

## 2014-2015 Annual Outcomes Report

Strategic Direction - **Partnership** - Engage in partnerships to develop programs in existing and emerging career areas that enable students to succeed in a global economy.

**Goal - Integrate career readiness skills into education and training programs with an emphasis on adult education.**

Goal targets	Status/Progress
75% of Bridge students who successfully complete a bridge will also successfully complete a college-level course.	<b>Achieved.</b> This strategy was institutionalized effective FY2013.
50% of adult Fast Track programs and 10% of the general (non-adult exclusive) career programs will include integrated career readiness skills.	<b>Not Achieved.</b> This strategy was discontinued in spring 2014 due to inconclusive results from two trials.
Embed workforce certifications (e.g., National Career Readiness Certification or NCRC) into appropriate educational programs that serve adult students.	<b>Partially Achieved.</b> Conducted a trial of the WorkKeys examinations and the KeyTrain remediating software for Non-Native Literacy (NNL) students within the Adult Educational Development (AED) Department. Although results were higher than anticipated, concerns regarding the assessments persist.

### Accomplishments for FY2015

- Conducted a trial of the WorkKeys examinations and the KeyTrain remediating software for NNL students within the AED Department.

### Overall contributions to the 2010-2015 Strategic Plan

- Initiated three strategies to address career readiness in the College's adult student population: GED Student Transitions; Employability Skills in Returning Adult Students; and Career Readiness Certification.
- Supported AED Bridge students as they transition to their first credit class through the GED Student Transitions strategy. Evaluation results showed that students in this program had higher course success rates than the general population. Institutionalized GED Student Transitions in FY2013.
- Investigated a program to improve the employability skills of adult students (i.e., ages 25 and older) enrolled in career and technical programs through the Employability Skills in Returning Adult Students strategy.
- Researched embedding career readiness certifications (i.e., ACT's NCRC) into AED programs through the Career Readiness Certification strategy.

### Active strategies for FY2015

Career Readiness Certification