January, 1992

Dear Members of the Harper Community:

As a member of the Harper district, you may wish to learn more about the College and the Illinois community college system. The Profile is designed to acquaint you with Harper College, a major educational, cultural and social resource in the northwest area.

The student population is served by 204 faculty, 97 professional/technical, 259 classified, 39 supervisory/confidential, 79 custodial and maintenance and 29 administrative staff. A part-time faculty of 800 supplements our teaching staff. The College is governed by a Board of Trustees composed of seven members elected by the community and a student trustee elected by the students. Everyone at Harper is committed to providing quality instruction and services that respond to the needs of the residents of the district.

We hope that this publication will give you a good overview and that you will take advantage of the resources that Harper College provides.

Sincerely,

Paul N. Thompson
President
Profile of Harper College
1992

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Harper Highlights

- William Rainey Harper College was founded on March 27, 1965. The College opened its doors to students in the fall of 1967.

- The College is named after Dr. William Rainey Harper, first president of the University of Chicago and known as the father of the two-year college.

- The College is governed by an elected board of trustees composed of seven members and a student trustee elected by the students.

- The College encompasses 23 communities with an area of about 200 square miles and a population of 506,000.

- The campus in Palatine has 16 buildings on a total area of 200 acres.

- The operating tax rate is 30 cents per $100 of assessed valuation.

- The tuition rate is $30.00 per credit hour.

- Fall enrollment is approximately 28,000 students.

- Approximately 30 percent of the annual high school graduates in the district who go on to college attend Harper.

- More than 350,000 different students have attended Harper since it was founded.

- Approximately 83 percent of the College faculty hold postgraduate degrees.

- The Harper College Learning Resources Center has 155,000 volumes including microforms and reprints, and about 800 periodical titles. The media collection of 115,000 items consists of videotapes, films, audiotapes, slides, filmstrips and other formats. The library has a computerized, on-line catalog which can be accessed through strategically placed terminals on the first and second floors of the LRC. Through on-line searching of a national data base, the LRC has access to academic institutions nationwide, as well as to those in Illinois.

- The College operates six extension centers in Barrington, Buffalo Grove, Elk Grove, Hoffman Estates, Palatine and Prospect Heights. The Northeast Center in Prospect Heights is the largest of these centers.

- The College offers over 50 academic scholarships each year covering tuition and fees as well as various financial grants sponsored by individuals, organizations and companies in the area which range from $100 to $8,000.
Introduction

William Rainey Harper College is a two-year public community college founded in 1965 and officially opened classes the fall of 1967. The College offers both the associate in arts and associate in science degrees as well as an associate in applied science degree in 60 career areas. In addition, there are more than 15 one-year certificate programs which prepare men and women of all ages for immediate employment. There are numerous other programs and services such as continuing education, the CAD and Manufacturing Center, business management seminars, cultural affairs, women’s program, adult educational development, support services for disabled students, and community counseling services.

The spirit of Harper College is reflected in its name. William Rainey Harper was a scholar, teacher, writer and administrator who devoted his life to the pursuit of excellence in education. As the first president of the University of Chicago, Dr. Harper initiated programs to bring education into the community for those who could not become resident students at a university. This concept was the basis for the establishment of the community college system in the United States and the eventual founding of William Rainey Harper College.

In 1967, Harper College opened with an enrollment of about 1,700 students. Today the College’s enrollment stands at approximately 28,000 students of all ages participating in degree credit, continuing education, and extension courses at the Harper campus or at other locations throughout the district.

Harper College makes available degree credit and credit-free offerings at many off-campus locations, including high schools, hospitals and public libraries.

The College has enrolled more than 335,000 students dating back to 1967 when the first classes were held. Many more area residents have come to the campus to attend forums, concerts, and cultural and athletic events.

For the many residents in the College community, Harper provides the opportunity for completing the first two years of a bachelor’s degree, developing a career, learning new skills, retooling for career advancement or change, enriching the quality of one’s life, or simply enjoying the discovery of new knowledge. In meeting the varied and changing educational needs of the community, Harper College continues to be a dynamic institution, a community college in the truest sense of the term.

Mission Statement

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at a reasonable cost, promoting personal growth, enriching the community and meeting the needs of a changing world.

In the broad range of its offerings, Harper College will

• educate students to assume an active, productive and meaningful role in a free and changing society.

• provide students with the knowledge and experiences required to develop a system of values and the ability to contend with difficult moral choices.

• encourage student success.

• enrich the cultural and economic life of the community.

• lead in individual and community development.

• enable students to recognize the interrelationships of life, education and work.
Board of Trustees (1991-92)

Barbara Barton
Peter R. Bakas
Sarah Born
John E. Coste
Kris Howard
Lawrence Moats
Molly Norwood
Lisa Smith

Palatine
Arlington Heights
Arlington Heights
Schaumburg
Barrington
Inverness
Rolling Meadows
Palatine
State Community College System
Illinois Community Colleges*

The System

Although the first public junior college in Illinois was established in Joliet in 1901, the Illinois Public Junior College Act was not passed until 1965. The Act was an outgrowth of the 1964 Master Plan published by the Illinois Board of Higher Education. This legislation, with subsequent amendments, is the basis for the present system of public community college districts in Illinois.

There are currently 39 public community college districts comprised of 50 colleges and five branches. Of those 39 districts, 37 have locally elected boards of trustees, one (Chicago) has a locally appointed board of trustees, and one (East St. Louis) has a local board of trustees appointed by the Governor. Thirty-six of the districts have a single college. Three districts are multi-college, with Chicago having nine colleges, Illinois Eastern having four colleges, and Black Hawk having two colleges. With the exception of State Community College of East St. Louis, each district has tax levy authority to provide local support for district operations.

The Mission and Scope

Community colleges have excellence as their principle focus in satisfying the educational needs of the individuals and communities they serve.

Focusing on individual needs requires extensive student and instructional support services designed to analyze individual levels of educational attainment and then to respond with appropriate counseling, placement, and other types of special instructional assistance.

Focusing on community needs requires extensive cooperation with community agencies, organizations, businesses, industries, and educational institutions to identify the needs and address them in a manner which is both educationally and economically sound.

Once educational needs are identified, community colleges provide a broad range of educational programs and services to address them.

Accordingly, the following community college missions, together with their respective scopes which further delineate such missions, are identified.

- Provide Liberal Arts and Sciences Programs: Such programs shall be provided either to prepare students for transfer to four-year colleges and universities or to meet the personal educational goals of individuals throughout their lifetimes.

- Provide Occupational Programs: Such programs shall be vocational, technical, and semi-technical in nature and shall be for the purpose of providing job training, retraining, and/or upgrading of skills to meet both current and emerging local, regional, and state manpower needs.

- Provide Preparatory, Developmental, and Remedial Programs: Such programs shall include adult basic education, General Educational Development (GED), English as a Second Language, and any other instruction designed to prepare students for successful experiences in postsecondary education.

- Provide Public Service Programs: Such programs shall include community education activities of an instructional nature such as non-credit adult continuing education and hobby/leisure time activities and community service activities which may include workshops, seminars, forums, and enrichment activities.

*Reprinted from general information published by the Illinois Community College Board.
The Illinois Community College Board

The Illinois Community College Board consists of nine members appointed by the Governor and one student member selected by the recognized Student Advisory Committee. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees.

Illinois Public Community Colleges

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<th>District</th>
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<tbody>
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<td>520 2500 Carlyle Road Belleville, IL 62221-5899</td>
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<tr>
<td>Black Hawk College</td>
<td>503</td>
<td>6600 34th Avenue Moline, IL 61265-5899</td>
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<td>Black Hawk College-East</td>
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<td>City Colleges of Chicago</td>
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<td>226 West Jackson Blvd. Chicago, IL 60606-6998</td>
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<td>Kennedy-King College</td>
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<td>Larry Huffman, President</td>
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<td>Raymond Woods, President</td>
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<td>College of Lake County</td>
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<td>Daniel LaVista, President</td>
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<td>J. Neil Admire, President</td>
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<td>Zelema Harris, President</td>
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<td>E. Timothy Lightfield, President</td>
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<td>Carl Sandburg College</td>
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<td>Sauk Valley College</td>
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<td>Richard Behrendt, President</td>
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<td>Shawnee College</td>
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<td>Jack D. Hill, President</td>
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<td>South Suburban College</td>
<td>510</td>
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<td>Triton College</td>
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<td>Michael Bakalis, President</td>
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Maps
Community College District 512

- Tower Lake
- Hanover Township
- Community College District 512
- William Rainey Harper College

- County Boundaries
- Township Boundaries
- Extension Centers
- Universities
- High Schools

*Portions of these communities are included in the district.
Harper College serves the communities of:

Arlington Heights
Barrington
Barrington Hills
Buffalo Grove*
Carpentersville*
Deer Park*
Des Plaines*
Elk Grove Village
Fox River Grove*
Hanover Park*
Hoffman Estates
Inverness
Lake Barrington
Mount Prospect
North Barrington
Palatine
Prospect Heights
Rolling Meadows
Roselle*
Schaumburg
South Barrington
Tower Lakes
Wheeling

*Portions of these communities are included in the district.

Total District Population: 506,000
Academic Programs
Transfer Programs

Harper College provides programs of study allowing students to complete requirements for the first two years of a baccalaureate degree. Harper defines these programs as transfer programs. Some examples of major fields of study are as follows:

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</table>

Career Programs

Harper College offers career/vocational programs. The sequence of courses is designed for individuals who desire to pursue a specific curriculum to prepare them for a particular career. Both associate degree and certificate programs are offered except where indicated.

| Accounting Aide                  | CNC Technician 1          |
| Accounting Clerk                 | Commercial Credit Management 6 |
| Accounting - Payroll             | Communication Arts and Sciences 1 |
| Administrative Assistant         | Computer Information Systems - Computer Operator 1 |
| Agricultural Business Service and Supply* | Computer Information Systems - Microcomputers in Business 1 |
| Agricultural Business Technology* | Computer Information Systems Technology |
| Alternate Living Resident Supervisor | Criminal Justice |
| Architectural Technology         | Culinary Arts 1          |
| Auto Body Repair and Painting*   | Dental Assisting*        |
| Automation Skills 1              | Dental Hygiene 2         |
| Automotive Service Excellence*   | Dental Laboratory Technology* |
| Automotive Technology            | Diesel Technology*       |
| Aviation Maintenance Technology* | Dietetic Technician 2    |
| Banking and Savings Association Management I | Digital Electronics and Microprocessor Technology |
| Banking, Finance and Credit 1    | Electronics Servicing*   |
| Basic Addiction Counselling      | Electronics Technology   |
| Biomedical Electronics Technology* | Executive Secretarial Development |
| Bread and Pastry Arts 1          | Facilities Operation and Engineering* |
| Building Codes and Enforcement 1 | Fashion Design           |
| Building Construction Technology* | Fashion Merchandising 6  |
| Construction Layout              | Financial Management 1  |
| Construction Management          | General Office Assistant 1 |
| Business Information Management | Gerontology*             |
| CAD Technician 1                 | Graphic Arts*            |
| CAM*                               | Graphic Design*          |
| Cardiac Exercise Technology 2    | Habilitation Aide 1      |
| Certified Professional Secretary | Heating Service 1        |
| Chemical Technology*             | Horticulture             |
| Bio-Tech Option                  | Hospitality Management   |
| Chem-Tech Option                 | Hotel/Motel Management*  |
| Child and Youth Advocacy*        | Human Services*          |
| Child Development                |                           |
| Civil Technology*                |                           |
| Materials Testing and Inspections|                           |
| Project Inspector                |                           |

*These programs are offered through cooperative agreements with other community colleges.
1 Certificate program only
2 Associate degree program only
Career Programs (continued)

Industrial and Retail Security
Industrial Sales Management and Development
Industrial Supervision Technology
Industrial Work Measurement
Insurance
Interior Design
International Marketing
Investment Economics and Analysis
Journalism
Laser Electro-Optic
Legal Secretary
Legal Technology
Library Science
Library Technical Assistant
Library Technology
Machine Apprenticeship
Machine Repair Specialist
Machine Technology Apprenticeship
Machine Tool, Career Advanced Program
Machine Tool Operation
Machine Tool Technology
Machinist
Magnetic Resonance Imaging
Maintenance Machinist
Manufacturing Technology
Marketing/Management
Material Management
Mechanical Drafting
Mechanical Engineering Technology:
  Automated Manufacturing Option
  Mechanical Engineering Option
Mechanical Maintenance/Repair
Media
Medical/Dental Secretary
Medical Laboratory Technology
Medical Office Assistant
Medical Record Technology
Medical Transcriptionist
Mental Health Generalist
Microcomputers in Business
Moldmaker

Nuclear Medicine
Nursing
Operating Room Technician
Ophthalmic Technician
Park and Grounds Operation Management
Personal Banking
Pharmacy Technician
Photo Offset
Photography
Physical Therapy Assistant
Plastics
Plastics Processing and Fabricating
Plastics Technology
Production Engineering Technician
Production Welding
Productions Management Technology
Quality Assurance
Radiography
Radiologic Technology
Real Estate
Refrigeration and Air Conditioning Service
Refrigeration Service
Residential Comfort Systems
Respiratory Care
Respiratory Therapy Technician
Retail Merchandising
Secretarial (Office and Administrative Services)
Sign Language Interpreting Program
Small Business Management
Small Business Specialist
Substance Abuse
Supermarket Management
Supervisory and Administrative Management
Technical Communications
Tool and Moldmaker
Transportation and Traffic Management
Travel and Transportation
Water/Wastewater
Welding
Word Processing Operator

*These programs are offered through cooperative agreements with other community colleges.
1Certificate program only
2Associate degree program only

Continuing Education Programs

The programs offered in Continuing Education and Program Services are an integral part of the Harper College comprehensive educational effort. They are designed to serve as lifelong learning opportunities. Programs are aimed at meeting the educational, cultural and training needs of individuals, business and industry, municipalities, professional and occupational groups. The wide range of offerings covers management training, technical training, psychological and health education needs, as well as fine arts, industrial arts, home economics, and a variety of academic courses.
Continuing Education

I Continuing Education and Program Services Division

Business and Professional Department
Adjunct Faculty Development
Computer Applications for Business
Computer Training
Desktop Publishing
Management Development
Office Personnel
Paralegal/Legal Updates
Professional Sales Training
Small Business Development
Test Reviews

Personal and Cultural Enrichment Department
Career Enrichment
Consumerism
Cultural Awareness
Health and Safety
Home and Family
International
Learning Skills
Leisure
Life Enrichment
Personal Business and Finance

Vocational and Technical Skills Department
Alcohol Awareness
Auto Body
Cargo Transportation
Certified Financial Planning
Construction
Cosmetology
Data Entry
Food Service and Hospitality
Office Skills
Teller Training
Travel and Tourism
Waterworks

II Physical Education, Athletics and Recreation Division

Physical Education Department
Aerobics
Dance
Diet & Exercise
Fitness & Health
Outdoor Adventure Trips
Sports
Swimming

Human Performance Department
Physical Fitness and Cardiovascular Risk Assessment
Physical Conditioning
Cardiac Rehabilitation
Diabetic Exercise
Weight Management

III Academic Enrichment and Language Studies Division

Women's Program Department
Toward Self-Fulfillment
Understanding Ourselves and Others
Family Living
Expanding Horizons Workshops
Project Turning Point
Women's History Week

IV Technology, Math and Physical Sciences Division

CAD and Manufacturing Center
Two and Three Dimensional CAD
Computer Integrated Manufacturing
Manufacturing and Automation Technology

V Life Science and Human Services Division

Life Science and Human Services Department
Senior Citizens
Nursing
Allied Health
Horticulture
Disciplines and Programs by Division

**Academic Enrichment and Language Studies**
- Adult Educational Development
- English as a Second Language
- Learning Assistance Center
  - Communications Skills
  - Diagnostic Testing
  - English (Developmental)
  - Reading
  - Tutoring Center
  - Writing Center
- Linguistics
- Sign Language Studies
- Sign Language Interpreting Program
- Women’s Program

**Business and Social Science**
- Accounting and Business Law
- Anthropology
- Banking, Finance and Credit
- Business Information Management
- Computer Information Systems
- Economics
- Education
- Geography
- History
- Hospitality Management
- Insurance
- International Marketing
- Journalism
- Legal Technology
- Management
- Marketing
- Material Management
- Microcomputers in Business
- Political Science
- Psychology
- Real Estate
- Secretarial Science
- Small Business Management
- Sociology
- Word Processing

**Continuing Education and Program Services**
- Center for Office and Administrative Services
- Center for Real Estate Education
- Center for Small Business Education
- Community Development Education Center
- Community Program
- Extension Program
- Institute for Management Development
- Material and Business Management Center
- Northwest Cardiac Rehabilitation Center
- Northwest Training Center for Vocational, Technical and Professional Skills
- Program for Energetic and Ambitious Kids (P.E.A.K.)
- Weekend College

**Liberal Arts**
- Art
- English
- Fashion Design
- Fine Arts
- French

**German**
- Humanities
- Interior Design
- Literature
- Music
- Philosophy
- Spanish
- Speech

**Life Science and Human Services**
- Biology
- Child Development
- Criminal Justice
- Dental Hygiene
- Dietetic Technician
- Habilitation Aide
- Human Services
- Nursing
- Operating Room Technician
- Park and Grounds
  - Management/Horticulture
- Pharmacy Technician
- Continuing Education Programs
  - Allied Health
  - Horticulture
  - Nursing
  - Senior Citizens

**Physical Education, Athletics and Recreation**
- Cardiac Exercise Technology
- Health Education
- Physical Education
- Recreation
- Continuing Education Classes

**Technology, Mathematics and Physical Science**
- Architectural Technology
- Astronomy
- Automation Skills
- Building Codes and Enforcement
- CAD and Manufacturing Center
- Chemistry
- Digital Electronics and Microprocessor Technology
- Electronics Technology
- Engineering
- Fire Science Technology
- Geology
- Mathematics and Computer Science
- Mechanical Engineering Technology
- Numerical Control
- Physical Science
- Physics
- Quality Assurance
- Refrigeration and Air Conditioning

**Student Development**
- Humanistic Psychology
- Career Development
- Center for Students with Disabilities
Students
Facts about Harper Students

Did you know that . . .

- The average age of Harper students is 33?

- Sixty-three percent of the students are women?

- Sixty-four percent of degree credit Harper students work full time while attending Harper, many of them in semi-professional or technical positions?

- Eleven percent of Harper's degree credit students have a bachelor's degree or higher; in continuing education, 49 percent have already achieved a bachelor's degree or higher?

- Palatine Township and Barrington High School District show the highest percentage of population enrolled in degree credit programs at Harper?

- Approximately one in three high school graduates in the district who go to college begin their studies at Harper?

- Sixty-three percent of Harper's career students become employed full time upon leaving Harper?

- Eventually 78 percent of Harper's baccalaureate oriented alumni will transfer to another college and 59 percent will achieve a bachelor's degree?

- About three out of every eight full-time students will complete an associate degree at Harper?

- The average income of degree credit students who are independent is about $34,000, the average income of parents of dependent students is $53,000, and the average income of continuing education students is $49,000?

- Sixty-four percent of the jobs career alumni hold are closely related to their major field at Harper?

- Sixty-four percent of Harper career alumni are working within the district, and only 3½ percent are working close to the Chicago Loop?

- More than two-thirds of Harper's degree credit students are part-time students?

- About 46 percent of career graduates are regularly supervising other employees six years after leaving Harper?

- More than half of the students are persuaded to attend Harper by three principal factors? These are recommendations of friends and relatives; ability to enroll in a specific course or program desired; and Harper's convenience.

- Alumni who transfer to another college rate 27 aspects of Harper better than the college they are now attending, and none of the areas of their new college better than Harper?
# Harper Student Profile

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Percent Distribution by Enrollment</strong>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>36.9</td>
<td>38.3</td>
<td>38.8</td>
<td>36.9</td>
<td>35.6</td>
</tr>
<tr>
<td>Occupational/Vocational</td>
<td>25.1</td>
<td>24.1</td>
<td>22.4</td>
<td>20.7</td>
<td>20.6</td>
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<tr>
<td>General Studies</td>
<td>6.6</td>
<td>6.1</td>
<td>4.9</td>
<td>5.9</td>
<td>5.8</td>
</tr>
<tr>
<td>Developmental</td>
<td>10.1</td>
<td>10.2</td>
<td>12.0</td>
<td>10.9</td>
<td>10.8</td>
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<tr>
<td>Credit Free</td>
<td>21.3</td>
<td>21.3</td>
<td>21.9</td>
<td>25.6</td>
<td>27.2</td>
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</thead>
<tbody>
<tr>
<td><strong>Percent Distribution by Sex</strong>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>36.9</td>
<td>37.2</td>
<td>38.4</td>
<td>37.4</td>
<td>37.3</td>
</tr>
<tr>
<td>Female</td>
<td>63.1</td>
<td>62.8</td>
<td>61.6</td>
<td>62.6</td>
<td>62.7</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td><strong>Percent Distribution by Classload</strong>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>18.5</td>
<td>19.2</td>
<td>19.7</td>
<td>17.9</td>
<td>17.0</td>
</tr>
<tr>
<td>Part-time</td>
<td>81.5</td>
<td>80.8</td>
<td>80.3</td>
<td>82.1</td>
<td>83.0</td>
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<tbody>
<tr>
<td><strong>Percent Distribution by Age</strong>*</td>
<td></td>
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</tr>
<tr>
<td>19 and below</td>
<td>18.7</td>
<td>19.3</td>
<td>19.5</td>
<td>17.8</td>
<td>15.8</td>
</tr>
<tr>
<td>20-21</td>
<td>9.6</td>
<td>10.0</td>
<td>10.0</td>
<td>10.0</td>
<td>10.2</td>
</tr>
<tr>
<td>22-25</td>
<td>15.5</td>
<td>14.2</td>
<td>13.2</td>
<td>12.8</td>
<td>13.1</td>
</tr>
<tr>
<td>26-35</td>
<td>26.3</td>
<td>26.2</td>
<td>25.8</td>
<td>25.6</td>
<td>25.4</td>
</tr>
<tr>
<td>36-45</td>
<td>16.0</td>
<td>14.9</td>
<td>15.9</td>
<td>16.6</td>
<td>17.0</td>
</tr>
<tr>
<td>46-55</td>
<td>7.6</td>
<td>7.3</td>
<td>8.3</td>
<td>9.4</td>
<td>9.5</td>
</tr>
<tr>
<td>Over 55</td>
<td>6.3</td>
<td>8.1</td>
<td>7.3</td>
<td>7.8</td>
<td>9.0</td>
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</thead>
<tbody>
<tr>
<td><strong>Percent Distribution by Race</strong>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>5.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Native American</td>
<td>.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>1.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>82.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign</td>
<td>.8</td>
<td></td>
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</tbody>
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</thead>
<tbody>
<tr>
<td>Percent with Bachelor's Degree or Higher Prior to Enrolling at Harper**</td>
<td>10.9</td>
<td>11.0</td>
<td>11.6</td>
<td>10.3</td>
<td></td>
</tr>
<tr>
<td>Percent Employed Full Time**</td>
<td>62.6</td>
<td>68.2</td>
<td>63.5</td>
<td>62.9</td>
<td></td>
</tr>
<tr>
<td>Percent Employed as Manager, Executive, or Professional**</td>
<td>11.8</td>
<td>12.1</td>
<td>13.3</td>
<td>10.8</td>
<td></td>
</tr>
</tbody>
</table>

*Includes all credit and non-credit students
**Credit students
### Enrollment

**Comparison of 1989, 1990 and 1991 Fall Enrollments by Division**

<table>
<thead>
<tr>
<th>Division or Organizational Unit</th>
<th>1989</th>
<th>1990</th>
<th>1991</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Enrichment and Language Studies (includes Women's Program)</td>
<td>1037.8</td>
<td>977.0</td>
<td>1060.2</td>
</tr>
<tr>
<td>Business and Social Science</td>
<td>2721.2</td>
<td>2637.6</td>
<td>2715.8</td>
</tr>
<tr>
<td>Technology, Math and Physical Science</td>
<td>1466.0</td>
<td>1413.6</td>
<td>1518.7</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1808.7</td>
<td>1807.0</td>
<td>1891.7</td>
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<tr>
<td>Life Science and Human Services</td>
<td>874.5</td>
<td>877.4</td>
<td>951.4</td>
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<tr>
<td>Physical Education, Athletics and Recreation</td>
<td>308.2</td>
<td>337.7</td>
<td>362.7</td>
</tr>
<tr>
<td>Student Development</td>
<td>53.0</td>
<td>60.8</td>
<td>65.4</td>
</tr>
<tr>
<td>Continuing Education, High School Cooperatives, University Extension</td>
<td>445.9</td>
<td>514.7</td>
<td>626.1</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>8715.3</strong></td>
<td><strong>8625.8</strong></td>
<td><strong>9222.0</strong></td>
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</table>

### Student-Faculty Ratio

<table>
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<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td>FTE Faculty</td>
<td>352.0</td>
<td>443.3</td>
<td>495.1</td>
<td>363.0</td>
<td>366.7</td>
<td>419.0</td>
</tr>
<tr>
<td>Ratio</td>
<td>20.6</td>
<td>16.9</td>
<td>15.8</td>
<td>22.3</td>
<td>21.6</td>
<td>19.8</td>
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</table>

### Transfer and Career Program Enrollment by Divisions

<table>
<thead>
<tr>
<th>Division or Organizational Unit</th>
<th>Transfer (FTS)</th>
<th>Career (FTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 1989</td>
<td>Fall 1990</td>
</tr>
<tr>
<td>Academic Enrichment and Language Studies</td>
<td>113.0</td>
<td>101.0</td>
</tr>
<tr>
<td>Business and Social Science</td>
<td>1891.2</td>
<td>1996.5</td>
</tr>
<tr>
<td>Technology, Math and Physical Science</td>
<td>1026.8</td>
<td>1026.2</td>
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<tr>
<td>Liberal Arts</td>
<td>1652.2</td>
<td>1657.2</td>
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<tr>
<td>Life Science and Human Services</td>
<td>400.9</td>
<td>412.5</td>
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<tr>
<td>Physical Education, Athletics and Recreation</td>
<td>131.8</td>
<td>136.1</td>
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<tr>
<td>Continuing Education</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student Development</td>
<td>53.0</td>
<td>60.9</td>
</tr>
</tbody>
</table>

1 Full-Time Equivalent (FTE) is the number of 15-credit hour loads represented by the total number of credit hours for which students are enrolled.
ANNUAL FULL-TIME ENROLLMENTS

William Rainey Harper College

Enrollments

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Apportionment</th>
<th>Increase/ Decrease</th>
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<tbody>
<tr>
<td>1967-68</td>
<td>1,038</td>
<td>1,083</td>
</tr>
<tr>
<td>1968-69</td>
<td>2,121</td>
<td>1,312</td>
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<tr>
<td>1969-70</td>
<td>3,433</td>
<td>607</td>
</tr>
<tr>
<td>1970-71</td>
<td>4,040*</td>
<td>295</td>
</tr>
<tr>
<td>1971-72</td>
<td>4,335*</td>
<td>395</td>
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<tr>
<td>1972-73</td>
<td>4,730</td>
<td>566</td>
</tr>
<tr>
<td>1973-74</td>
<td>5,296</td>
<td>566</td>
</tr>
<tr>
<td>1974-75</td>
<td>5,862</td>
<td>1,236</td>
</tr>
<tr>
<td>1975-76</td>
<td>7,098</td>
<td>(153)</td>
</tr>
<tr>
<td>1976-77</td>
<td>6,945</td>
<td>(104)</td>
</tr>
<tr>
<td>1977-78</td>
<td>6,841</td>
<td>(291)</td>
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<tr>
<td>1978-79</td>
<td>6,550</td>
<td>287</td>
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<tr>
<td>1979-80</td>
<td>6,837</td>
<td>977</td>
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<tr>
<td>1980-81</td>
<td>7,814</td>
<td>612</td>
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<tr>
<td>1981-82</td>
<td>8,426</td>
<td>486</td>
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<tr>
<td>1982-83</td>
<td>8,912</td>
<td>(164)</td>
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<tr>
<td>1983-84</td>
<td>8,748</td>
<td>(1,043)</td>
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<td>1984-85</td>
<td>7,705</td>
<td>(456)</td>
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<td>1985-86</td>
<td>7,249</td>
<td>(126)</td>
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<tr>
<td>1986-87</td>
<td>7,123</td>
<td>177</td>
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<tr>
<td>1987-88</td>
<td>7,300</td>
<td>422</td>
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<tr>
<td>1988-89</td>
<td>7,722</td>
<td>201</td>
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<tr>
<td>1989-90</td>
<td>7,923</td>
<td>(76)</td>
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<tr>
<td>1990-91</td>
<td>7,847</td>
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</table>

*Does not include Continuing Education claim
Operations and Maintenance Fund Budget 1991-92

Estimated Revenue

Local Government Sources (88.5%)

- Interest on investments (4.3%)
- Parking Fees (1.6%)
- Replacement Corporate
- Personal Property Tax (1.9%)
- Other (3.7%)
Operations and Maintenance Fund Budget 1991-92

Expenditures

- Materials & Supplies (8.3%)
- Contractual Services (6.0%)
- Capital & Other (14.7%)
- Contingency (3.3%)
- Utilities and Fixed Charges (17.9%)
- Salaries & Benefits (49.8%)
Organizational Structure and Staff
William Rainey Harper College

Administrative Organization Chart 1991-92

Vice President
Administrative Services
Vernon Manke

Interim Vice President
Information Systems
Daniel Mooney

Vice President
Academic Affairs
Dennis Conners

Dean
Business Services
and Finance
Victor Bemer

Director
Personnel
Larry Beals

Director
Physical Plant
Donald Dodds

Director
Programming Services
Elaine Pollock

Interim Director
Library Services
Suzanne Bollenbacher

Interim Director
User Services
Norman Winter

Director
Corporate Services
(vacant)

Dean
Curriculum Development
George Voe

Dean
Learning Resource Center
Al Donnelly

Dean
Liberal Arts
Harley Chapman

Dean
Business and Social Science
Thomas Johnson
Organization Chart
Office of Administrative Services
1991-92

Vice President
Administrative Services
Vernon Manke

Dean
Business Services and Finance
Victor Berner

Director
Personnel
Larry Bieleska

Director
Physical Plant
Donald DeBlase

Internal Auditor
Theodore Agresta

Purchasing
Thea Keshavarzi

Accounting
Stephen Dudek

Bursar
Charlene Christin

Food Service
John Castro

Public Safety
Kevin King

Operations and Maintenance
Carl Butterfield
Jon DeJonker
Charles Gura

Publications and Communication Services
Joan Young

Bookstore
Richard Saller
Organization Chart
Office of Information Systems
1991-92

Interim Vice President Information Systems
Daniel Mooney

Interim Director User Services
Barry Pouleon

Interim Director Technical Services
Joseph Boswell

Director Programming Services
Elena Pokot
William Rainey Harper College

Organization Chart
Office of
Student Affairs
1991-92

Vice President
Student Affairs
Bonnie Henry

Dean
Student Development
Joan Kindle

Director
Placement Services
Russell Mills

Director
Multicultural Affairs
Frank Solano

Director
Financial Aid and Veterans Affairs
Marilyn Comer

Director
Admissions Outreach
Amy Hauenstein

Director
Student Activities
Jeanne Pankanin

Director
Student with Disabilities Development Centers
Tom Thompson

Director
Athletics and Campus Recreation
Thomas Choice

Director
Health Services
Rosemary Murray

Director
Theatre
Kevin Geiger

Dean
Enrollment Services
Steven Catlin

Dean
Center for Students with Disabilities
Admissions Outreach
Peter Bohr

Director
Multicultural Affairs
Frank Solano

Director
Financial Aid and Veterans Affairs
Marilyn Comer

Director
Admissions Outreach
Amy Hauenstein
General Administration

Paul N. Thompson, President
Dennis A. Conners, Vice President of Academic Affairs
Vernon F. Manke, Vice President of Administrative Services
Bonnie Henry, Vice President of Student Affairs
Daniel Mooney, Interim Vice President, Information Systems
Felice P. Avila, Executive Assistant to the President
William Howard, Interim Dean, Strategic Planning
John A. Lucas, Director of Planning and Research

Academic Affairs

George H. Voegel, Dean of Curriculum Development
Patricia G. Bourke, Dean of Life Science and Human Services
George Dorner, Dean of Technology, Mathematics, and Physical Science
Alfred A. Dunikoski, Dean of Learning Resources
Thomas Choice, Interim Dean of Physical Education, Athletics and Recreation
William R. Howard, Dean of Continuing Education and Program Services
Thomas Johnson, Dean of Business and Social Science
Elizabeth McKay, Dean of Academic Enrichment and Language Studies
J. Harley Chapman, Dean of Liberal Arts
Judith Dincher, Director of Nursing
Willard Hoffman, Director of Human Performance Laboratory
Lee Vogel, Director of Learning Assistance Center

Administrative Services

Victor E. Berner, Dean of Business Services and Finance
Larry M. Bielawa, Director of Personnel
Donald DeBlase, Director of Physical Plant

Information Systems

Elena Pokot, Director of Programming Services
Barry Poulson, Interim Director of Technical Services
Joseph Boswell, Interim Director of User Services

Student Affairs

Steven J. Catlin, Dean of Enrollment Services
Joan Kindle, Dean of Student Development
Bruce Bohrer, Director of Admissions
Marilyn Comer, Director of Financial Aid and Veterans Affairs
Russell S. Mills, Director of Placement Services
Jeanne A. Pankanin, Director of Student Activities
Frank J. Solano, Director of Multicultural Affairs
Number of Employees

<table>
<thead>
<tr>
<th>Full-time:</th>
<th>Part-time:</th>
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<tbody>
<tr>
<td>Administrators</td>
<td>Faculty</td>
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<tr>
<td>29</td>
<td>800</td>
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<td>Faculty</td>
<td>Classified Staff</td>
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<tr>
<td>204</td>
<td>88</td>
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<td>Classified Staff</td>
<td>Professional/Technical</td>
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<tr>
<td>259</td>
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<tr>
<td>Professional/Technical</td>
<td>IEA/NEA</td>
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<tr>
<td>97</td>
<td>1</td>
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<tr>
<td>IEA/NEA</td>
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<tr>
<td>39</td>
<td>925</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>707</td>
<td></td>
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</tbody>
</table>

Harper College Staff Organizations

**Faculty Senate**

President, Roger Mussell  
Vice President, Ray Moehrlin  
Secretary, Diane Callin  
Treasurer, Gerald Mellenthin  
Grievance Chairperson, George Evans

**Classified Employee Council**

Chairperson, Charlene Christen  
Vice Chairperson, Mary Polniaszek  
Secretary, Kari Anderson  
Representatives: Shirley Byrne  
Jean Hoffman  
Lorel Kelson  
Mary Lett  
Bill Neumann  
Vicki Rowe
### Faculty

**Fall 1991**

#### Number of Faculty by Division/Area

<table>
<thead>
<tr>
<th>Course Sections</th>
<th>Full-Time Faculty</th>
<th>Full-Time Equivalent Part-Time Faculty</th>
</tr>
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<tbody>
<tr>
<td>Academic Enrichment and Language Studies</td>
<td>84</td>
<td>19</td>
</tr>
<tr>
<td>Business and Social Science</td>
<td>300</td>
<td>45</td>
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<tr>
<td>Liberal Arts</td>
<td>197</td>
<td>46</td>
</tr>
<tr>
<td>Continuing Education and Program Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning Resources Center</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Life Science and Human Services</td>
<td>89</td>
<td>33</td>
</tr>
<tr>
<td>Physical Education, Athletics and Recreation</td>
<td>36</td>
<td>5</td>
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<tr>
<td>Student Development</td>
<td>2</td>
<td>16</td>
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<tr>
<td>Technology, Mathematics and Physical Science</td>
<td>253</td>
<td>34</td>
</tr>
<tr>
<td>Total</td>
<td>961</td>
<td>204</td>
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</table>

#### Degrees of Full-Time Faculty by Division/Area

<table>
<thead>
<tr>
<th></th>
<th>Master's Degree</th>
<th>Doctorate</th>
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<tbody>
<tr>
<td>Academic Enrichment and Language Studies</td>
<td>14</td>
<td>1</td>
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<tr>
<td>Business and Social Science</td>
<td>37</td>
<td>6</td>
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<tr>
<td>Liberal Arts</td>
<td>24</td>
<td>16</td>
</tr>
<tr>
<td>Learning Resource Center</td>
<td>6</td>
<td></td>
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<tr>
<td>Life Science and Human Services</td>
<td>24</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education, Athletics and Recreation</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Student Development</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Technology, Mathematics and Physical Science</td>
<td>27</td>
<td>7</td>
</tr>
</tbody>
</table>
Services and Facilities
College Hours

*Business Hours:* Offices are open for business Monday through Friday from 8:00 to 4:30 pm. The Registrar's and Business Offices are open from 8:00 am until 9:00 pm Monday through Thursday, from 8:00 am until 4:30 pm on Friday and from 9:00 am until 12:00 noon on Saturday. Operating hours may differ during summer and vacation periods.

*Class Hours:* Classes are scheduled Monday through Friday from 7:00 am until 11:00 pm, Saturday from 7:00 am until 6:00 pm and Sunday from 1:00-6:00 pm.

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**Academic Regulations**
VP of Academic Affairs  
A317, extension 2370

**Admissions/Applications**
Admissions Office  
C101, extension 2506

**Affirmative Action**
Personnel Specialist  
A319, extension 2216, 2217

**Board of Trustees**
Office of the President  
A309, extension 2390

**Box Office**
J137, extension 2547, 2549

**Career/Life Planning Center**
A347, extension 2220

**CAD and Manufacturing**
H209a, extension 2296  
397-1640

**Cardiac Rehabilitation**
Northwest Cardiac Rehabilitation Center  
M215, extension 2486

**Cashier-Tuition and Fee Payments**
Business Office  
A214, extension 2439, 2497, 2478

**Center for New Students**
F132, extension 2208

**Center for Students with Disabilities**
D119, extension 2266

**Child Care Service, Child Learning Center**
I131, extension 2262 (office I129)

**College Newspaper Harbinger**
A367, extension 2460, 2461

**Continuing Education Non-Credit Offerings**
CE Admissions  
C101, extension 2410, 2412, 2301

**Community Counseling Center**
I117, extension 2577

**Counseling**
Community Counseling Center  
I117, extension 2577  
Student Development Faculty in Student Development Centers  
A347, I117, and D142, and Health Services, A362, extension 2340

**Credits or Graduation Requirements**
Registrar's Office  
A213, extension 2600 & Student Development Faculty

**Dropping and Adding Courses**
Student Development Faculty in Student Development Centers, A347, I117 and D142  
Registrar's Office  
A213, extension 2500

**Educational Development**
Northeast Center  
708/537-5420

**Educational Foundation**
A323b, extension 2490

**Employment**
Personnel Department  
A322, extension 2216

**Extension Services**
Northeast Center  
708/537-8660

**Faculty Senate**
A152, extension 2960

**Full- or Part-Time Work**
Harper Placement Office  
A347, extension 2720

**Friends of Harper**
Development Office  
A323b, extension 2490

**Grade Reports**
Registrar's Office  
A213, extension 2502

**Grants**
Director of Development  
A323b, extension 2490

**Health Services**
A362, extension 2340

**Hearing Impaired Support Services**
D119, Voice — extension 2267   TDD-397-7600
Service and Information Directory (continued)

Insurance
Personnel Department
A320, extension 2216, 2217

Intercollegiate Athletics
Coordinator, Men’s Athletics
M215, extension 2466, 2467
Coordinator, Women’s Athletics
M214, extension 2466, 2467

International Student Adviser
F127, extension 2226

Intramurals
Coordinator of Intramurals
M222, extension 2466, 2467

Learning Assistance Center
F119, extension 2715

Library
Library Chairperson
F215, extension 2585

Lost and Found Items
Public Safety Office
B101, extension 2330, 2491

Northeast Center
1375 South Wolf Road
Prospect Heights, IL 60070
537-8660

Orientation to College
Center for New Students and Orientation
F132, extension 2208

Parking and Public Safety
Public Safety Office
B101, Non-Emergency, extension 2330
Emergency only, extension 2211
Medical Parking Permits, Health Services
A362, extension 2340

Payroll
Business Office
A201, extension 2228

Permission to Carry More than 18 Hours
Dean of Enrollment Services
Registrar’s Office
A212, extension 2304

Placement Office
A347, extension 2720

Program Board
Student Activities Office
A336, extension 2274, 2242

Purchasing
Business Office
A217, extension 2222, 2205

Registration—Credit Classes
Registrar’s Office
A213, extension 2502

Registration—Continuing Education
CE Admissions
C101, extension 2410, 2412, 2301

Scholarships, Loans or Other Financial Aids
Financial Aid Office
A364, extension 2248, 2249

Section 504 of the Rehabilitation Act of 1973 — Compliance Officer
Dean of Academic Enrichment and Language Studies
F130, extension 2204

Student Activities Registration and Activities Calendar
Student Activities Office
A336, extension 2243

Student Activity Cards
Business Office
A214, extension 2439, 2497

Student Clubs and Organizations
Student Activities Office
A336, extension 2242

Student Complaints/Grievances
Vice President of Student Affairs
A317, extension 2360

Student Government
Student Senate Office
A332, extension 2244 or
Student Activities Office
A336, extension 2243

Telecourses
1112, extension 2430, 2550

Testing Information
Assessment and Testing Center
A148, extension 2541

Transcript of Your Credits
Registrar’s Office
A213, extension 2503
Service and Information Directory (Continued)

Transfer from Another College
Student Development Faculty or Registrar's Office
A213, extension 2600

Transfer Scholarships
Financial Aid Office
A364, extension 2248

Tuition and Fee Payment
Business Office
A214, extension 2439, 2497, 2478

Tuition Refund Request
Registrar's Office
A213, extension 2501

Tutoring Center
F132, extension 2539

Veterans' Affairs
A364, extension 2254, 2387

Vocation or Job Selection
Harper Career/Life Planning Center
A347, extension 2220
Harper Placement Office
A347, extension 2720
Student Development Faculty in Student Development Centers
A347, I117 and D142

Weekend College Services
C102, extension 2548

Withdrawal from College
Student Development Faculty in Student Development Centers
A347, I117 and D142, and Registrar's Office
A213, extension 2502
Medical Withdrawal, Health Services
A362, extension 2340

Women's Program
P124, extension 2560

Word Processing
A147, extension 2442

Writing Center
F303, extension 2715
**Campus Buildings**

Capital funds for the College buildings were provided through a combination of General Assembly appropriations and local construction bond issues approved by the district voters in April of 1966. By 1969, 45 percent of the construction master plan was completed. Harper College opened its doors to 5,400 students at the Palatine campus in the fall of that year.

Subsequent buildings were constructed as state appropriations were made available. The physical education center (Building M) was funded through local bond issues approved in a 1975 referendum. The Observatory (Building O) was privately funded.

<table>
<thead>
<tr>
<th>Buildings</th>
<th>Acceptance Dates</th>
<th>Values*</th>
<th>Gross Square Feet</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>1969</td>
<td>$9,900,000</td>
<td>132,593</td>
</tr>
<tr>
<td>B</td>
<td>1969</td>
<td>1,500,000</td>
<td>15,219</td>
</tr>
<tr>
<td>(B Addition accepted 1984)</td>
<td></td>
<td>356,000</td>
<td>9,200</td>
</tr>
<tr>
<td>C</td>
<td>1969</td>
<td>1,800,000</td>
<td>23,908</td>
</tr>
<tr>
<td>D</td>
<td>1969</td>
<td>10,430,450</td>
<td>115,903</td>
</tr>
<tr>
<td>(D Addition accepted 1974; Academic Computing Center accepted 1985)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>1969</td>
<td>1,000,000</td>
<td>13,040</td>
</tr>
<tr>
<td>F</td>
<td>1969</td>
<td>7,600,000</td>
<td>101,970</td>
</tr>
<tr>
<td>G</td>
<td>1977</td>
<td>1,900,000</td>
<td>19,500</td>
</tr>
<tr>
<td>H</td>
<td>1977</td>
<td>3,800,000</td>
<td>62,657</td>
</tr>
<tr>
<td>I</td>
<td>1980</td>
<td>3,600,000</td>
<td>45,611</td>
</tr>
<tr>
<td>J</td>
<td>1980</td>
<td>3,600,000</td>
<td>46,289</td>
</tr>
<tr>
<td>M</td>
<td>1980</td>
<td>8,100,000</td>
<td>97,100</td>
</tr>
<tr>
<td>O (Observatory)</td>
<td>1990</td>
<td>45,000</td>
<td>784</td>
</tr>
<tr>
<td>P</td>
<td>1974</td>
<td>1,800,000</td>
<td>26,799</td>
</tr>
<tr>
<td>T</td>
<td>1973</td>
<td>407,000</td>
<td>6,030</td>
</tr>
<tr>
<td>U</td>
<td>1974</td>
<td>420,000</td>
<td>6,167</td>
</tr>
<tr>
<td>V (Includes two Greenhouses)</td>
<td>1975</td>
<td>375,000</td>
<td>12,000</td>
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</table>

Total: 16 buildings | $56,633,450 | 734,770

*Replacement cost estimate
Auxiliary Organizations
Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973 as a non-profit organization to provide additional funding for the College. Its members are appointed by the Foundation Board, and the appointments are confirmed by the Harper College Board of Trustees. The Foundation works within the framework of goals approved by the elected Board of Trustees, which provides coordinating services for the Foundation.

The purpose of the Foundation is to support the educational mission of the College, specifically to:

1. Assist the College in providing broader educational opportunities for students, alumni, district residents and employers;

2. Acquire and administer additional assets for the College;

3. Encourage corporations, foundations and individuals to provide gifts, scholarships, grants or bequests of money or property;

4. Foster development of special instruction, research and cultural programs which cannot be funded through the operating budget of the College; and

5. Act in a fiduciary capacity to carry out any of the foregoing purposes.

1991-92
Harper College Educational Foundation Board of Directors

Officers:

David J. Berger, President
President
Berger Enterprises, Inc.

Dudley A. Powell, President-Elect
Vice President, Corporate Human Resources
Administration/Planning
Allstate Insurance Company

Donald Barrington, Immediate Past President
Director, Human Resource Development
Northrop Corporation, ESD-RMS

Dr. Paul N. Thompson, Vice President
President
William Rainey Harper College

John A. Hug, Treasurer
Partner
Peat, Marwick, Main & Company

Kris Howard, Trustee Liaison
Board of Trustees
William Rainey Harper College

Norval Stephens, Past Director Liaison
President
Norval Stephens Company
Members:

Daniel E. Baumann
President and Chief Operating Officer
Daily Herald - Paddock Publications, Inc

Martha A. Bell
Owner/Principal
Martha Bell and Associates

Noreen T. Burgeson
President
Burgeson and Associates

Barbara S. Cohen
Project Coordinator
Northwest 2001

Robert J. DeRosier
Vice President
Northern Trust Bank

Kenneth J. Easton
Account Executive
Glidden and Boyles

Thomas J. Godfrey, Jr.
Partner
Hoogendoorn, Talbot, Davids, Godfrey & Milligan

James E. Goodwin
Senior Vice President Maintenance Operations
United Airlines

R. James Harring
(Retired) Corporate Vice President
Motorola, Inc.

Dr. Robin M. Hoffer
Insurance and Investment Consultant
The Greater Chicago Group

William J. Kern, Jr.
Senior Vice President, Operations
Administration
Pepper Construction Company

Richard C. Kolze
(Retired) Superintendent
Township High School District 211

Bruce A. Mueller
Vice President and Corporate Director
of Personnel Management
Motorola, Inc.

Michael A. Phillips
The Reverend
St. Philip's Episcopal Church

James C. Riley
President
Suburban Bank of Rolling Meadows

Robert W. Rogers
General Manager
Hewlett Packard

Robert J. Ryan
Senior Vice President
Cooperative Marketing

William E. Simpson
Secretary/Treasurer
645 Electronic Distributors Group

T. Stephen Thompson
President and CEO
Immtech International, Inc.

Dan T. Thompson
President
Cooper Lighting Group

Donald D. Torisky
President
Barrington Management and Consulting, Inc.

Michael Wolf
President
International Transportation Management Ltd.
Friends of Harper

The Friends of Harper is a non-profit support organization which conducts various projects to increase awareness of the College in the community. Membership is open to any individual or group interested in furthering the mission of Harper College. Members also apprise the Director of Development and External Affairs of concerns and suggestions from residents in the 23 communities served by the College.

The organization is governed by a board of directors elected from the membership to represent each town-ship in the College district. The Harper College Board of Trustees provides coordinating services for the Friends of Harper organization.

1991-92
Friends of Harper Board of Directors

Officers:
Jeanette Muench, President
Barrington
Nancy Murtaugh, Vice President
Inverness
Donna Joy, Treasurer
Mt. Prospect
Katie Sedlock, Secretary
Algonquin

Directors:
Mary McLaughlin
Women's Program Representative
Janet K. Perry
Editor, Newsletter
Larry Moats
Liaison, Board of Trustees
Joe Marchiori
Business and Industry Representative
Pat Carney
Alumni Representative
Martha Loss
Senior Citizen Representative
Florence Sorokin
Senior Citizen Representative
Rev. Michael Phillips
Liaison, Educational Foundation
Dr. Paul Thompson
President, Harper College
Glenda Mill
Grants/Special Events Specialist
Harper College

Directors-at-Large
Kathleen Amatangelo
Barrington Township
Fred Barr
Palatine Township
Sarah Born
Wheeling Township
Noreen Burgeson
Barrington Township
Amy Fremgen
Palatine Township
Patrick Hennelly
Algonquin Township
Ray Kaczmarek
Palatine Township
Judy Kating
Palatine Township
Ed Maynard
Elk Grove Township
Jessalyn Nicklas
Palatine Township
Mary Robbins
Wheeling Township
Robert Serafin
Palatine Township
Patsy Street
Palatine Township
Don Torisky
Barrington Township
Helena Wajda
Palatine Township