



**Fact Book  
2006**

# **2006 Fact Book**

Produced by the Office of Research

Laura R. Crane, Ph.D., Director

December 2006

Harper College  
1200 West Algonquin Road  
Palatine, IL 60067-9987

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\* As of December 2006

## PREFACE

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains nine chapters: General Information, Organization and Administration, Credit Students, Noncredit Students, Finances, Facilities, Human Resources, Support Services, and Recognitions. Individuals from every area of the College provided information contained in sections of the Fact Book and we want to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Every year we work to improve the Fact Book. This year, we added additional tables at the request of individuals who prepare grant documents. We added tabs to separate chapters for our readers' convenience. The Web edition (<http://www.harpercollege.edu/about/factbook.shtml>) will be available the week of February 6, 2007.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the annual Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to [lcrane@harpercollege.edu](mailto:lcrane@harpercollege.edu) or call the office at 847.925.6955.



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**Chapter I**  
**General Information**

# Harper College Institutional Profile

**Location:** 1200 West Algonquin Road  
Palatine, IL 60067-7398

**Phone:** Voice: 847.925.6000  
Fax: 847.925.6034

**Web Address:** harpercollege.edu

**Institutional Type:** Comprehensive Community College

**Institutional Accreditation:** The Higher Learning Commission of North Central  
Association of Colleges and Secondary Schools

**Enrollment:** 25,815 Annual Credit Enrollment 2005-2006  
11,155 Annual Noncredit Enrollment 2005-2006  
(unduplicated)

**Faculty:** 212 Full-Time (October 1, 2006)  
663 Part-Time (October 1, 2006)

**Non-faculty:** 537 Full-Time and Part-Time (October 1, 2006)

**Academic Calendar:** Semester -- Fall/Spring/Summer

**Finances:** \$78,586,531 Total Operating Expenses 2005-2006

## **Degrees/Certificates**

**Awarded:** Associate in Arts (AA)  
Associate in Engineering Science (AES)  
Associate in Fine Arts, Art (AFA-A)  
Associate in Fine Arts, Music (AFA-M)  
Associate in Fine Arts, Piano (AFA-P)  
Associate in Science (AS)  
Associate in Applied Science (AAS)  
Certificates (various)

**Recognitions in 2006:** 13 National Awards  
11 State and Regional Awards

**Academic Divisions:** Academic Enrichment and Language Studies  
Business and Social Science  
Liberal Arts  
Health Careers and Public Safety  
Resources for Learning  
Student Development  
Technology, Mathematics, and Science  
Wellness and Human Performance

**Campus Sites:** Main Campus  
1200 West Algonquin Road  
Palatine, IL 60067-7398  
847.925.6000

Northeast Center  
1375 South Wolf Road  
Prospect Heights, IL 60070  
847.537.8660

Harper Professional Center  
650 East Higgins Road  
Schaumburg, IL 60070  
847.925.6066

**Main Campus Buildings:** Building A  
Building B  
Building C  
Building D  
Building E  
Building F  
Building G  
Building H  
Building I  
Building J  
Building L  
Building M (Wellness and Sports Center)  
Building O (Observatory)  
Building P  
Building R (Performing Arts Center)  
Building S  
Building T  
Building U  
Building V  
Building W (Wojcik Conference Center)  
Buildings XYZ (Avanté, Center for Science, Health  
Careers and Emerging Technologies)

## Institutional Core Values

Consistent with its philosophy, mission, and vision, we - the employees and public servants of Harper College - have chosen values that we will work by. These values with supporting results and key actions are as follows:

### 1) INTEGRITY

An environment where relationships and practices are based on trust.

- Demonstrate behavior and make decisions which are consistent with the highest ethical standards.
- Be responsible and accountable for your own actions.
- Respect confidentiality.

### 2) RESPECT

Interactions which add dignity to ourselves, our relationships with others, and our organization.

- Continuously seek to build and maintain positive internal and external relationships.
- Express appreciation and recognize people for their positive efforts and contributions.
- Value and celebrate the uniqueness of individuals.

### 3) EXCELLENCE

Student, employee, and organizational success through a creative and responsive work environment by exceeding the needs and expectations of all.

- Effectively anticipate, identify, and respond to learner, employee and organizational needs.
- Continually seek learning opportunities for growth & development which improve personal and institutional performance.
- Encourage and empower all to achieve their personal best.
- Be resourceful and fiscally sound.
- Deliver exceptional service which benefits all.

### 4) COLLABORATION

Accomplishment of better results by working together than otherwise likely to occur by working alone.

- Demonstrate consistent commitment to our mission and vision in order to unite the efforts of all.
- Address issues as they arise and take necessary actions to productively resolve them.
- Openly listen and respond to others with empathy.
- Use positive humor to affirm a healthy and enjoyable work and learning environment.

All of our values are the basis for the ongoing achievement of Harper's mission and vision. These values are intended for use in making decisions and performing in ways that benefit all of our constituencies. The key actions listed above are the foundation for accomplishing the result for each of our shared core values. Our values and their key actions are prioritized to enable the optimal achievement of our organization's mission and vision.

## History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s.

Late in 1964, while legislators in Springfield were adding the final revisions to the Illinois Community College Act enabling citizens to form their own college districts, concerned citizens in Chicago's northwest suburban communities petitioned for a referendum to vote on the establishment of a college. Within a matter of days after the legislation passed, voters in the four-township area of Elk Grove, Palatine, Schaumburg and Wheeling approved a referendum establishing the Harper district on March 27, 1965.

Groundwork for the referendum to establish a two-year college had been laid out early in the 1960s with a survey of student needs and the establishment of a Concerned Citizens Committee. Thanks to the hard work of committee members, the referendum establishing the Harper district passed by a 3-2 margin. Voters returned to the polls 34 days later and elected seven citizens from 48 candidates to serve on the first board of the new college.

Two years later, Barrington School District 224 (now Unit School District 220) annexed to the Harper district, and the boundaries of Harper's 200-square-mile-constituency were established to become Illinois Community College District No.512.

Since its inception, Harper College has been most fortunate in having trustees possessing the capacity to work together in planning programs, solving problems, and establishing goals unique in the annals of the northwest suburbs. The first board meeting was held in May 1965. The College had no name, no staff, and no facilities but it did have seven dedicated individuals determined to establish a community college worthy of the area it serves.

During the first year, a president was hired, architects were selected to design and plan a campus, the campus site was chosen, and a decision was made to adopt the name of William Rainey Harper College in honor of the "father" of the two-year college concept.

Voters in the district approved a \$7,375,000 building referendum by a margin of 4-1 to begin Harper's second year. By September 1967, the College was staffed and operating with more than 1,700 students attending evening classes at Elk Grove High School and ground had been broken for a new campus. Harper College was a reality.

Harper serves as a cornerstone in Illinois educational history as the first two-year institution to complete Phase I of its building construction and the first to receive unqualified full accreditation only six years after its founding (1971).

Throughout its history, Harper has had a record of monumental growth. The 1967 enrollment of 1,725 students jumped to 3,700 in one year, double the projections. In fall 1969, when the doors opened on Harper's new campus, 5,350 students were enrolled. In the 2003 school year, the College enrolled nearly 25,000 (credit) students.

The College employed numerous off-campus locations, instituted a Weekend College program, and opened an extension campus at Willow Park Center in 1975 to provide additional classroom space for day and evening offerings. The Northeast Center subsequently moved to the Hawthorne School in Wheeling and, in the fall of 1982, to the Stevenson School in Prospect Heights.

A successful referendum, held in September 1975, provided funds for the College to proceed with completion of the present campus, purchase land for a second site, and construct the first phase of buildings on that site when required by enrollment increases.

Buildings G and H were completed and classes began in the facilities in 1977. The Wellness and Sports Center and Buildings I and J opened to classes in the 1979-80 academic year. All plans were subject to approval by the Illinois Community College Board and the Illinois Board of Higher Education.

In 1982, the College established a training center in cooperation with high technology firms in the area. The center was designed to provide instruction and resource materials relating to computer-aided design (CAD) and manufacturing. The innovative educational program of the CAD Center was structured to assist high technology firms in training their employees, as well as to provide some instruction in this developing technology to students in Harper programs. In 1986, the CAD Center was relocated from a Schaumburg office to Building H at the campus.

In February 1985, residents of the college district approved a tax rate increase for operation of the College. This was the first increase in tax support for the educational programs, services, and operating expenses of Harper College in the 20 years since the College was established.

Changes in population trends over the past 10 years indicated that a second campus would not be needed to accommodate projected enrollment, and the decision was made to sell the property, which had been purchased in Arlington Heights. The sale was finalized in 1986.

In August 1993, the College opened the Publications and Communication Services building, now called the Marketing Services Center. In the spring of 1994, Building L was opened. This building includes the Liberal Arts division office, classrooms and faculty offices, as well as the College Bookstore. First floor space includes a Black Box theatre for instructional use and 3-D art studios devoted to ceramics, sculpture, stagecraft, and metal work. The two buildings were part of a building phase that also included renovation plans in existing buildings. Building F was completely renovated in 1994-95 to provide for space on the third floor for the departments and programs of the Academic Enrichment and Language Studies Division and to give appropriate space to the Learning Resource Center on the first and second floors. Occupancy was taken in

the spring and fall of 1995. Renovations completed in 1996 included the addition of a large computer lab in Building I and updating of Building V.

The Board of Trustees approved the first and the second phase of the Technology Plan in 1995 and 1996. The campus computer network was completed in 1996, providing links between offices and classrooms and the Internet with a variety of network resources to position Harper for higher education in the next century. In 1998, the College embarked upon implementing a new shared governance structure and the publication of the College's first comprehensive strategic long-range plan.

Groundbreaking for the new Performing Arts Center and Instructional Conference Center was held on May 18, 2000. The new buildings were partially funded by the Illinois Capital Development Board.

During the summer of 2000, Harper College held "Discovery Sessions" with various community members, business leaders and students and talked about some of the key challenges facing the College to "discover" what the community really wanted from Harper. The Community Response Team (CRT), which was subsequently formed, presented several recommendations to the Board of Trustees, which identified science, technology and health care as top priorities for the College to address.

At a special board meeting on August 16, 2000, the Harper College Board of Trustees was presented with the first comprehensive long-range Campus Master Plan in the history of the College. The plan, which represents a vision for the next 12 years and includes the CRT's priorities, is a dynamic plan intended to guide the College into the future. It will be revised periodically to see that it still reflects the needs of the College and the community it serves.

On November 7, 2000, the Harper College district residents resoundingly voted to pass an \$88.8 million referendum to build a new facility to house Harper's growing science, technology and health care programs. Construction of the science, emerging technology, and health career center began in the fall of 2001.

On August 29, 2001, Harper College opened a new facility in Schaumburg for the TECH (Technical Education and Consulting at Harper) program. Today, the facility now called the Harper Professional Center, is the site for the new Fast Track program, as well as TECH. It is centrally located to provide easy access for students who work or live in the Schaumburg area.

In the fall of 2002, the conference center opened and was named the Wojcik Conference Center in recognition of a \$1.1 million member initiative grant given to Harper by Illinois State Representative Kay Wojcik. The Wojcik Conference Center houses one of the largest business amphitheaters in the northwest suburbs and offers an array of resources for companies and organizations to provide professional development and interactive education activities to their employees.

The Performing Arts Center opened in the spring of 2003. In addition to providing new expanded educational opportunities for students, the Performing Arts Center will continue to attract well-known entertainers and celebrities to campus.

In 2004, Harper College served a total of 37,338 credit and noncredit students during the summer, fall, and spring terms making Harper one of the largest community colleges in the country.

In the fall of 2004, Harper College opened Avanté, Center for Science, Health Careers, and Emerging Technologies. The state-of-art learning facility encompasses 288,500 square feet of space, an area equal to six and one half acres. Avanté houses 10 major academic programs including nursing, dental hygiene, medical imaging, cardiac care, electronics, computer science, biology, and chemistry.

The name Avanté implies “advancement” or “moving forward,” and that is the purpose of the building; to create an inspiring environment to advance teaching and learning in the sciences, technology, and health care for current and future generations.

In 2005, Avanté was selected as a Merit Award finalist by the Chicago Building Congress (CBC). The CBC praised Avanté for its distinctive design, outstanding construction and its positive impact on the surrounding community.

In 2006, Harper College was granted authority by the Higher Learning Commission to grant on-line degrees and grant degrees from two off-campus locations, Northeast Center (NEC) and Harper Professional Center (HPC). The College also received the only National Science Foundation Undergraduate Research grant awarded to a community college.

# Philosophy, Mission and Vision Statements

## PHILOSOPHY STATEMENT

We at Harper College believe that our charge is to facilitate active learning and foster the knowledge, critical thinking, and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural, and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

## MISSION STATEMENT

Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society. The specific purposes of the College are:

- To provide the first two years of baccalaureate education in the liberal and fine arts, the natural and social sciences and pre-professional curricula designed to prepare students to transfer to four-year colleges and universities.
- To provide educational opportunities that enable students to acquire the knowledge and skills necessary to enter a specific career.
- To provide continuing educational opportunities for professional job training, retraining and upgrading of skills, and for personal enrichment and wellness.
- To provide developmental instruction for under-prepared students and educational opportunities for those who wish to improve their academic abilities and skills.
- To provide co-curricular opportunities that enhance the learning environment and develop the whole person.

Essential to achieving these purposes are all of the College's resources, support programs, and services.

## VISION STATEMENT

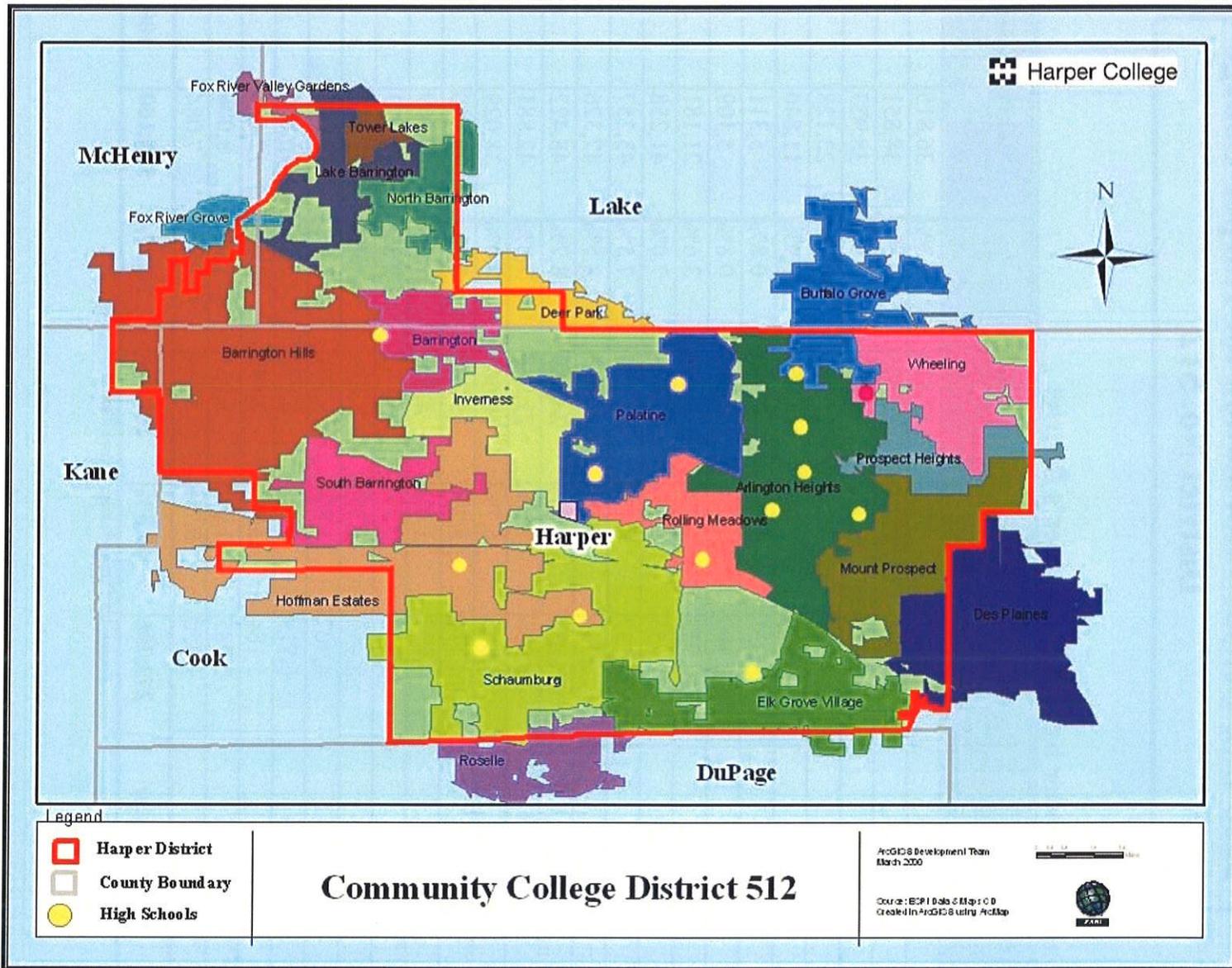
Committed to academic integrity and excellence, Harper College will be a leader in teaching and learning, transforming lives by responding to the needs of the individual and the community.

**Communities Served by  
Harper College District No. 512**

Arlington Heights  
Barrington  
Barrington Hills  
Buffalo Grove\*  
Carpentersville\*  
Deer Park\*  
Des Plaines\*  
Elk Grove Village  
Fox River Grove\*  
Hanover Park\*  
Hoffman Estates  
Inverness

Lake Barrington  
Mount Prospect  
North Barrington  
Palatine  
Prospect Heights  
Rolling Meadows  
Roselle\*  
Schaumburg  
South Barrington  
Tower Lakes  
Wheeling

\* Portions of these communities are included in the district.



## 2000 U.S. Census Information for Harper College District No. 512

**Table 1. Gender by Age for Harper's District**

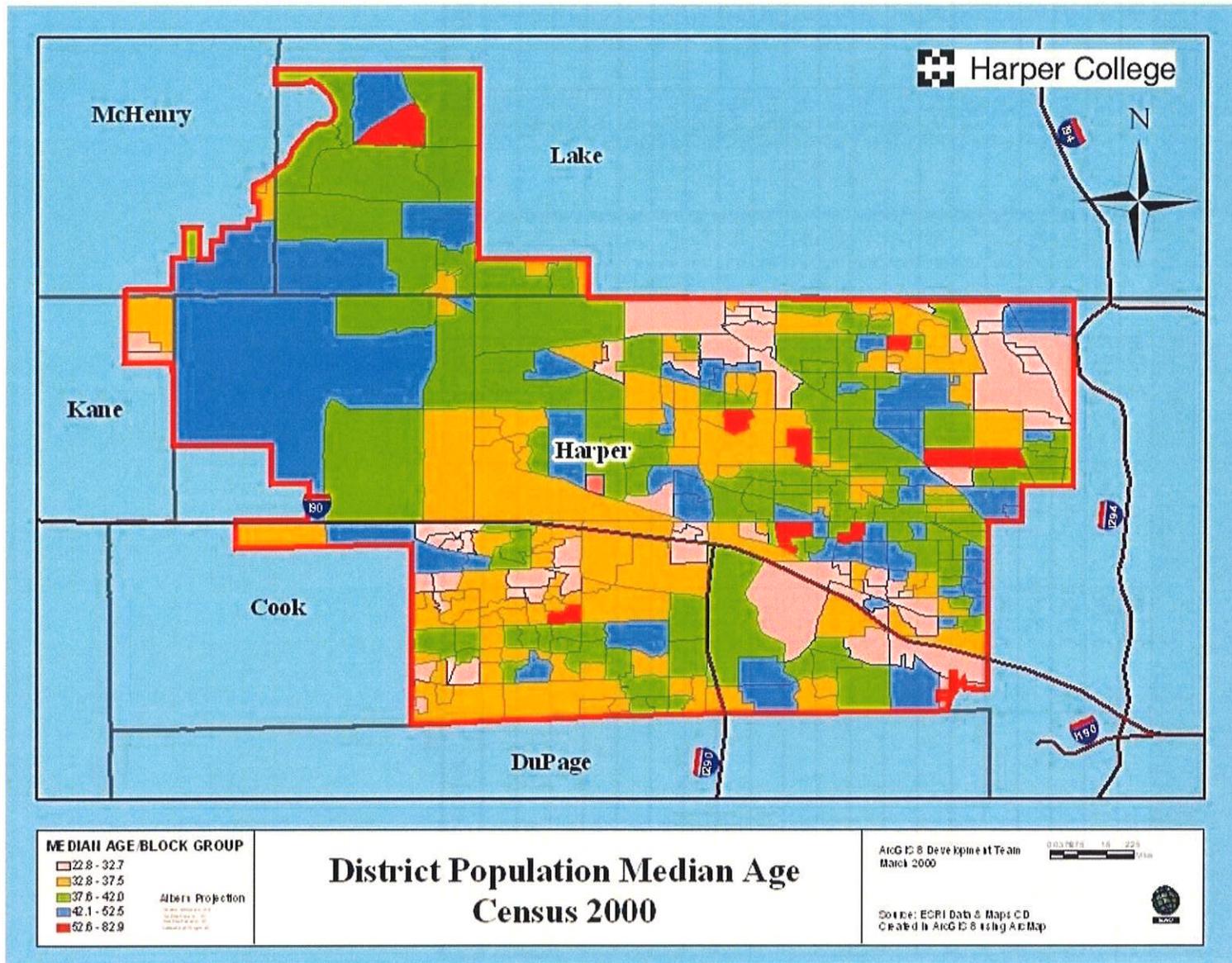
Census Age Groups	Male		Female		Total Population	
	N	Percent	N	Percent	N	Percent
Under 5	19,002	6.9%	17,813	6.3%	36,815	6.6%
5-9	19,846	7.2%	19,005	6.8%	38,851	7.0%
10-14	19,966	7.3%	19,007	6.8%	38,973	7.0%
15-17	11,865	4.3%	11,263	4.0%	23,128	4.2%
18-19	6,576	2.4%	5,264	1.9%	11,840	2.1%
20	2,931	1.1%	2,380	0.8%	5,311	1.0%
21	2,796	1.0%	2,313	0.8%	5,109	0.9%
22-24	10,932	4.0%	10,249	3.6%	21,181	3.8%
25-29	21,655	7.9%	19,603	7.0%	41,258	7.4%
30-34	22,137	8.1%	21,120	7.5%	43,257	7.8%
35-39	23,361	8.5%	23,965	8.5%	47,326	8.5%
40-44	23,833	8.7%	24,589	8.7%	48,422	8.7%
45-49	20,933	7.6%	21,948	7.8%	42,881	7.7%
50-54	18,366	6.7%	19,663	7.0%	38,029	6.8%
55-59	14,114	5.2%	15,336	5.5%	29,450	5.3%
60-61	4,494	1.6%	4,875	1.7%	9,369	1.7%
62-64	5,908	2.2%	6,465	2.3%	12,373	2.2%
65-66	3,441	1.3%	3,876	1.4%	7,317	1.3%
67-69	4,907	1.8%	5,701	2.0%	10,608	1.9%
70-74	6,914	2.5%	8,972	3.2%	15,886	2.9%
75-79	5,184	1.9%	7,442	2.6%	12,626	2.3%
80-84	2,785	1.0%	5,221	1.9%	8,006	1.4%
85+	1,850	0.7%	5,234	1.9%	7,084	1.3%
<b>Total Gender</b>	<b>273,796</b>	<b>49.3%</b>	<b>281,304</b>	<b>50.7%</b>	<b>555,100</b>	<b>100.0%</b>

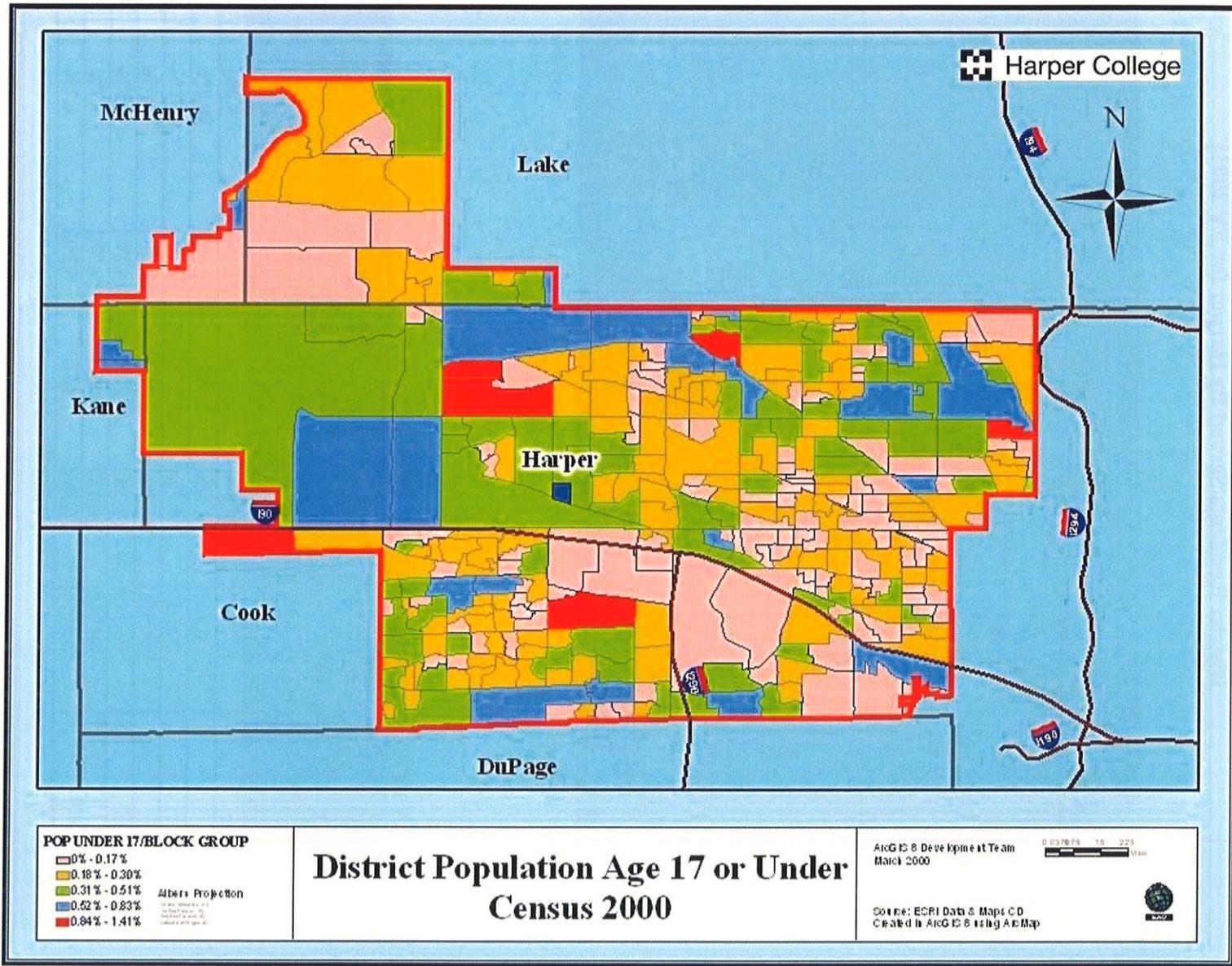
Source: US Census Bureau, Census 2000 Blockgroups, #P12

**Table 2. Gender by Age for the Population Under 20 Years Old for Harper's District**

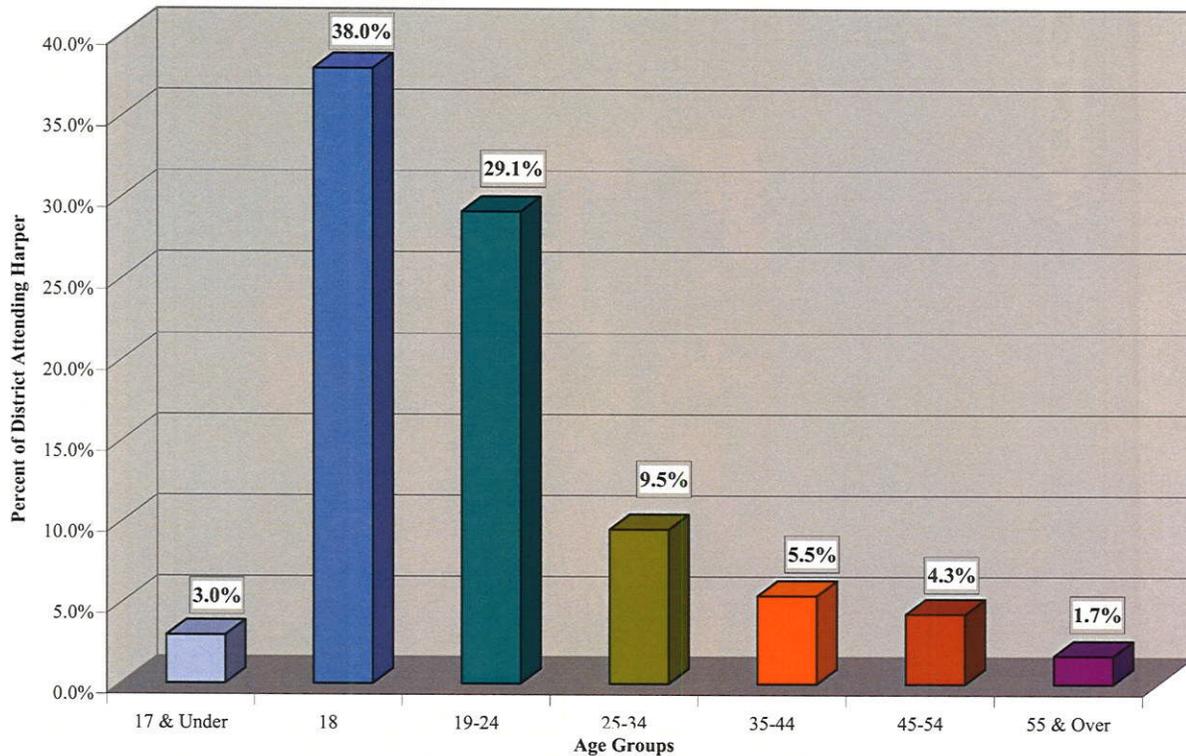
Census Age Groups	Male		Female		Total Population	
	N	Percent	N	Percent	N	Percent
Under 1	3,758	4.9%	3,626	5.0%	7,384	4.9%
1	3,766	4.9%	3,427	4.7%	7,193	4.8%
2	3,750	4.9%	3,484	4.8%	7,234	4.8%
3	3,849	5.0%	3,606	5.0%	7,455	5.0%
4	3,879	5.0%	3,670	5.1%	7,549	5.0%
5	3,916	5.1%	3,720	5.1%	7,636	5.1%
6	3,813	4.9%	3,731	5.2%	7,544	5.0%
7	3,987	5.2%	3,830	5.3%	7,817	5.2%
8	4,044	5.2%	3,810	5.3%	7,854	5.2%
9	4,086	5.3%	3,914	5.4%	8,000	5.3%
10	4,012	5.2%	3,966	5.5%	7,978	5.3%
11	4,095	5.3%	3,860	5.3%	7,955	5.3%
12	4,106	5.3%	3,696	5.1%	7,802	5.2%
13	3,829	5.0%	3,707	5.1%	7,536	5.0%
14	3,924	5.1%	3,778	5.2%	7,702	5.1%
15	3,891	5.0%	3,777	5.2%	7,668	5.1%
16	3,856	5.0%	3,711	5.1%	7,567	5.1%
17	4,118	5.3%	3,775	5.2%	7,893	5.3%
18	3,551	4.6%	2,856	3.9%	6,407	4.3%
19	3,025	3.9%	2,408	3.3%	5,433	3.6%
<b>Total Gender</b>	<b>77,255</b>	<b>51.6%</b>	<b>72,352</b>	<b>48.4%</b>	<b>149,607</b>	<b>100%</b>

Source: US Census Bureau, Census 2000 Blockgroups, #P14, Age as of April 2000





### District Residents Served By Harper for FY 2001

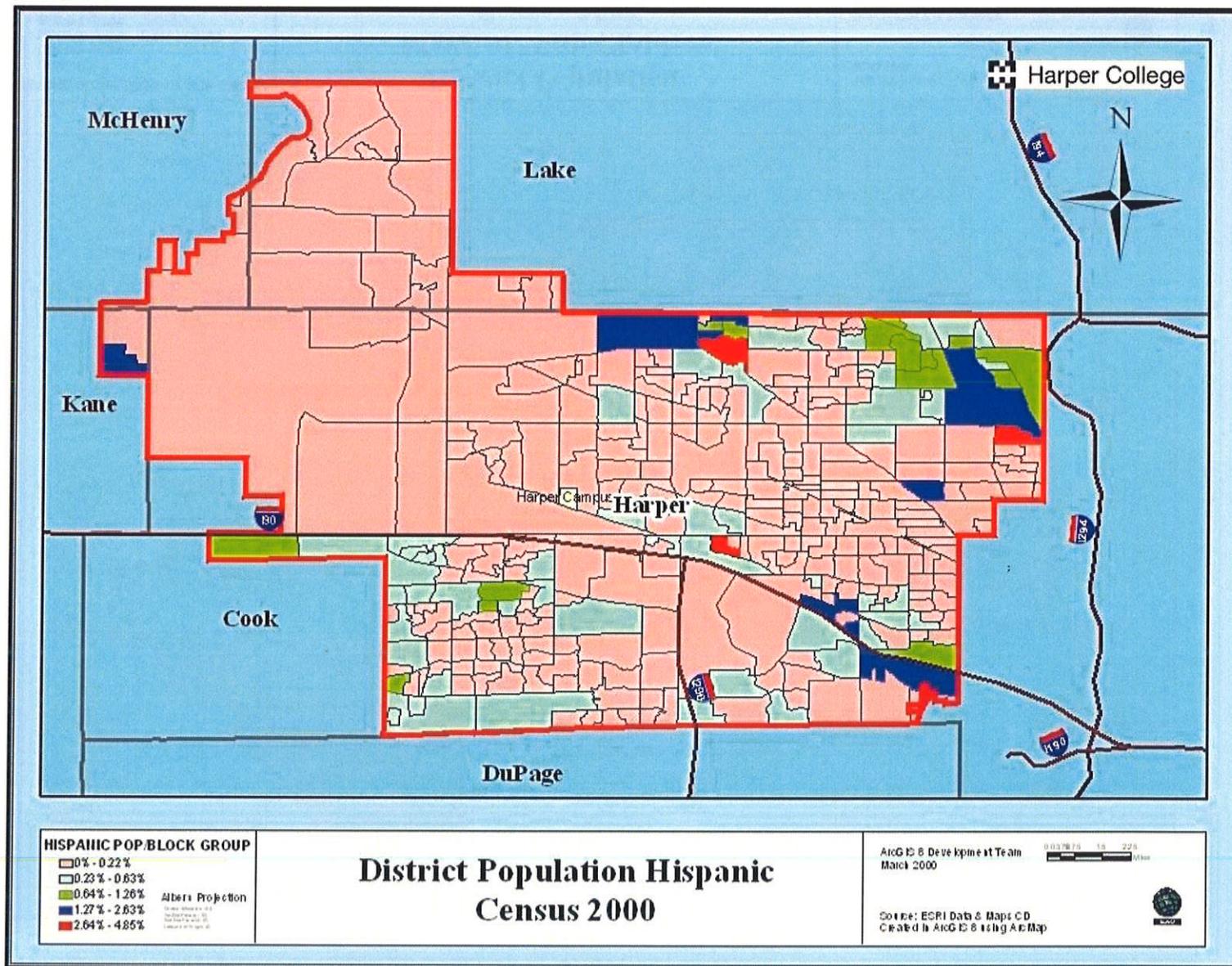


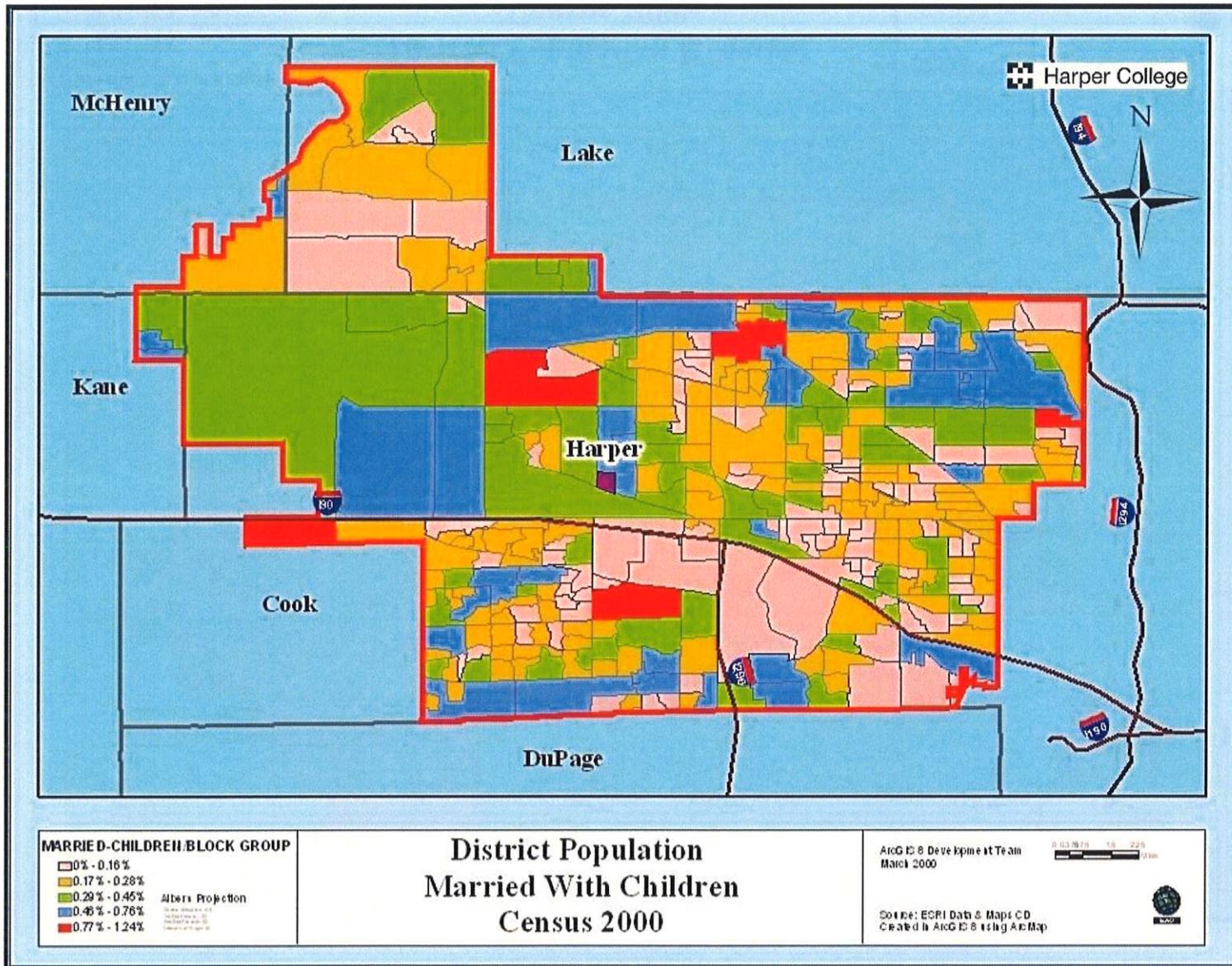
**Table 3. District Residents Served by Harper**

Age Groups	Harper's District Population		All In-District Enrollment (FY2001)*		Percent of All In-District Students Attending Harper
	N	Percent	N	Percent	
17 and Under	137,767	24.8%	4,107	11.1%	3.0%
18	6,407	1.2%	2,432	6.6%	38.0%
19-24	37,034	6.7%	10,788	29.2%	29.1%
25-34	84,515	15.2%	8,068	21.8%	9.5%
35-44	95,748	17.2%	5,225	14.1%	5.5%
45-54	80,910	14.6%	3,502	9.5%	4.3%
55 and Over	112,719	20.3%	1,967	5.3%	1.7%

Source: US Census Bureau, Census 2000 Blockgroups, #P12 and ICCB A1, N1 files

\* The results of the last US Census were reported publicly in FY2001. Therefore, Harper's FY2001 enrollment is the most comparable data.





**Table 4. Race/Ethnicity for Harper's District**

Race/Ethnicity		N	Percent
<b>Hispanic or Latino</b>		<b>60,442</b>	<b>10.9%</b>
<b>Not Hispanic or Latino</b>	White alone	424,878	76.5%
	African American alone	12,026	2.2%
	American Indian alone	502	0.1%
	Asian alone	49,833	9.0%
	Native Hawaiian other Pacific Islander alone	193	0.0%
	Some other race alone	603	0.1%
	Two or more races	6,623	1.2%
<b>Total Not Hispanic</b>		<b>494,658</b>	<b>89.1%</b>
<b>Grand Total</b>		<b>555,100</b>	<b>100.0%</b>

Source: US Census Bureau, Census 2000 Blockgroups, #P4, Q7 by Q8.

**Table 5. Educational Attainment (25 years and over) Census 2000**

Geography	Total Population 25 years and over (Number)	Bachelor's degree (Percent)	Graduate or professional degree (Percent)	Bachelor's degree or higher (Percent)
<b>Illinois</b>	<b>7,973,671</b>	<b>16.5</b>	<b>9.5</b>	<b>26.0</b>
<b>Chicago Metropolitan Area *</b>	<b>5,835,442</b>	<b>18.2</b>	<b>10.7</b>	<b>28.9</b>
Arlington Heights	54,025	30.2	16.3	46.5
Barrington	6,631	34.2	24.0	58.2
Barrington Hills	2,952	38.9	28.9	67.8
Elk Grove Village	23,742	22.8	8.8	31.6
Hoffman Estates	31,543	24.3	11.6	35.9
Inverness	4,482	31.2	22.7	53.9
Lake Barrington	3,650	32.3	24.1	56.4
Mount Prospect	39,184	23.4	11.9	35.3
North Barrington	1,962	39.7	22.9	62.6
Palatine	43,592	27.4	14.0	41.4
Prospect Heights	11,684	19.4	9.2	28.6
Rolling Meadows	16,274	21.5	9.5	31.0
Schaumburg	52,141	26.6	12.3	38.9
South Barrington	2,385	32.7	29.9	62.6
Tower Lakes	858	36.4	28.1	64.5
Wheeling	22,907	21.6	10.5	32.1

Source: Census 2000

\* Chicago--Gary--Kenosha, IL--IN--WI CMSA

**Table 6. Household Information of Harper District Residents**

Household Size, Household Type, and Presence of Children				N	Percent	
1 Person Household	Male Householder			22,702	10.8%	
	Female Householder			31,203	14.8%	
	Sub-Total			53,905	25.6%	
2 or More Person Household	Family Households	Married Couple Family	With Own Children Under 18	58,928	27.9%	
			No Own Children Under 18	63,429	30.1%	
			Sub-total	122,357	58.0%	
		Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,158	2.0%
				With Own Children Under 18	2,465	1.2%
				Sub-total	6,623	3.1%
	Other Family	Female Householder, No Husband Present	No Own Children Under 18	8,202	3.9%	
			With Own Children Under 18	8,505	4.0%	
			Sub-total	16,707	7.9%	
	Sub-total			23,330	11.1%	
	Sub-Total			145,687	69.1%	
	Non-Family Households	Male Householder			6,719	3.2%
		Female Householder			4,615	2.2%
Sub-Total			11,334	5.4%		
Sub-Total			157,021	74.4%		
Total Households				210,926	100.0%	

Source: US Census Bureau, Census 2000 Blockgroups, #P12

**Table 7. Housing Status of District Residents**

Housing Status	N	Percent
Owner Occupied	158,196	73.0%
Renter Occupied	52,730	24.3%
Vacant	5,790	2.7%
Housing Units	216,716	100.0%

Source: US Census Bureau, Census 2000 Blockgroups

**Table 8. Population Estimates of District Municipalities**

Geography	Total Population in 2000 (Number)	Total Population in 2005 (Number)*	Change in Population, 2000-2005 (Percent)
<b>Illinois</b>	<b>12,419,293</b>	<b>12,713,634</b>	<b>2.37</b>
Arlington Heights	76,031	74,620	-1.86
Barrington	10,168	10,179	0.11
Barrington Hills	3,915	4,258	8.76
Elk Grove Village	34,727	34,025	-2.02
Hoffman Estates	49,495	52,046	5.15
Inverness	6,749	7,343	8.80
Lake Barrington	4,757	5,033	5.80
Mount Prospect	56,265	54,482	-3.17
North Barrington	2,918	3,207	9.90
Palatine	65,479	67,232	2.68
Prospect Heights	17,081	16,387	-4.06
Rolling Meadows	24,604	23,909	-2.82
Schaumburg	75,386	72,805	-3.42
South Barrington	3,760	3,935	4.65
Tower Lakes	1,310	1,329	1.45
Wheeling	34,496	36,641	6.22

Source: US Census Bureau Population Estimates, Illinois Subcounty Population Dataset

\*Population estimate for 7/1/05

**Table 9. Unemployment Rates**

Village or City with Population of 25,000 or more	Labor Force May 2005	Unemployed, May 2005		Labor Force May 2006	Unemployed, May 2006	
		N	Rate		N	Rate
Arlington Heights	42,780	2,005	4.7%	42,077	1,386	3.3%
Elk Grove Village	20,924	999	4.8%	20,451	714	3.5%
Hoffman Estates	29,136	1,356	4.7%	28,713	927	3.2%
Mount Prospect	31,633	1,485	4.7%	30,907	991	3.2%
Palatine	40,600	1,911	4.7%	40,005	1,346	3.4%
Schaumburg	46,689	2,153	4.6%	45,738	1,537	3.4%
Wheeling	21,479	1,061	4.9%	21,981	706	3.2%
<b>Chicago PMSA</b>	<b>4,002,500</b>	<b>243,200</b>	<b>6.1%</b>	<b>4,862,894</b>	<b>209,312</b>	<b>4.3%</b>
<b>Illinois</b>	<b>6,479,900</b>	<b>377,800</b>	<b>5.8%</b>	<b>6,507,025</b>	<b>299,317</b>	<b>4.6%</b>
<b>USA</b>	<b>149,122,000</b>	<b>7,647,000</b>	<b>5.1%</b>	<b>150,991,000</b>	<b>7,015,000</b>	<b>4.6%</b>

Source: U.S. Department of Labor: www.bls.gov (7/25/06)

## Accreditation

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (NCA)

30 North LaSalle, Suite 2400

Chicago, IL 60602-2502

312.263.0456

800.621.7440

- The Harper College business-related programs of accounting, computer information systems, financial services, hospitality management, management, marketing, supply chain management, and office careers are accredited by the Association of Collegiate Business Schools and Programs.
- The Harper College Music Department is accredited as a Community/Junior College Member of the National Association of Schools of Music.
- The Harper College Paralegal Studies Program is approved by the American Bar Association.
- The Harper College Real Estate Program is licensed by the State of Illinois Department of Professional Regulations as a Real Estate Pre-License School (#110000046), a Licensed Appraiser–Education Provider (#155000165), a Licensed Home Inspector–Education Provider (#052000106), a Continuing Education School for Real Estate Sales and Brokerage, a Continuing Education School for Real Estate Sales and Brokerage (license 162.0000220).
- The Harper College Child Learning Center is accredited by the National Association for the Education of Young Children (NAEYC).
- The Harper College Nursing Program is accredited by the:  
National League for Nursing Accrediting Commission (NLNAC), Inc.  
61 Broadway  
New York City, NY 10006 212.363.5555
- The Harper College Certified Nursing Assistant Program is accredited by the:  
Illinois Department of Professional Regulations  
James R. Thompson Center  
100 West Randolph, Suite 9-300  
Chicago, IL 60601 312.814.4500

- The Harper College English as a Second Language Intensive English Program is accredited by the Commission on English Language Program Accreditation (CEA).
- The Harper College Dental Hygiene Program is accredited by the:  
American Dental Association (ADA)  
Commission on Dental Accreditation (CODA)  
211 East Chicago Avenue  
Chicago, IL 60611-2678 312.440.2500
- The Harper College Dietetic Technician Program is accredited by the:  
Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association  
120 South Riverside Plaza, Suite 2000  
Chicago, IL 60606-6995 312.899.0040
- The Harper College Fire Science Technology Program is accredited with course approval by the Office of the Illinois State Fire Marshall, Division of Personnel Standards and Education.  
1035 Stevenson Drive  
Springfield, IL 62703-4259 217.782.4542
- The Harper College Medical Office Administration Program is accredited by the:  
Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE)  
35 East Wacker Drive, Suite 1970  
Chicago, IL 60601-2208 312.553.9355
- The Harper College Cardiac Rehabilitation Services is accredited by the:  
Joint Commission Accreditation of Healthcare Organizations  
One Renaissance Boulevard  
Oakbrook Terrace, IL 60181 630.792.5000
- Illinois Department of Financial and Professional Regulations:  
Registered Public Accounting Continuing Professional Education sponsor  
Licensed Real Estate Pre-license School

Source: Harper College Academic Affairs

## Affiliations

### **Academic Enrichment and Language Studies Division**

- American Educational Research Association (AERA)
- Member, Commission on English Language Program Accreditation (CEA)
- Member, Illinois Adult and Continuing Educators Association
- Member, Network of Intensive English Programs: Illinois, Indiana and Wisconsin
- Member, NAFSA – Association of International Student Educators
- Member, College Reading and Learning Association
- Member, National Association for Developmental Education
- Member, National Council of Teachers of English
- Member, International Reading Association
- Member, Northern Illinois Consortium of Community College International Advisors (NICCCIA)
- Northeast Suburban Council for Community Services

### **Business and Social Science Division**

- The Harper College Child Learning Center is licensed by the Department of Children and Family Services
- Member, American Association for Paralegal Education
- Member, Northwest Suburban Bar Association
- Member, Illinois Paralegal Association
- Member, Council on Hotel, Restaurant and Institutional Education (CHRIE)
- Registered by the State of Illinois as a Public Accountant Continuing Professional Education Sponsor (CPA classes)
- Student Chapter of American Production and Inventory Control Society
- Student Chapter of Kappa Beta Delta, the national business honor society (ACBSP)
- Student Chapter of Lambda Epsilon Chi, the national paralegal honor society

## **Continuing Education Division**

- American Heart Association
- American Massage Therapy Association
- Animal Trigger Point Myotherapists Association, Inc.
- Authorized Autodesk Training Center
- CompTIA Learning Alliance – Education to Career Programs (E2C)
- Illinois Association of Nonprofit Organization
- Member, Illinois Colleges Real Estate Consortium
- Member, Real Estate Educators Association
- Microsoft Partner for Learning Solutions
- Novell Academic Partner
- Oracle Academic Initiative Workforce Development Program
- Sun Microsystems Academic Initiative
- The Community Music Center is a member of the National Guild of Community Schools of the Arts.

## **Harper College for Businesses Department**

- AchieveGlobal: Leadership, Customer Service, Sales Performance
- Certification in Production & Inventory Management (CPIM Review)
- Certification in Purchasing Management (CPM Review)
- CISCO: Cisco Certified Network Associate (CCNA)
- Command Spanish
- Comprehensive Adult Student Assessment System (CASAS): ESL, Basic Skills
- Development Dimensions International (DDI): Leadership, Customer Service
- Integrity Systems: Integrity Selling and Integrity Service
- National Safety Council
- Resource Associate Corp.: Goal Setting, Attitude Development, Skills Improvement
- Tests of Adult Basic Education (TABE)

## **Health Careers and Public Safety Division**

- American Dental Association (ADA)
- Building Officials and Code Administrators (BOCA)
- Building Officials and Code Administrators – International Code Council (BOCA – ICC)
- Commission on Accreditation for Allied Health Education Programs (CAAHEP)
- Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association
- Dietary Managers Association (DMA)
- Fire Department Safety Officers Association
- Illinois Advisory Commission on Arson Prevention
- Illinois Building Commission (IBC)
- Illinois Coalition for Nursing Resources (ICNR)

- Illinois Fire Chiefs Association
- Illinois Office of the State Fire Marshal (IL OSFM)
- Illinois Professional Firefighters Association
- Illinois Society of Fire Service Instructors
- Joint Commission Accreditation of Healthcare Organizations
- Joint Review Commission for Education in Radiologic Technology (JRCERT) pending
- National Fire Academy Alumni Association
- National Fire Protection Association (NFPA)
- National League for Nursing (NLN)
- National League for Nursing Accrediting Commission (NLNAC), Inc.
- Northwest Building Officials and Code Administrators (NWBOCA)
- Northwest Emergency Management System
- The American Association of Medical Assistants

### **Liberal Arts Division**

- Accredited by the National Guild of Community Music Schools
- American Symphony Orchestra League
- Association of Departments of English (ADE)
- Association of Illinois Music Schools (AIMS)
- Community College Humanities Association (CCHA)
- Illinois Council of Orchestras
- Institutional Chapter of Phi Theta Kappa, International honor society for two-year institutions; student chapter
- Modern Language Association (MLA)
- National Association of Schools of Music (NASM)
- National Guild of Community Music Schools
- National Kitchen and Bath Association (NKBA)

### **Resources for Learning Division**

- American Library Association (ALA)
- Illinois Community Colleges Online (ILCCO) Internet Course Exchange
- Illinois Online Network (ION)
- Illinois Virtual Campus (IVC)
- Member, Consortium of Academic and Research Libraries in Illinois (CARLI)
- Member, Illinois Library Association (ILA)
- Member, Instructional Telecommunications Council (ITC)
- Member, OCLC (Online Computer Library Center)
- Member, LOEX (Library Orientation Exchange)  
Clearinghouse for Library Instruction
- Member, North Suburban Library System (NSLS)
- Member, NILRC: (Network of Illinois Learning Resources in Community Colleges)
- Member, Sloan Consortium

- PBS Adult Learning Service
- Member, International Writing Centers Association
- Member, Midwest Writing Centers Association
- Member, National Tutoring Association

### **Student Development Division**

- National Association of Colleges and Employers
- National Association of Student Personnel Administrators
- National Career Development Association
- Women's Work!

### **Technology, Mathematics and Sciences Division**

- American Association of Physics Teachers
- American Astronomical Society
- American Chemical Society (ACS), Division of Chemical Education
- American Electronics Association
- American Institute of Architects (AIA)
- American Institute of Floral Designers, The
- American Mathematical Society (AMS)
- American Mathematics Association of Two Year Colleges (AMATYC)
- American Physical Society
- American Radio Relay League
- American Society for Engineering Education
- American Society of Microbiologists
- American Statistical Association
- American Technical Education Association
- Association for Computing Machinery (ACM)
- Association for the Education of Teachers of Science (AETS)
- Association of College and University Biology Educators
- Association of Graphic Solutions Providers, The (IPA)
- Association of Licensed Architects
- Association of Mathematics Teacher Educators (AMTE)
- Chicago Section American Association of Physics Teachers
- Committee on Chemistry of the Two Year College, Division of Chemical Education, American Chemical Society (2YC<sub>3</sub>)
- Consortium for Computing in Small Colleges (Northwest Conference)
- Consortium for Design and Construction Careers
- Consortium for Mathematics and Its Applications, The (COMAP)
- Ecological Restoration
- Ecological Society of America

- EDS PLM Solutions
- Explorers Club
- Geological Society of America
- Human Anatomy and Physiology Society
- Illinois Academy of Science
- Illinois Association of Architecture Instructors
- Illinois Association of Chemistry Teachers (IACT)
- Illinois Association of Community College Biologists
- Illinois Council of Air Conditioning & Refrigeration Educators (ICARE)
- Illinois Council of Teachers of Mathematics (ICTM)
- Illinois Lake Management Association
- Illinois Landscape Contractors Association
- Illinois Mathematics Association of Community Colleges (IMACC)
- Illinois Mathematics Teacher Educators (IMTE)
- Illinois Ornithological Society
- Illinois Science Teachers Association (ISTA)
- Illinois Section America Association of Physics Teachers (ISAAPT)
- Illinois Section of the Mathematics Association of America (ISMAA)
- Illinois Society of Professional Engineers (ISPE)
- Illinois State Florist Association
- Institute of Electrical and Electronics Engineers (IEEE)
- Institute of Mathematical Statistics
- Mathematics Association of America
- Metropolitan Mathematics Club of Chicago (MMC), The
- National Association for Developmental Education (NADE)
- National Association for Research in Science Teaching (NARST)
- National Association of Biology Teachers
- National Council of Teachers of Mathematics (NCTM)
- National Science Teachers Association (NSTA)
- National Society of Professional Engineers (NSPE)
- Natural Areas Association
- Natural Lands Institute
- Physics Northwest
- PIA/GATF – Printing Industries of America (PIA)/Graphic Arts Technical Foundation (GATF)
- Planetary Studies Foundation
- Precast Concrete Institute
- Prepress Training Solutions
- Project Kaleidoscope (PKAL)
- Radio Club of America (RCA)
- Refrigeration Service Engineers Society (RSES)
- Society for College Science Teachers (SCST)
- Society of American Florists, The
- Society of Broadcast Engineers (SBE)

- Society for College Science Teachers (SCST)
- Society of Industrial and Applied Mathematics (SIAM)
- Society of the Directed Energy Directorate
- Tex User's Group (TUG)
- Upsilon Pi Epsilon (UPE)
- Women in Mathematics Education (WME)

### **Wellness and Human Performance Division**

- National Junior College Athletics Association (NJCAA)
- National Wellness Association
- American Red Cross
- American Sport Education Program (ASEP)
- North Central Community College Conference (N4C)
- Member, American College of Sports Medicine (ACSM)
- Member, American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD)
- Member, Illinois Association of Health, Physical Education, Recreation and Dance (IAHPERD)
- Member, National Strength and Conditioning Association (NSCA)
- Member, American Council on Exercise (ACE)

Source: Harper College Academic Affairs

## Certifications

- **Cisco**
  - Cisco Certified Network Associate (CCNA)
  - Cisco Certified Network Professional (CCNP)
  - Cisco Certified Design Associate (CCDA)
  - Cisco Secure Pix Firewall Advanced (CSPFA)
  - Cisco Certified Security Professional (CCSP)
- **CompTIA Learning Alliance**
  - A+
  - Convergence +
  - Network+
  - RFID +
  - Server+
  - Security+
  - Project+
- **Linux**
  - Linux Certified System Administrator (LCA)
- **Linux+**
- **Microsoft Partner for Learning Solutions**
  - Microsoft Certified Systems Engineer (MCSE)
  - Microsoft Certified Professional (MCP)
  - Microsoft Certified Technology Specialist (MCFS)
  - Microsoft Office Specialist (MOS)
  - Microsoft Certified Systems Administrator (MCSA)
  - Microsoft Certified Solutions Developer (MCSD)
  - Microsoft Certified Application Developer (MCAD)
  - Microsoft Certified Database Administrator (MCDBA)
  - Microsoft Certified IT Professional (MCITP)
  - Microsoft Certified Professional Developer (MCPD)
- **Novell Academic Partner**
  - Novell Certified Linux Professional (CLP)
  - Novell Certified Linux Engineer (CLE)

- **Oracle Academic Initiative**  
Oracle Certified Database Associate  
Oracle Certified Database Administrator Professional  
Oracle Certified Solution Developer  
Oracle Certified Application Server Professional
  
- **Sun Microsystems Academic Initiative**  
Sun Certified Solaris Administrator (UNIX)  
Sun Certified Programmer for the Java 2 Platform  
Sun Certified Enterprise Architect
  
- **Premier AutoDesk Training Center (ATC)**  
Certified AutoCAD Trainer  
AutoCAD Professional  
Autodesk Inventor  
Autodesk Architecture
  
- **Authorized Prometric Testing Center**
  
- **Certiport Testing Center**

Source: Harper College Academic Affairs

## Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. In 1965, the Illinois General Assembly established the Illinois Community College Board to create a system of public community colleges that would be within easy reach of every resident. Forty years later, the Illinois Community College System covers the entire state with 48 colleges and one multi-community college center in 39 community college districts. Community colleges serve nearly one million Illinois residents each year in credit and noncredit courses and many more through their public service programs.<sup>1</sup>

Currently, there are 40 public community college districts composed of 49 colleges. Thirty-eight of the districts have a single college while two districts are multicollege. Since July 1990, the entire state has been included within community college district boundaries.<sup>2</sup>

- Illinois is the 3rd largest community college system in the nation.
- The average community college full-time student pays only \$1,400 per year in tuition and fees.
- Community colleges offer training in over 240 different occupations.
- Almost three-fourths of the occupational program graduates are employed in the community college district where they were trained.
- Community colleges helped to create and retain over 135,000 Illinois jobs in the last five years through economic development initiatives.
- Of all postsecondary sectors, community colleges enroll by far the highest proportion of low-income youth, particularly from urban centers; the highest proportion of legal immigrants seeking to develop their skills and expand their opportunities; and the highest proportion of minority groups who are under represented both at middle- and upper-income levels and in good jobs with career opportunities. Heading off the spread of poverty among these groups and reversing the growing disparity of wealth and income are among the most important tasks facing our nation. Community colleges are one of the keys to meeting these challenges.<sup>3</sup>

The Illinois Community College Board consists of eleven members appointed by the Governor and confirmed by the Senate for six-year terms. One student member is selected by the ICCB Student Advisory Committee for a one-year term. The Board Chair is selected by the Governor. Board meetings are held six times per year (January, March, May, June, September, and October). July and December meetings are scheduled on a subject-to-call basis.<sup>4</sup>

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<sup>1</sup>From the ICCB's Web site <http://www.iccb.state.il.us/thesystem.html> , 12/5/06.

<sup>2</sup>From the ICCB's Web site <http://www.iccb.state.il.us/history.html> , 12/5/06.

<sup>3</sup>From the ICCB's Web site <http://www.iccb.state.il.us/facts.html> , 12/5/06.

<sup>4</sup>From the ICCB's Web site <http://www.iccb.state.il.us/theboard.html> , 12/5/06.

The ICCB accepts its role as a coordinating agency and believes that, in this role, it is an integral partner with local boards of trustees in providing a framework for successful learning experiences for all Illinois residents. The ICCB commits itself to the following principles in implementing its coordinating responsibilities for the community college system.

- Society's values can and must be shaped and revised by community colleges, where leadership, integrity, humanity, dignity, pride, and caring are purposefully taught and modeled.
- The focus of all activities within the system should be quality and excellence.
- Expressions and manifestations of bigotry, prejudice, and denigration of character are intolerable in the Illinois community college system.
- Experiences of community college students should be directed at developing each individual into an informed, responsible, and contributing citizen.
- No individual is inherently more important than another, and each must be provided an equal opportunity to achieve success regardless of heritage or environmental condition.
- The Illinois community college system has a responsibility to assist communities in identifying and solving those problems that undermine and destroy the fiber of the community.
- The Illinois community college system has a responsibility to be accountable, both for its activities and its stewardship of public funds.<sup>5</sup>

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<sup>5</sup>From the ICCB's Web site <http://www.iccb.state.il.us/history.html> , 12/5/06.

## **Harper College Educational Foundation**

The Harper College Educational Foundation was established in 1973. This nonprofit organization, whose members are appointed by the Harper College Educational Foundation Board of Directors, provides additional funding for the College. Funds are used to provide various types of support including scholarships and awards, excellence in teaching and learning programs, and construction and renovation projects. The Foundation manages more than 200 scholarships, awards and program development funds that were created by individuals and corporations dedicated to providing an opportunity for everyone to receive higher education.

The Harper College Educational Foundation is a nonprofit 501(c)(3) organization that provides funding and resources for Harper College not available through normal government and tax sources. Money and resources raised by the Foundation are used to provide an edge of excellence to College programs.

## Harper College Education Foundation Board of Directors

### Officers

Jeffrey D. Butterfield, President  
Vice-Chairman  
Cornerstone National Bank & Trust  
Company

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Executive Director  
Citizens for Conservation

Rita J. Canning, Vice President  
Membership  
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WINGS (Women in Need Growing  
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Diane G. Hill, Vice President Programs  
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Robert P. Fiorani, Secretary  
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President  
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Robert L. Breuder, (Ex-Officio) Senior  
Vice President  
President  
William Rainey Harper College

Catherine M. Brod, (Ex-Officio)  
Executive Director  
Harper College Educational Foundation

## Members

Carol M. Beese  
(Retired) Barrington Area Chamber of  
Commerce

Patrick S. Botterman  
Public Relations Consultant

Jeffrey J. Bowden  
Senior Vice President and Regional  
Manager Financial Institutions

Jerry Campagna  
President  
Reflejos Publications, LLC

Joseph F. Clare  
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Vice President and General Counsel  
Navigant Consultant, Inc.

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Senior Principal  
Gilfillan Callahan Architects, Inc.

Kenneth Gorman  
Vice President and Partner  
Power Construction Company, LLC

Kris Howard Jensen  
(Retired) Girl Scouts – Illinois Crossroads  
Council  
(Retired) Harper College Board of Trustees

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Senior Vice President/Private Investments  
Bank of America

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Legat Architects

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Regional President Community Banking  
Harris N.A.

Dr. Philip Lobo  
Section of Radiation Oncology  
Northwest Community Hospital

Roland P. Marquis  
Director of QRC Programs  
Northrop Grumman

Shirley Gross-Moore  
(Retired) Former Owner Barrington Dodge

Lane R. Moyer  
Partner  
Vedder, Price, Kaufman & Kammholz, P.C.

Rita L. Mullins  
Mayor, Village of Palatine

Carol C. Pankros  
President  
CCP, Inc.

Aida B. Sanchez  
Employee Relations Supervisor Human  
Resources  
UPS

Keith D. Sanders  
President of Compensation, Benefits and  
HRIS  
PepsiAmericas, Inc.

Richard D. Schonhoff  
(Retired) The Northern Trust Company

Gerald J. Smoller  
Attorney  
Kovitz, Shifrin & Nesbit

Stephen J. Topolski  
(Retired) Partner PTW

Susan H. Waldman  
Director, Human Resources Employee  
Relations  
Motorola, Inc.

# **Educational Foundation Funding Opportunities for Students, Programs and Faculty and Staff**

## **Scholarships and Awards Available by Division/Program**

### **Academic Enrichment & Languages Studies/International Students**

Jean B. Chapman International Student Scholarship Fund  
John and Melanie Frieberg ESL Scholarship

### **Business and Social Science**

Donald G. Albrecht Memorial Endowment Scholarship  
Lou Buchenot Scholarship  
Business/Social Science Staff Scholarship  
Chicago/NW Suburban Chapter of the CPCU Society Scholarship  
Criminal Justice Scholarship  
Executive Secretary Scholarship  
Justin Hart Scholarship  
Illinois CPA Scholarship-O'Hare Chapter-Scholarship  
International Air Cargo Association of Chicago Scholarship  
Nils Andrew Johnson Memorial Culinary Arts Scholarship  
Jim McGuire Memorial Scholarship  
Office Re-Entry Program  
Robert R. Randall Endowment

### **Continuing Education**

Gene & Hildegard Evans Memorial Scholarship  
James E. Finke Memorial Scholarship

### **General**

A&T Philia Foundation Scholarship  
Bright Futures Scholarship  
Eugenia S. Chapman Memorial Endowment Scholarship  
General Endowment Scholarship  
William Simpson Memorial/Wheeling Rotary Scholarship or NEC  
Anne Rodgers Scott Endowment for Student Success

### **Health Careers**

Cheryl M. Dwyer Memorial Endowed Scholarship  
Kathleen Fagan Memorial Nursing Scholarship Endowment  
Harper Nursing Student Endowment Scholarship  
Harper Cardiac Rehabilitation Endowment Fund  
Joanne Heinly Nursing Scholarship  
Illinois Health Improvement Association Scholarship

**Health Careers (continued)**

Kathy Johnson Award for Excellence in Nursing  
Sharlene Marchiori Memorial Nursing Scholarship  
Dr. Charles Shaner Memorial Scholarship (Dental Hygiene)

**Liberal Arts**

Diane Tomcheff Callin Endowed Memorial Scholarship  
Chicago Film Critics Association Scholarship  
Marilyn Shiely Coste Memorial Scholarship  
John W. Davis Spanish Travel Scholarship  
International Studies Abroad Scholarship  
Henry Meier German Scholarship  
Sears Fashion Merchandising Scholarship  
Jacob and Iris Wolf Endowed Sign Language Interpreting Scholarship  
Linda J. Lang Speech Team Scholarship

**Math, Science, Technology, Engineering**

Architectural Technology Endowed Scholarship  
James F. & Valerie D. Arnesen Biology Endowment Scholarship  
Barrington Breakfast Rotary Club Scholarship  
Stephen Boettcher Memorial Engineering Scholarship  
Harold Cunningham Mathematics Memorial Scholarship  
Lawrence Francione Memorial Scholarship  
JBM Endowed Scholarship Fund  
Edward Moran Memorial Computer Science Award  
Nick Nocchi Scholarship Fund  
Northrop Grumman Engineering Scholarship (2+1 program)  
The Otter Chemistry Endowment  
Wilford C. Papenthien Memorial Fund  
Glenn A. Reich Computer Science Scholarship Endowment  
Margaret Scott Memorial Math Scholarship  
Square D 2+1 Engineering Endowed Scholarship

**Performing and Visual Arts**

Harley Chapman Music Performance Scholarship  
Community Music Center Scholarship  
Renee Windle Danforth Memorial Fine Arts Award  
Ronald Dourlet Memorial Scholarship  
Fine Arts Scholarship  
Fine Arts Scholarship for Women  
Mary Ellen Klotz Scholarship for Art Students  
Eugenia Makowski Endowed Scholarship  
Barbara Minner-Fuhr Memorial Scholarship  
Sue L. Schultz Memorial Endowment Fund  
Mary Jo Willis Theatre Scholarship Endowment  
Carol A. Zack Memorial Fine Arts Scholarship

**Transfer**

Harper Employee Transfer Scholarship  
James J. McGrath Humanities Scholarship  
John Louis Papandrea Liberal Arts Memorial Scholarship

**Vocational**

Education to Careers Scholarship  
Timothy A. Kolze Memorial Endowment Scholarship

**Wellness and Human Services**

Roy G. Kearns Memorial Scholarship

**Scholarships/Awards Available by Student Groups****Distinguished Scholars and Student Leaders**

Amersham Endowment Scholarship  
Geraldine Cosby Endowed Government Service Scholarship  
Dr. Ernest B. & Mrs. D. Kris Howard Endowment for Community Service  
Motorola Award for Excellence  
Phi Theta Kappa Scholarship  
Walter E. and Elizabeth M. Schroeder Memorial Endowment for Honors Students  
Student Leader Endowed Scholarship

**Faculty/Staff Development**

Harold Cunningham Mathematics Faculty Grant  
Harper 512 IEA/NEA Association Scholarship  
Harper Employee Transfer Scholarship  
Motorola Distinguished Faculty Award  
Glenn A. Reich Faculty Award for Instructional Technology  
Joan R. Young Scholarship

**GED Scholars**

GED Graduate Scholarship  
Elizabeth Schmik Hull Fund

**Lifelong Learning**

Ernie & Hazel Rilki Lifelong Learning Scholarship

**Minority Retention Scholars**

Kathleen N. Graber Scholarship  
Shirley Gross Moore Endowment for Fund for Minority Students  
Latinos Unidos Student Organization Scholarship  
Minority Access to Higher Education Grant (scholarship)  
Kolbusz-Kosan Endowed Scholarship

**Students with Disabilities**

ADS Alumni Scholarship  
Glenda F. Nuccio Memorial Scholarship  
Midge C. Smith Memorial Scholarship  
Donald and Patricia Torisky Endowment Fund

**Women's Program**

Displaced Homemakers Scholarship  
Beverly Kiss Memorial Scholarship  
Royal American Bank Displaced Homemakers Scholarship  
Schaumburg Area AAUW Scholarship for Women  
Women's Program Scholarship  
Phillip & Claudette Lobo Scholarship

**Working Students**

Betty and Matt Cockrell Endowed Scholarship

**Programs and Projects (partial listing)**

Access and Disability Services  
Art Collection  
Community Music Center  
English as a Second Language  
Harper College Archives  
Harper Symphony Orchestra  
Harper Theatre Ensemble  
Karl G. Henize Observatory  
Lifelong Learning Institute  
Performing Arts Center  
Public Safety  
Resources for Excellence Grants:  
    Diversity Initiatives  
    Faculty and Staff Development  
    Leadership Development  
    Retention and Recruitment Programs  
    Teaching and Learning Programs  
    Technology Initiatives  
Speech Team  
Wellness Program  
Wojcik Conference Center  
Women's Program

Additional information concerning the Foundation can be found at  
<http://goforward.harpercollege.edu/page.cfm?p=870> .

## Legislators Harper College District

### FEDERAL LEGISLATORS

#### U. S. Senators

Richard Durbin (D)  
230 S. Dearborn  
Suite 3892  
Chicago, IL 60604  
312.353.4952

Barack Obama (D)  
230 S. Dearborn  
Suite 3900  
Chicago, IL 60604  
312.886.3506

#### U. S. Representatives

**Cong. District 6**  
Peter Roskam (R)  
Elected in November, 2006.  
Contact information may be available in  
January 2007 at [www.house.gov](http://www.house.gov)

**Cong. District 10**  
Mark Kirk (R)  
707 Skokie Blvd., Ste. 350  
Northbrook, IL 60062  
847.940.0202

**Cong. District 8**  
Melissa Bean (D)  
1430 Meacham Road  
Schaumburg, IL 60173  
847.519.3434

**Cong. District 16**  
Don Manzullo (R)  
5186 Northwest Highway, Suite 130  
Crystal Lake, IL 60014  
815.356.9800

## STATE LEGISLATORS

### State Senators

#### **IL Senate District 22**

Michael Noland (D)  
Elected in November, 2006.  
Contact information may be available in  
January 2007 at [www.ilga.gov](http://www.ilga.gov)

#### **IL Senate District 29**

Susan Garrett (D)  
425 N. Sheridan Road  
Highwood, IL 60040  
847.433.2002

#### **IL Senate District 26**

William Peterson (R)  
3050 N. Main St.  
Buffalo Grove, IL 60089-2727  
847.634.6060

#### **IL Senate District 30**

Terry Link (D)  
906 Muir Ave.  
Lake Bluff, IL 60044  
847.735.8181

#### **IL Senate District 27**

Matt Murphy (R)  
Elected in November, 2006.  
Contact information may be available in  
January 2007 at [www.ilga.gov](http://www.ilga.gov)

#### **IL Senate District 32**

Pamela Althoff (R)  
1 N. Virginia St.  
Crystal Lake, IL 60014  
815.455.6330

#### **IL Senate District 28**

John J. Millner (R)  
2850 Foxfield Road  
St. Charles, IL 60174  
847.524.9250

#### **IL Senate District 33**

Dan Kotowski (D)  
Elected in November, 2006.  
Contact information may be available in  
January 2007 at [www.ilga.gov](http://www.ilga.gov)

## State Representatives

### **IL House District 43**

Ruth Munson (R)  
1112 South Street  
Elgin, IL 60123  
847.622.1048

### **IL House District 56**

Paul Froehlich (R)  
15 W. Weathersfield Way  
Schaumburg, IL 60193  
847.985.9210

### **IL House District 44**

Fred Crespo (D)  
Elected in November, 2006.  
Contact information may be available in  
January 2007 at [www.ilga.gov](http://www.ilga.gov)

### **IL House District 57**

Elaine Nekritz (D)  
24 S. River Road, Suite 200  
Des Plaines, IL 60016  
847.257.0450

### **IL House District 51**

Ed Sullivan, Jr. (R)  
506 E. Hawley St.  
Mundelein, IL 60060  
847.566.5115

### **IL House District 59**

Kathleen Ryg (D)  
50 Lakeview Parkway, Ste. 114  
Vernon Hills, IL 60061  
847.680.5909

### **IL House District 52**

Mark Beaubien (R)  
124-A E. Liberty St.  
Wauconda, IL 60084  
847.487.5252

### **IL House District 65**

Rosemary Mulligan (R)  
932 Lee St., Suite 201  
Des Plaines, IL 60016  
847.297.6533

### **IL House District 53**

Sidney Mathias (R)  
4256 N. Arlington Hts. Rd., #104  
Arlington Heights, IL 60004  
847.222.0061

### **IL House District 66**

Carolyn H. Krause (R)  
200 E. Evergreen Ave., Ste. 122  
Mt. Prospect, IL 60056  
847.255.3100

### **IL House District 54**

Suzanne ("Suzie") Bassi (R)  
110 W. Northwest Highway  
Palatine, IL 60067  
847.776.1880



## **Chapter II**

# **Organization and Administration**

The administrative structure of Harper College is organized into seven functional areas: Academic Affairs, Administrative Services, Human Resources, Information Technology, Institutional Advancement, Enrollment and Marketing, and Student Affairs. The President chairs and is assisted by the President's Council, an advisory body composed of the Vice President Academic Affairs, Vice President Administrative Services, Associate Vice President for Human Resources/Diversity and Organizational Development, Vice President Information Technology, Vice President Enrollment and Marketing, Vice President Student Affairs, Vice President Strategic Planning and Alliances, and the Vice President for Community Relations and Executive Director of Foundation.

This section of the Fact Book graphically displays the College's organizational structure and the governance structure of the College.

## President's Council

**Dr. Robert L. Breuder**  
President

**Catherine Brod**  
Vice President  
Community Relations and  
Executive Director Foundation

**Colleen Murphy**  
Vice President  
Enrollment and Marketing

**Phil Burdick**  
Assistant to the President for  
Communication and  
Legislative Relations

**Sheila Bailey**  
Vice President  
Strategic Planning and Alliances

**Joan Kindle**  
Vice President  
Student Affairs and  
Assistant to the President

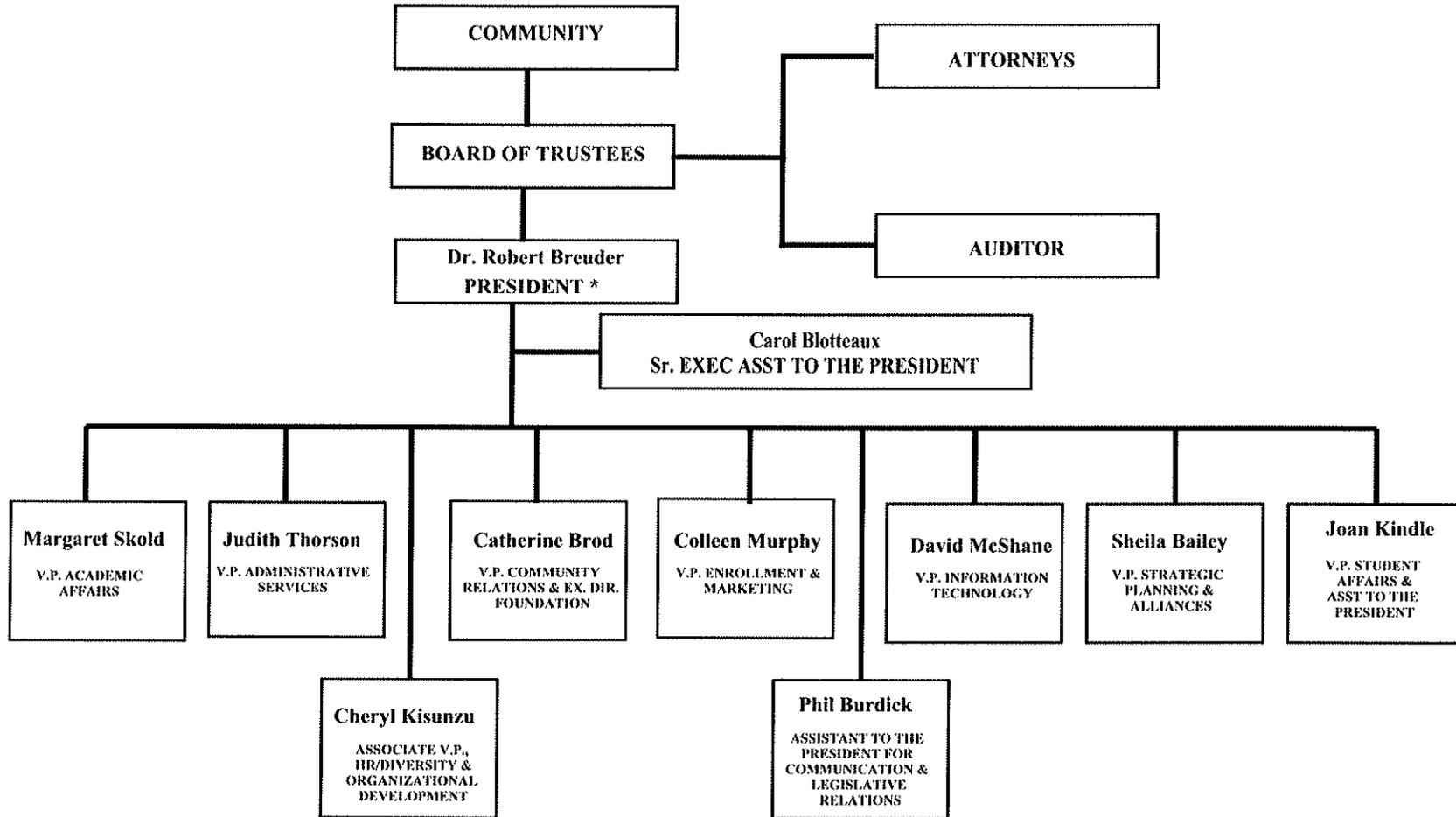
**Dr. Margaret Skold**  
Vice President  
Academic Affairs

**Cheryl Kisunzu**  
Associate Vice President, HR/  
Diversity and Organizational  
Development

**Judith Thorson**  
Vice President  
Administrative Services

**David McShane**  
Vice President  
Information Technology

# Administrative Organizational Chart

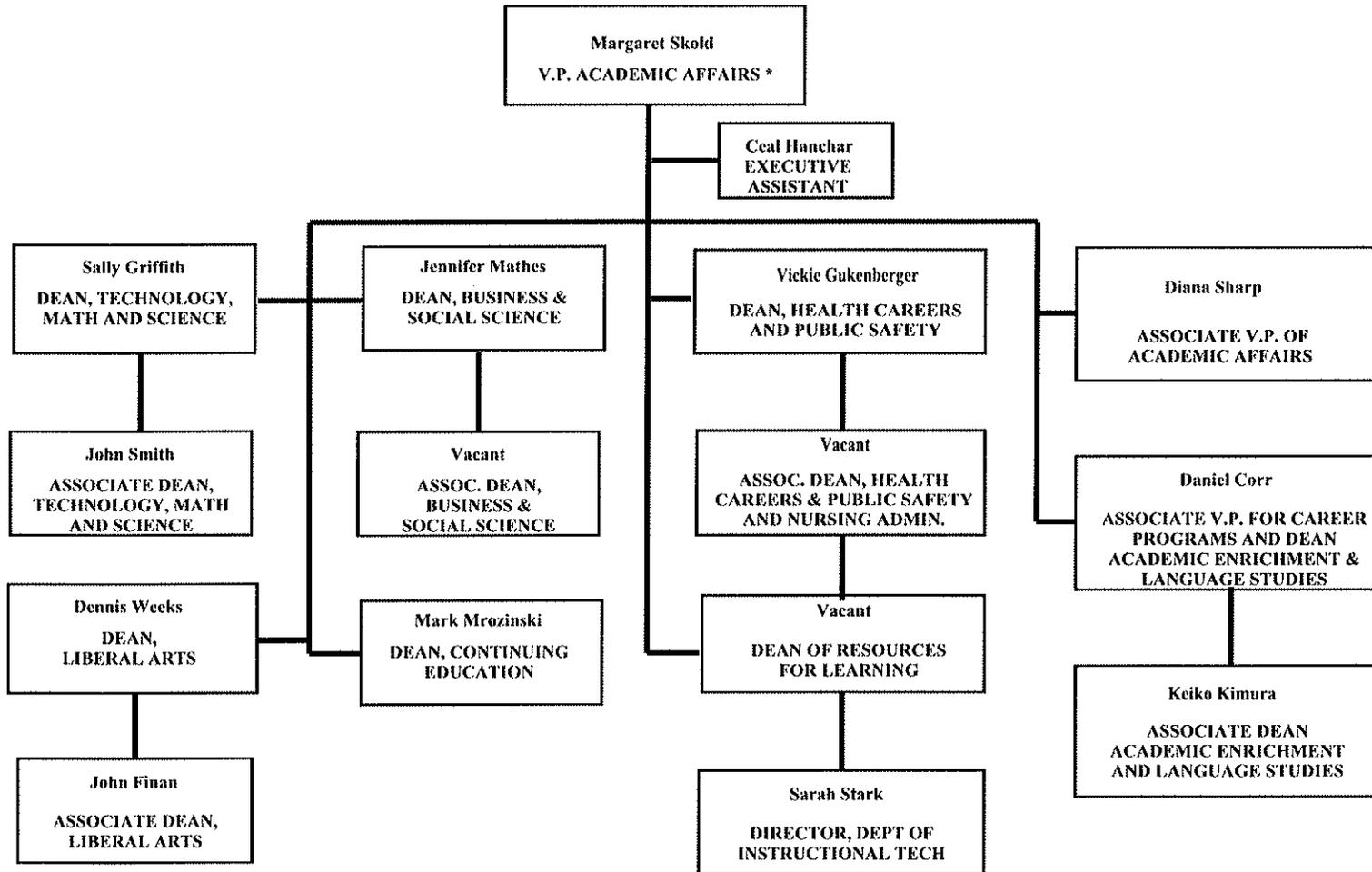


47

\* 826 Positions Including 78 Vacancies.

Source: Asst Vice President Human Resources/Diversity & Organizational Development.  
As of 11/6/06

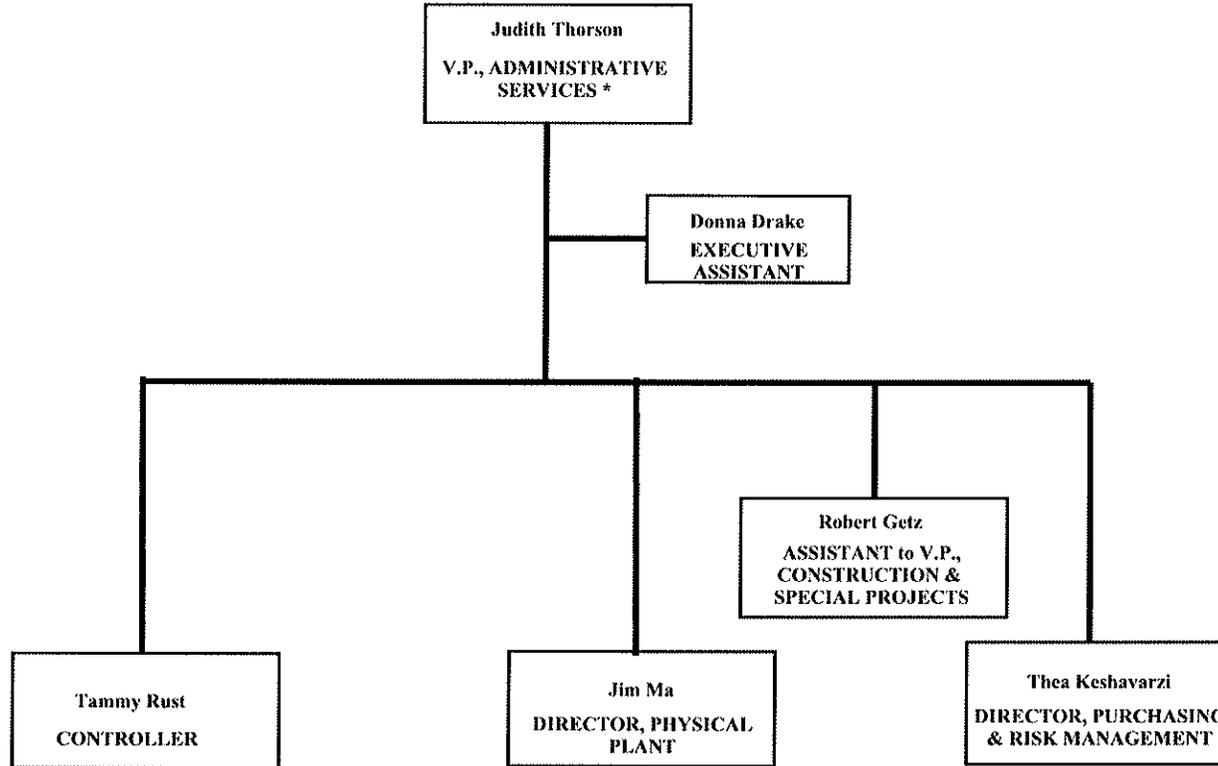
# Office of Vice President Academic Affairs



\* 357 Positions Including 26 Vacancies.

Source: Asst Vice President Human Resources/Diversity & Organizational Development. As of 11/6/06

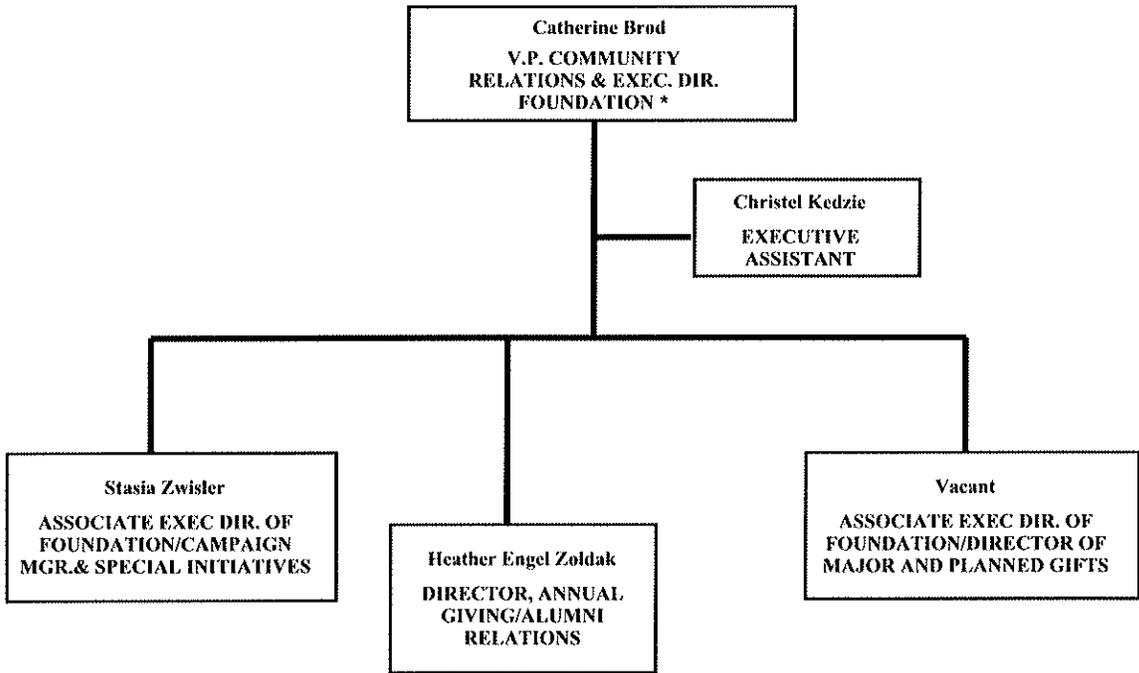
# Office of Vice President Administrative Services



\* 173 Positions Including 24 Vacancies.

Source: Asst Vice President Human Resources/Diversity & Organizational Development. As of 11/6/06

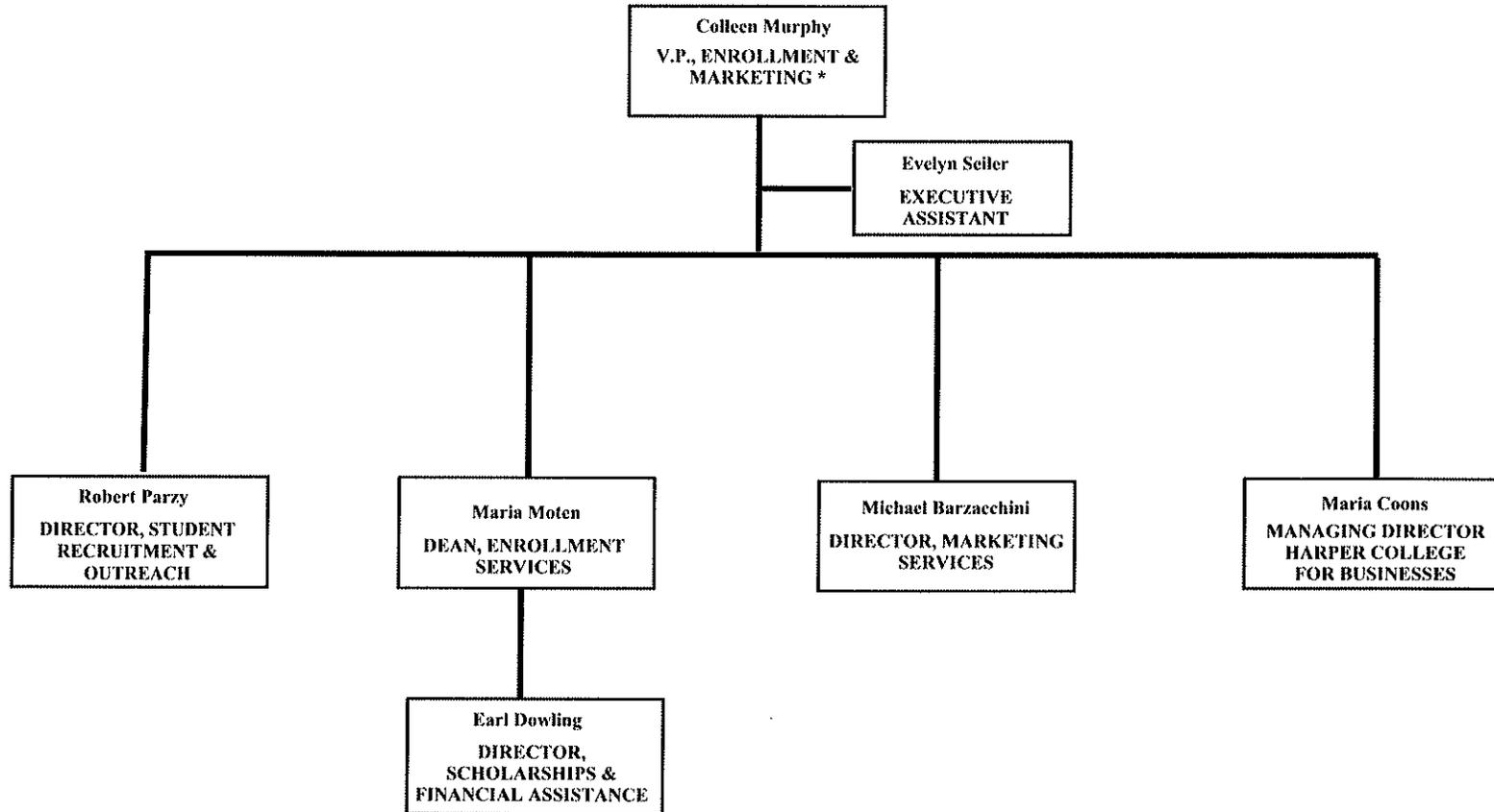
# Office of Vice President Community Relations and Foundation



50

\* 8 Positions Including One Vacancy.

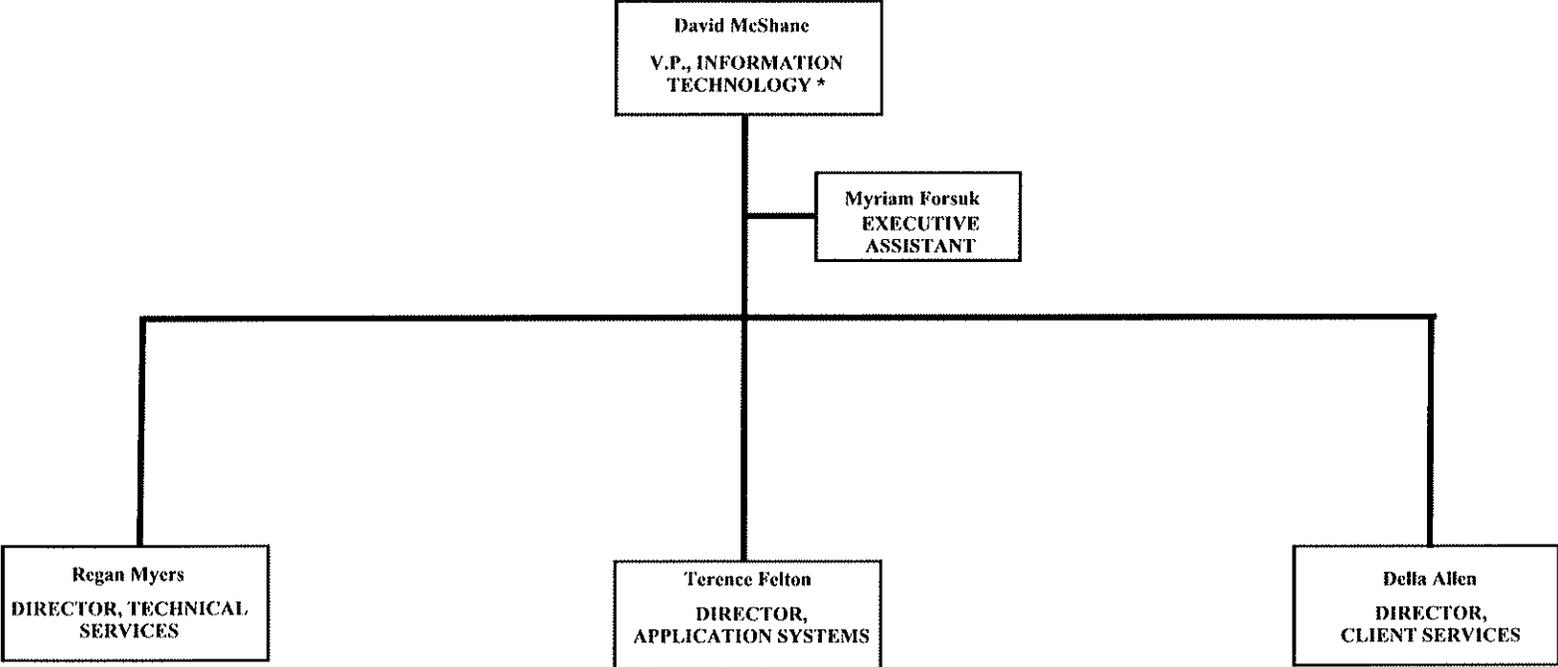
# Office of Vice President Enrollment and Marketing



\* 71 Positions Including 9 Vacancies.

Source: Asst Vice President Human  
Resources/Diversity & Organizational Development.  
As of 11/6/06

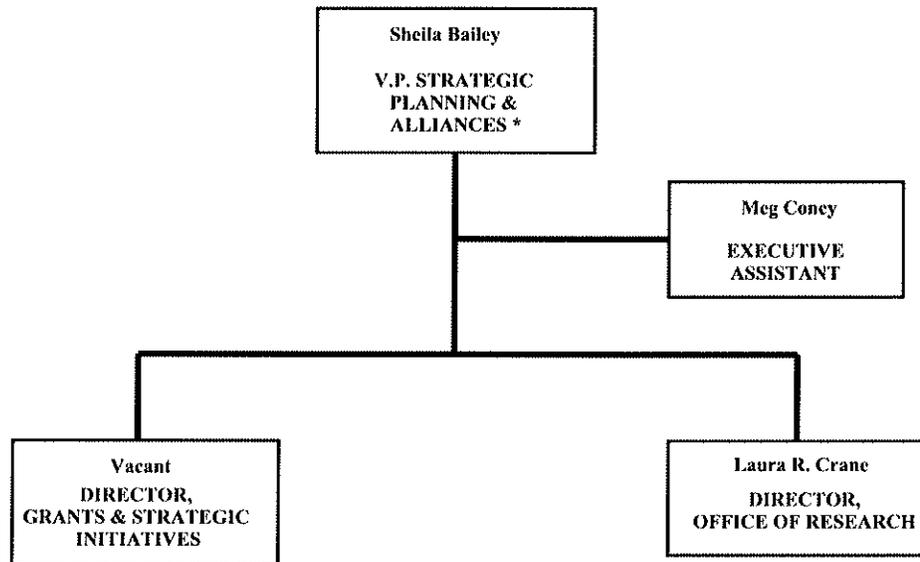
**Office of Vice President Information Technology**



52

\* 72 Positions Including 4 Vacancies.

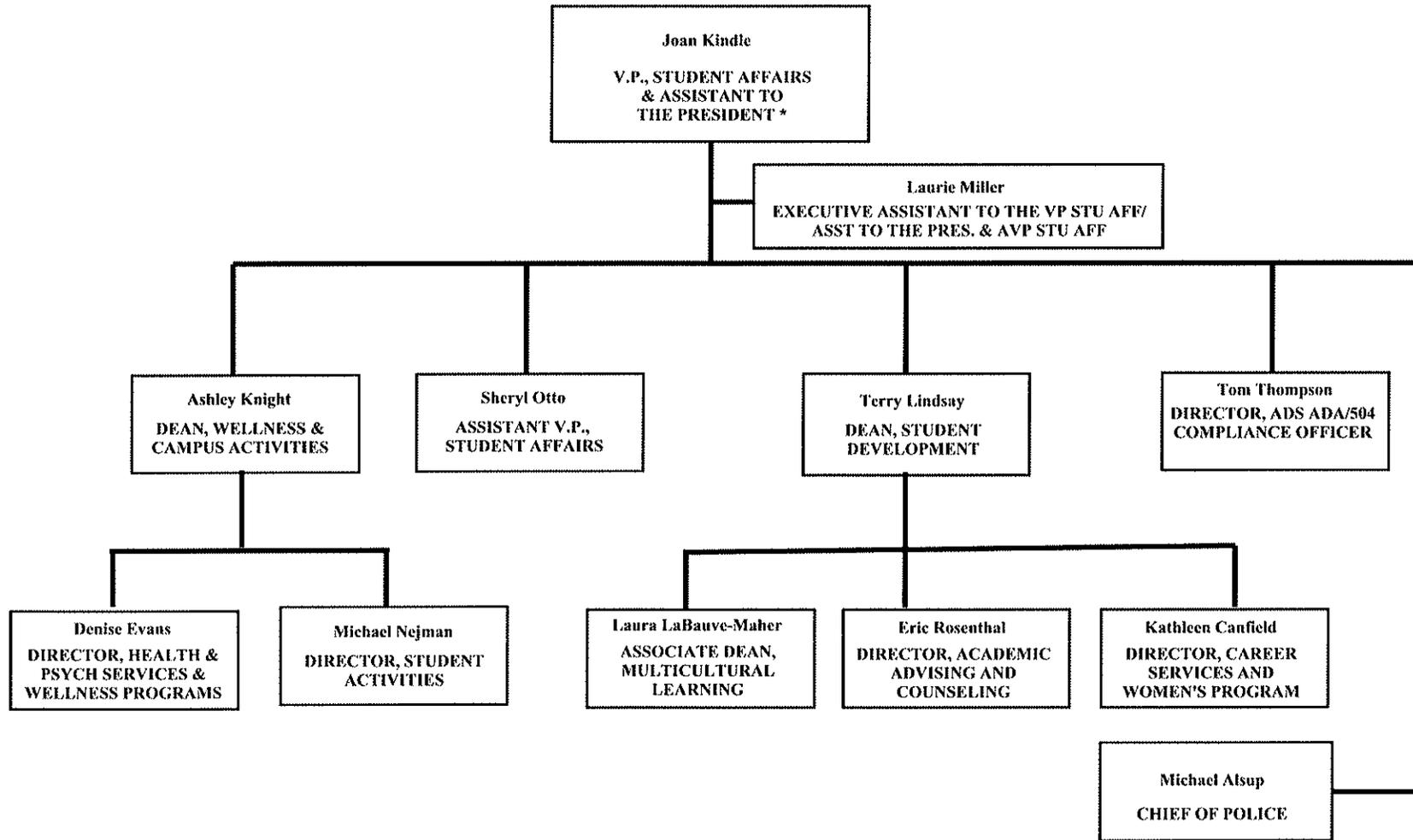
# Office of Vice President Strategic Planning and Alliances



\* 9 Positions Including One Vacancy.

Source: Asst Vice President Human  
Resources/Diversity & Organizational Development.  
As of 11/6/06

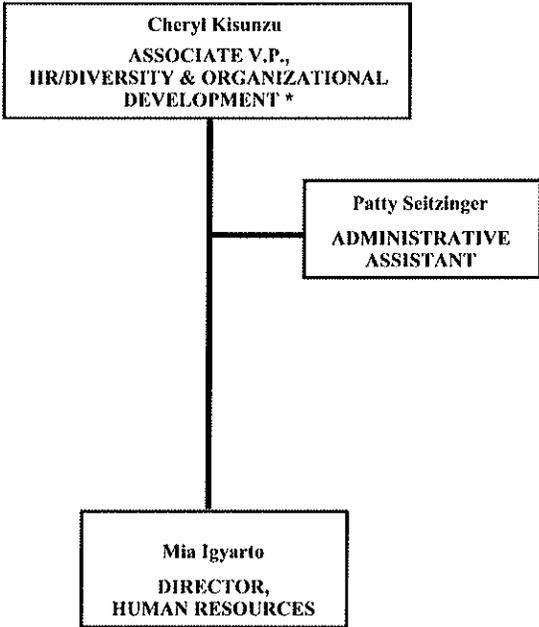
# Office of Vice President Student Affairs



\* 115 Positions Including 13 Vacancies.

Source: Asst Vice President Human Resources/Diversity & Organizational Development. As of 11/6/06

# HR/Diversity and Organizational Development



SS

\* 10 Positions and No Vacancies.

Source: Asst Vice President Human Resources/Diversity & Organizational Development. As of 11/6/06

## **Shared Governance**

### **PURPOSE<sup>1</sup>**

The Shared Governance System is composed of interrelating committees with members who are elected or appointed representatives from various college constituencies. Four components comprise the system and include the Oversight Committee, the Academic Committees, Deans Council and Faculty Senate, the College Assembly and Assembly Committees and the Programmatic Committees. The structure and this document will be revised as appropriate by the Oversight Committee in order to adjust to the changing needs of the College.

### **PHILOSOPHY**

The Harper College Shared Governance Structure assures that those with primary responsibility and expertise in each area help make the decisions. Recognizing that the student must be at the center of our community, the system and the following document demonstrate our belief in the core values of our institution: Respect, Integrity, Collaboration, and Excellence.

The strength of Shared Governance rests in the checks and balances offered through the committee structure. It is intended that committee membership include representatives of all permanent employee groups from all areas of the College and students as appropriate. Committee members examine ideas, rationales, and consequences regarding an issue. Shared Governance enables the varied constituencies to influence the planning and growth of the College and promotes personal commitment to the College goals. Participation promotes a healthy climate in which Shared Governance functions effectively.

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<sup>1</sup>Full text may be found on the Harper HIP Governance page, Governance System, Shared Governance Structure and Guidelines (<http://hip/gov/> - as of 12/4/06).

For Shared Governance to succeed, it is important that *all* Harper College employees be active participants as appropriate. No group will be slighted or ignored.

## CONSENSUS BUILDING

A group reaches consensus when one conclusion is preferred over others. A committee takes this position for the well being of the whole committee and not for individual interests. Seeking consensus enhances group cohesiveness and increases commitment to decisions. Consensus building can be a time consuming process. In recognition of this fact, if consensus cannot be reached after two meetings, a vote may be taken.

A false consensus may occur when committee members agree to or vote on decision but do not actually support it and will work to undermine the decision. If this situation occurs, conflict resolution must resolve the situation.

## SHARED GOVERNANCE COMMITTEES AND THEIR PURPOSE/CHARGE<sup>2</sup>

### *Oversight Committee*

To work collaboratively to see that the shared governance structure works smoothly and to address any issues of general concern.

### Academic Committees

#### *Academic Standards*

To establish and maintain high academic standards and provide systems for faculty and students to monitor student achievement.

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<sup>2</sup> Full text may be found on the Harper HIP Governance page, Governance System, Shared Governance Structure and Guidelines (<http://hip/gov/> - as of 12/4/06).

*Assessment and Testing*

To develop and coordinate College programs and procedures for placing students in classes and awarding credit by examination.

*Curriculum*

To review and make recommendations concerning associate degree and/or certificate courses and programs and to serve as an institutional resource for curriculum planning and development.

*Instructional Technology*

To promote the integration of technology into the teaching and learning objectives of the College.

College Assembly Committees

*College Assembly*

To consider issues of campus-wide interest that have budgetary and policy implications.

*Facilities*

To monitor the physical environment of the College which affects the accessibility, safety and the appearance of the College.

*Human Resources*

To develop and coordinate programs and procedures that enhance the capability and proficiency of College employees to carry out the College's mission.

*Institutional Planning*

To research, discuss, review, evaluate, and make recommendations related to institutional planning.

*Institutional Technology Planning*

To research, discuss, review, evaluate, and make recommendations related to institutional technology issues.

*Student Life*

To review issues and events which affect student life at the College.

*Wellness*

To develop those programs and activities which contribute to the physical, intellectual, spiritual, psychological, environmental, and social well-being of the College community. To monitor those aspects of the physical environment for factors which affect the health, safety, and well-being of those who work at and utilize Harper College.

*Diversity*

To assist in coordinating, implementing, and further developing the College's Diversity Plan.

## Programmatic Committees

### *Cultural Arts*

To plan programs for the College and community which are representative of the various arts -- drama, art, dance, film, music, and literary arts -- and sponsor forums for the discussion of issues and ideas.

### *Graduation*

To plan and conduct the annual commencement and academic convocation ceremonies.

### *Honors/Phi Theta Kappa*

To coordinate and implement the Honors Program and the Phi Theta Kappa honors society at Harper College.

### *International Studies and Programs*

To coordinate the development, growth, and effectiveness of international and diversity issues and programs.

### *Learning*

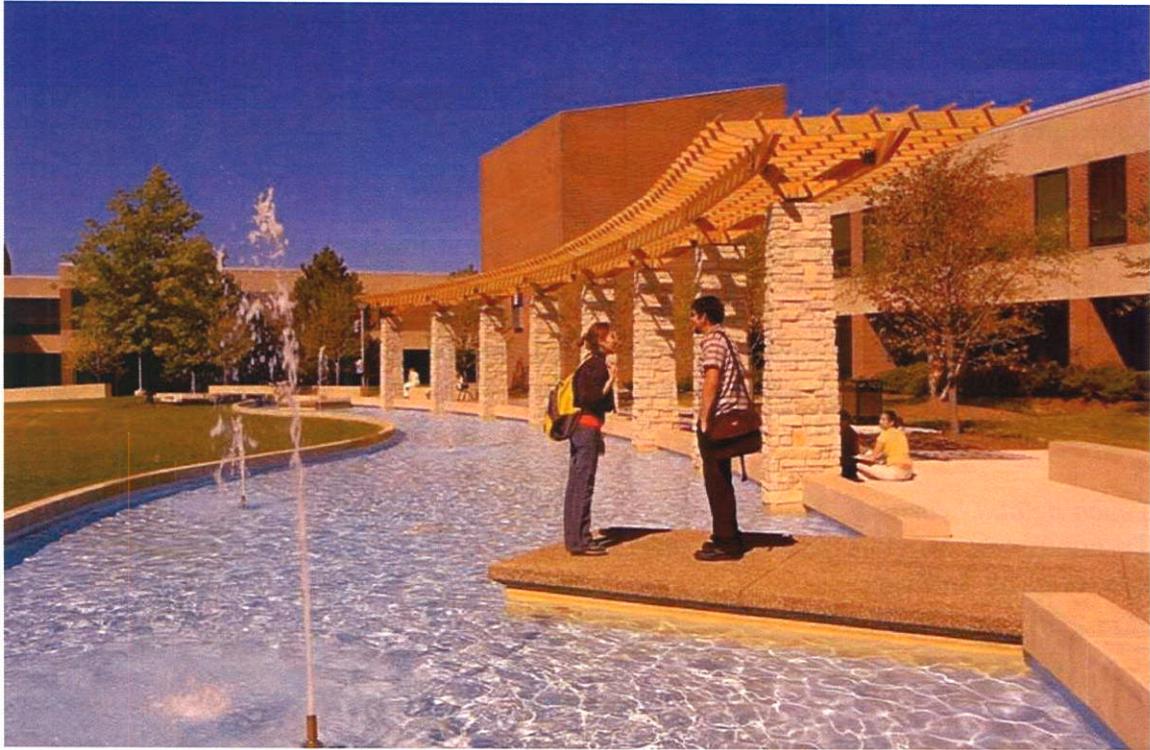
To coordinate and implement Learning Communities at Harper College.

### *Marketing*

To provide input into the strategic marketing and enrollment plan of the College as defined by the Marketing and Enrollment goals set forth by the annual priorities in the Strategic Long-Range Plan.

### *Teaching and Learning*

To coordinate, support, and implement initiatives to support the teaching and learning agenda of the College.



## **Chapter III**

### **Credit Students**

The chapter is divided into seven parts: Applicants Profile, Fall Semester Profile of Enrolled Credit Students, Annual Credit Enrollments, Annual Profile of Enrolled Credit Students, Retention Analysis, Degrees and Certificates Awarded, and Profile of Students Awarded Degrees or Certificates.

# Applicants

**Table 10. Race/Ethnicity of Applicants**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	2,032	17%	1,855	16%	1,848	14%	1,822	13%	1,579	12%
American Indian or Alaskan Native	32	<1%	31	<1%	34	<1%	40	<1%	37	<1%
African-American	617	5%	621	5%	755	6%	900	6%	744	6%
Hispanic	1,184	10%	1,160	10%	1,245	10%	2,207	16%	2,417	18%
White Non-Hispanic	7,368	61%	7,297	61%	7,719	60%	7,957	56%	7,079	54%
International	11	<1%	6	<1%	0	0%	0	0%	0	0%
Unspecified/Unknown	780	6%	948	8%	1,172	9%	1,183	8%	1,258	10%

Source: Admissions

**Table 11. Gender of Applicants**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Male	5,174	43%	5,014	42%	5,394	42%	6,206	44%	5,899	45%
Female	6,843	57%	6,897	57%	7,361	58%	7,881	56%	7,203	55%
Unknown	7	<1%	7	<1%	18	<1%	22	0%	12	<1%

Source: Admissions

**Table 12. Age (Market Segment) of Applicants**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
FTIC (18 & Under)	3,157	26%	3,250	27%	3,500	27%	3,881	28%	3,751	29%
Young Adult (19-24)	4,431	37%	4,454	37%	5,067	40%	5,450	39%	4,871	37%
Adult (25+)	4,436	37%	4,214	35%	4,206	33%	4,778	34%	4,492	34%

Source: Admissions

**Table 13. City/Village of Applicants**

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	5-Year Total
Schaumburg	1,651	1,642	1,775	1,678	1,557	8,303
Palatine	1,360	1,376	1,364	1,684	1,732	7,516
Arlington Heights	1,201	1,237	1,272	1,347	1,224	6,281
Hoffman Estates	1,113	1,045	1,086	1,118	1,055	5,417
Mt Prospect	785	881	861	928	609	4,064
Wheeling	598	565	602	776	759	3,300
Elk Grove Village	589	584	618	595	527	2,913
Barrington	455	536	544	487	480	2,502
Rolling Meadows	387	406	481	588	602	2,464
Buffalo Grove	325	296	325	378	338	1,662
Des Plaines	288	306	307	350	355	1,606
Chicago	267	243	313	327	276	1,426
Prospect Heights	206	197	233	336	368	1,340
Hanover Park	259	251	273	307	236	1,326
Streamwood	131	159	149	192	150	781
Roselle	108	114	120	143	115	600
Carpentersville	100	103	114	162	114	593
Elgin	117	89	109	119	99	533
Lake Zurich	73	92	100	107	100	472
Algonquin	84	58	84	103	75	404

Source: Admissions, Top 20 cities

**Table 14. High School of Applicants**

	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	5-Year Total
Chicago Public High Schools	612	579	458	432	394	2,475
William Fremd High School	478	448	467	480	442	2,315
J B Conant High School	494	461	477	462	419	2,313
Schaumburg High School	398	469	467	469	452	2,255
Palatine High School	369	413	419	450	427	2,078
Hoffman Estates High School	403	405	422	417	344	1,991
Buffalo Grove High School	333	345	386	424	374	1,862
Rolling Meadows High School	322	341	372	350	376	1,761
John Hersey High School	316	365	338	387	318	1,724
Barrington Community High School	313	322	308	380	344	1,667
Elk Grove High School	332	313	329	314	344	1,632
Wheeling High School	292	292	335	356	321	1,596
Prospect High School	283	299	305	374	307	1,568
Adlai E Stevenson High School	109	85	129	173	153	649
Saint Viator High School	112	113	140	138	130	633
Lake Zurich Senior High School	108	111	134	117	134	604
Streamwood High School	93	84	116	146	121	560
Maine Township High School East	101	115	117	112	87	532
Maine West High School	71	99	117	128	89	504
Lake Park West High School	94	88	107	112	80	481

Source: Admissions. Top 20 schools

**Table 15. Zip Code of Applicants**

	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	5-Year Total
60194	850	865	948	906	823	4,392
60056	805	869	856	952	865	4,347
60004	757	805	809	923	802	4,096
60067	878	755	752	765	748	3,898
60074	482	628	637	939	1,003	3,689
60193	732	731	726	770	679	3,638
60195	746	665	699	689	648	3,447
60090	587	564	596	778	754	3,279
60007	586	590	620	604	538	2,938
60010	614	568	592	556	552	2,882
60008	386	403	476	590	600	2,455
60005	429	423	450	430	436	2,168
60173	352	344	417	354	371	1,838
60089	321	293	321	373	336	1,644
60070	207	193	232	338	384	1,354
60016	213	205	197	225	246	1,086
60047	141	141	160	171	170	783
60107	128	158	150	193	152	781
60172	106	116	123	146	114	605
60110	102	100	110	157	115	584

Source: Admissions, Top 20 zip codes

## Fall Semester (10<sup>th</sup> Day) Profile of Enrolled Credit Students

**Table 16. Degree Objective of Credit Students**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
To Complete One or Several Courses - Not Pursuing Degree	7,575	52%	6,974	47%	6,708	44%	6,158	41%	6,260	42%
To Complete Certificate	1,173	8%	1,110	7%	1,215	8%	1,226	8%	1,179	8%
To Complete Associate	5,734	40%	6,907	46%	7,342	48%	7,642	51%	7,614	51%
<b>Total</b>	<b>14,482</b>	<b>100%</b>	<b>14,991</b>	<b>100%</b>	<b>15,265</b>	<b>100%</b>	<b>15,026</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 17. Number of Credit Students by Residency Status**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
In District	12,519	86%	13,157	88%	13,316	87%	13,031	87%	12,996	86%
Out of District	1,860	13%	1,741	12%	1,836	12%	1,911	13%	1,946	13%
Out of State	2	<1%	15	<1%	48	<1%	26	<1%	13	<1%
International	101	1%	78	1%	65	<1%	58	<1%	98	1%
<b>Total</b>	<b>14,482</b>	<b>100%</b>	<b>14,991</b>	<b>100%</b>	<b>15,265</b>	<b>100%</b>	<b>15,026</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 18. Number of Credit Students by Full-Time/Part-Time Status**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
6 to Less Than 12 hours	3,800	26%	4,141	28%	4,066	27%	4,079	27%	3,999	27%
Less Than 6 hours	5,470	38%	5,414	36%	5,235	34%	4,773	32%	4,787	32%
Total Part-Time	9,270	64%	9,555	64%	9,301	61%	8,852	59%	8,786	58%
Total Full-Time	5,212	36%	5,436	36%	5,964	39%	6,174	41%	6,267	42%
<b>Total All Students</b>	<b>14,482</b>	<b>100%</b>	<b>14,991</b>	<b>100%</b>	<b>15,265</b>	<b>100%</b>	<b>15,026</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 19. Number of Credit Students by Student Status and Full-Time/Part-Time**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Full-Time	Part-Time								
First-time Student in College-level Coursework	1,818	1,888	1,876	1,874	1,725	1,190	2,046	1,227	2,063	1,240
New Pre-college Student	2	344	3	402	4	413	9	349	4	317
Transfer Student	235	638	295	771	317	748	441	860	316	922
Continuing Student	2,825	4,970	2,951	5,045	3,567	5,498	3,416	5,045	3,424	5,047
Returning Student	332	1,430	311	1,463	351	1,452	355	1,305	367	1,326
<b>Total</b>	<b>5,212</b>	<b>9,270</b>	<b>5,436</b>	<b>9,555</b>	<b>5,964</b>	<b>9,301</b>	<b>6,267</b>	<b>8,786</b>	<b>6,174</b>	<b>8,852</b>

Source: ICCB EI Submission (10th day enrollment)

**Table 20. Age Groups of Credit Students**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
18 & Under	2,197	15%	2,413	16%	2,537	17%	2,400	16%	2,590	17%
19-24	6,174	43%	6,475	43%	6,673	44%	6,823	45%	6,811	45%
25-28	1,528	11%	1,478	10%	1,479	10%	1,489	10%	1,470	10%
29-33	1,324	9%	1,315	9%	1,228	8%	1,188	8%	1,153	8%
34-38	975	7%	948	6%	969	6%	928	6%	930	6%
39-42	747	5%	715	5%	683	4%	631	4%	563	4%
43-47	710	5%	765	5%	760	5%	699	5%	608	4%
48-52	423	3%	456	3%	483	3%	473	3%	507	3%
53-57	228	2%	230	2%	253	2%	223	1%	220	1%
58 & Over	175	1%	181	1%	188	1%	169	1%	195	1%
Unknown	1	<1%	15	<1%	12	<1%	3	<1%	6	<1%
<b>Total</b>	<b>14,482</b>	<b>100%</b>	<b>14,991</b>	<b>100%</b>	<b>15,265</b>	<b>100%</b>	<b>15,026</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>
Average Age	27		27		27		26		26	
Standard Deviation*	10.4		10.5		10.6		10.3		10.4	

Source: ICCB EI Submission (10th day enrollment)

\*Standard Deviation = A measure of how much the data varies. When the standard deviation is large (especially relative to the mean), the data is spread out with high and low values. When the standard deviation is small, the data tend to be clustered closer to the mean value.

**Table 21. Gender of Credit Students**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Male	6,015	42%	6,279	42%	6,468	42%	6,495	43%	6,625	44%
Female	8,466	58%	8,707	58%	8,797	58%	8,524	57%	8,428	56%
Unknown	0	0%	5	<1%	0	0%	7	<1%	0	0%
<b>Total</b>	<b>14,481</b>	<b>100%</b>	<b>14,991</b>	<b>100%</b>	<b>15,265</b>	<b>100%</b>	<b>15,026</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>

Source: ICCB EI Submission (10th day enrollment)

**Table 22. Race/Ethnicity of Credit Students**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1,933	13%	1,912	13%	1,926	13%	1,861	12%	1,872	12%
American Indian or Alaskan Native	31	<1%	32	<1%	33	<1%	40	<1%	41	<1%
African-American	470	3%	552	4%	568	4%	579	4%	619	4%
Hispanic	2,164	15%	2,294	15%	2,305	15%	2,139	14%	2,336	16%
White Non-Hispanic	8,986	62%	9,067	60%	9,210	60%	9,077	60%	8,843	59%
International	61	<1%	59	<1%	55	<1%	88	1%	116	1%
Unknown	837	6%	1,075	7%	1,168	8%	1,242	8%	1,226	8%
<b>Total</b>	<b>14,482</b>	<b>100%</b>	<b>14,991</b>	<b>100%</b>	<b>15,265</b>	<b>100%</b>	<b>15,026</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 23. Age Group by Gender of Credit Students**

Fall 2006	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	1,373	21%	1,217	14%	2,590	17%
19-24	3,376	51%	3,435	41%	6,811	45%
25-28	581	9%	889	11%	1,470	10%
29-33	423	6%	730	9%	1,153	8%
34-38	276	4%	654	8%	930	6%
39-42	154	2%	409	5%	563	4%
43-47	165	2%	443	5%	608	4%
48-52	136	2%	371	4%	507	3%
53-57	63	1%	157	2%	220	1%
58 & Over	75	1%	120	1%	195	1%
Unknown	3	<1%	3	<1%	6	<1%
<b>Total</b>	<b>6,625</b>	<b>100%</b>	<b>8,428</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 24. Market Segment by Gender of Credit Students**

Fall 2006	Male		Female		Total	
	N	%	N	%	N	%
FTIC (18 & Under)	1,373	21%	1,217	14%	2,590	17%
Young Adult (19-24)	3,376	51%	3,435	41%	6,811	45%
Adults (25 & Over)	1,873	28%	3,773	45%	5,646	38%
Unknown	3	<1%	3	<1%	6	<1%
<b>Total</b>	<b>6,625</b>	<b>100%</b>	<b>8,428</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 25. Age Groups by Ethnicity of Credit Students**

Fall 2006	Asian or Pacific Islander		American Indian or Alaskan Native		African American		Hispanic		White Non-Hispanic		International		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 & Under	293	16%	9	22%	119	19%	360	15%	1537	17%	25	22%	247	20%
19-24	886	47%	18	44%	222	36%	910	39%	4176	47%	48	41%	551	45%
25-28	209	11%	3	7%	61	10%	301	13%	793	9%	10	9%	93	8%
29-33	163	9%	4	10%	64	10%	280	12%	558	6%	8	7%	76	6%
34-38	147	8%	3	7%	59	10%	195	8%	459	5%	7	6%	60	5%
39-42	60	3%	1	2%	29	5%	93	4%	329	4%	3	3%	48	4%
43-47	44	2%	0	0%	31	5%	87	4%	386	4%	6	5%	54	4%
48-52	39	2%	2	5%	22	4%	66	3%	333	4%	3	3%	42	3%
53-57	16	1%	0	0%	9	1%	27	1%	135	2%	5	4%	28	2%
58 & Over	15	1%	1	2%	3	<1%	15	1%	136	2%	1	1%	24	2%
Unknown	0	0%	0	0%	0	0%	2	<1%	1	<1%	0	0%	3	<1%
<b>Total</b>	<b>1,872</b>	<b>100%</b>	<b>41</b>	<b>100%</b>	<b>619</b>	<b>100%</b>	<b>2,336</b>	<b>100%</b>	<b>8,843</b>	<b>100%</b>	<b>116</b>	<b>100%</b>	<b>1,226</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 26. Ethnicity by Market Segment of Credit Students**

Fall 2006	FTIC (18 & Under)		Young Adult (19-24)		Adults (25 & Over)	
	N	%	N	%	N	%
Asian or Pacific Islander	293	11%	886	13%	693	12%
American Indian or Alaskan Native	9	<1%	18	<1%	14	<1%
African American	119	5%	222	3%	278	5%
Hispanic	360	14%	910	13%	1,064	19%
White Non-Hispanic	1,537	59%	4,176	61%	3,129	55%
International	25	1%	48	1%	43	1%
Unknown	247	10%	551	8%	425	8%
<b>Total</b>	<b>2,590</b>	<b>100%</b>	<b>6,811</b>	<b>100%</b>	<b>5,646</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 27. Credit Full-Time Equivalent (FTE) by Market Segment**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
FTIC (18 & Under)	1,623	21%	1,750	21%	1,832	21%	1,825	21%	1,954	22%
Young Adult (19-24)	4,089	52%	4,289	52%	4,532	53%	4,682	54%	4,689	53%
Adults (25 & Over)	2,134	27%	2,163	26%	2,212	26%	2,218	25%	2,148	24%
Unknown	0	0%	7	<1%	6	<1%	1	<1%	2	<1%
<b>Total</b>	<b>7,845</b>	<b>100%</b>	<b>8,209</b>	<b>100%</b>	<b>8,582</b>	<b>100%</b>	<b>8,727</b>	<b>100%</b>	<b>8,793</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 28. Gender by Full-Time/Part-Time Credit Students**

Fall 2006	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	3,211	51%	3,414	39%	6,625	44%
Female	3,056	49%	5,372	61%	8,428	56%
<b>Total</b>	<b>6,267</b>	<b>100%</b>	<b>8,786</b>	<b>100%</b>	<b>15,053</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 29. Gender of Credit Students by Credit Hours Taken**

Fall 2006	12 or More Hours		6 to Less Than 12 Hours		Less Than 6 Hours	
	N	%	N	%	N	%
Male	3,211	51%	1,578	39%	1,836	38%
Female	3,056	49%	2,421	61%	2,951	62%
<b>Total</b>	<b>6,267</b>	<b>100%</b>	<b>3,999</b>	<b>100%</b>	<b>4,787</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 30. Race/Ethnicity of Credit Students by Credit Hours Taken**

Fall 2006	12 or More Hours		6 to Less Than 12 Hours		Less Than 6 Hours	
	N	%	N	%	N	%
Asian or Pacific Islander	802	13%	523	13%	547	11%
American Indian or Alaskan Native	20	0%	9	0%	12	0%
African American	278	4%	213	5%	128	3%
Hispanic	588	9%	499	12%	1,249	26%
White Non-Hispanic	3,955	63%	2,412	60%	2,476	52%
International	58	1%	32	1%	26	1%
Unknown	566	9%	311	8%	349	7%
<b>Total</b>	<b>6,267</b>	<b>100%</b>	<b>3,999</b>	<b>100%</b>	<b>4,787</b>	<b>100%</b>

Source: ICCB E1 Submission (10th day enrollment)

**Table 31. Number of Credit Students from In-District High Schools**

<b>Fall 2006</b>			
<b>Rank</b>	<b>School</b>	<b>N(15,053)</b>	<b>Percent</b>
1	Schaumburg	760	5.0%
2	Conant	705	4.7%
3	Fremd	675	4.5%
4	Hoffman Estates	643	4.3%
5	Palatine	620	4.1%
6	Rolling Meadows	598	4.0%
7	Elk Grove	560	3.7%
8	Buffalo Grove	529	3.5%
9	Wheeling	518	3.4%
10	John Hersey	511	3.4%
11	Prospect	490	3.3%
12	Barrington	389	2.6%
13	St. Viators	92	0.6%
14	Christian Academy	40	0.3%
15	Schaumburg Christian School	17	0.1%

Source: ICCB E1 File &amp; Regent System

**Table 32. Number of Credit Students from the Top 10 Out-of-District High Schools**

<b>Fall 2006</b>			
<b>Rank</b>	<b>School</b>	<b>N(15,053)</b>	<b>Percent</b>
1	Streamwood	160	1.1%
2	Lake Zurich	160	1.1%
3	Stevenson	128	0.9%
4	Maine West	117	0.8%
5	Cary Grove	100	0.7%
6	Maine Township H.S. East	88	0.6%
7	Lake Park	75	0.5%
8	Harry D. Jacobs	68	0.5%
9	Glenbrook South	53	0.4%
10	Dundee-Crown	53	0.4%

Source: ICCB E1 File &amp; Regent System

**Table 33. Number of Credit Students from the Top 10 In-District Municipalities**

<b>Fall 2006</b>			
<b>Rank</b>	<b>City</b>	<b>N(15,053)</b>	<b>Percent</b>
1	Schaumburg	2,132	14.2%
2	Palatine	1,948	12.9%
3	Arlington Heights	1,533	10.2%
4	Hoffman Estates	1,496	9.9%
5	Mount Prospect	1,119	7.4%
6	Wheeling	953	6.3%
7	Elk Grove Village	807	5.4%
8	Rolling Meadows	744	4.9%
9	Buffalo Grove *	419	2.8%
10	Prospect Heights	398	2.6%

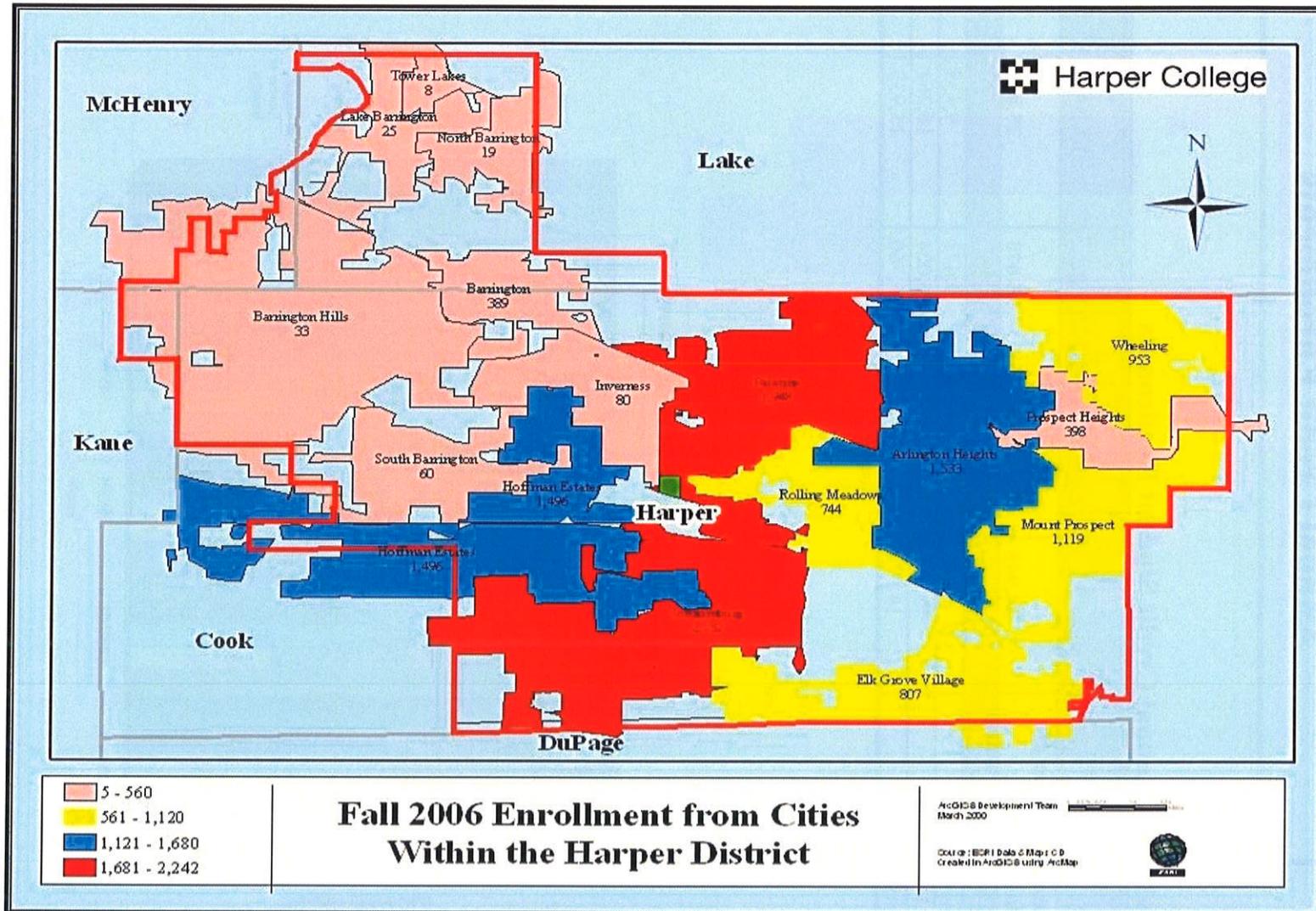
Source: ICCB E1 File & Regent System, Top 10 cities

\* Partially In-District.

**Table 34. Number of Credit Students from the Top 10 In-District Zip Codes**

<b>Fall 2006</b>			
<b>Rank</b>	<b>Zip Code</b>	<b>N(15,053)</b>	<b>Percent</b>
1	60056	1,115	7.4%
2	60194	1,087	7.2%
3	60193	1,032	6.9%
4	60074	1,015	6.7%
5	60004	966	6.4%
6	60067	955	6.3%
7	60090	947	6.3%
8	60195	907	6.0%
9	60007	807	5.4%
10	60008	741	4.9%

Source: ICCB E1 File & Regent System, Top 10 zip codes



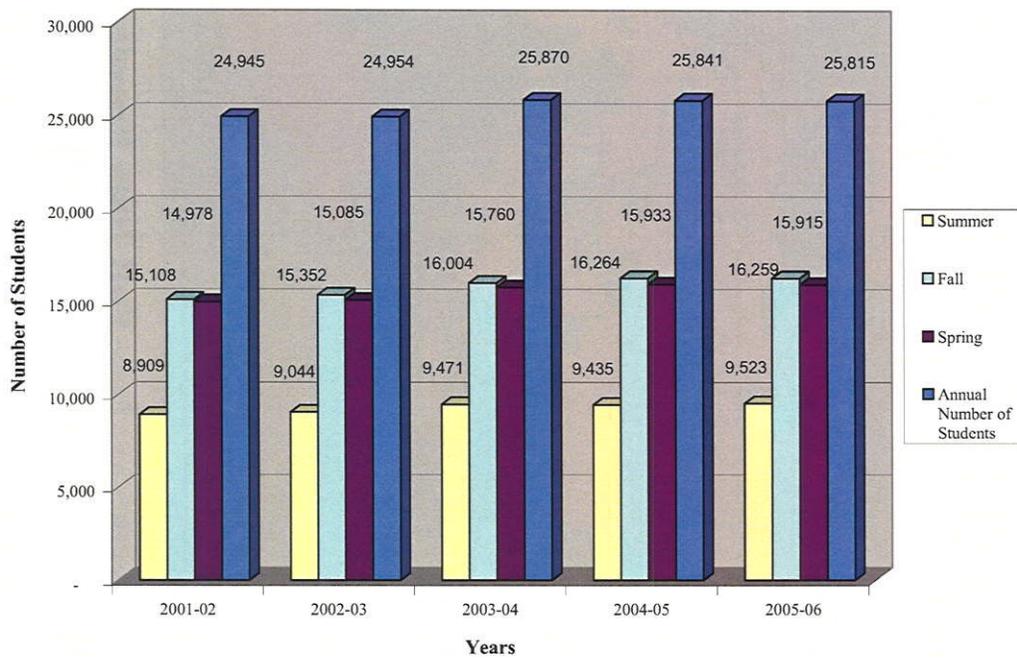
## Annual Credit Enrollments

**Table 35. Annual Credit Student Headcounts**

	2001-02	2002-03	2003-04	2004-05	2005-06
<b>Annual Number of Students</b>	<b>24,945</b>	<b>24,954</b>	<b>25,870</b>	<b>25,841</b>	<b>25,815</b>
<b>By Semester</b>					
Summer	8,909	9,044	9,471	9,435	9,523
Fall	15,108	15,352	16,004	16,264	16,259
Spring	14,978	15,085	15,760	15,933	15,915

Source: ICCB AI files

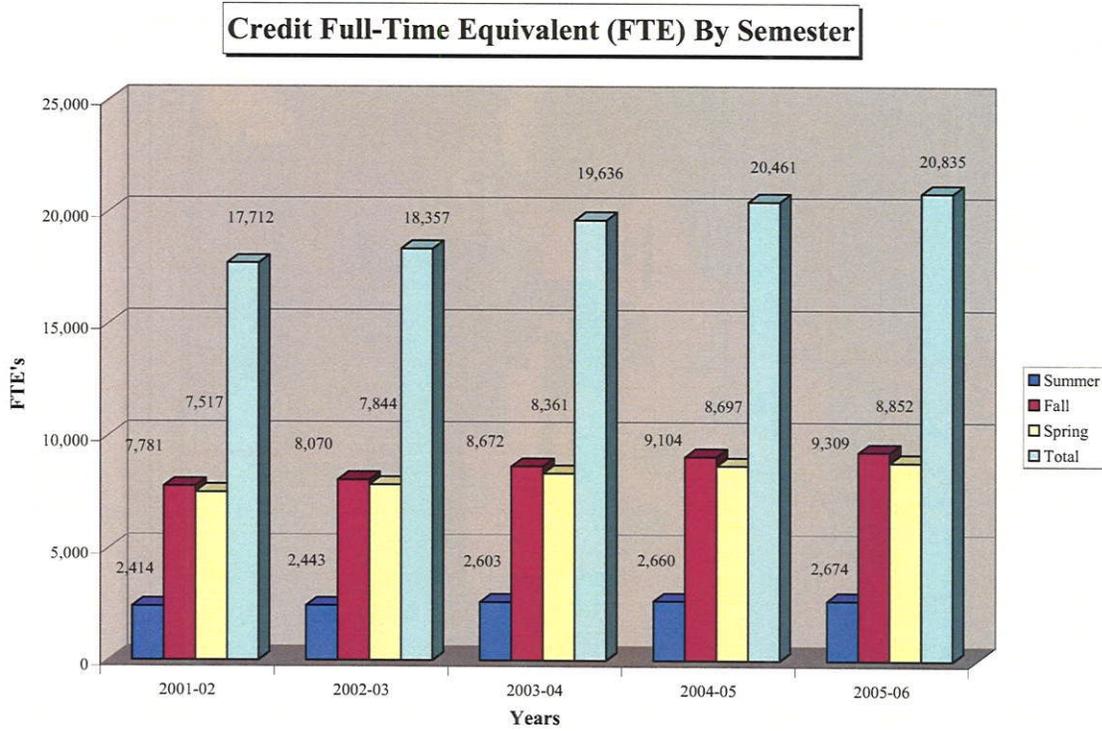
### Credit Student Headcounts

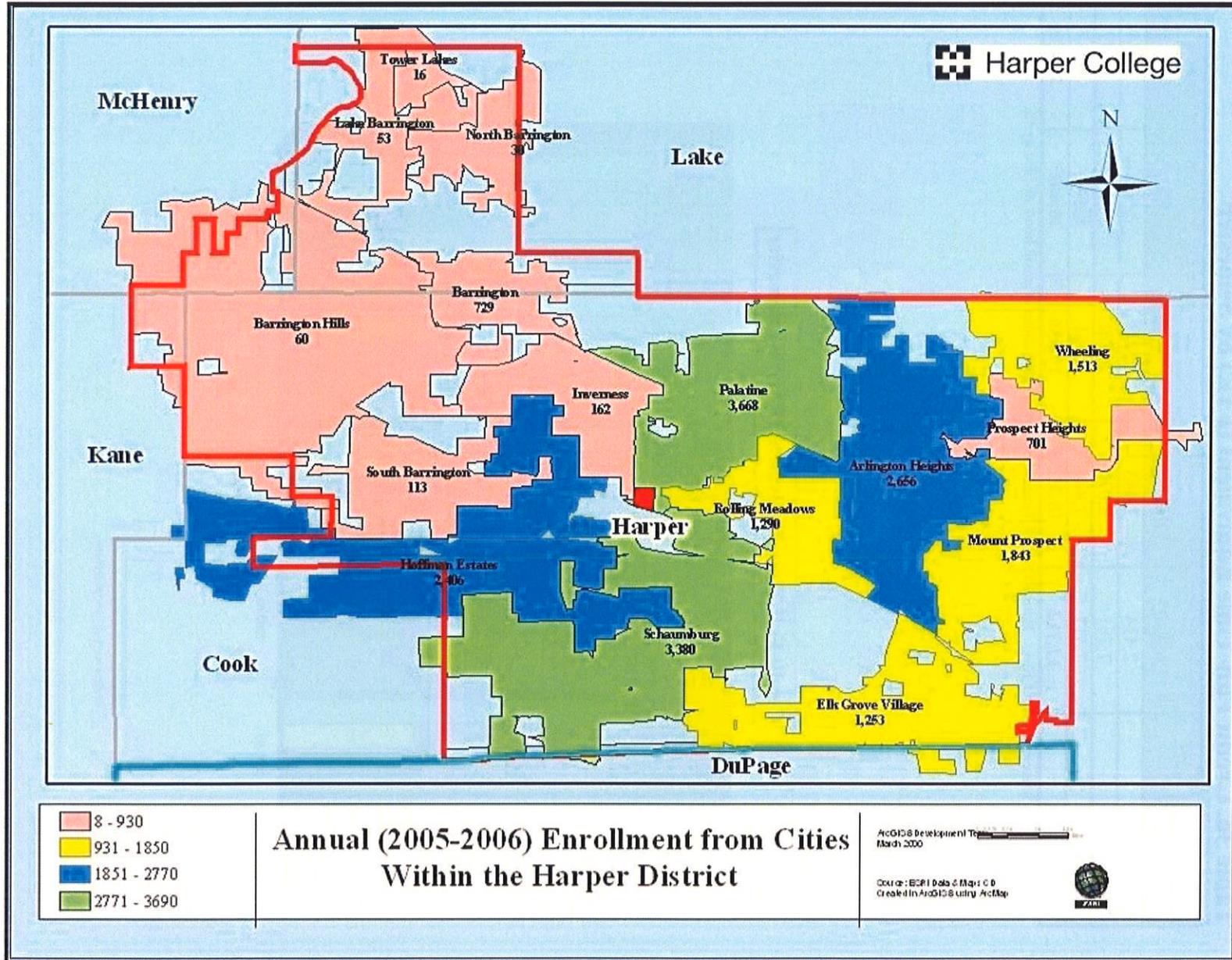


**Table 36. Credit Full-Time Equivalent (FTE) by Semester**

	2001-02	2002-03	2003-04	2004-05	2005-06
Summer	2,414	2,443	2,603	2,660	2,674
Fall	7,781	8,070	8,672	9,104	9,309
Spring	7,517	7,844	8,361	8,697	8,852
<b>Total</b>	<b>17,712</b>	<b>18,357</b>	<b>19,636</b>	<b>20,461</b>	<b>20,835</b>

Source: ICCB A1 files; Note: FTE (Full Time Equivalent) is the number of credit hours divided by 15.





**Table 39. Gender of Credit Students**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	14,140	57%	14,281	57%	14,777	57%	14,629	57%	14,531	56%
Male	10,805	43%	10,667	43%	11,093	43%	11,212	43%	11,284	44%
Unknown	0	0%	6	<1%	0	0%	0	0.0%	0	0.0%
<b>Total</b>	<b>24,945</b>	<b>100%</b>	<b>24,954</b>	<b>100%</b>	<b>25,870</b>	<b>100%</b>	<b>25,841</b>	<b>100%</b>	<b>25,815</b>	<b>100%</b>

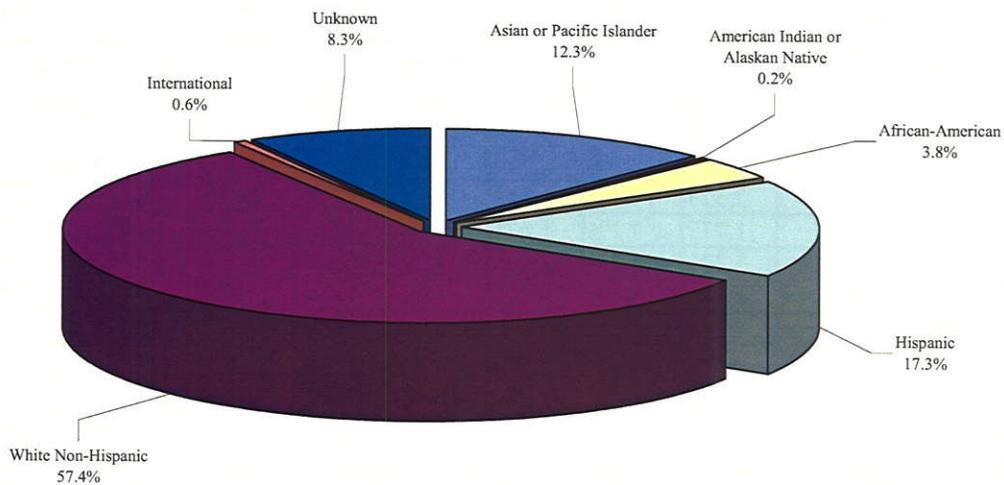
Source:ICCB AI Files

**Table 40. Ethnicity of Credit Students**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	3,458	14%	3,363	13%	3,261	13%	3,201	12%	3,166	12%
American Indian or Alaskan Native	55	<1%	47	<1%	55	<1%	54	<1%	59	<1%
African-American	825	3%	853	3%	976	4%	1,002	4%	989	4%
Hispanic	4,120	17%	4,287	17%	4,591	18%	4,339	17%	4,474	17%
White Non-Hispanic	14,784	59%	14,755	59%	15,042	58%	15,182	59%	14,821	57%
International	117	<1%	122	<1%	110	<1%	97	<1%	166	1%
Unknown	1,586	6%	1,527	6%	1,835	7%	1,966	8%	2,140	8%
<b>Total</b>	<b>24,945</b>	<b>100%</b>	<b>24,954</b>	<b>99%</b>	<b>25,870</b>	<b>100%</b>	<b>25,841</b>	<b>100%</b>	<b>25,815</b>	<b>100%</b>

Source:ICCB AI Files

**Ethnicity of Credit Students for 2005-2006**



## Annual Profile of Enrolled Credit Students

**Table 37. Full-Time/Part-Time Credit Students and Average Credit Hours per Semester**

		2001-02		2002-03		2003-04		2004-05		2005-06	
		N	%	N	%	N	%	N	%	N	%
Summer	PT	6,711	75.3%	6,783	74.8%	6,942	73.3%	6,873	72.8%	6,906	72.5%
	FT	2,198	24.7%	2,291	25.2%	2,529	26.7%	2,562	27.2%	2,617	27.5%
Fall	PT	10,303	68.2%	10,206	66.5%	10,422	65.1%	10,090	62.0%	9,850	60.6%
	FT	4,805	31.8%	5,146	33.5%	5,580	34.9%	6,174	38.0%	6,409	39.4%
Spring	PT	10,655	71.1%	10,314	68.4%	10,621	67.4%	10,366	65.1%	10,218	64.2%
	FT	4,323	28.9%	4,771	31.6%	5,135	32.6%	5,567	34.9%	5,697	35.8%
<b>Credit Load</b>											
		Mean	Std. Dev.*								
Summer	PT	3.0	0.8	3.0	0.8	3.0	0.8	3.0	0.8	3.1	0.9
	FT	7.3	2.1	7.3	1.9	7.1	1.7	7.2	1.8	7.1	1.7
Fall	PT	4.8	2.4	5.0	2.4	5.0	2.5	5.3	2.5	5.3	2.6
	FT	13.6	1.7	13.6	1.6	13.6	1.6	13.6	1.6	13.6	1.7
Spring	PT	4.9	2.5	5.0	2.5	4.7	2.5	5.3	2.5	5.4	2.6
	FT	13.7	1.7	13.6	1.8	13.6	1.7	13.7	1.8	13.7	1.8

Source: ICCB A1 Files

\*Standard Deviation = A measure of how much the data varies. When the standard deviation is large (especially relative to the mean), the data is spread out with high and low values. When the standard deviation is small, the data tend to be clustered closer to the mean value.

**Table 38. Number of Credit Students by Age Group**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
18 & Under	3,359	13.5%	3,253	13.0%	3,395	13.1%	3,439	13%	3,415	13%
19-24	10,674	42.8%	11,042	44.2%	11,526	44.6%	11,863	45.9%	11,977	46.4%
25-28	2,679	10.7%	2,740	11.0%	2,741	10.6%	2,676	10.4%	2,685	10.4%
29-33	2,523	10.1%	2,342	9.4%	2,396	9.3%	2,211	8.6%	2,225	8.6%
34-38	1,777	7.1%	1,671	6.7%	1,725	6.7%	1,680	6.5%	1,661	6.4%
39-42	1,221	4.9%	1,233	4.9%	1,254	4.8%	1,144	4.4%	1,111	4.3%
43-47	1,267	5.1%	1,245	5.0%	1,295	5.0%	1,261	4.9%	1,202	4.7%
48-52	738	3.0%	735	2.9%	802	3.1%	807	3.1%	807	3.1%
53-57	393	1.6%	405	1.6%	407	1.6%	434	1.7%	394	1.5%
58 & Over	300	1.2%	281	1.1%	309	1.2%	308	1.2%	325	1.3%
Unknown	14	<1%	7	<1%	20	<1%	18	<1%	13	<1%
<b>Total Enrollment</b>	<b>24,945</b>	<b>100%</b>	<b>24,954</b>	<b>100%</b>	<b>25,870</b>	<b>100%</b>	<b>25,841</b>	<b>100%</b>	<b>25,815</b>	<b>100%</b>
Average Age	27		27		27		27		27	
Standard Dev.	10.4		10.4		10.4		10.4		10.3	

Source: ICCB A1 Files

**Table 41. Age Group by Gender**

FY 2006	Male		Female	
	N	%	N	%
18 & Under	1,757	15.6%	1,658	11.4%
19-24	5,680	50.3%	6,297	43.3%
25-28	1,122	9.9%	1,563	10.8%
29-33	849	7.5%	1,376	9.5%
34-38	610	5.4%	1,051	7.2%
39-42	368	3.3%	743	5.1%
43-47	373	3.3%	829	5.7%
48-52	236	2.1%	571	3.9%
53-57	130	1.2%	264	1.8%
58 & Over	150	1.3%	175	1.2%
Unknown	9	<1%	4	<1%
<b>Total</b>	<b>11,284</b>	<b>99.9%</b>	<b>14,531</b>	<b>100.0%</b>

Source: ICCB A1 Submission

**Table 42. Market Segment by Gender**

FY 2006	Male		Female		Total	
	N	%	N	%	N	%
FTIC (18 & Under)	1,757	16%	1,658	11%	3,415	13%
Young Adult (19-24)	5,680	50%	6,297	43%	11,977	46%
Adults (25 & Over)	3,838	34%	6,572	45%	10,410	40%
Unknown	9	<1%	4	<1%	13	<1%
<b>Total</b>	<b>11,284</b>	<b>100%</b>	<b>14,531</b>	<b>100%</b>	<b>25,815</b>	<b>100%</b>

Source: ICCB A1 Submission

**Table 43. Age Group by Ethnicity**

FY 2006	Asian or Pacific Islander		American Indian or Alaskan Native		African American		Hispanic		White Non-Hispanic		International		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 & Under	377	12%	13	22%	158	16%	453	10%	2,073	14%	23	13.9%	318	15%
19-24	1,517	48%	26	44%	326	33%	1,740	39%	7,324	49%	66	39.8%	978	46%
25-28	382	12%	3	5%	102	10%	680	15%	1,317	9%	11	6.6%	190	9%
29-33	289	9%	2	3%	130	13%	631	14%	995	7%	17	10.2%	161	8%
34-38	228	7%	7	12%	105	11%	402	9%	789	5%	12	7.2%	118	6%
39-42	138	4%	4	7%	56	6%	192	4%	618	4%	11	6.6%	92	4%
43-47	100	3%	1	2%	60	6%	169	4%	735	5%	10	6.0%	127	6%
48-52	58	2%	0	0%	29	3%	124	3%	513	3%	7	4.2%	76	4%
53-57	40	1%	1	2%	15	2%	46	1%	247	2%	4	2.4%	41	2%
58 & Over	36	1%	2	3%	6	1%	33	1%	209	1%	5	3.0%	34	2%
Unknown	1	<1%	0	0%	2	<1%	4	<1%	1	<1%	0	0.0%	5	<1%
<b>Total</b>	<b>3,166</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>989</b>	<b>100%</b>	<b>4,474</b>	<b>100%</b>	<b>14,821</b>	<b>100%</b>	<b>166</b>	<b>100%</b>	<b>2,140</b>	<b>100%</b>

Source: ICCB AI Submission

**Table 44. Ethnicity by Market Segment**

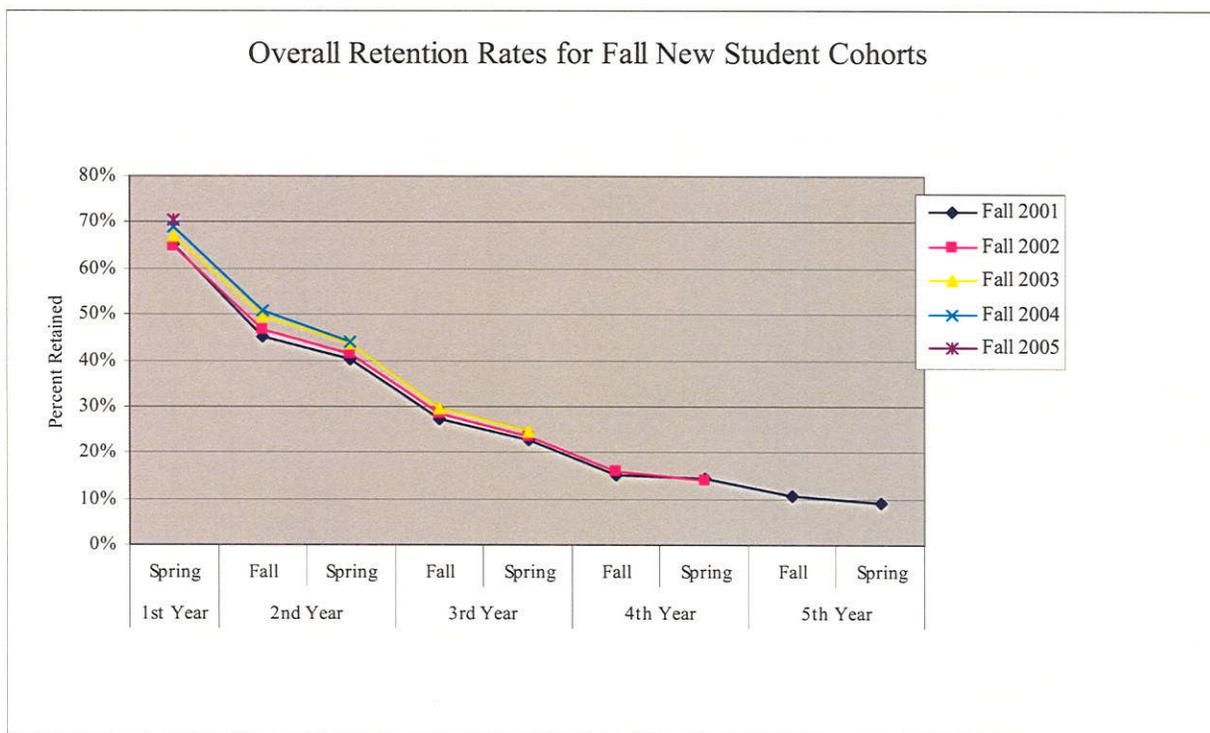
FY 2006	FTIC (18 & Under)		Young Adult (19-24)		Adults (25 & Over)		Unknown	
Asian or Pacific Islander	377	11%	1,517	13%	1,271	12%	1	8%
American Indian or Alaskan Native	13	<1%	26	<1%	20	<1%	0	0%
African American	158	5%	326	3%	503	5%	2	15%
Hispanic	453	13%	1,740	15%	2,277	22%	4	31%
White Non-Hispanic	2,073	61%	7,324	61%	5,423	52%	1	8%
International	23	1%	66	1%	77	1%	0	0%
Unknown	318	9%	978	8%	839	8%	5	38%
<b>Total</b>	<b>3,415</b>	<b>100%</b>	<b>11,977</b>	<b>100%</b>	<b>10,410</b>	<b>100%</b>	<b>13</b>	<b>100%</b>

Source: ICCB AI Submission

## Retention Analysis

A “new student cohort” consists of students taking credit courses, excluding ESL and AED, who were new to Harper during the fall semester or who were new to Harper during the summer semester and continued at Harper in the fall. Students that took only ESL or AED courses initially but later began other credit courses were included in the fall cohort where non-AED and non-ESL credit courses were first taken. Cohorts are named for the fall semester started. For example, the Fall 2005 Cohort refers to the new credit student starting during the Fall 2005 semester (or summer 2005 semester if they continued during the fall semester).

Overall Retention Rates for Fall New Student Cohorts



**Table 45. Overall Retention Rates For New Student Cohorts**

Cohort	Total N	1st Year	2nd Year		3rd Year		4th Year		5th Year	
		Spring N	Fall N	Spring N	Fall N	Spring N	Fall N	Spring N	Fall N	Spring N
Fall 2001	4,371	2,844	1,970	1,753	1,189	1,001	669	628	472	392
Fall 2002	3,997	2,597	1,859	1,652	1,138	941	634	563		
Fall 2003	4,073	2,739	2,019	1,775	1,199	1,007				
Fall 2004	4,073	2,816	2,065	1,786						
Fall 2005	3,947	2,786								
Cohort	Total N	1st Year	2nd Year		3rd Year		4th Year		5th Year	
		Spring %	Fall %	Spring %	Fall %	Spring %	Fall %	Spring %	Fall %	Spring %
Fall 2001	4,371	65.1%	45.1%	40.1%	27.2%	22.9%	15.3%	14.4%	10.8%	9.0%
Fall 2002	3,997	65.0%	46.5%	41.3%	28.5%	23.5%	15.9%	14.1%		
Fall 2003	4,073	67.2%	49.6%	43.6%	29.4%	24.7%				
Fall 2004	4,073	69.1%	50.7%	43.8%						
Fall 2005	3,947	70.6%								

Source: ICCB E1/A1 submissions and Harper's Regent system.

**Table 46. Profile of Students in the Fall 2003 Cohort Who Returned the Specified Semester**

		N	1st Year	2nd Year		3rd Year	
			Spring N	Fall N	Spring N	Fall N	Spring N
	Total	4073	2739	2019	1775	1199	1007
Market Segment	18 or under (FTIC)	1626	1335	1103	986	660	538
	19-24 (Young Adults)	1248	785	530	460	315	275
	25 or over (Adults)	1198	618	385	328	224	193
	Unknown	1	1	1	1	0	1
Gender	Female	2250	1496	1113	975	686	599
	Male	1823	1243	906	800	513	408
Race/Ethnicity	African American	192	132	77	62	37	36
	American Indian/Alaskan Native	10	4	4	4	3	3
	Asian	506	309	248	227	163	142
	Hispanic	350	218	169	138	105	91
	International	10	5	4	4	2	2
	Unknown	546	341	257	235	153	136
	White	2459	1730	1260	1105	736	597
Full/Part Time	Full Time	1670	1406	1130	1006	622	512
	Part Time	2403	1333	889	769	577	495
GPA Group	Greater than/equal to 2.0	2821	2120	1596	1429	924	770
	Less than 2.0	1205	617	422	344	273	235
	Unknown	47	2	1	2	2	2
Academic Goal	Associate	2559	1930	1489	1339	916	766
	Certificate	377	223	164	131	87	67
	Courses	1137	586	366	305	196	174
Student Intent	Basic academic skills (GED/ESL)	9	4	2	2	2	2
	Improve skills for present job	292	136	72	67	35	31
	Personal interest/self development	625	379	277	242	185	153
	Prepare for future job	659	401	305	256	191	164
	Transfer	2143	1632	1233	1093	707	586
	Unknown	345	187	130	115	79	71

Source: ICCB E1/A1 submissions and Harper's Regent system.

**Table 46. Continued (Percents)**

		N	1st Year	2nd Year		3rd Year	
			Spring Percent	Fall Percent	Spring Percent	Fall Percent	Spring Percent
	Total	4073	67.2%	49.6%	43.6%	29.4%	24.7%
Market Segment	18 or under (FTIC)	1626	82.1%	67.8%	60.6%	40.6%	33.1%
	19-24 (Young Adults)	1248	62.9%	42.5%	36.9%	25.2%	22.0%
	25 or over (Adults)	1198	51.6%	32.1%	27.4%	18.7%	16.1%
	Unknown	1	100.0%	100.0%	100.0%	0.0%	100.0%
Gender	Female	2250	66.5%	49.5%	43.3%	30.5%	26.6%
	Male	1823	68.2%	49.7%	43.9%	28.1%	22.4%
Race/Ethnicity	African American	192	68.8%	40.1%	32.3%	19.3%	18.8%
	American Indian/Alaskan Native	10	40.0%	40.0%	40.0%	30.0%	30.0%
	Asian	506	61.1%	49.0%	44.9%	32.2%	28.1%
	Hispanic	350	62.3%	48.3%	39.4%	30.0%	26.0%
	International	10	50.0%	40.0%	40.0%	20.0%	20.0%
	Unknown	546	62.5%	47.1%	43.0%	28.0%	24.9%
	White	2459	70.4%	51.2%	44.9%	29.9%	24.3%
Full/Part Time	Full Time	1670	84.2%	67.7%	60.2%	37.2%	30.7%
	Part Time	2403	55.5%	37.0%	32.0%	24.0%	20.6%
GPA Group	Greater than/equal to 2.0	2821	75.2%	56.6%	50.7%	32.8%	27.3%
	Less than 2.0	1205	51.2%	35.0%	28.5%	22.7%	19.5%
	Unknown	47	4.3%	2.1%	4.3%	4.3%	4.3%
Academic Goal	Associate	2559	75.4%	58.2%	52.3%	35.8%	29.9%
	Certificate	377	59.2%	43.5%	34.7%	23.1%	17.8%
	Courses	1137	51.5%	32.2%	26.8%	17.2%	15.3%
Student Intent	Basic academic skills (GED/ESL)	9	44.4%	22.2%	22.2%	22.2%	22.2%
	Improve skills for present job	292	46.6%	24.7%	22.9%	12.0%	10.6%
	Personal interest/self development	625	60.6%	44.3%	38.7%	29.6%	24.5%
	Prepare for future job	659	60.8%	46.3%	38.8%	29.0%	24.9%
	Transfer	2143	76.2%	57.5%	51.0%	33.0%	27.3%
	Unknown	345	54.2%	37.7%	33.3%	22.9%	20.6%

Source: ICCB EI/A1 submissions and Harper's Regent system.

**Table 47. Profile of Students in the Fall 2004 Cohort Who Returned the Specified Semester**

		N	1st Year	2nd Year	
			Spring N	Fall N	Spring N
	Total	4,073	2,816	2,065	1,786
Market Segment	18 or under (FTIC)	1,708	1,403	1,128	1,029
	19-24 (Young Adults)	1,244	811	544	442
	25 or over (Adults)	1,120	602	393	315
	Unknown	1			
Gender	Female	2,223	1,543	1,134	980
	Male	1,850	1,273	931	806
Race/Ethnicity	African American	205	147	70	63
	American Indian/Alaskan Native	9	7	3	3
	Asian	500	334	264	230
	Hispanic	355	247	187	170
	International	2	2		
	Unknown	496	325	241	202
Full/Part Time	White	2,506	1,754	1,300	1,118
	Full Time	1,731	1,474	1,131	1,010
GPA Group	Part Time	2,342	1,342	934	776
	Greater than/equal to 2.0	2,775	2,151	1,608	1,427
	Less than 2.0	1,256	662	455	358
Academic Goal	Unknown	42	3	2	1
	Associate	2,311	1,812	1,443	1,293
	Certificate	394	232	150	122
Student Intent	Courses	1,368	772	472	371
	Basic academic skills (GED/ESL)	21	10	9	7
	Improve skills for present job	330	157	91	66
	Personal interest/self development	666	423	304	261
	Prepare for future job	567	373	277	234
	Transfer	2,149	1,656	1,251	1,108
Unknown	340	197	133	110	

Source: ICCB E1/A1 submissions and Harper's Regent system.

**Table 47. Continued (Percents)**

		N	1st Year Spring Percent	2nd Year	
				Fall Percent	Spring Percent
	Total	4,073	69.1%	50.7%	43.8%
Market Segment	18 or under (FTIC)	1,708	82.1%	66.0%	60.2%
	19-24 (Young Adults)	1,244	65.2%	43.7%	35.5%
	25 or over (Adults)	1,120	53.8%	35.1%	28.1%
	Unknown	1	0.0%	0.0%	0.0%
Gender	Female	2,223	69.4%	51.0%	44.1%
	Male	1,850	68.8%	50.3%	43.6%
Race/Ethnicity	African American	205	71.7%	34.1%	30.7%
	American Indian/Alaskan Native	9	77.8%	33.3%	33.3%
	Asian	500	66.8%	52.8%	46.0%
	Hispanic	355	69.6%	52.7%	47.9%
	International	2	100.0%	0.0%	0.0%
	Unknown	496	65.5%	48.6%	40.7%
Full/Part Time	White	2,506	70.0%	51.9%	44.6%
	Full Time	1,731	85.2%	65.3%	58.3%
	Part Time	2,342	57.3%	39.9%	33.1%
GPA Group	Greater than/equal to 2.0	2,775	77.5%	57.9%	51.4%
	Less than 2.0	1,256	52.7%	36.2%	28.5%
	Unknown	42	7.1%	4.8%	2.4%
Academic Goal	Associate	2,311	78.4%	62.4%	55.9%
	Certificate	394	58.9%	38.1%	31.0%
	Courses	1,368	56.4%	34.5%	27.1%
Student Intent	Basic academic skills (GED/ESL)	21	47.6%	42.9%	33.3%
	Improve skills for present job	330	47.6%	27.6%	20.0%
	Personal interest/self development	666	63.5%	45.6%	39.2%
	Prepare for future job	567	65.8%	48.9%	41.3%
	Transfer	2,149	77.1%	58.2%	51.6%
	Unknown	340	57.9%	39.1%	32.4%

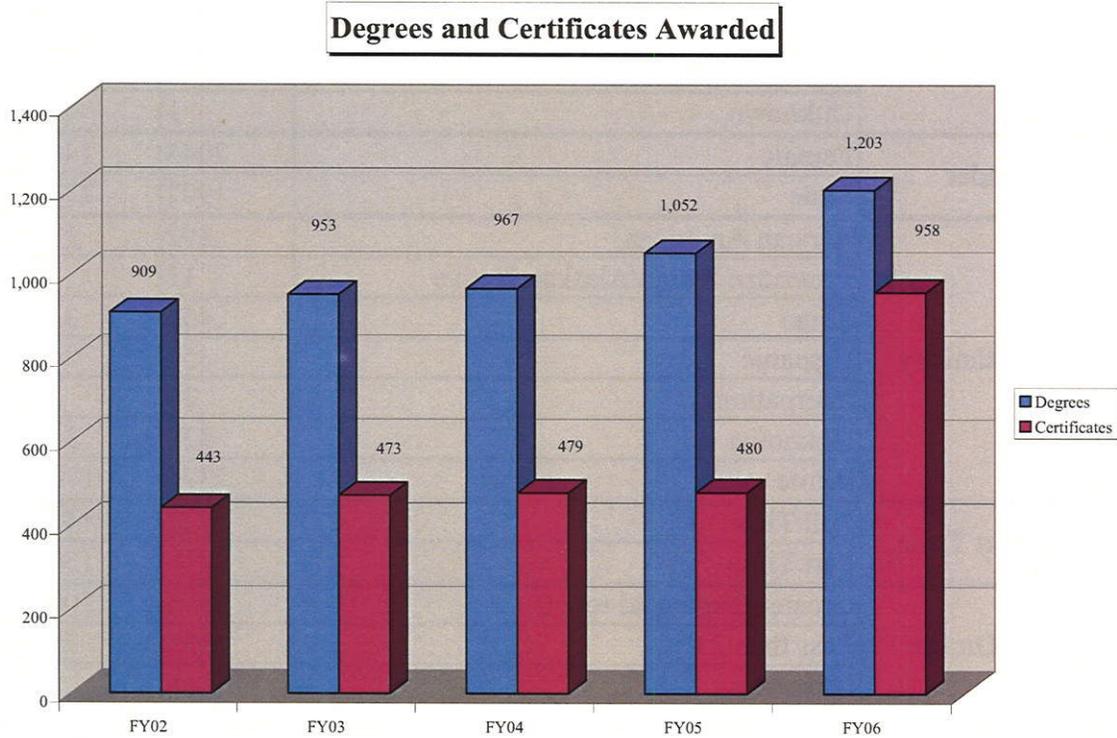
Source: ICCB E1/A1 submissions and Harper's Regent system.

**Table 48. Profile of Students in the Fall 2005 Cohort Who Returned the Specified Semester**

		N	1st Year Spring	
			N	Percent
	Total	3947	2786	70.6%
Market Segment	18 or under (FTIC)	1699	1405	82.7%
	19-24 (Young Adults)	1229	805	65.5%
	25 or over (Adults)	1018	575	56.5%
	Unknown	1	1	100.0%
Gender	Female	2045	1443	70.6%
	Male	1902	1343	70.6%
Race/Ethnicity	African American	192	138	71.9%
	American Indian/Alaskan Native	11	8	72.7%
	Asian	456	337	73.9%
	Hispanic	351	241	68.7%
	International	36	29	80.6%
	Unknown	528	324	61.4%
Full/Part Time	White	2373	1709	72.0%
	Full Time	1737	1477	85.0%
	Part Time	2210	1309	59.2%
GPA Group	Greater than/equal to 2.0	2566	2028	79.0%
	Less than 2.0	1333	753	56.5%
	Unknown	48	5	10.4%
Academic Goal	Associate	2323	1798	77.4%
	Certificate	406	246	60.6%
	Courses	1218	742	60.9%
Student Intent	Basic academic skills (GED/ESL)	29	20	69.0%
	Improve skills for present job	286	126	44.1%
	Personal interest/self development	765	511	66.8%
	Prepare for future job	638	422	66.1%
	Transfer	2130	1634	76.7%
	Unknown	99	73	73.7%

Source: ICCB E1/A1 submissions and Harper's Regent system.

## Degrees and Certificates Awarded



**Table 49. Degrees and Certificates Awarded**

	FY02	FY03	FY04	FY05	FY06*
Degrees	909	953	967	1,052	1,203
Certificates	443	473	479	480	958
<b>Total Degrees and Certificates</b>	<b>1,352</b>	<b>1,426</b>	<b>1,446</b>	<b>1,532</b>	<b>2,161</b>

Source: Harper College Regent System

\* The large increase for 2006 is mainly due to dropping the fee for petitioning to graduate.

**Table 50. Types of Degrees Awarded**

Degree	FY02	FY03	FY04	FY05	FY06
Associate in Arts (AA)	571	572	597	623	744
Associate in Applied Science (AAS)	250	301	281	328	364
Associate in Engineering Science (AES)	1	0	1	4	0
Associate in Fine Arts - Art (AFA-A)	4	9	3	1	6
Associate in Fine Arts - Music (AFA-M)	1	3	0	3	1
Associate in Fine Arts - Piano (AFA-P)	0	3	0	3	0
Associate in Science (AS)	82	65	85	90	88
<b>TOTAL</b>	<b>909</b>	<b>953</b>	<b>967</b>	<b>1052</b>	<b>1,203</b>

Source: Harper College Regent System

**Table 51. Number of Associate Degrees in Applied Science and Certificates Awarded by Program**

PROGRAM	Cert/Deg	FY02	FY03	FY04	FY05	FY06
Arboriculture	Certificate	1	2	0	2	3
Accounting - Payroll, State and Local Taxes	Certificate	10	4	7	8	16
Accounting Associate	Certificate	9	11	11	6	17
Accounting Associate	Degree	10	4	6	7	9
Accounting Clerk	Certificate	15	9	9	8	28
Administrative Assistant	Certificate	1	0	3	3	2
Assistant	Degree	1	2	5	4	7
Advanced Floral Design	Certificate	3	7	5	1	6
Advanced LAN Management	Certificate	0	1	1	1	0
Advanced Management	Certificate	5	4	6	3	4
Architectural CAD	Certificate	15	4	14	11	10
Architectural Technology	Certificate	2	6	7	4	10
Architectural Technology	Degree	4	5	0	5	4
Automation	Certificate	1				
Basic Horticultural Skills	Certificate	0	1	0	1	2
Basic Maintenance	Certificate				2	4
Bread and Pastry Arts	Certificate	2	3	3	1	3
Building Codes and Enforcement	Certificate	5	2	4	5	7
CAD Technician	Certificate	0	2	0	0	0
Cardiac Technology	Degree	10	11	15	14	17
Cardiographic Technician	Certificate			1		3
Certified Nursing Assistant	Certificate	0	0	6	2	213
Certified Professional Secretary	Certificate	0	1	3	4	5

**Table 51. Continued**

PROGRAM	Cert/Deg	FY02	FY03	FY04	FY05	FY06
CIS - Programming	Certificate	7	7	2	1	1
CIS - Programming	Degree	4	4	0	4	0
CIS - Programming - C++	Degree					1
CIS - Programming - Java	Degree				1	1
CIS - Technology	Degree	2	2	0	1	1
CIS - Telecommunications	Degree	0	0		2	
CIS - Visual Basic Programming	Certificate			1	0	0
CIS - Visual Basic Programming	Degree				1	0
CIS - Web Application Development	Certificate			1	0	0
CIS - Web Application Development	Degree		7	1	3	2
CIS - Web Development	Certificate	28	29	11	6	5
CIS - Web Visual Design	Certificate	13	12	12	4	3
CIS - Web Visual Design	Degree	2	3	9	2	4
Computer Support Specialist	Certificate	0	0	1	0	0
Computers in Business	Certificate	11	8	5	2	5
Computers in Business	Degree	1	3	2	1	0
Computers in Business - NetPrep Network Technology	Certificate	16	17	19	7	10
Computers in Business - NetPrep Network Technology	Degree	2	7	3	5	3
Criminal Justice	Certificate	5	6	3	1	3
Criminal Justice	Degree	16	10	16	18	16
Culinary Arts	Certificate	1	2	4	5	5
Dental Hygiene	Degree	26	35	23	29	34
Diagnostic Cardiac Sonography	Certificate				2	0
Diagnostic Medical Sonography	Certificate					1
Diagnostic Medical Sonography	Degree					11
Dietary Manager	Certificate	0	1	6	10	5
Dietetic Technician	Degree	3	7	8	11	4
Digital Electronics and Microprocessor Technology	Certificate	4	2			
Digital Electronics and Microprocessor Technology	Degree	1	1			2
Domestic Refrigeration and Heating	Certificate	0	5	9	8	11

**Table 51. Continued**

<b>PROGRAM</b>	<b>Cert/Deg</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>
Early Child Before/After School	Certificate	0	0	0	0	0
Early Child Education Infant/Toddler	Certificate	0	0	0	1	0
Early Child Family Child Care	Certificate	2	0	0	2	0
Early Child/Special Education Paraprofessional	Certificate	5	7	5	1	0
Early Childhood Education	Degree	6	4	10	4	2
Early Childhood Education - Administrator	Certificate	2	2	5	2	3
Early Childhood Education - Assistant Teacher	Certificate	17	16	25	18	29
Early Childhood Education - Director	Degree	0	0	0	0	2
Early Childhood Education - Teacher	Certificate	6	7	5	4	5
Early Childhood Education - Teacher	Degree	0	0	2	0	3
E-Commerce Business (Marketing)	Certificate					2
Electrical Maintenance	Certificate	18	16	16	15	34
Electronics	Certificate	21	12	10	17	20
Electronics	Degree	4	6	7	8	5
Emergency Medical Services	Degree					3
Emergency Medical Services/EMT Basic	Certificate					14
Fashion Design	Certificate	2	7	3	2	4
Fashion Design	Degree	5	2	10	12	5
Fashion Merchandising	Degree	7	9	4	4	7
Financial Management (Financial Services)	Certificate	3	4	3	1	6
Financial Management (Financial Services)	Degree	1	0	0	0	0
Financial Services - Real Estate	Degree	0	0	0	1	0
Financial Services	Certificate	0	2	1	0	1
Financial Services	Degree	0	2	5	0	0
Financial Services - Commercial Credit Management	Degree	0	0	0	2	1
Financial Services - Finance	Degree	0	0	0	0	1
Fire Science Technology	Certificate	0	1	1	1	
Fire Science Technology	Degree	2	4	8	23	25
Floral Design	Certificate	6	3	7	8	7
Food Service Management	Certificate				2	5
Garden Center Operations	Certificate				4	0
General Management	Certificate	12	8	18	9	16
General Office	Certificate	11	7	7	11	6
Golf Course and Athletic Field Maintenance	Certificate	0	1	0	1	3

**Table 51. Continued**

<b>PROGRAM</b>	<b>Cert/Deg</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>
Greenhouse Operations	Certificate				1	
Grounds Maintenance	Certificate	0	2		3	6
Health Care Office Manager	Degree	0	1	2	5	0
Health Care Secretary	Certificate	1	0	0	3	4
Health Insurance Specialist	Certificate	1	7	12	19	13
Heating Services	Certificate	21	12	10	15	21
Hospitality Management	Certificate	5	1	1	1	
Hospitality Management	Degree	2	7	4	3	
Hospitality Management - Food Service Operations	Degree			2	7	4
Hospitality Management - Hotel Operations	Degree			1	4	3
Hotel Management	Certificate	4	0	3	0	6
Human Resource Management	Certificate	9	3	3	3	10
Industrial Electronics Maintenance	Certificate					5
Interior Design	Degree	16	14	12	13	24
International Business	Certificate	1	1	3	1	4
International Business	Degree	1	3	1	0	5
Inventory/Production Control	Certificate		1	7	4	7
Journalism	Degree	0	2	1	2	
LAN Management	Certificate	0	1	1	2	6
LAN Management	Degree	0	0	0		
Landscape Design	Certificate	2	6	8	8	4
Law Office Administrative Assistant	Degree	2	2	1	0	0
Law Office Administrative Assistant	Certificate	0	0	0	0	0
Licensed Practical Nursing	Certificate	16	14	14	18	39
Management	Degree	5	8	5	3	16
Manufacturing Technology	Degree	1		3		
Marketing	Certificate				4	3
Marketing	Degree	2	5	6	8	10
Marketing - Sales	Degree				1	0
Marketing Management	Degree	1		2		
Marketing Research	Certificate			1	0	0
Mechanical Drafting	Certificate	0	1			
Mechanical Engineering	Degree	1	2			1
Media Design	Certificate	1				

**Table 51. Continued**

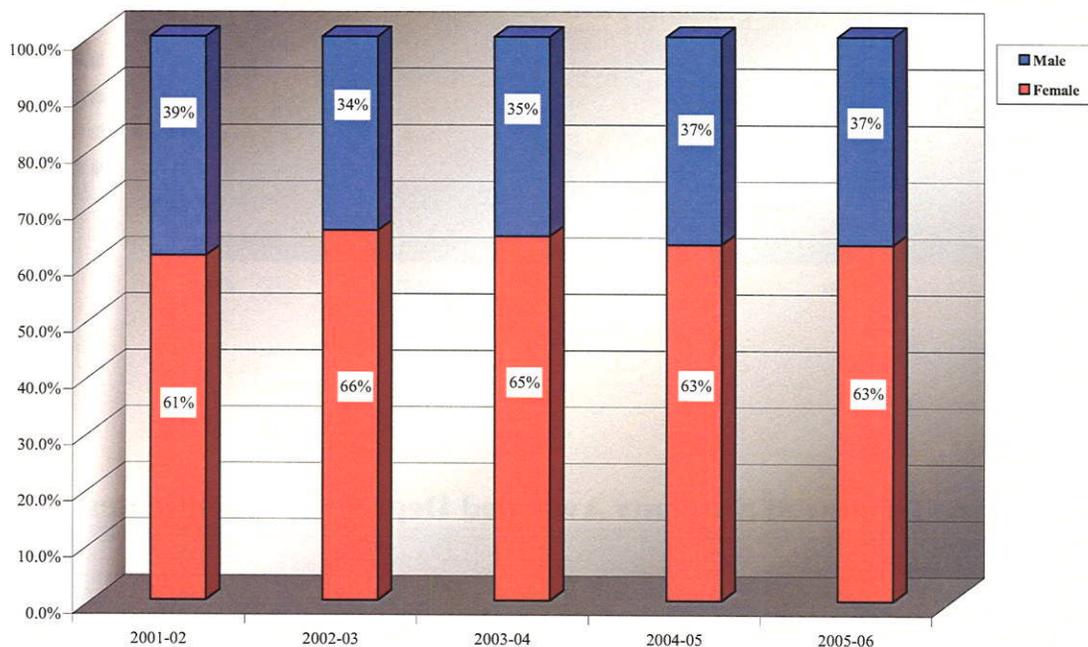
<b>PROGRAM</b>	<b>Cert/Deg</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>
Media Writing	Certificate	0	1	1	1	
Media Writing & Design	Certificate	1	0	0	4	0
Medical Office Administration	Certificate	2	1	2	15	9
Medical Office Administration	Degree	2	3	4	8	6
Medical Transcriptionist	Certificate	1	2	7	6	3
Microcomputers in Business - LAN Administration	Degree	4	2	0	1	2
Microcomputers in Business - Packages	Degree	0	0	0	2	1
NetPrep Senior Network Specialist	Certificate	9	5	4	2	2
Nursery Operations	Certificate	0	0			1
Nursing	Degree	81	94	74	89	91
Office Technology	Certificate	1	3	4	4	5
Paralegal Studies	Certificate	32	62	63	62	73
Paralegal Studies	Degree	11	23	21	12	20
Park & Golf Maintenance	Degree	1	1	0	0	3
Park & Grounds Operation	Certificate		1		1	
Pesticide Applicator	Certificate		1		1	
Pharmacy Technician	Certificate	2		1		
Phlebotomy	Certificate				5	22
Physical Distribution	Certificate		4	2	4	1
Plant Propagation	Certificate	0	8	3	9	6
Plant Science Floral Design	Degree	0	0	0	0	0
Plant Science Technology	Degree	4	4	2	1	0
Plant Science Technology - Horticulture	Degree	0	0	0	1	5
Plant Science - Landscape Design	Degree				1	0
Production Engineering Technology	Certificate	1				
Purchasing	Certificate	2	4	12	6	5
Quality Assurance	Certificate	0	0	0	0	0
Real Estate License Prep	Certificate	1	0	1	0	0
Real Estate Sales Professional	Certificate	3	1	0	2	101
Refrigeration and Air Conditioning Service	Certificate	1	7	5	5	11
Refrigeration and Air Conditioning Service	Degree	3	1	0	1	0
Refrigeration Service	Certificate	19	13	11	14	19
Residential Comfort Systems	Certificate	5	16	7	10	12
Retail Merchandising	Certificate	9	8	1	4	2
Sales Management and Development	Certificate	4	6	0	3	1
Secretarial	Certificate	0	1	6	5	5

**Table 51. Continued**

<b>PROGRAM</b>	<b>Cert/Deg</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>
Sign Language Interpreting	Certificate	5	11	8	14	3
Small Business Management	Certificate	0	0	0	2	1
Small Business Management	Degree	1	0	1	1	0
Supervisory/Admin Mgmt	Degree	1	0	0	0	0
Supply Chain Management	Certificate	7	13	12	10	4
Supply Chain Management	Degree	4	1	5	3	3
Technical	Certificate	18	14	6	2	1
Turfgrass and Grounds Maintenance	Certificate	0	3	0	0	6
<b>TOTAL Certificates</b>		<b>443</b>	<b>473</b>	<b>479</b>	<b>480</b>	<b>958</b>
<b>TOTAL Associate Degrees in Applied Science</b>		<b>250</b>	<b>301</b>	<b>281</b>	<b>328</b>	<b>364</b>
<b>TOTAL Certificates and Degrees</b>		<b>693</b>	<b>774</b>	<b>760</b>	<b>808</b>	<b>1322</b>
Source: Harper College Regent System						

## Profile of Students Awarded Degrees or Certificates

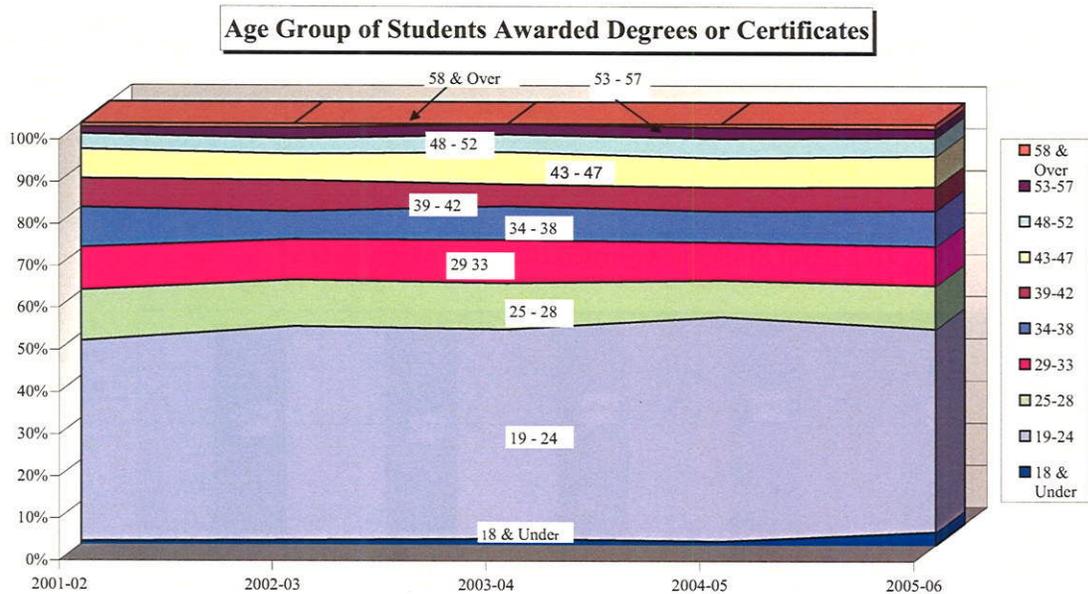
**Gender of Students Awarded Degrees or Certificates**



**Table 52. Gender of Students Awarded Degrees or Certificates**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Female	827	61%	937	66%	936	65%	968	63%	1,373	63%
Male	524	39%	489	34%	510	35%	563	37%	787	37%
Unknown	1	<1%	0	0%	0	0%	1	<1%	1	<1%
<b>Total</b>	<b>1,352</b>	<b>100%</b>	<b>1,426</b>	<b>100%</b>	<b>1,446</b>	<b>100%</b>	<b>1,532</b>	<b>100%</b>	<b>2,161</b>	<b>100%</b>

Source: Harper College Regent System



**Table 53. Age Groups of Students Awarded Degrees or Certificates**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
18 & Under	10	1%	15	1%	20	1%	12	1%	67	3%
19-24	643	48%	723	51%	715	49%	816	53%	1,040	48%
25-28	162	12%	158	11%	158	11%	134	9%	224	10%
29-33	139	10%	139	10%	149	10%	140	9%	204	9%
34-38	128	9%	94	7%	116	8%	113	7%	183	8%
39-42	92	7%	106	7%	75	5%	87	6%	121	6%
43-47	95	7%	89	6%	110	8%	106	7%	159	7%
48-52	49	4%	52	4%	60	4%	71	5%	94	4%
53-57	22	2%	37	3%	36	2%	41	3%	45	2%
58 & Over	11	1%	13	1%	7	<1%	12	1%	24	1%
Unspecified	1	<1%	0	0%	0	0%	0	0%	0	0%
<b>Total</b>	<b>1,352</b>	<b>100%</b>	<b>1,426</b>	<b>100%</b>	<b>1,446</b>	<b>100%</b>	<b>1,532</b>	<b>100%</b>	<b>2,161</b>	<b>100%</b>

Source: Harper College Regent System

**Table 54. Race/Ethnicity of Students Awarded Degrees or Certificates**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	155	11%	146	10%	169	12%	154	10%	237	11%
American Indian or Alaskan Native	5	<1%	5	<1%	3	<1%	1	<1%	4	<1%
African-American	30	2%	32	2%	57	4%	38	2%	65	3%
Hispanic	96	7%	118	8%	101	7%	120	8%	174	8%
White Non-Hispanic	968	72%	1,021	72%	1,041	72%	1,095	71%	1,480	68%
International	7	1%	7	<1%	10	1%	6	<1%	11	1%
Unknown	91	7%	97	7%	65	4%	118	8%	190	9%
<b>Total</b>	<b>1,352</b>	<b>100%</b>	<b>1,426</b>	<b>100%</b>	<b>1,446</b>	<b>100%</b>	<b>1,532</b>	<b>100%</b>	<b>2,161</b>	<b>100%</b>

Source: Harper College Regent System



## **Chapter IV Noncredit Students**

Chapter IV is divided into two parts: Continuing Education and Harper College for Businesses (formerly Corporate Services). The Continuing Education section presents a brief description of the division and summary tables that show the number of students served, program areas offered and duplicated headcount by program area.

The section on Harper College for Businesses describes the services of the division and presents the mission statement and the highlights from fiscal year 2005-2006.

## Continuing Education

The Continuing Education division of Harper College offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activity and advances in technology by providing noncredit classes and certificates. Students of all ages, from children to older adults, are offered classes that enrich and enhance their life experiences. Day and evening classes are offered at the main campus and at several extension sites within the College's service region.

The following section presents summary tables that show the number of students served, program areas offered and duplicated headcount by department.

**Table 55. Age Groups of Continuing Education Students**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
17 & Under	3,214	23.2%	2,970	22.9%	2,945	25.7%	2,952	25.9%	2,965	26.6%
18	91	0.7%	85	0.7%	87	0.8%	108	0.9%	76	0.7%
19-24	1,115	8.1%	896	6.9%	786	6.9%	764	6.7%	731	6.6%
25-34	2,913	21.0%	2,599	20.1%	2,004	17.5%	1,925	16.9%	1,663	14.9%
35-44	2,305	16.7%	2,199	17.0%	1,904	16.6%	1,811	15.9%	1,634	14.6%
45-54	2,185	15.8%	2,122	16.4%	1,859	16.2%	1,911	16.8%	1,784	16.0%
55 & Over	1,548	11.2%	1,506	11.6%	1,574	13.7%	1,666	14.6%	1,600	14.3%
Unknown	471	3.4%	581	4.5%	309	2.7%	271	2.4%	702	6.3%
Unduplicated Total*	13,842	100.0%	12,958	100.0%	11,468	100.0%	11,408	100.0%	11,155	100.0%

Source: NI File

\* Unduplicated Total counts each student only once for the fiscal year.

**Table 56. Enrollment of Continuing Education Students by Semester  
(Duplicated)**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Summer	10,936	39.7%	10,490	40.0%	9,006	38.9%	8,781	37.9%	8,939	38.6%
Fall	7,920	28.7%	7,426	28.3%	6,643	28.7%	7,044	30.4%	6,760	29.2%
Spring	8,720	31.6%	8,297	31.7%	7,528	32.5%	7,318	31.6%	7,484	32.3%
Total	27,576	100.0%	26,213	100.0%	23,177	100.0%	23,143	100.0%	23,183	100.0%

Source: NI File

**Table 57. Enrollment of Continuing Education Students by Semester  
(Unduplicated)**

	2001-02	2002-03	2003-04	2004-05	2005-06
<b>Annual Number of Continuing Education Students</b>	<b>13,842</b>	<b>12,958</b>	<b>11,468</b>	<b>11,408</b>	<b>11,155</b>
<b>By Semester</b>					
Summer	5,447	5,075	4,600	4,427	4,099
Fall	5,386	5,076	4,306	4,456	4,321
Spring	5,865	5,405	4,795	4,800	4,778

Source: NI File

Unduplicated totals counts each student only once for the fiscal year and once for each semester.

**Table 58. Enrollment of Continuing Education Students by Program Area**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Computer Training	4,145	15.0%	3,191	12.2%	2,510	10.8%	2,083	9.0%	1,961	8.5%
Personal Enrichment	5,400	19.6%	4,441	16.9%	5,252	22.7%	5,739	24.8%	5,177	22.3%
Physical Fitness	5,647	20.5%	4,918	18.8%	5,728	24.7%	3,433	14.8%	3,027	13.1%
Professional Development	4,815	17.5%	5,492	21.0%	4,994	21.5%	4,700	20.3%	4,681	20.2%
Youth Programs	7,569	27.4%	8,171	31.2%	4,693	20.2%	7,188	31.1%	8,337	36.0%
<b>Total</b>	<b>27,576</b>	<b>100.0%</b>	<b>26,213</b>	<b>100.0%</b>	<b>23,177</b>	<b>100.0%</b>	<b>23,143</b>	<b>100.0%</b>	<b>23,183</b>	<b>100.0%</b>

Source: Continuing Education

## Harper College for Businesses

As a true partner to the business community, Harper College for Businesses helps organizations translate business strategies into bottom line results through employee development. Harper College for Businesses is a major player in the learning arena. We listen to the needs of organizations and then design solutions that meet those unique needs.

**Table 59. Highlights**

FY 2004-05	FY 2005-06
Reorganized the unit to better serve as a strategic partner with other areas of the College.	Provided outreach assistance for the Fast Track Program. Facilitated lead generation with client companies.
Trained approximately 3,600 employees at 57 different companies.	Trained over 3,400 employees at 60 different companies.
Delivered 45 credit classes from the BUS/SS Division mostly to Motorola (Networking Certificate, Northrup Grumman (Administrative Technology and Computer Applications Software) and District 54 (Education classes).	Delivered 40 credit classes from the BUS/SS Division to Motorola and ADP (CISCO Networking), and Northrop Grumman (Computer Applications Software).
Served 16 companies with customized classes in Workforce Languages including Workforce ESL and Command Spanish.	Served 17 companies with customized classes in Workforce Languages including ESL and Command Spanish.
Generated over \$350,000 in sales with state grants which supported training efforts at 18 companies.	Generated over \$450,000 in sales with state grants which supported training efforts at 18 companies.

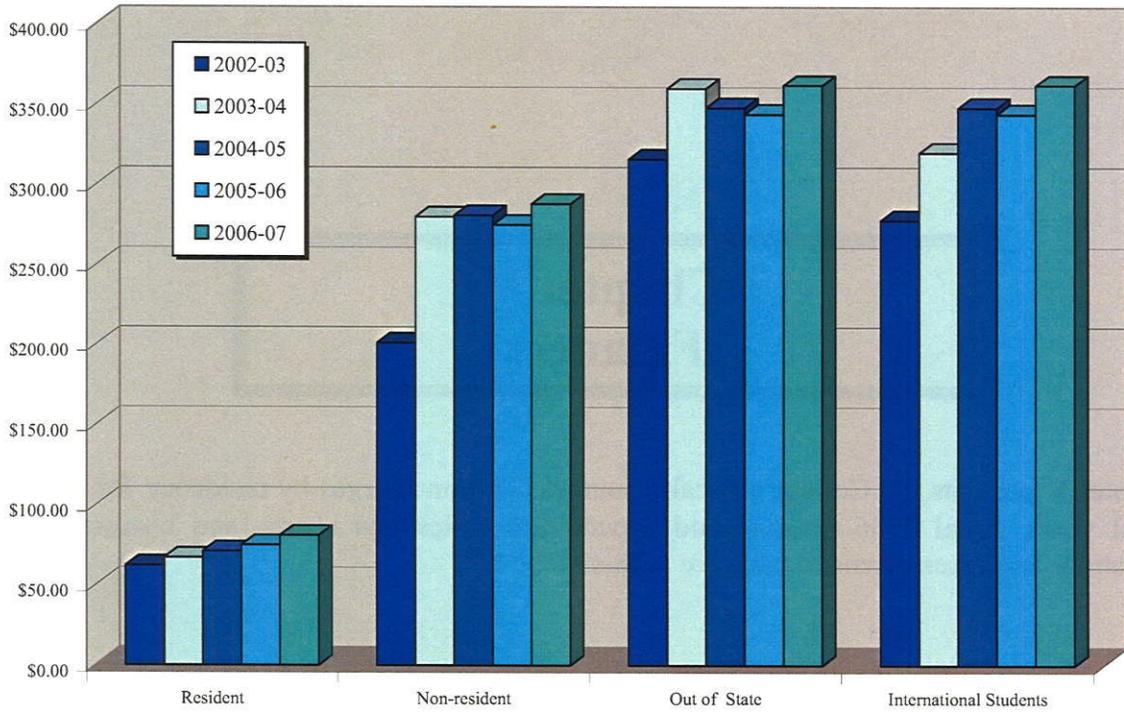
Source: Harper for Business

## **Chapter V**

### **Finances**

Chapter V presents the College's fiscal resources. Tuition charges by residency for the last five fiscal years, fiscal 2006 revenue and expenditure tables and charts, and historical assessed valuations and taxes extended table are in this section.

## Tuition for Credit Courses per Semester Hour by Residency



**Table 60. Tuition for Credit Courses per Semester Hour by Residency**

	2002-03	2003-04	2004-05	2005-06	2006-07
Resident	\$62.00	\$67.00	\$71.00	\$75.00	\$81.00
Non-resident	\$201.00	\$280.00	\$281.00	\$275.00	\$288.00
Out of State	\$316.00	\$360.00	\$348.00	\$344.00	\$362.00
International Students	\$278.00	\$320.00	\$348.00	\$344.00	\$362.00

Source: Harper College Catalog

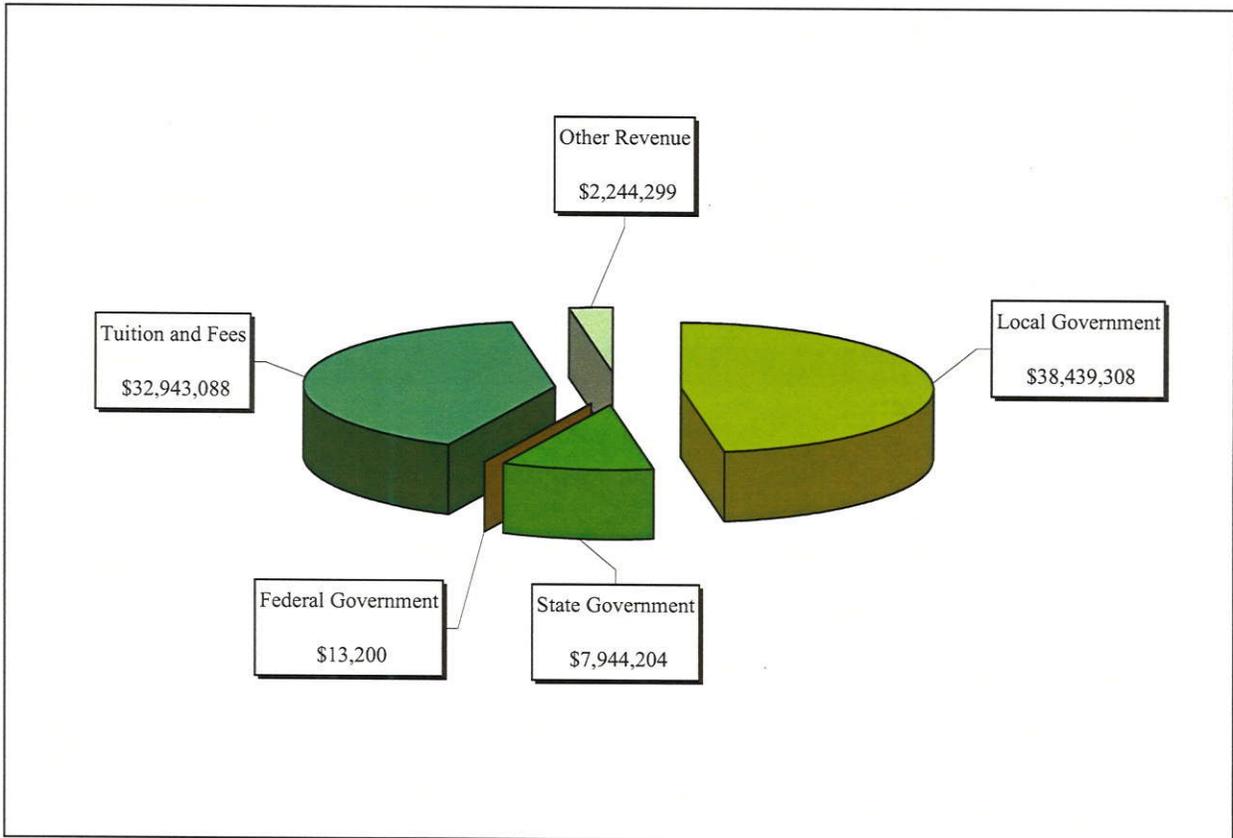
**Table 61. Operating Funds Revenues**

<b>HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512</b>			
<b>For the year ending June 30, 2006</b>			
<b>Operating Revenue by Source:</b>	<b>Education Fund</b>	<b>Operations and Maintenance Fund</b>	<b>Total Operating Funds</b>
<b>Local Government Revenue:</b>			
Local taxes	\$26,861,702	\$11,414,506	\$38,276,208
Chargeback revenue	\$163,100	—	\$163,100
Other	—	—	
<b>Total Local Government Revenue</b>	<b>\$27,024,802</b>	<b>\$11,414,506</b>	<b>\$38,439,308</b>
<b>State Government Revenue:</b>			
ICCB Credit Hour grants	\$6,506,656	—	\$6,506,656
CPPTRR	\$608,910	\$327,874	\$936,784
Other	\$500,764	—	\$500,764
<b>Total State Government Revenue</b>	<b>\$7,616,330</b>	<b>\$327,874</b>	<b>\$7,944,204</b>
<b>Federal Government Revenue:</b>			
Department of Education	\$13,200	—	\$13,200
Other	—	—	—
<b>Total Federal Government Revenue</b>	<b>\$13,200</b>	<b>—</b>	<b>\$13,200</b>
<b>Student Tuition and Fees:</b>			
Tuition	\$24,183,641	—	\$24,183,641
Fees	\$6,520,112	\$2,239,335	\$8,759,447
Other student assessments			
<b>Total Student Tuition and Fees</b>	<b>\$30,703,753</b>	<b>\$2,239,335</b>	<b>\$32,943,088</b>
<b>Other sources:</b>			
Sales and service fees	\$49,327	—	\$49,327
Investment revenue	\$1,285,108	\$381,163	\$1,666,271
Other	\$36,951	\$1,750	\$38,701
Transfers	\$490,000	—	\$490,000
<b>Total Other Revenue</b>	<b>\$1,861,386</b>	<b>\$382,913</b>	<b>\$2,244,299</b>
<b>Total Revenue</b>	<b>\$67,219,471</b>	<b>\$14,364,628</b>	<b>\$81,584,099</b>
<b>Less – Nonoperating items:*</b>			
Tuition chargeback revenue	\$163,100	—	\$163,100
Transfers from nonoperating funds	\$490,000	—	\$490,000
<b>Adjusted Revenue</b>	<b>\$66,566,371</b>	<b>\$14,364,628</b>	<b>\$80,930,999</b>

Source: Harper College Finance Department

\* Intercollege revenue that does not generate related college credit hours is subtracted to allow for statewide comparisons.

**Harper College Community College  
District No. 512  
Operating Funds Revenues FY06**



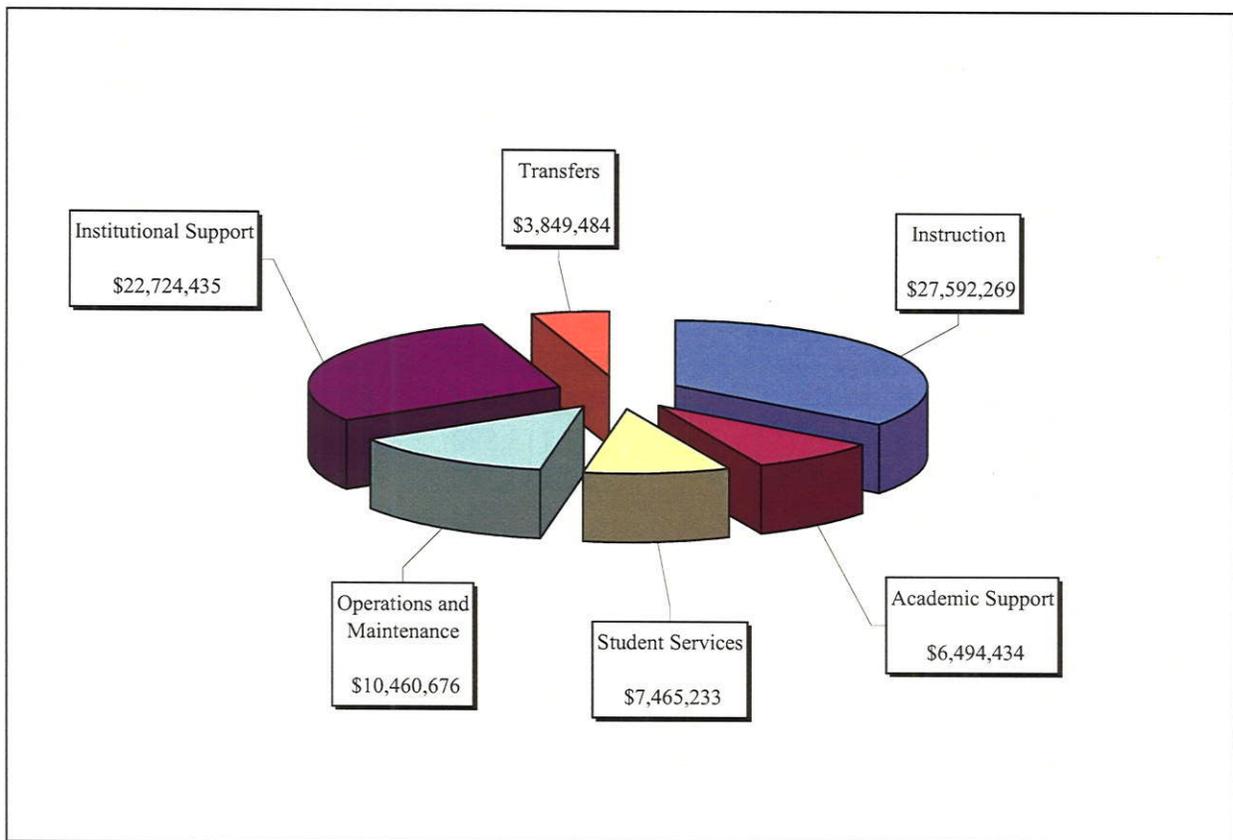
**Table 62. Operating Funds Expenditures**

<b>HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512</b>			
<b>For the year ending June 30, 2006</b>			
	<b>Education Fund</b>	<b>Operations and Maintenance Fund</b>	<b>Total Operating Funds</b>
<b>Operating Expenditures By Program:</b>			
Instruction	\$27,592,269	—	\$27,592,269
Academic support	\$6,494,434	—	\$6,494,434
Student services	\$7,465,233	—	\$7,465,233
Public service / continuing education	—	—	\$0
Operations and maintenance	—	\$10,460,676	\$10,460,676
Institutional support	\$20,016,200	\$2,708,235	\$22,724,435
Transfers	\$3,849,484	—	\$3,849,484
<b>Total Operating Expenditures</b>	<b>\$65,417,620</b>	<b>\$13,168,911</b>	<b>\$78,586,531</b>
<b>Less – Nonoperating items:*</b>			
Tuition chargebacks	\$96,903	—	\$96,903
Transfers to nonoperating funds	\$3,849,484	—	\$3,849,484
<b>Adjusted Operating Expenditures</b>	<b>\$61,471,233</b>	<b>\$13,168,911</b>	<b>\$74,640,144</b>
<b>Operating Expenditures By Object:</b>			
Salaries	\$44,718,225	\$4,852,811	\$49,571,036
Employee benefits	\$6,965,431	\$1,051,607	\$8,017,038
Contractual services	\$2,113,590	\$1,479,353	\$3,592,943
General materials and supplies	\$2,935,782	\$1,086,233	\$4,022,015
Conference and meeting expense	\$621,604	\$7,765	\$629,369
Fixed charges	\$420,500	\$259,689	\$680,189
Utilities	\$84	\$3,432,668	\$3,432,752
Capital outlay	\$419,362	\$965,112	\$1,384,474
Other	\$3,373,558	\$33,673	\$3,407,231
Transfers	\$3,849,484	—	\$3,849,484
<b>Total Operating Expenditures</b>	<b>\$65,417,620</b>	<b>\$13,168,911</b>	<b>\$78,586,531</b>
<b>Less – Nonoperating items:*</b>			
Tuition chargebacks	\$96,903	—	\$96,903
Transfers to nonoperating funds	\$3,849,484	—	\$3,849,484
<b>Adjusted Operating Expenditures</b>	<b>\$61,471,233</b>	<b>\$13,168,911</b>	<b>\$74,640,144</b>

Source: Harper College Finance Department

\* Intercollege expenses are subtracted to allow for statewide comparisons.

**Harper College Community College  
District No. 512  
Operating Funds Expenditures FY06**



**Table 63. Historical Assessed Valuations and Taxes Extended**

<b>HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512</b>						
<b>Governmental Fund Types</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>Equalized Assessed Valuations (000's)</b>	13,436,668	15,637,592	16,793,410	16,674,766	18,880,755	20,154,589
<b>Tax Rates:</b>						
Education Fund	0.1750	0.1533	0.1535	0.1570	0.1380	0.1416
Operations & Maintenance Fund	0.0750	0.0657	0.0655	0.0670	0.0590	0.0602
Operations & Maintenance Restricted Fund	0.0096	0.0144	0.0027	0.0037	0.0038	0.0031
Bond & Interest Fund	0.0810	0.0702	0.0665	0.0680	0.0608	0.0676
Audit Fund	0.0005	0.0005	0.0008	0.0008	0.0007	0.0006
Liability, Protection, & Settlement Fund	0.0054	0.0063	0.0068	0.0110	0.0166	0.0079
<b>Total</b>	<b>0.3465</b>	<b>0.3104</b>	<b>0.2958</b>	<b>0.3075</b>	<b>0.2789</b>	<b>0.2810</b>
<b>Taxes Extended:</b>						
Education Fund	23,514,170	23,973,617	25,785,597	26,175,597	26,055,007	28,531,000
Operations & Maintenance Fund	10,077,501	10,274,407	10,999,036	11,179,036	11,136,427	12,133,400
Operations & Maintenance Restricted Fund	1,290,322	2,255,700	454,384	620,561	721,000	626,908
Bond & Interest Fund	10,882,531	10,977,714	11,177,197	11,345,348	11,472,499	13,616,567
Audit Fund	72,100	77,250	128,750	128,750	128,750	128,750
Liability, Protection, & Settlement Fund	720,259	976,624	1,133,000	1,835,460	3,128,182	1,599,590
<b>Total</b>	<b>46,556,883</b>	<b>48,535,312</b>	<b>49,677,964</b>	<b>51,284,752</b>	<b>52,641,865</b>	<b>56,636,215</b>

Source: Harper College Finance Department

**Table 64. Public and Private Sector Grants Received**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
Amount of Grant	\$3,491,995	\$3,103,482	\$3,648,781	\$2,450,000	\$2,651,445

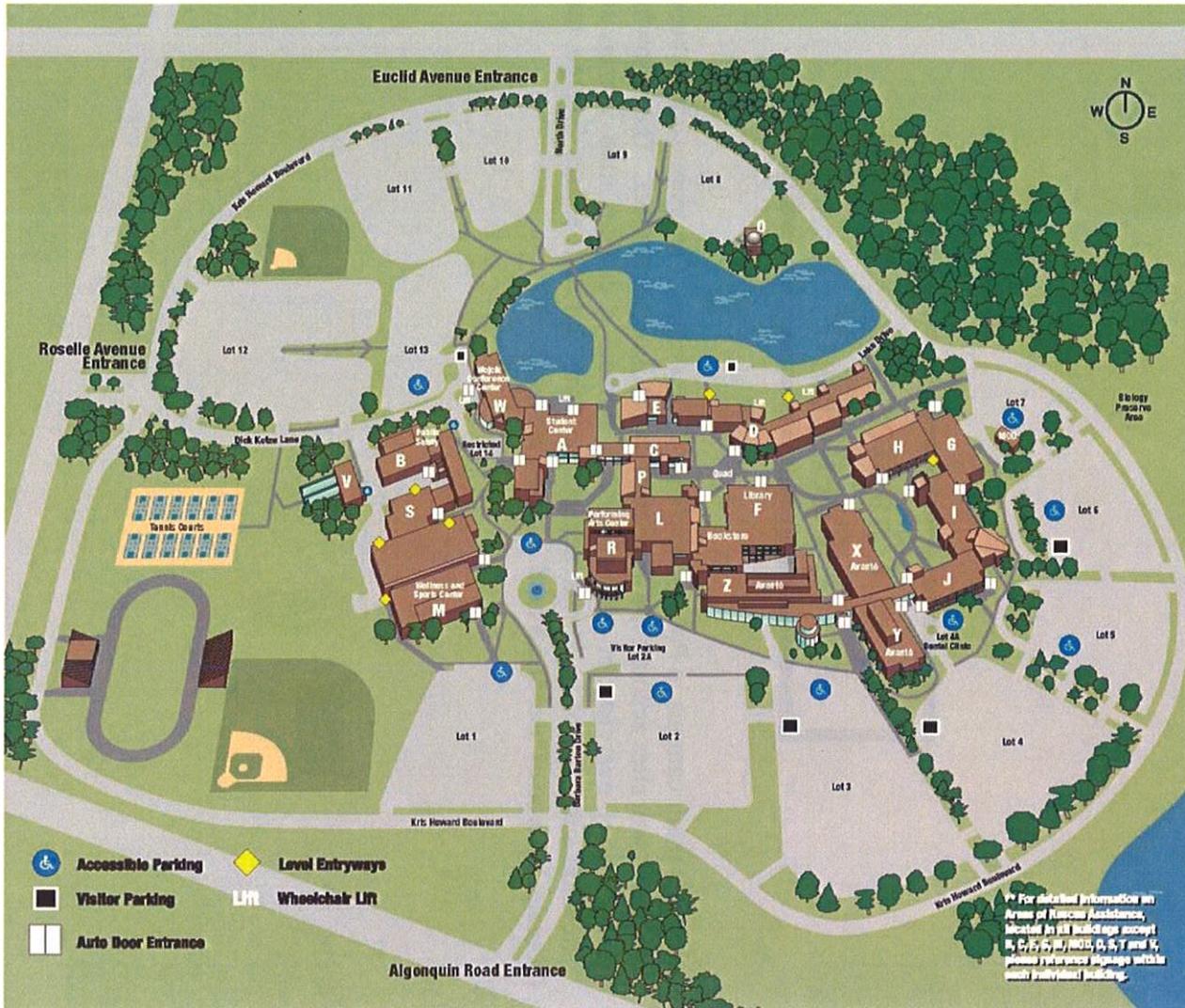
Source: Strategic Alliances



## **Chapter VI**

### **Facilities**

Harper's main campus in Palatine includes 23 buildings. The main campus buildings and two extension sites account for more than one million square feet. The following chapter gives a brief overview of the campus. It includes a campus map, a map and list of extension sites, list of buildings' acceptance dates and their square footage, total square footage by type of use, and a land and parking summary.



DESTINATION	BLDG
Academic Advising & Counseling	I
Academic Enrichment & Language	F
Studies Division Office	D
Access & Disability Services	
Administration & Executive Offices	W
Admissions Outreach	C
Admissions Processing	A
Adult Education	F
Art Gallery	C
Assessment & Testing Center	A
Athletics	M
Bookstore	L
Box Office	J,R
Business Office	A
Business & Social Science Division Office	J
Career Center	A
Center for New Students & Orientation	C
Child Learning Center	I
Cafeteria/Cockrell Dining Hall	A
Continuing Education Division Office	C
Harper College for Business	W
Dental Clinic	X
Drama Lab	L
English as a Second Language	F
Fitness Center	M
Gymnasium	M
Health Careers and Public Safety Division	X
Health & Psychological Services	A
Human Resources	A
Information Center	
J143 Theatre	J
Liberal Arts Division Office	L
Library	F
Marketing Services	S
Massage Clinic	X
MegaLab	I,Y
Multicultural Learning Center	D
Nursing	X
Observatory - Karl G. Henize	O
Performing Arts Center	R
Plant Science Center	V
Harper College Police Department (HCPD)	B
Receiving	B
Registrar & Records	A
Scholarships & Financial Assistance	C
Science Programs	Z
Student Activities	A
Student Center	A
Student Development Division Office	A
Technology, Mathematics, & Sciences Division Office	H
Tutoring Center	F
Wellness & Human Performance Division	M
Wojcik Conference Center	W
Women's Program	A

**Smoking Policy:** Harper College maintains a smoke/tobacco free environment consistent with its effort to promote wellness and a healthy campus environment. Specific smoking areas are designated throughout the campus.

## Extension Center Locations

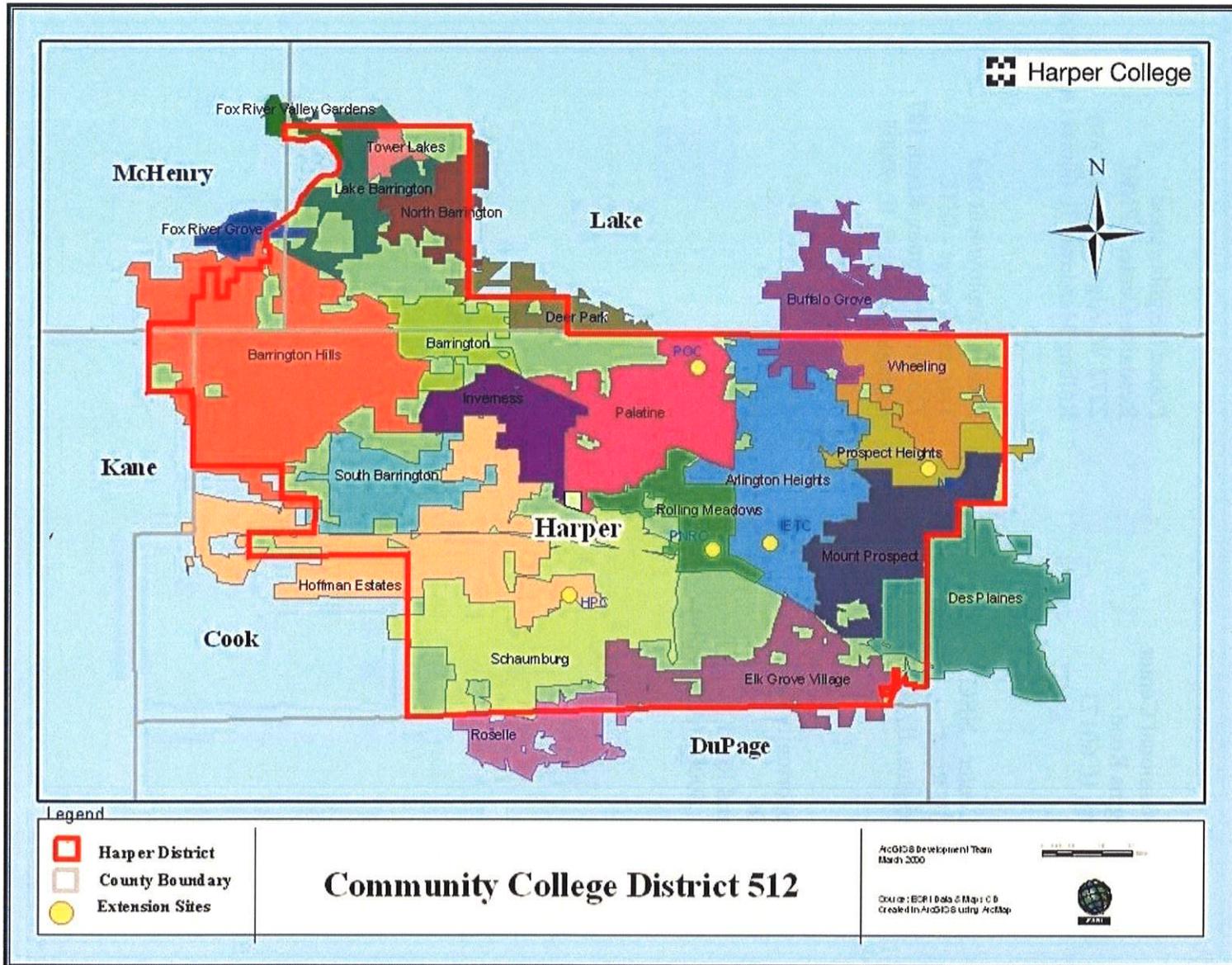
Harper Professional Center  
650 E. Higgins Road  
Schaumburg, IL 60173

Police Neighborhood  
Resource Center - PNRC  
2272 W. Algonquin Parkway  
Rolling Meadows, IL 60008 (AED only)

Northeast Center - NEC  
1375 S. Wolf Road  
Prospect Heights, IL 60070

Illinois Employment and  
Training Center - IETC  
723 W. Algonquin, Room 107  
Arlington Heights, IL 60005

Palatine Opportunity  
Center - POC  
1585 N. Rand Road  
Palatine, IL 60067 (AED only)



**Table 65. Campus Buildings and Acceptance Dates and Gross Square Feet**

<b>Building Name</b>	<b>Acceptance Dates</b>	<b>Gross Square Footage *</b>
Building A	1969	132,593
Building B	1969 (additions 1984)	27,060
Building C	1969	23,908
Building D	1969 (additions 1974 &1985)	115,903
Building E	1969	14,258
Building F	1969	101,970
Buildings G, H	1977	82,157
Buildings I, J	1980	92,947
Building L	1994	88,860
Building M (Wellness and Sports Center)	1980	97,100
Building O (Observatory)	1990	784
Building P	1974	26,799
Building R (Performing Arts Center)	2002	44,942
Building S	1993	12,151
Building T	1973	5,175
Building U	1974	5,774
Building V	1974	12,714
Building W (Wojcik Conference Center)	2002	50,122
Building X (Health Careers Center)	2004	98,071
Building Y (Center for Emerging Technology)	2004	53,113
Building Z (Science Center)	2004	141,742
(HPC) Harper Professional Center **	1982 (purchased in 2001)	19,725
(MOD) Modular Classrooms	1999	3,648
(NEC) Northeast Center	1973	56,270
<b>Total Square Feet *</b>		<b>1,307,786</b>

\* 2006 Submission to ICCB.

\*\* Actual Square Footage of 42,050 was pro-rated for non-leased areas.

**Table 66. Square Footage of Facilities**

Fiscal Years 2005 - 2006		
Room Use	Square Feet	
Classroom	160,540	
Laboratory	230,519	
Office	148,838	
Study	34,543	
Special Use	Athletic/P.E.	59,702
	All Other Special Use Facilities	17,837
General Use	87,175	
Supporting Facilities	43,763	
Health Care	1,471	
Total Net Assignable Square Footage	784,388	
NASF/GSF Ratio	60.0%	
<b>Total Gross Square Footage</b>	<b>1,307,786</b>	

Source: Table C1 Compiled by ICCB from data submission 2006

**Table 67. Land and Parking Summary**

Fiscal Years 2005 - 2006	
Category	Acres
Landscaped Grounds	34.9
Physical Education and Athletic Fields	21
Building and Attached Structure	41.4
Other Instructional Areas	7
Parking Lots	38.9
Total Number of Parking Spaces on Campus	4,586
Roadways	18
Pond Retention and Drainage	10
Other	17
Total Assigned Area	188.2
Currently Unassigned	0
<b>Total Acres</b>	<b>188.2</b>

Source: Physical Plant (Table C1.3)

## **Chapter VII**

### **Human Resources**

Chapter VII presents tables reflecting data on full-time faculty and full-time and part-time regular employees by job category for fiscal years 2002 to 2006. Tables showing percentage of full-time contact hours covered by full-time faculty also are provided.

**Table 68. Full and Part-Time Regular Employees by Job Category as of June 30, 2006\***

Job Category	Number	Non-Minority		Minority		Percent	
		Male	Female	Male	Female	Female	Minority
Executive, Administrative, Managerial (Administrative)	48	16	25	3	4	60.42%	14.58%
Faculty - Instructional (Teaching Faculty)	194	75	102	6	11	58.25%	8.70%
Faculty - Non-Instructional (Academic Support)	23	6	10	2	5	65.22%	30.43%
Other Professionals (Supervisory)	49	14	29	0	6	71.43%	12.24%
Technical and Paraprofessional (Professional/Technical)	138	55	61	10	12	52.90%	15.94%
Clerical and Secretarial	186	18	149	5	14	87.63%	10.22%
Skilled Crafts**	25	21	2	2	0	8.00%	8.00%
Service/Maintenance	104	33	22	34	15	35.58%	47.12%
<b>TOTAL</b>	<b>767</b>	<b>238</b>	<b>400</b>	<b>62</b>	<b>67</b>	<b>60.89%</b>	<b>16.82%</b>

Source: Human Resources

\* ICCB categories are provided in parentheses where different.

\*\* Included in custodial/maintenance by ICCB.

**Table 69. Full and Part-Time Regular Employees by Job Category as of June 30, 2005\***

Job Category	Number	Non-Minority		Minority		Percent	
		Male	Female	Male	Female	Female	Minority
Executive, Administrative, Managerial (Administrative)	45	16	23	3	3	57.8%	13.3%
Faculty - Instructional (Teaching Faculty)	193	72	105	6	10	59.6%	8.3%
Faculty - Non-Instructional (Academic Support)	22	6	10	1	5	68.2%	27.3%
Other Professionals (Supervisory)	48	12	32	0	4	75.0%	8.3%
Technical and Paraprofessional (Professional/Technical)	143	54	66	12	11	53.8%	16.1%
Clerical and Secretarial	196	18	155	6	17	87.8%	11.7%
Skilled Crafts**	28	25	2	1	0	7.1%	3.6%
Service/Maintenance	104	34	24	32	14	36.5%	44.2%
<b>TOTAL</b>	<b>779</b>	<b>237</b>	<b>417</b>	<b>61</b>	<b>64</b>	<b>61.7%</b>	<b>16.0%</b>

Source: Human Resources

\* ICCB categories are provided in parentheses where different.

\*\* Included in custodial/maintenance by ICCB.

**Table 70. Full and Part-Time Regular Employees by Job Category as of June 30, 2004\***

Job Category	Number	Non-Minority		Minority		Percent	
		Male	Female	Male	Female	Female	Minority
Executive, Administrative, Managerial (Administrative)	47	18	22	4	3	53.2%	14.9%
Faculty - Instructional (Teaching Faculty)	190	77	113	5	10	64.7%	7.9%
Faculty - Non-Instructional (Academic Support)	23	6	10	1	6	69.6%	30.4%
Other Professionals (Supervisory)	47	9	33	1	4	78.7%	10.6%
Technical and Paraprofessional (Professional/Technical)	139	53	65	10	11	54.7%	15.1%
Clerical and Secretarial	195	19	151	8	17	86.2%	12.8%
Skilled Crafts**	20	20	0	0	0	0.0%	0.0%
Service/Maintenance	99	39	25	23	12	37.4%	35.4%
<b>TOTAL</b>	<b>760</b>	<b>241</b>	<b>419</b>	<b>52</b>	<b>63</b>	<b>63.4%</b>	<b>15.1%</b>

Source: Human Resources

\* ICCB categories are provided in parentheses where different.

\*\* Included in custodial/maintenance by ICCB.

**Table 71. Full and Part-Time Regular Employees by Job Category as of June 30, 2003\***

Job Category	Number	Non-Minority		Minority		Percent	
		Male	Female	Male	Female	Female	Minority
Executive, Administrative, Managerial (Administrative)	46	15	23	5	3	56.5%	17.4%
Faculty - Instructional (Teaching Faculty)	182	71	97	5	9	58.2%	7.7%
Faculty - Non-Instructional (Academic Support)	19	5	8	1	5	68.4%	31.6%
Other Professionals (Supervisory)	49	9	35	1	4	79.6%	10.2%
Technical and Paraprofessional (Professional/Technical)	139	52	70	9	8	56.1%	12.2%
Clerical and Secretarial	201	20	157	10	14	85.1%	11.9%
Skilled Crafts**	19	19	0	0	0	0.0%	0.0%
Service/Maintenance	96	39	23	23	11	35.4%	35.4%
<b>TOTAL</b>	<b>751</b>	<b>230</b>	<b>413</b>	<b>54</b>	<b>54</b>	<b>62.2%</b>	<b>14.4%</b>

Source: Human Resources

\* ICCB categories are provided in parentheses where different.

\*\* Included in custodial/maintenance by ICCB.

**Table 72. Full and Part-Time Regular Employees by Job Category as of June 30, 2002\***

Job Category	Number	Non-Minority		Minority		Percent	
		Male	Female	Male	Female	Female	Minority
Executive, Administrative, Managerial (Administrative)	44	22	19	1	2	47.7%	6.8%
Faculty - Instructional (Teaching Faculty)	184	74	99	4	7	57.6%	6.0%
Faculty - Non-Instructional (Academic Support)	22	6	11	1	4	68.2%	22.7%
Other Professionals (Supervisory)	49	9	37	0	3	81.6%	6.1%
Technical and Paraprofessional (Professional/Technical)	138	50	71	9	8	57.2%	12.3%
Clerical and Secretarial	210	20	165	10	15	85.7%	11.9%
Skilled Crafts**	19	19	0	0	0	0.0%	0.0%
Service/Maintenance	76	28	19	21	8	35.5%	38.2%
<b>TOTAL</b>	<b>742</b>	<b>228</b>	<b>421</b>	<b>46</b>	<b>47</b>	<b>63.1%</b>	<b>12.5%</b>

Source: Human Resources

\* ICCB categories are provided in parentheses where different.

\*\* Included in custodial/maintenance by ICCB.

**Table 73. Percent of Contact Hours Covered by Full-Time Faculty**

Division	Semester	Fiscal Years				
		2001-02	2002-03	2003-04	2004-05	2005-06
AE/LS	Fall	34.2%	45.5%	36.5%	34.2%	26.1%
AE/LS	Spring	36.6%	45.8%	50.3%	32.1%	30.0%
BUS/SS	Fall	44.8%	39.9%	44.1%	41.8%	38.2%
BUS/SS	Spring	45.9%	37.2%	38.4%	43.6%	34.8%
LIB ARTS	Fall	46.4%	37.1%	43.0%	39.6%	42.4%
LIB ARTS	Spring	43.9%	35.2%	33.9%	40.3%	42.4%
LS/HS	Fall	61.3%	43.0%	49.5%	47.2%	43.8%
LS/HS	Spring	60.3%	40.8%	29.1%	52.1%	47.0%
STU DEV	Fall	NA	65.1%	80.0%	79.2%	65.0%
STU DEV	Spring	NA	26.3%	23.3%	75.6%	66.7%
TM/PS	Fall	51.8%	47.2%	47.8%	48.8%	51.1%
TM/PS	Spring	52.5%	50.9%	47.4%	47.6%	51.8%
WHP	Fall	28.6%	36.2%	41.8%	46.0%	43.3%
WHP	Spring	26.8%	30.1%	41.3%	43.0%	35.5%

Source: Academic Affairs

**Table 74. Full-Time Faculty Demographic Breakdowns**

**Education Level**

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Associate's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelor's	7	3.4%	8	3.8%	7	3.3%	7	3.2%	7	3.3%
Master's	161	79.3%	163	76.9%	166	77.9%	171	78.8%	168	78.5%
Doctorate	35	17.2%	41	19.3%	40	18.8%	39	18.0%	39	18.2%
<b>TOTAL</b>	<b>203</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>213</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>214</b>	<b>100%</b>

**Professional Title**

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Professor	33	16.3%	35	16.5%	41	19.2%	46	21.2%	45	21.0%
Assoc Prof	53	26.1%	57	26.9%	66	31.0%	66	30.4%	69	32.2%
Asst Prof	63	31.0%	65	30.7%	57	26.8%	54	24.9%	55	25.7%
Instructor	54	26.6%	55	25.9%	49	23.0%	51	23.5%	45	21.0%
<b>TOTAL</b>	<b>203</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>213</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>214</b>	<b>100%</b>

**Gender**

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Female	121	59.6%	128	60.4%	129	60.6%	129	59.4%	128	59.8%
Male	82	40.4%	84	39.6%	84	39.4%	88	40.6%	86	40.2%
<b>TOTAL</b>	<b>203</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>213</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>214</b>	<b>100%</b>

**Race/Ethnicity**

	2002-03		2003-04		2004-05		2005-06		2006-07	
	N	%	N	%	N	%	N	%	N	%
Asian	7	3.4%	8	3.8%	8	3.8%	9	4.1%	11	5.1%
African-American	9	4.4%	9	4.2%	9	4.2%	8	3.7%	8	3.7%
Hispanic	3	1.5%	4	1.9%	5	2.3%	6	2.8%	6	2.8%
American Indian Native	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	183	90.1%	191	90.1%	191	89.7%	194	89.4%	189	88.3%
<b>TOTAL</b>	<b>203</b>	<b>100%</b>	<b>212</b>	<b>100%</b>	<b>213</b>	<b>100%</b>	<b>217</b>	<b>100%</b>	<b>214</b>	<b>100%</b>

Source: Academic Affairs



## **Chapter VIII**

### **Support Services**

Harper College offers various support services to the College community. This section presents tables on academic support services, student support services, information technology, application systems, client services, and technical services.

## Academic Support Services

**Table 75. Resources for Learning**

Library Services	2001-02	2002-03	2003-04	2004-05	2005-06
<b>Patron Services</b>					
Print & Media Circulation	39,862	46,770	55,773	59,357	58,785
E-Resource Searches	N/A	266,766	335,137	468,492	635,146
Reference Requests	16,691	22,568	24,680	22,053	23,305
Library Instruction:					
Classes Supported	345	328	341	324	331
Students Served	4,977	5,480	6,433	5,612	5,687
Resource Sharing	3,578	3,607	3,681	6,390	8,691
Gate Count	N/A	650,073	665,513	624,024	621,132
Web Views	N/A	38,914	133,409	306,754	490,979
<b>Collections (Titles)</b>					
Print Collection	117,981	121,350	123,433	126,875	126,209
Electronic Resources	4,866	6,223	8,193	8,194	8,194
Media Resources	27,365	28,201	28,275	28,469	28,461
Microfilm	105	106	106	106	105

Source: Library Services, Academic Affairs

**Table 76. Instructional Technology**

Department of Instructional Technology	2001-02	2002-03	2003-04	2004-05	2005-06
Workshops Offered	52	113	65	79	63
Blackboard Course Websites Supported	134	271	388	483	541
Distance Course Development Requests	28	24	38	20	47
Technical Support Requests	N/A	523	1,409	3,076	4,491

Source: Library Services, Academic Affairs

**Table 77. Tutoring Center/Success Services/Writing Center**

<b>Student Contacts</b>					
Academic Support Services	2001-02	2002-03	2003-04	2004-05	2005-06
Tutoring Center	16,631	16,537	18,151	18,302	20,854
Success Services	2,029	2,054	2,239	2,073	2,017
Writing Center	88,881	97,910	100,735	107,645	124,086

Source: Library Services, Academic Affairs

## Student Support Services

**Table 78. Student Support Services**

Support Service Area		2001-02	2002-03	2003-04	2004-05	2005-06	
Academic Advising and Counseling Centers	Student Contacts	70,683	44,242	55,232	63,036	62,763	
	Multicultural Affairs/Learning	NCS*	17,485	32,301	36,596	30,143	
Access and Disability Services	Numbers Served	Students	580	506	605	741	741
		Employees	12	18	15	18	12
		Community Contacts	1,460	2,105	1,609	2,129	2,103
	By Disability	Learning Disability	271	202	262	325	331
		Deaf/Hard of Hearing	62	54	59	51	49
		Attention Deficit Disorders	117	91	117	139	153
		Psychological Disorders	47	45	58	81	91
		Visually Impaired	10	12	13	17	13
		Physical Disability	30	56	54	68	73
		Head Injury	8	8	8	13	16
Others	35	38	34	47	15		
Assessment Services	Tests Administered	26,824	28,107	30,949	32,530	32,159	
Career Centers	Student, Community, & Employer Contacts	37,538	32,387	34,038	34,968	39,497	
Center for New Students and Orientation	Student Contacts	59,835	54,081	55,137	57,743	60,866	
Health and Psychological Services	Psychological Services	6,848	6,670	5,006	7,463	8,025	
	Health Services (Students/Employees and Community)	27,534	28,888	28,950	32,722	35,065	
Meeting, Exhibit & Convention	Student & Community Contacts	172,849	165,006	145,121	128,419	131,959	
Women's Program	Student & Community Contacts	11,169	13,492	10,375	10,928	10,038	

Source: Student Affairs

\* NCS = Not Collected Separately

**Table 79. Financial Aid Support to Students**

Financial Aid Awards		2001-02	2002-03	2003-04	2004-05	2005-06
Number of Awards By Type	Pell Grant	1,235	1,490	1,661	1,887	1,982
	Work Study	143	159	150	125	126
	SEOG	414	458	480	507	602
	Family Ed. Loan	495	566	748	920	1,503
	ISAC	1,102	1,308	1,163	1,436	1,809
	Il. Vets	443	390	379	367	401
	Total Number of Awards	3,832	4,371	4,581	5,242	6,423
Amount of Awards By Type	Pell Grant	\$2,431,311	\$3,030,826	\$3,538,005	\$4,157,935	\$4,353,675
	Work Study	\$171,474	\$204,832	\$196,363	\$197,249	\$194,283
	SEOG	\$142,797	\$154,276	\$166,005	\$191,641	\$226,114
	Family Ed. Loan	\$1,518,863	\$1,829,800	\$2,468,749	\$3,153,377	\$3,673,776
	ISAC	\$1,144,606	\$1,253,408	\$1,172,562	\$1,511,613	\$2,022,396
	Il. vets	\$1,161,473	\$842,507	\$831,694	\$801,694	\$884,678
	Total Amount of Awards	\$6,570,524	\$7,315,649	\$8,373,378	\$10,013,509	\$11,354,922

Source: Financial Aid Office

**Table 80. Race/Ethnicity of Financial Aid Recipients**

	2001-02		2002-03		2003-04		2004-05		2005-06	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	411	15.3%	416	14.8%	674	13.1%	737	13.0%	726	12.2%
American Indian or Alaskan Native	6	0.2%	7	0.2%	14	0.3%	20	0.4%	17	0.3%
African-American	273	10.1%	296	10.5%	447	8.7%	483	8.5%	515	8.7%
Hispanic	292	10.8%	336	11.9%	591	11.5%	656	11.6%	731	12.3%
White Non-Hispanic	1,389	51.6%	1,466	52.1%	2,874	55.8%	3,185	56.2%	3,227	54.2%
Unknown/Refused	321	11.9%	294	10.4%	546	10.6%	584	10.3%	733	12.3%

Source: Financial Aid Office

## Information Technology

### Technical Services

Systems and services include:

- The Harper College Computing Network (HCCN) that interconnects all student, lab, and administrative systems and provides external Internet connectivity.
- Telecommunication services supporting both voice and data communications within the main campus and connections to remote sites.
- Shared and dedicated system servers supporting basic desktop computing services such as file and print, email, and calendaring.
- Administrative system servers providing database and application support for key systems such as Regent and the Oracle ERP (Phoenix) Applications and the Harper internal Web sites.
- Production support services providing 24 x 5 system monitoring, off-site back-up rotation, and output services such as report distribution and mass mailings.

**Table 81. Telecommunications – Equipment**

Service Type	Quantity FY 2002	Quantity FY 2003	Quantity FY 2004	Quantity FY 2005	Quantity FY 2006
Phones on campus	1,521	1,508	1,728	1781	1810
Cellular Phones	57	60	20	18	19
Two-way Radios	96	133	163	178	190
Pagers	90	101	83	81	76
Calls Processed per Day	8,675	9,467	9,475	9315	8507
Voice Mailboxes	962	943	968	1530	1577
<b>Total</b>	<b>11,401</b>	<b>12,212</b>	<b>12,437</b>	<b>12,903</b>	<b>12,179</b>

Source: Information Systems & Technology

**Table 82. Telecommunications – Connections**

Service Type	Number of Miles FY 2002	Number of Miles FY 2003	Number of Miles FY 2004	Number of Miles FY 2005	Number of Miles FY 2006
Data Cables	270	270	334	339	344
Voice Cables	69	69	76	78	80
Fiber Optic Cables	27	27	32	32	34
<b>Total</b>	<b>366</b>	<b>366</b>	<b>442</b>	<b>449</b>	<b>458</b>

Source: Information Systems & Technology

**Table 83. Operations**

Report Runs										
Job Title	Number of RUNS FY 2002	Comments	Number of RUNS FY 2003	Comments	Number of RUNS FY 2004	Comments	Number of RUNS FY 2005	Comments	Number of RUNS FY 2006	Comments
PAYROLL	26		26		26		26		13	Now run by the payroll department. ERP
Grades (CREDIT)	5		5		5		5		5	
Faculty Evaluations	15,000	This is # of evaluations scanned (not runs)	15,000	This is # of evaluations scanned (not runs)	15,000	This is # of evaluations scanned (not runs).	15,000	This is # of evaluations scanned (not runs)	15,000	This is # of evaluations scanned (not runs)
CED Instructor Evaluations			3,500	This is # of evaluations scanned (not runs). Time period 2/03-6/03	3,500	This is # of evaluations scanned (not runs). Time period 2/03-6/03			N/A	
Faculty-given Tests (LXR)	540 test batches	Scanned	114 test batches	Scanned			140 test batches	Scanned	125 test batches	Scanned
Student Loan Clearinghouse-submissions	9		9		9		9		9	
Telemagic Files for Mailings	4 per week		4 per week		4/week		4/week		2/month	
A/P Check Runs	241		169		170		151		76	Department self-service per ERP
A/R Check Runs			80		72		77		45	Department self-service per ERP
Student Activity Pass Runs	25		25		25				N/A	
Letter of Intent	28		28		28		28		12	
CED Course Offerings	1,070	These are number of copies requested, not # of sheets.	1,050	These are number of copies requested, not # of sheets.	1,025	These are number of copies requested, not # of sheets.	1,000	These are number of copies requested, not # of sheets.	1,000	These are number of copies requested, not # of sheets.
CREDIT Course Offerings	7,941	These are number of copies requested, not # of sheets.	7,900	These are number of copies requested, not # of sheets.	7,800	These are number of copies requested, not # of sheets.	7,800	These are number of copies requested, not # of sheets.	7,800	These are number of copies requested, not # of sheets.
Totals are approximations.										

Source: Information Systems & Technology

**Table 84. Folding/Stuffing/Sealing**

<b>Form</b>	<b>FY 2002</b>	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006*</b>
Student Confirmation	29,000	10,567	9,862	2,451	1,574
Student Receipts	24,020	22,975	18,076	16,010	13,500
Transcripts	19,410	17,239	13,005	15,806	15,456
Payroll Checks	26,280	19,376	21,206	22,903	17,699
Activity Passes	43,500	38,427	42,335	N/A	N/A
Grades	40,545	30,000	38,214	42,429	42,890
Student Bills	8,558	8,030	6,566	5,007	7,123
Ad Hoc	76,000	124,287	110,798	126,800	130,000
<b>Grand Total</b>	<b>267,313</b>	<b>270,901</b>	<b>260,062</b>	<b>231,406</b>	<b>228,242</b>

Some totals are approximations.

Source: Information Systems & Technology

\* Reduction due to utilization of online and Web based reports.

**Table 85. Server Resources**

<b>Server Infrastructure and Services</b>					
<b>Service Type</b>	<b>Quantity FY 2002</b>	<b>Quantity FY 2003</b>	<b>Quantity FY 2004</b>	<b>Quantity FY 2005</b>	<b>Quantity FY 2006</b>
Total File/Database/Application Servers in Production	80	56	80	103	107
Staff/Faculty Accounts	1,400	1,215	1,750	2,246	2,411
Total Storage Capacity	1.64 TB	2.1 TB	43 TB	13.7 TB	13.98TB
Student Email Accounts	24,000	39,000	54,000	50,000	50,000
User File Storage	Monthly backups are currently retained 7 years				
Application Servers	Monthly backups are retained for 3 years				
Student Email Accounts	Fiscal year backups are retained for 7 years				

Source: Information Systems & Technology

**Table 86. Network Services**

Service Type	Number of Connections FY 2002	Number of Connections FY 2003	Number of Connections FY 2004	Number of Connections FY 2005	Number of Connections FY 2006
DS3 Internet Connections	2	2	2	2	1
Internet Ethernet MAN connections					1
Subnets	68	88	120	132	236
Network Rooms	24	23	28	28	28
Individual Classroom Network Racks	29	32	27	37	32
Wireless Access Points	14	16	83	84	86
Active Network Connections	2,900	3,250	4,206	4,422	4,641
Hubs in Service	177	150	198	198	208

Source: Information Systems &amp; Technology

**Table 87. Media Services**

Permanently Assigned Media Projection Equipment Smart/Media Rich Type	FY 2005 Quantity	FY 2006 Quantity
Lectern (CPU, VHS, DVD)	1	1
Lectern (CPU, VHS, DVD, Doc Cam)	12	12
Projector	15	15
TV	1	1
TV, VHS	3	3
Type 1 Lectern - Phase 2	11	21
Type 1 Lectern	46	46
Type 1a Lectern	4	4
Type 2 Lectern	17	17
Type 3 Lectern	2	2
Type 4a Lectern	1	1
Type 4b Lectern	2	2
Type 4c Lectern	1	1
Type 4e Lectern	2	2
Type 5 lectern	1	1
<b>Total</b>	<b>119</b>	<b>129</b>

Source: Information Systems &amp; Technology

**Table 88. Computer Open Labs**

Main Campus Open Computer Lab	FY 2002		FY 2003		FY 2004		FY 2005		FY 2006	
	Number of Computers	Hours Open per Week	Number of Computers	Hours Open per Week	Number of Computers	Hours Open per Week	Number of Computers	Hours Open per Week	Number of Computers	Hours Open per Week
I 223 Mega Lab	66	100	66	100	66	100	66	92	66	92
D131 and D131a	37	79	37	79	37	79	0	0	0	0
F303 Writing Center	22	50	22	50	22	50	22	50	22	50
G158 and G162 Net Prep Labs	35	20	35	20	35	20	0	0	0	0
H210 AutoCAD	18	20	18	20	18	20	0	0	0	0
A376 Journalism	21	20	21	20	21	20	21	20	21	20
Y203 + Y203b							107	92	107	92
<b>Total</b>	<b>199</b>	<b>289</b>	<b>199</b>	<b>289</b>	<b>199</b>	<b>289</b>	<b>216</b>	<b>254</b>	<b>216</b>	<b>254</b>

Source: Information Systems & Technology

NOTE: In addition, there are 378 laptops in classrooms for student use.

**Table 89. Computer Open Lab Software**

Application Software in Open Labs		
AccuRender 3 Preview	Essentials of Cardiac Rhythm Recognition	Office 2003 Word, Excel, Powerpoint, Access
Acrobat Reader	Food Processor	Office X for Mac
Administering Inter Muscular Injections (IM Inject)	Gastrointestinal System - Hepatic Failure	Office XP 2002 Word, Excel, Powerpoint, Access
Adobe Creative Suite Premium CS 2 (Photoshop, Illustrator, InDesign, GoLive, Acrobat Pro)	Gastrointestinal Tube	P.A.S.S. - Power Accounting System Software - Managerial Accounting 8e, Corporate Financial Accounting 8e, Financial and Managerial Accounting 8e)
Adobe Creative Suite Premium CS 2 for Mac (Photoshop, Illustrator, InDesign, GoLive, Acrobat Pro)	Hammond Atlas of the World	PDS Nursing Scenarios Concepts and Skills (Adult Health, Clinical Nursing, Critical Care, Maternity Nursing, Perioperative, Psychiatric)
Adobe Illustrator	Holes Essentials of Human Anatomy and Physiology, Essential Study Partner	PDS: Med Surg Mania
Adobe ImageReady	Inspiration	PDS: Peds Mania
Adobe PageMaker	Interactive Medical Terminology	PDS: Psych Mania
Adobe Photoshop CS	Introductory Algebra 7c	Pediatric Nursing II
Adobe Type Classics for Learning	Java Programming (Testtaker.jar, Jarmaker, Format Java)	Personality Disorders
Alice	Jaws	Phlebotomy Tutor
Anatomy - Tooth Morphology	Keyboarding Pro	PHStat2
Auscultation of Normal Breath Sounds	KeyChamp	Psychiatric - Mood Disorder
AutoCAD	Lindo	Psychiatric - Suicidal Adolescent
Autodesk Architectural Desktop	Logger Pro	Psychiatric - Acute Mania
Autodesk VIZ	Macromedia Studio 8	Psychiatric - Adolescent Eating Disorder
Basic College Mathematics 6e	Macromedia Studio MX 2004 with Flash Pro	Psychiatric - Assaultive Patient
Blood Pressure Basic Procedures	Magic	Psychiatric - Borderline Personality Disorder
Cache	Management Skills: Effective Delegation	Psychiatric - History of Substance Abuse
Cardiopulmonary Resuscitation	Maple	Psychiatric - Patient With Pain Anxiety
Causes of Pressure Sores	Master Juggler	Psychiatric - Schizophreniform Disorder
Chart Smart II	Maternity Nursing Administration of Full-Term Infant - Maturation, Neurological and Newborn Assessment	Quark Xpress
Check Pro 2004	Maternity Nursing High Risk Maternity Nursing	Quark Xpress for Mac
Chem Draw Standard	Maternity Nursing Preterm Labor and Care of Premature Infant	Quickbooks Pro 2005
CIS100 shell	Maternity Nursing Teenage Pregnancy and Prenatal Education	SAM
Clinical Simulations - Maternity Nursing	Math Type	Suitcase Server XI
Clinical Simulations in Medical - Surgical Nursing	Math XL Player plug-in	Texthelp! Read & Write 6.0

Source: Information Systems & Technology

**Table 89. Continued**

<b>Application Software in Open Labs</b>		
Communication Skills Identifying Underlying Anxiety	Medical Transcription (Hill Crest Medical Center)	Textpad Editor
Communication Skills: Building Rapport and Trust	Medication Maestro Giving Oral Medications	The Comprehensive Pharmacology series A MEDS Tutorial Psychiatric Drugs - Antiparkinson - Antianxiety Drugs, Antipsychotic-Antidepressant, Mood Stabilizing
Complications of IV Therapy	Medication Maestro Safe Administration of Medications	The Practical Microsoft Office 2003, New Perspectives on Computer Concepts, & Interactive Labs and Practice Tests
Conexiones Video CD	Minitab	The Sky, Level 1 Student Edition
Converge	Mosby Basic Nursing Skills	Thumbs Up
Derby	Mosby Fluids & Electrolytes	Visio
Derive	Mosby Intermediate Nursing Skills	Vistas 2e Fotonovela Video
Diet Analysis Plus	MS Project	Vistas 2e, Interactive CD (2 CDs)
Domestic Violence	MS Publisher	Visual Studio.NET Professional
Dorland's Electronic Medical Speller	NCLEX-PN Review Test	Vmware
Eclipse	Neuro Assessment - Diminished Level of Consciousness, Cerebellar Function and Sensory Eval, Reflex and Motor Eval, Mental Status and Cranial Nerve Eval, Self Study tests	Wordperfect
Elementary & Intermediate Algebra Graphs and Models	Nursing Assessment of the New Family v2.0 (Physical Assessment of the Newborn), (Gestational Age Assessment of the Newborn), Nursing Assessment of the Postpartum Patient) - Series #1011	ZoomText Magnifiers/Screen Reader
ENA - Cardiac Emergencies (Clinical Simulations in Emergency Nursing: Cardiac)		

Source: Information Systems & Technology

**Table 90. Service Desk**

<b>Calls to Service Desk (formerly Help Desk)</b>	
<b>Fiscal Year</b>	<b>Number of Calls</b>
1993/1994	5,750
1994/1995	9,114
1995/1996	7,412
1996/1997	7,825
1997/1998	8,857
1998/1999	12,167
1999/2000	16,893
2000/2001	16,885
2001/2002	18,724
2002/2003	19,826
2003/2004	20,683
2004/2005	21,381
2005/2006	20,646
<b>Total</b>	<b>186,163</b>

Source: Information Systems & Technology - As of Fiscal Year 2006

**Table 91. Service Desk/CRC**

<b>Employee Technical Skills Training (Hardware and Software)</b>		
<b>Fiscal Year</b>	<b>Number of Seminars</b>	<b>Number of Participants</b>
1993/1994	81	414
1994/1995	56	318
1995/1996	99	602
1996/1997	116	841
1997/1998	118	621
1998/1999	191	912
1999/2000	148	783
2000/2001	105	376
2001/2002	121	544
2002/2003	121	518
2003/2004	152	534
2004/2005	149	618
2005/2006	321	1030
<b>Total</b>	<b>1,778</b>	<b>8,111</b>

Source: Information Systems & Technology

**Table 92. Service Requests**

<b>Client Services Ticket/Service Requests</b>			
<b>Category</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
Acquisisitons	1,280	2,112	2,323
Media Support	5,586	6,555	3,772
Media Events	386	418	396
CRC	98	81	127
<b>Total</b>	<b>7,350</b>	<b>9,166</b>	<b>6,618</b>

Source: Information Systems & Technology - As of Fiscal Year 2006

**Table 93. Computers Available for Student Use**

A - Student and Administration Center	91
C - New Student Services and Art Center	23
D - Science, Math and Health Careers Center	38
F - Academic Resource Center	228
G - Engineering and Applied Technology Center	18
H - Engineering and Applied Technology Center	101
HPC - Hilltop Professional Center (650 Higgins)	47
I - Business and Social Science Center	260
J - Business and Social Science Center	14
L - Liberal Arts	16
M - Wellness and Sports Center	3
NEC - Northeast Center	61
P - Music Instruction Center	38
PNRC - Police Neighbor Resource Center	24
POC - Palatine Opportunity Center	33
V - Plant Science Center	9
X - Health Careers Center	90
Y - Technology Center	275
Z - Science Center	308
<b>Grand Total</b>	<b>1,677</b>

Source: Information Systems & Technology

**Table 94. Software Support**

Operating System:	Window XP	Mac OS X
Office Suite:	Microsoft Office XP Professional (Includes Word, Excel, PowerPoint, Access and Frontpage)	Microsoft Office X (Includes Word, Excel and Powerpoint)
	Publisher 2000	
	PhotoDraw 2000	
Web Browser:	Internet Explorer 6	Internet Explorer 6
	Netscape 7.1	Netscape 7.1
Plug-ins:	Acrobat Reader 7	Acrobat Reader 6
	Apple QuickTime 6	Apple QuickTime 6
	Real Player 8 Basic	Real Player 8 Basic
	Macromedia Flash and Shockwave players	Macromedia Flash and Shockwave players
	Windows Media Player 9	Windows Media Player 6
Email:	Eudora Pro 4.2	Eudora Pro 4.2
FTP:	Exceed Host Explorer	Built into OS X
Telnet:	Exceed Host Explorer	Built into OS X
Calendar:	OnTime	OnTime through Citrix or Web
Classroom Grading:	Micrograde 6.02	Micrograde 6.02
File Compression:	Built into Windows XP	Stuff-it Expander

Source: Information Systems & Technology

## **Chapter IX Recognitions**

Harper College obtained national, state, and regional recognition. This section presents an overview of these achievements in FY2006.

## Recognitions

### National:

- Chemistry Department – the only National Science Foundation Undergraduate Research Grant awarded to a community college, 2006.
- Center for Multicultural Learning – Celebration of Diversity Award, 2005, National Association of Students Personnel Administration, for Multicultural Faculty Fellows Program.
- Wrestling Team – National Champion, 2006, second in the nation, 2005 and third in the nation, 2004, NJCAA.
- Speech Team – Debate National Champions, 2006, Speech Team sixth in nation, 2006, fourth in the nation, 2005 and 2004, Phi Rho Pi Competition.
- Marketing Services – “Best in Show” award from the International Gallery of Superb Printing for the 2004 Annual Report. This follows Gold Medal award recognition for the 2004 report from the same organization. (Received January 2006).
- Marketing Services – 21th Annual Admissions Advertising Awards presented by Admissions Marketing Report in the “Big School” category for two-and four-year institutions with enrollment of 20,000 students or more: Gold Award, 2004 Annual Report, Silver Award, Spring 2006 Credit Course Schedule. (Both received January 2006).
- Marketing Services – 2005 Paragon Awards Presented by the National Council for Marketing and Public Relations: Bronze Award Banners and Outdoor Media – for Harper’s campus banner program. (Received March 2006).
- Marketing Services – 2005 University and College Designers Association (UCDA): Award of Excellence, Harper College Educational Foundation Case Brochure Cover. (Received Spring 2006).
- Marketing Services – 2005 CASE, Council for Advancement and Support of Education National Awards: Bronze medal for the 2004 Annual Report. (Received Spring 2006).

- Track and Field Teams – Men’s Team: second in the nation, 2006, Women’s Team: third in the nation, 2006, NJCAA.
- Volleyball – Fourth in the nation, 2006, NJCAA.
- Computer Information Systems Department – Greenhouse Exemplary Course Award, 2006, Blackboard, for CIS 218 E-Commerce Development.
- Accounting Services – Distinguished Budget Award, 2005, Government Finance Officers Association, for seventh consecutive year.

**State and Regional:**

- Awarded Regional Champions and National Champions in Wrestling.
- Awarded Regional Champions in Men’s Basketball.
- Awarded Regional Champions in Men’s Cross Country.
- Awarded Regional Champions in Women’s Cross Country.
- Awarded Regional Champions and District semi-finalists in Men’s Soccer.
- Awarded Regional Champions in Men’s Track/Field.
- Awarded Regional Champions in Volleyball.
- Computer Information Systems Department in partnership with Harper College for Businesses – Award for Excellence in Teaching and Learning 2005, Illinois Community College Board, for Networking for Motorola Engineering Program.
- Interior Design Program – A Harper Interior Design student was awarded first place in regional competition from the National Kitchen and Bath Association for their third consecutive year.
- Plant Science Program – Five floral design students qualified for participation in the American Floral Design competition resulting in first place in the dried flower division with four of the five students placing in the top 10 in at least one category.
- Mathematics, Chemistry, English Departments and DoIT – One of 12 community colleges selected from a total of 68 applicants nationwide to participate in a League for Innovation professional development program entitled *Savvy Cyber Professor*.



