Dear Members of the Harper Community:

The Profile is designed to acquaint you with Harper College. The College is known academically as one of the finest two-year colleges in the country, yet it is not uncommon to find residents in the area who are not familiar with Harper College. Because the College serves as a major educational, cultural and social resource in the northwest area, members of the Harper Community may wish to learn more about Harper and community colleges in general.

There are 223 full-time faculty and administrators at the College and an additional 314 professional, technical and classified staff members. A part-time faculty of approximately 600 serves Harper's students. The College is governed by an elected Board of Trustees composed of eight members. Everyone at Harper is committed to the service of the residents in the Harper district.

We hope that this booklet will give you another view of the College and assist you in securing information about Harper and its program.

Sincerely,

James J. McGrath
President
PROFILE OF HARPER COLLEGE

1985-86

I. State Community College System

II. Maps

III. Academic Programs

IV. Students

V. College Finances

VI. Structure and Staff

VII. Services and Facilities

VIII. Auxiliary Organizations
William Rainey Harper College was founded on March 27, 1965.

The College is named after Dr. William Rainey Harper, first president of the University of Chicago and known as the father of the two-year college.

The College is governed by an elected board of trustees composed of seven members and a student trustee elected by the students.

The College encompasses 23 communities with an area of about 200 square miles and a population of 455,000.

The campus in Palatine has 15 buildings on a total area of 200 acres.

The operating tax rate is 25 cents per $100 of assessed valuation.

The tuition rate is $27.00 per credit hour.

Enrollment is approximately 21,500 students.

Approximately 30 percent of the annual high school graduates in the district attend Harper.

More than 250,000 students have attended Harper since it was founded.

Ninety-three percent of the College faculty hold postgraduate degrees.

The Harper College Library has over 115,000 volumes including microfiche, microfilm and reprints, and about 800 periodical titles. The library provides on-line data base searching and has access to 28 other academic institutions in Illinois through the Library Computer System.

The College operates four extension centers in Barrington, Mount Prospect, Prospect Heights and Schaumburg.

The College offers 20 academic scholarships each year covering tuition and fees, each valued at $1,600 per year, as well as various financial grants sponsored by individuals, organizations and companies in the area.
INTRODUCTION

William Rainey Harper College is a two-year public community college founded in 1965. The College offers the associate in arts and associate in science degrees and an associate in applied science in 60 career areas. In addition, there are more than 15 one-year certificate programs which prepare men and women of all ages for immediate employment. There are numerous other programs and services such as continuing education, the CAD/CAM Center, business management seminars, cultural affairs, women's studies, support services for hearing impaired students, and community counseling services.

The spirit of Harper College is reflected in its name. William Rainey Harper was a scholar, teacher, writer and administrator who devoted his life to the pursuit of excellence in education. As the first president of the University of Chicago, Dr. Harper initiated programs to bring education into the community for those who could not become resident students at a university. This concept was the basis for the establishment of the community college system in the United States and the eventual founding of William Rainey Harper College.

In 1967, Harper College opened with an enrollment of about 1,700 students. Today the College's enrollment stands at approximately 21,500 students of all ages participating in degree credit, continuing education, and extension courses at the Harper campus or at other locations throughout the district.

Harper College makes available degree credit and credit free offerings at many off-campus locations, including high schools, hospitals and public libraries.

The College's records contain more than 250,000 student records dating back to 1967 when the first classes were held. Many more area residents have come to the campus to attend forums, concerts, and cultural and athletic events.

For the many residents in the College community, Harper provides the opportunity for developing a career, completing the first two years of a bachelor's degree, learning new skills, retooling for career advancement or change, enriching the quality of one's life, or simply enjoying the discovery of new knowledge. In meeting the varied and changing educational needs of district residents, Harper College continues to be a dynamic institution, a community college in the truest sense of the term.

MISSION STATEMENT

The mission of William Rainey Harper College, as part of the system of public community colleges in Illinois, is to provide to District No. 512 residents a comprehensive postsecondary education which includes transfer, career, and continuing education programs. In addition to fulfilling this primary mission, Harper College also offers specialized programs and services in cooperation with local school districts, area business and industry, and other community colleges. The educational and cultural opportunities offered to students and community residents are developed and enhanced within the Harper College philosophy of academic excellence, service to the community, and innovative educational leadership.
Programs developed to meet the needs of the community are offered at reasonable cost to students, district taxpayers, and the State of Illinois. The ultimate goal of Harper College is to provide an educational environment that allows the individual the maximum opportunity to develop through successful learning experiences.

**BOARD OF TRUSTEES (1985-86)**

<table>
<thead>
<tr>
<th>Kris Howard, Chairman</th>
<th>Inverness</th>
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<tbody>
<tr>
<td>Donald D. Torisky, Vice Chairman</td>
<td>Schaumburg</td>
</tr>
<tr>
<td>Molly F. Norwood, Secretary</td>
<td>Rolling Meadows</td>
</tr>
<tr>
<td>Donald G. Albrecht</td>
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</tr>
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<td>Barbara Barton</td>
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<tr>
<td>John E. Coste</td>
<td>Schaumburg</td>
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<tr>
<td>Albert M. Vajda</td>
<td>Barrington</td>
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<tr>
<td>Ann Hutchinson, Student Trustee</td>
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</tbody>
</table>
STATE COMMUNITY COLLEGE SYSTEM
THE SYSTEM

Although the first public junior college in Illinois was established in Joliet in 1901, the Illinois Public Junior College Act was not passed until 1965. The Act was an outgrowth of the 1964 Master Plan published by the Illinois Board of Higher Education. This legislation, with subsequent amendments, is the basis for the present system of public community college districts in Illinois.

There are currently 39 public community college districts comprised of 52 colleges. Of those 39 districts, 37 have locally elected boards of trustees, one (Chicago) has a locally appointed board of trustees, and one (East St. Louis) has a local board of trustees appointed by the Governor. Thirty-five of the districts have a single college, although most have extension centers. Four districts are multi-college, with Chicago having nine colleges, Illinois Eastern having four colleges, and Black Hawk and DuPage having two colleges each. With the exception of State Community College of East St. Louis, each district has tax levy authority to provide local support for district operations. The 39 districts now include 97 percent of the State's population and 92 percent of the territory in the State.

THE MISSION AND SCOPE

Community colleges have excellence as their principle focus in satisfying the educational needs of the individuals and communities they serve.

Focusing on individual needs requires extensive student and instructional support services designed to analyze individual levels of educational attainment and then to respond with appropriate counseling, placement, and other types of special instructional assistance.

Focusing on community needs requires extensive cooperation with community agencies, organizations, businesses, industries, and educational institutions to identify the needs and address them in a manner which is both educationally and economically sound.

Once educational needs are identified, community colleges provide a broad range of educational programs and services to address them.

Accordingly, the following community college missions, together with their respective scopes which further delineate such missions, are identified.

- Provide Liberal Arts and Sciences Programs: Such programs shall be provided either to prepare students for transfer to four-year colleges and universities or to meet the personal educational goals of individuals throughout their lifetimes.

*Reprinted from General Information published by the Illinois Community College Board.
ILLINOIS COMMUNITY COLLEGES (continued)

- Provide Occupational Programs: Such programs shall be vocational, technical, and semi-technical in nature and shall be for the purpose of providing job training, retraining, and/or upgrading of skills to meet both current and emerging local, regional, and state manpower needs.

- Provide Preparatory, Developmental, and Remedial Programs: Such programs shall include adult basic education, general education development, English as a second language, and any other instruction designed to prepare students for successful experiences in postsecondary education.

- Provide Public Service Programs: Such programs shall include community education activities of an instructional nature such as non-credit adult continuing education and hobby/leisure time activities and community service activities which may include workshops, seminars, forums, and enrichment activities.

THE ILLINOIS COMMUNITY COLLEGE BOARD

The Illinois Community College Board consists of nine members appointed by the Governor and one student member selected by the recognized Student Advisory Committee. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees.

ILLINOIS PUBLIC COMMUNITY COLLEGES

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<tr>
<th>College</th>
<th>District</th>
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<td>30 East Lake Street</td>
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<td>Chicago City-Wide College</td>
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<td>3901 South State Street</td>
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<td>Waubonsee Community College</td>
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<td>John Wood Community College</td>
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<td>150 South 48th Street, Quincy, IL 62301</td>
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MAPS
Community College District 512

William Rainey Harper College

*Portions of these communities are included in the district.
ACADEMIC PROGRAMS
TRANSFER PROGRAMS

Harper College provides programs of study allowing students to complete requirements for the first two years of a baccalaureate degree. Harper defines these programs as transfer programs. Some examples of major fields of study are as follows:

- Art
- Business Administration
- Education
- Engineering
- Health Education
- Liberal Arts
- Music
- Physical Education
- Preprofessional Studies
- Recreation
- Science and Mathematics

CAREER PROGRAMS

Harper College offers career/vocational programs. The sequence of courses is designed for individuals who desire to pursue a specific curriculum to prepare them for a particular career. Both associate degree and certificate programs are offered except where indicated.

Accounting Aide
Accounting Clerk*
Accounting - Payroll*
Agricultural Business Technology*
Agricultural Production Management Technology*
Alternate Living Resident Supervisor*
Architectural Technology
Auto Body Repair*
Automotive Service Excellence*
Automotive Technology*
Aviation Maintenance Technology*
Baking*
Banking, Finance and Credit
Banking and Savings Association Management*
Biomedical Electronics*
Brokers License Certification*
Building Codes and Enforcement*
Building Construction Technology*
Construction Layout*
Construction Management*
Business Machine Repair Technology*
Cardiac Exercise Technology*
Certified Professional Secretary
Child Development
Civil Engineering Technology*
  Materials Testing and Inspections*
  Project Inspector
Clerical
Clerk-Typist
Commercial Art*
Commercial Credit Management*
Commodity Futures*
Cooking*
Criminal Justice
Data Processing - Computer Operator*
Data Processing - Microcomputers in Business
Data Processing Technology
Dental Assisting*
Dental Hygiene*
Dental Laboratory Technology*
Dietetic Technician*
Digital Electronics and Microprocessor Technology
Electronics Servicing*
Electronics Technology
Executive Secretarial Development
Fashion Design
Fashion Merchandising
Financial Management
Fire Science Technology
Fluid Power Technology*
Food Manufacturing Technology*
Food Service Management*
General Office Assistant*
Graphic Arts*
Graphic Design*
Habilitation Aide*
Heating Service
Horticulture
Hotel/Motel Management*
Human Services Technology*
Industrial and Retail Security*
Industrial Sales Management and Development*

*These programs are offered through cooperative agreements with other community colleges.
1Certificate program only
2Associate degree program only
CAREER PROGRAMS (continued)

Industrial Skilled Craft Training
Industrial Building Construction
Industrial Electrician
Industrial Heating, Ventilating, Air Conditioning
Industrial Mechanical Maintenance
Industrial Welder
Machine Repair
Maintenance Machinist
Millwright
Moldmaker
Pipefitter
Tool and Die
Tool Grinder
Industrial Supervision
Industrial Work, Measurement
Interior Design
Interpreter Training
Journalism
Legal Secretary
Legal Technology
Library Technical Assistant
Machine Apprenticeship
Machine Tool Technology
Machinist
Marketing/Management
Material Management
Mechanical Drafting
Mechanical Engineering Technology:

Computer Aided Design Option
Manufacturing/Production Option
Mechanical Engineering Option
Mechanical Technician
Media

Medical Laboratory Technology
Medical Office Assistant
Medical Records Technology
Medical Transcriptionist
Nuclear Medicine
Numerical Control Technician
Nursing
Operating Room Technician
Park and Grounds Operation Management
Pharmacy Technician
Photography
Physical Therapy Assistant
Plant Maintenance/Engineering
Plastics Technology
Production Engineering Technician
Production Welding
Radiography
Radiologic Technology
Real Estate
Refrigeration and Air Conditioning
Refrigeration Service
Residential Comfort Systems
Respiratory Care
Retail Merchandising
Stenographer
Supermarket Management
Supervisory and Administrative Management
Transportation and Traffic
Travel and Transportation
Vending Machine Repair
Water-Wastewater
Welding
Word Processing
Word Processing Operator

*These programs are offered through cooperative agreements with other community colleges.

1 Certificate program only

2 Associate degree program only

CONTINUING EDUCATION PROGRAMS

The programs offered in Continuing Education and Program Services are an integral part of the Harper College comprehensive educational effort. They are designed to serve as lifelong learning opportunities for residents of various communities within the district. Programs are aimed at meeting the education and training needs of individuals, business and industry, municipalities, professional and occupational groups. The wide range of offerings covers management training, technical training, psychological and health education needs, as well as fine arts, industrial arts, home economics, and a variety of academic courses.
DISCIPLINES AND PROGRAMS BY DIVISION

Business and Social Science
Accounting and Business Law
Anthropology
Banking, Finance and Credit
Data Processing
Economics
Education
Food Service Management
Geography
History
Journalism
Legal Technology
Management
Marketing
Material Management
Political Science
Psychology
Real Estate
Secretarial Science
Sociology

Liberal Arts
Art
Communications
English
Fashion Design
Fine Arts
French
German
Humanities
Interior Design
Literature
Music
Philosophy
Reading
Spanish
Speech

Life Science and Human Services
Biology
Child Development
Criminal Justice
Dental Hygiene
Dietetic Technician
Habilitation Aide
Health Science
Nursing
Operating Room Technician
Park and Grounds Management/Horticulture
Pharmacy Technician

Technology, Mathematics and Physical Science
Architectural Technology
Astronomy
Building Codes and Enforcement
Chemistry
Digital Electronics and Microprocessor Technology
Electronics Technology
Engineering
Fire Science Technology
Geology
Mathematics
Mechanical Engineering Technology
Numerical Control
Physical Science
Physics
Refrigeration and Air Conditioning

Physical Education, Athletics and Recreation
Cardiac Exercise Technology
Health Education
Physical Education
Recreation

Special Programs and Services
Adult Educational Development (CED)
English as a Second Language (ESL)
Interpreter Training Program (ITP)
Sign Language (SGN)
Tutoring Services

Continuing Education and Program Services
CAD/CAM Center
Center for Office and Administrative Services
Center for Real Estate Education
Center for Small Business Education
Community Development Education Center
Community Program
Extension Program
Health Care Program
Institute for Management Development
Material and Business Management Center
Northwest Cardiac Rehabilitation Center
Northwest Training Center for Vocational, Technical and Professional Skills
Senior Citizens Program
Women's Program

Student Development
Learning Skills
Humanistic Psychology
Career Development
STUDENTS
FACTS ABOUT HARPER STUDENTS

Did you know that . . .

* The average age of Harper students is 31?

* Sixty percent of the students are women?

* Sixty-two percent of degree credit Harper students work full time while attending Harper, many of them in semi-professional or technical positions?

* Nine percent of Harper's degree credit students have a bachelor's degree or higher; in continuing education, 36 percent have already achieved a bachelor's degree or higher?

* Elk Grove Township shows the highest percentage of population enrolled in degree credit programs at Harper?

* Sixty-four percent of Harper's career students become employed full time upon leaving Harper?

* Eventually 82 percent of Harper's baccalaureate oriented alumni will transfer to another college and 69 percent will achieve a bachelor's degree?

* More than one out of every three full-time students will complete an associate degree at Harper?

* The average income of degree credit students who are independent is about $26,400, the average income of parents of dependent students is $40,900, and the average income of continuing education students is $35,900?

* Sixty-four percent of the jobs career alumni hold are closely related to their major field at Harper?

* More than 65 percent of Harper career alumni are working within the district, and only 3½ percent are working close to the Chicago Loop?

* Sixty-nine percent of Harper's degree credit students are part-time students?

* About 44 percent of career graduates are regularly supervising other employees six years after leaving Harper?
**HARPER STUDENT PROFILE**

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Baccalaureate</td>
<td>31.8</td>
<td>31.9</td>
<td>35.6</td>
<td>39.0</td>
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<tr>
<td>Occupational/Vocational</td>
<td>31.3</td>
<td>30.1</td>
<td>28.4</td>
<td>27.1</td>
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<td>General Studies</td>
<td>16.0</td>
<td>14.1</td>
<td>13.8</td>
<td>11.8</td>
</tr>
<tr>
<td>GED and ESL</td>
<td>6.5</td>
<td>9.1</td>
<td>6.4</td>
<td>5.8</td>
</tr>
<tr>
<td>Credit Free</td>
<td>14.4</td>
<td>14.8</td>
<td>15.8</td>
<td>16.3</td>
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</table>

**Percent Distribution by Sex**

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Male</td>
<td>44.7</td>
<td>41.5</td>
<td>40.2</td>
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<tr>
<td>Female</td>
<td>55.3</td>
<td>58.5</td>
<td>59.8</td>
<td>59.6</td>
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</table>

**Percent Distribution by Classload**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>20.2</td>
<td>19.6</td>
<td>19.6</td>
<td>20.2</td>
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<tr>
<td>Part-time</td>
<td>79.8</td>
<td>80.4</td>
<td>80.4</td>
<td>79.8</td>
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</table>

**Percent Distribution by Age**

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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<tbody>
<tr>
<td>19 and below</td>
<td>21.0</td>
<td>17.6</td>
<td>20.4</td>
<td>20.6</td>
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<tr>
<td>20-21</td>
<td>11.4</td>
<td>12.0</td>
<td>11.5</td>
<td>10.9</td>
</tr>
<tr>
<td>22-25</td>
<td>16.1</td>
<td>15.2</td>
<td>15.7</td>
<td>14.8</td>
</tr>
<tr>
<td>26-35</td>
<td>28.5</td>
<td>26.0</td>
<td>24.8</td>
<td>24.9</td>
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<tr>
<td>36-45</td>
<td>13.4</td>
<td>16.4</td>
<td>15.6</td>
<td>15.7</td>
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<tr>
<td>46-55</td>
<td>6.8</td>
<td>7.1</td>
<td>6.8</td>
<td>7.6</td>
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<tr>
<td>Over 55</td>
<td>2.8</td>
<td>5.7</td>
<td>5.2</td>
<td>5.5</td>
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</table>

*Includes all credit and non-credit students*
## ENROLLMENT

### COMPARISON OF 1983, 1984 AND 1985 FALL ENROLLMENTS BY DIVISION

<table>
<thead>
<tr>
<th>Division or Organizational Unit</th>
<th>Full-Time Equivalent (FTE)</th>
<th>1983</th>
<th>1984</th>
<th>1985</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Social Science</td>
<td></td>
<td>3347.6</td>
<td>2965.4</td>
<td>2716.9</td>
</tr>
<tr>
<td>Technology, Math and Physical Science</td>
<td></td>
<td>1698.3</td>
<td>1508.9</td>
<td>1379.6</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td></td>
<td>1780.4</td>
<td>1736.2*</td>
<td>1631.6</td>
</tr>
<tr>
<td>Life Science and Human Services</td>
<td></td>
<td>1014.5</td>
<td>870.0</td>
<td>730.0</td>
</tr>
<tr>
<td>Physical Education, Athletics and Recreation</td>
<td></td>
<td>138.8</td>
<td>113.9</td>
<td>101.4</td>
</tr>
<tr>
<td>Special Programs &amp; Services</td>
<td></td>
<td>809.0*</td>
<td>374.7</td>
<td>285.7</td>
</tr>
<tr>
<td>Student Development</td>
<td></td>
<td></td>
<td>156.2**</td>
<td>135.4</td>
</tr>
<tr>
<td>Continuing Education, High School Cooperatives, University Extension</td>
<td></td>
<td></td>
<td>554.9</td>
<td>492.2</td>
</tr>
<tr>
<td>Women's Program</td>
<td></td>
<td>64.7</td>
<td>67.6</td>
<td>65.4</td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td>9408.2</td>
<td>8285.1</td>
<td>7527.9</td>
</tr>
</tbody>
</table>

*FTE enrollment in Communications and Developmental Reading has been transferred to the Liberal Arts Division from Special Services.

**FTE enrollment in learning skills and humanistic psychology courses has been transferred to Student Development from Special Services.

### STUDENT-FACULTY RATIO

<table>
<thead>
<tr>
<th>Fall Credit FTE Students</th>
<th>FTE Faculty</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>1983 9019</td>
<td>387.38</td>
<td>23.3</td>
</tr>
<tr>
<td>1984 7904</td>
<td>374.20</td>
<td>22.1</td>
</tr>
<tr>
<td>1985 7215 (est.)</td>
<td>335.6</td>
<td>21.5</td>
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</table>

### ENROLLMENT BY DIVISIONS

<table>
<thead>
<tr>
<th>Division</th>
<th>Transfer (FTE)</th>
<th>Career (FTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 1983</td>
<td>Fall 1984</td>
</tr>
<tr>
<td>Business and Social Science</td>
<td>2058.8</td>
<td>1839.3</td>
</tr>
<tr>
<td>Technology, Math and Physical Science</td>
<td>1198.0</td>
<td>1069.6</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1648.4</td>
<td>1544.6</td>
</tr>
<tr>
<td>Life Science and Human Services</td>
<td>471.2</td>
<td>397.3</td>
</tr>
<tr>
<td>Physical Education, Athletics and Recreation</td>
<td>127.4</td>
<td>103.6</td>
</tr>
</tbody>
</table>

1 Full-Time Equivalent (FTE) is the number of 15-credit hour loads represented by the total number of credit hours for which students are enrolled.
STUDENT CLUBS AND ORGANIZATIONS

Student clubs and organizations operate under the auspices of the Student Activities Office to serve the special needs and interests of the students. Among the recognized clubs and organizations on campus are:

- Association of Legal Students
- Astronomy Club
- Brothers and Sisters in Christ
- Campus Crusade for Christ/Athletes in Action
- Catholic Campus Ministry
- Cheerleaders
- Chess Club
- Collegiate Illinois Association of the Deaf
- Data Processing Club
- Engineering Club
- Freshman Nurses Club
- Future Secretaries Association
- Geology Club
- Harper Dance Club
- Harper's Bizarre (Fashion Design)
- International Students Club
- Junior American Dental Hygienists Association
- Junior Branch of the Food Service Executives Association
- Martial Arts
- Operating Room Technicians Club
- Phi Theta Kappa (Honorary Scholastic Society)
- Physical Education Majors Club
- Pi Theta Epsilon (Law Enforcement)
- Political Science Club
- Point of View literary magazine
- Pom Pon Squad
- Program Board
- Seekers
- Sophomore Nurses Club
- Speech Team
- Spread Eagle Ski Club
- Student Investment Club
- Student Nurses Association of Illinois
- Student Senate
- The Harbinger, Student Newspaper
- WHCM Radio
- Word Processing Students Association
FUNDING FOR HARPER

Harper College revenue comes from three major sources: student tuition, local taxes and state apportionment.

STUDENT TUITION

The Board of Trustees annually establishes tuition for credit courses which is limited by law to one-third of the per capita cost. The current resident tuition is $27.00 per semester hour.

Tuition and fees for courses of a non-credit nature (courses which do not lead to a state-approved degree or certificate) cover the cost of instruction. No state or local tax monies are used to support these courses.

For 1985-86, tuition revenue is expected to be $6,736,000, which represents 26.4 percent of Harper College's total income.

LOCAL TAXES

All real estate property tax in the State of Illinois is used as the basis by which local educational institutions, under the authority of the law, determine the amount of tax revenue that can be made available to them. The tax rate is based on a percentage of the College district's equalized assessed valuation.

The successful tax referendum on February 26, 1985, increased the tax rate in the Operating Funds by 10 cents--from 15 cents to 25 cents per $100 of equalized assessed valuation.

For 1985-86, the anticipated revenue from local taxes is $10,360,000 which represents 40.6 percent of Harper College's total income.

STATE APPORTIONMENT

The state funding formula is the method used to channel state money to the individual schools. The formula is cost-based and the money is distributed on the basis of enrolled students. The formula determines how much is needed to operate all the colleges for a year. The resource requirements are determined by using the actual enrollment from the prior two years, the unit cost (how much it cost per student two years past), and an adjustment for inflation in the areas of salaries, utilities, library materials and general costs plus other identified special needs. Then all local tax revenue is subtracted, and the state apportionment is supposed to be the amount remaining.

The bulk of this money is distributed through credit hour grants in seven instructional categories: Baccalaureate, Business, Technical Health, Remedial, and Adult Basic Education/General Studies. The College also receives money for grants to fund programs for disadvantaged students on a credit hour basis.

For 1985-86, state apportionment totals $6,357,000 which represents 24.9 percent of the College's total income.
OTHERS

In addition to these major sources, Harper College obtains some revenue from student fees, chargebacks, interest on investments, sales and service fees, various federal and state grants, and corporate tax.

For 1985-86, the total revenue from these sources is $2,047,000 which represents 8.1 percent of the College's total income.
HARPER COLLEGE BUDGET

THE BUDGET PROCESS

The budget is more than a statistical tabulation of numbers that show anticipated revenue and expenditures. It is the financial interpretation of the ongoing educational program for one year beginning July 1 and ending June 30.

Budget planning is a continuous process designed to culminate in the development of a budget that accurately expresses the district's educational program for one year.

Evaluation of the budget at the end of a fiscal year must include an appraisal of the educational program and the total operation of the College.

BUDGET PHILOSOPHY

One of the cornerstones of William Rainey Harper College's philosophy is the commitment to involve faculty and students in the development and operation of the College. The sharing of authority requires a commensurate sharing of responsibility by the individuals or groups involved. The advisory role of the faculty and students is limited only by the ability of these groups to analyze problems and present recommendations to the faculty, administration, and Board of Trustees. The basis for this philosophy is the belief that the democratic process will ensure that Harper College continues to evolve as one of the outstanding community colleges in higher education.

Based upon this institutional philosophy, a budget philosophy has been developed that involves the faculty and staff in the budget formulation and assigns responsibility to those who share in the authority to implement the budget. The following guidelines have been established:

1. The final authority for the adoption of the budget rests with the Board of Trustees and is based upon the recommendation of the President.

2. The President, in consultation with the three vice presidents, is responsible for balancing expenditures for programs within the framework of the budget based on overall institutional goals.

3. The Vice President of Administrative Services is responsible for the formulation, operation, and control of the adopted budget.

4. In order to obtain faculty and staff involvement, the budget has been decentralized along organizational lines. A decentralized budget places responsibility at the operational level for budgetary planning. A given cost center manager is in the best position to set priorities for efficient operation based upon operating experience. As the budget formulation progresses and reductions are made collectively by all concerned in order to balance the budget, each manager becomes familiar with the operation of all cost centers that in total make up the budget. The result is a budget that the staff has agreed upon, can understand and therefore can support. Thus, budget formulation begins with faculty and staff and proceeds along
organizational lines until it is legally adopted by the Board of Trustees.

5. While the business office is responsible for the overall control of the budget, individual cost centers are responsible for their estimates and subsequent expenditures. All expenditures initiated by individual cost centers must receive approval through organizational lines of authority.

6. All expenditures must conform to the policies of the Board of Trustees.

THE BUDGET CYCLE

The budgetary cycle consists of the evolution, implementation, and evaluation of the budget. This cycle can be outlined as follows:

1. Preparation - A cost center function
2. Presentation - An administrative function
3. Adoption and Authorization - A Board of Trustees function
4. Administration and Implementation - A cost center and administrative function
5. Evaluation - A combined administrative and Board of Trustees function.

BUDGET FUNDS

For the purpose of carrying out the entire educational program of the College, the Board of Trustees, in accordance with the law, has established funds for operation. A fund may be defined simply as a sum of money segregated for the purpose of carrying on specific activities or attaining certain objectives. Each fund is a completely separate entity that must maintain its own financial integrity without permanent assistance from another fund.

The two most important funds in the budget are the Educational Fund and the Operations, Building and Maintenance Fund. These two funds represent the Operating Funds for Harper College.

A. Educational Fund

The Educational Fund budget is the largest and most important operating budget for the College. This fund is established for the purpose of financing the cost of the academic and service programs. It finances the cost of instructional, administrative and professional salaries, supplies and equipment, library books, materials, maintenance of instructional and administrative equipment, and other costs pertaining to the educational program. This fund is currently limited to a local property tax rate of 17.5 cents per $100 of equalized assessed valuation effective with 1985 taxes.
The major sources of revenue for this fund are local taxes, state apportionment and tuition and fees.

The expenditures for this fund are categorized according to the following function and object:

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>Salaries</td>
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<tr>
<td>Academic Support</td>
<td>Employee Benefits</td>
</tr>
<tr>
<td>Student Services</td>
<td>Contractual Services</td>
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<tr>
<td>General Administration</td>
<td>Meetings Expense</td>
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<tr>
<td>Institutional Support</td>
<td>Fixed Charges</td>
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<tr>
<td></td>
<td>Capital Outlay</td>
</tr>
<tr>
<td></td>
<td>Other</td>
</tr>
<tr>
<td></td>
<td>Provision for Contingency</td>
</tr>
</tbody>
</table>

B. Operations, Building and Maintenance Fund

The Operations, Building and Maintenance Fund budget provides for the operation and maintenance of the physical plant. This fund is established for the purpose of maintaining and improving existing buildings and grounds as well as the fixtures and equipment which are a permanent part of the buildings and grounds. This fund is currently limited to a tax rate of 7.5 cents per $100 of equalized assessed valuation effective with 1985 taxes.

The sources of revenue for this fund are local taxes and state apportionment.

The expenditures for this fund are categorized according to the following function and object:

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
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</thead>
<tbody>
<tr>
<td>Maintenance</td>
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<td>Custodial</td>
<td>Employee Benefits</td>
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<tr>
<td>Roads and Grounds</td>
<td>Contractual Services</td>
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<td>Public Safety</td>
<td>Materials and Supplies</td>
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<tr>
<td>Receiving and Transportation</td>
<td>Vehicle and Travel</td>
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<tr>
<td>Utility</td>
<td>Fixed Charges</td>
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<tr>
<td>Administration</td>
<td>Utilities</td>
</tr>
<tr>
<td>Institutional</td>
<td>Capital Outlay</td>
</tr>
<tr>
<td></td>
<td>Other</td>
</tr>
<tr>
<td></td>
<td>Contingency</td>
</tr>
</tbody>
</table>
C. Other existing budget funds at Harper College are as follows:

- Bond and Interest Fund
- Auxiliary Enterprises Fund
- Restricted Purposes Fund
- Working Cash Fund
- Trust and Agency Fund
- Audit Fund
- Liability, Protection and Settlement Fund
- Protection, Health and Safety Fund
- Imprest Cash Fund
William Rainey Harper College

1985-86 Revenue Chart

Operating Funds

- Tuition 25.7%
- Local taxes 39.6%
- State apportionment 24.3%
- Other 8.1%
William Rainey Harper College

1985-86 Expenditure Chart

Operating Funds

- Salaries and fringe benefits: 76.8%
- Contractual services: 4.5%
- Materials and supplies: 6.6%
- Utilities: 6.3%
- Fixed charges: 2.1%
- Capital outlay: 1.5%
- Other (including contingencies): 2.2%
ORGANIZATIONAL STRUCTURE AND STAFF
Organization Chart
President's Office
1985/86
Organization Chart
Office of Administrative Services
1985/86
GENERAL ADMINISTRATION

James J. McGrath, President
David L. Williams, Vice President of Academic Affairs
Vernon F. Manke, Vice President of Administrative Services
Donn B. Stansbury, Vice President of Student Affairs
Felice P. Avila, Executive Assistant to the President
G. Daniel Blagg, Director of Development
John A. Lucas, Director of Planning and Research
Elaine N. Stoermer, Director of College Relations

ACADEMIC AFFAIRS

Charles T. Harrington, Dean of Instruction
George H. Voegel, Dean of Educational Services
Patricia G. Bourke, Dean of Life Science and Human Services
George Dorner, Dean of Technology, Mathematics, and Physical Science
John A. Gelch, Dean of Physical Education, Athletics and Recreation
William R. Howard, Dean of Continuing Education and Program Services
Thomas Johnson, Acting Dean of Business and Social Science
Elizabeth McKay, Dean of Special Programs and Services
Martin J. Ryan, Dean of Liberal Arts
Margaret Burbach, Acting Director of Nursing
Eileen Dubin, Director of Library Services
Alfred A. Dunikoski, Director of Media Services
Willard Hoffman, Director of Human Performance Laboratory
Lawrence Haffner, Director of Academic Computing

ADMINISTRATIVE SERVICES

Larry M. Bielawa, Director of Personnel
Donald De Biase, Director of Physical Plant
Donald M. Misic, Director of Business Services
William T. Norvell, Director of Food Service

STUDENT AFFAIRS

Steven J. Catlin, Dean of Admissions and Registrar
Bonnie Henry, Dean of Student Development
Arthur L. Bowers, Director of Computer Services
Jeanne A. Pankanin, Director of Student Activities
Fred A. Vaisvil, Director of Career and Employment Services
### NUMBER OF EMPLOYEES

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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<tbody>
<tr>
<td>Administrators</td>
<td>31</td>
</tr>
<tr>
<td>Full-time Faculty</td>
<td>191</td>
</tr>
<tr>
<td>Full-time Staff</td>
<td>314</td>
</tr>
<tr>
<td>Part-time Faculty</td>
<td>604</td>
</tr>
<tr>
<td>Part-time Staff</td>
<td>82</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,222</strong></td>
</tr>
</tbody>
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### HARPER COLLEGE STAFF ORGANIZATIONS

**Faculty Senate**
- President, Lawrence W. Knight
- Vice President, George E. Evans
- Secretary, Betty M. Windham
- Treasurer, William Jedlicka
- Grievance Chairperson, Mike Bartos

**Classified Employee Council**
- Chairperson, Linda Poncs
- Vice Chairperson, Eveline Boissy
- Secretary, Bill H. Neumann
- Representatives: Betty Cords, Richard Duran, Peter Gart, Dee Johnson, Bobbye Levine, Mike Nejman, Rena Trevor
## FACULTY

### FALL 1985

### NUMBER OF FACULTY BY DIVISION

<table>
<thead>
<tr>
<th>Division</th>
<th>Courses</th>
<th>Full-Time Faculty</th>
<th>Part-Time Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Social Science</td>
<td>179</td>
<td>47</td>
<td>58.7</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>149</td>
<td>43</td>
<td>33.3</td>
</tr>
<tr>
<td>Continuing Education and Program Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning Resource Center</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science and Human Services</td>
<td>73</td>
<td>34</td>
<td>18.6</td>
</tr>
<tr>
<td>Physical Education, Athletics and Recreation</td>
<td>45</td>
<td>6</td>
<td>3.6</td>
</tr>
<tr>
<td>Special Programs and Services</td>
<td>59</td>
<td>5</td>
<td>19.2</td>
</tr>
<tr>
<td>Student Development</td>
<td>17</td>
<td></td>
<td>1.7</td>
</tr>
<tr>
<td>Technology, Mathematics and Physical Science</td>
<td>107</td>
<td>35</td>
<td>25.3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>612</td>
<td>192</td>
<td>193.4</td>
</tr>
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</table>

### DEGREES OF FULL-TIME FACULTY BY DIVISION

<table>
<thead>
<tr>
<th>Division</th>
<th>Master's Degree</th>
<th>Doctorate</th>
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</thead>
<tbody>
<tr>
<td>Business and Social Science</td>
<td>38</td>
<td>7</td>
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<tr>
<td>Liberal Arts</td>
<td>29</td>
<td>13</td>
</tr>
<tr>
<td>Library Services</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Life Science and Human Services</td>
<td>23</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education, Athletics and Recreation</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Student Development</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Technology, Mathematics and Physical Science</td>
<td>31</td>
<td>6</td>
</tr>
<tr>
<td>Special Services</td>
<td>4</td>
<td>1</td>
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</tbody>
</table>
SERVICES AND FACILITIES
SERVICE AND INFORMATION DIRECTORY

College Hours  Business Hours: Offices are open for business Monday through Friday from 8:15 am to 4:30 pm. The Registrar's and Business Offices are open from 8:00 am until 9:00 pm Monday through Thursday, from 8:00 am until 4:30 pm on Friday, and from 9:00 am until 12:00 noon on Saturday. Operating hours may differ during summer and vacation periods.

Class Hours: Classes are scheduled Monday through Friday from 7:00 am until 11:00 pm and on Saturday from 7:00 am until 1:30 pm. The campus is closed on Saturday afternoon and Sunday.
<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INSURANCE</strong></td>
<td>Personnel Department A320, Ext. 2216, 2217</td>
</tr>
<tr>
<td><strong>INTERCOLLEGIATE ATHLETICS</strong></td>
<td>Coordinator, Men's Athletics M215, Ext. 2466, 2467</td>
</tr>
<tr>
<td></td>
<td>Coordinator, Women's Athletics M214, Ext. 2466, 2467</td>
</tr>
<tr>
<td><strong>LIBRARY</strong></td>
<td>Director of Library Services F203, Ext. 2585</td>
</tr>
<tr>
<td><strong>INTRAMURALS</strong></td>
<td>Coordinator of Intramurals M222, Ext. 2466, 2467</td>
</tr>
<tr>
<td><strong>LOST AND FOUND ITEMS</strong></td>
<td>Public Safety Office B101, Ext. 2330, 2491</td>
</tr>
<tr>
<td><strong>NORTHEAST CENTER</strong></td>
<td>1375 South Wolf Road Prospect Heights, IL 60070</td>
</tr>
<tr>
<td></td>
<td>537-8660</td>
</tr>
<tr>
<td><strong>PARKING AND PUBLIC SAFETY</strong></td>
<td>Public Safety Office B101, Non-Emergency, Ext. 2330</td>
</tr>
<tr>
<td></td>
<td>Emergency only, Ext. 2211</td>
</tr>
<tr>
<td></td>
<td>Medical Parking Permits, Health Services A362, Ext. 2340</td>
</tr>
<tr>
<td><strong>PAYROLL</strong></td>
<td>Business Office A201, Ext. 2228</td>
</tr>
<tr>
<td><strong>PERMISSION TO CARRY MORE THAN 18 HOURS</strong></td>
<td>Dean of Instruction/Dean of Admissions and Registrar D129, Ext. 2290 or Registrar's Office A212, Ext. 2304</td>
</tr>
<tr>
<td><strong>PERSONAL PROBLEMS</strong></td>
<td>Student Development Faculty in Student Development Centers A347, I117, and D142, &amp; Health Services, A362, Ext. 2340</td>
</tr>
<tr>
<td><strong>PROGRAM BOARD</strong></td>
<td>Student Activities Office A336, Ext. 2274, 2242</td>
</tr>
<tr>
<td><strong>PURCHASING</strong></td>
<td>Business Office A217, Ext. 2222, 2205</td>
</tr>
<tr>
<td><strong>SCHOLARSHIPS, LOANS OR OTHER FINANCIAL AIDS</strong></td>
<td>Financial Aid Office A364, Ext. 2248, 2249</td>
</tr>
<tr>
<td><strong>SECTION 504 OF THE SPECIAL SERVICES REHABILITATION ACT OF 1973</strong></td>
<td>Dean of Special Programs and Services F130, Ext. 2261</td>
</tr>
<tr>
<td><strong>STUDENT ACTIVITIES REGISTRATION AND ACTIVITIES CALENDAR</strong></td>
<td>Student Activities Office A336, Ext. 2243</td>
</tr>
<tr>
<td><strong>STUDENT ACTIVITY CARDS</strong></td>
<td>Business Office A214, Ext. 2439, 2497</td>
</tr>
<tr>
<td><strong>STUDENT CLUBS AND ORGANIZATIONS</strong></td>
<td>Student Activities Office A336, Ext. 2242</td>
</tr>
<tr>
<td><strong>STUDENT COMPLAINTS/GRIEVANCES</strong></td>
<td>Vice President of Student Affairs A317, Ext. 2360</td>
</tr>
<tr>
<td><strong>STUDENT GOVERNMENT</strong></td>
<td>Student Senate Office A332, Ext. 2244 or Student Activities Office A336, Ext. 2243</td>
</tr>
<tr>
<td><strong>TELECOURSES</strong></td>
<td>I112, Ext. 2430, 2550</td>
</tr>
<tr>
<td><strong>TESTING INFORMATION</strong></td>
<td>Office of Testing Services A347, Ext. 2541</td>
</tr>
<tr>
<td><strong>TRANSCRIPT OF YOUR CREDITS</strong></td>
<td>Registrar's Office A213, Ext. 2503</td>
</tr>
<tr>
<td><strong>TRANSFER FROM ANOTHER COLLEGE</strong></td>
<td>Student Development Faculty or Registrar's Office A213, Ext. 2505</td>
</tr>
</tbody>
</table>
SERVICE AND INFORMATION DIRECTORY (continued)

TUITION AND FEE PAYMENT
Business Office
A214, Ext. 2439, 2497, 2478

TUITION REFUND REQUEST
Registrar's Office
A213, Ext. 2501
Medical Reasons, Health Services
A362, Ext. 2340

TUTORING SERVICE
F132, Ext. 2539

VETERANS AFFAIRS
A364, Ext. 2254, 2387

VOCATION OR JOB SELECTION
Student Development Faculty in
Student Development Centers
A347, 1117, and D142 or
Illinois Job Service Representatives
F132, 397-4492, 397-4509

WITHDRAWAL FROM COLLEGE
Student Development Faculty in
Student Development Centers
A347, 1117, and D142,
and Registrar's Office
A213, Ext. 2500
Medical Withdrawal, Health Services
A362, Ext. 2340

WOMEN'S PROGRAM
P124, Ext. 2560

WORD PROCESSING
A145, Ext. 2442
<table>
<thead>
<tr>
<th>OFFICE</th>
<th>EXTENSION</th>
<th>MONDAY through FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions/Student Outreach - C</td>
<td>2206</td>
<td>8:15 am to 4:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Bookstore</td>
<td>2275</td>
<td>8:00 am to 7:00 pm</td>
<td>8:00 am to 4:30 pm</td>
</tr>
<tr>
<td>Box Office</td>
<td>2547</td>
<td>10:00 am to 7:00 pm</td>
<td>10:00 am to 4:30 pm</td>
</tr>
<tr>
<td>Business Office</td>
<td>2439</td>
<td>8:15 am to 9:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>BUS/SS DIV.</td>
<td>2311</td>
<td>7:45 am to 9:30 pm</td>
<td>7:45 am to 7:30 pm</td>
</tr>
<tr>
<td>CAD/CAM Center</td>
<td>397-1640</td>
<td>8:30 am to 4:30 pm</td>
<td>8:30 am to 4:30 pm</td>
</tr>
<tr>
<td>Career &amp; Life Planning Center</td>
<td>2220</td>
<td>8:15 am to 8:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Monday-Wednesday)</td>
<td>(Thursday-Friday)</td>
</tr>
<tr>
<td>Child Learning Center</td>
<td>2262</td>
<td>7:15 am to 4:45 pm</td>
<td>7:15 am to 4:45 pm</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>2577</td>
<td>Evenings, by appointment</td>
<td></td>
</tr>
<tr>
<td>CE/PS DIV.</td>
<td>2591, 2592, 2593</td>
<td>8:15 am to 9:00 pm</td>
<td>8:15 am to 9:00 pm</td>
</tr>
<tr>
<td>Dental Hygiene Clinic</td>
<td>2534</td>
<td>8:00 am to 4:30 pm</td>
<td>8:00 am to 4:30 pm</td>
</tr>
<tr>
<td>Disabled Student Services</td>
<td>2266</td>
<td>8:15 am to 4:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8:15 am to 8:00 pm</td>
<td>(Thursday)</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>2226</td>
<td>8:15 am to 9:00 pm</td>
<td>8:15 am to 9:00 pm</td>
</tr>
<tr>
<td>Financial Aid Veterans</td>
<td>2248</td>
<td>8:15 am to 8:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Game Room</td>
<td>2223</td>
<td>8:15 am to 9:00 pm</td>
<td>8:15 am to 9:00 pm</td>
</tr>
<tr>
<td>General Education Development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Service</td>
<td>2340</td>
<td>8:15 am to 10:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>OFFICE</td>
<td>EXTENSION</td>
<td>MONDAY through SATURDAY</td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----------</td>
<td>-------------------------</td>
<td></td>
</tr>
<tr>
<td>Information Booth</td>
<td>2292</td>
<td>7:30 am to 9:30 pm</td>
<td>7:30 am to 9:30 pm</td>
</tr>
<tr>
<td>Institutional Research</td>
<td>2263</td>
<td>8:15 am to 9:30 pm</td>
<td>8:15 am to 9:30 pm</td>
</tr>
<tr>
<td>LIB ART DIV.</td>
<td>2285</td>
<td>8:15 am to 8:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Library: Media Desk</td>
<td>2551</td>
<td>8:00 am to 9:00 pm</td>
<td>8:00 am to 4:30 pm</td>
</tr>
<tr>
<td>Print Circulation</td>
<td>2584</td>
<td>8:00 am to 9:00 pm</td>
<td>8:00 am to 4:30 pm</td>
</tr>
<tr>
<td>LS/HS DIV.</td>
<td>2523</td>
<td>7:45 am to 4:30 pm</td>
<td>7:45 am to 4:30 pm</td>
</tr>
<tr>
<td>Northeast Center</td>
<td>537-8660</td>
<td>8:15 am to 10:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>New Student and Adult Services Center</td>
<td>2208</td>
<td>8:15 am to 8:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Nursing Lab</td>
<td>2538</td>
<td>8:15 am to 4:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>PEAR DIV.</td>
<td>2466</td>
<td>8:15 am to 9:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Registrar's Office</td>
<td>2500</td>
<td>8:00 am to 9:00 pm</td>
<td>8:00 am to 9:00 pm</td>
</tr>
<tr>
<td>SP SERV DIV.</td>
<td>2204</td>
<td>8:15 am to 4:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Student Activities</td>
<td>2242</td>
<td>8:15 am to 4:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Student Dev - A</td>
<td>2220</td>
<td>8:15 am to 8:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Thursday, Friday)</td>
</tr>
<tr>
<td>Student Dev - D</td>
<td>2393</td>
<td>8:15 am to 4:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Student Dev - I</td>
<td>2522</td>
<td>8:15 am to 8:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Thursday, Friday)</td>
</tr>
<tr>
<td>T M/P S DIV.</td>
<td>2374</td>
<td>8:15 am to 9:00 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td>Tutoring Center</td>
<td>2539</td>
<td>8:30 am to 9:00 pm</td>
<td>8:30 am to 4:30 pm</td>
</tr>
<tr>
<td>Testing</td>
<td>2541</td>
<td>8:15 am to 4:30 pm</td>
<td>8:15 am to 4:30 pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Capital funds for the College buildings were provided through a combination of General Assembly appropriations and local construction bond issues approved by the district voters in April of 1966. By 1969, 45 percent of the construction master plan was completed. Harper College opened its doors to 5,400 students at the Palatine campus in the fall of that year.

Subsequent buildings were constructed as state appropriations were made available. The physical education center (Building M) was funded through local bond issues approved in a 1975 referendum.

<table>
<thead>
<tr>
<th>Buildings</th>
<th>Acceptance Dates</th>
<th>Values*</th>
<th>Gross Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1969</td>
<td>$9,900,000</td>
<td>132,260</td>
</tr>
<tr>
<td>B</td>
<td>1969</td>
<td>1,500,000</td>
<td>13,700</td>
</tr>
<tr>
<td>(B Addition accepted 1984)</td>
<td>356,000</td>
<td>9,200</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>1969</td>
<td>1,800,000</td>
<td>23,900</td>
</tr>
<tr>
<td>D</td>
<td>1969</td>
<td>10,300,000</td>
<td>116,100</td>
</tr>
<tr>
<td>(D Addition accepted 1974)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>1969</td>
<td>1,000,000</td>
<td>13,000</td>
</tr>
<tr>
<td>F</td>
<td>1969</td>
<td>7,600,000</td>
<td>102,000</td>
</tr>
<tr>
<td>G</td>
<td>1977</td>
<td>1,900,000</td>
<td>19,500</td>
</tr>
<tr>
<td>H</td>
<td>1977</td>
<td>3,800,000</td>
<td>62,500</td>
</tr>
<tr>
<td>I</td>
<td>1980</td>
<td>3,600,000</td>
<td>44,600</td>
</tr>
<tr>
<td>J</td>
<td>1980</td>
<td>3,600,000</td>
<td>47,300</td>
</tr>
<tr>
<td>M</td>
<td>1980</td>
<td>8,100,000</td>
<td>97,100</td>
</tr>
<tr>
<td>P</td>
<td>1974</td>
<td>1,800,000</td>
<td>26,800</td>
</tr>
<tr>
<td>T</td>
<td>1973</td>
<td>407,000</td>
<td>6,000</td>
</tr>
<tr>
<td>U</td>
<td>1974</td>
<td>420,000</td>
<td>6,000</td>
</tr>
<tr>
<td>V (Includes 1975 two Greenhouses)</td>
<td>375,000</td>
<td>12,000</td>
<td></td>
</tr>
</tbody>
</table>

Total: 15 buildings $56,458,000 731,960

*Replacement cost estimate
AUXILIARY ORGANIZATIONS
The Harper College Educational Foundation was established in 1973 as a non-profit organization to provide additional funding for the College. Its members are appointed by the Foundation Board, and the appointments are confirmed by the Harper College Board of Trustees. The Foundation works within the framework of goals approved by the elected Board of Trustees, which provides coordinating services for the Foundation.

The purpose of the Foundation is to support the educational mission of the College, specifically to:

1. Assist the College in providing broader educational opportunities for students, alumni, district residents, and employers;
2. Acquire and administer additional assets for the College;
3. Encourage corporations, foundations, and individuals to provide gifts, scholarships, grants, or bequests of money or property;
4. Foster development of special instruction, research, and cultural programs which cannot be funded through the operating budget of the College; and
5. Act in a fiduciary capacity to carry out any of the foregoing purposes.

1985-86
Harper College Educational Foundation Board of Directors

Officers:

Norval B. Stephens, Jr., President
Executive Vice President
Needham Harper Worldwide, Inc.

James R. Lancaster, Vice President
President
Bank of Elk Grove

James J. McGrath, Vice President
President
Harper College

G. Daniel Blagg, Secretary and
Executive Director
Harper College Educational Foundation

Herbert H. Muehl, Sr., Treasurer
Manager
Prudential Insurance Company

Donald D. Torisky, Trustee Liaison
President and CEO
Borg-Warner Financial Services
HARPER COLLEGE EDUCATIONAL FOUNDATION (continued)

Members:

Orwin L. Carter, Ph. D.
President
Amersham Corporation

Robert N. Creek
Vice President-Administration
Union Oil Company of California

Thomas J. Godfrey
Attorney
Nisen, Elliot, and Meier

Richard Goode
Vice President-Industrial Relations
Northrop Corp. Defense Systems Division

Clarine C. Hall
Executive Director
Illinois Prairie Girl Scout Council

Robert L. Hanson
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Acco International, Inc.

R. James Harring
Corporate Vice President and Director of Planning
Motorola, Inc.

Robin M. Hoffer, D.D.S.
Dentist

John Hug
Partner-in-Charge
Peat, Marwick, Mitchell & Co.

Monte Lazarus
Senior Vice President-External Affairs
United Airlines

Ralph T. Lidge, M.D.
Orthopedic Surgeon

William E. Simpson
Secretary-Treasurer
645 Electronics Distributors Corporation

John R. Sternberg
Pastor
St. Peter Lutheran Church

Dan Thomson
President
McGraw-Edison Company
Halo Lighting Division

Donald E. Wilson
Vice President of Finance
Square D Company

Margaret M. Yeats
Owner/Manager
Century 21 Village Square Realtors
FRIENDS OF HARPER

The Friends of Harper is a non-profit support organization which conducts various projects to increase awareness of the College in the community. Membership is open to any individual or group interested in furthering the mission of Harper College. Members also apprise College personnel of concerns and suggestions from residents in the 23 communities served by the College.

The organization is governed by a board of directors elected from the membership to represent each township in the College district. The Harper College Board of Trustees provides coordinating services for the Friends of Harper organization.

1985-86
Friends of Harper Board of Directors

Officers:

Sarah Born, President
Arlington Heights

Amy Fremgen, Vice President
Palatine

Judy Kating, Secretary
Rolling Meadows

James Wittman, Treasurer
Hoffman Estates

Members:

Karen Beyer, Schaumburg
Rev. William Kirk, Barrington
Pat McHale, Elk Grove Village
Sam Oliver, Barrington
Florence Sorokin, Senior Citizen Representative
Anne Hajduk, Senior Citizen Representative
Jan Tucker, Arlington Heights
Cheryl Winstead, Buffalo Grove
Rev. John Sternberg, Liaison from the Educational Foundation
Molly Norwood, Liaison from the Board of Trustees
James McGrath, Harper College
Elaine Stoermer, Harper College