

2014 Fact Book

Produced by Institutional Research

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Harper College
1200 West Algonquin Road
Palatine, IL 60067-9987

PREFACE

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains eight chapters: General Information, Organization and Administration, Credit Students, Workforce and Strategic Alliances, Finances, Facilities, Human Resources, and Support Services. Individuals from every area of the College provided information contained in sections of the Fact Book and The Office of Institutional Research want to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to oir@harpercollege.edu or call the office at 847.925.6950.

Harper College Board of Trustees

The Board of Trustees is composed of seven elected individuals who represent the voters of the district and one student representative, who has an advisory vote, elected by the student body for a one-year term.

<http://goforward.harpercollege.edu/about/leadership/board/index.php>

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Chapter I
General Information

Harper College Institutional Profile

Location:

1200 West Algonquin Road
Palatine, IL 60067-7398

Phone:

Voice: 847.925.6000
Fax: 847.925.6034

Web Address:

harpercollege.edu

Extension Centers:

Learning and Career Center (LCC)
1375 South Wolf Road
Prospect Heights, IL 60070
847.537.8660

Harper Professional Center (HPC)
650 East Higgins Road
Schaumburg, IL 60173
847.925.6066

Institutional Type: Comprehensive Community College

District: Community College District 512: comprised of Township High School Districts 211 & 214, & Community Unit School District 220

Population: 535,206 (Source: 2013 Census)

Municipalities: Arlington Heights, Lake Barrington, Barrington, Mount Prospect, Barrington Hills, North Barrington, Buffalo Grove*, Palatine, Carpentersville*, Prospect Heights, Deer Park*, Rolling Meadows, Des Plaines*, Roselle*, Elk Grove Village, Schaumburg*, Fox River Grove*, South Barrington, Hanover Park*, Tower Lakes, Hoffman Estates*, Wheeling, Inverness

*Not all of municipality included in district

Institutional Accreditation: The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (HLC)

Enrollment: 14,957 Fall 2014 10th day enrollment census

Student Characteristics: Fall 2014 Enrollment

- Gender: 55% Female, 45% Male
- Race/Ethnicity: 11% Asian, 5% Black Non-Hispanic, 22% Hispanic, 56% Caucasian, 6% Other
- Residency status: 88% In-district, 12% Out-of-district
- Age: 13% 18 & under, 51% 19-24, 36 % >25
- Student Intent: 49% transfer, 18% career, 8% GED, 25% other

Student Success: 21% graduation rate; 29% transfer rate (2011 IPEDS cohort)

Employees: 1,650 (Fall 2014)

Faculty: 785 (210 Full-Time; 575 Part-Time)

Non-Faculty: 865 (511 Full-Time; 354 Part-Time)

Academic Calendar: Semester -- Fall/Spring/Summer

Finances: \$100,893,213 Total Operating Expenses 2013-2014

Tuition Per Credit Hour, 2014-15: In-District: \$110.25, Out-of-District: \$367.25,
Out-of State: \$442.75, Required fees: \$456

Students Awarded Financial Aid: 35% Pell grants; 9% loans, 25% other grants or scholarships
(2012-13)

Degrees/Certificates Awarded:

- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Science (AS)
- Associates in Arts in Teaching – Secondary Mathematics (AATM)
- Associate in Fine Arts, Art (AFA-A)
- Associate in Fine Arts, Music (AFA-M)
- Associate in Engineering Science (AES)
- Associate of General Studies (AGS)
- Certificates (Various)

Academic Divisions:

- Academic Enrichment and Engagement
- Business and Social Science
- Career and Technical Programs
- Enrollment Services
- Health Careers
- Interdisciplinary Student Success
- Liberal Arts
- Mathematics and Science
- Resources for Learning/Library Services
- Student Affairs
- Student Development

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. As early as 1950, discussion began about establishing a community college. An active committee was at work on the project in 1961, and a community survey was done in 1962.

<http://goforward.harpercollege.edu/about/history/index.php>

Harper College Mission

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society. See link below.

<http://goforward.harpercollege.edu/about/leadership/mission.php>

Harper College Philosophy

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

<http://goforward.harpercollege.edu/about/leadership/mission.php>

Harper Core Values

Consistent with its philosophy, mission, and vision, we, the employees and public servants of Harper College, have chosen values by which we will work. See link below.

<http://goforward.harpercollege.edu/about/leadership/mission.php>

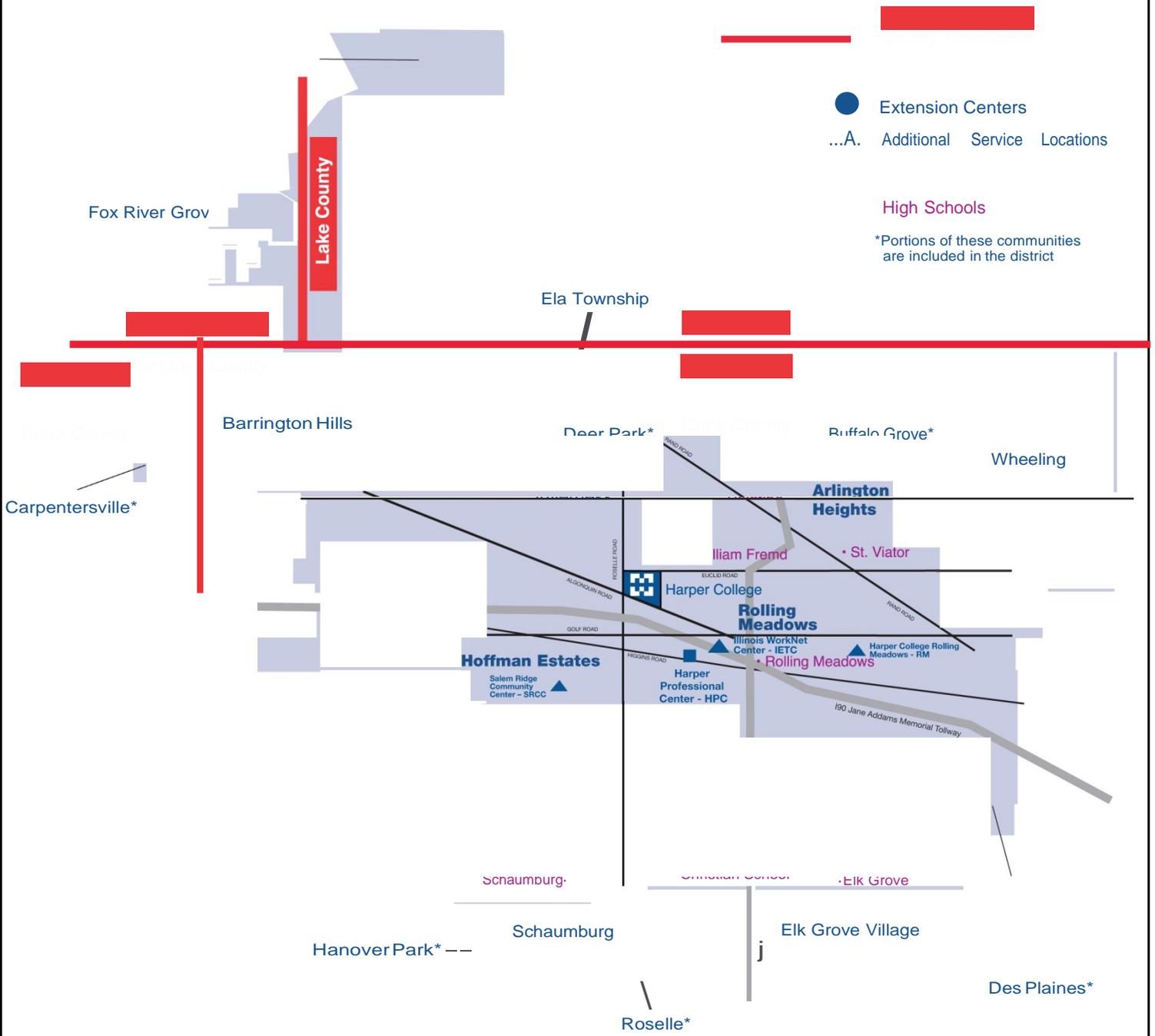


Exhibit 1.1. Gender by Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	18,105	6.94%	15,734	5.74%	33,839	6.32%
5-9	16,320	6.26%	17,218	6.28%	33,538	6.27%
10-14	17,693	6.78%	16,470	6.00%	34,163	6.38%
15-17	11,654	4.47%	11,137	4.06%	22,791	4.26%
18-19	5,559	2.13%	5,346	1.95%	10,905	2.04%
20	2,376	0.91%	1,942	0.71%	4,318	0.81%
21	2,896	1.11%	2,162	0.79%	5,058	0.95%
22-24	8,626	3.31%	9,026	3.29%	17,652	3.30%
25-29	18,810	7.21%	19,066	6.95%	37,876	7.08%
30-34	18,825	7.22%	19,142	6.98%	37,967	7.09%
35-39	16,681	6.39%	17,790	6.48%	34,471	6.44%
40-44	18,323	7.02%	17,980	6.55%	36,303	6.78%
45-49	18,569	7.12%	19,073	6.95%	37,642	7.03%
50-54	21,384	8.20%	22,421	8.17%	43,805	8.18%
55-59	17,831	6.84%	19,605	7.15%	37,436	6.99%
60-61	6,863	2.63%	7,277	2.65%	14,140	2.64%
62-64	8,917	3.42%	9,985	3.64%	18,902	3.53%
65-66	4,551	1.74%	5,799	2.11%	10,350	1.93%
67-69	7,035	2.70%	7,478	2.73%	14,513	2.71%
70-74	7,505	2.88%	8,995	3.28%	16,500	3.08%
75-79	5,339	2.05%	6,815	2.48%	12,154	2.27%
80-84	3,828	1.47%	6,963	2.54%	10,791	2.02%
85+	3,187	1.22%	6,905	2.52%	10,092	1.89%
Total Gender	260,877	100%	274,329	100%	535,206	100%

Source: American Community Survey Estimates (2011-13)

Composite Margin of Error: +/- 1,367

Exhibit 1.2. Percent District Residents by Age Group Served By Harper

	Harper's District Population		All In-District Enrollment (FY14)*		Percent of <u>All</u> In-District Students Attending Harper
	N	%	N	%	
17 & Under	124,331	23.2%	735	3.7%	0.6%
18-24	37,933	7.1%	14,706	38.8%	38.8%
25-34	75,843	14.2%	5,910	32.5%	7.8%
35-44	70,774	13.2%	2,399	11.4%	3.4%
45-54	81,447	15.2%	1,481	7.4%	1.8%
55 & Over	144,878	27.1%	789	6.2%	0.5%
Total	535,206	100.0%	26,057	100.0%	4.9%

Source: American Community Survey Estimates (2011-13) and Cognos ODS [Enrollment]

* Age calculated at end of FY in order to minimize discrepancies in age group variation.

Exhibit 1.3. Race/Ethnicity of Harper's District by High School District

Race/Ethnicity		Dist. 211		Dist. 214		Dist. 220		Harper District	
		N	%	N	%	N	%	N	%
Hispanic or Latino		35,739	15.1%	44,363	17.6%	6,369	14.1%	86,471	16.2%
Not Hispanic or Latino	White alone	149,047	63.0%	176,427	70.0%	34,086	75.4%	359,610	67.3%
	African American alone	8,730	3.7%	3,775	1.5%	358	0.8%	12,863	2.4%
	American Indian or Alaska Native alone	86	0.0%	336	0.1%	25	0.1%	447	0.1%
	Asian alone	38,880	16.4%	23,673	9.4%	3,673	8.1%	66,226	12.4%
	Native Hawaiian or other Pacific Islander alone	72	0.0%	89	0.0%	0	0.0%	161	0.0%
	Some other race alone	310	0.1%	261	0.1%	19	0.0%	590	0.1%
	Two or more races	3,901	1.6%	3,171	1.3%	683	1.5%	7,755	1.5%
Total Not Hispanic		201,076	84.9%	207,732	82.4%	38,844	85.9%	447,652	83.8%
Grand Total		236,815	100.0%	252,095	100.0%	45,213	100.0%	534,123	100.0%

Source: American Community Survey Estimates (2009-13)

Composite Margin of Error: +/- 2.264

Exhibit 1.4. Educational Attainment (25 years and over)

Geography	Total Population 25 years and over (Number)	Bachelor's Degree (Percent)	Graduate or Professional Degree (Percent)	Bachelor's Degree or Higher (Percent)
Illinois	8,459,947	19.3%	11.8%	31.1%
Chicago Metropolitan Area *	5,630,416	21.9%	13.7%	35.6%
District 211	164,619	27.8%	16.4%	44.2%
District 214	178,957	26.9%	14.3%	41.1%
District 220	29,366	34.2%	24.7%	58.9%
Total (Harper District)	372,942	27.8%	16.1%	43.9%

Source: American Community Survey Estimate (2009-13)

Composite Margin of Error: +/- 6,689

* Chicago-Naperville,-Joliet IL-IN-WI MSA

Exhibit 1.5. Status of Housing Units in Harper District by High School District

Housing Status	N	%
District 211 Housing Units	94,426	44.3%
Owner Occupied	60,857	64.4%
Renter Occupied	28,310	30.0%
Vacant	5,259	5.6%
District 214 Housing Units	102,534	48.1%
Owner Occupied	70,642	68.9%
Renter Occupied	26,191	25.5%
Vacant	5,701	5.6%
District 220 Housing Units	16,121	7.6%
Owner Occupied	12,929	80.2%
Renter Occupied	2,200	13.6%
Vacant	992	6.2%
Total Housing Units in Harper District	213,081	100%
Owner Occupied	144,428	67.8%
Renter Occupied	56,701	26.6%
Vacant	11,952	5.6%

Source: American Community Survey Estimates (2011-13).

Composite Margin of Error: +/- 1,932

Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children				N	%	
1 Person Household	Male Householder			21,835	10.9%	
	Female Householder			31,680	15.8%	
	Sub-Total			53,515	26.6%	
2 or More Person Household	Married Couple Family	With Own Children Under 18		49,534	24.6%	
		No Own Children Under 18		62,543	31.1%	
		Sub-Total		112,077	55.7%	
	Family Households	Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,034	2.0%
				With Own Children Under 18	3,390	1.7%
			Sub-Total		7,424	3.7%
		Female Householder, No Husband Present	No Own Children Under 18	8,375	4.2%	
			With Own Children Under 18	10,126	5.0%	
			Sub-Total		18,501	9.2%
	Sub-Total		25,925	12.9%		
	Sub-Total			138,002	68.6%	
	Non-Family Households	Male Householder			5,416	2.7%
		Female Householder			4,196	2.1%
Sub-Total			9,612	4.8%		
Sub-Total			147,614	73.4%		
Total Households				201,129	100.0%	

Source: American Community Survey Estimates (2011-13) HS Districts 211, 214, 220.

Composite Margin of Error: +/- 1,681

Exhibit 1.7. Population Estimates of Harper District Municipalities

Geography	Total Population in 2010 (Number)	Total Population in 2013 (Number)*	Change in Population, 2010-2013 (Percent)
Illinois	12,830,632	12,882,135	.40
Arlington Heights	75,101	75,994	1.19
Barrington	10,327	10,361	0.33
Barrington Hills	4,209	4,232	0.55
Elk Grove Village	33,127	33,419	0.88
Hoffman Estates	51,895	52,398	0.97
Inverness	7,399	7,549	2.03
Lake Barrington	4,973	4,970	-0.06
Mount Prospect	54,167	54,771	1.12
North Barrington	3,047	3,036	-
Palatine	68,557	69,350	1.16
Prospect Heights	16,256	16,408	0.94
Rolling Meadows	24,099	24,289	0.79
Schaumburg	74,227	74,907	0.92
South Barrington	4,565	4,713	3.24
Tower Lakes	1,283	1,277	-
Wheeling	37,648	38,015	0.97

Source: 2010 Census and 2013 Population Estimates, Illinois Subcounty Population Dataset.

* Population Estimate as of 7/1/13

Exhibit 1.8. Unemployment Rates

Village or City with Population of 25,000 or More	Labor Force November 2013	Unemployed November 2013		Labor Force May 2014	Unemployed May 2014		Labor Force November 2014	Unemployed November 2014	
		N	Rate		N	Rate		N	Rate
Arlington Hts.	42,396	2,412	5.7%	42,397	2,347	5.5%	42,840	1,758	4.1%
Elk Grove	20,093	1,242	6.2%	19,975	1,136	5.7%	20,191	867	4.3%
Hoffman Estates	30,265	1,793	5.9%	30,114	1,628	5.4%	30,546	1,327	4.3%
Mount Prospect	30,732	1,765	5.7%	30,613	1,678	5.5%	30,914	1,234	4.0%
Palatine	41,795	2,532	6.1%	41,482	2,173	5.2%	42,126	1,805	4.3%
Schaumburg	46,865	2,864	6.1%	46,639	2,632	5.6%	47,109	1,969	4.2%
Wheeling	22,864	1,436	6.3%	22,724	1,284	5.7%	22,945	953	4.2%
Chicago PMSA	4,882,983	395,489	8.1%	4,860,207	348,128	7.2%	4,897,135	283,812	5.8%
Illinois	6,539,718	543,445	8.3%	6,505,671	446,014	6.9%	6,528,265	389,366	6.0%
USA	155,046,000	10,271,000	6.6%	155,841,000	9,443,000	6.1%	156,297,000	8,630,000	5.5%

Source: US Department of Labor: www.bls.gov.

Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than \$10,000	3,717	4.2%	4,076	4.2%	525	3.5%	8,318	4.1%
\$10,000 to \$14,999	1,827	2.0%	2,826	2.9%	263	1.7%	4,916	2.4%
\$15,000 to \$24,999	6,232	7.0%	8,230	8.5%	749	5.0%	15,211	7.6%
\$25,000 to \$34,999	5,517	6.2%	8,855	9.1%	760	5.0%	15,132	7.5%
\$35,000 to \$49,999	10,870	12.2%	11,892	12.3%	1,110	7.3%	23,872	11.9%
\$50,000 to \$74,999	17,774	19.9%	18,953	19.6%	1,722	11.4%	38,449	19.1%
\$75,000 to \$99,999	14,056	15.8%	13,704	14.2%	1,429	9.4%	29,189	14.5%
\$100,000 to \$149,999	16,217	18.2%	15,381	15.9%	3,035	20.1%	34,633	17.2%
\$150,000 to \$199,999	6,909	7.7%	7,259	7.5%	1,059	7.0%	15,227	7.6%
\$200,000 or more	6,048	6.8%	5,657	5.8%	4,477	29.6%	16,182	8.0%
Total households	89,167	100.0%	96,833	100.0%	15,129	100.0%	201,129	100.0%
Median household income (dollars)	\$72,849		\$64,820		\$114,387		N/A	
Mean household income (dollars)	\$90,649		\$84,989		\$177,600		N/A	

Source: American Community Survey Estimates (2011-13)

(Calculated in 2013 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

Exhibit 1.10. Poverty Levels in Harper District by High School District

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	5.8%	5.3%	5.4%	5.5%
With related children under 18 years	9.7%	9.2%	8.8%	9.2%
With related children under 5 years only	9.9%	6.0%	3.1%	6.3%
Married couple families	3.0%	3.8%	2.6%	3.1%
With related children under 18 years	4.9%	6.0%	2.9%	4.6%
With related children under 5 years only	2.7%	3.0%	0.0%	1.9%
Families with female householder, no husband present	18.4%	15.5%	31.6%	21.8%
With related children under 18 years	26.2%	27.7%	42.0%	32.0%
With related children under 5 years only	45.2%	37.7%	39.5%	40.8%
All people	7.7%	7.7%	7.3%	7.6%
Under 18 years	11.3%	11.4%	11.0%	11.2%
Related children under 18 years	11.1%	11.3%	10.7%	11.0%
Related children under 5 years	12.1%	11.1%	14.2%	12.5%
Related children 5 to 17 years	10.8%	11.4	10.1%	10.8%
18 years and over	6.7%	6.6%	5.9%	6.4%
18 to 64 years	7.0%	6.7%	6.1%	6.6%
65 years and over	4.5%	6.0%	5.2%	5.2%
People in families	6.2%	6.1%	6.5%	6.3%
Unrelated individuals 15 years and over	15.4%	15.8%	15.3%	15.5%

Source: American Community Survey Estimates (2011-13)

Accreditations, Affiliations, Certifications

Accreditations

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission, 30 North LaSalle, Suite 2400 Chicago, IL 60602-2502 312.263.0456 800.621.7440

<http://goforward.harpercollege.edu/catalog/spring-2015/about/accreditation.php>

Affiliations

For a list of affiliations, go to the following link.

<http://goforward.harpercollege.edu/catalog/spring-2015/about/affiliations/index.php>

Certifications

For a list of certifications, go to the following link, to the bottom of the page. Select Third-Party Certifications.

<http://goforward.harpercollege.edu/catalog/spring-2015/about/affiliations/thirdpartycert.php>

Harper College Educational Foundation

Harper College Educational Foundation

The Foundation has one goal: to help students achieve their dream and finish their education. And thanks to the generosity of our donors and supporters, we are one step closer to achieving this goal. Click on the following link, select “About Us.” Then click on “Board of Directors” for the list of Harper Educational Foundation Board of Directors, Officers, and Emeritus Directors.

<http://goforward.harpercollege.edu/foundation/index.php>

Harper College Scholarships

In 2012-2013, over \$935,000 dollars in scholarships were awarded to almost 1,000 students through Harper College. Click on the following link for more information, and see the different types of scholarships that are awarded.

<http://goforward.harpercollege.edu/registration/financialaid/scholarships/>

Illinois Community College Overview

Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. See the following link for further information.

<http://www.iccb.org/index.html>

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. Further information can be found on the following link.

<http://www.iccb.state.il.us/thesystem.html>

Legislators in Harper College District

FEDERAL LEGISLATORS

U. S. Senators

Richard Durbin (D)
230 S. Dearborn
Suite 3892
Chicago, IL 60604
312.353.4952

Mark Kirk (R)
230 South Dearborn
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Chicago, IL 60604
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U. S. Representatives

Congressional District 6

Peter Roskam (R)
150 S. Bloomingdale Rd., Ste. 200
Bloomingdale, IL 60108
630.893.9670

Congressional District 9

Jan Schakowsky (D)
820 Davis Street, Suite 105
Evanston, IL 60201
847.328.3409

Congressional District 8

Tammy Duckworth (D)
1701 E. Woodfield Rd.
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Schaumburg, IL 60173
847.413.195

STATE LEGISLATORS

State Senators

IL Senate District 22

Michael Noland (D)
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Elgin, IL 60120
847.214.8864

IL Senate District 28

Dan Kotowski (D)
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IL Senate District 26

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IL Senate District 29

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IL Senate District 27

Matt Murphy (R)
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Suite 4
Palatine, IL 60067
847.776.1490

IL Senate District 30

Terry Link (D)
100 S. Greenleaf
Gurnee, IL 60031
847.821.1811

State Representatives

IL House District 44

Fred Crespo (D)
1014 E. Schaumburg Rd.
Streamwood, IL 60107
630.372.3340

IL House District 57

Elaine Nekritz (D)
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Des Plaines, IL 60016
847.257.0450

IL House District 51

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700 North Lake Street
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IL House District 59

Carol Sente (D)
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Suite 8
Lincolnshire, IL 60069
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IL House District 52

David McSweeney (R)
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Cary, IL 60013
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IL House District 65

Steven Andersson (R)
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IL House District 54

Tom Morrison (R)
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IL House District 66

Michael Tryon (R)
200-7N Stratton
Office Building
Springfield, IL 62706
217.782.0432

IL House District 56

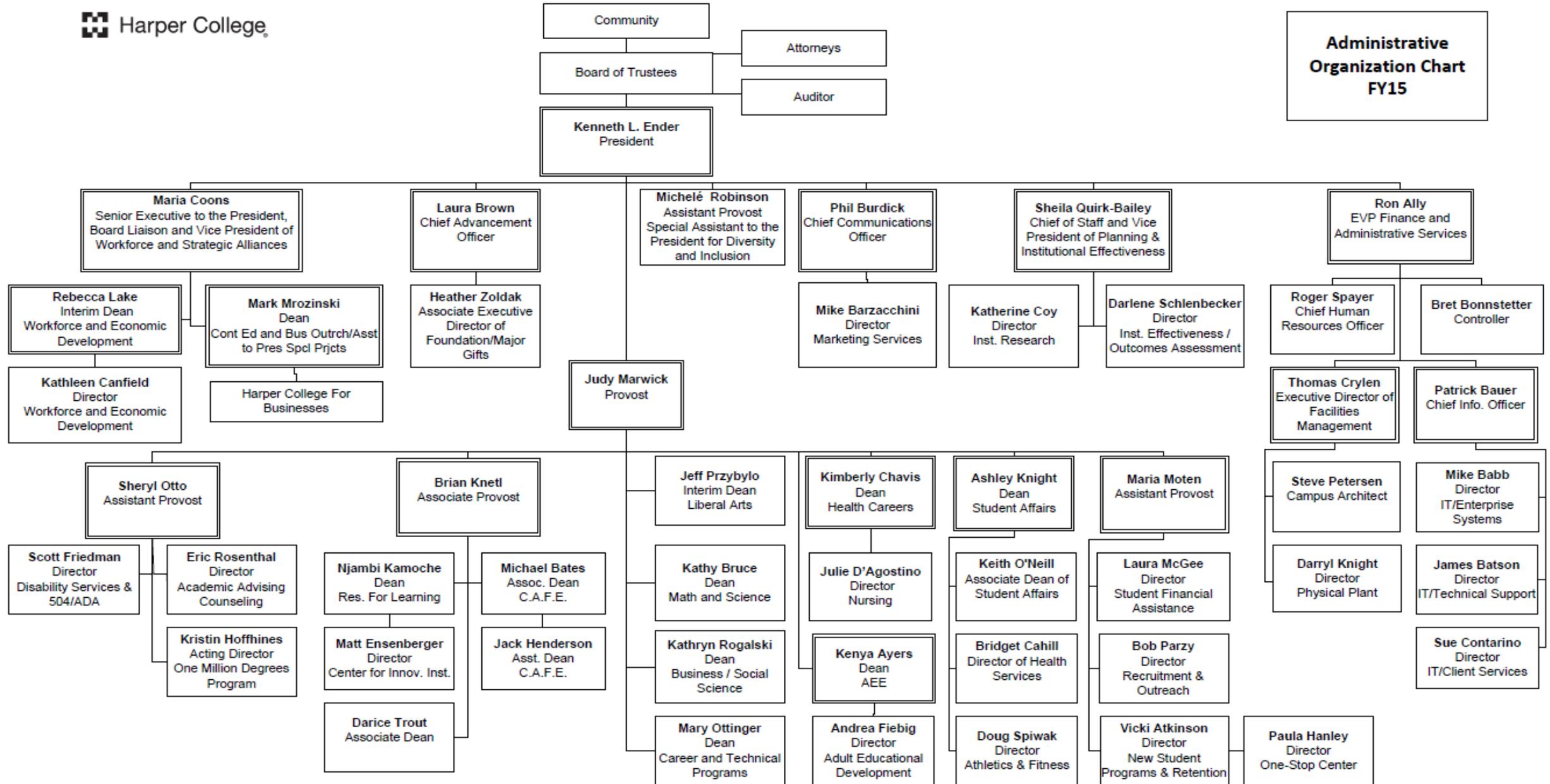
Michelle Mussman (D)
15 W. Weathersfield Way
Schaumburg, IL 60193
847.923.9104

Chapter II
Organization and Administration

Harper College Executive Council

- Dr. Ken Ender, President
- Dr. Ronald Ally, Executive Vice President of Finance and Administrative Services
- Phillip Burdick, Chief Communications Officer
- Dr. Maria Coons, Senior Executive to the President, Board Liaison and Vice President of Workforce and Strategic Alliances
- Laura Brown, Chief Advancement Officer
- Dr. Judith Marwick, Provost
- Sheila Quirk-Bailey, Chief of Staff and Vice President of Planning and Institutional Effectiveness
- Michelé Robinson, Assistant Provost, Special Assistant to the President for Diversity and Inclusion

**Administrative
Organization Chart
FY15**



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Chapter III
Credit Students

FALL SEMESTER (10TH DAY) PROFILES OF ENROLLED CREDIT STUDENTS

Exhibit 3.1. Fall Degree Objective of Credit Students

	Fall 2010*		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
To Only Complete One or Several Courses	6,653	41.5%	6,741	42.1%	6,211	42.2%	5,738	38.7%	5,340	35.7%
To Complete Certificate	1,287	8.0%	1,360	8.5%	1,274	8.7%	1,127	7.6%	1,062	7.1%
To Complete Associate Degree	8,091	50.5%	7,906	49.4%	7,221	49.1%	7,965	53.7%	8,555	57.2%
Total	16,031*	100%	16,007	100%	14,706	100%	14,830	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment).

*NOTE: There were 29 values that were missing in Fall 2010.

Exhibit 3.2. Fall Number of Credit Students by Residency Status

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
In District	14,132	88.0%	14,063	87.9%	12,950	88.1%	13,116	88.4%	13,122	87.7%
Out of District	1,810	11.3%	1,847	11.7%	1,652	11.2%	1,611	10.9%	1,718	11.5%
Out of State	13	<0.1%	23	0.1%	13	<0.1%	6	<0.1%	8	0.1%
Foreign Country	105	0.7%	74	0.5%	91	0.6%	97	0.7%	109	0.7%
Total*	16,060	100%	16,007	100%	14,706	100%	14,830	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment)

*NOTE: Columns may not add up to 100% due to rounding.

Exhibit 3.3. Fall Number of Credit Students by Full-Time/Part-Time Status

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	6,964	43.4%	6,420	40.1%	5,556	37.8%	5,541	37.4%	5,391	36.0%
Part-Time: 6 to Less Than 12 hours	4,939	30.8%	5,205	32.5%	5,166	35.1%	5,271	35.5%	5,338	35.7%
Part-Time: Less Than 6 Hours	4,157	25.9%	4,382	27.4%	3,984	27.1%	4,018	27.1%	4,228	28.3%
Total Part-Time	9,096	56.6%	9,587	59.9%	9,150	62.2%	9,289	62.6%	9,566	64.0%
Total All Students	16,060	100%	16,007	100%	14,706	100%	14,830	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment)

NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

**Exhibit 3.4. Fall Number of Credit Students by Student Enrollment Status
Full-Time/Part-Time**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Full Time	Part Time								
First-time Student in College-Level Coursework	2,185	1,540	2,129	1,725	1,743	1,393	1,812	1,379	1,567	1,377
	31.4%	16.9%	33.2%	18.0%	31.4%	15.2%	32.7%	14.8%	29.1%	14.4%
New Pre-College Student	N/A	N/A	N/A	N/A	N/A	N/A	0	23	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	0.2%	N/A	N/A
Transfer Student	711	1,226	646	1,320	597	1,312	565	1,296	550	1,248
	10.2%	13.5%	10.1%	13.8%	10.7%	14.3%	10.2%	14.0%	10.2%	13.0%
Pre-College to College	1,452	1,034	1,502	1,532	1,256	1,700	1,076	1,865	1,019	1,923
	20.9%	11.4%	23.4%	16.0%	22.6%	18.6%	19.4%	20.1%	18.9%	20.1%
Previous Degree	167	1,005	167	937	129	934	129	795	109	810
	2.4%	11.0%	2.6%	9.8%	2.3%	10.2%	2.3%	8.6%	2.0%	8.5%
Returning Student	2,267	3,923	1,828	3,729	1,591	3,227	1,706	3,378	1,907	3,396
	32.6%	43.1%	28.5%	38.9%	28.6%	35.3%	30.8%	36.4%	35.4%	35.5%
Continuing Student	182	368	148	344	234	299	253	318	239	300
	2.6%	4.0%	2.3%	3.6%	4.2%	3.3%	4.6%	3.4%	4.4%	3.1%
New General/Vocational Student	N/A	N/A	N/A	N/A	6	45	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	0.1%	0.5%	N/A	N/A	N/A	N/A
High School Student	N/A	N/A	N/A	N/A	0	240	0	235	0	512
	N/A	N/A	N/A	N/A	0.0%	2.6%	0.0%	2.5%	0.0%	5.4%
Total*	6,964	9,096	6,420	9,587	5,556	9,150	5,541	9,289	5,391	9,566
	100%									

Source: ICCB E1 Files (10th Day Enrollment).

*NOTE: Columns may not add up to 100% due to rounding.

Exhibit 3.5. Fall Age Groups of Credit Students

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
18 & Under	2,402	15.0%	2,273	14.2%	1,842	12.5%	1,500	10.1%	1,912	12.8%
19-24	7,594	47.3%	7,518	47.0%	7,270	49.4%	7,650	51.6%	7,638	51.1%
25-28	1,752	10.9%	1,749	10.9%	1,562	10.6%	1,678	11.3%	1,627	10.9%
29-33	1,244	7.7%	1,329	8.3%	1,256	8.5%	1,256	8.4%	1,166	7.8%
34-38	873	5.4%	890	5.6%	789	5.4%	790	5.3%	756	5.1%
39-42	606	3.8%	582	3.6%	518	3.5%	526	3.5%	486	3.2%
43-47	602	3.7%	585	3.7%	544	3.7%	529	3.6%	454	3.0%
48-52	472	2.9%	477	3.0%	426	2.9%	380	2.6%	374	2.5%
53-57	286	1.8%	323	2.0%	265	1.8%	252	1.7%	265	1.8%
58 & Over	229	1.4%	269	1.7%	217	1.5%	265	1.8%	269	1.8%
Unknown	0	0.0%	12	<0.1%	17	0.1%	15	0.1%	10	0.1%
Total*	16,060	100%	16,007	100%	14,706	100%	14,830	100%	14,957	100%
Average Age	26		27		26		26		26	

Source: ICCB E1 Files (10th Day Enrollment).

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.6. Fall Gender of Credit Students

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Male	7,113	44.3%	7,048	44.0%	6,465	44.0%	6,640	44.8%	6,757	45.2%
Female	8,947	55.7%	8,941	55.9%	8,220	55.9%	8,190	55.2%	8,200	54.8%
Unknown	0	0.0%	18	0.1%	21	0.1%	0	0.0%	0	0.0%
Total	16,060	100%	16,007	100%	14,706	100%	14,830	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment)

Exhibit 3.7. Fall Race/Ethnicity of Credit Students

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Asian*	1,723	10.7%	1,676	10.5%	1,549	10.5%	1,524	10.3%	1,665	11.1%
American Indian or Alaskan Native	40	0.2%	29	0.2%	46	0.3%	32	0.2%	37	0.2%
Black or African-American	859	5.3%	905	5.7%	702	4.8%	680	4.6%	681	4.6%
Hispanic	2,722	16.9%	2,703	16.9%	2,656	18.1%	2,979	20.1%	3,260	21.8%
White Non-Hispanic	9,533	59.4%	9,424	58.9%	8,523	58.0%	8,455	57.0%	8,376	56.0%
Nonresident Alien	58	0.4%	29	0.2%	3	<0.1%	2	<0.1%	2	<0.1%
Native Hawaiian or Other Pacific Islander**	N/A	N/A	N/A	N/A	N/A	N/A	307	2.1%	227	1.5%
Unknown	1,125	7.0%	1,241	7.8%	1,227	8.3%	851	5.7%	709	4.7%
Total	16,060	100%	16,007	100%	14,706	100%	14,830	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment)

NOTE: *Prior to Fall 2013, the number of students in the Asian category also included Pacific Islander

**The category of "Native Hawaiian or Other Pacific Islander" has been added in 2013.

Columns may not add up to 100% due to rounding.

Exhibit 3.8. Fall Race/Ethnicity by Gender of Credit Students

Fall 2014	Male		Female		Total	
	N	%	N	%	N	%
Asian	797	11.8%	868	10.6%	1,665	11.1%
American Indian or Alaskan Native	20	0.3%	17	0.2%	37	0.2%
African-American	270	4.0%	411	5.0%	681	4.6%
Hispanic	1,371	20.3%	1,889	23.0%	3,260	21.8%
White Non-Hispanic	3,874	57.3%	4,502	54.9%	8,376	56.0%
Nonresident Alien	0	0.0%	2	<0.1%	2	<0.1%
Native Hawaiian or Other Pacific Islander	116	1.7%	111	1.4%	227	1.5%
Unknown	309	4.6%	400	4.9%	709	4.7%
Total*	6,757	100%	8,200	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment)

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts, due to different reporting requirements.

*NOTE: Columns may not add up to 100% due to rounding.

Exhibit 3.9. Fall Age Group by Gender of Credit Students

Fall 2014	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	991	14.7%	921	11.2%	1,912	12.8%
19-24	3,873	57.3%	3,765	45.9%	7,638	51.1%
25-28	668	9.9%	959	11.7%	1,627	10.9%
29-33	420	6.2%	746	9.1%	1,166	7.8%
34-38	259	3.8%	497	6.1%	756	5.1%
39-42	150	2.2%	336	4.1%	486	3.2%
43-47	116	1.7%	338	4.1%	454	3.0%
48-52	89	1.3%	285	3.5%	374	2.5%
53-57	88	1.3%	177	2.2%	265	1.8%
58 & Over	96	1.4%	173	2.1%	269	1.8%
Unknown	7	0.1%	3	<0.1%	10	0.1%
Total*	6,757	100%	8,200	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment)

*NOTE: Columns may not add up to 100% due to rounding.

Exhibit 3.10. Fall Market Segment by Gender of Credit Students

Fall 2014	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	991	14.7%	921	11.2%	1,912	12.8%
Young Adult (19-24)	3,873	57.3%	3,765	45.9%	7,638	51.1%
Adults (25 & Over)	1,886	27.9%	3,511	42.8%	5,397	36.1%
Unknown	7	0.1%	3	<0.1%	10	0.1%
Total	6,757	100%	8,200	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment).

*NOTE: Columns may not add up to 100% due to rounding.

Exhibit 3.11. Fall Age Groups by Race/Ethnicity of Credit Students

Fall 2014	Asian		American Indian or Alaskan Native		Black Non-Hispanic		Hispanic		White Non-Hispanic		Non-resident Alien		Native Hawaiian or Other Pacific Islander		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 & Under	190	11.4%	7	18.9%	72	10.6%	458	14.0%	1,126	13.4%	0	0.0%	1	0.4%	58	8.2%
19-24	877	52.7%	20	54.1%	295	43.3%	1,578	48.4%	4,379	52.3%	0	0.0%	145	63.9%	344	48.5%
25-28	194	11.7%	2	5.4%	67	9.8%	365	11.2%	891	10.6%	0	0.0%	19	8.4%	89	12.6%
29-33	136	8.2%	3	8.1%	76	11.2%	292	9.0%	597	7.1%	0	0.0%	7	3.1%	55	7.8%
34-38	77	4.6%	2	5.4%	57	8.4%	187	5.7%	385	4.6%	0	0.0%	11	4.8%	37	5.2%
39-42	50	3.0%	0	0.0%	29	4.3%	136	4.2%	243	2.9%	0	0.0%	6	2.6%	22	3.1%
43-47	65	3.9%	3	8.1%	30	4.4%	106	3.3%	209	2.5%	1	50.0%	4	1.8%	36	5.1%
48-52	29	1.7%	0	0.0%	23	3.4%	76	2.3%	214	2.6%	1	50.0%	12	5.3%	19	2.7%
53-57	20	1.2%	0	0.0%	14	2.1%	30	0.9%	168	2.0%	0	0.0%	8	3.5%	25	3.5%
58 & Over	27	1.6%	0	0.0%	18	2.6%	31	1.0%	163	1.9%	0	0.0%	7	3.1%	23	3.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	<0.1%	1	<0.1%	0	0.0%	7	3.1%	1	0.1%
Total*	1,665	100%	37	100%	681	100%	3,260	100%	8,376	100%	2	100%	227	100%	709	100%

Source: ICCB E1 Files (10th Day Enrollment).

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.12. Fall Race/Ethnicity by Market Segment of Credit Students

Fall 2014	18 & Under		Young Adult(19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian	190	9.9%	877	11.5%	598	11.1%	0	0.0%
American Indian or Alaskan Native	7	0.4%	20	0.3%	10	0.2%	0	0.0%
Black Non-Hispanic	72	3.8%	295	3.9%	314	5.8%	0	0.0%
Hispanic	458	24.0%	1,578	20.7%	1,223	22.7%	1	10.0%
White Non-Hispanic	1,126	58.9%	4,379	57.3%	2,870	53.2%	1	10.0%
Nonresident Alien	0	0.0%	0	0.0%	2	<0.1%	0	0.0%
Native Hawaiian or Pacific Islander	1	0.1%	145	1.9%	74	1.4%	7	70.0%
Unknown	58	3.0%	344	4.5%	306	5.7%	1	10.0%
Total	1,912	100%	7,638	100%	5,397	100%	10	100%

Source: ICCB E1 Files (10th Day Enrollment)

*NOTE: Columns may not add up to 100% due to rounding.

Exhibit 3.13. Fall Gender by Full-Time/Part-Time Credit Students*

Fall 2014	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,818	52.3%	3,939	41.2%	6,757	45.2%
Female	2,573	47.7%	5,627	58.8%	8,200	54.8%
Total	5,391	100%	9,566	100%	14,957	100%

Source: ICCB E1 Files (10th Day Enrollment)

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.14. Fall 2014 Credit Students from In-District High Schools

Rank	High School	Total Fall 2014 Enrollment	Percent of Total Fall 2014 Enrollment
1	Schaumburg	473	3.2%
2	Palatine	403	2.7%
3	Hoffman Estates	348	2.3%
4	James Conant	353	2.4%
5	William Fremd	318	2.1%
6	Rolling Meadows	348	2.3%
7	Elk Grove	322	2.2%
8	Buffalo Grove	284	1.9%
9	Barrington	264	1.8%
10	Wheeling	320	2.1%
11	Prospect	271	1.8%
12	John Hersey	226	1.5%
13	St. Viator	47	0.3%
Total		7,066	47.6%

Source: ICCB E1 Files & Banner System

Exhibit 3.15. Fall 2014 Credit Students from Top 10 Out-of-District High Schools

Rank	High School	Total Fall 2014 Enrollment	Percent of Total Fall 2014 Enrollment
1	Bartlett High School	48	<1%
2	Marine Township High School East	39	<1%
3	Maine West High School	38	<1%
4	Cary Grove High School	35	<1%
5	Dundee-Crown High School	33	<1%
6	Elgin High School	31	<1%
7	Harry D. Jacobs High School	30	<1%
8	William H. Taft High School	15	<1%
9	Addison Trail High School	13	<1%
10	Glenbard North High School	13	<1%
Total		295	2.0%

Source: ICCB E1 Files & Banner System

Annual Credit Enrollments

Exhibit 3.16. Annual Credit Student Headcounts by FY*

	2009-10	2010-11	2011-12	2012-13	2013-14
Annual Number of Students	27,733	28,029	27,801	26,879	26,057
By Semester					
Summer	10,636	10,742	10,564	9,544	9,339
Fall	17,484	17,659	17,306	16,445	16,142
Spring	17,215	17,280	16,710	16,867	16,357

Source: ICCB A1 Files

***NOTE:** Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. A1 files differ by term from E1 files due to late registration during the term. Here courses less than or equal to 1 credit hour are also included in the total annual credit enrollment count.

****NOTE:** Annual count is unduplicated. Semester counts are duplicative.

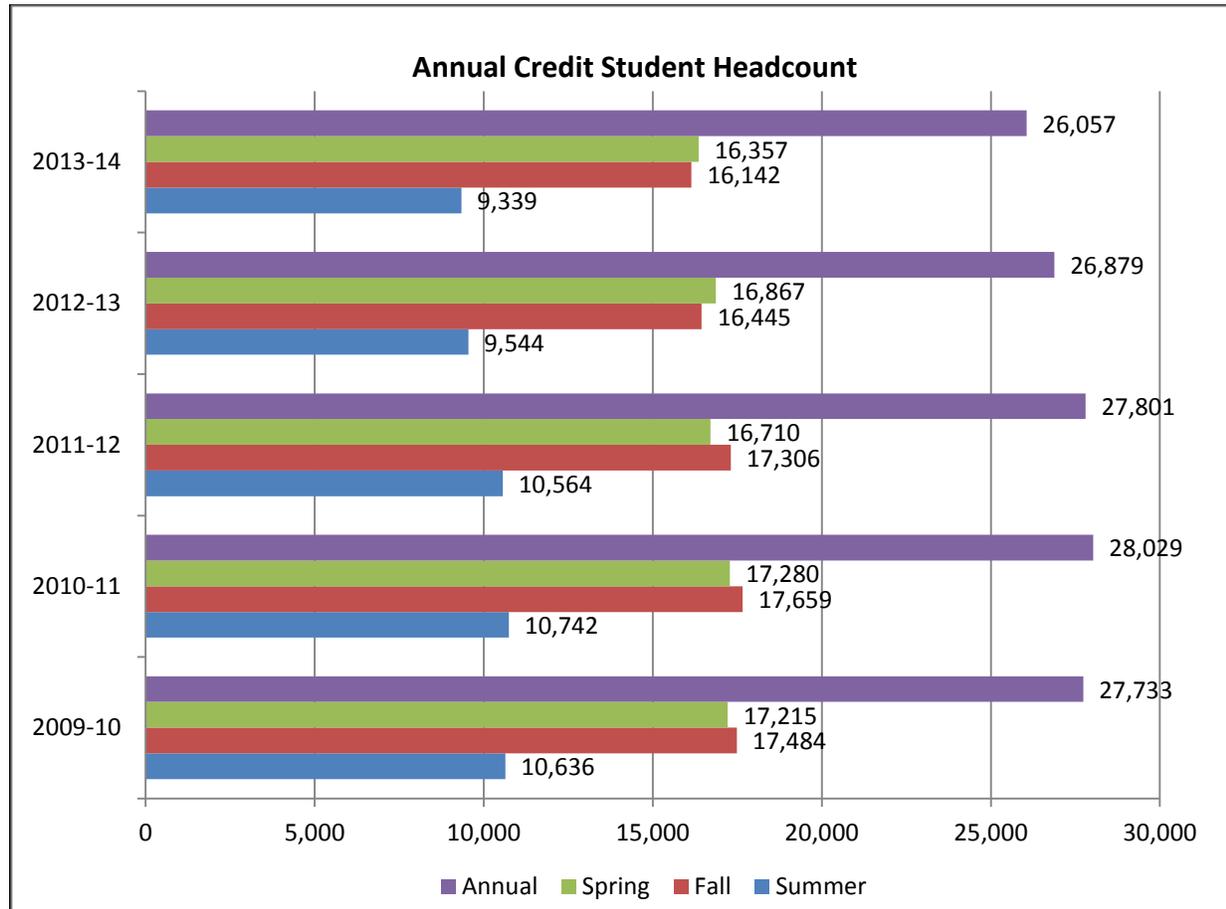


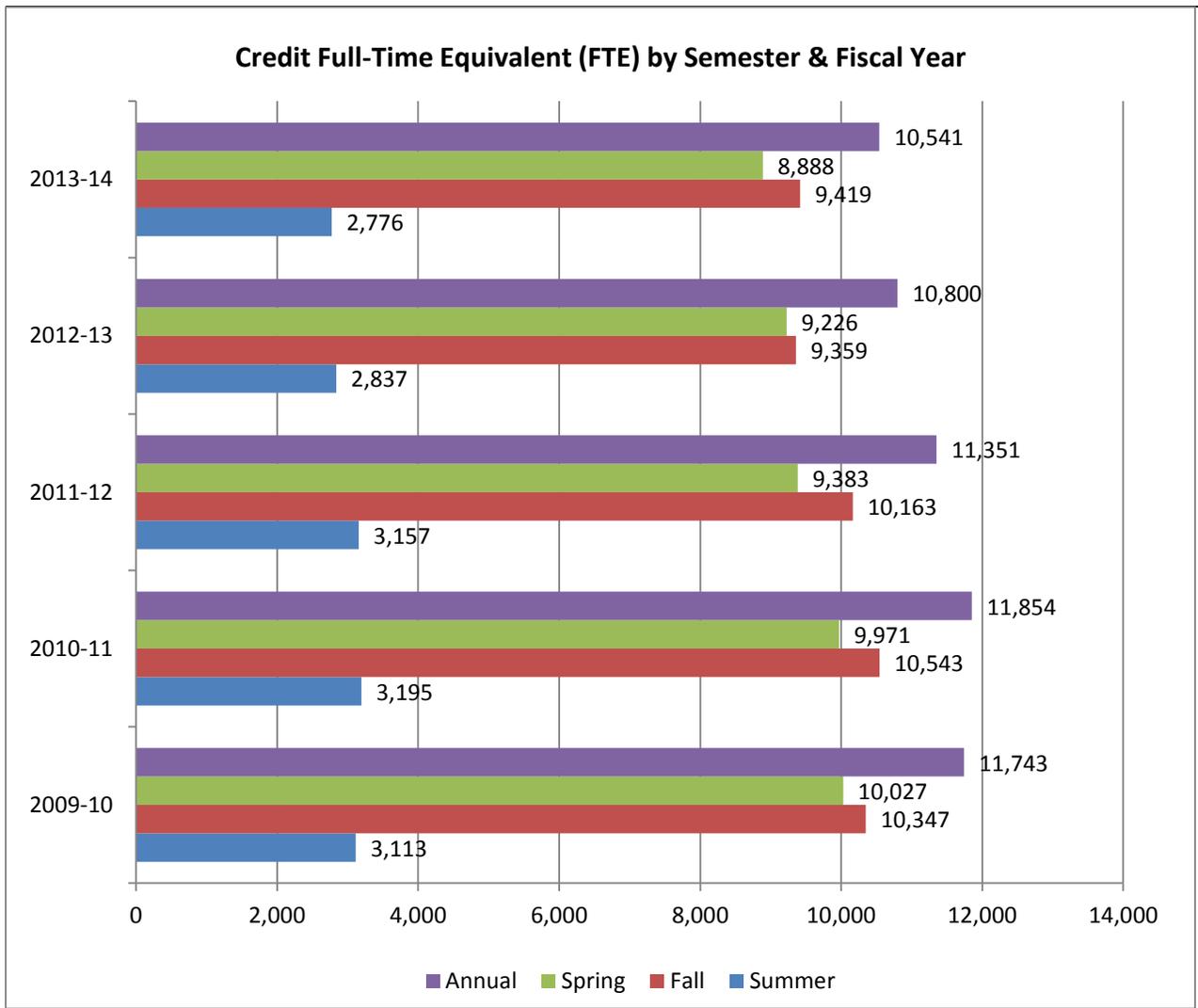
Exhibit 3.17. Full-Time Equivalent (FTE) by Semester for Each Fiscal Year*

	2009-10	2010-11	2011-12	2012-13	2013-14
Annual Number of Students	11,743	11,854	11,351	10,800	10,541
By Semester*					
Summer	3,113	3,195	3,157	2,837	2,776
Fall	10,347	10,543	10,163	9,359	9,419
Spring	10,027	9,971	9,383	9,226	8,888

Source: ICCB AI Files.

NOTE: *Full Time Equivalent (FTE) for Fall and Spring is the number of credit hours divided by 15; for Summer, FTE is the number of credit hours divided by 6.

**Annualized FTE is calculated as the sum of credit hours divided by 30.



Fiscal Year Profile of Enrolled Credit Students

Exhibit 3.18. Full-Time/Part-Time Credit Students for Each Fiscal Year*

		FY10		FY11		FY12		FY13		FY14	
		N	%	N	%	N	%	N	%	N	%
Summer	PT	7,500	70.5%	7,292	67.9%	7,136	67.6%	6,679	70.0%	6,545	70.1%
	FT	3,136	29.5%	3,450	32.1%	3,420	32.4%	2,865	30.0%	2,794	29.9%
Fall	PT	10,167	58.2%	10,387	58.8%	10,665	61.6%	10,413	63.3%	10,265	63.6%
	FT	7,317	41.8%	7,272	41.2%	6,639	38.4%	6,032	36.7%	5,877	36.4%
Spring	PT	10,578	61.4%	11,065	64.0%	10,930	65.8%	11,563	68.6%	11,407	69.7%
	FT	6,637	38.6%	6,215	36.0%	5,679	34.2%	5,304	31.4%	4,950	30.3%

Source: ICCB A1 Files.

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Full-time is based on semester credit load of 12 hours or more. Part-time is based on credit load of less than 12 hours.

Exhibit 3.19. Fiscal Year Number of Credit Students by Age Group

	FY10		FY11		FY12		FY13		FY14	
	N	%	N	%	N	%	N	%	N	%
18 & Under	3,690	13.3%	3,557	12.7%	4,187	15.1%	4,916	18.3%	5,069	19.5%
19-24	12,986	46.8%	13,199	47.1%	12,841	46.2%	12,289	45.7%	11,744	45.1%
25-28	2,936	10.6%	3,116	11.1%	2,944	10.6%	2,658	9.9%	2,614	10.0%
29-33	2,182	7.9%	2,303	8.2%	2,302	8.3%	2,100	7.8%	2,033	7.8%
34-38	1,640	5.9%	1,619	5.8%	1,485	5.3%	1,367	5.1%	1,307	5.0%
39-42	1,050	3.8%	1,095	3.9%	1,006	3.6%	888	3.3%	846	3.2%
43-47	1,166	4.2%	1,164	4.2%	1,044	3.8%	952	3.5%	865	3.3%
48-52	945	3.4%	889	3.2%	896	3.2%	736	2.7%	686	2.6%
53-57	516	1.9%	561	2.0%	565	2.0%	459	1.7%	424	1.6%
58 & Over	483	1.7%	503	1.8%	462	1.7%	418	1.6%	432	1.7%
Unknown	139	0.5%	23	0.1%	69	0.2%	96	0.4%	37	0.1%
Total Enrollment	27,733	100%	28,029	100%	27,801	100%	26,879	100%	26,057	100%
Average Age	27.8		28.1		27.7		25.8		25.7	

Source: ICCB A1 Files.

Exhibit 3.20. Gender of Credit Students by Fiscal Year

	FY10		FY11		FY12		FY13		FY14	
	N	%	N	%	N	%	N	%	N	%
Female	15,187	54.8%	15,487	55.3%	15,259	54.9%	14,822	55.1%	14,348	55.1%
Male	12,546	45.2%	12,406	44.3%	12,542	45.1%	12,045	44.8%	11,709	44.9%
Unknown	0	0.0%	136	0.4%	0	0.0%	12	<0.1%	0	0.0%
Total	27,733	100%	28,029	100%	27,801	100%	26,879	100%	26,057	100%

Source: ICCB A1 Files.

Exhibit 3.21. Race/Ethnicity of Credit Students by Fiscal Year*

	FY10		FY11		FY12		FY13		FY14	
	N	%	N	%	N	%	N	%	N	%
Asian*	2,994	10.8%	2,960	10.6%	3,009	10.8%	2,942	11.0%	2,938	11.3%
American Indian or Alaskan Native	64	0.2%	65	0.2%	51	0.2%	77	0.3%	59	0.2%
Black Non-Hispanic	1,292	4.7%	1,472	5.3%	1,556	5.6%	1,308	4.9%	1,242	4.8%
Hispanic	4,867	17.5%	4,889	17.4%	4,784	17.2%	4,771	17.8%	5,193	19.9%
White Non-Hispanic	15,966	57.6%	16,462	58.7%	16,192	58.2%	15,599	58.0%	15,409	59.1%
Nonresident Alien	140	0.5%	95	0.3%	44	0.2%	9	0.1%	98	0.4%
Native Hawaiian or Other Pacific Islander**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	128	0.5%
Unknown	2,410	8.7%	2,086	7.4%	2,165	7.8%	2,173	8.1%	990	3.8%
Total	27,733	100%	28,029	100%	27,801	100%	26,879	100%	26,057	100%

Source: ICCB A1 Files.

NOTE: *Prior to Fall 2013, the number of students in the Asian category also included Pacific Islander

**The category of "Native Hawaiian or Other Pacific Islander" has been added in 2013.

Columns may not add up to 100% due to rounding.

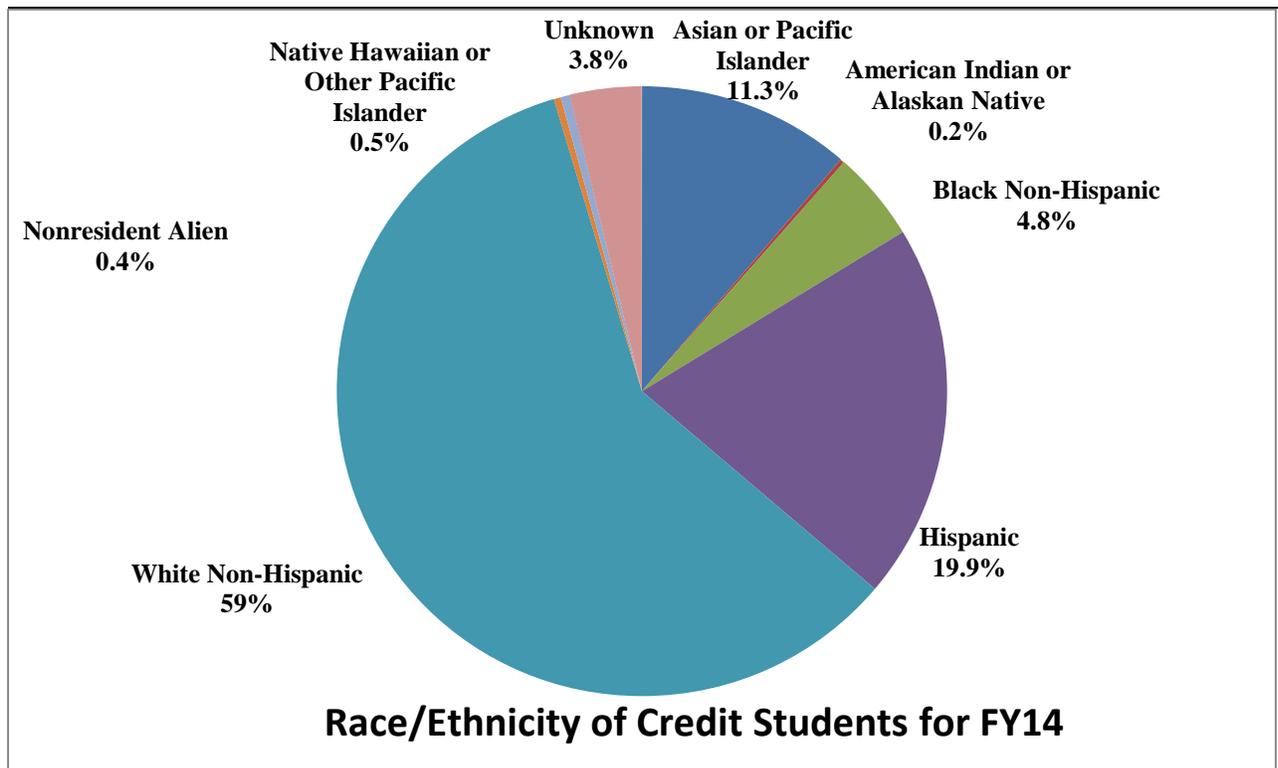


Exhibit 3.22. FY14 Race/Ethnicity by Gender of Credit Students*

FY14	Male		Female		Total	
	N	%	N	%	N	%
Asian	1,352	11.5%	1,586	11.1%	2,938	11.3%
American Indian or Alaskan Native	32	0.3%	27	0.2%	59	0.2%
Black Non-Hispanic	497	4.2%	745	5.2%	1,242	4.8%
Hispanic	2,249	19.2%	2,944	20.5%	5,193	19.9%
White Non-Hispanic	7,003	59.8%	8,406	58.6%	15,409	59.1%
Nonresident Alien	64	0.5%	34	0.2%	98	0.4%
Native Hawaiian or Other Pacific Islander	66	0.6%	62	0.4%	128	0.5%
Unknown	446	3.8%	544	3.8%	990	3.8%
Total	11,709	100%	14,348	100%	26,057	100%

Source: ICCB A1 Files

NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.23. FY14 Age Group by Gender of Credit Students

FY14	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	2,470	21.1%	2,599	18.1%	5,069	19.5%
19-24	5,886	50.3%	5,858	40.8%	11,744	45.1%
25-28	1,078	9.2%	1,536	10.7%	2,614	10.0%
29-33	814	7.0%	1,219	8.5%	2,033	7.8%
34-38	453	3.9%	854	6.0%	1,307	5.0%
39-42	277	2.4%	569	4.0%	846	3.2%
43-47	246	2.1%	619	4.3%	865	3.3%
48-52	201	1.7%	485	3.4%	686	2.6%
53-57	116	1.0%	308	2.1%	424	1.6%
58 & Over	160	1.4%	272	1.9%	432	1.7%
Unknown	8	0.1%	29	0.2%	37	0.1%
Total	11,709	100%	14,348	100%	26,057	100%

Source: ICCB A1 Files.

Exhibit 3.24. FY14 Market Segment by Gender of Credit Students

FY14	Male		Female		Total	
	N	%	N	%	N	%
18 & Under	2,470	21.1%	2,599	18.1%	5,069	19.5%
Young Adult (19-24)	5,886	50.3%	5,858	40.8%	11,744	45.1%
Adults (25 & Over)	3,345	28.6%	5,862	40.9%	9,207	35.3%
Unknown	8	0.1%	29	0.2%	37	0.1%
Total	11,709	100%	14,348	100%	26,057	100%

Source: ICCB A1 Files.

Exhibit 3.25. FY14 Age Group by Race/Ethnicity of Credit Students*

FY14	Asian		American Indian or Alaskan Native		Black Non-Hispanic		Hispanic		White Non-Hispanic		Nonresident Alien		Native Hawaiian or Other Pacific Islander		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18&Under	647	21.9%	9	15.3%	211	17.0%	1,147	22.1%	2,904	18.8%	14	14.3%	31	24.2%	111	11.2%
19-24	1,303	44.3%	37	62.7%	442	35.6%	1,994	38.4%	7,521	48.8%	69	70.4%	82	64.1%	296	29.9%
25-28	307	10.4%	4	6.8%	117	9.4%	592	11.4%	1,457	9.5%	9	9.2%	7	5.5%	121	12.2%
29-33	225	7.7%	3	5.1%	141	11.4%	489	9.4%	1,059	6.9%	3	3.1%	3	2.3%	110	11.1%
34-38	128	4.4%	1	1.7%	105	8.5%	381	7.3%	632	4.1%	0	0.0%	3	2.3%	57	5.8%
39-42	107	3.6%	1	1.7%	49	3.9%	226	4.4%	408	2.6%	2	2.0%	1	0.8%	52	5.3%
43-47	114	3.9%	3	5.1%	75	6.0%	179	3.4%	423	2.7%	1	1.0%	0	0.0%	70	7.1%
48-52	60	2.0%	0	0.0%	44	3.5%	92	1.8%	434	2.8%	0	0.0%	1	0.8%	55	5.6%
53-57	20	0.7%	0	0.0%	30	2.4%	47	0.9%	291	1.9%	0	0.0%	0	0.0%	36	3.6%
58&Over	31	1.1%	1	1.7%	27	2.2%	43	0.8%	264	1.7%	0	0.0%	0	0.0%	66	6.7%
Unknown	1	<0.1%	0	0.0%	1	0.1%	3	0.1%	16	0.1%	0	0.0%	0	0.0%	16	1.6%
Total	2,938	100%	59	100%	1,242	100%	5,193	100%	15,409	100%	98	100%	128	100%	990	100%

Source: ICCB A1 Files

NOTE: *Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements.

Exhibit 3.26. FY14 Race/Ethnicity by Market Segment*

FY14	18 & Under		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian	642	12.7%	1,303	11.1%	992	10.8%	1	2.7%
American Indian or Alaskan Native	9	0.2%	37	0.3%	13	0.1%	0	0.0%
Black Non-Hispanic	211	4.2%	442	3.8%	588	6.4%	1	2.7%
Hispanic	1,147	22.6%	1,994	17.0%	2,049	22.3%	3	8.1%
White Non-Hispanic	2,904	57.3%	7,521	64.0%	4,968	54.0%	16	43.2%
Nonresident Alien	14	0.3%	69	0.6%	15	0.2%	0	0.0%
Native Hawaiian or Other Pacific Islander	31	0.6%	82	0.7%	15	0.2%	0	0.0%
Unknown	111	2.2%	296	2.5%	567	6.2%	16	43.2%
Total	5,069	100%	11,744	100%	9,207	100%	37	100%

Source: ICCB A1 Files

*NOTE: Official counts submitted to ICCB may differ from official Enrollment Services (Registrar) counts due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.27. Degrees and Certificates Awarded

	FY10	FY11	FY12	FY13	FY14
Degrees	1,269	1,448	1,643	1,675	1,772
Certificates	1,115	1,410	2,805	2,225	1,951
Total	2,384	2,858	4,448	3,900	3,723

Source: Harper's Regent system through Fall '08, Banner beginning Spring '09 and ICCB A2 Files.

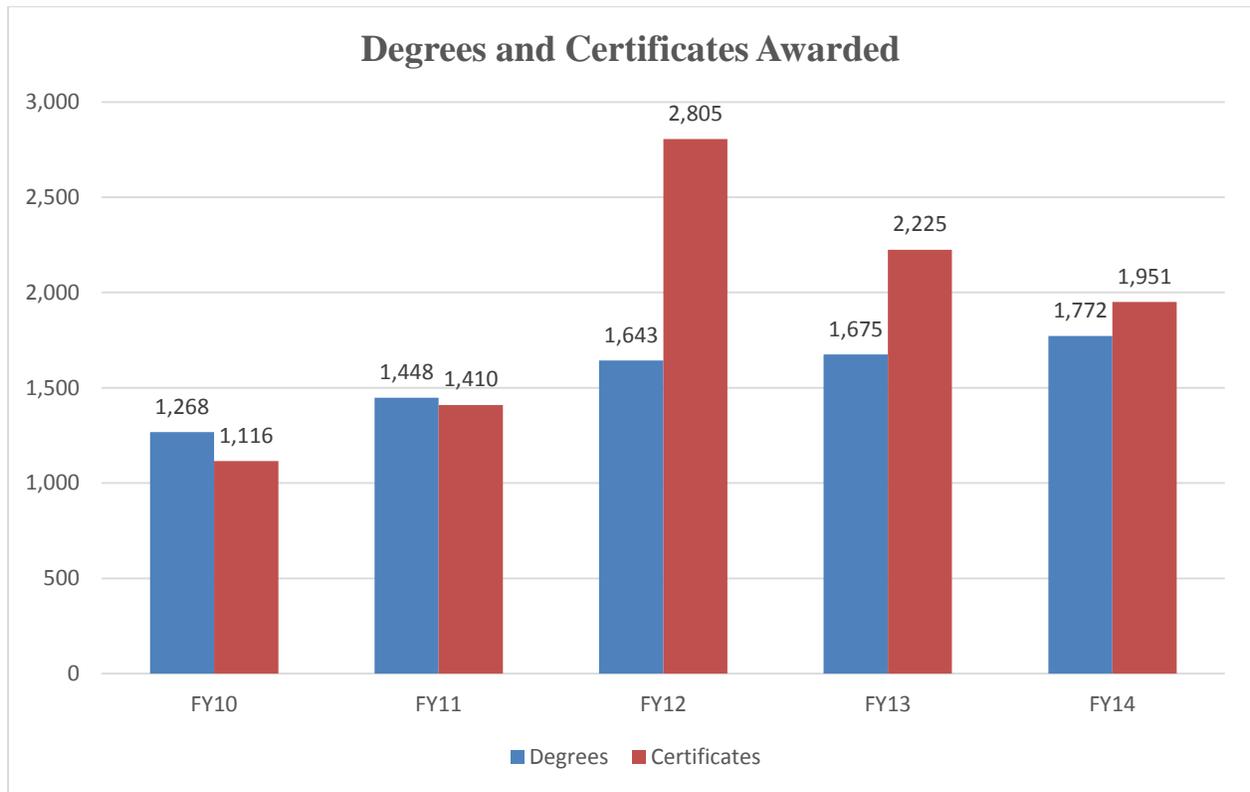


Exhibit 3.28. Types of Degrees Awarded

Degrees	FY10	FY11	FY12	FY13	FY14
Associate in Arts (AA)	763	876	1,027	1,023	937
Associate in Applied Science (AAS)	376	440	452	490	458
Associate in Engineering Science (AES)	4	2	2	6	3
Associate in Fine Arts - Art (AFA-A)	6	6	2	7	5
Associate in Fine Arts - Music (AFA-M)	0	0	1	0	0
Associate in Fine Arts - Piano (AFA-P)	0	0	0	0	0
Associate of Arts in Teaching (AAT)	0	0	0	1	0
Associate in General Studies (AGS)	37	24	31	33	231
Associate in Science (AS)	83	100	128	115	138
Total	1,269	1,448	1,643	1,675	1,772

Source: ICCB A1 File for all other data.

Exhibit 3.29. Number of Degrees and Certificates Awarded by Program

Credential/Program	Count	Percentage
Degrees	458	100%
Accounting Associate	9	2.0%
Architecture: Design	1	0.2%
Cardiac Technician	12	2.6%
Computer Support	2	0.4%
Database Management	1	0.2%
Dental Hygiene	26	5.7%
Diag Medical Sonography	9	2.0%
Dietetic Technician	13	2.8%
Early Childhood Teacher	4	0.9%
Electronics Engineering Technology	5	1.1%
Emergency/Disaster Management	7	1.5%
Fashion Design	9	2.0%
Fashion Merchandising	7	1.5%
Fire Science Technology	48	10.5%
Foodsvc Operations Management	8	1.7%
Forensic Science	3	0.7%
Graphic Arts Design	16	3.5%
Health Info Technician	20	4.4%
Healthcare Office Manager	20	4.4%
Hotel Operations Management	2	0.4%
Human Services	7	1.5%
Interior Design	6	1.3%
International Business	1	0.2%
Law Enforcement	25	5.5%
Maintenance Technician	5	1.1%
Management	36	7.9%
Management Information Systems	2	0.4%
Metal Fabrication	1	0.2%
Nanoscience Technician	1	0.2%
Network Administration	6	1.3%
Nursing	103	22.5%
Paralegal Studies	14	3.1%
Paraprofessnl Educator	1	0.2%
Print Production	1	0.2%
Radiologic Technician	16	3.5%
Refrigeration/Air Conditioning Technician	4	0.9%
Supply Chain	1	0.2%
SupplyChain Management	1	0.2%
Web Application Development	2	0.4%
Web Visual Design	3	0.7%

Credential/Program	Count	Percentage
Certificates	1,951	100%
Accounting Assistant	24	1.2%
Accounting Bookkeeper/Clerk	31	1.6%
Advanced Bookkeeper/Clerk	3	0.2%
CPA Preparation	7	0.4%
Payroll,State,LocalTax	7	0.4%
Architectural 2D CAD	8	0.4%
Architectural Design	1	0.1%
Certified Nursing Assistant	668	34.2%
Accessible Design	3	0.2%
Computer Support Technician	116	5.9%
Computers in Business	22	1.1%
Network Support Technician	43	2.2%
Networking Fundamental	21	1.1%
Web Development	4	0.2%
Web Visual Design	4	0.2%
Cardiographic Technician	12	0.6%
Dietary Manager	20	1.0%
Administrator	4	0.2%
Assistant Teacher	19	1.0%
Before/After School	4	0.2%
Family Child Care	1	0.1%
Infant/Toddler	3	0.2%
Special Education Paraprofessional	2	0.1%
Teacher	21	1.1%
Alternate Electrical Energy	2	0.1%
Electrical Maintenance	10	0.5%
Electronics	6	0.3%
Industrial Electronics Maintenance	12	0.6%
Emergency Management	10	0.5%
Emergency/Disaster Management	3	0.2%
EMT Basic	84	4.3%
Paramedic	32	1.6%
Fashion Design	11	0.6%
Fashion Design	5	0.3%
Fashion Design: Textiles	2	0.1%
Bread and Pastry Arts	8	0.4%
Culinary Arts	21	1.1%
Foodservice Management	9	0.5%
Hotel Management	8	0.4%
GED	82	4.2%
Graphic Arts	4	0.2%
Graphic Arts Design	21	1.1%
Graphic Arts: Desktop Publisher	2	0.1%
Graphic Arts: Fashion Graphic Arts	1	0.1%
Health Info Technology	15	0.8%
Refrigeration/Air Conditioning Technician	4	0.2%

Domestic Refrigeration/Heat	21	1.1%
Heating Services	20	1.0%
Refrigeration & A/C Services	10	0.5%
Refrigeration Service	14	0.7%
Residential Comfort Systems	12	0.6%
Kitchen/Bath Specialty	8	0.4%
Perspective/Rendering	2	0.1%
Forensic Science Technician	7	0.4%
Mass Communications/Media Writing	1	0.1%
CNC Operator I	3	0.2%
Manufacturing Prod	1	0.1%
Advanced Management	42	2.2%
General Management	80	4.1%
Human Resource Mgt	24	1.2%
E-Commerce Business	4	0.2%
Marketing	12	0.6%
Retail Merchandising	7	0.4%
Sales Management/Development	9	0.5%
Basic Maintenance	14	0.7%
Commercial Maintenance	10	0.5%
Manufacturing Basic	1	0.1%
Supervisory Maintenance	1	0.1%
Welding Maintenance	1	0.1%
Health Insurance Specialist	27	1.4%
Healthcare Office Assistant	12	0.6%
Medical Assistant	26	1.3%
Practical Nursing	17	0.9%
Phlebotomy	38	1.9%
Paralegal Studies	61	3.1%
Mammography	9	0.5%
Inventory/Production	13	0.7%
Purchasing	13	0.7%
SupplyChain Management	12	0.6%
Sign Lang Interpreting	10	0.5%
Basic Welding	6	0.3%
Welding Fabrication	3	0.2%

Exhibit 3.30. Gender of Students Awarded Degrees or Certificates

	FY10		FY11		FY12		FY13		FY14	
	N	%	N	%	N	%	N	%	N	%
Female	1,432	65%	1,696	67%	2,239	59%	2,080	60%	2,038	61%
Male	765	35%	835	33%	1,585	41%	1,400	40%	1,321	39%
Unknown	0	0.0%	3	<1%	0	0.0%	2	<1%	0	0.0%
Total	2,197	100%	2,534	100%	3,824	100%	3,482	100%	3,359	100%

Source: ICCB AI

NOTE: Unduplicated headcount which will be less than the number of credentials awarded.

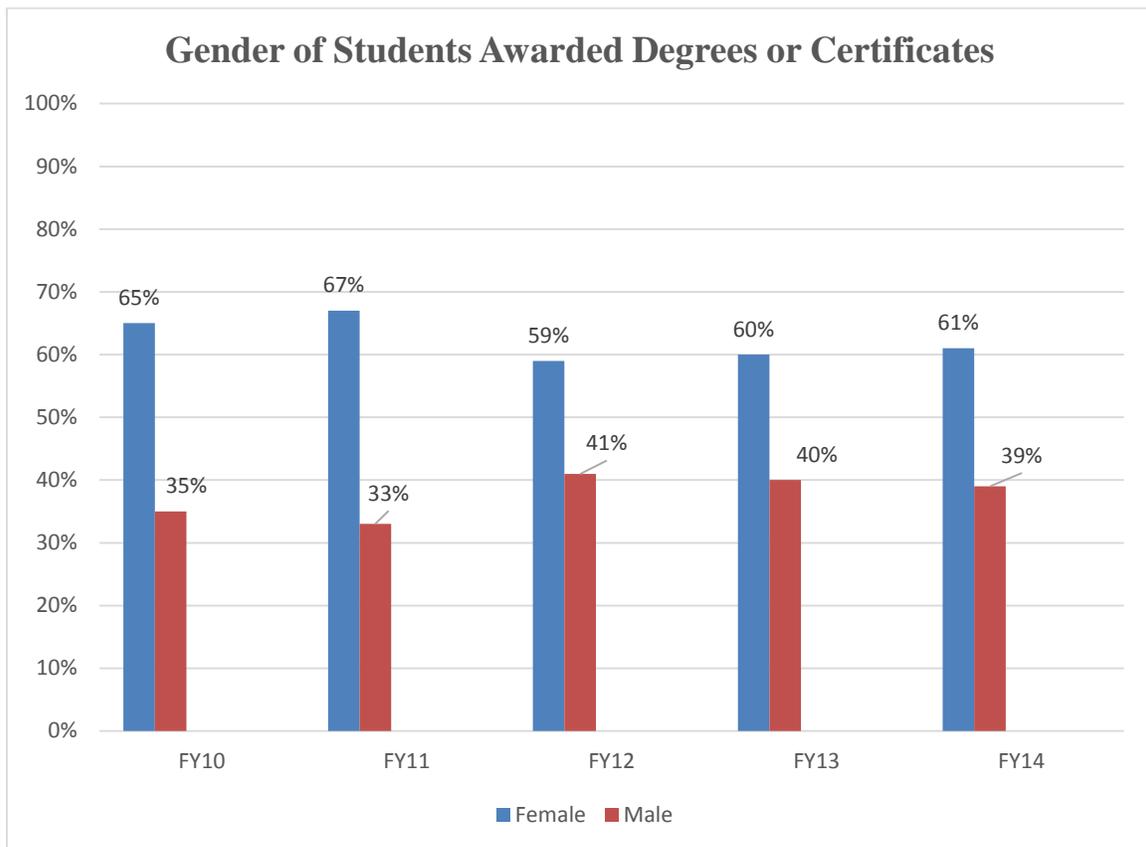


Exhibit 3.31. Age Groups of Students Awarded Degrees or Certificates

	FY10		FY11		FY12		FY13		FY14	
	N	%	N	%	N	%	N	%	N	%
18 & Under	107	2.3%	60	9.9%	314	8.2%	360	10.3%	379	11.3%
19-24	1,087	47.3%	1,198	44.8%	1,755	45.9%	1,581	45.4%	1,521	45.3%
25-28	276	15.8%	401	12.6%	556	14.5%	478	13.7%	454	13.5%
29-33	204	10.4%	264	9.6%	363	9.5%	330	9.5%	338	10.1%
34-38	125	5.5%	140	7.7%	245	6.4%	218	6.3%	179	5.3%
39-42	99	4.8%	122	3.7%	152	4.0%	120	3.4%	131	3.9%
43-47	108	4.8%	121	5.0%	152	4.0%	166	4.8%	140	4.2%
48-52	107	4.3%	110	3.1%	138	3.6%	118	3.4%	103	3.1%
53-57	61	2.9%	73	2.7%	103	2.7%	73	2.1%	68	2.0%
58 & Over	22	1.8%	45	1.0%	46	1.2%	37	1.1%	46	1.4%
Unspecified	1	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
Total	2,128	2.4%	2,197	100%	2,534	100%	3,824	100%	3,359	100%

Source: Harper College Regent System through Fall '08 and Banner beginning Spring '09

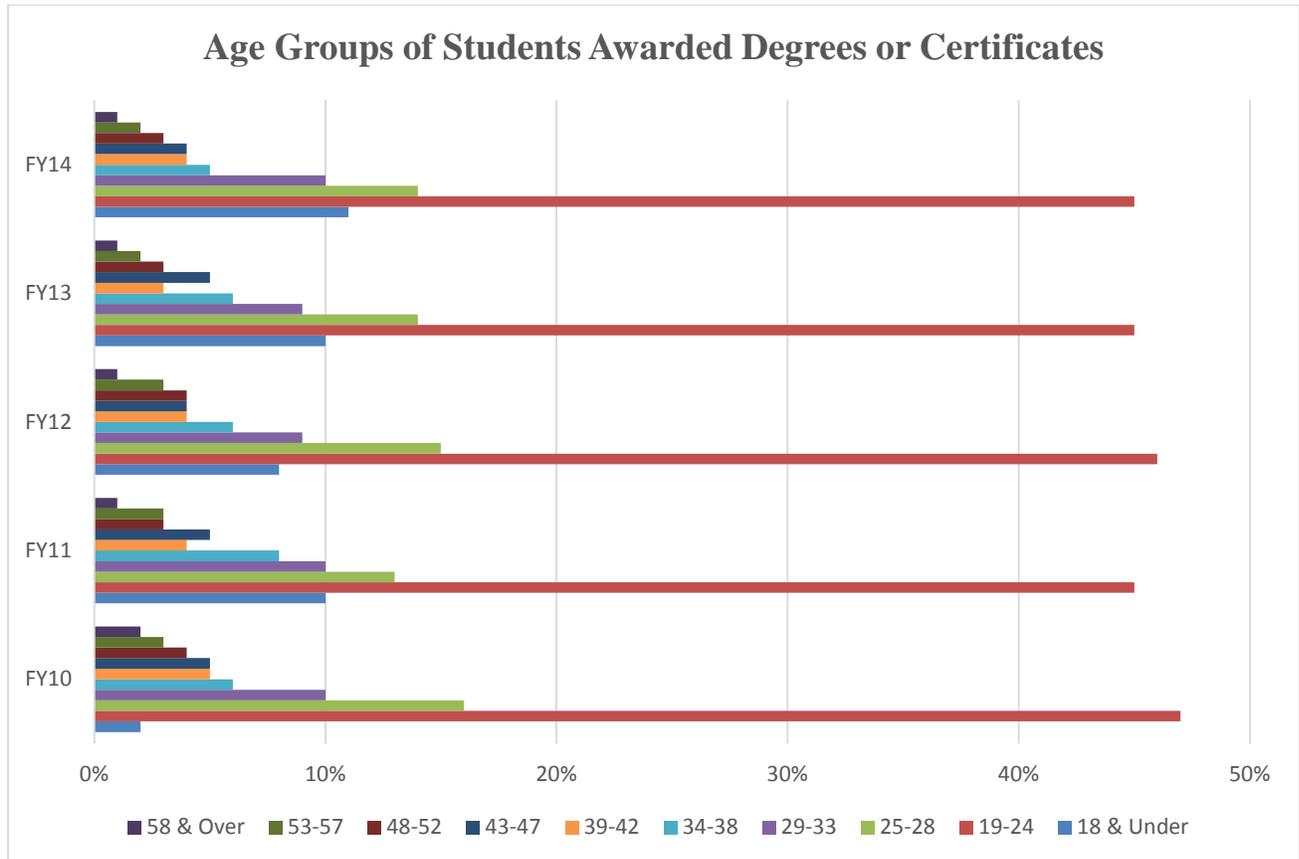


Exhibit 3.32. Race/Ethnicity of Students Awarded Degrees or Certificates

	FY10		FY11		FY12		FY13		FY14	
	N	%	N	%	N	%	N	%	N	%
Asian*	230	10.5%	234	9.2%	373	9.8%	332	9.5%	343	10.2%
American Indian or Alaskan Native	6	0.0%	4	0.0%	1	0.0%	4	0.0%	8	0.0%
African-American	87	4.0%	109	4.3%	158	4.1%	168	4.8%	147	4.4%
Hispanic	221	10.1%	273	10.8%	486	12.7%	425	12.2%	500	14.9%
White Non-Hispanic	1,455	66.2%	1,717	67.8%	2,515	65.8%	2,278	65.4%	2,251	67.0%
Nonresident Alien	17	10.0%	9	0.0%	0	0.0%	1	0.0%	2	0.0%
Unknown	181	8.2%	188	7.4%	291	7.6%	274	7.9%	108	3.2%
Total	2,197	100%	2,534	99%	3,824	100%	3,482	100%	3,359	100%

Source: Harper College Regent System through Fall '08 and Banner beginning Spring '09.

NOTE: *Prior to Fall 2013, the number of students in the Asian category also included Pacific Islander
 **The category of "Native Hawaiian or Other Pacific Islander" has been added in 2013.
 Columns may not add up to 100% due to rounding.

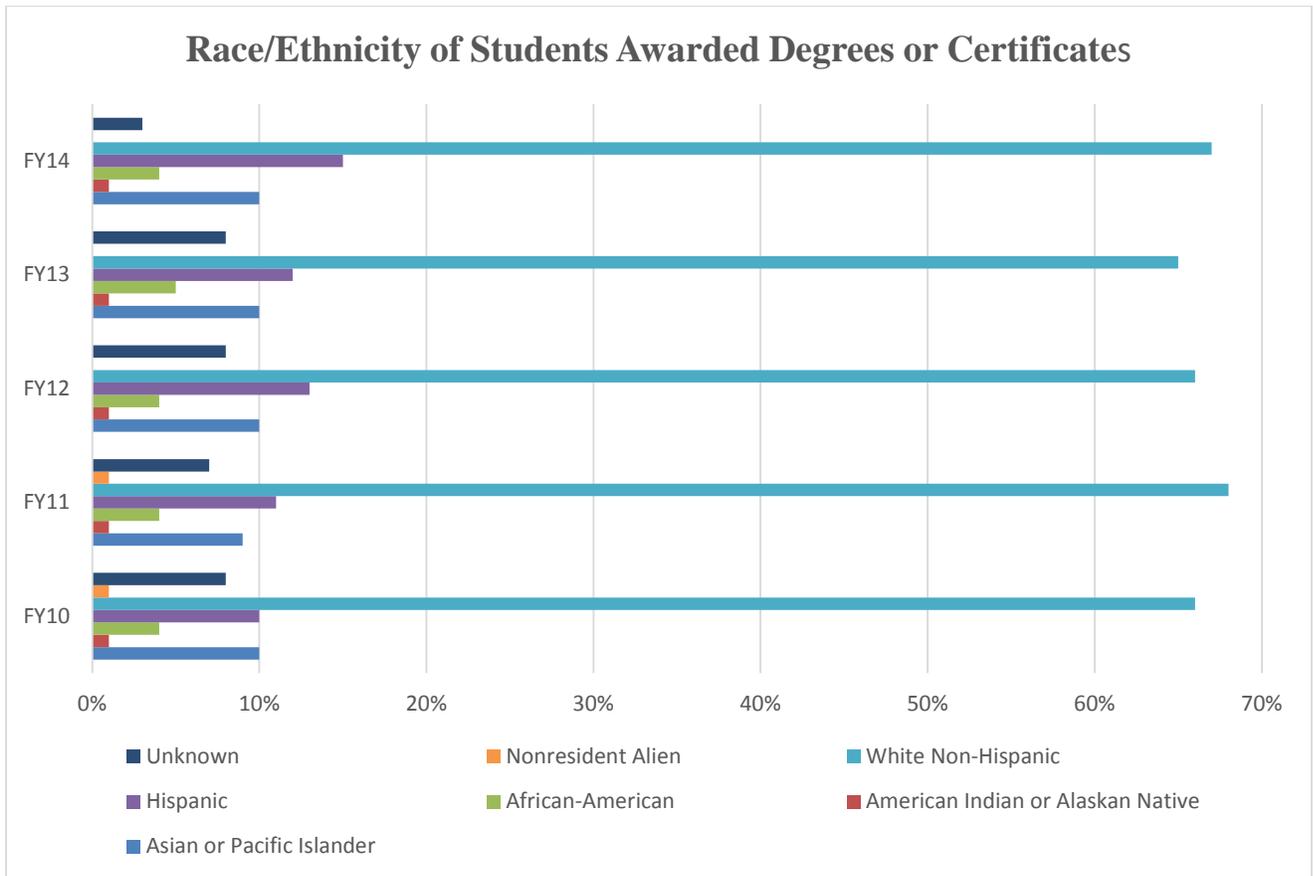


Exhibit 3.33. Top Ten Transfer Destinations 2014

At Harper College, 3,360 students completed either a degree or certificate during the 2014 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in spring 2015 to determine their transfer and enrollment status since completing a credential at Harper. Of this group 14.9% (n=502) graduated and did not transfer to another institution of higher education, while 49.0% (n=1,645) returned to Harper College for an additional credential. The remaining 36.1% (n=1,213) continued their educational journeys by transferring to other institutions. In closely examining the distribution of students to transfer institutions, slightly more than 50% matriculated into ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2014.

Top Ten Transfer Choices for Harper 2014 Graduates

Institution	Percent of Total Transferred (N=1,213)
1. Northern Illinois University	7.8% (n=95)
2. University of Illinois at Chicago	7.2% (n=87)
3. Roosevelt University	6.9% (n=84)
4. Northeastern Illinois University	6.6% (n=80)
5. Illinois State University	5.9% (n=72)
6. DePaul University	5.7% (n=69)
7. University of Illinois at Urbana-Champaign	3.5% (n=43)
8. Chamberlain College of Nursing	3.2% (n=39)
9. Oakton Community College	2.7% (n=33)
10. Elmhurst College	2.6% (n=32)
Total enrolled in top ten transfer choices	52.2% (n=634)

Source: National Student Clearinghouse. .

Chapter IV

Workforce & Strategic Alliances

Chapter IV is divided into two parts: Continuing Education and Business Outreach, and Workforce and Economic Development. The Continuing Education and Business Outreach section presents a brief description of the division, which is comprised of Continuing Education, which offers open enrollment courses to the community in career training and personal enrichment, and Harper College for Businesses, which serves local business with customized training solutions. The summary tables for Continuing Education show the number of students served, demographic information, and enrollment by various program areas. The information on Harper College for Businesses describes the services and presents highlights from fiscal years 2011, 2012, 2013, and 2014.

The Workforce and Economic Development section presents a brief description of the division and summary tables that describes headcount by program, and clients served by age group, gender and their level of education. An additional table displays the performance achievement dashboard for the Illinois Small Business Development Center at Harper College.

Continuing Education and Business Outreach

Continuing Education

The mission of Continuing Education is to provide learning experiences for all ages to assist students in realizing their full potential. Continuing Education enriches lives through flexible, innovative programs that focus on the changing needs of the community. This is accomplished through:

- Commitment to the success of each student from registration to evaluation
 - Excellence in program content, instructional talent, and the learning environment
 - Comprehensive, need-driven programs and activities
-

The Continuing Education Department of Harper College offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing noncredit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Continuing Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation ratio.

Exhibit 4.1. Enrollment of Continuing Education Students by Program Annually (Duplicated)

Program Area	2011-12		Total 2011-12	2012-13		Total 2012-13	2013-14		Total 2013-14
	NC	CSC		NC	CSC		NC	CSC	
Career Training	3,053	965	4,018	2,923	927	3,850	3,277	1,157	4,434
Business Prof Development Career Center	325	322	647	271	322	593	475	401	876
CE Administration	233	0	233	91	0	91	106	0	106
Computer Training	1,213	300	1,513	1,076	255	1,331	1,196	276	1,472
Faculty Development	490	0	490	560	0	560	439	16	455
Harper College for Business	30	97	127	345	94	439	385	77	462
Health Care Professionals	629	246	875	563	256	819	559	387	946
Small Business Dev. Center	133	0	133	17	0	17	117	0	117
Personal Cultural Enrichment	14,511	0	14,511	14,051	28	14,079	18,372	56	18,428
Community Music Center	1,005	0	1,005	986	0	986	835	0	835
Healthy Living Exercise Program	291	0	291	236	0	236	215	0	215
Personal Enrichment	4,960	0	4,960	5,160	28	5,188	9,132	56	9,188
Wellness and Sports	963	0	963	833	0	833	583	0	583
Youth	7,292	0	7,292	6,836	0	6,836	7,607	0	7,607
Total	17,564	965	18,529	16,974	955	17,929	21,649	1,213	22,862

Source: Banner

NC = non-credit

CSC = career skills credit (non-degree credit)*

*Career skills credit enrollments are also counted with the general credit student enrollment information in chapter III; the enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

Exhibit 4.2. Gender of Continuing Education Students Annual (Unduplicated)

Gender	2011-12		2012-13		2013-14	
	N	%	N	%	N	%
Female	4,675	58.9%	4,428	58.3%	5,243	45.7%
Male	2,925	36.8%	2,758	36.3%	4,762	41.4%
Unknown	340	4.3%	408	5.4%	1,475	12.8%
Total	7,940	100%	7,594	100%	11,480	100%

Source: Banner

Exhibit 4.3. Age Groups of Continuing Education Students Annual (Unduplicated)

Age Group	2011-12		2012-13		2013-14	
	N	%	N	%	N	%
17 and under	2,044	25.7%	1,977	26.0%	1,820	15.9%
18	43	0.5%	29	0.4%	102	0.9%
19-24	556	7.0%	550	7.2%	1,419	12.4%
25-34	1,013	12.8%	942	12.4%	2,365	20.6%
35-44	830	10.4%	815	10.7%	1,580	13.8%
45-54	1,216	15.3%	1,047	13.8%	1,520	13.3%
55-64	1,120	14.1%	1,028	13.5%	1,312	11.4%
65 and over	941	11.9%	1,030	13.6%	1,141	9.9%
Unknown	177	2.2%	176	2.3%	220	1.9%
Total	7,940	100%	7,594	100%	11,480	100%

Source: Banner

Exhibit 4.4. Ethnicity of Continuing Education Students Annual (Unduplicated)

Ethnicity	2011-12		2012-13		2013-2014	
	N	%	N	%	N	%
American Indian or Alaskan Native	10	0.1%	10	0.1%	6	0.1%
Asian or Pacific Islander	657	8.3%	559	7.4%	617	5.4%
Black or African American	124	1.6%	114	1.5%	194	1.7%
Hispanic or Latino	236	3.0%	240	3.2%	363	3.2%
Native Hawaiian/Pacific Islander	14	0.2%	12	0.2%	18	0.2%
White	3,468	43.7%	2,934	38.6%	3,029	26.4%
Other	993	12.5%	1,065	14.0%	834	7.3%
Unknown	2,438	30.7%	2,659	35.0%	6,419	55.9%
Total	7,940	100%	7,594	100%	11,480	100%

Source: Banner

**Exhibit 4.5. Gender of Career Training Students (Continuing Education)
Annual (Unduplicated)**

Gender	2011-12		2012-13		2013-2014	
	N	%	N	%	N	%
Female	1,621	64.8%	1,566	62.9%	1,635	59.3%
Male	732	29.3%	767	30.8%	717	26.3%
Unknown	147	5.9%	156	6.9%	376	13.8%
Total	2,500	100%	2,489	100%	2,728	100%

Source: Banner

**Exhibit 4.6. Age Group of Career Training Students (Continuing Education)
Annual (Unduplicated)**

Age Group	2011-12		2012-13		2013-2014	
	N	%	N	%	N	%
17 and under	19	0.8%	16	0.6%	12	0.4%
18	8	0.3%	11	0.4%	19	0.7%
19-24	327	13.1%	329	13.2%	437	16.0%
25-34	518	20.7%	538	21.6%	594	21.8%
35-44	431	17.2%	460	18.5%	464	17.0%
45-54	622	24.9%	555	22.3%	538	19.7%
55-64	376	15.0%	353	14.2%	401	14.7%
65 and over	117	4.7%	118	4.7%	115	4.2%
Unknown	82	3.3%	109	4.4%	148	5.4%
Total	2,500	100%	2,489	100%	2,728	100%

Source: Banner

Exhibit 4.7. Gender of Personal Enrichment Students – Continuing Education Annual (Unduplicated)

Gender	2011-12		2012-13		2013-2014	
	N	%	N	%	N	%
Female	3,146	56.9%	2,862	56.1%	3,608	41.2%
Male	2,209	39.9%	1,991	39.0%	4,045	46.2%
Unknown	170	3.1%	252	4.9%	1,099	12.6%
Total	5,525	100%	5,105	100%	8,752	100%

Source: Banner

Exhibit 4.8. Age Group of Personal Enrichment Students – Continuing Education Annual (Unduplicated)

Age Group	2011-12		2012-13		2013-2014	
	N	%	N	%	N	%
17 and under	2,027	36.7%	1,961	38.4%	1,808	20.7%
18	36	0.7%	18	0.4%	83	0.9%
19-24	234	4.2%	221	4.3%	982	11.2%
25-34	525	9.5%	404	7.9%	1,771	20.2%
35-44	410	7.4%	355	7.0%	1,116	12.8%
45-54	624	11.3%	492	9.6%	983	11.2%
55-64	755	13.7%	675	13.2%	911	10.4%
65 and over	847	15.3%	921	18.0%	1,026	11.7%
Unknown	67	1.2%	58	1.1%	72	0.8%
Total	5,525	100%	5,105	100%	8,752	100%

Source: Banner

Exhibit 4.9. Annual New Course Creation Ratio

Program Area	2012-2013			2013-2014		
	Total Courses Offered	Total New Courses	New Course Ratio	Total Courses Offered	Total New Courses	New Course Ratio
Career Training	333	128	38.4%	274	95	34.67%
Business Prof Development	78	13	16.7%	80	27	33.8%
Computer Training	153	36	23.5%	127	32	25.2%
Small Business Dev. Center	4	0	0.0%	0	0	0.0%
Faculty Development	79	66	83.5%	0	0	0.0%
Harper College For Business	13	9	69.2%	12	8	66.7%
Health Care Professionals	6	4	66.7%	32	9	28.1%
Workforce Cert Center				23	19	82.6%
Personal Cultural Enrichment	660	232	35.2%	712	343	48.2%
Community Music Center	76	6	7.9%	67	2	3.0%
Healthy Living Exercise Program	1	0	0.0%	0	0	0.0%
Personal Enrichment	385	198	51.4%	488	308	68.8%
Wellness and Sports	45	6	13.3%	27	2	7.4%
Youth	153	22	14.4%	170	31	18.2%
Total	993	360	36.3%	986	438	44.4%

Source: Banner

Harper College for Businesses

Exhibit 4.10. Harper College for Businesses Highlights

Revenue/Sales	2011-12*	2012-13	2013-14
Gross Revenue	\$898,681	\$788,980	\$732,728
State Grant Sales	\$235,927	\$26,300	\$158,650
Participants			
Employees Trained	5,554	4,618	4,921
Business Served	43	35	36
Number of Classes	509	453	376
Credit Classes Delivered	12	13	13
FTE	29.86	14.20	10.50
Workforce Language Participants	239	242	178

Source: Harper College for Business

*Number of classes in FY2011-12 include Capstone. Capstone courses were funded by a grant from the Northern Cook Workforce Board. Courses were delivered to the unemployed to enhance workplace, job search and interviewing skills resulting in a higher rate of employment.

Exhibit 4.11. Small Business Development Center (SBDC)

Performance Indicator	Number	% of Goal
Economic Impact		
Number of jobs created	74	84
Number of jobs retained	144	111
Number of businesses started	36	257
Number of client loans secured	16	114
Dollars in debt funding secured	1,367,000	55
Number of projects with non-debt	29	207
Dollars in non-debt funding secured	1,002,000	83
Total Capitalization	2,387,000	n/a
Business Advising		
Total Clients	270	94
Number of Woman Owned Businesses	59	n/a
Number of Minority Owned Businesses	38	n/a
Total center counseling hours	1445	97
Training/Outreach		
Number training workshops	59	246
Number of training attendees	539	n/a
Number of community/outreach events	52	n/a
Professional Development		
Number of hours/staff training	98	122

Exhibit 4.12. Job Placement Resource Center (JPRC)

	July - December 2014	January – June 2015	Total
No. of Students served (duplicated)			
No. of appointments	371	407	778
No. of Walk-ins	38	32	70
No. of resumes reviewed via email	213	626	839
No. of students reached Resume Wednesday	53	116	169
No. New Employers listed on College Central (CCN)	621	824	1445
No. Jobs Posted	1829	2364	4193
No. Resumes reviewed by employers (duplicated)	1894	1246	3140
No. of Classroom presentations / No. of students reached	124 / 1225	137/2067	247/3090
No. of Information tables & POP-Ups/ No. students reached	13 / 776	26/1147	39/1923
No. of Employer visits/meetings	64	122	186
No. of Faculty/Coordinator Meetings	30	79	109
Targeted Job Fairs/ No. students			
a) Manufacturing	125		
b) CNA		45	
c) ECE		20	
d) Business		55	
e) Health Careers		86	
f) Manufacturing/Welding		35	
g) HVAC/Electronics		20	
h) CNA, MOA, PHB		87	
No. of students placed in Jobs	62	84	139
(8 FY13-14) cumulative total			147

Chapter V
Finances

Exhibit 5.1. Tuition for Credit Courses per Semester Hour by Residency

	AY2010-11	AY2011-12	AY2012-13	AY2013-14	AY2014-15
Resident	\$98.50	\$102.50	\$90.00	\$108.50	\$110.25
Non-Resident	\$355.50	\$359.50	\$324.00	\$365.50	\$367.25
Out of State	\$431.00	\$435.00	\$407.00	\$441.00	\$442.75
International Students	\$431.00	\$435.00	\$407.00	\$441.00	\$442.75

Source: Harper College Catalog.

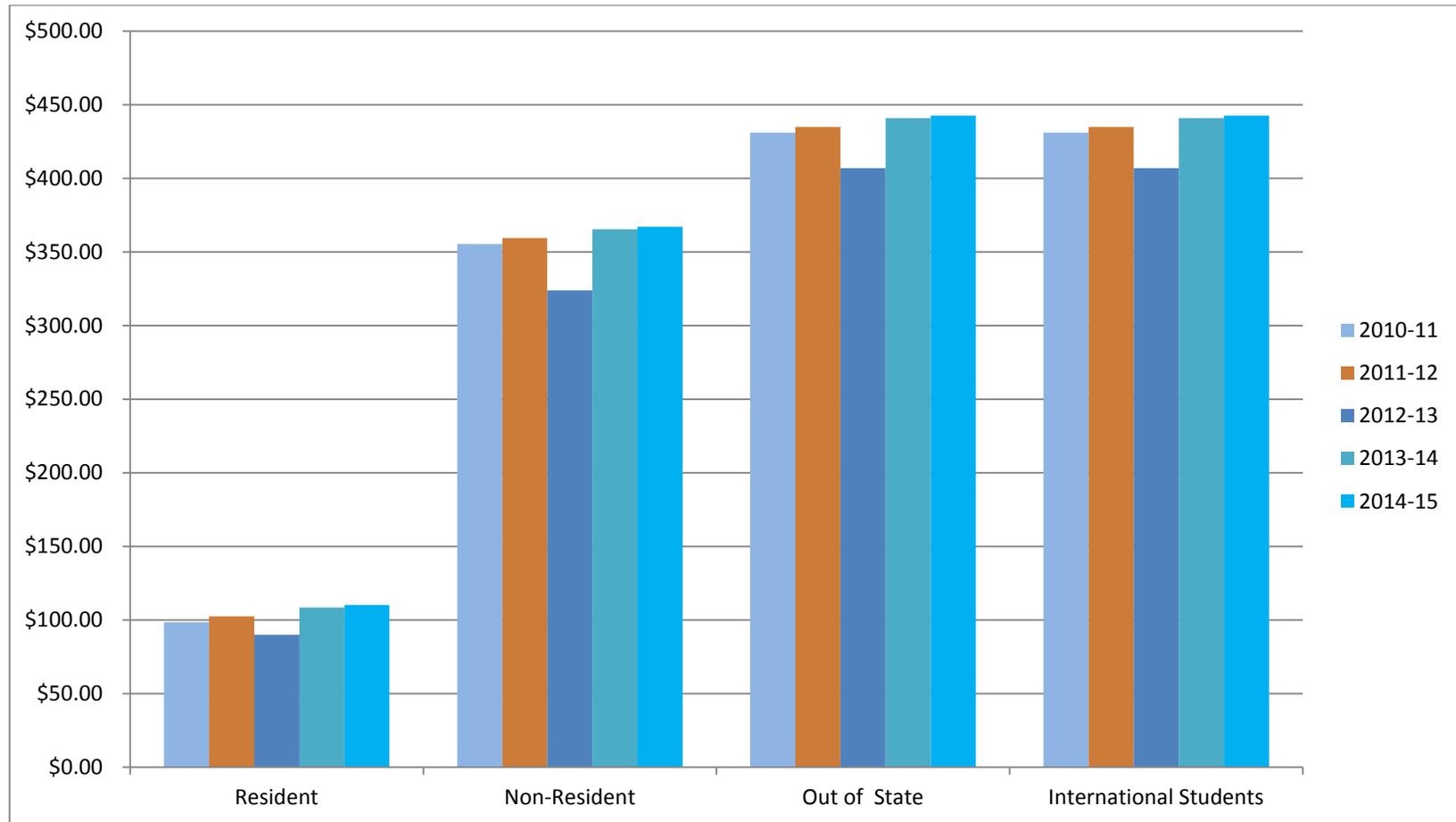


Exhibit 5.2. Operating Funds Revenues

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2014			
Operating Revenue by Source	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Local Government Revenue			
Local taxes	\$38,236,910	\$15,940,905	\$54,177,815
Chargeback revenue	179,056		179,056
CPPRT	953,731		953,731
Total Local Government Revenue	39,369,697	15,940,905	55,310,602
State Government Revenue			
ICCB Credit Hour grants	7,035,549		7,035,549
Other			
Total State Government Revenue	7,035,549		7,035,549
Federal Government Revenue			
Department of Education	26,977		26,977
Other			
Total Federal Government Revenue	26,977		26,977
Student Tuition and Fees			
Tuition	35,963,581		35,963,581
Fees	5,304,854	2,252,805	7,557,659
Other student assessments (AED)	3,055,940		3,055,940
Total Student Tuition and Fees	44,324,375	2,252,805	46,577,180
Other sources			
Sales and service fees	139,083		139,083
Rental income		127,178	127,178
Investment revenue	(6,373)	37,357	30,984
Other	38,382	137	38,519
Total Other Revenue	171,092	164,672	335,764
Total Revenue	\$90,927,690	\$18,358,382	\$109,286,072
Other financing sources			
Transfers from other funds			
Adjusted Revenue	\$90,927,690	\$18,358,382	\$109,286,072

Source: Harper College Finance Department.

**Harper College, Community College District No. 512
Operating Funds Revenues FY14**

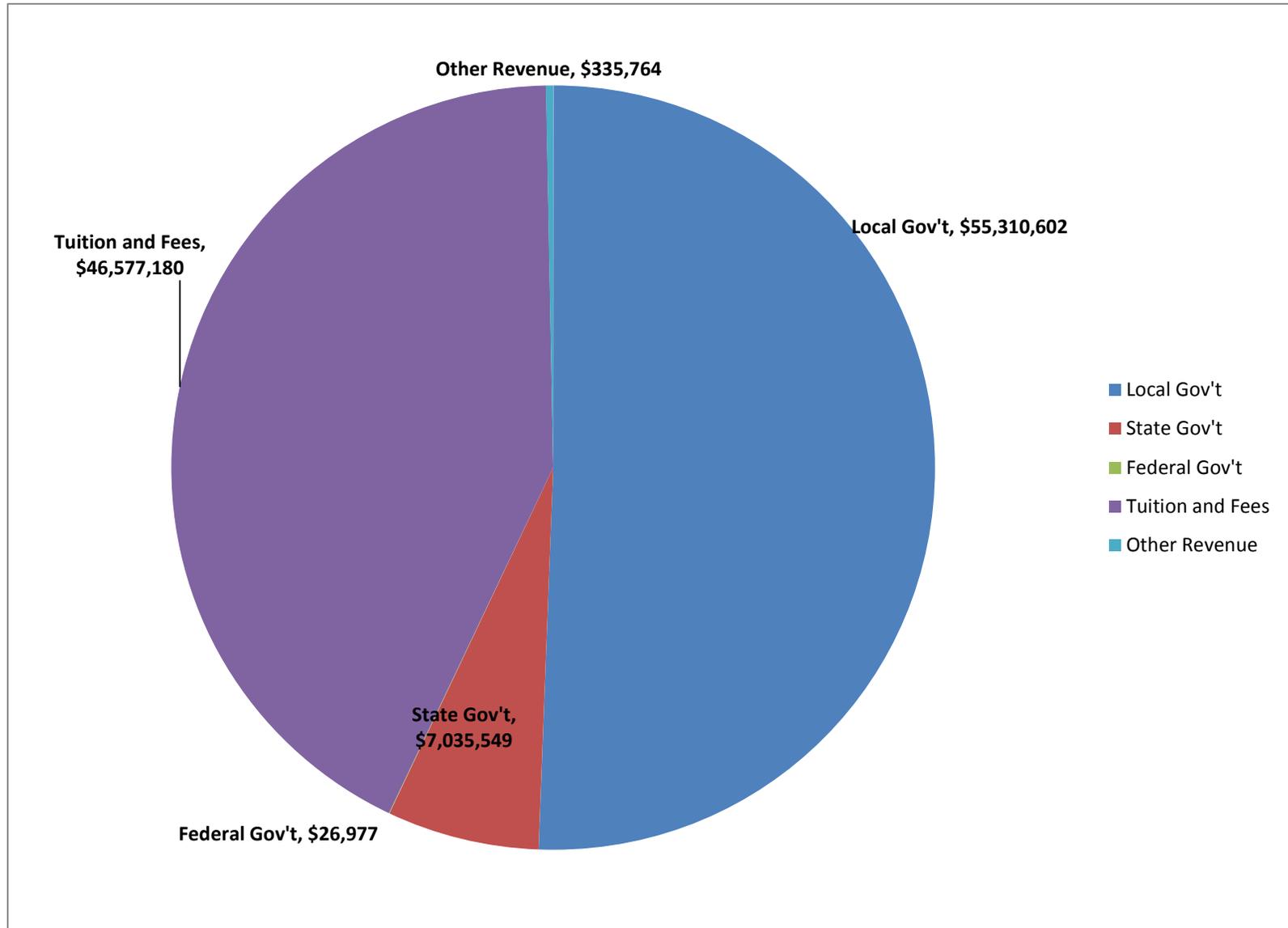


Exhibit 5.3. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2014			
	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Operating Expenditures By Program			
Instruction	\$36,396,899		\$36,396,899
Academic support	8,238,812		8,238,812
Student services	11,146,341		11,146,341
Public service / continuing education	64,872		64,872
Operations and maintenance		\$13,680,345	13,680,345
Institutional support	23,672,501	2,672,541	26,345,042
Scholarships/grants/waivers	5,020,902		5,020,902
Total Operating Expenditures	84,540,327	16,352,886	100,893,213
Other financing uses			
Transfers to other funds	5,742,765	2,000,000	7,742,765
Adjusted Operating Expenditures	90,283,092	18,352,886	108,635,978
Operating Expenditures By Object			
Salaries	59,243,848	6,317,479	65,561,327
Employee benefits	9,115,567	1,484,586	10,600,153
Contractual services	4,049,576	2,531,712	6,581,288
General materials and supplies	4,056,937	1,186,695	5,243,632
Conference and meeting expense	1,098,635	17,762	1,116,397
Fixed charges	486,116	287,055	773,171
Utilities	5,959	3,391,680	3,397,639
Capital outlay	757,078	1,133,378	1,890,456
Other	5,726,611	2,539	5,729,150
Total Operating Expenditures	\$84,540,327	\$16,352,886	\$100,893,213
Other financing uses			
Transfers to other funds	5,742,765	2,000,000	7,742,765
Adjusted Operating Expenditures	\$90,283,092	\$18,352,886	\$108,635,978
Source: Harper College Finance Department			

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Exhibit 5.4. Historical Assessed Valuations and Taxes Extended

HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512					
Governmental Fund Types	FY2009	FY2010	FY2011	FY2012	FY2013
Equalized Assessed Valuations (000's)	24,973,397	22,803,492	20,628,325	19,011,750	16,642,049
Tax Rates:					
Education Fund	0.1320	0.1500	0.1790	0.2007	0.2368
Operations & Maintenance Fund	0.0623	0.0657	0.0755	0.0853	0.0974
Bond & Interest Fund	0.0609	0.0703	0.0810	0.0882	0.1090
Audit Fund	0.0005	0.0004	0.0001	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0040	0.0090	0.0001	0.0001	0.0001
Total	0.2597	0.2954	0.3357	0.3744	0.4434
Taxes Extended:					
Education Fund	32,960,000	34,196,000	36,294,701	38,156,583	39,408,371
Operations & Maintenance Fund	15,548,095	14,986,756	15,574,385	16,217,023	16,209,355
Bond & Interest Fund	15,201,166	16,029,560	16,698,907	16,770,847	18,138,003
Audit Fund	113,300	92,700	20,628	19,011	16,642
Liability, Protection, & Settlement Fund	1,004,251	2,054,850	20,628	19,011	16,642
Total	64,826,812	67,359,866	69,239,249	71,182,475	73,789,013

Source: Harper College Finance Department

Harper College Comprehensive Financial Plan 2013-2014

The annual Comprehensive Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB). Click the link below for more information.

<http://goforward.harpercollege.edu/about/leadership/planning/audit.php>

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Chapter VI
Facilities



harpercollege.edu

Access and Disability Services	Building D, Room D119 Phone: 847.925.6266 Videophone: 224.836.5048
Admissions Outreach	Building C, Room C103 Phone 847.925.6700
Business Office	Building A, Room A214 Phone 847.925.6880
Center for New Students	Building C, Room C104 Phone 847.925.6208
Continuing Education Registration	Building W, Lobby Phone 847.925.6300
English as a Second Language	Building F, Room F340 Phone 847.925.6226
HarperStore	Building L Phone 847.925.6275
Information Desk	Building A, Lobby Phone 847.925.6707
Library	Building F Phone 847.925.6184
Office of Registrar	Building A, Room A213 Phone 847.925.6500
Office of Student Financial Assistance	Building C, Room C102 Phone 847.925.6248
Police	Building B, Room B101 Phone 847.925.6330
Testing Center	Building A, Room A148 Phone 847.925.6541

 **Welcome to our Smoke-Free Campus**
as of January 1, 2015

For additional location information please call or visit the Information Desk, download the Harper College mobile app or visit harpercollege.edu.

Extension Center Locations Owned by Harper College

Harper Professional Center - HPC
650 E. Higgins Road
Schaumburg, IL 60173
(847) 925.6072

Learning and Career Center - LCC
1375 S. Wolf Road
Prospect Heights, IL 60070
(847) 925.6001

Additional Services Locations

Education and Work Center (EWC)
6704 Barrington Road
Hanover Park, IL 60133

Illinois workNet Center (workNet)
723 W. Algonquin, Room 107
Arlington Heights, IL 60005

Harper College Rolling Meadows-HCRM
2272 W. Algonquin Parkway
Rolling Meadows, IL 60008 (AED only)

Palatine Opportunity Center – POC
1585 N. Rand Road
Palatine, IL 60067 (AED only)

Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	130,137
Building B	1969 (additions 1984 & 2005)	27,544
Building C	1969	23,652
Building D	1969 (additions 1974 & 1985)	116,558
Building E	1969	14,258
Building F	1969	101,936
Buildings G, H	1977	82,405
Buildings I, J	1980	93,677
Building L	1994	87,035
Building M (Wellness and Sports Center)	1980	97,160
Building O (Observatory)	1990	784
Building P	1974	28,102
Building R (Performing Arts Center)	2002	45,101
Building S	1993	12,151
Building T	1973	5,170
Building U	1974	5,774
Building V	1974	12,703
Building W (Wojcik Conference Center)	2002	50,112
Building X (Health Careers Center)	2004	98,023
Building Y (Center for Emerging Technology)	2004	53,506
Building Z (Science Center)	2004	141,735
(HPC) Harper Professional Center*	1982 (purchased in 2001)	28,089
(LCC) Learning and Career Center	1973 (purchased in 1994)	56,270
Total Square Feet		1,311,882

Source: 2014 Submission to ICCB.

*Actual square footage of 42,050 was pro-rated for non-leased areas.

Exhibit 6.2. Square Footage of Facilities

Fiscal Year 2013-2014		
Room Use		Square Feet
Classroom		182,909
Laboratory		217,760
Office		147,729
Study		33,444
Special Use	Athletics/P.E.	59,688
	All Other Special Use Facilities	12,810
General Use		88,254
Supporting Facilities		41,682
Health Care		2,189
Unclassified Facilities		2,333
Total Net Assignable Square Footage		788,798
NASF/GSF Ratio		60%
Total Gross Square Footage		1,311,882

Source: Table C3 Facilities Data compiled by ICCB from data submission 2014

Exhibit 6.3. Land and Parking Summary

Fiscal Year 2013-2014		
Category		Acres
Landscaped Grounds		34.9
Physical Education and Athletic Fields		21.0
Building and Attached Structure		41.4
Experimental Plots		0.0
Other Instructional Areas		7.0
Parking Lots		38.9
Total Number of Parking Spaces on Campus (4,586 spots)		-----
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated		2,579
Roadways		18.0
Pond Retention and Drainage		10.0
Other		17.0
Total Assigned Area		188.2
Currently Unassigned		0.0
Total Acres		188.2
Number of Acres Paid by the State		90.6

Source: Physical Plant (Table C1.3)

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Chapter VII
Human Resources

Exhibit 7.1. Employee Type by Gender

Fall 2014	Male		Female		Total
	N	%	N	%	N
Teaching Faculty	388	49.4%	397	50.6%	785
Academic Support	13	23.2%	43	76.8%	56
Administrative	23	45.1%	28	54.9%	51
Supervisory	36	39.1%	56	60.9%	92
Professional/Technical	68	41.5%	96	58.5%	164
Clerical	48	20.5%	186	79.5%	234
Custodial/Maintenance	78	70.3%	33	29.7%	111
Other	37	23.6%	120	76.4%	157
Total	691	41.9%	959	58.1%	1,650

Source: ICCB C1 File.

Exhibit 7.2. Employee Type by Race/Ethnicity

Fall 2014	Asian	American Indian Alaskan Native	Black or African American	Hispanic or Latino	White	Native Hawaiian or Other Pacific Islander	Unknown	Total
Teaching Faculty	29	0	14	21	468	0	253	785
	3.7%	0.0%	1.8%	2.3%	59.6%	0.0%	32.2%	100%
Academic Support	0	0	5	3	35	0	13	56
	0.0%	0.0%	8.9%	5.4%	63.0%	0.0%	23.2%	100%
Administrative	1	0	4	1	39	0	6	51
	2.0%	0.0%	7.8%	2.0%	76.5%	0.0%	11.8%	100%
Supervisory	5	0	4	3	75	0	5	92
	5.4%	0.0%	4.4%	3.3%	81.5%	0.0%	5.4%	100%
Professional/Technical	11	2	7	12	119	1	12	164
	6.7%	1.2%	4.3%	7.3%	72.6%	0.6%	7.3%	100%
Clerical	13	0	5	13	165	0	38	234
	5.6%	0.0%	2.1%	5.6%	70.5%	0.0%	16.2%	100%
Custodial/Maintenance	5	0	8	26	59	0	13	111
	4.5%	0.0%	7.2%	23.4%	53.2%	0.0%	11.7%	100%
Other	6	0	0	3	49	0	99	157
	3.8%	0.0%	0.0%	1.9%	31.2%	0.0%	63.1%	100%
Total	70	2	47	82	1,009	1	439	1,650
	4.2%	0.1%	2.9%	5.0%	61.2%	0.1%	26.6%	100%

Source: ICCB C1 File.

Exhibit 7.3. Employee Type by Highest Degree Earned *

Fall 2014	Associate		Bachelors		Masters		Doctoral		Unknown		Not Reported		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Teaching Faculty	4	0.0%	92	11.7%	464	59.1%	116	14.8%	0	0.0%	109	13.9%	785
Academic Support	0	0.0%	0	0.0%	54	96.4%	1	1.8%	0	0.0%	1	1.8%	56
Administrative	0	0.0%	7	13.7%	31	60.8%	13	25.5%	0	0.0%	0	0.0%	51
Supervisory	2	2.2%	33	35.9%	34	36.9%	2	2.2%	0	0.0%	21	22.8%	92
Professional/ Technical	3	1.8%	40	24.4%	38	23.2%	1	0.0%	7	4.3%	75	45.7%	164
Clerical	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1
Total	9	0.0%	172	14.9%	621	54.1%	133	11.6%	7	0.6%	207	18.0%	1,149

Source: ICCB C1 File

*Not all employee groups required to submit highest degree information

Exhibit 7.4 Employee Type by Full-Time/Part-Time Status

Fall 2014	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Teaching Faculty	210	26.8%	575	73.3%	785	47.6%
Academic Support	21	37.5%	35	62.5%	56	3.4%
Administrative	51	100%	0	0.0%	51	3.1%
Supervisory	90	97.8%	2	2.2%	92	5.6%
Professional/Technical	124	75.6%	40	24.4%	164	9.9%
Clerical	127	54.3%	107	45.7%	234	14.2%
Custodial/Maintenance	98	88.3%	13	11.7%	111	6.7%
Other	0	0.0%	157	100.0%	157	9.5%
Total	721	43.7%	929	56.3%	1,650	100%

Source: ICCB C1 File.

Chapter VIII
Support Services

Academic Support Services

Exhibit 8.1. Resources for Learning

Library Services	FY09-10	FY10-11	FY11-12	FY12-13	FY13-14
Patron Services					
Print and Media Circulation	56,246	54,655	51,079	49,075	49,695
E-Resource Searches	837,528	1,261,8	1,262,149	1,327,044	1,349,247
Reference Requests	22,724	21,935	23,064	21,376	21,165
Library Instruction:					
Class Supported	345	348	310	336	371
Students Served	5,355	5,314	5,282	5,497	5,993
Resource Sharing					
Provided to Other Libraries	7,419	2,275	9,439	9,410	7,798
Received from Other Libraries	2,400	2,275	2,972	2,601	2,632
Gate Count	594,104	693,726	710,378	865,427	705,883
Collections (Titles)					
Print Collection	129,447	137,985	141,213	139,600	127,123
Electronic Resources	28,102	37,197	34,839	35,078	35,130
Media Resources	22,838	36,665	38,863	38,537	29,043
Microfilm	101	100	38	38	38

Source: Library Services, Provost Office

Exhibit 8.2. Innovative Instruction

Center for Innovative Instruction	FY09-10	FY10-11	FY11-12	FY12-13	FY13-14
Workshops Delivered	181	146	177	183	81***
Blackboard Course Websites Supported	1,997	2,621	10,193*	6,611**	6,623**
Distance Course Development Requests	36	48	22	12	16
Technical Support Requests	4,648	5,102	4,360	4,808	3,568

Source: Center for Innovative Instruction, Provost Office

* Includes all Credit & CE courses hosted on the Blackboard server for the year.

** Includes all credit courses and only those CE courses that utilized a Blackboard shell on the server for the year.

*** Academy for Teaching Excellence began offering workshops that traditionally had been offered through CII.

Exhibit 8.3. Tutoring Center/Success Services/Writing Center

Tutoring Center/Success Services/ Writing Center	FY09-10	FY10-11	FY11-12	FY12-13	FY13-14
Tutoring Center					
• Student Contacts	---	---	---	25,963	28,805
• Computer Usage	---	---	---	2,280	4,657
Total Contacts	24,437	25,538	27,245	28,243	33,462
Success Services					
• Student Contacts	---	---	---	3,311	3,377
• Supplemental Instruction	---	---	---	145	425
Total Contacts	2,950	3,112	3,264	3,456	3,802
Writing Center					
• Student Contacts	---	---	---	7,989	8,149
• Computer Usage	---	---	---	946	1,039
Total Contacts	8,597	7,703	8,499	8,935	9,188

Source: Tutoring Center/Success Services/Writing Center, Provost Office

Student Support Services

Exhibit 8.4. Student Support Services

Support Service Area		FY09-10	FY10-11	FY11-12	FY12-13	FY13-14
Academic Advising and Counseling Center	Student and Community Contacts	84,884	87,921	86,887	80,531	78,073
Access and Disability Services	Student and Community Contacts	78,316	75,276*	74,679*	70,722	79,654
Assessment Center	Tests Administered	34,635	41,486	39,494	39,514	38,149
Career Development Center	Student, Community, and Employer Contacts	47,187	37,801	42,280	59,000	38,704**
Center for Multicultural Learning	Student and Community Contacts	41,140	41,026	40,176	40,412	35,237
Center for New Students and Orientation	Student and Community Contacts	89,225	93,714	83,654	67,696	57,894
Women's Program	Student and Community Contacts	9,333	9,232	8,306	8,947	6,327

Source: Student Affairs.

*FY11 contacts revised during FY12 analysis to align with definitions and formulas used within the Student Development Division.

**The number of contacts for the Career Development Center (CDC) has been greatly reduced due to the creation of the Job Placement Resource Center (JPRC) in early 2014. The JPRC now handles the bulk of contacts related to job placement assistance that was previously handled by the CDC.

Financial Aid

Exhibit 8.5. Federal and State Financial Aid Support to Students

		2009-10	2010-11	2011-12	2012-13	2013-14
Number of Awards by Type	Pell Grant	3,586	4,761	4,705	3,979	4,150
	ACG	60	115	0	0	0
	Work Study	153	131	95	89	93
	SEOG	560	383	373	428	380
	Federal Stafford Loan*	2,294	3,826	8,844	2,981	1,488
	ISAC	1,584	1,833	2,033	1,505	1,322
	IL Vets	214	278	213	214	161
	Total Number of Awards**	8,451	11,327	16,263	9,195	7,594
Amount of Awards by Type	Pell Grant	\$11,057,259	\$14,659,715	\$13,560,035	\$12,077,570	\$12,764,245
	ACG	\$46,637	\$73,309	\$0	\$0	\$0
	Work Study	\$243,040	\$161,858	\$174,389	\$196,396	\$161,824
	SEOG	\$233,421	\$132,300	\$155,184	\$189,822	\$160,871
	Federal Stafford Loan	\$12,075,657	\$12,448,423	\$14,475,135	\$9,718,577	\$8,099,632
	ISAC	\$2,255,324	\$2,319,063	\$2,529,730	\$1,869,804	\$1,869,804
	IL Vets	\$450,470	\$555,093	\$467,165	\$671,348	\$389,304
	Total Amount of Awards	\$26,361,808	\$30,349,761	\$30,349,761	\$24,723,517	\$23,320,744

Source: Financial Aid Office

*Harper College began participation in Federal Direct Lending for 2009-10.

**Duplicated count (students may receive more than one type award).

NOTE: Federal methodology changed for Pell Grant awards in FY07, thus reduced eligibility for application. Also, Federal allocation for Work Study awards reflects a reduction starting in FY07.

Financial Aid

Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients*

	2013-14	
	N	%
Asian or Pacific Islander	647	11.0%
American Indian or Alaskan Native	18	0.3%
Black or African-American	578	9.8%
Hispanic	1,193	20.2%
White Non-Hispanic	3,123	53.0%
Unknown	339	5.8%
Total	5,898	100%

Source: Financial Aid Office.

* Unduplicated counts.

10th Day Distance Learning

Exhibit 8.7. Fall 2012 - 2014 (10 day) Distance Course Enrollments & Comparisons Fall 2014 Report

	Fall 2012	Fall 2013	Fall 2014	2013-14 Change	2012-14 3 Year % Change	2012-14 Average
Online Courses	90	92	96	4.4%	6.7%	93
Online Sections	104	112	118	5.4%	13.5%	111
Online Enrollment	1,685	1,839	2,025	10.1%	20.2%	1,850
Avg. Section Enrollment	16.20	16.42	17.16	4.5%	5.9%	17
Blended Courses	53	54	5	0.0%	1.9%	5
Blended Sections	66	66	50	-24.2%	-24.2%	61
Blended Enrollment	1,133	991	823	-16.9%	-27.4%	982
Avg. Section Enrollment	17.17	15.02	16.46	9.6%	-4.1%	16
Total Distance Courses	143	14	15	2.7%	4.9%	146
Total Distance Sections	170	17	16	-5.6%	-1.2%	172
Total Distance Enrollment	2,818	2,830	2,848	0.6%	1.1%	2,832
Total Average Section	16.58	15.90	16.95	6.6%	2.3%	1

Exhibit 8.8. Spring 2013 - 2015 (10 day) Distance Course Enrollments & Comparisons Spring 2015 Report

	Spring 2013	Spring 2014	Spring 2015	2014-15 Change	2013-15 3 Year % Change	2013-15 Average
Online Courses	88	93	104	11.8%	18.2%	95
Online Sections	10	12	128	6.7%	20.8%	118
Online Enrollment	1,809	2,136	2,288	7.1%	26.5%	2,078
Avg. Section Enrollment	17.07	17.80	17.88	0.4%	4.7%	18
Blended Courses	53	55	6	9.10%	13.2%	5
Blended Sections	65	64	73	14.1%	12.3%	67
Blended Enrollment	1,310	925	1,106	19.6%	-15.6%	1,114
Avg. Section Enrollment	20.15	14.45	15.15	4.8%	-24.8%	17
Total Distance Courses	141	148	164	10.8%	16.3%	151
Total Distance Sections	17	18	201	9.2%	17.5%	185
Total Distance Enrollment	3,119	3,061	3,394	10.9%	8.8%	3,191
Total Avg. Section	18.24	16.64	16.89	1.5%	-7.4%	17