5 STEPS TO BUILDING
A TWENTY-FIRST CENTURY COMMUNITY COLLEGE
PRESIDENT’S MESSAGE
TEARING DOWN WALLS, BREAKING THROUGH BARRIERS

This has been a year of changes for Harper College, and you’ll notice them as soon as you walk onto our campus. What was once an open grassy area on the east end of campus has been replaced by large dirt mounds, bulldozers and backhoes. After a lengthy planning process, the more visible aspects of our Campus Master Plan are taking shape with the $46 million renovation of Building D, one of the oldest buildings on our campus; the $38 million renovation of Building H, which houses our career and technical programs; and the long-awaited parking garage, which will be built next to Building H.

Even as we tear down some physical walls on campus, a much more profound reconstruction is taking place. By breaking through traditional silos and barriers, we are also reshaping how we deliver our programs and services. Through our innovative partnership with high schools, our respective math curriculums are more closely aligned, college math placement tests are now given to high school juniors and some students take Harper’s intermediate algebra final exam in their high school classroom. This early math intervention has led to an 11% drop in freshman students who take developmental math at Harper.

Our partnership with businesses led to our new Advanced Manufacturing Program, which features paid internships, fast track certificates and a seamless pathway to a good paying job. Harper was awarded a $13 million federal grant to replicate the program at community colleges across Illinois.

These two programs highlight the new realities of the 21st century community college. First, given cuts in public funding, new programs and initiatives are best done in partnership with others. Second, the College’s focus must continue to be on making sure students finish what they start. The reason is simple. Every worker who seeks to earn a family-sustaining wage in today’s economy needs some type of post-secondary education, be it a bachelor’s degree, an associate’s degree or a workforce certificate. We must continue to find ways to make these credentials more affordable and accessible.

We are working hard on our educational blueprint. Like our Campus Master Plan, it’s a work in progress. So when you step onto our campus, please pardon our dust as we continue to build a leading, cutting-edge community college for the 21st century.
Full-Time Completion Concierge to help students complete degree requirements

Mandatory student orientation

Math testing for high school juniors

Increase student employment on campus

Summer bridge programs for at-risk students

Early alert system to flag early signs of academic issues and intervene quickly

COMPLETION
While enrollment at community colleges nationwide continues to grow, too many students leave before earning a credential or degree or, successfully transferring to a four-year university. We need to stop measuring progress by how many students enroll at Harper College. Instead, we need to focus on how many students are successful at Harper College. Thanks to our new emphasis on completion, Harper conferred 4,487 associate degrees or workforce certificates in 2012, which represents the largest graduating class in Harper’s history and an 85% increase since 2009.

President Barack Obama has challenged community colleges to produce five million more degrees and certificates by 2020.

We did the math. Harper’s proportional share is 10,604 additional degrees and certificates earned by 2020. Harper graduates about 2,500 students per year, which means Harper needs to average 1,000 more degrees and certificates earned annually over the next eight years to meet President Obama’s goal.
Completion is the goal. Finish your degree.

But to finish, you have to start. And sometimes starting can be a tall order. That’s why we established “Inspiration” as one of our strategic goals.

In 2013, Harper hosted two events, the College and Career Expo and Inspire U, that engaged and motivated more than 1,000 community residents to start, finish and go forward with their education.

The Expo, designed for students in grades 4 through 8, their parents and families, provided hands-on experiences and activities to promote learning in the sciences, technology, mathematics, engineering, health careers, the arts, world languages and much more.

The inaugural Inspire U event provided adult learners with opportunities to explore learning relevant to their own lives, including career development and personal enrichment.

“I just wanted to say ‘thanks’ to Harper for putting on an excellent event. My son and I spent the entire morning at the College and learned quite a bit.”

– Expo parent attendee

What a wonderful and motivating experience this was for me! I look forward to where this will take me.

– Sheri, 2013 Inspire U attendee

Along with Inspire U and the College and Career Expo, Harper also revamped its campus tour program for elementary and middle schools, adding more opportunities for students to get a flavor of what it’s like to be a college student. For many, it was their first experience on a college campus. More than 1,000 students from area schools toured Harper as part of this program during the 2012-2013 school year.
More than 700 people attended this year’s Expo to learn about future careers and the importance of college for 21st century success.

Inspire U attracted approximately 300 adults who came to campus to explore career and personal enrichment opportunities.

Conducted campus tours for over 1,000 middle school students from 12 area schools.
72 LOCAL MANUFACTURERS helped design a new AAS degree in Advanced Manufacturing.

NORTHWEST EDUCATIONAL COUNCIL FOR STUDENT SUCCESS increased collaboration between Harper and feeder high schools.

NORTHERN ILLINOIS WORKFORCE COALITION: consortium of seven workforce boards and 18 regional community colleges developing a more seamless system of workforce skills training.

AUTO COMMUNITIES: consortium of 27 community colleges in 17 states developing retraining programs for laid-off workers.

ILLINOIS NETWORK FOR ADVANCED MANUFACTURING: Harper-led consortium awarded $13 million federal grant to increase training in advanced manufacturing statewide.
If we’re going to graduate more students, close the skills gap and train workers for 21st century jobs, we can’t do it alone. The 21st century community college requires close collaboration from committed partners. Our new partners share our vision and passion for the student success agenda.

Public/private partnerships have helped us overcome public funding cuts and allowed us to expand our programs and opportunities beyond the confines of our campus. We’re also working with our fellow public institutions to share resources, cut bureaucracy and break down silos to deliver more seamless and cost-efficient programs to meet the changing workforce needs across the Chicagoland area.

**STEP THREE: FIND COMMITTED PARTNERS**

**PARTNERSHIP WITH MOTOROLA SOLUTIONS**
- Funding for Choice Scholars that helps at-risk students test into college-level classes
- Employee mentors for summer bridge program
- Motorola Solutions Award for Excellence provides full scholarships for two students annually
- Motorola Solutions Distinguished Faculty Award honors outstanding teaching
- Adelante (“forward” in Spanish) program launched to help Hispanic students achieve college readiness
- Harper’s partnership with Motorola Solutions won the “Outstanding College/Corporate Partnership Award” from the American Association of Community Colleges

“Harper and the three school districts formed a consortium to coordinate their efforts and provide students new ways to overcome the math hurdle, and created a template for success that should be a starting point for other districts.”

-Daily Herald Editorial 2/15/2013

Media tour of Acme Industries in Elk Grove Village for launch of Harper’s new Advanced Manufacturing program.
Only six community college teams were selected for this year’s NASA University Student Launch Initiative. Harper was among them, earning a coveted spot alongside Northwestern University, Georgia Tech and Purdue. Inspired by the Curiosity Rover that navigated Mars, a determined group of Harper engineering students crafted their own robot and a rocket to carry it, impressing NASA so much they received more funding to keep building. The end result: a rocket with four payloads and the prestige of returning from the competition 4th in the nation, outscoring MIT and more than twenty other schools. Reaching for the stars is nothing new. Harper boasts one of the few undergraduate chemistry research programs in the nation, the state’s first community college-based Simulation Hospital for nursing students and dozens of transfer programs with four-year universities.

“I didn’t think I’d ever be put in the same category as a big engineering school like MIT. It’s really an honor. I think the hard work all paid off.”
— Eric
Harper first-year student on rocket team

“Harper has given me a chance to prove I am exceptional. I figured it would serve as a stepping stone, but it’s been instead more like a catapult. I am extremely grateful.”
— Amanda
Harper graduate
Students selected for NASA's Community College Aerospace Scholars Program in 2011 and 2012

11 consecutive Top 10 finishes for Speech and Debate Team

More than 110 transfer agreements with four-year colleges and universities nationwide

98% pass rate on NCLEX nursing licensing exam

100 percent of Dental Hygiene students have passed their licensing exams

Partnership allows guaranteed admission to elite U of I College of Engineering

Top transfer schools include DePaul, University of Illinois, Roosevelt, Northern Illinois University and Illinois State University

Two faculty Fulbright recipients in the last three years

Four Jack Kent Cooke transfer scholarship recipients, worth up to $90,000 each

98% pass rate on NCLEX nursing licensing exam

Harper College
REV. 4.1-08
FOR SEH. 2-491
SCALE 1/4
DSO. NO. 1072 0-2-1
TP
CH

ACADEMIC QUALITY
Aaa Bond rating from Moody's Investors Service

Certificate of Achievement for Excellence in Financial Reporting awarded by the Government Finance Officers Association

Clean financial audit for FY 2012 by independent auditor Crowe Horwath LLP

Tuition increases linked to rate of inflation

Balanced budget

Annual college plan, budget, financial audit, environmental scan, master plan posted on harpercollege.edu

Certificate of Achievement for Excellence in Financial Reporting awarded by the Government Finance Officers Association
STEP FIVE:
BE TRANSPARENT
AND ACCOUNTABLE

In today’s tight economic climate, public dollars must be spent wisely. The 21st century community college must have a high level of transparency and accountability. Students and taxpayers must trust that the institution is producing measureable results and spending tuition and tax dollars wisely.

In response to this new level of scrutiny, Harper has developed 24 institutional effectiveness measures that are published and updated on the College’s website. At a glance, students and taxpayers can track our progress on measures such as graduation rates, the number of students who successfully transfer to four-year universities or simply persist from the fall to spring semester.

One of the hallmarks of learning at Harper is teaching students to ask the right questions. If the question is “How is Harper doing?” the answer is just a click away.

“Better data means better schools.”

– Bill Gates
Chairman, Microsoft

The district’s financial operations are expected to remain strong as a result of prudent budgeting practices, a very healthy financial profile and a strong management team with robust internal controls.

-Moody’s Investors Service affirming Harper’s Aaa bond rating 2/13/2013

SUCCESSFUL PROGRESSION
Performance in College-Level Courses: Math
Success in Math 103 by Gender

2006  2007  2008  2009
Female% completed Math 103  70.3%  74.4%  72.8%  71.1%
Female N completed Math 103  116    134    110    113
Male% completed Math 103    64.5%  69.2%  60.8%  70.3%
Male N completed Math 103   140    180   149    185
Male age 20-24 % completed Math 103  83.3%  71.4%  61.5%  77.8%
Male age 20-24 N completed Math 103  15     15    16    14
Overall% completed Math 103  67.0%  71.4%  65.4%  70.6%
Overall N completed Math 103  256    314    259    298

Click on 10,604 on harpercollege.edu to see progress on our twenty four institutional accountability measures.

REVENUE SOURCES AND EXPENDITURE USES
Tax-Capped Funds
Fiscal Year 2013 Budget

REVENUE SOURCES
- Tuition and Fees 45%
- ICCB Grants 1%
- Local Government 6%
- Other Sources 48%

EXPENDITURE USES BY OBJECT
- Contingency 1%
- Other 5%
- Capital Outlay 2%
- Utilities 4%
- Fixed Charges 1%
- Travel and Meetings 1%
- General Materials/Supplies 5%
- Contractual Services 5%
- Employee Benefits 12%
- Salaries 64%

Harper’s full budget and financial performance numbers can be found on harpercollege.edu
Creating an optimum learning environment for the 21st century community college means tearing down walls—both literally and figuratively. The 2011 Campus Master Plan, which can be found on our web site, provides a roadmap for reconfiguring campus buildings to accommodate new technology and learning styles and help ensure student success.

Three major projects have already started:

$46 million renovation of Building D, which will house the Math Department, Academic Enrichment and Engagement, general classrooms and two new lecture halls.
Planning is also underway for a proposed One-Stop Student Center which will consolidate all of the student services functions into one building.

The goals are simple: make Harper’s campus more accessible, cost effective and better able to meet the changing needs of 21st century teaching and learning.

$38 million renovation of Building H which will house career programs

Rendering of a student lounge in Building H.

A four-story parking structure

Rendering of the HVAC Lab in Building H.

Rendering of the new Welding Lab in Building H.

Rendering of the four-story parking structure.
DEAR FOUNDATION FRIENDS, DONORS AND VOLUNTEERS:

Thank you for your support and, above all, your commitment to Harper College.

Your contributions in the past year have fueled the success of students who might otherwise have been unable to complete their education, funding their classes and empowering them as individuals.

This is an exciting time and we’re grateful to you for being a part of it.

Our students, many of them supported by your generous donations, are graduating in record numbers—and, thanks to strategic partnerships with four-year colleges and universities and community organizations, they’re better positioned than ever before to succeed in college and beyond.

Building the 21st century community college takes a community, and we’re happy to share in the following pages some new and exciting ways for you to get involved.

We’re also pleased to provide a robust update on the Foundation’s activities as we express our tremendous gratitude to all who have played, and continue to play, an integral role in advancing Harper College.

Your donations can help build state-of-the-art facilities, provide second-to-none programming, and help students successfully complete an education—in some cases, for the first time in their family.

On behalf of our students, faculty and staff, thank you for being our partner in student success. With your help, we continue to build a strong foundation for our students, our College and the community.

With Warm Regards,

Dr. Mary Knight  
Chief Advancement Officer  

Tom Wischhusen  
President  
Educational Foundation Board

Dr. Mary Knight  
Chief Advancement Officer  

Tom Wischhusen  
President  
Educational Foundation Board
Generous community funding has helped students build a rocket for a NASA competition, create a campus boutique showcasing the artwork and fashion design of students and faculty and conduct graduate-level chemistry research in their freshman year, among other powerful, life-changing projects.

We have long afforded donors the chance to help students build new opportunities and better futures and, collectively, a better, stronger community positioned on a firm foundation of student success.

Now, we invite you to help us build the 21st century community college campus.

Harper is undergoing a physical transformation. We’re overhauling and expanding buildings and transforming them into state-of-the-art learning spaces better suited to train our students for careers.

A renovation on the campus’ north side will include the addition of two large lecture halls, revamped student gathering spaces and new classrooms and tutoring areas for the Math Department. It will also include newly configured spaces and classrooms for the Academic Enrichment and Engagement Division, which helps students move from developmental classes to college-level courses.

We’ll also transform a building on the campus’ east side to create better space for our career programs, like our award-winning Advanced Manufacturing program that puts students into paid internships to earn while they learn, our HVAC program that trains students for in-demand jobs that can never be outsourced, and our law enforcement and fire science programs that prepare students to be our brave first responders.

Right now, these buildings are known as Buildings D and H. They could someday bear your name.
Through a new program that provides naming opportunities for donors at designated giving levels, your name or that of a loved one can be a part of this new, cutting-edge learning landscape. We have opportunities for named classrooms, lecture halls, technology-equipped laboratories and entire buildings.

“Through this new initiative, we are enabling generous donors to play an even more prominent role in shaping our campus,” Chief Advancement Officer Mary Knight said. “We have 24 buildings at Harper College, filled with transformational educational spaces.

When Elisa Galvan received a Harper College Educational Foundation scholarship, it was about more than money. It was about empowering a future.

Galvan, a future teacher, will transfer this fall to DePaul University to continue her education studies and says she couldn’t have written that success story without the support of Foundation donors.

“Giving to the Foundation is like building a community,” she said. “It’s about understanding that your involvement touches someone else, who will be able to, in turn, touch others.”

We know that better than anyone, because we’ve seen what donor contributions have accomplished.

Putting a real name on them shows students, front-and-center, that this community is behind them as they look to go forward and succeed.”

As always, your donations will be used to change lives, and can be earmarked for specific programs. But this time, you can help us physically build our campus and our community.

“If someone is able to provide a scholarship, you can be sure that student is going to then impact the lives of many people.”

– Elisa, recipient of the Motorola Solutions Foundation Award for Excellence
HARPER COLLEGE EDUCATIONAL FOUNDATION

AUDITED STATEMENT OF FINANCIAL POSITION
June 30, 2012

**ASSETS**

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<th>Description</th>
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<td>Cash and cash equivalents</td>
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<td><strong>Total Assets</strong></td>
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**LIABILITIES AND NET ASSETS**

**LIABILITIES**

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<td><strong>Total Liabilities</strong></td>
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**NET ASSETS**

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<td><strong>Total Net Assets</strong></td>
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**TOTAL LIABILITIES AND NET ASSETS**

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<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td><strong>$6,485,170</strong></td>
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Total Net Assets is **$6,237,715** as of the end of June 30, 2012.

The Total Endowment Net Asset is **$4,023,536**.
ALLOCATION OF PROGRAM FUNDS

- Scholarships/Awards: 59%
- Resource for Excellence Grants: 28%
- Cultural Enrichment: 8%
- Community Outreach: 5%
- Other Organizations: 4%

FOUNDATION FUNDING SOURCES

- Individuals: 36%
- Corporations: 34%
- Foundations: 26%
- Other Organizations: 4%
### LIFETIME GIVING

#### HARPER HERITAGE SOCIETY

- Anonymous (2)
- Martha A. Bell and Glen Reeser
- Wendy Billington and Connie Norton
- Erna and Bernard Bringe
- Catherine M. Brod
- Clayton Gardner
- Robert and Betsy Glorch
- Lesley and Richard Goldberg
- Peggy Gower
- Shirley L. Gross-Moore
- Robin and Fran Hoffer
- Richard Hohol
- Kris Howard-Jensen
- Mary Ann and Donald Jirak
- Thomas A. and Carol M. Johnson
- William and Jeanne Kelley
- Steven Krempa
- Jack and Linda Lloyd
- Laura Jean Mader
- Daniel and Suzanne McCarthy
- Michael and Laura Nejman
- Paul and Carol Pankros
- Jeffrey and Lauren Przybylo
- Robert K. Scott
- Jerald and Judith Thorson
- Robert R. and Janet Zilkowski

#### WILLIAM RAINEY HARPER SOCIETY

- Alexian Brothers Health System
- Allstate Foundation
- Martha A. Bell and Glen Reeser
- BMO Harris Bank
- Rita and John Canning
- Canning Foundation
- Matthew and Betty Cockrell
- Cooper Industries Foundation
- Gilbane Building Company
- Robert and Betsy Glorch
- David and Diane Hill Family Fund of the Homebuilding Community Foundation
- Richard D. and Katharine Hoffman
- Richard Hohol
- Illinois Clean Energy Community Foundation
- Mary Ann and Donald Jirak
- Kimball Hill Homes
- Steven A. Krempa
- James and Patricia Lancaster, Lancaster Family Foundation
- McGraw Foundation
- Motorola Solutions Foundation
- Motorola Solutions, Inc.
- The Northern Trust Company
- The Northern Trust Company Charitable Trust
- Northrop Grumman Corporation
- Northwest Community Healthcare
- Margaret Nuccio
- Omron Electronics, Inc.
- Omron Foundation, Inc.
- Paddock Publications, The Daily Herald
- Paul and Carol Pankros
- Quantum Group
- Robbins, Schwartz, Nicholas, Lifton & Taylor, Ltd.
- Schneider Electric
- Schneider Electric Foundation
- State of Illinois
- State Rep. Kathleen L. “Kay” Wojcik Membership Initiative
- Jack and Dora Tippens
- George and Christine Winandy

#### PRESIDENT'S CIRCLE

- A & T Philia Foundation
- American Airlines
- Anonymous (2)
- Arlington Heights Masonic Lodge
- James and Valerie Arnesen
- Assurance Agency, Ltd.
- AT&T
- Aromatic Mechanical Services, Inc.
- Fletcher Benton
- Jeffery and Marcia Bowden
- Braas Company
- Catherine M. Brod
- Buttonwood Partners
- Chicago Community Trust
- Clinical Cardiology Group
- Cornerstone National Bank & Trust Company
- Teresa Cunningham
- John W. Davis
- Joan Dourlet
- GE Financial Assurance
- Geraldine Cosby Trust
- Grand Victoria Foundation
- Heavenly Cappuccino, Inc.
- Heldenhain Corporation
- Helene Fuld Health Trust
- H-O-H Water Technology, Inc.
- Kris Howard-Jensen and Jack Jensen
- Illinois Community College System Foundation
- Industrial Motion Control, LLC
- JP Morgan Chase
- Paul Klein
- Krueger International, Inc.
- Linda J. Lang
- Legat Architects
- Thomas and Patricia MacCarthy
- Lawrence and Carolyn Moats
- Motorola Solutions Foundation
- Nycomed Amersham
- Sam and Robert Oliver
- Pepsi Beverages Company
- Planetary Studies Foundation

(continued)
## ANNUAL GIVING

### LEADERSHIP GIVING

**as of 6/30/2012**

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<td>UOP Foundation</td>
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<tr>
<td>Dr. Dennis L. Weeks</td>
<td>Drs. Kenneth and Cathy Ender</td>
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<td>Drs. Robert H. and C. Jayne Wilcox</td>
<td>Samuel and Barbara Francione</td>
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<td>Sarah K. Griffith</td>
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<td>Nuts, Bolts &amp; Thingamajigs</td>
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<td>Robert and Sam Oliver</td>
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### DIRECTOR’S GIVING

**as of 6/30/2012**

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ANNUAL GIVING (continued)

DIRECTOR’S $1,000-$9,999
as of 6/30/2012 (continued)

Rebecca Susan Buffett Foundation
Lori K. Reich
Hazel M. Rikli
John F. Rippinger
Jacob H. Sadoff
Schaumburg Autism Society
Schneider Electric
Sikich
Jennifer Smith
SmithGroup JJR
Gerald and Mary Smoller
Robert and Nina Stephenson
StudioGC
Drs. Joshua and Kathryn Sunderbruch
The D’Addario Music Foundation
Tom and Barbara Thompson
Jack and Dora Tippens
Stephen and Jeannine Topolski
Marianne J. Trofimuk
Turner Construction Company
Gregory and Sara Werner
Drs. Robert H. and C. Jayne Wilcox
Mary Jo Willis
Janice Yohanan
Robert R. Zilkowski

CENTURY $100 - $999
as of 6/30/2012

American Association of University Women - Schaumburg Area
American Hospital Association
Barbara Anderson
Steve Andreano
Joe Aquilina
Nikolay Arcos
Arlington Park
Arlington Toyota Scion
Victoria and Paul Atkinson
AutomatedLogic
Kenya Ayers
Lisa Ayers
Holly S. Badal
Wendell H. Baker
Rosemary Baloun
Peter R. Bandemer
Suzanne Barker

Robert L. Barnett
Sandra Barney
James Batson
Patrick Bauer
Solveig R. Bender
Ann Bentzen-Bilkvist
Vic and Gloria Berner
Eric Bohman
Lynda and Robert Bollman
Bret L. Bonnstetter
Sheryl A. Brandt
David Braunschweig and Cindy Miller
James D. Brenner
Denise Brents
Erin Brooks
Charles W. Brown
Arlene Bullick
L. Buchenot
Dr. Peg Burbach-Webb
Phillip Burdick
Gina G. A. Calbay
Kathleen A. Carfried
Joan and Bruce Carlson
Mary Carlson
Diane Carter-Zubko
Scott Cashman
Steven J. Catlin
Harley and Jean Chapman
Denise and Robert Chappuis
Diana Cincinello
Mark and Fontaine Cleary
Sue Contarino
Richard Costello
Rodney Craig
Thomas Clylen
Rose D’Agostini
Julie D’Agostino
Jay and Peggy Dahl
Kathy Dauksza-Dowd
Laurie Dietz
Tonya Dixon
Renée L. Dorus
Joan Dourlet
Tom Dowd
Ron Drake
Doug Easterling
James A. Edstrom

Brian Edwards
James Ehr
John and Darlene Eliasik
Julie Ellefson
Barbara Ellis Bowker
Elm Advisors LLC
Lori Eschenbaum
Lori Eshoo
Linda J. Evans Soto
Alfred Fakhouri
Veronique Falk
Alansa C. Ferguson
Mr. and Mrs. Robert P. Fiorani
Kathleen M. Fischer
Lori and Michael Fiscus
Myriam Forsuk
John and Geraldine Francione
Lisa Franckowiak-Edler
Linda Alberts Frank
Maggi L. Frankis
John and Debbie Franzen
John and Melanie Frieburg
Scott N. Friedman
G.I. Jane Fitness
Diana P. Gabriell
James Gallo
Dr. Harold & Mary Gianopulos
John and Kathleen Gilmour
Donna and Elmer Glade-Tau
Kenneth and Margaret Gorman
Kathleen Graber Gasienica
Jean-Louise & Marvin Gustafson
Nancy Haberichter
Kathleen Hanahan
Travis and Devon Harris
William Hengfgen
John Herman Jr.
Greg Hemiges
Leslye Hess
Kathleen Hock
Richard D. Hoffman
Mary W. Hood
Gregory Hornei
Horton Chiropractic
Roger House
Kenneth and Charlotte Hyde
Mark J. Iammiarino
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HARPER COLLEGE
BOARD OF TRUSTEES

Diane Hill, Chair
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Partner
Bass Solomon Dowell, LLP (Deer Park)

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Senior Account Executive
Vertex, Inc. (Palatine)

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Gallo Associates, LLP (Elk Grove Village)

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Laurie Stone
President, WINGS (Women in Need Growing Stronger) (Elk Grove Village)

Scott Lietzow
Student Trustee
(Arlington Heights)

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Executive Vice President of Finance and Administrative Services

Dr. Mary Knight
Chief Advancement Officer

Phil Burdick
Chief Communications Officer

Dr. Judith Marwick
Provost

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Senior Vice President and Managing Director
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(Retired) Outreach Centers Director
Northern Illinois University

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Harper College

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