

2015-2016 Fact Book

Produced by Institutional Research

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Spring 2016

Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398

PREFACE

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains eight chapters: General Information, Organization and Administration, Credit Students, Workforce and Strategic Alliances, Finances, Facilities, Human Resources, and Support Services. Individuals from every area of the College provided information contained in sections of the Fact Book and The Office of Institutional Research would like to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to oir@harpercollege.edu or call the office at 847.925.6950.

Harper College Board of Trustees

The Board of Trustees is comprised of seven elected individuals who represent the voters of the district and one student representative, who has an advisory vote, elected by the student body for a one-year term.

<http://goforward.harpercollege.edu/about/leadership/board/index.php>

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Chapter I

General Information

Harper College Institutional Profile

Location:

1200 West Algonquin Road
Palatine, Illinois 60067-7398

Phone: 847.925.6000

Web Address: <http://goforward.harpercollege.edu/>

Extension Centers:

Harper Professional Center (HPC)
650 East Higgins Road
Schaumburg, Illinois 60173
847.925.6066

Learning and Career Center (LCC)
1375 South Wolf Road
Prospect Heights, Illinois 60070
847.537.6212

Institutional Type: Comprehensive Community College

District: Community College District 512: Comprised of Township High School Districts 211, 214, and Community Unit School District 220

Population: 535,206 (Source: 2013 Census)

Municipalities: Arlington Heights, Barrington, Barrington Hills, Buffalo Grove*, Carpentersville*, Deer Park*, Des Plaines*, Elk Grove Village, Fox River Grove*, Hanover Park*, Hoffman Estates*, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Prospect Heights, Rolling Meadows, Roselle*, Schaumburg*, South Barrington, Tower Lakes, Wheeling

*Not all of municipality included in district

Institutional Accreditation: The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (HLC)

Harper College Institutional Profile (continued)

Enrollment: 14,532 Fall 2015 10th day enrollment census

Student Characteristics: Fall 2015 Enrollment

- Gender: 54% Female, 46% Male
- Race/Ethnicity: 11% Asian, 4% Black Non-Hispanic, 26% Hispanic, 54% Caucasian, 5% Other
- Residency status: 87% In-district, 12% Out-of-district
- Age: 14% 18 & under, 51% 19-24, 35 % >25

Student Success: 26% graduation rate; 30% transfer rate (2012 IPEDS cohort)

Employees: 1,827 (Fall 2015)

Faculty: 742 (210 Full-Time; 532 Part-Time)

Non-Faculty: 875 (513 Full-Time; 362 Part-Time)

Academic Calendar: Semester – Fall/Spring/Summer

Finances: \$104,266,093 Total Operating Expenses 2014-15

Tuition Per Credit Hour, 2015-16: In-District: \$113.75, Out-of-District: \$370.75, Out-of-State: \$446.25, Required fees: \$468 annually for full-time attendance

Students Awarded Financial Aid: 35% Pell grants; 9% loans, 25% other grants or scholarships (2013-14)

Degrees/Certificates Awarded:

- Associate in Arts (AA)
- Associate in Arts in Teaching – Secondary Mathematics (AATM)
- Associate in Science (AS)
- Associate in Fine Arts – Music (AFA-M)
- Associate in Fine Arts – Art (AFA-A)
- Associate in Applied Science (AAS)
- Associate in Engineering Science (AES)
- Associate of General Studies (AGS)
- Certificates (Various)

Harper College Institutional Profile (continued)

Academic Divisions:

- Academic Enrichment and Engagement
- Business and Social Science
- Career and Technical Programs
- Enrollment Services
- Health Careers
- Interdisciplinary Student Success
- Liberal Arts
- Mathematics and Science
- Resources for Learning/Library Services
- Student Affairs
- Student Development

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. As early as 1950, discussion began about establishing a community college. An active committee was at work on the project in 1961, and a community survey was done in 1962. <http://goforward.harpercollege.edu/about/history/index.php>

Harper College Mission

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society. <http://goforward.harpercollege.edu/about/leadership/mission.php>

Harper College Philosophy

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence. <http://goforward.harpercollege.edu/about/leadership/mission.php>

Harper College Core Values

Consistent with its philosophy, mission, and vision, we, the employees and public servants of Harper College, have chosen values by which we will work.

<http://goforward.harpercollege.edu/about/leadership/mission.php>

Community College District 512 Map



Community College District 512

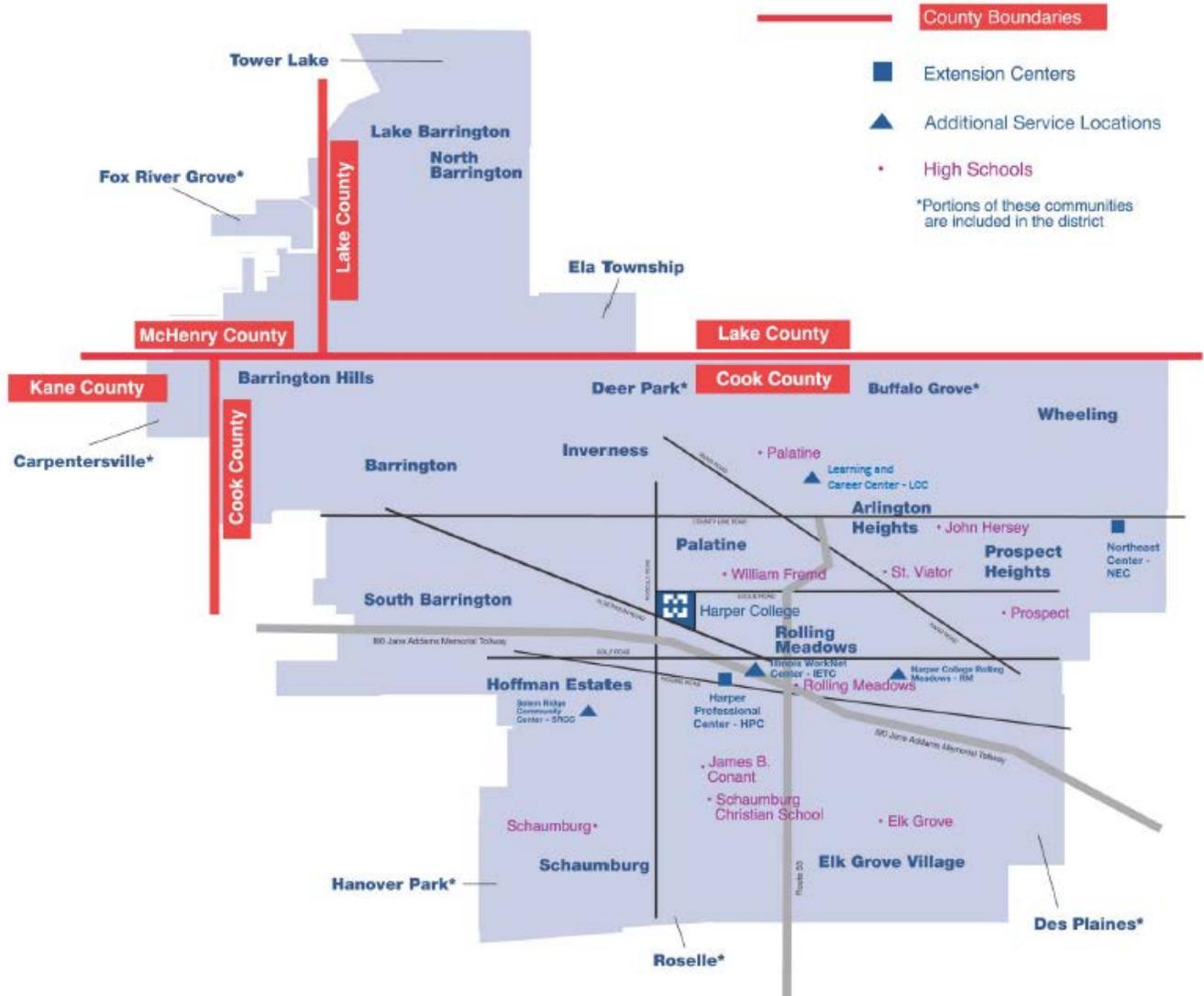


Exhibit 1.1. Gender by Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	17,981	6.85%	15,691	5.74%	33,672	6.29%
5-9	16,634	6.34%	16,955	6.21%	33,589	6.27%
10-14	17,418	6.64%	16,586	6.07%	34,004	6.35%
15-17	11,564	4.41%	10,676	3.91%	22,240	4.15%
18-19	5,821	2.22%	5,131	1.88%	10,952	2.05%
20	2,517	0.96%	2,093	0.77%	4,610	0.86%
21	2,823	1.08%	1,924	0.70%	4,747	0.89%
22-24	8,814	3.36%	9,074	3.32%	17,888	3.34%
25-29	18,936	7.22%	18,689	6.84%	37,625	7.03%
30-34	19,087	7.28%	19,175	7.02%	38,262	7.15%
35-39	18,045	6.88%	17,957	6.57%	36,002	6.72%
40-44	18,379	7.01%	18,209	6.67%	36,588	6.83%
45-49	18,709	7.13%	19,655	7.20%	38,364	7.16%
50-54	20,900	7.97%	22,299	8.16%	43,199	8.07%
55-59	17,896	6.82%	19,165	7.02%	37,061	6.92%
60-61	6,724	2.56%	7,082	2.59%	13,806	2.58%
62-64	8,687	3.31%	9,763	3.57%	18,450	3.45%
65-66	4,568	1.74%	5,256	1.92%	9,824	1.83%
67-69	6,252	2.38%	7,332	2.68%	13,584	2.54%
70-74	7,440	2.84%	9,578	3.51%	17,018	3.18%
75-79	5,698	2.17%	7,317	2.68%	13,015	2.43%
80-84	4,220	1.61%	6,716	2.46%	10,936	2.04%
85+	3,228	1.23%	6,824	2.50%	10,052	1.88%
Total Gender	262,341	100%	273,147	100%	535,488	100%

Source: American Community Survey Estimates (2010-14)

Composite Margin of Error: +/- 1,287

Exhibit 1.2. Percent District Residents by Age Group Served By Harper

Age Groups	Harper's District Population		All In-District Enrollment (FY 2014)*		Percent of <u>All</u> In-district Students Attending Harper
	N	%	N	%	
17 & Under	124,331	23.2%	2,547	3.7%	2.0%
18-24	37,933	7.1%	27,048	38.8%	71.3%
25-34	75,843	14.2%	22,665	32.5%	29.9%
35-44	70,774	13.2%	7,919	11.4%	11.2%
45-54	81,447	15.2%	5,172	7.4%	6.4%
55 & Over	144,878	27.1%	4,311	6.2%	3.0%
Total	535,206	100.0%	69,662	100.0%	13.0%

Source: American Community Survey Estimates (2011-13) and Cognos ODS [Enrollment]

*Age calculated at end of FY in order to minimize discrepancies in age group variation

Exhibit 1.3. Race/Ethnicity of Harper District by High School District

Race/Ethnicity		Dist. 211		Dist. 214		Dist. 220		Harper District	
		N	%	N	%	N	%	N	%
Hispanic or Latino		35,296	14.9%	44,757	17.6%	5,648	12.4%	85,701	16.0%
Not Hispanic or Latino	White alone	146,194	61.8%	176,342	69.5%	34,000	74.9%	356,536	66.6%
	African American alone	8,946	3.8%	3,915	1.5%	522	1.1%	13,383	2.5%
	American Indian or Alaska Native alone	68	0.0%	332	0.1%	25	0.1%	425	0.1%
	Asian alone	41,942	17.7%	24,957	9.8%	4,583	10.1%	71,482	13.3%
	Native Hawaiian or other Pacific Islander alone	51	0.0%	161	0.1%	0	0.0%	212	0.0%
	Some other race alone	392	0.2%	255	0.1%	17	0.0%	664	0.1%
	Two or more races	3,558	1.5%	2,930	1.2%	597	1.3%	7,085	1.3%
Total Not Hispanic		201,151	85.1%	208,892	82.4%	39,744	87.6%	449,787	84.0%
Grand Total		236,447	100.0%	253,649	100.0%	45,392	100.0%	535,488	100.0%

Source: American Community Survey Estimates (2010-14)

Composite Margin of Error: +/- 2,510

Exhibit 1.4. Educational Attainment (25 years and over)

Geography	Total Population 25 years and Over (Number)	Bachelor's Degree (Percent)	Graduate or Professional Degree (Percent)	Bachelor's Degree or Higher (Percent)
Illinois	8,560,555	19.7%	12.2%	31.9%
Chicago Metropolitan Area *	5,720,771	22.3%	14.2%	36.4%
District 211	163,482	28.2%	16.5%	44.7%
District 214	179,832	26.4%	14.5%	40.9%
District 220	30,472	33.6%	25.9%	59.5%
Total (Harper District)	373,786	27.8%	16.3%	44.1%

Source: American Community Survey Estimates (2010-14)

Composite Margin of Error: +/- 6,930

* Chicago--Naperville--Elgin IL-IN-WI MSA

Exhibit 1.5. Status of Housing Units in Harper District by High School District

Housing Status	Number	Percent
District 211 Housing Units	94,147	44.0%
Owner Occupied	61,223	65.0%
Renter Occupied	27,614	29.3%
Vacant	5,310	5.6%
District 214 Housing Units	103,120	48.2%
Owner Occupied	71,183	69.0%
Renter Occupied	26,625	25.8%
Vacant	5,312	5.2%
District 220 Housing Units	16,462	7.7%
Owner Occupied	13,589	82.5%
Renter Occupied	1,931	11.7%
Vacant	942	5.7%
Total Housing Units in Harper District	213,729	100.0%
Owner Occupied	145,995	68.3%
Renter Occupied	56,170	26.3%
Vacant	11,564	5.4%

Source: American Community Survey Estimates (2010-14)

Composite Margin of Error: +/- 1,271

Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children				N	%	
1 Person Household	Male Householder			21,754	10.8%	
	Female Householder			32,299	16.0%	
	Sub-Total			54,053	26.7%	
2 or More Person Household	Married Couple Family	With Own Children Under 18		50,537	25.0%	
		No Own Children Under 18		62,658	31.0%	
		Sub-Total		113,195	56.0%	
	Family Households	Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,457	2.2%
				With Own Children Under 18	3,245	1.6%
			Sub-Total		7,702	3.8%
		Female Householder, No Husband Present	No Own Children Under 18	8,140	4.0%	
			With Own Children Under 18	9,448	4.7%	
			Sub-Total		17,588	8.7%
	Sub-Total		25,290	12.5%		
	Sub-Total			138,485	68.5%	
	Non-Family Households	Male Householder			5,331	2.6%
		Female Householder			4,296	2.1%
Sub-Total			9,627	4.8%		
Sub-Total			148,112	73.3%		
Total Households				202,165	100.0%	

Source: American Community Survey Estimates (2010-14) HS Dist. 211, 214, 220

Composite Margin of Error: +/- 1,124

Exhibit 1.7. Population Estimates of Harper District Municipalities

Geography	Total Population in 2010 (Number)	Total Population in 2014 (Number)*	Change in Population, 2010-2014 (Percent)
Illinois	12,830,632	12,880,580	0.39
Arlington Heights	75,101	76,024	1.23
Barrington	10,327	10,373	0.45
Barrington Hills	4,209	4,259	1.19
Elk Grove Village	33,127	33,379	0.76
Hoffman Estates	51,895	52,347	0.87
Inverness	7,399	7,592	2.61
Lake Barrington	4,973	4,985	0.24
Mount Prospect	54,167	54,951	1.45
North Barrington	3,047	3,029	-0.59
Palatine	68,557	69,387	1.21
Prospect Heights	16,256	16,418	1.00
Rolling Meadows	24,099	24,279	0.75
Schaumburg	74,227	74,896	0.90
South Barrington	4,565	4,822	5.63
Tower Lakes	1,283	1,264	-1.48
Wheeling	37,648	38,010	0.96

Source: 2010 Census and 2014 Population Estimates, Illinois Sub county Population Dataset

* Population Estimate as of 7/1/14

Note: Partial municipalities not included: Buffalo Grove, Carpentersville, Deer Park, Des Plaines, Roselle, Fox River Grove, Hanover Park

Exhibit 1.8. Unemployment Rate

Village or City with Population of 25,000 or More	November 2014			May 2015			November 2015		
	Labor Force	Unemployed		Labor Force	Unemployed		Labor Force	Unemployed	
	N	N	%	N	N	%	N	N	%
Arlington Hts.	42,840	1,758	4.1%	41,159	1,842	4.5%	41,028	1,705	4.2%
Elk Grove	20,191	867	4.3%	19,325	966	5.0%	19,243	881	4.6%
Hoffman Estates	30,546	1,327	4.3%	30,195	1,362	4.5%	30,081	1,244	4.1%
Mount Prospect	30,914	1,234	4.0%	29,677	1,337	4.5%	29,578	1,234	4.2%
Palatine	42,126	1,805	4.3%	39,499	1,873	4.7%	39,393	1,762	4.5%
Schaumburg	47,109	1,969	4.2%	44,339	2,154	4.9%	44,098	1,907	4.3%
Wheeling	22,945	953	4.2%	22,387	1,047	4.7%	22,269	926	4.2%
Chicago MSA*	4,897,135	283,812	5.8%	4,896,443	284,763	5.8%	4,887,867	266,114	5.4%
Illinois	6,528,265	389,366	6.0%	6,500,398	380,387	5.9%	6,533,663	393,844	6.0%
USA	156,297,000	8,630,000	5.5%	157,719,000	8,370,000	5.3%	157,340,000	7,542,000	4.8%

Source: US Department of Labor: www.bls.gov

* Chicago -Naperville-Elgin, IL-IN-WI Metropolitan Statistical Area

Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than \$10,000	3,503	3.9%	3,683	3.8%	438	2.8%	7,624	3.8%
\$10,000 to \$14,999	1,747	2.0%	3,227	3.3%	276	1.8%	5,250	2.6%
\$15,000 to \$24,999	6,121	6.9%	7,748	7.9%	777	5.0%	14,646	7.2%
\$25,000 to \$34,999	5,899	6.6%	8,515	8.7%	728	4.7%	15,142	7.5%
\$35,000 to \$49,999	11,108	12.5%	11,974	12.2%	1,232	7.9%	24,314	12.0%
\$50,000 to \$74,999	16,846	19.0%	18,626	19.0%	1,717	11.1%	37,189	18.4%
\$75,000 to \$99,999	13,396	15.1%	14,240	14.6%	1,544	9.9%	29,180	14.4%
\$100,000 to \$149,999	16,486	18.6%	16,193	16.6%	2,962	19.1%	35,641	17.6%
\$150,000 to \$199,999	7,439	8.4%	7,147	7.3%	1,403	9.0%	15,989	7.9%
\$200,000 or more	6,292	7.1%	6,455	6.6%	4,443	28.6%	17,190	8.5%
Total households	88,837	100.0%	97,808	100.0%	15,520	100.0%	202,165	100.0%
Median household income (dollars)	73,738		67,215		114,928		N/A	
Mean household income (dollars)	93,072		86,635		174,122		N/A	

Source: American Community Survey Estimates (2010-14)

(Calculated in 2014 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

Exhibit 1.10. Poverty Levels in Harper District by High School District

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	5.9%	5.2%	5.0%	5.4%
With related children under 18 years	9.9%	8.7%	8.1%	8.9%
With related children under 5 years only	7.0%	8.1%	15.5%	10.2%
Married couple families	3.2%	3.7%	3.0%	3.3%
With related children under 18 years	5.5%	6.0%	4.4%	5.3%
With related children under 5 years only	2.2%	4.7%	11.2%	6.0%
Families with female householder, no husband present	17.3%	14.8%	26.2%	19.4%
With related children under 18 years	25.2%	24.0%	31.4%	26.9%
With related children under 5 years only	31.3%	40.1%	58.9%	43.4%
All people	7.9%	7.3%	6.9%	7.4%
Under 18 years	12.1%	10.6%	10.1%	10.9%
Related children under 18 years	12.0%	10.6%	9.9%	10.8%
Related children under 5 years	10.8%	12.0%	17.6%	13.5%
Related children 5 to 17 years	12.4%	10.0%	8.4%	10.3%
18 years and over	6.7%	6.4%	5.7%	6.3%
18 to 64 years	6.9%	6.5%	6.0%	6.5%
65 years and over	5.3%	6.2%	4.8%	5.4%
People in families	6.6%	5.8%	6.1%	6.2%
Unrelated individuals 15 years and over	14.8%	15.1%	15.2%	15.0%

Source: American Community Survey Estimates (2010-14)

Accreditations, Affiliations, Certifications

Accreditations

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411; 312.263.0456 or 800.621.7440

<http://goforward.harpercollege.edu/academics/catalog/previous/22003-catalogspring2016.pdf>

Affiliations

For a list of affiliations, see link below under Affiliations by Division.

<http://goforward.harpercollege.edu/academics/catalog/previous/22003-catalogspring2016.pdf>

Certifications

For a list of certifications, see link below under Third Party Certifications.

<http://goforward.harpercollege.edu/academics/catalog/previous/22003-catalogspring2016.pdf>

Harper College Educational Foundation

Harper College Educational Foundation

Serving the changing needs of this growing community has guided the Harper College Educational Foundation since its inception in 1973. By providing Harper College with the resources to create programs, scholarships, special cultural events and educational opportunities that create community success, the Harper College Educational Foundation has kept its finger on the pulse of the community.

Over the years, the Foundation has worked diligently in the face of decreased state funding and increased demand for opportunities in higher education to meet the needs of the community. By forging strong relationships with community and corporate leaders, the Foundation has helped to create a nationally recognized community college and a strong foundation for the future. Click the following link to learn more about the Foundation (<http://goforward.harpercollege.edu/foundation/index.php>)

Harper College Scholarships

Over 9,000 students were awarded nearly \$23 million in scholarships, grants and tuition waivers through Harper College in 2015-2016. For a list of the different types of scholarships, see link below.

<http://goforward.harpercollege.edu/registration/financialaid/scholarships/>

Illinois Community College System Overview

Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. For further information, see link. <http://www.iccb.org/index.html>

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. For further information, see link. <http://www.iccb.state.il.us/thssystem.html>

Federal Legislators in Harper College District

U.S. Senators	
Richard Durbin (D) 230 S. Dearborn St. Suite 3892 Chicago, IL 60604 312.353.4952	Mark Kirk (R) 230 S. Dearborn St. Suite 3900 Chicago, IL 60604 312.886.3506

U.S. Representatives		
Congressional District 6 Peter Roskam (R) 200 S. Hough St. Second Floor Barrington, IL 60010 847.656.6354	Congressional District 8 Tammy Duckworth (D) 1701 E. Woodfield Road Suite 704 Schaumburg, IL 60173 847.413.1959	Congressional District 9 Jan Schakowsky (D) 820 Davis St. Suite 105 Evanston, IL 60201 847.328.3409

State Legislators in Harper College District

Illinois State Senators		
<p>Senate District 22 Michael Noland (D) Tower Building 100 E Chicago Street Suite 302 Elgin, IL 60120 847.214.8864</p>	<p>Senate District 26 Dan Duffy (R) 111 North Ave. Suite 211 Barrington, IL 60010 847.277.7101</p>	<p>Senate District 27 Matt Murphy (R) 1 E. Northwest Highway Suite 109 Palatine, IL 60067 847.776.1490</p>
<p>Senate District 28 Dan Kotowski (D) 350 S. Northwest Highway Suite 300 Park Ridge, IL 60068 847.656.5414</p>	<p>Senate District 29 Julie Morrison (D) 700 Osterman Ave. Deerfield, IL 60015 847.945.5200</p>	<p>Senate District 30 Terry Link (D) 100 S. Greenleaf St. Gurnee, IL 60031 847.821.1811</p>

Illinois State Representatives		
<p>House District 44 Fred Crespo (D) 1014 E. Schaumburg Rd. Streamwood, IL 60107 630.372.3340</p>	<p>House District 51 Ed Sullivan, Jr. (R) 700 N. Lake St. Suite 101 Mundelein, IL 60060 847.566.5115</p>	<p>House District 52 David McSweeney (R) 105 E. Main St. Cary, IL 60013 847.516.0052</p>
<p>House District 54 Tom Morrison (R) 117 E. Palatine Road Suite 106 Palatine, IL 60067 847.202.6584</p>	<p>House District 56 Michelle Mussman (D) 15 W. Weathersfield Way Schaumburg, IL 60193 847.923.9104</p>	<p>House District 57 Elaine Nekritz (D) 830 S. Buffalo Grove Road Suite 120 Buffalo Grove, IL 60089 847.229.5499</p>

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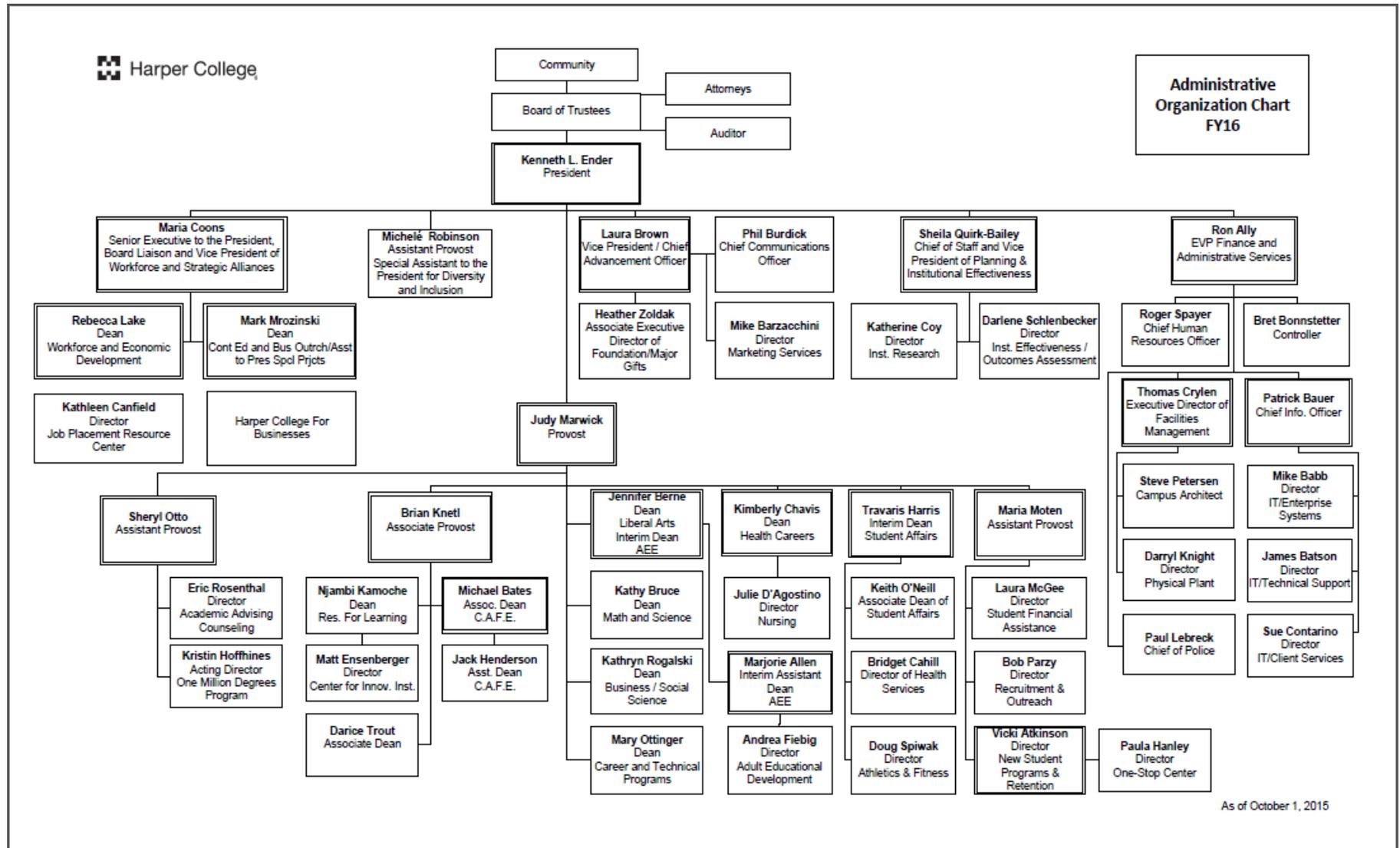
Chapter II

Organization and Administration

Harper College Executive Council

- Dr. Kenneth Ender, President
- Sheila Quirk-Bailey, Chief of Staff, Vice President of Planning and Institutional Effectiveness
- Dr. Maria Coons, Senior Executive to the President, Board Liaison and Vice President of Workforce and Strategic Alliances
- Dr. Ronald Ally, Executive Vice President of Finance and Administrative Services
- Laura Brown, Vice President and Chief Advancement Officer
- Dr. Judith Marwick, Provost
- Michelé Smith, Assistant Provost/Special Assistant to the President for Diversity and Inclusion

Administrative Organization Chart FY2016



Chapter III Credit Students

Fall Semester (10th Day) Profiles of Enrolled Credit Students

Exhibit 3.1. Degree Objective of Fall Credit Students

Objective	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
To Only Complete One or Several Courses	6,741	42.1%	6,211	42.2%	5,738	38.7%	5,340	35.7%	4,742	32.6%
To Complete Certificate	1,360	8.5%	1,274	8.7%	1,127	7.6%	1,062	7.1%	1,018	7.0%
To Complete Associate Degree	7,906	49.4%	7,221	49.1%	7,965	53.7%	8,555	57.2%	8,772	60.4%
Total (100%)	16,007		14,706		14,830		14,957		14,532	

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.2. Number of Fall Credit Students by Residency Status

Residency Status	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
In District	14,063	87.9%	12,950	88.1%	13,116	88.4%	13,122	87.7%	12,689	87.3%
Out of District	1,847	11.5%	1,652	11.2%	1,611	10.9%	1,718	11.5%	1,728	11.9%
Out of State	23	0.1%	13	<0.1%	6	<0.1%	8	0.1%	12	0.1%
Foreign Country	74	0.5%	91	0.6%	97	0.7%	109	0.7%	103	0.7%
Total (100%)*	16,007		14,706		14,830		14,957		14,532	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.3. Number of Fall Credit Students by Full-Time/Part-Time Status

Enrollment Status	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	6,420	40.1%	5,556	37.8%	5,541	37.4%	5,391	36.0%	5,056	34.8%
Part-Time: 6 to Less Than 12 hours	5,205	32.5%	5,166	35.1%	5,271	35.5%	5,338	35.7%	5,158	35.5%
Part-Time: Less Than 6 Hours	4,382	27.4%	3,984	27.1%	4,018	27.1%	4,228	28.3%	4,318	29.7%
Total Part-Time	9,587	59.9%	9,150	62.2%	9,289	62.6%	9,566	64.0%	9,476	65.2%
Total (100%)	16,007		14,706		14,830		14,957		14,532	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.4. Number of Fall Credit Students by Student Enrollment Status

Student Category	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Full Time	Part Time								
First-time Student in College-Level Coursework	2,129	1,725	1,743	1,393	1,812	1,379	1,567	1,377	1,775	835
	33.2%	18.0%	31.4%	15.2%	32.7%	14.8%	29.1%	14.4%	35.1%	8.8%
New Pre-College Student	N/A	N/A	N/A	N/A	0	23	N/A	N/A	54	347
	N/A	N/A	N/A	N/A	0%	0.2%	N/A	N/A	1.1%	3.7%
Transfer Student	646	1,320	597	1,312	565	1,296	550	1,248	639	1,503
	10.1%	13.8%	10.7%	14.3%	10.2%	14.0%	10.2%	13.0%	12.6%	15.9%
Pre-College to College	1,502	1,532	1,256	1,700	1,076	1,865	1,019	1,923	857	1,856
	23.4%	16.0%	22.6%	18.6%	19.4%	20.1%	18.9%	20.1%	17.0%	19.6%
Previous Degree	167	937	129	934	129	795	109	810	86	765
	2.6%	9.8%	2.3%	10.2%	2.3%	8.6%	2.0%	8.5%	1.7%	8.1%
Returning Student	1,828	3,729	1,591	3,227	1,706	3,378	1,907	3,396	205	1,127
	28.5%	38.9%	28.6%	35.3%	30.8%	36.4%	35.4%	35.5%	4.1%	11.9%
Continuing Student	148	344	234	299	253	318	239	300	1,440	2,382
	2.3%	3.6%	4.2%	3.3%	4.6%	3.4%	4.4%	3.1%	28.5%	25.1%
New General/Vocational Student	N/A	N/A	6	45	N/A	N/A	N/A	N/A	0	81
	N/A	N/A	0.1%	0.5%	N/A	N/A	N/A	N/A	0.0%	0.9%
High School Student	N/A	N/A	0	240	0	235	0	512	0	580
	N/A	N/A	0%	2.6%	0%	2.5%	0%	5.4%	0%	6.1%
Total*	6,420	9,587	5,556	9,150	5,541	9,289	5,391	9,566	5,056	9,476

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.5. Age Groups of Fall Credit Students

Age Groups	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
18 and Under	2,273	14.2%	1,842	12.5%	1,500	10.1%	1,912	12.8%	1,985	13.7%
19-24	7,518	47.0%	7,270	49.4%	7,650	51.6%	7,638	51.1%	7,377	50.8%
25-28	1,749	10.9%	1,562	10.6%	1,678	11.3%	1,627	10.9%	1,570	10.8%
29-33	1,329	8.3%	1,256	8.5%	1,245	8.4%	1,166	7.8%	1,077	7.4%
34-38	890	5.6%	789	5.4%	790	5.3%	756	5.1%	759	5.2%
39-42	582	3.6%	518	3.5%	526	3.5%	486	3.2%	459	3.2%
43-47	585	3.7%	544	3.7%	529	3.6%	454	3.0%	472	3.2%
48-52	477	3.0%	426	2.9%	380	2.6%	374	2.5%	338	2.3%
53-57	323	2.0%	265	1.8%	252	1.7%	265	1.8%	247	1.7%
58 and Over	269	1.7%	217	1.5%	265	1.8%	269	1.8%	248	1.7%
Unknown	12	0.1%	17	0.1%	15	0.1%	10	0.1%	0	0%
Total (100%)*	16,007		14,706		14,830		14,957		14,532	
Average Age	27		26		26		26		27	

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.6. Gender of Fall Credit Students

Gender	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Male	7,048	44.0%	6,465	44.0%	6,640	44.8%	6,757	45.2%	6,635	45.7%
Female	8,941	55.9%	8,220	55.9%	8,190	55.2%	8,200	54.8%	7,897	54.3%
Unknown	18	0.1%	21	0.1%	0	0%	0	0%	0	0%
Total	16,007		14,706		14,830		14,957		14,532	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.7. Race/Ethnicity of Fall Credit Students

Race/Ethnicity	Fall 2011*		Fall 2012*		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Asian *	1,676	10.50%	1,549	10.50%	1,524	10.30%	1,665	11.10%	1,536	10.60%
American Indian or Alaskan Native	29	0.20%	46	0.30%	32	0.20%	37	0.20%	17	0.10%
Black	905	5.70%	702	4.80%	680	4.60%	681	4.60%	575	4.00%
Hispanic	2,703	16.90%	2,656	18.10%	2,979	20.10%	3,260	21.80%	3,767	25.90%
Native Hawaiian or Other Pacific Islander**	N/A				307	2.10%	227	1.50%	135	0.90%
White	9,424	58.90%	8,523	58.00%	8,455	57.00%	8,376	56.00%	7,839	53.90%
Nonresident Alien	29	0.20%	3	<0.1%	2	<0.1%	2	<0.1%	92	0.60%
Unknown	1,241	7.80%	1,227	8.30%	851	5.70%	709	4.70%	571	3.90%
Total (100%)	16,007		14,706		14,830		14,957		14,532	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding. *Prior to Fall 2013, the number of students in the Asian category also included Pacific Islander; **The category of Native Hawaiian or Other Pacific Islander was added in 2013.

Exhibit 3.8. Fall 2015 Credit Students: Race/Ethnicity by Gender

Race/Ethnicity	Male		Female		Total	
	N	%	N	%	N	%
Asian	724	10.90%	812	10.30%	1,536	10.60%
American Indian or Alaskan Native	7	0.10%	10	0.10%	17	0.10%
Black	232	3.50%	343	4.30%	575	4.00%
Hispanic	1,576	23.80%	2,191	27.70%	3,767	25.90%
Native Hawaiian or Other Pacific Islander	62	0.90%	73	0.90%	135	0.90%
White	3,703	55.80%	4,136	52.40%	7,839	53.90%
Nonresident Alien	50	0.80%	42	0.50%	92	0.60%
Unknown	281	4.20%	290	3.70%	571	3.90%
Total*	6,635	100%	7,897	100%	14,532	100%

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.9. Fall 2015 Credit Students: Age Group by Gender

Age Group	Male		Female		Total	
	N	%	N	%	N	%
18 and Under	1,077	16.2%	908	11.5%	1,985	13.7%
19-24	3,743	56.4%	3,634	46.0%	7,377	50.8%
25-28	674	10.2%	896	11.3%	1,570	10.8%
29-33	370	5.6%	707	9.0%	1,077	7.4%
34-38	252	3.8%	507	6.4%	759	5.2%
39-42	126	1.9%	333	4.2%	459	3.2%
43-47	136	2.0%	336	4.3%	472	3.2%
48-52	94	1.4%	244	3.1%	338	2.3%
53-57	63	0.9%	184	2.3%	247	1.7%
58 and Over	100	1.5%	148	1.9%	248	1.7%
Unknown	0	0%	0	0%	0	0%
Total*	6,635	100%	7,897	100%	14,532	100%

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.10. Fall Market Segment by Gender of Credit Students

Market Segment	Male		Female		Total	
	N	%	N	%	N	%
18 and Under	1,077	16.2%	908	11.5%	1,985	13.7%
Young Adult (19-24)	3,743	56.4%	3,634	46.0%	7,377	50.8%
Adults (25 and Over)	1,815	27.4%	3,355	42.5%	5,170	35.6%
Unknown	0	0%	0	0%	0	0%
Total	6,635	100%	7,897	100%	14,532	100%

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.11. Fall 2015 Credit Students: Age Groups by Race/Ethnicity

Age Group	Asian		American Indian or Alaskan Native		Black		Hispanic		White		Nonresident Alien		Native Hawaiian or Other Pacific Islander		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 and Under	210	13.7%	2	11.8%	59	10.3%	561	14.9%	1,063	13.6%	2	2.2%	36	26.7%	52	9.1%
19-24	765	49.8%	8	47.1%	225	39.1%	1,848	49.1%	4,119	52.5%	67	72.8%	60	44.4%	285	49.9%
25-28	170	11.1%	2	11.8%	69	12.0%	381	10.1%	848	10.8%	14	15.2%	11	8.1%	75	13.1%
29-33	103	6.7%	1	5.9%	51	8.9%	302	8.0%	567	7.2%	6	6.5%	7	5.2%	40	7.0%
34-38	94	6.1%	2	11.8%	58	10.1%	224	5.9%	343	4.4%	1	1.1%	7	5.2%	30	5.3%
39-42	57	3.7%	0	0.0%	30	5.2%	157	4.2%	195	2.5%	0	0.0%	6	4.4%	14	2.5%
43-47	76	4.9%	1	5.9%	27	4.7%	131	3.5%	212	2.7%	2	2.2%	4	3.0%	19	3.3%
48-52	22	1.4%	0	0.0%	26	4.5%	84	2.2%	185	2.4%	0	0.0%	4	3.0%	17	3.0%
53-57	21	1.4%	1	5.9%	15	2.6%	38	1.0%	160	2.0%	0	0.0%	0	0.0%	12	2.1%
58 and Over	18	1.2%	0	0.0%	15	2.6%	41	1.1%	147	1.9%	0	0.0%	0	0.0%	27	4.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total*	1,536	100%	17	100%	575	100%	3,767	100%	7,839	100%	92	100%	135	100%	571	100%

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.12. Fall Race/Ethnicity by Market Segment of Credit Students

Race/Ethnicity by Market Segment in Fall 2015	18 & Under		Young Adult(19-24)		Adults (25 & Over)	
	N	%	N	%	N	%
Asian	210	10.6%	765	10.4%	561	10.9%
American Indian or Alaskan Native	2	0.1%	8	0.1%	7	0.1%
Black	59	3.0%	225	3.1%	291	5.6%
Hispanic	561	28.3%	1,848	25.1%	1,358	26.3%
White	1,063	53.6%	4,119	55.8%	2,657	51.4%
Nonresident Alien	2	0.1%	67	0.9%	23	0.4%
Native Hawaiian or Other Pacific Islander	36	1.8%	60	0.8%	39	0.8%
Unknown	52	2.6%	285	3.9%	234	4.5%
Total	1,985	100%	7,377	100%	5,170	100%

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.13. Fall 2015 Credit Students: Gender by Full-Time/Part-Time Status

Gender	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,669	52.8%	3,966	41.9%	6,635	45.7%
Female	2,387	47.2%	5,510	58.1%	7,897	54.3%
Total	5,056	100%	9,476	100%	14,532	100%

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.14. Fall 2015 Credit Students from In-District High Schools

Rank	In-District High School	Fall 2015 Enrollment	Percent of Harper's Total Fall 2015 Enrollment
1	Schaumburg	495	3.41%
2	Palatine	471	3.24%
3	Hoffman Estates	386	2.66%
4	James Conant	414	2.85%
5	William Fremd	366	2.52%
6	Rolling Meadows	361	2.48%
7	Elk Grove	357	2.46%
8	Buffalo Grove	315	2.17%
9	Barrington	308	2.12%
10	Wheeling	348	2.39%
11	Prospect	300	2.06%
12	John Hersey	278	1.91%
13	Saint Viator	68	0.47%
	Total	4,467	30.74%

Source: ICCB E1 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.15. Fall 2015 Credit Students from Top 10 Out-of-District High Schools

Rank	Out-of-District High School	Fall 2015 Enrollment	Percent of Harper's Total Fall 2015 Enrollment
1	Lake Zurich High School	114	1%
2	Crystal Lake South High School	66	<1%
3	Adlai Stevenson High School	64	<1%
4	Maine West high School	59	<1%
5	Bartlett High School	54	<1%
6	Dundee-Crown High School	54	<1%
7	Maine East High School	53	<1%
8	Harry D. Jacobs	44	<1%
9	Lake Park High School	40	<1%
10	Elgin High School	40	<1%
	Total	589	4.1%

Source: ICCB E1 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Annual Credit Enrollments

Exhibit 3.16. Annual Credit Student Headcounts by Fiscal Year and Semester

	2010-11	2011-12	2012-13	2013-14	2014-15
Annual Number of Students	28,029	27,801	26,879	26,057	25,409
Number of Students by Semester					
Summer	10,742	10,564	9,544	9,339	8,930
Fall	17,659	17,306	16,445	16,142	15,797
Spring	17,280	16,710	16,867	16,357	16,341

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. A1 files represent end of term enrollment. Annual count is unduplicated. Semester counts are duplicative.

Annual Credit Student Headcounts by Fiscal Year and Semester

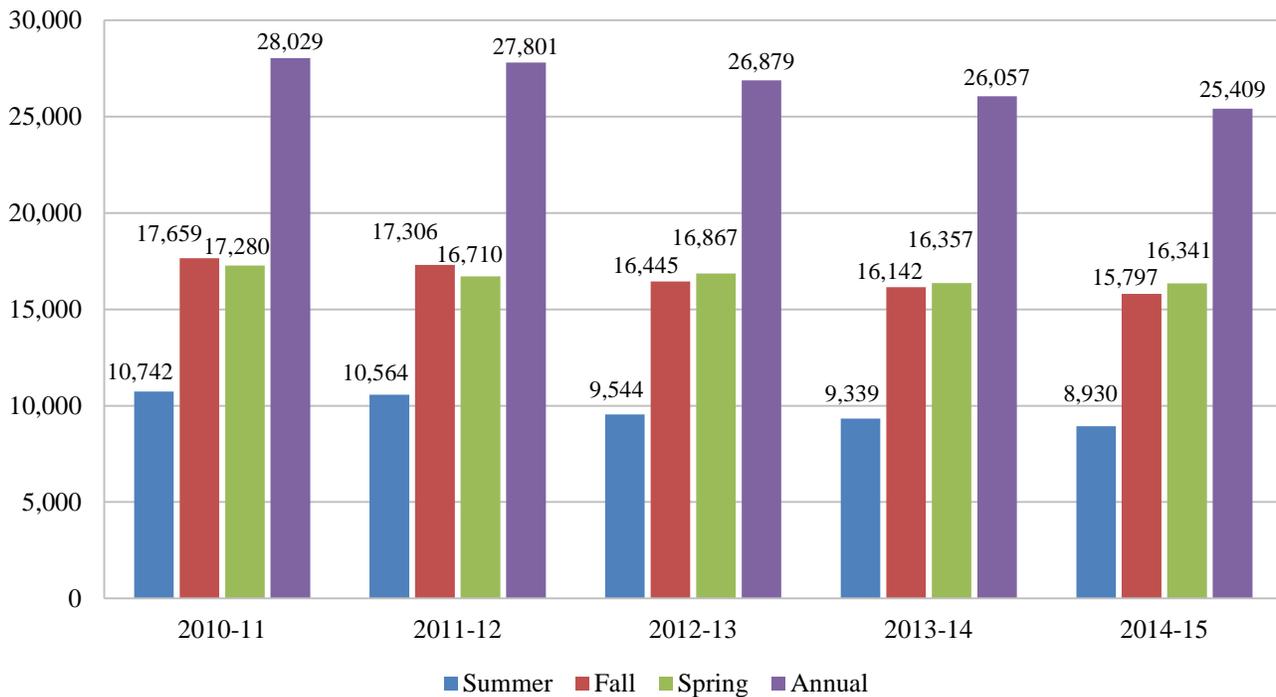


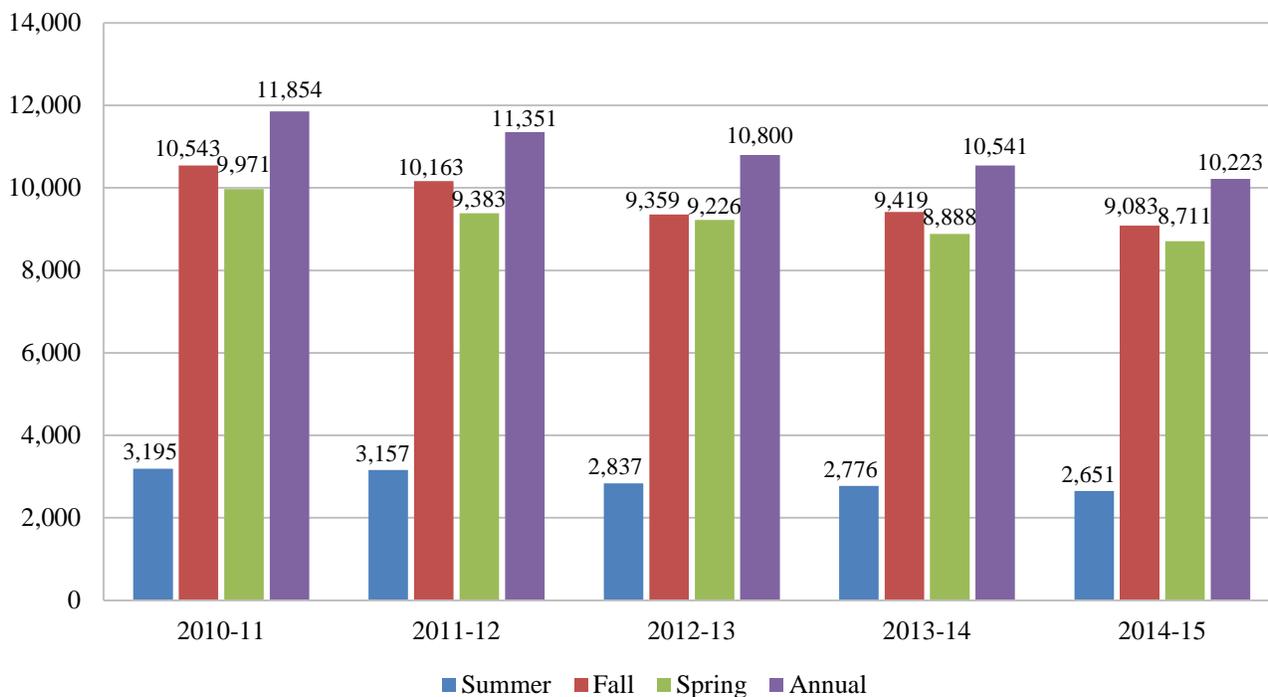
Exhibit 3.17. Full-Time Equivalent (FTE) by Fiscal Year and Semester

	2010-11	2011-12	2012-13	2013-14	2014-15
Annual Number of FTE Students	11,854	11,351	10,800	10,541	10,223
FTE by Semester*					
Summer	3,195	3,157	2,837	2,776	2,651
Fall	10,543	10,163	9,359	9,419	9,083
Spring	9,971	9,383	9,226	8,888	8,711

Source: ICCB A1 Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Full Time Equivalent (FTE) for Fall and Spring is the number of credit hours divided by 15; for Summer, FTE is the number of credit hours divided by 6. Annualized FTE is calculated as the sum of credit hours divided by 30.

Full-Time Equivalent (FTE) by Fiscal Year and Semester



Fiscal Year Profile of Enrolled Credit Students

Exhibit 3.18. Number of Full-Time/Part-Time Credit Students by Fiscal Year*

Semester / Status		2010-11		2011-12		2012-13		2013-14		2014-15	
		N	%	N	%	N	%	N	%	N	%
Summer	FT	3,450	32.1%	3,420	32.4%	2,865	30.0%	2,794	29.9%	2,669	29.9%
	PT	7,292	67.9%	7,136	67.6%	6,679	70.0%	6,545	70.1%	6,261	70.1%
Fall	FT	7,272	41.2%	6,639	38.4%	6,032	36.7%	5,877	36.4%	5,448	34.5%
	PT	10,387	58.8%	10,665	61.6%	10,413	63.3%	10,265	63.6%	10,349	65.5%
Spring	FT	6,215	36.0%	5,679	34.2%	5,304	31.4%	4,950	30.3%	4,723	28.9%
	PT	11,065	64.0%	10,930	65.8%	11,563	68.6%	11,407	69.7%	11,618	71.1%

Source: ICCB A1 Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Full-time is based on semester credit load of 12 hours or more. Part-time is based on credit load of less than 12 hours.

Exhibit 3.19. Number of Credit Students by Age Group and Fiscal Year

Age Groups	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
18 and Under	3,557	12.7%	4,187	15.1%	4,916	18.3%	5,069	19.5%	4,263	16.8%
19-24	13,199	47.1%	12,841	46.2%	12,289	45.7%	11,744	45.1%	12,224	48.1%
25-28	3,116	11.1%	2,944	10.6%	2,658	9.9%	2,614	10.0%	2,622	10.3%
29-33	2,303	8.2%	2,302	8.3%	2,100	7.8%	2,033	7.8%	1,920	7.6%
34-38	1,619	5.8%	1,485	5.3%	1,367	5.1%	1,307	5.0%	1,314	5.2%
39-42	1,095	3.9%	1,006	3.6%	888	3.3%	846	3.2%	805	3.2%
43-47	1,164	4.2%	1,044	3.8%	952	3.5%	865	3.3%	776	3.1%
48-52	889	3.2%	896	3.2%	736	2.7%	686	2.6%	591	2.3%
53-57	561	2.0%	565	2.0%	459	1.7%	424	1.6%	453	1.8%
58 and Over	503	1.8%	462	1.7%	418	1.6%	432	1.7%	441	1.7%
Unknown	23	0.1%	69	0.2%	96	0.4%	37	0.1%	0	0%
Total Enrollment	28,029	100%	27,801	100%	26,879	100%	26,057	100%	25,409	100%
Average Age	28.1		27.7		25.8		25.7		27.5	

Source: ICCB A1 Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.20. Gender of Credit Students by Fiscal Year

Gender	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
Female	15,487	55.3%	15,259	54.9%	14,822	55.1%	14,348	55.1%	14,042	55.3%
Male	12,406	44.3%	12,542	45.1%	12,045	44.8%	11,709	44.9%	11,367	44.7%
Unknown	136	0.5%	0	0.0%	12	<0.1%	0	0.0%	0	0.0%
Total	28,029	100%	27,801	100%	26,879	100%	26,057	100%	25,409	100%

Source: ICCB A1 Files.

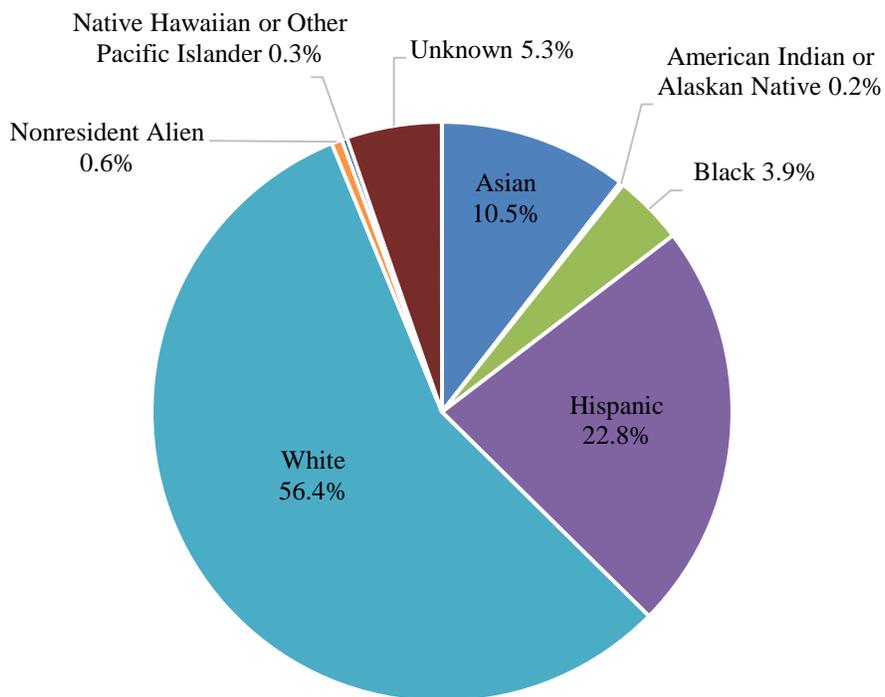
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.21. Race/Ethnicity of Credit Students by Fiscal Year*

Race/Ethnicity	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
Asian*	2,960	10.6%	3,009	10.8%	2,942	11.0%	2,938	11.3%	2,661	10.5%
American Indian or Alaskan Native	65	0.2%	51	0.2%	77	0.3%	59	0.2%	42	0.2%
Black	1,472	5.3%	1,556	5.6%	1,308	4.9%	1,242	4.8%	990	3.9%
Hispanic	4,889	17.4%	4,784	17.2%	4,771	17.8%	5,193	19.9%	5,804	22.8%
White	16,462	58.7%	16,192	58.2%	15,599	58.0%	15,409	59.1%	14,332	56.4%
Nonresident Alien	95	0.3%	44	0.2%	9	<0.1%	98	0.4%	159	0.6%
Native Hawaiian or Other Pacific Islander**	N/A	N/A	N/A	N/A	N/A	N/A	128	0.5%	67	0.3%
Unknown	2,086	7.4%	2,165	7.8%	2,173	8.1%	990	3.8%	1,354	5.3%
Total	28,029	100%	27,801	100%	26,879	100%	26,057	100%	25,409	100%

Source: ICCB AI Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding. *Prior to Fall 2013, the number of students in the Asian category also included Pacific Islander. **The category of Native Hawaiian or Other Pacific Islander was added in 2013.



Race/Ethnicity of Credit Students for 2014-15

Exhibit 3.22. 2014-15 Credit Students: Race/Ethnicity by Gender

Race/Ethnicity	Male		Female		Total	
	N	%	N	%	N	%
Asian	1,234	10.9%	1,427	10.2%	2,661	10.5%
American Indian or Alaskan Native	19	0.2%	23	0.2%	42	0.2%
Black	398	3.5%	592	4.2%	990	3.9%
Hispanic	2,431	21.4%	3,373	24.0%	5,804	22.8%
Native Hawaiian or Other Pacific Islander	28	0.2%	39	0.3%	67	0.3%
White Non-Hispanic	6,534	57.5%	7,798	55.5%	14,332	56.4%
Nonresident Alien	85	0.7%	74	0.5%	159	0.6%
Unknown	638	5.6%	716	5.1%	1,354	5.3%
Total	11,367	100%	14,042	100%	25,409	100%

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.23. 2014-15 Credit Students: Age Group by Gender

Age Group	Male		Female		Total	
	N	%	N	%	N	%
18 and Under	2,087	18.4%	2,176	15.5%	4,263	16.8%
19-24	6,001	52.8%	6,223	44.3%	12,224	48.1%
25-28	1,150	10.1%	1,472	10.5%	2,622	10.3%
29-33	728	6.4%	1,192	8.5%	1,920	7.6%
34-38	467	4.1%	847	6.0%	1,314	5.2%
39-42	252	2.2%	553	3.9%	805	3.2%
43-47	213	1.9%	563	4.0%	776	3.1%
48-52	147	1.3%	444	3.2%	591	2.3%
53-57	153	1.3%	300	2.1%	453	1.8%
58 and Over	169	1.5%	272	1.9%	441	1.7%
Total	11,367	100%	14,042	100%	25,409	100%

Source: ICCB A1 Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.24. 2014-15 Credit Students: Market Segment by Gender

Market Segment by Gender in FY2015	Male		Female		Total	
	N	%	N	%	N	%
18 and Under	2,087	18.4%	2,176	15.5%	4,263	16.8%
Young Adult (19-24)	6,001	52.8%	6,223	44.3%	12,224	48.1%
Adults (25 and Over)	3,279	28.8%	5,643	40.2%	8,922	35.1%
Total	11,367	100%	14,042	100%	25,409	100%

Source: ICCB A1 Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.25. 2014-15 Credit Students: Age Group by Race/Ethnicity

Age Group	Asian or Pacific Islander		American Indian or Alaskan Native		Black		Hispanic		White		Nonresident Alien		Native Hawaiian or Other Pacific Islander		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18 and Under	494	18.6%	4	9.5%	149	15.1%	1,002	17.3%	2,361	16.5%	12	7.5%	6	9.0%	235	17.4%
19-24	1,246	46.8%	23	54.8%	330	33.3%	2,558	44.1%	7,362	51.4%	107	67.3%	43	64.2%	555	41.0%
25-28	280	10.5%	4	9.5%	109	11.0%	624	10.8%	1,423	9.9%	17	10.7%	7	10.4%	158	11.7%
29-33	201	7.6%	4	9.5%	110	11.1%	535	9.2%	949	6.6%	13	8.2%	4	6.0%	104	7.7%
34-38	145	5.4%	3	7.1%	96	9.7%	399	6.9%	604	4.2%	4	2.5%	4	6.0%	59	4.4%
39-42	78	2.9%	1	2.4%	50	5.1%	259	4.5%	371	2.6%	2	1.3%	0	0.0%	44	3.2%
43-47	103	3.9%	1	2.4%	58	5.9%	196	3.4%	367	2.6%	4	2.5%	2	3.0%	45	3.3%
48-52	50	1.9%	0	0.0%	39	3.9%	120	2.1%	336	2.3%	0	0.0%	1	1.5%	45	3.3%
53-57	29	1.1%	2	4.8%	22	2.2%	60	1.0%	301	2.1%	0	0.0%	0	0.0%	39	2.9%
58 and Over	35	1.3%	0	0.0%	27	2.7%	51	0.9%	258	1.8%	0	0.0%	0	0.0%	70	5.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	2,661	100%	42	100%	990	100%	5,804	100%	14,332	100%	159	100%	67	100%	1,354	100%

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.26. 2014-15 Credit Students: Race/Ethnicity by Market Segment*

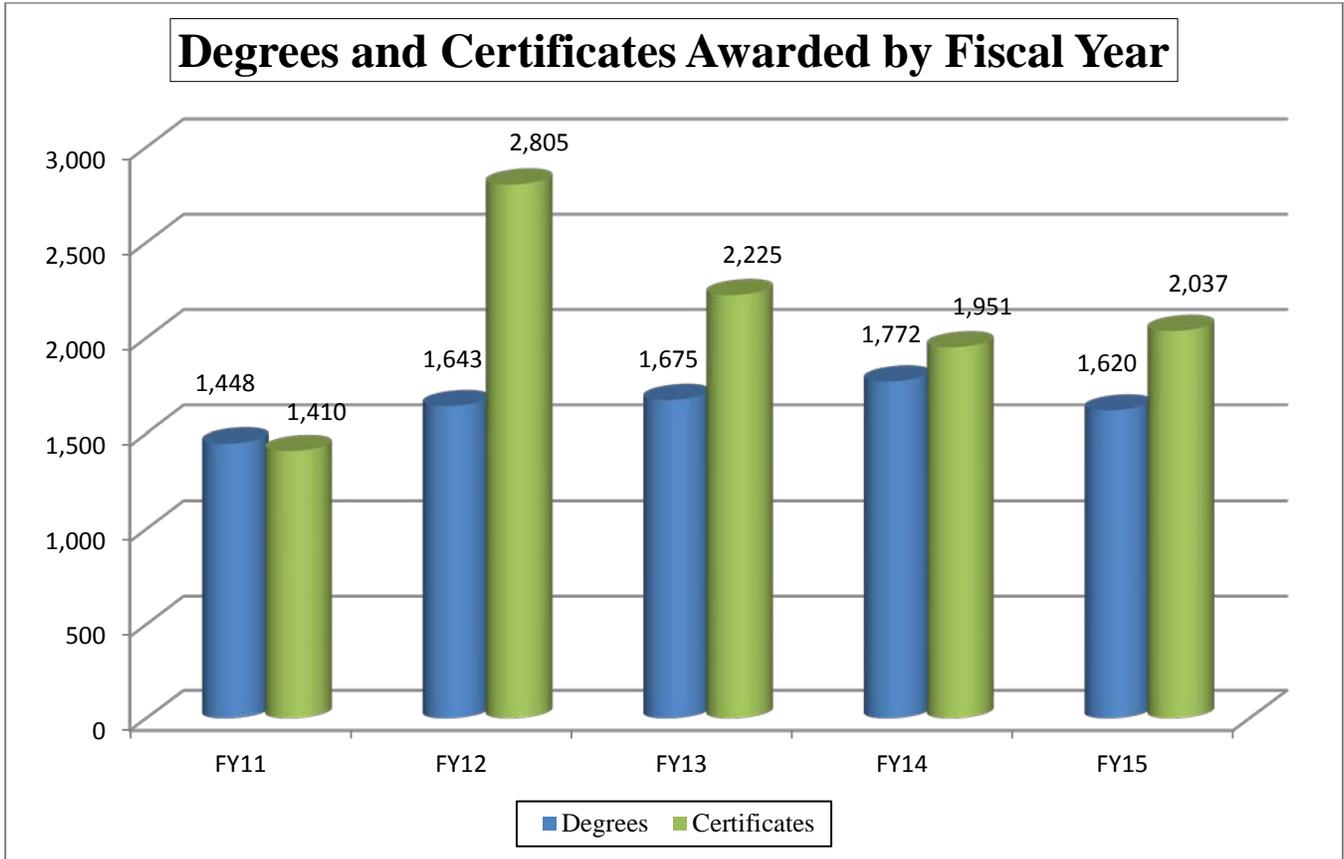
Race/Ethnicity	18 & Under		Young Adult (19-24)		Adults (25 & Over)		Unknown	
	N	%	N	%	N	%	N	%
Asian	494	11.6%	1,246	10.2%	921	10.3%	0	0.0%
American Indian or Alaskan Native	4	0.1%	23	0.2%	15	0.2%	0	0.0%
Black	149	3.5%	330	2.7%	511	5.7%	0	0.0%
Hispanic	1,002	23.5%	2,558	20.9%	2,244	25.2%	0	0.0%
White	2,361	55.4%	7,362	60.2%	4,609	51.7%	0	0.0%
Nonresident Alien	12	0.3%	107	0.9%	40	0.4%	0	0.0%
Native Hawaiian or Other Pacific Islander	6	0.1%	43	0.4%	18	0.2%	0	0.0%
Unknown	235	5.5%	555	4.5%	564	6.3%	0	0.0%
Total	4,263	100%	12,224	100%	8,922	100%	0	0.0%

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.27. Degrees and Certificates Awarded by Fiscal Year

	FY11	FY12	FY13	FY14	FY15
Degrees	1,448	1,643	1,675	1,772	1,620
Certificates	1,410	2,805	2,225	1,951	2,037
Total	2,858	4,448	3,900	3,723	3,657



Source: ICCB A2 for FY15, previous years were based on A1 data

Exhibit 3.28. Types of Degrees Awarded by Fiscal Year

Degrees	2010-11	2011-12	2012-13	2013-14	2014-15
Associate in Arts (AA)	876	1,027	1,023	937	892
Associate in Applied Science (AAS)	440	452	490	458	485
Associate in Engineering Science (AES)	2	2	6	3	9
Associate in Fine Arts - Art (AFA-A)	6	2	7	5	7
Associate in Fine Arts - Music (AFA-M)	0	1	0	0	0
Associate of Arts in Teaching (AAT)	0	0	1	0	0
Associate of General Studies (AGS)	24	31	33	231	68
Associate in Science (AS)	100	128	115	138	159
Total	1,448	1,643	1,675	1,772	1,620

Source: ICCB A2File for all other data.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.29.A Associates in Applied Sciences Degrees Awarded in Fiscal Year 2015

Degree	N	%
Accounting Associate	15	3.1%
Architecture: Design	2	0.4%
Business Management	42	8.7%
Cardiac Technician	12	2.5%
Computer Support	2	0.4%
Database Management	2	0.4%
Dental Hygiene	21	4.3%
Diag Medical Sonography	12	2.5%
Dietetic Technician	15	3.1%
Early Childhood Director	1	0.2%
Early Childhood Teacher	5	1.0%
Electronics Engineering Technology	6	1.2%
Emergency/Disaster Management	2	0.4%
Fashion Design	9	1.9%
Fashion Merchandising	4	0.8%
Fire Science Technology	40	8.2%
Foodsvc Operations Management	9	1.9%
Forensic Science	2	0.4%
Graphic Arts Design	14	2.9%
Graphic Arts Package Design	4	0.8%
Graphic Arts Web Design	3	0.6%
Health Info Technician	21	4.3%
Healthcare Office Manager	17	3.5%
Hotel Operations Management	3	0.6%
Human Services	10	2.1%
Interior Design	8	1.6%
International Business	0	0.0%
Law Enforcement	31	6.4%
Maintenance Technician	4	0.8%
Marketing	1	0.2%
Management	6	1.2%
Management Information Systems	1	0.2%
Manufacturing : Precision Machining	1	0.2%
Mechatronics	2	0.4%
Metal Fabrication	1	0.2%
Nanoscience Technician	0	0.0%
Network Administration	9	1.9%
Nursing	98	20.2%
Paralegal Studies	14	2.9%
Paraprofessnl Educator	2	0.4%

Degree	N	%
Print Production	5	1.0%
Radiologic Technician	17	3.5%
Refrigeration/Air Conditioning Technician	0	0.0%
Software Development	3	0.6%
Special Education Paraprofessional	1	0.2%
Supply Chain	1	0.2%
Supply Chain Management	1	0.2%
Web Application Development	2	0.4%
Web Visual Design	1	0.2%
Welding	3	0.6%
Total	485	100.0%

Exhibit 3.29. B Certificates Awarded in Fiscal Year 2015

Certificate	N	%
Accounting Assistant	23	1.1%
Accountg Bookkeeper/Clerk	75	3.7%
Advanced Bookkeeper/Clerk	8	0.4%
CPA Preparation	12	0.6%
Payroll,State,LocalTax	2	0.1%
Architectural 2D CAD	22	1.1%
Architectural Design	7	0.3%
Certified Nursing Assistant	645	31.7%
Accessible Design	3	0.1%
Computer Support Technician	72	3.5%
Computers in Business	62	3.0%
Database Management	6	0.3%
Network Administration	9	0.4%
Network Support Technician	37	1.8%
Networking Fundamental	4	0.2%
Web Development	4	0.2%
Web Visual Design	4	0.2%
Cardiographic Technician	15	0.7%
Dietary Manager	20	1.0%
Administrator	2	0.1%
Assistant Teacher	63	3.1%
Before/After School	0	0.0%
Family Child Care	0	0.0%
Infant/Toddler	11	0.5%
Special Education Paraprofessional	3	0.1%
Teacher	2	0.1%
Alternate Electrical Energy	2	0.1%

Certificate	N	%
Electrical Maintenance	29	1.4%
Electronics	20	1.0%
Industrial Electronics Maintenance	27	1.3%
Emergency Management	12	0.6%
Emergency/Disaster Management	4	0.2%
EMT Basic	85	4.2%
Paramedic	38	1.9%
Fashion Design	29	1.4%
Fashion Design	2	0.1%
Fashion Design: Textiles	1	0.0%
Bread and Pastry Arts	8	0.4%
Culinary Arts	9	0.4%
Foodservice Management	6	0.3%
Hotel Management	6	0.3%
Graphic Arts	4	0.2%
Graphic Arts Design	24	1.2%
Graphic Arts: Desktop Publisher	3	0.1%
Graphic Arts: Digital Photography	3	0.1%
Graphic Arts: Fashion Graphic Arts	1	0.0%
Graphic Arts: Packaging	1	0.0%
Graphic Arts: Web Design	4	0.2%
Health Info Technology	27	1.3%
Health Info Technology: Medical Coding	5	0.2%
Interior Design	22	1.1%
Interior Design: Perspective Rendering	2	0.1%
Refrigeration/Air Conditioning Technician	4	0.2%
Domestic Refrigeration/Heat	29	1.4%
Heating Services	19	0.9%
Refrigeration & A/C Services	13	0.6%
Refrigeration Service	14	0.7%
Residential Comfort Systems	12	0.6%
Kitchen/Bath Specialty	1	0.0%
Perspective/Rendering	2	0.1%
Forensic Science Technician	13	0.6%
Private Security	4	0.2%
CNC Operator I	12	0.6%
CNC Operator II	4	0.2%
Manufacturing Production	20	1.0%
Advanced Management	46	2.3%
General Management	68	3.3%
Human Resource Mgt	20	1.0%
E-Commerce Business	4	0.2%

Certificate	N	%
Small Business Management	3	0.1%
Marketing	8	0.4%
Market Research	1	0.0%
Retail Merchandising	3	0.1%
Sales Management/Development	10	0.5%
Basic Maintenance	12	0.6%
Commercial Maintenance	5	0.2%
Manufacturing Basic	4	0.2%
Supervisory Maintenance	2	0.1%
Welding Maintenance	1	0.0%
Health Insurance Specialist	20	1.0%
Healthcare Office Assistant	4	0.2%
Medical Assistant	26	1.3%
Practical Nursing	26	1.3%
Phlebotomy	25	1.2%
Paralegal Studies	39	1.9%
Mammography	4	0.2%
Inventory/Production	25	1.2%
Purchasing	7	0.3%
SupplyChain Management	15	0.7%
Sign Lang Interpreting	10	0.5%
Basic Welding	16	0.8%
Welding Fabrication	1	0.0%
Total	2037	100.0%

Exhibit 3.30. Gender of Students Awarded Degrees or Certificates

	FY11		FY12		FY13		FY14		FY15	
	N	%	N	%	N	%	N	%	N	%
Female	1,696	67%	2,239	60%	2,080	61%	2,038	61%	1,860	59%
Male	835	33%	1,585	40%	1,400	39%	1,321	39%	1,282	41%
Unknown	3	<1%	0	<1%	2	0%	0	0%	0	0%
Total	2,534	100%	3,824	100%	3,482	100%	3,359	100%	3,142	100%

Source: ICCB A1

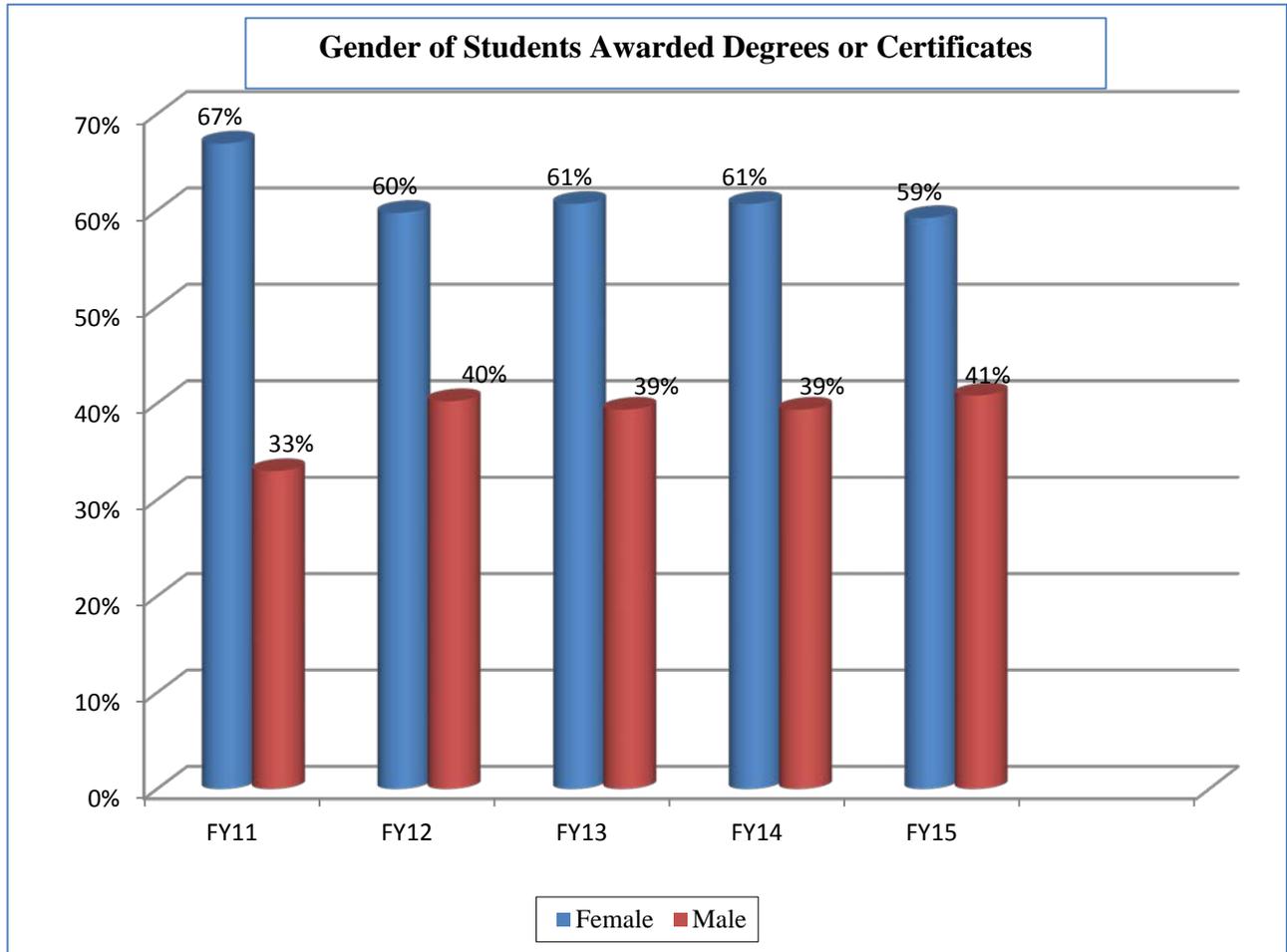


Exhibit 3.31. Age Groups of Students Awarded Degrees or Certificates

	FY11		FY12		FY13		FY14		FY15	
	N	%	N	%	N	%	N	%	N	%
18 & Under	60	2.4%	314	8.2%	360	10.3%	379	11.3%	327	10.4%
19-24	1,198	47.3%	1,755	45.9%	1,581	45.4%	1,521	45.3%	1,521	48.4%
25-28	401	15.8%	556	14.5%	478	13.7%	454	13.5%	423	13.5%
29-33	264	10.4%	363	9.5%	330	9.5%	338	10.1%	304	9.7%
34-38	140	5.5%	245	6.4%	218	6.3%	179	5.3%	166	5.3%
39-42	122	4.8%	152	4.0%	120	3.4%	131	3.9%	114	3.6%
43-47	121	4.8%	152	4.0%	166	4.8%	140	4.2%	115	3.7%
48-52	110	4.3%	138	3.6%	118	3.4%	103	3.1%	87	2.8%
53-57	73	2.9%	103	2.7%	73	2.1%	68	2.0%	61	1.9%
58 & Over	45	1.8%	46	1.2%	37	1.1%	46	1.4%	24	0.8%
Unspecified	0	0.0%	0	0.0%	1	0.0%	0	<1%	0	0.0%
Total	2,534	100%	3,824	100%	3,482	100%	3,359	100%	3,142	100%

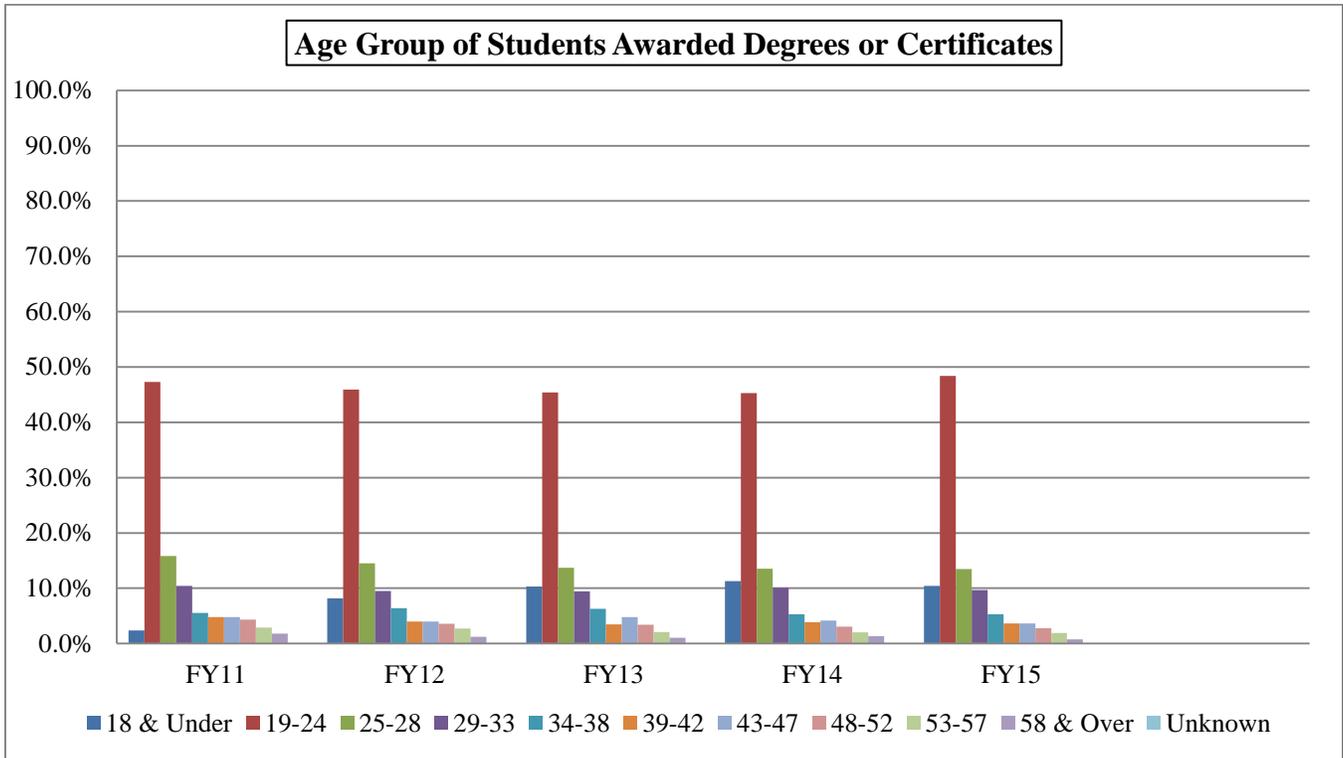
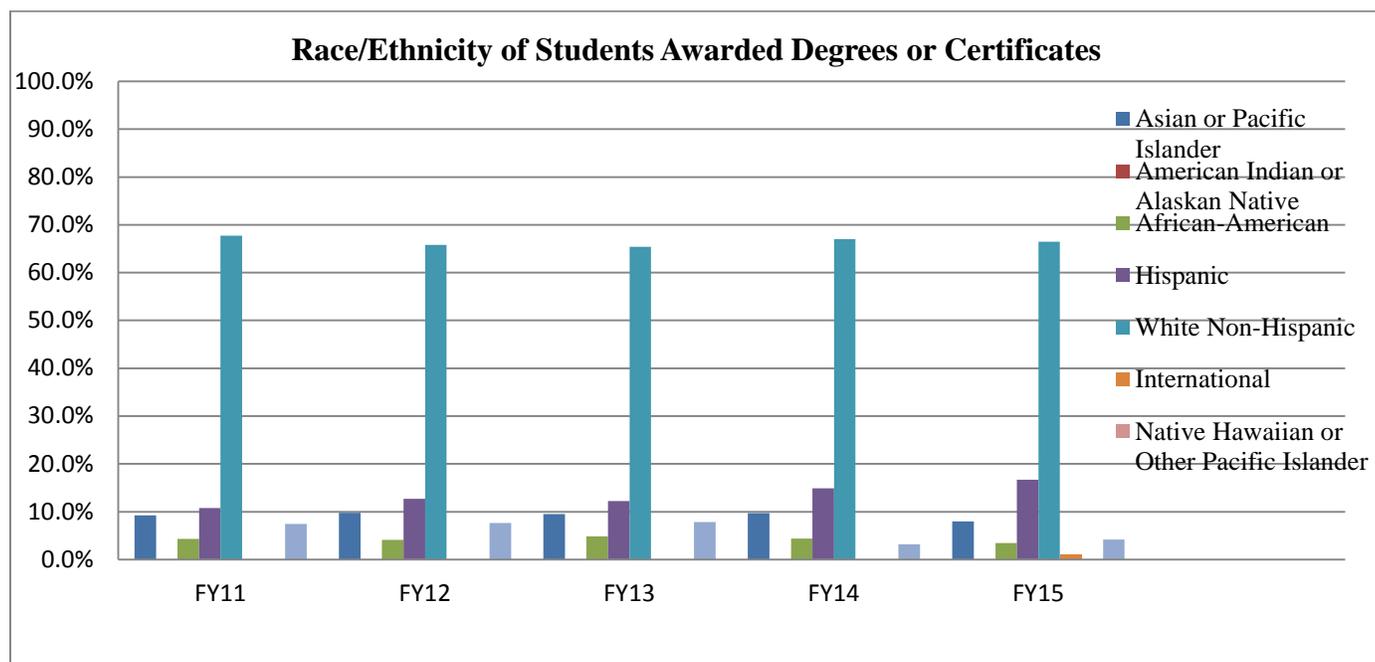


Exhibit 3.32. Race/Ethnicity of Students Awarded Degrees or Certificates

	FY11		FY12		FY13		FY14		FY15	
	N	%	N	%	N	%	N	%	N	%
Asian	234	9.2%	373	9.8%	332	9.5%	325	9.7%	251	8.0%
American Indian or Alaskan Native	4	<1%	1	<1%	4	<1%	8	<1%	4	<1%
African-American	109	4.3%	158	4.1%	168	4.8%	147	4.4%	109	3.5%
Hispanic	273	10.8%	486	12.7%	425	12.2%	500	14.9%	525	16.7%
White Non-Hispanic	1,717	67.8%	2,515	65.8%	2,278	65.4%	2,251	67.0%	2,088	66.5%
International	9	<1%	0	0.0%	1	<1%	2	<1%	24	1.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	18	0.0%	10	0.0%
Unknown	188	7.4%	291	7.6%	274	7.9%	108	3.2%	131	4.2%
Total	2,534	99%	3,824	100%	3,482	100%	3,359	99%	3,142	100%

Source: Harper College Regent System through Fall '08 and Banner beginning Spring '09

NOTE: In Fall 2013, the number of students in the Asian or Pacific Islander category is reflective of only "Asian" students. Prior to 2013, the Asian or Pacific Islander category is inclusive of those in both the Asian and Pacific Islander categories. The category of "Native Hawaiian or Other Pacific Islander" has been added in 2013. Columns may not add up to 100% due to rounding.



Top Ten Transfer Destinations 2015

At Harper College, 3,142 students completed either a degree or certificate during the 2015 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in spring 2015 to determine their transfer and enrollment status since completing a credential at Harper. Of this group 14.9% (n=502) graduated and did not transfer to another institution of higher education, while 49.0% (n=1,645) returned to Harper College for an additional credential. The remaining 36.1% (n=1,213) continued their educational journeys by transferring to other institutions. In closely examining the distribution of students to transfer institutions, slightly more than 50% matriculated into ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2015.

Exhibit 3.33. Top Ten Transfer Choices for Harper 2015 Graduates

Institution	Percent of Total Transferred (N=1,213)
1. Northern Illinois University	7.8% (n=95)
2. University of Illinois at Chicago	7.2% (n=87)
3. Roosevelt University	6.9% (n=84)
4. Northeastern Illinois University	6.6% (n=80)
5. Illinois State University	5.9% (n=72)
6. DePaul University	5.7% (n=69)
7. University of Illinois at Urbana-Champaign	3.5% (n=43)
8. Chamberlain College of Nursing	3.2% (n=39)
9. Oakton Community College	2.7% (n=33)
10. Elmhurst College	2.6% (n=32)
Total Enrolled in Top Ten Transfer Choices	52.2% (n=634)

Source: National Student Clearinghouse.

Chapter IV

Workforce and Strategic Alliances

Continuing Education and Business Outreach

The Continuing Education and Business Outreach section presents a brief description of the division, which is comprised of Continuing Education, which offers open enrollment courses to the community in career training and personal enrichment, and Harper College for Businesses, which serves local business with customized training solutions. The summary tables for Continuing Education show the number of students served, demographic information, and enrollment by various program areas. The information on Harper College for Businesses describes the services and presents highlights from fiscal years 2013, 2014, and 2015.

Continuing Education

The Continuing Education Department offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing noncredit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Continuing Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation ratio.

Exhibit 4.1. Enrollment of CE Students by Program by Fiscal Year (Duplicated)

Program Area	2012-13			2013-14			2014-15		
	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total
Career Training	2,923	927	3,850	3,277	1,157	4,434	3,483	386	3869
Business Professional Development	271	322	593	475	401	876	383	386	769
Career Development							17		17
CE Administration	91	0	91	106	0	106	147		147
Computer Training	1,076	255	1,331	1,196	276	1,472	865	247	1,112
Faculty Development	560	0	560	439	16	455	707	67	774
Harper College for Business	345	94	439	385	77	462	75	131	206
Health Care Professionals	563	256	819	559	387	946	1,289	229	1,518
Small Business Dev. Center	17	0	17	117	0	117	0	0	0
Workforce Certification Center	0	0	0	0	0	0	0	22	22
Personal Cultural Enrichment	14,051	28	14,079	18,372	56	18,428	19,228	56	19,284
Community Music and Art Center	986	0	986	835	0	835	1,107	0	1,107
Healthy Living Exercise Program	236	0	236	215	0	215	174	0	174
Personal Enrichment	5,160	28	5,188	9,132	56	9,188	9,742	56	9,798
Wellness and Sports	833	0	833	583	0	583	524	0	524
Youth	6,836	0	6,836	7,607	0	7,607	7,681	0	7,681
Total	16,974	955	17,929	21,649	1,213	22,862	22,711	1,133	23,844

Source: Banner

NC = noncredit CSC = career skills credit (non-degree credit); Career skills credit enrollments are also counted with the general credit student enrollment information in Chapter III; the enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

Exhibit 4.2. Gender of CE Students by Fiscal Year (Unduplicated)

Gender	2012-13		2013-14		2014-15	
	N	%	N	%	N	%
Female	4,428	58.3%	5,243	45.7%	5,296	43.7%
Male	2,758	36.3%	4,762	41.5%	5,482	45.2%
Unknown	408	5.4%	1,475	12.8%	1,353	11.2%
Total	7,594	100%	11,480	100%	12,131	100%

Source: Banner

Exhibit 4.3. Age Groups of CE Students by Fiscal Year (Unduplicated)

Age Group	2012-13		2013-14		2014-15	
	N	%	N	%	N	%
17 and under	1,977	26.0%	1,820	15.9%	1,722	14.2%
18	29	0.4%	102	0.9%	106	0.9%
19-24	550	7.2%	1,419	12.4%	1,674	13.8%
25-34	942	12.4%	2,365	20.6%	2,603	21.5%
35-44	815	10.7%	1,580	13.8%	1,771	14.6%
45-54	1,047	13.8%	1,520	13.2%	1,614	13.3%
55-64	1,028	13.5%	1,312	11.4%	1,330	11.0%
65 and over	1,030	13.6%	1,141	9.9%	1,131	9.3%
Unknown	176	2.3%	2,212	1.9%	180	1.5%
Total	7,594	100%	11,480	100%	12,131	100%

Source: Banner

Exhibit 4.4. Race/Ethnicity of CE Students by Fiscal Year (Unduplicated)

Race/Ethnicity	2012-13		2013-14		2014-15	
	N	%	N	%	N	%
American Indian or Alaskan Native	10	0.1%	6	0.1%	10	0.1%
Asian	559	7.4%	617	5.4%	447	3.7%
Black	114	1.5%	194	1.7%	131	1.1%
Hispanic	240	3.2%	363	3.2%	309	2.5%
Native Hawaiian or Other Pacific Islander	12	0.2%	18	0.2%	10	0.1%
White	2,934	38.6%	3,029	26.4%	2,584	21.3%
Unknown	3,725	49.0%	7,253	63.1%	8,640	71.2%
Total	7,594	100%	11,480	100%	12,131	100%

Source: Banner

Exhibit 4.5. Gender of Career Training Students (CE) Annual (Unduplicated)

Gender	2012-13		2013-14		2014-15	
	N	%	N	%	N	%
Female	1,566	62.9%	1,635	59.9%	1,785	66.3%
Male	767	30.8%	717	26.3%	639	23.7%
Unknown	156	6.3%	376	13.8%	267	9.9%
Total	2,489	100%	2,728	100%	2,691	100%

Source: Banner

Exhibit 4.6. Age Group of Career Training Students (CE) Annual (Unduplicated)

Age Group	2012-13		2013-14		2014-15	
	N	%	N	%	N	%
17 and under	16	0.6%	12	0.4%	3	0.1%
18	11	0.4%	19	0.7%	7	0.3%
19-24	329	13.2%	437	16.0%	464	17.2%
25-34	538	21.6%	594	21.8%	615	22.9%
35-44	460	18.5%	464	17.0%	430	16.0%
45-54	555	22.3%	538	19.7%	485	18.0%
55-64	353	14.2%	401	14.7%	424	15.8%
65 and over	118	4.7%	115	4.2%	167	6.2%
Unknown	109	4.4%	148	5.4%	96	3.6%
Total	2,489	100%	2,728	100%	2,691	100%

Source: Banner

Exhibit 4.7. Gender of Personal Enrichment Students – CE Annual (Unduplicated)

Gender	2012-13		2013-14		2014-15	
	N	%	N	%	N	%
Female	2,862	56.1%	3,608	41.2%	3,579	37.5%
Male	1,991	39.0%	4,045	46.2%	4,878	51.1%
Unknown	252	4.9%	1,099	12.6%	1,098	11.5%
Total	5,105	100%	8,752	100%	9,555	100%

Source: Banner

Exhibit 4.8. Age Group of Personal Enrichment Students – CE Annual (Unduplicated)

Age Group	2012-13		2013-14		2014-15	
	N	%	N	%	N	%
17 and under	1,961	38.4%	1,808	20.7%	1,720	18.0%
18	18	0.4%	83	0.9%	99	1.0%
19-24	221	4.3%	982	11.2%	1,218	12.7%
25-34	404	7.9%	1,771	20.2%	2,006	21.0%
35-44	355	7.0%	1,116	12.8%	1,359	14.2%
45-54	492	9.6%	983	11.2%	1,144	12.0%
55-64	675	13.2%	911	10.4%	928	9.7%
65 and over	921	18.0%	1,026	11.7%	991	10.4%
Unknown	58	1.1%	72	0.8%	90	0.9%
Total	5,105	100%	8,752	100%	9,555	100%

Source: Banner

Exhibit 4.9. Annual New Course Creation Ratio

Program Area	2012-13			2013-14			2014-15		
	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New
Career Training	333	128	38.4%	274	95	34.67%	285	109	38.2%
Business Professional Development	78	13	16.7%	80	27	33.8%	88	25	28.4%
Computer Training	153	36	23.5%	127	32	25.2%	111	24	21.6%
Small Business Dev. Center	4	0	0.0%	0	0	0.0%	0	0	0.0%
Faculty Development	79	66	83.5%	0	0	0.0%	46	41	89.1%
Harper College for Business	13	9	69.2%	12	8	66.7%	10	8	80.0%
Health Care Professionals	6	4	66.7%	32	9	28.1%	30	11	36.7%
Workforce Certification Center	0	0	0.0	23	19	82.6%	0	0	0.0%
Personal Cultural Enrichment	660	232	35.2%	752	343	45.6%	713	309	43.3%
Community Music and Art Center	76	6	7.9%	67	2	3.0%	178	80	44.9%
Healthy Living Exercise Program	1	0	0.0%	0	0	0.0%	1	0	0.0%
Personal Enrichment	385	198	51.4%	488	308	63.1	337	202	59.9%
Wellness and Sports	45	6	13.3%	27	2	7.4%	27	2	7.4%
Youth	153	22	14.4%	170	31	18.2%	170	25	14.7%
Total	993	360	36.3%	1,026	438	42.7%	998	418	41.9%

Source: Banner

Workforce Certification Center

Harper College partners with leading certification testing providers to offer secure, reliable and convenient online testing for our community. Harper Workforce Certification Center at the Harper Professional Center (HPC) in Schaumburg brings together state-of-the-art technology and user-friendly service to give the best possible testing environment.

- Secure certification testing in our high tech labs
- Group testing for your company or organization
- Test and certification preparation training
- Workforce skills development and career-specific training
- The Harper Mobile Unit: A mobile testing center and computer classroom on wheels

Exhibit 4.10. Workforce Certification Center Highlights

Workforce Certification Center	2012-13	2013-14	2014-15
Testing Volume	n/a	1,020	3,698
Gross Revenue	\$1,684	\$28,230	\$45,715

Harper College for Business

Harper College for Business provides customized training, education and consulting for business and industry that meets specific needs and can be conducted on-site or on the Harper campus. As a true partner to the business community, Harper College for Business helps organizations translate business strategies into bottom line results through employee development. Harper College for Business is a major player in the learning arena. We listen to the needs of organizations and then design solutions that meet those unique needs. Harper College for Business serves as a gateway to the vast resources and learning opportunities that Harper College has to offer. These resources include leading-edge programs and courses, a talented faculty and staff, all complemented by state-of-the-art facilities.

Exhibit 4.11. Harper College for Businesses Highlights

Revenue/Sales	2012-13	2013-14	2014-15
Gross Revenue	\$788,980	\$732,728	\$638,766
State Grant Sales	\$26,300	\$158,650	\$23,650
Participants			
Employees Trained	4,618	4,921	4,215
Businesses Served	35	36	36
Number of Classes Delivered	453	376	356
Credit Classes Delivered	13	13	10
Full-Time Equivalent (FTE)	14.2	10.5	13.4
Workforce Language Participants	242	178	167

Source: Harper College for Business

Exhibit 4.12. Job Placement Resource Center (JPRC)

Job Placement Resource Center	July through December 2014	January through June 2015	Total
No. of Students served (duplicated)			
No. of appointments	371	407	778
No. of Walk-ins	38	32	70
No. of resumes reviewed via email	213	626	839
No. of students reached Resume Wednesday	53	116	169
No. New Employers listed on College Central (CCN)			
	621	824	1,445
No. Jobs Posted	1,829	2,364	4,193
No. Resumes reviewed by employers (duplicated)	1,894	1,246	3,140
No. of Classroom presentations / No. of students reached			
	124 / 1,225	137/2,067	247/3,090
No. of Information tables & POP-Ups/ No. students reached			
	13 / 776	26/1,147	39/1,923
No. of Employer visits/meetings			
	64	122	186
No. of Faculty/Coordinator Meetings			
	30	79	109
Targeted Job Fairs/ No. students			
Manufacturing	125		
CNA		45	
ECE		20	
Business		55	
Health Careers		86	
Manufacturing/Welding		35	
HVAC/Electronics		20	
CNA, MOA, PHB		87	
No. of students placed in Jobs			
	62	84	139
(8 FY13-14) cumulative total			
			147

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Chapter V

Finances

Exhibit 5.1. Tuition Rates per Credit Hour by Residency Status

	2011-12	2012-13	2013-14	2014-15	2015-16
Resident	\$102.50	\$106.50	\$108.50	\$110.25	\$113.75
Non Residents	\$359.50	\$363.50	\$365.50	\$367.25	\$370.75
Out-of-State	\$435.00	\$439.00	\$441.00	\$442.75	\$446.25
International Students	\$435.00	\$439.00	\$441.00	\$442.75	\$446.25

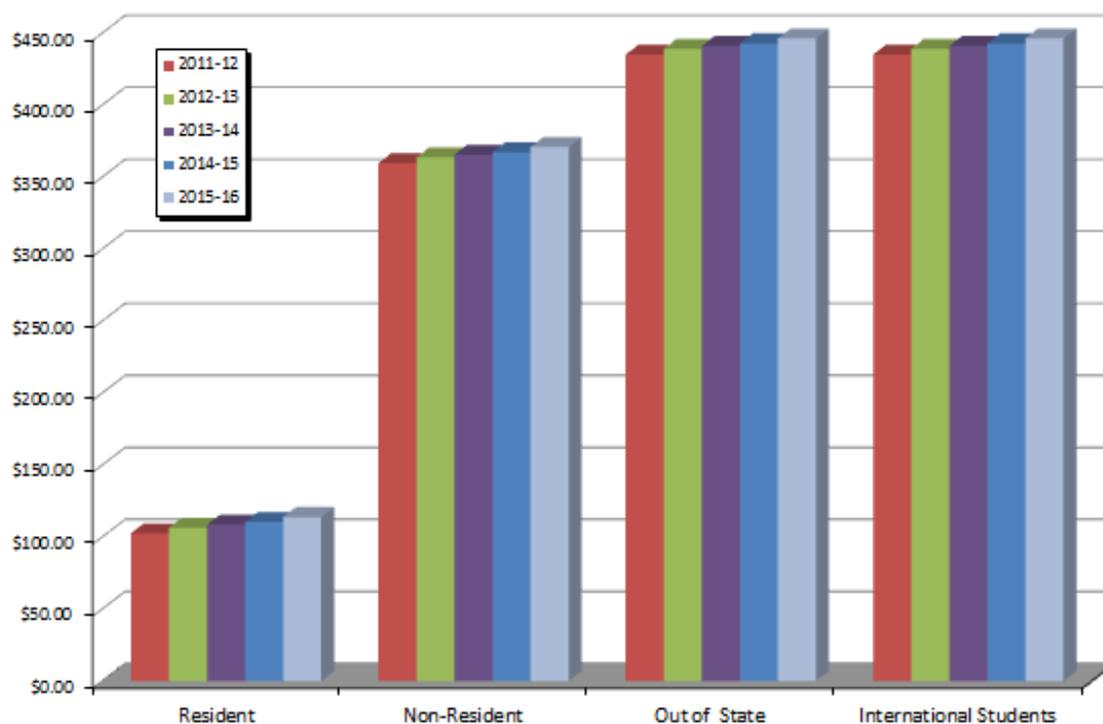


Exhibit 5.2. Operating Funds Revenues

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2015			
Operating Revenue by Source	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Local Government Revenue			
Local taxes	\$38,913,193	\$15,740,451	\$54,653,644
Chargeback revenue	119,089		119,089
CPPRT	1,025,291		1,025,291
Total Local Government Revenue	40,057,573	15,740,451	55,798,024
State Government Revenue			
ICCB Credit Hour grants	7,359,309		7,359,309
Other			
Total State Government Revenue	7,359,309	-	7,359,309
Federal Government Revenue			
Department of Education	23,291		23,291
Other			
Total Federal Government Revenue	23,291	-	23,291
Student Tuition and Fees			
Tuition	35,472,492		35,472,492
Fees	5,213,427	2,186,010	7,399,437
Other student assessments (AED)	3,331,493		3,331,493
Total Student Tuition and Fees	44,017,412	2,186,010	46,203,422
Other sources			
Sales and service fees	496,594		496,594
Rental income		134,715	134,715
Investment revenue	(10,947)	38,921	27,974
Other	133,936	486	134,422
Total Other Revenue	619,583	174,122	793,705
Total Revenue	\$92,077,168	\$18,100,583	\$110,177,751
Other financing sources			
Transfers from other funds			
Adjusted Revenue	\$92,077,168	\$18,100,583	\$110,177,751

Source: Harper College Finance Department.

Harper College, Community College District No. 512 Operating Funds Expenditures FY2015

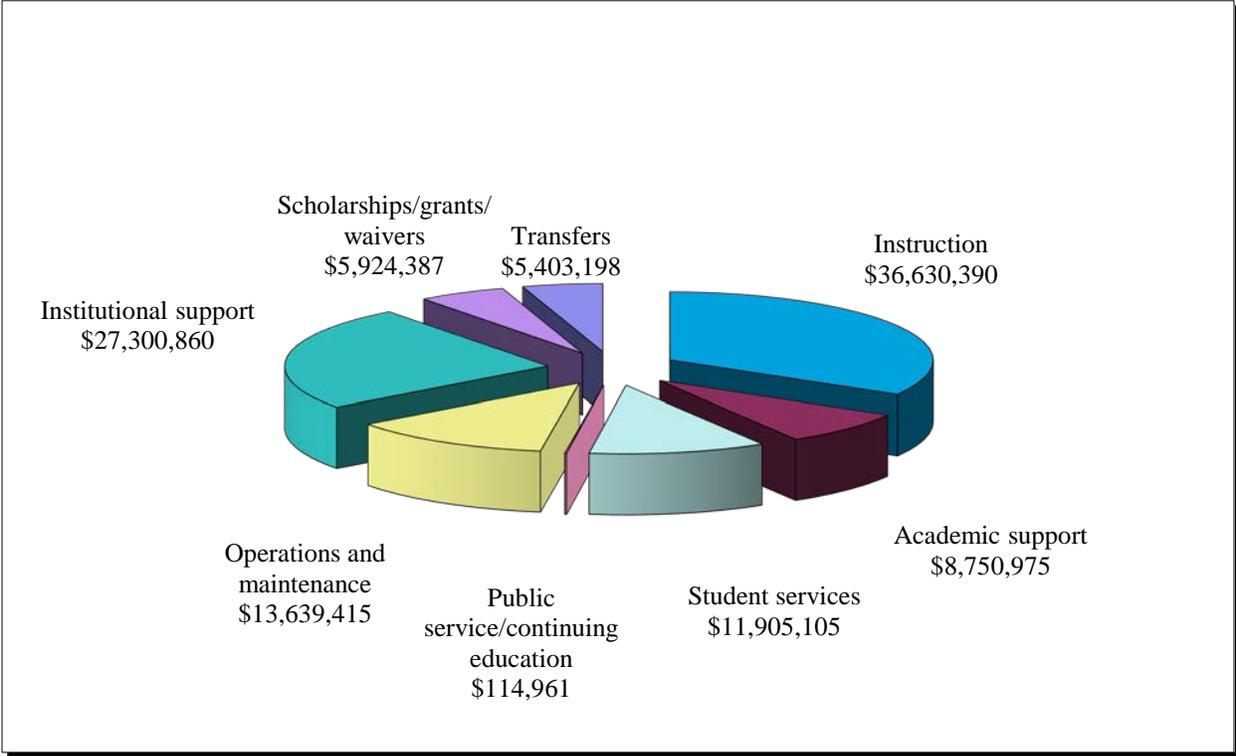


Exhibit 5.3. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2015			
	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Operating Expenditures By Program			
Instruction	\$36,630,390		\$36,630,390
Academic support	8,750,975		8,750,975
Student services	11,905,105		11,905,105
Public service / continuing education	114,961		114,961
Operations and maintenance		\$13,639,415	13,639,415
Institutional support	24,858,870	2,441,990	27,300,860
Scholarships/grants/waivers	5,924,387		5,924,387
Total Operating Expenditures	88,184,688	16,081,405	104,266,093
Other financing uses			
Transfers to other funds	4,003,198	1,400,000	5,403,198
Adjusted Operating Expenditures	92,187,886	17,481,405	109,669,291
Operating Expenditures By Object			
Salaries	60,429,793	6,402,550	66,832,343
Employee benefits	10,195,419	1,544,904	11,740,323
Contractual services	4,360,353	2,652,630	7,012,983
General materials and supplies	4,195,021	1,049,180	5,244,201
Conference and meeting expense	1,107,981	31,676	1,139,657
Fixed charges	457,279	293,336	750,615
Utilities	6,382	3,129,881	3,136,263
Capital outlay	611,368	977,073	1,588,441
Other	6,821,092	175	6,821,267
Total Operating Expenditures	\$88,184,688	\$16,081,405	\$104,266,093
Other financing uses			
Transfers to other funds	4,003,198	1,400,000	5,403,198
Adjusted Operating Expenditures	\$92,187,886	\$17,481,405	\$109,669,291

Source: Harper College Finance Department

Exhibit 5.4. Historical Assessed Valuations and Taxes Extended

HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512					
Governmental Fund Types	FY2010	FY2011	FY2012	FY2013	FY2014
Equalized Assessed Valuations (000's)	22,803,492	20,628,325	19,011,750	16,642,049	16,824,424
Tax Rates:					
Education Fund	0.1500	0.1790	0.2007	0.2368	0.2434
Operations & Maintenance Fund	0.0657	0.0755	0.0853	0.0974	0.0937
Bond & Interest Fund	0.0703	0.0810	0.0882	0.1090	0.1123
Audit Fund	0.0004	0.0001	0.0001	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0090	0.0001	0.0001	0.0001	0.0001
Total	0.2954	0.3357	0.3744	0.4434	0.4496
Taxes Extended:					
Education Fund	34,196,000	36,924,701	38,156,583	39,408,371	40,950,648
Operations & Maintenance Fund	14,986,756	15,574,385	16,217,023	16,209,355	15,764,485
Bond & Interest Fund	16,029,560	16,698,907	16,770,847	18,138,003	18,894,721
Audit Fund	92,700	20,628	19,011	16,642	16,824
Liability, Protection, & Settlement Fund	2,054,850	20,628	19,011	16,642	16,824
Total	67,359,866	69,239,249	71,182,475	73,789,013	75,643,502

Source: Harper College Finance Department

Harper College Comprehensive Financial Plan 2014-2015

The annual Comprehensive Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB).

<http://goforward.harpercollege.edu/about/leadership/planning/audit.php>

Chapter VI Facilities

Harper College Campus Map



harpercollege.edu

Access and Disability Services	Building I, Room I103 Phone: 847.925.6266 Videophone: 224.836.5048
Admissions Outreach	Building C, Room C103 Phone 847.925.6700
Business Office	Building A, Room A214 Phone 847.925.6880
Center for New Students	Building C, Room C104 Phone 847.925.6208
Continuing Education Registration	Building W, Lobby Phone 847.925.6300
English as a Second Language	Building F, Room F340 Phone 847.925.6227
HarperStore	Building L Phone 847.925.6275
Information Desk	Building A, Lobby Phone 847.925.6707
Library	Building F Phone 847.925.6184
Office of Registrar	Building A, Room A213 Phone 847.925.6500
One Stop	Building A, Room A250 Phone 847.925.6710
Police	Building B, Room B101 Phone 847.925.6330
Testing Center	Building A, Room A148 Phone 847.925.6541



For additional location information please call or visit the Information Desk, download the Harper College mobile app or visit harpercollege.edu.

Extension Center Locations and Additional Service Locations

Harper College Extension Centers	
<p>Harper Professional Center (HPC) 650 E. Higgins Road Schaumburg, IL 60173 847.925.6066</p>	<p>Learning and Career Center (LCC) 1375 S. Wolf Road Prospect Heights, IL 60070 847.925.6212</p>

Additional Services Locations		
<p>Eagle Training Services 9182 Pyott Road Lake in the Hills, IL 60156 847.854.3218</p>	<p>Education and Work Center (EWC) 6704 Barrington Road Hanover Park, IL 60133 630.634.7400</p>	<p>Flight Fitness Studio LLC 583 E. Dundee Road Palatine, IL 60074 847.274.3163</p>
<p>Forest View Educational Center 2121 S. Goebbert Road Arlington Heights, IL (Enter at Door #2) 847.718.7600</p>	<p>Illinois workNet Center (workNet) 723 W. Algonquin Arlington Heights, IL 60005 847.758.2371</p>	<p>Maxim Entertainment Group 2400 Hassell Road, #430 Hoffman Estates, IL 60169 847.490.2101</p>
<p>My Chef's Station 632 E. Irving Park Road Roselle, IL 60172 630.529.3070</p>	<p>Palatine Opportunity Center (POC) 1585 N. Rand Road Room 230 Palatine, IL 60067 (AED only)</p>	<p>Spring Valley Nature Sanctuary 1111 E. Schaumburg Road Schaumburg, IL 60194 847.985.2100</p>
<p>Sueval Studios 870 S. Arthur Avenue Arlington Heights, IL 60005 224.735.2376</p>		

Extension Center Locations and Additional Service Locations (continued)

Lifelong Learning Locations	
<p>Addolorata Villa 555 McHenry Road Wheeling, IL 60090 847.537.2900</p>	<p>Arlington Heights Senior Center 1801 West Central Road Arlington Heights, IL 60005 847.253.5532</p>
<p>Brookdale Des Plaines 800 South River Road Des Plaines, IL 60016 847.294.0100</p>	<p>Friendship Village 350 West Schaumburg Road Schaumburg, IL 60194 847.884.5000</p>
<p>The Garlands 1000 Garlands Lane Barrington, IL 60010 847.304.1996</p>	<p>The Moorings of Arlington Heights 811 Central Road Arlington Heights, IL 60005 888.522.9907</p>
<p>Our Saviour's Lutheran Church 1234 North Arlington Heights Road Arlington Heights, IL 60004 847.255.8700</p>	

Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,035
Building B	1969 (additions 1984 & 2005)	27,361
Building C	1969	23,244
Building D	1969 (add. 1974, 1985, 2015)	145,681
Building E	1969	14,741
Building F	1969	101,989
Building G (Parking Garage)	2015	284,933
Building H	1977 (addition 2015)	92,539
Buildings I, J	1980	94,458
Building L	1994	89,675
Building M (Wellness and Sports Center)	1980	101,150
Building O (Observatory)	1990	910
Building P	1974	25,871
Building R (Performing Arts Center)	2002	44,805
Building S	1993	13,690
Building T	1973	5,576
Building U	1974	3,007
Building V	1974	13,694
Building W (Wojcik Conference Center)	2002	51,861
Building X (Health Careers Center)	2004	97,395
Building Y (Center for Emerging Technology)	2004	52,792
Building Z (Science Center)	2004	141,583
(HPC) Harper Professional Center	1982 (purchased in 2001)	38,626
(LCC) Learning & Career Center	1973 (purchased in 1994)	54,516
Total Square Feet (Owned)		1,652,132

Source: 2015 Submission to ICCB

Exhibit 6.2. Gross Square Footage of Facilities

Fiscal Years 2014-2015		
Room Use	Square Feet	
Classroom	222,063	
Laboratory	157,023	
Office	139,927	
Study	35,428	
Special Use	Athletic/P.E.	56,184
	All Other Special Use Facilities	9,676
General Use	80,810	
Supporting Facilities	329,857	
Health Care	2,311	
Unclassified Facilities	116,740	
Total Net Assignable Square Footage	1,152,161	
NASF/GSF Ratio	69%	
Total Gross Square Footage (Overall)	1,679,094	

Source: Table C3 Facilities Data compiled by ICCB from data submission 20

Exhibit 6.3. Land and Parking Summary

Fiscal Years 2014-2015	
Category	Acres
Landscaped Grounds	74.4
Physical Education and Athletic Fields	12.8
Building and Attached Structure	16.1
Experimental Plots	7.5
Other Instructional Areas	0.0
Parking Lots	40.0
Total Number of Parking Spaces on Campus	5,463
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated	2,579
Roadways	13.5
Pond Retention and Drainage	12.3
Other	11.8
Total Assigned Area	188.2
Currently Unassigned	0.0
Total Acres	188.2
Number of Acres Paid by the State	90.6

Source: Physical Plant (Table C1.3)

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Chapter VII Human Resources

Exhibit 7.1. Employee Headcount and Full-Time Equivalent (FTE) by Fiscal Year

Group	Headcount				Full-Time Equivalent (FTE)			
	2015	2014	2013	2012	2015	2014	2013	2012
Teaching Faculty	742	785	819	826	387.3	401.7	410.3	411.3
Staff	875	865	857	1001	633.7	629.0	606.3	658.3
Total	1617	1650	1676	1827	1,021.0	1,030.7	1,016.7	1,069.7

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.2. Full-Time and Part-Time Employee Status by Occupational Category* and Fiscal Yr

Occupational Category	Full-Time Headcount				Part-Time Headcount			
	2015	2014	2013	2012	2015	2014	2013	2012
Instructional Staff	210	210	206	204	532	575	613	622
Librarians	17	17	16	18	20	18	16	16
Student and Academic Affairs and Other Education Services	34	31	28	28	83	23	62	43
Management	38	51	34	36	0	0	0	0
Business and Financial Operations	52	43	49	50	27	14	14	16
Computer, Engineering, and Science	72	70	70	77	14	15	14	18
Community Service, Legal, Arts, and Media	83	95	86	73	70	118	95	319
Healthcare Practitioners and Technical	3	1	2	1	92	97	97	9
Service Occupations	116	111	107	106	12	15	17	19
Sales and Related Occupations	24	11	15	22	5	3	17	28
Office and Administrative Support	74	81	74	76	39	51	44	46
Total	723	721	687	691	894	929	989	1136

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

*Classification of Occupational Category began Fall 2012.

Exhibit 7.3. Full-Time Equivalent by Occupational Category* and Fiscal Year

Occupational Category	Full-Time Equivalent (FTE)			
	2015	2014	2013	2012
Instructional Staff	387.3	401.7	410.3	411.3
Librarians	23.7	23.0	21.3	23.3
Student and Academic Affairs and Other Education Services	61.7	38.7	48.7	42.3
Management	38.0	51.0	34.0	36.0
Business and Financial Operations	61.0	47.7	53.7	55.3
Computer, Engineering, and Science	76.7	75.0	74.7	83.0
Community Service, Legal, Arts, and Media	106.3	134.3	117.7	179.3
Healthcare Practitioners and Technical	33.7	33.3	34.3	4.0
Service Occupations	120.0	116.0	112.7	112.3
Sales and Related Occupations	25.7	12.0	20.7	31.3
Office and Administrative Support	87.0	98.0	88.7	91.3
Total	1,021.0	1,030.7	1,016.7	1,069.7

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

*Classification of Occupational Category began Fall 2012.

Exhibit 7.4. Full-Time and Part-Time Employees at Fall Census by Emp Type and Fiscal Yr

Employee Type	2015	2014	2013	2012	2011
Academic Support	52	56	58	23	23
Administrative	50	51	45	47	43
Clerical	231	234	250	217	188
Custodial/Maintenance	111	111	110	135	128
Professional/Technical	163	164	144	169	152
Supervisory	93	92	88	47	46
Teaching Faculty	742	785	819	826	892
Other*	175	157	162	--	--
Total	1,617	1,650	1,676	1,464	1,472

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.5. Fall 2015 Employee Census by Employee Type and Full-Time/Part-Time Status

Employee Type	Full-Time		Part-Time	
	N	%	N	%
Academic Support	19	36.54%	33	63.46%
Administrative	50	100.00%		0.00%
Classified	129	55.84%	102	44.16%
Custodial-Maintenance	100	90.09%	11	9.91%
Professional-Technical	124	76.07%	39	23.93%
Supervisory	91	97.85%	2	2.15%
Teaching Faculty	210	28.30%	532	71.70%
Other		0.00%	175	100.00%
Total	723	44.71%	894	56.30%

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.6. Fall 2015 Employee Census by Employee Type and Gender

Employee Type	Male		Female		Total
	N	%	N	%	N
Academic Support	13	25.00%	39	75.00%	52
Administrative	22	44.00%	28	56.00%	50
Classified	44	19.05%	187	80.95%	231
Custodial-Maintenance	82	73.87%	29	26.13%	111
Professional-Technical	71	43.56%	92	56.44%	163
Supervisory	37	39.78%	56	60.22%	93
Teaching Faculty	355	47.84%	387	52.16%	742
Other	41	23.43%	134	76.57%	175
Total	665	41.13%	952	58.87%	1,617

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.7. Fall 2015 Employee Census by Employee Type and Race/Ethnicity

Employee Type	Asian		American Indian Alaskan Native		Black or African American		Hispanic or Latino		White		Native Hawaiian or Other Pacific Islander		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.00%	0	0.00%	4	7.69%	3	5.77%	41	78.85%	0	0.00%	4	7.69%	52
Administrative	1	2.00%	0	0.00%	6	12.00%	1	2.00%	42	84.00%	0	0.00%	0	0.00%	50
Classified	14	6.06%	0	0.00%	6	2.60%	13	5.63%	194	83.98%	0	0.00%	4	1.73%	231
Custodial-Maintenance	6	5.41%	0	0.00%	7	6.31%	28	25.23%	68	61.26%	0	0.00%	2	1.80%	111
Professional-Technical	13	7.98%	2	1.23%	6	3.68%	15	9.20%	123	75.46%	2	1.23%	2	1.23%	163
Supervisory	5	5.38%	0	0.00%	3	3.23%	3	3.23%	78	83.87%	0	0.00%	4	4.30%	93
Teaching Faculty	34	4.58%	0	0.00%	22	2.96%	21	2.83%	577	77.76%	0	0.00%	88	11.86%	742
Other	5	2.86%	0	0.00%		0.00%	2	1.14%	57	32.57%	0	0.00%	111	63.43%	175
Total	78	4.82%	2	0.12%	54	3.34%	86	5.32%	1,180	72.97%	2	0.12%	215	13.30%	1,617

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.8. Fall 2015 Employee Census by Employee Type and Highest Degree Earned

Employee Type	Associate		Bachelors		Masters		Doctoral		None		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.00%	0	0.00%	47	90.38%	0	0.00%	5	9.62%	0	0.00%	52
Administrative	0	0.00%	7	14.00%	30	60.00%	13	26.00%	0	0.00%	0	0.00%	50
Classified	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	231	100.00%	231
Custodial-Maintenance	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	111	100.00%	111
Professional-Technical	5	3.07%	42	25.77%	43	26.38%	1	0.61%	68	41.72%	4	2.45%	163
Supervisory	2	2.15%	33	35.48%	34	36.56%	2	2.15%	22	23.66%	0	0.00%	93
Teaching Faculty	5	0.67%	83	11.19%	449	60.51%	114	15.36%	91	12.26%	0	0.00%	742
Other	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	175	100.00%	175
Grand Total	12	0.74%	165	10.20%	603	37.29%	130	8.04%	186	11.50%	521	32.22%	1617

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

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Chapter VIII Support Services

Academic Support Services

Exhibit 8.1. Resources for Learning

Library Services	2010-11	2011-12	2012-13	2013-14	2014-15
Patron Services					
Print and Media Circulation	54,655	51,079	49,075	49,695	42,659
E-Resource Searches	1,261,878	1,262,149	1,327,044	1,349,247	1,339,558
Reference Requests	21,935	23,064	21,376	21,165	19,541
Library Instruction:					
Class Supported	348	310	336	371	307
Students Served	5,314	5,282	5,497	5,993	5,654
Resource Sharing	9,963	12,411	12,011	10,430	10,987
Provided to Other Libraries	2,275	9,439	9,410	7,798	8,301
Received from Other Libraries	2,275	2,972	2,601	2,632	2,686
Gate Count	693,726	710,378	865,427	705,883	714,068
Collections (Titles)					
Print Collection	137,985	141,213	139,600	127,123	129,519
Electronic Resources	37,197	34,839	35,078	35,130	128,432
Media Resources	36,665	38,863	38,537	29,043	24,126
Microfilm	100	38	38	38	73

Source: Library Services, Provost Office

Exhibit 8.2. Innovative Instruction

Center for Innovative Instruction	2010-11	2011-12	2012-13	2013-14	2014-2015
Workshops Delivered	146	177	183	***81	****290
Blackboard Course Websites Supported	2,621	*10,193	**6,611	**6,623	6,417
Distance Course Development Requests	48	22	12	16	30
Technical Support Requests	5,102	4,360	4,808	3,568	3,874

Source: Center for Innovative Instruction, Provost Office

* Includes all Credit & CE courses hosted on the Blackboard server for the year.

** Includes all credit courses and only those CE courses that utilized a Blackboard shell on the server for the year

*** Academy for Teaching Excellence began offering workshops that traditionally had been offered through CII

**** Includes additional options for adjunct faculty evaluation process

Exhibit 8.3. Tutoring Center/Success Services/Writing Center

Tutoring Center/Success Services/ Writing Center	2010-11	2011-12	2012-13	2013-14	2014-15
Tutoring Center Total Contacts	25,538	27,245	28,243	33,462	30,667
Student Contacts	---	---	25,963	28,805	23,809
Computer Usage	---	---	2,280	4,657	6,858
Success Services Total Contacts	3,112	3,264	3,456	3,802	7,556
Student Contacts	---	---	3,311	3,377	4,061
Supplemental Instruction	---	---	145	425	3,495
Writing Center Total Contacts	7,703	8,499	8,935	9,188	12,162
Student Contacts	---	---	7,989	8,149	7,146
Computer Usage	---	---	946	1,039	5,016

Source: Tutoring Center/Success Services/Writing Center, Provost Office

Student Support Services

Exhibit 8.4. Student Support Services

Support Service Area	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Advising and Counseling Center Student and Community Contacts	84,884	87,921	86,887	80,531	78,073	68,965
Access and Disability Services Student and Community Contacts	78,316	75,276*	74,679*	70,722	79,654	60,342
Assessment Center Tests Administered	34,635	41,486	39,494	39,514	38,149	38,873
Career Development Center Student, Community, and Employer Contacts	47,187	37,801	42,280	59,000	38,704**	21,636 **
Center for Multicultural Learning Student and Community Contacts	41,140	41,026	40,176	40,412	35,237	26,264
Center for New Students and Orientation Student and Community Contacts	89,225	93,714	83,654	67,696	57,894	59,324
Women's Program Student and Community Contacts	9,333	9,232	8,306	8,947	6327	8,369

Source: Student Affairs.

*FY11 contacts revised during FY12 analysis to align with definitions and formulas used within the Student Development Division.

**The number of contacts for the Career Development Center (CDC) has been greatly reduced due to the creation of the Job Placement Resource Center (JPRC) in early 2014. The JPRC now handles the bulk of contacts related to job placement assistance that was previously handled by the CDC.

Financial Aid

Exhibit 8.5. Federal and State Financial Aid Support to Students

Financial Aid Awards	2010-11	2011-12	2012-13	2013-14	2014-15
Total Number of Awards by Type*+	11,327	16,263	9,196	7,594	7,267
Pell Grant	4,761	4,705	3,979	4,150	4,093
ACG	115	0	0	0	0
Work Study	131	95	89	93	77
SEOG	383	373	428	380	529
Federal Stafford Loan	3,826	8,844	2,981	1,488	1,270
ISAC	1,833	2,033	1,505	1,322	1,169
IL Vets	278	213	214	161	129
Total Amount of Awards by Type	\$30,349,761	\$31,361,638	\$24,723,517	\$23,445,680	\$21,828,571
Pell Grant	\$14,659,715	\$13,560,035	\$12,077,570	\$12,764,245	\$12,904,210
ACG	\$73,309	\$0	\$0	\$0	\$0
Work Study	\$161,858	\$174,389	\$196,396	\$161,824	\$160,380
SEOG	\$132,300	\$155,184	\$189,822	\$160,871	\$166,164
Federal Stafford Loan	\$12,448,423	\$14,475,135	\$9,718,577	\$8,099,632	\$6,752,452
ISAC	\$2,319,063	\$2,529,730	\$1,869,804	\$1,869,804	\$1,557,960
IL Vets	\$555,093	\$467,165	\$671,348	\$389,304	\$287,404

Source: Financial Aid Office

*Duplicated count (students may receive more than one type award).

NOTE: Federal methodology changed for Pell Grant awards in FY07, thus reduced eligibility for application. Also, Federal allocation for Work Study awards reflects a reduction starting in FY07.

Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients*

Race/Ethnicity	2014-2015	
	N	%
Asian or Pacific Islander	661	11.1%
American Indian or Alaskan Native	27	0.5%
Black	549	9.2%
Hispanic	1,310	22%
White	3,117	52.3%
Unknown	294	4.9%
Total	5,958	100%

Source: Financial Aid Office.

* Unduplicated counts.

10th Day Distance Learning

Exhibit 8.7. Fall Distance Course Enrollments

Fall Distance Course Enrollments	Fall 2013	Fall 2014	Fall 2015	2014-15 1 Year Change	2013-15 2 Year Change	2013-15 3 Year Average
Online Courses	92	96	95	-1.0%	3.3%	94
Online Sections	112	118	120	1.7%	7.1%	117
Online Enrollment	1,839	2,025	2,185	7.9%	18.8%	2,016
Online Average Section Enrollment	16.4	17.2	18.2	6.1%	10.9%	17.3
Blended Courses	54	54	56	3.7%	3.7%	55
Blended Sections	66	50	51	2.0%	-22.7%	56
Blended Enrollment	991	823	921	11.9%	-7.1%	912
Blended Average Section Enrollment	15.0	16.5	18.1	9.7%	20.3%	16.5
Total Distance Courses	146	150	151	0.7%	3.4%	149
Total Distance Sections	178	168	171	1.8%	-3.9%	172
Total Distance Enrollment	2,830	2,848	3,106	9.0%	9.8%	2,928
Total Average Section Enrollment	16.0	17.0	18.1	7.1%	14.3%	17.0

Exhibit 8.8. Spring Distance Course Enrollments

Spring Distance Course Enrollments	Spring 2013	Spring 2014	Spring 2015	2014-15 1 Year Change	2013-15 2 Year Change	2013-15 3 Year Average
Online Courses	88	93	104	11.8%	18.2%	95
Online Sections	106	120	128	6.7%	20.8%	118
Online Enrollment	1,809	2,136	2,288	7.1%	26.5%	2,078
Online Average Section Enrollment	17.07	17.80	17.88	0.4%	4.7%	17.6
Blended Courses	53	55	60	9.10%	13.2%	56
Blended Sections	65	64	73	14.1%	12.3%	67
Blended Enrollment	1,310	925	1,106	19.6%	-15.6%	1,114
Blended Average Section Enrollment	20.15	14.45	15.15	4.8%	-24.8%	16.6
Total Distance Courses	141	148	164	10.8%	16.3%	151
Total Distance Sections	171	184	201	9.2%	17.5%	185
Total Distance Enrollment	3,119	3,061	3,394	10.9%	8.8%	3,191
Total Average Section Enrollment	18.24	16.64	16.89	1.5%	-7.4%	17.3