

# CAREER GRADS FOLLOW UP SURVEY

*2015 FOLLOW UP SURVEY RESULTS*



## GRADUATES EDUCATION AND EMPLOYMENT

A look into the 2015 graduates employment and educational situations.

## RATINGS OF HARPER COLLEGE

How our 2015 graduates felt about their experience at Harper College.

Prepared by  
The Office of Institutional Research

REPORT DEVELOPED IN SPRING 2017

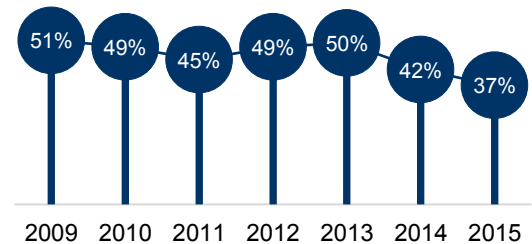
## Executive Summary

### Background and Response Rate

Students who have completed a certificate and/or Associate of Applied Sciences credentials in 2015 were surveyed to determine the extent to which they have found employment and to assess their satisfaction with their experience at Harper College. Thirty-seven percent (37%) responded to the Harper College Follow-Up Survey.

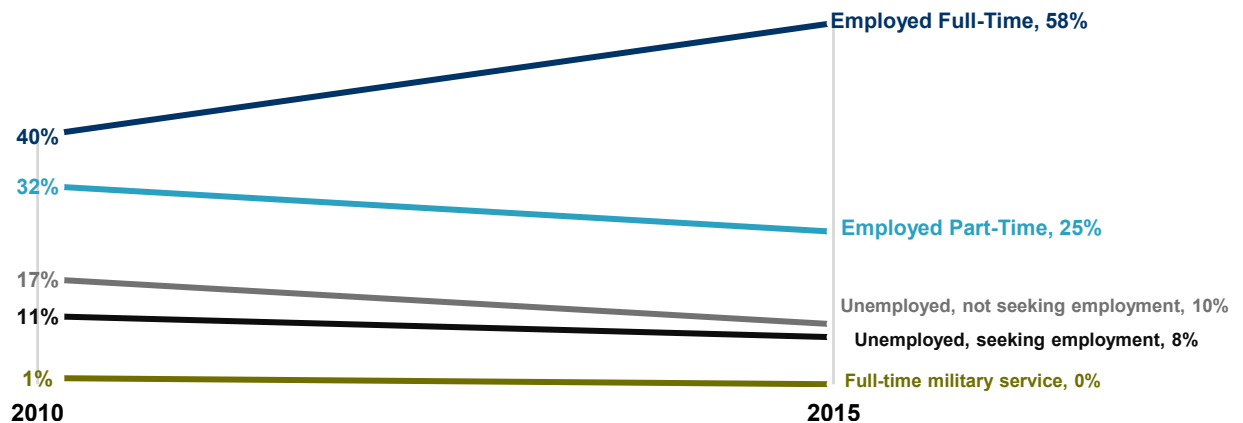
Of the respondents, 49% indicated their main objective for attending Harper was to obtain skills needed for entry into a new or different job. Twenty-three (23%) percent attended Harper for personal interest or self-improvement. Of all the respondents, the majority were Very Successful (63%) or Successful (24%) in achieving their main objective at Harper College.

Response Rate - Career Grads

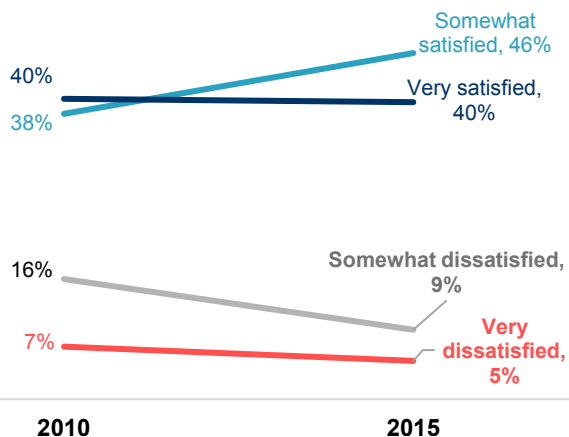


### Employment

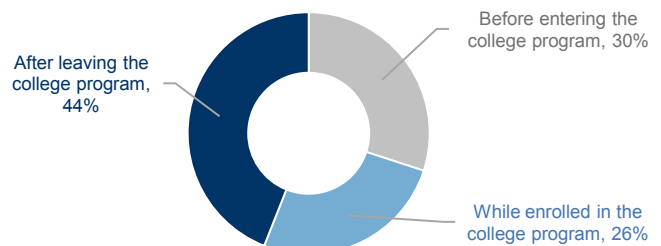
The majority of 2015 respondents are working **full** or **part-time**. Of those who are **unemployed and not seeking**, 71% are currently *full-time students* (see page 10 for more details).



### Work satisfaction



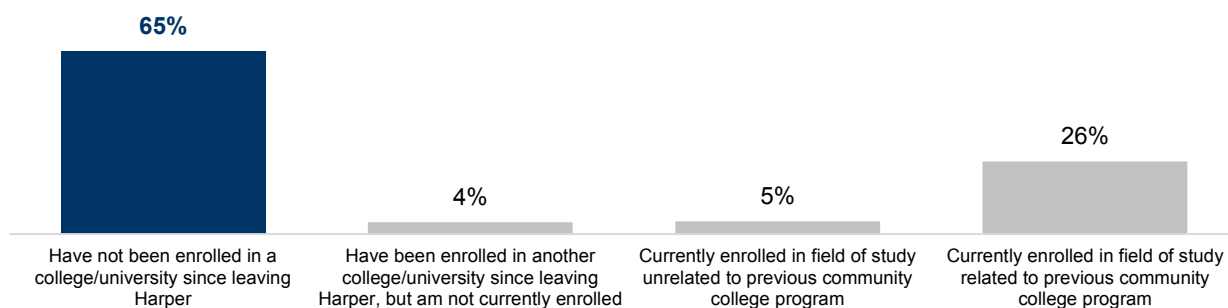
### When the 2015 Career Graduates began Working





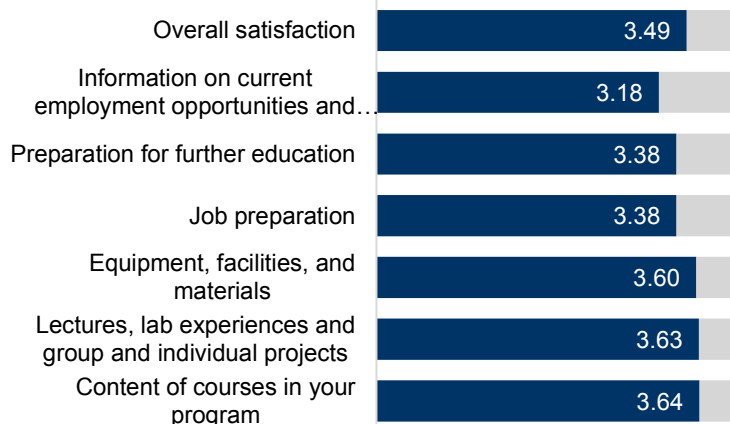
## Educational Status

The majority of 2015 respondents have not enrolled in a college/university since leaving Harper College (65%).

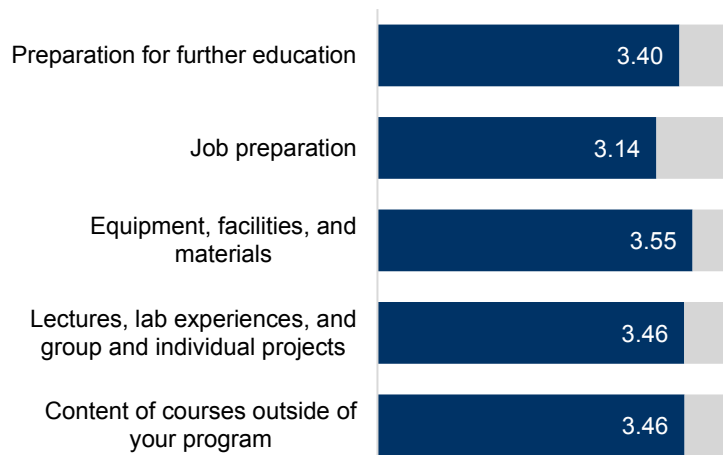


## Course and Program Satisfaction

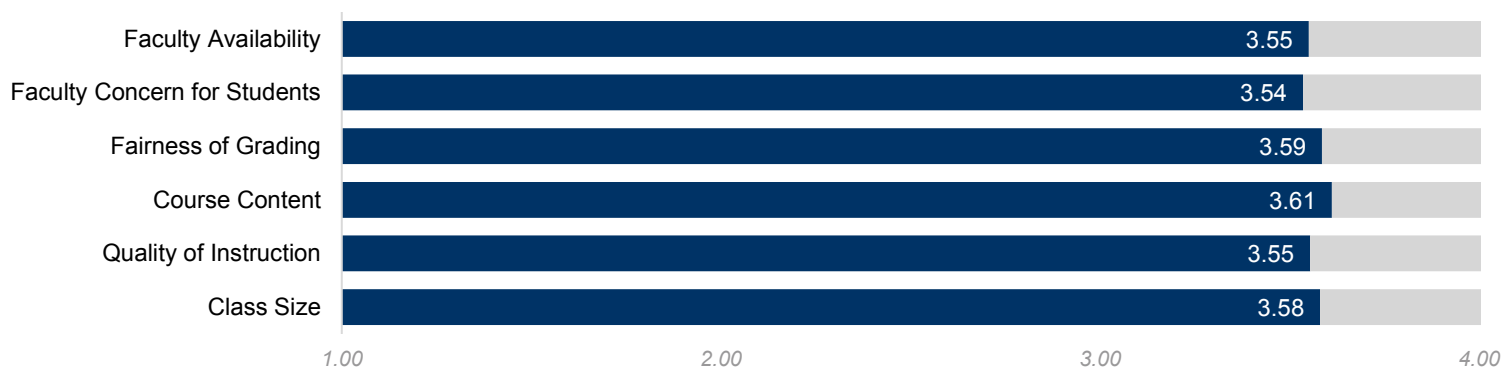
Mean/Average Satisfaction Ratings within Program of Study



Mean/Average Ratings outside Program of Study

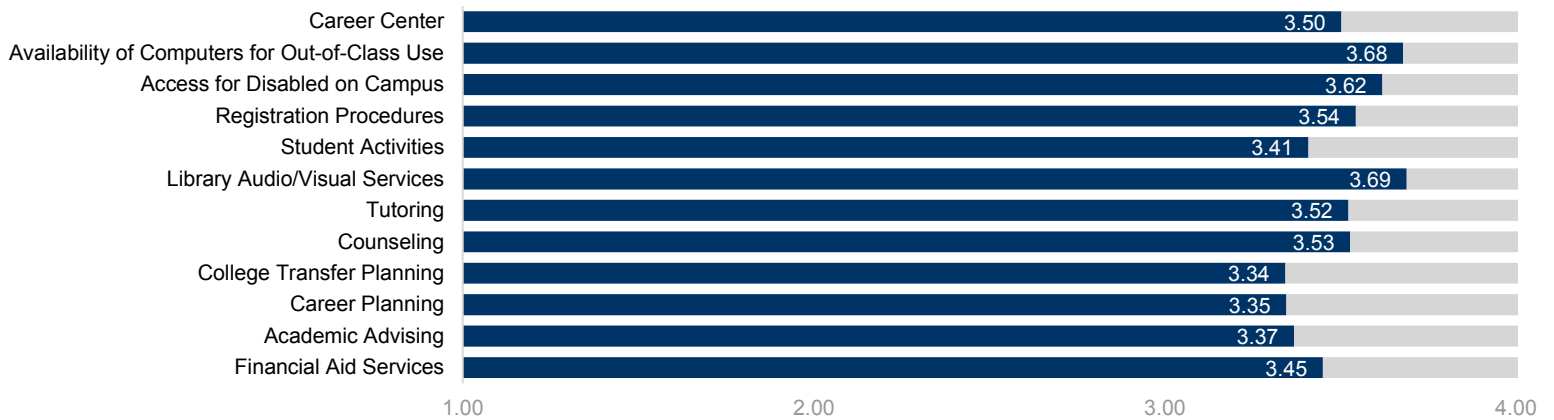


## 2015 Career Graduates Average/Mean Rating of Instruction



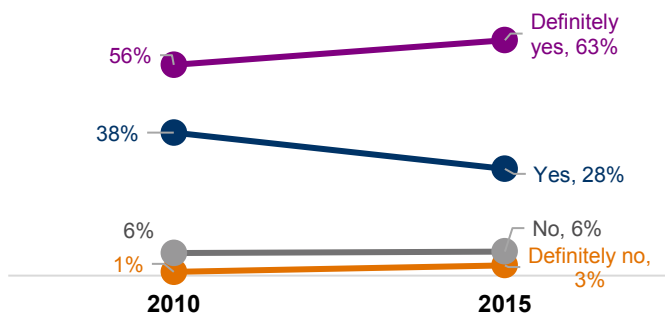
### Student services satisfaction

2015 Career Graduates mean ratings for Centers and Services suggest respondents were **satisfied** with the **offices and services** at Harper College **overall**.

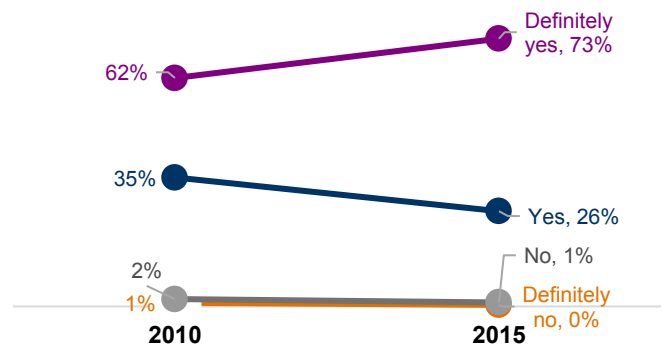


### Satisfaction with Harper College

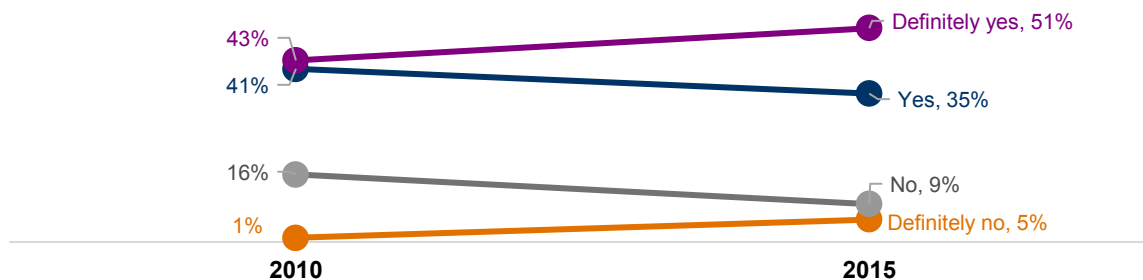
2015 respondents would return to Harper College



Respondents would recommend Harper College to friends and family



The majority of 2015 respondents felt their experience at Harper College **bettered** their **understanding of diversity and differing cultures and values**.





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## Introduction

Every year, Harper College partners with Comiskey Research to disseminate the Harper College Follow Up Survey to fiscal year graduates. The following report sections provide insight on the career program graduates. Career programs are any **certificate** or **Associate of Applied Science (AAS)** degree programs. The survey consists of items that were developed locally and required items from the Occupational Follow-Up Survey by the Illinois Community College Board (ICCB) for career programs undergoing program review. The fiscal year graduates from 2015 were the last group the Follow Up Survey was required by ICCB; however, Harper College will continue to survey credential earners as the information gleaned is valuable to the College. The goal of the survey is to ascertain the **current employment** and **educational status** of Harper career graduates, their **satisfaction** with their academic **experiences at Harper**, their views on diversity, and the extent they would recommend Harper College to others or return to Harper in the future.

The findings presented throughout this report are based on the responses from 794 (37% response rate) completed surveys. Not every question was answered by every respondent, so findings only display the total responses for each question and distribution for that question (reporting valid responses). All percentages are rounded and may not add up to be exactly 100 percent. **For more information on the 2015 Career Graduates, explore the Graduate Dashboards on the Office of Institutional Research HIP page.**

### Response rates

Of the 2,119 graduates who were sent invites to participate in the 2015 Career Graduate survey, 794 provided responses. The response rate for the survey has declined since 2013. Efforts to increase response rate will be started for the 2016 graduates.

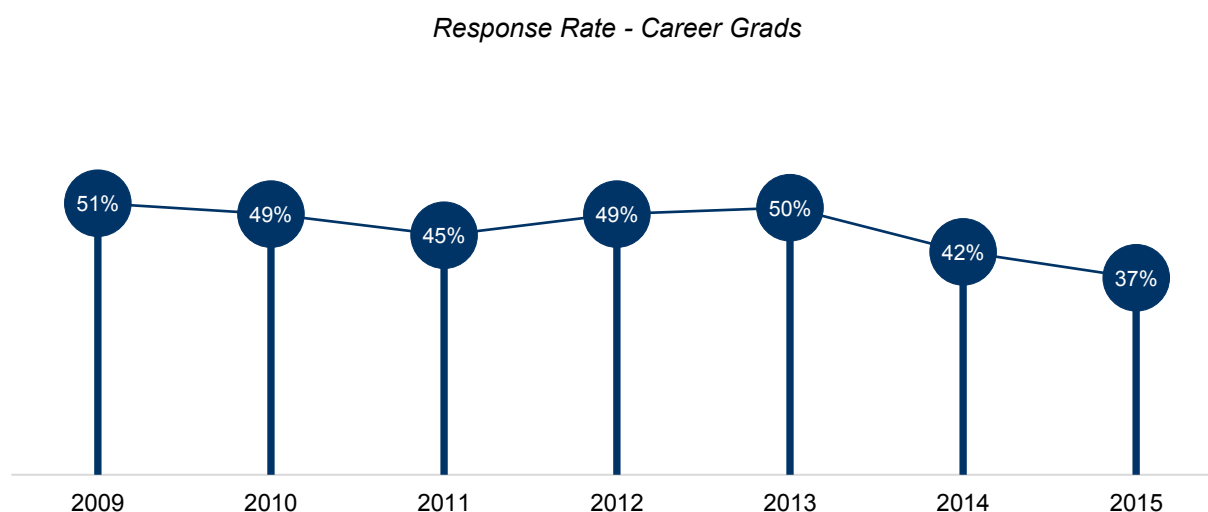


Figure 1. Response Rates to the Graduate Survey



## Results and Discussion

### Demographics

The demographics of all Harper College career graduates have remained fairly static over survey years. Career graduates were predominately white and female. In 2013, racial/ethnic groups were expanded to include graduates who reported two races ("Multi-Racial"). Table 1 below shows the racial and gender breakdown for all career graduates.

Table 1. Demographics of all the 2015 Career Graduates

	Asian/Pacific Islander*	American Indian/Alaskan Native	African-American/Black	Hispanic/Latino	White	Other/Unknown	Multi-Racial	Male	Female
2009	9%	1%	3%	9%	69%	9%	--	36%	64%
2010	10%	<1%	4%	11%	66%	9%	--	35%	65%
2011	9%	<1%	4%	11%	69%	8%	--	39%	61%
2012	10%	<1%	4%	13%	66%	8%	--	39%	61%
2013	12%	<1%	5%	5%	77%	<1%	2%	36%	64%
2014	10%	<1%	4%	18%	63%	3%	1%	35%	65%
2015	10%	<1%	4%	17%	64%	2%	2%	39%	61%

Figure 2 shows how the graduates who responded to the 2015 career graduate survey compare to all 2015 career graduates. The sample of graduates who responded to the survey is similar to the demographics of the entire 2015 career graduate pool. Although males were only 39% of all 2015 graduates, they made up 44% of the survey respondent sample.

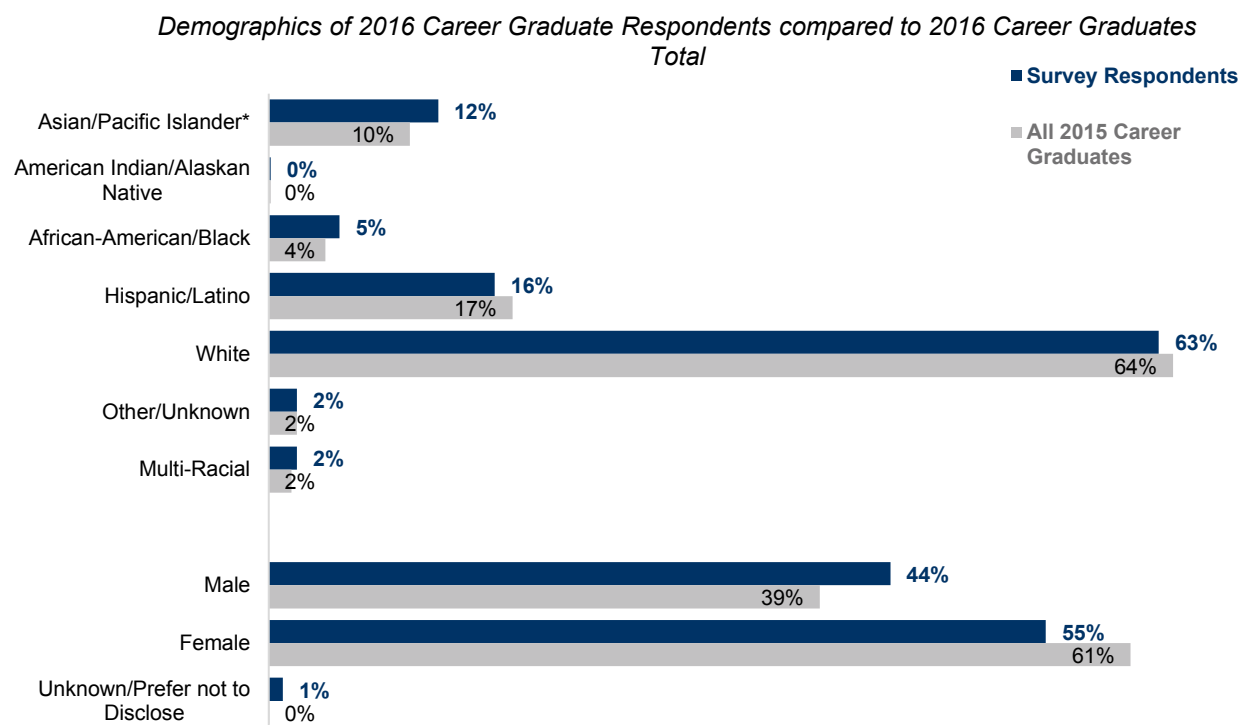
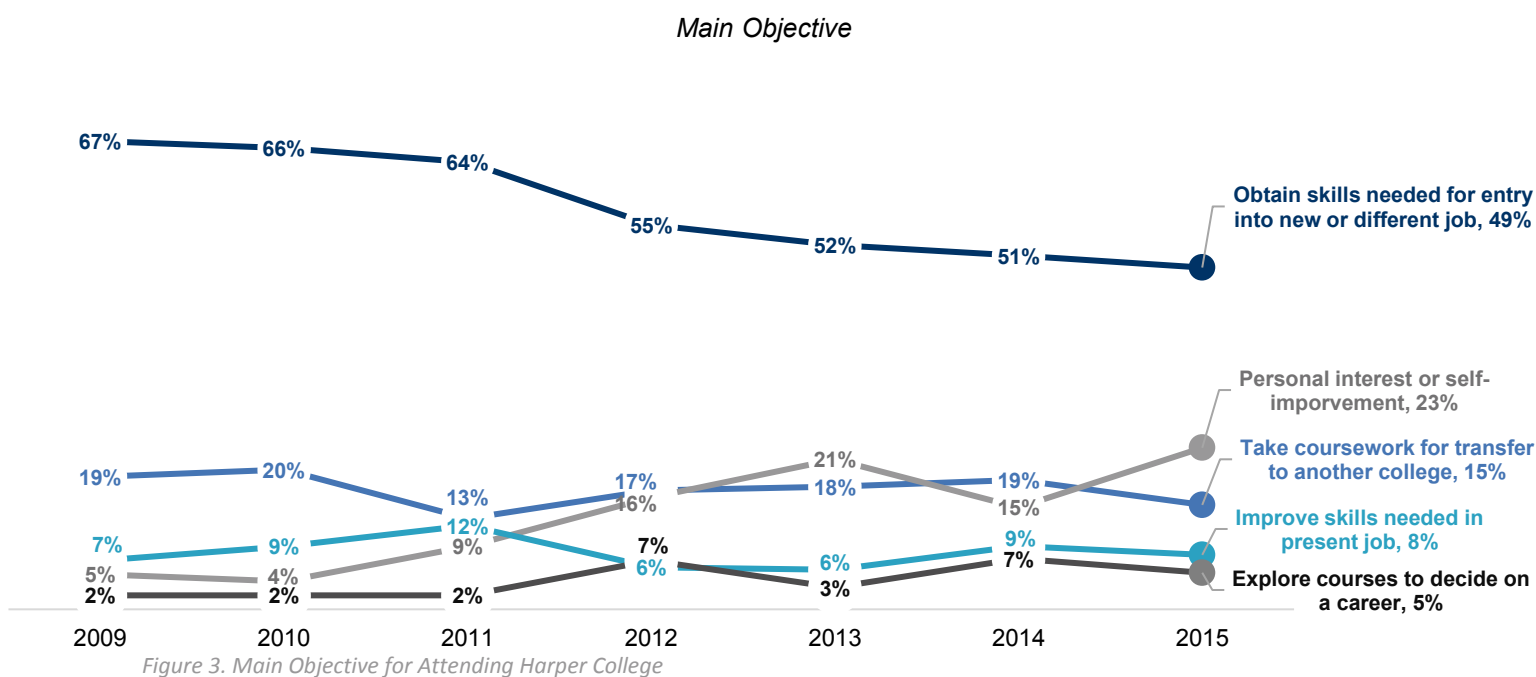


Figure 2. 2015 Career Graduates Survey Respondents Compared to All Graduates

## Student Intent

The majority of career graduates attended Harper to **obtain skills for a job**. More respondents reported their main objective for attending as **taking coursework for transfer to another college** in 2014, the highest it has been since 2011. The proportion of students who attended Harper for personal interest or self-improvement increased by eight percent (8%) between 2014 and 2015.



Main Objective for Attending Harper College	2009	2010	2011	2012	2013	2014	2015
Take coursework for transfer to another college	19%	20%	13%	17%	18%	19%	15%
Personal interest or self-improvement	5%	4%	9%	16%	21%	15%	23%
Obtain skills needed for entry into new or different job	67%	66%	64%	55%	52%	51%	49%
Improve skills needed in present job	7%	9%	12%	6%	6%	9%	8%
Explore courses to decide on a career	2%	2%	2%	7%	3%	7%	5%

The 2015 graduates were asked how successful they were in achieving their main educational objective. The majority reported being **very successful** (63%) or **successful** (24%) in achieving their educational objective at Harper.

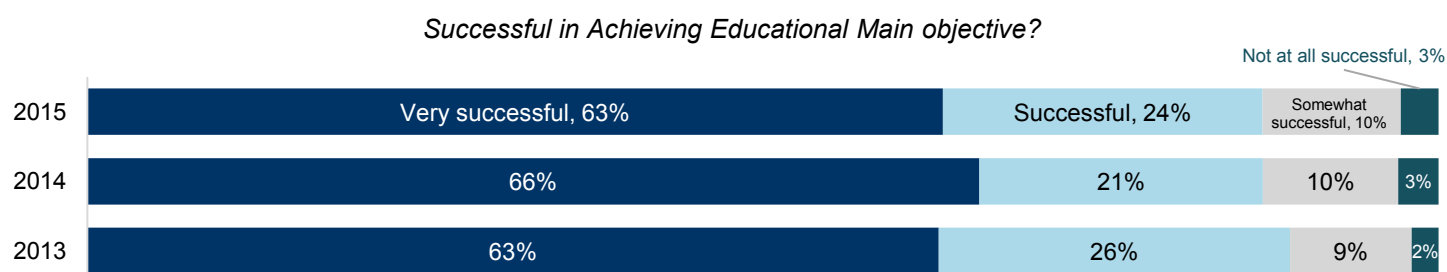


Figure 4. Success in Achieving Educational Objective

## Educational Status

Of the 2015 career respondents who provided their education status, many have not enrolled in another institution since leaving Harper (65%). Many others are enrolled in a program related to their credential from Harper (26%). Thirty-one percent of the 2015 career respondents are currently enrolled at a college after earning their credential at Harper (31%).

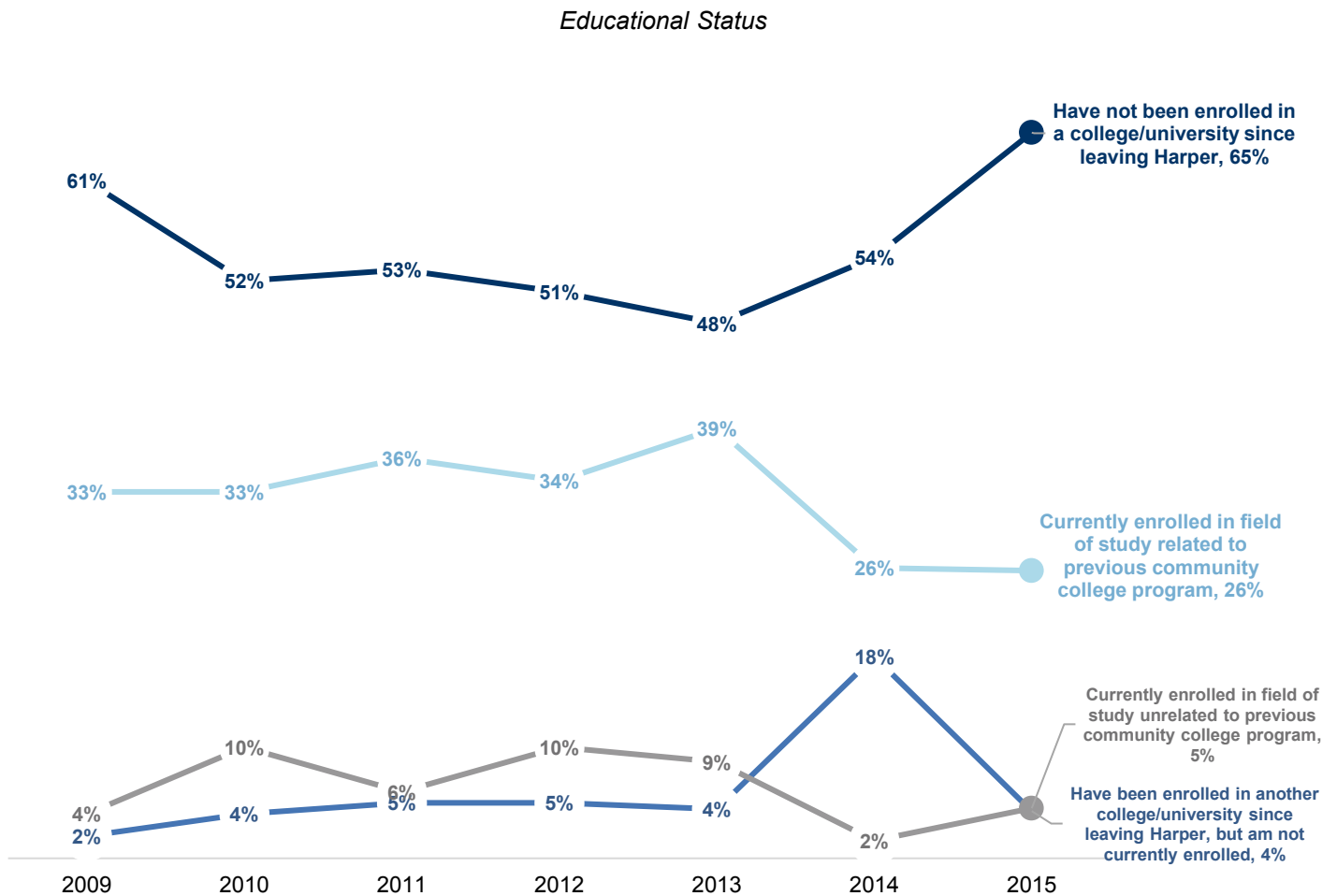


Figure 5. Educational Status



## Employment

### Employment Status

The majority of 2015 career graduates are employed either employed **full-time (58%)** or **part-time (25%)**. Just over half of the respondents indicated being employed full-time since receiving their credential from Harper College (54%). Nine percent of the 2014 respondents indicated being unemployed and not seeking. Of the nine percent who are **employed and not seeking**, the majority are **full-time students (70%)**.

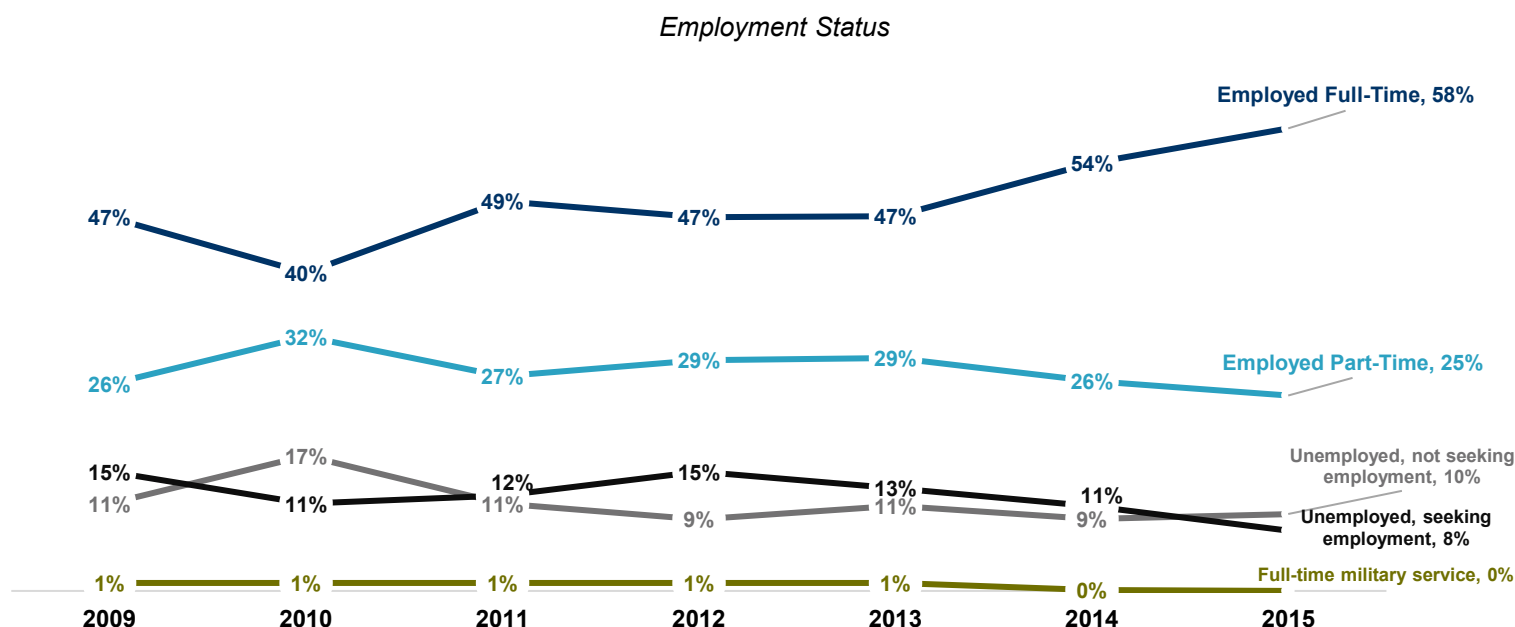


Figure 6. Employment Status

Table 2. Employment Status

What is your employment status?							
	2009	2010	2011	2012	2013	2014	2015
Full-time military service	1%	1%	1%	1%	1%	<1%	0%
Unemployed, not seeking employment	11%	17%	11%	9%	11%	9%	10%
Unemployed, seeking employment	15%	11%	12%	15%	13%	11%	8%
Employed part-time, less than 30 hours per week	26%	32%	27%	29%	29%	26%	25%
Employed full-time, 30 hours or more per week	47%	40%	49%	47%	47%	54%	58%
If unemployed and not seeking employment, choose one best reason							
	2009	2010	2011	2012	2013	2014	2015
Other reason	12%	26%	16%	9%	14%	12%	0%
Health disability	6%	5%	8%	4%	2%	4%	8%
Full-time student	61%	51%	59%	63%	67%	70%	71%
Full-time homemaker	10%	6%	10%	17%	13%	4%	8%
Family Responsibility	10%	13%	6%	8%	4%	10%	13%

### Job Relation to Program of Study

In 2009 and 2010, respondents were asked if their job was **related** or **not related** to their program of study at Harper, then in 2011 the options changed to **not related**, **somewhat related**, or **very related**. In both 2009 and 2010, 37% of respondents replied they are in a **job not related** while 63% were in a **related career**. Overall, the majority of employed respondents from each survey year are working in a field related to their program of study at Harper College. The respondents who indicated they are employed in an unrelated field were asked a follow-up question to assess the reason why. In 2015, the top reason career graduates were not employed in a related field to their program of study was temporary job while in transition (30%).

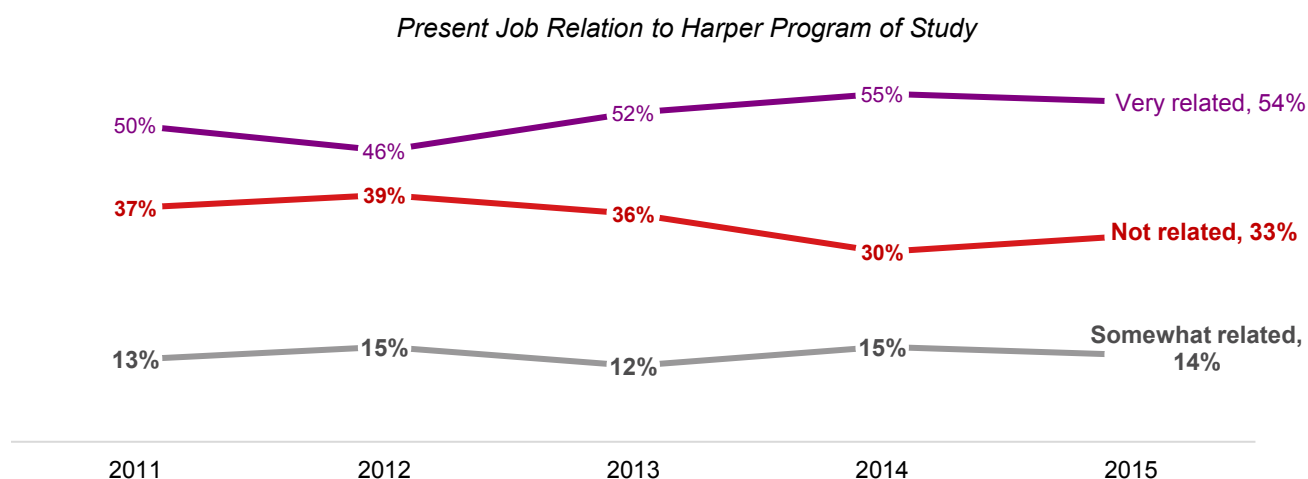


Figure 7. Job Relation to Program of Study

Table 3. Reason Job is Unrelated to Program of Study

If your present job is unrelated to your college program, what is the one best reason why?							
	2009	2010	2011	2012	2013	2014	2015
Other reason	0%	11%	11%	8%	8%	16%	12%
Temporary job while in transition	0%	37%	35%	48%	37%	39%	30%
Preferred to work in another field	11%	14%	20%	16%	22%	14%	14%
Could not find a job in my field of preparation	1%	25%	27%	19%	15%	15%	14%
Did not complete program/pass licensing test to be eligible to work in my field	0%	2%	1%	2%	8%	2%	9%
Found better paying job in another field	5%	7%	4%	3%	5%	10%	12%
Worked previously in my field of preparation, but changed	24%	2%	1%	2%	3%	2%	3%
Took job in order to get preferred working hours	57%	2%	1%	1%	2%	2%	5%
Preferred not to move to new locality	1%	0%	1%	1%	1%	0%	0%
Health problems prevented me from working in my field of preparation	1%	1%	1%	1%	0%	0%	1%

### Working Hours and Wages

In 2011, the survey item regarding number of hours worked changed from an open-box to an interval-scale. For this reason, 2009 and 2010 were not included in Figure 8, but the information from these previous years are available in Table 4. Overall, the majority of respondents are working either **full-time** or part-time hours. Of the 2015 career respondents who are employed, the majority are working **typical full-time hours (58%)**. Few are working more than typical full-time hours, or working less than 30 hours a week.

Typical hours worked per week

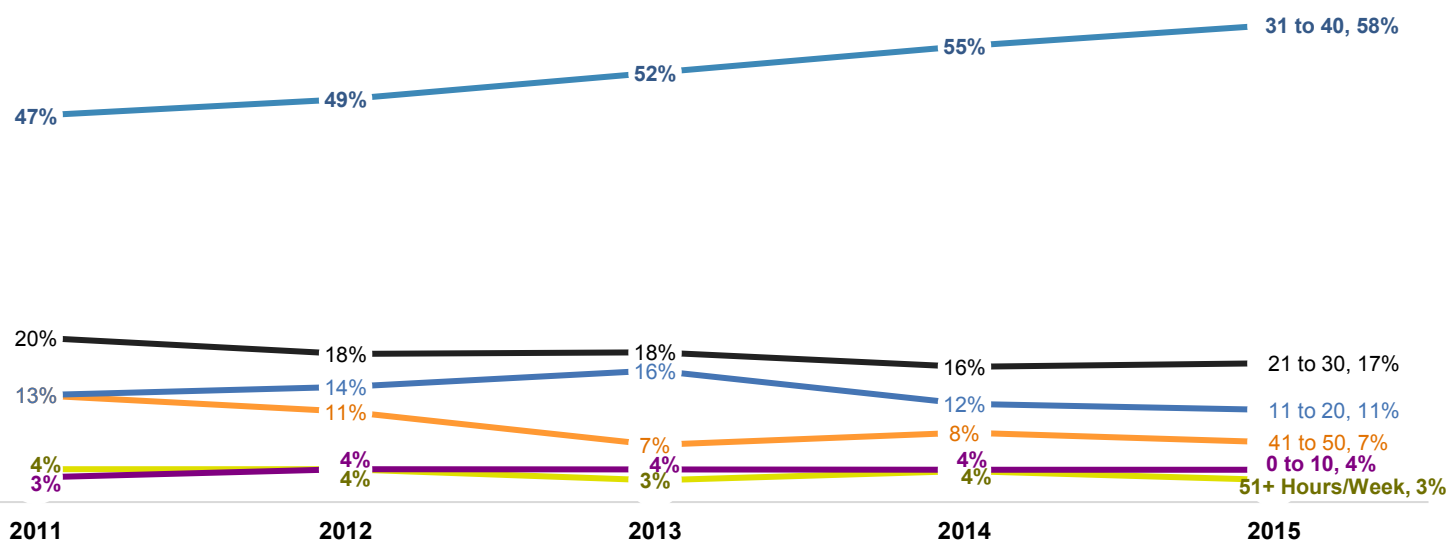


Figure 8. Typical Hours Worked per Week

Table 4. Hours Worked per Week and Pay

Average Hours of Work per Week and Mean Hourly Wage					
	N	Average Hours Worked/Week	Average Hourly Wage		
2009	117	31.7	\$ 18.54		
2010	277	30.5	\$ 16.62		
2011	287	-	\$ 16.94		
2012	555	-	\$ 17.99		
2013	523	-	\$ 21.51		
2014	317	-	\$ 17.83		
On average, how many hours do you work each week?					
Hours/Week Range	2011	2012	2013	2014	2015
0 to 10	3%	4%	4%	4%	4%
11 to 20	13%	14%	16%	12%	11%
21 to 30	20%	18%	18%	16%	17%
31 to 40	47%	49%	52%	55%	58%
41 to 50	13%	11%	7%	8%	7%
51+	4%	4%	3%	4%	3%



### Job Satisfaction

While the majority of graduates' responded feeling **somewhat** or **very satisfied** with their current jobs, 14% of 2015 career respondents felt **somewhat** or **very dissatisfied** at work. The ratio of satisfied to dissatisfied graduates at work has remained consistent over survey years, though 2010 respondents were more dissatisfied with work compared to all other years.

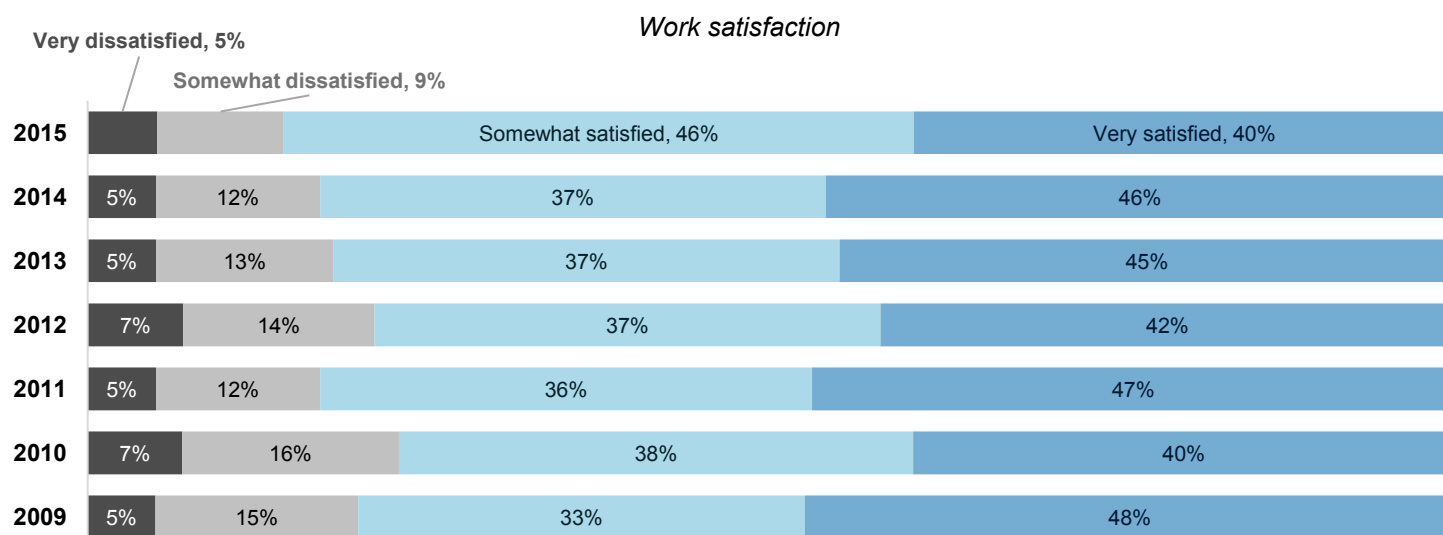


Figure 9. Job Satisfaction

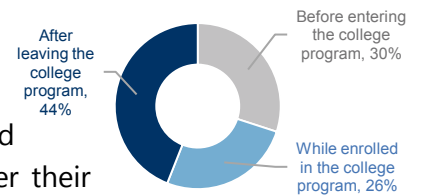
Table 5. Job Satisfaction

In general, how satisfied are you with your present job?							
	2009	2010	2011	2012	2013	2014	2015
Very dissatisfied	5%	7%	5%	7%	5%	5%	5%
Somewhat dissatisfied	15%	16%	12%	14%	13%	12%	9%
Somewhat satisfied	33%	38%	36%	37%	37%	37%	46%
Very satisfied	48%	40%	47%	42%	45%	46%	40%

### When Graduates Began Working

More of the 2015 respondents started their job after leaving their program at Harper (44%) compared to those who started before (30%) or while enrolled (26%). Many of the respondents began working **after leaving their program**, a trend that spiked in 2011 and had remained consistent since. The high number of graduates who started work after their program at Harper is consistent with the reported main objective was to obtain skills for a job (49% of 2015 career respondents).

2015 Career Graduates



### When Did Graduates Start Working

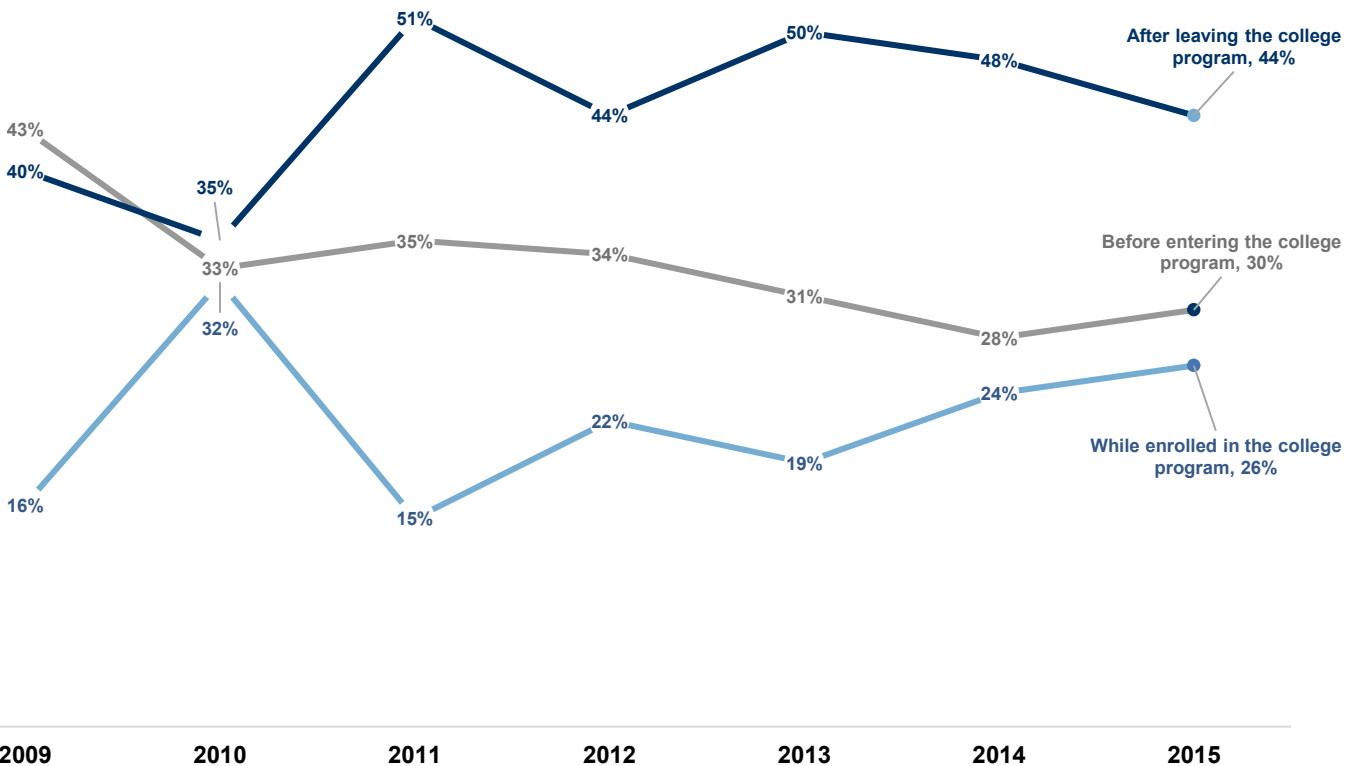


Figure 10. Time Started Working

### Location of Employment

The large majority of 2015 career respondents work inside the state of Illinois (96%). About half work within Harper's district (49%). While more respondents reported **working outside of Illinois** in 2013 (6%) compared to previous years, the majority still were employed within the state (between 1-4%).

#### Location of Employment

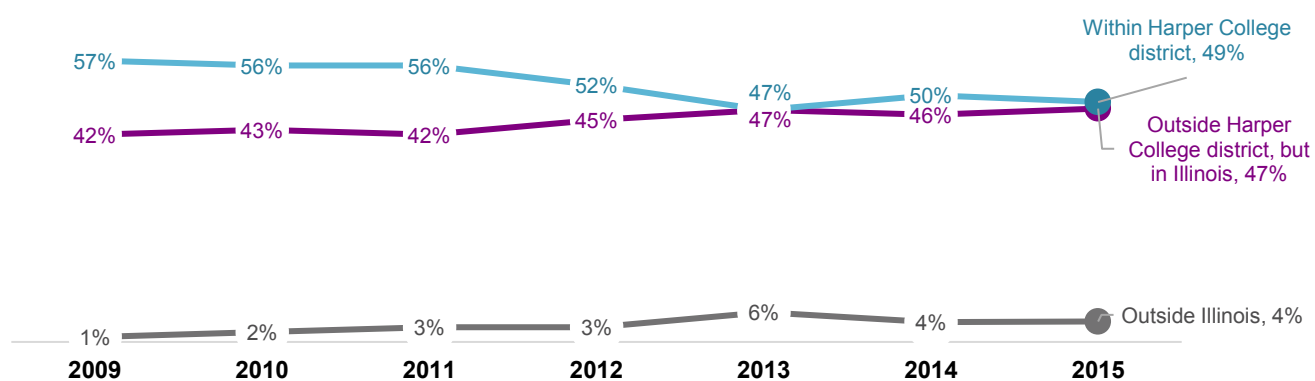


Figure 11. Location of Employment

Table 6. Location of Employment

Location of Employment							
	2009	2010	2011	2012	2013	2014	2015
Outside Illinois	1%	2%	3%	3%	6%	4%	4%
Outside Harper College district, but in Illinois	42%	43%	42%	45%	47%	46%	47%
Within Harper College district	57%	56%	56%	52%	47%	50%	49%

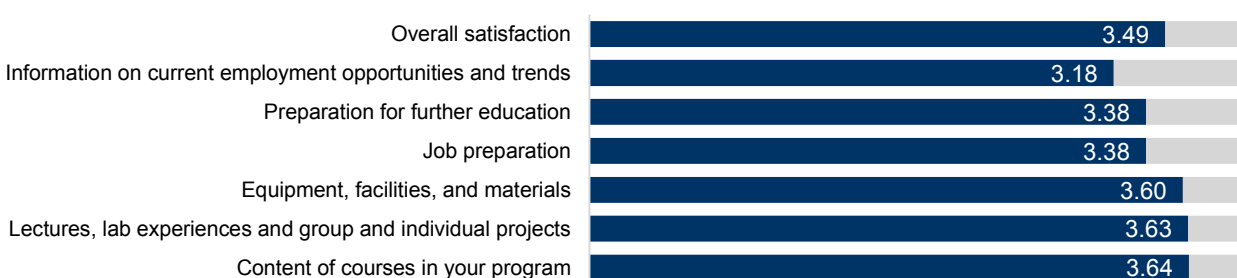


## Satisfaction with Harper Experience

### *Satisfaction within Program of Study*

Career respondents rated their program on specific items using a scale where 1 – very dissatisfied and 4 – very satisfied. Overall, respondents are satisfied with the aspects of their program of study at Harper (Table 7). Figure 12 (below) shows the results from the 2015 career respondents' satisfaction ratings only. Compared to the average ratings in 2014, the 2015 respondents rated their overall satisfaction higher (.09 higher) and their satisfaction with information on current employment opportunities higher (.14 higher).

*Mean/Average Satisfaction Ratings within Program of Study*



*Figure 12. Average Satisfaction Ratings - Within Program of Study*

*Table 7. Satisfaction with Items Pertaining to Program of Study Courses*

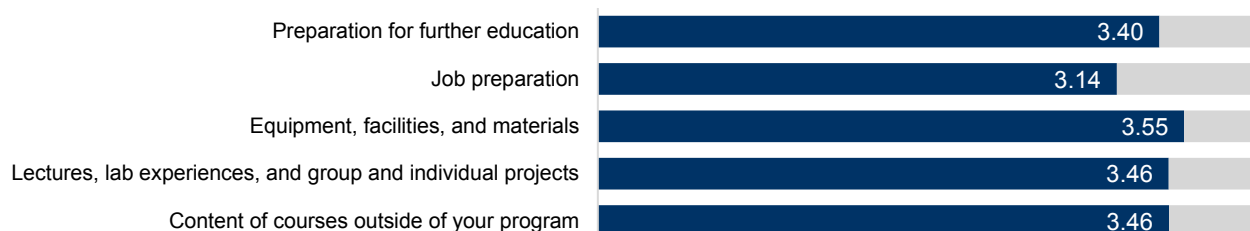
Satisfaction with the following items as they pertain to skill courses in program of study					
	N	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
Content of courses in your program					
2009	423	69%	27%	5%	1%
2010	643	67%	30%	2%	0%
2011	1059	73%	23%	4%	1%
2012	1347	70%	25%	4%	1%
2013	1183	72%	4%	23%	1%
2014	855	70%	25%	4%	1%
2015	752	71%	23%	4%	2%
Lectures, lab experiences, and group and individual projects					
2009	421	64%	30%	5%	1%
2010	642	64%	30%	5%	1%
2011	1058	71%	25%	4%	1%
2012	1338	66%	28%	4%	1%
2013	1,181	69%	4%	25%	1%
2014	849	64%	29%	5%	2%
2015	752	71%	23%	4%	2%
Equipment, facilities, and materials					
2009	421	72%	23%	4%	0%
2010	643	69%	26%	4%	0%
2011	1053	73%	22%	4%	1%
2012	1334	69%	25%	5%	1%
2013	1,180	74%	20%	4%	1%

Satisfaction with the following items as they pertain to skill courses in program of study					
	N	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
2014	853	69%	25%	4%	2%
2015	749	69%	24%	5%	2%
Job preparation					
2009	362	59%	30%	9%	2%
2010	628	47%	36%	14%	4%
2011	967	60%	28%	9%	3%
2012	1224	54%	32%	11%	4%
2013	1127	56%	32%	9%	3%
2014	836	56%	31%	9%	4%
2015	742	54%	32%	9%	4%
Preparation for further education					
2009	387	61%	31%	7%	1%
2010	632	52%	36%	10%	2%
2011	1024	65%	26%	7%	2%
2012	1300	57%	33%	8%	3%
2013	1138	62%	29%	7%	2%
2014	846	58%	33%	6%	3%
2015	741	61%	31%	7%	2%
Information on current employment opportunities and trends					
2009	311	38%	33%	21%	8%
2010	607	28%	36%	23%	13%
2011	841	40%	32%	18%	9%
2012	1112	34%	35%	20%	11%
2013	1027	32%	34%	19%	12%
2014	812	39%	34%	18%	9%
2015	722	45%	34%	15%	6%
Overall, how satisfied are you that your program provided you with the skills for your job?					
2009	368	64%	30%	5%	1%
2010	616	56%	34%	6%	3%
2011	958	68%	24%	5%	2%
2012	1247	59%	31%	8%	2%
2013	968	64%	28%	5%	2%
2014	643	54%	35%	6%	4%
2015	576	64%	26%	7%	4%

### Satisfaction outside Program of Study

On a four-point scale, graduates rated their experience at Harper **outside** of their program of study. Overall, respondents were **satisfied** with their class experiences. Figure 13 shows the mean ratings of just the 2015 career respondents. Respondents were most satisfied with the equipment, facilities, and materials ( $M = 3.55$ ) and least satisfied with job preparation ( $M = 3.14$ ).

*Mean/Average Ratings outside Program of Study*



*Figure 13. Average Satisfaction Ratings - Outside Program of Study*

*Table 8. Satisfaction with Items Outside of Program of Study Courses*

Satisfaction with items as they pertain to skill courses outside of program of study.					
	N	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
Content of courses outside your program					
2009	130	64%	30%	5%	1%
2010	377	47%	35%	15%	3%
2011	402	55%	36%	7%	2%
2012	752	57%	37%	5%	2%
2013	532	55%	35%	8%	2%
2014	695	55%	39%	4%	2%
2015	604	54%	39%	5%	2%
Lectures, lab experiences, and group and individual projects					
2009	127	61%	34%	4%	1%
2010	376	44%	35%	17%	4%
2011	400	55%	37%	6%	2%
2012	737	44%	49%	5%	2%
2013	530	53%	39%	6%	2%
2014	691	54%	40%	4%	2%
2015	605	55%	39%	4%	2%
Equipment, facilities, and materials					
2009	128	68%	28%	3%	1%
2010	377	51%	30%	16%	3%
2011	400	64%	30%	5%	1%
2012	733	48%	46%	5%	1%
2013	533	59%	35%	4%	2%
2014	692	63%	33%	3%	1%
2015	607	62%	33%	3%	2%
Job preparation					
2009	74	51%	26%	19%	4%
2010	365	31%	36%	24%	9%
2011	329	43%	37%	15%	6%
2012	593	40%	43%	13%	5%

Satisfaction with items as they pertain to skill courses outside of program of study.					
	<b>N</b>	<b>Very satisfied</b>	<b>Somewhat satisfied</b>	<b>Somewhat dissatisfied</b>	<b>Very dissatisfied</b>
2013	442	40%	40%	15%	5%
2014	663	44%	40%	12%	4%
2015	593	37%	44%	14%	5%
Preparation for further education					
2009	91	62%	23%	12%	3%
2010	372	41%	35%	19%	6%
2011	385	55%	32%	9%	3%
2012	703	51%	39%	8%	3%
2013	508	51%	37%	8%	3%
2014	684	51%	39%	7%	3%
2015	602	52%	38%	7%	3%

### *Satisfaction with Services and Offices on Campus*

Career respondents rated twelve offices and services at Harper College on a scale where 1 = Very Dissatisfied, and 4 = Very Satisfied, or "Did not Use/NA". Many of the services on campus were underutilized by the 2015 graduates (Figure 14). On average, the 2015 career respondents were satisfied with the offices and services at Harper (Figure 15). Table 6 shows the ratings for all career graduates from 2009 through 2015.

#### *2015 Career Graduates Use of Centers and Services at Harper*

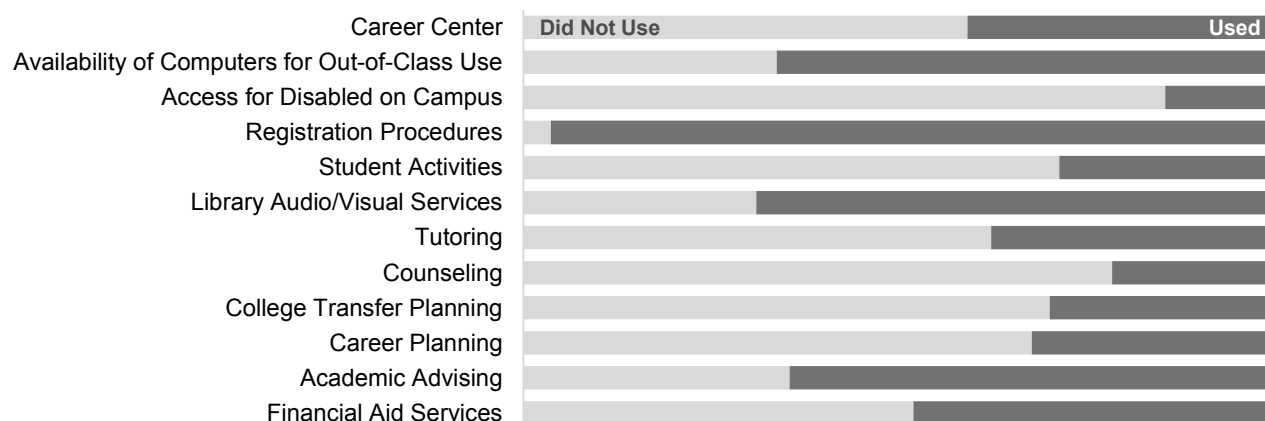


Figure 14. 2015 Graduates use of Services and Offices

#### *2015 Career Graduates Mean Ratings for Centers and Services at Harper*

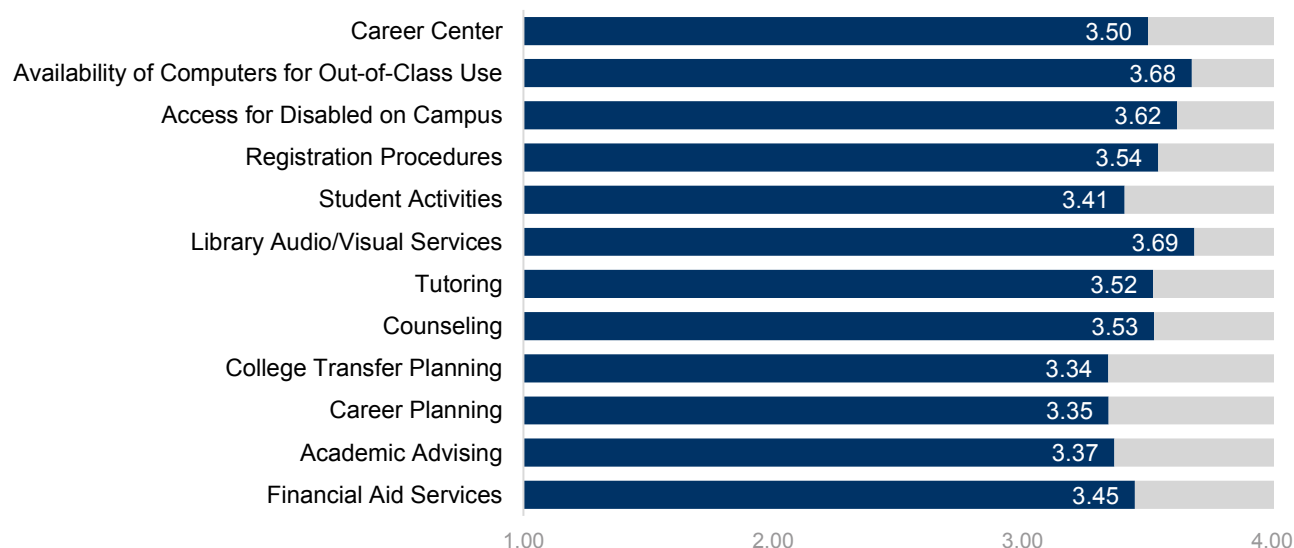


Figure 15. 2015 Average Satisfaction Ratings - Services and Offices

Table 9. Satisfaction with Harper College Services and Offices

Satisfaction with Harper College offices or services					
	N	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
Financial Aid services					
2009	146	53%	24%	13%	10%
2010	272	42%	30%	16%	13%
2011	353	58%	27%	9%	5%
2012	513	57%	24%	11%	9%
2013	469	57%	24%	13%	10%
2014	400	60%	24%	9%	7%
2015	355	60%	29%	7%	4%
Career planning					
2009	121	52%	31%	7%	9%
2010	304	24%	39%	22%	14%
2011	283	37%	37%	17%	8%
2012	446	40%	36%	16%	7%
2013	391	39%	31%	21%	9%
2014	366	47%	33%	12%	8%
2015	234	53%	32%	11%	4%
College transfer planning					
2009	100	52%	29%	13%	6%
2010	241	33%	32%	23%	12%
2011	211	41%	36%	16%	7%
2012	317	43%	38%	13%	7%
2013	323	43%	34%	19%	5%
2014	293	53%	29%	13%	5%
2015	218	50%	36%	11%	3%
Counseling					
2009	94	59%	30%	6%	5%
2010	315	38%	35%	17%	10%
2011	189	46%	33%	14%	7%
2012	337	47%	35%	11%	7%
2013	292	43%	33%	18%	6%
2014	268	52%	33%	9%	6%
2015	159	61%	33%	4%	2%
Tutoring					
2009	111	55%	32%	6%	6%
2010	238	43%	33%	15%	9%
2011	270	58%	30%	9%	3%
2012	394	54%	32%	8%	6%
2013	382	51%	33%	12%	5%
2014	318	62%	28%	7%	3%
2015	277	62%	31%	5%	3%
Library/audio visual services					
2009	272	76%	21%	3%	0%
2010	481	50%	39%	9%	1%
2011	635	74%	22%	4%	0%
2012	835	72%	24%	4%	1%
2013	717	69%	26%	4%	1%
2014	563	74%	22%	2%	1%
2015	505	72%	26%	2%	0%

Satisfaction with Harper College offices or services					
	N	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
Student activities					
2009	73	60%	30%	7%	3%
2010	181	38%	40%	17%	5%
2011	165	53%	38%	8%	2%
2012	224	53%	37%	8%	2%
2013	214	53%	34%	9%	3%
2014	279	53%	35%	9%	3%
2015	205	54%	35%	8%	2%
Registration procedures					
2009	418	65%	24%	7%	4%
2010	634	37%	41%	15%	7%
2011	1023	67%	25%	6%	1%
2012	1273	64%	28%	6%	2%
2013	1102	61%	30%	7%	2%
2014	767	66%	26%	6%	2%
2015	711	64%	28%	7%	1%
Access for disabled on campus					
2009	127	83%	13%	3%	1%
2010	165	50%	36%	10%	4%
2011	122	66%	27%	3%	3%
2012	153	66%	27%	2%	5%
2013	151	72%	22%	5%	2%
2014	171	74%	18%	5%	2%
2015	108	70%	22%	6%	1%
Availability of computers for out-of-class use					
2009	313	80%	18%	1%	0%
2010	515	52%	32%	12%	3%
2011	733	74%	22%	4%	0%
2012	851	73%	21%	5%	1%
2013	720	70%	25%	4%	1%
2014	568	77%	18%	3%	2%
2015	487	74%	20%	6%	0%
Career Center					
2009	333	86%	12%	2%	0%
2010	242	39%	43%	12%	6%
2011	312	62%	29%	7%	3%
2012	334	58%	33%	6%	4%
2013	319	55%	30%	9%	6%
2014	326	63%	29%	5%	3%
2015	300	59%	34%	5%	2%
Academic Advising					
2009	248	54%	26%	13%	7%
2010	453	34%	33%	21%	11%
2011	570	50%	30%	13%	7%
2012	797	50%	29%	15%	6%
2013	658	48%	32%	13%	7%
2014	507	52%	31%	11%	6%
2015	472	54%	33%	9%	4%



### Instruction Ratings

Career respondents rated areas of instruction at Harper College on a 4-point scale (1= Poor and 4 = Excellent). Overall, the majority of respondents rated the areas of instruction as **Good** or **Excellent**. In 2014, the highest rated area of instruction was Class Size (67% rated this as Excellent), but in 2015, Course Content (67% Excellent rated) was the most satisfactory instruction aspect.

2015 Career Graduates Average/Mean Rating of Instruction

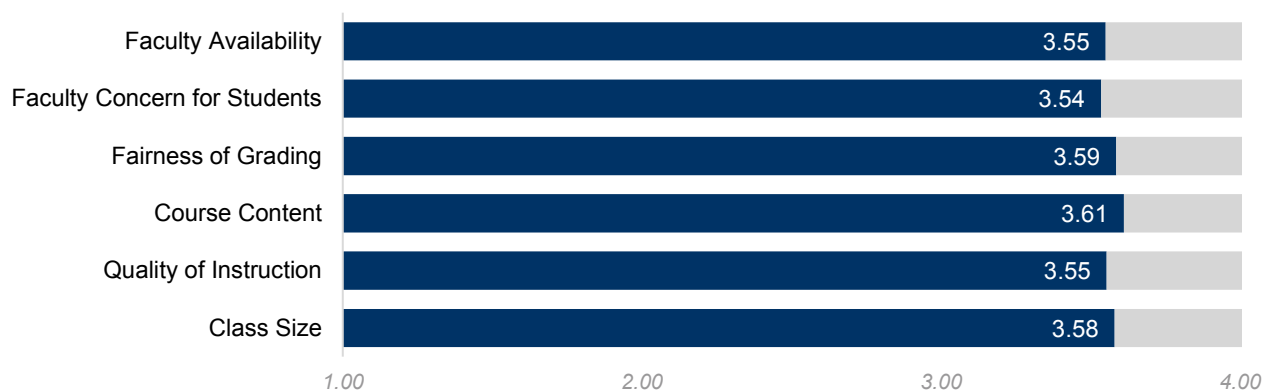


Figure 16. Average Ratings of Instruction

Table 10. Instruction Ratings at Harper

Rate the instruction at Harper College.					
	N	Excellent	Good	Average	Poor
Class Size					
2009	424	64%	28%	8%	1%
2010	650	61%	32%	6%	0%
2011	1050	70%	24%	5%	1%
2012	1328	65%	29%	5%	1%
2013	1180	72%	22%	4%	1%
2014	848	67%	27%	6%	0%
2015	738	65%	29%	5%	1%
Quality of instruction					
2009	423	58%	33%	8%	1%
2010	651	57%	36%	6%	1%
2011	1055	67%	26%	6%	1%
2012	1341	60%	32%	7%	1%
2013	1179	66%	27%	6%	13%
2014	847	61%	30%	7%	3%
2015	739	62%	32%	4%	1%
Course content					
2009	424	59%	36%	5%	0%
2010	650	58%	37%	5%	0%
2011	1055	72%	23%	4%	1%
2012	1338	60%	34%	5%	1%
2013	1179	68%	26%	5%	1%
2014	849	60%	32%	6%	2%
2015	740	67%	29%	4%	1%

Rate the instruction at Harper College.					
	N	Excellent	Good	Average	Poor
Fairness of grading					
2009	425	60%	33%	6%	1%
2010	649	60%	33%	6%	2%
2011	1054	70%	23%	6%	1%
2012	1338	65%	28%	6%	1%
2013	1179	66%	27%	6%	1%
2014	848	63%	28%	7%	2%
2015	742	66%	27%	6%	1%
Faculty teaching ability					
2009	425	58%	33%	8%	1%
2010	650	57%	34%	7%	2%
2011	1056	70%	22%	7%	1%
2012	1339	64%	28%	7%	2%
2013	1178	64%	28%	7%	1%
2014	-	-	-	-	-
2015	-	-	-	-	-
Faculty concern for students					
2009	425	60%	30%	8%	2%
2010	648	56%	32%	10%	3%
2011	1051	69%	23%	6%	2%
2012	1335	63%	26%	9%	2%
2013	1179	65%	26%	7%	2%
2014	850	62%	25%	9%	4%
2015	735	64%	28%	6%	2%
Faculty availability					
2009	423	61%	30%	7%	1%
2010	641	58%	31%	9%	2%
2011	1052	66%	25%	7%	2%
2012	1309	63%	27%	9%	1%
2013	1174	65%	26%	7%	2%
2014	845	64%	25%	9%	3%
2015	735	64%	29%	7%	1%

### Location Ratings

Career respondents were asked to rate the convenience of Harper College locations on a three-point scale where 1 = **Not convenient**, 2 = **Convenient**, and 3 = **Very convenient**, or 0 = **N/A**. The majority of respondents **did not use** the HPC, Northeast Center, or Online Program options. The Main Campus and Web/Internet continues to be the most convenient locations for students. The Northeast Center in Wheeling (LCC) was rated the least convenient of all locations.

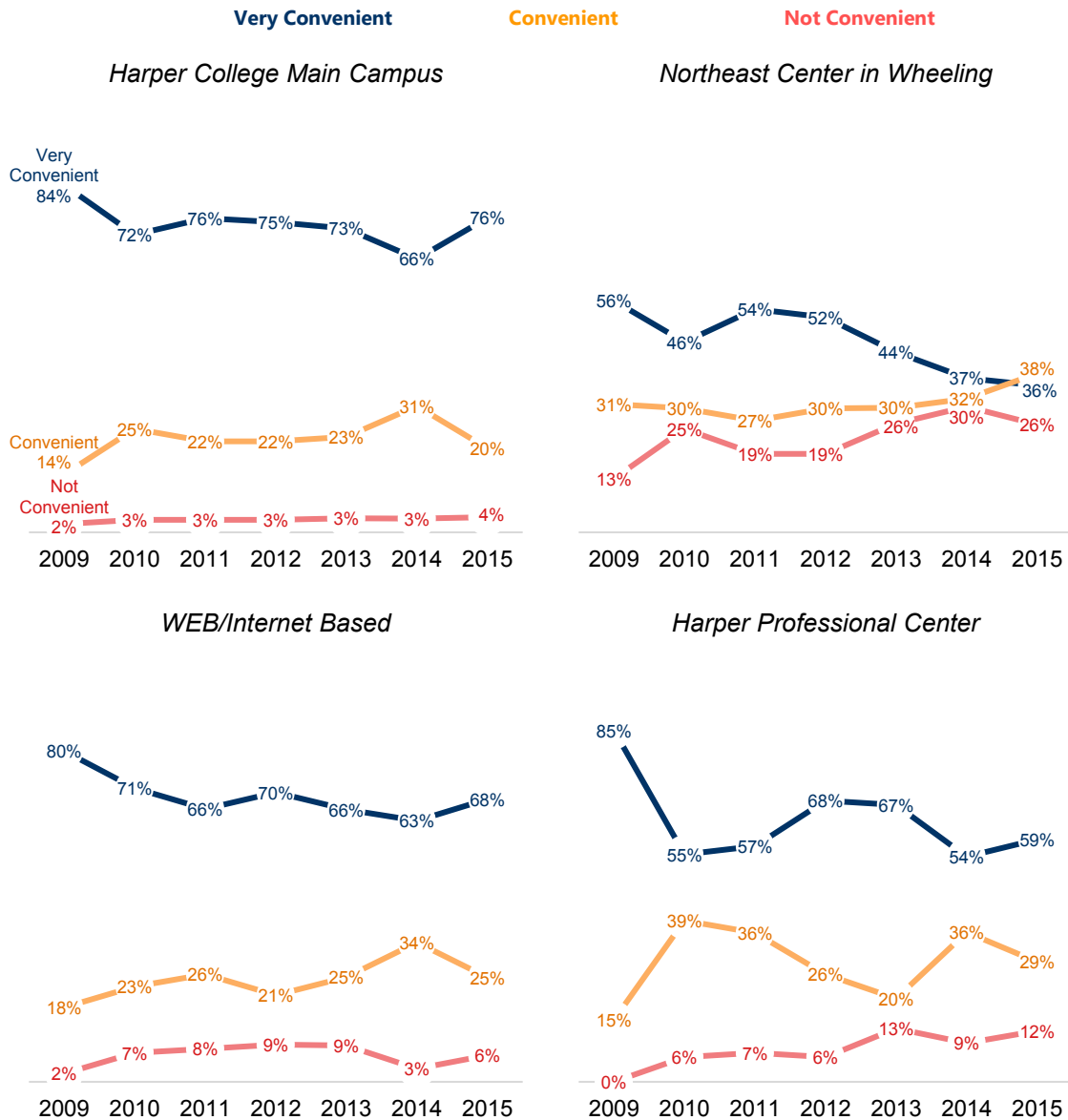


Figure 17. Location Ratings

Table 11. Location Ratings

Location Convenience		Count	Very Convenient	Convenient	Not Convenient
Harper Main Campus					
	2009	415	84%	14%	2%
	2010	633	72%	25%	3%
	2011	951	76%	22%	3%
	2012	1225	75%	22%	3%
	2013	1,030	73%	23%	3%
	2014	753	66%	31%	3%
	2015	684	76%	20%	4%
Northeast Center in Wheeling (LCC)					
	2009	78	56%	31%	13%
	2010	151	46%	30%	25%
	2011	185	54%	27%	19%
	2012	239	52%	30%	19%
	2013	209	44%	30%	26%
	2014	204	37%	32%	30%
	2015	138	36%	38%	26%
Web or Internet based					
	2009	203	80%	18%	2%
	2010	311	71%	23%	7%
	2011	250	66%	26%	8%
	2012	524	70%	21%	9%
	2013	375	66%	25%	9%
	2014	445	63%	34%	3%
	2015	357	68%	25%	6%
Harper Professional Center in Schaumburg					
	2009	13	85%	15%	0%
	2010	62	55%	39%	6%
	2011	84	57%	36%	7%
	2012	146	68%	26%	6%
	2013	124	67%	20%	13%
	2014	224	54%	36%	9%
	2015	162	59%	29%	12%

### *Harper's Influence on Appreciate of Diversity, Cultures and Values*

The majority of career respondents reported **yes** or **definitely yes** that as a result of their experiences at Harper, **they have a better appreciation for diversity and different cultures and values.**

*Appreciation for Diversity and Different Cultures and Values from Experiences at Harper College*

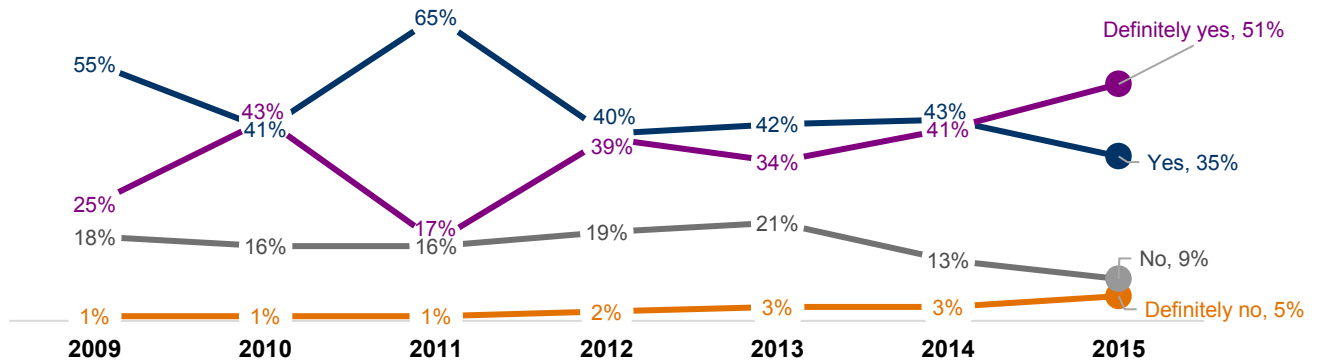


Figure 18. Diversity, Culture, and Values Appreciation

### *Recommendation of Harper to Others*

Consistently over prior years, career respondents overwhelmingly responded **yes** or **definitely yes** that **they would recommend Harper to friends and family.** Very few (between 0 – 1%) wouldn't recommend Harper College.

*Recommending Harper College to Friends and Family*

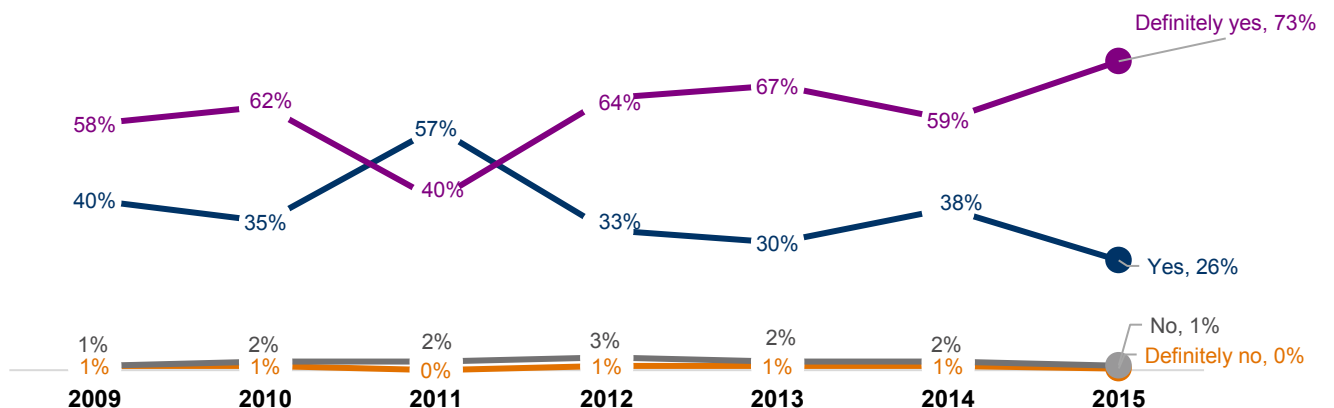


Figure 19. Recommending Harper College

### *Returning to Harper in the Future*

The **majority** of respondents indicated that **they would return to Harper** for **education or personal enrichment courses** in the near future. Twelve percent (12%) of the 2014 respondents responded **Definitely No** or **No** to returning to Harper College in the future, a slight increase from previous years. However, in 2015, the percent of **Definitely No** and **No**'s decreased back to 9%.

#### *Returning to Harper*

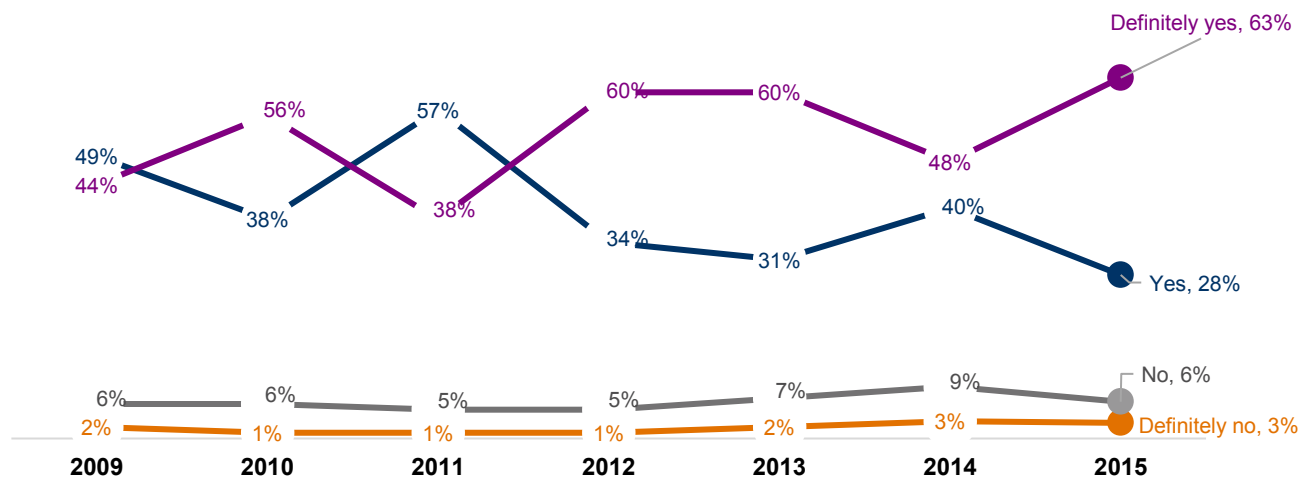


Figure 20. Returning to Harper in the Future

