July 1998

Dear Members of the Harper Community:

The 1998 Profile is designed to provide you with facts and figures about Harper College for your own information and to communicate to others.

The student population is served by 219 faculty, 82 professional/technical, 168 classified, 53 supervisory/confidential, 76 custodial and maintenance and 42 administrative staff. A part-time faculty of 600 supplements our teaching staff. The College is governed by a Board of Trustees composed of seven members elected by the community and a student trustee elected by the students. Everyone at Harper is committed to providing quality instruction and services that respond to the needs of the residents and businesses of the district.

We hope that this publication will give you a good overview and answer many of your questions. If you have suggestions for improvement of this resource, please contact the Community Relations Department, 847/925-6279.

Sincerely,

Robert L. Breuder
President
Profile of Harper College
1998

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Harper Highlights

• William Rainey Harper College was founded on March 27, 1965. The College opened its doors to students in the fall of 1967.

• The College is named after Dr. William Rainey Harper, first president of the University of Chicago and known as the father of the two-year college.

• The College is governed by an elected Board of Trustees composed of seven members and a student trustee elected by the students.

• The College encompasses 23 communities with an area of about 200 square miles and a population of 587,546.

• The campus in Palatine has 19 buildings on a total area of 200 acres.

• The tuition rate is $50 per credit hour.

• Fall enrollment is approximately 23,000 students.

• Approximately 30 percent of the annual high school graduates in the district who go on to college attend Harper.

• More than 450,000 different students have attended Harper since it was founded.

• Approximately 97 percent of the College faculty hold postgraduate degrees.

• The Harper College Learning Resources Center houses 109,151 print volumes, 58,240 microforms and 794 periodical titles. The media collection of 128,909 items consists of videotapes, film, audiotapes, slides, filmstrips and other formats. The library’s collection is organized through a computerized on-line catalog. The catalog can be accessed through any one of several public access catalogs, located throughout the library. The library also provides access to several subject indexes via the Internet and CD-ROM. Use of these services allows for access to materials at academic institutions nationwide.

The Media Services Department provides equipment and materials delivery to the campus. The Production area assists faculty and staff with developing video and multimedia materials in support of classroom teaching. The College’s distance learning program (telecourses, online courses and interactive video courses) is administered by the Media Services Department.

• The College operates extension centers in Arlington Heights, Barrington, Elk Grove Village, Hoffman Estates, Palatine and Prospect Heights. The Northeast Center in Prospect Heights is the largest of these centers.

• The College offers more than 120 academic scholarships each year covering tuition and fees, as well as various financial grants sponsored by individuals, organizations and companies in the area which range from $50 to $6,000.
There are approximately 1,980 personal computers and Macs at Harper College, supporting 25 administrative systems and more than 65 academic labs. Each academic lab uses at least one of the following operating systems: Windows 3.1, Windows '95, Windows NT, MAC/OS 7.5, DOS or UNIX. The current instructional software includes Microsoft Office, Eudora Pro (electronic mail) and Netscape (World Wide Web browser). The Harper network consists of approximately 245 miles of category five cables for the voice and network applications. Another 27 miles of coaxial cable is used for video distribution. Thirty-nine miles of fiber optic cable is also used at the College.
State Community College System
Introduction

William Rainey Harper College is a two-year public community college which was founded in 1965 and officially opened classes the fall of 1967. The College offers the associate in arts, associate in science, associate in fine arts and associate in engineering science degrees as well as an associate in applied science degree in 60 career areas. In addition, there are more than 15 one-year certificate programs which prepare men and women of all ages for immediate employment. There are numerous other programs and services such as continuing education, the CAD Center, business management seminars, cultural affairs, women's program, adult educational development, support services for students with disabilities, personal counseling services and the Tutoring and Writing Centers.

The spirit of Harper College is reflected in its name. William Rainey Harper was a scholar, teacher, writer and administrator who devoted his life to the pursuit of excellence in education. As the first president of the University of Chicago, Dr. Harper initiated programs to bring education into the community for those who could not become resident students at a university. This concept was the basis for the establishment of the community college system in the United States and the eventual founding of William Rainey Harper College.

In 1967, Harper College opened with an enrollment of about 1,700 students. Today the College's enrollment stands at approximately 23,000 students of all ages participating in degree credit, developmental, continuing education and extension courses at the Harper campus or at other locations throughout the district.

The College has enrolled more than 450,000 students dating back to 1967 when the first classes were held. Many more area residents have come to the campus to attend forums, concerts, and cultural and athletic events.

For the many residents in the College community, Harper provides the opportunity for completing the first two years of a bachelor's degree, developing a career, learning new skills, retooling for career advancement or change, enriching the quality of one's life, or simply enjoying the discovery of new knowledge. In meeting the varied and changing educational needs of the community, Harper College continues to be a dynamic institution, a comprehensive community college in the truest sense of the term.

Mission Statement

William Rainey Harper College is a comprehensive community college dedicated to providing excellent education at a reasonable cost, promoting personal growth, enriching the community and meeting the needs of a changing world.

In the broad range of its offerings, Harper College will

- educate students to assume an active, productive and meaningful role in a free and changing society.
- provide students with the knowledge and experiences required to develop a system of values and the ability to contend with difficult moral choices.
- encourage student success.
- enrich the cultural and economic life of the community.
- lead in individual and community development.
- enable the students to recognize the interrelationships of life, education and work.
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Illinois Community Colleges*

Illinois community colleges comprise a dynamic system of 49 colleges whose 40 districts encompass the entire state of Illinois. While the individual community college districts vary in terms of demographics, resources and education priorities, their status as locally governed institutions allows them to address varying local needs uniquely. A major strength of the system is that colleges also work collaboratively to address regional and statewide needs in an effective and efficient manner.

Illinois community college students are diverse. Approximately 29 percent are minorities comprising nearly two-thirds of all minorities in public higher education. Nearly 10,000 persons with disabilities enroll in community colleges and 38,000 students with limited English proficiency are served annually. The average age of a community college student is 30. Seventy percent of community college students attend part-time, and many work while attending college.

Vision Statement

It has been said, "Do not follow where the path may lead. Go instead where there is no path and leave a trail." The community college system must continue to be the educational system that "go(es) instead where there is no path and leave(s) a trail." It needs to stretch the minds of its faculty, administrators, trustees, presidents and students so that there is more room for acceptance and development of new ideas and knowledge.

Accordingly, the community college system envisions the community college as a place where:

- teachers take pride in teaching, students take pride in learning and the focus is quality and excellence;
- a passionate thirst for new knowledge is instilled, both in students and in staff;
- society's values are shaped and revised, and leadership, integrity, self-discipline, self-motivation, humanity, dignity, pride and caring are purposefully taught and modeled;
- the experiences of students are directed toward developing each of them as informed, responsible and contributing citizens and employees;
- the responsibility for accountability is accepted eagerly;
- expressions and manifestations of bigotry, prejudice and denigration of character are not tolerated;
- no individual is considered to be inherently more important than another, and each is provided with an equal opportunity to achieve success.
- actions are focused on interdependence, collaboration and inclusiveness—"community" in its broadest sense;
- communities are assisted in identifying and solving problems such as substance abuse, crime, child abuse and a variety of conditions that undermine and destroy their very fiber; and
- the boundaries of our communities are extended to countries around the world, and international interdependence is nurtured.

Guided by this vision and strengthened by this plan, the Illinois community college system, through its locally autonomous colleges, will provide our state and nation with their most productive supply of educated citizens.

*Reprinted from general information published by the Illinois Community College Board.
The Illinois Community College Board

The Illinois Community College Board consists of 11 members appointed by the Governor and one student member selected by the recognized Student Advisory Committee. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees.

### Illinois Public Community Colleges

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<th>College</th>
<th>District</th>
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<td></td>
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<td>Judith Redwine, President</td>
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<td>Black Hawk College-East</td>
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<td>Charles Warthen, Vice President</td>
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<td>City Colleges of Chicago</td>
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<td>John Arabatgis, Interim President</td>
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<td>Olney Central College</td>
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<td>305 North West Street Olney, IL 62450-1099</td>
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<td>Hans Andrews, President</td>
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<td>Wabash Valley College</td>
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<td>Alice Mumaw Jacobs, President</td>
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Illinois Public Community Colleges (continued)

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<td>of Cook County</td>
<td></td>
<td>South Holland, IL 60473-1262</td>
<td></td>
</tr>
<tr>
<td>Bruce H. Aldrich, President</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southeastern Illinois College</td>
<td>533</td>
<td>3575 College Road</td>
<td>618/252-6376</td>
</tr>
<tr>
<td>Ben Cullers, Interim President</td>
<td></td>
<td>Harrisburg, IL 62946-9477</td>
<td></td>
</tr>
<tr>
<td>Spoon River College</td>
<td>534</td>
<td>Rural Route 1</td>
<td>309/647-4645</td>
</tr>
<tr>
<td>Keith Miller, President</td>
<td></td>
<td>Canton, IL 61520-9801</td>
<td></td>
</tr>
<tr>
<td>Triton College</td>
<td>504</td>
<td>2000 Fifth Avenue</td>
<td>708/456-0300</td>
</tr>
<tr>
<td>George Jorndt, President</td>
<td></td>
<td>River Grove, IL 60171-1995</td>
<td></td>
</tr>
<tr>
<td>Waubonsee Community College</td>
<td>516</td>
<td>Illinois Route 47 at Harter Road</td>
<td>708/466-4811</td>
</tr>
<tr>
<td>John Swalec, President</td>
<td></td>
<td>Sugar Grove, IL 60554-9799</td>
<td></td>
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<tr>
<td>John Wood Community College</td>
<td>539</td>
<td>150 South 48th Street</td>
<td>217/224-6500</td>
</tr>
<tr>
<td>Bill Simpson, President</td>
<td></td>
<td>Quincy, IL 62301-9147</td>
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Maps
Illinois Public Community College Districts
Harper College serves the communities of:

<table>
<thead>
<tr>
<th>Arlington Heights</th>
<th>Lake Barrington</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barrington</td>
<td>Mount Prospect</td>
</tr>
<tr>
<td>Barrington Hills</td>
<td>North Barrington</td>
</tr>
<tr>
<td>Buffalo Grove*</td>
<td>Palatine</td>
</tr>
<tr>
<td>Carpentersville*</td>
<td>Prospect Heights</td>
</tr>
<tr>
<td>Deer Park*</td>
<td>Rolling Meadows</td>
</tr>
<tr>
<td>Des Plaines*</td>
<td>Roselle*</td>
</tr>
<tr>
<td>Elk Grove Village</td>
<td>Schaumburg</td>
</tr>
<tr>
<td>Fox River Grove*</td>
<td>South Barrington</td>
</tr>
<tr>
<td>Hanover Park*</td>
<td>Tower Lakes</td>
</tr>
<tr>
<td>Hoffman Estates</td>
<td>Wheeling</td>
</tr>
<tr>
<td>Inverness</td>
<td></td>
</tr>
</tbody>
</table>

*Portions of these communities are included in the district.

**Total District Population: 587,546**
Academic Programs
Transfer Programs

Harper College provides programs of study allowing students to complete requirements for the first two years of a baccalaureate degree. Harper defines these programs as transfer programs. Some examples of major fields of study are as follows:

Art
Biological Sciences
Business Administration
Communications
Computer Science
Criminal Justice
Early Childhood Education
Elementary Education
Engineering
Health Education
Liberal Arts
Music
Physical Education
Psychology
Science and Mathematics
Secondary Education
Social Science

Career Programs

Harper College offers career/vocational programs. The sequence of courses is designed for individuals who desire to pursue a specific curriculum to prepare them for a particular career. Both associate degree and certificate programs are offered except where indicated.

Accounting Associate
Accounting Clerk¹
Accounting—Payroll, State and Local Taxes¹
Administrative Assistant¹
Advertising Design and Illustration*
Agri-Business Service and Supply*
Agricultural Business Technology*
Architectural Technology¹
Auto Body Repair and Painting*
Automation Skills¹
Automotive Service Excellence*
Automotive Technology*
Aviation Maintenance Technology*
Aviation Professional Pilot*
Banking and Finance¹
Basic Addiction Counseling*
Biomedical Electronics Technology*
Bread and Pastry Arts¹
Building Codes and Enforcement¹
Building Construction Technology*
CAD Technician¹
CAM*
Cardiac Technology²
Certified Professional Secretary¹
Chemical Technology*
   Bio-Tech Option
   Chemi-Tech Option
Child and Youth Advocacy*
Civil Technology*
Clinical Laboratory Technology*
CNC Technician
Commercial Credit Management
Communication Arts and Sciences*
Computer Information Systems—
   C Programming¹
Computer Information Systems—
   Computer Operator¹
Computer Information Systems—
   Microcomputers in Business
Computer Information Systems—
   Midrange¹
Computer Information Systems—
   Technology
Criminal Justice
Culinary Arts¹
Dental Assisting*
Dental Hygiene²
Dietary Manager¹
Diesel Technology*
Dietetic Technician*²
Digital Electronics and Microprocessor Technology
Early Childhood Education²
Early Childhood Certificates:
   Before/After School Care
   Early Childhood Administrator
   Early Childhood Education Assistant Teacher
   Early Childhood Education Teacher
   Family Child Care
   Infant/Toddler
   Special Education Paraprofessional
   Electrical Maintenance
Career Programs (continued)

Electrocardiograph Technician
Electronic Servicing*
Electronic Technology
Electronics Management*
EKG Technician1
Executive Secretarial Development
Facilities Operation and Engineering*
Fashion Design
Fashion Merchandising2
Financial Management2
Fire Science Technology
Food Manufacturing Technology*
General Office Assistant1
Gerontology*
Graphic Arts and Design*
Health Insurance Coder1
Health Information Technology*
Hospitality Management
Human Resource Management1
Human Services Technology*
Industrial Maintenance and Repair*
Industrial Supervision Technology*
Industrial Work Management*
Insurance
Interior Design2
International Business
Investment Economics and Analysis*
Journalism2
Journalism Certificates:
   Media Design
   Media Writing
   Media Writing and Design
Laser Electro-Optic*
Legal Secretary
Legal Technology
Library/Media Technology*
Machine Tool, Career Advanced Program*
Machine Tool Operation*
Machine Tool Technology*
Machine Repair Specialist*
Machinist1
Magnetic Resonance Imaging*
Manufacturing Technology2
Marketing2
Materials/Logistics Management
Mechanical Drafting1
Mechanical Engineering Technology2
Medical Laboratory Technology*
Medical Office Assistant
Medical/Dental Secretary
Medical Records Technology*
**Career Programs** (continued)

<table>
<thead>
<tr>
<th>Secretarial</th>
<th>Tool and Mold Maker*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sign Language Interpreting</td>
<td>Travel and Tourism*</td>
</tr>
<tr>
<td>Small Business Management</td>
<td>Travel and Transportation*</td>
</tr>
<tr>
<td>Small Business Specialist*</td>
<td>Truck Driving*</td>
</tr>
<tr>
<td>Substance Abuse*</td>
<td>Truck Driving Owner/Operator*</td>
</tr>
<tr>
<td>Supermarket Management*</td>
<td>Water/Wastewater*</td>
</tr>
<tr>
<td>Supervisory and Administrative Management</td>
<td>Welding*</td>
</tr>
<tr>
<td>Surgical Technology*</td>
<td>Welding/Advanced*</td>
</tr>
<tr>
<td>Technical Communications*</td>
<td>Word Processing Specialist†</td>
</tr>
</tbody>
</table>

*These programs are offered through cooperative agreements

*Certificate program only

*Associate degree program only
Continuing Education Programs

Continuing Education programs are an integral part of the Harper College comprehensive educational effort. They are designed to serve as lifelong learning opportunities. Programs are aimed at meeting the educational, cultural and training needs of individuals, business and industry, municipalities, professional and occupational groups. The wide range of offerings cover management training, technical training, psychological and health education needs, as well as fine arts, home economics, horticulture and a variety of academic courses.

Each academic division offers related Continuing Education courses. The Office of Continuing Education provides information Specialists to answer Continuing Education questions on the main campus, as well as those related to extension sites. Call 847/925-6591.

Continuing Education

Academic Enrichment and Language Studies Division
- Academic Skills Review
- Adjunct Faculty Development
- ESL Advanced Conversation
- Study Strategies for High School Students
- Test Review—Academic (ACT & SAT)

Business and Social Science Division
- Certified Financial Planning
- Computer Training
- Desktop Publishing
- Hospitality/Culinary
- Institute for Supervisory/Management Development
- Insurance
- International Trade
- Material Management
- Office Careers
- Paralegal Updates
- Parenting (Psychology Topics)
- Personal Finance
- Real Estate
- Sales Training
- Small Business Development
- Social Science
- Volunteer Management

Liberal Arts Division
- Ch.I.L.L. (Children's Institute for Life and Learning)
- Crafts and Skills
- Cultural Awareness
- Decorating and Fashion
- Fine Arts
- Home and Family

Languages
- Photography
- Travel Academy
- Travel and Tours
- Writing and Literature

Life Science and Human Services Division
- Administrative Health Professionals
- Allied Health Care Professionals
- Animal/Pet Health Care
- B.A.S.S.E.T. Training/Alcohol Awareness
- Cardiopulmonary Resuscitation
- Care of the Disabled
- C.E. Programs for C.N.A.s
- Child Care
- Cosmetology
- Criminal Justice
- Dental Hygiene
- Dietetic Technician
- Floral
- Landscape and Garden
- Medical Office Assistant
- Nature and Biology
- Nursing
- Older Adults
- Personal/Family Health Management
- Test Reviews—LSAT/GMAT/GRE
- Vehicle, Home and Engine Maintenance

Office of Continuing Education
- Administrative Functions
- C.E. Information Specialists
- Information Center
- Support Services for C.E. Departments
- Weekend College
Continuing Education (continued)

Student Development Division
Community Career Services
Women's Program
  Personal, Career and Academic Counseling for Displaced Homemakers, Single Parents, and People Interested in Non-Traditional Careers
  Personal Growth Topics
  Professional and Business Topics
  Single Parent and Divorce Issues
  Women's History Week

Wellness and Human Performance
Aerobics
Dance
Fitness Center
Human Performance Laboratory
Lifeguard Training
Martial Arts
Nutrition Resource Center
Outdoor Adventures/Tours
Physical Fitness
Relaxation Methods
Sports
Sports Camps
Swimming/Diving

Technology, Math and Physical Sciences Division
CAD
Construction
Electronics/Electricity
Machining
Quality
Safety
Manufacturing

Workforce and Professional Development
Corporate Services
High School Cooperative
TECH
  Microsoft NT
  Novell
  UNIX
Workforce ESL and Basic Skills
Disciplines and Programs by Division

**Academic Enrichment and Language Studies**
- Adult Educational Development
- English as a Second Language
- Learning Achievement Program
  - College Learning Skills (Psychology 106)
  - English (Developmental)
  - Reading
- Linguistics
- Sign Language Studies
- Sign Language Interpreting
- Student Success Services
- Tutoring Center
- Writing Center
- Continuing Education Programs

**Business and Social Science**
- Accounting Associate
- Accounting Clerk
- Accounting—Payroll, State and Local Taxes
- Administrative Assistant
- Anthropology
- Banking and Finance
- Bread and Pastry Arts
- Business Administration
- Certified Professional Secretary
- Commercial Credit Management
- Computer Information Systems—C Programming
- Computer Information Systems—Computer Operator
- Computer Information Systems—Microcomputers in Business
- Computer Information Systems—Midrange
- Computer Information Systems—Technology
- Computer Information Certificates:
  - C Programming
  - Computer Operator
  - Local Area Networks (LANS)
  - Advanced LANS
  - Microcomputers in Business
  - Microcomputer Support Specialist
  - Midrange
  - Technical
- Culinary Arts
- Economics
- Education
- Executive Secretarial Development
- Financial Institution Management
- Financial Management
- Geography
- History
- Hospitality Management
- Human Resource Management
- Insurance
- International Business
- Journalism Certificates:
  - Media Design
  - Media Writing
  - Media Writing and Design
- Legal Secretary
- Marketing
- Materials/Logistics Management
- Paralegal Studies
- Political Science
- Psychology
- Real Estate Certificates:
  - Appraisal
  - Business Ownership
  - Investment
- Real Estate License Preparation
- Retail Merchandising
- Sales Management and Development
- Secretarial and General Office Certificates:
  - General Office Assistant
  - Secretarial
- Small Business Management
- Sociology
- Supervisory and Administrative Management
- Word Processing Specialist
- Continuing Education Programs

**Liberal Arts**
- Art
- English
- Fashion Design
- Fashion Merchandising
- Fine Arts
- French
- German
- Humanities
- Interior Design
- Japanese
- Literature
- Music
- Music Academy
- Philosophy
- Spanish
- Speech
- Theatre
- Continuing Education Programs
Disciplines and Programs by Division (continued)

**Life Science and Human Services**
- Biology
- Criminal Justice
- Dental Hygiene
- Dietetic Technician
- Dietary Manager Certificate
- Early Childhood Education
- Early Childhood Certificates:
  - Before/After School Care
  - Early Childhood Administrator
  - Early Childhood Education Assistant Teacher
  - Early Childhood Education Teacher
  - Infant/Toddler Special Education Paraprofessional
- Health Insurance Coder
- Industrial and Retail Security
- Medical Office Assistant
- Medical/Dental Secretary
- Medical Transcriptionist
- Nursing:
  - Basic Nursing Assistant Certificate
  - Practical and Associate Degree (RN)
- Park and Grounds Operations Management
- Park and Grounds Certificates:
  - Arboriculture
  - Golf Course Management
  - Grounds Equipment Operator
  - Nursery Operations
  - Turfgrass Management
- Pharmacy Technician
- Plant Science Technology
- Plant Science Certificates:
  - Floral Design
  - Garden Center Operations
  - Greenhouse Operations
  - Grounds Maintenance
  - Landscape Design
  - Master Floral Design
  - Pesticide Applicator
  - Plant Propagation
- Continuing Education Programs

**Student Development**
- Academic Advising and Counseling
- Assessment Center
- Athletic Advising
- Career Center
- Career Development
- Center for New Students and Orientation
- Center for Accessibility and Disability Services
- Continuing Education Coursework
- Cooperative Education
- Diversity
- Humanistic Psychology
- Minority Transfer Center
- Multicultural Affairs
- Orientation
- Personal Counseling
- Women's Program

**Technology, Mathematics and Physical Sciences**
- Architectural Technology
- Astronomy
- Automation Skills
- Building Codes and Enforcement
- CAD Technician
- Chemistry
- CNC Technician
- Computer Science
- Digital Electronics and Microprocessor Technology
- Electrical Maintenance
- Electronics Technology
- Engineering
- Engineering Science
- Fire Science Technology
- Geology
- Machinist
- Manufacturing Technology
- Mathematics
- Mathematics Lab
- Mechanical Drafting
- Mechanical Engineering Technology
- Physical Science
- Physics
- Production Engineering Technician
- Production Welding
- Quality Assurance
- Refrigeration and Air Conditioning
- Refrigeration and Air Conditioning Certificates:
  - Domestic Refrigeration and Heating
  - Heating Services
  - Refrigeration and Air Conditioning Services
  - Refrigeration Service
  - Residential Comfort Systems
- Science and Mathematics Transfer

**Wellness and Human Performance**
- Athletic Training
- Cardiac Technology
- Health Education
- Personal Training
- Physical Education
- Continuing Education Programs
Students
Facts about Harper Students

- The average age of Harper students is 28.
- Fifty-six percent of the students are women.
- Sixty-one percent of degree credit Harper students work full time while attending Harper, many of them in semi-professional or technical positions.
- Eighteen percent of Harper's degree credit students have a bachelor's degree or higher; in continuing education, 46 percent have already achieved a bachelor's degree or higher.
- Approximately one in three high school graduates in the district attends Harper within three years of leaving high school.
- Sixty-one percent of Harper's career students become employed full time upon leaving Harper.
- Eventually 78 percent of Harper's baccalaureate oriented alumni will transfer to another college and 43 percent will achieve a bachelor's degree.
- About one out of three full-time students will complete an associate degree at Harper.
- The average income of degree credit students who are independent is about $38,000, the average income of parents of dependent students is $65,000, and the average income of continuing education students is $57,000.
- Fifty-eight percent of the jobs career alumni hold are closely related to their major field at Harper.
- Sixty-eight percent of Harper career alumni are working within the district, and only five and one half percent are working close to the Chicago Loop.
- More than two-thirds of Harper's degree credit students are part-time students.
- More than half of the students are persuaded to attend Harper by three principal factors. These are recommendations of friends and relatives; ability to enroll in a specific course or program desired; and Harper's convenience.
Harper Credit Student Profile

**Percent Distribution by Enrollment**

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Baccalaureate</td>
<td>58.6</td>
<td>57.8</td>
<td>56.2</td>
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<tr>
<td>Occupational/Vocational</td>
<td>30.2</td>
<td>27.1</td>
<td>27.3</td>
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<tr>
<td>General Studies</td>
<td>-0-</td>
<td>-0-</td>
<td>-0-</td>
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<tr>
<td>Developmental</td>
<td>11.2</td>
<td>13.1</td>
<td>16.5</td>
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</tbody>
</table>

**Percent Distribution by Sex**

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Male</td>
<td>43.1</td>
<td>43.5</td>
<td>43.3</td>
</tr>
<tr>
<td>Female</td>
<td>56.9</td>
<td>56.5</td>
<td>56.7</td>
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</table>

**Percent Distribution by Classload**

<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Full</td>
<td>29.0</td>
<td>30.6</td>
<td>30.4</td>
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<tr>
<td>Part</td>
<td>71.0</td>
<td>69.4</td>
<td>69.6</td>
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</table>

**Percent Distribution by Age**

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<thead>
<tr>
<th>Age</th>
<th>1995</th>
<th>1996</th>
<th>1997</th>
</tr>
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<tr>
<td>19 and below</td>
<td>23.3</td>
<td>22.4</td>
<td>23.5</td>
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<td>20-21</td>
<td>14.2</td>
<td>14.8</td>
<td>14.6</td>
</tr>
<tr>
<td>22-25</td>
<td>17.1</td>
<td>16.9</td>
<td>17.1</td>
</tr>
<tr>
<td>26-35</td>
<td>23.3</td>
<td>23.5</td>
<td>22.5</td>
</tr>
<tr>
<td>36-45</td>
<td>14.0</td>
<td>14.1</td>
<td>13.8</td>
</tr>
<tr>
<td>46-55</td>
<td>6.3</td>
<td>6.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Over 55</td>
<td>1.8</td>
<td>1.7</td>
<td>2.2</td>
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</table>

**Percent Distribution by Ethnic Description**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Asian</td>
<td>7.3</td>
<td>7.6</td>
<td>8.2</td>
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<tr>
<td>Native American</td>
<td>0.2</td>
<td>-0-</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>2.6</td>
<td>2.8</td>
<td>3.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10.4</td>
<td>12.8</td>
<td>15.2</td>
</tr>
<tr>
<td>White</td>
<td>77.3</td>
<td>74.1</td>
<td>70.5</td>
</tr>
<tr>
<td>Foreign</td>
<td>2.3</td>
<td>2.6</td>
<td>2.9</td>
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**Percent with Bachelor’s Degree or Higher Prior to Enrolling at Harper College**

<table>
<thead>
<tr>
<th></th>
<th>1995</th>
<th>1996</th>
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<tbody>
<tr>
<td></td>
<td>15.9</td>
<td>9.8%</td>
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### Transfer and Career Program Enrollment by Divisions

<table>
<thead>
<tr>
<th>Division</th>
<th>Transfer (FTE)</th>
<th></th>
<th>Career (FTE)</th>
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<tr>
<td></td>
<td>Fall 1995</td>
<td>Fall 1996</td>
<td>Fall 1995</td>
<td>Fall 1996</td>
<td>Fall 1997</td>
</tr>
<tr>
<td>Academic Enrichment and Language Studies</td>
<td>112.4</td>
<td>84.8</td>
<td>100.5</td>
<td>110.6</td>
<td></td>
</tr>
<tr>
<td>Business and Social Science</td>
<td>1693.1</td>
<td>1763.9</td>
<td>611.5</td>
<td>578.5</td>
<td></td>
</tr>
<tr>
<td>Technology, Math and Physical Sciences</td>
<td>845.8</td>
<td>919.0</td>
<td>218.7</td>
<td>232.1</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1658.9</td>
<td>1626.6</td>
<td>109.5</td>
<td>102.3</td>
<td></td>
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<tr>
<td>Life Science and Human Services</td>
<td>476.0</td>
<td>471.4</td>
<td>461.2</td>
<td>441.7</td>
<td></td>
</tr>
<tr>
<td>Student Development</td>
<td>76.3</td>
<td>65.8</td>
<td>-0-</td>
<td>-0-</td>
<td></td>
</tr>
<tr>
<td>Wellness and Human Performance</td>
<td>148.9</td>
<td>145.0</td>
<td>23.6</td>
<td>22.7</td>
<td></td>
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</tbody>
</table>

23
College Finances
Funding for Harper

Harper College Education Fund revenue comes from three major sources: student tuition, local taxes and state apportionment.

Student Tuition

The Board of Trustees annually establishes tuition for credit courses which is limited by law to one-third of the per capita cost. The current resident tuition is $50 per semester hour.

Tuition and fees for courses of a non-credit nature (courses which do not lead to a state-approved degree or certificate) cover the cost of instruction. No state or local tax monies are used to support these courses.

For 1997-98, tuition revenue is expected to be $13,291,010 which represents 31.18 percent of Harper College's total operating fund income.

Local Taxes

All real estate property tax in the State of Illinois is used as the basis by which local educational institutions, under the authority of the law, determine the amount of tax revenue that can be made available to them. The tax rate is based on a percentage of the College district's equalized assessed valuation.

For 1997-98, the anticipated revenue from local taxes is $20,148,864 which represents 47.27 percent of Harper College's total operating fund income.

State Apportionment

The state funding formula is the method used to channel state money to the individual schools. The formula is cost-based and the money is distributed on the basis of enrolled students. The formula determines how much is needed to operate all the colleges for a year. The resource requirements are determined by using the actual enrollment from the prior two years, the unit cost (how much it cost per student two years past), and an adjustment for inflation in the areas of salaries, utilities, library materials and general costs plus other identified special needs. Then all local tax revenue is subtracted, and the state apportionment is supposed to be the amount remaining.

The bulk of this money is distributed through credit hour grants in seven instructional categories: Baccalaureate, Business, Technical/Health, Remedial/Developmental, Adult Basic Education and General Studies. The College also receives money for grants to fund programs for disadvantaged students on a credit hour basis.

For 1997-98, state apportionment totals $7,567,897 which represents 17.75 percent of Harper College's total operating fund income.

Others

In addition to these major sources, Harper College obtains some revenue from student fees, chargebacks, interest on investments, sales and service fees, various federal and state grants, and corporate tax.

For 1997-98, the total revenue from these sources is $1,615,117 which represents 3.79 percent of Harper College's total operating fund income.
Harper College Budget

The Budget Process

The budget is more than a statistical tabulation of numbers that show anticipated revenue and expenditures. It is the financial interpretation of the ongoing education program for one year beginning July 1 and ending June 30.

Budget planning is a continuous process designed to culminate in the development of a budget that accurately expresses the district's educational program for one year.

Evaluation of the budget at the end of a fiscal year must include an appraisal of the educational program and the total operation of the College.

Budget Philosophy

One of the cornerstones of William Rainey Harper College's philosophy is the commitment to involve faculty and students in the development and operation of the College. The sharing of authority requires a commensurate sharing of responsibility by the individuals or groups involved. The advisory role of the faculty and students is limited only by the ability of these groups to analyze problems and present recommendations to the administration and Board of Trustees. The basis for this philosophy is the belief that the democratic process will ensure that Harper College continues to evolve as an outstanding community college.

Based upon this institutional philosophy, a budget philosophy has been developed that involves the faculty, cost center managers and administration in the budget formulation and assigns responsibility to those who share in the authority to implement the budget. The following guidelines have been established:

1. The final authority for the adoption of the budget rests with the Board of Trustees and is based upon the recommendation of the President.

2. The President, in consultation with the four vice presidents, is responsible for balancing expenditures for programs within the framework of the budget, based on overall institutional goals.

3. The Vice President of Administrative Services is responsible for the formulation, operation, and control of the adopted budget.

4. In order to obtain faculty and cost center manager involvement, the budget has been decentralized along organizational lines. A decentralized budget places responsibility at the operational level for budgetary planning. A given cost center manager is in the best position to set priorities for efficient operation based on operating experience. As the budget formulation progresses and reductions are made collectively by all concerned in order to balance the budget, each manager becomes familiar with the operation of all cost centers that in total make up the budget. The result is a budget that faculty and cost center managers have agreed upon, can understand and therefore can support. Thus, budget formulation proceeds along organizational lines until it is legally adopted by the Board of Trustees.

5. While the business office is responsible for the overall control of the budget, individual cost centers are responsible for their estimates and subsequent expenditures. All expenditures initiated by the individual cost centers must receive approval through organizational lines of authority.

6. All expenditures must conform to the policies of the Board of Trustees.
Education Fund Budget 1997-98

Revenue

- Total Student Tuition & Fees: 31%
- Total State Government: 18%
- Total Local Government: 47%
- Total Other Sources: 4%
Expenditures by Object

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$32,606,180</td>
<td>73.03%</td>
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<td>Employee Benefits</td>
<td>$4,289,248</td>
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<td>Contractual Services</td>
<td>$1,624,559</td>
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<tr>
<td>Materials &amp; Supplies</td>
<td>$3,670,864</td>
<td>8.22%</td>
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<td>Travel &amp; Meetings</td>
<td>$525,671</td>
<td>1.18%</td>
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<tr>
<td>Fixed Charges</td>
<td>$211,194</td>
<td>0.47%</td>
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<td>Capital Outlay</td>
<td>$690,832</td>
<td>1.55%</td>
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<tr>
<td>Other</td>
<td>$416,687</td>
<td>0.93%</td>
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<tr>
<td>Transfers</td>
<td>$611,309</td>
<td>1.37%</td>
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<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>$44,646,544</strong></td>
<td><strong>100.00%</strong></td>
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Expenditures by Program Function

<table>
<thead>
<tr>
<th>Category</th>
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<th>Percentage</th>
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<tr>
<td>Instruction</td>
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<td>Student Services</td>
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<td>Public Services</td>
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<td>0.41%</td>
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<tr>
<td>General Administration</td>
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<td>25.22%</td>
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<tr>
<td>Transfers</td>
<td>$611,309</td>
<td>1.37%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>$44,646,544</strong></td>
<td><strong>100.00%</strong></td>
</tr>
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27
Operations and Maintenance Fund Budget 1997-98

Revenue

Local Government Sources (91.16%) $8,557,444
Interest on Investments (3.68%) $235,093
Fees (2.23%) $203,000
Personal Property Tax (2.32%) $221,132
Other Sources (0.61%) $60,000
Replacement Corporate

28
Operations and Maintenance Fund Budget 1997-98

Expenditures

Salaries & Benefits (47.73%) $4,569,286

Utilities and Fixed Charges (18.79%) $1,874,587

Capital & Other (12.4%) $1,809,686

Contractual Services (7.85%) $789,769

Materials & Supplies (12.05%) $1,054,152
Organizational Structure
and Staff
William Rainey Harper College

Organization Chart
Office of the President
1997-98
William Rainey Harper College

Organization Chart
Office of Academic Affairs
1997-98

Vice President
Academic Affairs
R. Edmund Dolan

Assistant to the
Vice President
Workforce and
Vocational
Development
Sheila Quirk

Dean
Distance
Learning/
Media Services
Harley Chapman

Dean
Liberal Arts
Lee Vogel

Dean
Business and
Social Science
Thomas Johnson

Dean
Life Science and
Human Services
Patricia Bourke

Dean
Academic
Enrichment,
Language Studies
and Library
Services
Elizabeth McKay

Dean
Technology,
Math and
Physical
Science
Patricia Traynor

Dean
Wellness and
Human Performance
Jerry C. Gotham

Assistant to
Vice President
Continuing
Education and
Special Services
Russell Mills

Assistant to
Vice President
Transfer
Programs
Thomas Choice

Director
Nursing
Cheryl Wandambi

Director
Human Performance
Laboratory
Willard Hoffman
William Rainey Harper College

Organization Chart
Office of
Information Systems
1997-98

Director
Administrative Systems
Elena Pokot

Vice President
Information Systems
David McShane

Director
Technical Services
Scot Milford

Director
Client Services
Della Allen
William Rainey Harper College

Organization Chart
Office of
Student Affairs
1997-98

Vice President
Student Affairs
Bonnie Henry

Dean
Student Development
Joan Kindle

Director
Access and Disabilities Services
Tom Thompson

Director
Women's Program and Special Services
Vacant

Director
Multicultural Affairs
Frank Solano

Dean
Wellness and Human Performance
Jerry Gotham

Director
Student Activities
Jeanne Pankanin

Dean
Enrollment Services
Steven Catlin

Director of Publications and Communications
Joan Young

Director
Health Service and Wellness Program
Rosemary Murray

Director
Student Financial Assistance
Maria Moten

Director of Admissions
Bruce Bohrer

Theatre Director
Kevin Goliger

Admissions Outreach
General Administration

Robert L. Breuder, President
R. Edmund Dolan, Vice President of Academic Affairs
Bonnie Henry, Vice President of Student Affairs
Judith Thorson, Vice President of Administrative Services
David McShane, Vice President, Information Systems
Catherine Brod, Director of Development/External Affairs

Academic Affairs

Thomas Choice, Assistant to the President of Academic Affairs for Transfer Programs
Patricia G. Bourke, Dean of Life Science and Human Services
J. Harley Chapman, Dean of Liberal Arts
Patricia Traynor, Dean of Technology, Mathematics, and Physical Sciences
Jerry C. Gotham, Dean of Wellness and Human Performance
Thomas Johnson, Dean of Business and Social Science
Elizabeth R. McKay, Dean of Academic Enrichment and Language Studies and Library Services
Lee Vogel, Dean of Media and Distance Learning
Cheryl Wandambi, Director of Nursing
Willard Hoffman, Director of Human Performance Laboratory
Sheila Quirk, Assistant to the Vice President of Academic Affairs for Workforce and Vocational Development
Russell S. Mills, Assistant to the Vice President of Academic Affairs for Continuing Education and Special Projects

Administrative Services

Larry M. Bielawa, Director of Personnel
Robert Getz, Director of Physical Plant
William Howard, Dean of Strategic Planning and Budgeting
Thea Kashavarzi, Director of Purchasing
Robert A. Lindenthaler, Controller
Dawit Teklu, Director of Research

Information Systems

Scot Milford, Director of Technical Services
Elena Pokot, Director of Administrative Systems
Della Allen, Director of Client Services

Student Affairs

Steven J. Catlin, Dean of Enrollment Services
Joan Kindle, Dean of Student Development
Bruce Bohrer, Director of Admissions
Maria Moten, Director of Student Financial Assistance
Kathy Hanahan, Acting Director of Women's Program and Special Services
Rosemary Murray, Director of Health Service and Wellness Program
Jeanne A. Pankanin, Director of Student Activities
Frank J. Solano, Director of Multicultural Affairs
Tom Thompson, Director of Center for Accessibility and Disability Services
Joan Young, Director of Publications and Communication
Number of Employees

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<th>Full-time:</th>
<th>Part-time:</th>
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<tr>
<td>Administrators</td>
<td>Faculty</td>
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<tr>
<td>42</td>
<td>600</td>
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<td>76</td>
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<td>Supervisory/Confidential</td>
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<td>53</td>
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<td></td>
<td>Student Aides</td>
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<td>200</td>
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641                          1,152

Harper College Staff Organizations

Faculty Senate

President, George Evans
Vice President, Pauline Buss
Secretary, Julie Fleenor
Treasurer, Robert Held
Grievance Chairperson, Phil Stewart
Services and Facilities
Service and Information Directory

**College Hours:** Offices are open for business Monday through Friday from 8:00 am to 4:30 pm. The Registrar’s, Admissions and Business Offices are open from 8:00 am until 8:00 pm Monday through Thursday, and from 8:00 am until 4:30 pm on Friday. The Registrar’s Office and Admissions Office are also open from 9:00 am until 12:00 noon on Saturday. Operating hours may differ during summer and vacation periods.

**Class Hours:** Classes are scheduled Monday through Friday from 7:00 am until 11:00 pm, Saturday from 7:00 am until 6:00 pm and Sunday from 1:00-6:00 pm.

<table>
<thead>
<tr>
<th>DID Number (direct dial)</th>
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<tbody>
<tr>
<td><strong>Academic Advising and Counseling Centers</strong></td>
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<tr>
<td>I117</td>
<td>6522</td>
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<tr>
<td>D142</td>
<td>6393</td>
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<tr>
<td><strong>Academic Regulations</strong></td>
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<tr>
<td>Vice President of Academic Affairs</td>
<td>6370</td>
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<tr>
<td><strong>Admissions/Applications</strong></td>
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<tr>
<td>Admissions Office</td>
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<tr>
<td><strong>Adult Educational Development</strong></td>
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<tr>
<td>F338</td>
<td>6223</td>
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<tr>
<td>Northeast Center</td>
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<tr>
<td>847/537-5420</td>
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<tr>
<td><strong>Affirmative Action</strong></td>
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<tr>
<td>Personnel Director</td>
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<tr>
<td><strong>Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973—Compliance Officer</strong></td>
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<tr>
<td>Dean of Academic Enrichment and Language Studies</td>
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<tr>
<td>F332G</td>
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<tr>
<td><strong>Assessment Center</strong></td>
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<tr>
<td>A148</td>
<td>6541</td>
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<tr>
<td><strong>Athletic Advisor/Counselor</strong></td>
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<tr>
<td>M229</td>
<td>6466</td>
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<tr>
<td><strong>Board of Trustees</strong></td>
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<tr>
<td>Office of the President</td>
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</table>

<table>
<thead>
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<tr>
<td><strong>Box Office</strong></td>
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<tr>
<td>J135</td>
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<tr>
<td><strong>CAD Center</strong></td>
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<td>H209a</td>
<td>6996</td>
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<td><strong>Cardiac Rehabilitation</strong></td>
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<td>Northwest Cardiac Rehabilitation Center</td>
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<td>M232</td>
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<td><strong>Career Center</strong></td>
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<tr>
<td>A347</td>
<td>6220</td>
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<tr>
<td><strong>Cashier-Tuition and Fee Payments</strong></td>
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<tr>
<td>Business Office</td>
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<td>A214</td>
<td>6439</td>
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<tr>
<td><strong>Center for New Students and Orientation</strong></td>
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<tr>
<td>C104</td>
<td>6208</td>
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<tr>
<td><strong>Center for Accessibility and Disability Services</strong></td>
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<tr>
<td>D119</td>
<td>6266</td>
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<td><strong>Child Care Services, Child Learning Center</strong></td>
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<tr>
<td>I131 (office I129)</td>
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<td><strong>Ch.I.L.L.</strong></td>
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<td>Continuing Education—Liberal Arts</td>
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<td>L203d</td>
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<td><strong>College Newspaper Harbinger</strong></td>
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<td>A367</td>
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<td><strong>Community Career Services</strong></td>
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<tr>
<td>Northwest Suburban Employment and Training Center (NSET)</td>
<td>758-2370</td>
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Services and Information Directory (continued)

Community Education Non-Credit Offerings
Community and Program Services
C102 (information) 6591
Registration 847/397-3377

Community Relations
A314 6279

Cooperative Education
A347 6720

Counseling
Academic Advising
I117 6522
D142 6393
Career
A347 6220
Center for New Students and Orientation
C104 6208
International Student Advisor
F340 6226
Personal/Crisis
P124 6305
Minority Transfer Center
A243 6861
Women's Program
P124 6558

Credits or Graduation Requirements
Registrar's Office
A213 6500

Deaf & Hard-of-Hearing Support Services
Center for Accessibility and Disability Services
D119, Voice 6266
TTY 847/397-7600

Dropping and Adding Courses
Academic Advising and Counseling Centers
I117 6522
D142 6393
Registrar's Office
A213 6500

Educational Foundation
A323b 6490

Employment—Harper College
Personnel Department
A320 6216

Employment—Students
Career Center
A347 6220

English as a Second Language/Linguistics
F340 6226

Extension Services
Northeast Center
847/537-8660

Faculty Senate
A152 6960

Friends of Harper
Community Relations
A314 6279

Grade Reports
Registrar's Office
A213 6500

Grants
Director of Development
A323b 6490

Health Service
A362 6268

Information Systems
A115 6277
Administrative Systems 6825

Insurance
Personnel Department
A320 6217

Intercollegiate Athletics
Coordinator, Men's Athletics
M225 6466
Coordinator, Women's Athletics
M223 6466

International Student Advisor
F340d 6226

Intramurals
Coordinator of Intramurals
M202a 6963
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<tr>
<th>Service/Department</th>
<th>Location</th>
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<tr>
<td>Job Placement Service</td>
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<td>Learning Achievement Program and Student Success Services</td>
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<td>Learning Resources Center</td>
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<td>Lost and Found Items</td>
<td>B101</td>
<td>6330</td>
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<td>Multicultural Affairs</td>
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<td>New Student Information</td>
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<tr>
<td>Northeast Center</td>
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<tr>
<td>1375 South Wolf Road Prospect Heights, IL 60070</td>
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<tr>
<td>847/537-8660</td>
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<td>Office of Continuing Education</td>
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<td>Older Adults and Seniors</td>
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<td>Orientation to College</td>
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<tr>
<td>Parking and Public Safety</td>
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<td>Permission to Carry More than 18 Hours</td>
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<td>Registration—Continuing Education</td>
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<td>Scholarships, Loans or Other Financial Assistance</td>
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<td>Student Activities Registration and Activities Center</td>
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<td>Student Activity Cards</td>
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<td>Student Clubs and Organizations</td>
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<td>Student Complaints/Grievances</td>
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<td>Student Government</td>
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<td>Technical Support</td>
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40
### Services and Information Directory (continued)

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<td><strong>Testing Information</strong></td>
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<td>Assessment Center</td>
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<td><strong>Training &amp; Development</strong></td>
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<td>C213</td>
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<td><strong>Transcript of Your Credits</strong></td>
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<td>Registrar's Office</td>
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<td><strong>Transfer from Another College</strong></td>
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<td>Center for New Students and Orientation</td>
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<td><strong>User Services</strong></td>
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<tr>
<td><strong>Vocation or Job Selection</strong></td>
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<td>Career Center</td>
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</tbody>
</table>

| **Weekend College/Weekend Services**         |            | 6591  |
| **Office of Continuing Education**           |            |       |
| C102                                         |            |       |
| **Withdrawal from College**                  |            | 6522  |
| Academic Advising and Counseling Centers     |            | 6393  |
| I117                                         |            |       |
| D142                                         |            |       |
| Registrar's Office                           | A213       | 6500  |
| Medical Withdrawal, Health Service           | A362       | 6268  |
| **Women’s Program**                          |            | 6560  |
| **Office of Student Financial Assistance**   |            | 6442  |
| **Word Processing**                          |            |       |
| S133                                         |            |       |
| **Writing Center**                            |            | 6715  |
| F303                                         |            |       |
Campus Buildings

Capital funds for the College buildings were provided through combination of General Assembly appropriations and local construction bond issues approved by the district voters in April of 1966. By 1969, 45 percent of the construction master plan was completed. Harper College opened its doors to 5,400 students at the Palatine campus in the fall of that year.

Subsequent buildings were constructed as state appropriations were made available. The physical education center (Building M) was funded through local bond issues approved in a 1975 referendum. The Observatory (Building O) was privately funded.

<table>
<thead>
<tr>
<th>Buildings</th>
<th>Acceptance Dates</th>
<th>Values*</th>
<th>Gross Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1969</td>
<td>$15,753,500</td>
<td>132,593</td>
</tr>
<tr>
<td>B</td>
<td>1969</td>
<td>2,083,984</td>
<td>24,419</td>
</tr>
<tr>
<td>(B Addition accepted 1984)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>1969</td>
<td>2,687,807</td>
<td>23,908</td>
</tr>
<tr>
<td>D</td>
<td>1969</td>
<td>15,754,515</td>
<td>115,903</td>
</tr>
<tr>
<td>(D Addition accepted 1974; Academic Computer Center accepted 1985)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>1969</td>
<td>1,615,303</td>
<td>13,040</td>
</tr>
<tr>
<td>F</td>
<td>1969</td>
<td>11,979,866</td>
<td>101,970</td>
</tr>
<tr>
<td>G</td>
<td>1977</td>
<td>1,880,089</td>
<td>19,500</td>
</tr>
<tr>
<td>H</td>
<td>1977</td>
<td>7,744,553</td>
<td>62,657</td>
</tr>
<tr>
<td>I</td>
<td>1980</td>
<td>5,282,793</td>
<td>45,611</td>
</tr>
<tr>
<td>J</td>
<td>1980</td>
<td>5,604,716</td>
<td>46,289</td>
</tr>
<tr>
<td>L</td>
<td>1994</td>
<td>9,172,768</td>
<td>88,860</td>
</tr>
<tr>
<td>M</td>
<td>1980</td>
<td>12,289,904</td>
<td>97,100</td>
</tr>
<tr>
<td>O (Observatory)</td>
<td>1990</td>
<td>56,512</td>
<td>784</td>
</tr>
<tr>
<td>P</td>
<td>1974</td>
<td>2,745,093</td>
<td>26,799</td>
</tr>
<tr>
<td>S</td>
<td>1993</td>
<td>1,459,304</td>
<td>9,500</td>
</tr>
<tr>
<td>T</td>
<td>1973</td>
<td>430,689</td>
<td>6,030</td>
</tr>
<tr>
<td>U</td>
<td>1974</td>
<td>489,833</td>
<td>6,167</td>
</tr>
<tr>
<td>V (includes two greenhouses)</td>
<td>1975</td>
<td>750,249</td>
<td>12,000</td>
</tr>
<tr>
<td>Northeast Center</td>
<td>1994</td>
<td>2,084,720</td>
<td>56,270</td>
</tr>
<tr>
<td>Total: 19 Buildings</td>
<td></td>
<td><strong>$99,866,207</strong></td>
<td><strong>889,400</strong></td>
</tr>
</tbody>
</table>

*Replacement cost estimate
Auxiliary
Organizations
Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973 as a non-profit organization to provide additional funding for the College. Its members are appointed by the Foundation Board, and the appointments are confirmed by the Harper College Board of Trustees. The Foundation works within the framework of goals approved by the elected Board of Trustees, which provides coordinating services for the Foundation.

The purpose of the Foundation is to support the educational mission of the College, specifically to:

1. Assist the College in providing broader educational opportunities for students, alumni, district residents and employers;
2. Acquire and administer additional assets for the College;
3. Encourage corporations, foundations and individuals to provide gifts, scholarships, grants or bequests of money or property;
4. Foster development of special instruction, research and cultural programs which cannot be funded through the operating budget of the College; and
5. Act in a fiduciary capacity to carry out any of the foregoing purposes.

1997-98
Harper College Educational Foundation Board of Directors

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President
Harris Bank Palatine, N.A.

Dr. Bruce A. Mueller, Immediate Past President
Vice President & Corporate Director
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Infrastructure & Technology
Motorola, Inc.

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Insurance & Employee Benefits Consultant
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Northern Trust Bank/O'Hare

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President/CEO  
Merchant Investment, Inc.

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Richard D. Schonhoff  
President and Chief Executive Officer  
Northern Trust Bank

Thomas E. Turnbaugh  
Senior Vice President, Investments  
Prudential Securities

Duane M. Tyler  
Managing Partner  
McGladrey and Pullen
Friends of Harper

The Friends of Harper is a non-profit support organization which acts as a communication link between Harper College and the 23 communities it serves. Membership is open to any individual or group interested in furthering the mission of Harper College.

The organization is governed by a board of directors elected from the membership to represent each township in the College district. The Harper College Board of Trustees provides coordinating services for the Friends of Harper organization.

1997-98
Friends of Harper Board of Directors

Officers:

- Rena Trevor
  President
  Rolling Meadows

- Mary Robins
  Vice President
  Arlington Heights

- Patsy Street
  Secretary
  Palatine

- Michael Zawacke
  Treasurer
  Arlington Heights

Directors:

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  Membership

- Trish Lichtenstein
  Women's Program

- Judith Hess
  Board of Trustees Liaison

- Pat Carney
  Harper Alumni Association

- Sylvia Kingsley
  Harper Community Relations

Directors-at-Large:

- Kathleen Amatangelo, '99
  Barrington

- Jay Fritz, '97
  Inverness

- Ethel Kolerus, '99
  Mt. Prospect

- John O'Halloran, '98
  Hoffman Estates

- Diane Raniere, '98
  Schaumburg

- Betty Southard, '98
  Palatine

- Richard Street, '98
  Palatine

- Don Torisky, '97
  South Barrington

- Mary Wajda, '99
  Palatine

Past Presidents

- Kris Howard, 1981-82
- Jan Tucker, 1982-84
- Larry Moats, 1984-85
- Sarah Born, 1985-88
- Sam Oliver, 1988-91
- Jeanette Muench, 1991-94
- Nancy Murtaugh, 1994-96