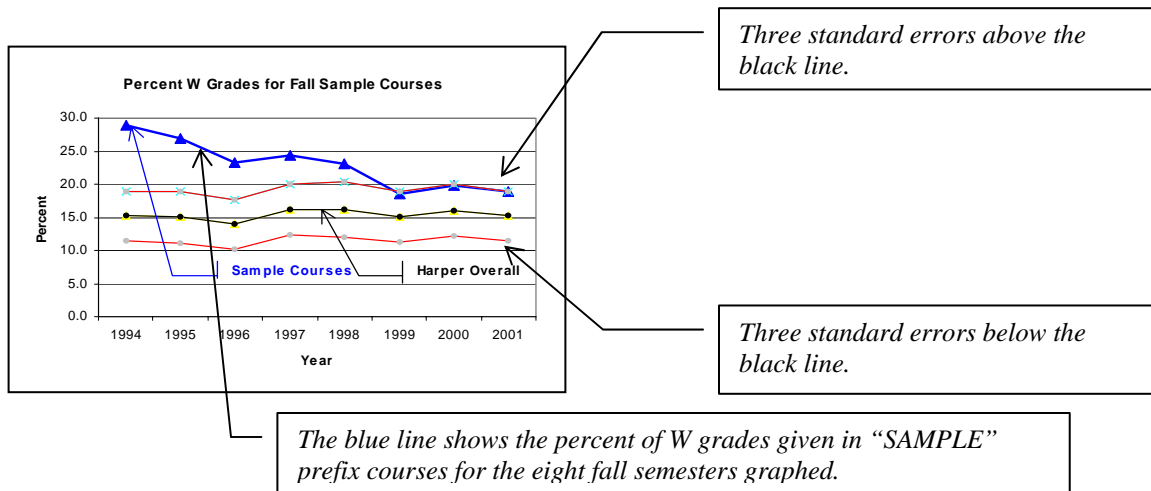


Semester Level Grade Distributions
with Graphs for
CTE Prefix Courses

*Prepared by the Office of Research
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The page that follows provides grade distributions for the past ten summer, fall, and spring semesters, which contains six graphs showing the percent F and W grades awarded students taking courses with the specified prefix. Each grade graph has a black line representing the overall Harper percent of students (excluding AED courses) receiving that grade. Each grade graph also has two red lines representing three course prefix standard errors above and below the black line. The percent line for the specified prefix is blue. An annotated sample graph is provided below.

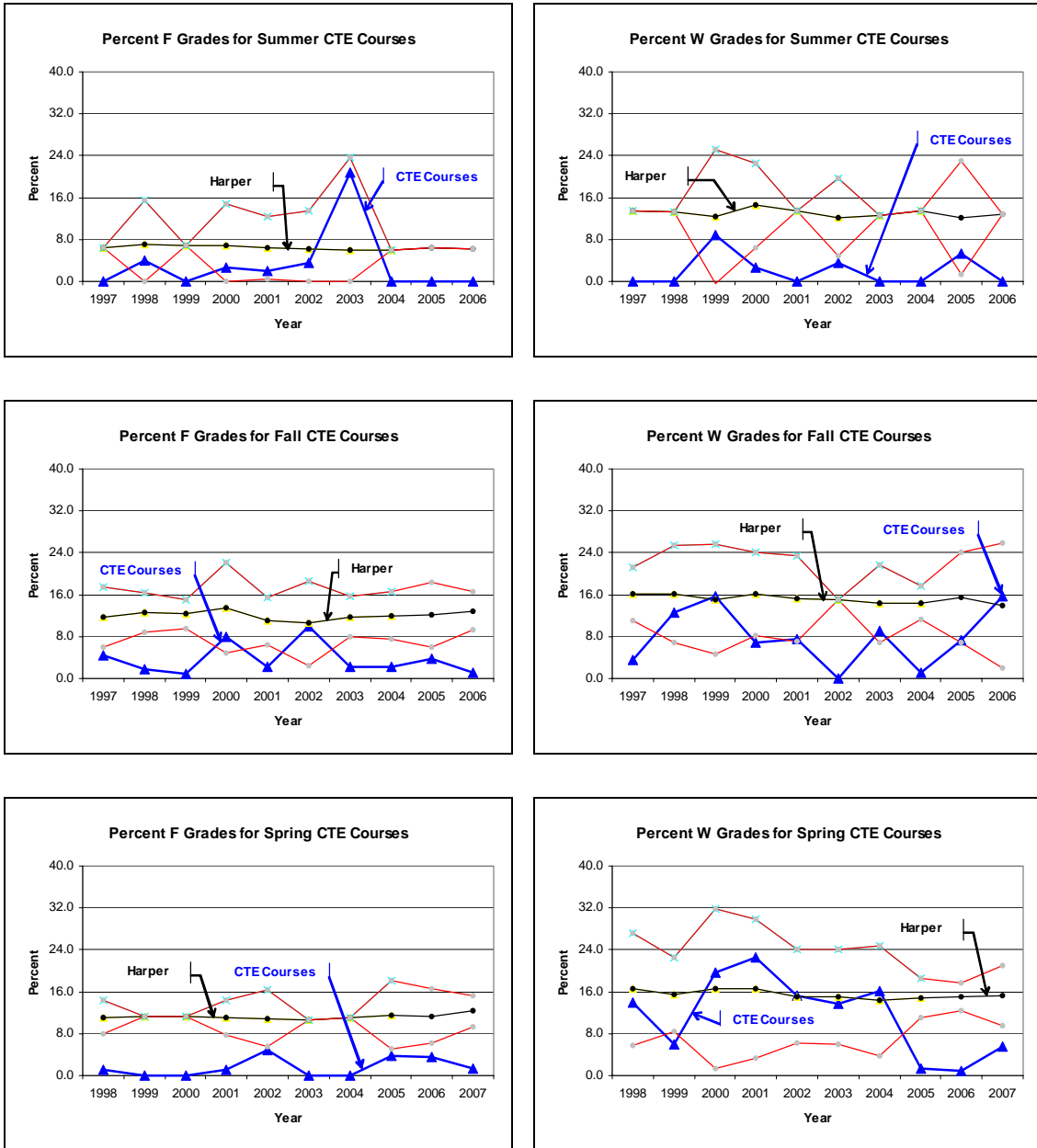


Generally, the blue line should stay between the two red lines with some points above the black line and some points below the black line. Blue points that are above the top red line represent percents that are significantly above the overall Harper percent ($p < .01$). Similarly, blue points that are below the bottom red line represent percents that are significantly below the overall Harper percent ($p < .01$).

If the graphs on the following pages show several “blue” points above the top red line or below the bottom red line, further investigation may be warranted. In the sample graph, most of the blue points are above the top red line. This indicates an excessive number of W’s were issued for courses with the “SAMPLE” prefix. When all the blue points are below the black line the percent is consistently on the low side; similarly, when all the blue points are above the black line the percent is consistently on the high side.

The last page includes tables giving the total number of all grades given for each year, the percent of each grade type (%A, %B, %C, %D, %F, %W) graphed and its standard error (SE), and another grade labeled “O.” O grades are other types of grades (audit, transfer credit, pass, incomplete, and so forth). Typically there are very few O grades.

Grade Distributions for CTE Prefix Courses by Semester



Total N of CTE Students and Percent Earning Each Grade with Standard Error (SE)

Summer	N	%A	SE	%B	SE	%C	SE	%D	SE	%F	SE	%W	SE	%O	SE	%P	SE
1997	34	73.5	7.6	17.6	6.5	8.8	4.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1998	49	69.4	6.6	24.5	6.1	2.0	2.0	0.0	0.0	4.1	2.8	0.0	0.0	0.0	0.0	0.0	0.0
1999	45	60.0	7.3	26.7	6.6	4.4	3.1	0.0	0.0	0.0	0.0	8.9	4.2	0.0	0.0	0.0	0.0
2000	37	83.8	6.1	8.1	4.5	2.7	2.7	0.0	0.0	2.7	2.7	2.7	2.7	0.0	0.0	0.0	0.0
2001	49	18.4	5.5	4.1	2.8	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
2002	56	16.1	4.9	3.6	2.5	5.4	3.0	1.8	1.8	3.6	2.5	3.6	2.5	0.0	0.0	0.0	0.0
2003	48	14.6	5.1	4.2	2.9	0.0	0.0	0.0	0.0	20.8	5.9	0.0	0.0	0.0	0.0	0.0	0.0
2004	9	66.7	15.7	33.3	15.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2005	38	28.9	7.4	39.5	7.9	5.3	3.6	0.0	0.0	0.0	0.0	5.3	3.6	0.0	0.0	0.0	0.0
2006	29	55.2	9.2	31.0	8.6	3.4	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall	N	%A	SE	%B	SE	%C	SE	%D	SE	%F	SE	%W	SE	%O	SE	%P	SE
1997	114	34.2	4.4	43.0	4.6	14.0	3.3	0.9	0.9	4.4	1.9	3.5	1.7	0.0	0.0	0.0	0.0
1998	112	33.9	4.5	35.7	4.5	15.2	3.4	0.9	0.9	1.8	1.3	12.5	3.1	0.0	0.0	0.0	0.0
1999	108	30.6	4.4	34.3	4.6	12.0	3.1	6.5	2.4	0.9	0.9	15.7	3.5	0.0	0.0	0.0	0.0
2000	89	20.2	4.3	37.1	5.1	7.9	2.9	5.6	2.4	7.9	2.9	6.7	2.7	0.0	0.0	0.0	0.0
2001	93	21.5	4.3	41.9	5.1	9.7	3.1	2.2	1.5	2.2	1.5	7.5	2.7	0.0	0.0	0.0	0.0
2002	122	26.2	4.0	36.9	4.4	11.5	2.9	3.3	1.6	9.8	2.7	0.0	0.0	0.0	0.0	0.0	0.0
2003	133	29.3	3.9	37.6	4.2	7.5	2.3	1.5	1.1	2.3	1.3	9.0	2.5	0.0	0.0	0.0	0.0
2004	93	34.4	4.9	25.8	4.5	0.0	0.0	1.1	1.1	2.2	1.5	1.1	1.1	0.0	0.0	0.0	0.0
2005	82	29.3	5.0	26.8	4.9	11.0	3.5	2.4	1.7	3.7	2.1	7.3	2.9	0.0	0.0	0.0	0.0
2006	83	22.9	4.6	27.7	4.9	12.0	3.6	0.0	0.0	1.2	1.2	15.7	4.0	0.0	0.0	0.0	0.0

Spring	N	%A	SE	%B	SE	%C	SE	%D	SE	%F	SE	%W	SE	%O	SE	%P	SE
1998	94	28.7	4.7	35.1	4.9	18.1	4.0	3.2	1.8	1.1	1.1	13.8	3.6	0.0	0.0	0.0	0.0
1999	100	52.0	5.0	32.0	4.7	9.0	2.9	1.0	1.0	0.0	0.0	6.0	2.4	0.0	0.0	0.0	0.0
2000	61	27.9	5.7	39.3	6.3	11.5	4.1	1.6	1.6	0.0	0.0	19.7	5.1	0.0	0.0	0.0	0.0
2001	89	15.7	3.9	25.8	4.6	9.0	3.0	2.2	1.6	1.1	1.1	22.5	4.4	0.0	0.0	0.0	0.0
2002	144	21.5	3.4	31.3	3.9	13.2	2.8	5.6	1.9	4.9	1.8	15.3	3.0	0.0	0.0	0.0	0.0
2003	131	31.3	4.1	29.8	4.0	9.2	2.5	4.6	1.8	0.0	0.0	13.7	3.0	0.0	0.0	0.0	0.0
2004	111	36.0	4.6	17.1	3.6	14.4	3.3	1.8	1.3	0.0	0.0	16.2	3.5	0.0	0.0	0.0	0.0
2005	78	25.6	4.9	43.6	5.6	2.6	1.8	2.6	1.8	3.8	2.2	1.3	1.3	0.0	0.0	0.0	0.0
2006	113	33.6	4.4	36.3	4.5	8.0	2.5	4.4	1.9	3.5	1.7	0.9	0.9	0.0	0.0	0.0	0.0
2007	144	33.3	3.9	36.8	4.0	7.6	2.2	4.2	1.7	1.4	1.0	5.6	1.9	0.0	0.0	0.0	0.0

*Harper overall percent plus/minus three standard errors form the red lines on the graphs. CTE percents within the red lines are not significantly different from the overall Harper percent at the .01 level of significance.