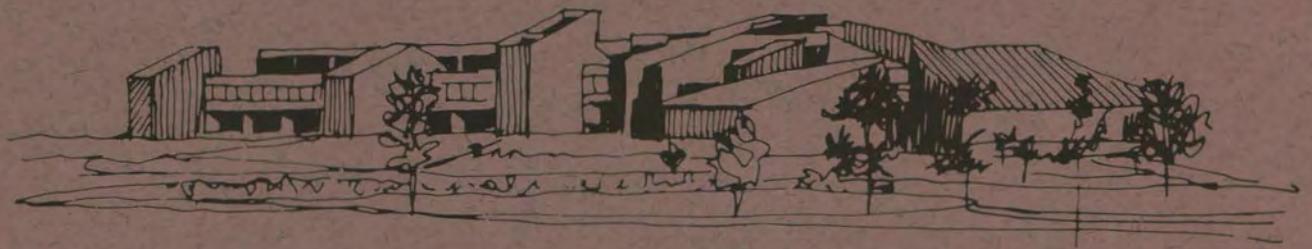
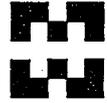

Harper College 1993



Profile

William Rainey Harper College

January, 1993

Dear Members of the Harper Community:

As a member of the Harper district, you may wish to learn more about the College and the Illinois community college system. The *Profile* is designed to acquaint you with Harper College, a major educational, cultural and social resource in the northwest area.

The student population is served by 219 faculty, 85 professional/technical, 256 classified, 37 supervisory/confidential, 79 custodial and maintenance and 35 administrative staff. A part-time faculty of 700 supplements our teaching staff. The College is governed by a Board of Trustees composed of seven members elected by the community and a student trustee elected by the students. Everyone at Harper is committed to providing quality instruction and services that respond to the needs of the residents of the district.

We hope that this publication will give you a good overview and that you will take advantage of the resources that Harper College provides.

Sincerely,

A handwritten signature in cursive script that reads "Paul N. Thompson".

Paul N. Thompson
President

Profile of Harper College 1993

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Harper Highlights

- William Rainey Harper College was founded on March 27, 1965. The College opened its doors to students in the fall of 1967.
- The College is named after Dr. William Rainey Harper, first president of the University of Chicago and known as the father of the two-year college.
- The College is governed by an elected board of trustees composed of seven members and a student trustee elected by the students.
- The College encompasses 23 communities with an area of about 200 square miles and a population of 511,000.
- The campus in Palatine has 16 buildings on a total area of 200 acres.
- The operating tax rate is 30 cents per \$100 of assessed valuation.
- The tuition rate is \$33.00 per credit hour.
- Fall enrollment is approximately 27,000 students.
- Approximately 30 percent of the annual high school graduates in the district who go on to college attend Harper.
- More than 350,000 different students have attended Harper since it was founded.
- Approximately 83 percent of the College faculty hold postgraduate degrees.
- The Harper College Learning Resources Center has 161,000 volumes including microforms and reprints, and about 800 periodical titles. The media collection of 125,000 items consists of videotapes, films, audiotapes, slides, filmstrips and other formats. **The library has a computerized, on-line catalog which can be accessed through strategically placed terminals on the first and second floors of the LRC.** Through on-line searching of a national data base, the LRC has access to academic institutions nationwide, as well as to those in Illinois.
- The College operates extension centers in Barrington, Buffalo Grove, Elk Grove, Hoffman Estates, Palatine and Prospect Heights. The Northeast Center in Prospect Heights is the largest of these centers.
- The College offers over 50 academic scholarships each year covering tuition and fees as well as various financial grants sponsored by individuals, organizations and companies in the area which range from \$100 to \$8,000.

Introduction

William Rainey Harper College is a two-year public community college which was founded in 1965 and officially opened classes the fall of 1967. The College offers both the associate in arts and associate in science degrees as well as an associate in applied science degree in 60 career areas. In addition, there are more than 15 one-year certificate programs which prepare men and women of all ages for immediate employment. There are numerous other programs and services such as continuing education, the CAD and Manufacturing Center, business management seminars, cultural affairs, women's program, adult educational development, support services for students with disabilities, and community counseling services.

The spirit of Harper College is reflected in its name. William Rainey Harper was a scholar, teacher, writer and administrator who devoted his life to the pursuit of excellence in education. As the first president of the University of Chicago, Dr. Harper initiated programs to bring education into the community for those who could not become resident students at a university. This concept was the basis for the establishment of the community college system in the United States and the eventual founding of William Rainey Harper College.

In 1967, Harper College opened with an enrollment of about 1,700 students. Today the College's enrollment stands at approximately 27,000 students of all ages participating in degree credit, continuing education, and extension courses at the Harper campus or at other locations throughout the district.

Harper College makes available degree credit and credit-free offerings at many off-campus locations, including high schools, hospitals and public libraries.

The College has enrolled more than 350,000 students dating back to 1967 when the first classes were held. Many more area residents have come to the campus to attend forums, concerts, and cultural and athletic events.

For the many residents in the College community, Harper provides the opportunity for completing the first two years of a bachelor's degree, developing a career, learning new skills, retooling for career advancement or change, enriching the quality of one's life, or simply enjoying the discovery of new knowledge. In meeting the varied and changing educational needs of the community, Harper College continues to be a dynamic institution, a community college in the truest sense of the term.

Mission Statement

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at a reasonable cost, promoting personal growth, enriching the community and meeting the needs of a changing world.

In the broad range of its offerings, Harper College will

- educate students to assume an active, productive and meaningful role in a free and changing society.
- provide students with the knowledge and experiences required to develop a system of values and the ability to contend with difficult moral choices.
- encourage student success.
- enrich the cultural and economic life of the community.
- lead in individual and community development.
- enable the students to recognize the interrelationships of life, education and work.

Board of Trustees (1992-93)

Barbara Barton

Peter R. Bakas

Sarah Born

John E. Coste

Kris Howard

Lawrence Moats

Molly Norwood

Dean Sprake-Jones

Palatine

Arlington Heights

Arlington Heights

Schaumburg

Barrington

Inverness

Rolling Meadows

Hoffman Estates

**State Community
College System**

Illinois Community Colleges*

The System

Although the first public junior college in Illinois was established in Joliet in 1901, the Illinois Public Junior College Act was not passed until 1965. The Act was an outgrowth of the 1964 Master Plan published by the Illinois Board of Higher Education. This legislation, with subsequent amendments, is the basis for the present system of public community college districts in Illinois.

There are currently 39 public community college districts comprised of 50 colleges and five branches. Of those 39 districts, 37 have locally elected boards of trustees, one (Chicago) has a locally appointed board of trustees, and one (East St. Louis) has a local board of trustees appointed by the Governor. Thirty-six of the districts have a single college. Three districts are multi-college, with Chicago having eight colleges, Illinois Eastern having four colleges, and Black Hawk having two colleges. With the exception of State Community College of East St. Louis, each district has tax levy authority to provide local support for district operations.

The Mission and Scope

Community colleges have excellence as their principal focus in satisfying the educational needs of the individuals and communities they serve.

Focusing on individual needs requires extensive student and instructional support services designed to analyze individual levels of educational attainment and then to respond with appropriate counseling, placement and other types of special instructional assistance.

Focusing on community needs requires extensive cooperation with community agencies, organizations, businesses, industries, and educational institutions to identify the needs and address them in a manner which is both educationally and economically sound.

Once educational needs are identified, community colleges provide a broad range of educational programs and services to address them.

Accordingly, the following community college missions, together with their respective scopes which further delineate such missions, are identified.

- Provide Liberal Arts and Sciences Programs: Such programs shall be provided either to prepare students for transfer to four-year colleges and universities or to meet the personal educational goals of individuals throughout their lifetimes.
- Provide Occupational Programs: Such programs shall be vocational, technical, and semi-technical in nature and shall be for the purpose of providing job training, retraining, and/or upgrading of skills to meet both current and emerging local, regional, and state manpower needs.
- Provide Preparatory, Developmental, and Remedial Programs: Such programs shall include adult basic education, General Educational Development (GED), English as a Second Language, and any other instruction designed to prepare students for successful experiences in postsecondary education.
- Provide Public Service Programs: Such programs shall include community education activities of an instructional nature such as non-credit adult continuing education and hobby/leisure time activities and community service activities which may include workshops, seminars, forums, and enrichment activities.

*Reprinted from general information published by the Illinois Community College Board.

The Illinois Community College Board

The Illinois Community College Board consists of nine members appointed by the Governor and one student member selected by the recognized Student Advisory Committee. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees.

Illinois Public Community Colleges

College	District	Address	Telephone
Belleville Area College Joseph Cipfl, President	522	2500 Carlyle Road Belleville, IL 62221-5899	618/235-2700
Black Hawk College Herbert Lyon, President	503	6600 34th Avenue Moline, IL 61265-5899	309/796-1311
Black Hawk College-East Charles Warthen, Vice President		Routes 34 and 78, P.O. Box 489 Kewanee, IL 61443-0489	309/852-5671
City Colleges of Chicago Homer Franklin, Chief Administrative Officer	508	226 West Jackson Blvd. Chicago, IL 60606-6998	312/641-0808
Daley College William Conway, President		7500 South Pulaski Road Chicago, IL 60652-1299	312/735-3000
Kennedy-King College Harold Pates, President		6800 South Wentworth Avenue Chicago, IL 60621-3799	312/962-3200
Malcolm X College Zerrie Campbell, President		1900 West Van Buren Street Chicago, IL 60612-3197	312/942-3000
Olive-Harvey College Homer Franklin, President		10001 South Woodlawn Avenue Chicago, IL 60628-1696	312/568-3700
Truman College Wallace Appelson, President		1145 West Wilson Avenue Chicago, IL 60640-5691	312/878-1700
Washington College Bernice Miller, President		30 East Lake Street Chicago, IL 60601-2495	312/781-9430
Wright College Raymond LeFavour, President		3400 North Austin Avenue Chicago, IL 60634-4276	312/777-7900
Danville Area Community College Harry Braun, President	507	2000 East Main Street Danville, IL 61832-5199	217/443-1811
College of DuPage Harold McAninch, President	502	22nd & Lambert Road Glen Ellyn, IL 60137-6599	708/858-2800
Elgin Community College Paul Heath, President	509	1700 Spartan Drive Elgin, IL 60123-7193	708/697-1000
William Rainey Harper College Paul Thompson, President	512	1200 West Algonquin Road Palatine, IL 60067-7398	708/397-3000

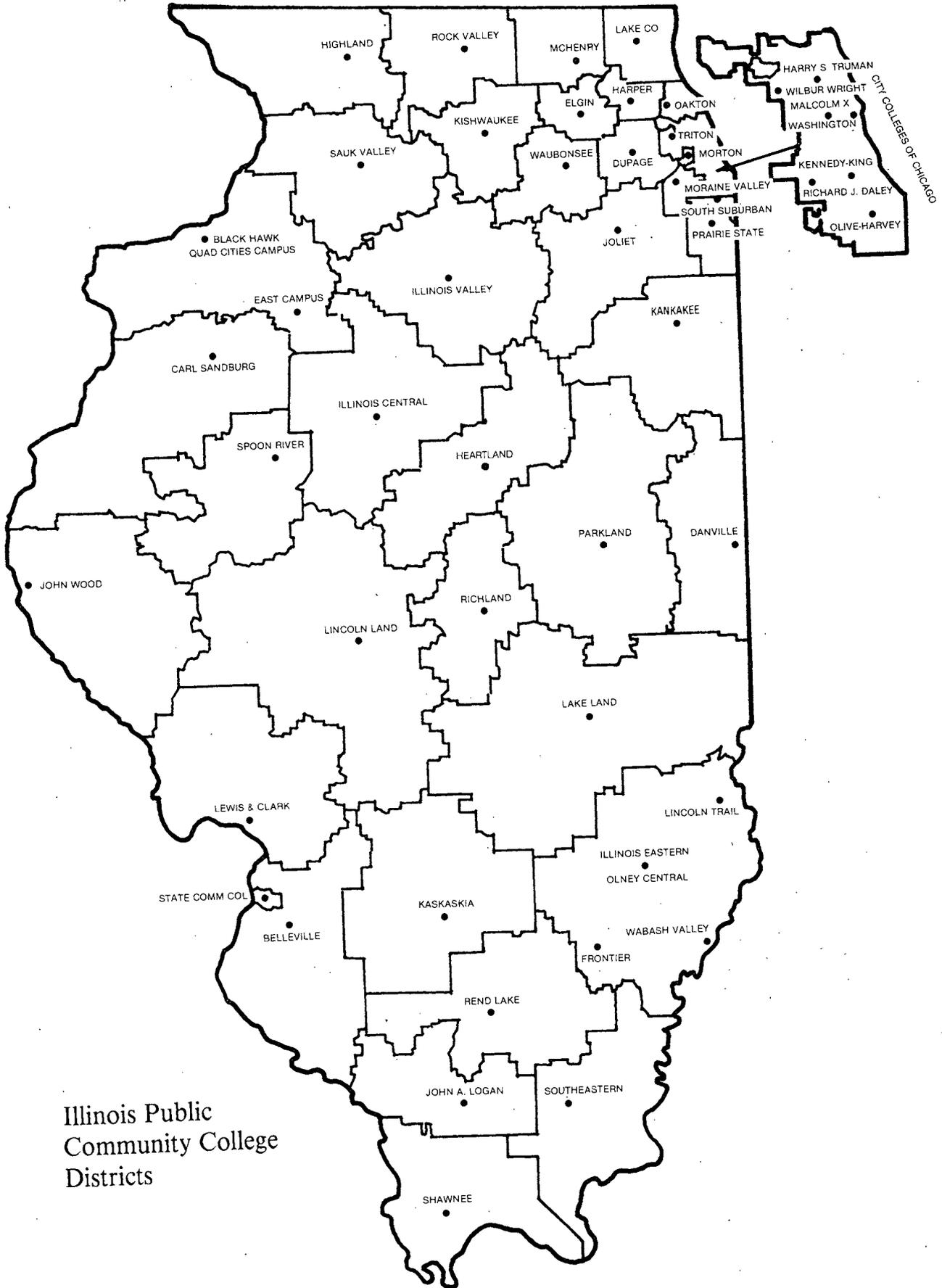
Illinois Public Community Colleges (continued)

College	District	Address	Telephone
Heartland Community College Jonathan Astroth	540	1540 East College Avenue Suite 5, Landmark Hall Normal, IL 61761	309/452-4999
Highland Community College Ruth Mercedes Smith, President	519	2998 West Pearl City Road Freeport, IL 61032-9341	815/235-6121
Illinois Central College Thomas Thomas, President	514	One College Drive East Peoria, IL 61635-0001	309/694-5011
Illinois Eastern Community Colleges Harry Smith, Chancellor	529	233 East Chestnut Street Olney, IL 62450-2298	618/393-2982
Frontier Community College Richard Mason, President		Lot 2, Frontier Drive Fairfield, IL 62837-9701	618/842-3711
Lincoln Trail College Donald Donnay, President		R.R. 3 Robinson, IL 62454-9524	618/544-8657
Olney Central College Judith Hensen, President		305 North West Street Olney, IL 62450-1099	618/395-4351
Wabash Valley College Harry Benson, President		2200 College Drive Mt. Carmel, IL 62863-2699	618/262-8641
Illinois Valley Community College Alfred Wisgoski, President	513	2578 East 350th Road Oglesby, IL 61348-1099	815/224-2720
Joliet Junior College Raymond Pietak, President	525	1216 Houbolt Avenue Joliet, IL 60436-9352	815/729-9020
Kankakee Community College Larry Huffman, President	520	P.O. Box 888, River Road Kankakee, IL 60901-0888	815/933-0345
Kaskaskia College Raymond Woods, President	501	27210 College Road Centralia, IL 62801-9285	618/532-1981
Kishwaukee College Norman Jenkins, President	523	21193 Malta Road Malta, IL 60150-9506	815/825-2086
College of Lake County Daniel LaVista, President	532	19351 West Washington Street Grayslake, IL 60030-1198	708/223-6601
Lake Land College Robert Luther, President	517	5001 Lake Land Blvd. Mattoon, IL 61938-9366	217/235-3131
Lewis & Clark Community College Dale Chapman, President	536	5800 Godfrey Road Godfrey, IL 62035-2466	618/466-3411
Lincoln Land Community College Norman Stephens, Interim President	526	Shepherd Road Springfield, IL 62794-9256	217/786-2200
John A. Logan College Ray Hancock, President	530	Route 2 Carterville, IL 62918-9599	618/985-3741
McHenry County College Robert Bartlett, President	528	8900 U.S. Highway 14 Crystal Lake, IL 60012-2796	815/455-3700

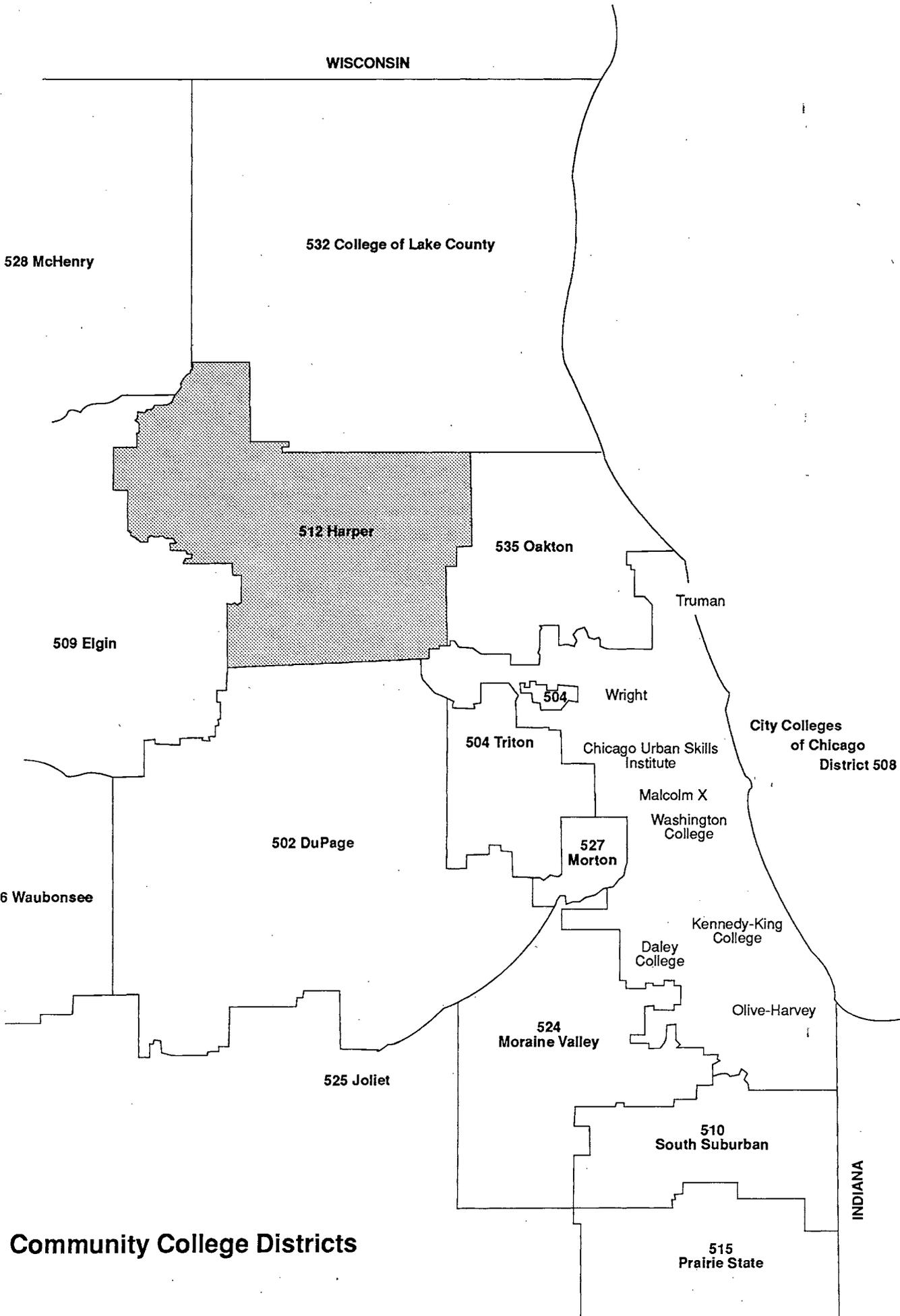
Illinois Public Community Colleges (continued)

College	District	Address	Telephone
Moraine Valley Community College Vernon Crawley, President	524	10900 South 88th Avenue Palos Hills, IL 60465-0937	708/974-4300
Morton College Charles Ferro, President	527	3801 South Central Avenue Cicero, IL 60650-4398	708/656-8000
Oakton Community College Thomas TenHoeve, Jr., President	535	1600 East Golf Road Des Plaines, IL 60016-1258	708/635-1600
Parkland College Zelema Harris, President	505	2400 West Bradley Avenue Champaign, IL 61821-1899	217/351-2200
Prairie State College E. Timothy Lightfield, President	515	202 South Halsted Street Chicago Heights, IL 60411-1275	708/756-3110
Rend Lake College Mark Kem, President	521	Route 1 Ina, IL 62846-9740	618/437-5321
Richland Community College Charles R. Novak, President	537	One College Park Decatur, IL 62521-2188	217/875-7211
Rock Valley College Karl Jacobs, President	511	3301 North Mulford Road Rockford, IL 61111-5699	815/654-4250
Carl Sandburg College Donald Crist, President	518	2232 South Lake Storey Road Galesburg, IL 61401-9576	309/344-2518
Sauk Valley College Richard Behrendt, President	506	173 Illinois Route 2 Dixon, IL 61021-9110	815/288-5511
Shawnee College Jack D. Hill, President	531	Rural Route 1, Box 53 Ullin, IL 62992-9725	618/634-2242
South Suburban College Richard Fonte, President	510	15800 South State Street South Holland, IL 60473-1262	708/596-2000
Southeastern Illinois College Harry Abell, President	533	3575 College Road Harrisburg, IL 62946-9477	618/252-6376
Spoon River College Felix Haynes, President	534	Rural Route 1 Canton, IL 61520-9801	309/647-4645
State Community College Cynthia Pace, President	601	601 James R. Thompson Blvd. East St. Louis, IL 62201-1101	618/583-2500
Triton College Michael Bakalis, President	504	2000 Fifth Avenue River Grove, IL 60171-1995	708/456-0300
Waubonsee Community College George Jarndt, Interim President	516	Illinois Route 47 at Harter Road Sugar Grove, IL 60554-9799	708/466-4811
John Wood Community College Robert Keys, President	539	150 South 48th Street Quincy, IL 62301-9147	217/224-6500

Maps



Illinois Public
Community College
Districts



Community College Districts

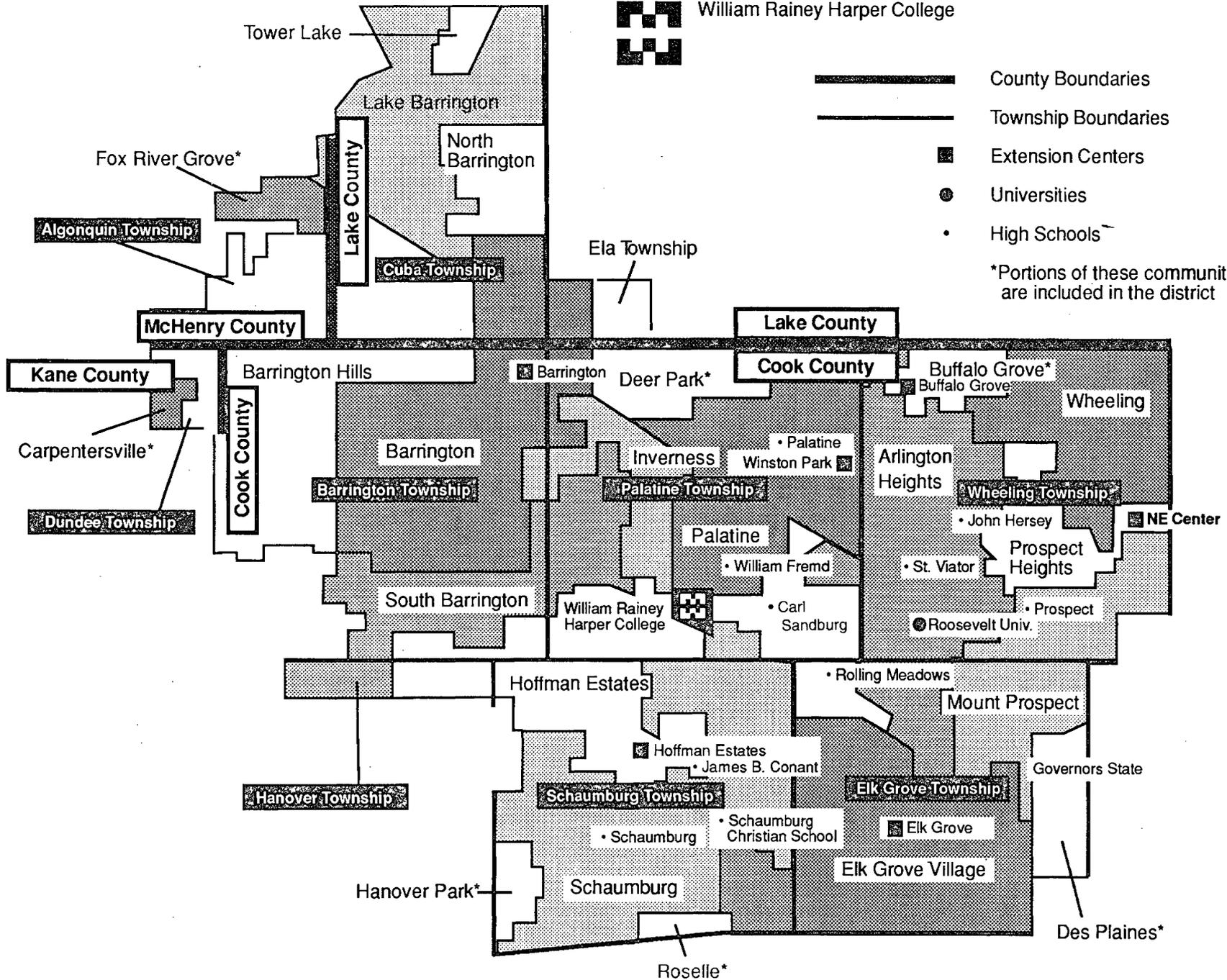
Community College District 512



William Rainey Harper College

-  County Boundaries
-  Township Boundaries
-  Extension Centers
-  Universities
-  High Schools

*Portions of these communities are included in the district



Harper College serves the communities of:

Arlington Heights
Barrington
Barrington Hills
Buffalo Grove*
Carpentersville*
Deer Park*
Des Plaines*
Elk Grove Village
Fox River Grove*
Hanover Park*
Hoffman Estates
Inverness

Lake Barrington
Mount Prospect
North Barrington
Palatine
Prospect Heights
Rolling Meadows
Roselle*
Schaumburg
South Barrington
Tower Lakes
Wheeling

*Portions of these communities are included in the district.

Total District Population: 511,000

Academic Programs

Transfer Programs

Harper College provides programs of study allowing students to complete requirements for the first two years of a baccalaureate degree. Harper defines these programs as transfer programs. Some examples of major fields of study are as follows:

Art
Biological Sciences
Business Administration
Communications
Computer Science
Education
Engineering
Foreign Languages

Health Education
Liberal Arts
Music
Physical Education
Recreation
Science and Mathematics
Social Science

Career Programs

Harper College offers career/vocational programs. The sequence of courses is designed for individuals who desire to pursue a specific curriculum to prepare them for a particular career. Both associate degree and certificate programs are offered except where indicated.

Accounting Aide
Accounting Clerk¹
Accounting - Payroll¹
Administrative Assistant¹
Agricultural Business Service and Supply*
Agricultural Business Technology*
Alternate Living Resident Supervisor¹
Architectural Technology
Auto Body Repair and Painting*
Automation Skills¹
Automotive Service Excellence*
Automotive Technology*
Aviation Maintenance Technology*
Banking and Savings Association Management²
Banking, Finance and Credit¹
Basic Addiction Counseling*
Biomedical Electronics Technology*
Bread and Pastry Arts¹
Building Codes and Enforcement¹
Building Construction Technology*
 Construction Layout
 Construction Management
Business Information Management
CAD Technician¹
CAM*
Cardiac Exercise Technology²
Certified Professional Secretary¹
Chemical Technology*
 Bio-Tech Option
 Chem-Tech Option
Child and Youth Advocacy*
Child Development
Civil Technology*
 Materials Testing and Inspections
 Project Inspector
CNC Technician¹

Commercial Credit Management²
Communication Arts and Sciences*
Computer Information Systems
 - Computer Operator¹
Computer Information Systems
 - Microcomputers in Business¹
Computer Information Systems Technology
Criminal Justice
Culinary Arts¹
Dental Assisting*
Dental Hygiene²
Dental Laboratory Technology*
Diesel Technology*
Dietetic Technician²
Digital Electronics and Microprocessor Technology
Electronics Servicing*
Electronics Technology
Executive Secretarial Development
Facilities Operation and Engineering*
Fashion Design
Fashion Merchandising²
Financial Management²
Fire Science Technology
Food Manufacturing Technology*
Foster Care*
General Office Assistant¹
Gerontology*
Graphic Arts*
Graphic Design*
Habilitation Aide¹
Heating Service¹
Horticulture
Hospitality Management
Hotel/Motel Management*
Human Services*

*These programs are offered through cooperative agreements with other community colleges.

¹Certificate program only

²Associate degree program only

Career Programs (continued)

Industrial and Retail Security¹
Industrial Sales Management and Development¹
Industrial Supervision Technology*
Industrial Work Measurement*
Insurance
Interior Design²
International Marketing
Investment Economics and Analysis*
Journalism²
Laser Electro-Optic*
Legal Secretary
Legal Technology
Library Science*
Library Technical Assistant*
Library Technology*
Machine Apprenticeship*
Machine Repair Specialist*
Machine Technology Apprenticeship*
Machine Tool, Career Advanced Program*
Machine Tool Operation*
Machine Tool Technology*
Machinist¹
Magnetic Resonance Imaging*
Maintenance Machinist¹
Manufacturing Technology
Marketing/Management
Material Management
Mechanical Drafting¹
Mechanical Engineering Technology:
 Automated Engineering Option²
 Mechanical Engineering Option²
Mechanical Maintenance/Repair*
Media*
Medical/Dental Secretary
Medical Laboratory Technology*²
Medical Office Assistant
Medical Record Technology*
Medical Transcriptionist¹
Mental Health Generalist*
Microcomputers in Business²
Moldmaker*

Nuclear Medicine*
Nursing
 Registered Nurse²
 Practical Nurse¹
Operating Room Technician¹
Ophthalmic Technician*
Park and Grounds Operation Management
Personal Banking
Pharmacy Technician¹
Photo Offset*
Photography*
Physical Therapy Assistant*
Plastics*
Plastics Processing and Fabricating*
Plastics Technology*
Production Engineering Technician
Production Welding¹
Production Management Technology*
Quality Assurance
Radiography*²
Radiologic Technology*
Real Estate
Refrigeration and Air Conditioning Service
Refrigeration Service¹
Residential Comfort Systems¹
Respiratory Care*
Respiratory Therapy Technician*
Retail Merchandising¹
Secretarial (Office and Administrative Services)
Sign Language Interpreting Program*¹
Small Business Management
Small Business Specialist*
Substance Abuse*
Supermarket Management*
Supervisory and Administrative Management
Technical Communications*
Tool and Moldmaker*
Transportation and Traffic Management*
Travel and Transportation*
Water/Wastewater*¹
Welding*
Word Processing Operator¹

*These programs are offered through cooperative agreements with other community colleges.

¹Certificate program only

²Associate degree program only

Continuing Education Programs

Continuing Education programs are an integral part of the Harper College comprehensive educational effort. They are designed to serve as lifelong learning opportunities. Programs are aimed at meeting the educational, cultural and training needs of individuals, business and industry, municipalities, professional and occupational groups. The wide range of offerings cover management training, technical training, psychological and health education needs as well as fine arts, industrial arts, home economics and a variety of academic courses.

Each academic division offers related Continuing Education courses. The Office of Community and Program Services also offers Continuing Education courses and provides a Central Information Specialist to answer Continuing Education questions on the main campus, as well as those related to extension sites.

Continuing Education

BUSINESS AND SOCIAL SCIENCE DIVISION

Business and Professional Development

Computer Training
International Business Offerings
Material Management
Office Personnel Training
Paralegal Updates
Professional Sales Training
Small Business Development
LSAT/GMAT Test Reviews

Vocational and Personal Development

B.A.S.S.E.T. Training/Alcohol Awareness
Building Operation & Maintenance
Career Development
Cargo Transportation
Certified Financial Planning
Culinary Arts
Data Entry
Food Service and Hospitality
Insurance
Marketing & Sales
Money Management
Office Skills Training
Personal Finance Planning
Travel and Tourism
Video Production

LIBERAL ARTS DIVISION

Career Enrichment
Cultural Awareness & Cultural Arts
Home and Family
International
Learning Skills
Leisure
Music Academy

LIFE SCIENCE AND HUMAN SERVICES DIVISION

Life Science and Human Services Department

Allied Health
Cosmetology
Criminal Justice
Horticulture
Life Management
Life Science
Nursing
Health Care Issues/Older Adult

TECHNOLOGY, MATH AND PHYSICAL SCIENCE DIVISION

CAD and Manufacturing Center

Automation Skills
Engineering Seminars
Manufacturing and Automation Technology
Two and Three Dimensional CAD
UNIX Technologies
Quality Concepts

ACADEMIC ENRICHMENT AND LANGUAGE STUDIES DIVISION

Learning Assistance Center

Adjunct Faculty Development
Professional Development
Test Reviews — Academic

Resources for Women

Displaced Homemaker and Single Parent Programs
Credit and Continuing Education Courses
Domestic Violence Support Group
Information and Referral Services
Women's History Week

PHYSICAL EDUCATION, ATHLETICS AND RECREATION DIVISION

Physical Education Department

Aerobics
Dance
Diet & Exercise
Fitness & Health
Martial Arts
Outdoor Adventure Trips
Sports
Swimming

Human Performance Laboratory

Cardiac Rehabilitation
Diabetic Exercise
Fitness and Cardiovascular Risk Assessment
Health & Physical Assessment Testing
Health & Safety
Physical Reconditioning
Weight Management

STUDENT DEVELOPMENT DIVISION

Career Transitions

COMMUNITY AND PROGRAM SERVICES

Special Programs

PEAK Programs
Starlab
Older Adult Programs

Disciplines and Programs by Division

Academic Enrichment and Language Studies

Adult Educational Development
English as a Second Language
Learning Assistance Center
 Communications Skills
 Diagnostic Testing
 English (Developmental)
 Reading
 Tutoring Center
 Writing Center
Linguistics
Sign Language Studies
Sign Language Interpreting Program
Resources for Women Program

Business and Social Science

Accounting and Business Law
Anthropology
Banking, Finance and Credit
Business Information Management
Computer Information Systems
Economics
Education
Geography
History
Hospitality Management
Insurance
International Marketing
Journalism
Legal Technology
Management
Marketing
Material Management
Microcomputers in Business
Political Science
Psychology
Real Estate
Secretarial Science
Small Business Management
Sociology
Word Processing
Continuing Education Programs
 Business
 Professional
 Vocational
 Personal

Community and Program Services

Weekend College
Older Adult Lectures
High School Co-op
Program for Energetic and Ambitious Kids (P.E.A.K.)

Liberal Arts

Art
English
Fashion Design
Fine Arts
French
German
Humanities
Interior Design
Literature
Music
Philosophy

Spanish
Speech

Continuing Education Programs
 Liberal Arts
 Music Academy

Life Science and Human Services

Biology
Child Development
Criminal Justice
Dental Hygiene
Dietetic Technician
Habilitation Aide
Human Services
Nursing
Operating Room Technician
Park and Grounds
 Management/Horticulture
Pharmacy Technician
Continuing Education Programs
 Allied Health
 Horticulture
 Nursing
 Health Issues/Older Adults

Physical Education, Athletics and Recreation

Cardiac Exercise Technology
Health Education
Physical Education
Recreation
Continuing Education Classes

Technology, Mathematics and Physical Science

Architectural Technology
Astronomy
Automation Skills
Building Codes and Enforcement
CAD and Manufacturing Center
Chemistry
Digital Electronics and Microprocessor Technology
Electronics Technology
Engineering
Fire Science Technology
Geology
Mathematics and Computer Science
Mechanical Engineering Technology
Numerical Control
Physical Science
Physics
Quality Assurance
Refrigeration and Air Conditioning
Continuing Education Programs
 CAD
 Astronomy
 UNIX

Student Development

Humanistic Psychology
Career Development
Center for Students with Disabilities
Continuing Education Programs
 Career Transitions

Students

Facts about Harper Students

- The average age of Harper students is 32.
- Sixty-two percent of the students are women.
- Sixty-four percent of degree credit Harper students work full time while attending Harper, many of them in semi-professional or technical positions.
- Fourteen percent of Harper's degree credit students have a bachelor's degree or higher; in continuing education, 38 percent have already achieved a bachelor's degree or higher.
- Approximately one in three high school graduates in the district who go to college begin their studies at Harper.
- Sixty-three percent of Harper's career students become employed full time upon leaving Harper.
- Eventually 78 percent of Harper's baccalaureate oriented alumni will transfer to another college and 59 percent will achieve a bachelor's degree.
- About three out of every eight full-time students will complete an associate degree at Harper.
- The average income of degree credit students who are independent is about \$37,000, the average income of parents of dependent students is \$57,000, and the average income of continuing education students is \$51,000.
- Sixty-four percent of the jobs career alumni hold are closely related to their major field at Harper.
- Sixty-four percent of Harper career alumni are working within the district, and only three and one half percent are working close to the Chicago Loop.
- More than two-thirds of Harper's degree credit students are part-time students.
- About 46 percent of career graduates are regularly supervising other employees six years after leaving Harper.
- More than half of the students are persuaded to attend Harper by three principal factors. These are recommendations of friends and relatives; ability to enroll in a specific course or program desired; and Harper's convenience.
- Alumni who transfer to another college rate 27 aspects of Harper better than the college they are now attending, and none of the areas of their new college better than Harper.

Harper Student Profile

	1988	1989	1990	1991	1992
Percent Distribution by Enrollment*					
Baccalaureate	38.3	38.8	36.9	35.6	36.4
Occupational/Vocational	24.1	22.4	20.7	20.6	22.6
General Studies	6.1	4.9	5.9	5.8	4.1
Development	10.2	12.0	10.9	10.8	12.3
Credit Free	21.3	21.9	25.6	27.2	24.6
Percent Distribution by Sex*					
Male	37.2	38.4	37.4	37.3	38.2
Female	62.8	61.6	62.6	62.7	61.8
Percent Distribution by Classload*					
Full-time	19.2	19.7	17.9	17.0	17.8
Part-time	80.8	80.3	82.1	83.0	82.2
Percent Distribution by Age*					
19 and below	19.3	19.5	17.8	15.8	15.9
20-21	10.0	10.0	10.0	10.2	9.8
22-25	14.2	13.2	12.8	13.1	13.8
26-35	26.2	25.8	25.6	25.4	25.0
36-45	14.9	15.9	16.6	17.0	17.2
46-55	7.3	8.3	9.4	9.5	9.7
Over 55	8.1	7.3	7.8	9.0	8.6
Percent Distribution by Race*					
Asian				5.9	7.2
Native American				.2	.3
Black				1.7	2.0
Hispanic				8.9	11.9
White				82.5	78.2
Foreign				.8	.4
Percent with Bachelor's Degree or Higher Prior to Enrolling at Harper**					
	11.0	11.6	10.3	14.4	
Percent Employed Full Time**					
	68.2	63.5	62.9	59.8	
Percent Employed as Manager, Executive, or Professional**					
	12.1	13.3	10.8	14.9	

*Includes all credit and non-credit students

**Credit students

Enrollment

Comparison of 1990, 1991 and 1992 Fall Enrollments by Division

Division or Organizational Unit	Full-Time Equivalent (FTE) ¹		
	1990	1991	1992
Academic Enrichment and Language Studies (includes Resources for Women)	977.0	1046.1	1177.6
Business and Social Science	2637.6	2891.5	2908.9
Technology, Math and Physical Science	1413.6	1534.1	1592.3
Liberal Arts	1807.0	2061.7	2085.3
Life Science and Human Services	877.4	1061.1	1094.0
Physical Education, Athletics and Recreation	337.7	387.3	358.6
Student Development	60.8	59.9	71.9
Continuing Education, High School Cooperatives, University Extension Corporate Services	<u>514.7</u>	<u>35.2</u>	<u>42.0</u>
Totals	8625.8	9076.9	9330.6

Student-Faculty Ratio

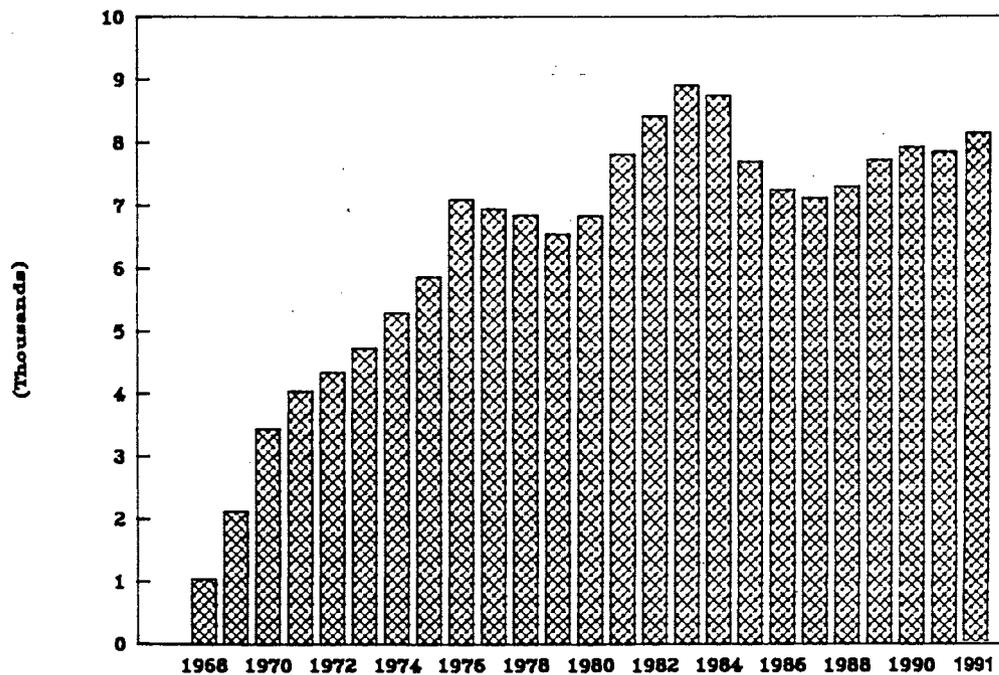
Fall Credit FTE Students		FTE Faculty	Ratio
1986	7235	352.0	20.6
1987	7522	443.3	16.9
1988	7833	495.1	15.8
1989	8091	363.0	22.3
1990	7915	366.7	21.6
1991	8312	419.0	19.8
1992	8586	436.5	19.7

Transfer and Career Program Enrollment by Divisions

	Transfer (FTE)			Career (FTE)		
	Fall 1990	Fall 1991	Fall 1992	Fall 1990	Fall 1991	Fall 1992
Academic Enrichment and Language Studies	101.0	109.4	254.6	85.3	110.1	0
Business and Social Science	1996.5	2048.5	2007.1	640.6	676.1	710.6
Technology, Math and Physical Science	1026.2	1099.3	1152.3	226.0	231.1	245.2
Liberal Arts	1657.2	1742.2	1823.6	133.2	123.6	108.1
Life Science and Human Services	412.5	433.0	458.9	408.8	464.3	477.8
Physical Education, Athletics and Recreation	136.1	144.8	155.8	8.4	11.0	9.9
Continuing Education	0	0	0	27.9	—	—
Student Development	60.9	59.9	70.0	0	0	0

¹Full-time Equivalent (FTE) is the number of 15-credit hour loads represented by the total number of credit hours for which students are enrolled.

ANNUAL FULL-TIME ENROLLMENTS



Enrollments

Fiscal Year	Apportionment Annualized FTE	Increase/ (Decrease)	%
1967-68	1,038		
1968-69	2,121	1,083	104.34
1969-70	3,433	1,312	61.86
1970-71	4,040 *	607	17.68
1971-72	4,335 *	295	7.30
1972-73	4,730	395	9.11
1973-74	5,296	566	11.97
1974-75	5,862	566	10.69
1975-76	7,098	1,236	21.08
1976-77	6,945	(153)	-2.16
1977-78	6,841	(104)	-1.50
1978-79	6,550	(291)	-4.25
1979-80	6,837	287	4.38
1980-81	7,814	977	14.29
1981-82	8,426	612	7.83
1982-83	8,912	486	5.77
1983-84	8,748	(164)	-1.84
1984-85	7,705	(1,043)	-11.92
1985-86	7,249	(456)	-5.92
1986-87	7,123	(126)	-1.74
1987-88	7,300	177	2.48
1988-89	7,722	422	5.78
1989-90	7,923	201	2.60
1990-91	7,847	(76)	-0.96
1991-92	8,218	371	4.73

*Does not include Continuing Education claim

College Finances

Funding for Harper

Harper College operating revenue (Education and Building Funds) comes from three major sources: student tuition, local taxes and state apportionment.

Student Tuition

The Board of Trustees annually establishes tuition for credit courses which is limited by law to one-third of the per capita cost. The current resident tuition is \$33.00 per semester hour.

Tuition and fees for courses of a non-credit nature (courses which do not lead to a state-approved degree or certificate) cover the cost of instruction. No state or local tax monies are used to support these courses.

For 1992-93, tuition revenue is expected to be \$9,629,113 which represents 22.45 percent of Harper College's operating fund income.

Local Taxes

All real estate property tax in the State of Illinois is used as the basis by which local educational institutions, under the authority of the law, determine the amount of tax revenue that can be made available to them. The tax rate is based on a percentage of the College district's equalized assessed valuation.

For 1992-93, the anticipated revenue from local taxes is \$22,747,728 which represents 53.04 percent of Harper College's total operating fund income.

State Apportionment

The state funding formula is the method used to channel state money to the individual schools. The formula is cost-based and the money is distributed on the basis of enrolled students. The formula determines how much is needed to operate all the colleges for a year. The resource requirements are determined by using the actual enrollment from the prior two years, the unit cost (how much it cost per student two years past), and an adjustment for inflation in the areas of salaries, utilities, library materials and general costs plus other identified special needs. Then all local tax revenue is subtracted, and the state apportionment is supposed to be the amount remaining.

The bulk of this money is distributed through credit hour grants in seven instructional categories: Baccalaureate, Business, Technical Health, Remedial/Developmental, Adult Basic Education and General Studies. The College also receives money for grants to fund programs for disadvantaged students on a credit hour basis.

For 1992-93, state apportionment totals \$6,132,940 which represents 14.30 percent of the College's total operating fund income.

Others

In addition to these major sources, Harper College obtains some revenue from student fees, chargebacks, interest on investments, sales and service fees, various federal and state grants, and corporate tax.

For 1992-93, the total revenue from these sources is \$4,381,216 which represents 10.21 percent of the College's total income.

Harper College Budget

The Budget Process

The budget is more than a statistical tabulation of numbers that show anticipated revenue and expenditures. It is the financial interpretation of the ongoing educational program for one year beginning July 1 and ending June 30.

Budget planning is a continuous process designed to culminate in the development of a budget that accurately expresses the district's educational program for one year.

Evaluation of the budget at the end of a fiscal year must include an appraisal of the educational program and the total operation of the College.

Budget Philosophy

One of the cornerstones of William Rainey Harper College's philosophy is the commitment to involve faculty and students in the development and operation of the College. The sharing of authority requires a commensurate sharing of responsibility by the individuals or groups involved. The advisory role of the faculty and students is limited only by the ability of these groups to analyze problems and present recommendations to the administration and Board of Trustees. The basis for this philosophy is the belief that the democratic process will ensure that Harper College continues to evolve as an outstanding community college.

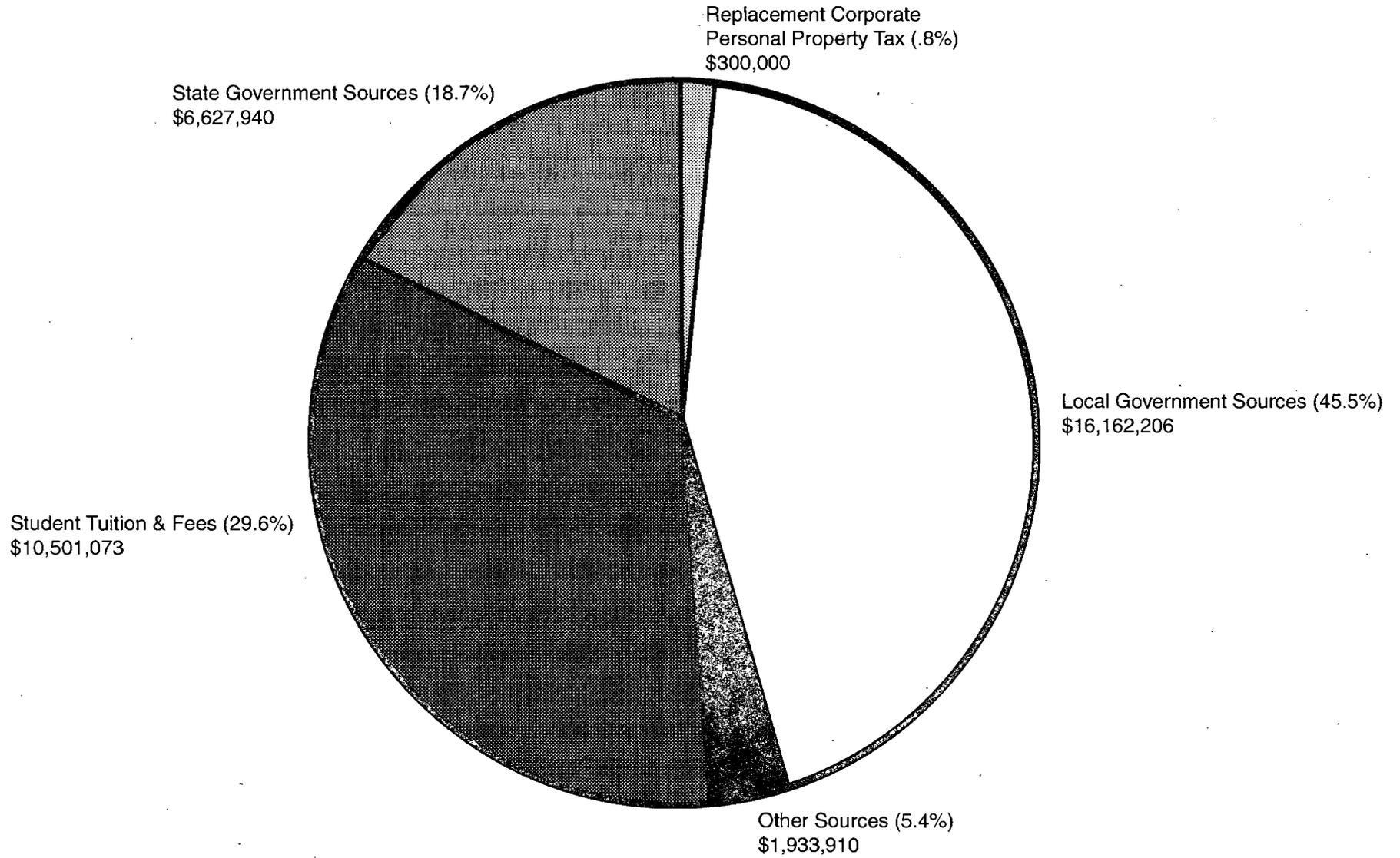
Based upon this institutional philosophy, a budget philosophy has been developed that involves the faculty, cost center managers and administration in the budget formulation and assigns responsibility to those who share in the authority to implement the budget. The following guidelines have been established:

1. The final authority for the adoption of the budget rests with the Board of Trustees and is based upon the recommendation of the President.
2. The President, in consultation with the four vice presidents, is responsible for balancing expenditures for programs within the framework of the budget, based on overall institutional goals.
3. The Vice President of Administrative Services is responsible for the formulation, operation, and control of the adopted budget.
4. In order to obtain faculty and cost center manager involvement, the budget has been decentralized along organizational lines. A decentralized budget places responsibility at the operational level for budgetary planning. A given cost center manager is in the best position to set priorities for efficient operation based upon operating experience. As the budget formulation progresses and reductions are made collectively by all concerned in order to balance the budget, each manager becomes familiar with the operation of all cost centers that in total make up the budget. The result is a budget that faculty and cost center managers have agreed upon, can understand and therefore can support. Thus, budget formulation proceeds along organizational lines until it is legally adopted by the Board of Trustees.

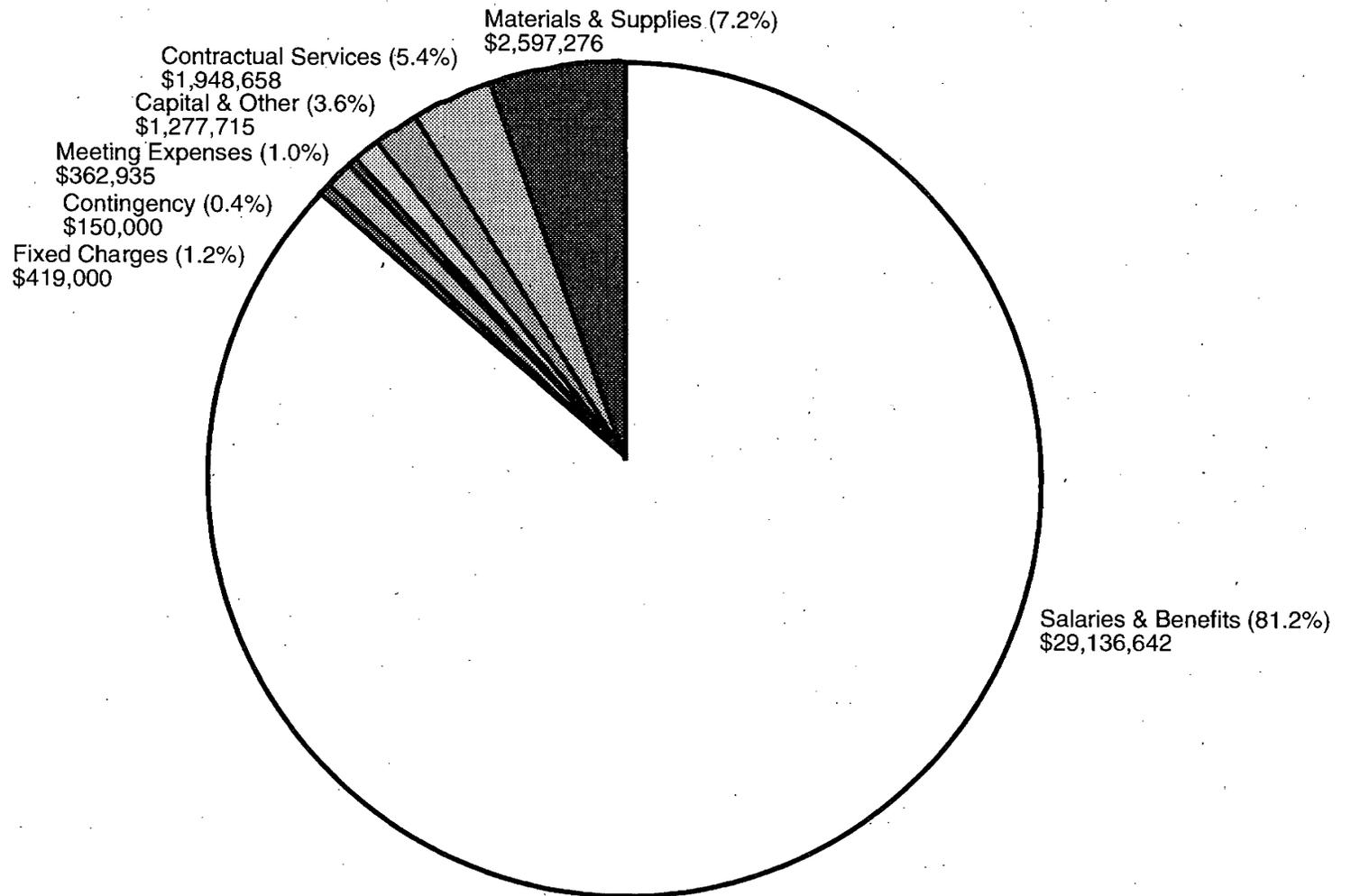
5. While the business office is responsible for the overall control of the budget, individual cost centers are responsible for their estimates and subsequent expenditures. All expenditures initiated by the individual cost centers must receive approval through organizational lines of authority.
6. All expenditures must conform to the policies of the Board of Trustees.

Education Fund Budget 1992-93

Estimated Revenue

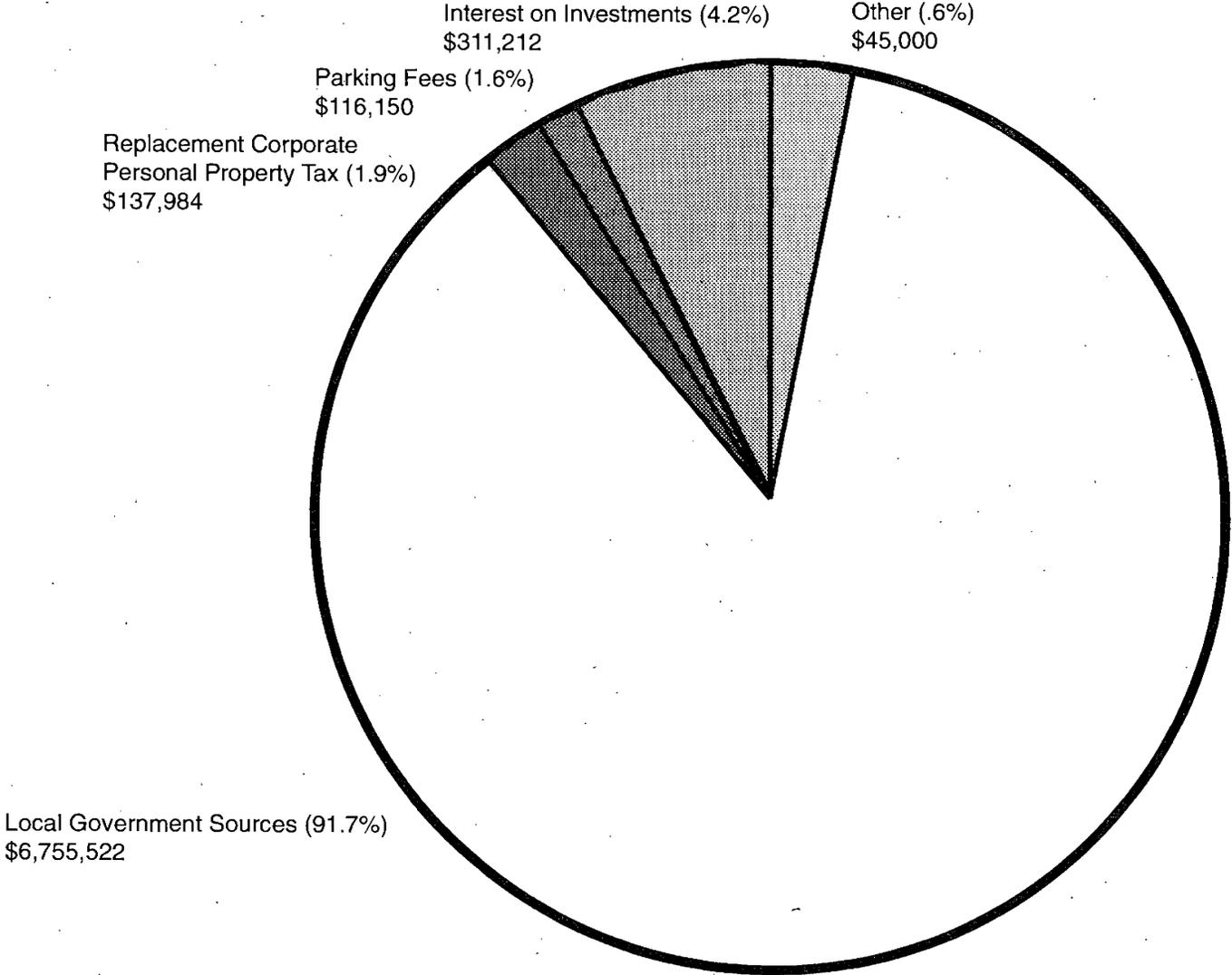


Education Fund Budget 1992-93 Expenditures



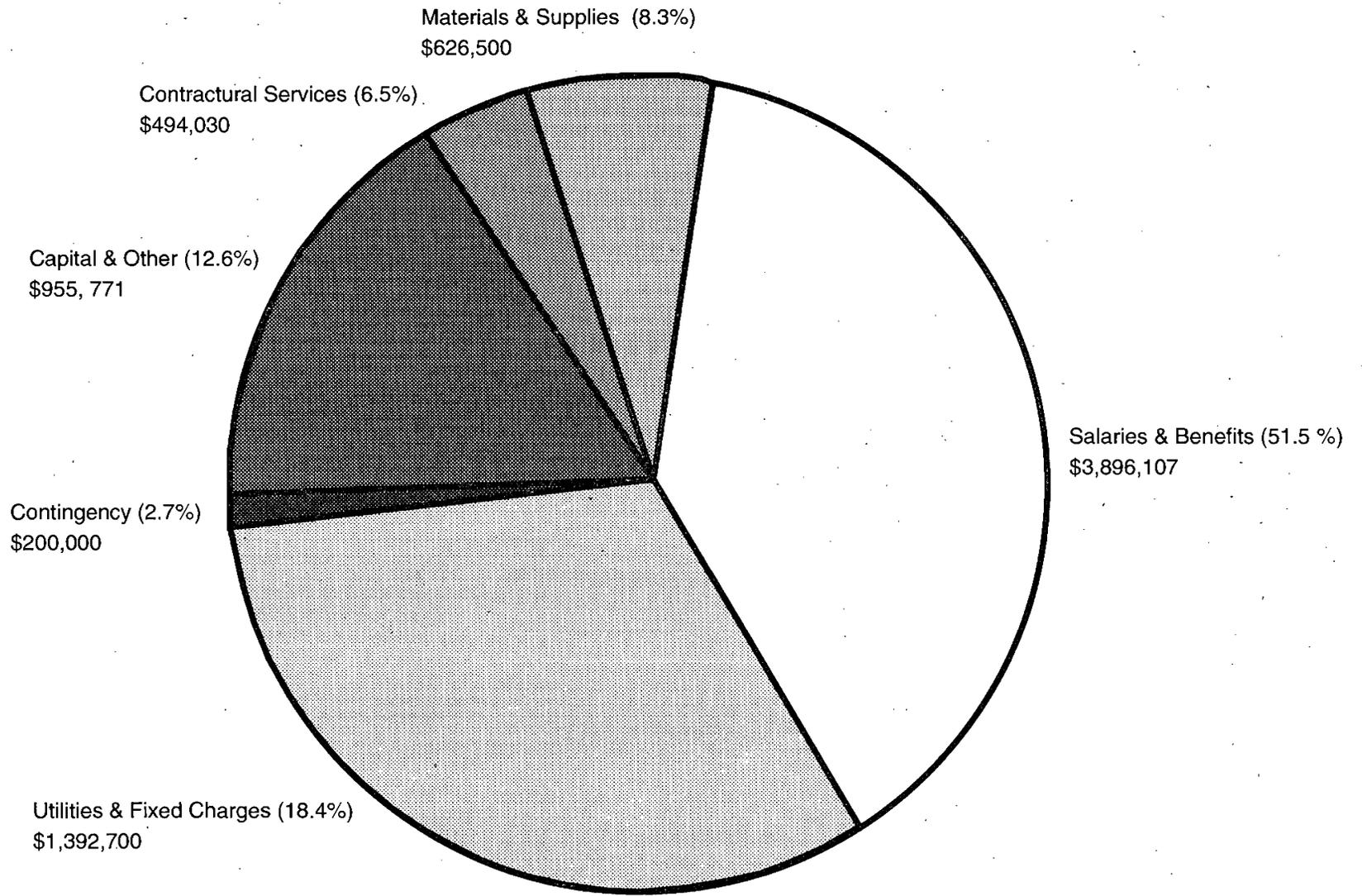
Operations and Maintenance Fund Budget 1992-93

Estimated Revenue

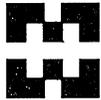


Operations and Maintenance Fund Budget

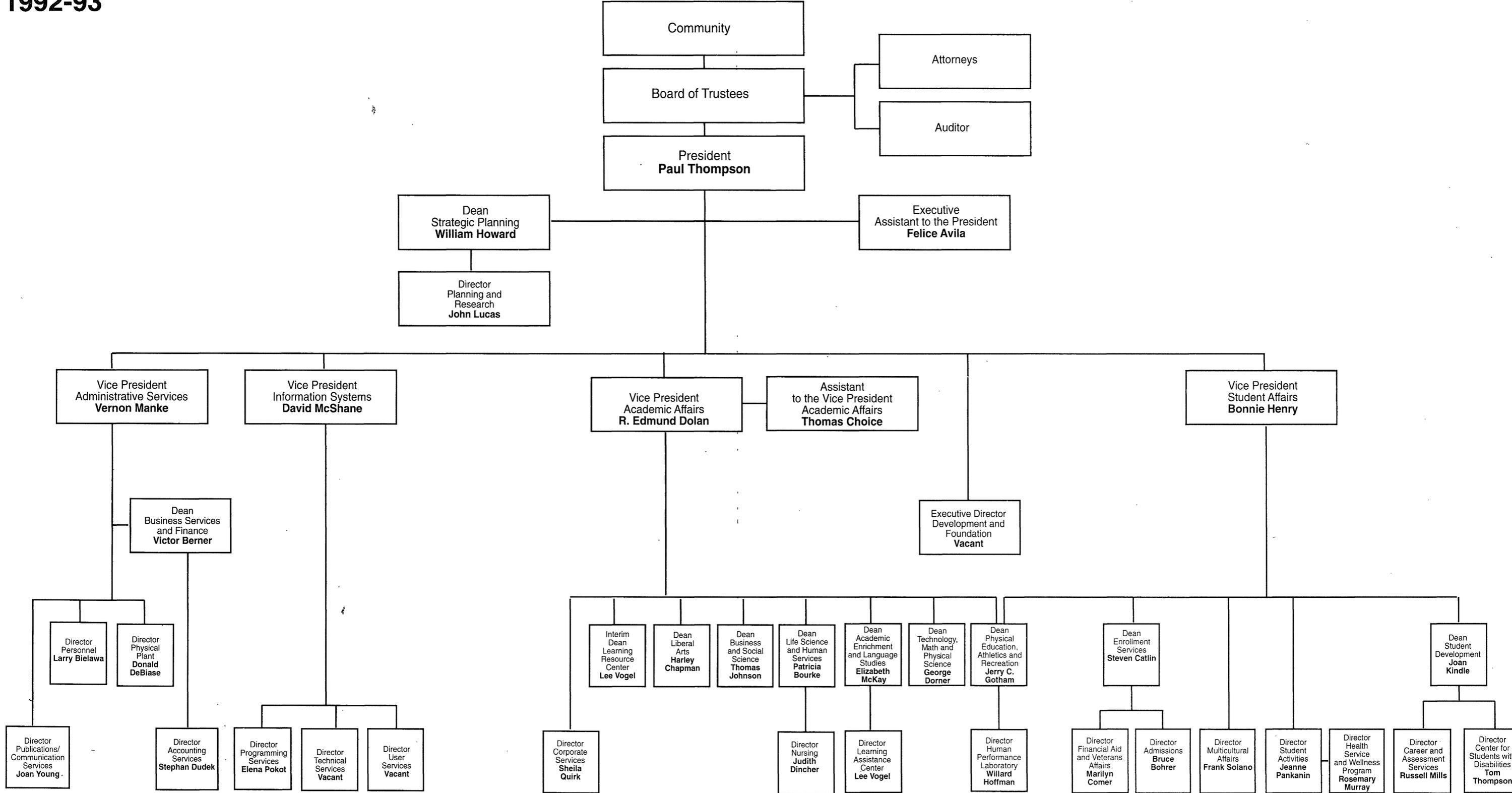
Expenditures

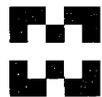


Organizational Structure and Staff

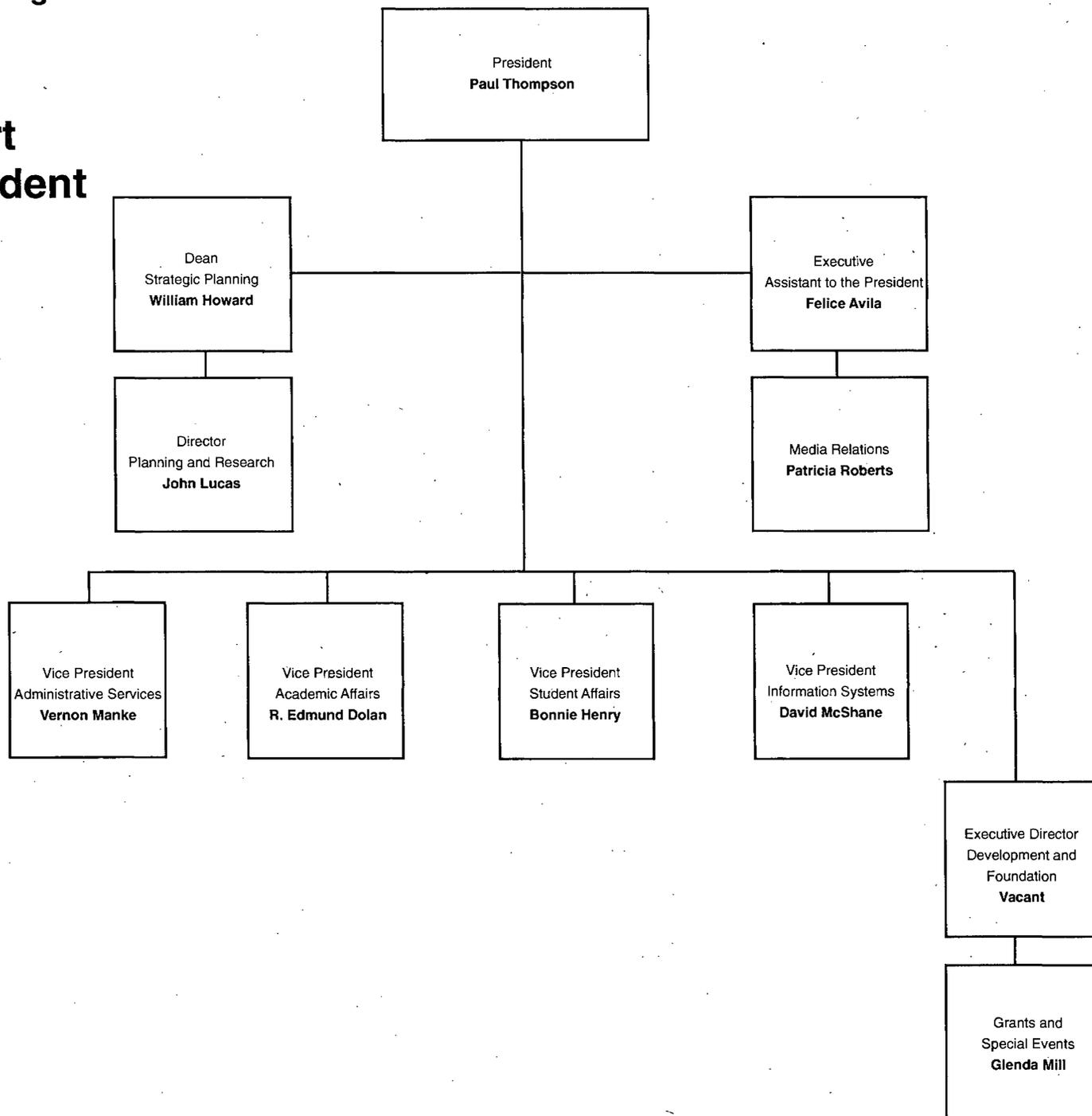


Administrative Organization Chart 1992-93



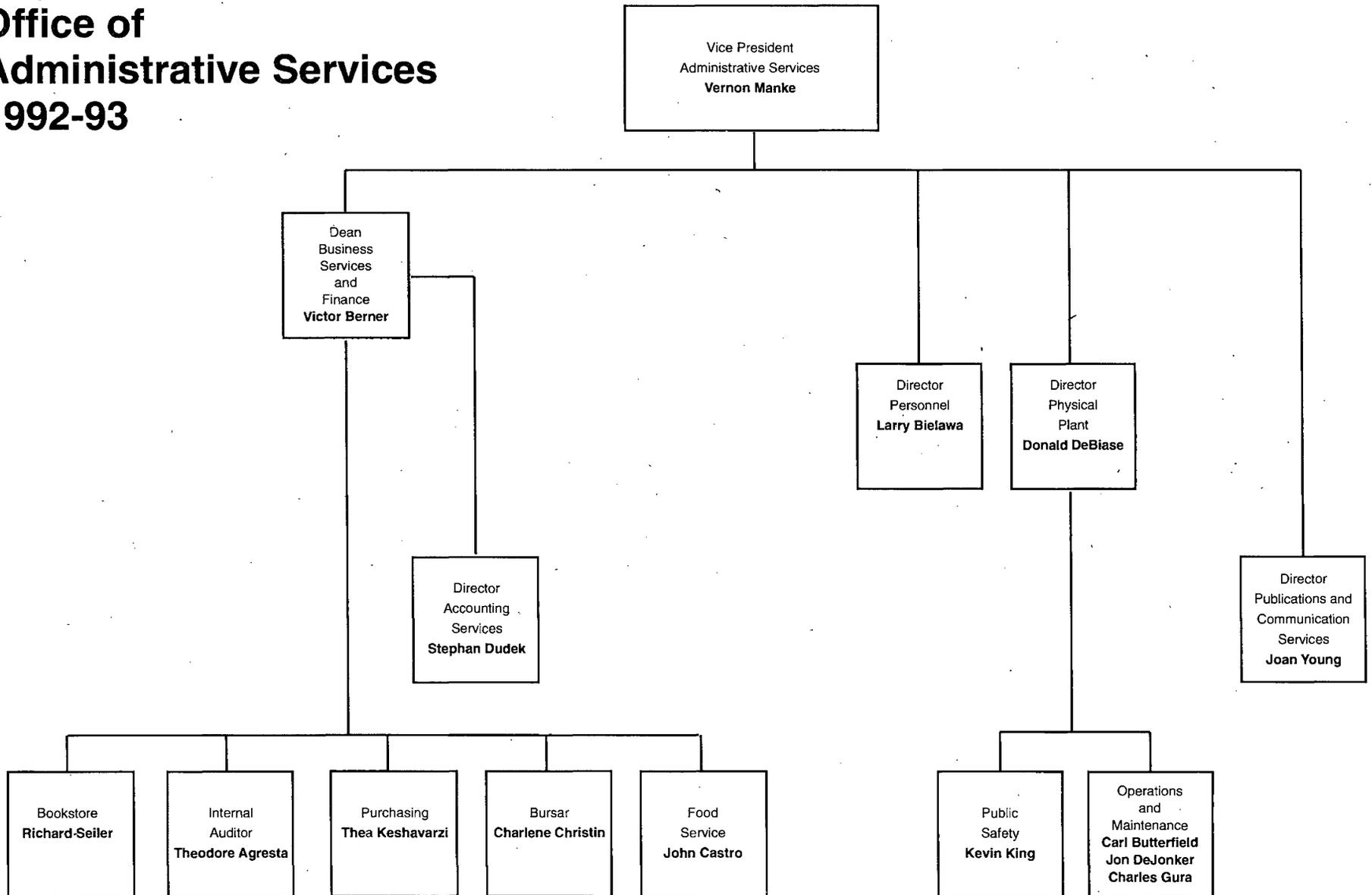


Organization Chart Office of the President 1992-93



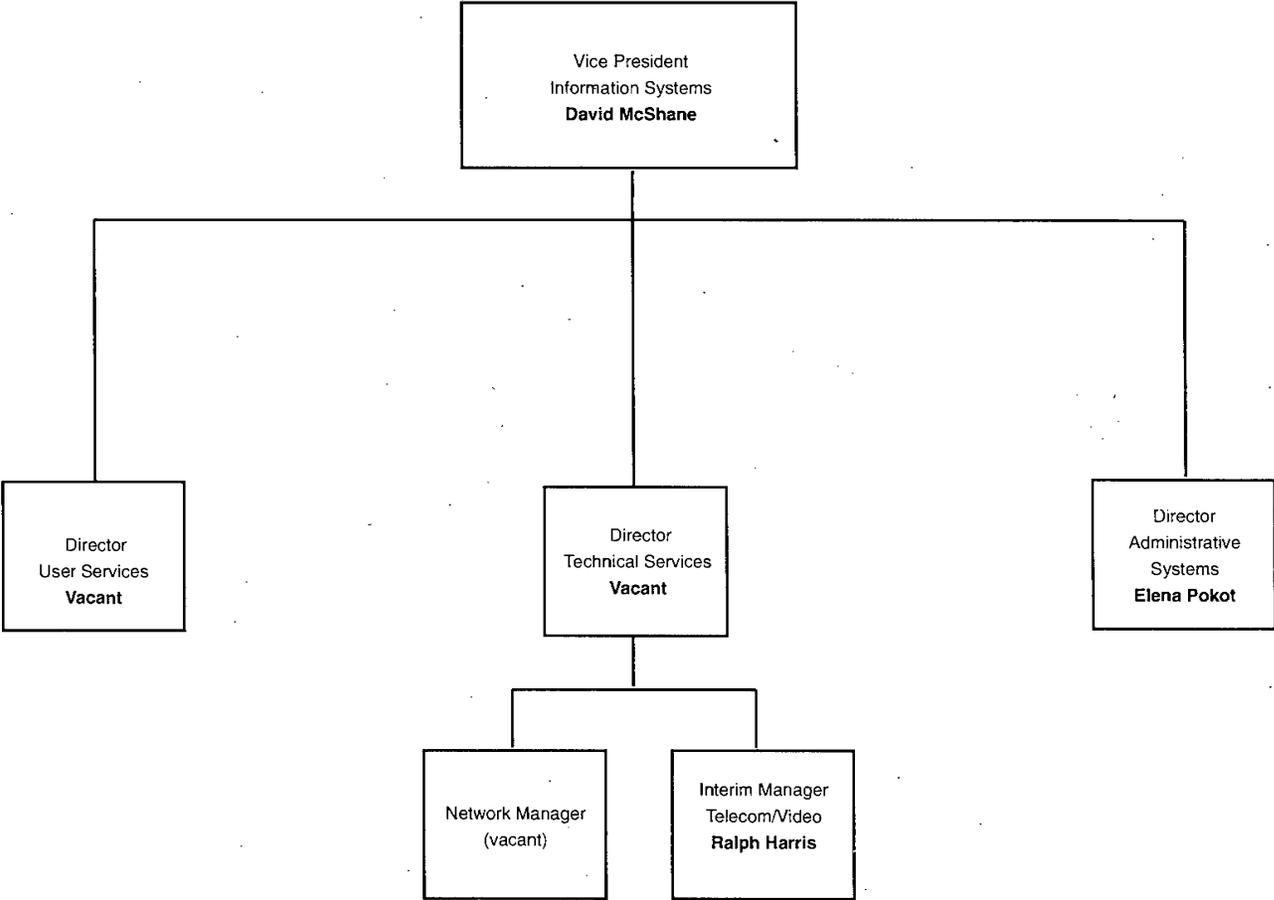


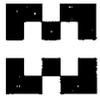
Organization Chart Office of Administrative Services 1992-93



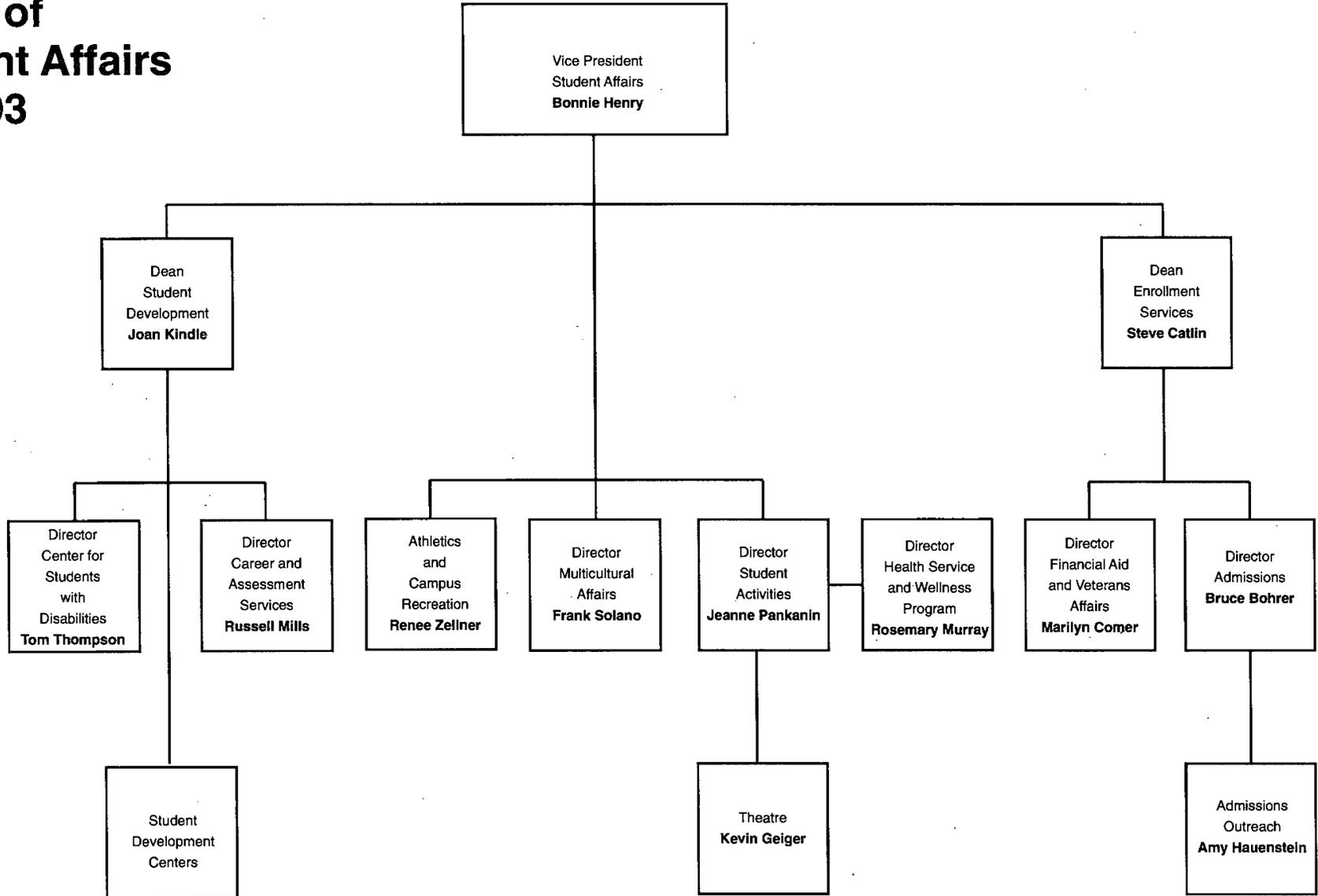


Organization Chart Office of Information Systems 1992-93





Organization Chart Office of Student Affairs 1992-93



General Administration

Paul N. Thompson, President
R. Edmund Dolan, Vice President of Academic Affairs
Bonnie Henry, Vice President of Student Affairs
Vernon F. Manke, Vice President of Administrative Services
David McShane, Vice President, Information Systems
Felice P. Avila, Executive Assistant to the President
William Howard, Dean of Strategic Planning
John A. Lucas, Director of Planning and Research
(Vacant), Director of Development

Academic Affairs

Thomas Choice, Assistant to the Vice President of Academic Affairs
Patricia G. Bourke, Dean of Life Science and Human Services
J. Harley Chapman, Dean of Liberal Arts
George Dorner, Dean of Technology, Mathematics, and Physical Science
Jerry C. Gotham, Dean of Physical Education, Athletics and Recreation
Thomas Johnson, Dean of Business and Social Science
Elizabeth McKay, Dean of Academic Enrichment and Language Studies
Lee Vogel, Interim Dean of Learning Resources
Judith Dincher, Director of Nursing
Willard Hoffman, Director of Human Performance Laboratory
Sheila Quirk, Director of Corporate Services

Administrative Services

Victor E. Berner, Dean of Business Services and Finance
Larry M. Bielawa, Director of Personnel
Donald DeBiase, Director of Physical Plant
Stephan Dudek, Director of Accounting Services
Joan Young, Director of Publications and Communication Services

Information Systems

(Vacant), Director of Technical Services
Elena Pokot, Director of Programming Services
(Vacant), Director of User Services

Student Affairs

Steven J. Catlin, Dean of Enrollment Services
Joan Kindle, Dean of Student Development
Bruce Bohrer, Director of Admissions
Marilyn Comer, Director of Financial Aid and Veterans Affairs
Russell S. Mills, Director of Career and Assessment Services
Rosemary Murray, Director of Health Service and Wellness Program
Jeanne A. Pankanin, Director of Student Activities
Frank J. Solano, Director of Multicultural Affairs
Tom Thompson, Director of Center for Students with Disabilities

Number of Employees

Full-time:

Administrators	37
Faculty	219
Classified Staff	187
Professional/Technical	67
IEA/NEA	74
Supervisory/Confidential	<u>35</u>
	617

Part-time:

Faculty	700
Classified Staff	69
Professional/Technical	18
IEA/NEA	5
Supervisory/Confidential	<u>2</u>
	794

Harper College Staff Organizations

Faculty Senate

President, Diane Callin
Vice President, Ray Moehrli
Secretary, Janet Friend Westney
Treasurer, Martin Ryan
Grievance Chairperson, James Amesen

Classified Employee Council

Chairperson, Charlene Christen
Vice Chairperson, Lorel Kelson
Secretary, Vicki Rowe
Representatives: Kari Anderson
Pam Chepil
Jean Hoffman
Jeanne Kline
Mary Lett
Bill Neumann

Services and Facilities

Faculty Fall 1992

Number of Faculty by Division/Area

	Course Selections	Full-Time Faculty	Full-Time Equivalent Part-Time Faculty
Academic Enrichment and Language Studies	350	21	36.4
Business and Social Science	588	44	60.2
Liberal Arts	456	49	49.8
Learning Resources Center		6	2.6
Life Science and Human Services	209	35	24.0
Physical Education, Athletics and Recreation	101	5	7.0
Student Development	38	20	1.0
Technology, Mathematics and Physical Science	<u>274</u>	<u>39</u>	<u>38.8</u>
Total	2016	219	217.5

Degrees of Full-Time Faculty by Division/Area

	Master's Degree	Doctorate
Academic Enrichment and Language Studies	19	1
Business and Social Science	35	6
Liberal Arts	30	16
Learning Resources Center	6	0
Life Science and Human Services	24	5
Physical Education, Athletics and Recreation	5	0
Student Development	15	5
Technology, Mathematics and Physical Science	29	9

Service and Information Directory

College Hours: Offices are open for business Monday through Friday from 8:00 am to 4:30 pm. The Registrar's and Business Offices are open from 8:00 am until 9:00 pm Monday through Thursday, from 8:00 am until 4:30 pm on Friday and from 9:00 am until 12:00 noon on Saturday. Operating hours may differ during summer and vacation periods.

Class Hours: Classes are scheduled Monday through Friday from 7:00 am until 11:00 pm, Saturday from 7:00 am until 6:00 pm and Sunday from 1:00-6:00 pm.

Academic Advising and Counseling Centers

I117, extension 2522
D142, extension 2393

Academic Regulations

VP of Academic Affairs
A317, extension 2370

Admissions/Applications

Admissions Office
C101, extension 2506

Assessment and Testing Center

A148, extension 2541

Athletic Advisor/Counselor

M222, extension 2680

Affirmative Action

Personnel Specialist
A319, extension 2216, 2217

Board of Trustees

Office of the President
A309, extension 2390

Box Office

J137, extension 2547, 2549

Career and Personal Development Center

A347, extension 2220

CAD and Manufacturing Center

H209a, extension 2296
397-1640

Cardiac Rehabilitation

Northwest Cardiac Rehabilitation Center
M215, extension 2486

Career Transition Services

Northeast Center
708/459-8233

Cashier-Tuition and Fee Payments

Business Office
A214, extension 2439, 2497, 2478

Center for New Students and Orientation

F132, extension 2208

Center for Students with Disabilities

D119, extension 2266

Child Care Service, Child Learning Center

I131, extension 2262 (office I129)

College Newspaper *Harbinger*

A367, extension 2460, 2461

Community and Program Services

C102, extension 2591, 2363

Continuing Education Non-Credit Offerings

Community and Program Services
C102, extension 2591 (information)
Registration 708/397-3377

Cooperative Education

A347, extension 2720

Counseling

Community Counseling Center

A347, extension 2577

Academic Advising

I117, extension 2522

D142, extension 2393

Career

A347, extension 2220

Center for New Students and Orientation

F132, extension 2208

Personal/Crisis

A347, extension 2220

Credits or Graduation Requirements

Registrar's Office

A213, extension 2600 & Student Development

Faculty

Dropping and Adding Courses

Academic Advising and Counseling Centers

I117, extension 2522

D142, extension 2393

Registrar's Office

A213, extension 2500

Educational Development

Northeast Center

708/537-5420

Educational Foundation

A323b, extension 2490

Employment—Harper College

Personnel Department

A322, extension 2216

Extension Services

Northeast Center

708/537-8660

Faculty Senate

A152, extension 2960

Service and Information Directory (continued)

Full- or Part-Time Work for Students

Job Placement Service
A347, extension 2720

Friends of Harper
Development Office
A323b, extension 2490

Grade Reports
Registrar's Office
A213, extension 2502

Grants
Director of Development
A323b, extension 2490

Health Services
A362, extension 2340

Hearing Impaired Support Services
D119, Voice - extension 2267, TDD-397-7600

Insurance
Personnel Department
A320, extension 2216, 2217

Intercollegiate Athletics
Coordinator, Men's Athletics
M215, extension 2466, 2467
Coordinator, Women's Athletics
M214, extension 2466, 2467

International Student Advisor
F127, extension 2226

Intramurals
Coordinator of Intramurals
M222, extension 2466, 2467

Job Placement Service
A347, extension 2720

Learning Assistance Center
F119, extension 2715

Library
Library Chairperson
F215, extension 2585

Lost and Found Items
Public Safety Office
B101, extension 2330, 2491

New Student Information
Center for New Students and Orientation
F132, extension 2208

Northeast Center
1375 South Wolf Road
Prospect Heights, IL 60070
708/537-8660

Older Adults and Seniors
Community and Program Services
C102, extension 2591

Orientation to College
Center for New Students and Orientation
F132, extension 2208

Parking and Public Safety
Public Safety Office
B101, Non-Emergency, extension 2330
Emergency only, extension 2211
Medical Parking Permits, Health Services
A362, extension 2340

Payroll
Business Office
A201, extension 2228

PEAK
Community and Program Services
C102, extension 2591

Permission to Carry More than 18 Hours
Dean of Student Development
A347, extension 2346

Program Board
Student Activities Office
A336, extension 2274, 2242

Purchasing
Business Office
A217, extension 2222, 2205

Registration—Credit Classes
Registrar's Office
A213, extension 2502

Registration—Continuing Education
CE Admissions
C101, 708/397-3377

Resources for Women
P124, extension 2560

**Scholarships, Loans or Other
Financial Aids**
Financial Aid Office
A364, extension 2248, 2249

**Section 504 of the Rehabilitation Act of
1973—Compliance Officer**
Dean of Academic Enrichment and Language Studies
F130, extension 2204

**Student Activities Registration
and Activities Calendar**
Student Activities Office
A336, extension 2243

Student Activity Cards
Business Office
A214, extension 2439, 2497

Student Clubs and Organizations
Student Activities Office
A336, extension 2242

Service and Information Directory (continued)

Student Complaints/Grievances

Vice President of Student Affairs
A317, extension 2360

Student Government

Student Senate Office
A332, extension 2244 or
Student Activities Office
A336, extension 2243

Telecourses

I112, extension 2430, 2550

Testing Information

Assessment and Testing Center
A148, extension 2541

Transcript of Your Credits

Registrar's Office
A213, extension 2503

Transfer from Another College

Center for New Students and Orientation
F132, extension 2208
Registrar's Office
A213, extension 2600

Transfer Scholarships

Financial Aid Office
A364, extension 2248

Tuition and Fee Payment

Business Office
A214, extension 2439, 2497, 2478

Tuition Refund Request

Registrar's Office
A213, extension 2501

Tutoring Center

F132, extension 2539

Veterans' Affairs

A364, extension 2254, 2387

Vocation or Job Selection

Harper Career and Personal Development Center
A347, extension 2720

Weekend College/Weekend Services

Community and Program Services
C102, extension 2591, 2363

Withdrawal from College

Academic Advising and Counseling Centers
I117, extension 2522
D142, extension 2393
and Registrar's Office
A213, extension 2502
Medical Withdrawal, Health Services
A362, extension 2340

Word Processing

A149, extension 2442

Writing Center

F303, extension 2715

Campus Buildings

Capital funds for the College buildings were provided through a combination of General Assembly appropriations and local construction bond issues approved by the district voters in April of 1966. By 1969, 45 percent of the construction master plan was completed. Harper College opened its doors to 5,400 students at the Palatine campus in the fall of that year.

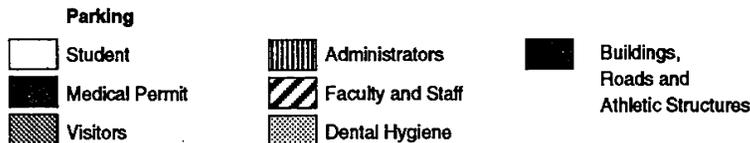
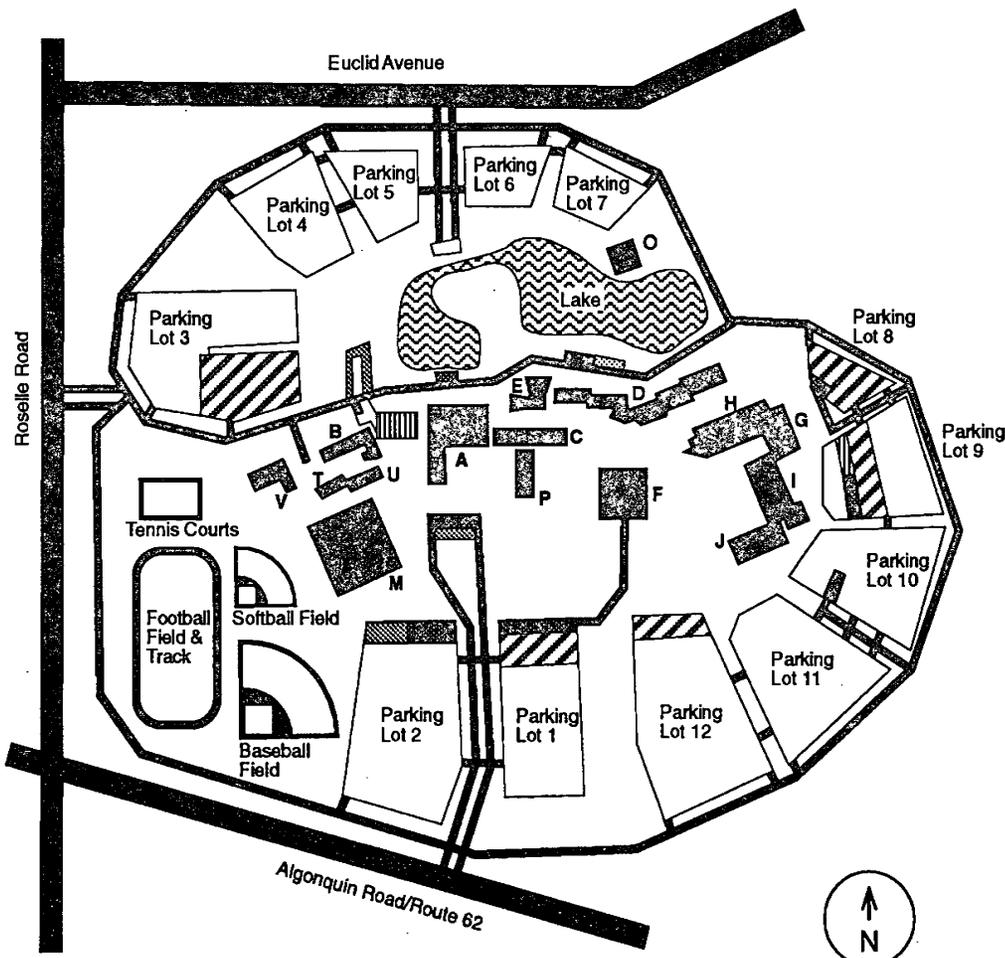
Subsequent buildings were constructed as state appropriations were made available. The physical education center (Building M) was funded through local bond issues approved in a 1975 referendum. The Observatory (Building O) was privately funded.

Buildings	Acceptance Dates	Values*	Gross Square Feet
A	1969	\$11,339,000	132,593
B	1969	1,608,000	24,419
(B Addition accepted 1984)			
C	1969	1,977,000	23,908
D	1969	10,507,000	115,903
(D Addition accepted 1974; Academic Computing Center accepted 1985)			
E	1969	1,017,000	13,040
F	1969	8,279,000	101,970
G	1977	1,397,000	19,500
H	1977	5,580,000	62,657
I	1980	3,769,000	45,611
J	1980	3,886,000	46,289
M	1980	8,741,000	97,100
O (Observatory)	1990	50,000	784
P	1974	1,972,000	26,799
T	1973	308,000	6,030
U	1974	355,000	6,167
V (includes two Greenhouses)	1975	439,000	12,000
Total:	16 buildings	\$61,224,000	734,770

*Replacement cost estimate

William Rainey Harper College

Campus Directory



Building A, College Center
 Assessment/Testing
 Board Room
 Bookstore
 Business Office
 Career Center/Placement
 Conference Rooms
 Dining Rooms
 Financial Aid
 Food Service
 Health Services
 President's Office
 Registrar
 Student Activities

Building B
 Physical Plant
 Division Office
 Public Safety
 Shipping and Receiving

Building C
 Admissions
 Art
 Continuing Education-Information
 Community and Program Services
 Older Adults
 Weekend College Services

Building D
 Center for Students with Disabilities
 Dental Hygiene Clinic
 Life Science and Human Services Division Office
 Student Development Center

Building E, Lecture-Demonstration Center

Building F, Learning Resources Center
 Academic Enrichment and Language Studies Division Office
 Center for New Students/Orientation
 Learning Assistance Center
 Liberal Arts Division Office
 Library
 Media Services

Building G, Vocational Technology Shops and Laboratories

Building H, Vocational Technology Shops and Laboratories
 CAD and Manufacturing Center
 Technology, Mathematics and Physical Sciences Division Office

Building I, Business, Social Science and Vocational Education
 Child Care Center
 Student Development Center

Building J, Business, Social Science and Vocational Education
 Business and Social Science Division Office
 Theatre and Box Office

Building M, Physical Education, Athletics and Recreation
 Human Performance/Cardiac Rehab Labs
 Physical Education, Athletics and Recreation Division Office

Building O
 Observatory

Building P
 Music
 Women's Center

Building T
 Park Management
 Roads and Grounds Shop

Building U
 Art Studio

Building V
 Greenhouses
 Park Management

Student Parking Lots 107, 9-12

Auxiliary Organizations

Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973 as a non-profit organization to provide additional funding for the College. Its members are appointed by the Foundation Board, and the appointments are confirmed by the Harper College Board of Trustees. The Foundation works within the framework of goals approved by the elected Board of Trustees, which provides coordinating services for the Foundation.

The purpose of the Foundation is to support the educational mission of the College, specifically to:

1. Assist the College in providing broader educational opportunities for students, alumni, district residents and employers;
2. Acquire and administer additional assets for the College;
3. Encourage corporations, foundations and individuals to provide gifts, scholarships, grants or bequests of money or property;
4. Foster development of special instruction, research and cultural programs which cannot be funded through the operating budget of the College; and
5. Act in a fiduciary capacity to carry out any of the foregoing purposes.

1992-93

Harper College Educational Foundation Board of Directors

Officers:

Dudley A Powell, President
Vice President – Corporate Human
Resource Administration
Allstate Insurance Company

Donald D. Torisky, President-Elect
President
Barrington Management & Consulting Inc.

David J. Berger, Immediate Past President
President
Berger Enterprises

Dr. Paul N. Thompson, Vice President
President
William Rainey Harper College

(Vacant) Secretary
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Barbara S. Knoff
Project Coordinator
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Personnel Management
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T. Stephen Thompson
President & CEO
Immtech International, Inc.

Dan T. Thomson
President
Cooper Lighting

Michael A. Wolf
President
International Transportation Management, Ltd.

Friends of Harper

The Friends of Harper is a non-profit support organization which conducts various projects to increase awareness of the College in the community. Membership is open to any individual or group interested in furthering the mission of Harper College. Members also apprise the Director of Development and External Affairs of concerns and suggestions from residents in the 23 communities served by the College.

The organization is governed by a board of directors elected from the membership to represent each township in the College district. The Harper College Board of Trustees provides coordinating services for the Friends of Harper organization.

1992-93 Friends of Harper Board of Directors

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