

Annual FTE Program Distributions for
AELS Division 2000 - 2009

*Institutional Research
Teaming to Serve Research Needs of the College
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This report provides ten-year annual FTE graphs for each prefix or program within the AELS Division and for the Division overall. Division totals include FTE from prefixes assigned to the division on a year-by year basis only, though graphs from past AELS prefixes (i.e., ITP and SGN) are not included in this report. Each graph shows both a prefix graph (with scale on the left) and an overall Harper graph (with scale on the right). Following the graphs, a table containing FTE values for each prefix is provided. Data were obtained from the Registrar's Office.

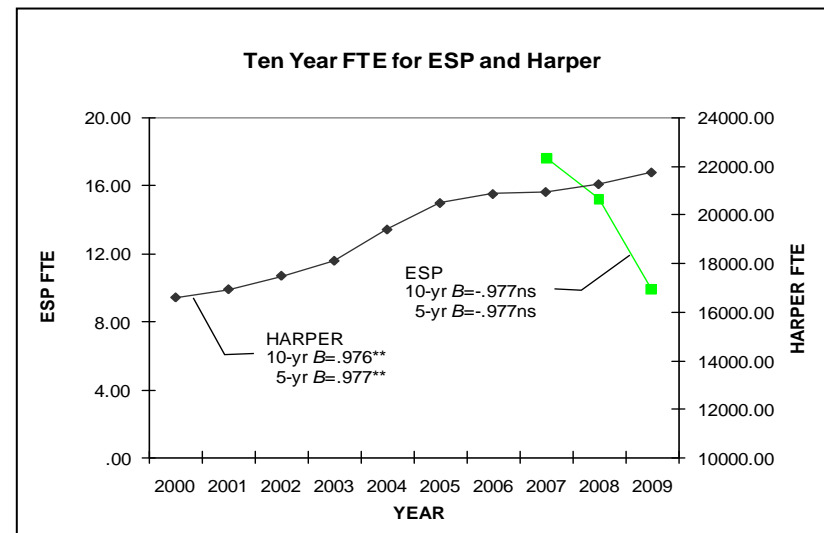
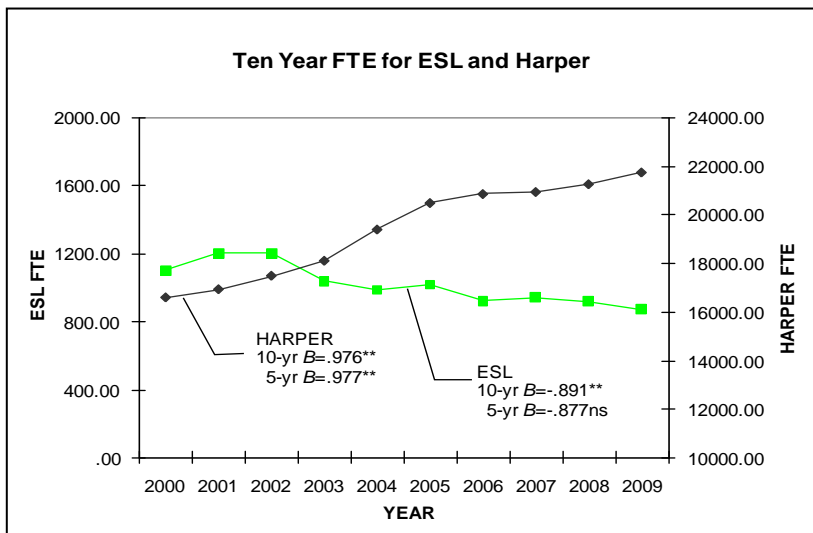
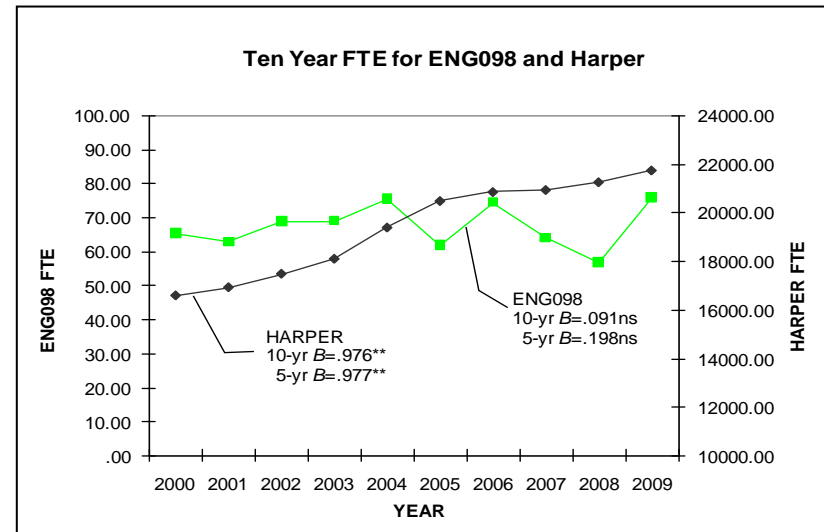
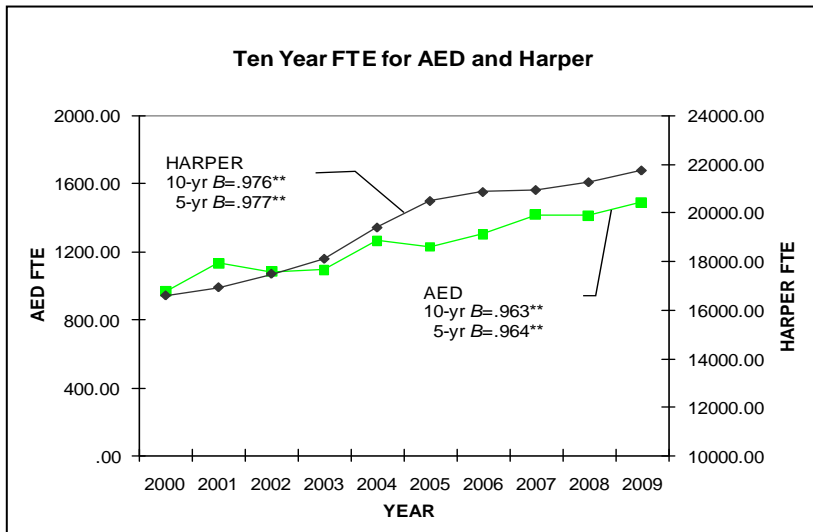
Each graph has 10-year (2000-2009) and 5-year (2005-2009) *standardized beta* coefficients for linear trends reported. Trends significant at the .05 level are followed by *, trends significant at the .01 level are followed by **, and trends not significantly different from 0 (a horizontal line) are followed by ns. The standardized beta coefficients were obtained from *linear* regression analyses although some of the graphs are clearly not linear. Standardized coefficients were used to allow comparison of coefficients. Standardized beta coefficients range from -1 to +1 with zero indicating enrollment was steady (neither increasing nor decreasing by very much). Negative values indicate downward trends; positive values indicate upward trends.

A significant result indicates the presence of a significant linear component. A non-significant result indicates either the FTE changed very little from year to year or no linear trend was present.

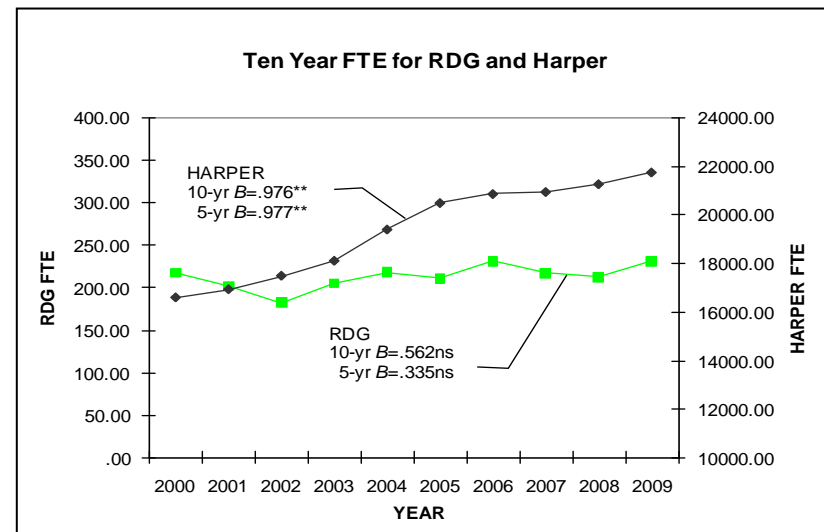
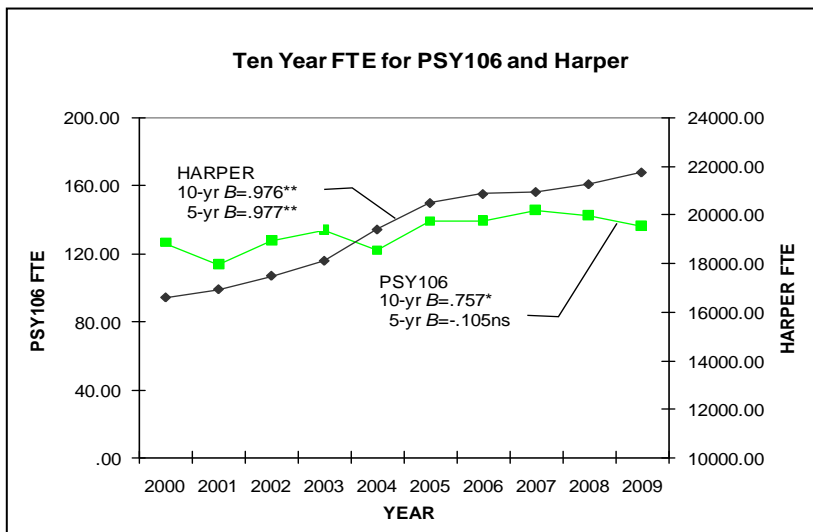
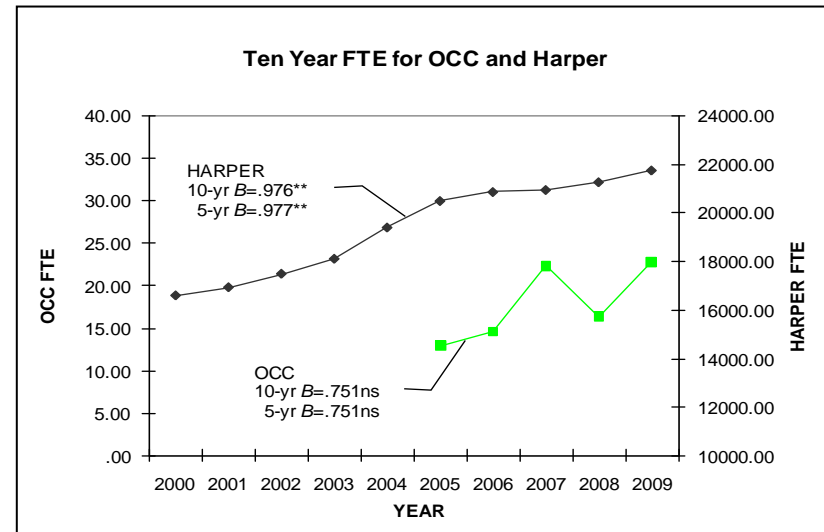
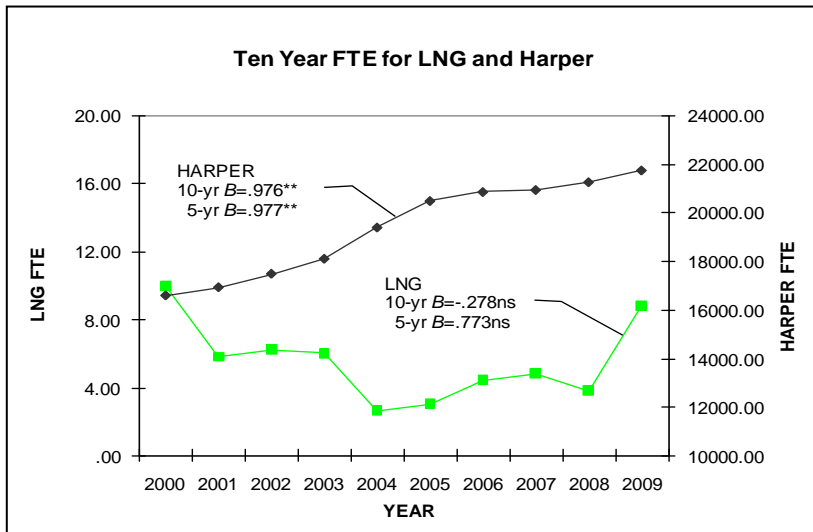
It should be noted that the left vertical axes on the graphs are set to different scales depending on the course prefix annual FTE. What may appear to be a steeper decline on a graph as compared to another graph may not be steeper due to the vertical scale.

Some general comments related to the graphs are given below:

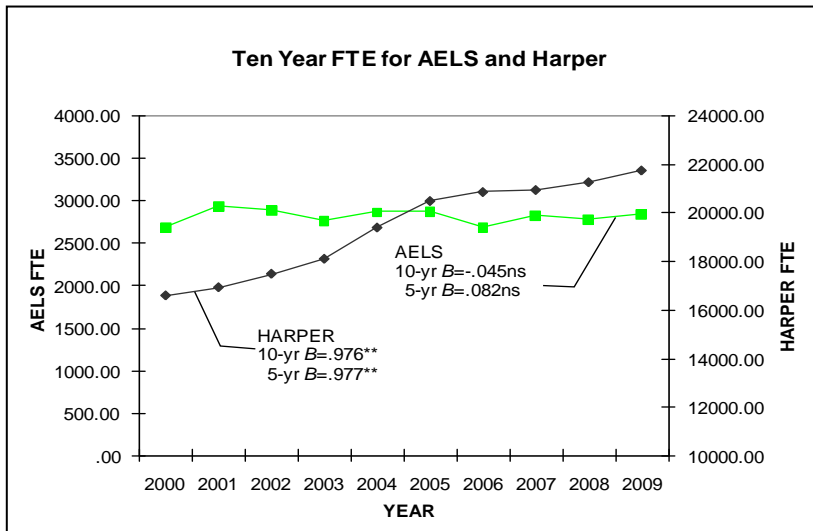
- The overall 10-year Harper trend and the Harper 5-year trend upward were significant. The AELS 10-year and 5-year trends were not significantly different from 0.
- AED and PSY106 prefix annual FTE had significant 10-year upward trends and AED also had a significant 5-year upward trend.
- ESL exhibited a significant 10-year downward trend.



*Significant at the .05 level. **Significant at the .01 level.



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YEAR	HARPER	AED	ENG098	ESL	ESP	LNG	OCC	PSY106	RDG	AELS
2000	16556.64	963.27	65.20	1095.13		10.00		126.20	216.60	2678.27
2001	16894.17	1129.97	62.80	1199.20		5.80		113.40	201.20	2926.24
2002	17453.43	1079.87	68.80	1196.47		6.20		127.40	181.20	2881.48
2003	18073.03	1091.33	69.00	1034.13		6.00		133.40	204.40	2755.93
2004	19366.49	1261.43	75.53	982.60		2.60		121.60	217.33	2856.76
2005	20464.40	1226.30	61.87	1014.00		3.00	12.87	138.80	210.20	2862.18
2006	20836.61	1299.63	74.40	917.73		4.40	14.53	139.00	230.53	2680.22
2007	20921.20	1413.80	64.00	937.00	17.60	4.80	22.27	145.40	216.07	2820.94
2008	21242.94	1406.27	56.73	914.93	15.20	3.80	16.27	142.20	211.80	2767.20
2009	21730.26	1487.03	75.87	867.20	9.87	8.80	22.73	136.00	230.00	2837.50