

# **2013 Fact Book**

Produced by Institutional Research

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Harper College  
1200 West Algonquin Road  
Palatine, IL 60067-9987

## **PREFACE**

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains eight chapters: General Information, Organization and Administration, Credit Students, Noncredit Students, Finances, Facilities, Human Resources, and Support Services. Individuals from every area of the College provided information contained in sections of the Fact Book and we want to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to [kcoy@harpercollege.edu](mailto:kcoy@harpercollege.edu) or call the office at 847.925.6955.

### **Harper College Board of Trustees**

The Board of Trustees is composed of seven elected individuals who represent the voters of the district and one student representative, who has an advisory vote, elected by the student body for a one-year term.

<http://goforward.harpercollege.edu/about/leadership/board/index.php>

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**Chapter I**  
**General Information**

# Harper College

## Institutional Profile

**Location:**

1200 West Algonquin Road,  
Palatine, IL 60067-7398

**Phone:**

Voice: 847.925.6000; Fax: 847.925.6034

**Web Address:**

harpercollege.edu

**Extension Centers:**

Northeast Center  
1375 South Wolf Road  
Prospect Heights, IL 60070  
847.537.8660

Harper Professional Center  
650 East Higgins Road  
Schaumburg, IL 60070  
847.925.6066

**Institutional Type:** Comprehensive Community College

**District:** Community College District 512: comprised of Township High School Districts 211 & 214, & Community Unit School District 220

**Population:** 531,565 (Source: 2010 Census)

**Municipalities:** Arlington Heights, Lake Barrington, Barrington, Mount Prospect, Barrington Hills, North Barrington, Buffalo Grove\*, Palatine, Carpentersville\*, Prospect Heights, Deer Park\*, Rolling Meadows, Des Plaines\*, Roselle\*, Elk Grove Village, Schaumburg\*, Fox River Grove\*, South Barrington, Hanover Park\*, Tower Lakes, Hoffman Estates\*, Wheeling, Inverness

\*Not all of municipality included in district

**Institutional Accreditation:** The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools

**Enrollment:** 14,830 Fall 2013 10<sup>th</sup> day enrollment census, ICCB Fall 2013 enrollment survey

## **Student Characteristics: Fall 2013 Enrollment**

- Gender: 55 % Female, 45% Male
- Race/ethnicity:
  - 10% Asian
  - 5% Black Non-Hispanic
  - 20% Hispanic
  - 57% Caucasian
  - 8% Other
- Residency status: 88% In-district, 12% Out-of-district
- Age: 10% 18 & under, 52% 19-24, 38 % >25
- Student Intent: 48.4% transfer, 14.5% career, 7.7% GED, 29.4% other

**Student Success:** 16.7% graduation rate; 28.9% transfer rate (based on tracking 2009 cohort of first-time, full-time, degree/certificate-seeking &/or intending to transfer out through to Spring 2012).

**Employees:** 1,676 (Fall 2013)

**Faculty:** 819 (206 Full-Time; 613 Part-Time)

**Non-Faculty:** 857 (481 Full-Time; 376 Part-Time)

**Academic Calendar:** Semester -- Fall/Spring/Summer

**Finances:** \$97,765,742 Total Operating Expenses 2012-2013

**Tuition Per Credit Hour, 2013-14:** In-District: \$108.50      Out-of-District: \$365.50  
Out-of State:      \$441      Required fees: \$450

**Students Awarded Financial Aid:** 22% Pell grants; 9% federal loans, 25% other grants or scholarships (Fall 2012)

## **Degrees/Certificates Awarded:**

- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Science (AS)
- Associates in Arts in Teaching – Secondary Mathematics (AATM)
- Associate in Fine Arts, Art (AFA-A)
- Associate in Fine Arts, Music (AFA-M)
- Associate in Fine Arts, Piano (AFA-P)
- Associate in Engineering Science (AES)
- Associate in General Studies (AGS)
- Certificates (Various)

## **Academic Divisions:**

- Academic Enrichment and Engagement
- Business and Social Science
- Liberal Arts
- Resources for Learning
- Student Development
- Mathematics and Science
- Student Affairs, Wellness, and Campus Activities
- Career and Technical Programs
- Health Careers

### History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. As early as 1950, discussion began about establishing a community college. An active committee was at work on the project in 1961, and a community survey was done in 1962.

<http://goforward.harpercollege.edu/about/history/index.php>

### Harper College Mission

Harper College is a comprehensive community college dedicated to providing excellent education at an affordable cost, promoting personal growth, enriching the local community and meeting the challenges of a global society. See link below.

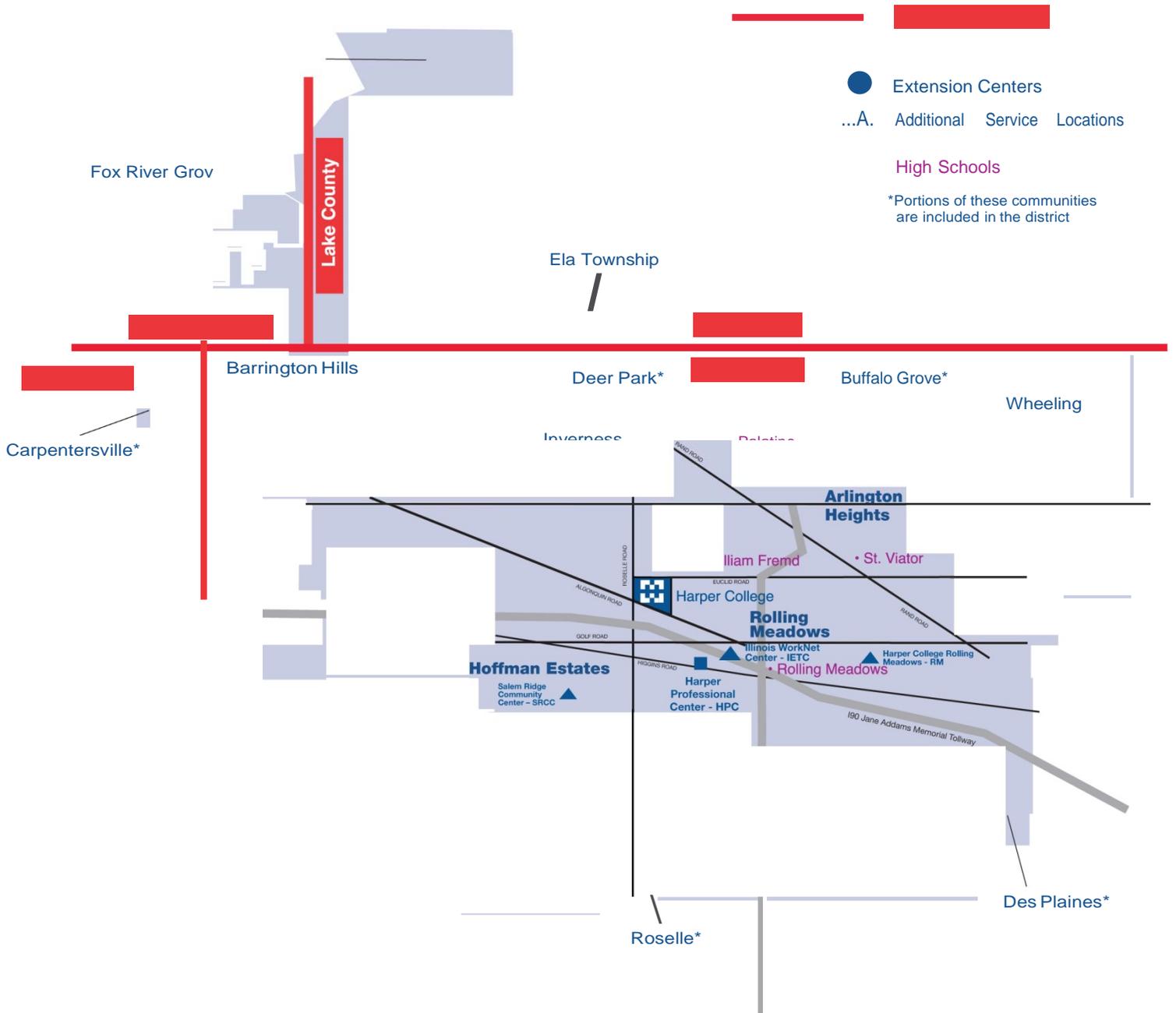
### Harper College Philosophy

We at Harper College believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. See link below.

### Harper Core Values

Consistent with its philosophy, mission, and vision, we, the employees and public servants of Harper College, have chosen values by which we will work. See link below.

<http://goforward.harpercollege.edu/catalog/spring-2014/about/mission.php>



### Exhibit 1.1 Gender by Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	17,757	6.76%	16,190	5.96%	33,947	6.35%
5-9	16,499	6.28%	16,993	6.25%	33,492	6.27%
10-14	17,226	6.56%	16,324	6.00%	33,550	6.28%
15-17	11,764	4.48%	11,090	4.08%	22,854	4.28%
18-19	6,403	2.44%	5,555	2.04%	11,958	2.24%
20	2,788	1.06%	2,390	0.88%	5,178	0.97%
21	3,005	1.14%	1,826	0.67%	4,831	0.90%
22-24	9,165	3.49%	9,753	3.59%	18,918	3.54%
25-29	19,199	7.31%	19,495	7.17%	38,694	7.24%
30-34	18,476	7.03%	17,812	6.55%	36,288	6.79%
35-39	17,451	6.64%	18,109	6.66%	35,560	6.65%
40-44	18,772	7.14%	18,055	6.64%	36,827	6.89%
45-49	19,117	7.28%	20,561	7.56%	39,678	7.42%
50-54	21,798	8.30%	22,256	8.19%	44,054	8.24%
55-59	17,105	6.51%	18,315	6.74%	35,420	6.63%
60-61	6,454	2.46%	6,815	2.51%	13,269	2.48%
62-64	8,501	3.24%	9,592	3.53%	18,093	3.38%
65-66	4,449	1.69%	5,079	1.87%	9,528	1.78%
67-69	6,470	2.46%	6,455	2.37%	12,925	2.42%
70-74	6,766	2.58%	8,812	3.24%	15,578	2.91%
75-79	6,124	2.33%	6,986	2.57%	13,110	2.45%
80-84	4,236	1.61%	6,773	2.49%	11,009	2.06%
85+	3,213	1.22%	6,612	2.43%	9,825	1.84%
<b>Total Gender</b>	<b>262,738</b>	<b>100%</b>	<b>271,848</b>	<b>100%</b>	<b>534,586</b>	<b>100%</b>

Source: American Community Survey Estimates (2010-12) . .

Composite Margin of Error: +/- 2,026

### Exhibit 1.2. Percent District Residents by Age Group Served By Harper

Age Groups	Harper's District Population		All In-District Enrollment (FY 2013)*		Percent of <u>All</u> In-district Students Attending Harper
	N	%	N	%	
17 & Under	123,843	23.2%	2,322	3.8%	<b>1.9%</b>
18-24	40,885	7.7%	26,868	43.5%	<b>65.7%</b>
25-34	74,982	14.0%	17,489	28.3%	<b>23.3%</b>
35-44	72,387	13.5%	6,755	10.9%	<b>9.3%</b>
45-54	83,732	15.7%	4,598	7.4%	<b>5.5%</b>
55 & Over	138,757	26.0%	3,747	6.1%	<b>2.7%</b>
<b>Total</b>	<b>534,586</b>	<b>100.0%</b>	<b>61,779</b>	<b>100.0%</b>	<b>11.6%</b>

Source: American Community Survey Estimates (2010-12) and Cognos ODS [Enrollment]

\* Age calculated at end of FY in order to minimize discrepancies in age group variation.

### Exhibit 1.3. Race/Ethnicity of Harper's District by High School District

Race/Ethnicity		Dist. 211		Dist. 214		Dist. 220		Harper District	
		N	%	N	%	N	%	N	%
<b>Hispanic or Latino</b>		<b>35,301</b>	<b>15.0%</b>	<b>45,427</b>	<b>18.0%</b>	<b>5,774</b>	<b>12.9%</b>	<b>86,502</b>	<b>16.3%</b>
<b>Not Hispanic or Latino</b>	White alone	149,543	63.6%	175,939	69.9%	34,021	76.2%	359,503	67.6%
	African American alone	8,639	3.7%	3,812	1.5%	322	0.7%	12,773	2.4%
	American Indian or Alaska Native alone	105	0.0%	231	0.1%	10	0.0%	346	0.1%
	Asian alone	37,354	15.9%	22,953	9.1%	3,845	8.6%	64,152	12.1%
	Native Hawaiian or other Pacific Islander alone	57	0.0%	0	0.0%	0	0.0%	57	0.0%
	Some other race alone	367	0.2%	312	0.1%	73	0.2%	752	0.1%
	Two or more races	3,748	1.6%	3,079	1.2%	587	1.3%	7,414	1.4%
<b>Total Not Hispanic</b>		<b>199,813</b>	<b>85.0%</b>	<b>206,326</b>	<b>82.0%</b>	<b>38,858</b>	<b>87.1%</b>	<b>444,997</b>	<b>83.7%</b>
<b>Grand Total</b>		<b>235,114</b>	<b>100.0%</b>	<b>251,753</b>	<b>100.0%</b>	<b>44,632</b>	<b>100.0%</b>	<b>531,499</b>	<b>100.0%</b>

Source: American Community Survey Estimates (2008-12)

Composite Margin of Error: +/- 2,311

**Exhibit 1.4. Educational Attainment (25 years and over)**

<b>Geography</b>	<b>Total Population 25 years and Over (Number)</b>	<b>Bachelor's Degree (Percent)</b>	<b>Graduate or Professional Degree (Percent)</b>	<b>Bachelor's Degree or Higher (Percent)</b>
<b>Illinois</b>	<b>8,459,947</b>	<b>19.3%</b>	<b>11.8%</b>	<b>31.1%</b>
<b>Chicago Metropolitan Area *</b>	<b>5,630,416</b>	<b>21.9%</b>	<b>13.7%</b>	<b>35.6%</b>
District 211	160,428	28.8%	15.3%	44.1%
District 214	176,696	26.0%	13.9%	39.9%
District 220	29,863	33.9%	25.3%	59.1%
<b>Total (Harper District)</b>	<b>366,987</b>	<b>27.9%</b>	<b>15.4%</b>	<b>43.3%</b>

Source: American Community Survey Estimates (2008-12) Composite Margin of Error: +/- 6,689. \*

Chicago, Naperville, Joliet IL-IN-WI MSA

**Exhibit 1.5. Status of Housing Units in Harper District by High School District**

<b>Housing Status</b>	<b>Number</b>	<b>Percent</b>
<b>District 211 Housing Units</b>	<b>94,196</b>	<b>44.1%</b>
Owner Occupied	61,016	64.8%
Renter Occupied	26,968	28.6%
Vacant	6,212	6.6%
<b>District 214 Housing Units</b>	<b>102,846</b>	<b>48.2%</b>
Owner Occupied	71,077	69.1%
Renter Occupied	26,030	25.3%
Vacant	5,739	5.6%
<b>District 220 Housing Units</b>	<b>16,468</b>	<b>7.7%</b>
Owner Occupied	13,497	82.0%
Renter Occupied	1,956	11.9%
Vacant	1,015	6.2%
<b>Total Housing Units in Harper District</b>	<b>213,510</b>	<b>100.0%</b>
Owner Occupied	<b>145,590</b>	<b>68.2%</b>
Renter Occupied	<b>54,954</b>	<b>25.7%</b>
Vacant	<b>12,966</b>	<b>6.1%</b>

Source: American Community Survey Estimates (2010-12).

Composite Margin of Error: +/- 1,609

### Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children				N	%	
<b>1 Person Household</b>	Male Householder			21,719	10.8%	
	Female Householder			31,384	15.6%	
	<b>Sub-Total</b>			<b>53,103</b>	<b>26.4%</b>	
<b>2 or More Person Household</b>	Family Households	Married Couple Family	With Own Children Under 18	50,234	25.0%	
			No Own Children Under 18	61,955	30.9%	
			<b>Sub-Total</b>	<b>112,189</b>	<b>55.9%</b>	
		Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,860	2.4%
				With Own Children Under 18	3,583	1.8%
				<b>Sub-Total</b>	<b>8,443</b>	<b>4.2%</b>
	Female Householder, No Husband Present		No Own Children Under 18	7,908	3.9%	
			With Own Children Under 18	9,274	4.6%	
			<b>Sub-Total</b>	<b>17,182</b>	<b>8.5%</b>	
	<b>Sub-Total</b>			<b>25,625</b>	<b>12.8%</b>	
	<b>Sub-Total</b>			<b>137,814</b>	<b>68.7%</b>	
	Non-Family Households	Male Householder			5,448	2.7%
		Female Householder			4,179	2.1%
		<b>Sub-Total</b>			9,627	4.8%
<b>Sub-Total</b>			<b>147,441</b>	<b>73.5%</b>		
<b>Total Households</b>				<b>200,544</b>	<b>100.0%</b>	

Source: American Community Survey Estimates (2009-11) HS Districts 211, 214, 220.

Composite Margin of Error: +/- 1,317

### Exhibit1.7. Population Estimates of Harper District Municipalities

Geography	Total Population in 2010 (Number)	Total Population in 2012 (Number)*	Change in Population, 2010-2012 (Percent)
<b>Illinois</b>	<b>12,830,632</b>	<b>12,875,255</b>	<b>0.35</b>
Arlington Heights	75,101	75,777	0.90
Barrington	10,327	10,351	0.23
Barrington Hills	4,209	4,225	0.38
Elk Grove Village	33,127	33,350	0.67
Hoffman Estates	51,895	52,305	0.79
Inverness	7,399	7,491	1.24
Lake Barrington	4,973	4,973	0.00
Mount Prospect	54,167	54,505	0.62
North Barrington	3,047	3,042	-0.16
Palatine	68,557	69,144	0.86
Prospect Heights	16,256	16,367	0.68
Rolling Meadows	24,099	24,241	0.59
Schaumburg	74,227	74,781	0.75
South Barrington	4,565	4,656	1.99
Tower Lakes	1,283	1,278	-0.39
Wheeling	37,648	37,946	0.79

Source: 2010 Census and 2012 Population Estimates, Illinois Subcounty Population Dataset.

\* Population Estimate as of 7/1/12

### Exhibit 1.8. Unemployment Rates

Village or City with Population of 25,000 or More	Labor Force November 2012	Unemployed November 2012		Labor Force May 2013	Unemployed May 2013		Labor Force November 2013	Unemployed November 2013	
		N	Rate		N	Rate		N	Rate
Arlington Hts.	42,732	2,728	6.38%	42,583	2,917	6.85%	42,396	2,412	5.70%
Elk Grove	20,269	1,409	7.00%	20,347	1,646	8.09%	20,093	1,242	6.18%
Hoffman Estates	30,411	1,925	6.33%	30,531	2,285	7.48%	30,265	1,793	5.92%
Mount Prospect	30,942	1,961	6.34%	30,960	2,224	7.18%	30,732	1,765	5.74%
Palatine	41,904	2,621	6.25%	41,934	2,984	7.12%	41,795	2,532	6.10%
Schaumburg	47,006	2,983	6.35%	47,147	3,496	7.42%	46,865	2,864	6.06%
Wheeling	22,975	1,536	6.70%	22,947	1,690	7.40%	22,864	1,436	6.28%
<b>Chicago PMSA</b>	<b>4,893,224</b>	<b>403,361</b>	<b>8.24%</b>	<b>4,903,433</b>	<b>445,961</b>	<b>9.10%</b>	<b>4,882,983</b>	<b>395,489</b>	<b>8.10%</b>
<b>Illinois</b>	<b>6,600,778</b>	<b>539,365</b>	<b>8.17%</b>	<b>6,574,448</b>	<b>573,616</b>	<b>8.72%</b>	<b>6,539,718</b>	<b>543,445</b>	<b>8.31%</b>
<b>USA</b>	<b>154,953,000</b>	<b>11,404,000</b>	<b>7.40%</b>	<b>155,734,000</b>	<b>11,302,000</b>	<b>7.26%</b>	<b>155,046,000</b>	<b>10,271,000</b>	<b>6.60%</b>

Source: US Department of Labor: www.bls.gov.

### Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than \$10,000	3,540	4.0%	3,541	3.6%	459	3.0%	7,540	3.8%
\$10,000 to \$14,999	1,926	2.2%	3,102	3.2%	268	1.7%	5,296	2.6%
\$15,000 to \$24,999	5,846	6.6%	8,133	8.4%	897	5.8%	14,876	7.4%
\$25,000 to \$34,999	6,122	7.0%	9,078	9.3%	705	4.6%	15,905	7.9%
\$35,000 to \$49,999	12,116	13.8%	12,180	12.5%	1,158	7.5%	25,454	12.7%
\$50,000 to \$74,999	17,721	20.1%	19,497	20.1%	1,939	12.5%	39,157	19.5%
\$75,000 to \$99,999	13,064	14.8%	14,330	14.8%	1,504	9.7%	28,898	14.4%
\$100,000 to \$149,999	15,411	17.5%	15,245	15.7%	3,095	20.0%	33,751	16.8%
\$150,000 to \$199,999	6,621	7.5%	6,302	6.5%	1,415	9.2%	14,338	7.1%
\$200,000 or more	5,617	6.4%	5,699	5.9%	4,013	26.0%	15,329	7.6%
<b>Total households</b>	<b>87,984</b>	<b>100.0%</b>	<b>97,107</b>	<b>100.0%</b>	<b>15,453</b>	<b>100.0%</b>	<b>200,544</b>	<b>100.0%</b>
Median household income (dollars)	70,531		64,523		110,539		N/A	
Mean household income (dollars)	88,215		83,377		161,361		N/A	

Source: American Community Survey Estimates (2010-12).

(In 2012 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

### Exhibit 1.10. Poverty Levels in Harper District by High School District

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	5.8%	5.0%	6.4%	5.7%
With related children under 18 years	9.8%	8.7%	11.6%	10.0%
With related children under 5 years only	8.3%	7.0%	19.9%	11.7%
Married couple families	2.9%	4.0%	3.9%	3.6%
With related children under 18 years	4.9%	6.7%	6.8%	6.1%
With related children under 5 years only	2.8%	5.0%	19.3%	9.0%
present	19.1%	12.0%	33.8%	21.6%
With related children under 18 years	26.6%	19.7%	46.9%	31.1%
With related children under 5 years only	37.4%	27.0%	46.2%	36.9%
All people	7.7%	7.3%	8.9%	8.0%
Under 18 years	12.0%	10.5%	14.3%	12.3%
Related children under 18 years	11.8%	10.4%	14.3%	12.2%
Related children under 5 years	10.1%	11.7%	24.4%	15.4%
Related children 5 to 17 years	12.5%	9.9%	12.1%	11.5%
18 years and over	6.4%	6.5%	6.9%	6.6%
18 to 64 years	6.7%	6.6%	7.5%	6.9%
65 years and over	4.8%	5.9%	4.8%	5.2%
People in families	6.4%	5.7%	8.2%	6.8%
Unrelated individuals 15 years and over	14.8%	15.5%	15.2%	15.2%

Source: American Community Survey Estimates (2010-12).

## **Accreditation, Affiliations, Certifications**

### Accreditations

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (NCA) 30 North LaSalle, Suite 2400 Chicago, IL 60602-2502 312.263.0456 800.621.7440

<http://goforward.harpercollege.edu/catalog/spring-2014/about/accreditation.php>

### Affiliations

For a list of affiliations, go to the following link.

<http://goforward.harpercollege.edu/catalog/spring-2014/about/affiliations/index.php>

### Certifications

For a list of certifications, go to the following link, to the bottom of the page. Select Third-Party Certifications.

<http://goforward.harpercollege.edu/catalog/spring-2014/about/affiliations/index.php>

## **Harper College Educational Foundation**

### Harper College Educational Foundation

The Foundation has one goal: to help students achieve their dream and finish their education. And thanks to the generosity of our donors and supporters, we are one step closer to achieving this goal. Click on the following link, select “About Us.” Then click on “Board of Directors” for the list of Harper Educational Foundation Board of Directors, Officers, and Emeritus Directors.

<http://goforward.harpercollege.edu/foundation/index.php>

### Harper College Scholarships

In 2012-2013, over \$935,000 dollars in scholarships were awarded to almost 1,000 students through Harper College. Click on the following link for more information, and see the different types of scholarships that are awarded.

<http://goforward.harpercollege.edu/registration/financialaid/scholarships/>

## **Illinois Community College System Overview**

### Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. See the following link for further information.

<http://www.iccb.org/index.html>

### Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. Further information can be found on the following link.

<http://www.iccb.state.il.us/thesystem.html>

## **Legislators Harper College District**

### **FEDERAL LEGISLATORS**

#### **U. S. Senators**

Richard Durbin (D)  
230 S. Dearborn  
Suite 3892  
Chicago, IL 60604  
312.353.4952

Mark Kirk (R)  
230 South Dearborn  
Suite 3900  
Chicago, IL 60604  
312-886-3506

## U. S. Representatives

### **Congressional District 6**

Peter Roskam (R)  
150 S. Bloomingdale Rd., Ste. 200  
Bloomingdale, IL 60108  
630.893.9670

### **Congressional District 9**

Jan Schakowsky (D)  
820 Davis Street, Suite 105  
Evanston, IL 60201  
847.328.3409

### **Congressional District 8**

Tammy Duckworth (D)  
1701 E. Woodfield Rd.  
Suite 900  
Schaumburg, IL 60173  
847.413.195

## **STATE LEGISLATORS**

### State Senators

#### **IL Senate District 22**

Michael Noland (D)  
100 E. Chicago Street, Suite 302  
Elgin, IL 60120  
847.214.8864

847.277.7100

#### **IL Senate District 30**

Terry Link (D)  
100 S. Greenleaf  
Gurnee, IL 60031  
847.821.1811

#### **IL Senate District 29**

Julie Morrison  
(D)  
700 Osterman  
Ave  
Deerfield, IL 60015  
847. 945.5200

#### **IL Senate District 28**

Dan Kotowski (D)  
350 S. Northwest Hwy.  
Suite 300 Park Ridge, IL 60068  
847. 656.5416

#### **IL Senate District 26**

Dan Duffy (R) 111 North  
Ave.  
Suite 211  
Barrington, IL 60010

#### **IL Senate District 27**

Matt Murphy (R)  
17 E. Northwest Hwy. - Suite 4  
Palatine, IL 60067  
847.776.1490

## State Representatives

### **IL House District 44**

Fred Crespo (D)  
1014 E. Schaumburg Rd.  
Streamwood, IL 60107  
630.372.3340

### **IL House District 56**

Michelle Mussman (D)  
15 W. Weathersfield Way  
Schaumburg, IL 60193  
847.923.9104

### **IL House District 51**

Ed Sullivan, Jr. (R)  
700 North Lake Street  
Suite 101  
Mundelein, IL 60060  
847.566.5115

### **IL House District 57**

Elaine Nekritz (D)  
24 S. Des Plaines River Road, Ste. 400  
Des Plaines, IL 60016  
847.257.0450

### **IL House District 52**

David McSweeney (R)  
105 E. Main Street  
Cary, IL 60013  
847.516.0052

### **IL House District 59**

Carol Sente (D)  
430 N. Milwaukee Ave.  
Suite 8  
Lincolnshire, IL 60069  
847.478.9909

### **IL House District 54**

Tom Morrison (R)  
117 E. Palatine Road, Suite 106  
Palatine, IL 60067  
224.210.6959

### **IL House District 65**

Marty Moylan (D)  
24 S. Des Plaines River Rd.  
Ste. 400  
Des Plaines, IL 60016  
(847) 635-6821

### **IL House District 66**

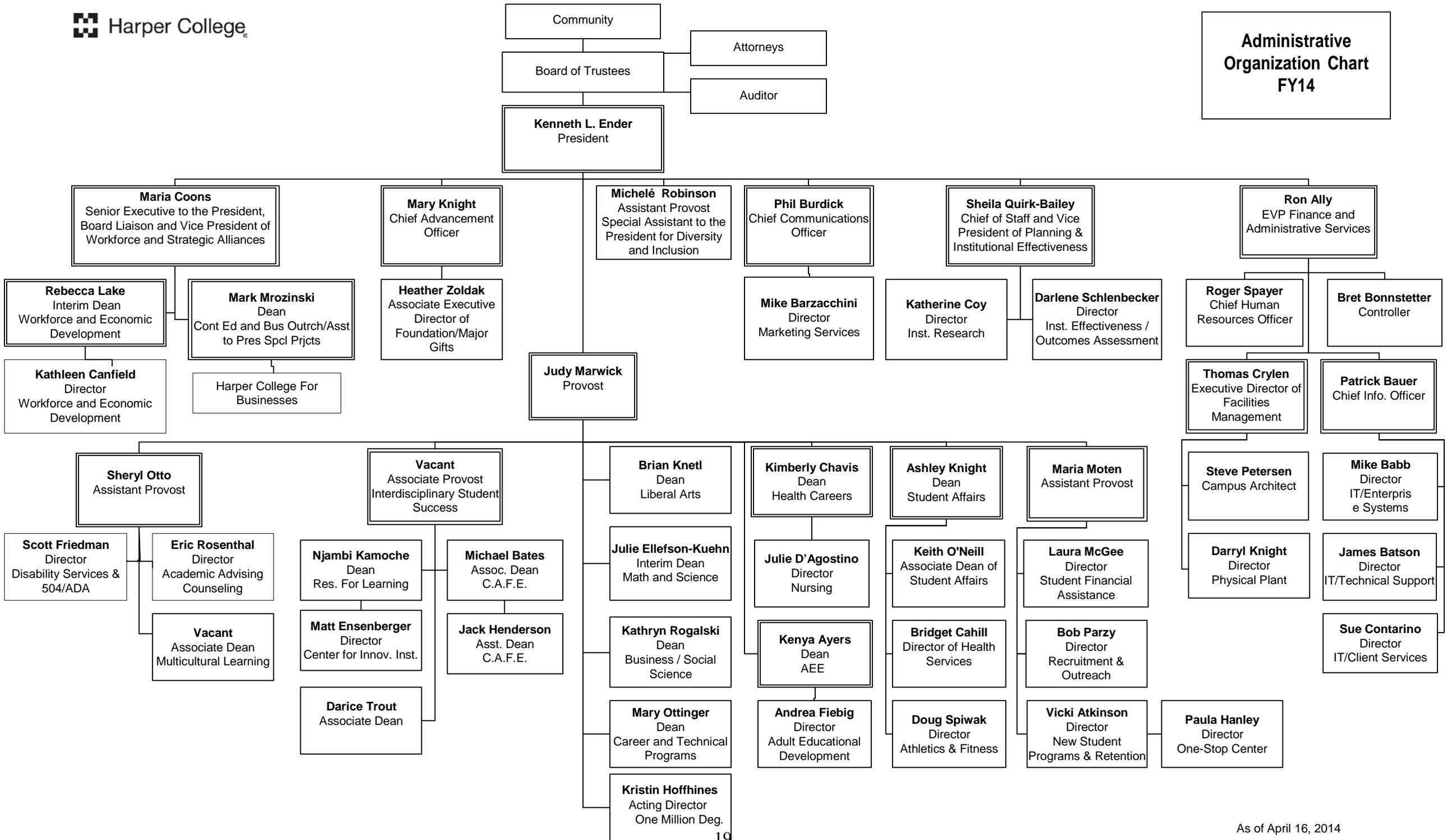
David Harris (R)  
800 W. Central Road  
Mount Prospect, IL 60056  
224.635.2010

**Chapter II**  
**Organization and Administration**

## Harper College Executive Council

- Dr. Ken Ender, President
- Dr. Ronald Ally, Executive Vice President of Finance and Administrative Services
- Phillip Burdick, Chief Communications Officer
- Dr. Maria Coons, Senior Executive to the President, Board Liaison and Vice President of Workforce and Strategic Alliances
- Dr. Mary Knight, Chief Advancement
- Dr. Judith Marwick, Provost
- Sheila Quirk-Bailey, Chief of Staff and Vice President of Planning and Institutional Effectiveness
- Michelé Robinson, Assistant Provost, Special Assistant to the President for Diversity and Inclusion

**Administrative  
Organization Chart  
FY14**



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**Chapter III**  
**Credit Students**

## Fall Semester (10<sup>th</sup> Day) Profiles of Enrolled Credit Students

**Exhibit 3.1. Fall Degree Objective of Credit Students**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	N	%	N	%	N	%	N	%	N	%
To Only Complete One or Several Courses	6,540	41%	6,653	42%	6,741	42%	6,211	42%	5,738	39%
To Complete Certificate	1,225	8%	1,287	8%	1,360	9%	1,274	9%	1,127	8%
To Complete Associate Degree	7,946	51%	8,091	51%	7,906	49%	7,221	49%	7,965	54%
<b>Total</b>	<b>15,711</b>	<b>100%</b>	<b>16,031*</b>	<b>100%</b>	<b>16,007</b>	<b>100%</b>	<b>14,706</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment).

\*NOTE: There were 29 values that were missing this year

**Exhibit 3.2. Fall Number of Credit Students by Residency Status**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	N	%	N	%	N	%	N	%	N	%
In District	13,860	88%	14,132	88%	14,063	88%	12,950	88%	13,116	88%
Out of District	1,737	11%	1,810	11%	1,847	12%	1,652	11%	1,611	11%
Out of State	17	.1%	13	<1%	23	<1%	13	<1%	6	<1%
Foreign Country	97	0.6%	105	1%	74	<1%	91	1%	97	.7%
<b>Total</b>	<b>15,711</b>	<b>100%</b>	<b>16,060</b>	<b>100%</b>	<b>16,007</b>	<b>100%</b>	<b>14,706</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

\*NOTE: Columns may not add up to 100% due to rounding.

**Exhibit 3.3. Fall Number of Credit Students by Full-Time/Part-Time Status**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	6,988	44%	6,964	43%	6,420	40%	5,556	38%	5,541	37%
Part-Time: 6 to Less Than 12 hours	4,425	28%	4,939	31%	5,205	33%	5,166	35%	5,271	36%
Part-Time: Less Than 6 Hours	4,298	27%	4,157	26%	4,382	27%	3,984	27%	4,018	27%
Total Part-Time	8,723	56%	9,096	57%	9,587	60%	9,150	62%	9,289	63%
<b>Total All Students</b>	<b>15,711</b>	<b>100%</b>	<b>16,060</b>	<b>100%</b>	<b>16,007</b>	<b>100%</b>	<b>14,706</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

\*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

**Exhibit 3.4. Fall Number of Credit Students by Student Enrollment Status  
Full-Time/Part-Time**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Full Time	Part Time								
First-time Student in College-Level Coursework	2,172	1,331	2,185	1,540	2,129	1,725	1,743	1,393	1,812	1,379
	31%	15%	31%	17%	33%	18%	31%	15%	33%	15%
New Pre-College Student	N/A	0	23							
	N/A	0%	<1%							
Transfer Student	573	1,074	711	1,226	646	1,320	597	1,312	565	1,296
	8%	12%	10%	13%	10%	14%	11%	14%	10%	14%
Pre-College to College	848	455	1,452	1,034	1,502	1,532	1,256	1,700	1,076	1,865
	12%	5%	21%	11%	23%	16%	23%	19%	19%	20%
Previous Degree	143	975	167	1,005	167	937	129	934	129	795
	2%	11%	2%	11%	3%	10%	2%	10%	2%	9%
Returning Student	3,070	4,545	2,267	3,923	1,828	3,729	1,591	3,227	1,706	3,378
	44%	52%	33%	43%	29%	39%	29%	35%	31%	36%
Continuing Student	177	343	182	368	148	344	234	299	253	318
	3%	4%	3%	4%	2%	4%	4%	3%	5%	3%
New General/Vocational Student	N/A	N/A	N/A	N/A	N/A	N/A	6	45	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	<1%	<1%	N/A	N/A
High School Student	N/A	N/A	N/A	N/A	N/A	N/A	0	240	0	235
	N/A	N/A	N/A	N/A	N/A	N/A	0%	3%	0%	3%
<b>Total</b>	<b>6,983</b>	<b>8,723</b>	<b>6,964</b>	<b>9,096</b>	<b>6,420</b>	<b>9,587</b>	<b>5,556</b>	<b>9,150</b>	<b>5,541</b>	<b>9,289</b>
	<b>100%</b>									

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment).

**\*NOTE:** Columns may not add up to 100% due to rounding.

### Exhibit 3.5. Fall Age Groups of Credit Students\*

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	N	%	N	%	N	%	N	%	N	%
18 & Under	1,855	12%	2,402	15%	2,273	14%	1,842	13%	1,500	10%
19-24	7,846	50%	7,594	47%	7,518	47%	7,270	49%	7,650	52%
25-28	1,699	11%	1,752	11%	1,749	11%	1,562	11%	1,678	11%
29-33	1,192	7%	1,244	8%	1,329	8%	1,256	9%	1,245	8%
34-38	865	6%	873	5%	890	6%	789	5%	790	5%
39-42	568	4%	606	4%	582	4%	518	4%	526	4%
43-47	641	4%	602	4%	585	4%	544	4%	529	4%
48-52	489	3%	472	3%	477	3%	426	3%	380	3%
53-57	300	2%	286	2%	323	2%	265	2%	252	2%
58 & Over	235	1%	229	1%	269	2%	217	1%	265	2%
Unknown	21	<1%	0	0%	12	<1%	17	<1%	15	<1%
<b>Total</b>	<b>15,711</b>	<b>100%</b>	<b>16,060</b>	<b>100%</b>	<b>16,007</b>	<b>100%</b>	<b>14,706</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>
Average Age	26		26		27		26		26	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment).

\*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Columns may not add up to 100% due to rounding.

### Exhibit 3.6. Fall Gender of Credit Students

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Male	7,058	45%	7,113	44%	7,048	44%	6,465	44%	6,640	45%
Female	8,653	55%	8,947	56%	8,941	56%	8,220	56%	8,190	55%
Unknown	0	0%	0	0%	18	<1%	21	<1%	0	0%
<b>Total</b>	<b>15,711</b>	<b>100%</b>	<b>16,060</b>	<b>100%</b>	<b>16,007</b>	<b>100%</b>	<b>14,706</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

### Exhibit 3.7. Fall Race/Ethnicity of Credit Students

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1,779	11%	1,723	11%	1,676	10%	1,549	11%	1,524	10%
American Indian or Alaskan Native	36	<1%	40	<1%	29	<1%	46	<1%	32	<1%
Black or African-American	734	5%	859	5%	905	6%	702	5%	680	5%
Hispanic	2,572	16%	2,722	17%	2,703	17%	2,656	18%	2,979	20%
White Non-Hispanic	9,291	59%	9,533	59%	9,424	59%	8,523	58%	8,455	57%
International	96	1%	58	<1%	29	<1%	3	<1%	2	<1%
Native Hawaiian or Other Pacific Islander*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	307	2%
Unknown	1,203	8%	1,125	7%	1,241	8%	1,227	8%	851	6%
<b>Total</b>	<b>15,711</b>	<b>100%</b>	<b>16,060</b>	<b>100%</b>	<b>16,007</b>	<b>100%</b>	<b>14,706</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

**\*NOTE:** In Fall 2013, the number of students in the Asian or Pacific Islander category is reflective of only “Asian” students. Prior to 2013, the Asian or Pacific Islander category is inclusive of those in both the Asian and Pacific Islander categories. The category of “Native Hawaiian or Other Pacific Islander” has been added in 2013. Columns may not add up to 100% due to rounding.

**Exhibit 3.8. Fall Race/Ethnicity by Gender of Credit Students\***

Fall 2013	Male		Female		Total	
	N	%	N	%	N	%
Asian	727	11%	797	10%	1,524	10%
American Indian or Alaskan Native	16	<1%	16	<1%	32	<1%
African-American	280	4%	400	5%	680	5%
Hispanic	1,244	19%	1,735	21%	2,979	20%
White Non-Hispanic	3,838	58%	4,617	56%	8,455	57%
International	1	<1%	1	<1%	2	<1%
Native Hawaiian or Other Pacific Islander	148	2%	159	2%	307	2%
Unknown	386	6%	465	6%	851	6%
<b>Total</b>	<b>6,640</b>	<b>100%</b>	<b>8,190</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

**\*NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts, due to different reporting requirements.

**Exhibit 3.9. Fall Age Group by Gender of Credit Students**

Fall 2013	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	739	11%	761	9%	1,500	10%
19-24	3,938	59%	3,712	45%	7,650	52%
25-28	689	10%	989	12%	1,678	11%
29-33	485	7%	760	9%	1,245	8%
34-38	260	4%	530	6%	790	5%
39-42	145	2%	381	5%	526	4%
43-47	125	2%	404	5%	529	4%
48-52	108	2%	272	3%	380	3%
53-57	63	1%	189	2%	252	2%
58 & Over	86	1%	179	2%	265	2%
Unknown	2	<1%	13	<1%	15	<1%
<b>Total</b>	<b>6,640</b>	<b>100%</b>	<b>8,190</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

**\*NOTE:** Columns may not add up to 100% due to rounding.

**Exhibit 3.10. Fall Market Segment by Gender of Credit Students**

Fall 2013	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	739	11%	761	9%	1,500	10%
Young Adult (19-24)	3,938	59%	3,712	45%	7,650	52%
Adults (25 & Over)	1,961	30%	3,704	45%	5,665	38%
Unknown	2	<1%	13	<1%	15	<1%
<b>Total</b>	<b>6,640</b>	<b>100%</b>	<b>8,190</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment).

**\*NOTE:** Columns may not add up to 100% due to rounding.

**Exhibit 3.11. Fall Age Groups by Race/Ethnicity of Credit Students\***

Fall 2013	Asian		American Indian or Alaskan Native		Black Non-Hispanic		Hispanic		White Non-Hispanic		Non-resident Alien		Native Hawaiian or Other Pacific Islander		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 & Under	137	9%	3	9%	50	7%	339	11%	892	11%	0	0%	17	6%	62	7%
19-24	788	52%	21	66%	308	45%	1406	47%	4,473	53%	0	0%	190	62%	464	55%
25-28	191	13%	2	6%	71	10%	369	12%	925	11%	1	50%	20	7%	99	12%
29-33	140	9%	3	9%	78	11%	294	10%	654	8%	0	0%	7	2%	69	8%
34-38	64	4%	0	0%	56	8%	208	7%	406	5%	0	0%	22	7%	34	4%
39-42	65	4%	0	0%	30	4%	134	4%	261	3%	1	50%	12	4%	23	3%
43-47	66	4%	2	6%	32	5%	114	4%	276	3%	0	0%	7	2%	32	4%
48-52	31	2%	0	0%	22	3%	67	2%	228	3%	0	0%	10	3%	22	3%
53-57	16	1%	0	0%	10	1%	25	1%	172	2%	0	0%	6	2%	23	3%
58 & Over	25	2%	1	3%	23	3%	22	1%	167	2%	0	0%	5	2%	22	3%
Unknown	1	<1%	0	0%	0	0%	1	<1%	1	<1%	0	0%	11	4%	1	<1%
<b>Total</b>	<b>1,524</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>680</b>	<b>100%</b>	<b>2,979</b>	<b>100%</b>	<b>8,455</b>	<b>100%</b>	<b>2</b>	<b>100%</b>	<b>307</b>	<b>100%</b>	<b>851</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment).

**\*NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Columns may not add up to 100% due to rounding.

### Exhibit 3.12. Fall Race/Ethnicity by Market Segment of Credit Students

Fall 2013	18 & Under		Young Adult(19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian	137	9%	788	10%	598	11%	1	7%
American Indian or Alaskan Native	3	<1%	21	<1%	8	<1%	0	<1%
Black Non-Hispanic	50	3%	308	4%	322	6%	0	<1%
Hispanic	339	23%	1,406	18%	1,233	22%	1	7%
White Non-Hispanic	892	59%	4,473	58%	3,089	55%	1	7%
Nonresident Alien	0	0%	0	0%	2	<1%	0	0%
Native Hawaiian or Pacific Islander	17	1%	190	2%	89	2%	11	73%
Unknown	62	4%	464	6%	324	6%	1	7%
<b>Total</b>	<b>1,500</b>	<b>100%</b>	<b>7,650</b>	<b>100%</b>	<b>5,665</b>	<b>100%</b>	<b>15</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

**\*NOTE:** Columns may not add up to 100% due to rounding.

### Exhibit 3.13. Fall Gender by Full-Time/Part-Time Credit Students\*

Fall 2013	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,907	52%	3,733	40%	6,640	45%
Female	2,634	48%	5,556	60%	8,190	55%
<b>Total</b>	<b>5,541</b>	<b>100%</b>	<b>9,289</b>	<b>100%</b>	<b>14,830</b>	<b>100%</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

**\*NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

**Exhibit 3.14. Fall 2013 Credit Students from  
In-District High Schools**

<b>Rank</b>	<b>High School</b>	<b>Total Fall 2013 Enrollment 14,830</b>	<b>Percent of Total Fall 2013 Enrollment</b>
1	Schaumburg	815	5.50%
2	Palatine	722	4.87%
3	Hoffman Estates	660	4.45%
4	James Conant	648	4.37%
5	William Fremd	618	4.17%
6	Rolling Meadows	608	4.10%
7	Elk Grove	555	3.74%
8	Buffalo Grove	513	3.46%
9	Barrington	488	3.29%
10	Wheeling	483	3.26%
11	Prospect	453	3.05%
12	John Hersey	423	2.85%
13	St. Viator	80	0.54%
<b>Total</b>		<b>7,066</b>	<b>47.65%</b>

Source: ICCB E1 Files & Banner System

**Exhibit 3.15. Fall 2013 Credit Students from  
Top 10 Out-of-District High Schools**

<b>Rank</b>	<b>High School</b>	<b>Total Fall 2013 Enrollment 14,830</b>	<b>Percent of Total Fall 2013 Enrollment</b>
1	Streamwood	160	1.08%
2	Lake Zurich	152	1.02%
3	Adlai E. Stevenson	97	0.65%
4	Cary Grove	91	0.61%
5	Maine West	89	0.60%
6	Huntley	81	0.55%
7	Bartlett	77	0.52%
8	Harry D. Jacobs	76	0.51%
9	Maine East	75	0.51%
10	Lake Park	72	0.49%
<b>Total</b>		<b>970</b>	<b>6.54%</b>

Source: ICCB E1 Files & Banner System )

# Annual Credit Enrollments

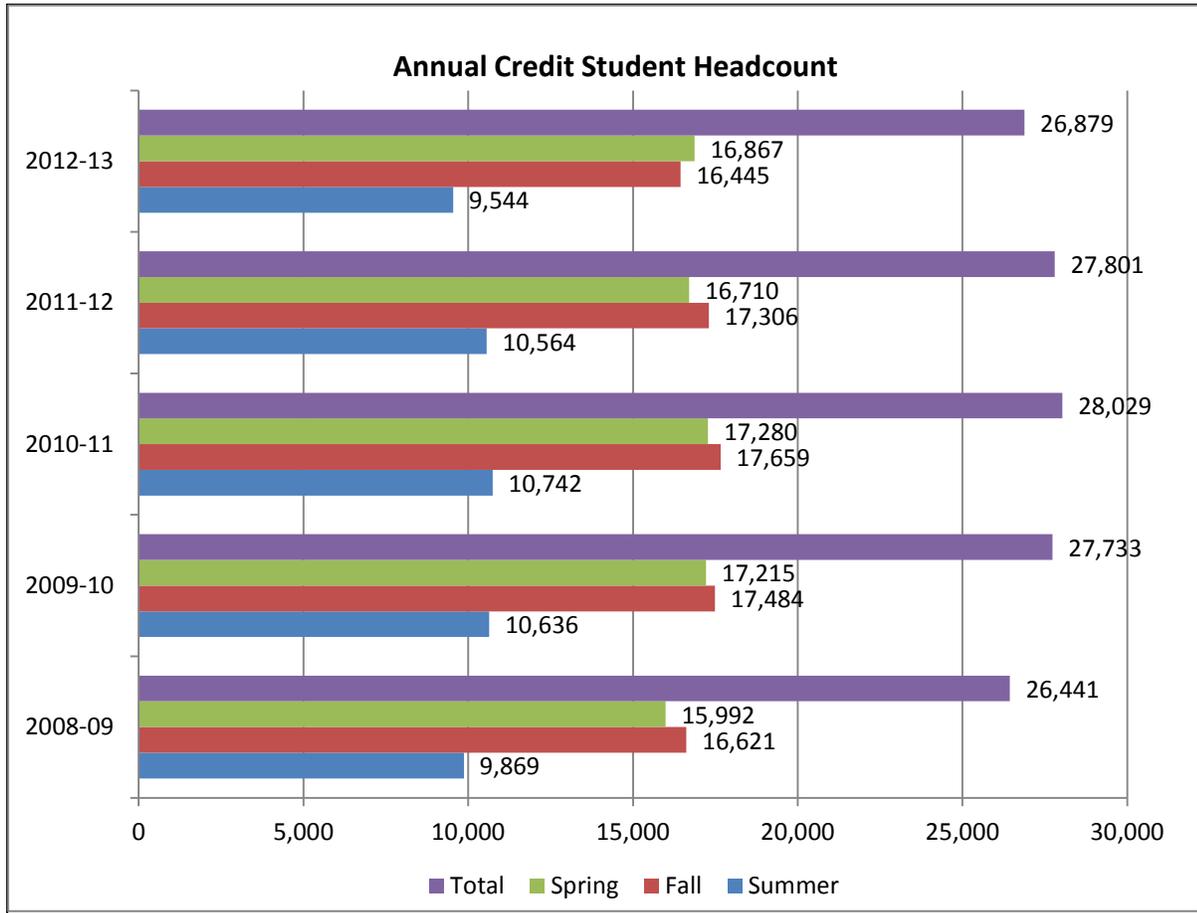
**Exhibit 3.16. Annual Credit Student Headcounts\***

	2008-09	2009-10	2010-11	2011-12	2012-13
Annual Number of Students	26,441	27,733	28,029	27,801	26,879
<b>By Semester</b>					
Summer	9,869	10,636	10,742	10,564	9,544
Fall	16,621	17,484	17,659	17,306	16,445
Spring	15,992	17,215	17,280	16,710	16,867

Source: ICCB AI Files

**\*NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Here course less than or equal to 1 credit hour are also included in the total annual credit enrollment count.

**\*\*NOTE:** Annual count is unduplicated. Semester counts are duplicative.

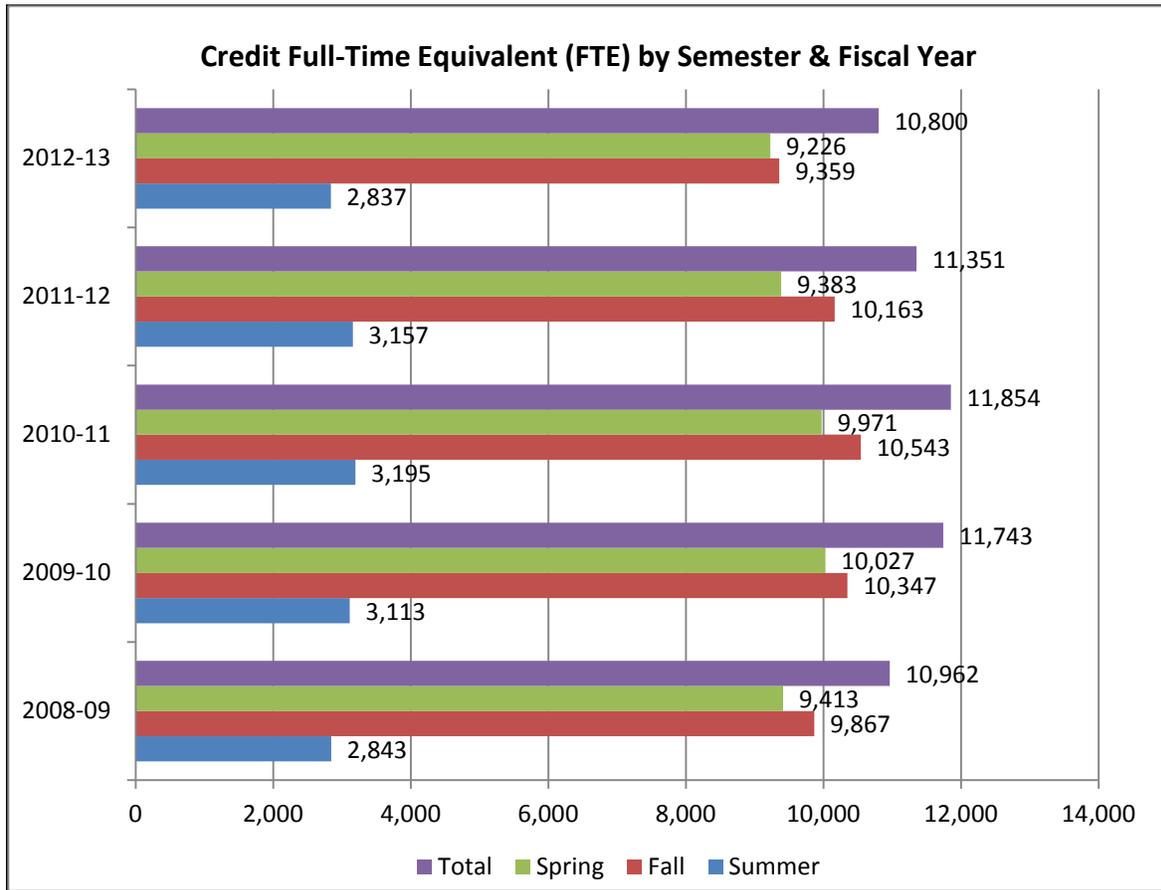


**Exhibit 3.17. Full-Time Equivalent (FTE) by Semester for Each Fiscal Year**

	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>
Annualized FTE**	10,962	11,743	11,854	11,351	10,800
<b>By Semester*</b>					
Summer	2,843	3,113	3,195	3,157	2,837
Fall	9,867	10,347	10,543	10,163	9,359
Spring	9,413	10,027	9,971	9,383	9,226

Source: ICCB A1 Files.

**\*NOTE:** Semester Full Time Equivalent (FTE) for Fall and Spring is calculated as the sum of semester credit hours divided by 15; for Summer, FTE is the sum of credit hours divided by 6.  
Annualized FTE is calculated as the sum of credit hours for the fiscal year divided by 30.



## Fiscal Year Profile of Enrolled Credit Students

**Exhibit 3.18. Full-Time/Part-Time  
Credit Students for Each Fiscal Year\***

		FY09		FY10		FY11		FY12		FY13	
		N	%	N	%	N	%	N	%	N	%
Summer	PT	7,089	71.8%	7,500	70.5%	7,292	67.9%	7,136	67.6%	6,679	70.0%
	FT	2,780	28.2%	3,136	29.5%	3,450	32.1%	3,420	32.4%	2,865	30.0%
Fall	PT	9,626	57.9%	10,167	58.2%	10,387	58.8%	10,665	61.6%	10,413	63.3%
	FT	6,995	42.1%	7,317	41.8%	7,272	41.2%	6,639	38.4%	6,032	36.7%
Spring	PT	9,855	61.6%	10,578	61.4%	11,065	64.0%	10,930	65.8%	11,563	68.6%
	FT	6,137	38.4%	6,637	38.6%	6,215	36.0%	5,679	34.2%	5,304	31.4%

Source: ICCB A1 Files. .

**\*NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Full-time is based on semester credit load of 12 hours or more. Part-time is based on credit load of less than 12 hours.

**Exhibit 3.19. Fiscal Year Number of Credit Students by Age Group**

	FY09		FY10		FY11		FY12		FY13	
	N	%	N	%	N	%	N	%	N	%
18 & Under	3,759	14.2%	3,690	13.3%	3,557	12.7%	4,187	15.1%	4,916	18.3%
19-24	12,390	46.9%	12,986	46.8%	13,199	47.1%	12,841	46.2%	12,289	45.7%
25-28	2,756	10.4%	2,936	10.6%	3,116	11.1%	2,944	10.6%	2,658	9.9%
29-33	2,128	8.0%	2,182	7.9%	2,303	8.2%	2,302	8.3%	2,100	7.8%
34-38	1,546	5.8%	1,640	5.9%	1,619	5.8%	1,485	5.3%	1,367	5.1%
39-42	1,006	3.8%	1,050	3.8%	1,095	3.9%	1,006	3.6%	888	3.3%
43-47	1,051	4.0%	1,166	4.2%	1,164	4.2%	1,044	3.8%	952	3.5%
48-52	798	3.0%	945	3.4%	889	3.2%	896	3.2%	736	2.7%
53-57	462	1.7%	516	1.9%	561	2.0%	565	2.0%	459	1.7%
58 & Over	402	1.5%	483	1.7%	503	1.8%	462	1.7%	418	1.6%
Unknown	143	0.5%	139	0.5%	23	0.1%	69	0.2%	96	0.4%
<b>Total Enrollment</b>	<b>26,441</b>	<b>100%</b>	<b>27,733</b>	<b>100%</b>	<b>28,029</b>	<b>100%</b>	<b>27,801</b>	<b>100%</b>	<b>26,879</b>	<b>100%</b>
Average Age	27.8		27.8		28.1		27.7		25.8	

Source: ICCB A1 Files.

**Exhibit 3.20. Gender of Credit Students by Fiscal Year**

	FY09		FY10		FY11		FY12		FY13	
	N	%	N	%	N	%	N	%	N	%
Female	14,564	55.1%	15,187	54.8%	15,487	55.3%	15,259	54.9%	14,822	55.1%
Male	11,875	44.9%	12,546	45.2%	12,406	44.3%	12,542	45.1%	12,045	44.8%
Unknown	2	<1%	0	0%	136	0.4%	0	0%	12	<1%
<b>Total</b>	<b>26,441</b>	<b>100%</b>	<b>27,733</b>	<b>100%</b>	<b>28,029</b>	<b>100%</b>	<b>27,801</b>	<b>100%</b>	<b>26,879</b>	<b>100%</b>

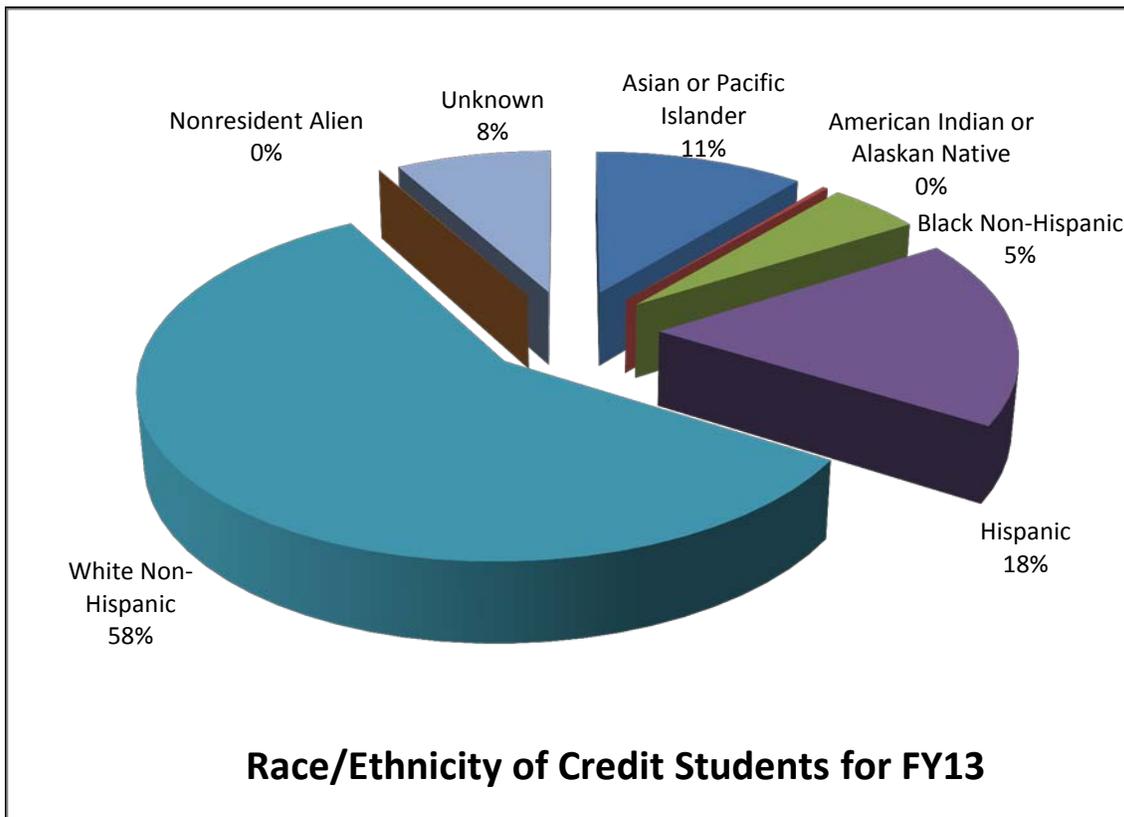
Source: ICCB A1 Files.

**Exhibit 3.21. Race/Ethnicity of Credit Students by Fiscal Year\***

	FY09		FY10		FY11		FY12		FY13	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	2,967	11.0%	2,994	10.8%	2,960	10.6%	3,009	10.8%	2,942	11.0%
American Indian or Alaskan Native	62	<1%	64	<1%	65	<1%	51	<1%	77	<1%
Black Non-Hispanic	1,068	4.0%	1,292	4.7%	1,472	5.3%	1,556	5.6%	1,308	4.9%
Hispanic	4,759	18.0%	4,867	17.5%	4,889	17.4%	4,784	17.2%	4,771	17.8%
White Non-Hispanic	14,572	55.0%	15,966	57.6%	16,462	58.7%	16,192	58.2%	15,599	58.0%
Nonresident Alien	235	<1%	140	<1%	95	<1%	44	<1%	9	<1%
Unknown	2,778	11.0%	2,410	8.7%	2,086	7.4%	2,165	7.8%	2,173	8.1%
<b>Total</b>	<b>26,441</b>	<b>100%</b>	<b>27,733</b>	<b>100%</b>	<b>28,029</b>	<b>100%</b>	<b>27,801</b>	<b>100%</b>	<b>26,879</b>	<b>100%</b>

Source: ICCB AI Files.

**\*NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.



**Exhibit 3.22. FY13 Race/Ethnicity by Gender of Credit Students\***

FY 2013	Male		Female		Unknown		Total	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1,354	11.2%	1,585	10.7%	3	25.0%	2,942	11.0%
American Indian or Alaskan Native	35	<1%	42	<1%	0	0%	77	<1%
Black Non-Hispanic	539	4.5%	769	5.2%	0	0%	1,308	4.9%
Hispanic	2,070	17.2%	2,698	18.2%	3	25.0%	4,771	17.8%
White Non-Hispanic	7,034	58.4%	8,562	57.8%	3	25.0%	15,599	58.0%
Nonresident Alien	3	<1%	6	<1%	0	0%	9	<1%
Unknown	1,010	8.4%	1,160	7.8%	3	25.0%	2,173	8.1%
<b>Total</b>	<b>12,045</b>	<b>100%</b>	<b>14,822</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>26,879</b>	<b>100%</b>

Source: ICCB A1 Files

\*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

**Exhibit 3.23. FY13 Age Group by Gender of Credit Students**

FY 2013	Male		Female		Unknown		Total	
	N	%	N	%	N	%	N	%
18 & Under	2,414	20.0%	2,500	16.9%	2	16.7%	4,916	18.3%
19-24	6,054	50.3%	6,231	42.0%	4	33.3%	12,289	45.7%
25-28	1,150	9.6%	1,508	10.2%	0	0%	2,658	9.9%
29-33	809	6.7%	1,291	8.7%	0	0%	2,100	7.8%
34-38	465	3.9%	899	6.1%	3	25.0%	1,367	5.1%
39-42	287	2.4%	600	4.1%	1	8.3%	888	3.3%
43-47	293	2.4%	659	4.5%	0	0%	952	3.5%
48-52	219	1.8%	517	3.5%	0	0%	736	2.7%
53-57	150	1.3%	307	2.1%	2	16.7%	459	1.7%
58 & Over	161	1.3%	257	1.7%	0	0%	418	1.6%
Unknown	43	<1%	53	<1%	0	0%	96	<1%
<b>Total</b>	<b>12,045</b>	<b>100%</b>	<b>14,822</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>26,879</b>	<b>100%</b>

Source: ICCB A1 Files.

**Exhibit 3.24. FY13 Market Segment by Gender of Credit Students**

FY 2013	Male		Female		Unknown		Total	
	N	%	N	%	N	%	N	%
18 & Under	2,414	20.0%	2,500	16.9%	2	16.7%	4,916	18.3%
Young Adult (19-24)	6,054	50.3%	6,231	42.0%	4	33.3%	12,289	45.7%
Adults (25 & Over)	3,534	29.3%	6,038	40.7%	6	50.0%	9,578	35.6%
Unknown	43	<1%	53	<1%	0	0%	96	<1%
<b>Total</b>	<b>12,045</b>	<b>100%</b>	<b>14,822</b>	<b>100%</b>	<b>12</b>	<b>100%</b>	<b>26,879</b>	<b>100%</b>

Source: ICCB A1 Files.

**Exhibit 3.25. FY13 Age Group by Race/Ethnicity of Credit Students\***

FY 2013	Asian or Pacific Islander		American Indian or Alaskan Native		Black Non-Hispanic		Hispanic		White Non-Hispanic		Nonresident Alien		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18&Under	591	20.1%	21	27.3%	255	19.5%	879	18.4%	2,739	17.6%	0	0%	431	19.8%
19-24	1,343	45.7%	35	45.5%	462	35.3%	1,897	39.8%	7,680	49.2%	3	33.3%	869	40.0%
25-28	298	10.1%	7	9.1%	98	7.5%	513	10.8%	1,533	9.8%	0	0%	209	9.6%
29-33	223	7.6%	5	6.5%	127	9.7%	517	10.8%	1,087	7.0%	0	0%	141	6.5%
34-38	144	4.9%	1	1.3%	120	9.2%	356	7.5%	663	4.3%	1	11.1%	82	3.8%
39-42	109	3.7%	1	1.3%	78	6.0%	203	4.3%	414	2.7%	0	0%	83	3.8%
43-47	119	4.0%	3	3.9%	68	5.2%	188	3.9%	496	3.2%	1	11.1%	77	3.5%
48-52	54	1.8%	2	2.6%	46	3.5%	106	2.2%	453	2.9%	0	0%	75	3.5%
53-57	25	<1%	0	0%	26	2.0%	55	1.2%	298	1.9%	1	11.1%	54	2.5%
58&Over	33	1.1%	2	2.6%	28	2.1%	54	1.1%	234	1.5%	3	33.3%	64	2.9%
Unknown	3	<1%	0	0%	0	0%	3	<1%	2	<1%	0	0%	88	4.0%
<b>Total</b>	<b>2,942</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>1,308</b>	<b>100%</b>	<b>4,771</b>	<b>100%</b>	<b>15,599</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>2,173</b>	<b>100%</b>

Source: ICCB A1 Files

\*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

**Exhibit 3.26. FY13 Race/Ethnicity by Market Segment\***

FY 2013	18 & Under		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	591	12.0%	1,343	10.9%	1,005	10.5%	3	3.1%
American Indian or Alaskan Native	21	<1%	35	<1%	21	<1%	0	0%
Black Non-Hispanic	255	5.2%	462	3.8%	591	6.2%	0	0%
Hispanic	879	17.9%	1,897	15.4%	1,992	20.8%	3	3.1%
White Non-Hispanic	2,739	55.7%	7,680	62.5%	5,178	54.1%	2	2.1%
Nonresident Alien	0	0%	3	<1%	6	<1%	0	0%
Unknown	431	8.8%	869	7.1%	785	8.2%	88	91.7%
<b>Total</b>	<b>4,916</b>	<b>100%</b>	<b>12,289</b>	<b>100%</b>	<b>9,578</b>	<b>100%</b>	<b>96</b>	<b>100%</b>

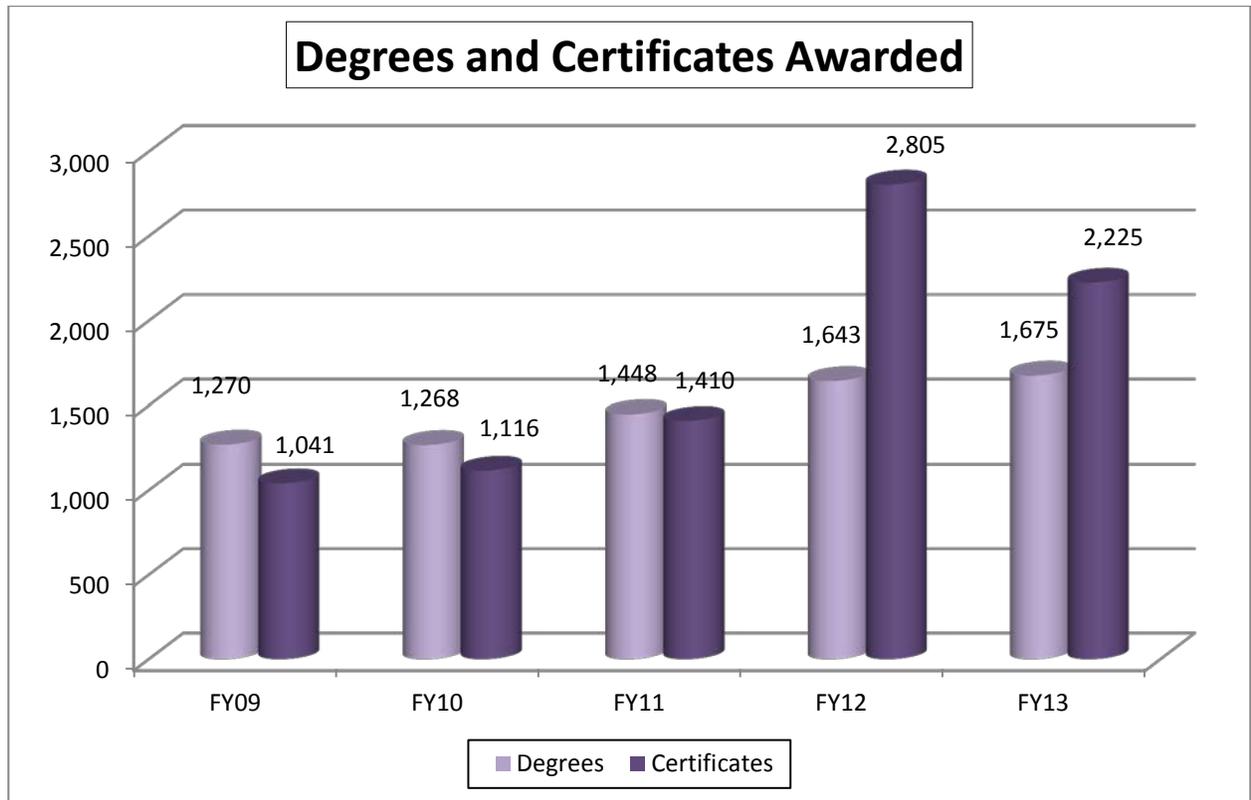
Source: ICCB A1 Files

\*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

### Exhibit 3.27 Degrees and Certificates Awarded

	FY09	FY10	FY11	FY12	FY13
Degrees	1,270	1,269	1,448	1,643	1,675
Certificates	1,041	1,115	1,410	2,805	2,225
<b>Total</b>	<b>2,311</b>	<b>2,384</b>	<b>2,858</b>	<b>4,448</b>	<b>3,900</b>

Source: Harper's Regent system through Fall '08, Banner beginning Spring '09 and ICCB A1 Files.



### Exhibit 3.28. Types of Degrees Awarded

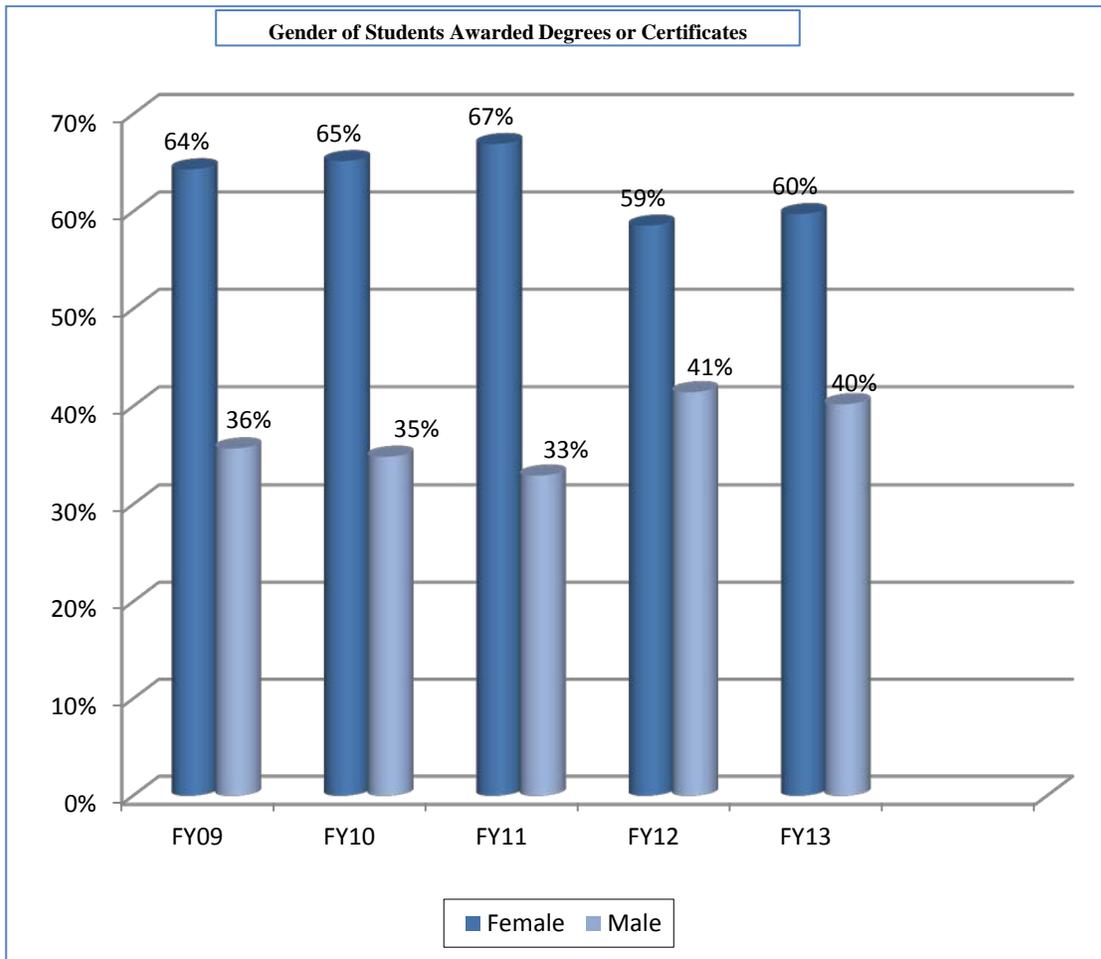
Degrees	FY 09	FY 10	FY 11	FY 12	FY 13
Associate in Arts (AA)	764	763	876	1,027	1,023
Associate in Applied Science (AAS)	456	376	440	452	490
Associate in Engineering Science (AES)	2	4	2	2	6
Associate in Fine Arts - Art (AFA-A)	1	65	6	2	7
Associate in Fine Arts - Music (AFA-M)	2	0	0	1	0
Associate in Fine Arts - Piano (AFA-P)	2	0	0	0	0
Associate of Arts in Teaching (AAT)	0	0	0	0	1
Associate in General Studies (AGS)	9	37	242	31	33
Associate in Science (AS)	34	83	100	128	115
<b>Total</b>	<b>1,270</b>	<b>1,328</b>	<b>1,666</b>	<b>1,643</b>	<b>1,675</b>

Source: Harper's Regent system through Fall '08, Banner beginning Spring '09 & ICCB A1 Files.

### Exhibit 3.29. Gender of Students Awarded Degrees or Certificates

	FY09		FY10		FY11		FY12		FY13	
	N	%	N	%	N	%	N	%	N	%
Female	1,369	64%	1,432	65%	1,696	67%	2,239	59%	2,080	60%
Male	759	36%	765	35%	835	33%	1,585	41%	1,400	40%
Unknown	0	0%	0	0%	3	<1%	0	0%	2	<1%
<b>Total</b>	<b>2,128</b>	<b>100%</b>	<b>2,197</b>	<b>100%</b>	<b>2,534</b>	<b>100%</b>	<b>3,824</b>	<b>100%</b>	<b>3,482</b>	<b>100%</b>

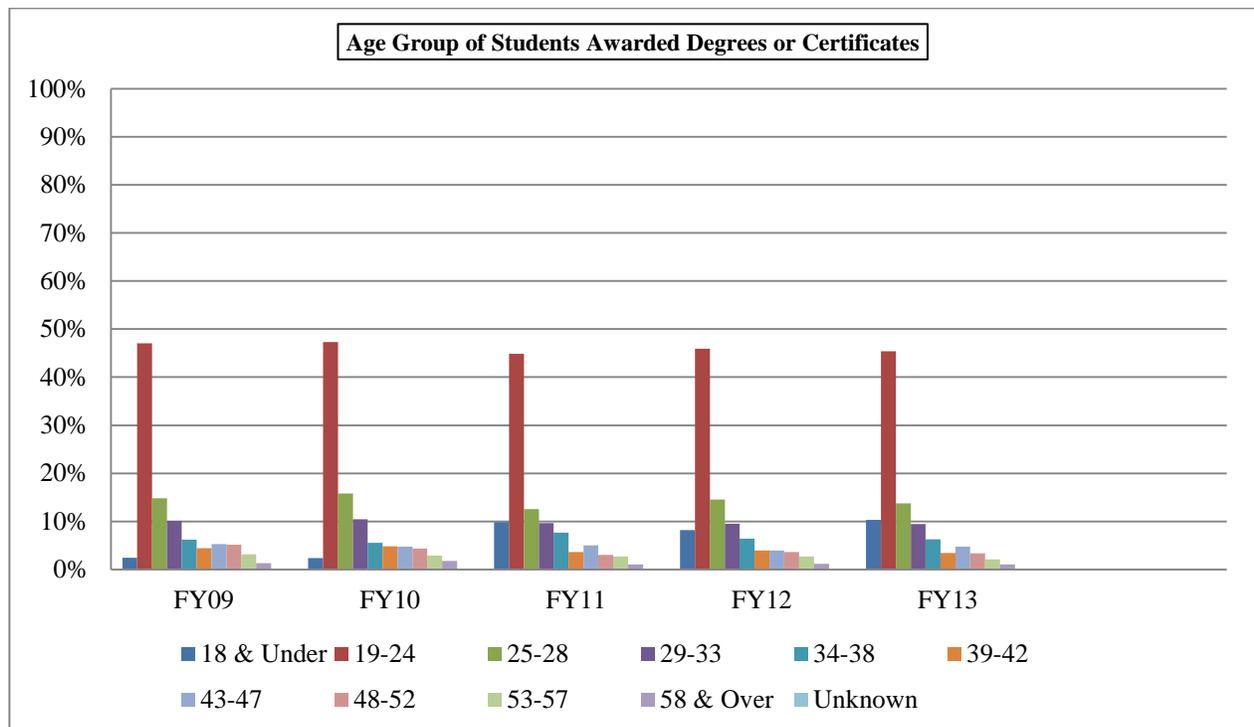
Source: Harper College Regent System through Fall '08 and Banner beginning Spring '09.



**Exhibit 3.30. Age Groups of Students Awarded Degrees or Certificates**

	FY09		FY10		FY11		FY12		FY13	
	N	%	N	%	N	%	N	%	N	%
18 & Under	92	4%	107	5%	60	2%	314	8%	360	10%
19-24	1,049	49%	1,087	49%	1,198	47%	1,755	46%	1,581	45%
25-28	270	13%	276	13%	401	16%	556	15%	478	14%
29-33	188	9%	204	9%	264	10%	363	9%	330	9%
34-38	151	7%	125	6%	140	6%	245	6%	218	6%
39-42	100	5%	99	5%	122	5%	152	4%	120	3%
43-47	109	5%	108	5%	121	5%	152	4%	166	5%
48-52	88	4%	107	5%	110	4%	138	4%	118	3%
53-57	53	2%	61	3%	73	3%	103	3%	73	2%
58 & Over	27	1%	22	1%	45	2%	46	1%	37	1%
Unspecified	1	<1%	1	0	0	0%	0	0%	1	<1%
<b>Total</b>	<b>2,128</b>	<b>100%</b>	<b>2,197</b>	<b>100%</b>	<b>2,534</b>	<b>100%</b>	<b>3,824</b>	<b>100%</b>	<b>3,482</b>	<b>100%</b>

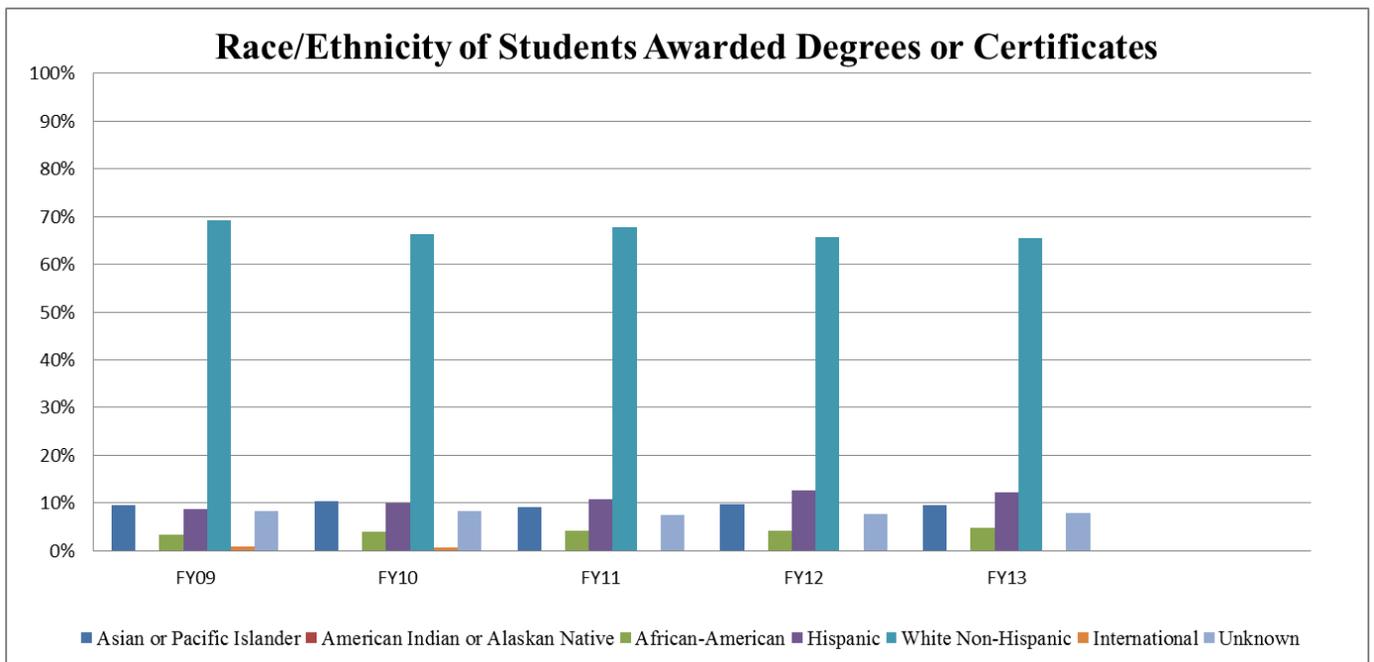
Source: Harper College Regent System through Fall '08 and Banner beginning Spring '09. Some columns may not add up to 100% due to rounding methods.



### Exhibit 3.31 Race/Ethnicity of Students Awarded Degrees or Certificates

	FY09		FY10		FY11		FY12		FY13	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	202	9%	230	10%	234	9%	373	10%	332	10%
American Indian or Alaskan Native	2	<1%	6	<1%	4	<1%	1	<1%	4	<1%
African-American	73	3%	87	4%	109	4%	158	4%	168	5%
Hispanic	184	9%	221	10%	273	11%	486	13%	425	12%
White Non-Hispanic	1,472	69%	1,455	66%	1,717	68%	2,515	66%	2,278	65%
International	18	1%	17	1%	9	<1%	0	0%	1	0%
Unknown	177	8%	181	8%	188	7%	291	8%	274	8%
<b>Total</b>	<b>2,128</b>	<b>100%</b>	<b>2,197</b>	<b>100%</b>	<b>2,534</b>	<b>100%</b>	<b>3,824</b>	<b>100%</b>	<b>3,482</b>	<b>100%</b>

Source: Harper College Regent System through Fall '08 and Banner beginning Spring '09..



### Exhibit 3.32. Top Ten Transfer Destinations 2013

At Harper College, 3,482 students completed either a degree or certificate during the 2013 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in spring 2014 to determine their transfer and enrollment status since completing a credential at Harper. Of this group 41.3% (n=1,440) graduated and did not transfer to another institution of higher education, while 31.8% (n=1,106) returned to Harper College for an additional credential. The remaining 26.9% (n=936) continued their educational journeys by transferring to other institutions. In closely examining the distribution of students to transfer institutions, slightly more than 50% matriculated into ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2013.

#### Top Ten Transfer Choices for Harper 2013 Graduates

Institution	Percent of Total Transferred (N=936)
1. Northern Illinois University	9.7% (n=91)
2. DePaul University	7.4% (n=70)
3. Northeastern Illinois University	7.1% (n=67)
4. Roosevelt University	7.0% (n=66)
5. University of Illinois at Chicago	5.4% (n=51)
6. Illinois State University	4.4% (n=42)
7. Oakton Community College	3.0% (n=29)
8. Loyola University at Chicago	2.4% (n=23)
9. Chamberlain College	2.1% (n=20)
10. University of Illinois at Urbana-Champaign	2.1% (n=20)
Total enrolled in top ten transfer choices	51.1% (n=479)

Source: National Student Clearinghouse. |

## **Chapter IV Workforce & Strategic Alliances**

Chapter IV is divided into two parts: Continuing Education and Business Outreach, and Workforce and Economic Development. The Continuing Education and Business Outreach section presents a brief description of the division, which is comprised of Continuing Education, which offers open enrollment courses to the community in career training and personal enrichment, and Harper College for Businesses, which serves local business with customized training solutions. The summary tables for Continuing Education show the number of students served, demographic information, and enrollment by various program areas. The information on Harper College for Businesses describes the services and presents highlights from fiscal years 2011, 2012, and 2013.

The Workforce and Economic Development section presents a brief description of the division and summary tables that describes headcount by program, and clients served by age group, gender and their level of education. An additional table displays the performance achievement dashboard for the Illinois Small Business Development Center at Harper College.

## **Continuing Education & Business Outreach**

### **Continuing Education**

The mission of Continuing Education is to provide learning experiences for all ages to assist students in realizing their full potential. Continuing Education enriches lives through flexible, innovative programs that focus on the changing needs of the community. This is accomplished through:

- D Commitment to the success of each student from registration to evaluation
- D Excellence in program content, instructional talent, and the learning environment
- D Comprehensive, need-driven programs and activities

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Continuing Education Department of Harper College offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing noncredit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Continuing Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation ratio.

### Exhibit 4.1. Enrollment of Continuing Education Students by Program Annually (Duplicated)

Program Area	2010-11		Total 2010-11	2011-12		Total 2011-12	2012-13		Total 2012-13
	NC	CSC		NC	CSC		NC	CSC	
<b>Career Training</b>	<b>3,493</b>	<b>989</b>	<b>4,482</b>	<b>3,053</b>	<b>965</b>	<b>4,018</b>	<b>2,923</b>	<b>927</b>	<b>3,850</b>
Business Prof Development Career Center	462	301	763	325	322	647	271	322	593
CE Administration	18		18	233		233	91		91
Computer Training	1,888	389	2,277	1,213	300	1,513	1,076	255	1,331
Faculty Development	544		544	490		490	560		560
Harper College for Business	51	160	211	30	97	127	345	94	439
Health Care Professionals	436	139	575	629	246	875	563	256	819
Small Business Dev. Center	94		94	133		133	17		17
<b>Personal Cultural Enrichment</b>	<b>13,356</b>		<b>13,356</b>	<b>14,511</b>		<b>14,511</b>	<b>14,051</b>	<b>28</b>	<b>14,079</b>
Community Music Center	926		926	1,005		1,005	986		986
Healthy Living Exercise Program	304		304	291		291	236		236
Personal Enrichment	4,381		4,381	4,960		4,960	5,160	28	5,188
Wellness and Sports	1,348		1,348	963		963	833		833
Youth	6,397		6,397	7,292		7,292	6,836		6,836
<b>Grand Total</b>	<b>16,849</b>	<b>989</b>	<b>17,838</b>	<b>17,564</b>	<b>965</b>	<b>18,529</b>	<b>16,974</b>	<b>955</b>	<b>17,929</b>

Source: Banner

NC = non-credit

CSC = career skills credit (non-degree credit)\*

\*Career skills credit enrollments are also counted with the general credit student enrollment information in chapter III; the enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

**Exhibit 4.2. Gender of Continuing Education Students Annual  
(Unduplicated)**

Gender	2010-11		2011-12		2012-2013	
	N	% of Total	N	% of Total	N	% of Total
Female	4,292	58.63%	4,675	58.88%	4,428	58.31%
Male	2,732	37.32%	2,925	36.84%	2,758	36.32%
Unknown	297	4.06%	340	4.28%	408	5.37%
<b>Grand Total</b>	<b>7,321</b>	<b>100.00%</b>	<b>7,940</b>	<b>100.00%</b>	<b>7,594</b>	<b>100.00%</b>

Source: Banner

**Exhibit 4.3. Age Groups of Continuing Education Students Annual  
(Unduplicated)**

Age Group	2010-11		2011-12		2012-2013	
	N	% of Total	N	% of Total	N	% of Total
17 and under	1,099	15.01%	2,044	25.74%	1,977	26.03%
18	92	1.26%	43	0.54%	29	0.38%
19-24	542	7.40%	556	7.00%	550	7.24%
25-34	954	13.03%	1,013	12.76%	942	12.40%
35-44	980	13.39%	830	10.45%	815	10.73%
45-54	1,305	17.83%	1,216	15.31%	1,047	13.79%
55-64	1,211	16.54%	1,120	14.11%	1,028	13.54%
65 and over	1,007	13.75%	941	11.85%	1,030	13.56%
Unknown	131	1.79%	177	2.23%	176	2.32%
<b>Grand Total</b>	<b>7,321</b>	<b>100.00%</b>	<b>7,940</b>	<b>100.00%</b>	<b>7,594</b>	<b>100.00%</b>

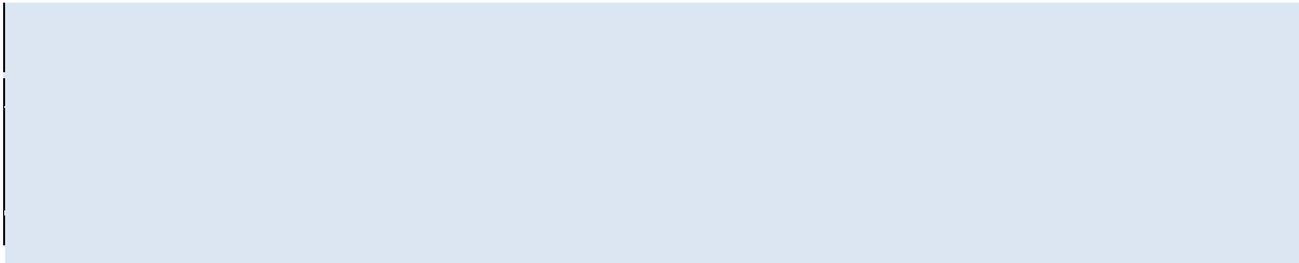
Source: Banner

**Exhibit 4.4. Ethnicity of Continuing Education Students  
Annual (Unduplicated)**

Ethnicity	2010-11		2011-12		2012-2013	
	N	% of Total	N	% of Total	N	% of Total
American Indian or Alaskan Nat	10	0.14%	10	0.13%	11	0.14%
Asian or Pacific Islander	512	6.99%	657	8.27%	559	7.36%
Black or African American	115	1.57%	124	1.56%	114	1.50%
Hispanic or Latino	199	2.72%	236	2.97%	240	3.16%
Native Hawaiian/Pacific Island	8	0.11%	14	0.18%	12	0.16%
White	3,200	43.71%	3,468	43.68%	2,934	38.64%
Other	1,169	15.97%	993	12.51%	1,065	14.02%
Unknown	2,108	28.79%	2,438	30.71%	2,659	35.01%
<b>Grand Total</b>	<b>7,321</b>	<b>100.00%</b>	<b>7,940</b>	<b>100.00%</b>	<b>7,594</b>	<b>100.00%</b>

Source: Banner

**Exhibit 4.5. Gender of Career Training Students (Continuing Education) Annual (Unduplicated)**



Source: Banner

**Exhibit 4.6. Age Group of Career Training Students (Continuing Education) Annual (Unduplicated)**

Age Group	2010-11		2011-12		2012-2013	
	N	% of Total	N	% of Total	N	% of Total
17 and under	33	1.38%	19	0.76%	16	0.64%
18	18	0.75%	8	0.32%	11	0.44%
19-24	230	9.63%	32	13.08%	329	13.22%
25-34	384	16.08%	51	20.72%	538	21.62%
35-44	422	17.67%	43	17.24%	460	18.48%
45-54	623	26.09%	62	24.88%	555	22.30%
55-64	451	18.89%	37	15.04%	353	14.18%
65 and over	134	5.61%	11	4.68%	118	4.74%
Unknown	93	3.89%	82	3.28%	109	4.38%
<b>Grand Total</b>	<b>2,388</b>	<b>100.00%</b>	<b>2,50</b>	<b>100.00%</b>	<b>2,489</b>	<b>100.00%</b>

Source: Banner

**Exhibit 4.7. Gender of Personal Enrichment Students – Continuing Education Annual (Unduplicated)**

Gender	2010-11		2011-12		2012-2013	
	N	% of Total	N	% of Total	N	% of Total
Female	2,873	56.95%	3,146	56.94%	2,862	56.06%
Male	1,997	39.58%	2,209	39.98%	1,991	39.00%
Unknown	175	3.47%	170	3.08%	252	4.94%
<b>Grand Total</b>	<b>5,045</b>	<b>100.00%</b>	<b>5,525</b>	<b>100.00%</b>	<b>5,105</b>	<b>100.00%</b>

Source: Banner

**Exhibit 4.8. Age Group of Personal Enrichment Students – Continuing Education Annual (Unduplicated)**

Age Group	2010-11		2011-12		2012-2013	
	N	% of Total	N	% of Total	N	% of Total
17 and under	1,066	21.13%	2,027	36.69%	1,961	38.41%
18	74	1.47%	36	0.65%	18	0.35%
19-24	316	6.26%	234	4.24%	221	4.33%
25-34	581	11.52%	525	9.50%	404	7.91%
35-44	580	11.50%	410	7.42%	355	6.95%
45-54	702	13.91%	624	11.29%	492	9.64%
55-64	789	15.64%	755	13.67%	675	13.22%
65 and over	896	17.76%	847	15.33%	921	18.04%
Unknown	41	0.81%	67	1.21%	58	1.14%
<b>Grand Total</b>	<b>5,045</b>	<b>100.00%</b>	<b>5,525</b>	<b>100.00%</b>	<b>5,105</b>	<b>100.00%</b>

Source: Banner

## Exhibit 4.9. Annual New Course Creation Ratio

Program Area	New Creation Ratio 2011-2012			New Creation Ratio 2012-2013		
	Total Courses Offered	Total New Courses	New Course Ratio	Total Courses Offered	Total New Courses	New Course Ratio
<b>Career Training</b>	<b>382</b>	<b>123</b>	<b>32.20%</b>	<b>333</b>	<b>128</b>	<b>38.44%</b>
Business Prof Development	64	12	18.75%	78	13	16.67%
Computer Training	211	38	18.01%	153	36	23.53%
Small Business Dev. Center	7	0	0.00%	4	0	0.00%
Faculty Development	67	58	86.57%	79	66	83.54%
Harper College For Business	4	1	25.00%	13	9	69.23%
Health Care Professionals	29	14	48.28%	6	4	66.67%
<b>Personal Cultural Enrichment</b>	<b>977</b>	<b>231</b>	<b>23.64%</b>	<b>660</b>	<b>232</b>	<b>35.15%</b>
Community Music Center	90	3	3.33%	76	6	7.89%
Healthy Living Exercise Program	1	0	0.00%	1	0	0.00%
Personal Enrichment	451	167	37.03%	385	198	51.43%
Wellness and Sports	151	9	5.96%	45	6	13.33%
Youth	284	52	18.31%	153	22	14.38%
<b>Grand Total</b>	<b>1,359</b>	<b>354</b>	<b>26.05%</b>	<b>993</b>	<b>360</b>	<b>36.25%</b>

Source: Banner

## Harper College for Businesses

### Exhibit 4.10. Harper College for Businesses Highlights

Revenue/Sales	2010-11	2011-12	2012-13
Gross Revenue	\$895,691	\$898,681	\$788,980
State Grant Sales	\$440,000	\$235,927	\$26,300
<b>Participants</b>			
Employees Trained	4,918	5,554	4,618
Business Served	47	43	35
Number of Classes	549	509	453
Credit Classes Delivered	32	12	13
FTE	27.60	29.86	14.20
Workforce Language Participants	398	239	242

Source: Harper College for Business

*\*Number of classes in FY 2010-11 and FY 2011-12 include Capstone. Capstone courses were funded by a grant from the Northern Cook Workforce Board. Courses were delivered to the unemployed to enhance workplace, job search and interviewing skills resulting in a higher rate of employment.*

## **Workforce and Economic Development**

The Workforce and Economic Development Department oversees all aspects of workforce development activities including the interface between Harper College and the Workforce Board of Northern Cook County in meeting the current and projected economic needs of the community and labor force. The Workforce and Economic Development Department exercise overall administrative responsibilities for the Small Business Development Center and the outreach to small and medium-sized businesses. Also provides overall administrative leadership for the Career Stimulus program which assists individuals with the opportunity to explore careers through workshops, seminars, networking, and educational options.

## Exhibit 4.11 Illinois Small Business Development Center at Harper College Performance Achievement Dashboard

Performance Indicator	2010-11		2011-12		2012-13	
	N	% of Goal	N	% of Goal	N	% of Goal
<b>Economic Impact</b>						
Number of jobs created	131.00	156.00%	76.00	90.00%	87.00	102.00%
Number of jobs retained	47.00	36.00%	104.00	80.00%	113.00	87.00%
Number of business started	15.00	100.00%	13.00	81.00%	21.00	150.00%
Number of client loans secured	9.00	150.00%	7.00	58.00%	8.00	57.00%
Dollars in debt funding secured	\$1,367,000.00	55.00%	\$313,500.00	11.00%	\$793,500.00	36%
Number of projects with non-debt	63.00	525.00%	38.00	317.00%	39.00	278.00%
Dollars in non-debt funding secured	\$3,028,865.00	244.00%	\$1,100,500.00	80.00%	\$1,426,525.00	130.00%
Total Capitalization	\$4,395,865.00	118.00%	\$1,414,000.00	34.30%	\$2,220,025.00	n/a
<b>Business Advising</b>	<b>N</b>	<b>% of Goal</b>	<b>N</b>	<b>% of Goal</b>	<b>N</b>	<b>% of Goal</b>
Total Clients	354.00	124.00%	258.00	90.00%	280.00	98.00%
Number of new clients (75% of total clients)	281.00	131.00%	201.00	78.00%	154.00	108.00%
Percentage of "start" clients	253.00	71.00%	253.00	71.00%		55.00%
Long-term engagement clients	66.00	19.00%	66.00	19.00%	123.00	n/a
Total center counseling hours	1,283.00	95.00%	863.00	58.00%	1,162.00	77.00%
Average hours per client	3.60	66.00%	3.40	66.00%	3.60	66.00%
<b>Training</b>	<b>N</b>	<b>% of Goal</b>	<b>N</b>	<b>% of Goal</b>	<b>N</b>	<b>% of Goal</b>
Number of sponsored/co-sponsored events	42.00	175.00%	52.00	217.00%	56.00	233.00%
Number of training attendees	708.00	236.00%	476.00	158.00%	631.00	n/a
Average hours per client	16.86		12.00		15.50	n/a
<b>Professional Development</b>	<b>N</b>	<b>% of Goal</b>	<b>N</b>	<b>% of Goal</b>	<b>N</b>	<b>% of Goal</b>
Number of hours/staff training	120.50	151.00%	40.00	50.00%	108.00	135.00%
<b>Market Interaction</b>	<b>N</b>	<b>% of Goal</b>	<b>N</b>	<b>% of Goal</b>	<b>N</b>	<b>% of Goal</b>
Number of success stories submitted	8.00	114.00%	9.00	113.00%	8.00	100.00%
Customer satisfaction	97.00%	97.00%	97.00%	97.00%	97.00%	97.00%

Source: Small Business Development Center at Harper College (Tom Cassell).

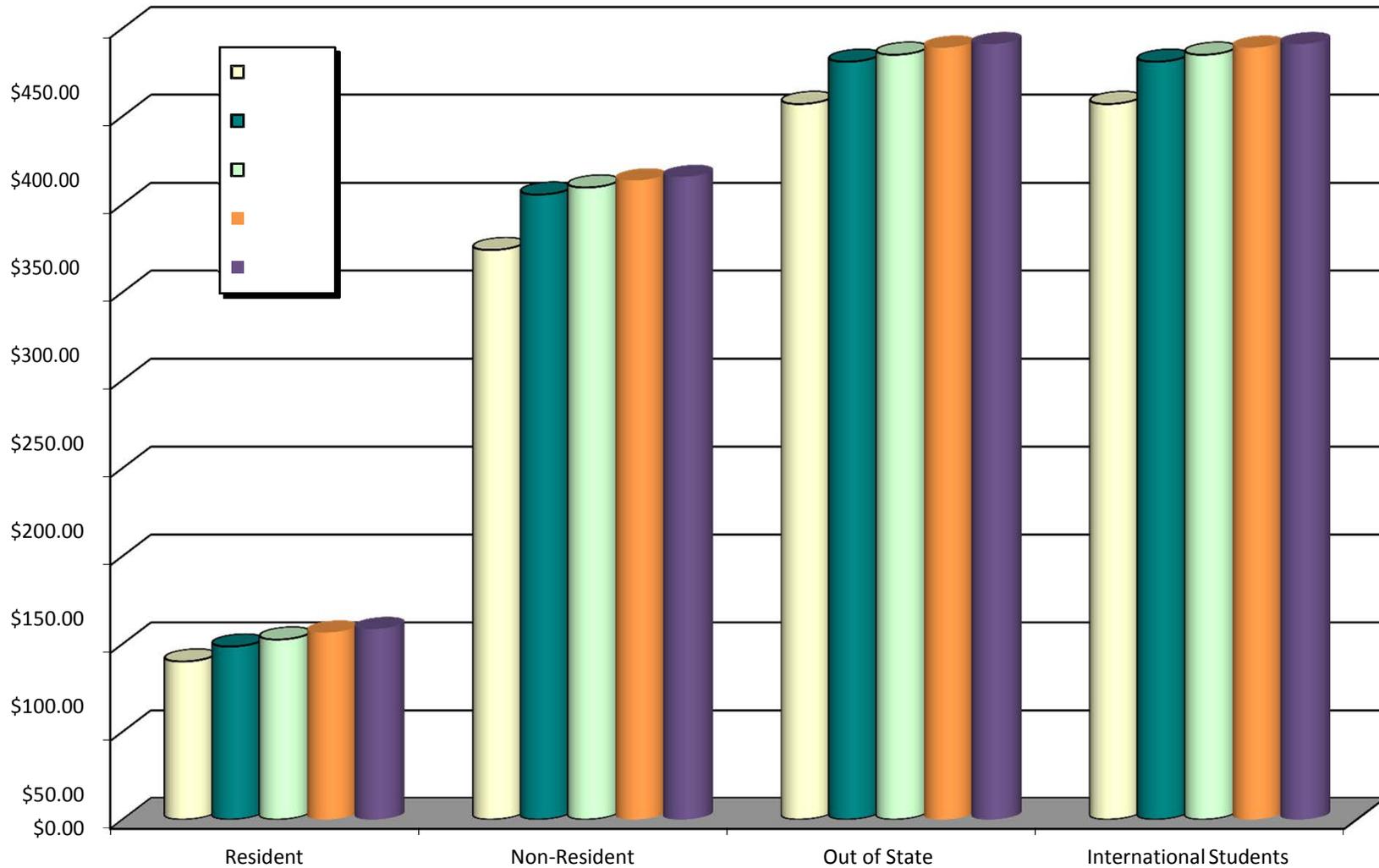
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**Chapter V**  
**Finances**

### Exhibit 5.1. Tuition for Credit Courses per Semester Hour by Residency

	2009-10	2010-11	2011-12	2012-13	2013-14
Resident	\$90.00	\$98.50	\$102.50	\$106.50	\$108.50
Non-Resident	\$324.00	\$355.50	\$359.50	\$363.50	\$365.50
Out of State	\$407.00	\$431.00	\$435.00	\$439.00	\$441.00
International Students	\$407.00	\$431.00	\$435.00	\$439.00	\$441.00

Source: Harper College Catalog. Checked w/ last year's numbers.

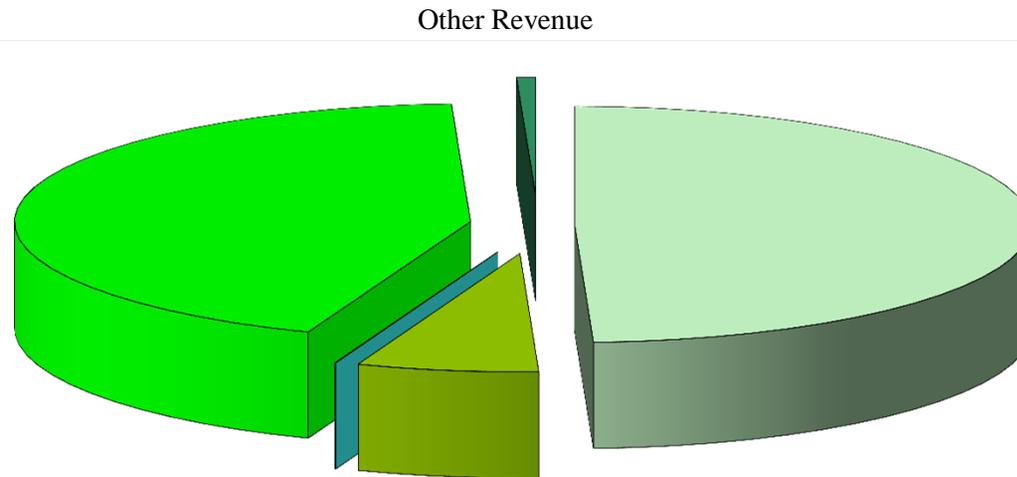


## Exhibit 5.2. Operating Funds Revenues

<b>HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512</b>			
<b>For the year ended June 30, 2013</b>			
<b>Operating Revenue by Source</b>	<b>Education Fund</b>	<b>Operations and Maintenance Fund</b>	<b>Total Operating Funds</b>
<b>Local Government Revenue</b>			
Local taxes	\$36,678,086	\$15,504,162	\$52,182,248
Chargeback revenue	270,307		270,307
CPPRT	612,815	329,977	942,792
<b>Total Local Government Revenue</b>	<b>37,561,208</b>	<b>15,834,139</b>	<b>53,395,347</b>
<b>State Government Revenue</b>			
ICCB Credit Hour grants	6,938,432		6,938,432
Other			
<b>Total State Government Revenue</b>	<b>6,938,432</b>	<b>-</b>	<b>6,938,432</b>
<b>Federal Government Revenue</b>			
Department of Education	27,431		27,431
Other			
<b>Total Federal Government Revenue</b>	<b>27,431</b>	<b>-</b>	<b>27,431</b>
<b>Student Tuition and Fees</b>			
Tuition	36,184,590		36,184,590
Fees	5,417,572	2,293,481	7,711,053
Other student assessments (AED)	3,231,893		3,231,893
<b>Total Student Tuition and Fees</b>	<b>44,834,055</b>	<b>2,293,481</b>	<b>47,127,536</b>
<b>Other sources</b>			
Sales and service fees	165,983		165,983
Rental income		119,730	119,730
Investment revenue	60,487	23,971	84,458
Other	352,026	4,174	356,200
<b>Total Other Revenue</b>	<b>578,496</b>	<b>147,875</b>	<b>726,371</b>
<b>Total Revenue</b>	<b>\$89,939,622</b>	<b>\$18,275,495</b>	<b>\$108,215,117</b>
<b>Other financing sources</b>			
Transfers from other funds			-
<b>Adjusted Revenue</b>	<b>\$89,939,622</b>	<b>\$18,275,495</b>	<b>\$108,215,117</b>

Source: Harper College Finance Department.

**Harper College, Community College District No. 512  
Operating Funds Revenues FY 2013**



### Exhibit 5.3. Operating Funds Expenditures

<b>HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512</b>			
<b>For the year ended June 30, 2013</b>			
	<b>Education Fund</b>	<b>Operations and Maintenance Fund</b>	<b>Total Operating Funds</b>
<b>Operating Expenditures By Program</b>			
Instruction	\$35,458,519		\$35,458,519
Academic support	8,360,501		8,360,501
Student services	10,725,590		10,725,590
Public service / continuing education	64,347		64,347
Operations and maintenance		\$12,163,479	12,163,479
Institutional support	22,733,718	2,986,727	25,720,445
Scholarships/grants/waivers	5,272,861		5,272,861
<b>Total Operating Expenditures</b>	<b>82,615,536</b>	<b>15,150,206</b>	<b>97,765,742</b>
<b>Other financing uses</b>			
Transfers to other funds	7,845,496	2,000,000	9,845,496
<b>Adjusted Operating Expenditures</b>	<b>90,461,032</b>	<b>17,150,206</b>	<b>107,611,238</b>
<b>Operating Expenditures By Object</b>			
Salaries	57,514,154	6,219,346	63,733,500
Employee benefits	8,357,670	1,539,359	9,897,029
Contractual services	3,671,428	2,281,502	5,952,930
General materials and supplies	3,894,775	957,005	4,851,780
Conference and meeting expense	1,004,624	44,450	1,049,074
Fixed charges	516,127	295,445	811,572
Utilities	5,592	2,819,258	2,824,850
Capital outlay	891,047	993,321	1,884,368
Other	6,760,119	520	6,760,639
<b>Total Operating Expenditures</b>	<b>\$82,615,536</b>	<b>\$15,150,206</b>	<b>\$97,765,742</b>
Source: Harper College Finance Department.			
<b>Other financing uses</b>			
Transfers to other funds	7,845,496	2,000,000	9,845,496
<b>Adjusted Operating Expenditures</b>	<b>\$90,461,032</b>	<b>\$17,150,206</b>	<b>\$107,611,238</b>

**Exhibit 5.4. Historical Assessed Valuations and Taxes Extended**

<b>HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512</b>					
<b>Governmental Fund Types</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Equalized Assessed Valuations (000's)</b>	24,954,621	24,973,397	22,803,492	20,628,325	19,011,750
<b>Tax Rates:</b>					
Education Fund	0.1303	0.1320	0.1500	0.1790	0.2007
Operations & Maintenance Fund	0.0583	0.0623	0.0657	0.0755	0.0853
Bond & Interest Fund	0.0609	0.0609	0.0703	0.0810	0.0882
Audit Fund	0.0005	0.0005	0.0004	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0079	0.0040	0.0090	0.0001	0.0001
<b>Total</b>	<b>0.2579</b>	<b>0.2597</b>	<b>0.2954</b>	<b>0.3357</b>	<b>0.3744</b>
<b>Taxes Extended:</b>					
Education Fund	32,506,800	32,960,000	34,196,000	36,924,701	38,156,583
Operations & Maintenance Fund	14,538,908	15,548,095	14,986,756	15,574,385	16,217,023
Bond & Interest Fund	15,207,982	15,201,166	16,029,560	16,698,907	16,770,847
Audit Fund	113,300	113,300	92,700	20,628	19,011
Liability, Protection, & Settlement Fund	1,987,900	1,004,251	2,054,850	20,628	19,011
<b>Total</b>	<b>64,354,890</b>	<b>64,826,812</b>	<b>67,359,866</b>	<b>69,239,249</b>	<b>71,182,475</b>

Source: Harper College Finance Department

## **Harper College Comprehensive Financial Plan 2012-2013**

### Harper College Comprehensive Financial Plan 2012-2013

The annual Comprehensive Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB). Click the link below for more information.

<http://goforward.harpercollege.edu/about/leadership/planning/audit.php>

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# **Chapter VI**

## **Facilities**



<b>Access and Disability</b>	<b>Building D, R</b> Phone: 847.921 Videophone: 22
<b>Admissions Outreach</b>	<b>Building C, R</b> Phone 847.925
<b>Business Office</b>	<b>Building A, R</b> Phone 847.925
<b>Center for New Students</b>	<b>Building C, R</b> Phone 847.925
<b>Continuing Education Registration</b>	<b>Building W, L</b> Phone 847.925
<b>English as a Second Language</b>	<b>Building F, R</b> Phone 847.925
<b>Information Desk</b>	<b>Building A, L</b> Phone 847.925
<b>Library</b>	<b>Building F</b> Phone 847.925
<b>Office of Registrar</b>	<b>Building A, R</b> Phone 847.925
<b>Office of Student Financial Assistance</b>	<b>Building C, R</b> Phone 847.925
<b>Police</b>	<b>Building B, R</b> Phone 847.925
<b>Testing and Assessment</b>	<b>Building A, R</b> Phone 847.925

For additional location information please call Information Desk, download the Harper College app or visit harpercollege.edu.

## **Extension Center Locations Owned by Harper College**

Harper Professional Center – HPC 650 E. Higgins Road Schaumburg, IL 60173 (847) 925-6072	Northeast Center – NEC 1375 S. Wolf Road Prospect Heights, IL 60070 (847) 925-6001
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## **Additional Service Locations**

Illinois workNet Center  
(workNet)  
723 W. Algonquin, Room 107  
Arlington Heights, IL 60005

Harper College Rolling Meadows-RM  
2272 W. Algonquin Parkway  
Rolling Meadows, IL 60008 (AED only)

Palatine Opportunity  
Center – POC  
1585 N. Rand Road  
Palatine, IL 60067 (AED only)

### **Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet**

<b>Building Name</b>	<b>Acceptance Dates</b>	<b>Gross Square Footage</b>
Building A	1969	132,593
Building B	1969 (additions 1984 & 2005)	27,060
Building C	1969	23,908
Building D	1969 (additions 1974 & 1985)	115,903
Building E	1969	14,258
Building F	1969	101,970
Buildings G, H	1977	82,157
Buildings I, J	1980	92,947
Building L	1994	88,860
Building M (Wellness and Sports Center)	1980	97,100
Building O (Observatory)	1990	784
Building P	1974	26,799
Building R (Performing Arts Center)	2002	44,942
Building S	1993	12,151
Building T	1973	5,175
Building U	1974	5,774
Building V	1974	12,714
Building W (Wojcik Conference Center)	2002	50,122
Building X (Health Careers Center)	2004	98,071
Building Y (Center for Emerging Technology)	2004	53,113
Building Z (Science Center)	2004	141,742
(HPC) Harper Professional Center*	1982 (purchased in 2001)	23,576
(NEC) Northeast Center	1973 (purchased in 1994)	56,270
<b>Total Square Feet</b>		<b>1,307,989</b>

Source: 2013 Submission to ICCB.

\*Actual square footage of 42,050 was pro-rated for non-leased areas.

## Exhibit 6.2. Square Footage of Facilities

Fiscal Years 2012-2013		
Room Use		Square Feet
Classroom		176,573
Laboratory		207,511
Office		147,455
Study		34,983
Special Use	Athletic/P.E.	59,605
	All Other Special Use Facilities	13,205
General Use		87,313
Supporting Facilities		44,533
Health Care		2,180
Unclassified Facilities		0
Total Net Assignable Square Footage		773,358
NASF/GSF Ratio		59%
<b>Total Gross Square Footage</b>		<b>1,307,989</b>

Source: Table C3 Facilities Data compiled by ICCB from data submission 2013

## Exhibit 6.3. Land and Parking Summary

Fiscal Years 2012-2013		
Category		Acres
Landscaped Grounds		34.9
Physical Education and Athletic Fields		21.0
Building and Attached Structure		41.4
Experimental Plots		0.0
Other Instructional Areas		7.0
Parking Lots		38.9
Total Number of Parking Spaces on Campus (4,586 spots)		-----
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated (2,579 spots)		-----
Roadways		18.0
Pond Retention and Drainage		10.0
Other		17.0
Total Assigned Area		188.2
Currently Unassigned		0.0
<b>Total Acres</b>		<b>188.2</b>
<b>Number of Acres Paid by the State</b>		<b>90.6</b>

Source: Physical Plant (Table C1.3)

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**Chapter VII**  
**Human Resources**

### Exhibit 7.1 Employee Type by Gender

Fall 2013	Male		Female		Total
	N	%	N	%	N
Teaching Faculty	407	49.7%	412	50.3%	819
Academic Support	13	22.4%	45	77.6%	58
Administrative	22	48.9%	23	51.1%	45
Supervisory	36	40.9%	52	59.1%	88
Professional/Technical	63	43.8%	81	56.3%	144
Clerical	54	21.6%	196	78.4%	250
Custodial/Maintenance	78	70.9%	32	29.1%	110
Other	35	21.6%	127	78.4%	162
<b>Total</b>	708	42.2%	968	57.8%	1,676

Source: ICCB C1 File.

### Exhibit 7.2 Employee Type by Race/Ethnicity

Fall 2013	Asian	American Indian Alaskan Native	Black or African American	Hispanic or Latino	White	Native Hawaiian or Other Pacific Islander	Unknown	Total
Teaching Faculty	30	1	13	23	511	0	241	819
	3.7%	0.1%	1.6%	2.8%	62.4%	0.0%	29.4%	100.0%
Academic Support	1	0	5	2	36	0	14	58
	1.7%	0.0%	8.6%	3.4%	62.1%	0.0%	24.1%	100.0%
Administrative	2	0	4	1	35	0	3	45
	4.4%	0.0%	8.9%	2.2%	77.8%	0.0%	6.7%	100.0%
Supervisory	5	0	6	3	73	0	1	88
	5.7%	0.0%	6.8%	3.4%	83.0%	0.0%	1.1%	100.0%
Professional/Technical	12	2	4	9	108	1	8	144
	8.3%	1.4%	2.8%	6.3%	75.0%	0.7%	5.6%	100.0%
Clerical	13	0	8	18	173	0	38	250
	5.2%	0.0%	3.2%	7.2%	69.2%	0.0%	15.2%	100.0%
Custodial/Maintenance	6	0	7	29	61	0	7	110
	5.5%	0.0%	6.4%	26.4%	55.5%	0.0%	6.4%	100.0%
Other	8	0	1	3	52	0	98	162
	4.9%	0.0%	0.6%	1.9%	32.1%	0.0%	60.5%	100.0%
<b>Total</b>	77	3	48	88	1049	1	410	1,676
	4.6%	0.2%	2.9%	5.3%	62.6%	0.1%	24.5%	100.0%

Source: ICCB C1 File.

### Exhibit 7.3 Employee Type by Highest Degree Earned \*

Fall 2013	Associate		Bachelors		Masters		Doctoral		Unknown		Not Reported		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Teaching Faculty	5	<1%	102	12.5%	495	60.4%	117	14.3%	100	12.2%	0	0.0%	819
Academic	0	0.0%	0	0.0%	55	94.8%	1	1.7%	1	1.7%	1	1.7%	58
Administrative	0	0.0%	7	15.6%	27	60.0%	10	22.2%	1	2.2%	0	0.0%	45
Supervisory	2	2.3%	23	26.1%	32	36.4%	2	2.3%	29	33.0%	0	0.0%	88
Professional/Tech	2	1.4%	31	35.2%	35	24.3%	0	0.0%	74	51.4%	2	1.4%	144
<b>Total</b>	9	<1%	163	14.1%	644	55.8%	130	11.3%	205	17.8%	3	<1%	1,154

Source: ICCB C1 File

\*Not all employee groups required to submit highest degree information

### Exhibit 7.4 Employee Type by Full-Time/Part-Time Status

Fall 2013	Full-Time		Part-Time		Total
	N	%	N	%	N
Teaching Faculty	206	25.2%	613	74.8%	819
Academic Support	22	37.9%	36	62.1%	58
Administrative	45	100.0%	0	0.0%	45
Supervisory	83	94.3%	5	5.7%	88
Professional/Technical	109	75.7%	35	24.3%	144
Clerical	126	50.4%	124	49.6%	250
Custodial/Maintenance	96	87.3%	14	12.7%	110
Other	0	0.0%	162	100.0%	162
<b>Total</b>	687	41.0%	989	59.0%	1,676

Source: ICCB C1 File.

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**Chapter VIII**  
**Support Services**

## Academic Support Services

### Exhibit 8.1. Resources for Learning

Library Services	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Patron Services</b>					
Print and Media Circulation	62,830	56,246	54,655	51,079	49,075
E-Resource Searches	767,308	837,528	1,261,878	1,262,149	1,327,044
Reference Requests	22,274	22,724	21,935	23,064	21,376
Library Instruction:					
Class Supported	291	345	348	310	336
Students Served	4,602	5,355	5,314	5,282	5,497
Resource Sharing	10,756	9,819	9,963	12,411	12,011
Gate Count	598,641	594,104	693,726	710,378	865,427
Web Views	-	-	-		
<b>Collections (Titles)</b>					
Print Collection	131,753	129,447	137,985	141,213	139,600
Electronic Resources	26,163	28,102	37,197	34,839	35,078
Media Resources	23,421	22,838	36,665	38,863	38,537
Microfilm	104	101	100	38	38

Source: Library Services, Provost Office

### Exhibit 8.2. Innovative Instruction

Center for Innovative Instruction	2008-09	2009-10	2010-11	2011-12	2012-13
Workshops Delivered	99	181	146	177	183
Blackboard Course Websites Supported	1,084	1,997	2,621	*10,193	**6,611
Distance Course Development Requests	33	36	48	22	12
Technical Support Requests	2,633	4,648	5,102	4,360	4,808

Source: Center for Innovative Instruction, Provost Office

\* Includes all Credit & CE courses hosted on the Blackboard server for the year.

\*\* Includes all credit courses and only those CE courses that utilized a Blackboard shell on the server for the year

## Academic Support Services

**Exhibit 8.3. Tutoring Center/Success Services/Writing Center**

Tutoring Center/Success Services/ Writing Center	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Tutoring Center</b>					
• Student Contacts					25,963
• Computer Usage					2,280
<b>Total Contacts</b>	<b>21,200</b>	<b>24,437</b>	<b>25,538</b>	<b>27,245</b>	<b>28,243</b>
<b>Success Services</b>					
Student Contacts					3,311
Supplemental Instruction					145
<b>Total Contacts</b>	<b>2,382</b>	<b>2,950</b>	<b>3,112</b>	<b>3,264</b>	<b>3,456</b>
<b>Writing Center</b>					
Student Contacts					7,989
Computer Usage					946
<b>Total contacts</b>	<b>8,119</b>	<b>8,597</b>	<b>7,703</b>	<b>8,499</b>	<b>8,935</b>

Source: Tutoring Center/Success Services/Writing Center, Provost Office

## Student Support Services

### Exhibit 8.4. Student Support Services

Support Service Area		2008-09	2009-10	2010-11	2011-12	2012-13
Academic Advising and Counseling Center	Student and Community Contacts	81,452	84,884	87,921	86,887	80,531
Access and Disability Services	Student and Community Contacts	67,551	78,316	*75,276	74,679	70,722
Assessment Center	Tests Administered	33,936	34,635	41,486	39,494	39,514
Career Center	Student, Community, and Employer Contacts	52,929	47,187	37,801	42,280	59,000
Center for Multicultural Learning	Student and Community Contacts	31,579	41,140	41,026	40,176	40,412
Center for New Students and Orientation	Student and Community Contacts	81,588	89,225	93,714	83,654	67,696
Women's Program	Student and Community Contacts	13,059	9,333	9,232	8,306	8,947

Source: Student Affairs.

\*FY11 contacts revised during FY12 analysis to align with definitions and formulas used within the Student Development Division.

# Financial Aid

**Exhibit 8.5. Federal and State Financial Aid Support to Students**

Financial Aid Awards		2008-09	2009-10	2010-11	2011-2012	2012-2013
Number of Awards by Type	Pell Grant	2,258	3,586	4,761	4,705	3,979
	ACG	36	60	115	0	0
	Work Study	105	153	131	95	89
	SEOG	499	560	383	373	427
	Federal Stafford Loan*	1,422	2,294	3,826	8,844	2,981
	ISAC	1,604	1,584	1,833	2,033	1,505
	IL Vets	318	214	278	213	214
	Total Number of Awards**	6,242	8,451	11,327	16,263	9,195
Amount of Awards by Type	Pell Grant	\$5,845,099	\$11,057,259	\$14,659,715	\$13,560,035	\$12,077,570
	ACG	\$26,325	\$46,637	\$73,309	0	0
	Work Study	\$230,253	\$243,040	\$161,858	\$174,389	\$196,396
	SEOG	\$203,125	\$233,421	\$132,300	\$155,184	\$189,822
	Federal Stafford Loan	\$7,293,481	\$12,075,657	\$12,448,423	\$14,475,135	\$9,718,577
	ISAC	\$1,970,415	\$2,255,324	\$2,319,063	\$2,529,730	\$1,869,804
	IL Vets	\$710,952	\$450,470	\$555,093	467,165	\$671,348.05
	Total Amount of Awards	\$16,279,650	\$26,361,808	\$30,349,761	\$31,361,638	\$24,723,517

Source: Financial Aid Office

\*Harper College began participation in Federal Direct Lending for 2009-10.

\*\*Duplicated count (students may receive more than one type award).

**NOTE:** Federal methodology changed for Pell Grant awards in FY07, thus reduced eligibility for application. Also, Federal allocation for Work Study awards reflects a reduction starting in FY07.

# Financial Aid

## **Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients\***

	2012-2013	
	N	%
Asian or Pacific Islander	585	10.16%
American Indian or Alaskan Native	73	1.27%
African-American	622	10.80%
Hispanic	1,036	18.00%
White Non-Hispanic	2,968	51.55%
Unknown/Refused	473	8.22%
<b>Total</b>	<b>5,757</b>	<b>100.00%</b>

Source: Financial Aid Office.

\* Unduplicated counts.

## 10<sup>th</sup> Day Distance Learning

**Exhibit 8.7. Fall 2010 - 2012 (10 day) Distance Course Enrollments & Comparisons  
As of August 27, 2012**

	<b>Fa 2010</b>	<b>Fa 2011</b>	<b>Fa 2012</b>	<b>20011-12 Change</b>	<b>2010-12 3 Year % Change</b>	<b>2010-12 Average</b>
Online Courses	114	89	90	1.12%	-21.05%	98
Online Sections	149	105	104	-0.95%	-30.20%	119
Online Enrollment	2270	2313	1685	-27.15%	-25.77%	2089
Avg. Section Enrollment	15.23	22.03	16.20	-26.46%	6.37%	18
TeleWeb Courses	10	6	5	-16.67%	-50.00%	7
TeleWeb Sections	14	6	5	-16.67%	-64.29%	8
TeleWeb Enrollment	284	123	125	1.63%	-55.99%	177
Avg. Section Enrollment	20.29	20.50	25.00	21.95%	23.21%	22
Telecourse Courses	2	1	1	0.00%	-50.00%	1
Telecourse Sections	2	1	1	0.00%	-50.00%	1
Telecourse Enrollment	17	13	23	76.92%	35.29%	18
Avg. Section Enrollment	8.50	13.00	23.00	76.92%	170.59%	15
Blended Courses	63	69	53	-23.19%	-15.87%	62
Blended Sections	78	55	66	20.00%	-15.38%	66
Blended Enrollment	1410	1133	1133	0.00%	-19.65%	1225
Avg. Section Enrollment	18.08	20.60	17.17	-16.65%	-5.03%	19
Total Distance Courses	189	165	149	-9.70%	-21.16%	168
Total Distance Sections	243	167	176	5.39%	-27.57%	195
Total Distance Enrollment	3981	3582	2966	-17.20%	-25.50%	3510
Total Average Section Enrollment	16.38	21.45	16.85	-21.45%	2.87%	18

**Exhibit 8.8. Spring 2011 - 2012 (10 day) Distance Course Enrollments & Comparisons as of January 22, 2013**

	<b>Sp 2011</b>	<b>Sp 2012</b>	<b>Sp 2013</b>	<b>2012-13 Change</b>	<b>2011-13 Year % Change</b>	<b>2011-13 Average</b>
Online Courses	116	92	88	-4.35%	-24.14%	99
Online Sections	160	110	106	-3.64%	-33.75%	125
Online Enrollment	2506	1877	1809	-3.62%	-27.81%	2064
Avg. Section Enrollment	15.66	17.06	17.07	0.01%	8.96%	17
TeleWeb Courses	8	5	1	-80.00%	-87.50%	5
TeleWeb Sections	9	5	1	-80.00%	-88.89%	5
TeleWeb Enrollment	178	118	18	-84.75%	-89.89%	105
Avg. Section Enrollment	19.78	23.60	18.00	-23.73%	-8.99%	20
Telecourse Courses	2	1	1	0.00%	-50.00%	1
Telecourse Sections	2	1	1	0.00%	-50.00%	1
Telecourse Enrollment	40	12	12	0.00%	-70.00%	21
Avg. Section Enrollment	20.00	12.00	12.00	0.00%	-40.00%	15
Blended Courses	68	67	53	-20.90%	-22.06%	63
Blended Sections	92	81	65	-19.75%	-29.35%	79
Blended Enrollment	1474	1310	1310	0.00%	-11.13%	1365
Avg. Section Enrollment	16.02	16.17	20.15	24.62%	25.79%	17
Total Distance Courses	194	165	143	-13.33%	-26.29%	167
Total Distance Sections	263	197	173	-12.18%	-34.22%	211
Total Distance Enrollment	4198	3317	3149	-5.06%	-24.99%	3555
Total Avg. Section Enrollment	15.96	16.84	18.20	8.08%	14.04%	17