the .01 level of significance.

## Grade Distributions for Fall Semester EDU Prefix Courses

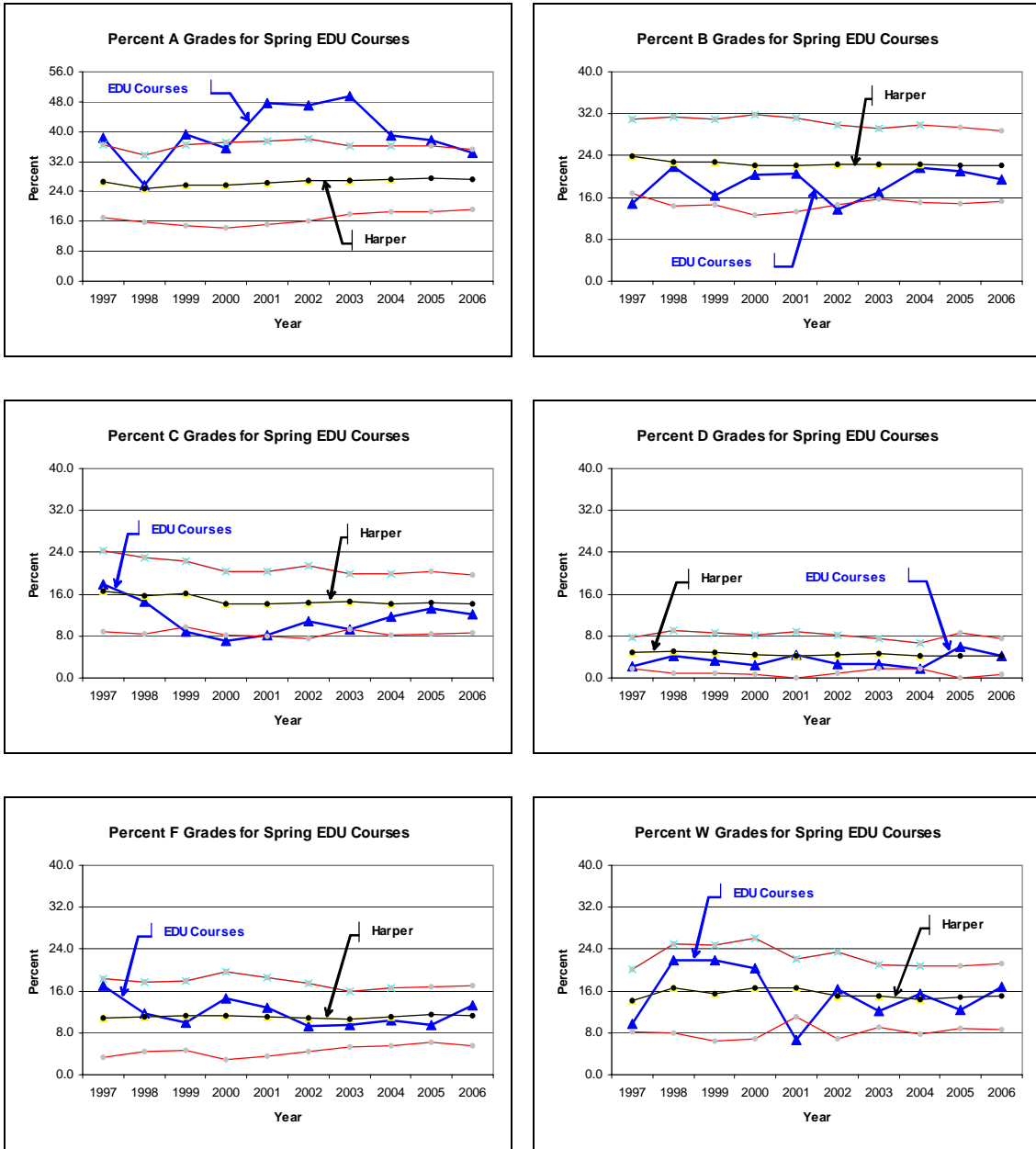


**Total N of EDU Students and Percent Earning Each Grade with Standard Error (SE)\***

| Fall | N   | %A   | SE  | %B   | SE  | %C   | SE  | %D  | SE  | %F   | SE  | %W   | SE  | %O  | SE  |
|------|-----|------|-----|------|-----|------|-----|-----|-----|------|-----|------|-----|-----|-----|
| 1996 | 184 | 44.0 | 3.7 | 16.3 | 2.7 | 9.8  | 2.2 | 3.8 | 1.4 | 10.3 | 2.2 | 15.8 | 2.7 | 0.0 | 0.0 |
| 1997 | 205 | 23.4 | 3.0 | 20.5 | 2.8 | 17.6 | 2.7 | 5.4 | 1.6 | 14.6 | 2.5 | 18.5 | 2.7 | 0.0 | 0.0 |
| 1998 | 162 | 30.9 | 3.6 | 18.5 | 3.1 | 14.8 | 2.8 | 4.9 | 1.7 | 9.3  | 2.3 | 21.6 | 3.2 | 0.0 | 0.0 |
| 1999 | 177 | 39.5 | 3.7 | 16.4 | 2.8 | 10.2 | 2.3 | 3.4 | 1.4 | 17.5 | 2.9 | 13.0 | 2.5 | 0.0 | 0.0 |
| 2000 | 138 | 40.6 | 4.2 | 27.5 | 3.8 | 5.8  | 2.0 | 2.2 | 1.2 | 13.0 | 2.9 | 10.9 | 2.6 | 0.0 | 0.0 |
| 2001 | 168 | 36.9 | 3.7 | 20.2 | 3.1 | 10.1 | 2.3 | 7.7 | 2.1 | 13.1 | 2.6 | 11.9 | 2.5 | 0.0 | 0.0 |
| 2002 | 206 | 43.2 | 3.5 | 17.5 | 2.6 | 7.3  | 1.8 | 4.9 | 1.5 | 16.5 | 2.6 | 10.2 | 2.1 | 0.5 | 0.5 |
| 2003 | 260 | 43.8 | 3.1 | 18.5 | 2.4 | 13.5 | 2.1 | 2.7 | 1.0 | 12.3 | 2.0 | 9.2  | 1.8 | 0.0 | 0.0 |
| 2004 | 289 | 37.4 | 2.8 | 21.8 | 2.4 | 12.5 | 1.9 | 3.1 | 1.0 | 12.1 | 1.9 | 13.1 | 2.0 | 0.0 | 0.0 |
| 2005 | 253 | 35.2 | 3.0 | 20.2 | 2.5 | 12.3 | 2.1 | 3.6 | 1.2 | 13.4 | 2.1 | 15.4 | 2.3 | 0.0 | 0.0 |

\*Harper overall percent plus/minus three standard errors form the red lines on the graphs. EDU percents within the red lines are not significantly different from the overall Harper percent at the .01 level of significance.

## Grade Distributions for Spring Semester EDU Prefix Courses



Total N of EDU Students and Percent Earning Each Grade with Standard Error (SE)\*

| Spring | N   | %A   | SE  | %B   | SE  | %C   | SE  | %D  | SE  | %F   | SE  | %W   | SE  | %O  | SE  |
|--------|-----|------|-----|------|-----|------|-----|-----|-----|------|-----|------|-----|-----|-----|
| 1997   | 224 | 38.4 | 3.2 | 14.7 | 2.4 | 17.9 | 2.6 | 2.2 | 1.0 | 17.0 | 2.5 | 9.8  | 2.0 | 0.0 | 0.0 |
| 1998   | 214 | 25.7 | 3.0 | 22.0 | 2.8 | 14.5 | 2.4 | 4.2 | 1.4 | 11.7 | 2.2 | 22.0 | 2.8 | 0.0 | 0.0 |
| 1999   | 183 | 39.3 | 3.6 | 16.4 | 2.7 | 8.7  | 2.1 | 3.3 | 1.3 | 9.8  | 2.2 | 21.9 | 3.1 | 0.5 | 0.5 |
| 2000   | 158 | 35.4 | 3.8 | 20.3 | 3.2 | 7.0  | 2.0 | 2.5 | 1.2 | 14.6 | 2.8 | 20.3 | 3.2 | 0.0 | 0.0 |
| 2001   | 181 | 47.5 | 3.7 | 20.4 | 3.0 | 8.3  | 2.0 | 4.4 | 1.5 | 12.7 | 2.5 | 6.6  | 1.8 | 0.0 | 0.0 |
| 2002   | 183 | 47.0 | 3.7 | 13.7 | 2.5 | 10.9 | 2.3 | 2.7 | 1.2 | 9.3  | 2.1 | 16.4 | 2.7 | 0.0 | 0.0 |
| 2003   | 271 | 49.4 | 3.0 | 17.0 | 2.3 | 9.2  | 1.8 | 2.6 | 1.0 | 9.6  | 1.8 | 12.2 | 2.0 | 0.0 | 0.0 |
| 2004   | 272 | 39.0 | 3.0 | 21.7 | 2.5 | 11.8 | 2.0 | 1.8 | 0.8 | 10.3 | 1.8 | 15.4 | 2.2 | 0.0 | 0.0 |
| 2005   | 281 | 37.7 | 2.9 | 21.0 | 2.4 | 13.2 | 2.0 | 6.0 | 1.4 | 9.6  | 1.8 | 12.5 | 2.0 | 0.0 | 0.0 |
| 2006   | 310 | 34.2 | 2.7 | 19.4 | 2.2 | 12.3 | 1.9 | 4.2 | 1.1 | 13.2 | 1.9 | 16.8 | 2.1 | 0.0 | 0.0 |

\*Harper overall percent plus/minus three standard errors form the red lines on the graphs. EDU percents within the red lines are not significantly different from the overall Harper percent at the .01 level of significance.