Harper College
1996
Profile
January 1996

Dear Members of the Harper Community:

The 1996 Profile is designed to provide you with facts and figures about Harper College for your own information and to communicate to others.

The student population is served by 220 faculty, 104 professional/technical, 278 classified, 47 supervisory/confidential, 81 custodial and maintenance and 37 administrative staff. A part-time faculty of 600 supplements our teaching staff. The College is governed by a Board of Trustees composed of seven members elected by the community and a student trustee elected by the students. Everyone at Harper is committed to providing quality instruction and services that respond to the needs of the residents and businesses of the district.

We hope that this publication will give you a good overview and answer many of your questions. If you have suggestions for improvement of this resource, please contact the Community Relations Department, 847/925-6279.

Sincerely,

Paul N. Thompson
President
Profile of Harper College
1996

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I. State Community College System
II. Maps
III. Academic Programs
IV. Students
V. College Finances
VI. Structure and Staff
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VIII. Auxiliary Organizations
Harper Highlights

- William Rainey Harper College was founded on March 27, 1965. The College opened its doors to students in the fall of 1967.

- The College is named after Dr. William Rainey Harper, first president of the University of Chicago and known as the father of the two-year college.

- The College is governed by an elected Board of Trustees composed of seven members and a student trustee elected by the students.

- The College encompasses 23 communities with an area of about 200 square miles and a population of 511,000.

- The campus in Palatine has 18 buildings on a total area of 200 acres.

- The tuition rate is $40 per credit hour.

- Fall enrollment is approximately 24,000 students.

- Approximately 30 percent of the annual high school graduates in the district who go on to college attend Harper.

- More than 350,000 different students have attended Harper since it was founded.

- Approximately 83 percent of the College faculty hold postgraduate degrees.

- The Harper College Learning Resources Center has 110,955 volumes, an additional 60,000 microforms and about 831 periodical titles. The media collection of 126,537 items consists of videotapes, films, audiotapes, slides, filmstrips and other formats. The library has a computerized, on-line catalog which can be accessed through strategically placed terminals on the first and second floors of the LRC. The Library also provides a CD Rom information network, which gives access to several subject indexes. Through on-line searching of a national database, the LRC has access to academic institutions nationwide, as well as to those in Illinois.

- The College operates extension centers in Barrington, Buffalo Grove, Elk Grove Village, Hoffman Estates, Palatine and Prospect Heights. The Northeast Center in Prospect Heights is the largest of these centers.

- The College offers over 70 academic scholarships each year covering tuition and fees as well as various financial grants sponsored by individuals, organizations and companies in the area which range from $100 to $8,000.
Introduction

William Rainey Harper College is a two-year public community college which was founded in 1965 and officially opened classes in the fall of 1967. The College offers both the associate in arts and associate in science degrees as well as an associate in applied science degree in 60 career areas. In addition, there are more than 15 one-year certificate programs which prepare men and women of all ages for immediate employment. There are numerous other programs and services such as continuing education, the CAD and Manufacturing Center, business management seminars, cultural affairs, women's program, adult educational development, support services for students with disabilities and community counseling services.

The spirit of Harper College is reflected in its name. William Rainey Harper was a scholar, teacher, writer and administrator who devoted his life to the pursuit of excellence in education. As the first president of the University of Chicago, Dr. Harper initiated programs to bring education into the community for those who could not become resident students at a university. This concept was the basis for the establishment of the community college system in the United States and the eventual founding of William Rainey Harper College.

In 1967, Harper College opened with an enrollment of about 1,700 students. Today the College's enrollment stands at approximately 24,000 students of all ages participating in degree credit, continuing education and extension courses at the Harper campus or at other locations throughout the district.

The College has enrolled more than 350,000 students dating back to 1967 when the first classes were held. Many more area residents have come to the campus to attend forums, concerts, and cultural and athletic events.

For the many residents in the College community, Harper provides the opportunity for completing the first two years of a bachelor's degree, developing a career, learning new skills, retooling for career advancement or change, enriching the quality of one's life, or simply enjoying the discovery of new knowledge. In meeting the varied and changing educational needs of the community, Harper College continues to be a dynamic institution, a community college in the truest sense of the term.

Mission Statement

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at a reasonable cost, promoting personal growth, enriching the community and meeting the needs of a changing world.

In the broad range of its offerings, Harper College will

- educate students to assume an active, productive and meaningful role in a free and changing society.
- provide students with the knowledge and experiences required to develop a system of values and the ability to contend with difficult moral choices.
- encourage student success.
- enrich the cultural and economic life of the community.
- lead in individual and community development.
- enable the students to recognize the interrelationships of life, education and work.
Board of Trustees (1995-96)

Barbara Barton
Sarah Born
Richard F. Gillette
Judith A. Hess
Kris Howard
Richard C. Kolze
Lawrence Moats
Mari Solarte

Palatine
Arlington Heights
Tower Lakes
Palatine
Barrington
Palatine
Invemness
Carpentersville
Illinois Community Colleges*

Illinois community colleges comprise a dynamic system of 49 colleges whose 40 districts encompass the entire state of Illinois. While the individual community college districts vary in terms of demographics, resources and education priorities, their status as locally governed institutions allows them to address varying local needs uniquely. A major strength of the system is that colleges also work collaboratively to address regional and statewide needs in an effective and efficient manner.

Illinois community college students are diverse. Approximately 29 percent are minorities comprising nearly two-thirds of all minorities in public higher education. Nearly 10,000 persons with disabilities enroll in community colleges and 38,000 students with limited English proficiency are served annually. The average age of a community college student is 30. Seventy percent of community college students attend part-time, and many work while attending college.

Vision Statement

It has been said, “Do not follow where the path may lead. Go instead where there is no path and leave a trail.” The community college system must continue to be the educational system that “go(es) instead where there is no path and leave(s) a trail.” It needs to stretch the minds of its faculty, administrators, trustees, presidents and students so that there is more room for acceptance and development of new ideas and knowledge.

Accordingly, the community college system envisions the community college as a place where:

teachers take pride in teaching, students take pride in learning and the focus is quality and excellence;

a passionate thirst for new knowledge is instilled, both in students and in staff;

society’s values are shaped and revised, and leadership, integrity, self-discipline, self-motivation, humanity, dignity, pride and caring are purposefully taught and modeled;

the experiences of students are directed toward developing each of them as informed, responsible and contributing citizens and employees;

the responsibility for accountability is accepted eagerly;

expressions and manifestations of bigotry, prejudice and denigration of character are not tolerated;

no individual is considered to be inherently more important than another, and each is provided with an equal opportunity to achieve success;

actions are focused on interdependence, collaboration and inclusiveness - “community” in its broadest sense;

communities are assisted in identifying and solving problems such as substance abuse, crime, child abuse and a variety of conditions that undermine and destroy their very fiber; and

the boundaries of our communities are extended to countries around the world, and international interdependence is nurtured.

Guided by this vision and strengthened by this plan, the Illinois community college system, through its locally autonomous colleges, will provide our state and nation with their most productive supply of educated citizens.

*Reprinted from general information published by the Illinois Community College Board.
State Community College System
The Illinois Community College Board

The Illinois Community College Board consists of 11 members appointed by the Governor and one student member selected by the recognized Student Advisory Committee. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees.

Illinois Public Community Colleges

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<th>College</th>
<th>District</th>
<th>Address</th>
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<tr>
<td>Belleville Area College</td>
<td>522</td>
<td>2500 Carlyle Road</td>
<td>618/235-2700</td>
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<td>Joseph Cipfl, President</td>
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<td>Belleville, IL 62221-5899</td>
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<td>Black Hawk College</td>
<td>503</td>
<td>6600 34th Avenue</td>
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<tr>
<td>Judith Redwine, President</td>
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<td>Black Hawk College-East</td>
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<td>309/852-5671</td>
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<tr>
<td>Charles Warthen, Vice President</td>
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<td>Kewanee, IL 61443-0489</td>
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<td>City Colleges of Chicago</td>
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<tr>
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<td>Daley College</td>
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<td>7500 South Pulaski Road</td>
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<td>Ted Martinez, Jr., President</td>
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<td>Harold Washington College</td>
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<td>Kennedy-King College</td>
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<td>Wayne Watson, Acting President</td>
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<td>Zerrie Campbell, President</td>
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<td>William Rainey Harper College</td>
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<td>Paul Thompson, President</td>
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<td>Richard Mason, President</td>
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<td>John Arabatgis, Interim President</td>
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<td>Jerry Hesley, President</td>
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<td>Alfred Wisgoski, President</td>
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<td>Gretchen Naff, Interim President</td>
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<td>Margaret Lee, President</td>
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<td>Parkland College</td>
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<td>Zelema Harris, President</td>
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<td>Prairie State College</td>
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<td>Rend Lake College</td>
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<td>Route 1 Ina, IL 62846-9740</td>
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<td>Mark Kem, President</td>
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<td>Shawnee College</td>
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<td>South Suburban College</td>
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<td>Ben Cullers, Interim President</td>
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<tr>
<td>Robert Keys, President</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Illinois Public Community College Districts
Community College Districts
Harper College serves the communities of:

Arlington Heights  
Barrington  
Barrington Hills  
Buffalo Grove*  
Carpentersville*  
Deer Park*  
Des Plaines*  
Elk Grove Village  
Fox River Grove*  
Hanover Park*  
Hoffman Estates  
Inverness  
Lake Barrington  
Mount Prospect  
North Barrington  
Palatine  
Prospect Heights  
Rolling Meadows  
Roselle*  
Schaumburg  
South Barrington  
Tower Lakes  
Wheeling

*Portions of these communities are included in the district.

Total District Population: 511,000
Academic Programs
Transfer Programs

Harper College provides programs of study allowing students to complete requirements for the first two years of a baccalaureate degree. Harper defines these programs as transfer programs. Some examples of major fields of study are as follows:

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Major Fields</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Foreign Languages</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>Health Education</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Liberal Arts</td>
</tr>
<tr>
<td>Communications</td>
<td>Music</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Education</td>
<td>Science and Mathematics</td>
</tr>
<tr>
<td>Engineering</td>
<td>Social Science</td>
</tr>
</tbody>
</table>

Career Programs

Harper College offers career/vocational programs. The sequence of courses is designed for individuals who desire to pursue a specific curriculum to prepare them for a particular career. Both associate degree and certificate programs are offered except where indicated.

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Associate</td>
<td>For those interested in accounting careers</td>
</tr>
<tr>
<td>Accounting Clerk</td>
<td>Associate degree offered</td>
</tr>
<tr>
<td>Accounting—Payroll, State and Local Taxes</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>To prepare for administrative roles</td>
</tr>
<tr>
<td>Advertising Design and Illustration*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Agri-Business Service and Supply*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Agricultural Business Technology*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Auto Body Repair and Painting*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Automation Skills1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Automotive Service Excellence*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Aviation Maintenance Technology*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Aviation Professional Pilot*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Banking and Finance1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Banking and Savings Association Management2</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Basic Addiction Counseling*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Biomedical Electronics Technology*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Bread and Pastry Arts1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Building Codes and Enforcement1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>CAM1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Cardiac Technology2</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Certified Professional Secretary1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Child and Youth Advocacy*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>CNC Technician1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Commercial Credit Management2</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Communication Arts and Sciences*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Computer Information Systems—C Programming1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Computer Information Systems—Computer Operator1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Computer Information Systems—Microcomputers in Business</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Computer Information Systems—Midrange1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Computer Information Systems—Technology</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Culinary Arts1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Dental Assisting*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Dental Hygiene2</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Dietetic Technician*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Digital Electronics and Microprocessor Technology</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Early Childhood Education2</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Early Childhood Certificates:</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Before/After School Care</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Early Childhood Administrator</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Early Childhood Education Assistant Teacher</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Infants/Toddlers</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Special Education Paraprofessional</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Electrical Maintenance</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Electronic Servicing*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Electronic Technology</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>EKG Technician1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Executive Secretarial Development</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Facilities Operation and Engineering*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Fashion Merchandising2</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Financial Management2</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Fire Science Technology</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>General Office Assistant1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Gerontology*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Graphic Arts and Design*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Health Insurance Coder1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Health Information Technology*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Hotel/Motel Management*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Human Resource Management1</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Human Services Management*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Industrial Building Construction*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Industrial Electrician*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Industrial Supervision Technology*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Industrial Work Management*</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Insurance</td>
<td>Certificate program offered</td>
</tr>
<tr>
<td>Interior Design2</td>
<td>Certificate program offered</td>
</tr>
</tbody>
</table>

*These programs are offered through cooperative agreements with other community colleges.
1Certificate program only
2Associate degree program only
Career Programs (continued)

International Business
Investment Economics and Analysis*
Journalism*
Laser Electro-Optic*
Legal Secretary
Legal Technology
Library/Media Technology*
Magnetic Resonance Imaging*
Machine Tool, Career Advanced Program*
Machine Tool Operation*
Machine Tool Technology*
Machine Repair Specialist*
Machinist*
Manufacturing Technology*
Marketing*
Materials/Logistics Management
Mechanical Drafting*
Mechanical Engineering Technology*
Mechanical Maintenance/Repair*
Medical Laboratory Technology*
Medical Office Assistant
Medical/Dental Secretary
Medical Records Technology*
Medical Transcriptionist*
Mental Health Generalist*
Nuclear Medicine*
Nursing*
Occupational Therapy Assistant*
Ophthalmic Technician*
Park and Grounds Operation Management*
Park and Grounds Certificates:
  Arboriculture
  Golf Course Management
  Grounds Equipment Operator
  Nursery Operations
  Turfgrass Management
Personal Banking*
Pharmacy Technician*
Phlebotomy Technician*
Photo Offset*  
Photography*
Physical Therapy Assistant*
Plant Science Technology*
Plant Science Certificates:
  Floral Design
  Garden Center Operations
  Greenhouse Operations
  Grounds Maintenance
  Landscape Design
  Master Floral Design
  Pesticide Applicator
  Plant Propagation
Plastics Processing and Fabricating*
Plastics Technology*
Practical Nursing
Production Engineering Technician*
Production Management Technology*
Production Welding*
Quality Assurance*
Radiologic Technology*
Real Estate
Real Estate License Preparation*
Refrigeration and Air Conditioning
Refrigeration and Air Conditioning Certificates:
  Heating Service
  Refrigeration Service
  Refrigeration and Air Conditioning Service
  Residential Comfort Systems
Registered Nurse Refresher*
Rehabilitation Nursing*
Respiratory Therapy Technician*
Retail Merchandising*
Secretarial
Sign Language Interpreting
Small Business Management
Small Business Specialist*
Substance Abuse*
Supermarket Management*
Supervisory and Administrative Management
Technical Communications*
Tool and Mold Maker*
Travel and Tourism*
Travel and Transportation*
Truck Driving*
Truck Driving Owner/Operator*
Water/Wastewater*
Welding*
Welding/Advanced*
Word Processing Specialist*

Continuing Education Programs

Continuing Education programs are an integral part of the Harper College comprehensive educational effort. They are designed to serve as lifelong learning opportunities. Programs are aimed at meeting the educational, cultural and training needs of individuals, business and industry, municipalities, professional and occupational groups. The wide range of offerings cover management training, technical training, psychological and health education needs as well as fine arts, industrial arts, home economics, horticulture and a variety of academic courses.

Each academic division offers related Continuing Education courses. The Office of Community and Program Services also offers Continuing Education courses and provides a Central Information Specialist to answer Continuing Education questions on the main campus, as well as those related to extension sites.
Continuing Education

Academic Enrichment and Language Studies Division
Academic Skills Review
Adjunct Faculty Development
Test Review—Academic

Business and Social Science Division
B.A.S.S.E.T. Training/Alcohol Awareness
Certified Financial Planning
Hospitality/Culinary
Insurance
Office Careers
Personal Finance
Real Estate
Test Reviews — LSAT/GMAT/GRE
Travel Academy
Video Production

Center for Workforce and Professional Development
Computer Training
Institute for Management Development
International Trade
Material Management
Paralegal Updates
Sales Training
Small Business Development
Manufacturing
UNIX Technologies
    CAD
        Machinist Certificate for National Standards
        CAD Training Services

Community and Program Services
Community Services, Seminars, Workshops
High School Cooperative
Older Adult Programs
P.E.A.K. (Program for Energetic and Ambitious Kids)
Star Lab/Sciences Programs
Travel and Learn

Liberal Arts Division
Crafts and Skills
Cultural Awareness
Decorating and Fashion
Fine Arts
Languages
Photography
Travel and Tours
Writing and Literature

Life Science and Human Services Division
Administrative Health Professionals
Allied Health Care Professional
Animal/Pet Health Care
Cardiopulmonary Resuscitation
Care of the Disabled
Certified Nursing Assistant
Child Care
Cosmetology
Criminal Justice
Dental Hygiene
Dietetic Technician
Floral
Landscape and Garden
Medical Office Assistant
Nature and Biology
Nursing
Older/Senior Health Care
Personal/Family Health Management
Supervisor/Admin Health
Vehicle, Home and Engine Maintenance

Student Development Division
Career Transitions
Women’s Program
    Personal Growth Topics
    Professional and Business Topics
    Single Parent and Divorce Issues
    Women’s History Week

Wellness and Human Performance
Human Performance Laboratory
Physical Education
Disciplines and Programs by Division

Academic Enrichment and Language Studies
- Adult Educational Development
- English as a Second Language
- Learning Assistance Center
  - College Learning Skills
  - English (Developmental)
  - Reading
- Linguistics
- Sign Language Studies
- Sign Language Interpreting
- Student Success Services
- Tutoring Center
- Writing Center
- Continuing Education Programs

Business and Social Science
- Accounting Aide
- Accounting Clerk
- Accounting—Payroll, State and Local Taxes
- Administrative Assistant
- Anthropology
- Banking, Finance and Credit
- Banking and Savings Association Management
- Bread and Pastry Arts
- Business Administration
- Certified Professional Secretary
- Commercial Credit Management
- Computer Information Systems—C Programming
- Computer Information Systems—Computer Operator
- Computer Information Systems—Microcomputers in Business
- Computer Information Systems—Midrange
- Computer Information Systems—Technology
- Culinary Arts
- Economics
- Education
- Executive Secretarial Development
- Financial Management
- General Office Assistant
- Geography
- History
- Hospitality Management
- Human Resource Management
- Insurance
- International Business
- Journalism
- Legal Secretary
- Legal Technology
- Marketing
- Materials/Logistics Management
- Personal Banking
- Political Science
- Psychology
- Real Estate
- Real Estate License Preparation
- Retail Merchandising
- Sales Management and Development
- Secretarial
- Small Business Management
- Supervisory and Administrative Management
- Word Processing Specialist
- Continuing Education Programs

Liberal Arts
- Art
- English
- Fashion Design
- Fashion Merchandising
- Fine Arts
- French
- German
- Humanities
- Interior Design
- Japanese
- Literature
- Music
- Music Academy
- Philosophy
- Spanish
- Speech
- Theatre
- Continuing Education Programs

Life Science and Human Services
- Biology
- Criminal Justice
- Dental Hygiene
- Dietetic Technician
- Early Childhood Education
- Early Childhood Certificates:
  - Before/After School Care
  - Early Childhood Administrator
  - Early Childhood Education Assistant Teacher
  - Early Childhood Education Teacher
  - Infant/Toddler
  - Special Education Paraprofessional
- Health Insurance Coder
- Industrial and Retail Security
- Medical Office Assistant
- Medical/Dental Secretary
- Medical Transcriptionist
- Nursing
  - Practical and Associates Degree (RN)
- Park and Grounds Operations Management
- Park and Grounds Certificates:
  - Arboriculture
  - Golf Course Management
  - Grounds Equipment Operator
  - Nursery Operations
  - Turfgrass Management
- Pharmacy Technician
- Plant Science Technology
- Plant Science Certificates:
  - Floral Design
  - Garden Center Operations
  - Greenhouse Operations
  - Grounds Maintenance
  - Landscape Design
  - Master Floral Design
  - Pesticide Applicator
  - Plant Propagation
- Continuing Education Programs
Student Development
Career Development
Center for Students with Disabilities
Cooperative Work Education
Humanistic Psychology
Women's Program

Technology, Mathematics and Physical Sciences
Architectural Technology
Astronomy
Automation Skills
Building Codes and Enforcement
CAD Technician
Chemistry
CNC Technician
Computer Science
Digital Electronics and Microprocessor Technology
Electrical Maintenance
Electronics Technology
Engineering
Fire Science Technology
Geology
Machinist
Manufacturing Technology
Mathematics
Mathematics Lab
Mechanical Drafting
Mechanical Engineering Technology
Physical Science
Physics
Production Engineering Technician
Production Welding
Quality Assurance
Refrigeration and Air Conditioning
Refrigeration and Air Conditioning Certificates:
  Heating Services
  Refrigeration and Air Conditioning Services
  Refrigeration Service
  Residential Comfort Systems
(Future) Science and Mathematics Transfer

Wellness and Human Performance
Cardiac Technology
Health Education
Physical Education
Continuing Education Programs
Students
Facts about Harper Students

• The average age of Harper students is 33.

• Sixty-one percent of the students are women.

• Sixty-one percent of degree credit Harper students work full time while attending Harper, many of them in semi-professional or technical positions.

• Eighteen percent of Harper's degree credit students have a bachelor's degree or higher; in continuing education, 46 percent have already achieved a bachelor's degree or higher.

• Approximately one in three high school graduates in the district attend Harper within three years of leaving high school.

• Sixty-one percent of Harper's career students become employed full time upon leaving Harper.

• Eventually 78 percent of Harper's baccalaureate oriented alumni will transfer to another college and 43 percent will achieve a bachelor's degree.

• About one out of three full-time students will complete an associate degree at Harper.

• The average income of degree credit students who are independent is about $38,000, the average income of parents of dependent students is $65,000, and the average income of continuing education students is $57,000.

• Fifty-eight percent of the jobs career alumni hold are closely related to their major field at Harper.

• Sixty-eight percent of Harper career alumni are working within the district, and only five and one half percent are working close to the Chicago Loop.

• More than two-thirds of Harper's degree credit students are part-time students.

• More than half of the students are persuaded to attend Harper by three principal factors. These are recommendations of friends and relatives; ability to enroll in a specific course or program desired; and Harper's convenience.
## Harper Student Profile

### Percent Distribution by Enrollment*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate</td>
<td>36.7</td>
<td>36.9</td>
<td>36.9</td>
<td>39.6</td>
<td>38.8</td>
<td></td>
</tr>
<tr>
<td>Occupational/Vocational</td>
<td>21.7</td>
<td>22.2</td>
<td>23.4</td>
<td>25.5</td>
<td>25.0</td>
<td></td>
</tr>
<tr>
<td>General Studies</td>
<td>4.3</td>
<td>4.6</td>
<td>3.1</td>
<td>-0-</td>
<td>-0-</td>
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<tr>
<td>Developmental</td>
<td>10.8</td>
<td>10.4</td>
<td>10.2</td>
<td>6.4</td>
<td>7.0</td>
<td></td>
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<tr>
<td>Credit Free</td>
<td>27.1</td>
<td>25.9</td>
<td>26.4</td>
<td>28.5</td>
<td>29.2</td>
<td></td>
</tr>
</tbody>
</table>

### Percent Distribution by Sex*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>37.4</td>
<td>37.3</td>
<td>38.2</td>
<td>39.9</td>
<td>38.8</td>
</tr>
<tr>
<td>Female</td>
<td>62.6</td>
<td>62.7</td>
<td>61.8</td>
<td>60.1</td>
<td>61.2</td>
</tr>
</tbody>
</table>

### Percent Distribution by Classload*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>17.9</td>
<td>17.0</td>
<td>17.8</td>
<td>19.9</td>
<td>19.3</td>
<td></td>
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<tr>
<td>Part-time</td>
<td>82.1</td>
<td>83.0</td>
<td>82.2</td>
<td>80.1</td>
<td>80.7</td>
<td></td>
</tr>
</tbody>
</table>

### Percent Distribution by Age*

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>19 and below</td>
<td>17.8</td>
<td>15.8</td>
<td>15.9</td>
<td>15.3</td>
<td>18.4</td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td>10.0</td>
<td>10.2</td>
<td>9.8</td>
<td>11.2</td>
<td>9.9</td>
<td></td>
</tr>
<tr>
<td>22-25</td>
<td>12.8</td>
<td>13.1</td>
<td>13.8</td>
<td>14.7</td>
<td>13.4</td>
<td></td>
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<tr>
<td>26-35</td>
<td>25.6</td>
<td>25.4</td>
<td>25.0</td>
<td>25.2</td>
<td>23.6</td>
<td></td>
</tr>
<tr>
<td>36-45</td>
<td>16.6</td>
<td>17.0</td>
<td>17.2</td>
<td>16.3</td>
<td>17.0</td>
<td></td>
</tr>
<tr>
<td>46-55</td>
<td>9.4</td>
<td>9.5</td>
<td>9.7</td>
<td>9.3</td>
<td>10.8</td>
<td></td>
</tr>
<tr>
<td>Over 55</td>
<td>7.8</td>
<td>9.0</td>
<td>8.6</td>
<td>8.0</td>
<td>6.9</td>
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</tbody>
</table>

### Percent Distribution by Ethnic Description

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>5.9</td>
<td>7.2</td>
<td>5.8</td>
<td>7.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American</td>
<td>.2</td>
<td>.3</td>
<td>.2</td>
<td>.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>1.7</td>
<td>2.0</td>
<td>1.8</td>
<td>2.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.9</td>
<td>11.9</td>
<td>11.7</td>
<td>8.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>82.5</td>
<td>78.2</td>
<td>79.0</td>
<td>80.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign</td>
<td>.8</td>
<td>.4</td>
<td>1.5</td>
<td>.6</td>
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### Percent with Bachelor's Degree or Higher Prior to Enrolling at Harper**

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10.3</td>
<td>14.4</td>
<td>18.9</td>
<td>18.2</td>
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### Percent Employed Full Time**

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<td>59.8</td>
<td>59.8</td>
<td>61.3</td>
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### Percent Employed as Manager, Executive, or Professional**

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* Includes all students  
** Credit students  
*** Information not available
### Enrollment

**Comparison of 1992, 1993 and 1994 Fall Enrollments by Division**

<table>
<thead>
<tr>
<th>Division or Organizational Unit</th>
<th>Full-Time Equivalent (FTE)</th>
<th>1992</th>
<th>1993</th>
<th>1994</th>
<th>1995</th>
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<tr>
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<td>Wellness and Human Performance</td>
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<td>Workforce and Professional Development and Community Services</td>
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<tr>
<td>Totals</td>
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*Information not available*

### Student-Faculty Ratio

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<th>FTE Students</th>
<th>FTE Faculty</th>
<th>Ratio</th>
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<td>1988</td>
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<td>1989</td>
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<td>1994</td>
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<td>1995</td>
<td>7724</td>
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### Transfer and Career Program Enrollment by Divisions

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<th>Career (FTE)</th>
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<tr>
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<tr>
<td>Business and Social Science</td>
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<tr>
<td>Technology, Math and Physical Sciences</td>
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<tr>
<td>Liberal Arts</td>
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<tr>
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<td>Student Development</td>
<td>83.5</td>
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<td>Wellness and Human Performance</td>
<td>156.8</td>
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*Full-time Equivalent (FTE) is the number of 15-credit hour loads represented by the total number of credit hours for which students are enrolled.
College Finances
Funding for Harper

Harper College operating revenue (Education and Building Funds) comes from three major sources: student tuition, local taxes and state apportionment.

Student Tuition

The Board of Trustees annually establishes tuition for credit courses which is limited by law to one-third of the per capita cost. The current resident tuition is $40 per semester hour.

Tuition and fees for courses of a non-credit nature (courses which do not lead to a state-approved degree or certificate) cover the cost of instruction. No state or local tax monies are used to support these courses.

For 1995-96, tuition revenue is expected to be $10,381,723 which represents 20.53 percent of Harper College’s total operating fund income.

Local Taxes

All real estate property tax in the State of Illinois is used as the basis by which local educational institutions, under the authority of the law, determine the amount of tax revenue that can be made available to them. The tax rate is based on a percentage of the College district’s equalized assessed valuation.

For 1995-96, the anticipated revenue from local taxes is $28,907,504 which represents 57.15 percent of Harper College’s total operating fund income.

State Apportionment

The state funding formula is the method used to channel state money to the individual schools. The formula is cost-based and the money is distributed on the basis of enrolled students. The formula determines how much is needed to operate all the colleges for a year. The resource requirements are determined by using the actual enrollment from the prior two years, the unit cost (how much it cost per student two years past), and an adjustment for inflation in the areas of salaries, utilities, library materials and general costs plus other identified special needs. Then all local tax revenue is subtracted, and the state apportionment is supposed to be the amount remaining.

The bulk of this money is distributed through credit hour grants in seven instructional categories: Baccalaureate, Business, Technical Health, Remedial/Developmental, Adult Basic Education and General Studies. The College also receives money for grants to fund programs for disadvantaged students on a credit hour basis.

For 1995-96, state apportionment totals $6,807,478 which represents 13.46 percent of Harper College’s total operating fund income.

Others

In addition to these major sources, Harper College obtains some revenue from student fees, chargebacks, interest on investments, sales and service fees, various federal and state grants, and corporate tax.

For 1995-96, the total revenue from these sources is $4,484,027 which represents 8.87 percent of Harper College’s total operating fund income.
Harper College Budget

The Budget Process

The budget is more than a statistical tabulation of numbers that show anticipated revenue and expenditures. It is the financial interpretation of the ongoing educational program for one year beginning July 1 and ending June 30.

Budget planning is a continuous process designed to culminate in the development of a budget that accurately expresses the district’s educational program for one year.

Evaluation of the budget at the end of a fiscal year must include an appraisal of the educational program and the total operation of the College.

Budget Philosophy

One of the cornerstones of William Rainey Harper College’s philosophy is the commitment to involve faculty and students in the development and operation of the College. The sharing of authority requires a commensurate sharing of responsibility by the individuals or groups involved. The advisory role of the faculty and students is limited only by the ability of these groups to analyze problems and present recommendations to the administration and Board of Trustees. The basis for this philosophy is the belief that the democratic process will ensure that Harper College continues to evolve as an outstanding community college.

Based upon this institutional philosophy, a budget philosophy has been developed that involves the faculty, cost center managers and administration in the budget formulation and assigns responsibility to those who share in the authority to implement the budget. The following guidelines have been established:

1. The final authority for the adoption of the budget rests with the Board of Trustees and is based upon the recommendation of the President.

2. The President, in consultation with the four vice presidents, is responsible for balancing expenditures for programs within the framework of the budget, based on overall institutional goals.

3. The Vice President of Administrative Services is responsible for the formulation, operation, and control of the adopted budget.

4. In order to obtain faculty and cost center manager involvement, the budget has been decentralized along organizational lines. A decentralized budget places responsibility at the operational level for budgetary planning. A given cost center manager is in the best position to set priorities for efficient operation based upon operating experience. As the budget formulation progresses and reductions are made collectively by all concerned in order to balance the budget, each manager becomes familiar with the operation of all cost centers that in total make up the budget. The result is a budget that faculty and cost center managers have agreed upon, can understand and therefore can support. Thus, budget formulation proceeds along organizational lines until it is legally adopted by the Board of Trustees.

5. While the business office is responsible for the overall control of the budget, individual cost centers are responsible for their estimates and subsequent expenditures. All expenditures initiated by the individual cost centers must receive approval through organizational lines of authority.

6. All expenditures must conform to the policies of the Board of Trustees.
Education Fund Budget 1995-96

Revenue

State Government Sources (17.71%)  $7,292,478

Student Tuition & Fees (27.39%)  $11,280,843

Interest on Investments (1.74%)  $717,347

Other Sources (2.83%)  $1,166,200

Local Government Sources (49.54%)  $20,404,253

Replacement Corporate Personal Property Tax (0.79%)  $325,000
Education Fund Budget 1995-96

Expenditures

- Materials & Supplies (7.11%) $3,007,702
- Contractual Services (4.28%) $1,808,781
- Capital & Other (5.74%) $2,427,955
- Meeting Expense (0.95%) $402,287
- Contingency (0.35%) $150,000
- Fixed Charges (0.56%) $236,417

Salaries & Benefits (81.01%) $34,274,038
Operations and Maintenance Fund Budget 1995-96

Revenue

- Local Government Sources (92.32%) - $8,673,251
- Replacement Corporate / Personal Property Tax (1.60%) - $150,000
- Parking Fees (2.28%) - $214,014
- Interest on Investments (3.22%) - $302,346
- Other Sources (0.59%) - $55,000
Operations and Maintenance Fund Budget 1995-96
Expenditures

Materials & Supplies (8.00%) $798,096
Contractual Services (7.51%) $748,793
Capital & Other (23.91%) $2,384,771
Contingency (1.00%) $100,000
Utilities and Fixed Charges (16.18%) $1,613,919
Salaries & Benefits (43.38%) $4,326,294
Organizational Structure and Staff
William Rainey Harper College

Administrative Organization Chart
1995-96
Organization Chart
Office of the President
1995-96

DR. PAUL THOMPSON
PRESIDENT

FELICE AVILA
DIRECTOR DEV/EXT AFF
FOUNDATION

JANICE SCHLESER
ADMINISTRATIVE
ASSISTANT

VACANT
COMMUNITY RELATIONS MANAGER

SYLVIA KINGSLEY
ADMINISTRATIVE ASSISTANT

LAURIE WREN
EXECUTIVE ASSISTANT TO
PRESIDENT AND BOARD

SHARON SZYMONIAK
ADMINISTRATIVE SECRETARY

WILLIAM HOWARD
DEAN, STRATEGIC PLANNING

JOHN LUCAS
DIRECTOR, PLAN & RESEARCH
Organization Chart
Office of
Student Affairs
1995-96

BONNIE HENRY
VICE PRESIDENT, STUDENT AFFAIRS

ELOYSE AMATO
EXECUTIVE SECRETARY

STEVE CATLIN
DEAN, ENROLLMENT SERVICES

JOAN KINDLE
DEAN, STUDENT DEVELOPMENT

JERRY GOTHAM
DEAN, WELLNESS & HUMAN PERFORMANCE

JEANNE PANKANIN
DIRECTOR, STUDENT ACTIVITIES

FRANK SOLANO
DIRECTOR, MULTICULTURAL AFFAIRS

ROSEMARY MURRAY
DIRECTOR, HEALTH SERVICES

BRUCE BOHRER
DIRECTOR, ADMISSIONS

MARIA MOTEN
DIRECTOR
STUDENT FINANCIAL ASSISTANCE

TOM THOMPSON
DIRECTOR, CSD

RUSS MILLS
DIRECTOR, STUDENT SUPPORT SERVICES
General Administration

Paul N. Thompson, President
R. Edmund Dolan, Vice President of Academic Affairs
Bonnie Henry, Vice President of Student Affairs
Vernon F. Manke, Vice President of Administrative Services
David McShane, Vice President, Information Systems
William Howard, Dean of Strategic Planning
Felice P. Avila, Director of Development
John A. Lucas, Director of Planning and Research

Academic Affairs

Thomas Choice, Assistant to the Vice President of Academic Affairs for Transfer Programs
Patricia G. Bourke, Dean of Life Science and Human Services
J. Harley Chapman, Dean of Liberal Arts
Bill Punkay, Dean of Technology, Mathematics, and Physical Science
Jerry C. Gotham, Dean of Wellness and Human Performance
Thomas Johnson, Dean of Business and Social Science
Elizabeth R. McKay, Dean of Academic Enrichment and Language Studies
Lee Vogel, Dean of Learning Resources Center
Judith Dincher, Director of Nursing
Willard Hoffman, Director of Human Performance Laboratory
Sheila Quirk, Assistant to the Vice President of Academic Affairs for Workforce and Vocational Development

Administrative Services

Victor E. Berner, Dean of Business Services and Finance
Larry M. Bielawa, Director of Personnel
Robert Getz, Director of Physical Plant
Vacant, Director of Accounting Services
Joan Young, Director of Publications and Communication Services

Information Systems

Scot Milford, Director of Technical Services
Elena Pokot, Director of Administrative Systems
Della Allen, Acting Director of User Services

Student Affairs

Steven J. Catlin, Dean of Enrollment Services
Joan Kindle, Dean of Student Development
Bruce Bohrer, Director of Admissions
Maria Moten, Director of Student Financial Assistance
Russell S. Mills, Director of Student Support Services
Rosemary Murray, Director of Health Service and Wellness Program
Jeanne A. Pankanin, Director of Student Activities
Frank J. Solano, Director of Multicultural Affairs
Tom Thompson, Director of Center for Students with Disabilities
Number of Employees

Full-time:
Administrators 37
Faculty 221
Classified Staff 182
Professional/Technical 72
IEA/NEA 76
Supervisory/Confidential 42
Total 630

Part-time:
Faculty 600
Classified Staff 96
Professional/Technical 32
IEA/NEA 5
Supervisory/Confidential 5
Temporary 200
Student Aides 200
Total 1138

Harper College Staff Organizations

Faculty Senate

President, George Evans
Vice President, Dennis Brennen
Secretary, Janet Friend Westney
Treasurer, Salah Falouji
Grievance Chairperson, Karen Keres

Classified Employee Council

Co-Chairperson, Bill Neumann
Co-Chairperson, Charlene Christin
Secretary, Shirley Shetka
Representatives: Alan Gann
Lorel Kelson
Diane Kinn
Jeanne Kline
Betty Nozicka
Services and Facilities
Service and Information Directory

**College Hours:** Offices are open for business Monday through Friday from 8:00 am to 4:30 pm. The Registrar's and Business Offices are open from 8:00 am until 8:00 pm Monday through Thursday, and from 8:00 am until 4:30 pm on Friday. The Registrar's Office is also open from 9:00 am until 12:00 noon on Saturday. Operating hours may differ during summer and vacation periods.

**Class Hours:** Classes are scheduled Monday through Friday from 7:00 am until 11:00 pm, Saturday from 7:00 am until 6:00 pm and Sunday from 1:00-6:00 pm.

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<thead>
<tr>
<th>DID Number (direct dial)</th>
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<tbody>
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<td>Academic Advising and Counseling Centers</td>
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<td>I117</td>
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<td>Academic Regulations</td>
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<td>J137</td>
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<td>Center for New Students and Orientation</td>
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Service and Information Directory (continued)

Credits or Graduation Requirements
Registrar's Office
A213 Student Development Faculty 6600

Deaf & Hard-of-Hearing Support Services
Center for Students with Disabilities
D119, Voice 6266
TTY 847/397-7600

Dropping and Adding Courses
Academic Advising and Counseling Centers
I117 6522
D142 6393
Registrar's Office
A213 6500

Educational Foundation
A323b 6490

Employment—Harper College
Personnel Department
A322 6216

Employment—Students
Career Center
A347 6720

English as a Second Language/Linguistics
F340 6226

Extension Services
Northeast Center
847/537-8660

Faculty Senate
A152 6960

Friends of Harper
Community Relations
A314 6279

Grade Reports
Registrar's Office
A213 6502

Grants
Director of Development
A323b 6490

Health Service
A362 6340

Insurance
Personnel Department
A320 6217

Intercollegiate Athletics
Coordinator, Men's Athletics
M225 6466
Coordinator, Women's Athletics
M223 6466

International Student Advisor
F340d 6226

Intramurals
Coordinator of Intramurals
M202a 6963

Job Placement Service
Career Center
A347 6720

Learning Assistance Center and Student Success Services
F332 6715

Library
Library Chairperson
F146 6763

Lost and Found Items
Public Safety Office
B101 6330

Multicultural Affairs
A243 6861,6954

New Student Information
Center for New Students and Orientation
C104 6208

Northeast Center
1375 South Wolf Road
Prospect Heights, IL 60070
847/537-8660

Older Adults and Seniors
Community and Program Services
C102 6591

Orientation to College
Center for New Students and Orientation
C104 6208

Parking and Public Safety
Public Safety Office
B101, Non-Emergency
Emergency only
6211
Medical Parking Permits, Health Services
A362 6340

Payroll
Business Office
A201 6228

PEAK
Community and Program Services
C102 6363

Permission to Carry More than 18 Hours
Dean, Enrollment Services
A213 6303

Program Board
Student Activities Office
A331 6274

Purchasing
Business Office
A217 6607

Registration—Credit Classes
Registrar's Office
A213 6500
Service and Information Directory (continued)

Registration—Continuing Education
CE Admissions
C101, 847/397-3377

Scholarships, Loans or Other Financial Assistance
Office of Student Financial Assistance
A364 6248

Student Activities Registration and Activities Calendar
Student Activities Office
A336 6242

Student Activity Cards
Business Office
A214 6439

Student Clubs and Organizations
Student Activities Office
A336 6242

Student Complaints/Grievances
Vice President of Student Affairs
A317 6360

Student Government
Student Senate Office
A332 6244
Student Activities Office
A336 6242

Telecourses
F249 6586

Testing Information
Assessment and Testing Center
A148 6541

Training & Development
Personnel Department
A302b 6373

Transcript of Your Credits
Registrar’s Office
A213 6579

Transfer from Another College
Center for New Students and Orientation
C104 6208
Registrar’s Office
A213 6600

Transfer Scholarships
Office of Student Financial Assistance
A364 6248

Tuition and Fee Payment
Business Office
A214 6439

Tuition Refund Request
Registrar’s Office
A213 6501

Tutoring Center
F315 6539

Veteran’s Affairs
A364 6254

Vocation or Job Selection
Career Center
A347 6720

Weekend College/Weekend Services
Community and Program Services
C102 6363

Withdrawal from College
Academic Advising and Counseling Centers
I117 6522
D142 6393
and Registrar’s Office
A213 6502
Medical Withdrawal, Health Service
A362 6340

Women’s Program
P124 6560

Word Processing
S133 6442

Writing Center
F303 6715
Campus Buildings

Capital funds for the College buildings were provided through a combination of General Assembly appropriations and local construction bond issues approved by the district voters in April of 1966. By 1969, 45 percent of the construction master plan was completed. Harper College opened its doors to 5,400 students at the Palatine campus in the fall of that year.

Subsequent buildings were constructed as state appropriations were made available. The physical education center (Building M) was funded through local bond issues approved in a 1975 referendum. The Observatory (Building O) was privately funded.

<table>
<thead>
<tr>
<th>Buildings</th>
<th>Acceptance Dates</th>
<th>Values*</th>
<th>Gross Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1969</td>
<td>$15,566,076</td>
<td>132,593</td>
</tr>
<tr>
<td>B</td>
<td>1969</td>
<td>1,997,196</td>
<td>24,419</td>
</tr>
<tr>
<td>(B Addition accepted 1984)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>1969</td>
<td>2,574,177</td>
<td>23,908</td>
</tr>
<tr>
<td>D</td>
<td>1969</td>
<td>15,095,181</td>
<td>115,903</td>
</tr>
<tr>
<td>(D Addition accepted 1974; Academic Computing Center accepted 1985)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>1969</td>
<td>1,548,506</td>
<td>13,040</td>
</tr>
<tr>
<td>F</td>
<td>1969</td>
<td>11,474,918</td>
<td>101,970</td>
</tr>
<tr>
<td>G</td>
<td>1977</td>
<td>1,800,746</td>
<td>19,500</td>
</tr>
<tr>
<td>H</td>
<td>1977</td>
<td>7,416,379</td>
<td>62,657</td>
</tr>
<tr>
<td>I</td>
<td>1980</td>
<td>5,058,497</td>
<td>45,611</td>
</tr>
<tr>
<td>J</td>
<td>1980</td>
<td>5,368,214</td>
<td>46,289</td>
</tr>
<tr>
<td>L</td>
<td>1994</td>
<td>9,772,134</td>
<td>88,860</td>
</tr>
<tr>
<td>M</td>
<td>1980</td>
<td>11,770,926</td>
<td>97,100</td>
</tr>
<tr>
<td>O (Observatory)</td>
<td>1990</td>
<td>54,297</td>
<td>784</td>
</tr>
<tr>
<td>P</td>
<td>1974</td>
<td>2,637,725</td>
<td>26,799</td>
</tr>
<tr>
<td>S</td>
<td>1993</td>
<td>1,465,166</td>
<td>9,500</td>
</tr>
<tr>
<td>T</td>
<td>1973</td>
<td>412,933</td>
<td>6,030</td>
</tr>
<tr>
<td>U</td>
<td>1974</td>
<td>469,375</td>
<td>6,167</td>
</tr>
<tr>
<td>V (includes two greenhouses)</td>
<td>1975</td>
<td>745,550</td>
<td>12,000</td>
</tr>
<tr>
<td>Northeast Center</td>
<td>1994</td>
<td>2,000,000</td>
<td>56,270</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>19 buildings</strong></td>
<td><strong>$97,227,996</strong></td>
<td><strong>889,400</strong></td>
</tr>
</tbody>
</table>

*Replacement cost estimate
Auxiliary Organizations
Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973 as a non-profit organization to provide additional funding for the College. Its members are appointed by the Foundation Board, and the appointments are confirmed by the Harper College Board of Trustees. The Foundation works within the framework of goals approved by the elected Board of Trustees, which provides coordinating services for the Foundation.

The purpose of the Foundation is to support the educational mission of the College, specifically to:

1. Assist the College in providing broader educational opportunities for students, alumni, district residents and employers;

2. Acquire and administer additional assets for the College;

3. Encourage corporations, foundations and individuals to provide gifts, scholarships, grants or bequests of money or property;

4. Foster development of special instruction, research and cultural programs which cannot be funded through the operating budget of the College; and

5. Act in a fiduciary capacity to carry out any of the foregoing purposes.

1995-96
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(Retired)
Cooper Industries

Thomas E. Turnbaugh
Senior Vice President, Investments
Prudential Securities

Michael A. Wolf
President
International Transportation Management, Ltd.
Friends of Harper

The Friends of Harper is a non-profit support organization which acts as a communication link between Harper College and the 23 communities it serves. Membership is open to any individual or group interested in furthering the mission of Harper College.

The organization is governed by a board of directors elected from the membership to represent each township in the College district. The Harper College Board of Trustees provides coordinating services for the Friends of Harper organization.

1995-96
Friends of Harper Board of Directors

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Inverness

Mary Robbins
Vice President
Arlington Heights

Patty Roberts
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Harper Community Relations

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Membership

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Women's Program

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Mike Zawacke, '96
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Jan Tucker, 1982-84
Larry Moats, 1984-85
Sarah Born, 1985-88
Sam Oliver, 1988-91
Jeanette Muench, 1991-94