

2008 National Community College Benchmark Project Results for Harper College

Prepared by the
Office of Research



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National Community College Benchmark Project Executive Summary for the FY 2008 Report

The National Community College Benchmark Project (NCCBP) allows participating community colleges to compare themselves to other institutions on up to 144 items covering student measures (student degree/certificate completion or transfer, student course performance, student persistence and course retention, student satisfaction) and institutional measures (institutional characteristics, minority participation, market penetration, and business and industry productivity). Some items were provided to characterize the school such as “rural, suburban or urban setting.” Colleges do not provide values for every item for a variety of reasons. Harper provided values for 125 items in fiscal 2007 and 134 items in fiscal 2008. Most of the items Harper did not provide were for surveys not used by the College.

The 188 participating community colleges (fiscal 2008) were primarily single-campus institutions (65%), publicly controlled (100%), and on a semester calendar (95%). Half of the institutions had faculty that were unionized. To provide a “quick” overview of how Harper compares with other participating colleges and whether or not the College improved over 2007 results, scales were developed for student success items and institutional items. Due to the large number of items (98 in fiscal 2008 and 90 in fiscal 2007) subscales were developed as well. Each item was scored with possible scores ranging from -2 to 2. Scoring was done in relation to the College’s percentile rank according to the rules below:

- -2 if the College percentile rank was 25 or less,
- -1 if the College percentile rank was greater than 25 and less than 40,
- 0 if the College percentile rank was between 40 and 60 (inclusive),
- 1 if the College percentile rank was greater than 60 and less than 75,
- 2 if the College percentile was 75 or more.

Scores were adjusted where lower percentile rank was better (e.g., withdrawal rate from courses).

Scaled results are provided in Table 1. Based on information in the table, it is clear that:

- Harper does better with institutional items such as student-to-support staff ratios or community penetration than with student outcome items such as student success in college level courses.
- Harper improved overall in student success items over the previous year (especially in course retention) but is still overall slightly below average.
- Harper student success in courses is well below student course success for most of the participating colleges.
- Harper’s institutional mean declined slightly in fiscal 2008 but is still slightly above average.

Recommendations:

- Examine student course success in detail to identify specific courses needing to improve student success rates. It maybe beneficial to target college-level academic skill area courses and developmental courses first.
- Examine class size and faculty teaching to determine if there are issues to address.

Table 1: Scale Means from NCCBP Items for Fiscal Years 2007 and 2008

Scale	<u>Fiscal Year 2007</u>				<u>Fiscal Year 2008</u>			
	N Ratings	Sum	Mean	St. Dev.	N Ratings	Sum	Mean	St. Dev.
Student Outcomes	51	-49	-0.96	1.095	59	-28	-0.47	1.406
Institutional	39	12	0.31	1.379	39	7	0.18	1.467
Harper Overall	90	-37	-0.41	1.373	98	-21	-0.21	1.459
Student Outcomes Subscales	<u>Fiscal Year 2007</u>				<u>Fiscal Year 2008</u>			
	N Ratings	Sum	Mean	St. Dev.	N Ratings	Sum	Mean	St. Dev.
Academic	25	-40	-1.60	0.707	29	-36	-1.24	1.185
Engagement	6	- 4	-0.67	0.817	6	- 2	-0.33	1.366
Retention (Course)	14	-10	-0.71	0.825	14	1	0.07	0.997
Persistence	6	5	0.83	0.983	10	9	0.90	1.197
Academic Outcomes Subscales	<u>Fiscal Year 2007</u>				<u>Fiscal Year 2008</u>			
	N Ratings	Sum	Mean	St. Dev.	N Ratings	Sum	Mean	St. Dev.
Credit course success	4	-8	-2.00	0.000	6	-10	-1.67	0.817
College-level course success	10	-19	-1.90	0.316	10	-17	-1.70	0.483
Developmental course success	10	-13	-1.30	0.823	10	-13	-1.30	0.949
Success after Harper	1	0	0.00	na	3	4	1.33	1.155
Institutional Subscales	<u>Fiscal Year 2007</u>				<u>Fiscal Year 2008</u>			
	N Ratings	Sum	Mean	St. Dev.	N Ratings	Sum	Mean	St. Dev.
Business & Industry	6	2	0.33	0.817	6	2	0.33	1.033
Class size and faculty teaching	8	-5	-0.63	1.768	8	-7	-0.88	1.808
Community penetration	8	6	0.75	1.035	8	7	0.88	1.126
Employees	5	0	0.00	1.871	5	-1	-0.20	2.049
Cost of instruction	2	-2	-1.00	0.000	2	-2	-1.00	0.000
Minority presence	4	4	1.00	1.155	4	3	0.75	0.957
Support services staffing	6	7	1.17	0.753	6	5	0.83	0.983

Introduction to the 2008 Report

The National Community College Benchmark Project (NCCBP) allows participating community colleges to compare themselves to other institutions on up to 144 items covering student measures (student degree/certificate completion or transfer, student course performance, student persistence and course retention, student satisfaction) and institutional measures (institutional characteristics, minority participation, market penetration, and business and industry productivity). Some items were provided to characterize the school such as “rural, suburban or urban setting.” Colleges do not have to provide values for every item. Harper provided values for 134 items in fiscal 2008. Most of the items Harper did not provide were for national surveys (such as Noel-Levitz Satisfaction Scales) not used by the College.

Characteristics of the 188 participating institutions are provided on the first page of the report. More detailed information regarding the Harper District and students served is provided on the next page “Form 1: Institution Information.” NCCBP provided Harper with an Excel spreadsheet with 20 worksheets requesting specific data elements. The completed worksheets were sent to NCCBP in June 2008. The resulting report is organized by worksheet and pages are titled “Form 1,” “Form 2,” and so forth in the upper left hand corner of each page.

For each item, Harper’s value and percentile rank are reported. Additionally, norm values for the 10th, 25th, median (Mdn or 50th percentile), 75th, and 90th percentile are provided. For example, on Form 1 Harper’s reported Service Area Total Population was 513,213 which was at the 65th percentile. This means that 65 percent of the 175 colleges reporting on this item had service area populations less than Harper’s service area population.

For detailed notes concerning items reported, the reader is referred to the Harper Data Submission Form which contains the worksheets submitted to NCCBP.

National Community College Benchmark Project

Report of 2008 Aggregate Data

Prepared for:

Harper College

October 8, 2008

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Characteristics: All Reporting Institutions

Institution Type

Single-campus:	123	65.43%
Multi-campus:	60	31.91%
Multi-college District:	5	2.66%

Campus Environment

Primarily Urban:	51	27.13%
Primarily Suburban:	76	40.43%
Primarily Rural:	60	31.91%

Control

Public:	188	100.00%
Private:		

Calendar

Semester:	179	95.21%
Quarter:	7	3.72%
Trimester:	1	0.53%
Other:	1	0.53%

Faculty Unionized

Yes:	94	50.00%
No:	94	50.00%

Characteristics: Harper College

Institution Type: Single-campus
 Campus Environment: Suburban
 Control: Public
 Calendar: Semester
 Faculty Unionized: Yes

Harper College

Form 1: Institution Information	Institution			NCCBP Percentiles				
	Reported Value	% Rank	N	10th	25th	Mdn	75th	90th
Service Area Total Population	513,231	65%	175	113,669	193,888	376,392	754,260	1,457,666
Service Area Unemployment Rate	4.16%	37%	174	3.30%	3.80%	4.50%	5.54%	6.55%
Service Area Median Household Income	\$66,872	91%	171	\$33,630	\$38,401	\$43,128	\$51,914	\$66,579
IPEDS Enrollment (Fall 2006)	15,053	86%	188	2,515	3,842	6,237	11,050	17,943
Full-time Credit Headcount (Fall 2006)	6,267	86%	188	998	1,503	2,624	4,206	6,996
Part-time Credit Headcount (Fall 2006)	8,786	85%	188	1,259	2,177	3,461	6,506	10,884
% Transfer Credit Hours (Fall 2006)	66.04%	71%	170	36.05%	48.33%	58.01%	67.00%	75.99%
% Technical/Career Credit Hours (Fall 2006)	15.80%	14%	171	14.03%	21.67%	31.32%	40.50%	49.68%
% Developmental Credit Hours (Fall 2006)	12.21%	64%	171	5.04%	6.94%	10.27%	13.50%	18.56%
Credit Student Median Age (Fall 2006)	26	84%	187	20	21	22	25	28
% Female Credit Students (Fall 2006)	56.20%	32%	188	52.72%	55.44%	58.06%	62.00%	64.91%
% First-generation Student (Fall 2006)	--	--	78	19.30%	31.38%	42.30%	59.58%	74.30%
% Nonresident Alien (Fall 2006)	0.77%	66%	188	0.00%	0.01%	0.40%	1.09%	3.04%
% Black, Non-Hispanic (Fall 2006)	4.11%	33%	188	1.25%	2.74%	6.18%	11.09%	20.28%
% Am. Indian or Alaskan Native (Fall 2006)	0.27%	21%	188	0.16%	0.30%	0.50%	1.00%	2.03%
% Asian or Pacific Islander (Fall 2006)	12.44%	95%	188	0.57%	1.00%	1.78%	3.48%	7.01%
% Hispanic (Fall 2006)	15.52%	86%	188	0.80%	1.74%	3.02%	8.92%	23.36%
% White, Non-Hispanic (Fall 2006)	58.75%	21%	188	42.14%	60.20%	74.05%	84.23%	90.92%
% Race/Ethnicity Unknown (Fall 2006)	8.14%	71%	188	0.00%	1.46%	4.05%	8.87%	13.61%
Tuition and Fees per Credit Hour (Fall 2006)	\$99.75	62%	185	\$50	\$62	\$89	\$110	\$132
	Corrected to catalog rate, \$95.00							
Unrestricted Operating Funds (FY 2007)	\$112,390,429	93%	184	\$12,210,457	\$19,150,059	\$28,502,703	\$54,309,767	\$101,185,788
% Funds from Local Sources (FY 2007)	55.11%	88%	166	0.00%	3.94%	20.50%	34.00%	56.46%
% Funds from State (FY 2007)	12.91%	16%	182	11.00%	21.76%	33.15%	46.25%	65.46%
% Funds from Tuition and Fees (FY 2007)	31.98%	39%	183	16.99%	25.85%	36.90%	43.65%	49.80%

Percentile ranks are the percents of benchmark values that fall below the institution's values.

Harper College

	Institution		N	NCCBP Percentiles				
	Reported Value	% Rank		10th	25th	Mdn	75th	90th
FORM 2: Proportions of Students That Completed a Degree or Certificate or Transferred within Three Years (Fall 2004 IPEDS GRS Cohort)								
<i>% Completed in Three Years (Col 3)</i>								
Full-time, First-time in Fall, 2004	15.71%	40%	186	8.52%	12.42%	17.39%	25.68%	33.07%
Part-time, First-time in Fall, 2004	9.30%	71%	146	2.12%	3.39%	5.12%	10.49%	15.02%
<i>% Transferred in Three Years (Col 5)</i>								
Full-time, First-time in Fall, 2004	34.52%	95%	155	7.48%	12.64%	18.19%	23.82%	30.32%
Part-time, First-time in Fall, 2004	17.37%	71%	109	2.51%	6.21%	11.80%	17.71%	25.96%
<i>% Compl. or Transf. in Three Years (Col 6)</i>								
Full-time, First-time in Fall, 2004	50.22%	85%	155	21.74%	27.29%	37.03%	46.83%	58.12%
Part-time, First-time in Fall, 2004	26.67%	79%	109	7.79%	11.59%	17.95%	24.49%	32.68%
FORM 3: Student Performance at Transfer Institutions (Most Recent AY)								
Cumulative First-year GPA (Col 2)	3.08	86%	77	2.70	2.80	2.88	3.00	3.13
Average First-year Credit Hours (Col 4)	25.64	93%	70	15.89	18.79	21.61	23.41	25.46
Percent Enrolled Next Year (Col 5)	71.13%	13%	69	69.37%	74.49%	79.00%	84.35%	87.87%
FORM 4: Fall 2006 Credit Students Who Enrolled Next Term and Next Fall								
Next-term Persistence Rate (Col 4)	71.06%	69%	186	57.86%	63.21%	68.66%	71.48%	74.64%
Fall-fall Persistence Rate (Col 7)	49.24%	67%	187	39.01%	43.56%	46.82%	50.67%	53.90%

Harper College

	Institution		N	NCCBP Percentiles				
	Reported Value	% Rank		10th	25th	Mdn	75th	90th
FORM 5: Student Satisfaction and Engagement (Most Recent Data)								
<i>Noel-Levitz Summary Items</i>								
College experience met expectations (96.)	--	--	56	4.5	4.7	4.8	4.9	5.0
Overall satisfaction with experience (97.)	--	--	56	5.1	5.4	5.4	5.6	5.7
Would enroll here again (98.)	--	--	56	5.4	5.6	5.8	5.9	6.0
<i>Noel-Levitz Satisfaction Scales</i>								
Academic Advising/Counseling	--	--	54	4.8	5.0	5.1	5.3	5.4
Academic Services	--	--	49	5.3	5.4	5.4	5.5	5.6
Admissions and Financial Aid	--	--	54	4.8	4.9	5.1	5.2	5.4
Campus Climate	--	--	54	5.0	5.2	5.3	5.4	5.6
Campus Support Services	--	--	54	4.7	4.8	4.9	5.1	5.6
Concern for the Individual	--	--	48	4.9	5.0	5.1	5.3	5.4
Instructional Effectiveness	--	--	54	5.2	5.3	5.3	5.5	5.7
Registration Effectiveness	--	--	54	5.2	5.3	5.4	5.5	5.7
Responsiveness to Diverse Populations	--	--	48	5.2	5.3	5.4	5.6	5.8
Safety and Security	--	--	54	4.7	4.9	5.0	5.1	5.3
Service Excellence	--	--	48	5.0	5.1	5.2	5.3	5.4
Student Centeredness	--	--	54	5.1	5.2	5.3	5.4	5.6
<i>CCSSE Benchmarks</i>								
Active and Collaborative Learning	48	32%	123	45.8	47.3	49.8	52.4	54.9
Student Effort	48	28%	123	46.1	47.9	49.7	52.3	54.0
Academic Challenge	50.2	56%	123	46.7	48.3	50.0	52.2	54.3
Student-Faculty Interaction	48.6	24%	123	46.9	48.6	50.8	53.3	55.2
Support for Learners	49.5	49%	123	45.3	47.5	49.8	52.4	54.7
<i>ACT Student Opinion Survey</i>								
Choose to attend this college	--	--	37	3.7	3.9	4.0	4.1	4.2
Overall impression of quality of education	--	--	38	3.5	3.7	3.8	4.0	4.2

Harper College

	Institution		N	NCCBP Percentiles				
	Reported Value	% Rank		10th	25th	Mdn	75th	90th
FORM 6: Student Goal Attainment (Most Recent Data)								
% Graduates and Completers (Col 1)	97.70%	78%	95	75.92%	88.41%	94.00%	97.30%	98.93%
% Leavers and Non-completers (Col 1)	--	--	29	21.70%	44.80%	65.00%	77.42%	90.54%
FORM 7: Credit, College-level Course Retention and Success Rates (Fall 2006)								
Retention Rate (Col 4)	87.95%	45%	187	81.40%	84.97%	88.78%	91.42%	92.91%
Enrollee Success Rate (Col 5)	70.01%	20%	187	67.75%	70.65%	74.20%	78.20%	81.72%
Completer Success Rate (Col 6)	79.60%	12%	187	79.09%	81.26%	84.58%	88.34%	91.55%
FORM 8: Credit Developmental/ Remedial Course Retention and Success Rates (Fall 2006)								
Math Retention Rate (Col 4)	84.99%	60%	185	67.74%	77.84%	83.31%	87.96%	91.86%
Writing Retention Rate (Col 4)	91.71%	78%	176	75.52%	81.17%	87.66%	91.10%	93.55%
Rdng/Writing Retention Rate (Col 4)	--	--	37	83.00%	85.50%	88.89%	92.86%	96.27%
Reading Retention Rate (Col 4)	91.04%	67%	174	78.79%	82.73%	88.35%	92.26%	94.47%
Math Enrollee Success Rate (Col 5)	50.38%	31%	185	45.95%	49.40%	54.29%	60.92%	67.32%
Writing Enrollee Success Rate (Col 5)	45.62%	3%	176	53.42%	56.67%	64.03%	68.97%	73.87%
Rdng/Writing Enrollee Success Rate (Col 5)	--	--	37	57.49%	65.63%	70.22%	75.74%	79.20%
Reading Enrollee Success Rate (Col 5)	53.30%	9%	174	54.11%	60.39%	68.16%	73.65%	78.45%
Math Completer Success Rate (Col 6)	59.28%	19%	185	56.55%	60.48%	67.66%	73.48%	79.08%
Writing Completer Success Rate (Col 6)	49.75%	1%	176	61.76%	68.20%	75.04%	80.79%	86.89%
Rdng/Writing Completer Success Rate (Col 6)	--	--	37	66.11%	75.97%	77.97%	83.89%	88.03%
Reading Completer Success Rate (Col 6)	58.55%	5%	175	63.61%	70.85%	77.92%	84.95%	90.58%

Harper College

	Institution		N	NCCBP Percentiles				
	Reported Value	% Rank		10th	25th	Mdn	75th	90th
FORM 9: Credit Developmental/ Remedial Student Retention and Success in First College-level Courses (Fall 2005 Cohort)								
Math Retention Rate (Col 5)	89.60%	77%	179	71.88%	77.24%	83.56%	88.89%	93.03%
Writing Retention Rate (Col 5)	86.67%	37%	166	77.98%	83.83%	89.10%	93.04%	95.57%
Math Enrollee Success Rate (Col 6)	63.58%	44%	178	49.99%	57.91%	65.17%	71.72%	78.27%
Writing Enrollee Success Rate (Col 6)	72.00%	58%	166	60.79%	65.36%	70.43%	75.92%	80.78%
Math Completer Success Rate (Col 7)	70.97%	23%	178	63.92%	71.18%	78.37%	85.71%	91.23%
Writing Completer Success Rate (Col 7)	83.08%	57%	166	69.90%	75.97%	80.35%	85.71%	89.72%
FORM 10: Career Program Completers (Most Recent Data)								
Employed in Related Field (Col 2)	65.03%	41%	147	42.61%	55.93%	68.32%	79.45%	86.37%
Pursuing Education (Col 3)	29.27%	71%	144	5.77%	8.81%	17.76%	30.91%	45.91%
Employers Satisfied with Preparation (Col 5)	--	--	64	75.04%	86.05%	94.54%	100.00%	100.00%
FORM 11: Retention and Success in Core Academic Skill Areas (Fall 2006)								
Comp I Retention Rate (Col 4)	88.54%	51%	187	78.20%	83.30%	88.29%	91.74%	94.05%
Comp II Retention Rate (Col 4)	79.13%	34%	176	70.96%	77.79%	82.84%	87.86%	91.74%
Algebra Retention Rate (Col 4)	78.49%	46%	183	67.86%	72.16%	79.57%	86.53%	90.42%
Speech Retention Rate (Col 4)	87.28%	45%	182	80.84%	84.46%	88.06%	91.71%	94.62%
Comp I Enrollee Success Rate (Col 5)	66.43%	29%	187	59.86%	65.03%	69.84%	74.38%	79.26%
Comp II Enrollee Success Rate (Col 5)	57.95%	13%	176	56.59%	61.96%	67.02%	71.24%	75.85%
Algebra Enrollee Success Rate (Col 5)	53.28%	37%	183	43.75%	49.69%	56.15%	64.47%	70.68%
Speech Enrollee Success Rate (Col 5)	70.02%	25%	182	65.86%	69.85%	75.00%	79.48%	86.03%
Comp I Completer Success Rate (Col 6)	75.04%	20%	187	72.08%	75.89%	80.44%	85.00%	87.71%
Comp II Completer Success Rate (Col 6)	73.24%	10%	176	73.16%	77.07%	81.16%	84.59%	88.04%
Algebra Completer Success Rate (Col 6)	67.87%	32%	183	60.07%	65.43%	73.08%	80.63%	83.85%
Speech Completer Success Rate (Col 6)	80.23%	19%	182	77.38%	81.67%	85.77%	90.31%	92.70%

Harper College

	Institution		N	NCCBP Percentiles					
	Reported Value	% Rank		10th	25th	Mdn	75th	90th	
FORM 12: Institution-wide Credit Grades (Fall 2006)									
% Withdrawal	14.02%	70%	187	6.77%	8.76%	11.52%	15.03%	19.29%	
% Completed	85.98%	29%	187	80.71%	84.97%	88.48%	91.24%	93.23%	
% Completer Success	79.59%	20%	187	78.28%	80.16%	83.18%	86.64%	90.30%	
% Enrollee Success	68.43%	17%	187	66.86%	69.21%	73.05%	77.03%	80.42%	
% A & B Grades	48.37%	8%	187	48.89%	51.80%	55.30%	59.40%	61.89%	
FORM 13A: Minority Participation Rates (Fall 2006)									
% Minority Credit Students (Col 4)	33.11%	74%	187	5.46%	10.38%	18.53%	33.81%	53.80%	
% Minority Employees (Col 4)	10.65%	49%	176	2.92%	5.85%	10.81%	19.76%	35.33%	
Minority Student/Population Ratio (Col 5)	2.020	93%	161	0.7970	0.9536	1.0888	1.3235	1.8505	
Minority Employee/Population Ratio (Col 5)	0.650	47%	151	0.3983	0.4986	0.6711	0.8438	1.1917	
FORM 13B: High School Graduates Enrolling at Institution (Fall 2006)									
% Enrolling Public HS (Col 3)	27.11%	76%	133	8.44%	14.23%	21.11%	26.70%	31.52%	
% Enrolling Private HS (Col 3)	9.43%	39%	73	2.75%	6.38%	11.90%	21.31%	30.73%	
% Enrolling Total (Col 3)	26.20%	73%	134	7.44%	14.20%	20.99%	26.60%	30.83%	
FORM 14A: Market Penetration: Credit and Non-credit Students (AY 2006-07)									
Credit Student Penetration Rate (Col 3)	4.92%	86%	171	1.22%	1.87%	2.89%	4.13%	5.80%	
Non-credit Student Penetration Rate (Col 3)	1.89%	61%	165	0.20%	0.47%	1.38%	2.97%	5.83%	
FORM 14B: Market Penetration: Community Participation (AY 2006-07)									
Cultural Activities (Col 2)	25.09%	87%	62	0.61%	1.69%	5.43%	12.84%	30.13%	
Public Meetings (Col 2)	3.08%	44%	55	0.36%	1.20%	3.33%	8.52%	25.85%	
Sporting Events (Col 2)	1.73%	44%	41	0.15%	0.67%	2.01%	5.15%	12.93%	

	Institution		N	NCCBP Percentiles				
	Reported Value	% Rank		10th	25th	Mdn	75th	90th
FORM 15: Fiscal Year 2007 Business and Industry (B&I) Productivity								
Duplicated Headcount (Col 1)	3,721	57%	128	774	1,493	2,958	7,812	18,016
Companies Served (Col 2)	50	38%	138	18	36	64	164	386
Total Costs (Col 3)	\$908,189	60%	121	\$103,172	\$216,943	\$704,213	\$1,533,407	\$3,668,717
Total Revenues (Col 4)	\$1,046,675	65%	122	\$163,824	\$267,649	\$659,840	\$1,567,589	\$3,727,194
Net Revenue (Col 5)	\$138,486	75%	120	-\$281,904	-\$81,062	\$44,600	\$137,924	\$324,496
Net Revenue as % of Total (Col 6)	13.23%	60%	120	-45.97%	-13.84%	7.45%	29.50%	48.15%
FORM 16A: Average Credit Section Size (Fall 2006)								
Average Credit Section Size (Col 3)	22.35	88%	186	14.93	17.01	19.00	21.07	22.62
FORM 16B: Credit Course Student/Faculty Ratio (Fall 2006)								
Student/Faculty Ratio (Col 3)	21.31	80%	187	13.74	15.77	17.81	20.37	23.16
FORM 16C: Instructional Faculty Load (Fall 2006)								
% Credit Hours by Full-time Faculty (Col 3)	42.97%	13%	166	41.81%	46.95%	54.30%	63.68%	71.69%
% Credit Hours by Part-time Faculty (Col 3)	57.03%	86%	166	28.31%	36.32%	45.70%	53.05%	58.19%
% Sections by Full-time Faculty (Col 5)	39.98%	15%	161	37.54%	44.45%	52.97%	61.38%	67.60%
% Sections by Part-time Faculty (Col 5)	60.02%	84%	161	32.40%	38.62%	47.03%	55.55%	62.46%
FORM 17A: Credit Distance Learning Sections and Credit Hours (Fall 2006)								
DL % of Credit Hours (Col 3)	4.26%	22%	159	2.10%	4.52%	7.58%	11.16%	15.19%
DL % of Total Credit Sections (Col 6)	6.38%	37%	154	3.29%	5.26%	8.00%	11.85%	15.49%
FORM 17B: Distance Learning Grades (Fall 2006)								
% Withdrawal	16.84%	53%	177	8.57%	12.05%	16.35%	22.40%	26.04%
% Completed	83.16%	47%	177	73.96%	77.60%	83.65%	87.95%	91.43%
% Completer Success	70.09%	11%	177	69.85%	74.30%	77.72%	82.30%	84.79%
% Enrollee Success	58.29%	20%	177	55.43%	59.63%	64.08%	68.81%	73.83%
% A & B Grades	49.84%	44%	177	42.22%	46.14%	50.46%	55.29%	60.24%

Harper College

	Institution		N	NCCBP Percentiles				
	Reported Value	% Rank		10th	25th	Mdn	75th	90th
FORM 18: Student/Professional Student Services Staff Ratio (Fall 2006)								
Career Services (Col 3)	3,234	53%	153	1055.80	2063.50	3189.00	5361.00	8588.40
Counseling and Advising (Col 3)	857	59%	164	376.00	490.00	756.00	1100.00	1783.00
Recruitment, Admissions, Registration (Col 3)	1,100	67%	169	386.00	586.50	847.00	1213.00	1890.00
Financial Aid (Col 3)	8,086	99%	169	651.00	878.50	1269.00	2302.50	3173.00
Student Activities (Col 3)	3,234	52%	151	1348.20	2008.00	3156.00	5449.00	8010.40
Testing & Assessment Services (Col 3)	16,171	97%	155	1004.20	1565.00	2739.00	5023.00	8356.80
FORM 19A: Retirements and Departures (AY 2006-07)								
Retirements Rate (Col 3)	4.77%	96%	166	0.00%	0.99%	1.78%	2.89%	3.98%
Departures Rate (Col 3)	8.05%	76%	165	1.93%	3.41%	5.40%	7.80%	12.41%
FORM 19B: Grievances & Harassment Actions (AY 2006-07)								
Grievance Rate (Col 3)	0.63%	81%	144	0.0000%	0.0000%	0.0810%	0.4115%	1.2065%
Harassment Rate (Col 3)	0.14%	65%	144	0.0000%	0.0000%	0.0000%	0.2271%	0.6466%
FORM 20A: Cost per Credit Hour and FTE Student (FY 2007)								
Cost per Credit Hour (Col 4)	\$153	73%	169	\$87	\$111	\$130	\$159	\$205
Cost per FTE Student (Col 5)	\$4,603	73%	169	\$2,608	\$3,334	\$3,904	\$4,759	\$6,145
FORM 20B: Development/Training Expenditures per FTE Employee (FY 2007)								
Expenditures per FTE Employee (Col 5)	\$741	86%	110	\$30	\$148	\$357	\$532	\$829

2008 Participants

Amarillo College (TX)
Asheville-Buncombe Technical Comm College (NC)
Ashland Community & Technical College (KY)
Austin Community College District (TX)
Barton County Community College (KS)
Bay de Noc Community College (MI)
Bellevue Community College (WA)
Black Hawk College (IL)
Bluegrass Community & Technical College (KY)
Bowling Green Technical College (KY)
Brazosport College (TX)
Brookhaven College (TX)
Broome Community College (NY)
Bucks County Community College (PA)
Burlington County College (NJ)
Butler Community College (KS)
Butler County Community College (PA)
Carroll Community College (MD)
Cayuga Community College (NY)
Central Maine Community College (ME)
Central Piedmont Community College (NC)
Century College (MN)
Chandler-Gilbert Community College (AZ)
Chattanooga State Technical Comm College (TN)
Chipola College (FL)
Cincinnati State Technical and Comm College (OH)
Clark College (WA)
Cleveland State Community College (TN)
Clinton Community College (NY)
Cochise College (AZ)
College of DuPage (IL)
Collin County Community College District (TX)
Colorado Mountain College (CO)
Columbia State Community College (TN)
Columbia-Greene Community College (NY)
Community College of Allegheny County (PA)
Community College of Beaver County (PA)
Community College of Philadelphia (PA)
Corning Community College (NY)
Cuyahoga Community College (OH)
DeKalb Technical College (GA)
Del Mar College (TX)
Delaware County Community College (PA)
Delta College (MI)
Des Moines Area Community College (IA)
Doña Ana Community College (NM)
Dutchess Community College (NY)
Dyersburg State Community College (TN)
East Central College (MO)
Eastern New Mexico University - Roswell (NM)
Ellsworth Community College (IA)
Erie Community College (NY)
Estrella Mountain Community College (AZ)
Fashion Institute of Technology (NY)
Fort Scott Community College (KS)
Fox Valley Technical College (WI)
Garden City Community College (KS)
GateWay Community College (AZ)
Genesee Community College (NY)
Glendale Community College (AZ)
Gloucester County College (NJ)
Hagerstown Community College (MD)
Harper College (IL)
Harrisburg Area Community College (PA)
Hawaii Community College (HI)
Hawkeye Community College (IA)
Hazard Community & Technical College (KY)
Henderson Community College (KY)
Honolulu Community College (HI)
Hopkinsville Community College (KY)

2008 Participants (Continued)

Howard Community College (MD)
Hudson Valley Community College (NY)
Hutchinson Community College (KS)
Illinois Central College (IL)
Illinois Valley Community College (IL)
Iowa Lakes Community College (IA)
Iowa Western Community College (IA)
Ivy Tech Comm College of Indiana-Cent Office (IN)
Jackson Community College (MI)
Jackson State Community College (TN)
Jamestown Community College (NY)
Jefferson Community & Technical College (KY)
Jefferson Community College (NY)
Johnson County Community College (KS)
Kalamazoo Valley Community College (MI)
Kankakee Community College (IL)
Kansas City Kansas Community College (KS)
Kapiolani Community College (HI)
Kaskaskia College (IL)
Kauai Community College (HI)
Kirkwood Community College (IA)
Lake City Community College (FL)
Lake Michigan College (MI)
Leeward Community College (HI)
Lehigh Carbon Community College (PA)
Lorain County Community College (OH)
Lower Columbia College (WA)
Luzerne County Community College (PA)
Macomb Community College (MI)
Madisonville Community & Technical College (KY)
Maricopa Community College District (AZ)
Marshalltown Community College (IA)
Maui Community College (HI)
Maysville Community & Technical College (KY)
Mesa Community College (AZ)
Metropolitan Community College - Kansas City (MO)
Metropolitan Community College - Longview (MO)
Metropolitan Community College - Penn Valley (MO)
Metropolitan Community College (NE)
Middle Georgia Technical College (GA)
Mid-South Community College (AR)
Milwaukee Area Technical College (WI)
Minneapolis Community and Technical College (MN)
Mohawk Valley Community College (NY)
Monroe Community College (NY)
Montgomery County Community College (PA)
Moraine Valley Community College (IL)
Motlow State Community College (TN)
Nashville State Technical Community College (TN)
Niagara County Community College (NY)
North Central Texas College (TX)
North Country Community College (NY)
North Iowa Area Community College (IA)
Northampton Community College (PA)
Northeast Iowa Community College (IA)
Northeast State Technical Community College (TN)
Northern Wyoming Community College District (WY)
NorthWest Arkansas Community College (AR)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Oakland Community College (MI)
Oklahoma City Community College (OK)
Onondaga Community College (NY)
Orange County Community College (NY)
Ouachita Technical College (AR)
Owensboro Community & Technical College (KY)
Ozarks Technical Community College (MO)
Palo Alto College (TX)
Paradise Valley Community College (AZ)
Pellissippi State Technical Community College (TN)

2008 Participants (Continued)

Pennsylvania Highlands Community College (PA)
Phoenix College (AZ)
Polk Community College (FL)
Quincy College (MA)
Raritan Valley Community College (NJ)
Reading Area Community College (PA)
Richland College (TX)
Rio Salado College (AZ)
Roane State Community College (TN)
Rockland Community College (NY)
Salt Lake Community College (UT)
San Antonio College (TX)
San Juan College (NM)
Schenectady County Community College (NY)
Schoolcraft College (MI)
Scottsdale Community college (AZ)
Seminole Community College (FL)
Somerset Community & Technical College (KY)
South Florida Community College (FL)
South Mountain Community College (AZ)
Southeast Kentucky Community & Technical College (KY)
Southwest Tennessee Community College (TN)
Southwestern Michigan College (MI)
Spartanburg Community College (SC)
Spokane Falls Community College (WA)
St. Charles Community College (MO)
St. Johns River Community College (FL)
St. Philip's College (TX)
State Fair Community College (MO)
Suffolk County Community College (NY)
Tompkins Cortland Community College (NY)
Tri-County Technical College (SC)
Trident Technical College (SC)
Truckee Meadows Community Colleges (NV)
Ulster County Community College (NY)
Valencia Community College (FL)
Volunteer State Community College (TN)
Wake Technical Community College (NC)
Walters State Community College (TN)
Waubonsee Community College (IL)
Waukesha County Technical College (WI)
West Kentucky Community & Technical College (KY)
Westchester Community College (NY)
Western Iowa Tech Community College (IA)
Westmoreland County Community College (PA)
Windward Community College (HI)
Yavapai College (AZ)

Introduction to the Fiscal Years Comparison Reports

Fiscal year 2008 was the second year Harper participated in the NCCBP. With two years of data, the College is able to start comparing year-to-year changes looking for improvement and/or areas of concern. There are two reports included in this section. The first report, Comparison of 2007 and 2008 NCCBP Aggregate Reports, allows for item by item comparison of Harper’s reported values and associated percentile ranks. The second report, Student Outcome and Institutional Item Scales, groups similar items into scales such as Persistence (a student outcome scale) or Community Penetration (an institutional item scale) allowing better summarization of areas of excellence and areas of concern. More detailed descriptions of the two reports follow.

Comparison of 2007 and 2008 NCCBP Aggregate Reports. Each page of the report refers to a specific “Form” in the aggregate report contained in the preceding section. This year, the report can be used to determine if Harper improved (or declined) on a specific item and if Harper’s standing with respect to other colleges changed or stayed about the same (by comparing the %ile Ranks). There is sufficient room on the page to add at least one more year of data, which makes it possible to start examining items for trends. Figure 1 is the page from the report concerned with new student cohorts completing a degree or certificate or transferring within three years. From the report, Harper shows a decline in the number of full-time, first-time, students completing a degree or certificate or transferring within three years. Percentile ranks declined as well, except for percent of full-time, first-time students transferring within three years which actually increased (implying other participating colleges were experiencing declines as well).

	FY 2007 <u>Value</u>	FY 2008 <u>Value</u>	2007 <u>%ile Rank</u>	2008 <u>%ile Rank</u>
FORM 2: Proportions of Students That Completed a Degree or Certificate or Transferred within Three Years				
<i>% Completed in Three Years (Col 3)</i>				
Full-time, First-time in Fall	21.0%	15.7%	55%ile	40%ile
Part-time, First-time in Fall	--	9.3%	--	71%ile
<i>% Transferred in Three Years (Col 5)</i>				
Full-time, First-time in Fall	36.9%	34.5%	93%ile	95%ile
Part-time, First-time in Fall	--	17.4%	--	71%ile
<i>% Compl. or Transf. in Three Years (Col 6)</i>				
Full-time, First-time in Fall	57.9%	50.2%	90%ile	85%ile
Part-time, First-time in Fall	--	26.7%	--	79%ile

Figure 1
Sample Page from Comparison of 2007 and 2008 NCCBP Aggregate Reports

Student Outcome and Institutional Item Scales. Obtaining an overall picture of how Harper performed is difficult with so many items and, therefore, a set of scales was developed allowing overall comparisons among groups of related items. Each item was scored with possible scores ranging from -2 to 2. Scoring was done in relation to the College’s percentile rank according to the rules below:

- -2 if the College percentile rank was 25 or less,
- -1 if the College percentile rank was greater than 25 and less than 40,
- 0 if the College percentile rank was between 40 and 60 (inclusive),
- 1 if the College percentile rank was greater than 60 and less than 75,
- 2 if the College percentile was 75 or more.

Scores were adjusted where lower percentile rank was better (e.g., withdrawal rate from courses). The resulting report “Student Outcomes and Institutional Item Scales” allows the reader to see how individual items were rated as well as view averages for each scale. Figure 2 shows a section of the report. Individual items are listed with an F___ before the item description. The F___ is a reference to the Form where the item is located in the standard aggregate report. This report allows the reader to view item ratings and the items included within a specific scale.

	FY2007 Value	FY2008 Value	FY2007 %ILE	FY2008 %ILE	FY2007 Rating	FY2008 Rating
Student Outcomes - Academic						
Credit Course Success						
F12 Institution -wide Grades Percent Enrollee Successful	-	68.4%	-	17%ile		-2
F12 Institution -wide Grades Percent Completers Successful	79.9%	79.6%	19%ile	20%ile	-2	-2
F12 Institution -wide Grades Percent A and B Grades	48.0%	48.4%	9%ile	8%ile	-2	-2
F17B Percent Enrollee Success (Distance Learning)	-	58.3%	-	20%ile		-2
F17B Percent Completers Success (Distance Learning)	68.2%	70.1%	8%ile	11%ile	-2	-2
F17B Percent A and B Grades (Distance Learning)	45.9%	49.8%	25%ile	44%ile	-2	0
Academic Credit Course Success - Average					-2.00	-1.67

Figure 2
Sample Page from Student Outcome and Institutional Item Scales

To develop the scales, items were first categorized as student performance related (Student Outcomes) such as course retention or student success rates in a course or as institutional related (Institutional) such as class size or training expenditures per FTE employee. The two broad categories were then subdivided into subscales containing related items. Table 1, below, identifies the specific scales and subscales developed and provides summary statistics for each scale. Because the number of items within a specific scale may be different from year to year, comparisons between years should use scale means (averages).

Table 1: Scale Means from NCCBP Items for Fiscal Years 2007 and 2008

Scale	<u>Fiscal Year 2007</u>				<u>Fiscal Year 2008</u>			
	N	Sum	Mean	St. Dev.	N	Sum	Mean	St. Dev.
Student Outcomes	51	-49	-0.96	1.095	59	-28	-0.47	1.406
Institutional	39	12	0.31	1.379	39	7	0.18	1.467
Harper Overall	90	-37	-0.41	1.373	98	-21	-0.21	1.459
Student Outcomes Subscales	<u>Fiscal Year 2007</u>				<u>Fiscal Year 2008</u>			
	N	Sum	Mean	St. Dev.	N	Sum	Mean	St. Dev.
Academic	25	-40	-1.60	0.707	29	-36	-1.24	1.185
Engagement	6	-4	-0.67	0.817	6	-2	-0.33	1.366
Retention (Course)	14	-10	-0.71	0.825	14	1	0.07	0.997
Persistence	6	5	0.83	0.983	10	9	0.90	1.197
Academic Outcomes Subscales	<u>Fiscal Year 2007</u>				<u>Fiscal Year 2008</u>			
	N	Sum	Mean	St. Dev.	N	Sum	Mean	St. Dev.
Credit course success	4	-8	-2.00	0.000	6	-10	-1.67	0.817
College-level course success	10	-19	-1.90	0.316	10	-17	-1.70	0.483
Developmental course success	10	-13	-1.30	0.823	10	-13	-1.30	0.949
Success after Harper	1	0	0.00	na	3	4	1.33	1.155
Institutional Subscales	<u>Fiscal Year 2007</u>				<u>Fiscal Year 2008</u>			
	N	Sum	Mean	St. Dev.	N	Sum	Mean	St. Dev.
Business & Industry	6	2	0.33	0.817	6	2	0.33	1.033
Class size and faculty teaching	8	-5	-0.63	1.768	8	-7	-0.88	1.808
Community penetration	8	6	0.75	1.035	8	7	0.88	1.126
Employees	5	0	0.00	1.871	5	-1	-0.20	2.049
Cost of instruction	2	-2	-1.00	0.000	2	-2	-1.00	0.000
Minority presence	4	4	1.00	1.155	4	3	0.75	0.957
Support services staffing	6	7	1.17	0.753	6	5	0.83	0.983

Comparison of 2007 and 2008 NCCBP Aggregate Reports

Comparison of Aggregate Data 2007 and 2008

	FY 2007 <u>Value</u>	FY 2008 <u>Value</u>	2007 <u>%</u>	2008 <u>%</u>
Characteristics: All reporting Institutions				
Institution Type				
Single-campus:	118	123	66.3%	65.4%
Multi-campus:	55	60	30.9%	31.9%
Multi-college District:	5	5	2.8%	2.7%
Campus Environment				
Primarily Urban:	50	51	28.1%	27.1%
Primarily Suburban:	63	76	35.4%	40.4%
Primarily Rural:	65	60	36.5%	31.9%
Control				
Public:	178	188	100.0%	100.0%
Private:	-	-	-	-
Calendar				
Semester:	171	179	96.1%	95.2%
Quarter:	6	7	3.4%	3.7%
Trimester:	1	1	0.6%	53.0%
Other:	-	1	-	53.0%
Faculty Unionized:				
Yes:	97	94	54.5%	50.0%
No:	81	94	45.5%	50.0%

Characteristics: Harper College

Institution Type: Single-campus
 Campus Environment: Suburban
 Control: Public
 Calendar: Semester
 Faculty Unionized: Yes

Comparison of 2007 and 2008 NCCBP Aggregate Reports

	FY 2007	FY 2008	2007	2008
	<u>Value</u>	<u>Value</u>	<u>%</u>	<u>%ile</u>
Form 1: Institution Information				
Service Area Total Population	514,237	513,231		65%ile
Service Area Unemployment Rate	3.7%	4.2%		37%ile
Service Area Median Household Income	\$66,872	\$66,872		91%ile
IPEDS Enrollment	15,026	15,053		86%ile
Full-time Credit Headcount	6,174	6,267		86%ile
Part-time Credit Headcount	8,852	8,786		85%ile
% Transfer Credit Hours	66.2%	66.0%		71%ile
% Technical/Career Credit Hours	16.4%	15.8%		14%ile
% Developmental Credit Hours	11.2%	12.2%		64%ile
Non-credit Headcount	4,321	N/A		
Credit Student Median Age	26	26		84%ile
% Female Credit Students	56.7%	56.2%		32%ile
% First-generation Student	--	--		--
% Nonresident Alien (Fall)	0.6%	0.8%		66%ile
% Black, Non-Hispanic (Fall)	3.9%	4.1%		33%ile
% Am. Indian or Alaskan Native (Fall)	0.3%	0.3%		21%ile
% Asian or Pacific Islander (Fall)	12.4%	12.4%		95%ile
% Hispanic (Fall)	14.2%	15.5%		86%ile
% White, Non-Hispanic (Fall)	60.4%	58.8%		21%ile
% Race/Ethnicity Unknown (Fall)	8.3%	8.1%		71%ile
Tuition and Fees per Credit Hour	\$93.75	\$99.75		62%ile
Unrestricted Operating Funds	\$104,157,182	\$112,390,429		93%ile
% Funds from Local Sources	54.9%	55.1%		88%ile
% Funds from State	12.3%	12.9%		16%ile
% Funds from Tuition	32.8%	32.0%		39%ile

Percentile ranks, percents of benchmark values that fall below the institution's values, were not reported for Form 1: Institutional Information for FY 2007

Comparison of 2007 and 2008 NCCBP Aggregate Reports

Harper College

	FY 2007	FY 2008	2007 <u>%ile</u> <u>Rank</u>	2008 <u>%ile</u> <u>Rank</u>
	<u>Value</u>	<u>Value</u>		
FORM 2: Proportions of Students That Completed a Degree or Certificate or Transferred within Three Years				
<i>% Completed in Three Years (Col 3)</i>				
Full-time, First-time in Fall	21.0%	15.7%	55%ile	40%ile
Part-time, First-time in Fall	--	9.3%	--	71%ile
<i>% Transferred in Three Years (Col 5)</i>				
Full-time, First-time in Fall	36.9%	34.5%	93%ile	95%ile
Part-time, First-time in Fall	--	17.4%	--	71%ile
<i>% Compl. or Transf. in Three Years (Col 6)</i>				
Full-time, First-time in Fall	57.9%	50.2%	90%ile	85%ile
Part-time, First-time in Fall	--	26.7%	--	79%ile
FORM 3: Student Performance at Transfer Institutions (Most Recent AY)				
Cumulative First-year GPA (Col 2)	--	3.08	--	86%ile
Average First-year Credit Hours (Col 4)	--	25.64	--	93%ile
Percent Enrolled Next Year (Col 5)	--	71.1%	--	13%ile
FORM 4: Fall Credit Students Who Enrolled Next Term and Next Fall				
Next-term Persistence Rate (Col 4)	71.3%	71.1%	74%ile	69%ile
Fall-fall Persistence Rate (Col 7)	46.6%	49.2%	45%ile	67%ile

Comparison of 2007 and 2008 NCCBP Aggregate Reports

Harper College

	FY 2007	FY 2008	2007 <u>%ile</u> <u>Rank</u>	2008 <u>%ile</u> <u>Rank</u>
FORM 5: Student Satisfaction and Engagement (Most Recent Data)	<u>Value</u>	<u>Value</u>		
<i>Noel-Levitz Summary Items</i>				
Educational experience met expectations	--	--	--	--
Overall satisfaction with experiences	--	--	--	--
Would enroll here again	--	--	--	--
<i>Noel-Levitz Satisfaction Scales</i>				
Academic Advising/Counseling	--	--	--	--
Academic Services	--	--	--	--
Admissions and Financial Aid	--	--	--	--
Campus Climate	--	--	--	--
Campus Support Services	--	--	--	--
Concern for the Individual	--	--	--	--
Instructional Effectiveness	--	--	--	--
Registration Effectiveness	--	--	--	--
Responsiveness to Diverse Populations	--	--	--	--
Safety and Security	--	--	--	--
Service Excellence	--	--	--	--
Student Centeredness	--	--	--	--
<i>CCSSE Benchmarks</i>				
Active and Collaborative Learning	48	48	29%ile	32%ile
Student Effort	48	48	27%ile	28%ile
Academic Challenge	50.2	50.2	57%ile	56%ile
Student-Faculty Interaction	48.6	48.6	25%ile	24%ile
Support for Learners	49.5	49.5	45%ile	49%ile
<i>ACT Student Opinion Survey</i>				
Choose to attend this college?	--	--	--	--
Overall impression of the quality?	--	--	--	--

Comparison of 2007 and 2008 NCCBP Aggregate Reports

Harper College

	FY 2007	FY 2008	2007 <u>%ile</u> <u>Rank</u>	2008 <u>%ile</u> <u>Rank</u>
	<u>Value</u>	<u>Value</u>		
FORM 6: Student Goal Attainment (Most Recent Data)				
% Graduates and Completers (Col 1)	92.7%	97.7%	43%ile	78%ile
% Leavers and Non-completers (Col 1)	--	--	--	--
FORM 7: Credit, College-level Course Retention and Success Rates				
Retention Rate (Col 4)	86.7%	88.0%	35%ile	45%ile
Enrollee Success Rate (Col 5)	69.5%	70.0%	14%ile	20%ile
Completer Success Rate (Col 6)	80.1%	79.6%	14%ile	12%ile
FORM 8: Credit Developmental/ Remedial Course Retention and Success Rates				
Math Retention Rate (Col 4)	82.2%	85.0%	47%ile	60%ile
Writing Retention Rate (Col 4)	86.5%	91.7%	45%ile	78%ile
Rdng/Writing Retention Rate (Col 4)	--	--	--	--
Reading Retention Rate (Col 4)	87.9%	91.0%	52%ile	67%ile
Math Enrollee Success Rate (Col 5)	50.1%	50.4%	32%ile	31%ile
Writing Enrollee Success Rate (Col 5)	57.7%	45.6%	19%ile	3%ile
Rdng/Writing Enrollee Success Rate (Col 5)	--	--	--	--
Reading Enrollee Success Rate (Col 5)	52.4%	53.3%	7%ile	9%ile
Math Completer Success Rate (Col 6)	61.0%	59.3%	24%ile	19%ile
Writing Completer Success Rate (Col 6)	66.7%	49.8%	15%ile	1%ile
Rdng/Writing Completer Success Rate (Col 6)	--	--	--	--
Reading Completer Success Rate (Col 6)	59.5%	58.6%	5%ile	5%ile

Comparison of 2007 and 2008 NCCBP Aggregate Reports

Harper College

	FY 2007	FY 2008	2007 <u>%ile</u> <u>Rank</u>	2008 <u>%ile</u> <u>Rank</u>
	<u>Value</u>	<u>Value</u>		
FORM 9: Credit Developmental/ Remedial Student Retention and Success in First College-level Courses				
Math Retention Rate (Col 5)	77.7%	89.6%	25%ile	77%ile
Writing Retention Rate (Col 5)	87.7%	86.7%	49%ile	37%ile
Math Enrollee Success Rate (Col 6)	60.2%	63.6%	34%ile	44%ile
Writing Enrollee Success Rate (Col 6)	70.3%	72.0%	51%ile	58%ile
Math Completer Success Rate (Col 7)	77.5%	71.0%	44%ile	23%ile
Writing Completer Success Rate (Col 7)	80.1%	83.1%	38%ile	57%ile
FORM 10: Career Program Completers (Most Recent Data)				
Employed in Related Field (Col 2)	62.4%	65.0%	40%ile	41%ile
Pursuing Education (Col 3)	24.6%	29.3%	57%ile	71%ile
Employers Satisfied with Preparation (Col 5)	--	--	--	--
FORM 11: Retention and Success in Core Academic Skill Areas (Fall 2005/2006)				
Comp I Retention Rate (Col 4)	88.5%	88.5%	56%ile	51%ile
Comp II Retention Rate (Col 4)	80.1%	79.1%	31%ile	34%ile
Algebra Retention Rate (Col 4)	71.6%	78.5%	19%ile	46%ile
Speech Retention Rate (Col 4)	86.0%	87.3%	38%ile	45%ile
Comp I Enrollee Success Rate (Col 5)	67.7%	66.4%	36%ile	29%ile
Comp II Enrollee Success Rate (Col 5)	61.2%	58.0%	19%ile	13%ile
Algebra Enrollee Success Rate (Col 5)	45.2%	53.3%	13%ile	37%ile
Speech Enrollee Success Rate (Col 5)	69.6%	70.0%	20%ile	25%ile
Comp I Completer Success Rate (Col 6)	76.5%	75.0%	24%ile	20%ile
Comp II Completer Success Rate (Col 6)	76.4%	73.2%	22%ile	10%ile
Algebra Completer Success Rate (Col 6)	63.0%	67.9%	17%ile	32%ile
Speech Completer Success Rate (Col 6)	80.9%	80.2%	18%ile	19%ile

Comparison of 2007 and 2008 NCCBP Aggregate Reports

Harper College

	FY 2007	FY 2008	2007 %ile Rank	2008 %ile Rank
	<u>Value</u>	<u>Value</u>		
FORM 12: Institution-wide Credit Grades				
Percent Withdrew	15.5%	14.0%	74%ile	70%ile
Percent Completed	84.5%	86.0%	25%ile	29%ile
Percent Completers Successful	79.9%	79.6%	19%ile	20%ile
Percent Enrollee Successful	-	68.4%	-	17%ile
Percent A and B Grades	48.0%	48.4%	9%ile	8%ile
FORM 13A: Minority Participation Rates				
% Minority Credit Students (Col 4)	31.3%	33.1%	77%ile	74%ile
% Minority Employees (Col 4)	11.9%	10.7%	54%ile	49%ile
Minority Student/Population Ratio (Col 5)	1.87	2.02	90%ile	93%ile
Minority Employee/Population Ratio (Col 5)	0.71	0.65	50%ile	47%ile
FORM 13B: High School Graduates Enrolling at Institution				
% Enrolling Public HS (Col 3)	25.9%*	27.1%	71%ile	76%ile
% Enrolling Private HS (Col 3)	8.7%*	9.4%	31%ile	39%ile
% Enrolling Total (Col 3)	25.1%*	26.2%	72%ile	73%ile
*Note 2007 submission revised to excluded HS grads from outside district, percentiles reported for that year are revised as well.				
FORM 14A: Market Penetration: Credit and Non-credit Students				
Credit Student Penetration Rate (Col 3)	5.0%	4.9%	82%ile	86%ile
Non-credit Student Penetration Rate (Col 3)	2.3%	1.9%	65%ile	61%ile
FORM 14B: Market Penetration: Community Participation				
Cultural Activities (Col 2)	36.8%	25.1%	95%ile	87%ile
Public Meetings (Col 2)	2.5%	3.1%	44%ile	44%ile
Sporting Events (Col 2)	1.6%	1.7%	45%ile	44%ile

Comparison of 2007 and 2008 NCCBP Aggregate Reports

Harper College

	FY 2007	FY 2008	2007 <u>%ile</u> <u>Rank</u>	2008 <u>%ile</u> <u>Rank</u>
	<u>Value</u>	<u>Value</u>		
FORM 15: Fiscal Year Business and Industry Productivity				
Duplicated Headcount (Col 1)	3,486	3,721	62%ile	57%ile
Companies Served (Col 2)	62	50	50%ile	38%ile
Total Costs (Col 3)	\$935,446	\$908,189	72%ile	60%ile
Total Revenues (Col 4)	\$991,469	\$1,046,675	74%ile	65%ile
Net Revenue (Col 5)	\$56,023	\$138,486	52%ile	75%ile
Net Revenue as % of Total (Col 6)	5.7%	13.2%	38%ile	60%ile
FORM 16A: Average Credit Section Size				
Average Credit Section Size (Col 3)	22.29	22.35	86%ile	88%ile
FORM 16B: Credit Course Student/Faculty Ratio				
Student/Faculty Ratio (Col 3)	20.82	21.31	81%ile	80%ile
FORM 16C: Instructional Faculty Load				
% Credit Hours by Full-time Faculty (Col 3)	43.3%	43.0%	19%ile	13%ile
% Credit Hours by Part-time Faculty (Col 3)	56.7%	57.0%	81%ile	86%ile
% Sections by Full-time Faculty (Col 5)	40.0%	40.0%	17%ile	15%ile
% Sections by Part-time Faculty (Col 5)	60.0%	60.0%	82%ile	84%ile
FORM 17A: Credit Distance Learning Sections and Credit Hours				
DL % of Credit Hours (Col 3)	3.5%	4.3%	26%ile	22%ile
DL % of Total Credit Sections (Col 6)	7.1%	6.4%	51%ile	37%ile
FORM 17B: Distance Learning Grades				
Percent Withdrawal	17.4%	16.8%	42%ile	53%ile
Percent Completed	82.6%	83.2%	57%ile	47%ile
Percent Completers Success	68.2%	70.1%	8%ile	11%ile
Percent Enrollee Success	-	58.3%	-	20%ile
Percent A and B Grades	45.9%	49.8%	25%ile	44%ile

Comparison of 2007 and 2008 NCCBP Aggregate Reports

Harper College

	FY 2007	FY 2008	2007 <u>%ile</u> <u>Rank</u>	2008 <u>%ile</u> <u>Rank</u>
	<u>Value</u>	<u>Value</u>		
FORM 18: Student/Professional Student Services Staff Ratio				
Career Services (Col 3)	4,065	3,234	64%ile	53%ile
Counseling and Advising (Col 3)	1,478	857	79%ile	59%ile
Recruitment, Admissions, Registration (Col 3)	1,016	1,100	54%ile	67%ile
Financial Aid (Col 3)	8,130	8,086	98%ile	99%ile
Student Activities (Col 3)	5,419	3,234	74%ile	52%ile
Testing & Assessment Services (Col 3)	4,065	16,171	61%ile	97%ile
FORM 19A: Retirements and Departures				
Retirements Rate (Col 3)	3.8%	4.8%	86%ile	96%ile
Departures Rate (Col 3)	7.5%	8.0%	68%ile	76%ile
FORM 19B: Grievances & Harassment Actions				
Grievance Rate (Col 3)	0.5%	0.6%	78%ile	81%ile
Harassment Rate (Col 3)	0.0%	0.1%	62%ile	65%ile
FORM 20A: Cost per Credit Hour and FTE Student				
Cost per Credit Hour (Col 4)	\$147	\$153	68%ile	73%ile
Cost per FTE Student (Col 5)	\$4,412	\$4,603	68%ile	73%ile
FORM 20B: Development/Training Expenditures per FTE Employee				
Expenditures per FTE Employee (Col 5)	\$781	\$741	92%ile	86%ile

Student Outcome and Institutional Item Scales

	FY2007 Value	FY2008 Value	FY2007 %ILE	FY2008 %ILE	FY2007 Rating	FY2008 Rating
Student Outcomes - Academic						
Credit Course Success						
F12 Institution-wide Grades Percent Enrollee Successful	-	68.4%	-	17%ile		-2
F12 Institution-wide Grades Percent Completers Successful	79.9%	79.6%	19%ile	20%ile	-2	-2
F12 Institution-wide Grades Percent A and B Grades	48.0%	48.4%	9%ile	8%ile	-2	-2
F17B Percent Enrollee Success (Distance Learning)	-	58.3%	-	20%ile		-2
F17B Percent Completers Success (Distance Learning)	68.2%	70.1%	8%ile	11%ile	-2	-2
F17B Percent A and B Grades (Distance Learning)	45.9%	49.8%	25%ile	44%ile	-2	0
Academic Credit Course Success - Average					-2.00	-1.67
Academic College Level Course Success						
F7 Enrollee College-Level Course Success Rate (Col 5)	69.5%	70.0%	14%ile	20%ile	-2	-2
F7 Completer College-Level Course Success Rate (Col 6)	80.1%	79.6%	14%ile	12%ile	-2	-2
F11 Speech (SPE101) Enrollee Success Rate (Col 5)	69.6%	70.0%	20%ile	25%ile	-2	-2
F11 Speech (SPE101) Completer Success Rate (Col 6)	80.9%	80.2%	18%ile	19%ile	-2	-2
F11 Composition II (ENG102) Enrollee Success Rate (Col 5)	61.2%	58.0%	19%ile	13%ile	-2	-2
F11 Composition II (ENG102) Completer Success Rate (Col 6)	76.4%	73.2%	22%ile	10%ile	-2	-2
F11 Composition I (ENG101) Enrollee Success Rate (Col 5)	67.7%	66.4%	36%ile	29%ile	-1	-1
F11 Composition I (ENG101) Completer Success Rate (Col 6)	76.5%	75.0%	24%ile	20%ile	-2	-2
F11 College Algebra (MTH103) Enrollee Success Rate (Col 5)	45.2%	53.3%	13%ile	37%ile	-2	-1
F11 College Algebra (MTH103) Completer Success Rate (Col 6)	63.0%	67.9%	17%ile	32%ile	-2	-1
Academic College Level Course Success - Average					-1.90	-1.70
Academic Developmental Course Success						
F9 Writing (ENG100 or higher after ENG098) Enrollee Success Rate (Col 6)	70.3%	72.0%	51%ile	58%ile	0	0
F9 Writing (ENG100 or higher after ENG098) Completer Success Rate (Col 7)	80.1%	83.1%	38%ile	57%ile	-1	0
F9 Math (MTH101 or higher after MTH080) Enrollee Success Rate (Col 6)	60.2%	63.6%	34%ile	44%ile	-1	0
F9 Math (MTH101 or higher after MTH080) Completer Success Rate (Col 7)	77.5%	71.0%	44%ile	23%ile	0	-2
F8 Writing (ENG course number less than 100) Enrollee Success Rate (Col 5)	57.7%	45.6%	19%ile	3%ile	-2	-2
F8 Writing (ENG course number less than 100) Completer Success Rate (Col 6)	66.7%	49.8%	15%ile	1%ile	-2	-2
F8 Reading (any RDG course) Enrollee Success Rate (Col 5)	52.4%	53.3%	7%ile	9%ile	-2	-2
F8 Reading (any RDG course) Completer Success Rate (Col 6)	59.5%	58.6%	5%ile	5%ile	-2	-2
F8 Math (MTH course number less than 100)Enrollee Success Rate (Col 5)	50.1%	50.4%	32%ile	31%ile	-1	-1
F8 Math (MTH course number less than 100)Completer Success Rate (Col 6)	61.0%	59.3%	24%ile	19%ile	-2	-2
Academic Developmental Course Success - Average					-1.30	-1.30
Academic Student Success after Harper						
F3 Student Performance at Transfer Institutions Cumulative 1st-year GPA (Col 2)	--	3.08	--	86%ile		2
F3 Student Performance at Transfer Institutions Ave. 1st-yr Credit Hours (Col 4)	--	25.64	--	93%ile		2
F10 Career Completers Employed in Related Field (Col 2)	62.4%	65.0%	40%ile	41%ile	0	0

Student Outcome and Institutional Item Scales

Academic Student Success after Harper - Average					0.00	1.33
Academic Student Success - Average					-1.62	-1.24
Student Outcomes - Engagement						
F5 CCSSE Active and Collaborative Learning	48	48	29%ile	32%ile	-1	-1
F5 CCSSE Student Effort	48	48	27%ile	28%ile	-1	-1
F5 CCSSE Academic Challenge	50.2	50.2	57%ile	56%ile	0	0
F5 CCSSE Student-Faculty Interaction	48.6	48.6	25%ile	24%ile	-2	-2
F5 CCSSE Support for Learners	49.5	49.5	45%ile	49%ile	0	0
F6 % Graduates and Completers (Col 1)	92.7%	97.7%	43%ile	78%ile	0	2
Engagement - Average					-0.67	-0.33
Student Outcomes - Persistence						
F2 % Completed in Three Years Full-time, First-time in Fall	21.0%	15.7%	55%ile	40%ile	0	0
F2 % Completed in Three Years Part-time, First-time in Fall	--	9.3%	--	71%ile		1
F2 % Transferred in Three Years Full-time, First-time in Fall	36.9%	34.5%	93%ile	95%ile	2	2
F2 % Transferred in Three Years Part-time, First-time in Fall	--	17.4%	--	71%ile		1
F2 % Compl. or Transf. in Three Years Full-time, First-time in Fall	57.9%	50.2%	90%ile	85%ile	2	2
F2 % Compl. or Transf. in Three Years Part-time, First-time in Fall	--	26.7%	--	79%ile		2
F3 Student Performance at Trans. Institutions Percent Enrolled Next Year (Col 5)	--	71.1%	--	13%ile		-2
F4 Fall-to-Spring Persistence Rate (Col 4)	71.3%	71.1%	74%ile	69%ile	1	1
F4 Fall-to-Fall Persistence Rate (Col 7)	46.6%	49.2%	45%ile	67%ile	0	1
F10 Pursuing Education (Col 3)	24.6%	29.3%	57%ile	71%ile	0	1
Persistence - Average					0.83	0.90
Student Outcomes - Retention (course)						
F7 College-Level Course Retention Rate (Col 4)	86.7%	88.0%	35%ile	45%ile	-1	0
F8 Developmental Math Course Retention Rate (Col 4)	82.2%	85.0%	47%ile	60%ile	0	0
F8 Developmental Writing (ENG098) Course Retention Rate (Col 4)	86.5%	91.7%	45%ile	78%ile	0	2
F8 Developmental Reading Course Retention Rate (Col 4)	87.9%	91.0%	52%ile	67%ile	0	1
F9 College Math Course after MTH080 Retention Rate (Col 5)	77.7%	89.6%	25%ile	77%ile	-2	2
F9 Writing (ENG100) after ENG098 Retention Rate (Col 5)	87.7%	86.7%	49%ile	37%ile	0	-1
F11 Composition I (ENG101) Course Retention Rate (Col 4)	88.5%	88.5%	56%ile	51%ile	0	0
F11 Composition II (ENG102) Course Retention Rate (Col 4)	80.1%	79.1%	31%ile	34%ile	-1	-1
F11 Algebra (MTH103) Course Retention Rate (Col 4)	71.6%	78.5%	19%ile	46%ile	-2	0
F11 Speech (SPE101) Course Retention Rate (Col 4)	86.0%	87.3%	38%ile	45%ile	-1	0
F12 Institution-wide Grades Percent Withdrawn	15.5%	14.0%	74%ile	70%ile	-1	-1
F12 Institution-wide Grades Percent Completed	84.5%	86.0%	25%ile	29%ile	-2	-1
F17B Distance Learning Courses Percent Withdrawal	17.4%	16.8%	42%ile	53%ile	0	0
F17B Distance Learning Courses Percent Completed	82.6%	83.2%	57%ile	47%ile	0	0
Retention - Average					-0.71	0.07

Student Outcome and Institutional Item Scales

Institutional Item - Business and Industry						
F15 B&I Duplicated Headcount (Col 1)	3,486	3,721	62%ile	57%ile	1	0
F15 B&I Companies Served (Col 2)	62	50	50%ile	38%ile	0	-1
F15 B&I Total Costs (Col 3)	\$935,446	\$908,189	72%ile	60%ile	1	0
F15 B&I Total Revenues (Col 4)	\$991,469	\$1,046,675	74%ile	65%ile	1	1
F15 B&I Net Revenue (Col 5)	\$56,023	\$138,486	52%ile	75%ile	0	2
F15 B&I Net Revenue as % of Total (Col 6)	5.7%	13.2%	38%ile	60%ile	-1	0
Business and Industry - Average					0.33	0.33
Institutional Item - Class Size and Faculty Teaching						
F16A Average Credit Section Size (Col 3)	22.29	22.35	86%ile	88%ile	2	2
F16B Student/Faculty Ratio (Col 3)	20.82	21.31	81%ile	80%ile	2	2
F16C % Credit Hours by Full-time Faculty (Col 3)	43.3%	43.0%	19%ile	13%ile	-2	-2
F16C % Credit Hours by Part-time Faculty (Col 3)	56.7%	57.0%	81%ile	86%ile	-2	-2
F16C % Sections by Full-time Faculty (Col 5)	40.0%	40.0%	17%ile	15%ile	-2	-2
F16C % Sections by Part-time Faculty (Col 5)	60.0%	60.0%	82%ile	84%ile	-2	-2
F17A Distance Learning % of Credit Hours (Col 3)	3.5%	4.3%	26%ile	22%ile	-1	-2
F17A Distance Learning % of Total Credit Sections (Col 6)	7.1%	6.4%	51%ile	37%ile	0	-1
Class Size and Faculty Teaching - Average					-0.63	-0.88
Institutional Item - Community Penetration						
F13B % Enrolling Public HS (Col 3)	25.9%*	27.1%	71%ile	76%ile	1	2
F13B % Enrolling Private HS (Col 3)	8.7%*	9.4%	31%ile	39%ile	-1	-1
F13B % Enrolling Total HS (Col 3)	25.1%*	26.2%	72%ile	73%ile	1	1
F14A Credit Student Penetration Rate (Col 3)	5.0%	4.9%	82%ile	86%ile	2	2
F14A Non-credit Student Penetration Rate (Col 3)	2.3%	1.9%	65%ile	61%ile	1	1
F14B Cultural Activities (Col 2)	36.8%	25.1%	95%ile	87%ile	2	2
F14B Public Meetings (Col 2)	2.5%	3.1%	44%ile	44%ile	0	0
F14B Sporting Events (Col 2)	1.6%	1.7%	45%ile	44%ile	0	0
Community Penetration - Average					0.75	0.88
Institutional Item - Employees						
F19A Retirements Rate (Col 3)	3.8%	4.8%	86%ile	96%ile	2	2
F19A Departures Rate (Col 3)	7.5%	8.0%	68%ile	76%ile	-1	-2
F19B Grievance Rate (Col 3)	0.5%	0.6%	78%ile	81%ile	-2	-2
F19B Harassment Rate (Col 3)	0.0%	0.1%	62%ile	65%ile	-1	-1
F20B Expenditures per FTE Employee (Col 5)	\$781	\$741	92%ile	86%ile	2	2
Employees - Average					0.00	-0.20
Institutional Item - Cost of Instruction						
F20A Cost per Credit Hour (Col 4)	\$147	\$153	68%ile	73%ile	-1	-1
F20A Cost per FTE Student (Col 5)	\$4,412	\$4,603	68%ile	73%ile	-1	-1
Cost of Instruction - Average					-1.00	-1.00

Student Outcome and Institutional Item Scales

Institutional Item - Minority Penetration						
F13A % Minority Credit Students (Col 4)	31.3%	33.1%	77%ile	74%ile	2	1
F13A % Minority Employees (Col 4)	11.9%	10.7%	54%ile	49%ile	0	0
F13A Minority Student/Population Ratio (Col 5)	1.87	2.02	90%ile	93%ile	2	2
F13A Minority Employee/Population Ratio (Col 5)	0.71	0.65	50%ile	47%ile	0	0
Minority Penetration - Average					1.00	0.75
Institutional Item - Support Services Staffing						
F18 Career Services (Col 3)	4,065	3,234	64%ile	53%ile	1	0
F18 Counseling and Advising (Col 3)	1,478	857	79%ile	59%ile	2	0
F18 Recruitment, Admissions, Registration (Col 3)	1,016	1,100	54%ile	67%ile	0	1
F18 Financial Aid (Col 3)	8,130	8,086	98%ile	99%ile	2	2
F18 Student Activities (Col 3)	5,419	3,234	74%ile	52%ile	1	0
F18 Testing & Assessment Services (Col 3)	4,065	16,171	61%ile	97%ile	1	2
Support Services Staffing - Average					1.17	0.83

Characteristics of Peer Group Colleges*

	Campus Setting	Fall Student Population	In-District Tuition & Fees	Percent Students 24 and Under
Austin Community College (TX)	City: Large	33,508	\$1,668	62%
Central Piedmont Community College (NC)	City: Large	18,052	\$1,524	55%
College of DuPage (IL)	Suburb: Large	25,768	\$3,296	57%
Harper College (IL)	Suburb: Large	15,156	\$2,490	63%
Johnson Community College (KS)	City: Midsize	18,897	\$1,890	66%
Mesa Community College (AZ)	City: Large	24,470	\$1,590	63%
Moraine Valley Community College (IL)	Suburb: Large	15,859	\$2,192	63%
Richland College (TX)	City: Large	15,311	\$1,170	60%
Valencia Community College	City: Midsize	32,870	\$2,100	72%

*College characteristics downloaded from the National Center for Educational Statistics College Navigator site. Fall Student Count, Tuition and Fees, and Percent Students 24 and under are for the 2007-08 academic year.

Peer group data are available to NCCBP participating colleges via a “members only” section on the NCCBP web page (www.nccbp.org). Harper requested data for the colleges listed in Table 2 for all items available (for which Harper had provided values). A data file is created for downloading as a “csv” file readable by Excel. Figure 3 below shows an excerpt from Peer Group Comparisons – Student Outcomes. The institutions (labeled A – I or Harper) and the values provided are exactly what is provided by NCCBP. The graphs to the right were added to create the report. The directional arrows in the upper right hand corner of the graphs indicate whether higher (or lower) values would indicate improvement. Both graphs in Figure 3 indicate higher values would indicate improvement.

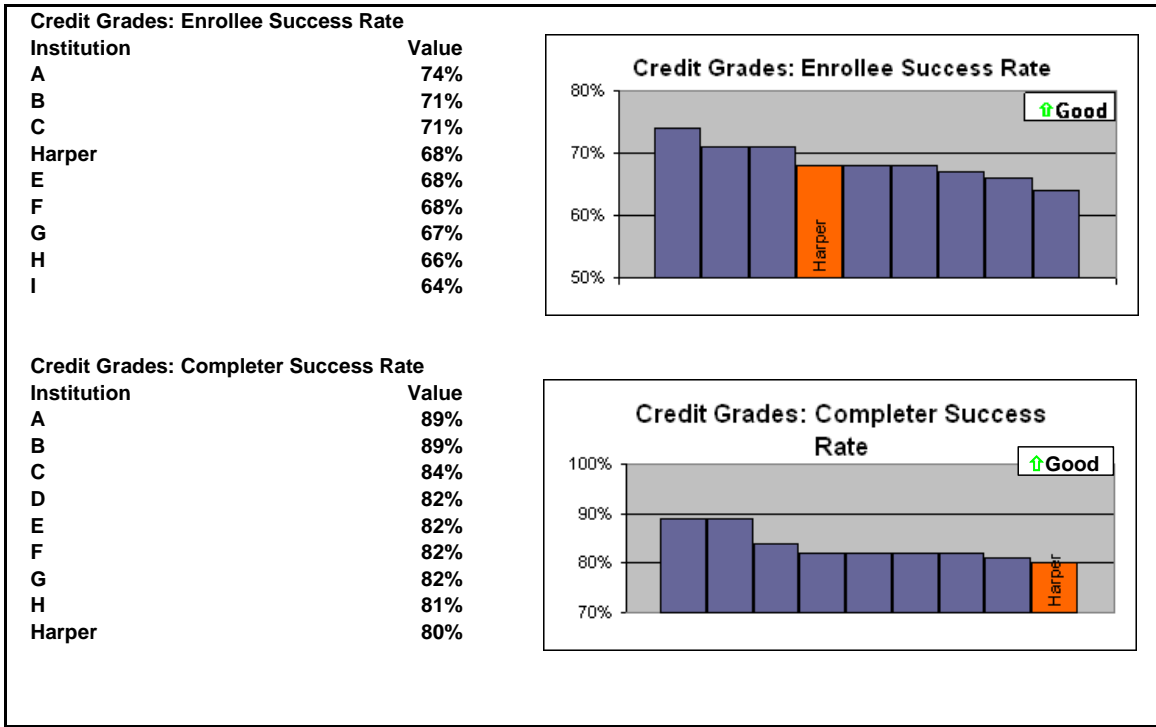


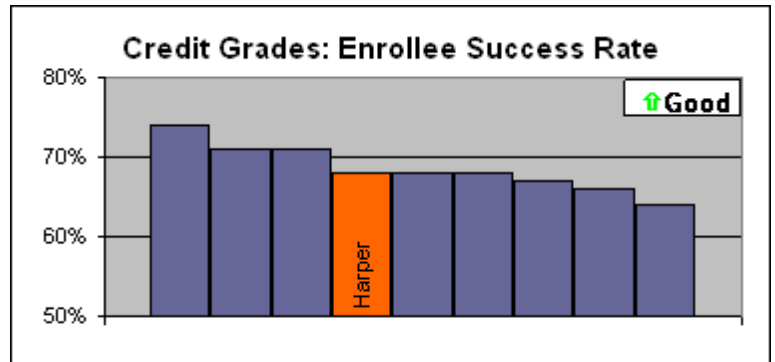
Figure 3
Sample Section from Peer Group Comparisons – Student Outcomes

When viewing the comparisons that follow, except for Harper, institutions are named A, B, etc. for each item graphed. It is important to note that institution A in one graph has no relationship to institution A in any other graph. Institution values are sorted in descending order and then labeled with a letter (except for the Harper value). For this reason, graphs have no labels other than for Harper. Individual institution data is viewed by NCCBP as confidential. Using this process prevents determining individual data item responses for specific institutions.

Peer Group Comparisons – Student Outcomes

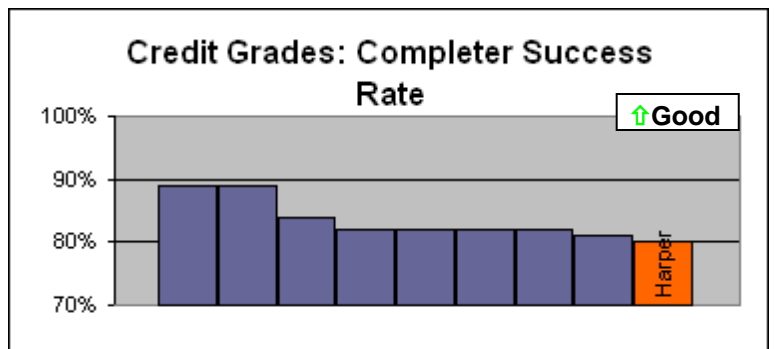
Credit Grades: Enrollee Success Rate

Institution	Value
A	74%
B	71%
C	71%
Harper	68%
E	68%
F	68%
G	67%
H	66%
I	64%



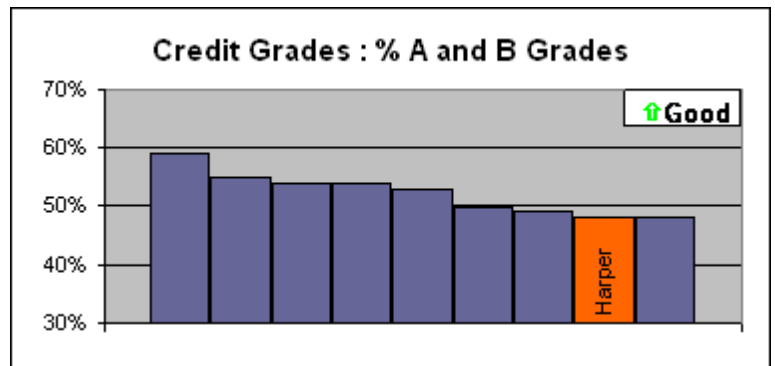
Credit Grades: Completer Success Rate

Institution	Value
A	89%
B	89%
C	84%
D	82%
E	82%
F	82%
G	82%
H	81%
Harper	80%



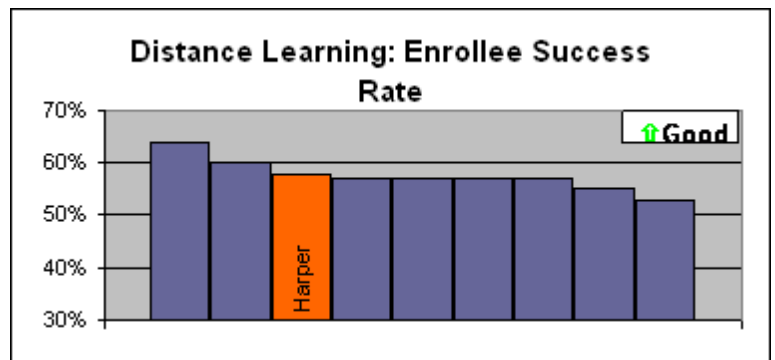
Credit Grades: % A and B Grades

Institution	Value
A	59%
B	55%
C	54%
D	54%
E	53%
F	50%
G	49%
Harper	48%
I	48%



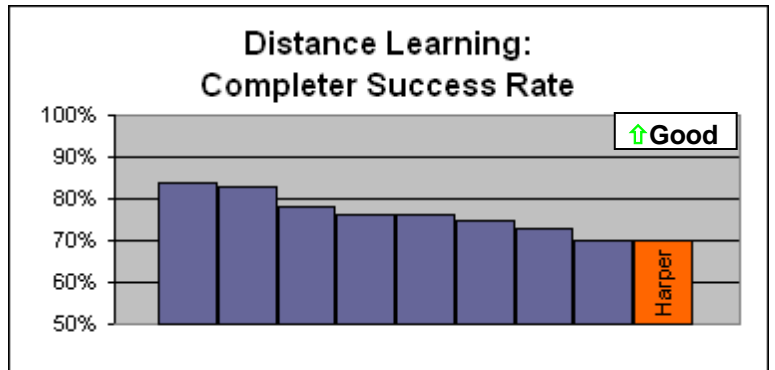
Distance Learning: Enrollee Success Rate

Institution	Value
A	64%
B	60%
Harper	58%
D	57%
E	57%
F	57%
G	57%
H	55%
I	53%

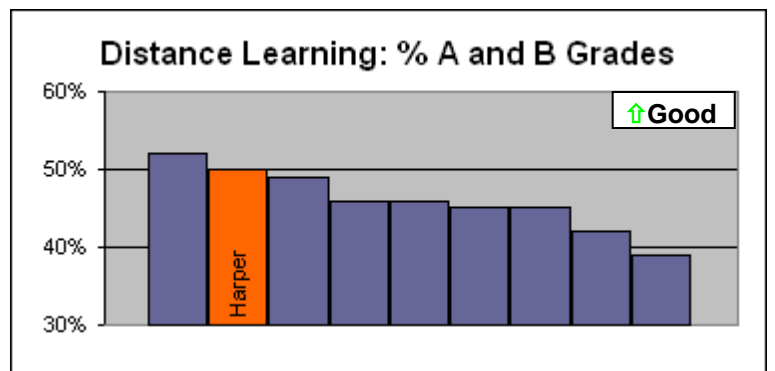


Peer Group Comparisons – Student Outcomes

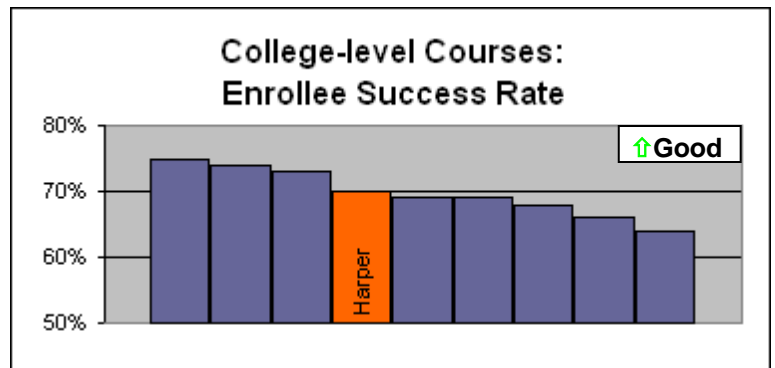
Distance Learning: Completer Success Rate Institution	Value
A	84%
B	83%
C	78%
D	76%
E	76%
F	75%
G	73%
H	70%
Harper	70%



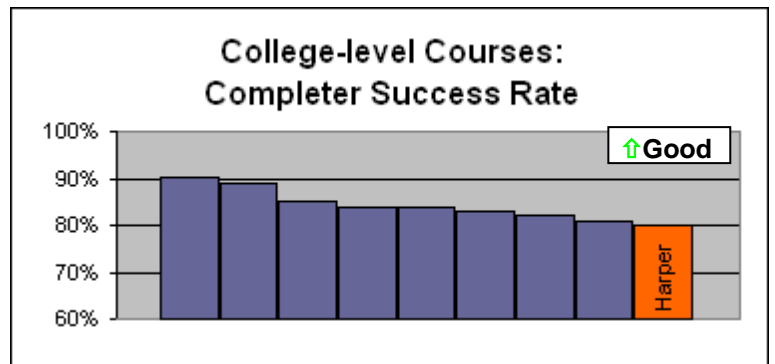
Distance Learning: % A and B Grades Institution	Value
A	52%
Harper	50%
C	49%
D	46%
E	46%
F	45%
G	45%
H	42%
I	39%



College-level Courses: Enrollee Success Rate Institution	Value
A	75%
B	74%
C	73%
Harper	70%
E	69%
F	69%
G	68%
H	66%
I	64%



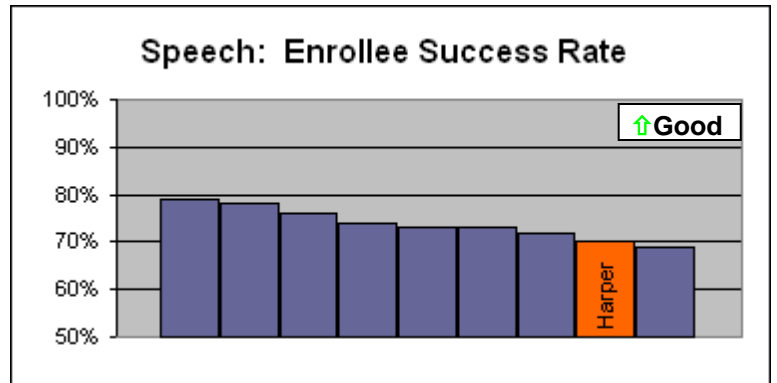
College-level Courses: Completer Success Rate Institution	Value
A	90%
B	89%
C	85%
D	84%
E	84%
F	83%
G	82%
H	81%
Harper	80%



Peer Group Comparisons – Student Outcomes

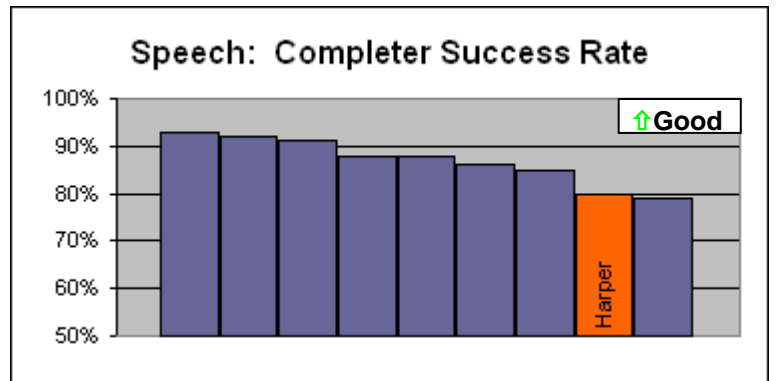
Speech: Enrollee Success Rate

Institution	Value
A	79%
B	78%
C	76%
D	74%
E	73%
F	73%
G	72%
Harper	70%
I	69%



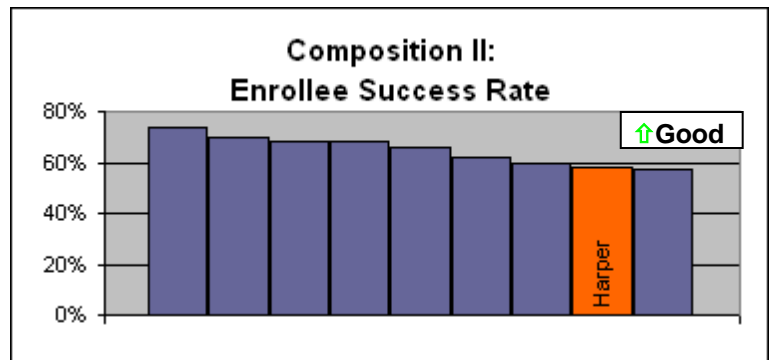
Speech: Completer Success Rate

Institution	Value
A	93%
B	92%
C	91%
D	88%
E	88%
F	86%
G	85%
Harper	80%
I	79%



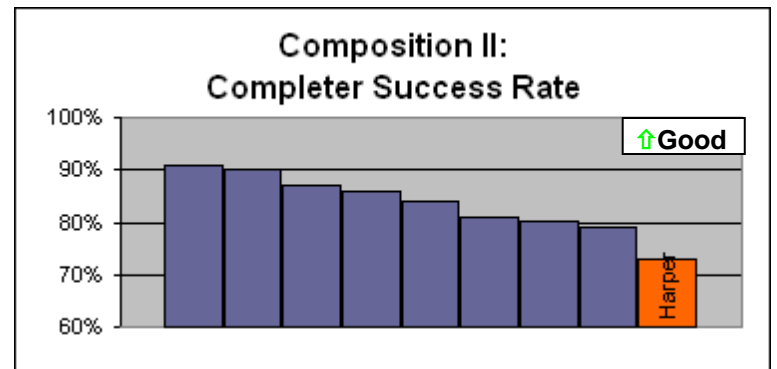
Comp II: Enrollee Success Rate

Institution	Value
A	74%
B	70%
C	68%
D	68%
E	66%
F	62%
G	60%
Harper	58%
I	57%



Comp II: Completer Success Rate

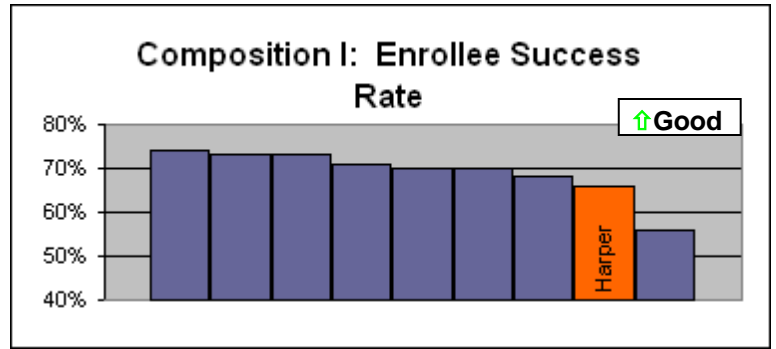
Institution	Value
A	91%
B	90%
C	87%
D	86%
E	84%
F	81%
G	80%
H	79%
Harper	73%



Peer Group Comparisons – Student Outcomes

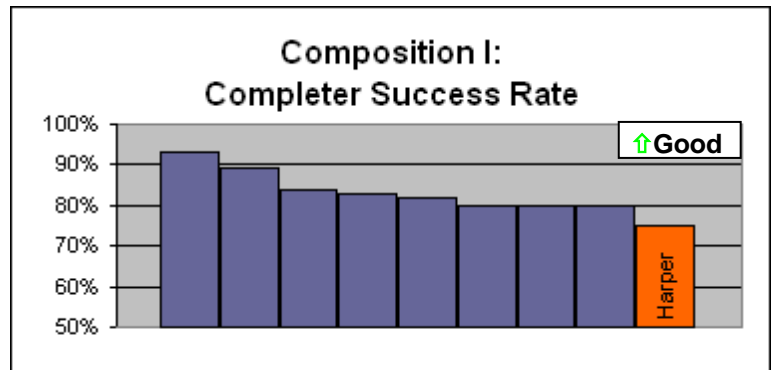
Comp I: Enrollee Success Rate

Institution	Value
A	74%
B	73%
C	73%
D	71%
E	70%
F	70%
G	68%
Harper	66%
I	56%



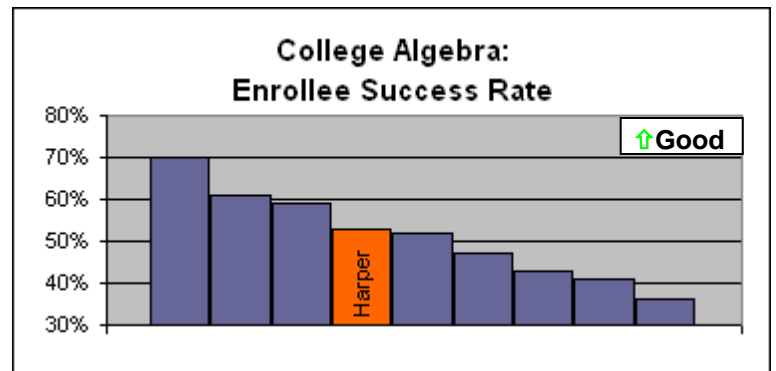
Comp I: Completer Success Rate

Institution	Value
A	93%
B	89%
C	84%
D	83%
E	82%
F	80%
G	80%
H	80%
Harper	75%



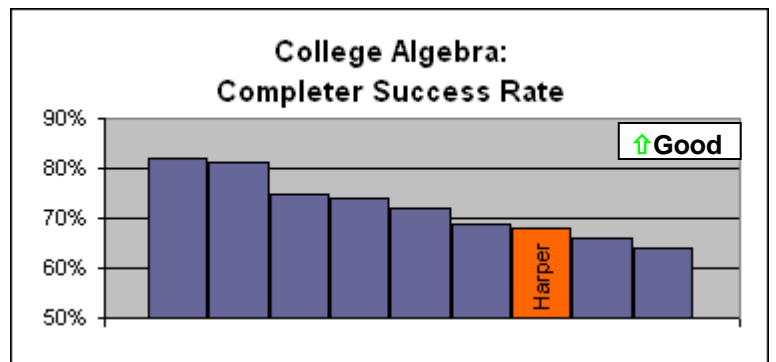
College Algebra: Enrollee Success Rate

Institution	Value
A	70%
B	61%
C	59%
Harper	53%
E	52%
F	47%
G	43%
H	41%
I	36%



College Algebra: Completer Success Rate

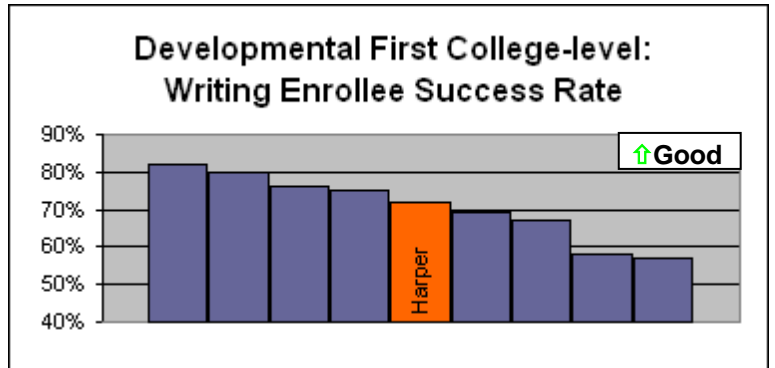
Institution	Value
A	82%
B	81%
C	75%
D	74%
E	72%
F	69%
Harper	68%
H	66%
I	64%



Peer Group Comparisons – Student Outcomes

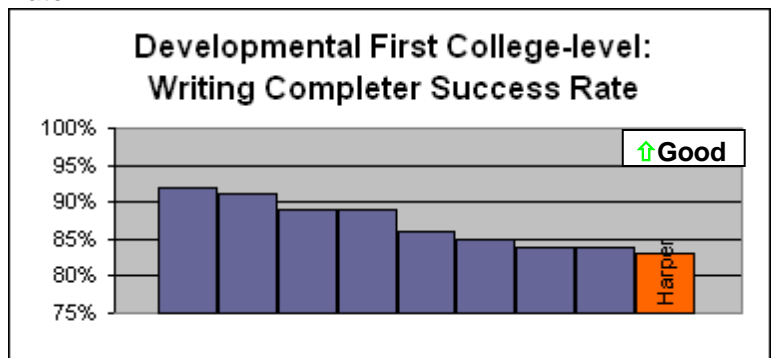
Dev First College-level: Writing Enrollee Success Rate

Institution	Value
A	82%
B	80%
C	76%
D	75%
Harper	72%
F	69%
G	67%
H	58%
I	57%



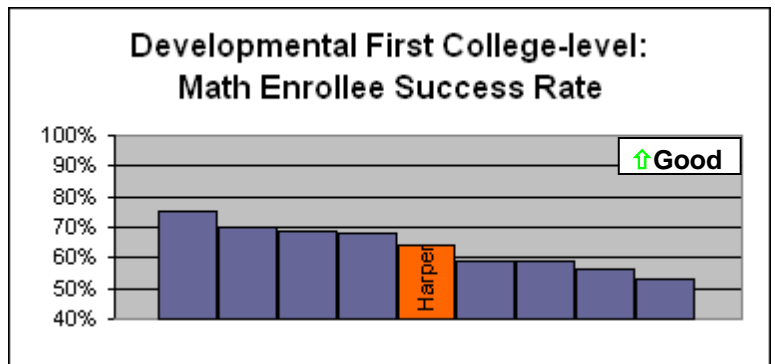
Dev First College-level: Writing Completer Success Rate

Institution	Value
A	92%
B	91%
C	89%
D	89%
E	86%
F	85%
G	84%
H	84%
Harper	83%



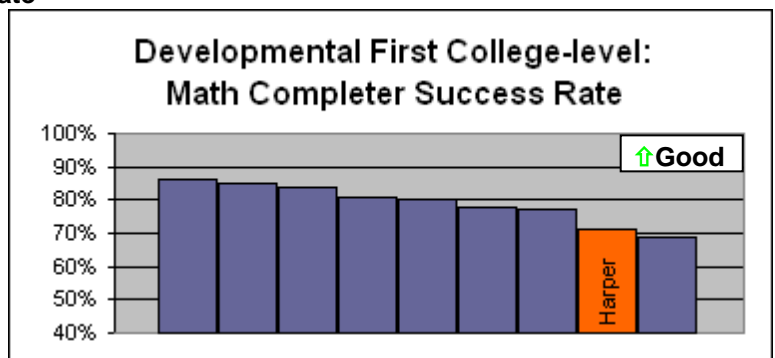
Dev First College-level: Math Enrollee Success Rate

Institution	Value
A	75%
B	70%
C	69%
D	68%
Harper	64%
F	59%
G	59%
H	56%
I	53%



Dev First College-level: Math Completer Success Rate

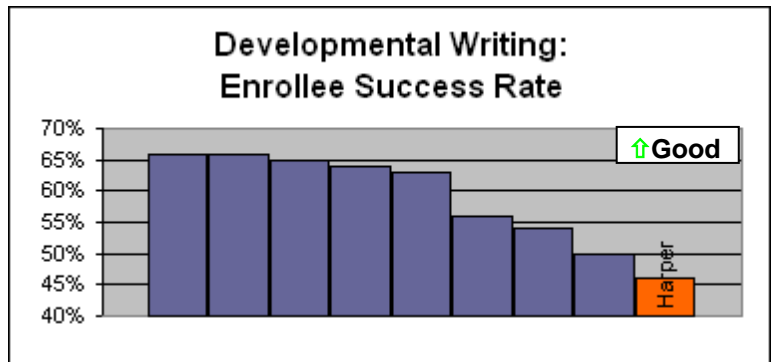
Institution	Value
A	86%
B	85%
C	84%
D	81%
E	80%
F	78%
G	77%
Harper	71%
I	69%



Peer Group Comparisons – Student Outcomes

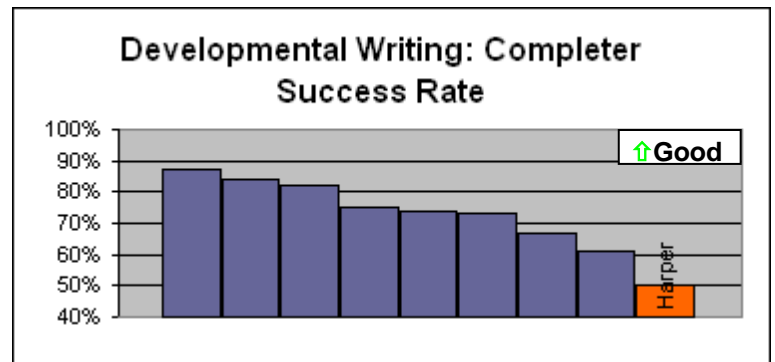
Dev Writing: Enrollee Success Rate

Institution	Value
A	66%
B	66%
C	65%
D	64%
E	63%
F	56%
G	54%
H	50%
Harper	46%



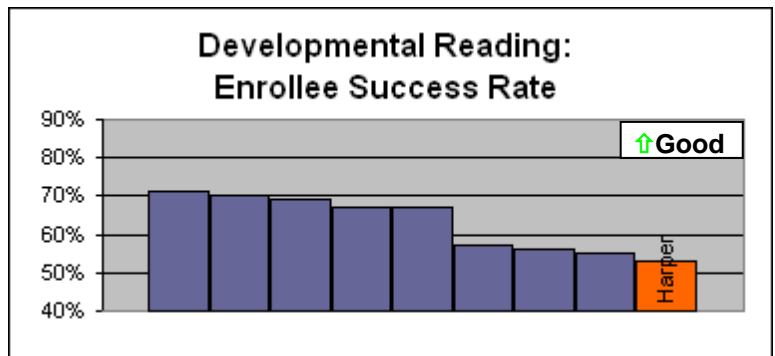
Dev Writing: Completer Success Rate

Institution	Value
A	87%
B	84%
C	82%
D	75%
E	74%
F	73%
G	67%
H	61%
Harper	50%



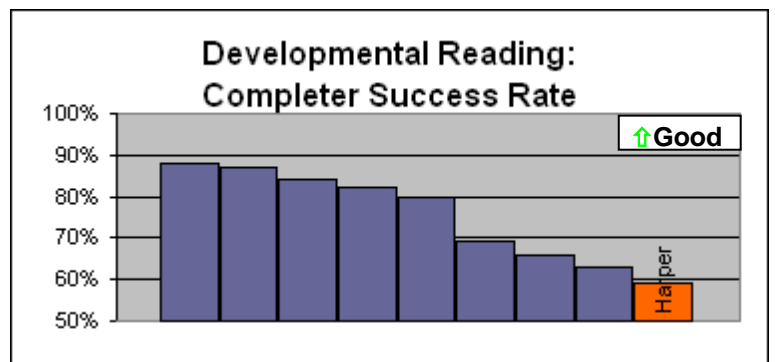
Dev Reading: Enrollee Success Rate

Institution	Value
A	71%
B	70%
C	69%
D	67%
E	67%
F	57%
G	56%
H	55%
Harper	53%



Dev Reading: Completer Success Rate

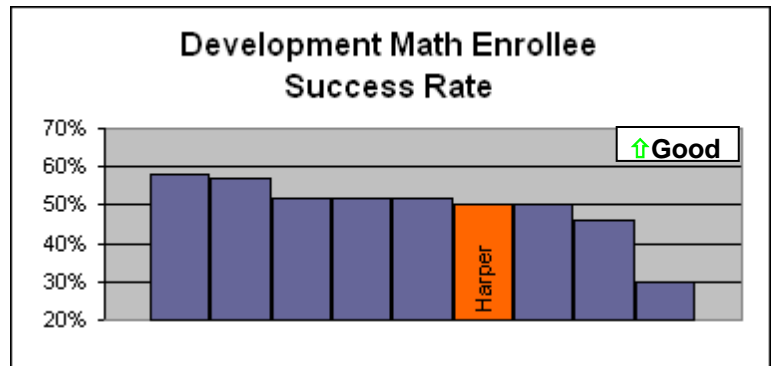
Institution	Value
A	88%
B	87%
C	84%
D	82%
E	80%
F	69%
G	66%
H	63%
Harper	59%



Peer Group Comparisons – Student Outcomes

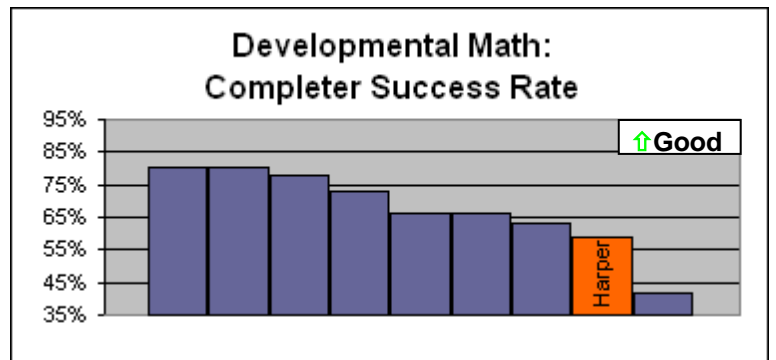
Dev Math: Enrollee Success Rate

Institution	Value
A	58%
B	57%
C	52%
D	52%
E	52%
Harper	50%
G	50%
H	46%
I	30%



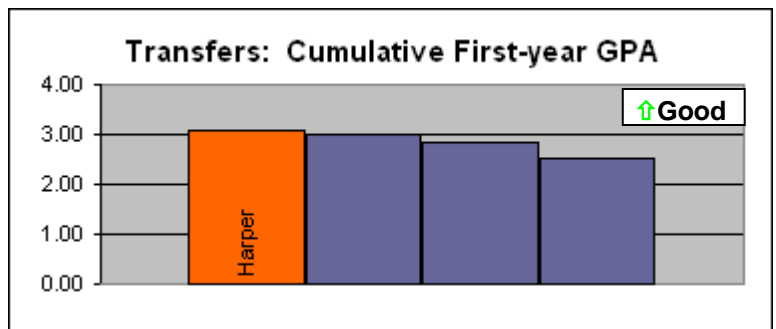
Dev Math: Completer Success Rate

Institution	Value
A	80%
B	80%
C	78%
D	73%
E	66%
F	66%
G	63%
Harper	59%
I	42%



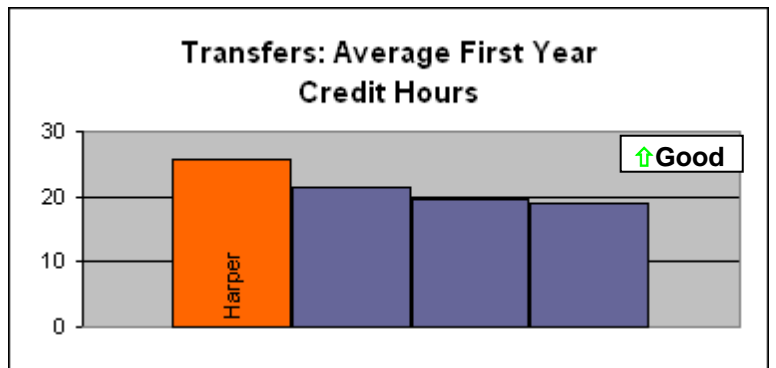
Transfers: Cumulative First-year GPA

Institution	Value
Harper	3.08
B	3.00
C	2.86
D	2.53
E	
F	
G	
H	



Transfers: Avg Credit Hours

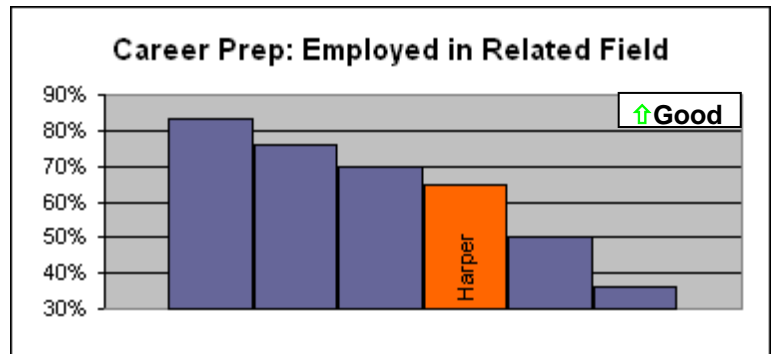
Institution	Value
Harper	25.64
B	21.53
C	19.44
D	19.07
E	
F	
G	
H	
I	



Peer Group Comparisons – Student Outcomes

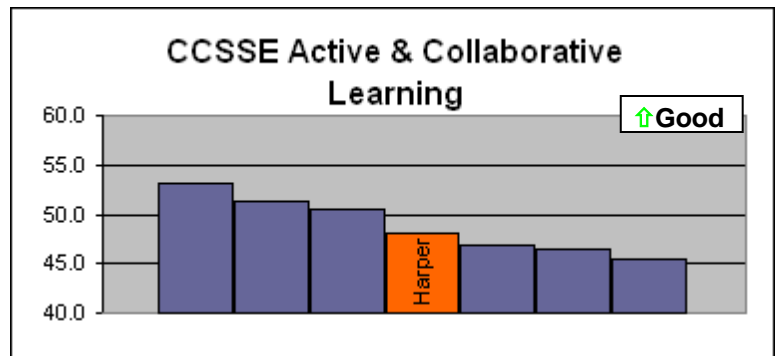
Career Prep: Employed in Related Field

Institution	Value
A	83%
B	76%
C	70%
Harper	65%
E	50%
F	36%
G	
H	
I	



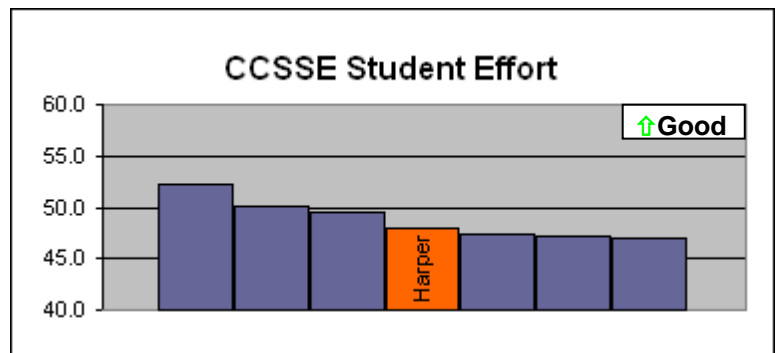
CCSSE Active & Collaborative Learning

Institution	Value
A	53.2
B	51.4
C	50.6
Harper	48.0
E	46.8
F	46.5
G	45.5
H	
I	



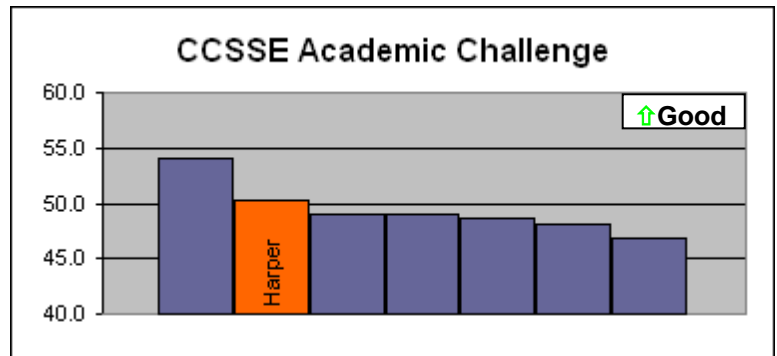
CCSSE Effort

Institution	Value
A	52.3
B	50.1
C	49.5
Harper	48.0
E	47.3
F	47.2
G	46.9
H	
I	



CCSSE Academic Challenge

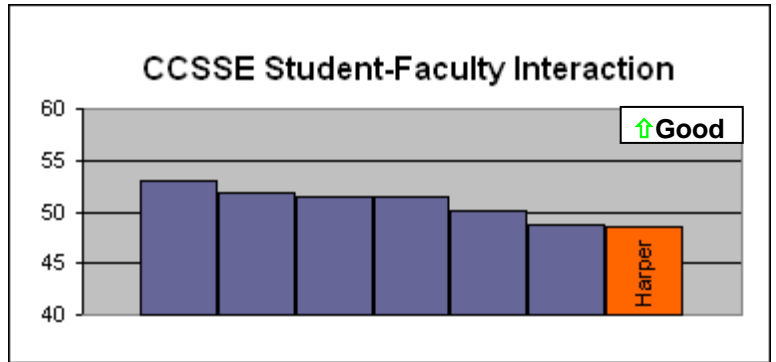
Institution	Value
A	54.0
Harper	50.2
C	49.0
D	49.0
E	48.7
F	48.1
G	46.9
H	
I	



Peer Group Comparisons – Student Outcomes

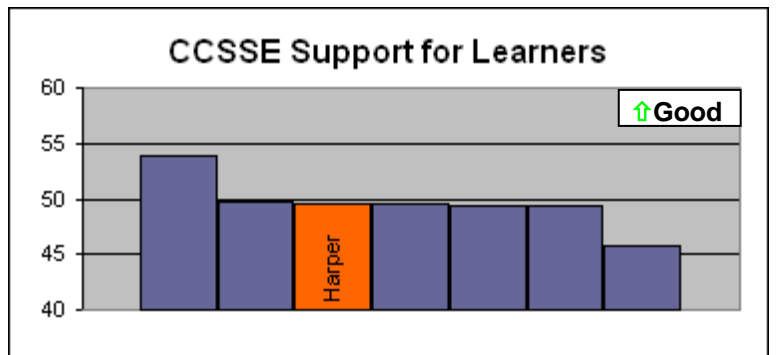
CCSSE Student-Faculty Interaction

Institution	Value
A	53.1
B	51.9
C	51.5
D	51.4
E	50.1
F	48.7
Harper	48.6
H	
I	



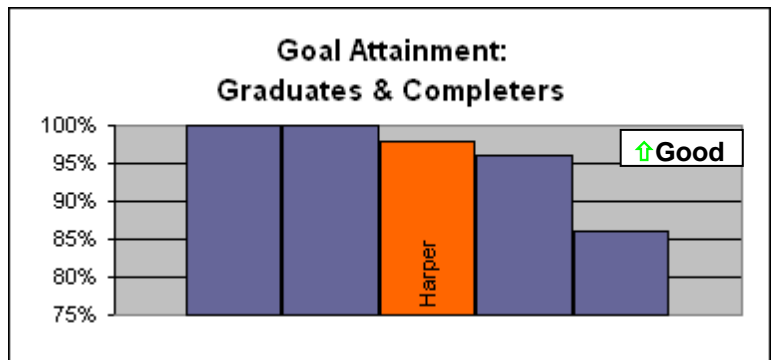
CCSSE Support for Learners

Institution	Value
A	53.8
B	49.8
Harper	49.5
D	49.5
E	49.3
F	49.3
G	45.8
H	
I	



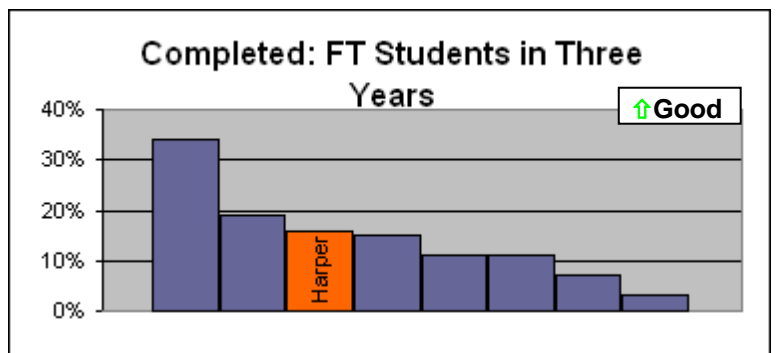
Goal Attainment: Graduates & Completers

Institution	Value
A	100%
B	100%
Harper	98%
D	96%
E	86%
F	
G	
H	
I	



Completed: FT Students in Three Years

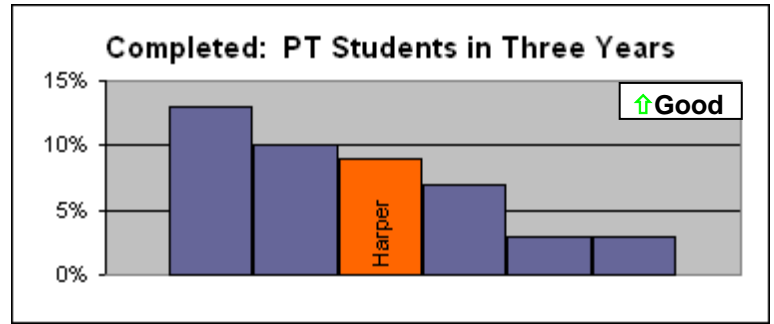
Institution	Value
A	34%
B	19%
Harper	16%
D	15%
E	11%
F	11%
G	7%
H	3%
I	



Peer Group Comparisons – Student Outcomes

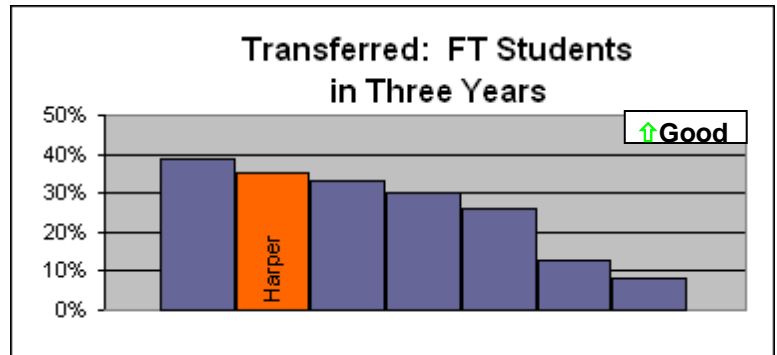
Completed: PT Students in Three Years

Institution	Value
A	13%
B	10%
Harper	9%
D	7%
E	3%
F	3%
G	
H	



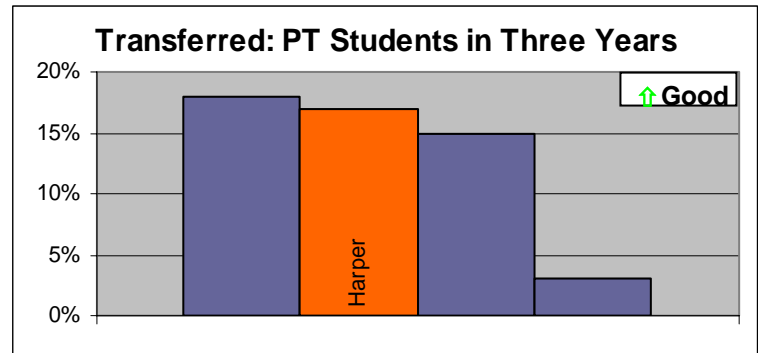
Transferred: FT Students in Three Years

Institution	Value
A	39%
Harper	35%
C	33%
D	30%
E	26%
F	13%
G	8%
H	
I	



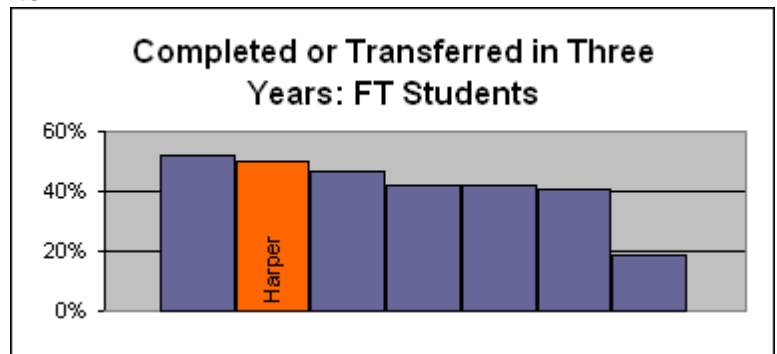
Transferred: PT Students in Three Years

Institution	Value
A	18%
Harper	17%
C	15%
D	3%
E	
F	
G	
H	
I	



Completed or Transferred in Three Years: FT Students

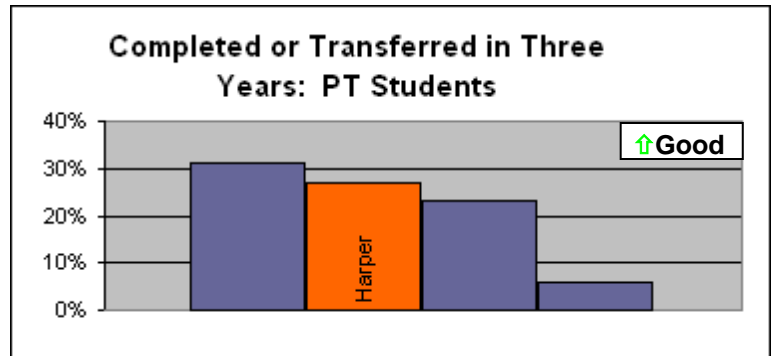
Institution	Value
A	52%
Harper	50%
C	47%
D	42%
E	42%
F	41%
G	19%
H	
I	



Peer Group Comparisons – Student Outcomes

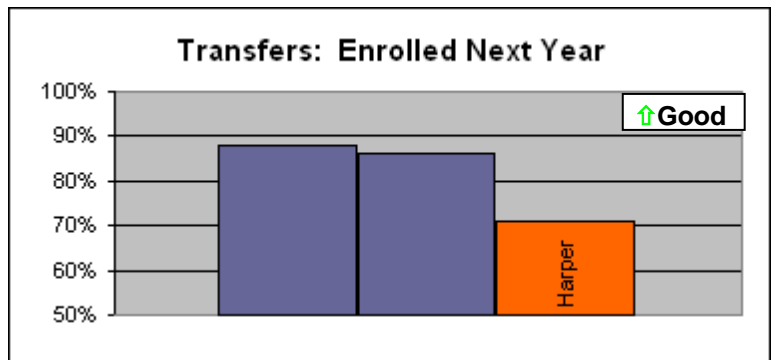
Completed or Transferred in Three Years: PT Students

Institution	Value
A	31%
Harper	27%
C	23%
D	6%
E	
F	
G	
H	



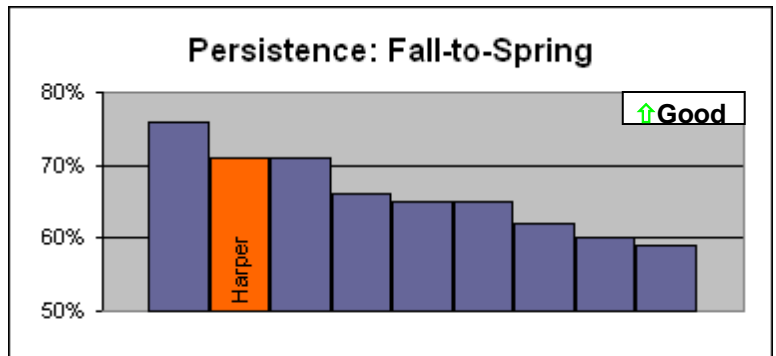
Transfers: Enrolled Next Year

Institution	Value
A	88%
B	86%
Harper	71%
D	
E	
F	
G	
H	
I	



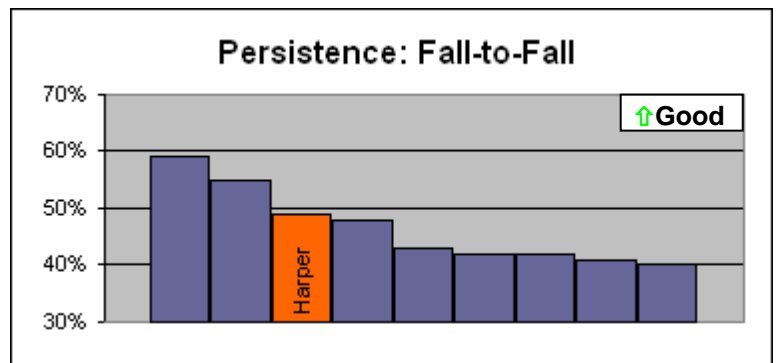
Persistence: Next-Term

Institution	Value
A	76%
Harper	71%
C	71%
D	66%
E	65%
F	65%
G	62%
H	60%
I	59%



Persistence: Fall-Fall

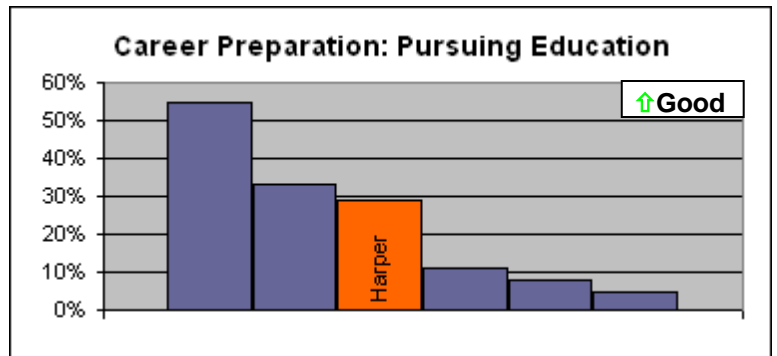
Institution	Value
A	59%
B	55%
Harper	49%
D	48%
E	43%
F	42%
G	42%
H	41%
I	40%



Peer Group Comparisons – Student Outcomes

Career Prep: Pursuing Education

Institution	Value
A	55%
B	33%
Harper	29%
D	11%
E	8%
F	5%
G	
H	
I	



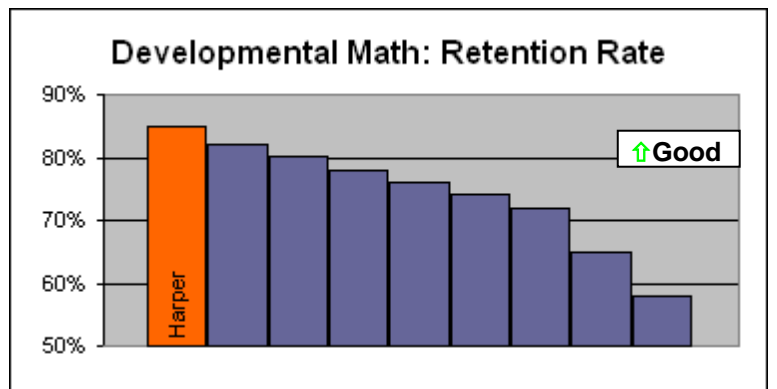
College-level Courses: Retention Rate

Institution	Value
A	90%
B	88%
Harper	88%
D	85%
E	83%
F	81%
G	78%
H	77%
I	77%



Dev Math: Retention Rate

Institution	Value
Harper	85%
B	82%
C	80%
D	78%
E	76%
F	74%
G	72%
H	65%
I	58%



Dev Writing: Retention Rate

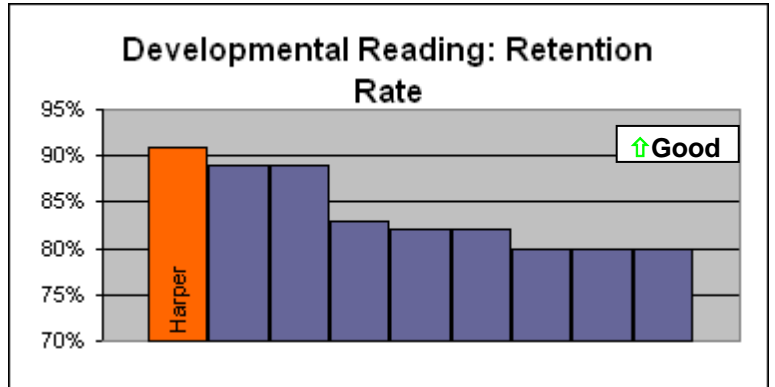
Institution	Value
Harper	92%
B	88%
C	87%
D	86%
E	83%
F	80%
G	76%
H	75%
I	68%



Peer Group Comparisons – Student Outcomes

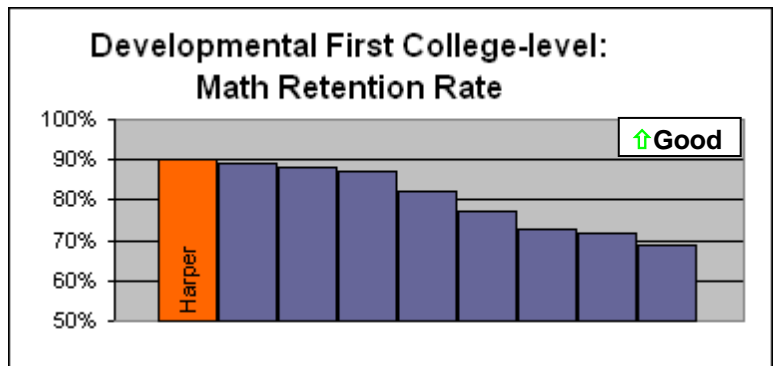
Dev Reading: Retention Rate

Institution	Value
Harper	91%
B	89%
C	89%
D	83%
E	82%
F	82%
G	80%
H	80%
I	80%



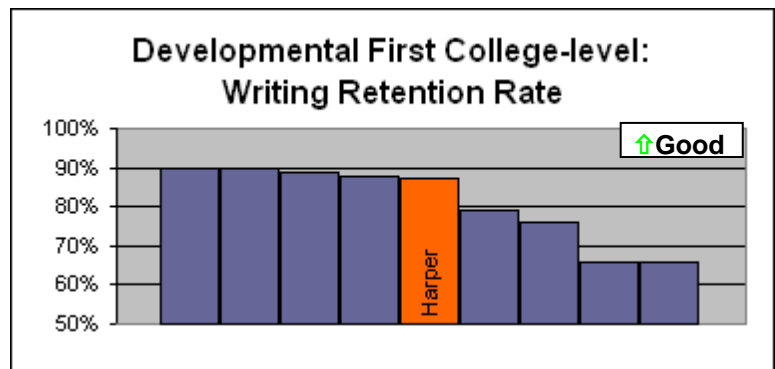
Dev First College-level: Math Retention Rate

Institution	Value
Harper	90%
B	89%
C	88%
D	87%
E	82%
F	77%
G	73%
H	72%
I	69%



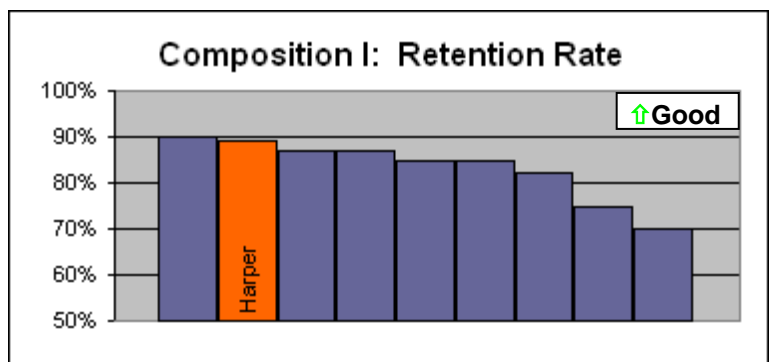
Dev First College-level: Writing Retention Rate

Institution	Value
A	90%
B	90%
C	89%
D	88%
Harper	87%
F	79%
G	76%
H	66%
I	66%



Comp I: Retention Rate

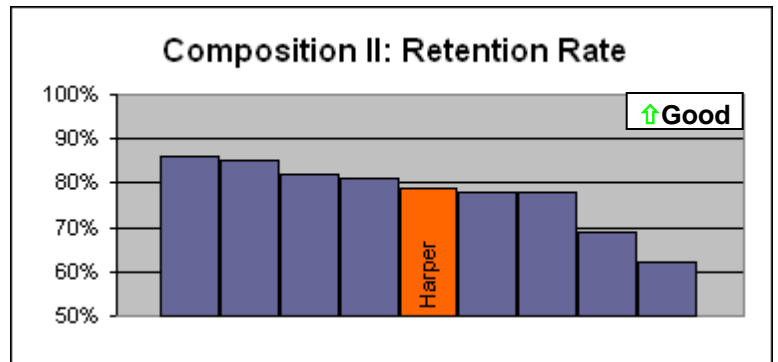
Institution	Value
A	90%
Harper	89%
C	87%
D	87%
E	85%
F	85%
G	82%
H	75%
I	70%



Peer Group Comparisons – Student Outcomes

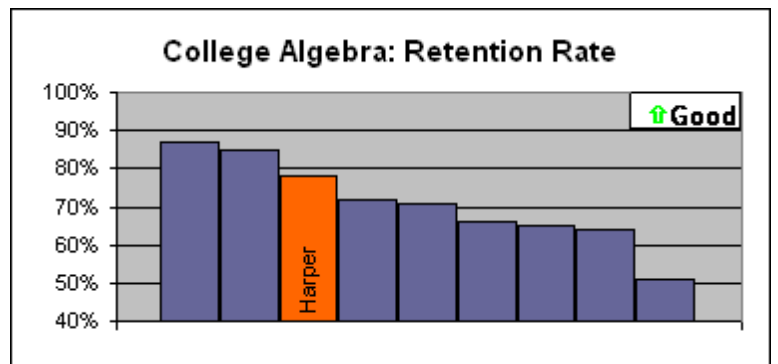
Comp II: Retention Rate

Institution	Value
A	86%
B	85%
C	82%
D	81%
Harper	79%
F	78%
G	78%
H	69%
I	62%



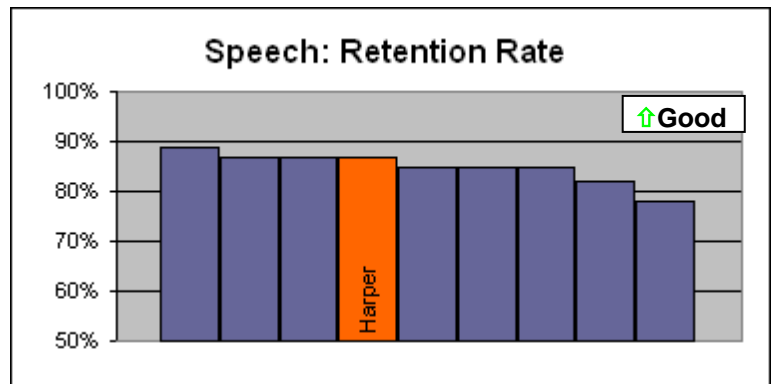
College Algebra: Retention Rate

Institution	Value
A	87%
B	85%
Harper	78%
D	72%
E	71%
F	66%
G	65%
H	64%
I	51%



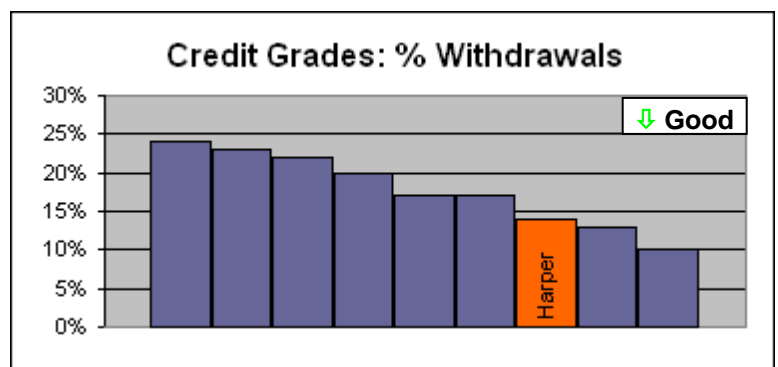
Speech: Retention Rate

Institution	Value
A	89%
B	87%
C	87%
Harper	87%
E	85%
F	85%
G	85%
H	82%
I	78%



Credit Grades: % Withdrawals

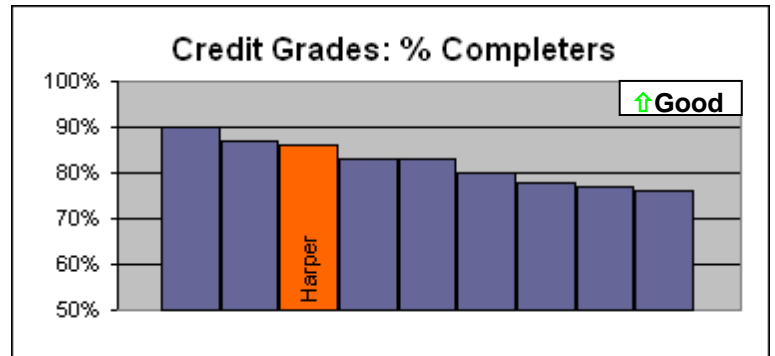
Institution	Value
A	24%
B	23%
C	22%
D	20%
E	17%
F	17%
Harper	14%
H	13%
I	10%



Peer Group Comparisons – Student Outcomes

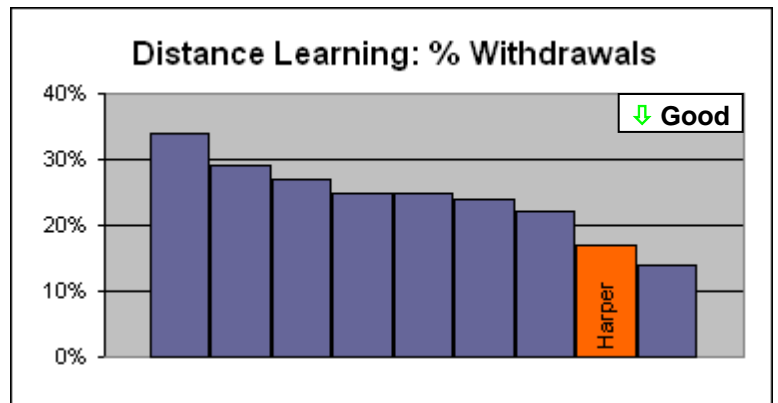
Credit Grades: % Completers

Institution	Value
A	90%
B	87%
Harper	86%
D	83%
E	83%
F	80%
G	78%
H	77%
I	76%



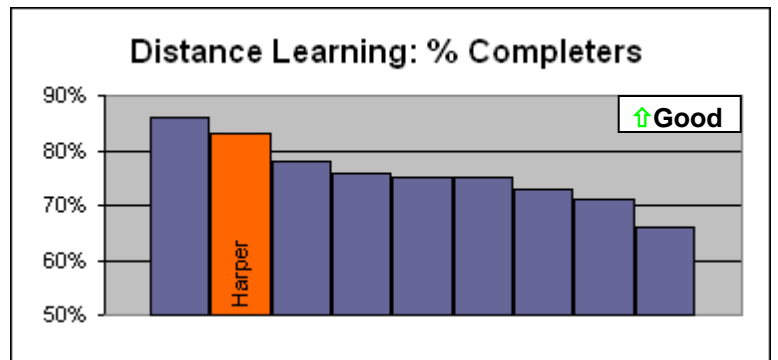
Distance Learning: % Withdrawals

Institution	Value
A	34%
B	29%
C	27%
D	25%
E	25%
F	24%
G	22%
Harper	17%
I	14%



Distance Learning: % Completers

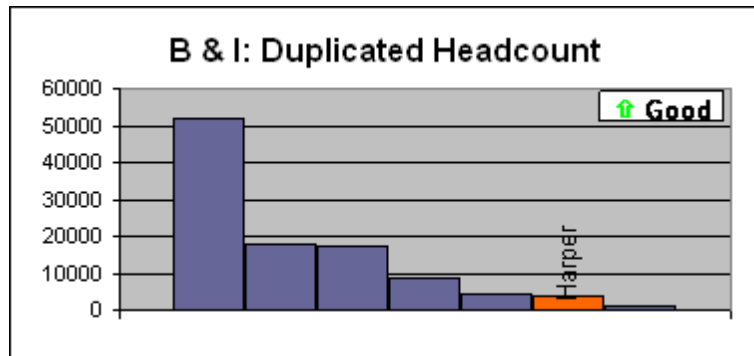
Institution	Value
A	86%
Harper	83%
C	78%
D	76%
E	75%
F	75%
G	73%
H	71%
I	66%



Peer Group Comparisons – Institutional Items

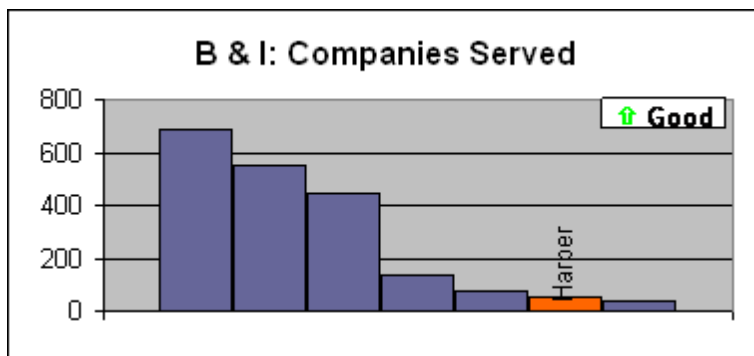
B & I: Headcount

Institution	Value
A	51756
B	17834
C	17448
D	8851
E	4265
Harper	3721
G	1141
H	
I	



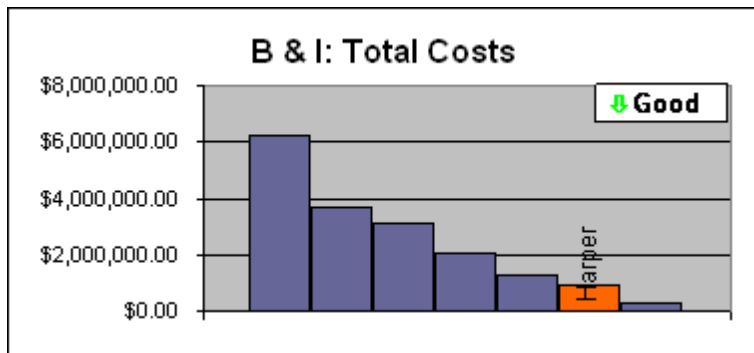
B & I: Companies Served

Institution	Value
A	686
B	550
C	448
D	136
E	77
Harper	50
G	38
H	
I	



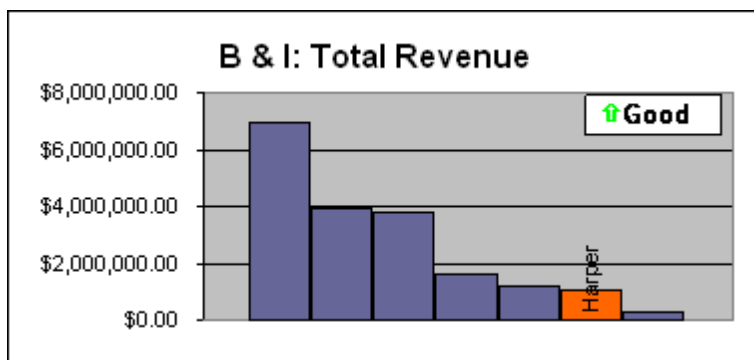
B & I: Total Costs

Institution	Value
A	\$6,195,802.94
B	\$3,711,988.00
C	\$3,144,186.00
D	\$2,018,214.00
E	\$1,300,000.00
Harper	\$908,189.00
G	\$272,492.63
H	
I	



B & I: Total Revenue

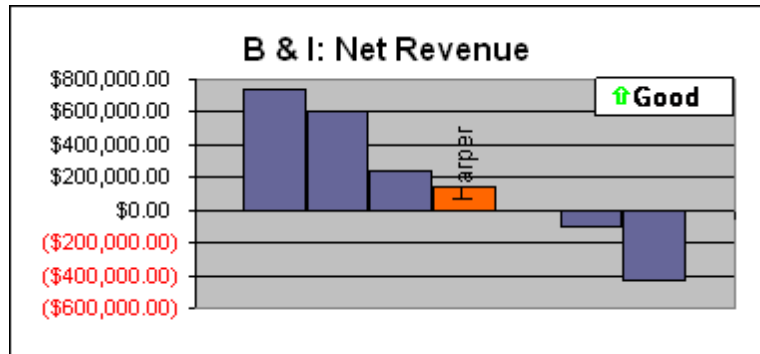
Institution	Value
A	\$6,935,541.10
B	\$3,955,646.00
C	\$3,754,423.00
D	\$1,583,906.00
E	\$1,200,000.00
Harper	\$1,046,675.00
G	\$265,532.71
H	
I	



Peer Group Comparisons – Institutional Items

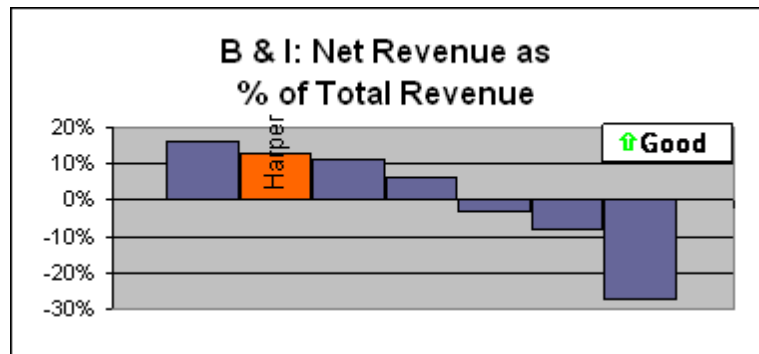
B & I: Net Revenue (\$)

Institution	Value
A	\$739,738.16
B	\$610,237.00
C	\$243,658.00
Harper	\$138,486.00
E	(\$6,959.92)
F	(\$100,000.00)
G	(\$434,308.00)
H	
I	



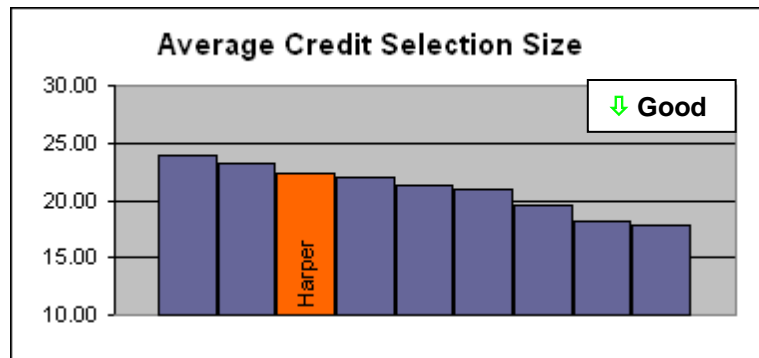
B & I: Net Revenue (%)

Institution	Value
A	16%
Harper	13%
C	11%
D	6%
E	-3%
F	-8%
G	-27%
H	
I	



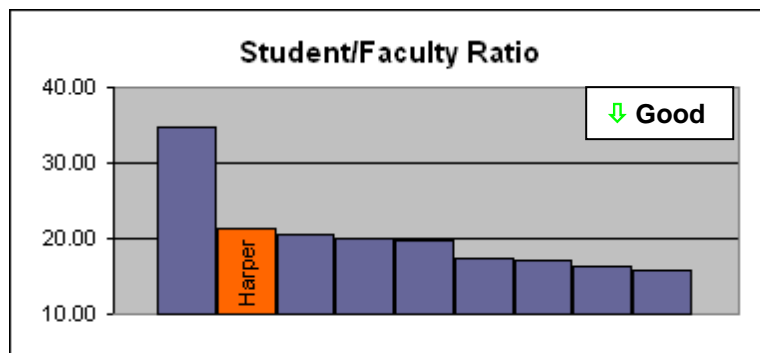
Average Credit Section Size

Institution	Value
A	23.90
B	23.21
Harper	22.35
D	22.05
E	21.26
F	21.03
G	19.64
H	18.16
I	17.74



Student/Faculty Ratio

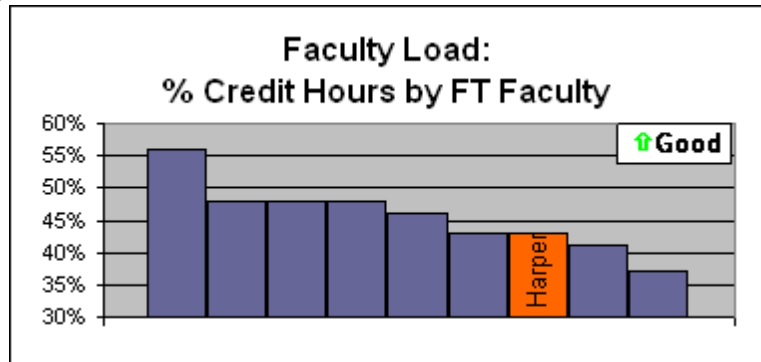
Institution	Value
A	34.62
Harper	21.31
C	20.63
D	19.87
E	19.64
F	17.47
G	17.18
H	16.20
I	15.69



Peer Group Comparisons – Institutional Items

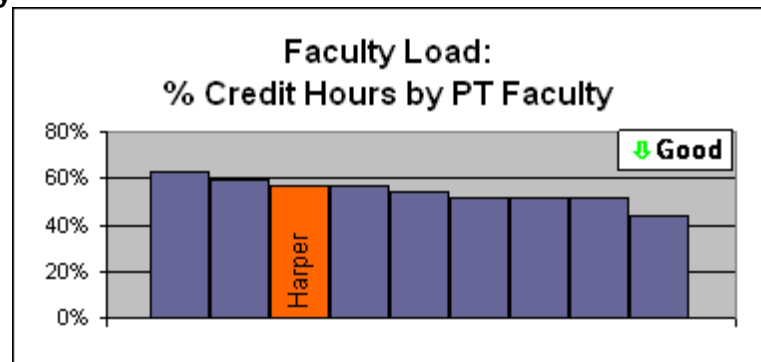
Faculty Load: % Credit Hours by FT Faculty

Institution	Value
A	56%
B	48%
C	48%
D	48%
E	46%
F	43%
Harper	43%
H	41%
I	37%



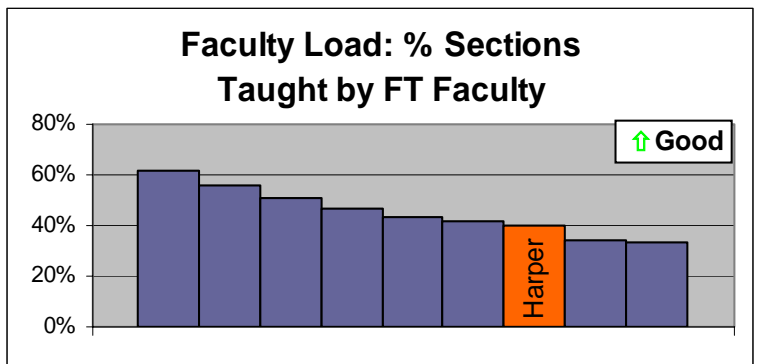
Faculty Load: % Credit Hours by PT Faculty

Institution	Value
A	63%
B	59%
Harper	57%
D	57%
E	54%
F	52%
G	52%
H	52%
I	44%



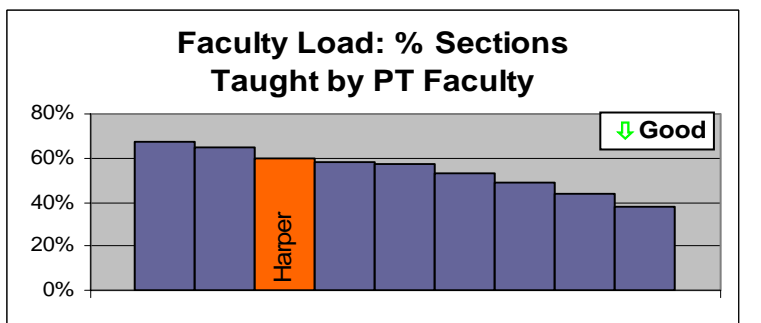
Faculty Load: % Sections by FT Faculty

Institution	Value
A	62%
B	56%
C	51%
D	47%
E	43%
F	42%
Harper	40%
H	34%
I	33%



Faculty Load: % Sections by PT Faculty

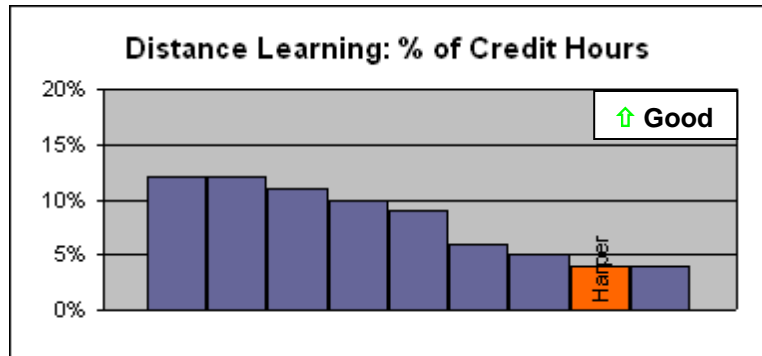
Institution	Value
A	67%
B	65%
Harper	60%
D	58%
E	57%
F	53%
G	49%
H	44%
I	38%



Peer Group Comparisons – Institutional Items

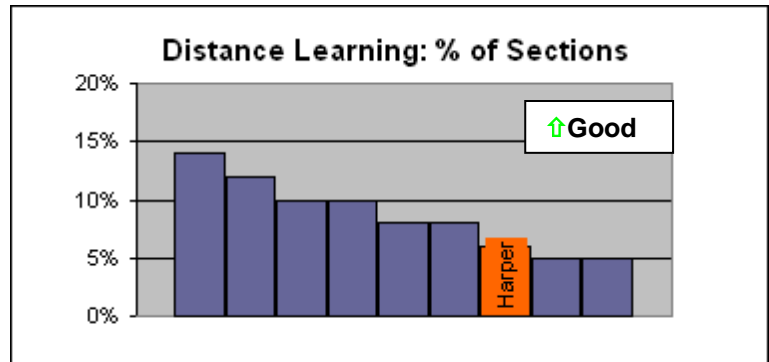
Distance Learning: % of Credit Hours

Institution	Value
A	12%
B	12%
C	11%
D	10%
E	9%
F	6%
G	5%
Harper	4%
I	4%



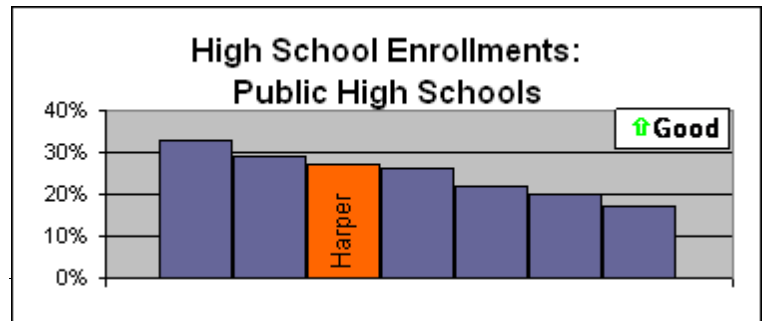
Distance Learning: % of Sections

Institution	Value
A	14%
B	12%
C	10%
D	10%
E	8%
F	8%
Harper	6%
H	5%
I	5%



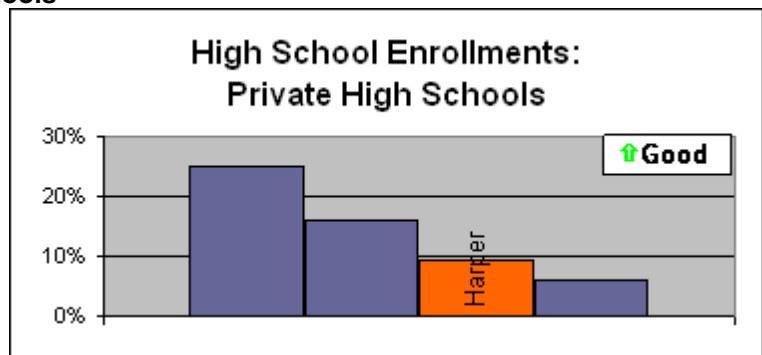
High School Enrollments: Public High Schools

Institution	Value
A	33%
B	29%
Harper	27%
D	26%
E	22%
F	20%
G	17%
H	
I	



High School Enrollments: Private High Schools

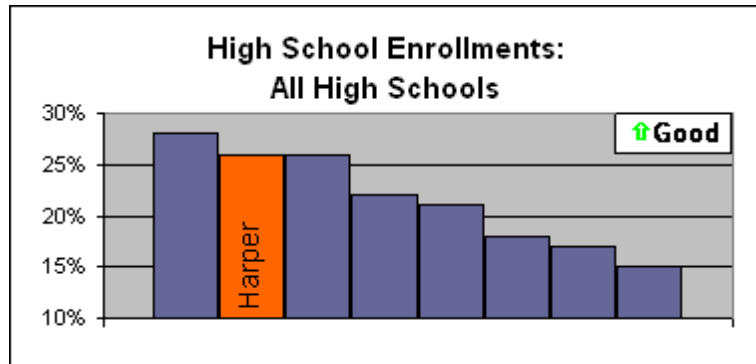
Institution	Value
A	25%
B	16%
Harper	9%
D	6%
E	
F	
G	
H	
I	



Peer Group Comparisons – Institutional Items

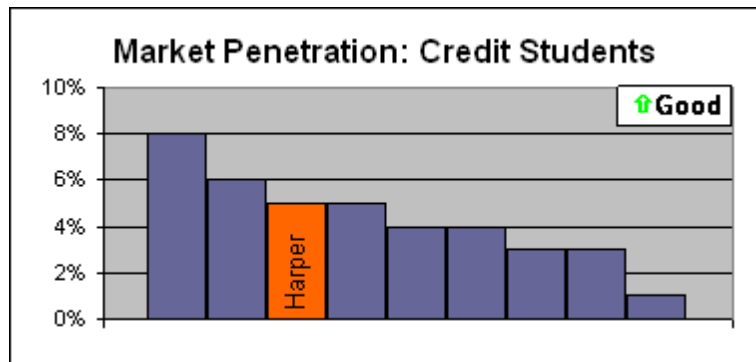
High School Enrollments: All High Schools

Institution	Value
A	28%
Harper	26%
C	26%
D	22%
E	21%
F	18%
G	17%
H	15%
I	



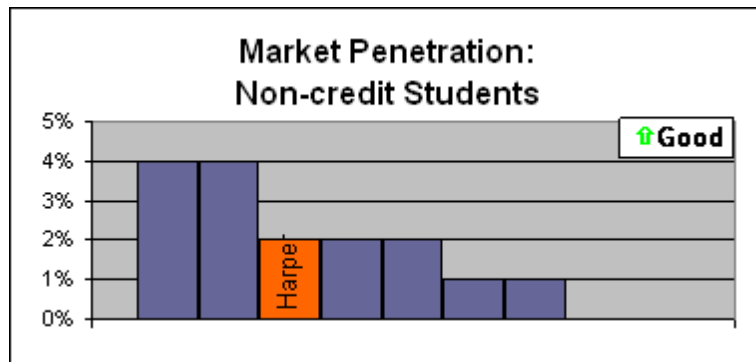
Market Penetration: Credit Students

Institution	Value
A	8%
B	6%
Harper	5%
D	5%
E	4%
F	4%
G	3%
H	3%
I	1%



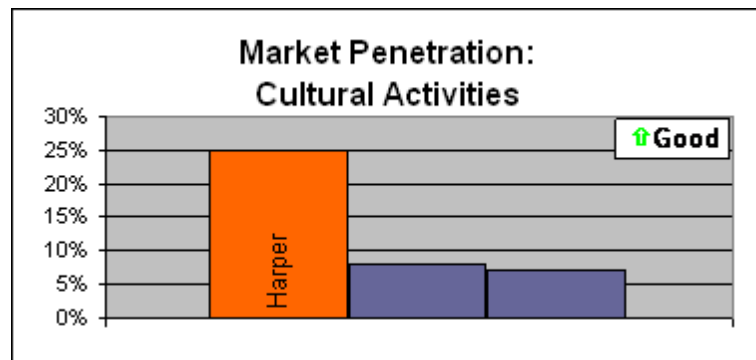
Market Penetration: Non-credit Students

Institution	Value
A	4%
B	4%
Harper	2%
D	2%
E	2%
F	1%
G	1%
H	0%
I	0%



Market Penetration: Cultural Activities

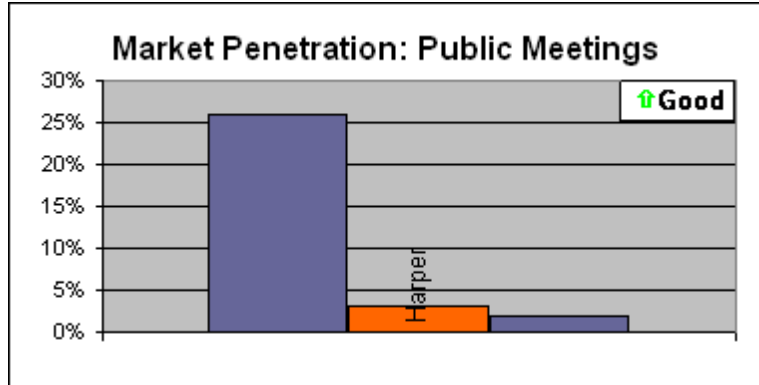
Institution	Value
Harper	25%
B	8%
C	7%
D	
E	
F	
G	
H	
I	



Peer Group Comparisons – Institutional Items

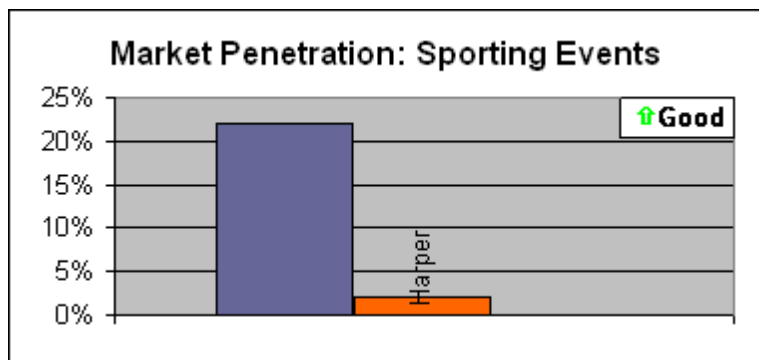
Market Penetration: Public Meetings

Institution	Value
A	26%
Harper	3%
C	2%
D	
E	
F	
G	
H	
I	



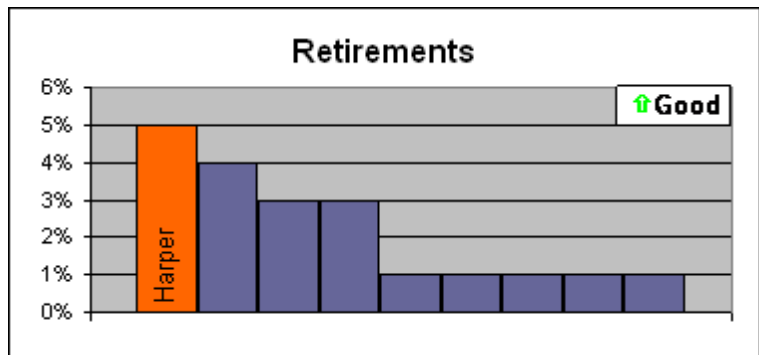
Market Penetration: Sporting Events

Institution	Value
A	22%
Harper	2%
C	0%
D	
E	
F	
G	
H	
I	



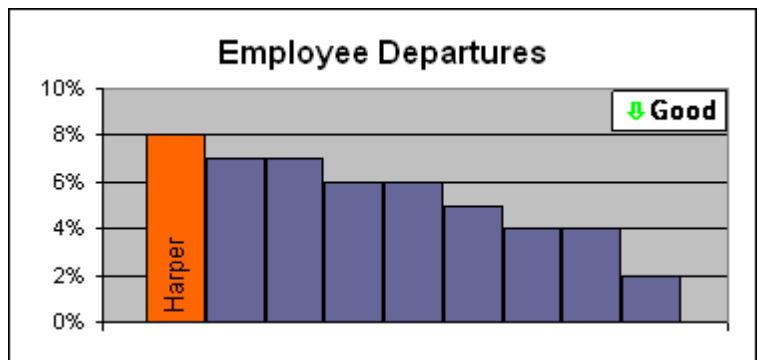
HR: Retirements

Institution	Value
Harper	5%
B	4%
C	3%
D	3%
E	1%
F	1%
G	1%
H	1%
I	1%



HR: Departures

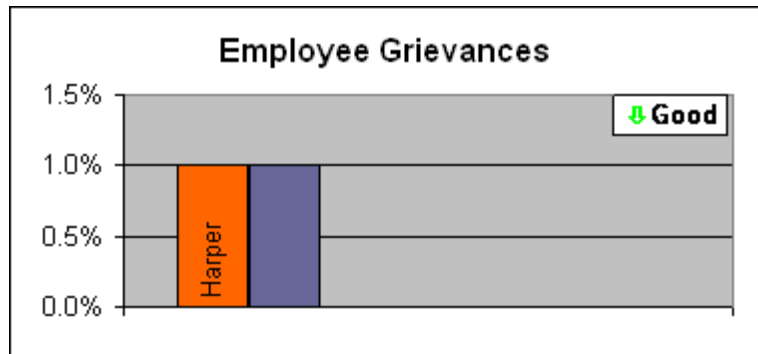
Institution	Value
Harper	8%
B	7%
C	7%
D	6%
E	6%
F	5%
G	4%
H	4%
I	2%



Peer Group Comparisons – Institutional Items

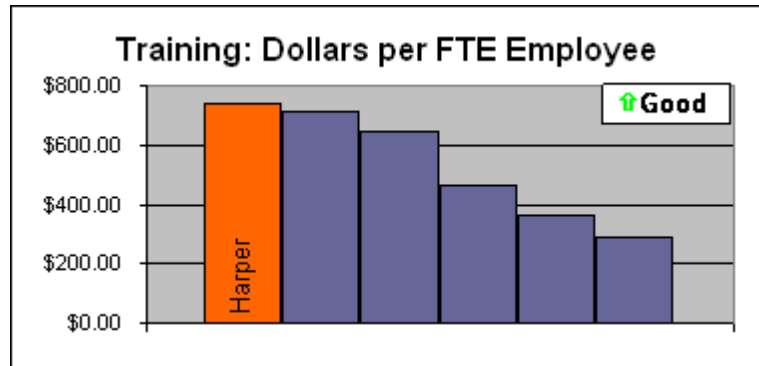
HR: Grievances

Institution	Value
Harper	1.0%
B	1.0%
C	0.0%
D	0.0%
E	0.0%
F	0.0%
G	0.0%
H	0.0%
I	0.0%



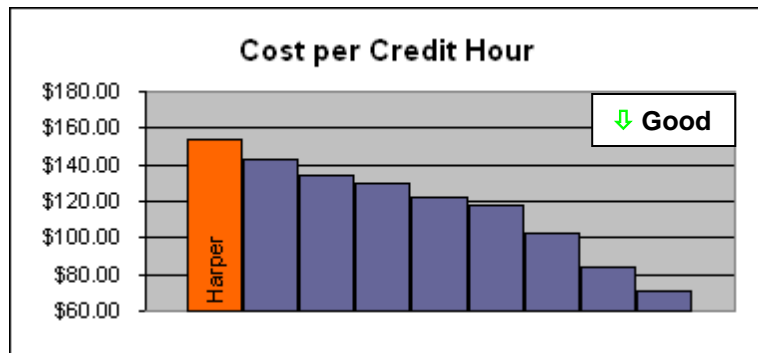
Training: Dollars per FTE Employee

Institution	Value
Harper	\$741.04
B	\$713.25
C	\$645.84
D	\$465.79
E	\$362.46
F	\$286.74
G	
H	
I	



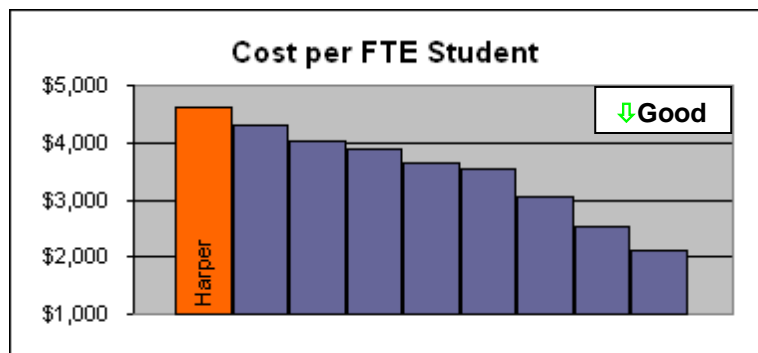
Cost per Credit Hour

Institution	Value
Harper	\$153.44
B	\$143.42
C	\$133.84
D	\$130.12
E	\$121.74
F	\$117.62
G	\$102.03
H	\$84.34
I	\$70.94



Cost per FTE Student

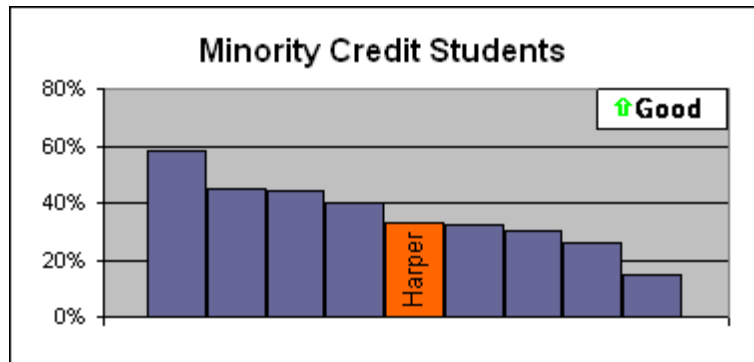
Institution	Value
Harper	\$4,603.29
B	\$4,302.69
C	\$4,015.06
D	\$3,903.53
E	\$3,652.06
F	\$3,528.47
G	\$3,060.98
H	\$2,530.10
I	\$2,128.16



Peer Group Comparisons – Institutional Items

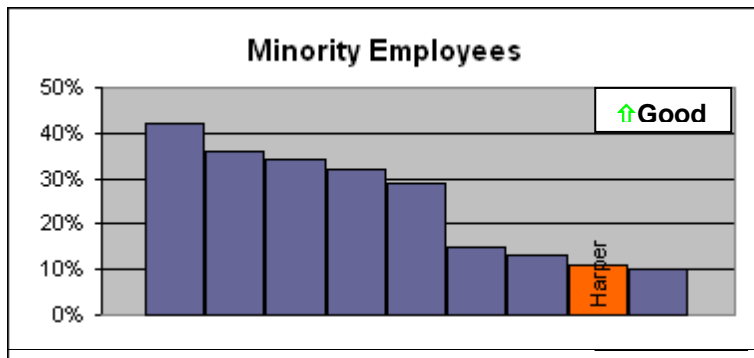
Minority Credit Students

Institution	Value
A	58%
B	45%
C	44%
D	40%
Harper	33%
F	32%
G	30%
H	26%
I	15%



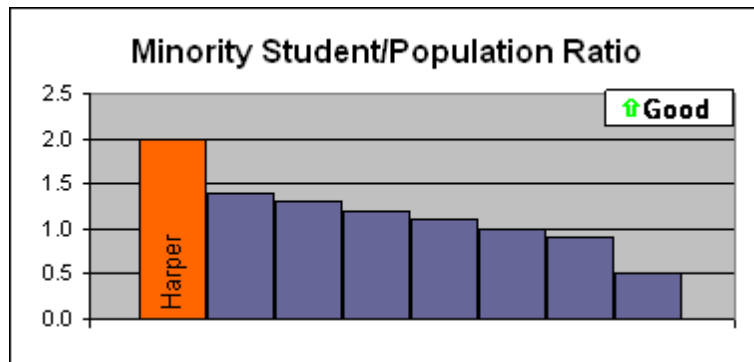
Minority Employees

Institution	Value
A	42%
B	36%
C	34%
D	32%
E	29%
F	15%
G	13%
Harper	11%
I	10%



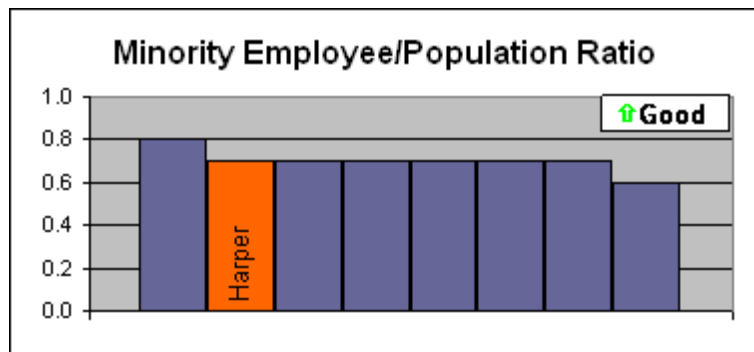
Minority Student/Population Ratio

Institution	Value
Harper	2.0
B	1.4
C	1.3
D	1.2
E	1.1
F	1.0
G	0.9
H	0.5
I	0.5



Minority Employee/Population Ratio

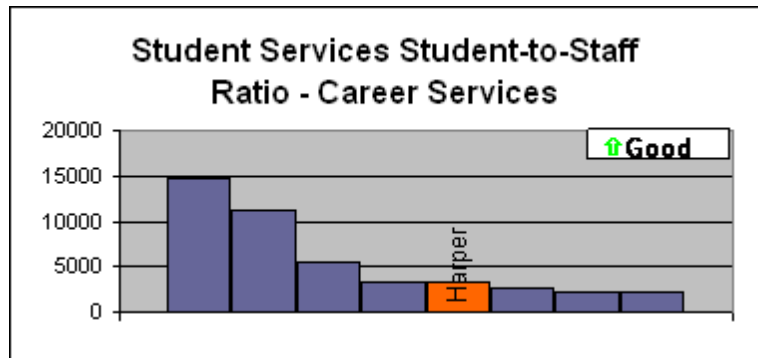
Institution	Value
A	0.8
Harper	0.7
C	0.7
D	0.7
E	0.7
F	0.7
G	0.7
H	0.6
I	0.6



Peer Group Comparisons – Institutional Items

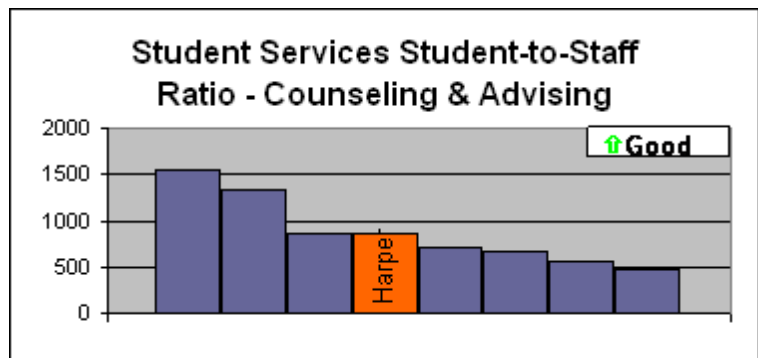
Student Svcs: Career Services

Institution	Value
A	14708
B	11172
C	5405
D	3341
Harper	3234
F	2624
G	2267
H	2196
I	



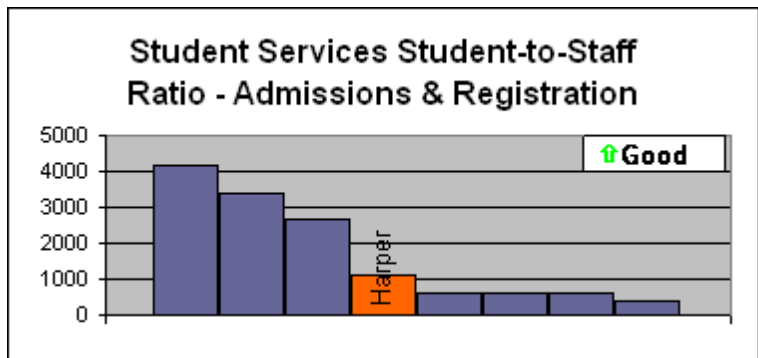
Student Svcs: Counseling & Advising

Institution	Value
A	1555
B	1329
C	859
Harper	857
E	716
F	668
G	567
H	466
I	



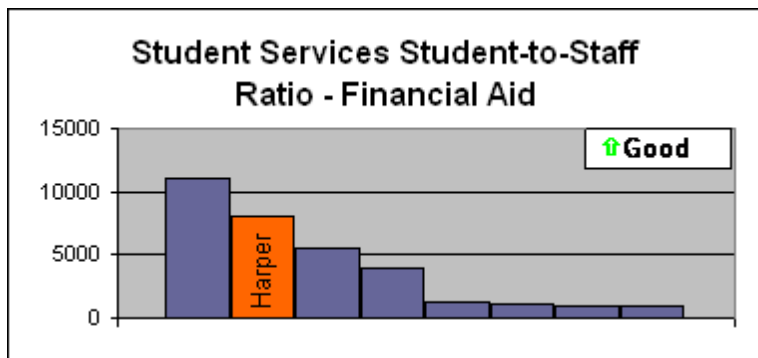
Student Svcs: Admissions & Registration

Institution	Value
A	4176
B	3394
C	2645
Harper	1100
E	630
F	615
G	599
H	386
I	



Student Svcs: Financial Aid

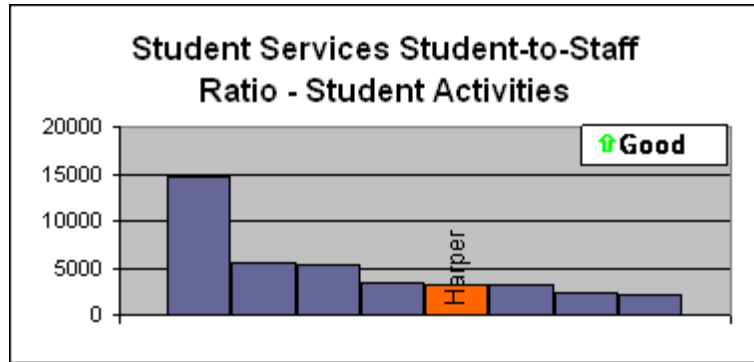
Institution	Value
A	11031
Harper	8086
C	5568
D	3967
E	1323
F	1124
G	1026
H	871
I	



Peer Group Comparisons – Institutional Items

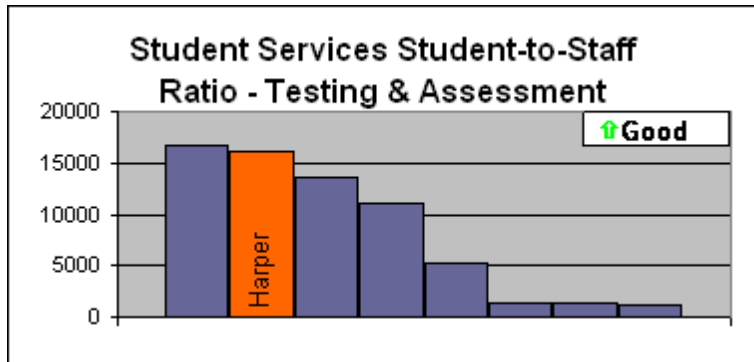
Student Svcs: Student Activities

Institution	Value
A	14708
B	5449
C	5269
D	3352
Harper	3234
F	3148
G	2267
H	2088
I	



Student Svcs: Testing & Assessment

Institution	Value
A	16703
Harper	16171
C	13512
D	11031
E	5289
F	1431
G	1363
H	1241
I	



National Community College Benchmark Project

2008 Best Practices Report

This first best practices report is based on data submitted by 188 institutions during the 2008 data collection cycle. We have generally confined the report to benchmarks dealing with student learning outcomes. Institutions listed are those that were at or above the 80th percentile for a given benchmark. As noted in the report, for some benchmarks it was more appropriate to list institutions at or below the 20th percentile. **Note that Harper entries are shaded in green and peer group colleges are shaded in yellow (added by the Office of Research).**

FORM 2: Proportions of Student That Completed a Degree or Certificate or Transferred within Three Years (Fall 2004 GRS Cohort)

Percent full-time, first-time in fall 2004 completing a degree or certificate within three years

Barton County Community College (KS)	Kankakee Community College (IL)
Bellevue Community College (WA)	Kaskaskia College (IL)
Bowling Green Technical College (KY)	Lake City Community College (FL)
Broome Community College (NY)	Lower Columbia College (WA)
Chipola College (FL)	Marshalltown Community College (IA)
Columbia-Greene Community College (NY)	Maysville Community & Technical College(KY)
Corning Community College (NY)	Middle Georgia Technical College (GA)
Ellsworth Community College (IA)	North Country Community College (NY)
Fashion Inst of Technology (NY)	North Iowa Area Community College (IA)
Fort Scott Community College (KS)	Northeast Iowa Community College (IA)
Fox Valley Technical College (WI)	Polk Community College (FL)
Garden City Community College (KS)	Rio Salado College (AZ)
Genesee Community College (NY)	Southeast Kentucky Community & Technical College(KY)
Hutchinson Community College (KS)	St Johns River Community College (FL)
Illinois Valley Community College (IL)	Valencia Community College (FL)
Iowa Lakes Community College (IA)	Waukesha County Technical College (WI)
Jamestown Community College (NY)	West Kentucky Community & Technical College (KY)
Jefferson Community College (NY)	Western Iowa Technical Community College (IA)

Percent part-time, first-time in fall 2004 completing a degree or certificate within three years

Bay de Noc Community College (MI)
Bowling Green Technical College (KY)
Broome Community College (NY)
Central Maine Community College (ME)
Chipola College (FL)
Clark College (WA)
DeKalb Technical Col (GA)
Eastern New Mexico Univ (NM)
Fort Scott Community College (KS)
Hawkeye Community College (IA)
Illinois Valley Community College (IL)
Johnson County Community College (KS)
Kankakee Community College (IL)
Kaskaskia College (IL)
Lower Columbia College (WA)

Marshalltown Community College (IA)
Maysville Community & Technical College(KY)
Milwaukee Area Technical College (WI)
Minneapolis Community & Technical College(MN)
Niagara County Community College (NY)
Northeast Iowa Community College (IA)
Ouachita Technical College (AR)
Owensboro Community & Technical College(KY)
Seminoe Community College (FL)
Somerset Community College (KY)
Southeast Kentucky Community & Technical College(KY)
Spartanburg Community College (SC)
Waukesha County Technical College (WI)
West Kentucky Community & Technical College (KY)
Western Iowa Technical Community College (IA)

Percent full-time, first-time in fall 2004 transferring within three years

Austin Community College (TX)
Barton County Community College (KS)
Bay de Noc Community College (MI)
Bellevue Community College (WA)
Bucks County Community College (PA)
Butler Community College (KS)
Butler County Community College (PA)
Carroll Community College (MD)
Century College (MN)
Cloucester County College (NJ)
Cochise College (AZ)
College of DuPage (IL)
Collin County Community College Dist (TX)
Garden City Community College (KS)
Harper College (IL)
Hawkeye Community College (IA)

Jackson Community College (MI)
Johnson County Community College (KS)
Lorain County Community College (OH)
Minneapolis Community & Technical College(MN)
Montgomery County Community College (PA)
Moraine Valley Community College (IL)
North Central Texas College (TX)
Raritan Valley Community College (NJ)
Rockland Community College (NY)
Shelton State Community College (AL)
St. Charles Community College (MO)
Tompkins Cortland Community College (NY)
Ulster County Community College (NY)
Waubonsee Community College (IL)
Westmoreland County Community College (PA)

Percent part-time, first-time in fall 2004 transferring within three years

Bay de Noc Community College (MI)
Brazosport College (TX)
Bucks County Community College (PA)
Butler County Community College (PA)
Carroll Community College (MD)
Central Maine Community College (ME)
Century College (MN)
Clark College (WA)
Des Moines Area Community College (IA)
Dona Ana Community College (NM)
Fort Scott Community College (KS)

Hawkeye Community College (IA)
Howard Community College (MD)
Jefferson Community College (NY)
Metropolitan Community College (NE)
Montgomery County Community College (PA)
North Central Texas College (TX)
Northeast Iowa Community College (IA)
Rockland Community College (NY)
Truckee Meadows Community College (NV)
Ulster County Community College (NY)
Waukesha County Technical College (WI)

Percent full-time, first-time in fall 2004 completing or transferring within three years

Bay de Noc Community College (MI)
Bellevue Community College (WA)
Black Hawk College (IL)
Bucks County Community College (PA)
Butler Community College (KS)
Butler County Community College (PA)
Carroll Community College (MD)
Chipola College (FL)
Collin County Community College Dist (TX)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Garden City Community College (KS)
Harper College (IL)
Hawkeye Community College (IA)
Hudson Valley Community College (NY)

Hutchinson Community College (KS)
Illinois Valley Community College (IL)
Iowa Lakes Community College (IA)
Jamestown Community College (NY)
Kankakee Community College (IL)
Kaskaskia College (IL)
Lake City Community College (FL)
Moraine Valley Community College (IL)
North Iowa Area Community College (IA)
Northeast Iowa Community College (IA)
Rio Salado College (AZ)
Rockland Community College (NY)
St Johns River Community College (FL)
Tompkins Cortland Community College (NY)

Percent part-time, first-time in fall 2004 completing or transferring within three years

- Bay de Noc Community College (MI)
- Brazosport College (TX)
- Butler County Community College (PA)
- Cayuga Community College (NY)
- Central Maine Community College (ME)
- Century College (MN)
- Clark College (WA)
- Des Moines Area Community College (IA)
- East Central College (MO)
- Fort Scott Community College (KS)
- Hawkeye Community College (IA)
- Jefferson Community College (NY)
- Johnson County Community College (KS)
- Minneapolis Community & Technical College(MN)
- Montgomery County Community College (PA)
- North Central Texas College (TX)
- Northeast Iowa Community College (IA)
- Ouachita Technical College (AR)
- Rockland Community College (NY)
- Ulster County Community College (NY)
- Waukesha County Technical College (WI)
- Western Iowa Technical Community College (IA)

FORM 3: Student Performance at Transfer Institutions (Most Recent AY)

Cumulative First-year GPA

- Ashville-Buncombe Technical Community College (NC)
- Black Hawk College (IL)
- Fashion Inst of Technology (NY)
- Harper College (IL)
- Jefferson Community College (NY)
- Kapiolani Community College (HI)
- Lake City Community College (FL)
- Mohawk Valley Community College (NY)
- Orange County Community College (NY)
- Pellissippi State Technical Community College (TN)
- Rio Salado College (AZ)
- Roane State Community College (TN)
- Southwestern Michigan College (MI)
- Ulster County Community College (NY)
- Walters State Community College (TN)
- Yavapai College (AZ)

Average First-year Credit Hours

- Broome Community College (NY)
- Cleveland State Community College (TN)
- Clinton Community College (NY)
- Eastern New Mexico Univ (NM)
- Genesee Community College (NY)
- Harper College (IL)
- Jamestown Community College (NY)
- Monroe Community College (NY)
- North Iowa Area Community College (IA)
- Pellissippi State Technical Community College (TN)
- Roane State Community College (TN)
- San Antonio College (TX)
- Seminole Community College (FL)
- Shelton State Community College (AL)

Percent Enrolled Next Year

Chandler-Gilbert Community College (AZ)
Cleveland State Community College (TN)
Clinton Community College (NY)
College of DuPage (IL)
Glendale Community College (AZ)
Maricopa County Community College District (AZ)
Mesa Community College (AZ)

North Iowa Area Community College (IA)
Paradise Valley Community College (AZ)
San Antonio College (TX)
Scottsdale Community College (AZ)
Walters State Community College (TN)
Windward Community College (HI)

FORM 4: Fall 2006 Credit Students Who Enrolled Next Term and Next Fall**Next-term Persistence Rate**

Amarillo College (TX)
Broome Community College (NY)
Community College of Beaver County (PA)
Central Maine Community College (ME)
Central Piedmont Community College (NC)
Chipola College (FL)
Cincinnati State Technical & Community College (OH)
Cloucester County College (NJ)
Columbia-Greene Community College (NY)
Del Mar College (TX)
Dona Ana Community College (NM)
Fashion Inst of Technology (NY)
Fox Valley Technical College (WI)
Genesee Community College (NY)
Harrisburg Area Community College (PA)
Hawkeye Community College (IA)
Iowa Lakes Community College (IA)
Iowa Western Community College (IA)
Kirkwood Community College (IA)

Lake City Community College (FL)
Luzerne County Community College (PA)
Marshalltown Community College (IA)
Minneapolis Community & Technical College (MN)
Mohawk Valley Community College (NY)
Niagara County Community College (NY)
North Iowa Area Community College (IA)
Northeast Iowa Community College (IA)
Northwest Vista College (TX)
Orange County Community College (NY)
Ouachita Technical College (AR)
Ozarks Technical Community College (MO)
Roane State Community College (TN)
Rockland Community College (NY)
Seminole Community College (FL)
Spokane Falls Community College (WA)
State Fair Community College (MO)
Tri-County TC (SC)

Fall-fall Persistence Rate

Amarillo College (TX)
Broome Community College (NY)
Community College of Beaver County (PA)
Central Maine Community College (ME)
Central Piedmont Community College (NC)
Chipola College (FL)
Columbia-Greene Community College (NY)
Del Mar College (TX)
Dona Ana Community College (NM)
Erie Community College (NY)
Fashion Inst of Technology (NY)
Fox Valley Technical College (WI)
Harrisburg Area Community College (PA)
Hawaii Community College (HI)
Illinois Valley Community College (IL)
Kapiolani Community College (HI)
Kauai Community College (HI)
Lake City Community College (FL)
Leeward Community College (HI)

Lorain County Community College (OH)
Macomb Community College (MI)
Madisonville Community College (KY)
Marshalltown Community College (IA)
Minneapolis Community & Technical College (MN)
Monroe Community College (NY)
Niagara County Community College (NY)
Northeast Iowa Community College (IA)
Northwest Vista College (TX)
Orange County Community College (NY)
Polk Community College (FL)
Rockland Community College (NY)
Salt Lake Community College (UT)
Seminole Community College (FL)
St Johns River Community College (FL)
Suffolk County Community College (NY)
Valencia Community College (FL)
Wake Technical Community College (NC)

FORM 6: Student Goal Attainment (Most Recent Data)

Percent Graduates and Completers

Ashville-Buncombe Technical Community College (NC)
Bucks County Community College (PA)
Butler County Community College (PA)
Central Maine Community College (ME)
Central Piedmont Community College (NC)
Chattanooga State Technical Community College (TN)
Delaware County Community College (PA)
Genesee Community College (NY)
Harper College (IL)
Harrisburg Area Community College (PA)
Illinois Central College (IL)

Jackson State Community College (TN)
Luzerne County Community College (PA)
Metropolitan Community College - Longview (MO)
Motlow State Community College (TN)
Onondaga Community College (NY)
Reading Area Community College (PA)
Richland College (TX)
South Florida Community College (FL)
Ulster County Community College (NY)
Waubensee Community College (IL)
Yavapai College (AZ)

Percent Leavers and Non-completers

Cuyahoga Community College (OH)

Illinois Central College (IL)

Johnson County Community College (KS)

Richland College (TX)

Waubonsee Community College (IL)

Yavapai College (AZ)

FORM 7: Credit, College-level Course Retention and Success Rates (Fall 2006)

Retention Rate

Bowling Green Technical College (KY)

Burlington County College (NJ)

Butler County Community College (PA)

Carroll Community College (MD)

Community College of Allegheny County (PA)

Community College of Beaver County (PA)

Central Maine Community College (ME)

Chipola College (FL)

Cincinnati State Technical & Community College (OH)

Clark College (WA)

Cloucester County College (NJ)

Corning Community College (NY)

Delta College (MI)

Fashion Inst of Technology (NY)

Fort Scott Community College (KS)

Garden City Community College (KS)

Genesee Community College (NY)

Hagerstown Community College (MD)

Harrisburg Area Community College (PA)

Hawaii Community College (HI)

Hutchinson Community College (KS)

Iowa Lakes Community College (IA)

Jackson Community College (MI)

Jamestown Community College (NY)

Kauai Community College (HI)

Lower Columbia College (WA)

Maui Community College (HI)

Mid-South Community College (AR)

North Iowa Area Community College (IA)

Pennsylvania Highlands Community College (PA)

Quincy College (MA)

Reading Area Community College (PA)

Salt Lake Community College (UT)

Schoolcraft College (MI)

Southwestern Michigan College (MI)

Western Iowa Technical Community College (IA)

Westmoreland County Community College (PA)

Enrollee Success Rate

Ashland Community & Technical College(KY)
Barton County Community College (KS)
Bowling Green Technical College (KY)
Broome Community College (NY)
Chipola College (FL)
Clark College (WA)
Cochise College (AZ)
Colorado Mountain College (CO)
Delta College (MI)
Eastern New Mexico Univ (NM)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Fox Valley Technical College (WI)
Garden City Community College (KS)
GateWay Community College (AZ)
Hagerstown Community College (MD)
Hazard Community & Technical College(KY)
Henderson Community College (KY)
Hopkinsville Community College (KY)

Hutchinson Community College (KS)
Iowa Lakes Community College (IA)
Jefferson Community & Technical College(KY)
Kaskaskia College (IL)
Lower Columbia College (WA)
Madisonville Community College (KY)
Maysville Community & Technical College(KY)
Northeast Iowa Community College (IA)
Ouachita Technical College (AR)
Owensboro Community & Technical College(KY)
Pennsylvania Highlands Community College (PA)
Quincy College (MA)
Salt Lake Community College (UT)
Somerset Community College (KY)
Southeast Kentucky Community & Technical College(KY)
Southwestern Michigan College (MI)
Waukesha County Technical College (WI)
West Kentucky Community & Technical College (KY)
Western Iowa Technical Community College (IA)

Completer Success Rate

Ashland Community & Technical College(KY)
Barton County Community College (KS)
Black Hawk College (IL)
Bluegrass Community & Technical College(KY)
Bowling Green Technical College (KY)
Broome Community College (NY)
Chandler-Gilbert Community College (AZ)
Cochise College (AZ)
Fashion Inst of Technology (NY)
GateWay Community College (AZ)
Hazard Community & Technical College(KY)
Henderson Community College (KY)
Hopkinsville Community College (KY)
Jefferson Community & Technical College(KY)
Kansas City Kansas Community College (KS)
Kaskaskia College (IL)
Lake City Community College (FL)
Madisonville Community College (KY)
Maricopa County Community College District (AZ)

Maysville Community & Technical College(KY)
Mesa Community College (AZ)
Northeast Iowa Community College (IA)
Ouachita Technical College (AR)
Owensboro Community & Technical College(KY)
Paradise Valley Community College (AZ)
Phoenix College (AZ)
Rio Salado College (AZ)
Shelton State Community College (AL)
Somerset Community College (KY)
South Mountain Community College (AZ)
Southeast Kentucky Community & Technical College(KY)
St. Philip's College (TX)
Truckee Meadows Community College (NV)
Valencia Community College (FL)
Waubensee Community College (IL)
Waukesha County Technical College (WI)
West Kentucky Community & Technical College (KY)

FORM 8: Credit Developmental/Remedial Course Retention and Success Rates (Fall 2006)

Developmental Math Retention Rate

Bellevue Community College (WA)	Jamestown Community College (NY)
Bowling Green Technical College (KY)	Kauai Community College (HI)
Broome Community College (NY)	Lower Columbia College (WA)
Burlington County College (NJ)	Marshalltown Community College (IA)
Butler County Community College (PA)	Middle Georgia Technical College (GA)
Carroll Community College (MD)	Mid-South Community College (AR)
Community College of Beaver County (PA)	North Iowa Area Community College (IA)
Community College of Philadelphia (PA)	Orange County Community College (NY)
Chipola College (FL)	Owensboro Community & Technical College (KY)
Cincinnati State Technical & Community College (OH)	Pellissippi State Technical Community College (TN)
Clark College (WA)	Pennsylvania Highlands Community College (PA)
Cloucester County College (NJ)	Quincy College (MA)
Columbia State Community College (TN)	Raritan Valley Community College (NJ)
DeKalb Technical Col (GA)	Salt Lake Community College (UT)
Erie Community College (NY)	South Florida Community College (FL)
Fashion Inst of Technology (NY)	St Johns River Community College (FL)
Fort Scott Community College (KS)	Westmoreland County Community College (PA)
Genesee Community College (NY)	Windward Community College (HI)
Hawaii Community College (HI)	

Developmental Writing Retention Rate

Bellevue Community College (WA)
Bowling Green Technical College (KY)
Broome Community College (NY)
Burlington County College (NJ)
Butler County Community College (PA)
Carroll Community College (MD)
Community College of Allegheny County (PA)
Community College of Beaver County (PA)
Chipola College (FL)
Cincinnati State Technical & Community College (OH)
Clark College (WA)
Cloucester County College (NJ)
Columbia State Community College (TN)
Erie Community College (NY)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Genesee Community College (NY)
Harrisburg Area Community College (PA)

Hawaii Community College (HI)
Hazard Community & Technical College(KY)
Henderson Community College (KY)
Howard Community College (MD)
Jamestown Community College (NY)
Maui Community College (HI)
Maysville Community & Technical College(KY)
Middle Georgia Technical College (GA)
Montgomery County Community College (PA)
Motlow State Community College (TN)
Orange County Community College (NY)
Pennsylvania Highlands Community College (PA)
Quincy College (MA)
Salt Lake Community College (UT)
Schoolcraft College (MI)
West Kentucky Community & Technical College (KY)
Westchester Community College (NY)
Western Iowa Technical Community College (IA)

Developmental Reading/Writing Retention Rate

Columbia State Community College (TN)
Jamestown Community College (NY)
Leeward Community College (HI)
Lower Columbia College (WA)

Quincy College (MA)
Raritan Valley Community College (NJ)
Roane State Community College (TN)

Developmental Reading Retention Rate

Barton County Community College (KS)
Bay de Noc Community College (MI)
Bellevue Community College (WA)
Bowling Green Technical College (KY)
Broome Community College (NY)
Bucks County Community College (PA)
Burlington County College (NJ)
Butler County Community College (PA)
Community College of Allegheny County (PA)
Central Maine Community College (ME)
Chipola College (FL)
Cloucester County College (NJ)
Colorado Mountain College (CO)
Columbia-Greene Community College (NY)
Erie Community College (NY)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Henderson Community College (KY)

Howard Community College (MD)
Leeward Community College (HI)
Lower Columbia College (WA)
Macomb Community College (MI)
Maui Community College (HI)
Middle Georgia Technical College (GA)
Mohawk Valley Community College (NY)
Orange County Community College (NY)
Ouachita Technical College (AR)
Pennsylvania Highlands Community College (PA)
Rio Salado College (AZ)
Roane State Community College (TN)
Salt Lake Community College (UT)
Somerset Community College (KY)
Southwest Tennessee Community College (TN)
West Kentucky Community & Technical College (KY)
Westchester Community College (NY)

Developmental Math Enrollee Success Rate

Barton County Community College (KS)
Bay de Noc Community College (MI)
Bellevue Community College (WA)
Broome Community College (NY)
Butler County Community College (PA)
Carroll Community College (MD)
Community College of Beaver County (PA)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
Clark College (WA)
Colorado Mountain College (CO)
Corning Community College (NY)
DeKalb Technical Col (GA)
Delaware County Community College (PA)
Delta College (MI)
Dona Ana Community College (NM)
Dyersburg State Community College (TN)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)

Hawaii Community College (HI)
Hazard Community & Technical College (KY)
Kaskaskia College (IL)
Lower Columbia College (WA)
Madisonville Community College (KY)
Metropolitan Community College (NE)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Orange County Community College (NY)
Owensboro Community & Technical College (KY)
Pennsylvania Highlands Community College (PA)
Quincy College (MA)
Salt Lake Community College (UT)
Southeast Kentucky Community & Technical College (KY)
Spartanburg Community College (SC)
St Johns River Community College (FL)
Waubensee Community College (IL)
Windward Community College (HI)

Developmental Writing Enrollee Success Rate

Bellevue Community College (WA)
Brazosport College (TX)
Broome Community College (NY)
Burlington County College (NJ)
Butler Community College (KS)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
Clark College (WA)
Cleveland State Community College (TN)
Clinton Community College (NY)
Cochise College (AZ)
Colorado Mountain College (CO)
Columbia State Community College (TN)
Delaware County Community College (PA)
Dona Ana Community College (NM)
Fashion Inst of Technology (NY)
Harrisburg Area Community College (PA)
Hazard Community & Technical College(KY)

Henderson Community College (KY)
Hutchinson Community College (KS)
Jackson Community College (MI)
Madisonville Community College (KY)
Maysville Community & Technical College(KY)
Metropolitan Community College (NE)
North Central Texas College (TX)
Northwest Vista College (TX)
Ouachita Technical College (AR)
Quincy College (MA)
Raritan Valley Community College (NJ)
Roane State Community College (TN)
Salt Lake Community College (UT)
Schoolcraft College (MI)
Southwestern Michigan College (MI)
Spokane Falls Community College (WA)
St Johns River Community College (FL)

Developmental Reading/Writing Enrollee Success Rate

Bellevue Community College (WA)
Broome Community College (NY)
Kirkwood Community College (IA)
Motlow State Community College (TN)

North Iowa Area Community College (IA)
Raritan Valley Community College (NJ)
Roane State Community College (TN)

Developmental Reading Enrollee Success Rate

Ashville-Buncombe Technical Community College (NC)
Bellevue Community College (WA)
Bowling Green Technical College (KY)
Burlington County College (NJ)
Butler County Community College (PA)
Cayuga Community College (NY)
Central Maine Community College (ME)
Chipola College (FL)
Cochise College (AZ)
Colorado Mountain College (CO)
DeKalb Technical Col (GA)
Dona Ana Community College (NM)
Estrella Mountain Community College (AZ)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Harrisburg Area Community College (PA)
Kirkwood Community College (IA)
Lake City Community College (FL)

Macomb Community College (MI)
Maysville Community & Technical College(KY)
Metropolitan Community College - Longview (MO)
Metropolitan Community College (NE)
Motlow State Community College (TN)
North Central Texas College (TX)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Ouachita Technical College (AR)
Ozarks Technical Community College (MO)
Pennsylvania Highlands Community College (PA)
Polk Community College (FL)
Roane State Community College (TN)
Salt Lake Community College (UT)
Spokane Falls Community College (WA)
St. Charles Community College (MO)
Walters State Community College (TN)

Developmental Math Completer Success Rate

Austin Community College (TX)
Barton County Community College (KS)
Bay de Noc Community College (MI)
Black Hawk College (IL)
Broome Community College (NY)
Butler Community College (KS)
Carroll Community College (MD)
Cayuga Community College (NY)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
DeKalb Technical Col (GA)
Delaware County Community College (PA)
Delta College (MI)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Fox Valley Technical College (WI)
Honolulu Community College (HI)
Jefferson Community College (NY)
Kaskaskia College (IL)

Lower Columbia College (WA)
Madisonville Community College (KY)
Mesa Community College (AZ)
Metropolitan Community College (NE)
Minneapolis Community & Technical College(MN)
Nashville State Technical Community College (TN)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Owensboro Community & Technical College(KY)
Palo Alto College (TX)
Paradise Valley Community College (AZ)
Phoenix College (AZ)
South Mountain Community College (AZ)
Spartanburg Community College (SC)
St. Philip's College (TX)
Truckee Meadows Community College (NV)
Valencia Community College (FL)
Waubonsee Community College (IL)

Developmental Writing Completer Success Rate

Barton County Community College (KS)
Black Hawk College (IL)
Brazosport College (TX)
Cayuga Community College (NY)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
Clinton Community College (NY)
Colorado Mountain College (CO)
Delaware County Community College (PA)
Estrella Mountain Community College (AZ)
Fashion Inst of Technology (NY)
Fox Valley Technical College (WI)
GateWay Community College (AZ)
Henderson Community College (KY)
Honolulu Community College (HI)
Hudson Valley Community College (NY)
Hutchinson Community College (KS)
Jackson Community College (MI)

Kirkwood Community College (IA)
Mesa Community College (AZ)
Metropolitan Community College - Longview (MO)
Metropolitan Community College (NE)
Minneapolis Community & Technical College(MN)
Nashville State Technical Community College (TN)
North Central Texas College (TX)
Northwest Vista College (TX)
Ouachita Technical College (AR)
Raritan Valley Community College (NJ)
Rio Salado College (AZ)
San Juan College (NM)
Spokane Falls Community College (WA)
St Johns River Community College (FL)
St. Philip's College (TX)
Truckee Meadows Community College (NV)
Valencia Community College (FL)
Waubonsee Community College (IL)

Developmental Reading/Writing Completer Success Rate

Bellevue Community College (WA)
Broome Community College (NY)
Hutchinson Community College (KS)
Kirkwood Community College (IA)

Motlow State Community College (TN)
Oakland Community College (MI)
Raritan Valley Community College (NJ)

Developmental Reading Completer Success Rate

Black Hawk College (IL)

Bowling Green Technical College (KY)

Cayuga Community College (NY)

Central Piedmont Community College (NC)

Chipola College (FL)

Cochise College (AZ)

Dona Ana Community College (NM)

Estrella Mountain Community College (AZ)

Fashion Inst of Technology (NY)

Fort Scott Community College (KS)

Fox Valley Technical College (WI)

GateWay Community College (AZ)

Glendale Community College (AZ)

Iowa Lakes Community College (IA)

Kirkwood Community College (IA)

Lake City Community College (FL)

Maysville Community & Technical College (KY)

Metropolitan Community College - Longview (MO)

Metropolitan Community College (NE)

Minneapolis Community & Technical College (MN)

Nashville State Technical Community College (TN)

North Central Texas College (TX)

Northwest Vista College (TX)

Northwestern Michigan College (MI)

Palo Alto College (TX)

Phoenix College (AZ)

Quincy College (MA)

Seminole Community College (FL)

Southeast Kentucky Community & Technical College (KY)

Spokane Falls Community College (WA)

St Johns River Community College (FL)

St. Philip's College (TX)

Tri-County TC (SC)

Valencia Community College (FL)

Waubonsee Community College (IL)

FORM 9: Credit Developmental/Remedial Student Retention and Success in First College-level Courses (Fall 2005 Cohort)

Math Retention Rate

Bellevue Community College (WA)	Metropolitan Community College - Longview (MO)
Community College of Allegheny County (PA)	Mid-South Community College (AR)
Community College of Beaver County (PA)	Mohawk Valley Community College (NY)
Clark College (WA)	Monroe Community College (NY)
Clinton Community College (NY)	Northwestern Michigan College (MI)
Colorado Mountain College (CO)	Orange County Community College (NY)
Columbia-Greene Community College (NY)	Pennsylvania Highlands Community College (PA)
Corning Community College (NY)	Quincy College (MA)
DeKalb Technical Col (GA)	Reading Area Community College (PA)
Erie Community College (NY)	Rio Salado College (AZ)
Fashion Inst of Technology (NY)	Salt Lake Community College (UT)
Genesee Community College (NY)	San Juan College (NM)
Hagerstown Community College (MD)	Schenectady County Community College (NY)
Hawkeye Community College (IA)	Shelton State Community College (AL)
Howard Community College (MD)	South Florida Community College (FL)
Iowa Lakes Community College (IA)	Spokane Falls Community College (WA)
Iowa Western Community College (IA)	Ulster County Community College (NY)
Kapiolani Community College (HI)	Westchester Community College (NY)

Writing Retention Rate

Bellevue Community College (WA)
Butler Community College (KS)
Carroll Community College (MD)
Community College of Allegheny County (PA)
Community College of Beaver County (PA)
Central Maine Community College (ME)
Chipola College (FL)
Cincinnati State Technical & Community College (OH)
Clark College (WA)
Cloucester County College (NJ)
Columbia-Greene Community College (NY)
East Central College (MO)
Erie Community College (NY)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Fox Valley Technical College (WI)
Genesee Community College (NY)

Hagerstown Community College (MD)
Harrisburg Area Community College (PA)
Hawkeye Community College (IA)
Iowa Lakes Community College (IA)
Jackson Community College (MI)
Mohawk Valley Community College (NY)
Northeast Iowa Community College (IA)
Northeast State Technical Community College (TN)
Northern Wyoming Community College Dist (WY)
Orange County Community College (NY)
Salt Lake Community College (UT)
San Juan College (NM)
Southwestern Michigan College (MI)
Westchester Community College (NY)
Windward Community College (HI)
Yavapai College (AZ)

Math Enrollee Success Rate

Bellevue Community College (WA)
Brookhaven College (TX)
Community College of Beaver County (PA)
Clark College (WA)
Cleveland State Community College (TN)
Colorado Mountain College (CO)
Columbia-Greene Community College (NY)
Fashion Inst of Technology (NY)
Hagerstown Community College (MD)
Hazard Community & Technical College (KY)
Hopkinsville Community College (KY)
Illinois Central College (IL)
Iowa Lakes Community College (IA)
Iowa Western Community College (IA)
Kaskaskia College (IL)
Kauai Community College (HI)
Lower Columbia College (WA)
Madisonville Community College (KY)

Maui Community College (HI)
Metropolitan Community College - Longview (MO)
Metropolitan Community College (NE)
Northampton Community College (PA)
Northern Wyoming Community College Dist (WY)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Ouachita Technical College (AR)
Quincy College (MA)
Richland College (TX)
Rio Salado College (AZ)
Rockland Community College (NY)
San Juan College (NM)
South Florida Community College (FL)
Spokane Falls Community College (WA)
St. Philip's College (TX)
Western Iowa Technical Community College (IA)

Writing Enrollee Success Rate

Bellevue Community College (WA)
Brazosport College (TX)
Butler Community College (KS)
Community College of Allegheny County (PA)
Community College of Beaver County (PA)
Cincinnati State Technical & Community College (OH)
Clark College (WA)
Cleveland State Community College (TN)
College of DuPage (IL)
Collin County Community College Dist (TX)
Columbia-Greene Community College (NY)
DeKalb Technical Col (GA)
Delta College (MI)
Dona Ana Community College (NM)
Eastern New Mexico Univ (NM)
Estrella Mountain Community College (AZ)
Fashion Inst of Technology (NY)

Math Completer Success Rate

Ashland Community & Technical College(KY)
Ashville-Buncombe Technical Community College (NC)
Black Hawk College (IL)
Bluegrass Community & Technical College(KY)
Bowling Green Technical College (KY)
Brookhaven College (TX)
Chandler-Gilbert Community College (AZ)
Cincinnati State Technical & Community College (OH)
Colorado Mountain College (CO)
Eastern New Mexico Univ (NM)
Fashion Inst of Technology (NY)
Hazard Community & Technical College(KY)
Henderson Community College (KY)
Hopkinsville Community College (KY)
Jefferson Community & Technical College(KY)
Kaskaskia College (IL)
Kauai Community College (HI)
Lower Columbia College (WA)

Fort Scott Community College (KS)
Fox Valley Technical College (WI)
Glendale Community College (AZ)
Hagerstown Community College (MD)
Harrisburg Area Community College (PA)
Iowa Western Community College (IA)
Lake City Community College (FL)
Luzerne County Community College (PA)
Metropolitan Community College (NE)
Middle Georgia Technical College (GA)
Moraine Valley Community College (IL)
Polk Community College (FL)
Salt Lake Community College (UT)
Southwestern Michigan College (MI)
Spokane Falls Community College (WA)
St. Charles Community College (MO)
Windward Community College (HI)

Madisonville Community College (KY)
Maysville Community & Technical College(KY)
Northampton Community College (PA)
Northern Wyoming Community College Dist (WY)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Ouachita Technical College (AR)
Phoenix College (AZ)
Rio Salado College (AZ)
Rockland Community College (NY)
Somerset Community College (KY)
St. Philip's College (TX)
Truckee Meadows Community College (NV)
Wake Technical Community College (NC)
Waubensee Community College (IL)
West Kentucky Community & Technical College (KY)
Western Iowa Technical Community College (IA)

Writing Completer Success Rate

Ashville-Buncombe Technical Community College (NC)
Bellevue Community College (WA)
Brookhaven College (TX)
Broome Community College (NY)
Butler Community College (KS)
Century College (MN)
Chandler-Gilbert Community College (AZ)
College of DuPage (IL)
Columbia-Greene Community College (NY)
DeKalb Technical Col (GA)
Delta College (MI)
Eastern New Mexico Univ (NM)
Fashion Inst of Technology (NY)
Fox Valley Technical College (WI)
GateWay Community College (AZ)
Glendale Community College (AZ)
Honolulu Community College (HI)
Lake City Community College (FL)
Lorain County Community College (OH)

Maricopa County Community College District (AZ)
Mesa Community College (AZ)
Metropolitan Community College (NE)
Middle Georgia Technical College (GA)
Moraine Valley Community College (IL)
Paradise Valley Community College (AZ)
Phoenix College (AZ)
Rio Salado College (AZ)
Rockland Community College (NY)
St. Charles Community College (MO)
Truckee Meadows Community College (NV)
Valencia Community College (FL)
Waubonsee Community College (IL)
Western Iowa Technical Community College (IA)

FORM 10: Career Program Completers (Most Recent Data)

Employed in Related Field

Austin Community College (TX)
Bellevue Community College (WA)
Bluegrass Community & Technical College (KY)
Chattanooga State Technical Community College (TN)
Clark College (WA)
Columbia State Community College (TN)
Del Mar College (TX)
Dutchess Community College (NY)
Dyersburg State Community College (TN)
Honolulu Community College (HI)
Howard Community College (MD)
Hutchinson Community College (KS)
Jamestown Community College (NY)
Kankakee Community College (IL)
Kapiolani Community College (HI)

Lake City Community College (FL)
Leeward Community College (HI)
Lower Columbia College (WA)
Macomb Community College (MI)
Metropolitan Community College - Penn Valley (MO)
Motlow State Community College (TN)
North Central Texas College (TX)
Northeast State Technical Community College (TN)
Oklahoma City Community College (OK)
St. Charles Community College (MO)
Volunteer State Community College (TN)
Walters State Community College (TN)
Westchester Community College (NY)
Western Iowa Technical Community College (IA)

Pursuing Education

Bellevue Community College (WA)
Carroll Community College (MD)
Community College of Allegheny County (PA)
Columbia-Greene Community College (NY)
Erie Community College (NY)
Estrella Mountain Community College (AZ)
Genesee Community College (NY)
Honolulu Community College (HI)
Hudson Valley Community College (NY)
Kalamazoo Valley Community College (MI)
Kirkwood Community College (IA)
Madisonville Community College (KY)
Maysville Community & Technical College(KY)
Minneapolis Community & Technical College(MN)
Oakland Community College (MI)

Onondaga Community College (NY)
Richland College (TX)
San Antonio College (TX)
Schoolcraft College (MI)
Scottsdale Community College (AZ)
Shelton State Community College (AL)
Somerset Community College (KY)
Southeast Kentucky Community & Technical College(KY)
Suffolk County Community College (NY)
Trident Technical College (SC)
Truckee Meadows Community College (NV)
Ulster County Community College (NY)
Yavapai College (AZ)

Employers Satisfied with Preparation

Carroll Community College (MD)
Central Piedmont Community College (NC)
Cincinnati State Technical & Community College (OH)
Clinton Community College (NY)
Dyersburg State Community College (TN)
Fort Scott Community College (KS)
Genesee Community College (NY)
Hawkeye Community College (IA)
Lower Columbia College (WA)
Macomb Community College (MI)

Middle Georgia Technical College (GA)
Motlow State Community College (TN)
Nashville State Technical Community College (TN)
North Central Texas College (TX)
Northwestern Michigan College (MI)
Oklahoma City Community College (OK)
Richland College (TX)
Shelton State Community College (AL)
Southwest Tennessee Community College (TN)

FORM 11: Retention and Success in Core Academic Skill Areas (Fall 2006)

Comp I Retention Rate

Barton County Community College (KS)	Luzerne County Community College (PA)
Broome Community College (NY)	Marshalltown Community College (IA)
Burlington County College (NJ)	Maui Community College (HI)
Butler County Community College (PA)	Mid-South Community College (AR)
Carroll Community College (MD)	Mohawk Valley Community College (NY)
Community College of Allegheny County (PA)	Motlow State Community College (TN)
Community College of Beaver County (PA)	Northeast Iowa Community College (IA)
Central Maine Community College (ME)	Ouachita Technical College (AR)
Chipola College (FL)	Pennsylvania Highlands Community College (PA)
Cincinnati State Technical & Community College (OH)	Quincy College (MA)
Clark College (WA)	Roane State Community College (TN)
Cloucester County College (NJ)	Salt Lake Community College (UT)
Erie Community College (NY)	Schoolcraft College (MI)
Fort Scott Community College (KS)	Southwestern Michigan College (MI)
Garden City Community College (KS)	St Johns River Community College (FL)
Genesee Community College (NY)	Western Iowa Technical Community College (IA)
Hagerstown Community College (MD)	Westmoreland County Community College (PA)
Howard Community College (MD)	Windward Community College (HI)
Iowa Western Community College (IA)	

Comp II Retention Rate

Barton County Community College (KS)
Broome Community College (NY)
Burlington County College (NJ)
Butler County Community College (PA)
Carroll Community College (MD)
Community College of Allegheny County (PA)
Chattanooga State Technical Community College (TN)
Chipola College (FL)
Cincinnati State Technical & Community College (OH)
Cloucester County College (NJ)
Cochise College (AZ)
Corning Community College (NY)
Dyersburg State Community College (TN)
Erie Community College (NY)
Fort Scott Community College (KS)
Genesee Community College (NY)
Hagerstown Community College (MD)
Harrisburg Area Community College (PA)

Henderson Community College (KY)
Howard Community College (MD)
Jamestown Community College (NY)
Kankakee Community College (IL)
Leeward Community College (HI)
Luzerne County Community College (PA)
Mid-South Community College (AR)
Mohawk Valley Community College (NY)
North Iowa Area Community College (IA)
Pennsylvania Highlands Community College (PA)
Quincy College (MA)
Reading Area Community College (PA)
Salt Lake Community College (UT)
Schoolcraft College (MI)
Southwestern Michigan College (MI)
Volunteer State Community College (TN)
Walters State Community College (TN)

Algebra Retention Rate

Bowling Green Technical College (KY)
Broome Community College (NY)
Community College of Beaver County (PA)
Chipola College (FL)
Clinton Community College (NY)
Cloucester County College (NJ)
Columbia State Community College (TN)
Corning Community College (NY)
Delta College (MI)
Dyersburg State Community College (TN)
Eastern New Mexico Univ (NM)
Erie Community College (NY)
GateWay Community College (AZ)
Genesee Community College (NY)
Hagerstown Community College (MD)
Hawkeye Community College (IA)
Hazard Community & Technical College (KY)
Hopkinsville Community College (KY)

Hutchinson Community College (KS)
Iowa Lakes Community College (IA)
Iowa Western Community College (IA)
Jackson State Community College (TN)
Jackson Community College (MI)
Jamestown Community College (NY)
Lorain County Community College (OH)
Maui Community College (HI)
Mohawk Valley Community College (NY)
North Iowa Area Community College (IA)
Northeast Iowa Community College (IA)
Northwest Vista College (TX)
Pennsylvania Highlands Community College (PA)
Quincy College (MA)
Salt Lake Community College (UT)
South Florida Community College (FL)
Westchester Community College (NY)
Westmoreland County Community College (PA)

Speech Retention Rate

Bowling Green Technical College (KY)
Brazosport College (TX)
Broome Community College (NY)
Burlington County College (NJ)
Butler County Community College (PA)
Carroll Community College (MD)
Community College of Beaver County (PA)
Chipola College (FL)
Clark College (WA)
Cloucester County College (NJ)
Cochise College (AZ)
Corning Community College (NY)
Fort Scott Community College (KS)
Garden City Community College (KS)
Genesee Community College (NY)
Hagerstown Community College (MD)
Harrisburg Area Community College (PA)
Hawaii Community College (HI)
Honolulu Community College (HI)

Illinois Valley Community College (IL)
Iowa Lakes Community College (IA)
Jackson Community College (MI)
Jamestown Community College (NY)
Kapiolani Community College (HI)
Lower Columbia College (WA)
Madisonville Community College (KY)
North Iowa Area Community College (IA)
Northeast Iowa Community College (IA)
Northwestern Michigan College (MI)
Pennsylvania Highlands Community College (PA)
Polk Community College (FL)
Quincy College (MA)
Reading Area Community College (PA)
Salt Lake Community College (UT)
Spokane Falls Community College (WA)
St Johns River Community College (FL)
Westchester Community College (NY)
Windward Community College (HI)

Comp I Enrollee Success Rate

Barton County Community College (KS)
Bay de Noc Community College (MI)
Bellevue Community College (WA)
Broome Community College (NY)
Butler Community College (KS)
Community College of Beaver County (PA)
Chipola College (FL)
Clark College (WA)
Cleveland State Community College (TN)
Colorado Mountain College (CO)
Columbia State Community College (TN)
Columbia-Greene Community College (NY)
Delta College (MI)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Garden City Community College (KS)
GateWay Community College (AZ)
Honolulu Community College (HI)
Iowa Lakes Community College (IA)

Iowa Western Community College (IA)
Kaskaskia College (IL)
Lake City Community College (FL)
Marshalltown Community College (IA)
Metropolitan Community College (NE)
Motlow State Community College (TN)
Northeast Iowa Community College (IA)
Northwest Vista College (TX)
Ouachita Technical College (AR)
Pennsylvania Highlands Community College (PA)
Rio Salado College (AZ)
Salt Lake Community College (UT)
Schoolcraft College (MI)
South Florida Community College (FL)
Southwestern Michigan College (MI)
St Johns River Community College (FL)
Volunteer State Community College (TN)
Western Iowa Technical Community College (IA)

Comp II Enrollee Success Rate

Barton County Community College (KS)
Broome Community College (NY)
Butler County Community College (PA)
Community College of Allegheny County (PA)
Central Piedmont Community College (NC)
Chattanooga State Technical Community College (TN)
Cochise College (AZ)
Columbia State Community College (TN)
Columbia-Greene Community College (NY)
Corning Community College (NY)
Delta College (MI)
Dyersburg State Community College (TN)
East Central College (MO)
Erie Community College (NY)
Fort Scott Community College (KS)
Garden City Community College (KS)
Hagerstown Community College (MD)
Harrisburg Area Community College (PA)

Henderson Community College (KY)
Lake Michigan College (MI)
Lower Columbia College (WA)
Madisonville Community College (KY)
Marshalltown Community College (IA)
Milwaukee Area Technical College (WI)
Minneapolis Community & Technical College (MN)
North Iowa Area Community College (IA)
Pennsylvania Highlands Community College (PA)
Reading Area Community College (PA)
Salt Lake Community College (UT)
South Florida Community College (FL)
Southwestern Michigan College (MI)
Spokane Falls Community College (WA)
Volunteer State Community College (TN)
Walters State Community College (TN)
Western Iowa Technical Community College (IA)

Algebra Enrollee Success Rate

Amarillo College (TX)
Bay de Noc Community College (MI)
Bellevue Community College (WA)
Bowling Green Technical College (KY)
Community College of Beaver County (PA)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
Clark College (WA)
Colorado Mountain College (CO)
Columbia State Community College (TN)
DeKalb Technical Col (GA)
Delta College (MI)
Dyersburg State Community College (TN)
GateWay Community College (AZ)
Hawkeye Community College (IA)
Hazard Community & Technical College(KY)
Hopkinsville Community College (KY)
Iowa Lakes Community College (IA)
Iowa Western Community College (IA)

Jackson State Community College (TN)
Johnson County Community College (KS)
Lorain County Community College (OH)
Lower Columbia College (WA)
Maui Community College (HI)
Mohawk Valley Community College (NY)
Motlow State Community College (TN)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Ouachita Technical College (AR)
Quincy College (MA)
Salt Lake Community College (UT)
South Florida Community College (FL)
Southeast Kentucky Community & Technical College(KY)
St Johns River Community College (FL)
Ulster County Community College (NY)
Westmoreland County Community College (PA)

Speech Enrollee Success Rate

Bay de Noc Community College (MI)
Bellevue Community College (WA)
Brazosport College (TX)
Broome Community College (NY)
Burlington County College (NJ)
Carroll Community College (MD)
Community College of Beaver County (PA)
Chipola College (FL)
Clark College (WA)
Cochise College (AZ)
Columbia-Greene Community College (NY)
Corning Community College (NY)
Dutchess Community College (NY)
Garden City Community College (KS)
Genesee Community College (NY)
Hagerstown Community College (MD)
Hawaii Community College (HI)
Honolulu Community College (HI)

Illinois Valley Community College (IL)
Iowa Lakes Community College (IA)
Jackson Community College (MI)
Kaskaskia College (IL)
Lower Columbia College (WA)
Metropolitan Community College (NE)
Mohawk Valley Community College (NY)
Niagara County Community College (NY)
North Iowa Area Community College (IA)
Northeast Iowa Community College (IA)
Northwestern Michigan College (MI)
Polk Community College (FL)
Quincy College (MA)
Raritan Valley Community College (NJ)
Reading Area Community College (PA)
Spokane Falls Community College (WA)
St Johns River Community College (FL)
Windward Community College (HI)

Comp I Completer Success Rate

Barton County Community College (KS)
Black Hawk College (IL)
Butler Community College (KS)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
Cleveland State Community College (TN)
Columbia-Greene Community College (NY)
Delta College (MI)
Fashion Inst of Technology (NY)
Fox Valley Technical College (WI)
Garden City Community College (KS)
Iowa Western Community College (IA)
Kaskaskia College (IL)
Kirkwood Community College (IA)
Lake City Community College (FL)
Maricopa County Community College District (AZ)
Marshalltown Community College (IA)
Mesa Community College (AZ)
Metropolitan Community College - Longview (MO)

Metropolitan Community College (NE)
Minneapolis Community & Technical College(MN)
Northeast Iowa Community College (IA)
Northwest Vista College (TX)
Oakland Community College (MI)
Ouachita Technical College (AR)
Palo Alto College (TX)
Paradise Valley Community College (AZ)
Rio Salado College (AZ)
San Antonio College (TX)
South Florida Community College (FL)
St Johns River Community College (FL)
Truckee Meadows Community College (NV)
Valencia Community College (FL)
Waubonsee Community College (IL)
Waukesha County Technical College (WI)
Western Iowa Technical Community College (IA)
Yavapai College (AZ)

Comp II Completer Success Rate

Austin Community College (TX)

Black Hawk College (IL)
Butler Community College (KS)
Chandler-Gilbert Community College (AZ)
Corning Community College (NY)
Delaware County Community College (PA)
Delta College (MI)
Dona Ana Community College (NM)
Garden City Community College (KS)
Harrisburg Area Community College (PA)
Hudson Valley Community College (NY)
Kaskaskia College (IL)
Kirkwood Community College (IA)
Lower Columbia College (WA)
Madisonville Community College (KY)
Maricopa County Community College District (AZ)
Mesa Community College (AZ)
Metropolitan Community College - Kansas City (MO)
Metropolitan Community College - Longview (MO)

Minneapolis Community & Technical College(MN)
Oakland Community College (MI)
Paradise Valley Community College (AZ)
Pennsylvania Highlands Community College (PA)
Phoenix College (AZ)
Salt Lake Community College (UT)
Southwestern Michigan College (MI)
Spokane Falls Community College (WA)
Tri-County TC (SC)
Truckee Meadows Community College (NV)
Valencia Community College (FL)
Volunteer State Community College (TN)
Walters State Community College (TN)
Waubensee Community College (IL)
Western Iowa Technical Community College (IA)
Yavapai College (AZ)

Albegra Completer Success Rate

Amarillo College (TX)
Bay de Noc Community College (MI)
Butler Community College (KS)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
Cincinnati State Technical & Community College (OH)
Columbia State Community College (TN)
DeKalb Technical Col (GA)
Delta College (MI)
GateWay Community College (AZ)
Glendale Community College (AZ)
Hazard Community & Technical College(KY)
Henderson Community College (KY)
Iowa Western Community College (IA)
Kansas City Kansas Community College (KS)
Kaskaskia College (IL)
Kauai Community College (HI)
Lake City Community College (FL)

Lorain County Community College (OH)
Macomb Community College (MI)
Metropolitan Community College - Kansas City (MO)
Metropolitan Community College (NE)
Minneapolis Community & Technical College(MN)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Oakland Community College (MI)
Ouachita Technical College (AR)
South Florida Community College (FL)
South Mountain Community College (AZ)
Southeast Kentucky Community & Technical College(KY)
Spartanburg Community College (SC)
St Johns River Community College (FL)
St. Philip's College (TX)
Truckee Meadows Community College (NV)
Ulster County Community College (NY)
Valencia Community College (FL)

Speech Completer Success Rate

Bellevue Community College (WA)
Black Hawk College (IL)
Brazosport College (TX)
Cayuga Community College (NY)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
Clark College (WA)
Columbia-Greene Community College (NY)
Corning Community College (NY)
DeKalb Technical Col (GA)
Estrella Mountain Community College (AZ)
Garden City Community College (KS)
Illinois Valley Community College (IL)
Jackson Community College (MI)
Jefferson Community College (NY)
Kansas City Kansas Community College (KS)
Kaskaskia College (IL)
Lower Columbia College (WA)

Maysville Community & Technical College(KY)
Mesa Community College (AZ)
Metropolitan Community College - Kansas City (MO)
Metropolitan Community College - Penn Valley (MO)
Metropolitan Community College (NE)
Middle Georgia Technical College (GA)
Mohawk Valley Community College (NY)
Nashville State Technical Community College (TN)
Northwestern Michigan College (MI)
Phoenix College (AZ)
Polk Community College (FL)
Raritan Valley Community College (NJ)
Reading Area Community College (PA)
Spartanburg Community College (SC)
St Johns River Community College (FL)
Valencia Community College (FL)
Wake Technical Community College (NC)
Waubonsee Community College (IL)

FORM 12: Institution-wide Credit Grades (Fall 2006)

Percent Withdrew (Based on 20th percentile)

Barton County Community College (KS)	Hagerstown Community College (MD)
Bowling Green Technical College (KY)	Hawaii Community College (HI)
Broome Community College (NY)	Honolulu Community College (HI)
Burlington County College (NJ)	Hutchinson Community College (KS)
Butler County Community College (PA)	Iowa Lakes Community College (IA)
Carroll Community College (MD)	Jamestown Community College (NY)
Community College of Allegheny County (PA)	Kauai Community College (HI)
Community College of Beaver County (PA)	Lower Columbia College (WA)
Central Maine Community College (ME)	Marshalltown Community College (IA)
Chipola College (FL)	Maui Community College (HI)
Cincinnati State Technical & Community College (OH)	Mid-South Community College (AR)
Clark College (WA)	North Iowa Area Community College (IA)
Cloucester County College (NJ)	Northeast Iowa Community College (IA)
Corning Community College (NY)	Pennsylvania Highlands Community College (PA)
Ellsworth Community College (IA)	Quincy College (MA)
Fashion Inst of Technology (NY)	Salt Lake Community College (UT)
Fort Scott Community College (KS)	Western Iowa Technical Community College (IA)
Garden City Community College (KS)	Westmoreland County Community College (PA)
Genesee Community College (NY)	

Percent Completed

Barton County Community College (KS)
Bowling Green Technical College (KY)
Broome Community College (NY)
Burlington County College (NJ)
Butler County Community College (PA)
Carroll Community College (MD)
Community College of Allegheny County (PA)
Community College of Beaver County (PA)
Central Maine Community College (ME)
Chipola College (FL)
Cincinnati State Technical & Community College (OH)
Clark College (WA)
Cloucester County College (NJ)
Corning Community College (NY)
Ellsworth Community College (IA)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Garden City Community College (KS)
Genesee Community College (NY)

Hagerstown Community College (MD)
Hawaii Community College (HI)
Honolulu Community College (HI)
Hutchinson Community College (KS)
Iowa Lakes Community College (IA)
Jamestown Community College (NY)
Kauai Community College (HI)
Lower Columbia College (WA)
Marshalltown Community College (IA)
Maui Community College (HI)
Mid-South Community College (AR)
North Iowa Area Community College (IA)
Northeast Iowa Community College (IA)
Pennsylvania Highlands Community College (PA)
Quincy College (MA)
Salt Lake Community College (UT)
Western Iowa Technical Community College (IA)
Westmoreland County Community College (PA)

Percent Successful

Ashland Community & Technical College(KY)
Barton County Community College (KS)
Black Hawk College (IL)
Bluegrass Community & Technical College(KY)
Bowling Green Technical College (KY)
Chandler-Gilbert Community College (AZ)
Chipola College (FL)
Cochise College (AZ)
Delaware County Community College (PA)
Fashion Inst of Technology (NY)
Fox Valley Technical College (WI)
GateWay Community College (AZ)
Hazard Community & Technical College(KY)
Henderson Community College (KY)
Honolulu Community College (HI)
Iowa Lakes Community College (IA)
Jefferson Community & Technical College(KY)
Kaskaskia College (IL)
Lake City Community College (FL)

Madisonville Community College (KY)
Maysville Community & Technical College(KY)
Mesa Community College (AZ)
Metropolitan Community College (NE)
Ouachita Technical College (AR)
Owensboro Community & Technical College(KY)
Paradise Valley Community College (AZ)
Phoenix College (AZ)
Rio Salado College (AZ)
Scottsdale Community College (AZ)
Somerset Community College (KY)
Southeast Kentucky Community & Technical College(KY)
Spartanburg Community College (SC)
St. Philip's College (TX)
Truckee Meadows Community College (NV)
Valencia Community College (FL)
Waukesha County Technical College (WI)
West Kentucky Community & Technical College (KY)

Percent A and B Grades

Ashland Community & Technical College(KY)
Barton County Community College (KS)
Bellevue Community College (WA)
Broome Community College (NY)
Butler Community College (KS)
Community College of Beaver County (PA)
Chipola College (FL)
Cochise College (AZ)
Colorado Mountain College (CO)
Dona Ana Community College (NM)
Eastern New Mexico Univ (NM)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Garden City Community College (KS)
Genesee Community College (NY)
Hagerstown Community College (MD)
Henderson Community College (KY)
Jackson Community College (MI)
Kaskaskia College (IL)

Madisonville Community College (KY)
Marshalltown Community College (IA)
Maui Community College (HI)
Middle Georgia Technical College (GA)
Milwaukee Area Technical College (WI)
Northwest Vista College (TX)
Northwestern Michigan College (MI)
Ouachita Technical College (AR)
Pennsylvania Highlands Community College (PA)
Quincy College (MA)
Rio Salado College (AZ)
Salt Lake Community College (UT)
Schoolcraft College (MI)
Seminole Community College (FL)
Southwestern Michigan College (MI)
St Johns River Community College (FL)
Waukesha County Technical College (WI)
Western Iowa Technical Community College (IA)

FORM 13B: High School Graduates Enrolling at Institution (Fall 2006)

Percent Enrolling Total

Bay de Noc Community College (MI)
Bellevue Community College (WA)
Brazosport College (TX)
Broome Community College (NY)
Chipola College (FL)
Clinton Community College (NY)
Del Mar College (TX)
Delta College (MI)
Dona Ana Community College (NM)
Garden City Community College (KS)
Hagerstown Community College (MD)
Harper College (IL)
Illinois Central College (IL)
Illinois Valley Community College (IL)

Iowa Western Community College (IA)
Jefferson Community College (NY)
Kaskaskia College (IL)
Lorain County Community College (OH)
Lower Columbia College (WA)
Pellissippi State Technical Community College (TN)
San Juan College (NM)
Seminole Community College (FL)
South Florida Community College (FL)
Southwestern Michigan College (MI)
Trident Technical College (SC)
Ulster County Community College (NY)
Yavapai College (AZ)

FORM 15: Fiscal Year Business and Industry Productivity (FY 2007)

Duplicated Headcount

Amarillo College (TX)
Ashville-Buncombe Technical Community College (NC)
Austin Community College (TX)
Brazosport College (TX)
Central Piedmont Community College (NC)
Century College (MN)
Clark College (WA)
Cloucester County College (NJ)
Cuyahoga Community College (OH)
Delta College (MI)
Erie Community College (NY)
Fox Valley Technical College (WI)
Genesee Community College (NY)

Harrisburg Area Community College (PA)
Howard Community College (MD)
Ivy Technical Community College of Ind-Central Office (IN)
Johnson County Community College (KS)
Middle Georgia Technical College (GA)
Rio Salado College (AZ)
State Fair Community College (MO)
Tri-County TC (SC)
Wake Technical Community College (NC)
Walters State Community College (TN)
Waubonsee Community College (IL)
Western Iowa Technical Community College (IA)

Companies Served

Ashland Community & Technical College(KY)
Bluegrass Community & Technical College(KY)
Bowling Green Technical College (KY)
Central Piedmont Community College (NC)
College of DuPage (IL)
Dona Ana Community College (NM)
Fox Valley Technical College (WI)
Genesee Community College (NY)
Harrisburg Area Community College (PA)
Hazard Community & Technical College(KY)
Ivy Technical Community College of Ind-Central Office (IN)
Jefferson Community & Technical College(KY)
Johnson County Community College (KS)
Kauai Community College (HI)

Kirkwood Community College (IA)
Nashville State Technical Community College (TN)
Niagara County Community College (NY)
North Iowa Area Community College (IA)
Northampton Community College (PA)
Owensboro Community & Technical College(KY)
Schoolcraft College (MI)
Somerset Community College (KY)
Southeast Kentucky Community & Technical College(KY)
Wake Technical Community College (NC)
Walters State Community College (TN)
West Kentucky Community & Technical College (KY)
Western Iowa Technical Community College (IA)

Total Costs

Ashville-Buncombe Technical Community College (NC)
Austin Community College (TX)
Brazosport College (TX)
Central Piedmont Community College (NC)
Century College (MN)
Clark College (WA)
College of DuPage (IL)
Colorado Mountain College (CO)
Cuyahoga Community College (OH)
Delta College (MI)
Fox Valley Technical College (WI)
Harrisburg Area Community College (PA)

Hawkeye Community College (IA)
Ivy Technical Community College of Ind-Central Office (IN)
Johnson County Community College (KS)
Metropolitan Community College - Kansas City (MO)
Middle Georgia Technical College (GA)
Northampton Community College (PA)
Oakland Community College (MI)
Rio Salado College (AZ)
St. Charles Community College (MO)
Tri-County TC (SC)
Wake Technical Community College (NC)
Windward Community College (HI)

Total Revenues

Ashville-Buncombe Technical Community College (NC)
Austin Community College (TX)
Brazosport College (TX)
Central Piedmont Community College (NC)
Century College (MN)
Cincinnati State Technical & Community College (OH)
Colorado Mountain College (CO)
Cuyahoga Community College (OH)
Delta College (MI)
Erie Community College (NY)
Fox Valley Technical College (WI)
Harrisburg Area Community College (PA)
Hawkeye Community College (IA)

Ivy Technical Community College of Ind-Central Office (IN)
Johnson County Community College (KS)
Lorain County Community College (OH)
Metropolitan Community College - Kansas City (MO)
Middle Georgia Technical College (GA)
Northampton Community College (PA)
Oakland Community College (MI)
Rio Salado College (AZ)
St. Charles Community College (MO)
St. Philip's College (TX)
Wake Technical Community College (NC)

Net Revenue

Ashville-Buncombe Technical Community College (NC)
Austin Community College (TX)
Central Piedmont Community College (NC)
Century College (MN)
Collin County Community College Dist (TX)
Colorado Mountain College (CO)
DeKalb Technical Col (GA)
Delta College (MI)
Erie Community College (NY)
Genesee Community College (NY)
Harrisburg Area Community College (PA)
Howard Community College (MD)

Iowa Western Community College (IA)
Jackson State Community College (TN)
Johnson County Community College (KS)
Kirkwood Community College (IA)
Lehigh Carbon Community College (PA)
Metropolitan Community College - Kansas City (MO)
Middle Georgia Technical College (GA)
Montgomery County Community College (PA)
St. Charles Community College (MO)
St. Philip's College (TX)
Ulster County Community College (NY)
Western Iowa Technical Community College (IA)

Net Revenue as Percent of Total

Brookhaven College (TX)
Burlington County College (NJ)
Butler County Community College (PA)
Cayuga Community College (NY)
Community College of Beaver County (PA)
Clinton Community College (NY)
Collin County Community College Dist (TX)
Colorado Mountain College (CO)
Columbia State Community College (TN)
DeKalb Technical Col (GA)
Eastern New Mexico Univ (NM)
Erie Community College (NY)

Jackson State Community College (TN)
Kansas City Kansas Community College (KS)
Kaskaskia College (IL)
Mohawk Valley Community College (NY)
Montgomery County Community College (PA)
Paradise Valley Community College (AZ)
Phoenix College (AZ)
Quincy College (MA)
San Antonio College (TX)
Schenectady County Community College (NY)
Truckee Meadows Community College (NV)
Westchester Community College (NY)

FORM 16A: Average Credit Section Size (Fall 2006)

Average Credit Section Size (Based on 20th percentile)

Ashville-Buncombe Technical Community College (NC)
Barton County Community College (KS)
Black Hawk College (IL)
Bowling Green Technical College (KY)
Central Maine Community College (ME)
Colorado Mountain College (CO)
DeKalb Technical Col (GA)
Dona Ana Community College (NM)
Eastern New Mexico Univ (NM)
Ellsworth Community College (IA)
Garden City Community College (KS)
Hazard Community & Technical College(KY)
Hutchinson Community College (KS)
Kansas City Kansas Community College (KS)
Madisonville Community College (KY)
Marshalltown Community College (IA)

Maysville Community & Technical College(KY)
Metropolitan Community College (NE)
Middle Georgia Technical College (GA)
Mid-South Community College (AR)
North Country Community College (NY)
Northern Wyoming Community College Dist (WY)
Ouachita Technical College (AR)
Owensboro Community & Technical College(KY)
Pennsylvania Highlands Community College (PA)
Rockland Community College (NY)
Somerset Community College (KY)
Southwest Tennessee Community College (TN)
Southwestern Michigan College (MI)
Westchester Community College (NY)
Western Iowa Technical Community College (IA)

FORM 16B: Credit Course (Fall 2006)

Student/Faculty Ratio (Based on 20th percentile)

Ashville-Buncombe Technical Community College (NC)
Bay de Noc Community College (MI)
Bowling Green Technical College (KY)
Butler Community College (KS)
Chipola College (FL)
Clinton Community College (NY)
Cochise College (AZ)
Colorado Mountain College (CO)
DeKalb Technical Col (GA)
Eastern New Mexico Univ (NM)
Ellsworth Community College (IA)
Fashion Inst of Technology (NY)
Fort Scott Community College (KS)
Garden City Community College (KS)
Hagerstown Community College (MD)
Hazard Community & Technical College(KY)
Hutchinson Community College (KS)
Illinois Valley Community College (IL)
Iowa Lakes Community College (IA)

Kansas City Kansas Community College (KS)
Kaskaskia College (IL)
Lake Michigan College (MI)
Marshalltown Community College (IA)
Maysville Community & Technical College(KY)
Metropolitan Community College (NE)
Middle Georgia Technical College (GA)
Mid-South Community College (AR)
Northern Wyoming Community College Dist (WY)
Ouachita Technical College (AR)
Pennsylvania Highlands Community College (PA)
Seminole Community College (FL)
South Mountain Community College (AZ)
Southeast Kentucky Community & Technical College(KY)
State Fair Community College (MO)
Wake Technical Community College (NC)
Waubonsee Community College (IL)
Waukesha County Technical College (WI)

FORM 16C: Instructional Faculty Load (Fall 2006)

Percent Credit Hours by Full-time Faculty

Amarillo College (TX)
Black Hawk College (IL)
Brazosport College (TX)
Community College of Philadelphia (PA)
Chipola College (FL)
Cleveland State Community College (TN)
Columbia-Greene Community College (NY)
Del Mar College (TX)
Ellsworth Community College (IA)
Erie Community College (NY)
Garden City Community College (KS)
Illinois Valley Community College (IL)
Iowa Lakes Community College (IA)
Jackson State Community College (TN)
Kaskaskia College (IL)
Kauai Community College (HI)
Kirkwood Community College (IA)

Lake City Community College (FL)
Leeward Community College (HI)
Milwaukee Area Technical College (WI)
Mohawk Valley Community College (NY)
Niagara County Community College (NY)
North Iowa Area Community College (IA)
Northeast Iowa Community College (IA)
Northern Wyoming Community College Dist (WY)
Orange County Community College (NY)
Polk Community College (FL)
Schenectady County Community College (NY)
South Florida Community College (FL)
St Johns River Community College (FL)
Wake Technical Community College (NC)
Walters State Community College (TN)
Waukesha County Technical College (WI)

Percent Sections by Full-time Faculty

Amarillo College (TX)
Black Hawk College (IL)
Brazosport College (TX)
Community College of Philadelphia (PA)
Century College (MN)
Chipola College (FL)
DeKalb Technical Col (GA)
Del Mar College (TX)
Delta College (MI)
East Central College (MO)
Ellsworth Community College (IA)
Erie Community College (NY)
Fox Valley Technical College (WI)
Iowa Lakes Community College (IA)
Jackson State Community College (TN)
Kauai Community College (HI)
Kirkwood Community College (IA)

Leeward Community College (HI)
Middle Georgia Technical College (GA)
Milwaukee Area Technical College (WI)
Mohawk Valley Community College (NY)
Motlow State Community College (TN)
North Iowa Area Community College (IA)
Northeast Iowa Community College (IA)
Northern Wyoming Community College Dist (WY)
Orange County Community College (NY)
Shelton State Community College (AL)
South Florida Community College (FL)
Wake Technical Community College (NC)
Walters State Community College (TN)
Waukesha County Technical College (WI)
Windward Community College (HI)

FORM 17A: Credit Distance Learning Sections & Credit Hours (Fall 2006)

Distance Learning Percent of Total Credit Hours

Amarillo College (TX)
Barton County Community College (KS)
Bellevue Community College (WA)
Brazosport College (TX)
Brookhaven College (TX)
DeKalb Technical Col (GA)
Dyersburg State Community College (TN)
Eastern New Mexico Univ (NM)
Hutchinson Community College (KS)
Jackson Community College (MI)
Kansas City Kansas Community College (KS)
Kaskaskia College (IL)
Lake City Community College (FL)
Marshalltown Community College (IA)
Metropolitan Community College (NE)
Middle Georgia Technical College (GA)

Milwaukee Area Technical College (WI)
Nashville State Technical Community College (TN)
Northampton Community College (PA)
Ouachita Technical College (AR)
Palo Alto College (TX)
Rockland Community College (NY)
Schoolcraft College (MI)
South Florida Community College (FL)
St Johns River Community College (FL)
State Fair Community College (MO)
Trident Technical College (SC)
Truckee Meadows Community College (NV)
Wake Technical Community College (NC)
Walters State Community College (TN)
Western Iowa Technical Community College (IA)
Westmoreland County Community College (PA)

Distance Learning Percent of Total Credit Sections

Amarillo College (TX)
Barton County Community College (KS)
Bay de Noc Community College (MI)
Bellevue Community College (WA)
Brazosport College (TX)
Cayuga Community College (NY)
Cochise College (AZ)
DeKalb Technical Col (GA)
Des Moines Area Community College (IA)
Eastern New Mexico Univ (NM)
Hutchinson Community College (KS)
Iowa Lakes Community College (IA)
Jackson Community College (MI)
Kansas City Kansas Community College (KS)
Kaskaskia College (IL)
Lower Columbia College (WA)

Marshalltown Community College (IA)
Middle Georgia Technical College (GA)
Northampton Community College (PA)
Ouachita Technical College (AR)
Richland College (TX)
Rio Salado College (AZ)
Roane State Community College (TN)
Schoolcraft College (MI)
State Fair Community College (MO)
Tompkins Cortland Community College (NY)
Tri-County TC (SC)
Truckee Meadows Community College (NV)
Walters State Community College (TN)
Western Iowa Technical Community College (IA)
Westmoreland County Community College (PA)

FORM 17B: Distance Learning Grades (Fall 2006)

Percent Withdrawal (Based on 20th percentile)

Barton County Community College (KS)
Bowling Green Technical College (KY)
Broome Community College (NY)
Burlington County College (NJ)
Butler County Community College (PA)
Community College of Allegheny County (PA)
Community College of Beaver County (PA)
Central Maine Community College (ME)
Chipola College (FL)
Cincinnati State Technical & Community College (OH)
Cloucester County College (NJ)
Cochise College (AZ)
Columbia State Community College (TN)
Corning Community College (NY)
Des Moines Area Community College (IA)
Dutchess Community College (NY)
Erie Community College (NY)
Garden City Community College (KS)

Genesee Community College (NY)
Hagerstown Community College (MD)
Harrisburg Area Community College (PA)
Honolulu Community College (HI)
Hutchinson Community College (KS)
Iowa Lakes Community College (IA)
Jackson Community College (MI)
Leeward Community College (HI)
Marshalltown Community College (IA)
North Iowa Area Community College (IA)
Pennsylvania Highlands Community College (PA)
Reading Area Community College (PA)
Salt Lake Community College (UT)
Schoolcraft College (MI)
Wake Technical Community College (NC)
Westmoreland County Community College (PA)
Windward Community College (HI)

Percent Completed

Barton County Community College (KS)
Bowling Green Technical College (KY)
Broome Community College (NY)
Burlington County College (NJ)
Butler County Community College (PA)
Community College of Allegheny County (PA)
Community College of Beaver County (PA)
Central Maine Community College (ME)
Chipola College (FL)
Cincinnati State Technical & Community College (OH)
Cloucester County College (NJ)
Cochise College (AZ)
Columbia State Community College (TN)
Corning Community College (NY)
Des Moines Area Community College (IA)
Dutchess Community College (NY)
Erie Community College (NY)
Garden City Community College (KS)
Genesee Community College (NY)

Hagerstown Community College (MD)
Harrisburg Area Community College (PA)
Honolulu Community College (HI)
Hutchinson Community College (KS)
Iowa Lakes Community College (IA)
Jackson Community College (MI)
Leeward Community College (HI)
Marshalltown Community College (IA)
North Iowa Area Community College (IA)
Pennsylvania Highlands Community College (PA)
Reading Area Community College (PA)
Salt Lake Community College (UT)
Schoolcraft College (MI)
Wake Technical Community College (NC)
Westmoreland County Community College (PA)
Windward Community College (HI)

Percent Completers Success

Amarillo College (TX)
Barton County Community College (KS)
Broome Community College (NY)
Butler Community College (KS)
Central Maine Community College (ME)
Columbia-Greene Community College (NY)
Corning Community College (NY)
Delaware County Community College (PA)
Delta College (MI)
Fox Valley Technical College (WI)
Harrisburg Area Community College (PA)
Hudson Valley Community College (NY)
Kankakee Community College (IL)
Kansas City Kansas Community College (KS)
Kaskaskia College (IL)
Lake City Community College (FL)
Metropolitan Community College - Kansas City (MO)

Metropolitan Community College - Longview (MO)
Metropolitan Community College (NE)
Minneapolis Community & Technical College (MN)
Northwestern Michigan College (MI)
Oakland Community College (MI)
Ouachita Technical College (AR)
Phoenix College (AZ)
Polk Community College (FL)
South Florida Community College (FL)
Spartanburg Community College (SC)
St Johns River Community College (FL)
State Fair Community College (MO)
Truckee Meadows Community College (NV)
Valencia Community College (FL)
Wake Technical Community College (NC)
Waubonsee Community College (IL)
Waukesha County Technical College (WI)

Percent A and B Grades

Barton County Community College (KS)
Bay de Noc Community College (MI)
Bellevue Community College (WA)
Broome Community College (NY)
Butler Community College (KS)
Butler County Community College (PA)
Community College of Beaver County (PA)
Central Maine Community College (ME)
Cochise College (AZ)
Colorado Mountain College (CO)
Columbia-Greene Community College (NY)
Corning Community College (NY)
Delta College (MI)
Fox Valley Technical College (WI)
Garden City Community College (KS)
Hagerstown Community College (MD)
Harrisburg Area Community College (PA)
Hutchinson Community College (KS)

Iowa Lakes Community College (IA)
Jackson Community College (MI)
Kankakee Community College (IL)
Kapiolani Community College (HI)
Lake City Community College (FL)
Madisonville Community College (KY)
Maysville Community & Technical College (KY)
Metropolitan Community College (NE)
Minneapolis Community & Technical College (MN)
Northwestern Michigan College (MI)
Polk Community College (FL)
Reading Area Community College (PA)
Salt Lake Community College (UT)
Schoolcraft College (MI)
South Florida Community College (FL)
St Johns River Community College (FL)
Wake Technical Community College (NC)

FORM 18: Student/Professional Student Services Staff Ratio (Fall 2006)

Career Services

Austin Community College (TX)

Bluegrass Community & Technical College (KY)
Broome Community College (NY)
Butler Community College (KS)
Community College of Philadelphia (PA)
Chattanooga State Technical Community College (TN)

College of DuPage (IL)

Del Mar College (TX)
Dyersburg State Community College (TN)
Glendale Community College (AZ)
Illinois Central College (IL)
Kalamazoo Valley Community College (MI)
Kirkwood Community College (IA)
Lake Michigan College (MI)
Luzerne County Community College (PA)

Metropolitan Community College (NE)
Minneapolis Community & Technical College (MN)
Nashville State Technical Community College (TN)
North Central Texas College (TX)
Northern Wyoming Community College Dist (WY)
Oakland Community College (MI)
Paradise Valley Community College (AZ)
Pellissippi State Technical Community College (TN)
Phoenix College (AZ)
Polk Community College (FL)
Rio Salado College (AZ)
San Juan College (NM)
St. Philip's College (TX)
Trident Technical College (SC)
Volunteer State Community College (TN)

Counseling and Advising

Bucks County Community College (PA)
Central Maine Community College (ME)
Chandler-Gilbert Community College (AZ)
Cincinnati State Technical & Community College (OH)
College of DuPage (IL)
Dona Ana Community College (NM)
Dyersburg State Community College (TN)
Hawkeye Community College (IA)
Hudson Valley Community College (NY)
Illinois Central College (IL)
Iowa Western Community College (IA)
Ivy Technical Community College of Ind-Central Office (IN)
Jackson State Community College (TN)
Jefferson Community & Technical College(KY)
Kalamazoo Valley Community College (MI)
Kirkwood Community College (IA)
Madisonville Community College (KY)

Recruitment, Admissions, Registration

Ashville-Buncombe Technical Community College (NC)
Brazosport College (TX)
Carroll Community College (MD)
Central Piedmont Community College (NC)
Chattanooga State Technical Community College (TN)
College of DuPage (IL)
Del Mar College (TX)
Delaware County Community College (PA)
Des Moines Area Community College (IA)
Dona Ana Community College (NM)
Hawkeye Community College (IA)
Illinois Central College (IL)
Kalamazoo Valley Community College (MI)
Kirkwood Community College (IA)
Leeward Community College (HI)
Luzerne County Community College (PA)
Maui Community College (HI)

Mesa Community College (AZ)

Milwaukee Area Technical College (WI)
Motlow State Community College (TN)
Nashville State Technical Community College (TN)
North Central Texas College (TX)
Northwestern Michigan College (MI)
Onondaga Community College (NY)
Owensboro Community & Technical College(KY)
Scottsdale Community College (AZ)
Somerset Community College (KY)
Southeast Kentucky Community & Technical College(KY)
State Fair Community College (MO)
Trident Technical College (SC)
Volunteer State Community College (TN)
Waubonsee Community College (IL)
Western Iowa Technical Community College (IA)

Milwaukee Area Technical College (WI)
Montgomery County Community College (PA)
Moraine Valley Community College (IL)
Oakland Community College (MI)
Ozarks Technical Community College (MO)
Pellissippi State Technical Community College (TN)
San Juan College (NM)
Schoolcraft College (MI)
Somerset Community College (KY)
St. Charles Community College (MO)
Suffolk County Community College (NY)
Truckee Meadows Community College (NV)
Volunteer State Community College (TN)
Waubonsee Community College (IL)
Westchester Community College (NY)
Western Iowa Technical Community College (IA)
Westmoreland County Community College (PA)

Financial Aid

Brazosport College (TX)
Carroll Community College (MD)
Central Piedmont Community College (NC)
Century College (MN)
College of DuPage (IL)
Del Mar College (TX)
Dutchess Community College (NY)
GateWay Community College (AZ)
Harper College (IL)
Hawkeye Community College (IA)
Hopkinsville Community College (KY)
Illinois Central College (IL)
Iowa Lakes Community College (IA)
Kaskaskia College (IL)
Kirkwood Community College (IA)
Lehigh Carbon Community College (PA)
Luzerne County Community College (PA)

Milwaukee Area Technical College (WI)
Monroe Community College (NY)
Montgomery County Community College (PA)
Moraine Valley Community College (IL)
Northern Wyoming Community College Dist (WY)
Oakland Community College (MI)
Owensboro Community & Technical College (KY)
Pellissippi State Technical Community College (TN)
Raritan Valley Community College (NJ)
Rio Salado College (AZ)
Roane State Community College (TN)
Schoolcraft College (MI)
St. Philip's College (TX)
Volunteer State Community College (TN)
Waubensee Community College (IL)
West Kentucky Community & Technical College (KY)
Western Iowa Technical Community College (IA)

Student Activities

Ashville-Buncombe Technical Community College (NC)
Broome Community College (NY)
Chattanooga State Technical Community College (TN)
Clark College (WA)
College of DuPage (IL)
Dona Ana Community College (NM)
East Central College (MO)
Erie Community College (NY)
Illinois Central College (IL)
Jackson State Community College (TN)
Kirkwood Community College (IA)
Leeward Community College (HI)
Luzerne County Community College (PA)
Milwaukee Area Technical College (WI)
Minneapolis Community & Technical College (MN)

Monroe Community College (NY)
Nashville State Technical Community College (TN)
North Central Texas College (TX)
North Iowa Area Community College (IA)
Oakland Community College (MI)
Onondaga Community College (NY)
Phoenix College (AZ)
Polk Community College (FL)
St. Charles Community College (MO)
St. Philip's College (TX)
Trident Technical College (SC)
Truckee Meadows Community College (NV)
Walters State Community College (TN)
Waubensee Community College (IL)
Western Iowa Technical Community College (IA)

Testing & Assessment Services

Ashville-Buncombe Technical Community College (NC)
Bellevue Community College (WA)
Broome Community College (NY)
Carroll Community College (MD)
Community College of Philadelphia (PA)
Chandler-Gilbert Community College (AZ)
Cincinnati State Technical & Community College (OH)
Cloucester County College (NJ)
College of DuPage (IL)
Delta College (MI)
Dona Ana Community College (NM)
Erie Community College (NY)
Fox Valley Technical College (WI)
Harper College (IL)
Illinois Central College (IL)
Mesa Community College (AZ)

Milwaukee Area Technical College (WI)
Minneapolis Community & Technical College(MN)
Mohawk Valley Community College (NY)
Monroe Community College (NY)
Moraine Valley Community College (IL)
Northern Wyoming Community College Dist (WY)
Onondaga Community College (NY)
Polk Community College (FL)
Raritan Valley Community College (NJ)
San Juan College (NM)
St. Philip's College (TX)
Trident Technical College (SC)
Truckee Meadows Community College (NV)
Volunteer State Community College (TN)
Waukesha County Technical College (WI)

FORM 1: Institution Information (Names of REQUIRED FIELDS are in bold.)

Institution Name	Harper College
6-digit IPEDS Unit ID	149842

Service Area (Use legal definition of service area and most recent census estimates.)

Total Population	513,231	<u>Note 1</u>
Unemployment Rate (%)	4.16%	
Median Household Income (\$)	\$66,872	

Enrollment Information (Use fall 2006 data.)

IPEDS Fall 2006 Enrollment	15,053	<u>Note 2</u>	Credit Student Median Age	26	<u>Note 5</u>
Full-time Credit Headcount	6,267		% Female Credit Students	56.20%	
Part-time Credit Headcount	8,786		% First-generation Student		
% Transfer Credit Hours	66.04%	<u>Note 3</u>	% Nonresident Alien	0.77%	<u>Note 4</u>
% Technical/Career Credit Hours	15.80%		% Black, Non-Hispanic	4.11%	
% Developmental Credit Hours	12.21%		% American Indian or Alaskan Native	0.27%	
			% Asian or Pacific Islander	12.44%	
			% Hispanic	15.52%	
			% White, Non-Hispanic	58.75%	
			% Race/Ethnicity Unknown	8.14%	

Fiscal Information

Tuition and Fees per Credit Hour (Use fall 2006 data) Notes 6, 7

Unrestricted Operating Revenue Note 8
(Use fiscal year 2007 data.)

Operating Revenue Sources
(Use fiscal year 2007 data.) Note 9

% From Local Sources	55.11%
% From State	12.91%
% From Tuition & Fees	31.98%

NOTES

- Service Area Total Population** should reflect state's definition of your institution's service area, most recent census estimates, and include all age groups.
- Full-time Credit Headcount** plus *Part-time Credit Headcount* should equal *IPEDS Enrollment*.

3. **% Transfer Credit Hours** should be the percent of IPEDS Fall Enrollment credit hours that includes full- and part-time students enrolled in courses that do not award career or technical certification, but do award credit that is transferable to other postsecondary institutions. (For example, English, History, and Math would be considered transfer credit hours.) **% Technical/Career Credit Hours** should be the percent of IPEDS Fall Enrollment that includes credit hours by full- and part-time students enrolled in programs that award career or technical certification that is not transferable. (For example, automotive technology credit hours, interior design credit hours, and practical nursing credit hours would be considered technical/career credit hours.) **% Developmental Credit Hours** should be the percent of IPEDS Fall Enrollment that includes credit hours by full- and part-time students enrolled in developmental/remedial courses as defined by the institution.
4. **Race/ethnicity** percentages should be IPEDS Fall Enrollment figures and total to 100%.
5. **% First-generation Student** should be the percent of fall 2006 credit students that represent the first generation of their families to attend a higher education institution.
6. **Tuition and Fees per Credit Hour** are the tuition and fees that full-time, in-district students are charged per credit hour. Use the figure reported to IPEDS. Enter per credit hour figure, not total tuition and fees.
7. **Credit Courses** are courses that are eligible for Title IV federal financial aid.
8. **Unrestricted Operating Revenue** is defined by the National Association of College and University Business Officers (NACUBO) as "resources received that have no limitations or stipulations placed on them by external agencies or donors."
9. May not add to 100%.

FORM 2: Proportions of Students That Completed a Degree or Certificate or Transferred within Three Years

- Column 1* Enter unduplicated credit headcounts of first-time, full- and part-time degree- and certificate-seeking students in the fall 2004 IPEDS GRS cohort. Note 1.
- Column 2* Enter the number of students from Column 1 who completed a degree or certificate before fall 2007. Note 2.
- Column 3* Column 2 / Column 1
- Column 4* Enter the number of students from Column 1 who transferred to public and private four-year institutions before fall 2007. Note 2.
- Column 5* Column 4 / Column 1
- Column 6* (Column 2 + Column 4) / Column 1.

Use Fall 2004 IPEDS GRS Cohort	<i>Column 1</i> Unduplicated Credit Headcount	<i>Column 2</i> Number Completed Degree or Certificate	<i>Column 3</i> Percent Completed in Three Years	<i>Column 4</i> Number Transferred	<i>Column 5</i> Percent Transferred in Three Years	<i>Column 6</i> Percent Completed or Transferred in Three Years
Full-time, first-time in fall 2004	1,127	177	15.71%	389	34.52%	50.22%
Part-time, first-time in fall 2004	570	53	9.30%	99	17.37%	26.67%

NOTES

1. *Degree* and *Certificate* should be as defined by the reporting institution for credit student work.
2. Degree or certificate completion (Column 2) "trumps" transfer (Column 4). Students in the fall 2004 IPEDS GRS cohort who received degrees or certificates and then transferred to four-year institutions should be included in Column 2 . Only those students who transferred but did not receive degrees or certificates should be included in Column 4.

FORM 3: Student Performance at Transfer Institutions

- Column 1* Enter the total number of students with 12 or more earned credit hours from the reporting institution who transferred to public and private four-year institutions during the most recent academic year for which data are available. Note 1
- Column 2* Enter the cumulative first-year grade-point average (GPA) at all public and private four-year transfer institutions for all students in Column 1. GPA should be on a 4-point scale (A = 4, B= 3, C = 2, P = 2, D = 1, F = 0).
- Column 3* Enter the total credit hours completed (grades A through F) during the first year at all public and private four-year transfer institutions by all students in Column 1.
- Column 4* Column 3 / Column 1
- Column 5* Enter the percent of students in Column 1 that enrolled at the same public and private four-year transfer institutions for the next academic year.

<i>Column 1</i> Total Students Who Transferred	At Four-Year Transfer Institutions			
	<i>Column 2</i> Cumulative First-year GPA	<i>Column 3</i> Total First-year Credit Hours	<i>Column 4</i> Average First year Credit Hours	<i>Column 5</i> Percent Enrolled Next Year
1,597	3.08	40,949	25.64	71.13%

NOTES

- 1. Data should be for the most recent academic year and less than five years old.

FORM 19A: Retirements and Departures

Column 1 Enter the total number of full-time, regular (non-temporary) employees on the final day of the academic year (AY) 2006-2007. Do not include adjunct faculty and work-study students.

Column 2 Enter the total number of retirements and other departures of full-time, regular (non-temporary) employees during AY 2006-2007.

Column 3 Column 2 / Column 1

<i>Column 1</i> Total Full-time, Regular Employees	Use AY 2006-2007 Data	<i>Column 2</i> Total Occurrences	<i>Column 3</i> Occurrence Rate
671	Retirements	32	4.769%
	Departures	54	8.048%

FORM 19B: Grievances and Harassment Actions

Column 1 Enter the total number of full-time and part-time faculty and full-time and part-time staff employed by the institution at the end of academic year (AY) 2006-2007. Do not include work-study students.

Column 2 Enter the total number of grievances and harassment actions in AY 2006-2007. Note 1.

Column 3 Column 2 / Column 1

<i>Column 1</i> Total Employees	Use AY 2006-2007 Data	<i>Column 2</i> Total Occurrences	<i>Column 3</i> Occurrence Rate
1,434	Grievances	9	0.628%
	Harassment	2	0.139%

NOTES

1. Grievance and harassment actions are those that are filed in accordance with institutional policies and include employee-employee and student-employee actions. These need not have resulted in a filing to the EEOC.

FORM 18: Student / Professional Student Services Staff Ratios

Column 1 Enter the total unduplicated credit headcount at the end of the fall 2006 term.

Column 2 Enter the total FTE professional student services staff at the end of the fall 2006 term. Notes 1, 2 and 3.

Column 3 Column 1 / Column 2. [Number of students per student services staff member.]

<i>Column 1</i> Total Unduplicated Credit Headcount	Use Fall 2006 Data	<i>Column 2</i> Total FTE Professional Student Services Staff	<i>Column 3</i> Student/ Staff Ratio
16,171	Career Services	5.00	3,234
	Counseling and Advising	18.86	857
	Recruitment, Admissions, Registration	14.70	1,100
	Financial Aid	2.00	8,086
	Student Activities	5.00	3,234
	Testing and Assessment Services	1.00	16,171

NOTES

- Professional Student Services Staff** (Col 2) includes professional employees who provide non-instructional support services to students. Do not include clerical staff or athletic coaches, vice-presidents, deans, or their immediate staff, but do include directors in each area
- Functional areas need not all be within a student services division.
- Figures in Column 2 should = (total number of full-time staff) + (total part-time, non-clerical staff hours / 2080) for each student services area. Schools with work weeks less than 40 hours should adjust yearly hour figure for part-time staff.

FORM 17A: Credit Distance Learning Sections and Credit Hours

- Column 1* [Total of Column 2 in FORM 16C]
- Column 2* Enter the total number of distance learning student credit hours at the end of the fall 2006 term (including credit hours from courses with a W grade). Note 1.
- Column 3* Column 2 / Column 1
- Column 4* [Total of Column 4 in FORM 16C]
- Column 5* Enter the total number of student distance learning sections with six or more students at the end of the fall 2006 term. Note 1.
- Column 6* Column 5 / Column 4

Use Fall 2006 Data	<i>Column 1</i> Total Student Credit Hours Taught	<i>Column 2</i> Total Distance Learning Student Credit Hours	<i>Column 3</i> Distance Learning Proportion of Credit Hours	<i>Column 4</i> Total Credit Sections Taught	<i>Column 5</i> Total Credit Distance Learning Sections	<i>Column 6</i> Distance Learning Proportion of Total Credit Sections
	125,420	5,337	4.26%	1,786	114	6.38%

FORM 17B: Distance Learning Grades

- Column 1* Enter the total number of A, B, C, P, D, F and W grades in credit distance learning courses at end of the fall 2006 term. If there were no students awarded a grade, enter zero (0). Note 2.
- Column 2* Column 1 / Total

Use Fall 2006 Grades	<i>Column 1</i> Number	<i>Column 2</i> Percent
A	596	30.88%
B	366	18.96%
C	163	8.45%
P	0	0.00%
D	71	3.68%
F	409	21.19%
W	325	16.84%
Total	1,930	

Note 3

NOTES

1. Credit distance learning courses should include those that are Web-based, computer mediated, and asynchronous in which the learner and learning resources are generally separated by time and/or space. Do not include telecourse and self-paced courses and courses offered in other, non-computer modalities.
2. Include all other passing grades with P. Include all other non-passing grades with F. Include +'s and -'s in the letter grades with which they are associated (e.g. a grade of C+ would be reported with C grades). Do not include incompletes and audits.
3. Five benchmarks will be calculated from these data:
 - * % withdrawal: % of W grades
 - * % completed: % of A through F grades

- * % completer success: (A, B, C, P grades) / A through F grades
- * % enrollee success: (A, B, C, P grades) / A through W grades
- * % A & B grades: (A + B grades) / A through W grades

FORM 16A: Average Credit Section Size

Column 1 Enter the total number of credit course sections with six or more students at the end of the fall 2006 term. Combine concurrent sections that meet in the same time slot. Credit courses are those eligible for Title IV federal financial aid.

Column 2 Enter the total number of students enrolled in Column 1 sections. (This will be a duplicated headcount.)

Column 3 Column 2 / Column 1

Use Fall 2006 Data	Column 1	Column 2	Column 3
	Total Credit Course Sections	Total Credit Students	Average Credit Section Size
	1,786	39,925	22.35

FORM 16B: Credit Course Student/Faculty Ratio

Column 1 Enter the total FTE faculty at end of fall 2006 term. Note 1.

Column 2 Enter the total FTE students at end of fall 2006 term. Note 2.

Column 3 Column 2 / Column 1

Use Fall 2006 Data	Column 1	Column 2	Column 3
	Total FTE Faculty	Total FTE Students	Student/ Faculty Ratio
	396	8,428	21.31

FORM 16C: Instructional Faculty Load

Column 1 Enter the total number of full-time and part-time faculty at the end of the fall 2006 term. Note 3.

Column 2 Enter the total number of student credit hours taught by full-time and part-time faculty at the end of the fall 2006 term. This should be the number of credit hours for a course times the number of students enrolled in the course (include students who received a grade of W). For example, a 3 credit hour course with 30 enrolled students would generate 90 student credit hours.

Column 3 Column 2 / Column 2 Total

Column 4 Enter the total number of credit sections with six or more students taught by full-time and part-time faculty at the end of the fall 2006 term.

Column 5 Column 4 / Column 4 Total

Use Fall 2006 Data	Column 1	Column 2	Column 3	Column 4	Column 5
	Total Faculty	Total Student Credit Hours Taught	Percent of Student Credit Hours Taught	Total Credit Sections Taught	Percent of Sections Taught
Full-time	186	53,897	42.97%	714	39.98%
Part-time	562	71,523	57.03%	1,072	60.02%
Total	748	125,420		1,786	

NOTES

1. Total FTE Faculty will likely equal total instructor credit hours taught by all faculty divided by 15, for institutions who calculate faculty load on a credit hour basis. For institutions that calculate faculty load on some basis other than credit hours (e.g., contact hours), the total FTE Faculty should be based on institutional convention. For example, a faculty member teaching 5 courses that each award 3 credit hours would have 15 instructor credit hours or 1 FTE (15 instructor credit hours / 15).

2. Total **FTE Students** should equal total student credit hours for which all students were enrolled / 15.

3. Include as **Full-time Faculty** all full-time employees who teach more than 50% of the time.

FORM 15: Fiscal Year 2007 Business and Industry (B&I) Productivity

Column 1 Enter the duplicated B&I headcount for fiscal year (FY) 2007.

Column 2 Enter the total number of companies served in FY 2007.

Column 3 Enter the total instructional and administrative costs for FY 2007. Include salaries, benefits, supplies, travel, capital equipment, rents, and utilities.

Column 4 Enter the total B&I FY 2007 revenue. Include grants.

Column 5 Column 4 - Column 3

Column 6 Column 5 / Column 4

<i>Column 1</i> FY 2007 Duplicated Headcount	<i>Column 2</i> Total Companies Served	<i>Column 3</i> Total Instructional and Administrative Costs	<i>Column 4</i> Total Revenue	Net Revenue	
				<i>Column 5</i> Net Revenue (\$)	<i>Column 6</i> Net Revenue (%)
3,721	50	\$908,189	\$1,046,675	\$138,486	13.23%

NOTES

1. Business and Industry (B&I) activities include on-site scheduled vocational courses, contract vocational training on- and off-campus that are not eligible for Title IV federal financial aid, and continuing professional education. It does not include internal staff development, community service activities, adult basic education, ESL courses, and cultural activities.

FORM 14A: Market Penetration: Credit and Non-credit Students

Column 1 [Service area population from FORM 1]

Column 2 Enter unduplicated credit and non-credit headcounts in academic year (AY) 2006-2007. Unduplicated non-credit headcount includes students enrolled in a course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award and may be an estimate.

Column 3 Column 2 / Column 1

<i>Column 1</i> Service Area Population	Use AY 2006-2007 Data	<i>Column 2</i> Unduplicated Headcounts	<i>Column 3</i> Student Market Penetration Rates
513,231	Credit	25,254	4.92%
	Non-Credit	9,722	1.89%

FORM 14B: Market Penetration: Community Participation

Column 1 Enter duplicated headcounts in each participation area for academic year (AY) 2005-2006.

Column 2 Column 1 / Service Area Population

Use AY 2006-2007 Data	<i>Column 1</i> Duplicated Headcounts	<i>Column 2</i> Community Participation Rates
Cultural Activities	128,767	25.089%
Public Meetings	15,806	3.080%
Sporting Events	8,900	1.734%

Cultural Activities include exhibits (e.g. galleries) or attended performances (e.g. theater, dance, music).

Public Meetings include meetings held at the institution's campus(es) by non-college organizations which may or may not be open to the public.

Sporting Events include intercollegiate sporting events held at the institution.

FORM 13A: Minority Participation Rates

- Column 1* Enter your service area percent minority population. The number should reflect your state's definition of service area, most recent census estimates, and the percent of the service area population that is not "white, non-Hispanic".
- Column 2* Row 1 [IPEDS Enrollment from FORM 1].
Row 2 Enter the total number of full- and part-time employees reported to IPEDS for fall 2006. Include those on soft money, but do not include work-study students.
- Column 3* Enter the total number of minority students and employees reported to IPEDS for fall 2006.
- Column 4* Column 3 / Column 2 Percent minority credit students in Column 4 should equal 100% - (% "White, Non-Hispanic" + % "Race/Ethnicity Unknown") as reported on FORM 1.
- Column 5* Column 4 / Column 1 Ratio of institution minority population to service area population.

Column 1 Service Area Percent Minority Population	Use Fall 2006 Data	Reporting Institution			
		Column 2 Total Institution Population	Column 3 Total Institution Minority Population	Column 4 Institution Percent Minority	Column 5 Ratio of Institution Minority Pop. To Service Area Minority Pop.
16.40%	Credit Students	15,053	4,984	33.11%	2.019
	Employees	1,390	148	10.65%	0.649

FORM 13B: High School Graduates Enrolling at Institution

- Column 1* Enter the total number of public and private, spring 2006 high school (HS) graduates in your service area. Include December 2005 graduates, but do not include home-schooled or GED students. Note 1.
- Column 2* Enter the total high school graduates from Column 1 who enrolled at your institution for the fall 2006 term.
- Column 3* Column 2 / Column 1

Use Fall 2006 Term	Column 1 Spring 2006 High School Graduates	Column 2 Total from Col 1 Who Enrolled for Fall 2006 Term	Column 3 Percent Enrolling
Public HS	6,426	1,742	27.11%
Private HS	350	33	9.43%
Total	6,776	1,775	26.20%

NOTES

- 1. If you cannot separate public and private high school data, include total graduates in Column 1 and total enrolled in Column 2.

FORM 12: Institution-wide Credit Grades

Column 1 Enter the total number of A, B, C, P, D, F and W grades (and their institutional equivalents) at the end of the fall 2006 term. Notes 1 and 2.

Column 2 Column 1 / Total

Use Fall 2006 Grades	<i>Column 1</i> Number	<i>Column 2</i> Percent
A	11,993	26.07%
B	10,260	22.30%
C	6,740	14.65%
P	2,486	5.40%
D	2,153	4.68%
F	5,920	12.87%
W	6,450	14.02%
Total	46,002	

Note 3

NOTES

1. Include all other passing grades with P. Include all other non-passing grades with F. Include +'s and -'s in the letter grades with which they are associated (e.g. a grade of C+ would be reported with C grades). Do not include incompletes and audits.
2. Include grades in credit distance learning classes and grades in credit developmental/remedial courses.
3. Five benchmarks will be calculated from these data:
 - * % withdrawal: % of W grades
 - * % completed: % of A through F grades
 - * % completer success: (A, B, C, P grades) / A through F grades
 - * % enrollee success: (A, B, C, P grades) / A through W grades
 - * % A & B grades: (A + B grades) / A through W grades

FORM 11: Retention and Success in Core Academic Skill Areas

Column 1 Enter the total number of A, B, C, P, D, F and W grades (and their institutional equivalents) in each course at the end of the fall 2006 term for all students. Do not include incompletes and audits. See Note.

Column 2 Enter the total number of A, B, C, P, D and F grades (and their institutional equivalents) in each course at the end of the fall 2006 term. Totals in Column 2 should be less than totals in Column 1, unless there were no withdrawals.

Column 3 Enter the total number of A, B, C, and P grades (and their institutional equivalents) in each course at the end of the fall 2006 term. Totals in Column 3 should be less than totals in Column 2, unless there were no D or F grades.

Column 4 Column 2 / Column 1

Column 5 Column 3 / Column 1

Column 6 Column 3 / Column 2

Use Fall 2006 Grades	<i>Column 1</i> Total A, B, C, P, D, F and W Grades	<i>Column 2</i> Total A, B, C, P, D, and F Grades	<i>Column 3</i> Total A, B, C, and P Grades	<i>Column 4</i> Retention Rate	<i>Column 5</i> Enrollee Success Rates	<i>Column 6</i> Completer Success Rates
English Comp I	2,294	2,031	1,524	88.54%	66.43%	75.04%
English Comp II	987	781	572	79.13%	57.95%	73.24%
College Algebra	809	635	431	78.49%	53.28%	67.87%
Speech	1,211	1,057	848	87.28%	70.02%	80.23%

Note: if your institution records + or - grades, include them in the letter grades with which they are associated (e.g. a grade of C+ would be reported with C grades).

FORM 10: Career Program Completers

Column 1 Enter the total number of career program completers for whom employment data are available. Count as completers, students who completed career programs and were awarded Associate's degrees or certificates. Career programs would include programs such as Automotive Technology, Interior Design, or Practical Nursing.

Column 2 Enter the total from Column 1 who are employed full- or part-time in a field related to their career program education. Include those in the military. Completers who are employed in a related field and also pursuing additional education should be entered in Column 2 only. Column 2 and Column 3 should be unduplicated. Note 1.

Column 3 Enter total from Column 1 who are pursuing additional education. Note 2.

<i>Column 1</i> Total Completers for Whom Data Are Available	Use Most Recent Data	<i>Column 2</i> Total from Col 1 Employed in Related Field	<i>Column 3</i> Total from Col 1 Pursuing Education
772	Number	502	226
	Percent	65.03%	29.27%

Most recent data should be less than five years old.

Column 4 Enter the total number of responding employers.

Column 5 Enter the total number of employers from Column 4 who indicated satisfaction with completers' overall preparation. See Note 3.

<i>Column 4</i> Total Responding Employers	Use Most Recent Data	<i>Column 5</i> Number of Employers Satisfied with Completers' Overall Preparation
	Number	
	Percent	0.00%

Notes

1. **Related Field** refers to a field of work related to the program a student completed. This information is typically a self-reported item collected on a follow-up survey.

2. **Pursuing Education** refers to students who continue to enroll in classes after completion of a career program. This information is typically a self-reported item collected on a follow-up survey.

3. **Satisfied with Overall Preparation** reflects percents of employers that indicated positive, as opposed to neutral or negative, responses. For example, an institution using a "Not At All Satisfied", "Not Very Satisfied", "Neutral", "Somewhat Satisfied", or "Very Satisfied" scale should report the percent of employers that selected "Somewhat Satisfied" or "Very Satisfied".

FORM 9: Credit Developmental/Remedial Student Retention and Success in First College-level Courses

- Column 1* Enter the total number of students who received A, B, C, and P grades (and their institutional equivalents) in the highest-level, credit developmental/remedial math and writing courses at the end of the fall 2005 term. Notes 1, 2 and 3.
- Column 2* Enter the total number of students from Column 1 who enrolled subsequently in related college-level courses. Note 2.
- Column 3* Enter the total number of students from Column 2 who completed related college-level courses with A, B, C, D, P, and F grades (and their institutional equivalents) within one subsequent academic year, i.e., through fall 2006. Totals in Column 3 should be less than totals in Column2, unless there were no withdrawals.
- Column 4* Enter the total number of students from Column 3 who completed related college-level courses with A, B, C, and P grades (and their institutional equivalents) within one subsequent academic year, i.e., through fall 2006. Totals in Column 4 should be less than totals in Column 3, unless there were no D or F grades.
- Column 5* Column 3 / Column 2
- Column 6* Column 4 / Column 2
- Column7* Column 4 / Column 3

Use Fall 2005 Cohort	<i>Column 1</i> Total A, B, C, and P Grades in Fall 2005 Highest-level Developmental Courses	<i>Column 2</i> Total from Col 1 Who Enrolled in Related College-level Courses	<i>Column 3</i> Total from Col 2 Who Completed College-level Courses with A, B, C, P, D, and F Grades	<i>Column 4</i> Total from Col 3 Who Completed College-level Courses with A, B, C, and P Grades	<i>Column 5</i> College-level Course Retention Rate	<i>Column 6</i> College-level Course Enrollee Success Rate	<i>Column 7</i> College-level Course Completer Success Rate
Math	459	346	310	220	89.60%	63.58%	70.97%
Writing	372	300	260	216	86.67%	72.00%	83.08%

NOTES

1. Developmental/remedial courses are those defined by the reporting institution. Entries should include students who succeeded in developmental math and writing courses.
2. Related math and writing courses will most likely be college level math and English composition courses.
3. If your institution records + or - grades, include them in the letter grades with which they are associated (e.g. C+ grades would be reported with C grades).

FORM 8: Credit Developmental/Remedial Course Retention and Success Rates

- Column 1* Enter the total number of A, B, C, P, D, F, and W grades (and their institutional equivalents) in credit developmental/remedial courses at the end of the fall 2006 term (include high school students earning college credits). Do not include incompletes, audits, or grades in ESL courses. Notes 1, 2 and 3.
- Column 2* Enter the total number of A, B, C, P, D, and F grades (and their institutional equivalents) in credit developmental/remedial courses at the end of the fall 2006 term. Totals in Column 2 should be less than totals in Column 1, unless there were no withdrawals.
- Column 3* Enter the total number of A, B, C, and P grades (and their institutional equivalents) in developmental/remedial courses at the end of the fall 2006 term. Totals in Column 3 should be less than totals in Column 2, unless there were no D or F grades.
- Column 4* Column 2 / Column 1
- Column 5* Column 3 / Column 1
- Column 6* Column 3 / Column 2

Use Fall 2006 Grades	<i>Column 1</i> Total Grades in Developmental/ Remedial Courses	<i>Column 2</i> Total A, B, C, P, D, and F Grades	<i>Column 3</i> Total A, B, C and P Grades	<i>Column 4</i> Retention Rates	<i>Column 5</i> Enrollee Success Rates	<i>Column 6</i> Completer Success Rates
Math	2,372	2,016	1,195	84.99%	50.38%	59.28%
Writing	217	199	99	91.71%	45.62%	49.75%
Reading and Writing				0.00%	0.00%	0.00%
Reading	681	620	363	91.04%	53.30%	58.55%

NOTES

1. Developmental/remedial courses are those defined by the reporting institution.
2. Reading and Writing (row three) includes courses in which both reading and writing instruction are included in the same course. Courses in row 3 should not be included in rows 2 ("Writing") and 4 ("Reading").
3. If your institution records + or - grades, include them in the letter grades with which they are associated (e.g. C+ grades would be reported with C grades).

FORM 7: Credit, College-level Course Retention and Success Rates

Column 1 Enter the total number of A, B, C, P, D, F, and W grades (and their institutional equivalents) in all credit, college-level courses at the end of the fall 2006 term for all students (include high school students earning college credits). Include laboratory grades if they are awarded independently of their associated lecture grade. Do not include incompletes, audits, and grades in developmental courses. Developmental courses should be reported on FORM 8. Note 1, 2, 3

Column 2 Enter the total number of A, B, C, P, D and F grades (and their institutional equivalents) in credit, college-level courses at the end of the fall 2006 term. Totals in Column 2 should be less than totals in Column 1, unless there were no withdrawals.

Column 3 Enter the total number of A, B, C, and P grades (and their institutional equivalents) in credit, college-level courses at the end of the fall 2006 term. Totals in Column 3 should be less than totals in Column 2, unless there were no D or F grades.

Column 4 Column 2 / Column 1

Column 5 Column 3 / Column 1

Column 6 Column 3 / Column 2

Use Fall 2006 Grades	<i>Column 1</i> Total A, B, C, P, D, F, and W Grades in Credit, College- level Courses	<i>Column 2</i> Total A, B, C, P, D, and F Grades	<i>Column 3</i> Total A, B, C and P Grades	<i>Column 4</i> Retention Rate	<i>Column 5</i> Enrollee Success Rate	<i>Column 6</i> Completer Success Rate
		36,899	32,454	25,833	87.95%	70.01%

Notes

1. If your institution records + or - grades, include them in the letter grades with which they are associated (e.g. C+ grades would be reported with C grades). Map all other grades to their closest equivalent.

2. College-level courses include courses that, if successfully completed, can be applied toward the number of courses required for achieving a degree or certificate or transferred to another institution.

3. P grades (or your institutions equivalent) are awarded when a student takes a class for a "pass" or "fail" grade. Not all institutions may offer this option.

FORM 6: Student Goal Attainment

Column 1 Enter the percent of graduates/program completers and leavers/non-completers that indicated they had achieved their educational objective either partially or fully. Use most recent data--less than five years old--and institutional definition of educational objective accomplishment. Data source will most likely be an exit survey or a follow-up survey administered soon after students leave the institution.

Did you achieve your educational objective?	<i>Column 1</i> Percent That Achieved Objective
Graduates and Completers	97.70%
Leavers and Non-completers	

FORM 5: Student Satisfaction and Engagement

Note 1

Noel-Levitz Summary and Scale Items	Institution Mean
Summary Items	
96. So far, how has your college experience met your expectations?	
97. Rate your overall satisfaction with your experience here thus far.	
98. All in all, if you had it to do over again, would you enroll here?	
Scale <u>Satisfaction</u> Items <u>Note 2</u>	
Academic Advising/Counseling	
Academic Services	
Admissions and Financial Aid	
Campus Climate	
Campus Support Services	
Concern for the Individual	
Instructional Effectiveness	
Registration Effectiveness	
Responsiveness to Diverse Populations	
Safety and Security	
Service Excellence	
Student Centeredness	

CCSSE Summary Benchmarks	Institution Mean
Active and Collaborative Learning	48.00
Student Effort	48.00
Academic Challenge	50.20
Student-Faculty Interaction	48.60
Support for Learners	49.50

Note 3

ACT Student Opinion Survey	Institution Mean
If you could start college over, would you choose to attend this college?	
What is your overall impression of the quality of education at this 2-year college?	

NOTES

1. Student satisfaction and engagement data should be the most recent available and less than five years old.
2. Enter satisfaction means, not importance means or performance gaps
3. CCSSE summary benchmark means are available in the Members Only section at <http://www.ccsse.org>.

FORM 4: Credit Students Who Enrolled Next Term and Next Fall

- Column 1* Enter the unduplicated number of total full- and part-time credit students (including those who withdrew from all courses) at the end of the fall 2006 term. Do not include high school students.
- Column 2* Enter the total number of credit students from Column 1 who graduated or completed certificates before the spring 2007 term.
- Column 3* Enter the total number of credit students from Column 1 who enrolled in the spring 2007 term. Should be <= (Column 1 - Column 2). Do not include students in Column 2 in the Column 3 total.
- Column 4* Column 3 / (Column 1 - Column 2)

<i>Column 1</i> Total Credit Students at End of Fall 2006 Term	<i>Column 2</i> Total from Col 1 Who Graduated before Spring 2007	<i>Column 3</i> Total from Col 1 Who Enrolled in Spring 2007	<i>Column 4</i> Next-Term Persistence Rate
13,863	448	9,533	71.06%

- Column 5* Enter the total number of credit students from Column 1 who graduated or completed certificates before the fall 2007 term. The number should include graduates and completers in Column 2.
- Column 6* Enter the total number of credit students from Column 1 who enrolled in the fall 2007 term. Should be <= (Column 1 - Column 5). Do not include students in Column 5 in the Column 6 total.
- Column 7* Column 6 / (Column 1 - Column 5)

<i>Column 5</i> Total from Col 1 Who Graduated before Fall 2007	<i>Column 6</i> Total from Col 1 Who Enrolled in Fall 2007	<i>Column 7</i> Fall-Fall Persistence Rate
975	6,346	49.24%

FORM 20A: Cost per Credit Hour and FTE Student

- Column 1 Enter the total direct credit instructional expenditures for fiscal year (FY) 2007. Note 1.
- Column 2 Enter the total semester student credit hours for FY 2007. For schools on a quarter calendar, Column 2 should equal .667 * (quarter hours) to convert to semester-hour equivalent.
- Column 3 [Column 2 / 30]
- Column 4 Column 1 / Column 2
- Column 5 Column 1 / Column 3

Use FY 2007 Data	Column 1 Total Direct Credit Instructional Expenditures	Column 2 Total FY Student Credit Hours	Column 3 Total FY FTE Students	Column 4 Cost Per Credit Hour	Column 5 Cost Per FTE Student
	\$48,147,389	313,780	10,459	\$153	\$4,603

FORM 20B: Development/Training Expenditures per FTE Employee

- Column 1 Enter the total centrally budgeted faculty/staff development/training expenditures for fiscal year (FY) 2007. Note 2.
- Column 2 Enter the total FTE faculty at end of FY 2007. Note 3.
- Column 3 Enter the total FTE staff at end of FY 2007. Note 4.
- Column 4 Column 2 + Column 3
- Column 5 Column 1 / Column 4

Use FY 2007 Data	Column 1 Total Development/ Training Expenditures	Column 2 Total FTE Credit Faculty	Column 3 Total FTE Staff	Column 4 Total FTE Employees	Column 5 Expenditures per FTE Employee
	\$796,178	521	553	1,074	\$741

NOTES

1. Direct credit instructional expenditures include salaries, benefits, supplies, travel, and equipment for all full- and part-time faculty and other instructional administration and support personnel, including but not limited to librarians, lab assistants, and tutors.
2. Do not include tuition reimbursement benefits in total expenditures.
3. Total FTE faculty should equal total instructor credit hours taught by all faculty during FY 2007 / 30 for institutions on a semester calendar. Institutions on a quarter calendar should divide by 45. For example, one faculty member teaching 4 classes that are each 3 credit hours would be 0.4 FTE (12 credit hours / 30).
4. Total FTE staff (non-faculty) should = (total number of full-time staff) + (total part-time staff hours / 2080). Schools with work weeks less than 40 hours should adjust yearly hour figure for part-time staff.