Survey of 2004 Career Graduates Tabled Results
For HLC Defined Programs of 30 (or more) Credits

Teaming to meet research needs of the College

Office of Research
September 30, 2005
The tables that follow provide results of the recently conducted surveys of 2004 Career Graduates for HLC programs. HLC programs are those programs offered by Harper College that require at least 30 credit hours to complete. To preserve respondent confidentiality, only programs with at least five respondents are included in the tables.

The Survey of 2004 Career Graduates closely follows the Occupational Follow-Up Survey developed and required for selected programs by the Illinois Community College Board. The Occupational Follow-Up Survey was mailed to selected program graduates during the Spring 2005 semester. Office of Research staff completed telephone surveys for graduates that did not return the mailed Occupational Follow-Up survey.

The Survey of 2004 Career Graduates was a telephone survey of 2004 graduates not included in the Occupational Follow-Up Survey. Comiskey Research was hired to conduct this telephone survey. Phoning was done during May and June, 2005. That is, it was used for graduates of career programs not under program review in FY 2006.

In July, data from the Occupational Follow-Up Survey and Survey of 2004 Career Graduates were combined for analysis. Counts of respondents and non-respondents were determined. HLC programs that did not have at least five respondents were identified and additional telephoning was completed by Office of Research staff.

Out of 625 career program graduates in 2004, 327 were identified as having earned a degree or certificate in an HLC program. Survey results were obtained for 158 for an overall response rate of 48%.

For HLC program tables, if a graduate earned a degree or certificate in more than one program, responses are included in each program. As a result, responses from 169 surveys are included in the tables that follow. Fifteen HLC programs had five or more respondents on the surveys. The table to the right provides overall response rates for these 15 programs. Unduplicated results for all Harper graduates of HLC programs (N=158) are provided for comparison.

Table 1: HLC Program Survey of 2004 Career Graduates
Response Rates

<table>
<thead>
<tr>
<th>Program</th>
<th>Total N</th>
<th>N Responding</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiac Technology</td>
<td>15</td>
<td>6</td>
<td>40.0%</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>17</td>
<td>5</td>
<td>29.4%</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>23</td>
<td>10</td>
<td>43.5%</td>
</tr>
<tr>
<td>Dietetic Technician</td>
<td>8</td>
<td>7</td>
<td>87.5%</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>10</td>
<td>8</td>
<td>80.0%</td>
</tr>
<tr>
<td>Early Childhood Education: Teacher</td>
<td>8</td>
<td>5</td>
<td>62.5%</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>10</td>
<td>6</td>
<td>60.0%</td>
</tr>
<tr>
<td>Financial Services Banking</td>
<td>5</td>
<td>5</td>
<td>100.0%</td>
</tr>
<tr>
<td>Health Insurance Coder</td>
<td>13</td>
<td>11</td>
<td>84.6%</td>
</tr>
<tr>
<td>Interior Design</td>
<td>13</td>
<td>11</td>
<td>84.6%</td>
</tr>
<tr>
<td>Landscape Design</td>
<td>8</td>
<td>5</td>
<td>62.5%</td>
</tr>
<tr>
<td>Licensed Practical Nurse</td>
<td>15</td>
<td>7</td>
<td>46.7%</td>
</tr>
<tr>
<td>Nursing</td>
<td>74</td>
<td>24</td>
<td>32.4%</td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td>22</td>
<td>6</td>
<td>27.3%</td>
</tr>
<tr>
<td>Sign Language Interpreting</td>
<td>6</td>
<td>5</td>
<td>83.3%</td>
</tr>
<tr>
<td>Harper</td>
<td>327</td>
<td>158</td>
<td>48.3%</td>
</tr>
</tbody>
</table>

Number of students (N) responding to each question is reported in the tables that follow. A “na” means “not available” as there were a few items not included on the Occupational Follow-Up Survey that were on the Survey of Career Graduates.
Table 2: Responses to Questions 1 and 2 from Survey of 2004 Career Graduates of 30 or More Credit Programs

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Cardiac Technology</th>
<th>Criminal Justice</th>
<th>Dental Hygiene</th>
<th>Dietetic Technician</th>
<th>Early Childhood Education</th>
<th>Early Childhood Edu. Teacher</th>
<th>Fashion Design</th>
<th>Financial Services</th>
<th>Health Insurance Coder</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
<th>Sign Language Interpreting</th>
<th>Harper (30 or more credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What was your main objective in attending Harper College?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtain skills needed for entry into new or different job</td>
<td>4</td>
<td>0</td>
<td>9</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>10</td>
<td>7</td>
<td>3</td>
<td>7</td>
<td>19</td>
<td>4</td>
<td>5</td>
<td>98</td>
</tr>
<tr>
<td>% 66.7%</td>
<td>0.0%</td>
<td>90.0%</td>
<td>57.1%</td>
<td>25.0%</td>
<td>25.0%</td>
<td>66.7%</td>
<td>60.0%</td>
<td>90.9%</td>
<td>63.6%</td>
<td>60.0%</td>
<td>100.0%</td>
<td>79.2%</td>
<td>66.7%</td>
<td>100.0%</td>
<td>62.8%</td>
<td></td>
</tr>
<tr>
<td>Improve skills needed in present job</td>
<td>14</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>% 16.7%</td>
<td>0.0%</td>
<td>10.0%</td>
<td>0.0%</td>
<td>25.0%</td>
<td>25.0%</td>
<td>0.0%</td>
<td>20.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>40.0%</td>
<td>0.0%</td>
<td>8.3%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>9.0%</td>
<td></td>
</tr>
<tr>
<td>Explore courses to decide on a career</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>% 0.0%</td>
<td>40.0%</td>
<td>0.0%</td>
<td>28.6%</td>
<td>0.0%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>4.2%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>7.7%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Take coursework for transfer to another college</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>16</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>% 0.0%</td>
<td>40.0%</td>
<td>0.0%</td>
<td>37.5%</td>
<td>25.0%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>9.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>4.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>10.3%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Personal interest or self-improvement</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>% 16.7%</td>
<td>20.0%</td>
<td>0.0%</td>
<td>14.3%</td>
<td>12.5%</td>
<td>25.0%</td>
<td>0.0%</td>
<td>20.0%</td>
<td>9.1%</td>
<td>27.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>4.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>10.3%</td>
<td></td>
</tr>
<tr>
<td>Number Responding</td>
<td>6</td>
<td>5</td>
<td>10</td>
<td>7</td>
<td>8</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>11</td>
<td>11</td>
<td>5</td>
<td>7</td>
<td>24</td>
<td>6</td>
<td>5</td>
<td>156</td>
</tr>
<tr>
<td>2. What is your educational status?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have not been enrolled in a college/university since leaving</td>
<td>6</td>
<td>3</td>
<td>9</td>
<td>5</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>7</td>
<td>9</td>
<td>4</td>
<td>4</td>
<td>20</td>
<td>2</td>
<td>4</td>
<td>107</td>
</tr>
<tr>
<td>% 100.0%</td>
<td>60.0%</td>
<td>90.0%</td>
<td>71.4%</td>
<td>71.4%</td>
<td>40.0%</td>
<td>50.0%</td>
<td>60.0%</td>
<td>63.6%</td>
<td>81.8%</td>
<td>80.0%</td>
<td>57.1%</td>
<td>83.3%</td>
<td>33.3%</td>
<td>80.0%</td>
<td>68.2%</td>
<td></td>
</tr>
<tr>
<td>Have been enrolled in a college/university since leaving</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>% 0.0%</td>
<td>0.0%</td>
<td>10.0%</td>
<td>14.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>16.7%</td>
<td>20.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>14.3%</td>
<td>12.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>7.0%</td>
<td></td>
</tr>
<tr>
<td>Currently enrolled in field of study related to previous com.</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>% 0.0%</td>
<td>40.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>14.3%</td>
<td>60.0%</td>
<td>16.7%</td>
<td>20.0%</td>
<td>27.3%</td>
<td>18.2%</td>
<td>20.0%</td>
<td>28.6%</td>
<td>66.7%</td>
<td>0.0%</td>
<td>19.1%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Currently enrolled in field of study unrelated to previous co</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
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<td>0</td>
<td>1</td>
<td>0</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>% 0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>14.3%</td>
<td>14.3%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>9.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>4.2%</td>
<td>0.0%</td>
<td>20.0%</td>
<td>5.7%</td>
<td>0.0%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Number Responding</td>
<td>8</td>
<td>5</td>
<td>10</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>11</td>
<td>11</td>
<td>5</td>
<td>7</td>
<td>24</td>
<td>6</td>
<td>5</td>
<td>157</td>
</tr>
</tbody>
</table>

2 Preceded by the Office of Research  

September 30, 2005
### Table 3: Responses to Question 3 from Survey of 2004 Career Graduates of 30 or More Credit Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Employed Full Time - 30 Hours or More per Week</th>
<th>Employed Part Time - Less than 30 Hours per Week</th>
<th>Unemployed, Seeking Employment</th>
<th>Unemployed, Not Seeking Employment</th>
<th>Number Responding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiac Technology</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Dietetic Technician</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>6</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Early Childhood Education Teacher</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Financial Services Banking</td>
<td>6</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Health Insurance Coder</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Interior Design</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Landscape Design</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Licensed Practical Nurse</td>
<td>23</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Nursing</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Sign Language Interpreting</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Harper (30 or more credits)</td>
<td>109</td>
<td>30</td>
<td>6</td>
<td>6</td>
<td>156</td>
</tr>
</tbody>
</table>

Reason if unemployed and not seeking employment:
- Full-time student: 0%
- Full-time homemaker: 0%
- Health disability: 0%
- Other: 0%

Prepared by the Office of Research

September 30, 2005
Table 4: Responses to Question 4 from Survey of 2004 Career Graduates of 30 or More Credit Programs

Table 5: Responses to Questions 5 and 6 from Survey of 2004 Career Graduates of 30 or More Credit Programs

<table>
<thead>
<tr>
<th>Question</th>
<th>Cardiac Technology</th>
<th>Criminal Justice</th>
<th>Dental Hygiene</th>
<th>Dietetic Technician</th>
<th>Early Childhood Education</th>
<th>Early Childhood Education: Teacher</th>
<th>Fashion Design</th>
<th>Financial Services Banking</th>
<th>Health Insurance Coder</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
<th>Sign Language Interpreting</th>
<th>Harper (30 or more credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. On the average, how many hours do you work each week</td>
<td>Mean</td>
<td>34.17</td>
<td>38.00</td>
<td>31.70</td>
<td>38.60</td>
<td>34.50</td>
<td>40.75</td>
<td>30.00</td>
<td>36.50</td>
<td>37.50</td>
<td>34.11</td>
<td>35.20</td>
<td>34.86</td>
<td>37.87</td>
<td>33.20</td>
<td>32.40</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
<td>8.01</td>
<td>7.58</td>
<td>6.31</td>
<td>11.31</td>
<td>7.91</td>
<td>7.00</td>
<td>7.07</td>
<td>7.87</td>
<td>13.33</td>
<td>4.11</td>
<td>6.82</td>
<td>5.12</td>
<td>7.98</td>
<td>17.07</td>
<td>8.99</td>
</tr>
<tr>
<td></td>
<td>N responding</td>
<td>6</td>
<td>5</td>
<td>10</td>
<td>5</td>
<td>8</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>8</td>
<td>9</td>
<td>5</td>
<td>7</td>
<td>23</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>6. What is your present salary before deductions, including commission but not overtime pay?</td>
<td>Mean</td>
<td>20.21</td>
<td>14.82</td>
<td>29.00</td>
<td>11.75</td>
<td>10.68</td>
<td>27.00</td>
<td>9.20</td>
<td>20.35</td>
<td>17.12</td>
<td>18.32</td>
<td>17.00</td>
<td>23.67</td>
<td>24.67</td>
<td>15.93</td>
<td>11.79</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
<td>7.79</td>
<td>3.35</td>
<td>8.94</td>
<td>1.06</td>
<td>1.65</td>
<td>32.05</td>
<td>3.98</td>
<td>13.82</td>
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</table>
Table 6: Responses to Questions 7, 8, and 9 from Survey of 2004 Career Graduates of 30 or More Credit Programs

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Very satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiac Technology</td>
<td>0%</td>
<td>12.5%</td>
<td>17.5%</td>
<td>80.0%</td>
</tr>
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<td>Criminal Justice</td>
<td>20.0%</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Dental Hygiene</td>
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<td>25.0%</td>
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<td>0.0%</td>
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<tr>
<td>Dietetic Technology</td>
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<td>25.0%</td>
<td>20.0%</td>
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<td>Early Childhood Education</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Early Childhood Special. Teacher</td>
<td>25.0%</td>
<td>12.5%</td>
<td>0.0%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>0.0%</td>
<td>20.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Financial Services</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health Insurance Coder</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Interior Design</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Landscape Design</td>
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</tr>
<tr>
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<tr>
<td>Paralegal Studies</td>
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<tr>
<td>Sign Language Interpreting</td>
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</tr>
<tr>
<td>Harper (30 or more credits)</td>
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</tr>
</tbody>
</table>

7. In general, how satisfied are you with your present job?

8. When did you begin working in your present job?

9. Where is the location of your primary place of employment?
Table 7: Responses to Question 10 from Survey of 2004 Career Graduates of 30 or More Credit Programs

<table>
<thead>
<tr>
<th>Content of courses in your program</th>
<th>Cardiac Technology</th>
<th>Criminal Justice</th>
<th>Dental Hygiene</th>
<th>Diagnostic Techniques</th>
<th>Early Childhood Education</th>
<th>Early Childhood Special Teacher</th>
<th>Fashion Design</th>
<th>Financial Services Banking</th>
<th>Health Information Coding</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
<th>Sign Language Interpreting</th>
<th>Harper (30 or more credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Very satisfied</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>75.0%</td>
<td>50.0%</td>
<td>66.7%</td>
<td>80.0%</td>
<td>70.0%</td>
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<td>66.7%</td>
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<td>62.8%</td>
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<td>12.5%</td>
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<td>16.7%</td>
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<td>36.4%</td>
<td>80.0%</td>
<td>57.1%</td>
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<td>7</td>
<td>24</td>
<td>6</td>
<td>5</td>
<td>156</td>
</tr>
</tbody>
</table>

Lectures, lab experiences and group and individual projects

| Very satisfied                    |                   |                 |               |                        |                          |                             |               |                           |                        |                  |                   |                         |         |                |                             |                             |
| n                                 | 3                 | 2               | 6             | 6                      | 5                        | 1                           | 3             | 4                         | 7                      | 5                | 1                 | 4                       | 10                  | 3               | 1                            | 79                           |
| %                                 | 50.0%             | 40.0%           | 60.0%         | 85.7%                  | 62.5%                    | 25.0%                       | 60.0%         | 80.0%                     | 70.0%                  | 45.5%           | 20.0%             | 57.1%                   | 41.7%              | 50.0%           | 25.0%                        | 51.6%                        |
| **Somewhat satisfied**            |                   |                 |               |                        |                          |                             |               |                           |                        |                  |                   |                         |         |                |                             |                             |
| n                                 | 3                 | 3               | 3             | 3                      | 1                        | 3                           | 2             | 1                         | 1                      | 3                | 3                 | 3                       | 14                  | 2               | 1                            | 65                           |
| %                                 | 50.0%             | 60.0%           | 30.0%         | 14.3%                  | 37.5%                    | 50.0%                       | 20.0%         | 20.0%                     | 30.0%                  | 45.5%           | 60.0%             | 42.9%                   | 58.3%              | 33.3%           | 25.0%                        | 42.5%                        |
| **Somewhat dissatisfied**         |                   |                 |               |                        |                          |                             |               |                           |                        |                  |                   |                         |         |                |                             |                             |
| n                                 | 0                 | 0               | 1             | 0                      | 0                        | 0                           | 0             | 0                         | 0                      | 0                | 1                 | 1                       | 0                   | 0               | 1                            | 5                            |
| %                                 | 0.0%              | 0.0%            | 10.0%         | 0.0%                   | 0.0%                     | 0.0%                        | 0.0%          | 0.0%                      | 0.0%                   | 9.1%            | 20.0%             | 0.0%                    | 16.7%              | 25.0%           | 3.3%                         | 2.6%                         |
| **Very dissatisfied**             |                   |                 |               |                        |                          |                             |               |                           |                        |                  |                   |                         |         |                |                             |                             |
| n                                 | 0                 | 0               | 0             | 0                      | 0                        | 0                           | 1             | 0                         | 0                      | 0                | 0                 | 0                       | 0                   | 0               | 0                            | 4                            |
| %                                 | 0.0%              | 0.0%            | 0.0%          | 0.0%                   | 0.0%                     | 0.0%                        | 0.0%          | 0.0%                      | 0.0%                   | 0.0%            | 0.0%              | 0.0%                    | 0.0%               | 0.0%           | 0.0%                        | 2.6%                         |
| **Number Responding**             |                   |                 |               |                        |                          |                             |               |                           |                        |                  |                   |                         |         |                |                             |                             |
| N                                 | 6                 | 5               | 10            | 7                      | 8                        | 4                           | 5             | 5                         | 10                     | 11               | 5                 | 7                       | 24                  | 6               | 4                            | 153                          |
Table 7 continued: Responses to Question 10 from Survey of 2004 Career Graduates of 30 or More Credit Programs

<table>
<thead>
<tr>
<th>10. Rate your satisfaction with the following items as they pertain to skill courses in your major program of study.</th>
<th>Cardiac Technology</th>
<th>Criminal Justice</th>
<th>Dental Hygiene</th>
<th>Dietetic Technician</th>
<th>Early Childhood Education</th>
<th>Early Childhood Center: Teacher</th>
<th>Fashion Design</th>
<th>Financial Services Banking</th>
<th>Health Insurance Coder</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
<th>Sign Language Interpreting</th>
<th>Harper (30 or more credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment, facilities, and materials</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
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<td>30.0%</td>
<td>42.9%</td>
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<td>33.3%</td>
<td>80.0%</td>
<td>40.0%</td>
<td>36.4%</td>
<td>40.0%</td>
<td>28.6%</td>
<td>16.7%</td>
<td>66.7%</td>
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</tr>
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<td>5</td>
</tr>
<tr>
<td>%</td>
<td>16.7%</td>
<td>20.0%</td>
<td>40.0%</td>
<td>42.9%</td>
<td>25.0%</td>
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<td>40.0%</td>
<td>27.3%</td>
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<td>42.9%</td>
<td>62.5%</td>
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</tr>
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<td>%</td>
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<td>0.0%</td>
<td>30.0%</td>
<td>14.3%</td>
<td>12.5%</td>
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<td>14.3%</td>
<td>8.3%</td>
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</tr>
<tr>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>%</td>
<td>16.7%</td>
<td>40.0%</td>
<td>20.0%</td>
<td>0.0%</td>
<td>12.5%</td>
<td>0.0%</td>
<td>16.7%</td>
<td>20.0%</td>
<td>20.0%</td>
<td>9.1%</td>
<td>20.0%</td>
<td>14.3%</td>
<td>4.2%</td>
<td>33.3%</td>
<td>20.0%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>n</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
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<td>0</td>
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<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>14.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>25.0%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>18.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>4.2%</td>
<td>0.0%</td>
<td>40.0%</td>
</tr>
<tr>
<td>Number Responding</td>
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<td>5</td>
<td>10</td>
<td>7</td>
<td>8</td>
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<td>24</td>
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</tr>
</tbody>
</table>

8Prepared by the Office of Research  

September 30, 2005
Table 7 continued: Responses to Question 10 from Survey of 2004 Career Graduates of 30 or More Credit Programs

<table>
<thead>
<tr>
<th>10. Rate your satisfaction with the following items as they pertain to skill courses in your major program of study.</th>
<th>Cardiac Technology</th>
<th>Criminal Justice</th>
<th>Dental Hygiene</th>
<th>Dental Hygienist</th>
<th>Early Childhood Education</th>
<th>Early Childhood Education Teacher</th>
<th>Fashion Design</th>
<th>Financial Services Banking</th>
<th>Health Insurance Coder</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
<th>Sign Language Interpreting</th>
<th>Harper (30 or more credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation for further education</td>
<td>Very satisfied</td>
<td>n</td>
<td>5</td>
<td>2</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>1</td>
<td>4</td>
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<td>0</td>
<td>3</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>%</td>
<td>83.3%</td>
<td>40.0%</td>
<td>60.0%</td>
<td>71.4%</td>
<td>62.5%</td>
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<td>60.0%</td>
<td>60.0%</td>
<td>27.3%</td>
<td>0.0%</td>
<td>42.9%</td>
<td>29.2%</td>
<td>40.0%</td>
</tr>
<tr>
<td></td>
<td>Somewhat satisfied</td>
<td>n</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>%</td>
<td>0.0%</td>
<td>60.0%</td>
<td>20.0%</td>
<td>14.3%</td>
<td>25.0%</td>
<td>50.0%</td>
<td>16.7%</td>
<td>20.0%</td>
<td>30.0%</td>
<td>36.4%</td>
<td>80.0%</td>
<td>57.1%</td>
<td>58.3%</td>
<td>40.0%</td>
</tr>
<tr>
<td></td>
<td>Somewhat dissatisfied</td>
<td>n</td>
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<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>20.0%</td>
<td>14.3%</td>
<td>12.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>20.0%</td>
<td>10.0%</td>
<td>36.4%</td>
<td>20.0%</td>
<td>0.0%</td>
<td>12.5%</td>
<td>20.0%</td>
</tr>
<tr>
<td></td>
<td>Very dissatisfied</td>
<td>n</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>25.0%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

| Information of current employment opportunities and trends | Very satisfied | n | 6 | 5 | 10 | 7 | 8 | 4 | 6 | 5 | 10 | 11 | 5 | 7 | 24 | 5 | 3 | 151 |
| | | % | 50.0% | 0.0% | 20.0% | 57.1% | 37.5% | 25.0% | 0.0% | 0.0% | 30.0% | 54.5% | 60.0% | 14.3% | 33.3% | 16.7% | 20.0% | 34.2% |
| | Somewhat satisfied | n | 1 | 4 | 1 | 2 | 4 | 2 | 2 | 1 | 5 | 2 | 1 | 4 | 9 | 1 | 1 | 50 |
| | | % | 16.7% | 80.0% | 10.0% | 28.6% | 50.0% | 50.0% | 33.3% | 33.3% | 50.0% | 18.2% | 20.0% | 57.1% | 37.5% | 66.7% | 20.0% | 33.6% |
| | Somewhat dissatisfied | n | 0 | 1 | 4 | 1 | 1 | 0 | 3 | 1 | 1 | 1 | 1 | 4 | 0 | 1 | 18 |
| | | % | 0.0% | 20.0% | 40.0% | 14.3% | 12.5% | 0.0% | 50.0% | 33.3% | 10.0% | 9.1% | 20.0% | 14.3% | 16.7% | 0.0% | 20.0% | 18.8% |
| | Very dissatisfied | n | 2 | 0 | 3 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 0 | 1 | 3 | 1 | 2 | 20 |
| | | % | 33.3% | 0.0% | 30.0% | 0.0% | 0.0% | 25.0% | 16.7% | 33.3% | 10.0% | 18.2% | 0.0% | 14.3% | 12.5% | 16.7% | 40.0% | 13.4% |

| Number Responding | n | 6 | 5 | 10 | 7 | 8 | 4 | 6 | 3 | 10 | 11 | 5 | 7 | 24 | 6 | 5 | 149 |

9 Prepared by the Office of Research
9 September 30, 2005
Table 7 continued: Responses to Question 10 from Survey of 2004 Career Graduates of 30 or More Credit Programs

10. Rate your satisfaction with the following items as they pertain to skill courses in your major program of study.

<table>
<thead>
<tr>
<th>Course</th>
<th>Very satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Very dissatisfied</th>
<th>Number Responding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiac Technology</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>4</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>3</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Dietetic Technician</td>
<td>3</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>7</td>
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<tr>
<td>Early Childhood Education</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Early Childhood Teacher</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Financial Services Banking</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Health Insurance Coder</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Interior Design</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Landscape Design</td>
<td>16</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Licensed Practical Nurse</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Sign Language Interpreting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Harper (30 or more credits)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
</tbody>
</table>

Overall how satisfied are you that your program provided you with the skills required for your job?*

<table>
<thead>
<tr>
<th></th>
<th>Very satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Very dissatisfied</th>
<th>Number Responding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td>Overall how satisfied are you that your program provided you with the skills required for your job?*</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
</tbody>
</table>

* Programs with no responses were surveyed with the ICCB Occupational Follow-Up Survey and were not asked the question.
Table 8: Responses to Question 11 from Survey of 2004 Career Graduates of 30 or More Credit Programs

11. Rate your satisfaction with the following items as they pertain to general education or other courses outside your major program of study

<table>
<thead>
<tr>
<th>Contents of courses outside your program</th>
<th>Cardiac Technology</th>
<th>Criminal Justice</th>
<th>Dental Hygiene</th>
<th>Dietetic Technician</th>
<th>Early Childhood Education</th>
<th>Early Childhood Special Education</th>
<th>Fashion Design</th>
<th>Financial Services Banking</th>
<th>Health Information Coder</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
<th>Sign Language Interpreting</th>
<th>Harper (30 or more credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>n</td>
</tr>
<tr>
<td>Somewhat satisfied</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>n</td>
</tr>
<tr>
<td>Somewhat dissatisfied</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>n</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
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<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>n</td>
</tr>
</tbody>
</table>

| Number Responding                       | N                 | %               | n             | %                   | n                        | %                               | n             | %                        | n                     | %             | n                | %                        | n   | %             | n                        | n                     | n | %             |

Lectures, lab experiences and group and individual projects

| Very satisfied                          | n                 | %               | n             | %                   | n                        | %                               | n             | %                        | n                     | %             | n                | %                        | n   | %             | n                        | n                     | n | %             |
| Somewhat satisfied                      | n                 | %               | n             | %                   | n                        | %                               | n             | %                        | n                     | %             | n                | %                        | n   | %             | n                        | n                     | n | %             |
| Somewhat dissatisfied                   | n                 | %               | n             | %                   | n                        | %                               | n             | %                        | n                     | %             | n                | %                        | n   | %             | n                        | n                     | n | %             |
| Very dissatisfied                       | n                 | %               | n             | %                   | n                        | %                               | n             | %                        | n                     | %             | n                | %                        | n   | %             | n                        | n                     | n | %             |

| Number Responding                       | N                 | %               | n             | %                   | n                        | %                               | n             | %                        | n                     | %             | n                | %                        | n   | %             | n                        | n                     | n | %             |

Prepared by the Office of Research

September 30, 2005
Table 8 continued: Responses to Question 11 from Survey of 2004 Career Graduates of 30 or More Credit Programs

11. Rate your satisfaction with the following items as they pertain to general education or other courses outside your major program of study

<table>
<thead>
<tr>
<th>Equipment, facilities, and materials</th>
<th>Cardiac Technology</th>
<th>Criminal Justice</th>
<th>Dental Hygiene</th>
<th>Early Childhood Education</th>
<th>Early Childhood: Teacher</th>
<th>Fashion Design</th>
<th>Financial Services Banking</th>
<th>Health Insurance Coder</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
<th>Sign Language Interpreting</th>
<th>Harper (30 or more credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied n</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>34</td>
</tr>
<tr>
<td>%</td>
<td>100.0%</td>
<td>25.0%</td>
<td>60.0%</td>
<td>100.0%</td>
<td>57.1%</td>
<td>25.0%</td>
<td>80.0%</td>
<td>100.0%</td>
<td>16.7%</td>
<td>75.0%</td>
<td>100.0%</td>
<td>0.0%</td>
<td>50.0%</td>
<td>50.0%</td>
<td>52.3%</td>
</tr>
<tr>
<td>Somewhat satisfied n</td>
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<td>3</td>
<td>2</td>
<td>0</td>
<td>2</td>
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<td>1</td>
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<td>%</td>
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<td>75.0%</td>
<td>40.0%</td>
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<td>28.6%</td>
<td>50.0%</td>
<td>20.0%</td>
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<td>66.7%</td>
<td>25.0%</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>16.7%</td>
<td>35.4%</td>
</tr>
<tr>
<td>Somewhat dissatisfied n</td>
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<tr>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>14.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100.0%</td>
<td>0.0%</td>
<td>33.3%</td>
<td>0.0%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Very dissatisfied n</td>
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<td>0</td>
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<td>0</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>25.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>16.7%</td>
<td>0.0%</td>
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<td>3.1%</td>
</tr>
<tr>
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<td>5</td>
<td>2</td>
<td>7</td>
<td>4</td>
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<td>6</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied n</td>
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<td>2</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
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<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>17</td>
</tr>
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Prepared by the Office of Research

Prepared by the Office of Research

September 30, 2005
Table 8 continued: Responses to Question 11 from Survey of 2004 Career Graduates of 30 or More Credit Programs

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<th>Dental Hygiene</th>
<th>Dental Technician</th>
<th>Early Childhood Education</th>
<th>Early Childhood Education: Teacher</th>
<th>Fashion Design</th>
<th>Financial Services Banking</th>
<th>Health Insurance Coder</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
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## Table 9: Responses to Question 12 from Survey of 2004 Career Graduates of 30 or More Credit Programs

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Faculty availability:

- Excellent
- Good
- Average
- Poor
- Not applicable

Number Responding:

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- 11
- 5
- 6
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Prepared by the Office of Research

September 30, 2005
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<th>Dietetic Technician</th>
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<th>Dental Technician</th>
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21Prepared by the Office of Research

September 30, 2005
<p>| 14. Rate your satisfaction with each office or service listed below. | Cardiac Technology | Criminal Justice | Dental Hygiene | Dental Hygiene: Early Childhood Teacher | Fashion Design | Financial Services Banking | Health Insurance Coder | Interior Design | Landscape Design | Licensed Practical Nurse | Nursing | Paralegal Studies | Sign Language Interpreting | Harper (30 or more credits) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Career satisfied | n | 1 | 1 | 3 | 2 | 2 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 1 | 2 | 0 |
| % 16.7% | 20.0% | 30.0% | 28.6% | 25.0% | 0.0% | 0.0% | 0.0% | 18.2% | 9.1% | 20.0% | 0.0% | 4.2% | 33.3% | 0.0% | 15.8% |
| Somewhat satisfied | n | 0 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 1 | 3 | 0 | 0 | 25 |
| % 0.0% | 20.0% | 20.0% | 0.0% | 25.0% | 20.0% | 16.7% | 40.0% | 18.2% | 27.3% | 40.0% | 14.3% | 0.0% | 0.0% | 15.8% |
| Somewhat dissatisfied | n | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| % 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 0.0% | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 25 |
| Very dissatisfied | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| % 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 2.5% |
| Did not use | n | 5 | 3 | 4 | 5 | 4 | 4 | 4 | 3 | 6 | 6 | 2 | 6 | 19 | 4 | 4 |
| % 83.3% | 60.0% | 40.0% | 71.4% | 50.0% | 80.0% | 66.7% | 60.0% | 54.5% | 54.5% | 40.0% | 85.7% | 79.2% | 66.7% | 80.0% | 61.4% |
| Number Responding | N | 6 | 5 | 10 | 7 | 8 | 5 | 6 | 5 | 11 | 5 | 11 | 7 | 24 | 6 | 5 |
| College transfer planning | Very satisfied | n | 0 | 2 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 |
| % 0.0% | 40.0% | 20.0% | 0.0% | 12.5% | 0.0% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 8.3% | 16.7% | 0.0% | 10.1% |
| Somewhat satisfied | n | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 | 0 | 1 | 1 | 1 | 1 | 0 |
| % 16.7% | 0.0% | 10.0% | 0.0% | 0.0% | 0.0% | 16.7% | 60.0% | 9.1% | 0.0% | 20.0% | 14.3% | 4.2% | 16.7% | 0.0% | 12.0% |
| Somewhat dissatisfied | n | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 7 |
| % 0.0% | 20.0% | 0.0% | 0.0% | 12.5% | 20.0% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 4.4% |
| Very dissatisfied | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| % 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | 25 |
| Did not use | n | 5 | 2 | 7 | 7 | 6 | 4 | 3 | 2 | 10 | 11 | 3 | 6 | 21 | 3 | 5 |
| % 83.3% | 40.0% | 70.0% | 100.0% | 75.0% | 80.0% | 50.0% | 40.0% | 90.9% | 100.0% | 60.0% | 85.7% | 87.5% | 50.0% | 100.0% | 70.9% |
| Number Responding | N | 6 | 5 | 10 | 7 | 8 | 5 | 6 | 5 | 11 | 11 | 5 | 7 | 24 | 6 | 5 | 158 |</p>
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23Prepared by the Office of Research

September 30, 2005
Table 11 continued: Responses to Question 14 from Survey of 2004 Career Graduates of 30 or More Credit Programs

| 14. Rate your satisfaction with each office or service listed below. | Cardiac Technology | Criminal Justice | Dental Hygiene | Dental Technician | Early Childhood Education | Early Childhood Teacher | Fashion Design | Financial Services Banking | Health Insurance Coder | Interior Design | Landscape Design | Licensed Practical Nurse | Nursing | Paralegal Studies | Sign Language Interpreting | Harper (30 or more credits) | Library/ audio visual services | Number Responding |
| **Library/ audio visual services** | | | | | | | | | | | | | | | | | | | |
| Very satisfied | n | 4 | 7 | 5 | 2 | 0 | 3 | 7 | 7 | 2 | 3 | 12 | 3 | 3 | 81 | | | |
|  | % | 66.7% | 60.0% | 70.0% | 71.4% | 25.0% | 0.0% | 50.0% | 60.0% | 63.6% | 66.6% | 40.0% | 50.0% | 52.2% | 50.0% | 60.0% | 51.6% |
| Somewhat satisfied | n | 0 | 1 | 1 | 0 | 0 | 2 | 1 | 2 | 1 | 2 | 8 | 2 | 2 | 37 | | | |
|  | % | 0.0% | 20.0% | 10.0% | 0.0% | 12.5% | 0.0% | 33.3% | 20.0% | 18.2% | 18.2% | 20.0% | 33.3% | 34.8% | 33.3% | 40.0% | 23.6% |
| Somewhat dissatisfied | n | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 8 | | |
|  | % | 0.0% | 0.0% | 0.0% | 14.3% | 12.5% | 20.0% | 16.7% | 0.0% | 9.1% | 0.0% | 0.0% | 16.7% | 0.0% | 0.0% | 0.0% | 5.1% |
| Very dissatisfied | n | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | | |
|  | % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | 0.0% | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2.5% |
| Did not use | n | 2 | 1 | 1 | 4 | 3 | 0 | 1 | 1 | 1 | 2 | 0 | 3 | 0 | 0 | 27 | | |
|  | % | 33.3% | 20.0% | 20.0% | 14.3% | 50.0% | 60.0% | 0.0% | 20.0% | 9.1% | 9.1% | 40.0% | 0.0% | 13.0% | 0.0% | 0.0% | 17.2% |
| **Student activities** | | | | | | | | | | | | | | | | | | | |
| Very satisfied | n | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 2 | 11 | | | |
|  | % | 0.0% | 0.0% | 10.0% | 14.3% | 12.5% | 0.0% | 0.0% | 9.1% | 9.1% | 0.0% | 0.0% | 8.3% | 0.0% | 40.0% | 7.0% | | | |
| Somewhat satisfied | n | 1 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 2 | 2 | 0 | 0 | 21 | | | |
|  | % | 16.7% | 0.0% | 40.0% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 18.2% | 9.1% | 20.0% | 28.6% | 8.3% | 0.0% | 0.0% | 13.4% | | | |
| Somewhat dissatisfied | n | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | | | |
|  | % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 0.0% | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2.5% | | | |
| Very dissatisfied | n | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | | | |
|  | % | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | 0.0% | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 0.0% | 1.9% | |
| Did not use | n | 5 | 5 | 5 | 6 | 7 | 4 | 4 | 5 | 8 | 9 | 4 | 5 | 2 | 0 | 3 | 118 | | | |
|  | % | 83.3% | 100.0% | 50.0% | 85.7% | 87.5% | 80.0% | 66.7% | 100.0% | 72.7% | 81.8% | 80.0% | 71.4% | 83.3% | 80.0% | 71.4% | 50.0% | | | |
| Number Responding | N | 6 | 5 | 10 | 7 | 8 | 5 | 6 | 5 | 11 | 11 | 5 | 7 | 24 | 6 | 5 | 157 | | | |

Prepared by the Office of Research

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Table 11 continued: Responses to Question 14 from Survey of 2004 Career Graduates of 30 or More Credit Programs

| 14. Rate your satisfaction with each office or service listed below. | Cardiac Technology | Criminal Justice | Dental Hygiene | Dental Hygiene: Early Childhood Education | Dental Hygiene: Early Childhood Education: Teacher | Fashion Design | Financial Services Banking | Health Insurance Coder | Interior Design | Landscape Design | Licensed Practical Nurse | Nursing | Paralegal Studies | Sign Language Interpreting | Harper (30 or more credits) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Registration procedures | | | | | | | | | | | | | | | | |
| Very satisfied | n | 5 | 3 | 6 | 5 | 3 | 1 | 8 | 1 | 4 | 8 | 4 | | | | 69 |
| % | 83.3% | 60.0% | 60.0% | 71.4% | 50.0% | 20.0% | 72.7% | 20.0% | 57.1% | 33.3% | 66.7% | 54.8% | | | | |
| Somewhat satisfied | n | 0 | 2 | 3 | 1 | 2 | 4 | 3 | 3 | 12 | 2 | 48 | | | | |
| % | 0.0% | 40.0% | 30.0% | 14.3% | 33.3% | 80.0% | 27.3% | 60.0% | 42.9% | 50.0% | 33.3% | 38.1% | | | | |
| Somewhat dissatisfied | n | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 4 | | | | |
| % | 16.7% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 8.3% | 0.0% | 3.2% | | | | |
| Very dissatisfied | n | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 2 | 0 | 5 | | | | |
| % | 0.0% | 0.0% | 10.0% | 14.3% | 0.0% | 0.0% | 0.0% | 20.0% | 0.0% | 8.3% | 0.0% | 4.0% | | | | |
| Number Responding | N | 6 | 5 | 10 | 7 | na | na | 6 | 5 | na | 11 | 5 | 7 | 24 | 6 | na | 126 |
| Access for disabled on campus | | | | | | | | | | | | | | | | |
| Very satisfied | n | 2 | 0 | 3 | 2 | 1 | 0 | 1 | 0 | 1 | 2 | 0 | 18 | | | |
| % | 33.3% | 0.0% | 30.0% | 28.6% | 16.7% | 0.0% | 11.1% | 0.0% | 14.3% | 8.3% | 0.0% | 14.8% | | | | |
| Somewhat satisfied | n | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 1 | 10 | | | |
| % | 0.0% | 20.0% | 10.0% | 0.0% | 16.7% | 0.0% | 11.1% | 0.0% | 14.3% | 8.3% | 16.7% | 8.2% | | | | |
| Somewhat dissatisfied | n | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | | | |
| % | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2.5% | | | |
| Very dissatisfied | n | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 5 | | | |
| % | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 16.7% | 1.6% | | | |
| Did not use | n | 4 | 4 | 6 | 5 | 2 | 5 | 6 | 5 | 5 | 20 | 4 | 89 | | | |
| % | 66.7% | 80.0% | 60.0% | 71.4% | 33.3% | 100.0% | 66.7% | 100.0% | 71.4% | 83.3% | 66.7% | 73.0% | | | | |
| Number Responding | N | 6 | 5 | 10 | 7 | na | na | 6 | 5 | na | 9 | 5 | 7 | 24 | 6 | na | 122 |
### Table 11 continued: Responses to Question 14 from Survey of 2004 Career Graduates of 30 or More Credit Programs

14. Rate your satisfaction with each office or service listed below.

<table>
<thead>
<tr>
<th>Office or Service</th>
<th>Very satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Very dissatisfied</th>
<th>Did not use</th>
<th>Number Responding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiac Technology</td>
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<td>n=0</td>
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<td>n=2</td>
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<td>Criminal Justice</td>
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<td>n=0</td>
<td>n=0</td>
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<td>n=3</td>
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<td>n=0</td>
<td>n=6</td>
<td>10</td>
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<td>Early Childhood Education</td>
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<td>n=1</td>
<td>n=0</td>
<td>n=0</td>
<td>n=2</td>
<td>7</td>
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<td>Early Childhood Teacher</td>
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<td>Fashion Design</td>
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<td>n=0</td>
<td>n=2</td>
<td>5</td>
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<td>n=0</td>
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<td>5</td>
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<tr>
<td>Sign Language Interpreting</td>
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<td>Harper (30 or more credits)</td>
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**Availability of computers for out-of-class use**

<table>
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<tr>
<th>Office or Service</th>
<th>Very satisfied</th>
<th>Somewhat satisfied</th>
<th>Somewhat dissatisfied</th>
<th>Very dissatisfied</th>
<th>Did not use</th>
<th>Number Responding</th>
</tr>
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<tbody>
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<td>n=3</td>
<td>n=1</td>
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</tbody>
</table>

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*Prepared by the Office of Research*  
*September 30, 2005*
### Table 12: Responses to Questions 15 and 16 from Survey of 2004 Career Graduates of 30 or More Credit Programs

#### 14. Rate your satisfaction with each office or service listed below.

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<th>Office or Service</th>
<th>Cardiac Technology</th>
<th>Criminal Justice</th>
<th>Dental Hygiene</th>
<th>Dietetic Technician</th>
<th>Early Childhood Education</th>
<th>Early Childhood Math Teacher</th>
<th>Fashion Design</th>
<th>Financial Services Banking</th>
<th>Health Insurance Coder</th>
<th>Interior Design</th>
<th>Landscape Design</th>
<th>Licensed Practical Nurse</th>
<th>Nursing</th>
<th>Paralegal Studies</th>
<th>Sign Language Interpreting</th>
<th>Harper (30 or more credits)</th>
</tr>
</thead>
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<td>4</td>
<td>6</td>
<td>7</td>
<td>5</td>
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<td>80.8%</td>
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<td>7</td>
<td>24</td>
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#### 15. Would you recommend Harper College to your friends and family?

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<th>Definitely no</th>
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<td>3</td>
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<td>4</td>
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#### 16. Would you return to Harper for educational or personal enrichment courses in the near future?

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