Harper College
1997
Profile
January 1997

Dear Members of the Harper Community:

The 1997 Profile is designed to provide you with facts and figures about Harper College for your own information and to communicate to others.

The student population is served by 221 faculty, 75 professional/technical, 172 classified, 44 supervisory/confidential, 76 custodial and maintenance and 39 administrative staff. A part-time faculty of 600 supplements our teaching staff. The College is governed by a Board of Trustees composed of seven members elected by the community and a student trustee elected by the students. Everyone at Harper is committed to providing quality instruction and services that respond to the needs of the residents and businesses of the district.

We hope that this publication will give you a good overview and answer many of your questions. If you have suggestions for improvement of this resource, please contact the Community Relations Department, 847/925-6279.

Sincerely,

Paul N. Thompson
President
Profile of Harper College
1997

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II. Maps
III. Academic Programs
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Harper Highlights

- William Rainey Harper College was founded on March 27, 1965. The College opened its doors to students in the fall of 1967.

- The College is named after Dr. William Rainey Harper, first president of the University of Chicago and known as the father of the two-year college.

- The College is governed by an elected Board of Trustees composed of seven members and a student trustee elected by the students.

- The College encompasses 23 communities with an area of about 200 square miles and a population of 511,000.

- The campus in Palatine has 18 buildings on a total area of 200 acres.

- The tuition rate is $42 per credit hour.

- Fall enrollment is approximately 24,000 students.

- Approximately 30 percent of the annual high school graduates in the district who go on to college attend Harper.

- More than 450,000 different students have attended Harper since it was founded.

- Approximately 94 percent of the College faculty hold postgraduate degrees.

- The Harper College Learning Resources Center has 110,955 volumes, an additional 60,000 microforms and about 831 periodical titles. The media collection of 126,537 items consists of videotapes, films, audiotapes, slides, filmstrips and other formats. The library has a computerized, on-line catalog which can be accessed through strategically placed terminals on the first and second floors of the LRC. The Library also provides a CD Rom information network, which gives access to several subject indexes. Through on-line searching of a national data base, the LRC has access to academic institutions nationwide, as well as to those in Illinois.

- The College operates extension centers in Barrington, Buffalo Grove, Elk Grove Village, Hoffman Estates, Palatine and Prospect Heights. The Northeast Center in Prospect Heights is the largest of these centers.

- The College offers over 70 academic scholarships each year covering tuition and fees as well as various financial grants sponsored by individuals, organizations and companies in the area which range from $100 to $3,000.

- There are approximately 1800 personal computers and Macs at Harper College, supporting 25 administrative systems and more than 60 academic labs. Each academic lab uses at least one of the following operating systems: Windows 3.1, Windows '95, Windows NT, MAC/OS 7.5, DOS or UNIX. The current instructional software includes Microsoft Office, Eudora Pro (electronic mail) and Netscape (World Wide Web browser). The Harper network consists of approximately 230 miles of category five cables for the voice and network applications. Another 25 miles of coaxial cable is used for video distribution. Thirty-five miles of fiber optic cable is also used at the College.
State Community College System
Introduction

William Rainey Harper College is a two-year public community college which was founded in 1965 and officially opened classes the fall of 1967. The College offers both the associate in arts and associate in science degrees as well as an associate in applied science degree in 60 career areas. In addition, there are more than 15 one-year certificate programs which prepare men and women of all ages for immediate employment. There are numerous other programs and services such as continuing education, the CAD and Manufacturing Center, business management seminars, cultural affairs, women's program, adult educational development, support services for students with disabilities and community counseling services.

The spirit of Harper College is reflected in its name. William Rainey Harper was a scholar, teacher, writer and administrator who devoted his life to the pursuit of excellence in education. As the first president of the University of Chicago, Dr. Harper initiated programs to bring education into the community for those who could not become resident students at a university. This concept was the basis for the establishment of the community college system in the United States and the eventual founding of William Rainey Harper College.

In 1967, Harper College opened with an enrollment of about 1,700 students. Today the College's enrollment stands at approximately 24,000 students of all ages participating in degree credit, continuing education and extension courses at the Harper campus or at other locations throughout the district.

The College has enrolled more than 450,000 students dating back to 1967 when the first classes were held. Many more area residents have come to the campus to attend forums, concerts, and cultural and athletic events.

For the many residents in the College community, Harper provides the opportunity for completing the first two years of a bachelor's degree, developing a career, learning new skills, retooling for career advancement or change, enriching the quality of one's life, or simply enjoying the discovery of new knowledge. In meeting the varied and changing educational needs of the community, Harper College continues to be a dynamic institution, a community college in the truest sense of the term.

Mission Statement

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at a reasonable cost, promoting personal growth, enriching the community and meeting the needs of a changing world.

In the broad range of its offerings, Harper College will

- educate students to assume an active, productive and meaningful role in a free and changing society.
- provide students with the knowledge and experiences required to develop a system of values and the ability to contend with difficult moral choices.
- encourage student success.
- enrich the cultural and economic life of the community.
- lead in individual and community development.
- enable the students to recognize the interrelationships of life, education and work.
Board of Trustees (1996-97)

Barbara Barton
Palatine
Sarah O'Reilly
Arlington Heights
Richard F. Gillette
Tower Lakes
Judith A. Hess
Palatine
Kris Howard
Barrington
Richard C. Kolze
Palatine
Antoine Starek
Wheeling
Illinois Community Colleges*

Illinois community colleges comprise a dynamic system of 49 colleges whose 40 districts encompass the entire state of Illinois. While the individual community college districts vary in terms of demographics, resources and education priorities, their status as locally governed institutions allows them to address varying local needs uniquely. A major strength of the system is that colleges also work collaboratively to address regional and statewide needs in an effective and efficient manner.

Illinois community college students are diverse. Approximately 29 percent are minorities comprising nearly two-thirds of all minorities in public higher education. Nearly 10,000 persons with disabilities enroll in community colleges and 38,000 students with limited English proficiency are served annually. The average age of a community college student is 30. Seventy percent of community college students attend part-time, and many work while attending college.

Vision Statement

It has been said, "Do not follow where the path may lead. Go instead where there is no path and leave a trail." The community college system must continue to be the educational system that "go(es) instead where there is no path and leave(s) a trail." It needs to stretch the minds of its faculty, administrators, trustees, presidents and students so that there is more room for acceptance and development of new ideas and knowledge.

Accordingly, the community college system envisions the community college as a place where:

- teachers take pride in teaching, students take pride in learning and the focus is quality and excellence;
- a passionate thirst for new knowledge is instilled, both in students and in staff;
- society's values are shaped and revised, and leadership, integrity, self-discipline, self-motivation, humanity, dignity, pride and caring are purposefully taught and modeled;
- the experiences of students are directed toward developing each of them as informed, responsible and contributing citizens and employees;
- the responsibility for accountability is accepted eagerly;
- expressions and manifestations of bigotry, prejudice and denigration of character are not tolerated;
- no individual is considered to be inherently more important than another, and each is provided with an equal opportunity to achieve success;
- actions are focused on interdependence, collaboration and inclusiveness - "community" in its broadest sense;
- communities are assisted in identifying and solving problems such as substance abuse, crime, child abuse and a variety of conditions that undermine and destroy their very fiber; and
- the boundaries of our communities are extended to countries around the world, and international interdependence is nurtured.

Guided by this vision and strengthened by this plan, the Illinois community college system, through its locally autonomous colleges, will provide our state and nation with their most productive supply of educated citizens.

*Reprinted from general information published by the Illinois Community College Board.
The Illinois Community College Board

The Illinois Community College Board consists of 11 members appointed by the Governor and one student member selected by the recognized Student Advisory Committee. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees.

### Illinois Public Community Colleges

<table>
<thead>
<tr>
<th>College</th>
<th>District</th>
<th>Address</th>
<th>Telephone</th>
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<tbody>
<tr>
<td>Belleville Area College</td>
<td>522</td>
<td>2500 Carlyle Road</td>
<td>618/235-2700</td>
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<tr>
<td>Joseph Cipfl, President</td>
<td></td>
<td>Belleville, IL 62221-5899</td>
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<tr>
<td>Black Hawk College</td>
<td>503</td>
<td>6600 34th Avenue</td>
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<tr>
<td>Judith Redwine, President</td>
<td></td>
<td>Moline, IL 61265-5899</td>
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<td>309/852-5671</td>
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<tr>
<td>Charles Warthen, Vice President</td>
<td></td>
<td>Kewanee, IL 61443-0489</td>
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<td>City Colleges of Chicago</td>
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<td>Ted Martinez, Jr., President</td>
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<td>Malcolm X College</td>
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<td>Terry Ludwig, President</td>
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<td>South Suburban College of Cook County</td>
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<td>Triton College</td>
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<td>516</td>
<td>Illinois Route 47 at Harter Road</td>
<td>708/466-4811</td>
</tr>
<tr>
<td>John Swalec, President</td>
<td></td>
<td>Sugar Grove, IL 60554-9799</td>
<td></td>
</tr>
<tr>
<td>John Wood Community College</td>
<td>539</td>
<td>150 South 48th Street</td>
<td>217/224-6500</td>
</tr>
<tr>
<td>John Letts, Interim President</td>
<td></td>
<td>Quincy, IL 62301-9147</td>
<td></td>
</tr>
</tbody>
</table>
Maps
Community College District 512

William Rainey Harper College

- County Boundaries
- Township Boundaries
- Extension Centers
- Universities
- High Schools

*Portions of these communities are included in the district
Harper College serves the communities of:

Arlington Heights  Lake Barrington
Barrington         Mount Prospect
Barrington Hills   North Barrington
Buffalo Grove*     Palatine
Carpentersville*   Prospect Heights
Deer Park*         Rolling Meadows
Des Plaines*       Roselle*
Elk Grove Village  Schaumburg
Fox River Grove*   South Barrington
Hanover Park*      Tower Lakes
Hoffman Estates    Wheeling
Inverness

*Portions of these communities are included in the district.

Total District Population: 511,000
Academic Programs
Transfer Programs

Harper College provides programs of study allowing students to complete requirements for the first two years of a baccalaureate degree. Harper defines these programs as transfer programs. Some examples of major fields of study are as follows:

Art
Biological Sciences
Business Administration
Communications
Computer Science
Education
Engineering
Engineering Science
Foreign Languages
Health Education
Liberal Arts
Music
Physical Education
Science and Mathematics
Social Science

Career Programs

Harper College offers career/vocational programs. The sequence of courses is designed for individuals who desire to pursue a specific curriculum to prepare them for a particular career. Both associate degree and certificate programs are offered except where indicated.

Accounting Associate
Accounting Clerk
Accounting—Payroll, State and Local Taxes
Administrative Assistant
Advertising Design and Illustration
Agri-Business Service and Supply
Agricultural Business Technology
Architectural Technology
Auto Body Repair and Painting
Automation Skills
Automotive Service Excellence
Automotive Technology
Aviation Maintenance Technology
Aviation Professional Pilot
Banking and Finance
Basic Addiction Counseling
Biomedical Electronics Technology
Bread and Pastry Arts
Building Codes and Enforcement
Building Construction Technology
CAD Technician
CAM
Cardiac Technology
Certified Professional Secretary
Chemical Technology
Bio-Tech Option
Chem-Tech Option
Child and Youth Advocacy
Civil Technology
Clinical Laboratory Technology
CNC Technician
Commercial Credit Management
Communication Arts and Sciences
Computer Information Systems—C Programming
Computer Information Systems—Computer Operator
Computer Information Systems—Microcomputers in Business
Computer Information Systems—Midrange
Computer Information Systems—Technology
Criminal Justice
Culinary Arts
Dental Assisting
Dental Hygiene
Dietary Manager
Diesel Technology
Dietetic Technician
Digital Electronics and Microprocessor Technology
Early Childhood Education
Early Childhood Certificates:
Before/After School Care
Early Childhood Administrator
Early Childhood Education Assistant Teacher
Early Childhood Education Teacher
Family Child Care
Infant/Toddler
Special Education Paraprofessional
Electrical Maintenance
Electrocardiograph Technician
Electronic Servicing
Electronic Technology
Electronics Management
EKG Technician
Executive Secretarial Development
Facilities Operation and Engineering
Fashion Design
Fashion Merchandising
Financial Management
Fire Science Technology
Food Manufacturing Technology
General Office Assistant
Gerontology
Career Programs (continued)

Graphic Arts and Design*
Health Insurance Coder*
Health Information Technology*
Hospitality Management
Human Resource Management*
Human Services Technology*
Industrial Maintenance and Repair*
Industrial Supervision Technology*
Industrial Work Management*
Insurance
Interior Design2
International Business
Investment Economics and Analysis*
Journalism2
Journalism Certificates:
  Media Design
  Media Writing
  Media Writing and Design
Laser Electro-Optic*
Legal Secretary
Legal Technology
Library/Media Technology*
Machine Tool, Career Advanced Program*
Machine Tool Operation*
Machine Tool Technology*
Machine Repair Specialist*
Machinist*
Magnetic Resonance Imaging*
Manufacturing Technology2
Marketing2
Materials/Logistics Management
Mechanical Drafting*
Mechanical Engineering Technology2
Medical Laboratory Technology*
Medical Office Assistant
Medical/Dental Secretary
Medical Records Technology*
Medical Transcriptionist*
Mental Health Generalist*
Nuclear Medicine*
Nursing2
Occupational Therapy Assistant*
Ophthalmic Technician*
Park and Grounds Operation Management2
Park and Grounds Certificates:
  Arboriculture
  Golf Course Management
  Grounds Equipment Operator
  Nursery Operations
  Turfgrass Management
Pharmacy Technician1
Phlebotomy Technician1
Photo Offset*
Photography*
Physical Therapy Assistant*
Plant Science Technology2
Plant Science Certificates:
  Floral Design
  Garden Center Operations
  Greenhouse Operations
  Grounds Maintenance
  Landscape Design
  Master Floral Design
  Pesticide Applicator
  Plant Propagation
Plastics Processing and Fabricating*
Plastics Technology*
Practical Nursing1
Production Engineering Technician1
Production Welding*
Quality Assurance*
Radiologic Technology*
Real Estate2
Real Estate Appraisal1
Real Estate Business Ownership1
Real Estate Investment1
Real Estate License Preparation1
Refrigeration and Air Conditioning
Refrigeration and Air Conditioning Certificates:
  Heating Service
  Refrigeration Service
  Refrigeration and Air Conditioning Service
  Residential Comfort Systems
Registered Nurse Refresher*
Rehabilitation Nursing*
Respiratory Therapy Technician*
Retail Merchandising1
Sales Management and Development1
Secretarial
Sign Language Interpreting
Small Business Management
Small Business Specialist*
Substance Abuse*
Supermarket Management*
Supervisory and Administrative Management
Surgical Technology*
Technical Communications*
Tool and Mold Maker*
Travel and Tourism*
Travel and Transportation*
Truck Driving*
Truck Driving Owner/Operator*
Water/Wastewater*
Welding*
Welding/Advanced*
Word Processing Specialist1

*These programs are offered through cooperative agreements with other community colleges.
Certificate program only
Associate degree program only
A bachelor of science degree is offered through a cooperative agreement with Bradley University.
A bachelor of science degree is offered through a cooperative agreement with Southern Illinois University.
Continuing Education Programs

Continuing Education programs are an integral part of the Harper College comprehensive educational effort. They are designed to serve as lifelong learning opportunities. Programs are aimed at meeting the educational, cultural and training needs of individuals, business and industry, municipalities, professional and occupational groups. The wide range of offerings cover management training, technical training, psychological and health education needs as well as fine arts, industrial arts, home economics, horticulture and a variety of academic courses.

Each academic division offers related Continuing Education courses. The Office of Continuing Education provides an Information Specialist to answer Continuing Education questions on the main campus, as well as those related to extension sites. Call 847/925-6591.

Continuing Education

<table>
<thead>
<tr>
<th>Academic Enrichment and Language Studies Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Skills Review</td>
</tr>
<tr>
<td>Adjunct Faculty Development</td>
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<tr>
<td>Test Review—Academic (ACT &amp; SAT)</td>
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<table>
<thead>
<tr>
<th>Business and Social Science Division</th>
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<tbody>
<tr>
<td>B.A.S.S.E.T. Training/Alcohol Awareness</td>
</tr>
<tr>
<td>Certified Financial Planning</td>
</tr>
<tr>
<td>Hospitality/Culinary</td>
</tr>
<tr>
<td>Insurance</td>
</tr>
<tr>
<td>Office Careers</td>
</tr>
<tr>
<td>Parenting (Psychology Topics)</td>
</tr>
<tr>
<td>Personal Finance</td>
</tr>
<tr>
<td>Real Estate</td>
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<tr>
<td>Social Science</td>
</tr>
<tr>
<td>Test Reviews — LSAT/GMAT/GRE</td>
</tr>
<tr>
<td>Travel Academy</td>
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<td>Video Production</td>
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<table>
<thead>
<tr>
<th>Liberal Arts Division</th>
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<tr>
<td>Crafts and Skills</td>
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<tr>
<td>Cultural Awareness</td>
</tr>
<tr>
<td>Decorating and Fashion</td>
</tr>
<tr>
<td>Fine Arts</td>
</tr>
<tr>
<td>Home and Family</td>
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<tr>
<td>Languages</td>
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<tr>
<td>P.E.A.K. (Program for Energetic and Ambitious Kids)</td>
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<tr>
<td>Photography</td>
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<tr>
<td>Travel and Tours</td>
</tr>
<tr>
<td>Writing and Literature</td>
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<table>
<thead>
<tr>
<th>Life Science and Human Services Division</th>
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<tbody>
<tr>
<td>Administrative Health Professionals</td>
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<tr>
<td>Allied Health Care Professional</td>
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<tr>
<td>Animal/Pet Health Care</td>
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<tr>
<td>Cardiopulmonary Resuscitation</td>
</tr>
<tr>
<td>Care of the Disabled</td>
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</table>

C.E. Programs for C.N.A.s
Child Care
Cosmetology
Criminal Justice
Dental Hygiene
Dietetic Technician
Floral
Landscape and Garden
Medical Office Assistant
Nature and Biology
Nursing
Older Adults
Personal/Family Health Management
Vehicle, Home and Engine Maintenance

Office of Continuing Education

Administrative Functions
C.E. Information Specialist
Information Center
Support Services for C.E. Departments
Weekend College

Student Development Division

Career Transitions
Women's Program
  - Personal, Career and Academic Counseling for Displaced Homemakers, Single Parents, and People Interested in Non-Traditional Careers
  - Personal Growth Topics
  - Professional and Business Topics
  - Single Parent and Divorce Issues
  - Women's History Week
Continuing Education (continued)

Technology, Math and Physical Sciences Division
Construction
Electronics/Electricity
Machining
Quality
Safety
CE-TMPS Science and Technology
   Manufacturing
   Star Lab/Sciences Programs

Wellness and Human Performance
Aerobics
Dance
Fitness Center
Human Performance Laboratory
Lifeguard Training
Martial Arts
Nutrition Resource Center
Outdoor Adventures/Tours
Physical Fitness
Relaxation Methods
Sports
Sports Camps
Swimming/Diving

Workforce and Professional Development
Computer Training
Corporate Services
High School Cooperative
Institute for Supervisory/Management Development
International Trade
Material Management
Microsoft NT
Novell
Paralegal Updates
Real Estate
Sales Training
Small Business Development
UNIX Technologies
   CAD
Volunteer Management
Workforce ESL and Basic Skills
## Disciplines and Programs by Division

### Academic Enrichment and Language Studies
- Adult Educational Development
- English as a Second Language
- Learning Assistance Center
  - College Learning Skills
  - English (Developmental)
- Reading
- Linguistics
- Sign Language Studies
- Sign Language Interpreting
- Student Success Services
- Tutoring Center
- Writing Center
- Continuing Education Programs

### Business and Social Science
- Accounting Associate
- Accounting Clerk
- Accounting—Payroll, State and Local Taxes
- Administrative Assistant
- Anthropology
- Banking and Finance
- Bread and Pastry Arts
- Business Administration
- Certified Professional Secretary
- Commercial Credit Management
- Computer Information Systems—C Programming
- Computer Information Systems—Computer Operator
- Computer Information Systems—Microcomputers in Business
- Computer Information Systems—Midrange
- Computer Information Systems—Technology
- Culinary Arts
- Economics
- Education
- Executive Secretarial Development
- Financial Institution Management
- Financial Management
- General Office Assistant
- Geography
- History
- Hospitality Management
- Human Resource Management
- Insurance
- International Business
- Journalism
- Legal Secretary
- Legal Technology
- Marketing
- Materials/Logistics Management
- Political Science
- Psychology
- Real Estate
- Real Estate License Preparation
- Retail Merchandising
- Sales Management and Development
- Secretarial and General Office
- Small Business Management
- Social Science
- Supervisory and Administrative Management
- Word Processing Specialist
- Continuing Education Programs

### Liberal Arts
- Art
- English
- Fashion Design
- Fashion Merchandising
- Fine Arts
- French
- German
- Humanities
- Interior Design
- Japanese
- Literature
- Music
- Music Academy
- Philosophy
- Spanish
- Speech
- Theatre
- Continuing Education Programs

### Life Science and Human Services
- Biology
- Certified Nursing Assistant
- Criminal Justice
- Dental Hygiene
- Dietetic Technician
- Early Childhood Education
- Early Childhood Certificates:
  - Before/After School Care
  - Early Childhood Administrator
  - Early Childhood Education Assistant Teacher
  - Early Childhood Education Teacher
  - Infant/Toddler
  - Special Education Paraprofessional
- Health Insurance Coder
- Industrial and Retail Security
- Medical Office Assistant
- Medical/Dental Secretary
- Medical Transcriptionist
- Nursing
  - Practical and Associate Degree (RN)
- Park and Grounds Operations Management
- Park and Grounds Certificates:
  - Arboriculture
  - Golf Course Management
  - Grounds Equipment Operator
  - Nursery Operations
  - Turfgrass Management
- Pharmacy Technician
- Plant Science Technology
- Plant Science Certificates:
  - Floral Design
  - Garden Center Operations
  - Greenhouse Operations
  - Grounds Maintenance
  - Landscape Design
  - Master Floral Design
  - Pesticide Applicator
  - Plant Propagation
- Continuing Education Programs

### Continuing Education Programs
- Liberal Arts
- Business and Social Science
- Life Science and Human Services

---

15
Disciplines and Programs by Division (continued)

Student Development
Academic Advising and Counseling
Assessment Center
Athletic Advising
Career Center
Career Development
Center for New Students
Center for Students with Disabilities
Community Counseling
Continuing Education Coursework
Cooperative Education
Humanistic Psychology
Minority Transfer Center
Multicultural Affairs
Orientation
Personal Counseling
Women's Program

Technology, Mathematics and Physical Sciences
Architectural Technology
Astronomy
Automation Skills
Building Codes and Enforcement
CAD Technician
Chemistry
CNC Technician
Computer Science
Digital Electronics and Microprocessor Technology
Electrical Maintenance
Electronics Technology
Engineering
Engineering Science
Fire Science Technology
Geology
Machinist
Manufacturing Technology
Mathematics
Mathematics Lab
Mechanical Drafting
Mechanical Engineering Technology
Physical Science
Physics
Production Engineering Technician
Production Welding
Quality Assurance
Refrigeration and Air Conditioning
Refrigeration and Air Conditioning Certificates:
  Heating Services
  Refrigeration and Air Conditioning Services
  Refrigeration Service
  Residential Comfort Systems
Science and Mathematics Transfer

Wellness and Human Performance
Athletic Training
Cardiac Technology
Health Education
Personal Training
Physical Education
Continuing Education Programs
Students
Facts about Harper Students

• The average age of Harper students is 33.

• Sixty-one percent of the students are women.

• Sixty-one percent of degree credit Harper students work full time while attending Harper, many of them in semi-professional or technical positions.

• Eighteen percent of Harper's degree credit students have a bachelor's degree or higher; in continuing education, 46 percent have already achieved a bachelor's degree or higher.

• Approximately one in three high school graduates in the district attend Harper within three years of leaving high school.

• Sixty-one percent of Harper's career students become employed full time upon leaving Harper.

• Eventually 78 percent of Harper's baccalaureate oriented alumni will transfer to another college and 43 percent will achieve a bachelor's degree.

• About one out of three full-time students will complete an associate degree at Harper.

• The average income of degree credit students who are independent is about $38,000, the average income of parents of dependent students is $65,000, and the average income of continuing education students is $57,000.

• Fifty-eight percent of the jobs career alumni hold are closely related to their major field at Harper.

• Sixty-eight percent of Harper career alumni are working within the district, and only five and one half percent are working close to the Chicago Loop.

• More than two-thirds of Harper's degree credit students are part-time students.

• More than half of the students are persuaded to attend Harper by three principal factors. These are recommendations of friends and relatives; ability to enroll in a specific course or program desired; and Harper's convenience.
Harper Student Profile

### Percent Distribution by Enrollment*

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate</td>
<td>36.7</td>
<td>36.9</td>
<td>36.9</td>
<td>39.6</td>
<td>38.8</td>
<td></td>
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<tr>
<td>Occupational/Vocational</td>
<td>21.7</td>
<td>22.2</td>
<td>23.4</td>
<td>25.5</td>
<td>25.0</td>
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<tr>
<td>General Studies</td>
<td>4.3</td>
<td>4.6</td>
<td>3.1</td>
<td>-0-</td>
<td>-0-</td>
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<tr>
<td>Developmental</td>
<td>10.8</td>
<td>10.4</td>
<td>10.2</td>
<td>6.4</td>
<td>7.0</td>
<td></td>
</tr>
<tr>
<td>Credit Free</td>
<td>27.1</td>
<td>25.9</td>
<td>26.4</td>
<td>28.5</td>
<td>29.2</td>
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</tbody>
</table>

### Percent Distribution by Sex*

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>37.4</td>
<td>37.3</td>
<td>38.2</td>
<td>39.9</td>
<td>38.8</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>62.6</td>
<td>62.7</td>
<td>61.8</td>
<td>60.1</td>
<td>61.2</td>
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</table>

### Percent Distribution by Classload*

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</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>17.9</td>
<td>17.0</td>
<td>17.8</td>
<td>19.9</td>
<td>19.3</td>
<td></td>
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<tr>
<td>Part-time</td>
<td>82.1</td>
<td>83.0</td>
<td>82.2</td>
<td>80.1</td>
<td>80.7</td>
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</table>

### Percent Distribution by Age*

<table>
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</thead>
<tbody>
<tr>
<td>19 and below</td>
<td>17.8</td>
<td>15.8</td>
<td>15.9</td>
<td>15.3</td>
<td>18.4</td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td>10.0</td>
<td>10.2</td>
<td>9.8</td>
<td>11.2</td>
<td>9.9</td>
<td></td>
</tr>
<tr>
<td>22-25</td>
<td>12.8</td>
<td>13.1</td>
<td>13.8</td>
<td>14.7</td>
<td>13.4</td>
<td></td>
</tr>
<tr>
<td>26-35</td>
<td>25.6</td>
<td>25.4</td>
<td>25.0</td>
<td>25.2</td>
<td>23.6</td>
<td></td>
</tr>
<tr>
<td>36-45</td>
<td>16.6</td>
<td>17.0</td>
<td>17.2</td>
<td>16.3</td>
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<tr>
<td>46-55</td>
<td>9.4</td>
<td>9.5</td>
<td>9.7</td>
<td>9.3</td>
<td>10.8</td>
<td></td>
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<tr>
<td>Over 55</td>
<td>7.8</td>
<td>9.0</td>
<td>8.6</td>
<td>8.0</td>
<td>6.9</td>
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### Percent Distribution by Ethnic Description

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<tbody>
<tr>
<td>Asian</td>
<td>5.9</td>
<td>7.2</td>
<td>5.8</td>
<td>7.5</td>
<td></td>
<td></td>
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<tr>
<td>Native American</td>
<td>.2</td>
<td>.3</td>
<td>.2</td>
<td>.2</td>
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<tr>
<td>Black</td>
<td>1.7</td>
<td>2.0</td>
<td>1.8</td>
<td>2.0</td>
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<tr>
<td>Hispanic</td>
<td>8.9</td>
<td>11.9</td>
<td>11.7</td>
<td>8.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>82.5</td>
<td>78.2</td>
<td>79.0</td>
<td>80.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign</td>
<td>.8</td>
<td>.4</td>
<td>1.5</td>
<td>.6</td>
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### Percent with Bachelor’s Degree or Higher Prior to Enrolling at Harper**

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</thead>
<tbody>
<tr>
<td>Percent</td>
<td>10.3</td>
<td>14.4</td>
<td>18.9</td>
<td>18.2</td>
<td>16.6</td>
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### Percent Employed Full Time**

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<tbody>
<tr>
<td>Percent</td>
<td>62.9</td>
<td>59.8</td>
<td>59.8</td>
<td>61.3</td>
<td>57.2</td>
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</table>

### Percent Employed as Manager, Executive, or Professional**

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</thead>
<tbody>
<tr>
<td>Percent</td>
<td>10.8</td>
<td>14.9</td>
<td>13.8</td>
<td>19.6</td>
<td>18.3</td>
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</tbody>
</table>

* Includes all students
** Credit students
*** Information not available
# Enrollment

## Comparison of 1992, 1993 and 1994 Fall Enrollments by Division

<table>
<thead>
<tr>
<th>Division or Organizational Unit</th>
<th>Full-Time Equivalent (FTE):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Enrichment and Language Studies</td>
<td>1083.5</td>
</tr>
<tr>
<td>Business and Social Science</td>
<td>2891.2</td>
</tr>
<tr>
<td>Technology, Math and Physical Sciences</td>
<td>1593.8</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2083.4</td>
</tr>
<tr>
<td>Life Science and Human Services</td>
<td>1094.6</td>
</tr>
<tr>
<td>Student Development (includes Women's Program)</td>
<td>76.5</td>
</tr>
<tr>
<td>Wellness and Human Performance</td>
<td>355.9</td>
</tr>
<tr>
<td>Workforce and Professional Development and Community Services</td>
<td>26.6</td>
</tr>
<tr>
<td>Totals</td>
<td>9205.5</td>
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</tbody>
</table>

*Information not available

## Student-Faculty Ratio

<table>
<thead>
<tr>
<th>Fall Credit</th>
<th>FTE Students</th>
<th>FTE Faculty</th>
<th>Ratio</th>
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<td>7833</td>
<td>348.2</td>
<td>22.50</td>
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<tr>
<td>1989</td>
<td>8091</td>
<td>360.1</td>
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<td>1990</td>
<td>7915</td>
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<td>8006</td>
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<td>1995</td>
<td>7724</td>
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<td>20.61</td>
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## Transfer and Career Program Enrollment by Divisions

<table>
<thead>
<tr>
<th>Transfer (FTE)</th>
<th>Career (FTE)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Fall 1993</td>
</tr>
<tr>
<td>Academic Enrichment and Language Studies</td>
<td>135.6</td>
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<tr>
<td>Business and Social Science</td>
<td>1982.2</td>
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<tr>
<td>Technology, Math and Physical Sciences</td>
<td>1134.0</td>
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<tr>
<td>Liberal Arts</td>
<td>1791.4</td>
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<td>Life Science and Human Services</td>
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<tr>
<td>Student Development</td>
<td>83.5</td>
</tr>
<tr>
<td>Wellness and Human Performance</td>
<td>156.8</td>
</tr>
</tbody>
</table>

*Full-time Equivalent (FTE) is the number of 15-credit hour loads represented by the total number of credit hours for which students are enrolled.
College Finances
Funding for Harper

Harper College operating revenue (Education and Building Funds) comes from three major sources: student tuition, local taxes and state apportionment.

Student Tuition

The Board of Trustees annually establishes tuition for credit courses which is limited by law to one-third of the per capita cost. The current resident tuition is $42 per semester hour.

Tuition and fees for courses of a non-credit nature (courses which do not lead to a state-approved degree or certificate) cover the cost of instruction. No state or local tax monies are used to support these courses.

For 1996-97, tuition revenue is expected to be $11,087,149 which represents 22.33 percent of Harper College's total operating fund income.

Local Taxes

All real estate property tax in the State of Illinois is used as the basis by which local educational institutions, under the authority of the law, determine the amount of tax revenue that can be made available to them. The tax rate is based on a percentage of the College district's equalized assessed valuation.

For 1996-97, the anticipated revenue from local taxes is $27,380,159 which represents 55.15 percent of Harper College's total operating fund income.

State Apportionment

The state funding formula is the method used to channel state money to the individual schools. The formula is cost-based and the money is distributed on the basis of enrolled students. The formula determines how much is needed to operate all the colleges for a year. The resource requirements are determined by using the actual enrollment from the prior two years, the unit cost (how much it cost per student two years past), and an adjustment for inflation in the areas of salaries, utilities, library materials and general costs plus other identified special needs. Then all local tax revenue is subtracted, and the state apportionment is supposed to be the amount remaining.

The bulk of this money is distributed through credit hour grants in seven instructional categories: Baccalaureate, Business, Technical/Health, Remedial/Developmental, Adult Basic Education and General Studies. The College also receives money for grants to fund programs for disadvantaged students on a credit hour basis.

For 1996-97, state apportionment totals $6,605,786 which represents 13.31 percent of Harper College's total operating fund income.

Others

In addition to these major sources, Harper College obtains some revenue from student fees, chargebacks, interest on investments, sales and service fees, various federal and state grants, and corporate tax.

For 1996-97, the total revenue from these sources is $4,574,754 which represents 9.21 percent of Harper College's total operating fund income.
The Budget Process

The budget is more than a statistical tabulation of numbers that show anticipated revenue and expenditures. It is the financial interpretation of the ongoing educational program for one year beginning July 1 and ending June 30.

Budget planning is a continuous process designed to culminate in the development of a budget that accurately expresses the district's educational program for one year.

Evaluation of the budget at the end of a fiscal year must include an appraisal of the educational program and the total operation of the College.

Budget Philosophy

One of the cornerstones of William Rainey Harper College's philosophy is the commitment to involve faculty and students in the development and operation of the College. The sharing of authority requires a commensurate sharing of responsibility by the individuals or groups involved. The advisory role of the faculty and students is limited only by the ability of these groups to analyze problems and present recommendations to the administration and Board of Trustees. The basis for this philosophy is the belief that the democratic process will ensure that Harper College continues to evolve as an outstanding community college.

Based upon this institutional philosophy, a budget philosophy has been developed that involves the faculty, cost center managers and administration in the budget formulation and assigns responsibility to those who share in the authority to implement the budget. The following guidelines have been established:

1. The final authority for the adoption of the budget rests with the Board of Trustees and is based upon the recommendation of the President.

2. The President, in consultation with the four vice presidents, is responsible for balancing expenditures for programs within the framework of the budget, based on overall institutional goals.

3. The Vice President of Administrative Services is responsible for the formulation, operation, and control of the adopted budget.

4. In order to obtain faculty and cost center manager involvement, the budget has been decentralized along organizational lines. A decentralized budget places responsibility at the operational level for budgetary planning. A given cost center manager is in the best position to set priorities for efficient operation based upon operating experience. As the budget formulation progresses and reductions are made collectively by all concerned in order to balance the budget, each manager becomes familiar with the operation of all cost centers that in total make up the budget. The result is a budget that faculty and cost center managers have agreed upon, can understand and therefore can support. Thus, budget formulation proceeds along organizational lines until it is legally adopted by the Board of Trustees.

5. While the business office is responsible for the overall control of the budget, individual cost centers are responsible for their estimates and subsequent expenditures. All expenditures initiated by the individual cost centers must receive approval through organizational lines of authority.

6. All expenditures must conform to the policies of the Board of Trustees.
Education Fund Budget 1996-97

Revenue

Local Government Sources (47.61%)
$19,361,623

State Government Sources (17.44)
$7,090,786

Student Tuition & Fees (29.47%)
$11,983,717

Other Sources (2.65%)
$1,077,200

Replacement Corporate Personal Property Tax (.95%)
$387,429

Interest on Investments (1.88)
$764,682
Education Fund Budget 1996-97

Expenditures

- Salaries & Benefits (80.67%) $34,676,308
- Materials & Supplies (7.63%) $3,279,985
- Transfers (4.49%) $1,929,722
- Contractual Services (4.00%) $1,721,160
- Capital & Other (1.71%) $734,642
- Meeting Expense (0.98%) $422,422
- Fixed Charges (0.52%) $223,487
Operations and Maintenance Fund Budget 1996-97

Revenue

Local Government Sources (91.16%)
$8,188,536

Interest on Investments (3.68%)
$330,260

Replacement Corporate Personal Property Tax (2.32%)
$208,615

Parking Fees (2.23%)
$200,000

Other Sources (0.61%)
$55,000
Operations and Maintenance Fund Budget 1996-97

Expenditures

- Salaries & Benefits (47.73%) $4,398,616
- Utilities and Fixed Charges (18.79%) $1,731,419
- Materials & Supplies (12.05%) $1,110,748
- Contractual Services (7.85%) $723,172
- Contingency (1.09%) $100,000
- Capital & Other (12.49%) $1,151,451
Organizational Structure and Staff
William Rainey Harper College

Organization Chart
Office of Academic Affairs
1996-97

Vice President
Academic Affairs
R. Edmund Dolan

Assistant to the
Vice President
Workforce and
Vocational
Development
Sheila Quirk

Dean
Learning
Resources
Center
Lee Vogel

Dean
Liberal Arts
Harley Chapman

Dean
Business
and
Social Science
Thomas Johnson

Dean
Life Science
and
Human Services
Patricia Bourke

Dean
Academic
Enrichment and
Language
Studies
Elizabeth McKay

Dean
Technology,
Math and
Physical
Science
Paul Sipiera

Dean
Wellness and
Human
Performance
Jerry C. Gotham

Assistant to
Vice President
Continuing
Education and
Special Services
Russell Mills

Assistant to
Vice President
Transfer
Programs
Thomas Choice

Director
Nursing
Judith Dincher

Director
Human
Performance
Laboratory
Willard Hoffman
William Rainey Harper College

Organization Chart
Office of
Administrative Services
1996-97

Vice President
Administrative Services
Judith Thorson

Dean
Business Services
and Finance
Victor Berner

Director
Personnel
Larry Bielawa

Director
Physical Plant
Robert Getz

Director
Publications and Communication Services
Joan Young

Controller
Roberta Lindenthaler

Director
Purchasing
Thea Keshavarzi

Director
Personnel
Larry Bielawa

Director
Physical Plant
Robert Getz

Director
Publications and Communication Services
Joan Young
Organization Chart
Office of Information Systems
1996-97

Vice President
Information Systems
David McShane

Director
Administrative Systems
Elena Pokot

Director
Technical Services
Scot Milford

Director
User Services
Della Allen
William Rainey Harper College

Organization Chart
Office of Student Affairs 1996-97
General Administration

Paul N. Thompson, President
R. Edmund Dolan, Vice President of Academic Affairs
Bonnie Henry, Vice President of Student Affairs
Judith Thorson, Vice President of Administrative Services
David McShane, Vice President, Information Systems
William Howard, Dean of Strategic Planning
Felice P. Avila, Director of Development
Dawit Teklu, Director of Research

Academic Affairs

Thomas Choice, Assistant to the Vice President of Academic Affairs for Transfer Programs
Patricia G. Bourke, Dean of Life Science and Human Services
J. Harley Chapman, Dean of Liberal Arts
Paul Sipiera, Dean of Technology, Mathematics, and Physical Sciences
Jerry C. Gotham, Dean of Wellness and Human Performance
Thomas Johnson, Dean of Business and Social Science
Elizabeth R. McKay, Dean of Academic Enrichment and Language Studies
Lee Vogel, Dean of Learning Resources Center
Judith Dincher, Director of Nursing
Willard Hoffman, Director of Human Performance Laboratory
Sheila Quirk, Assistant to the Vice President of Academic Affairs for Workforce and Vocational Development
Russell S. Mills, Assistant to the Vice President of Academic Affairs for Continuing Education and Special Projects

Administrative Services

Victor E. Berner, Dean of Business Services and Finance
Larry M. Bielawa, Director of Personnel
Robert Getz, Director of Physical Plant
Thea Keshavarzi, Director of Purchasing
Roberta Lindenthaler, Controller
Joan Young, Director of Publications and Communication Services

Information Systems

Scot Milford, Director of Technical Services
Elena Pokot, Director of Administrative Systems
Della Allen, Director of User Services

Student Affairs

Steven J. Catlin, Dean of Enrollment Services
Joan Kindle, Dean of Student Development
Bruce Bohrer, Director of Admissions
Maria Moten, Director of Student Financial Assistance
Rebecca Smith, Director of Women’s Program and Special Services
Rosemary Murray, Director of Health Service and Wellness Program
Jeanne A. Pankanin, Director of Student Activities
Frank J. Solano, Director of Multicultural Affairs
Tom Thompson, Director of Center for Students with Disabilities
Full-time:
Administrators 39
Faculty 221
Classified Staff 172
Professional/Technical 75
IEA/NEA 76
Supervisory/Confidential 44

627

Part-time:
Faculty 600
Classified Staff 107
Professional/Technical 32
IEA/NEA 5
Supervisory/Confidential 5
Temporary 200
Student Aides 200

1,149

Harper College Staff Organizations

Faculty Senate

President, George Evans
Vice President, Pauline Buss
Secretary, Julie Fleenor
Treasurer, Robert Held
Grievance Chairperson, Phil Stewart

Classified Employee Council

Chairperson, Charlene Christin
Vice Chairperson, Lorel Kelson
Secretary, Shirley Shetka
Representatives: Karen Didier, Pam Frye, Diane Kinn, Jeanne Kline, Bill Newman, Mark Steffen
Services and Facilities
# Service and Information Directory

**College Hours:** Offices are open for business Monday through Friday from 8:00 am to 4:30 pm. The Registrar's, Admissions and Business Offices are open from 8:00 am until 8:00 pm Monday through Thursday, and from 8:00 am until 4:30 pm on Friday. The Registrar's Office and Admissions Office are also open from 9:00 am until 12:00 noon on Saturday. Operating hours may differ during summer and vacation periods.

**Class Hours:** Classes are scheduled Monday through Friday from 7:00 am until 11:00 pm, Saturday from 7:00 am until 6:00 pm and Sunday from 1:00-6:00 pm.

<table>
<thead>
<tr>
<th>DID Number (direct dial)</th>
<th>925-</th>
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<tbody>
<tr>
<td>Academic Advising and Counseling Centers</td>
<td>6522</td>
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<tr>
<td>I117</td>
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<tr>
<td>D142</td>
<td>6393</td>
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<tr>
<td><strong>Academic Regulations</strong></td>
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<tr>
<td>Vice President of Academic Affairs</td>
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<td>D129</td>
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<td><strong>Admissions/Applications</strong></td>
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<td>Admissions Office</td>
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<td>F338</td>
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<td>Personnel Director</td>
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<tr>
<td>A320</td>
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<td><strong>Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973—Compliance Officer</strong></td>
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<tr>
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<td>F332G</td>
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<td><strong>Assessment and Testing Center</strong></td>
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<td>A148</td>
<td>6541</td>
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<td>M229</td>
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<td>Office of the President</td>
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<td><strong>Box Office</strong></td>
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<td>J137</td>
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<td>H209a</td>
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<td><strong>Cardiac Rehabilitation</strong></td>
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<td>Northwest Cardiac Rehabilitation Center</td>
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<td>M232</td>
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<tr>
<td>Career Center</td>
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<td>A347</td>
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<tr>
<td><strong>Cashier-Tuition and Fee Payments</strong></td>
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<td>Business Office</td>
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<tr>
<td><strong>Center for New Students and Orientation</strong></td>
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<tr>
<td>C104</td>
<td>6208</td>
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<tr>
<td><strong>Center for Students with Disabilities</strong></td>
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<tr>
<td>D119</td>
<td>6266</td>
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<tr>
<td><strong>Child Care Services, Child Learning Center</strong></td>
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<tr>
<td>I131 (office I129)</td>
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<td><strong>College Newspaper Harbinger</strong></td>
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<tr>
<td>A367</td>
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<tr>
<td><strong>Community Career Services</strong></td>
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<td>A347</td>
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<tr>
<td><strong>Community Education Non-Credit Offerings</strong></td>
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<td>Community and Program Services</td>
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<tr>
<td>C102 (information)</td>
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<td>Registration 847/397-3377</td>
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<td><strong>Community Relations</strong></td>
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<td><strong>Cooperative Education</strong></td>
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<td><strong>Counseling</strong></td>
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<td><strong>Academic Advising</strong></td>
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<td>I117</td>
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<td>D142</td>
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<td>A347</td>
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<td><strong>Center for New Students and Orientation</strong></td>
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<tr>
<td><strong>International Student Advisor</strong></td>
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<tr>
<td>F340</td>
<td>6226</td>
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<tr>
<td>Personal/Crisis</td>
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<td>P124</td>
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Service and Information Directory (continued)

Credits or Graduation Requirements
Registrar's Office
A213 6600

Deaf & Hard-of-Hearing Support Services
Center for Students with Disabilities
D119, Voice
TTY 847/397-7600

Dropping and Adding Courses
Academic Advising and Counseling Centers
I117 6522
D142 6393
Registrar's Office
A213 6500

Educational Foundation
A323b 6490

Employment—Harper College
Personnel Department
A322 6216

Employment—Students
Career Center
A347 6720

English as a Second Language/Linguistics
F340 6226

Extension Services
Northeast Center
847/537-8660

Faculty Senate
A152 6960

Friends of Harper
Community Relations
A314 6279

Grade Reports
Registrar's Office
A213 6601

Grants
Director of Development
A323b 6490

Health Service
A362 6268

Information Systems
A115 6331
Administrative Systems
6825

Insurance
Personnel Department
A320 6217

Intercollegiate Athletics
Coordinator, Men's Athletics
M225 6466
Coordinator, Women's Athletics
M223 6466

International Student Advisor
F340d 6226

Intramurals
Coordinator of Intramurals
M202a 6963

Job Placement Service
Career Center
A347 6720

Learning Assistance Center and Student Success Services
F332 6715

Library
Library Chairperson
F252 6882

Lost and Found Items
Public Safety Office
B101 6330

Multicultural Affairs
A243 6861

New Student Information
Center for New Students and Orientation
C104 6208

Northeast Center
1375 South Wolf Road
Prospect Heights, IL 60070
847/537-8660

Office of Continuing Education
C102 6591

Older Adults and Seniors
Continuing Education – Life Science
D192 6685

Orientation to College
Center for New Students and Orientation
C104 6208

Parking and Public Safety
Public Safety Office
B101, Non-Emergency
6330
Emergency only
6211
Medical Parking Permits, Health Services
A362 6340

Payroll
Business Office
A201 6228

PEAK
Continuing Education—Liberal Arts
L203d 6653

Permission to Carry More than 18 Hours
Dean, Enrollment Services
A213 6303

Program Board
Student Activities Office
A331 6274

Purchasing
Business Office
A217 6607
Service and Information Directory (continued)

Registration—Credit Classes
Registrar’s Office
A213  6500

Registration—Continuing Education
CE Admissions
C101, 847/397-3377

Scholarships, Loans or Other Financial Assistance
Office of Student Financial Assistance
A364  6248

Student Activities Registration and Activities Calendar
Student Activities Office
A336  6242

Student Activity Cards
Business Office
A214  6439

Student Clubs and Organizations
Student Activities Office
A336  6242

Student Complaints/Grievances
Vice President of Student Affairs
A317  6360

Student Government
Student Senate Office
A332  6244
Student Activities Office
A336  6242

Technical Support
6337

Telecourses
F249  6586

Testing Information
Assessment and Testing Center
A148  6541

Training & Development
C213  6847

Transcript of Your Credits
Registrar’s Office
A213  6579

Transfer from Another College
Center for New Students and Orientation
C104  6208
Registrar’s Office
A213  6600

Transfer Scholarships
Office of Student Financial Assistance
A364  6248

Tuition and Fee Payment
Business Office
A214  6439

Tuition Refund Request
Registrar’s Office
A213  6501

Tutoring Center
F315  6539

User Services
Lab Support
6782
HELP Desk
4357
Technology Center
6982

Veteran’s Affairs
Office of Student Financial Assistance
A364  6254

Vocation or Job Selection
Career Center
A347  6220

Weekend College/Weekend Services
Office of Continuing Education
C102  6653

Withdrawal from College
Academic Advising and Counseling Centers
I117  6522
D142  6393
and Registrar’s Office
A213  6500
Medical Withdrawal, Health Service
A362  6268

Women’s Program
P124  6560

Word Processing
S133  6442

Writing Center
F303  2719

36
Campus Buildings

Capital funds for the College buildings were provided through a combination of General Assembly appropriations and local construction bond issues approved by the district voters in April of 1966. By 1969, 45 percent of the construction master plan was completed. Harper College opened its doors to 5,400 students at the Palatine campus in the fall of that year.

Subsequent buildings were constructed as state appropriations were made available. The physical education center (Building M) was funded through local bond issues approved in a 1975 referendum. The Observatory (Building O) was privately funded.

<table>
<thead>
<tr>
<th>Buildings</th>
<th>Acceptance Dates</th>
<th>Values*</th>
<th>Gross Square Feet</th>
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<tbody>
<tr>
<td>A</td>
<td>1969</td>
<td>$15,753,500</td>
<td>132,593</td>
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<tr>
<td>B</td>
<td>1969</td>
<td>2,083,984</td>
<td>24,419</td>
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<tr>
<td>(B Addition accepted 1984)</td>
<td></td>
<td></td>
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<tr>
<td>C</td>
<td>1969</td>
<td>2,687,807</td>
<td>23,908</td>
</tr>
<tr>
<td>D</td>
<td>1969</td>
<td>15,754,515</td>
<td>115,903</td>
</tr>
<tr>
<td>(D Addition accepted 1974; Academic Computing Center accepted 1985)</td>
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<tr>
<td>E</td>
<td>1969</td>
<td>1,615,303</td>
<td>13,040</td>
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<tr>
<td>F</td>
<td>1969</td>
<td>11,979,866</td>
<td>101,970</td>
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<tr>
<td>G</td>
<td>1977</td>
<td>1,880,089</td>
<td>19,500</td>
</tr>
<tr>
<td>H</td>
<td>1977</td>
<td>7,744,553</td>
<td>62,657</td>
</tr>
<tr>
<td>I</td>
<td>1980</td>
<td>5,282,793</td>
<td>45,611</td>
</tr>
<tr>
<td>J</td>
<td>1980</td>
<td>5,604,716</td>
<td>46,289</td>
</tr>
<tr>
<td>L</td>
<td>1994</td>
<td>9,172,768</td>
<td>88,860</td>
</tr>
<tr>
<td>M</td>
<td>1980</td>
<td>12,289,904</td>
<td>97,100</td>
</tr>
<tr>
<td>O (Observatory)</td>
<td>1990</td>
<td>56,512</td>
<td>784</td>
</tr>
<tr>
<td>P</td>
<td>1974</td>
<td>2,745,093</td>
<td>26,799</td>
</tr>
<tr>
<td>S</td>
<td>1993</td>
<td>1,459,304</td>
<td>9,500</td>
</tr>
<tr>
<td>T</td>
<td>1973</td>
<td>430,689</td>
<td>6,030</td>
</tr>
<tr>
<td>U</td>
<td>1974</td>
<td>489,833</td>
<td>6,167</td>
</tr>
<tr>
<td>V (includes two greenhouses)</td>
<td>1975</td>
<td>750,249</td>
<td>12,000</td>
</tr>
<tr>
<td>Northeast Center</td>
<td>1994</td>
<td>2,084,720</td>
<td>56,270</td>
</tr>
<tr>
<td>Total: 19 buildings</td>
<td></td>
<td>$99,866,207</td>
<td>889,400</td>
</tr>
</tbody>
</table>

*Replacement cost estimate
Auxiliary Organizations
Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973 as a non-profit organization to provide additional funding for the College. Its members are appointed by the Foundation Board, and the appointments are confirmed by the Harper College Board of Trustees. The Foundation works within the framework of goals approved by the elected Board of Trustees, which provides coordinating services for the Foundation.

The purpose of the Foundation is to support the educational mission of the College, specifically to:

1. Assist the College in providing broader educational opportunities for students, alumni, district residents and employers;

2. Acquire and administer additional assets for the College;

3. Encourage corporations, foundations and individuals to provide gifts, scholarships, grants or bequests of money or property;

4. Foster development of special instruction, research and cultural programs which cannot be funded through the operating budget of the College; and

5. Act in a fiduciary capacity to carry out any of the foregoing purposes.

1996-97
Harper College Educational Foundation Board of Directors

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Vice President & Corporate Director of Human Resources
Motorola, Inc.

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Daniel J. McCarthy  
(Retired)  
Allstate Insurance Company  

Timothy P. McKeon  
Vice President/Private Banking  
Northern Trust Bank/O'Hare  

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President/CEO  
Merchant Investment, Inc.  

Thomas E. Turnbaugh  
Senior Vice President, Investments  
Prudential Securities  

Duane M. Tyler  
Managing Partner  
McGladrey and Pullen  

Michael A. Wolf  
President  
International Transportation Management, Ltd.
Friends of Harper

The Friends of Harper is a non-profit support organization which acts as a communication link between Harper College and the 23 communities it serves. Membership is open to any individual or group interested in furthering the mission of Harper College.

The organization is governed by a board of directors elected from the membership to represent each township in the College district. The Harper College Board of Trustees provides coordinating services for the Friends of Harper organization.

1996-97
Friends of Harper Board of Directors

Officers:
Rena Trevor
President
Rolling Meadows

Mary Robins
Vice President
Arlington Heights.

Patsy Street
Secretary
Palatine

Michael Zawacke
Treasurer
Arlington Heights

Directors:
Nancy Murtaugh
Membership

Trish Lichtenstein
Women's Program

Judith Hess
Board of Trustees Liaison

Dr. Paul Thompson
President, Harper College

Pat Carney
Harper Alumni Association

Sylvia Kingsley
Harper Community Relations

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Barrington

Jay Fritz, '97
Inverness

Donna Joy, '98
Mt. Prospect

Ray Kaczmarek, '97
Rolling Meadows

John O'Halloran, '98
Hoffman Estates

Diane Raniere, '98
Schaumburg

Richard Street, '98
Palatine

Don Torisky, '97
South Barrington

Mary Wajda, '97
Palatine

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Jan Tucker, 1982-84
Larry Moats, 1984-85
Sarah Born, 1985-88
Sam Oliver, 1988-91
Jeanette Muench, 1991-94
Nancy Murtaugh, 1994-96