

2012 Fact Book Update

Produced by Institutional Research

Doug Easterling, Director

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The Fact Book is a dynamic document maintained and updated on the Harper Employee Portal and website. It is only official as of the date above.

Harper College
1200 West Algonquin Road
Palatine, IL 60067-9987

Chapter I
General Information

Harper College

Institutional Profile

Location:

1200 West Algonquin Road,
Palatine, IL 60067-7398

Phone:

Voice: 847.925.6000; Fax: 847.925.6034

Web Address:

harpercollege.edu

Extension Centers:

Northeast Center
1375 South Wolf Road
Prospect Heights, IL 60070
847.537.8660

Harper Professional Center
650 East Higgins Road
Schaumburg, IL 60070
847.925.6066

Institutional Type: Comprehensive Community College

District: Community College District 512: comprised of Township High School Districts 211 & 214, & Community Unit School District 220

Population: 531,565 (Source: 2010 Census)

Municipalities: Arlington Heights, Lake Barrington, Barrington, Mount Prospect, Barrington Hills, North Barrington, Buffalo Grove*, Palatine, Carpentersville*, Prospect Heights, Deer Park*, Rolling Meadows, Des Plaines*, Roselle*, Elk Grove Village, Schaumburg*, Fox River Grove*, South Barrington, Hanover Park*, Tower Lakes, Hoffman Estates*, Wheeling, Inverness

*Not all of municipality included in district

Institutional Accreditation: The Higher Learning Commission of North Central Association of Colleges and Schools

Enrollment: 14,706 Fall 2012 10th day enrollment census, ICCB Fall 2012 enrollment survey

Student Characteristics: Fall 2012 (10th day census)

- Gender: 56 % Female, 44% Male
- Race/ethnicity:
 - 11% Asian
 - 4.8% Black Non-Hispanic
 - 18% Hispanic
 - 58% Caucasian
 - 8% Other
- Residency status: 88% In-district, 12% Out-of-district
- Age: 13% 18 & under, 49% 19-24, 38% >25
- Student Intent: 49.5% transfer, 14.5% career, 10% GED, 26% other

Student Success: 19% graduation rate; 33% transfer rate (based on tracking 2008 cohort of first-time, full-time, degree/certificate-seeking &/or intending to transfer out through to Spring 2011)

Employees: 1,827 (Fall 2012)

Faculty: 892 (205 Full-Time; 687 Part-Time)

Non-Faculty: 733 (540 Full-Time; 193 Part-Time)

Academic Calendar: Semester -- Fall/Spring/Summer

Finances: \$98,175,758 Total Operating Expenses 2011-2012

Tuition Per Credit Hour, 2012-13: In-District: \$106.50 Out-of-District: \$363.50
Out-of State: \$439 Required fees: \$450

Students Awarded Financial Aid: 26% grants; 14% federal loans (Fall 2011)

Degrees/Certificates Awarded:

- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Engineering Science (AES)
- Associate in Fine Arts, Art (AFA-A)
- Associate in Fine Arts, Music (AFA-M)
- Associate in General Studies (AGS)
- Associate in Science (AS)
- Certificates (Various)

Academic Divisions:

- Academic Enrichment and Engagement
- Business and Social Science
- Career Programs
- Liberal Arts
- Resources for Learning
- Student Development
- Mathematics and Science
- Student Affairs, Wellness, and Campus Activities

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s.

Late in 1964, while legislators in Springfield were adding the final revisions to the Illinois Community College Act enabling citizens to form their own college districts, concerned citizens in Chicago's northwest suburban communities petitioned for a referendum to vote on the establishment of a college. Within a matter of days after the legislation passed, voters in the four-township area of Elk Grove, Palatine, Schaumburg and Wheeling approved a referendum establishing the Harper district on March 27, 1965.

Groundwork for the referendum to establish a two-year college had been laid out early in the 1960s with a survey of student needs and the establishment of a Concerned Citizens Committee. Thanks to the hard work of committee members, the referendum establishing the Harper district passed by a 3-2 margin. Voters returned to the polls 34 days later and elected seven citizens from 48 candidates to serve on the first board of the new college.

Two years later, Barrington School District 224 (now Unit School District 220) annexed to the Harper district, and the boundaries of Harper's 200 square mile constituency were established to become Illinois Community College District No. 512.

Since its inception, Harper College has been most fortunate in having trustees possessing the capacity to work together in planning programs, solving problems, and establishing goals unique in the annals of the northwest suburbs. The first board meeting was held in May 1965. The College had no name, no staff, and no facilities but it did have seven dedicated individuals determined to establish a community college worthy of the area it serves.

During the first year a president was hired, architects were selected to design and plan a campus, the campus site was chosen, and a decision was made to adopt the name of William Rainey Harper College in honor of the "father" of the two-year college concept.

Voters in the district approved a \$7,375,000 building referendum by a margin of 4-1 to begin Harper's second year. By September 1967, the College was staffed and operating with more than 1,700 students attending evening classes at Elk Grove High School and ground had been broken for a new campus. Harper College was a reality.

Harper serves as a cornerstone in Illinois educational history as the first two-year institution to complete Phase I of its building construction and the first to receive unqualified full accreditation only six years after its founding (1971).

Throughout its history, Harper has had a record of monumental growth. The 1967 enrollment of 1,725 students jumped to 3,700 in one year, double the projections. In fall 1969, when the doors opened on Harper's new campus, 5,350 students were enrolled. In the 2003 school year, the College enrolled nearly 25,000 (credit) students.

The College employed numerous off-campus locations, instituted a Weekend College program, and opened an extension campus at Willow Park Center in 1975 to provide additional classroom space for day and evening offerings. The Northeast Center subsequently moved to the Hawthorne School in Wheeling and, in the fall of 1982, to the Stevenson School in Prospect Heights.

A successful referendum, held in September 1975, provided funds for the College to proceed with completion of the present campus, purchase land for a second site, and construct the first phase of buildings on that site when required by enrollment increases.

Buildings G and H were completed and classes began in the facilities in 1977. The Wellness and Sports Center and Buildings I and J opened to classes in the 1979-80 academic year. All plans were subject to approval by the Illinois Community College Board and the Illinois Board of Higher Education.

In 1982, the College established a training center in cooperation with high technology firms in the area. The center was designed to provide instruction and resource materials relating to computer-aided design (CAD) and manufacturing. The innovative educational program of the CAD Center was structured to assist high technology firms in training their employees, as well as to provide some instruction in this developing technology to students in Harper programs. In 1986, the CAD Center was relocated from a Schaumburg office to Building H at the campus.

In February 1985, residents of the college district approved a tax rate increase for operation of the College. This was the first increase in tax support for the educational programs, services, and operating expenses of Harper College in the 20 years since the College was established.

Changes in population trends over the past 10 years indicated that a second campus would not be needed to accommodate projected enrollment, and the decision was made to sell the property, which had been purchased in Arlington Heights. The sale was finalized in 1986.

In August 1993, the College opened the Publications and Communication Services building, now called the Marketing Services Center. In the spring of 1994, Building L was opened. This building includes the Liberal Arts division office, classrooms and faculty offices, as well as the College Bookstore. First floor space includes a Black Box theatre for instructional use and 3-D art studios devoted to ceramics, sculpture, stagecraft, and metal work. The two buildings were part of a building phase that also included renovation plans in existing buildings. Building F was completely renovated in 1994-95 to provide for space on the third floor for the departments and programs of the Academic Enrichment and Language Studies Division and to give appropriate space to the Learning Resource Center on the first and second floors. Occupancy was taken in

the spring and fall of 1995. Renovations completed in 1996 included the addition of a large computer lab in Building I and updating of Building V.

The Board of Trustees approved the first and the second phase of the Technology Plan in 1995 and 1996. The campus computer network was completed in 1996, providing links between offices and classrooms and the Internet with a variety of network resources to position Harper for higher education in the next century. In 1998, the College embarked upon implementing a new shared governance structure and the publication of the College's first comprehensive strategic long-range plan.

Groundbreaking for the new Performing Arts Center and Instructional Conference Center was held on May 18, 2000. The new buildings were partially funded by the Illinois Capital Development Board.

During the summer of 2000, Harper College held "Discovery Sessions" with various community members, business leaders and students and talked about some of the key challenges facing the College to "discover" what the community really wanted from Harper. The Community Response Team (CRT), which was subsequently formed, presented several recommendations to the Board of Trustees, which identified science, technology and health care as top priorities for the College to address.

At a special board meeting on August 16, 2000, the Harper College Board of Trustees was presented with the first comprehensive long-range Campus Master Plan in the history of the College. The plan, which represents a vision for the next 12 years and includes the CRT's priorities, is a dynamic plan intended to guide the College into the future. It will be revised periodically to see that it still reflects the needs of the College and the community it serves.

On November 7, 2000, the Harper College district residents resoundingly voted to pass an \$88.8 million referendum to build a new facility to house Harper's growing science, technology and health care programs. Construction of the science, emerging technology, and health career center began in the fall of 2001.

On August 29, 2001, Harper College opened a new facility in Schaumburg for the TECH (Technical Education and Consulting at Harper) program. Today, the facility now called the Harper Professional Center, is the site for the new Fast Track program, as well as TECH. It is centrally located to provide easy access for students who work or live in the Schaumburg area.

In the fall of 2002, the conference center opened and was named the Wojcik Conference Center in recognition of a \$1.1 million member initiative grant given to Harper by Illinois State Representative Kay Wojcik. The Wojcik Conference Center houses one of the largest business amphitheaters in the northwest suburbs and offers an array of resources for companies and organizations to provide professional development and interactive education activities to their employees.

The Performing Arts Center opened in the spring of 2003. In addition to providing new expanded educational opportunities for students, the Performing Arts Center will continue to attract well-known entertainers and celebrities to campus.

In 2004, Harper College served a total of 37,338 credit and noncredit students during the summer, fall, and spring terms making Harper one of the largest community colleges in the country.

In the fall of 2004, Harper College opened Avanté, Center for Science, Health Careers, and Emerging Technologies. The state-of-art learning facility encompasses 288,500 square feet of space, an area equal to six and one-half acres. Avanté houses 10 major academic programs including nursing, dental hygiene, medical imaging, cardiac care, electronics, computer science, biology, and chemistry.

The name Avanté implies “advancement” or “moving forward,” and that is the purpose of the building; to create an inspiring environment to advance teaching and learning in the sciences, technology, and health care for current and future generations.

In 2005, Avanté was selected as a Merit Award finalist by the Chicago Building Congress (CBC). The CBC praised Avanté for its distinctive design, outstanding construction and its positive impact on the surrounding community.

In 2006, Harper College was granted authority by the Higher Learning Commission to grant on-line degrees and grant degrees from two off-campus locations, Northeast Center (NEC) and Harper Professional Center (HPC). The College also received the only National Science Foundation Undergraduate Research grant awarded to a community college.

In 2008, Harper College district voters approved a \$153.6 million capital bond referendum allowing the College to repair and renovate campus buildings over the next ten years.

In July of 2009, the Harper College Board of Trustees appointed Dr. Kenneth Ender as the fifth President of Harper College. Dr. Ender set out a new strategic plan to increase graduation rates and other measures of success. The plan, entitled “Building Community Through Student Success,” commits the college to four new strategic directions:

Completion Increase completion and achievement of all students with a focus on underperforming student groups.

Accountability Create a culture of innovation, accountability and transparency.

Partnership Engage in partnerships to develop programs in existing and emerging career areas that enable students to succeed in a global economy.

Inspiration Develop programs with educational partners that inspire postsecondary education and career readiness as a life goal.

The strategic plan is designed to ensure that Harper continues its role as one of the leading community colleges in the country and that Harper's curriculum, programs and facilities respond effectively to the demands of the 21st century knowledge-based economy.

Philosophy Statement

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

Mission Statement

Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society. The specific purposes of the College are:

- To provide the first two years of baccalaureate education in the liberal and fine arts, the natural and social sciences and preprofessional curricula designed to prepare students to transfer to four-year colleges and universities.
- To provide educational opportunities that enable students to acquire the knowledge and skills necessary to enter a specific career.
- To provide continuing educational opportunities for professional job training, retraining and upgrading of skills and for personal enrichment and wellness.
- To provide developmental instruction for underprepared students and educational opportunities for those who wish to improve their academic abilities and skills.
- To provide co-curricular opportunities that enhances the learning environment and develops the whole person.

Essential to achieving these purposes are all of the College's resources, support programs and services.

Vision Statement

Committed to academic integrity and excellence, Harper College will be a leader in teaching and learning, transforming lives by responding to the needs of the individual and the community.

Institutional Core Values

Consistent with its philosophy, mission and vision, we, the employees and public servants of Harper College, have chosen values by which we will work. These values are as follows:

1) INTEGRITY

An environment where relationships and practices are based on trust.

- Demonstrate behavior and make decisions which are consistent with the highest ethical standards.
- Be responsible and accountable for your own actions.
- Respect confidentiality.

2) RESPECT

Interactions, which add dignity to ourselves, our relationships with others and our organization.

- Continuously seek to build and maintain positive internal and external relationships.
- Express appreciation and recognize people for their positive efforts and contributions.
- Value and celebrate the uniqueness of individuals.

3) EXCELLENCE

Student, employee and organizational success through a creative and responsive work environment by exceeding the needs and expectations of all.

- Effectively anticipate, identify and respond to learner, employee and organizational needs.
- Continually seek learning opportunities for growth and development which improve personal and institutional performance.
- Encourage and empower all to achieve his or her personal best.
- Be resourceful and fiscally sound.
- Deliver exceptional service which benefits all.

4) COLLABORATION

Accomplishment of better results by working together rather than by working alone.

- Demonstrate consistent commitment to our mission and vision in order to unite the efforts of all.
- Address issues as they arise and take necessary actions to productively resolve them.
- Openly listen and respond to others with empathy.
- Use positive humor to affirm a healthy and enjoyable work and learning environment.

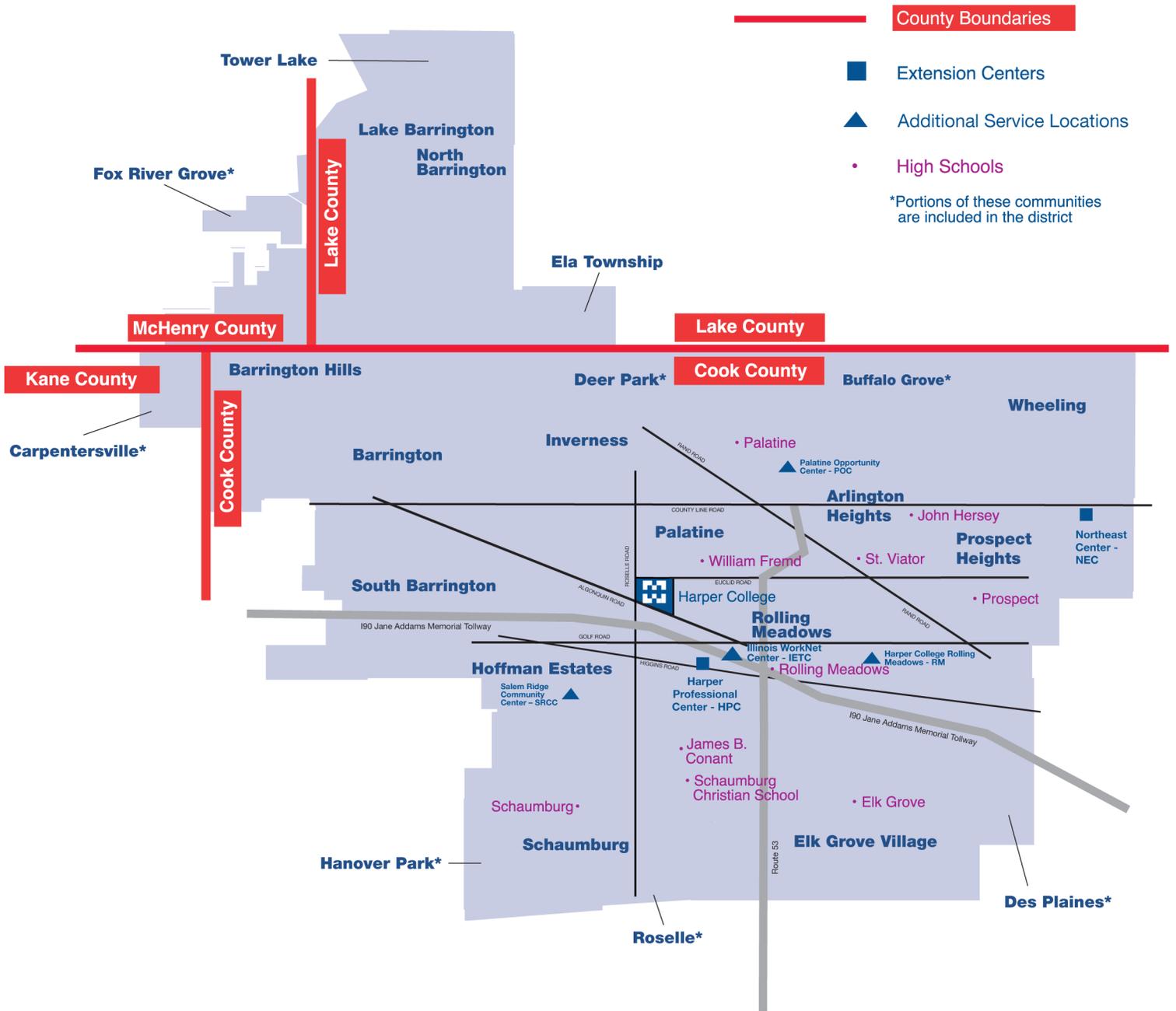


Exhibit 1.1 Gender By Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	16,963	6.47%	16,357	6.05%	33,320	6.26%
5-9	17,020	6.49%	16,519	6.11%	33,539	6.30%
10-14	17,263	6.58%	16,610	6.14%	33,873	6.36%
15-17	12,012	4.58%	10,971	4.06%	22,983	4.32%
18-19	6,318	2.41%	5,697	2.11%	12,015	2.26%
20	2,940	1.12%	2,289	0.85%	5,229	0.98%
21	3,256	1.24%	2,430	0.90%	5,686	1.07%
22-24	9,774	3.73%	9,905	3.66%	19,679	3.70%
25-29	18,738	7.15%	17,977	6.65%	36,715	6.89%
30-34	18,155	6.93%	16,334	6.04%	34,489	6.48%
35-39	18,074	6.89%	18,779	6.94%	36,853	6.92%
40-44	19,017	7.25%	19,200	7.10%	38,217	7.18%
45-49	19,826	7.56%	22,031	8.15%	41,857	7.86%
50-54	21,020	8.02%	21,282	7.87%	42,302	7.94%
55-59	16,687	6.37%	17,979	6.65%	34,666	6.51%
60-61	6,347	2.42%	6,645	2.46%	12,992	2.44%
62-64	7,865	3.00%	8,881	3.28%	16,746	3.14%
65-66	4,284	1.63%	4,702	1.74%	8,986	1.69%
67-69	6,247	2.38%	6,830	2.53%	13,077	2.46%
70-74	6,919	2.64%	9,112	3.37%	16,031	3.01%
75-79	6,074	2.32%	6,802	2.52%	12,876	2.42%
80-84	4,152	1.58%	6,505	2.41%	10,657	2.00%
85+	3,214	1.23%	6,564	2.43%	9,778	1.84%
Total Gender	262,165	100%	270,401	100%	532,566	100%

Source: American Community Survey Estimates (2009-11)

Composite Margin of Error: +/- 1,840

Exhibit 1.2. Percent District Residents by Age Group Served By Harper

Age Groups	Harper's District Population		All In-District Enrollment (FY 2012)*		Percent of <u>All</u> In-district Students Attending Harper
	N	%	N	%	
17 & Under	123,715	23.2%	1,644	3.7%	1.3%
18-24	42,609	8.0%	20,687	46.0%	48.6%
25-34	71,204	13.4%	11,408	25.4%	16.0%
35-44	75,070	14.1%	4,784	10.6%	6.4%
45-54	84,159	15.8%	3,507	7.8%	4.2%
55 & Over	135,809	25.5%	2,915	6.5%	2.1%
Total	532,566	100.0%	44,945	100.0%	8.4%

Source: American Community Survey Estimates (2009-11) and Cognos ODS [Enrollment]

* Age calculated at end of FY in order to minimize discrepancies in age group variation

Exhibit 1.3. Race/Ethnicity of Harper's District by High School District

Race/Ethnicity		Dist. 211		Dist. 214		Dist. 220		Harper District	
		N	%	N	%	N	%	N	%
Hispanic or Latino		34,597	14.7%	45,645	18.1%	5,284	11.7%	85,526	16.1%
Not Hispanic or Latino	White alone	169,471	72.1%	200,014	79.3%	40,128	88.6%	409,613	76.9%
	African American alone	8,955	3.8%	4,089	1.6%	508	1.1%	13,552	2.5%
	American Indian or Alaska Native alone	481	0.2%	654	0.3%	69	0.2%	1,204	0.2%
	Asian alone	37,845	16.1%	25,236	10.0%	3,158	7.0%	66,239	12.4%
	Native Hawaiian or other Pacific Islander alone	0	0.0%	19	0.0%	0	0.0%	19	0.0%
	Some other race alone	13,856	5.9%	17,805	7.1%	677	1.5%	32,338	6.1%
	Two or more races	4,532	1.9%	4,329	1.7%	740	1.6%	9,601	1.8%
	Total Not Hispanic	200,543	85.3%	206,501	81.9%	39,996	88.3%	447,040	83.9%
Grand Total		235,140	100.0%	252,146	100.0%	45,280	100.0%	532,566	100.0%

Source: American Community Survey Estimates (2009-11)

Composite Margin of Error: +/- 3,067

Exhibit 1.4. Educational Attainment (25 years and over)

Geography	Total Population 25 years and Over (Number)	Bachelor's Degree (Percent)	Graduate or Professional Degree (Percent)	Bachelor's Degree or Higher (Percent)
Illinois	8,372,752	18.8%	11.4%	30.2%
Chicago Metropolitan Area *	6,173,294	20.5%	12.7%	33.3%
District 211	156,741	28.6%	15.5%	44.1%
District 214	170,030	25.5%	13.5%	39.0%
District 220	29,197	33.0%	26.6%	59.6%
Total (Harper District)	355,968	27.5%	15.4%	42.9%

Source: American Community Survey Estimates (2009-11)

Composite Margin of Error: +/- 6,839

* Chicago--Naperville--Joliet IL-IN-WI MSA

Exhibit 1.5. Status of Housing Units in Harper District by High School District

Housing Status	Number	Percent
District 211 Housing Units	94,571	44.0%
Owner Occupied	62,171	65.7%
Renter Occupied	25,919	27.4%
Vacant	6,481	6.9%
District 214 Housing Units	103,327	48.1%
Owner Occupied	72,340	70.0%
Renter Occupied	24,828	24.0%
Vacant	6,159	6.0%
District 220 Housing Units	16,838	7.8%
Owner Occupied	14,038	83.4%
Renter Occupied	1,959	11.6%
Vacant	841	5.0%
Total Housing Units in Harper District	214,736	100.0%
Owner Occupied	148,549	69.2%
Renter Occupied	52,706	24.5%
Vacant	13,481	6.3%

Source: American Community Survey Estimates (2009-11)

Composite Margin of Error: +/- 1,623

Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children				N	%	
1 Person Household	Male Householder			23,371	11.6%	
	Female Householder			31,656	15.7%	
	Sub-Total			55,027	27.3%	
2 or More Person Household	Married Couple Family	With Own Children Under 18		50,674	25.2%	
		No Own Children Under 18		61,911	30.8%	
		Sub-Total		112,585	55.9%	
	Family Households	Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,623	2.3%
				With Own Children Under 18	3,413	1.7%
				Sub-Total	8,036	4.0%
		Other Family	Female Householder, No Husband Present	No Own Children Under 18	8,086	4.0%
				With Own Children Under 18	8,584	4.3%
				Sub-Total	16,670	8.3%
	Sub-Total		24,706	12.3%		
	Sub-Total			137,291	68.2%	
	Non-Family Households	Male Householder			5,160	2.6%
		Female Householder			3,777	1.9%
Sub-Total			8,937	4.4%		
Sub-Total			146,228	72.7%		
Total Households				201,255	100.0%	

Source: American Community Survey Estimates (2009-11) HS Dists. 211, 214, 220

Composite Margin of Error: +/- 1,317

Exhibit 1.7. Population Estimates of Harper District Municipalities

Geography	Total Population in 2010 (Number)	Total Population in 2011 (Number)*	Change in Population, 2010-2011 (Percent)
Illinois	12,830,632	12,869,257	0.30
Arlington Heights	75,101	75,428	0.44
Barrington	10,327	10,371	0.43
Barrington Hills	4,209	4,223	0.33
Elk Grove Village	33,127	33,272	0.44
Hoffman Estates	51,895	52,124	0.44
Inverness	7,399	7,433	0.46
Lake Barrington	4,973	4,993	0.40
Mount Prospect	54,167	54,403	0.44
North Barrington	3,047	3,060	0.43
Palatine	68,557	68,858	0.44
Prospect Heights	16,256	16,327	0.44
Rolling Meadows	24,099	24,205	0.44
Schaumburg	74,227	74,550	0.44
South Barrington	4,565	4,586	0.46
Tower Lakes	1,283	1,287	0.31
Wheeling	37,648	37,812	0.44

Source: 2010 Census and 2011 Population Estimates, Illinois Subcounty Population Dataset

* Population Estimate as of 7/1/11

Exhibit 1.8. Unemployment Rates

Village or City with Population of 25,000 or More	Labor Force November 2011	Unemployed November 2011		Labor Force May 2012	Unemployed May 2012		Labor Force November 2012	Unemployed November 2012	
		N	Rate		N	Rate		N	Rate
Arlington Hts.	41971	2,987	7.10%	42,358	2,861	6.80%	42,558	2,747	6.50%
Elk Grove	19,862	1,483	7.50%	20,055	1,435	7.20%	20,186	1,417	7.00%
Hoffman Estates	29,940	2,182	7.30%	30,121	1,998	6.60%	30,284	1,937	6.40%
Mount Prospect	30,313	2,071	6.80%	30,585	1,971	6.40%	30,816	1,975	6.40%
Palatine	41,216	2,937	7.10%	41,553	2,771	6.70%	41,730	2,639	6.30%
Schaumburg	46,217	3,316	7.20%	46,638	3,173	6.80%	46,811	3,000	6.40%
Wheeling	22,516	1,624	7.20%	22,811	1,645	7.20%	22,881	1,546	6.80%
Chicago PMSA	4,842,343	452,474	9.30%	4,846,105	413,529	8.50%	4,870,632	405,055	8.30%
Illinois	6,576,551	607,599	9.20%	6,560,012	548,701	8.40%	6,614,019	546,195	8.30%
USA	153,683,000	12,613,000	8.20%	154,998,000	12,271,000	7.90%	154,953,000	11,404,000	7.40%

Source: US Department of Labor: www.bls.gov

Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than \$10,000	3,171	3.6%	3,819	3.9%	527	3.3%	7,517	3.7%
\$10,000 to \$14,999	2,236	2.5%	2,936	3.0%	212	1.3%	5,384	2.7%
\$15,000 to \$24,999	6,294	7.1%	8,302	8.5%	721	4.5%	15,317	7.6%
\$25,000 to \$34,999	6,730	7.6%	9,141	9.4%	766	4.8%	16,637	8.3%
\$35,000 to \$49,999	12,113	13.8%	12,662	13.0%	1,340	8.4%	26,115	13.0%
\$50,000 to \$74,999	17,058	19.4%	19,710	20.3%	2,380	14.9%	39,148	19.5%
\$75,000 to \$99,999	13,004	14.8%	14,002	14.4%	1,481	9.3%	28,487	14.2%
\$100,000 to \$149,999	15,890	18.0%	14,945	15.4%	3,146	19.7%	33,981	16.9%
\$150,000 to \$199,999	6,488	7.4%	6,072	6.2%	1,509	9.4%	14,069	7.0%
\$200,000 or more	5,106	5.8%	5,579	5.7%	3,915	24.5%	14,600	7.3%
Total households	88,090	100.0%	97,168	100.0%	15,997	100.0%	201,255	100.0%
Median household income (dollars)	70,076		63,543		104,503		N/A	
Mean household income (dollars)	86,744		81,815		155,607		N/A	

Source: American Community Survey Estimates (2009-11)

(in 2011 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

Exhibit 1.10. Poverty Levels in Harper District by High School District

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	6.4%	4.9%	4.5%	4.8%
With related children under 18 years	10.2%	8.2%	5.9%	6.8%
With related children under 5 years only	4.4%	6.2%	7.8%	5.8%
Married couple families	3.3%	3.6%	2.6%	3.0%
With related children under 18 years	5.1%	5.9%	3.5%	4.3%
With related children under 5 years only	2.2%	5.4%	9.8%	5.5%
present	21.2%	13.9%	18.3%	14.7%
With related children under 18 years	27.5%	22.5%	22.0%	19.3%
With related children under 5 years only	18.6%	14.0%	0.0%	9.3%
All people	8.1%	7.1%	6.8%	6.6%
Under 18 years	13.0%	9.6%	8.1%	8.9%
Related children under 18 years	12.9%	9.3%	8.1%	8.7%
Related children under 5 years	9.5%	10.9%	11.8%	11.2%
Related children 5 to 17 years	14.2%	8.7%	7.3%	7.9%
18 years and over	6.6%	6.4%	6.5%	5.9%
18 to 64 years	6.8%	6.5%	6.8%	6.1%
65 years and over	5.2%	5.7%	4.6%	5.0%
People in families	7.1%	5.5%	5.7%	5.6%
Unrelated individuals 15 years and over	13.4%	14.9%	16.3%	12.6%

Source: American Community Survey Estimates (2009-11)

Accreditation

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (NCA)

30 North LaSalle, Suite 2400

Chicago, IL 60602-2502

312.263.0456

800.621.7440

- The Harper College programs of Accounting, Computer Information Systems, Financial Services, Management, Marketing, Mass Communication, and Supply Chain Management are accredited by the Association of Collegiate Business Schools and Programs.
- The Harper College Music Department is accredited as a Community/Junior College Member of the National Association of Schools of Music.
- The Harper College Paralegal Studies Program is approved by the American Bar Association.
- The Harper College Child Learning Center is accredited by the National Association for the Education of Young Children (NAEYC).
- The Harper College Early Childhood Education program's A.A.S. Teacher degree is accredited by the National Association for the Education of Young Children Commission on Early Childhood Associate Degree.
- The Harper College ADN Nursing Program is accredited by the:
National League for Nursing Accrediting Commission (NLNAC), Inc.
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
404.975.5000
- The Harper College Certified Nursing Assistant Program is approved by the:
Illinois Department of Public Health
Training and Technical Direction Unit
LTC Field Operations
525 W Jefferson, 4th floor
Springfield, IL 62761 217.785.5569
- The Harper College English as a Second Language Intensive English Program is accredited by the Commission on English Language Program Accreditation (CEA).

- The Harper College Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Joint Review Committee on Diagnostic Medical Sonography.

Commission on Accreditation of Allied Health Education Programs
1361 Park St.
Clearwater, FL 33756
772.210.2350
www.caahep.org
- The Harper College Diagnostic Cardiac Sonography Program (known as the Cardiac Technology Program) is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Joint Review Committee on Diagnostic Medical Sonography.

Commission on Accreditation of Allied Health Education Programs
1361 Park St.
Clearwater, FL 33756
772.210.2350
www.caahep.org
- The Harper College Dental Hygiene Program is accredited by the:

American Dental Association (ADA)
Commission on Dental Accreditation (CODA)
211 East Chicago Avenue
Chicago, IL 60611-2678 312.440.2500
- The Harper College Dietetic Technician Program is accredited by the:

Accreditation Council for Education in Nutrition and Dietetics (ACEND)
120 South Riverside Plaza, Suite 2000
Chicago, IL 60606-6995 312.899.0040
- The Harper College Fire Science Technology Program is accredited with course approval by the Office of the Illinois State Fire Marshall, Division of Personnel Standards and Education.

1035 Stevenson Drive
Springfield, IL 62703-4259 217.782.4542
- The Harper College Medical Assisting Certificate Program is accredited by the:

Commission on Accreditation of Allied Health Education Programs
(www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB)

The Commission on Accreditation of Allied Health Education Programs
1361 Park St
Clearwater, FL 33756 772.210.2350
- The Harper College Radiologic Technology Program is accredited by the:

Joint Review Committee on Education in Radiologic Technology
20 N. Wacker Drive, Suite 2850
Chicago, IL 60606-3182 312.704.5300

- Illinois Department of Financial and Professional Regulations:
Registered Public Accounting Continuing Professional Education sponsor
Licensed Real Estate Pre-license School
- The Harper College Department of Interior Design is accredited by the National Kitchen and Bath Association
687 Willow Grove St
Hackettstown, NJ 07840 800.843.6522

Affiliations

Academic Enrichment and Engagement Division

- American Men's Studies Association (AMSA)
- Adult Numeracy Network (ANN)
- Association of International Educators (NAFSA)
- Association of International Student Educators (NAFSA)
- College Reading and Learning Association
- Commission on Adult Basic Education (COABE).
- Commission on English Language Program Accreditation (CEA)
- Emily Dickenson International Society
- Illinois Adult Continuing Education Association (IACEA)
- Illinois Learning Specialist and Developmental Educators (ILSADE)
- Illinois Reading Council (IRC)
- Illinois TESOL/Bilingual Education (ITBE)
- International Reading Association (IRA)
- National Association for Developmental Education (NADE)
- National Association of International Educators (NAFSA)
- National Association for Multicultural Education (NAME)
- National College Transition Network (NCTN)
- National Council of Teachers of English (NCTE)
- National Council of Teachers of Mathematics (NCTM)
- NASFA Chicago Roundtable
- Network of Intensive English Programs: Illinois, Indiana and Wisconsin
- Northeast Suburban Council for Community Services
- Northern Illinois Consortium of Community College International Advisors (NICCCIA)
- Student Affairs Administrative in Higher Education (NASPA)
- Teachers of English to Speakers of Other Languages (TESOL)

Business and Social Science Division

- American Association for Paralegal Education
- Harper College Child Learning Center is licensed by the Department of Children and Family Services
- Harper College is an Illinois Gateways to Opportunity Credentialed Institution
- Illinois Paralegal Association
- National Association of Legal Assistants
- National Federation of Paralegal Association

- Northwest Suburban Bar Association
- Registered by the State of Illinois as a Public Accountant Continuing Professional Education Sponsor (CPA classes)
- Student Chapter of Kappa Beta Delta, the national business honor society (ACBSP)
- Student Chapter of Lambda Epsilon Chi, the national paralegal honor society

Career Programs Division

- American Association of Medical Assistants (AAMA)
- American Culinary Federation (ACF)
- American Dental Association (ADA)
- American Dietetic Association (ADA)
- American Health Information Management Association (AHIMA)
- American Hotel & Lodging Association (AH & LA)
- American Institute of Architects (AIA)
- American Judicature Society (AJS)
- American Radio Relay League (ARRL)
- American Society for Engineering Education (ASEE)
- American Society of Law Enforcement Trainers (ISLET)
- American Society of Radiologic Technologists (ASRT)
- American Technical Education Association
- American Welding Society
- Association of Educators in Imaging and Radiologic Science (AEIRS)
- Association of Graphic Solutions Providers, The (IPA)
- Association of Licensed Architects
- AutoCAD Users Group (AUGI)
- Building Officials and Code Administrators (BOCA)
- Building Officials and Code Administrators – International Code Council (BOCA – ICC)
- Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association
- Consortium for Design and Construction Careers
- Dietary Managers Association (DMA)
- Fire Department Safety Officers Association
- Flexographic Technical Association (FTA)
- Graphics Communication Guild (GCG)
- Idealliance (IDEA)
- Illinois Academy of Criminology (IAC)
- Illinois Advisory Commission on Arson Prevention
- Illinois Association of Architecture Instructors
- Illinois Building Commission (IBC)
- Illinois Coalition for Nursing Resources (ICNR)
- Illinois Council of Air Conditioning and Refrigeration Educators (ICARE)
- Illinois Fire Chiefs Association
- Illinois Office of the State Fire Marshal (IL OSFM)

- Illinois Professional Firefighters Association
- Illinois Restaurant Association (IRA)
- Illinois Society of Fire Service Instructors
- Illinois Society of Professional Engineers (ISPE)
- Illinois State Society of Radiologic Technology (ISSRT)
- Institute of Electrical and Electronics Engineers (IEEE)
- International Association for the Study of Organized Crime (IASOC)
- International Association of Auto Theft Detectives (IAATI)
- International Association of Chiefs of Police (IACP)
- International Association of Intelligence Analysts (IALEIA)
- International Design Educators Council
- International Food Services Executives Association (IFSEA)
- International Graphic Arts Education Association (IGAEA)
- International Homicide Investigators Association (IHIA)
- Lake County Chiefs of Police Association
- National Fire Academy Alumni Association
- National Fire Protection Association (NFPA)
- National Kitchen and Bath Association (NKBA)
- National League for Nursing (NLN)
- National League for Nursing Accrediting Commission (NLNAC), Inc.
- National Organization of Associate Degree Nursing (NOADN)
- National Restaurant Association (NRA)
- National Society of Professional Engineers (NSPE)
- Northwest Building Officials and Code Administrators (NWBOCA)
- Northwest Emergency Management System
- Northwest Suburban Chiefs of Police Association
- PIA/GATF – Printing Industries of America (PIA)/Graphic Arts Technical Foundation (GATF)
- Printing Industry of Illinois and Indiana Association (PII)
- Radio Amateur Satellite Corporation (AMSAT)
- Radio Club of America (RCA)
- Society of Broadcast Engineers (SBE)
- Suburban Law Enforcement Academy (SLEA)
- United State Green Building Council (USGBC)

Continuing Education and Business Outreach Division

- AchieveGlobal: Leadership, Customer Service, Sales Performance
- American Heart Association
- American Massage Therapy Association
- Associated Bodywork and Massage Professionals
- Authorized Autodesk Training Center
- Certification in Production and Inventory Management (CPIM Review)
- Certification in Purchasing Management (CPM Review)
- CISCO: Cisco Certified Network Associate (CCNA)

- Command Spanish
- CompTIA Learning Alliance – Education to Career Programs (E2C)
- Comprehensive Adult Student Assessment System (CASAS): ESL, Basic Skills
- Development Dimensions International (DDI): Leadership, Customer Service
- Integrity Systems: Integrity Selling and Integrity Service
- Microsoft Partner for Learning Solutions
- National Association of Veterinary Technicians in America (NAVTA)
- National Certification Board for Therapeutic Massage and Bodywork
- National Safety Council
- Oracle Academic Initiative Workforce Development Program
- Resource Associate Corp.: Goal Setting, Attitude Development, Skills Improvement
- Tests of Adult Basic Education (TABE)
- The Community Music Center is a member of the National Guild of Community Schools of the Arts.

Liberal Arts Division

- Accredited by the National Guild of Community Music Schools
- Association of Departments of English (ADE)
- Association of Illinois Music Schools (AIMS)
- Community College Humanities Association (CCHA)
- Illinois Council of Orchestras
- Institutional Chapter of Phi Theta Kappa, international honor society for two-year institutions; student chapter
- League of American Orchestras
- Modern Language Association (MLA)
- National Association of Schools of Music (NASM)

Mathematics and Sciences Division

- American Academy of Actuaries
- American Association for the Advancement of Science (AAAS)
- American Association of Physics Teachers
- American Society of Safety Engineers
- American Astronomical Society
- American Chemical Society (ACS), Division of Chemical Education
- American Geophysical Union
- American Mathematical Society (AMS)
- American Mathematics Association of Two-Year Colleges (AMATYC)
- American Physical Society
- American Society for Engineering Education
- American Society of Microbiologists
- American Statistical Association

- Association for Computing Machinery (ACM)
- Association for the Education of Teachers of Science (AETS)
- Association of College and University Biology Educators
- Association of Environmental and Engineering Geologist
- Association of Mathematics Teacher Educators (AMTE)
- Astronomical Society of the Pacific
- Casualty Actuarial Society (CAS)
- Chicago Section American Association of Physics Teachers
- Committee on Chemistry of the Two-Year College, Division of Chemical Education, American Chemical Society (2YC₃)
- Consortium for Computing in Small Colleges (Northwest Conference)
- Consortium for Mathematics and Its Applications, The (COMAP)
- Ecological Restoration
- Ecological Society of America
- EDS PLM Solutions
- Explorers Club
- Geological Society of America
- Human Anatomy and Physiology Society
- Illinois Academy of Science
- Illinois Association of Chemistry Teachers (IACT)
- Illinois Association of Community College Biologists
- Illinois Council of Teachers of Mathematics (ICTM)
- Illinois Education Association (IEA)
- Illinois Lake Management Association
- Illinois Learning Specialists and Developmental Educators (ILSADE)
- Illinois Mathematics Association of Community Colleges (IMACC)
- Illinois Mathematics Teacher Educators (IMTE)
- Illinois Ornithological Society
- Illinois Science Teachers Association (ISTA)
- Illinois Section America Association of Physics Teachers (ISAAPT)
- Illinois Section of the Mathematics Association of America (ISMAA)
- Illinois Society of Professional Engineers (ISPE)
- Institute of Electrical and Electronics Engineers (IEEE)
- Institute of Mathematical Statistics
- Mathematics Association of America (MAA)
- Metropolitan Mathematics Club of Chicago (MMC), The
- National Association of Chemical Hygiene Officers
- National Association for Developmental Education (NADE)
- National Association for Research in Science Teaching (NARST)
- National Association of Biology Teachers
- National Council of Teachers of Mathematics (NCTM)
- National Science Teachers Association (NSTA)
- Natural Areas Association
- Natural Lands Institute
- Physics Northwest

- Project Kaleidoscope (PKAL)
- Refrigeration Service Engineers Society (RSES)
- Society for College Science Teachers (SCST)
- Society of the Directed Energy Directorate
- TeX User's Group (TUG)

Resources for Learning Division

- American Library Association (ALA)
- Amigos Library Services
- Association of College and Research Libraries (ACRL)
- Illinois Community Colleges Online (ILCCO)
- Chicago Area Facility Development Network (CAFDN)
- Consortium of Academic and Research Libraries in Illinois (CARLI)
- IBHE Web Accessibility Consortium
- Illinet/OCLC Users Group (OCLC)
- Illinois Board of Higher Education Accessibility Consortium
- Illinois Library Association (ILA)
- Illinois Online Network (ION)
- Illinois Web Best Practices, Athen Collaboration Group
- Instructional Technology Council (ITC)
- Internet Course Exchange (ICE)
- Library Orientation Exchange (LOEX) Clearinghouse for Library Instruction
- Midwest Black Board User's Group (SLATE)
- National Council for Learning Resources (NCLR)
- Network of Illinois Learning Resources in Community Colleges (NILRC)
- Reaching Across Illinois Library System (RAILS)
- Sloan Consortium

Student Development Division

- Association for Higher Education and Disability
- National Association of Colleges and Employers
- National Association of Student Personnel Administrators

Wellness and Human Performance Division

- American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD)
- American College of Sports Medicine (ACSM)
- American Council on Exercise (ACE)
- American Red Cross
- American Sport Education Program (ASEP)

- Illinois Association of Health, Physical Education, Recreation and Dance (IAHPERD)
- National Association of Two Year College Athletic Administrators (NATYCAA)
- National Junior College Athletics Association (NJCAA)
- National Strength and Conditioning Association (NSCA)
- National Wellness Association
- North Central Community College Conference (N4C)

Certifications

- **Cisco**
Cisco Certified Network Associate (CCNA)
- **CompTIA Learning Alliance**
A+
Healthcare IT
Linux+
Network+
Security+
Project+
- **Microsoft Partner for Learning Solutions**
Microsoft Office Specialist (MOS)
Microsoft Technology Associate (MTA)

Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973. This nonprofit organization, whose members are appointed by the Harper College Educational Foundation Board of Directors, provides additional funding for the College and its students. Funds raised from private sources are used to provide student scholarships, awards for excellence in teaching, seed monies for innovative learning and student support programs. The Educational Foundation manages more than 175 scholarship, award, and program funds established by the philanthropic intent of individuals and corporations dedicated to providing an opportunity for everyone to receive higher education.

The Harper College Educational Foundation is a nonprofit 501(c)(3) organization that provides funding and resources for Harper College not available through normal government and tax sources. Money and resources raised by the Foundation are used to provide an edge of excellence to College programs.

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CURRENT SCHOLARSHIPS AND AWARDS

Supported by the Harper College Educational Foundation

Donors may restrict all or a specified portion of their contribution to the fund(s) of their choice from the following list. A donor may also establish a new named fund, subject to gift minimums, in their name or in honor of or in memory of a loved one, colleague, or influential individual in their lives.

For further information, please contact the Foundation office at extension 6490.

Scholarships and Awards Available by Division/Program

Academic Enrichment & Engagement, Career Skills Institute, Language & Linguistics, International Students

Jean B. Chapman International Student Scholarship Fund
John and Melanie Frieburg ESL Scholarship
Kelley Family Endowed Career Foundations Scholarship Fund
Schaumburg Autism Society Enrichment & Vocational Fund

Business and Social Science

Betty Jo and William E. Swenson Memorial Endowed Scholarship
Business/Social Science Fund (*Academic recognition*)
Business/Social Science Staff Scholarship (*Academic recognition*)
Donald G. Albrecht Memorial Endowment Scholarship (*Academic recognition*)
Executive Secretary Scholarship (*Academic recognition*)
International Air Cargo Association of Chicago Scholarship (*Academic recognition*)
Jim McGuire Memorial Scholarship (*IT students with financial need*)
Robert R. Randall Endowment Scholarship (*Students seeking career in Banking/Finance*)

Culinary Arts / Hospitality

George A. Kalkounos Chicago Prime Steakhouse Endowed Scholarship
Lou Buchenot Scholarship (*Students in Hospitality Management Classes*)
Nations Pizza Culinary Arts
Nils Andrew Johnson Memorial Culinary Arts Scholarship

Continuing Education

Gene & Hildegard Evans Memorial Scholarship (*Must be enrolled in Continuing Ed classes*)
James E. Finke Memorial Scholarship (*Student must have community service/leadership experience*)

General

Al Snyder Memorial Endowed Scholarship
Anne Rodgers Scott Endowment for Student Success (*Continuing Education students*)

Des Plaines Community Foundation Scholarship (*Residents of Des Plaines*)
Eliza Doolittle (Schaumburg Township)
Ernie Rilki Memorial Endowed Scholarship (*Non-traditional age students*)
Eugenia S. Chapman Memorial Endowment Scholarship (*Academic recognition*)
General Endowment Scholarship (*Academic recognition*)
Kathleen P. and Robert T. Callahan Endowed Scholarship
Richard Schonhoff Family Endowed fund for Students in Crisis
William Simpson Memorial/Wheeling Rotary Scholarship for NEC (*Residents of Wheeling/Prospect Heights*)

Health Careers and Public Safety

Alexian Brothers Health System Nursing Scholarship
Anna H. Harshbarger Scholarship
Cheryl M. Dwyer Memorial Endowed Scholarship (*2nd year student in Cardiac Technology Program*)
Criminal Justice Scholarship
Dr. Charles Shaner Memorial Scholarship (*Dental Hygiene*)
Dr. Scholl Foundation Scholarship for Nursing
Drs. Shirley and Lester Lansky Endowed Scholarship for Health Centers
Harper Cardiac Rehabilitation Endowment Fund
Harper College Nursing Alumni Fund for Student Success
Harper Nursing Student Endowment Scholarship
Illinois Health Improvement Association Scholarship
Judy Stanojev Nursing Scholarship
Justin Hart Memorial Scholarship (*Enrolled in Criminal Justice courses*)
Kathleen Fagan Memorial Nursing Scholarship Endowment
Kathy Johnson Award for Excellence in Nursing
Radiologic Technology Scholarship for Working Students
Sharlene Marchiori Memorial Nursing Scholarship
Sharon Marchiori Nursing Scholarship
Shirley L. and Howard A. Turpin Scholarship for Dreamers
Sylvia Krawiec Memorial Nursing Scholarship
Virginia M. and Steven A. Krempa Endowed Fund
William H. Osbourne III Memorial Endowed Scholarship (*Must be enrolled in Health Career program*)

Liberal Arts

Diane Tomcheff Callin Endowed Memorial Scholarship (*Enrolled in English course*)
Henry Meier German Scholarship (*Students enrolled in German classes*)
Jacob and Iris Wolf Endowed Sign Language Interpreting Scholarship
John W. Davis Spanish Travel Scholarship
Marilyn Shiely Coste Memorial Endowed Scholarship (*Must be enrolled in Fashion Design classes*)
Sears Fashion Merchandising Scholarship
The Gustafson and Poziemski Open Book Scholarship (*To be awarded to a student who has passed Reading 099, and has achieved good academic standing the following semester.*)

Technology, Math and Science

Edward Moran Memorial Computer Science Award (*Academic recognition*)
George and Christine Winandy Distinguished Scholarship for Math, Science and Technology
Glenn A. Reich Computer Science Scholarship Endowment
Harold Cunningham Mathematics Memorial Scholarship
James F. & Valerie D. Arnesen Biology Endowment Scholarship
JBM Endowed Scholarship Fund (*Must be enrolled in Electronics courses*)
Joseph Yohanan Architectural Technology Endowed Scholarship
Lawrence Francione Memorial Scholarship (*Must be enrolled in Electronics courses*)
Margaret Scott Memorial Math Scholarship
Math League Awards
Nations Pizza for Mechatronics
Northrop Grumman Engineering Scholarship (2 + 1 program)
Square D 2+1 Engineering Endowed Scholarship
The Otter Chemistry Endowment
Wilford C. Papenthien Memorial Fund (*Students in architecture related CAD course*)

Performing and Visual Arts

Barbara Minner-Fuhr Memorial Scholarship (*Art students*)
Carol A. Zack Memorial Fine Arts Scholarship (*Art, music or theater major*)
Catherine Brod Endowed Speech and Theatre Scholarship
Community Music Center Scholarship
Endowment for the Arts
Eugenia Makowski Endowed Scholarship (*Students enrolled in a 3-D sculpture art course*)
Fine Arts Scholarship
Fine Arts Scholarship for Women
Harley Chapman Music Performance Scholarship (*Previous performance experience, audition required.*)
Jake and Jordan Sadoff Scholarship
Jackie Bukacek Endowed Scholarship for Students in the Arts
Linda J. Lang Endowed Speech Team Scholarship
Mary Jo Willis Theatre Scholarship Endowment
Renee Windle Danforth Memorial Fine Arts Award
Robert Tysl Fund for Theater
Ronald Dourlet Memorial Scholarship (*Community Music Center students with financial need*)
Sue Schultz Memorial Endowment Scholarship
Sunderbruch Speech and Debate Scholarship

Transfer

Harper Employee Transfer Scholarship
James J. McGrath Humanities Scholarship
John Louis Papandrea Liberal Arts Memorial Scholarship (*Student must be planning to graduate and transfer to 4-year college*)

Vocational

Barrington Breakfast Rotary Club Scholarship (*Barrington residents in vocational programs*)

Education to Careers Scholarship

Timothy A. Kolze Memorial Endowment Scholarship (*Enrolled in vocational/technology program and graduate of Fremd, Conant, Schaumburg or Palatine High Schools*)

Wellness and Human Services

Roy G. Kearns Memorial Scholarship (*Physical Education or Health Education majors*)

SCHOLARSHIPS/AWARDS AVAILABLE BY STUDENT GROUPS

Distinguished Scholars and Student Leaders

Amersham Endowment Scholarship
Audrey Howard Memorial Scholarship
David K. Hill Memorial Scholarship
Dr. Ernest B. & Mrs. D. Kris Howard Endowment for Community Service
George and Christine Winandy Distinguished Scholarship for Math, Science and Technology
Geraldine Cosby Endowed Government Service Scholarship
Motorola Award for Excellence
Patrick Botterman Scholarship for Student Leadership
Student Leader Endowed Scholarship (*Students in the Excel Leadership Program*)
Walter E. and Elizabeth M. Schroeder Memorial Endowment for Honors Students

Faculty/Staff Development

Glenn A. Reich Faculty Award for Instructional Technology (*Academic recognition*)
Harper 512 IEA/NEA Association Scholarship
Joan R. Young Scholarship (*Harper employees and their dependents.*)
Motorola Distinguished Faculty Award

GED Scholars

Elizabeth Schmik Hull Fund (*Student received GED and is enrolled in Harper Honors Program.*)
GED Graduate Scholarship
Lane and Patricia Moyer Endowment for GED Scholars

Minority Retention Scholars

Arlington Heights Masonic Endowed
Kathleen N. Graber Scholarship (*Students who graduated in bottom 40% of high school class, completed at least one semester at Harper*)
Kolbusz-Kosan Endowed Scholarship (*Under-represented students*)
Latinos Unidos Student Organization Scholarship (*Student must be Hispanic*)
Minority Access to Higher Education Grant (*scholarship*)
Shirley Gross Moore Endowment for Underrepresented Students

Students with Disabilities

ADS Alumni Scholarship
Deaf/Hard of Hearing Scholarship
Donald and Patricia Torisky Endowment Fund
Kelley Family Endowed Career Foundations Scholarship Fund
Midge C. Smith Memorial Scholarship
Phillip P. and Glenda F. Nuccio Memorial Scholarship
Schaumburg Autism Society Enrichment and Vocational Fund
The Thompson-Holton Scholarship

Rita and John Canning Women's Program at Harper College

100 Influential Women's Scholarship

AAUW Audrey Tjepkema Memorial Fund (*Students in Women's Program planning to transfer to 4-year college*)

Hohol Family Endowment Scholarship

Kathleen Graber Scholarship

Philip and Claudette Lobo Endowed Scholarship for Displaced Homemakers

Rita and John Canning Women's Program Scholarship

Women in Careers Jean Black Endowed Scholarship

Women's Program Scholarship

Working Students

Betty and Matt Cockrell Endowed Scholarship

Kimball Hill Homes Endowed Scholarship for Working Students

The Assurance Caring Together Scholarship

Women in Careers Jean Black Endowed Scholarship

Programs and Projects

Access and Disability Services

Art Collection

Community Music Center

Distinguished Scholars

English as a Second Language

Harper College Archives

Harper Symphony Orchestra

Karl G. Henize Observatory

Kimball Hill Family Deaf Institute

Lifelong Learning Institute

Performing Arts Center

Police Department

Resources for Excellence Grants:

 Diversity Initiatives

 Faculty and Staff Development

 Leadership Development

 Retention and Recruitment Programs

 Teaching and Learning Programs

 Technology Initiatives

Rita and John Canning Women's Program at Harper College

Speech Team

Summer Bridge Program

Wellness Program

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. In 1965, the Illinois General Assembly established the Illinois Community College Board to create a system of public community colleges that would be within easy reach of every resident. Forty years later, the Illinois Community College System covers the entire state with 48 colleges in 39 community college districts. Community colleges serve nearly one million Illinois residents each year in credit and noncredit courses and many more through their public service programs.¹ Since July 1990, the entire state has been included within community college district boundaries.²

- The first community college in the nation was established in Illinois -- Joliet Junior College -- in 1901.
- Illinois is the third largest community college system in the nation.
- 39 community college districts, which contain 48 community colleges statewide, serve the diverse needs of Illinois' adult population.
- Nearly 70% of the career and technical program graduates are employed in the community college district where they were educated and trained.
- Community colleges are the primary provider of the higher education experience in Illinois.
- Nine out of ten Illinois community college graduates live, work, pay taxes, and raise their families in Illinois.³

The Illinois Community College Board consists of 11 members appointed by the Governor and confirmed by the Senate for six-year terms. One student member is selected by the ICCB Student Advisory Committee for a one-year term. The Board Chair is selected by the Governor. Board meetings are held six times per year (January, March, May, June, September, and November). July and December meetings are scheduled on a subject-to-call basis.⁴

¹From the ICCB's Web site <http://www.iccb.state.il.us/thesystem.html>, 12/18/12.

²From the ICCB's Web site <http://www.iccb.state.il.us/history.html>, 12/18/12.

³From the ICCB's Web site <http://www.iccb.state.il.us/facts.html>, 12/18/12.

⁴From the ICCB's Web site <http://www.iccb.state.il.us/theboard.html>, 12/18/12.

The ICCB accepts its role as a coordinating agency and believes that, in this role, it is an integral partner with local boards of trustees in providing a framework for successful learning experiences for all Illinois residents. The ICCB commits itself to the following principles in implementing its coordinating responsibilities for the community college system.

- Society's values can and must be shaped and revised by community colleges, where leadership, integrity, humanity, dignity, pride, and caring are purposefully taught and modeled.
- The focus of all activities within the system should be quality and excellence.
- Expressions and manifestations of bigotry, prejudice, and denigration of character are intolerable in the Illinois community college system.
- Experiences of community college students should be directed at developing each individual into an informed, responsible, and contributing citizen.
- No individual is inherently more important than another, and each must be provided an equal opportunity to achieve success regardless of heritage or environmental condition.
- The Illinois community college system has a responsibility to assist communities in identifying and solving those problems that undermine and destroy the fibre of the community.
- The Illinois community college system has a responsibility to be accountable, both for its activities and its stewardship of public funds.⁵

⁵From the ICCB's Web site <http://www.iccb.state.il.us/history.html>, 12/18/12.

**Legislators
Harper College District**

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IL Senate District 28

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Tom Morrison (R)
117 E. Palatine Road, Suite 106
Palatine, IL 60067
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IL House District 66

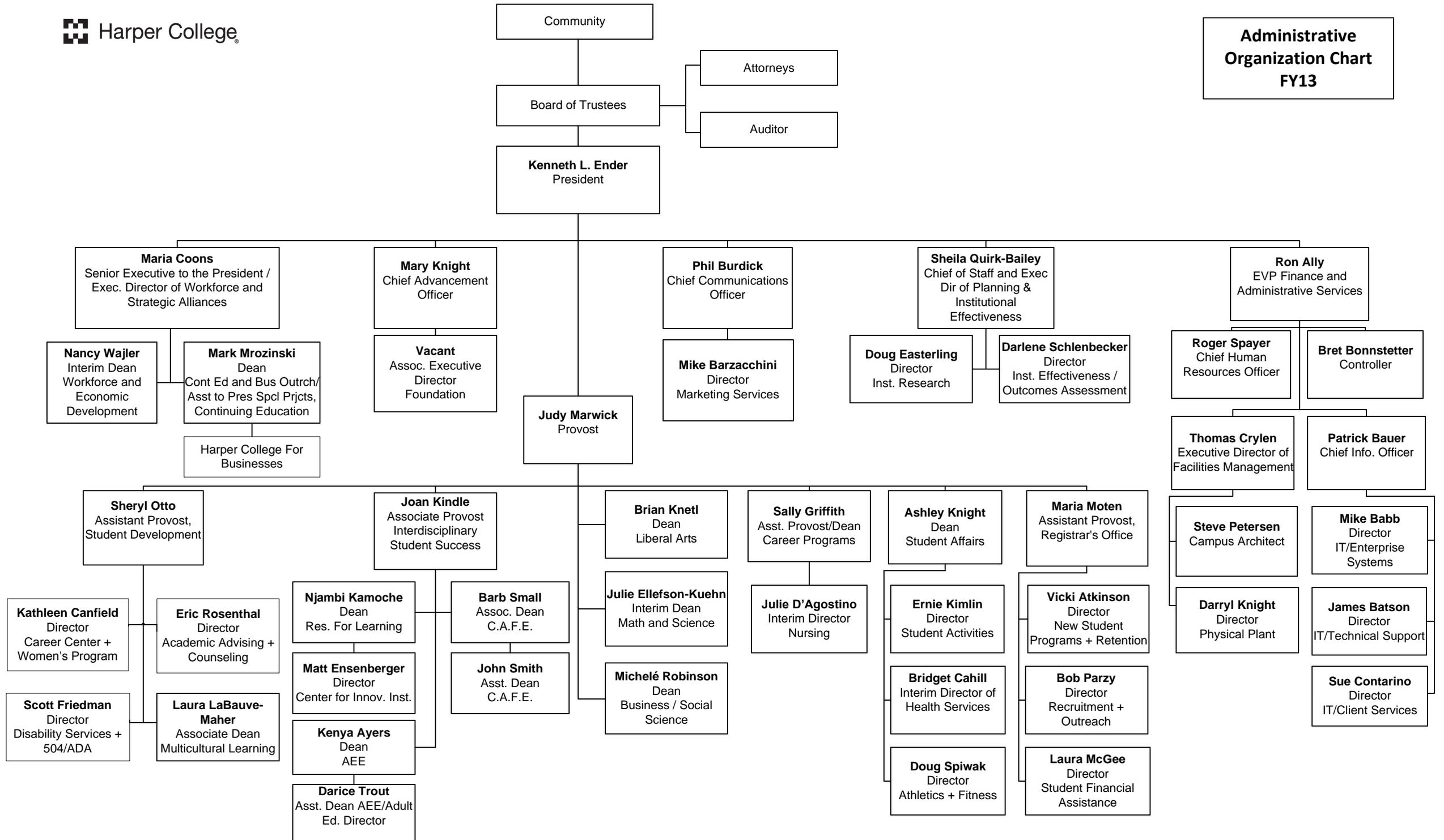
David Harris (R)
800 W. Central Road
Mount Prospect, IL 60056
224.635.2010

Chapter II
Organization and Administration

Harper College Executive Council

- Dr. Ken Ender, President
- Dr. Ronald Ally, Executive Vice President of Finance and Administrative Services
- Phillip Burdick, Chief Communications Officer
- Dr. Maria Coons, Senior Executive to the President and Executive Director of Workforce and Strategic Alliances
- Dr. Mary Knight, Chief Advancement Officer and Executive Director, Educational Foundation
- Dr. Judith Marwick, Provost
- Sheila Quirk-Bailey, Chief of Staff and Executive Director of Planning and Institutional Effectiveness

**Administrative
Organization Chart
FY13**



Chapter III
Credit Students

Fall Semester (10th Day) Profile of Enrolled Credit Students

Exhibit 3.1. Fall Degree Objective of Credit Students*

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
To Only Complete One or Several Courses	5,941	39%	6,540	41%	6,653	41%	6,741	42%	6,211	42%
To Complete Certificate	1,235	8%	1,225	8%	1,287	8%	1,360	9%	1,274	9%
To Complete Associate Degree	8,074	53%	7,946	51%	8,091	50%	7,906	49%	7,221	49%
Total	15,250	100%	15,711	100%	16,060*	100%	16,007	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

*Note: There were 29 values that were missing this year

Exhibit 3.2. Fall Number of Credit Students by Residency Status

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
In District	13,359	88%	13,860	88%	14,132	88%	14,063	88%	12,950	88%
Out of District	1,753	11%	1,737	11%	1,810	11%	1,847	11%	1,652	11%
Out of State	14	<1%	17	<1%	13	<1%	23	<1%	13	<1%
Foreign Country	124	1%	97	<1%	105	<1%	74	<1%	91	<1%
Total	15,250	100%	15,711	100%	16,060	100%	16,007	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

**Exhibit 3.3. Fall Number of Credit Students by
Full-Time/Part-Time Status***

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	6,753	44%	6,988	45%	6,964	43%	6,420	40%	5,556	38%
Part-Time: 6 to Less Than 12 Hours	4,167	27%	4,425	28%	4,939	31%	5,205	33%	5,166	35%
Part-Time: Less Than 6 Hours	4,330	29%	4,298	27%	4,157	26%	4,382	27%	3,984	27%
Total Part-Time	8,497	56%	8,723	55%	9,096	57%	9,587	60%	9,150	62%
Total All Students	15,250	100%	15,711	100%	16,060	100%	16,007	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

**Exhibit 3.4. Fall Number of Credit Students by Student Enrollment Status
And Full-Time/Part-Time**

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Full Time	Part Time								
First-time Student in College-Level Coursework	2,122	1,088	2,173	1,331	2,185	1,540	2,129	1,725	1,743	1,393
	31.4%	12.8%	31.1%	15.3%	31.0%	17.0%	33.2%	18.0%	31.4%	15.0%
New Pre-College Student	3	270	849	455	1,452	1,034	1,502	1,532	1,256	1,700
	0.0%	3.2%	12.1%	5.2%	21.0%	11.0%	23.3%	16.0%	22.6%	18.6%
Transfer Student	539	864	573	1,074	711	1,226	646	1,320	597	1,312
	8.0%	10.2%	8.2%	12.3%	10.0%	13.0%	10.1%	13.7%	10.7%	14.3%
Previous Degree	N/A	N/A	144	975	167	1,005	167	937	129	934
	N/A	N/A	2.1%	11.2%	2.0%	11.0%	2.6%	9.9%	2.3%	10.2%
Returning Student	3,699	4,915	3,072	4,545	2,267	3,923	1,828	3,729	1,591	3,227
	54.8%	57.8%	44.0%	52.1%	33.0%	43.0%	28.5%	38.9%	28.6%	35.3%
Continuing Student	390	1,246	177	343	182	368	148	344	234	299
	5.8%	14.7%	2.5%	3.9%	3.0%	4.0%	2.3%	3.6%	4.2%	3.3%
New General/Vocational Student	N/A	6	45							
	N/A	0.1%	0.5%							
High School Student	N/A	0	240							
	N/A	0%	2.6%							
Total	6,753	8,497	6,988	8,723	6,964	9,096	6,420	9,587	5,556	9,150
	100%									

Source: ICCB E1 Submission (10th Day Enrollment)

Exhibit 3.5. Fall Age Groups of Credit Students*

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
18 & Under	2,650	17%	1,855	12%	2,402	15%	2,273	14%	1,842	13%
19-24	7,044	46%	7,846	50%	7,594	47%	7,518	47%	7,270	49%
25-28	1,561	10%	1,699	11%	1,752	11%	1,749	11%	1,562	11%
29-33	1,148	7%	1,192	7%	1,244	8%	1,329	8%	1,256	9%
34-38	849	6%	865	6%	873	5%	890	6%	789	5%
39-42	556	4%	568	4%	606	4%	582	4%	518	4%
43-47	580	4%	641	4%	602	4%	585	4%	544	4%
48-52	411	3%	489	3%	472	3%	477	3%	426	3%
53-57	249	2%	300	2%	286	2%	323	2%	265	2%
58 & Over	199	1%	235	1%	229	1%	269	2%	217	2%
Unknown	3	<1%	21	<1%	0	0%	12	<1%	17	<1%
Total	15,250	100%	15,711	100%	16,060	100%	16,007	100%	14,706	100%
Average Age	26		26		26		27		26	

Source: ICCB E1 Submission (10th Day Enrollment)

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.6. Fall Gender of Credit Students

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Male	6,799	45%	7,058	45%	7,113	44%	7,048	44%	6,465	44%
Female	8,446	55%	8,653	55%	8,947	56%	8,941	56%	8,220	56%
Unknown	5	<1%	0	0%	0	0%	18	<1%	21	<1%
Total	15,250	100%	15,711	100%	16,060	100%	16,007	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

Exhibit 3.7. Fall Race/Ethnicity of Credit Students

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1,783	12%	1,779	11%	1,723	11%	1,676	11%	1,549	11%
American Indian or Alaskan Native	35	<1%	36	<1%	40	<1%	29	<1%	46	<1%
Black or African-American	623	4%	734	5%	859	5%	905	6%	702	5%
Hispanic	2,577	17%	2,572	16%	2,722	17%	2,703	17%	2,656	18%
White Non-Hispanic	8,938	59%	9,291	59%	9,533	59%	9,424	59%	8,523	58%
International	158	1%	96	<1%	58	<1%	29	<1%	3	<1%
Unknown	1,136	7%	1,203	8%	1,125	7%	1,241	8%	1,227	8%
Total	15,250	100%	15,711	100%	16,060	100%	16,007	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

Exhibit 3.8. Fall Race/Ethnicity by Gender of Credit Students*

Fall 2012	Male		Female		Unknown		Total	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	717	11%	828	11%	4	19%	1,549	11%
American Indian or Alaskan Native	25	<1%	21	<1%	0	0%	46	<1%
African-American	292	5%	409	5%	1	11%	702	6%
Hispanic	1,065	17%	1,589	19%	2	11%	2,656	18%
White Non-Hispanic	3,797	59%	4,721	57%	5	39%	8,523	58%
International	1	<1%	2	<1%	0	0%	3	<1%
Unknown	568	9%	650	8%	9	6%	1,227	8%
Total	6,465	100%	8,220	100%	21	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.9. Fall Age Group by Gender of Credit Students

Fall 2012	Male		Female		Unknown		Total	
	N	%	N	%	N	%	N	%
18 & Under	910	14%	931	11%	1	5%	1,842	13%
19-24	3,622	56%	3,641	44%	7	33%	7,270	49%
25-28	653	10%	909	11%	0	0%	1,562	11%
29-33	459	7%	794	10%	3	14%	1,256	9%
34-38	234	4%	552	7%	3	14%	789	5%
39-42	148	2%	370	5%	0	0%	518	4%
43-47	152	2%	390	5%	2	10%	544	4%
48-52	120	2%	305	4%	1	5%	426	3%
53-57	76	1%	188	2%	1	5%	265	2%
58 & Over	87	1%	130	2%	0	0%	217	2%
Unknown	4	<1%	10	<1%	3	14%	17	<1%
Total	6,465	100%	8,220	100%	21	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

Exhibit 3.10. Fall Market Segment by Gender of Credit Students

Fall 2012	Male		Female		Unknown		Total	
	N	%	N	%	N	%	N	%
18 & Under	910	14%	931	12%	1	5%	1,842	13%
Young Adult (19-24)	3,622	56%	3,641	42%	7	33%	7,270	49%
Adults (25 & Over)	1,929	30%	3,638	45%	10	48%	5,577	38%
Unknown	4	<1%	10	<1%	3	14%	17	<1%
Total	6,465	100%	8,220	100%	21	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

Exhibit 3.11. Fall Age Groups by Race/Ethnicity of Credit Students*

Fall 2012	Asian or Pacific Islander		American Indian or Alaskan Native		Black or African American		Hispanic		White Non-Hispanic		Nonresident Alien		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 & Under	173	11%	10	22%	104	15%	338	13%	995	12%	0	0%	222	18%
19-24	775	50%	23	50%	273	39%	1,270	48%	4,321	51%	3	100%	605	49%
25-28	179	12%	5	11%	51	7%	288	11%	930	11%	0	0%	109	9%
29-33	140	9%	3	7%	69	10%	260	10%	712	8%	0	0%	72	6%
34-38	86	6%	1	2%	69	10%	176	7%	410	5%	0	0%	47	4%
39-42	56	4%	1	2%	46	7%	106	4%	271	3%	0	0%	38	3%
43-47	71	5%	2	4%	35	5%	109	4%	293	3%	0	0%	34	3%
48-52	36	2%	1	2%	21	3%	48	2%	284	3%	0	0%	36	3%
53-57	14	1%	0	0%	16	2%	29	1%	184	2%	0	0%	22	2%
58 & Over	18	1%	0	0%	18	3%	30	1%	121	1%	0	0%	30	2%
Unknown	1	<1%	0	0%	0	0%	2	<1%	2	<1%	0	0%	12	1%
Total	1,549	100%	46	100%	702	100%	2,656	100%	8,523	100%	3	100%	1,227	100%

Source: ICCB E1 Submission (10th Day Enrollment)

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.12. Fall Race/Ethnicity by Market Segment of Credit Students

Fall 2012	18 & Under		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	173	9.4%	775	10.7%	600	10.8%	1	5.9%
American Indian or Alaskan Native	10	0.5%	23	0.3%	13	0.2%	0	0.0%
Black Non-Hispanic	104	5.6%	273	3.8%	325	5.8%	0	0.0%
Hispanic	338	18.3%	1,270	17.5%	1,046	18.8%	2	11.8%
White Non-Hispanic	995	54.0%	4,321	59.4%	3,205	57.5%	2	11.8%
Nonresident Alien	0	0.0%	3	0.0%	0	0.0%	0	0.0%
Unknown	222	12.1%	605	8.3%	388	7.0%	12	70.6%
Total	1,842	100%	7,270	100%	5,577	100%	17	100%

Source: ICCB E1 Submission (10th Day Enrollment)

Exhibit 3.13. Fall Gender by Full-Time/Part-Time Credit Students*

Fall 2012	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,859	51.5%	3,606	39.4%	6,465	44.0%
Female	2,691	48.4%	5,529	60.4%	8,220	55.9%
Unknown	6	0.1%	15	0.2%	21	<1%
Total	5,556	100%	9,150	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.14. Fall Gender of Credit Students by Credit Hours Taken

Fall 2012	12 or More Hours		6 to Less Than 12 Hours		Less Than 6 Hours		Total	
	N	%	N	%	N	%	N	%
Male	2,859	51.5%	2,092	40.5%	1,514	38.0%	6,465	44.0%
Female	2,691	48.4%	3,067	59.4%	2,462	61.8%	8,220	55.9%
Unknown	6	0.1%	7	0.1%	8	0.2%	21	0.1%
Total	5,556	100%	5,166	100%	3,984	100%	14,706	100%

Source: ICCB E1 Submission (10th Day Enrollment)

**Exhibit 3.15. Fall Race/Ethnicity of Credit Students
by Credit Hours Taken**

Fall 2012	12 or More Hours		6 to Less Than 12 Hours		Less Than 6 Hours	
	N	%	N	%	N	%
Asian or Pacific Islander	633	11.4%	502	9.7%	414	10.4%
American Indian or Alaskan Native	25	0.4%	15	0.3%	6	0.2%
Black Non-Hispanic	281	5.1%	277	5.4%	144	3.6%
Hispanic	799	14.4%	888	17.2%	969	24.3%
White Non-Hispanic	3,300	59.4%	3,091	59.8%	2,132	53.5%
Nonresident Alien	0	0.0%	2	0.0%	1	0.0%
Unknown	518	9.3%	391	7.6%	318	8.0%
Total	5,556	100%	5,166	100%	3,984	100%

Source: ICCB E1 Submission (10th Day Enrollment)

Exhibit 3.16. Fall 2012 Credit Students from In-District High Schools as Percent of Total Fall 2012 Enrollment

Rank	High School	Total Fall 2012 Enrollment 14,706	Percent of Total Fall 2012 Enrollment
1	Schaumburg	1,297	8.8%
2	James Conant	1,191	8.1%
3	William Fremd	1,185	8.1%
4	Palatine	1,172	8.0%
5	Hoffman Estates	1,041	7.1%
6	Rolling Meadows	962	6.5%
7	Buffalo Grove	952	6.5%
8	Barrington	939	6.4%
9	Elk Grove	931	6.3%
10	Prospect	924	6.3%
11	John Hersey	890	6.1%
12	Wheeling	851	5.8%
13	Streamwood	268	1.8%
14	Saint Viator	259	1.8%
15	Crystal Lake South	75	0.5%
Total		12,999	88.4%

Source: ICCB E1 File & Banner System

Exhibit 3.17. Fall 2012 Number of Credit Students from the Top 10 Out-of-District High Schools

Rank	High School	N (14,706)	Percent of Total Fall 2012 Enrollment
1	Lake Zurich	172	1.2%
2	Streamwood	152	1.0%
3	Adlai E. Stevenson	103	0.7%
4	Maine West	91	0.6%
5	Harry D Jacobs	83	0.6%
6	Cary Grove	82	0.6%
7	Dundee-Crown	76	0.5%
8	Bartlett	69	0.5%
9	Lake Park	69	0.5%
10	Maine East	64	0.4%
Total		961	6.6%

Source: ICCB E1 File & Banner System

Exhibit 3.18. Fall 2012 Number of Credit Students from the Top 10 In-District Municipalities*

Rank	City	N (14,706)	Percent
1	Schaumburg	1,830	12.4%
2	Palatine	1,667	11.3%
3	Arlington Heights	1,436	9.8%
4	Hoffman Estates**	1,351	9.2%
5	Mount Prospect	1,024	7.0%
6	Elk Grove Village	788	5.4%
7	Wheeling	714	4.9%
8	Rolling Meadows	523	3.6%
9	Hanover Park**	384	2.6%
10	Buffalo Grove**	346	2.4%
Total		10,063	68.6%

Source: ICCB E1 File & Banner System; Top 10 Cities

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

**Partially In-District.

Exhibit 3.19. Fall 2012 Number of Credit Students from the Top 10 In-District Zip Codes*

Rank	Zip Code	N (14,706)	Percent of Total Fall 2012 Enrollment
1	60056	1,023	7.0%
2	60193	976	6.6%
3	60169	967	6.6%
4	60074	912	6.2%
5	60004	893	6.1%
6	60067	827	5.6%
7	60007	786	5.3%
8	60090	713	4.8%
9	60010	638	4.3%
10	60008	523	3.6%
Total		8,258	56.1%

Source: ICCB E1 File & Banner System; Top 10 Zip Codes

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.20. FY12 Enrollment from Top 10 Cities Within the Harper District*

Rank	City	N = 27,801	Percent of Total FY12 Enrollment
1	Schaumburg	2,778	10.0%
2	Palatine	2,610	9.4%
3	Arlington Heights	2,292	8.2%
4	Hoffman Estates	2,112	7.6%
5	Mount Prospect	1,499	5.4%
6	Elk Grove Village	1,126	4.1%
7	Wheeling	1,100	4.0%
8	Rolling Meadows	820	2.9%
9	Hanover Park	564	2.0%
10	Buffalo Grove	549	2.0%
Total		15,450	55.6%

Source: ICCB A1 File & Banner System; Top 10 Cities

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.21 : Market Penetration: Percentage Share of Public High School Graduates

District	2009 high school graduates***	2009 grads enrolled at Harper**	% of 2009 grads enrolled at Harper	2010 high school graduates***	2010 grads enrolled at Harper**	% of 2010 grads enrolled at Harper	2011 high school graduates***	2011 grads enrolled at Harper**	% of 2011 grads enrolled at Harper	2012 high school graduates***	2012 grads enrolled at Harper	% of 2012 grads enrolled at Harper
211	3,062	1,057	34.52%	2,998	1,039	34.66%	2,938	1,075	36.59%	3,003	1,186	39.49%
214	2,939	1,023	34.81%	2,873	1,031	35.89%	2,924	1,045	35.74%	2,803	1,025	36.57%
220	708	191	26.98%	718	179	24.93%	747	185	24.77%	749	184	24.57%
Total Public	6,709	2,271	33.85%	6,589	2,249	34.13%	6,609	2,305	34.88%	6,555	2,395	36.54%

**from ICCB A1 file

***provided by school district offices; data submitted to ISBE

Fiscal Year Credit Enrollments

Exhibit 3.22. Credit Student Headcounts at End of Term by Fiscal Year*

	FY08	FY09	FY10	FY11	FY12
Annual Number of Students**	25,817	26,441	27,733	28,029	27,801
By Semester					
Summer**	9,613	9,869	10,636	10,742	10,564
Fall**	16,454	16,621	17,484	17,659	17,306
Spring**	15,760	15,992	17,215	17,280	16,710

Source: ICCB A1 Files

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

****NOTE:** Annual count is unduplicated. Semester counts are duplicative.

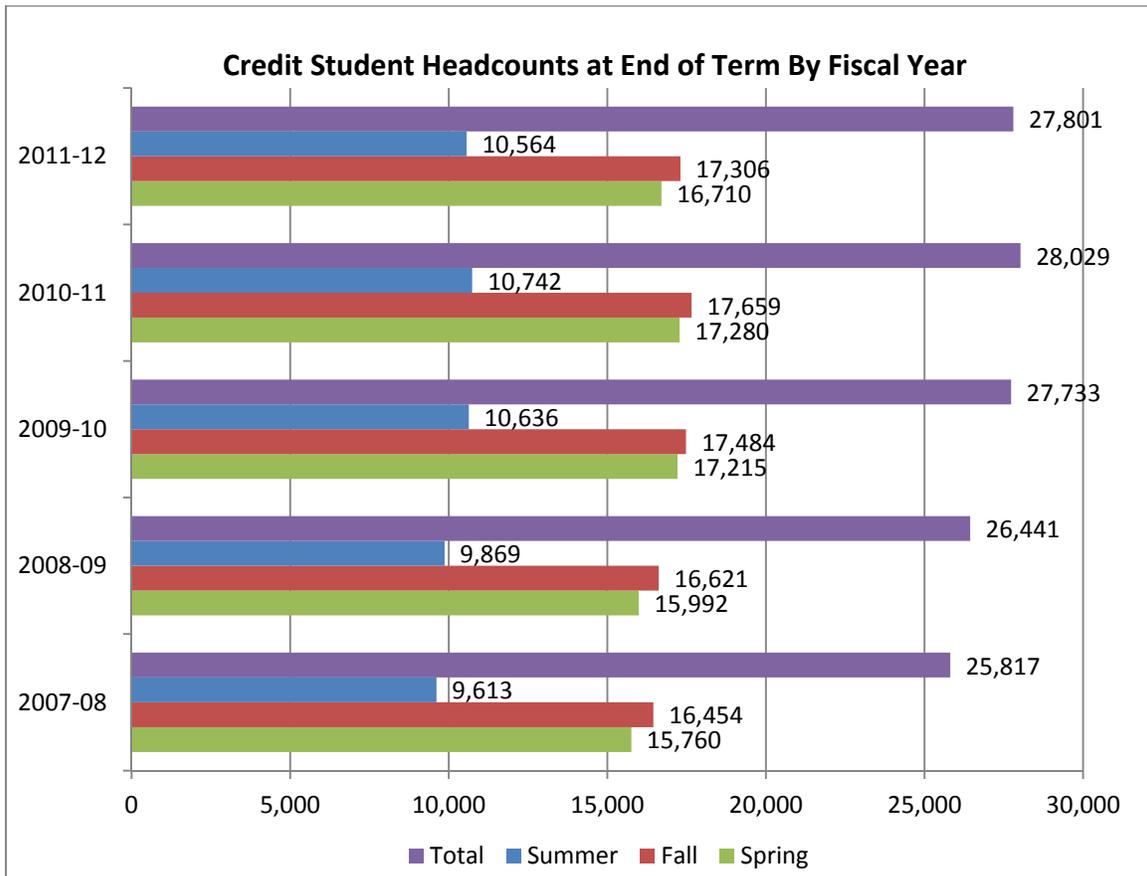
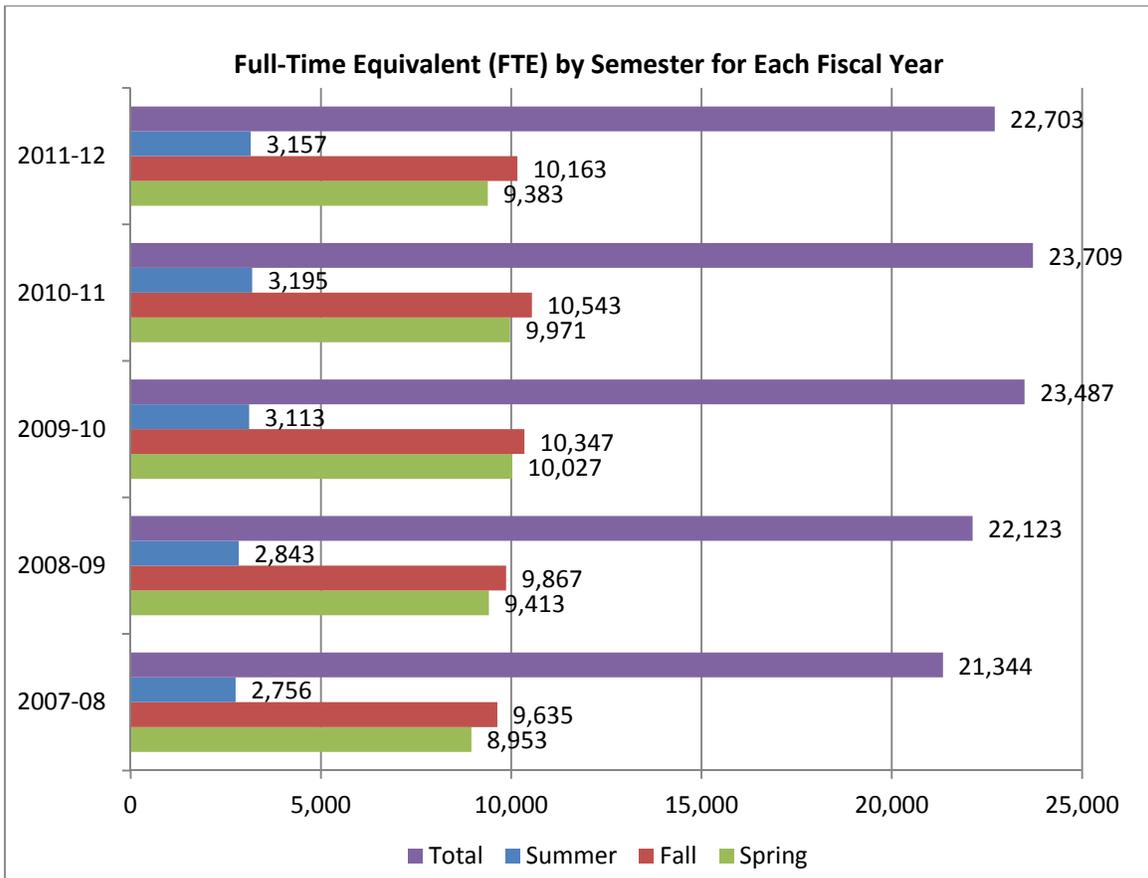


Exhibit 3.23. Full-Time Equivalent (FTE) by Semester for Each Fiscal Year*

	FY08	FY09	FY10	FY11	FY12
Summer	2,756	2,843	3,113	3,195	3,157
Fall	9,635	9,867	10,347	10,543	10,163
Spring	8,953	9,413	10,027	9,971	9,383
Total	21,344	22,123	23,487	23,709	22,703

Source: ICCB A1 Files. FTE (Full Time Equivalent) is the number of credit hours divided by 15 for Fall and Spring. For Summer FTE is the number of credit hours divided by 6.

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.



Fiscal Year Profile of Enrolled Credit Students

Exhibit 3.24. Full-Time/Part-Time Credit Students and Average Credit Hours per Semester for Each Fiscal Year*

		FY08		FY09		FY10		FY11		FY12	
		N	%	N	%	N	%	N	%	N	%
Summer	PT	6,707	71.2%	7,089	71.8%	7,500	70.5%	7,292	67.9%	7,136	67.6%
	FT	2,707	28.8%	2,780	28.2%	3,136	29.5%	3,450	32.1%	3,420	32.4%
Fall	PT	9,498	58.5%	9,626	57.9%	10,167	58.2%	10,387	58.8%	10,665	61.6%
	FT	6,740	41.5%	6,995	42.1%	7,317	41.8%	7,272	41.2%	6,639	38.4%
Spring	PT	9,625	62.0%	9,855	61.6%	10,578	61.4%	11,065	64.0%	10,930	65.8%
	FT	5,904	38.0%	6,137	38.4%	6,637	38.6%	6,215	36.0%	5,679	34.2%

Source: ICCB A1 Files

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Full-time based on semester credit load of 12 or more. Part-time based on credit load of less than 12.

Exhibit 3.25. Fiscal Year Number of Credit Students by Age Group

	FY08		FY09		FY10		FY11		FY12	
	N	%	N	%	N	%	N	%	N	%
18 & Under	3,678	14.2%	3,759	14.2%	3,690	13.3%	3,557	12.7%	4,187	15.1%
19-24	12,068	46.7%	12,390	46.9%	12,986	46.8%	13,199	47.1%	12,841	46.2%
25-28	2,707	10.5%	2,756	10.4%	2,936	10.6%	3,116	11.1%	2,944	10.6%
29-33	2,148	8.3%	2,128	8.0%	2,182	7.9%	2,303	8.2%	2,302	8.3%
34-38	1,523	5.9%	1,546	5.8%	1,640	5.9%	1,619	5.8%	1,485	5.3%
39-42	969	3.8%	1,006	3.8%	1,050	3.8%	1,095	3.9%	1,006	3.6%
43-47	1,030	4.0%	1,051	4.0%	1,166	4.2%	1,164	4.2%	1,044	3.8%
48-52	813	3.1%	798	3.0%	945	3.4%	889	3.2%	896	3.2%
53-57	363	1.4%	462	1.7%	516	1.9%	561	2.0%	565	2.0%
58 & Over	342	1.3%	402	1.5%	483	1.7%	503	1.8%	462	1.7%
Unknown	176	0.7%	143	0.5%	139	0.5%	23	0.1%	69	0.2%
Total Enrollment	25,817	100%	26,441	100%	27,733	100%	28,029	100%	27,801	100%
Average Age	26.0		27.8		27.8		28.1		27.7	

Source: ICCB A1 Files

Exhibit 3.26. Gender of Credit Students by Fiscal Year

	FY08		FY09		FY10		FY11		FY12	
	N	%	N	%	N	%	N	%	N	%
Female	14,379	56.0%	14,564	55.1%	15,187	54.8%	15,487	55.3%	15,259	54.9%
Male	11,438	44.0%	11,875	44.9%	12,546	45.2%	12,406	44.3%	12,542	45.1%
Unknown	0	0%	2	<1%	0	0%	136	0.4%	0	0%
Total	25,817	100%	26,441	100%	27,733	100%	28,029	100%	27,801	100%

Source: ICCB A1 Files

Exhibit 3.27. Race/Ethnicity of Credit Students by Fiscal Year*

	FY08		FY09		FY10		FY11		FY12	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	3,011	12.0%	2,967	11.0%	2,994	10.8%	2,960	10.6%	3,009	10.8%
American Indian or Alaskan Native	62	<1%	62	<1%	64	<1%	65	<1%	51	<1%
Black Non-Hispanic	1,038	4.0%	1,068	4.0%	1,292	4.7%	1,472	5.3%	1,556	5.6%
Hispanic	4,588	18.0%	4,759	18.0%	4,867	17.5%	4,889	17.4%	4,784	17.2%
White Non-Hispanic	14,769	57.0%	14,572	55.0%	15,966	57.6%	16,462	58.7%	16,192	58.2%
Nonresident Alien	223	1.0%	235	<1%	140	<1%	95	<1%	44	<1%
Unknown	2,126	8.0%	2,778	11.0%	2,410	8.7%	2,086	7.4%	2,165	7.8%
Total	25,817	100%	26,441	100%	27,733	100%	28,029	100%	27,801	100%

Source: ICCB A1 Files

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

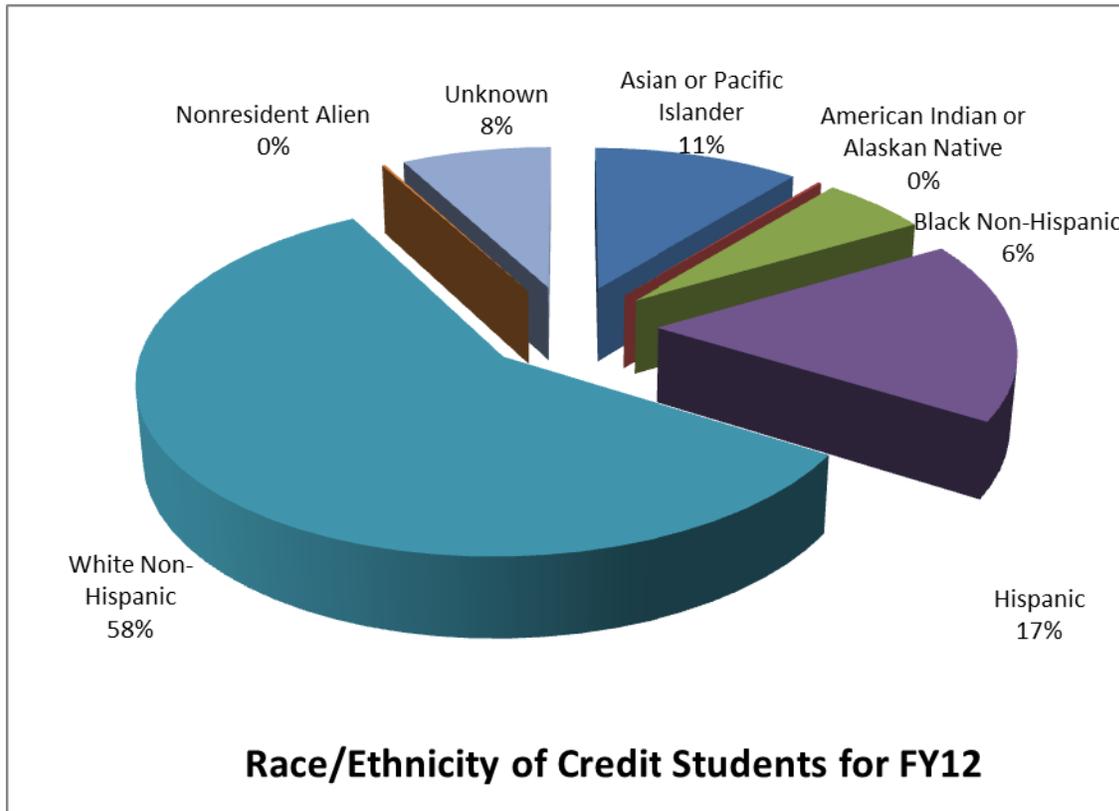


Exhibit 3.28. FY12 Race/Ethnicity by Gender of Credit Students*

FY 2012	Male		Female		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	1,365	10.9%	1,644	10.8%	3,009	10.8%
American Indian or Alaskan Native	25	<1%	26	<1%	51	<1%
Black Non-Hispanic	712	5.7%	844	5.5%	1,556	5.6%
Hispanic	2,101	16.8%	2,683	17.6%	4,784	17.2%
White Non-Hispanic	7,260	57.9%	8,932	58.5%	16,192	58.2%
Nonresident Alien	19	<1%	25	<1%	44	<1%
Unknown	1,060	8.5%	1,105	7.2%	2,165	7.8%
Total	12,542	100%	15,259	100%	27,801	100%

Source: ICCB A1 Files

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.29. FY12 Age Group by Gender of Credit Students

FY 2012	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	2,167	17.3%	2,020	13.2%	4,187	15.1%
19-24	6,330	50.5%	6,511	42.7%	12,841	46.2%
25-28	1,284	10.2%	1,660	10.9%	2,944	10.6%
29-33	915	7.3%	1,387	9.1%	2,302	8.3%
34-38	518	4.1%	967	6.3%	1,485	5.3%
39-42	322	2.6%	684	4.5%	1,006	3.6%
43-47	315	2.5%	729	4.8%	1,044	3.8%
48-52	262	2.1%	634	4.2%	896	3.2%
53-57	211	1.7%	354	2.3%	565	2.0%
58 & Over	182	1.5%	280	1.8%	462	1.7%
Unknown	36	0.3%	33	0.2%	69	0.2%
Total	12,542	100.0%	15,259	100.0%	27,801	100.0%

Source: ICCB A1 Files

Exhibit 3.30. FY12 Market Segment by Gender of Credit Students

FY 2012	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	2,167	17.3%	2,020	13.2%	4,187	15.1%
Young Adult (19-24)	6,330	50.5%	6,511	42.7%	12,841	46.2%
Adults (25 & Over)	4,009	32.0%	6,695	43.9%	10,704	38.5%
Unknown	36	0.3%	33	0.2%	69	0.2%
Total	12,542	100%	15,259	100%	27,801	100%

Source: ICCB A1 Files

Exhibit 3.31. FY12 Age Group by Race/Ethnicity of Credit Students*

FY 2012	Asian or Pacific Islander		American Indian or Alaskan Native		Black Non-Hispanic		Hispanic		White Non-Hispanic		Nonresident Alien		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18&Under	431	14.3%	9	17.6%	250	16.1%	717	15.0%	2,331	14.4%	0	0.0%	449	20.7%
19-24	1,441	47.9%	27	52.9%	542	34.8%	1,885	39.4%	8,148	50.3%	20	45.5%	778	35.9%
25-28	343	11.4%	3	5.9%	156	10.0%	581	12.1%	1,637	10.1%	6	13.6%	218	10.1%
29-33	241	8.0%	4	7.8%	215	13.8%	544	11.4%	1,146	7.1%	0	0.0%	152	7.0%
34-38	190	6.3%	1	2.0%	125	8.0%	369	7.7%	695	4.3%	6	13.6%	99	4.6%
39-42	130	4.3%	2	3.9%	81	5.2%	243	5.1%	481	3.0%	1	2.3%	68	3.1%
43-47	104	3.5%	3	5.9%	75	4.8%	215	4.5%	544	3.4%	3	6.8%	100	4.6%
48-52	59	2.0%	1	2.0%	53	3.4%	109	2.3%	594	3.7%	2	4.5%	78	3.6%
53-57	37	1.2%	0	0.0%	35	2.2%	60	1.3%	359	2.2%	3	6.8%	71	3.3%
58&Over	32	1.1%	1	2.0%	24	1.5%	59	1.2%	257	1.6%	3	6.8%	86	4.0%
Unknown	1	0.0%	0	0.0%	0	0.0%	2	0.0%	0	0.0%	0	0.0%	66	3.0%
Total	3,009	100%	51	100%	1,556	100%	4,784	100%	16,192	100%	44	100%	2,165	100%

Source: ICCB A1 Submission

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.32. FY12 Race/Ethnicity by Market Segment*

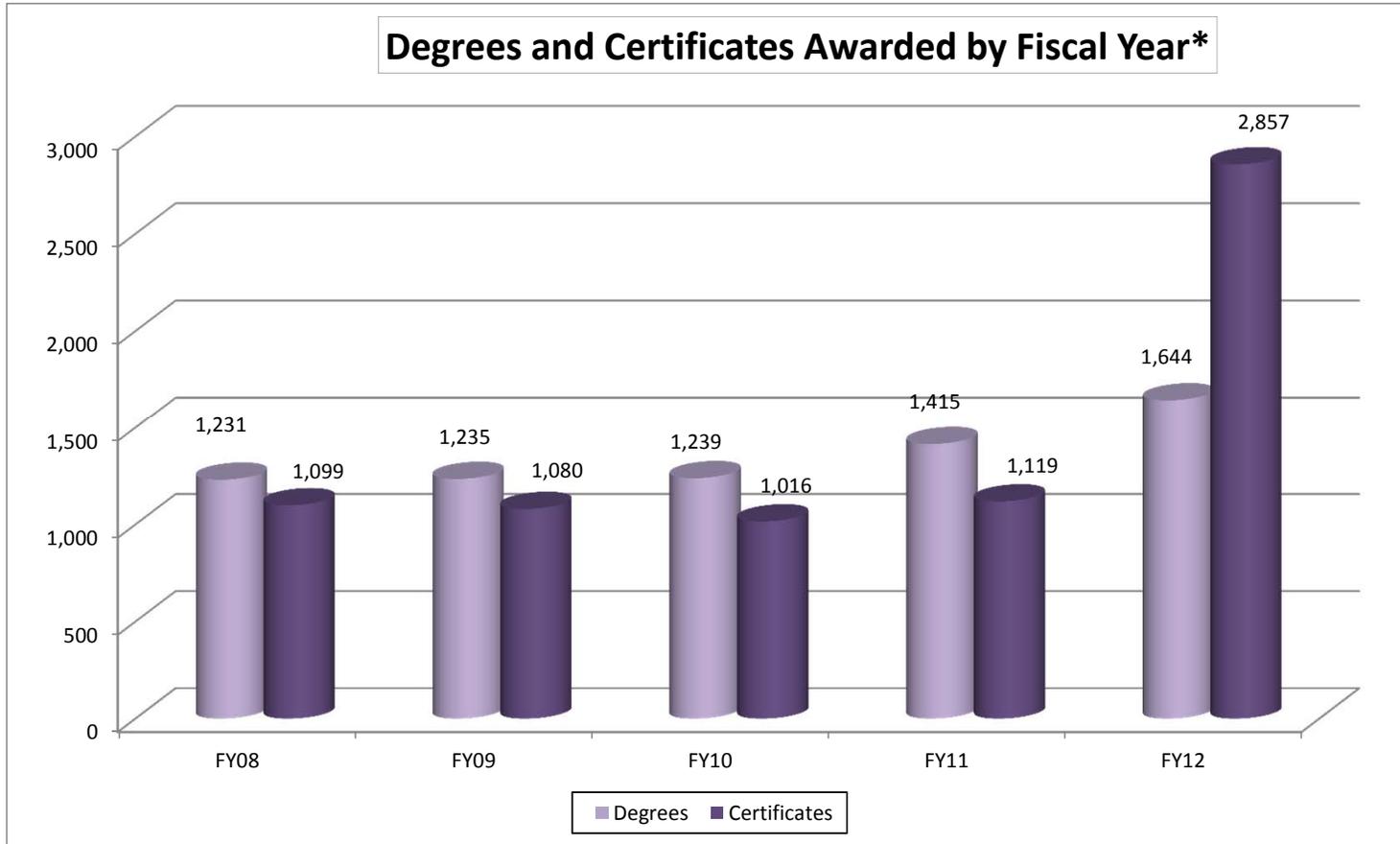
FY 2012	18 & Under		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	431	10.3%	1,441	11.2%	1,136	10.6%	1	1.4%
American Indian or Alaskan Native	9	0.2%	27	0.2%	15	0.1%	0	0%
Black Non-Hispanic	250	6.0%	542	4.2%	764	7.1%	0	0%
Hispanic	717	17.1%	1,885	14.7%	2,180	20.4%	2	2.9%
White Non-Hispanic	2,331	55.7%	8,148	63.5%	5,713	53.4%	0	0%
Nonresident Alien	0	0%	20	0.2%	24	0.2%	0	0%
Unknown	449	10.7%	778	6.1%	872	8.1%	66	95.7%
Total	4,187	100%	12,841	100%	10,704	100 %	69	100%

Source: ICCB A1 Submission

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.33. Degrees and Certificates Awarded by Fiscal Year

	FY08	FY09	FY10	FY11	FY12
Degrees	1,231	1,235	1,239	1,415	1,644
Certificates	1,099	1,080	1,016	1,119	2,857
Total	2,330	2,315	2,255	2,534	4,501



Source: Harper's Regent system through Fall '08 , Banner beginning Spring '09 and ICCB A1 FY 10 data.

*The data in the chart and related table reflects credentials earned within each fiscal year. For degrees and certificates conferred later within a given academic year or for the most current data on degrees and certificates, contact Enrollment Services.

Exhibit 3.34. Types of Degrees Awarded by Fiscal Year*

Degrees	FY 08	FY 09	FY 10	FY 11	FY 12
Associate in Arts (AA)	738	718	754	865	1,028
Associate in Applied Science (AAS)	392	426	371	439	452
Associate in Engineering Science (AES)	4	2	4	2	2
Associate in Fine Arts - Art (AFA-A)	5	1	5	5	2
Associate in Fine Arts - Music (AFA-M)	0	2	0	0	1
Associate in Fine Arts - Piano (AFA-P)	0	2	0	0	0
Associate in General Studies (AGS)	17	24	36	22	31
Associate in Science (AS)	75	60	69	82	128
Total	1,231	1,235	1,239	1,415	1,415

Source: Harper's Regent system through Fall '08 , Banner beginning Spring '09 and ICCB A1 FY 10 data.

*The data in the chart and related table reflects credentials earned within each fiscal year. For degrees and certificates conferred later within a given academic year or for the most current data on degrees and certificates, contact Enrollment Services.

Exhibit 3.35 Gender of Students Awarded Degrees or Certificates by Fiscal Year

	FY08		FY09		FY10		FY11		FY12	
	N	%	N	%	N	%	N	%	N	%
Female	1,453	62%	1,369	64%	1,458	65%	1,696	67%	2,233	61%
Male	877	38%	759	36%	797	35%	835	33%	1,583	39%
Unknown	0	0%	0	0%	0	0%	3	<1%	6	<1%
Total	2,330	100%	2,128	100%	2,255	100%	2,534	100%	3,822	100%

Source: Harper College Regent System Through Fall '08 and Banner beginning Spring '09

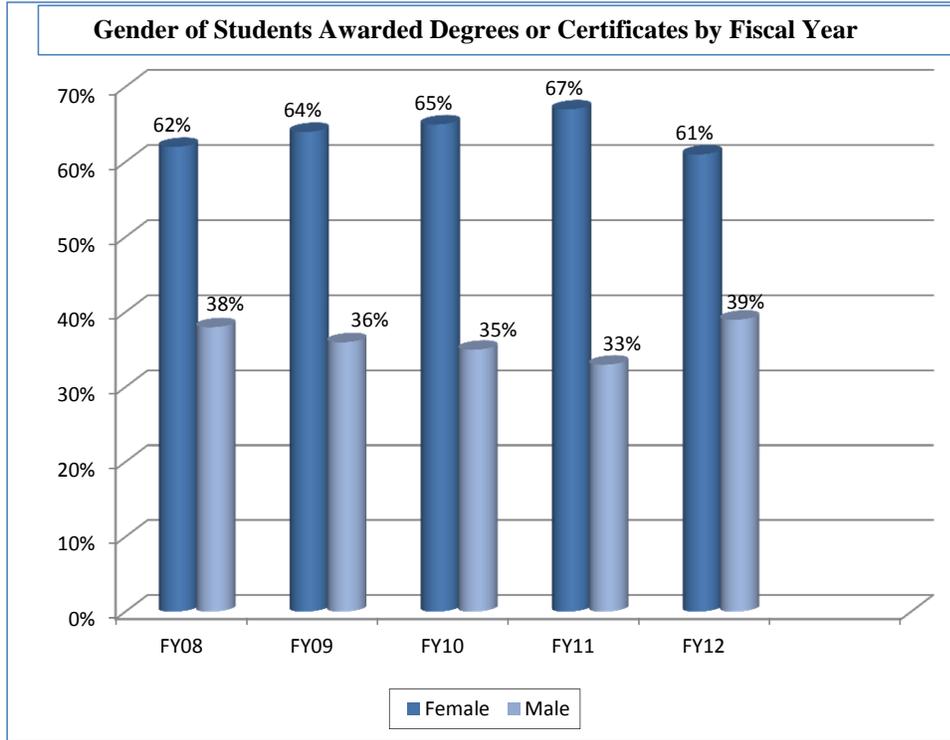


Exhibit 3.36 Degrees or Certificates Awarded by Age Group for Each Fiscal Year

	FY08		FY09		FY10		FY11		FY12	
	N	%	N	%	N	%	N	%	N	%
18 & Under	83	4%	28	1%	55	2%	60	2%	125	3%
19-24	1,079	46%	966	45%	1061	47%	1,198	47%	1,690	44%
25-28	267	11%	341	16%	334	15%	401	16%	667	17%
29-33	212	9%	213	10%	228	10%	264	10%	435	11%
34-38	185	8%	140	7%	140	6%	140	6%	254	7%
39-42	136	6%	110	5%	100	4%	122	5%	170	4%
43-47	152	7%	123	6%	119	5%	121	5%	161	4%
48-52	124	5%	95	5%	116	5%	110	4%	149	4%
53-57	55	2%	73	3%	72	3%	73	3%	103	3%
58 & Over	36	2%	38	2%	29	1%	45	2%	68	2%
Unspecified	1	<1%	1	<1%	1	<1%	0	<1%	0	0%
Total	2,330	100%	2,128	100%	2,255	100%	2,534	100%	3,822	100%

Source: Harper College Regent System Through Fall '08 and Banner beginning Spring '09

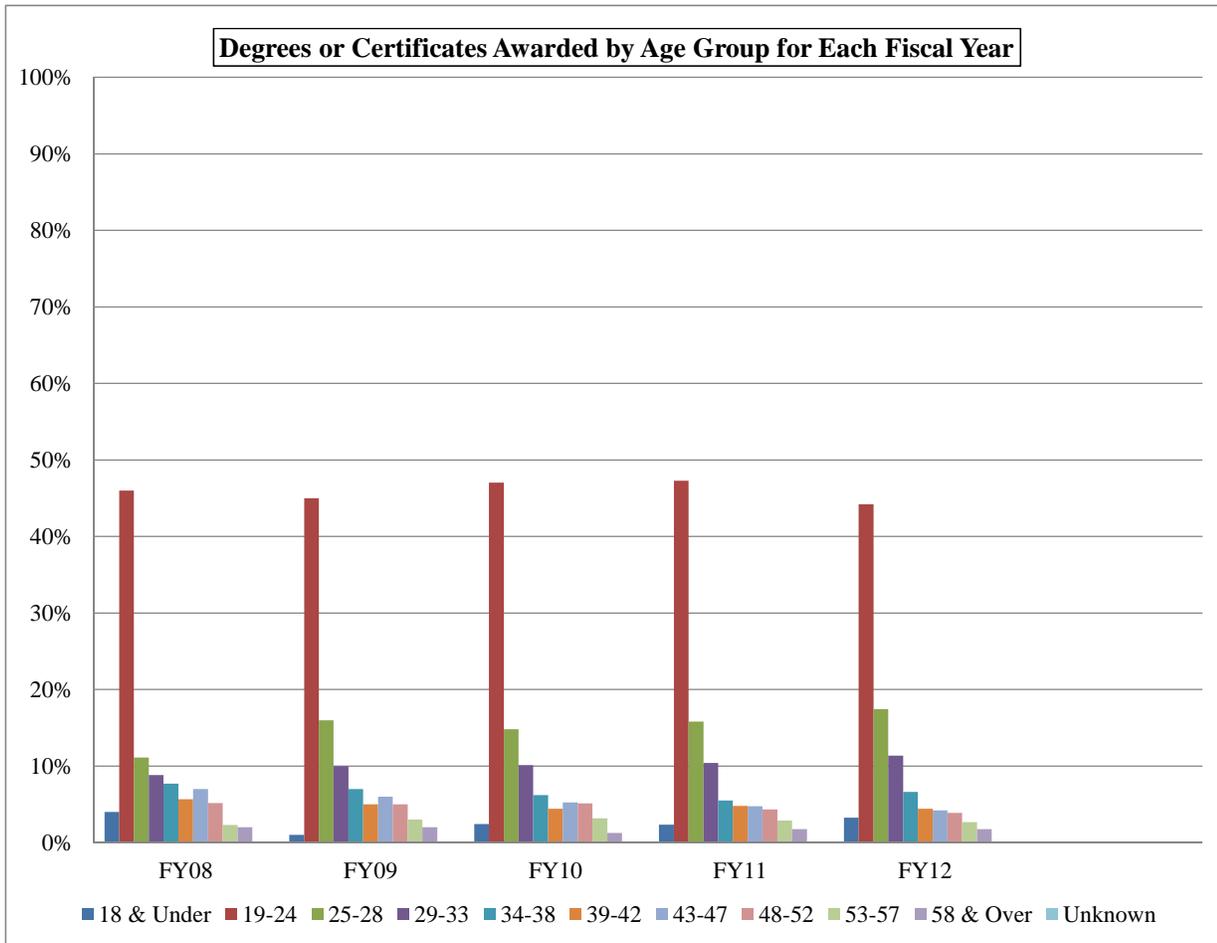
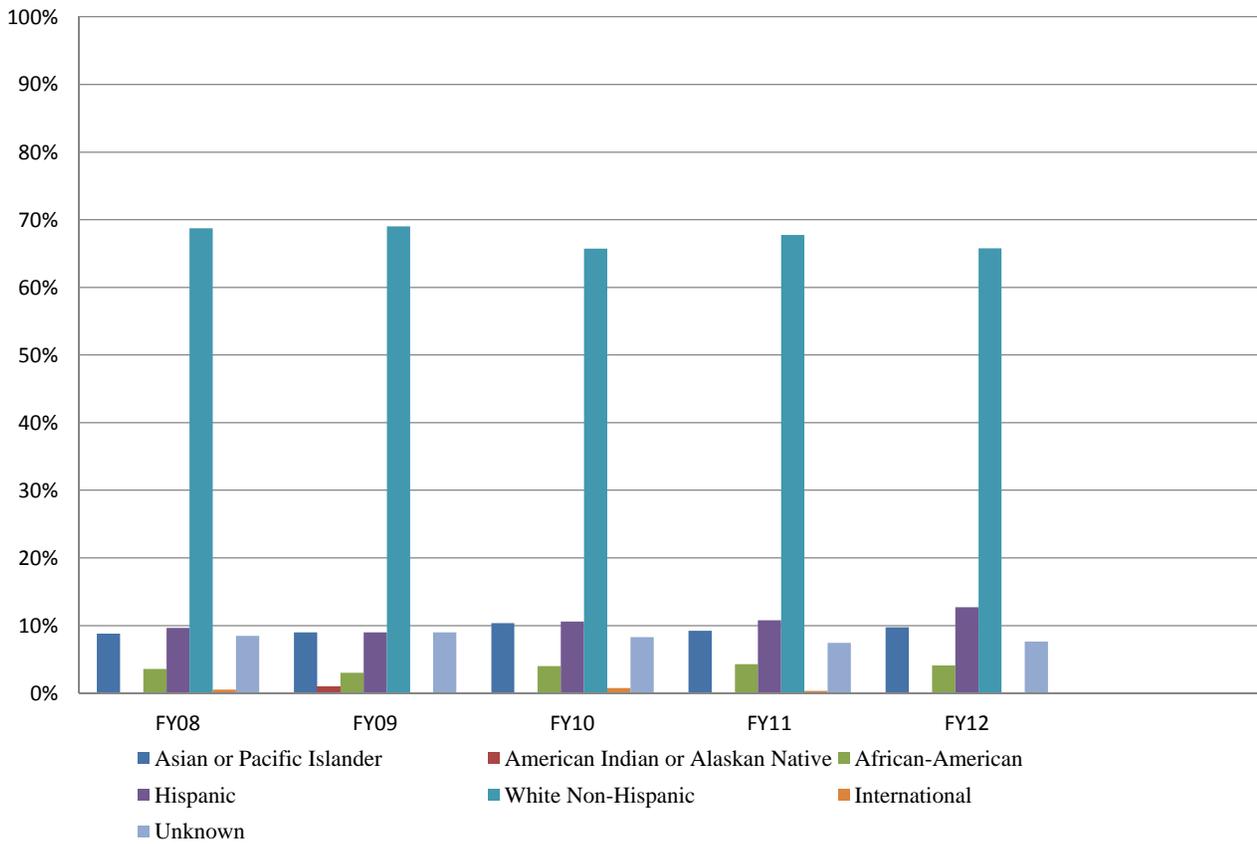


Exhibit 3.37 Degrees or Certificates Awarded by Race/Ethnicity for Each Fiscal Year

	2007-08		2008-09		2009-10		2010-11		2011-12	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	205	9%	202	9%	234	10%	234	9%	373	10%
American Indian or Alaskan Native	5	<1%	2	1%	6	<1%	4	<1%	1	<1%
African-American	83	4%	74	3%	90	4%	109	4%	157	4%
Hispanic	225	10%	185	9%	239	11%	273	11%	486	13%
White Non-Hispanic	1,602	69%	1,473	69%	1,482	66%	1,717	68%	2,514	66%
International	12	1%	0	0%	17	1%	9	0%	0	0%
Unknown	198	8%	192	9%	187	8%	188	7%	291	8%
Total	2,330	100%	2,128	100%	2,255	100%	2,534	100%	3,822	100%

Source: Harper College Regent System Through Fall '08 and Banner beginning Spring '09

Degrees or Certificates Awarded by Race/Ethnicity for Each Fiscal Year



Chapter IV

Workforce & Strategic Alliances

Chapter IV is divided into two parts: Continuing Education and Business Outreach, and Workforce and Economic Development. The Continuing Education and Business Outreach section presents a brief description of the division, which is comprised of Continuing Education, which offers open enrollment courses to the community in career training and personal enrichment, and Harper College for Businesses, which serves local business with customized training solutions. The summary tables for Continuing Education show the number of students served, demographic information, and enrollment by various program areas. The information on Harper College for Businesses describes the services and presents highlights from fiscal years 2010, 2011, and 2012.

The Workforce and Economic Development section presents a brief description of the division and summary tables that describes headcount by program, and clients served by age group, gender and their level of education. An additional table displays the performance achievement dashboard for the Illinois Small Business Development Center at Harper College.

Continuing Education & Business Outreach

Continuing Education

The mission of Continuing Education is to provide learning experiences for all ages to assist students in realizing their full potential. Continuing Education enriches lives through flexible, innovative programs that focus on the changing needs of the community. This is accomplished through:

- Commitment to the success of each student from registration to evaluation
 - Excellence in program content, instructional talent, and the learning environment
 - Comprehensive, need-driven programs and activities
-

Continuing Education Department of Harper College offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing noncredit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Continuing Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation ratio.

**Exhibit 4.1. Enrollment of Continuing Education Students by Program
Annually (Duplicated)**

Program Area	2009-10		Total 2009-10	2010-11		Total 2010- 11	2011-12		Total 2011- 12
	NC	CSC		NC	CS		NC	CSC	
Career Training	3,520	1,309	4,829	3,493	989	4,482	3,053	965	4,018
Business Prof Development	950	324	1,274	462	301	763	325	322	647
Career Center	9		9						
CE Administration				18		18	233		233
Computer Training	1,457	428	1,885	1,888	389	2,277	1,213	300	1,513
Faculty Development	686		686	544		544	490		490
Harper College For Business		389	389	51	160	211	30	97	127
Health Care Professionals	310	168	478	436	139	575	629	246	875
Small Business Dev. Center	108		108	94		94	133		133
Personal Cultural Enrichment	12,689		12,689	13,356		13,356	14,511		14,511
Community Music Center	790		790	926		926	1,005		1,005
Healthy Living Exercise Prgrm	296		296	304		304	291		291
Personal Enrichment	4,074		4,074	4,381		4,381	4,960		4,960
Wellness and Sports	2,465		2,465	1,348		1,348	963		963
Youth	5,064		5,064	6,397		6,397	7,292		7,292
Grand Total	16,209	1,309	17,518	16,849	989	17,838	17,564	965	18,529

Source: Banner

NC = noncredit

CSC = career skills credit (non-degree credit)*

*Career skills credit enrollments are also counted with the general credit student enrollment information in chapter III; the enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

**Exhibit 4.2. Gender of Continuing Education Students
Annual (Unduplicated)**

Gender	2009-10		2010-11		2011-12	
	N	% of Total	N	% of Total	N	% of Total
Female	4,188	56.03%	4,292	58.63%	4,675	58.88%
Male	2,846	38.07%	2,732	37.32%	2,925	36.84%
Unknown	441	5.90%	297	4.06%	340	4.28%
Grand Total	7,475	100.00%	7,321	100.01%	7,940	100.00%

Source: Banner

**Exhibit 4.3. Age Groups of Continuing Education Students
Annual (Unduplicated)**

Age Group	2009-10		2010-11		2011-12	
	N	% of Total	N	% of Total	N	% of Total
17 and under	985	13.18%	1,099	15.01%	2,044	25.74%
18	127	1.70%	92	1.26%	43	0.54%
19-24	484	6.47%	542	7.40%	556	7.00%
25-34	1,069	14.30%	954	13.03%	1,013	12.76%
35-44	1,083	14.49%	980	13.39%	830	10.45%
45-54	1,309	17.51%	1,305	17.83%	1,216	15.32%
55-64	1,205	16.12%	1,211	16.54%	1,120	14.11%
65 and over	885	11.84%	1,007	13.75%	941	11.85%
Unknown	328	4.39%	131	1.79%	177	2.23%
Grand Total	7,475	100.00%	7,321	100.00%	7,940	100.00%

Source: Banner

**Exhibit 4.4. Ethnicity of Continuing Education
Students
Annual (Unduplicated)**

Ethnicity	2009-10		2010-11		2011-12	
	N	% of Total	N	% of Total	N	% of Total
American Indian or Alaskan Nat	5	0.07%	10	0.14%	10	0.13%
Asian or Pacific Islander	500	6.69%	512	6.99%	657	8.27%
Black or African American	101	1.35%	115	1.57%	124	1.56%
Hispanic or Latino	238	3.18%	199	2.72%	236	2.97%
Native Hawaiian/Pacific Island	8	0.11%	8	0.11%	14	0.18%
White	3,158	42.25%	3,200	42.25%	3,468	43.68%
Other	1,446	19.34%	1,169	19.34%	993	12.51%
Unknown	2,019	27.01%	2,108	27.01%	2,438	30.70%
Grand Total	7,475	100.00%	7,321	100.00%	7,940	100.00%

Source: Banner

**Exhibit 4.5. Gender of Career Training Students (Continuing Education)
Annual (Unduplicated)**

Gender	2009-10		2010-11		2011-12	
	N	% of Total	N	% of Total	N	% of Total
Female	1,646	58.31%	1,496	62.65%	1,621	64.84%
Male	983	34.82%	766	32.08%	732	29.28%
Unknown	194	6.87%	126	5.28%	147	5.88%
Grand Total	2,823	100.00%	2,388	100.00%	2,500	100.00%

Source: Banner

**Exhibit 4.6. Age Group of Career Training Students (Continuing Education)
Annual (Unduplicated)**

Age Group	2009-10		2010-11		2011-12	
	N	% of Total	N	% of Total	N	% of Total
17 and under	11	0.39%	33	1.38%	19	0.76%
18	44	1.56%	18	0.75%	8	0.32%
19-24	201	7.12%	230	9.63%	327	13.08%
25-34	440	15.59%	384	16.08%	518	20.72%
35-44	525	18.60%	422	17.67%	431	17.24%
45-54	661	23.41%	623	26.09%	622	24.88%
55-64	492	17.43%	451	18.89%	376	15.04%
65 and over	165	5.84%	134	5.61%	117	4.68%
Unknown	284	10.06%	93	3.89%	82	3.28%
Grand Total	2,823	100.00%	2,388	100.00%	2,500	100.00%

Source: Banner

**Exhibit 4.7. Gender of Personal Enrichment Students – Continuing Education
Annual (Unduplicated)**

Gender	2009-10		2010-11		2011-12	
	N	% of Total	N	% of Total	N	% of Total
Female	2,636	55.07%	2,873	56.95%	3,146	56.94%
Male	1,899	39.67%	1,997	39.58%	2,209	39.98%
Unknown	252	5.26%	175	3.47%	170	3.08%
Grand Total	4,787	100.00%	5,045	100.00%	5,525	100.00%

Source: Banner

**Exhibit 4.8. Age Group of Personal Enrichment Students – Continuing Education
Annual (Unduplicated)**

Age Group	2009-10		2010-11		2011-12	
	N	% of Total	N	% of Total	N	% of Total
17 and under	974	20.35%	1,066	21.13%	2,027	36.69%
18	84	1.75%	74	1.47%	36	0.65%
19-24	283	5.91%	316	6.26%	234	4.23%
25-34	640	13.37%	581	11.52%	525	9.50%
35-44	587	12.26%	580	11.50%	410	7.42%
45-54	678	14.16%	702	13.91%	624	11.30%
55-64	742	15.50%	789	15.64%	755	13.67%
65 and over	751	15.69%	896	17.76%	847	15.33%
Unknown	48	1.00%	41	0.81%	67	1.21%
Grand Total	4,787	100.00%	5,045	100.00%	5,525	100.00%

Source: Banner

Exhibit 4.9. Annual New Course Creation Ratio

Program Area	New Creation Ratio 2010-11			New Creation Ratio 2010-11		
	Total Courses Offered	Total New Courses	New Course Ratio	Total Courses Offered	Total New Courses	New Course Ratio
Career Training	349	139	39.82%	382	123	32.22%
Business Prof Development	81	35	43.21%	64	12	18.75%
Computer Training	174	46	26.44%	211	38	18.01%
Small Business Dev. Center	7	0	0.00%	7	0	0.00%
Faculty Development	65	54	83.08%	67	58	86.57%
Harper College For Business	9	3	33.33%	4	1	25.00%
Health Care Professionals	13	1	7.69%	29	14	48.28%
Personal Cultural Enrichment	761	256	33.64%	977	231	23.64%
Community Music Center	97	12	12.37%	90	3	3.33%
Healthy Living Exercise Program	1	0	0.00%	1	0	0.00%
Personal Enrichment	415	199	47.95%	451	167	37.03%
Wellness and Sports	54	4	7.41%	151	9	5.96%
Youth	194	41	21.13%	284	52	18.31%
Grand Total	1,110	395	35.59%	1,359	354	26.05%

Source: Banner

Harper College for Businesses

Exhibit 4.10. Harper College for Businesses Highlights

Revenue/Sales	2009-10	2010-11	2011-12
Gross Revenue	\$735,506	\$895,691	\$898,681
State Grant Sales	\$320,000	\$440,000	\$235,927
Participants			
Employees Trained	3,250	4,918	5,554
Business Served	36	47	43
Number of Classes	255	549	509
Credit Classes Delivered	45	32	12
FTE	48.50	27.60	29.86
Workforce Language Participants	408	398	239

Source: Harper College for Business

**Number of classes in FY 2010-11 and FY 2011-12 include Capstone. Capstone courses were funded by a grant from the Northern Cook Workforce Board. Courses were delivered to the unemployed to enhance workplace, job search and interviewing skills resulting in a higher rate of employment.*

Workforce and Economic Development

The Workforce and Economic Development Department oversees all aspects of workforce development activities including the interface between Harper College and the Workforce Board of Northern Cook County in meeting the current and projected economic needs of the community and labor force. The Workforce and Economic Development Department exercise overall administrative responsibilities for the Small Business Development Center and the outreach to small and medium-sized businesses. Also provides overall administrative leadership for the Career Stimulus program which assists individuals with the opportunity to explore careers through workshops, seminars, networking, and educational options.

Exhibit 4.11 Career Stimulus Participants Headcount

Participants	2010-11	2011-12
Unduplicated	732	734
Duplicated	2,502	3,048

Source: Workforce and Economic Development

Exhibit 4.12 Workforce and Economic Development Duplicate Head Count by Program

Program	2010-11	2011-12
Career Coaching	1,340	2,064
Afternoon/Evening	157	252
NetWorthing I	224	239
Career Stimulus	1,658	1,624
NetWorthing II	146	139
Pump It Up	132	491
Social Media	185	395
Grand Total	3,842	5,204

Source: Workforce and Economic Development

Exhibit 4.13 Client Employment Status

Employment Status	2010-11		2011-12	
	N	% of Total	N	% of Total
Unemployed	432	59.01%	504	68.66%
Underemployed	58	7.92%	41	5.59%
Employed/Landed	169	23.09%	170	23.16%
De-Landed	7	0.96%	4	0.55%
Unknown	66	9.02%	15	2.04%
Grand Total	732	100.00%	734	100.00%

Source: Workforce and Economic Development

Definitions of Terms:

Underemployed – Term used to identify an individual who is currently employed at a job that does not fully use one's skills or abilities or employed only part-time when one is available for full-time work

Employed – Term used to identify an individual who is actively participating in the work force in a position that utilizes their skills and abilities

Landed – Term used to identify an individual who has successfully found employment after being in a job search

De-Landed – Term used to identify an individual who did find employment and completed a job search and now is back in the job search

Exhibit 4.14 Age Group of Workforce and Economic Development Clients

Age Group	2010-11		2011-12	
	N	% of Total	N	% of Total
Under 24	1	0.14%	5	0.68%
25-34	27	3.69%	37	5.04%
35-44	110	15.03%	83	11.31%
45-54	291	39.75%	270	36.79%
55+	240	32.79%	254	34.60%
Unknown	64	8.74%	85	11.58%
Grand Total	732	100.00%	734	100.00%

Source: Workforce and Economic Development

Exhibit 4.15 Gender of Workforce and Economic Development Clients

Gender	2010-11		2011-12	
	N	% of Total	N	% of Total
Female	371	50.68%	408	55.59%
Male	318	43.45%	323	44.00%
Unknown	43	5.87%	3	0.41%
Grand Total	732	100.00%	734	100.00%

Source: Workforce and Economic Development

Exhibit 4.16 Degree Level of Workforce and Economic Development Clients

Highest Level of Education	2010-11		2011-12	
	N	% of Total	N	% of Total
High School	39	5.33%	23	3.13%
Some College	97	13.25%	83	11.31%
Associates Degree	51	6.97%	44	5.99%
Bachelor's Degree	323	44.13%	307	41.83%
Master's Degree	159	21.72%	184	25.07%
Doctorate Degree	8	1.09%	10	1.36%
Unknown	55	7.51%	83	11.31%
Grand Total	732	100.00%	734	100.00%

Source: Workforce and Economic Development

**Exhibit 4.17 Illinois Small Business Development Center at Harper College
Performance Achievement Dashboard**

Performance Indicator	2010-11		2011-12	
	N	% of Goal	N	% of Goal
Economic Impact				
Number of jobs created	131	156.00%	76	90.00%
Number of jobs retained	47	36.00%	104	80.00%
Number of business started	15	100.00%	13	81.00%
Number of client loans secured	9	150.00%	7	58.00%
Dollars in debt funding secured	\$1,367,000	55.00%	\$313,500	11.00%
Number of projects with non-debt	63	525.00%	38	317.00%
Dollars in non-debt funding secured	\$3,028,865	244.00%	\$1,100,500	80.00%
Total Capitalization	\$4,395,865	118.00%	\$1,414,000	34.30%
Business Advising				
Total Clients	354	124.00%	258	90.00%
Number of new clients(75% of total clients)	281	131.00%	201	78.00%
Percentage of "startup" clients	253	71.00%	253	71.00%
Long-term engagement clients	66	19.00%	66	19.00%
Total center counseling hours	1,283	95.00%	863	58.00%
Average hours per client	3.6	66.00%	3.4	66.00%
Training				
Number of sponsored/co-sponsored events	42	175.00%	52	217.00%
Number of training attendees	708	236.00%	476	158.00%
Average attendees per unit	16.86		12.00	
Professional Development				
Number of hours/staff training	120.50	151.00%	40.00	50.00%
Market Interaction				
Number of success stories submitted	8	114.00%	9	113.00%
Customer satisfaction	97.00%	97.00%	97.00%	97.00%

Source: Small Business Development Center at Harper College

Chapter V
Finances

Exhibit 5.1. Tuition for Credit Courses per Semester Hour by Residency

	2008-09	2009-10	2009-11	2011-12	2012-13
Resident	\$90.00	\$90.00	\$90.00	\$102.50	\$106.50
Non-Resident	\$322.00	\$324.00	\$324.00	\$359.50	\$363.50
Out of State	\$399.00	\$407.00	\$407.00	\$435.00	\$439.00
International Students	\$399.00	\$407.00	\$407.00	\$435.00	\$439.00

Source: Harper College Catalog

Tuition for Credit Courses per Semester Hour by Residency

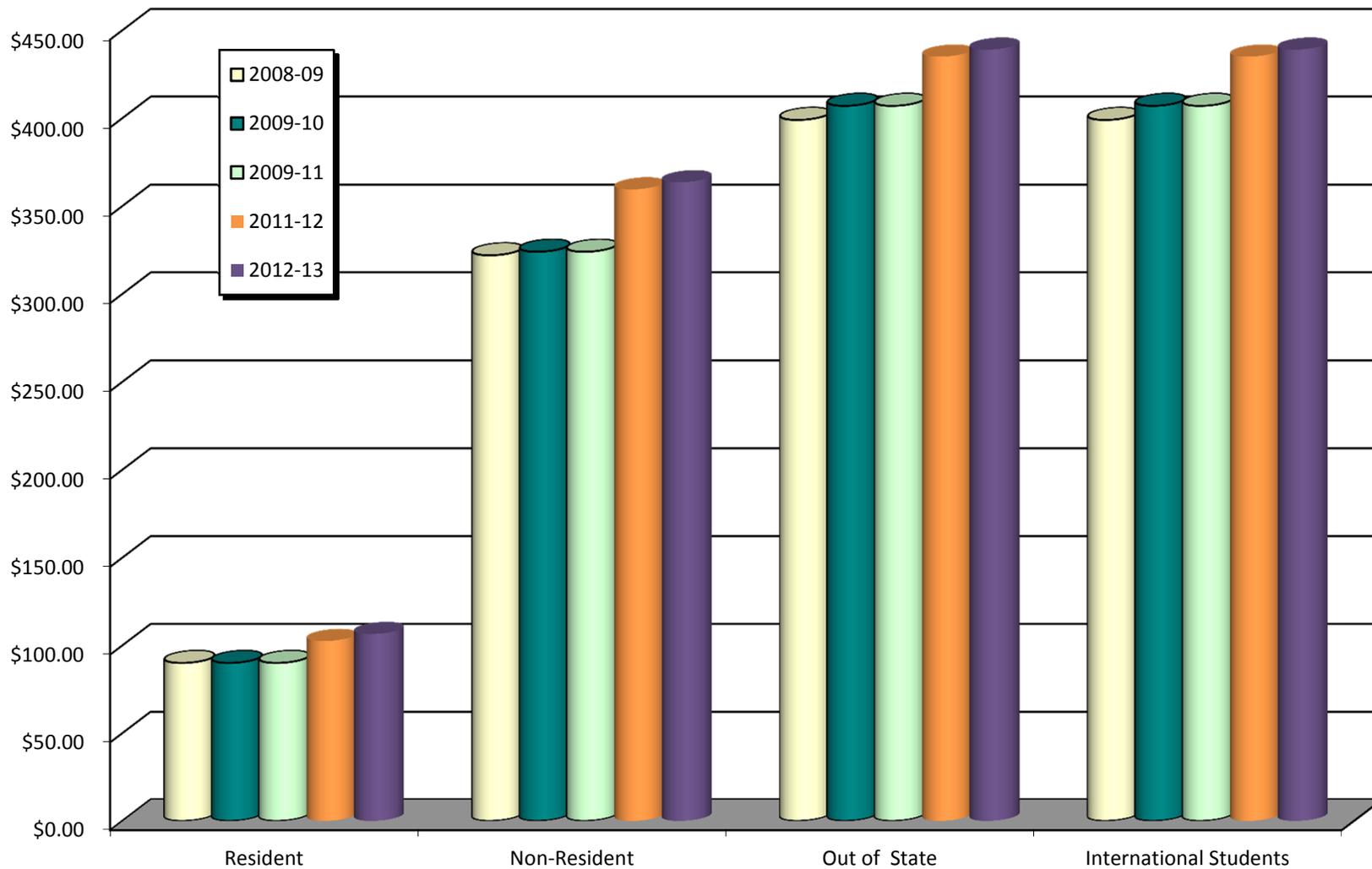


Exhibit 5.2. Operating Funds Revenues

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2012			
Operating Revenue by Source	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Local Government Revenue			
Local taxes	\$35,229,748	\$15,235,453	\$50,465,201
Chargeback revenue	253,398		253,398
CPPRT	599,770	322,953	922,723
Total Local Government Revenue	36,082,916	15,558,406	51,641,322
State Government Revenue			
ICCB Credit Hour grants	6,904,640		6,904,640
Other			
Total State Government Revenue	6,904,640	-	6,904,640
Federal Government Revenue			
Department of Education	27,777		27,777
Other			
Total Federal Government Revenue	27,777	-	27,777
Student Tuition and Fees			
Tuition	36,532,963		36,532,963
Fees	5,496,528	2,380,836	7,877,364
Other student assessments (AED)	2,897,796		2,897,796
Total Student Tuition and Fees	44,927,287	2,380,836	47,308,123
Other sources			
Sales and service fees	172,815		172,815
Rental income		106,890	106,890
Investment revenue	112,675	43,836	156,511
Other	54,881	514,798	569,679
Total Other Revenue	340,371	665,524	1,005,895
Total Revenue	\$88,282,991	\$18,604,766	\$106,887,757
Other financing sources			
Transfers from other funds			-
Adjusted Revenue	\$88,282,991	\$18,604,766	\$106,887,757

Source: Harper College Finance Department

**Harper College, Community College District No. 512
Operating Funds Revenues FY 2012**

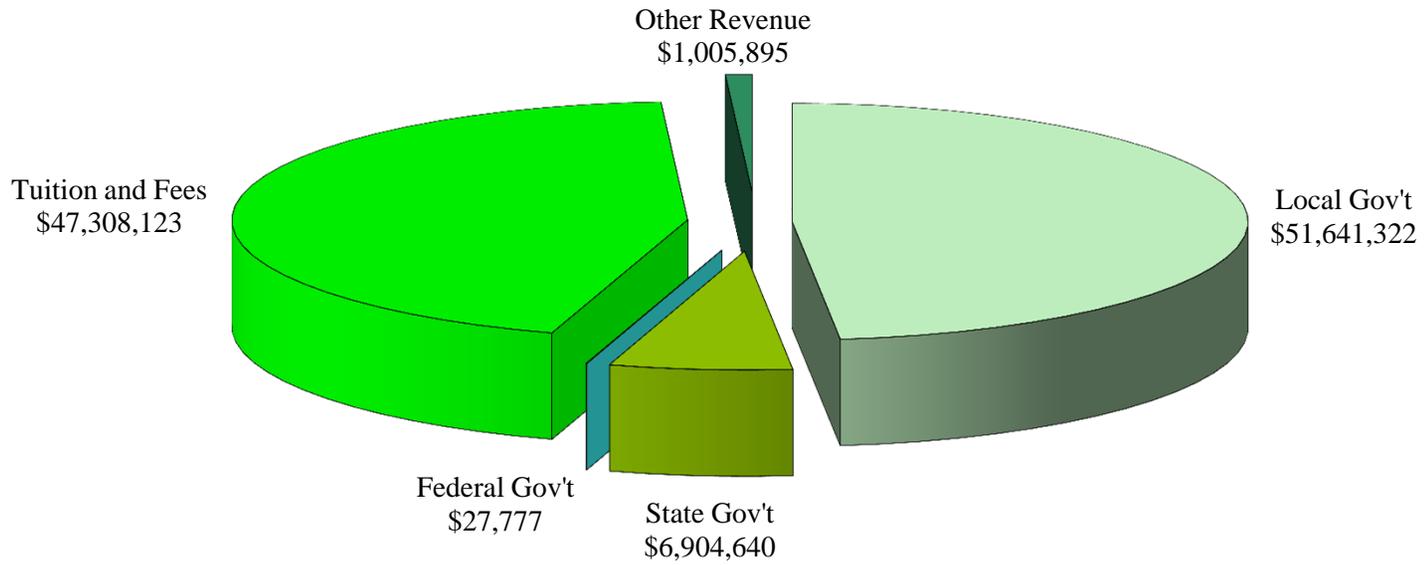


Exhibit 5.3. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2012			
	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Operating Expenditures By Program			
Instruction	\$35,659,344		\$35,659,344
Academic support	8,611,493		8,611,493
Student services	10,564,791		10,564,791
Public service / continuing education	67,637		67,637
Operations and maintenance		\$12,697,370	12,697,370
Institutional support	23,795,567	2,731,715	26,527,282
Scholarships/grants/waivers	4,047,841		4,047,841
Total Operating Expenditures	82,746,673	15,429,085	98,175,758
Other financing uses			
Transfers to other funds	5,116,254	2,024,219	7,140,473
Adjusted Operating Expenditures	87,862,927	17,453,304	105,316,231
Operating Expenditures By Object			
Salaries	57,280,217	6,308,285	63,588,502
Employee benefits	8,598,024	1,514,703	10,112,727
Contractual services	4,024,339	2,268,914	6,293,253
General materials and supplies	3,697,906	1,204,300	4,902,206
Conference and meeting expense	844,988	21,217	866,205
Fixed charges	672,636	249,695	922,331
Utilities	6,080	2,695,061	2,701,141
Capital outlay	2,089,489	1,166,910	3,256,399
Other	5,532,994		5,532,994
Total Operating Expenditures	\$82,746,673	\$15,429,085	\$98,175,758
Other financing uses			
Transfers to other funds	5,116,254	2,024,219	7,140,473
Adjusted Operating Expenditures	\$87,862,927	\$17,453,304	\$105,316,231

Source: Harper College Finance Department

**Harper College, Community College District No. 512
Operating Funds Expenditures FY 2012**

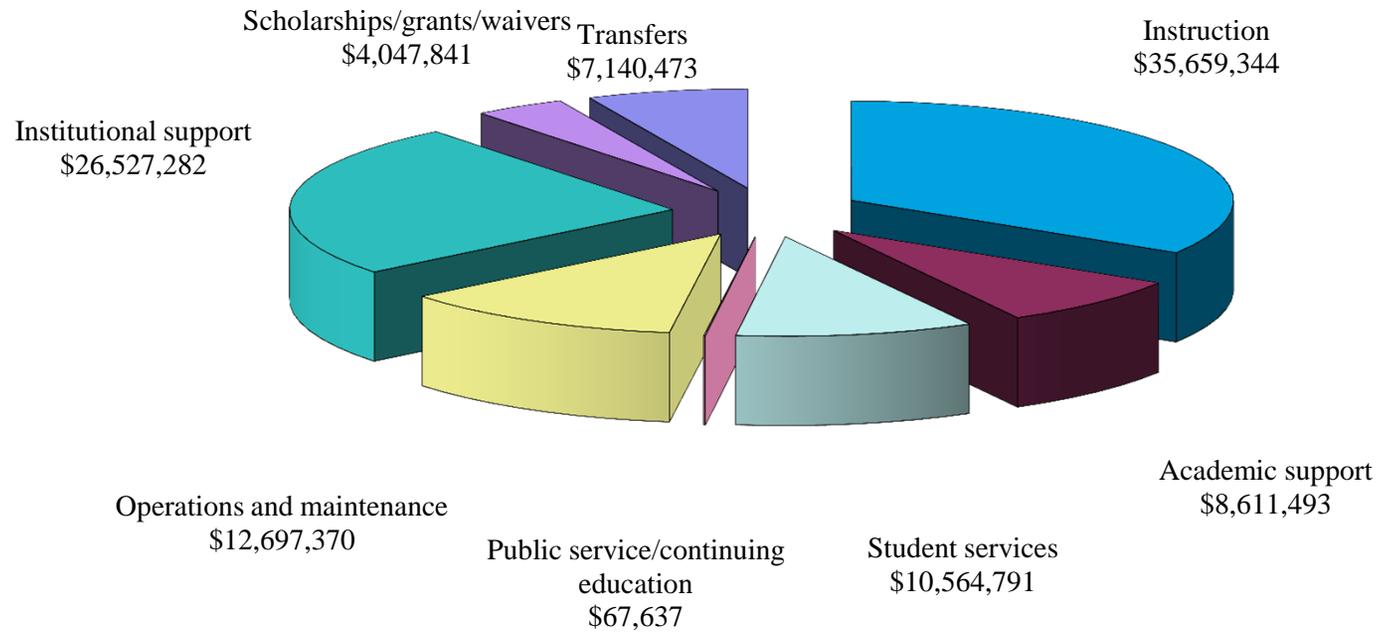
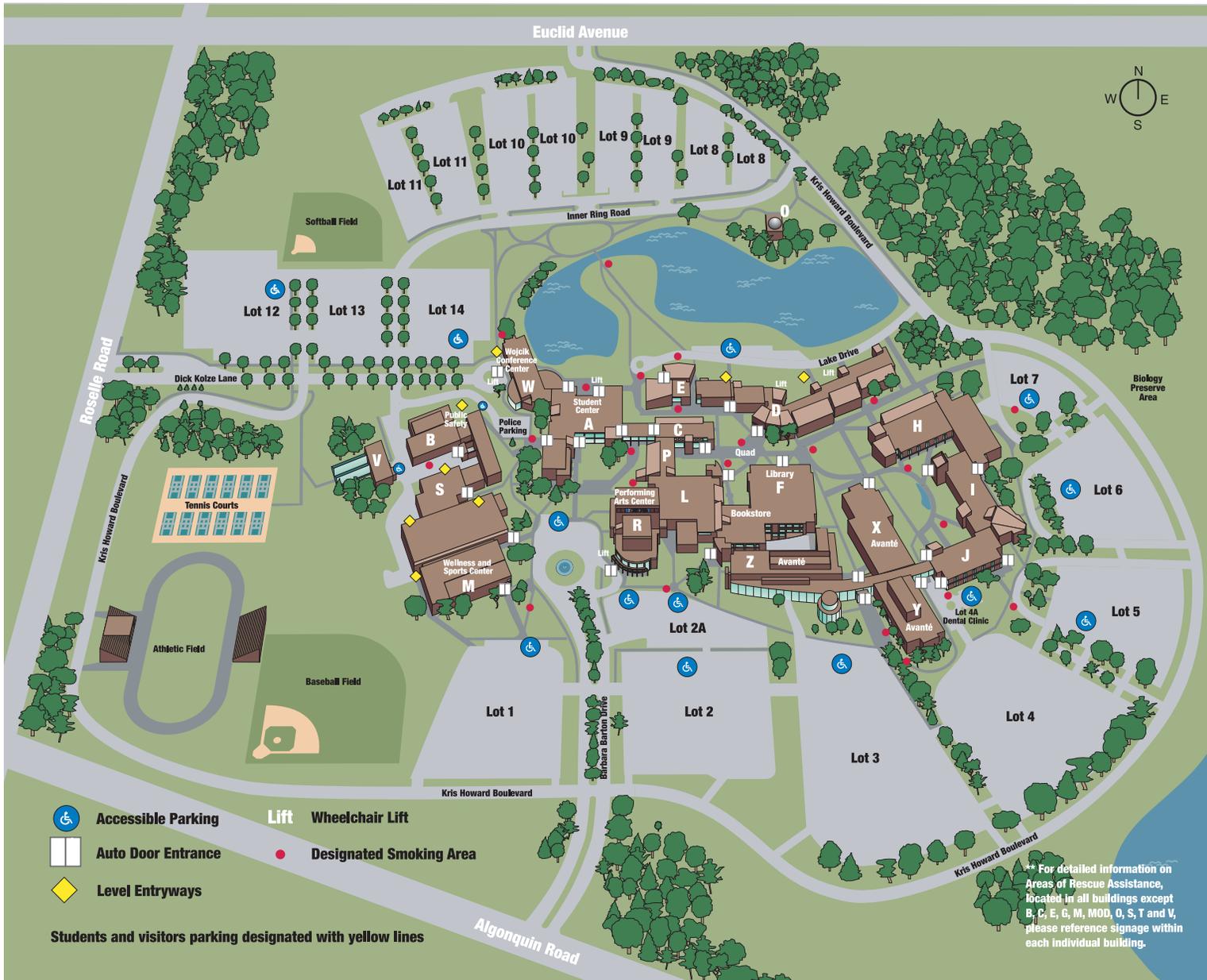


Exhibit 5.4. Historical Assessed Valuations and Taxes Extended

HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512					
Governmental Fund Types	2007	2008	2009	2010	2011
Equalized Assessed Valuations (000's)	23,623,584	24,954,621	24,973,397	22,803,492	20,628,325
Tax Rates:					
Education Fund	0.1295	0.1303	0.1320	0.1500	0.1790
Operations & Maintenance Fund	0.0538	0.0583	0.0623	0.0657	0.0755
Operations & Maintenance Restricted Fund	0.0041				
Bond & Interest Fund	0.0626	0.0609	0.0609	0.0703	0.0810
Audit Fund	0.0004	0.0005	0.0005	0.0004	0.0001
Liability, Protection, & Settlement Fund	0.0107	0.0079	0.0040	0.0090	0.0001
Total	0.2611	0.2579	0.2597	0.2954	0.3357
Taxes Extended:					
Education Fund	30,591,000	32,506,800	32,960,000	34,196,000	36,924,701
Operations & Maintenance Fund	12,720,798	14,538,908	15,548,095	14,986,756	15,574,385
Operations & Maintenance Restricted Fund	957,900				
Bond & Interest Fund	14,790,287	15,207,982	15,201,166	16,029,560	16,698,907
Audit Fund	97,850	113,300	113,300	92,700	20,628
Liability, Protection, & Settlement Fund	2,546,160	1,987,900	1,004,251	2,054,850	20,628
Total	61,703,995	64,354,890	64,826,812	67,359,866	69,239,249

Source: Harper College Finance Department

Chapter VI
Facilities



Access and Disability	Building D , Room D119 Phone: 847.925.6266 Videophone: 866.327.1630
Admissions Outreach	Building C , Room C103 Phone 847.925.6700
Business Office	Building A , Room A214 Phone 847.925.6880
Center for New Students	Building C , Room C104 Phone 847.925.6208
Continuing Education Registration	Building W , Lobby Phone 847.925.6300
English as a Second Language	Building F , Room F340 Phone 847.925.6226
Information Desk	Building A , Lobby Phone 847.925.6707
Library	Building F Phone 847.925.6184
Office of Registrar	Building A , Room A213 Phone 847.925.6500
Office of Student Financial Assistance	Building C , Room C102 Phone 847.925.6248
Police	Building B , Room B101 Phone 847.925.6330
Testing and Assessment	Building A , Room A148 Phone 847.925.6541

For additional location information please call or visit the Information Desk, download the Harper College mobile app or visit harpercollege.edu.

**Extension Center Locations
Owned by Harper College**

Harper Professional Center - HPC
650 E. Higgins Road
Schaumburg, IL 60173
(847)925-6072

Northeast Center - NEC
1375 S. Wolf Road
Prospect Heights, IL 60070
(847)925-6001

Additional Service Locations

Illinois WorkNet Center – IETC
723 W. Algonquin, Room 107
Arlington Heights, IL 60005 (Workforce)

Harper College Rolling Meadows-RM
2272 W. Algonquin Parkway
Rolling Meadows, IL 60008 (AED only)

Palatine Opportunity
Center – POC
1585 N. Rand Road
Palatine, IL 60067 (AED only)

Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,593
Building B	1969 (additions 1984 & 2005)	27,548
Building C	1969	23,908
Building D	1969 (additions 1974 & 1985)	115,903
Building E	1969	14,258
Building F	1969	101,970
Buildings G, H	1977	82,157
Buildings I, J	1980	92,947
Building L	1994	88,860
Building M (Wellness and Sports Center)	1980	97,100
Building O (Observatory)	1990	784
Building P	1974	26,799
Building R (Performing Arts Center)	2002	44,942
Building S	1993	12,151
Building T	1973	5,175
Building U	1974	5,774
Building V	1974	12,714
Building W (Wojcik Conference Center)	2002	50,122
Building X (Health Careers Center)	2004	98,071
Building Y (Center for Emerging Technology)	2004	53,113
Building Z (Science Center)	2004	141,742
(HPC) Harper Professional Center*	1982 (purchased in 2001)	24,807
(NEC) Northeast Center	1973 (purchased in 1994)	56,270
Total Square Feet		1,309,708

Source: 2012 Submission to ICCB

*Actual square footage of 42,050 was pro-rated for non-leased areas.

Exhibit 6.2. Square Footage of Facilities

Fiscal Years 2011-2012	
Room Use	Square Feet
Classroom	176,454
Laboratory	208,274
Office	147,411
Study	34,973
Special Use	Athletic/P.E.
	All Other Special Use Facilities
General Use	59,688
Supporting Facilities	12,794
Health Care	87,313
Unclassified Facilities	44,368
Total Net Assignable Square Footage	2,180
NASF/GSF Ratio	0
Total Gross Square Footage	773,455
	58%
	1,341,933

Source: Table C3 Facilities Data compiled by ICCB from data submission 2012

Exhibit 6.3. Land and Parking Summary

Fiscal Years 2011-2012	
Category	Acres
Landscaped Grounds	34.9
Physical Education and Athletic Fields	21.0
Building and Attached Structure	41.4
Experimental Plots	0.0
Other Instructional Areas	7.0
Parking Lots	38.9
Total Number of Parking Spaces on Campus	4,586
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated	2,579
Roadways	18.0
Pond Retention and Drainage	10.0
Other	17.0
Total Assigned Area	188.2
Currently Unassigned	0.0
Total Acres	188.2
Number of Acres Paid by the State	90.6

Source: Physical Plant (Table C1.3)

Chapter VII
Human Resources

Exhibit 7.1. Full and Part-Time Regular Employees by Job Category (Ns)

Job Category*		2008	2009	2010	2011	2012
		Executive, Administrative, Managerial (Administrative)				
Number		47	48	46	43	47
Non-Minority	Male	17	16	16	18	23
	Female	24	24	23	21	18
Minority	Male	1	1	1	0	1
	Female	5	7	6	4	5
Faculty-Instructional (Teaching Faculty)						
Number		192	191	197	199	200
Non-Minority	Male	70	73	75	78	73
	Female	103	100	102	100	103
Minority	Male	8	7	8	8	9
	Female	11	11	12	13	15
Faculty-Non-Instructional (Academic Support)						
Number		21	23	24	23	23
Non-Minority	Male	7	6	6	6	6
	Female	8	11	11	11	11
Minority	Male	2	2	2	2	2
	Female	4	4	5	4	4
Other Professionals (Supervisory)						
Number		50	47	49	46	47
Non-Minority	Male	14	14	14	13	13
	Female	28	27	25	25	28
Minority	Male	1	1	3	2	0
	Female	7	5	7	6	6
Technical and Paraprofessional (Professional/Technical)						
Number		137	142	147	152	169
Non-Minority	Male	50	49	51	56	60
	Female	66	67	71	69	74
Minority	Male	13	15	14	15	20
	Female	8	11	11	12	15
Clerical and Secretarial						
Number		179	186	188	188	217
Non-Minority	Male	18	20	23	24	25
	Female	139	139	139	138	154
Minority	Male	7	9	8	7	13
	Female	15	18	18	19	25
Skilled Crafts**						
Number		29	30	30	29	28
Non-Minority	Male	24	25	24	24	23
	Female	2	2	2	1	1
Minority	Male	3	3	4	4	4
	Female	0	0	0	0	0
Service/Maintenance						
Number		94	98	99	99	107
Non-Minority	Male	32	35	34	34	41
	Female	16	17	17	17	17
Minority	Male	30	27	30	29	30
	Female	16	19	18	19	19
Overall Total						
Number		749	765	780	779	838
Non-Minority	Male	232	238	243	253	264
	Female	386	387	390	382	406
Minority	Male	65	65	70	67	79
	Female	66	75	77	77	89

Source: Human Resources

*ICCB categories are provided in parentheses where different.

**Included in custodial/maintenance by ICCB.

Exhibit 7.2. Full and Part-Time Regular Employees by Job Category (%)

Job Category*						
		2008	2009	2010	2011	2012
Executive, Administrative, Managerial (Administrative)						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	36.20%	33.30%	34.78%	41.86%	48.94%
	Female	51.10%	50.00%	50.00%	48.84%	38.30%
Minority	Male	2.10%	2.10%	2.18%	0.00%	2.12%
	Female	10.60%	14.60%	13.04%	9.30%	10.64%
Faculty-Instructional (Teaching Faculty)						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	36.50%	38.20%	38.07%	39.20%	36.50%
	Female	53.60%	52.40%	51.78%	50.25%	51.50%
Minority	Male	4.20%	3.70%	4.06%	4.02%	4.50%
	Female	5.70%	5.70%	6.09%	6.53%	7.50%
Faculty-Non-Instructional (Academic Support)						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	33.30%	26.10%	25.00%	26.09%	26.09%
	Female	38.10%	47.80%	45.84%	47.83%	47.83%
Minority	Male	9.50%	8.70%	8.33%	8.69%	8.69%
	Female	19.00%	17.40%	20.83%	17.39%	17.39%
Other Professionals (Supervisory)						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	28.00%	29.80%	28.57%	28.26%	27.66%
	Female	56.00%	57.50%	51.02%	54.35%	59.57%
Minority	Male	2.00%	2.10%	6.12%	4.35%	0.00%
	Female	14.00%	10.60%	14.29%	13.04%	12.77%
Technical and Paraprofessional (Professional/Technical)						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	36.50%	34.50%	34.70%	36.84%	35.50%
	Female	48.20%	47.20%	48.30%	45.39%	43.79%
Minority	Male	9.50%	10.60%	9.52%	9.87%	11.83%
	Female	5.80%	7.70%	7.48%	7.90%	8.88%
Clerical and Secretarial						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	10.10%	10.80%	12.23%	12.77%	11.52%
	Female	77.70%	74.70%	73.94%	73.40%	70.97%
Minority	Male	3.90%	4.80%	4.26%	3.72%	5.99%
	Female	8.40%	9.70%	9.57%	10.11%	11.52%
Skilled Crafts**						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	82.80%	83.30%	80.00%	82.76%	82.14%
	Female	6.90%	6.70%	6.67%	3.45%	3.57%
Minority	Male	10.30%	10.00%	13.33%	13.79%	14.29%
	Female	0.00%	0.00%	0.00%	0.00%	0.00%
Service/Maintenance						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	34.00%	35.70%	34.35%	34.35%	38.32%
	Female	17.00%	17.30%	17.17%	17.17%	15.89%
Minority	Male	31.90%	27.60%	30.30%	29.29%	28.04%
	Female	17.00%	19.40%	18.18%	19.19%	17.75%
Overall Total						
Total		100.00%	100.00%	100.00%	100.00%	100.00%
Non-Minority	Male	31.00%	31.10%	31.16%	32.48%	31.50%
	Female	51.50%	50.60%	50.00%	49.04%	48.45%
Minority	Male	8.70%	8.50%	8.97%	8.60%	9.43%
	Female	8.80%	9.80%	9.87%	9.88%	10.62%

Source: Human Resources

*ICCB categories are provided in parentheses where different.

**Included in custodial/maintenance by ICCB.

Exhibit 7.3. Percent of Contact Hours Covered by Full-Time Faculty

Division	Semester	Fiscal Years				
		2007-08	2008-09	2009-10	2010-11	2011-12
AEE	Fall	31.8%	31.3%	33.0%	33.5%	35.5%
AEE	Spring	33.6%	34.9%	34.6%	NA	38.1%
BUS/SS	Fall	38.7%	41.5%	38.8%	38.0%	35.7%
BUS/SS	Spring	37.8%	40.5%	37.7%	NA	28.2%
CP	Fall	29.7%	32.2%	37.4%	30.6%	32.1%
CP	Spring	30.1%	32.2%	31.3%	NA	21.8%
LIB ARTS	Fall	39.6%	41.2%	41.0%	42.0%	41.4%
LIB ARTS	Spring	38.2%	41.1%	43.0%	NA	38.9%
MS	Fall	55.1%	48.4%	52.7%	54.6%	52.9%
MS	Spring	56.6%	49.8%	49.7%	NA	45.2%
STU DEV	Fall	68.7%	54.9%	65.4%	62.5%	50.0%
STU DEV	Spring	68.4%	59.3%	70.9%	NA	0.0%
WHP	Fall	47.3%	25.6%	36.3%	37.2%	41.2%
WHP	Spring	30.2%	19.6%	38.2%	NA	29.7%

Source: Provost

Exhibit 7.4. Full-Time Faculty Demographic Breakdowns

Educational Level

	2007-08		2008-09		2009-10		2010-11		2011-12	
	N	%	N	%	N	%	N	%	N	%
Associate's	0	0.0%	0	0.0%	0	0.0%	1	0.0%	2	0.9%
Bachelor's	8	3.7%	7	3.3%	7	3.1%	6	2.6%	6	2.6%
Master's	165	76.7%	160	74.8%	174	77.0%	169	74.4%	169	74.1%
Doctorate	42	19.5%	47	22.0%	45	19.9%	51	22.5%	51	22.4%
TOTAL	215	100%	214	100%	226	100%	227	100%	228	100%

Professional Title

	2007-08		2008-09		2009-10		2010-11		2011-12	
	N	%	N	%	N	%	N	%	N	%
Professor	45	20.9%	41	19.2%	48	21.2%	51	22.5%	59	25.9%
Assoc Prof	71	33.0%	74	34.6%	69	30.5%	78	34.4%	75	32.9%
Asst Prof	58	27.0%	53	24.8%	58	25.7%	51	22.5%	51	22.4%
Instructor	41	19.1%	46	21.5%	51	22.6%	47	20.7%	43	18.9%
TOTAL	215	100%	214	100%	226	100%	227	100%	228	100%

Gender

	2007-08		2008-09		2009-10		2010-11		2011-12	
	N	%	N	%	N	%	N	%	N	%
Female	128	59.5%	126	58.9%	135	59.7%	131	57.7%	134	58.8%
Male	87	40.5%	88	41.1%	91	40.3%	96	42.3%	94	41.2%
TOTAL	215	100%	214	100%	226	100%	227	100%	228	100%

Race/Ethnicity

	2007-08		2008-09		2009-10		2010-11		2011-12	
	N	%	N	%	N	%	N	%	N	%
Asian	11	5.1%	10	4.7%	10	4.4%	10	4.4%	12	5.3%
African-American	8	3.7%	7	3.3%	9	4.0%	9	4.0%	11	4.8%
Hispanic	6	2.8%	7	3.3%	8	3.5%	7	3.1%	8	3.5%
American Indian Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	190	88.4%	190	88.8%	199	88.1%	201	88.5%	197	86.4%
TOTAL	215	100%	214	100%	226	100%	227	100%	228	100%

Chapter VIII
Support Services

Academic Support Services

Exhitit 8.1. Resources for Learning

Library Services	2007-08	2008-09	2009-10	2010-11	2011-12
Patron Services					
Print and Media Circulation	69,548	62,830	56,246	54,655	51,079
E-Resource Searches	578,626	767,308	837,528	1,261,878	1,262,149
Reference Requests	20,819	22,274	22,724	21,935	23,064
Library Instruction:					
Class Supported	350	291	345	348	310
Students Served	5,658	4,602	5,355	5,314	5,282
Resource Sharing	8,670	10,756	9,819	9,963	12,411
Gate Count	649,713	598,641	594,104	693,726	710,378
Web Views	430,501	-	-	-	
Collections (Titles)					
Print Collection	131,771	131,753	129,447	137,985	141,213
Electronic Resources	8,224	26,163	28,102	37,197	34,839
Media Resources	29,718	23,421	22,838	36,665	38,863
Microfilm	104	104	101	100	38

Source: Library Services, Provost Office

Academic Support Services

Exhibit 8.2. Innovative Instruction

Center for Innovative Instruction	2007-08	2008-09	2009-10	2010-11	2011-12
Workshops Delivered	65	99	181	146	177
Blackboard Course Websites Supported	852	1,084	1,997	2,621	*10,193
Distance Course Development Requests	37	33	36	48	22
Technical Support Requests	5,467	2,633	4,648	5,102	4,360

Source: Center for Innovative Instruction, Provost Office

* Includes all Credit & CE courses hosted on the Blackboard server for the year.

Academic Support Services

Exhibit 8.3. Tutoring Center/Success Services/Writing Center

Tutoring Center/Success Services/ Writing Center	2007-08	2008-09	2009-10	2010-11	2011-12
Tutoring Center (student contacts)	17,885	21,200	24,437	25,538	27,245
Success Services (student contacts)	2,269	2,382	2,950	3,112	3,264
Writing Center (student contacts)	7,719	8,119	8,597	7,703	8,499

Source: Tutoring Center/Success Services/Writing Center, Provost Office

Student Support Services

Exhibit 8.4. Student Support Services

Support Service Area		2007-08	2008-09	2009-10	2010-11	2011-12
Academic Advising and Counseling Center	Student and Community Contacts	64,191	81,452	84,884	87,921	86,887
Access and Disability Services	Student and Community Contacts	62,840	67,551	78,316	*75,276	74,679
Assessment Center	Tests Administered	34,314	33,936	34,635	41,486	39,494
Career Center	Student, Community, and Employer Contacts	48,295	52,929	47,187	37,801	42,280
Center for Multicultural Learning	Student and Community Contacts	33,083	31,579	41,140	41,026	40,176
Center for New Students and Orientation	Student and Community Contacts	77,084	81,588	89,225	93,714	83,654
Women's Program	Student and Community Contacts	14,725	13,059	9,333	9,232	8,306

Source: Student Affairs

*FY11 contacts revised during FY12 analysis to align with definitions and formulas used within the Student Development Division.

Financial Aid

Exhibit 8.5. Federal and State Financial Aid Support to Students

Financial Aid Awards		2007-08	2008-09	2009-10	2010-11	2011-2012
Number of Awards by Type	Pell Grant	2,095	2,258	3,586	4,761	4,705
	ACG	62	36	60	115	0
	Work Study	97	105	153	131	95
	SEOG	623	499	560	383	373
	Federal Stafford Loan*	1,632	1,422	2,294	3,826	8,844
	ISAC	1,818	1,604	1,584	1,833	2,033
	II.Vets	354	318	214	278	213
	Total Number of Awards**	6,681	6,242	8,451	11,327	16,263
Amount of Awards by Type	Pell Grant	\$4,937,554	\$5,845,099	\$11,057,259	\$14,659,715	\$13,560,035
	ACG	\$40,050	\$26,325	\$46,637	\$73,309	0
	Work Study	\$170,482	\$230,253	\$243,040	\$161,858	\$174,389
	SEOG	\$268,500	\$203,125	\$233,421	\$132,300	\$155,184
	Federal Stafford Loan	\$4,668,740	\$7,293,481	\$12,075,657	\$12,448,423	\$14,475,135
	ISAC	\$2,138,976	\$1,970,415	\$2,255,324	\$2,319,063	\$2,529,730
	II.Vets	\$736,363	\$710,952	\$450,470	\$555,093	\$467,165
	Total Amount of Awards	\$12,960,665	\$16,279,650	\$26,361,808	\$30,349,761	\$31,361,638

Source: Financial Aid Office

*Harper College began participation in Federal Direct Lending for 2009-10.

**Duplicated count (students may receive more than one type award).

NOTE: Federal methodology changed for Pell Grant awards in FY07, thus reduced eligibility for application. Also, Federal allocation for Work Study awards reflect a reduction starting in FY07.

Financial Aid

Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients*

	2011-2012	
	N	%
Asian or Pacific Islander	652	10%
American Indian or Alaskan Native	11	0.1%
African-American	822	13%
Hispanic	1,074	17%
White Non-Hispanic	3,403	52%
Unknown/Refused	549	8%
Total	6,398	100%

Source: Financial Aid Office

* Unduplicated counts.

Exhibit 8.7. Server Resources (Infrastructure and Services)

Service Type	2007-08	2008-09	2009-10	2010-11
Total File/Database/Application Servers in Production	186	210	210	195
Staff/Faculty Accounts	1,800	1,600	1,565	1,670
Total Storage Capacity	27 TB	39.6 TB	42 TB	45TB
Student E-mail Accounts	61,000	36,457	45,000	77,000

Exhibit 8.8. Network Services

Service Type	Number of Connections 2007-08	Number of Connections 2008-09	Number of Connections 2009-10	Number of Connections 2010-11
Internet Ethernet MAN	3	4	4	4
Network Rooms	29	31	32	30
Subnets	250	273	278	268
Switches in Service	286	293	297	280
Wireless Access Points	100	105	120	128

Exhibit 8.9. Multimedia Presentation Stations

Number of Lecterns\ Instructor Stations by Building/Center	2011-12
A – Student and Administration Center	9
C – New Student Services and Art Center	1
D – Science, Math and Health Careers Center	38
E - Lecture Halls	3
F – Academic Resources Center	9
HCRM - Harper College Rolling Meadows	1
HPC – Harper Professional Center	11
I – Business and Social Science Center	13
J – Business and Social Science Center	19
L – Liberal Arts	23
M – Wellness and Sports Center	3
NEC – Northeast Center	22
P – Music Instruction Center	2
POC – Palatine Opportunity Center	2
V –	2
W- Wojcik Conference Center	3
X – Health Careers Center	24
Y – Technology Center	16
Z – Science Center	29
Total	230

Exhibit 8.10. Computer Open Lab Software
Application Software in Open Labs - (I223, Y203, F303, F315)

20/20	GMG FlexProof	OB/GYN Sonography Interactive CD Exam
Abdominal Sonography Interactive CD Exam	Gnome Terminal	Omnipage Pro
AccuRender	Google Chrome Browser	Open Mind
Acrobat Reader	Google Earth (Google Sky)	Open Office
Administering Inter Muscular Injections (IM Inject)	Google Sketch Up	Opera Browser
Adobe Creative Suite Design Premium CS 5.5 (Photoshop, Illustrator, InDesign, GoLive, Acrobat Pro)	Hammond Atlas of the World	OS X
Adobe Creative Suite Design Premium CS for Mac 5.5 (Photoshop, Illustrator, InDesign, GoLive, Acrobat Pro)	Holes Essentials of Human Anatomy and Physiology, Essential Study Partner	P.A.S.S. - Power Accounting System Software - Managerial Accounting 8e, Corporate Financial Accounting 8e, Financial and Managerial Accounting 8e)
Adobe Creative Web Premium CS 5.5 (Acrobat 9, Contribute, Device Central, Drive, Fireworks, Flash, Illustrator, Media Encoder, Photoshop, Pixel Bender, Soundbooth	HP DeskScan II	PDS Nursing Scenarios Concepts and Skills (Adult Health,Clinical Nursing,Critical Care,Maternity Nursing,Perioperative,Psychiatric)
Adobe Flash Player	HP PrecisionScan Pro	PDS: Med Surg Mania
Adobe Font Folio	HTML-Kit	PDS: Peds Mania
Adobe Type Classics for Learning	Intermediate Algebra Student	PDS: Psych Mania
AltaPoint Medical Demo	Internet Explorer	Peachtree Accounting 2008
Anatomy - Tooth Morphology	iTunes	Phlebotomy Tutor
ArcGIS	Java Programming (Testtaker.jar, Jarmaker, Format Java)	PHStat2
Audacity	Java SDK/JRE	Print Smith
AutoCAD 2012	Jaws	Profile Maker
Autodesk 3D Studio Max	Jedit	Putty
Autodesk Architectural Desktop 2012	jSwat	Python
Autodesk Revit Architecture 2012	Keyboarding Pro	qedoc computer competency exam
Basic College Mathematics	Logger Pro	Quark Xpress
BlueJ	Math XL Player plug-in	Quark Xpress for Mac
BrowseAloud	Mathematica	Quickbooks Pro
Cardiac Case Studies	MaxIm DL/CCD	QuickTime Player
Care Of The Patient With Multiple Sclerosis	McAfee VirusScan	Scigress
Chart Smart II	Medical Terminology - A Student-Centered Approach	Shockwave Player MX Plugin (for IE and Netscape)
Chem Draw	Medical Transcription (HillCrest Medical Center)	Solid Edge
CLEA Software	Microsoft .NET Framework	Starry Night Pro
College Algebra Student	Microsoft Expression	Technology in Action
Colorlab	Microsoft Office 2010 for Mac	TermPlus
ColorPort	Microsoft Office 2010 (Word, Excel, Powerpoint, Access, Visio, OneNote)	Texthelp! Read & Write 6.0
Communication Skills Identifying Underlying Anxiety	Microsoft Project 2010	Textpad Editor
COMPASS/ESL Internet Version	Microsoft Windows Media Player	Thumbs Up
Converge	Minitab	TLC Medical Center Application
Cygwin	Mosby Basic Nursing Skills	Turbo Assembler
Derive	Mosby Intermediate Nursing Skills	UGS Imageware
Diet Analysis Plus	Mozilla FireFox Browser	UGS NX
Domestic Violence	NCLEX-RN	UGS NX I-Deas
Dorland's Electronic Medical Speller	nedit	UGS NX-Nastron
Essentials of Pharmacology for Health Occupations	Notepad++	Virtual Anatomy
Font Agent Pro (PC and Mac)	Nursing Assessment of the New Family v2.0 (Physical Assessment of the Newborn), (Gestational Age Assessment of the Newborn), Nursing Assessment of the Postpartum Patient) - Series #1011	

Exhibit 8.11. Computer Open Labs - For Students

Main Campus Open Computer Lab	FY 08		FY 09		FY 10		FY 11		FY 12	
	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week	Number of Computers	Hours Open per week
F303 Writing Center	22	50	23	50	23	50	23	56.5	25	56.5
I223 Mega Lab	66	92	65	92	65	92	65	92	92	74.5
NEC	18	22	18	22	18	22	18	22	22	20
Y203	114	92	88	92	88	92	88	92	92	78.75
Total	220	256	194	256	194	256	194	262.5	231	229.75

Note 2: In addition, there are 31 workstations in 2 Internet Café areas on campus.

Exhibit 8.12. Service Desk

	FY 09	FY 10	FY 11	FY11	FY12
Number of Calls	25,827	63,528	74,551	58,624	48,522
Number of Service Requests	24,019	59,001	70,256	49,512	52,513
Employee Technical Skills Training (Hardware and Software)*					
Number of Seminars	377	566	142	121	127
Number of Participants	756	782	448	431	374

Exhibit 8.13. Total Number of Computers - For Instructional Use

Building/Center	Number of Computers
A – Student and Administration Center	165
C – New Student Services and Art Center	26
D – Science, Math and Health Careers Center	161
F – Academic Resources Center	303
G – Engineering and Applied Technology Center	NA
H – Engineering and Applied Technology Center	NA
HPC – Harper Professional Center (650 Higgins)	97
I – Business and Social Science Center	255
J – Business and Social Science Center	30
L – Liberal Arts	45
M – Wellness and Sports Center	12
NEC – Northeast Center	98
P – Music Instruction Center	23
HCRM - Harper College Rolling Meadows	25
POC – Palatine Opportunity Center	29
V –	2
W - Wojcik Conference Center	2
X – Health Careers Center	127
Y – Technology Center	329
Z – Science Center	314
Total	2,043

Exhibit 8.14. Standard Administrative Workstation Software

Standard Employee Desktop Software:		
Software Product	PC	Macintosh
Operating System:	Windows 7	Mac OS X
Office Suite:	Microsoft Office 2010 (<i>*Includes: Access, Excel, OneNote, Outlook, PowerPoint, Publisher, Visio, and Word</i>)	Microsoft Office 2011 *Includes: Word, Excel, PowerPoint and Entourage
Web Browser:	Internet Explorer 9 Firefox ESR 10	Safari FireFox 4
Plug-ins or Additional Applications:	Acrobat Reader 10 Apple QuickTime 7 Macromedia Flash and Shockwave Players Windows Media Player 11	Acrobat Reader 10 Apple QuickTime 7 Macromedia Flash and Shockwave Players Windows Media Player 10
Alternative Connectivity to Additional Harper Applications:	Citrix	Citrix
E-mail:	Microsoft Outlook 2010	Microsoft Office 2010 via Citrix
FTP:	WinSCP	Built-In
Telnet:	PuTTY	Built-In
Calendar:	Microsoft Outlook 2010	Microsoft Office 2010 via Citrix
Classroom Grading:	Micrograde 6.02 Micrograde 6.1.3 (for upload of grades to Blackboard only)	Micrograde 6.02 Micrograde 6.1.3 (for upload of grades to Blackboard only)
File Compression:	Built in to Windows	Stuff-it Expander

Exhibit 8.15. Standard Administrative Laptop Software

Standard Employee Laptop Software:		
Software Product	PC	Macintosh
Operating System:	Windows 7 (Migration in Process) Windows XP (Phasing out)	Mac OS X
Office Suite:	Microsoft Office 2010 (Windows 7) <i>(*Includes: Access, Excel, OneNote, PowerPoint, Publisher, Visio, and Word)</i> Microsoft Office 2007 (Windows XP) <i>(*Includes: Access, Excel, OneNote, PowerPoint, Publisher, Visio, and Word)</i>	Microsoft Office 2008 *Includes: Word, Excel, PowerPoint
Web Browser:	Internet Explorer 9 (Windows 7) Internet Explorer 8 (Windows XP) Firefox ESR 10 (Windows 7) FireFox 3 (Windows XP)	Safari FireFox
Plug-ins or Additional Applications:	Acrobat Reader 10 (Windows 7) Acrobat Reader 8 (Windows XP) Apple QuickTime 7 Macromedia Flash and Shockwave Players Windows Media Player 11 (Windows 7) Windows Media Player 10 (Windows XP)	Acrobat Reader 10 Apple QuickTime 7 Macromedia Flash and Shockwave Players Windows Media Player 10
Alternative Connectivity to Additional Harper Applications:	Citrix and VPN software	Citrix

Exhibit 8.16. Standard Lab Software

Standard Lab (desktop or laptop) Software:		
Software Product	PC	Macintosh
Operating System:	Windows 7	Mac OS X
Office Suite:	Microsoft Office 2010 (<i>*Includes: Access, Excel, OneNote, PowerPoint, Publisher, Visio, and Word</i>)	Microsoft Office 2010 *Includes: Word, Excel, PowerPoint
Web Browser:	Internet Explorer 9 Firefox ESR 10	Safari FireFox
Plug-ins or Additional Applications:	Acrobat Reader 10 Apple QuickTime 7 Macromedia Flash and Shockwave Players Windows Media Player 11	Acrobat Reader 10 Apple QuickTime 7 Macromedia Flash and Shockwave Players Windows Media Player 11
Alternative Connectivity to Additional Harper Applications:	Citrix/VPN	
File Compression:	Built in to Windows	Stuff-it Expander

Exhibit 8.17. Enterprise Systems – Applications Supported

Business Systems Applications	Student Systems Applications
Aloha Dining Services Point of Sale	AccuSQL (tutoring, athletics)
Banner Residency Determination Module	A2/Emago (Dental Hygiene)
Banner Self-Service Web Tailor	Banner - Event Management
Blackbaud - Accounting for Nonprofits Fixed Assets	Banner - Job Submission
Blackbaud - Raiser's Edge, Financial Edge, and Spark	Banner ODS
Blackboard Mobile Central	Banner - Workflow
Blackboard Mobile Learn	Banner (Student, AR, & Financial Aid) INB and SSB
Box Office (tickets.com/Provenue)	Banner BDMS
CVS (Source code management)	Banner CAPP (Degree Audit)
Event Business Management System (EBMS)	Banner EDW
FAMIS (Facilities management)	Banner - FlexReg (CE Registration and Payment)
IPARQ	Blackboard Learn (course, faculty, student)
Kronos Time and Attendance	Blackboard Crosslisting Application
Lenel On Guard (door security)	Compass (Windows and Internet)
Luminis "Forgot Password"	Financial Aid Applications (Cloud/Hosted)
Luminis "Username Look-Up"	Math Lab Tracker
Luminis SIS Portal	Nebraska Bookstore
MetaCommunications Virtual Ticket/Digital Storage Management	Nelnet (Quickpay, Commerce Manager)
Mobile - Course Search	PyraMED (EMR)
Mobile/Web - Employee Directory	QAS (Batch and desktop)
Mobile/Web - My Schedule	Resource/Schedule 25
Mobile/Web - Offices Directory	RoboRegistrar - electronic transcripts
MicroSoft Dynamics CRM	SARS Grid
Omni Update	STAIRS
Oracle Finance/HR/Payroll /Budget/Purchasing/Benefits/DBI	Starfish Early Alert System
Oracle OID	Student Inquiry Application
Oracle Portal/Content Management System	Student Opinionnaire of Instruction
Pharos (access to printers)	Tutoring Center Tracker
Print Shop Pro	U-Select
Professional Development (EBS)	
Prospect Research -- Lexus/Nexus	
QAS w/SSB (Postal address management)	
Record Management (Harper Police Dept.)	
Web ID (ID card system)	
Web Trends	
Interfaces with Major Systems	
EBS - 1099s	Banner - Admissions Application modifications
EBS - Banner General Person	Banner - AP Scores
EBS - Banner Student Refund Process (check #)	Banner - CE Marketing Services course extract
EBS - Banner WorkStudy hours	Banner - CLEP Scores
EBS - Blue Cross benefit enrollment	Banner - Compass
EBS - Cash Management (Chase Bank)	Banner - Course Search
EBS - Faculty Letters	Banner - Drop for Non-Payment
EBS - Faculty Upload - Banner to Oracle Payroll	Banner - Google Gmail
EBS – ICCB reporting	Banner - High School Compass

Exhibit 8.17. Enterprise Systems – Applications Supported

Business Systems Applications	Student Systems Applications
Interfaces with Major Systems (continued-)	
EBS – Identity Management (IDM)	Banner – ICCB reporting
EBS - Illinois Child Support	Banner - ID Number database
EBS - Kronos	Banner - ILSCO (Library)
EBS - Ohio Child Support	Banner - Illinois State Grant
EBS – State University Retirement System (SURS)	Banner - MARS (students enrolled in Unix classes)
EBS - W2s	Banner - Math Lab
Kronos - EBS	Banner - Nebraska Bookstore (vouchers)
	Banner - 1098T Vendor
	Banner - Nelnet Application Fee pay program
	Banner - Nelnet Payment Plans
	Banner - Nelnet Student Accts
	Banner - Parent data SSB push to INB for CE
	Banner - SARS Extract for ESL
	Banner - Senior Waivers
	Banner - SOI extract
	Banner - Student AR to Oracle EBS GL
	Banner - Student Refund Process - Banner to EBS
	Banner - Tutoring Center data extract
Reporting Tools	
BI Publisher	Banner Job Submission
Concurrent Manager	Cognos 10
Daily Business Intelligence	Impromptu
Discoverer	Oracle SQL Developer
Oracle Reports	Optio
TOAD	Pharos
Workflow	UniCenter Job Scheduling
PMO/Process Supporting Systems	
Manage Engine Service Desk Plus	