

Harper College
Results of 2008 Transfer Graduate Survey

*Prepared by the Office of Research
Teaming to serve research needs of the College
July 29, 2009*

Executive Summary

This report presents the results of the Transfer Graduate Survey of 2008 Harper College graduates of transfer programs.

In most cases, the results were positive. A clear majority of 2008 graduates (86%) reported that their main objective in attending Harper was to take coursework for transfer to another college. Nearly all (94%) indicated that they were successful in reaching their educational objectives. A majority (72%) reported being enrolled in another college or university at least part-time, and 72 percent also reported majoring in a program similar or related to their field of study at Harper. Among the enrolled graduates, the most frequent transfer destination was Roosevelt University (13%). A majority (71%) of respondents reported being employed at least part-time; 31 percent were employed full-time.

Graduates appeared satisfied with their experiences at Harper. When asked how their Harper education helped them in a variety of areas (e.g., communicating in writing, communicating verbally, understanding scientific concepts, and appreciating diversity), respondents were quite positive: 82% to 94% of them rated their experiences as “helpful” or “extremely helpful”. Respondents were also satisfied with various facets of the instruction at Harper. When rating factors such as class size, quality of instruction, and course content, at least 89 percent of respondents gave ratings of “good” or “excellent”. More than 82 percent of respondents were satisfied with support services at the College (e.g., Financial Aid, Academic Advising, Tutoring, Library, Student Activities, etc.).

The great majority (91%) rated their preparation at Harper as either “excellent” or “good”. Nearly all (98%) said that they would recommend Harper to friends and family and would return to Harper for either educational or personal enrichment courses in the near future (91%). With regard to Harper’s diversity requirement for graduation, a very large majority (92%) reported that their experiences at Harper helped them to appreciate diversity and different cultures and values.

In general, recent graduates of Harper’s transfer programs appear to be pursuing their educational goals, satisfied with their experiences at Harper, and confident that their education at Harper has helped to prepare them for the future. There were generally few statistically significant differences in responses based on demographic categories (gender, age group, and racial/ethnic group); these differences are noted in the body of the report. There were also few statistically significant differences between the responses of 2008 graduates and 2007 graduates; in these cases, the 2008 graduates were usually more positive.

Introduction

The Harper College Transfer Graduate Survey is conducted during the fall and spring after Harper students graduated. The survey was conducted with Harper alumni who graduated in fiscal year 2008 with transfer degrees (e.g., A.A., A.S., etc.). The survey was administered by telephone in Fall 2008, with follow-up mailings in Spring 2009.¹ For the Transfer Graduate Survey, 497 of 818 Harper graduates were responded to the survey, for a response rate of 60.8%.

The report is organized into four sections: Executive Summary, Introduction, Results and Discussion, and Summary. The Executive Summary highlights results of interest. The Introduction provides an overview of the process, including response rate and the organization of the report. The Results and Discussion Section provides tabular results of responses from Harper transfer graduates. The Summary provides a brief recap of the results. Appendix A presents the verbatim responses to open-ended questions and a copy of the survey instrument.

For results from graduates of career programs, refer to the *Results of 2008 Career Graduate Survey*. Results for specific career programs can be found in the *Results of 2008 Career Graduate Survey – Program-Level Results*.

Results and Discussion

Table 1 presents the demographic characteristics (racial/ethnic group, gender, and age group) for all 818 transfer graduates from 2008, as well as the demographic characteristics of the 497 survey respondents. There was no statistically significant response bias in any demographic group (i.e., one group was not significantly more or less likely to respond to the survey).

¹ Beginning in 2005 with the survey of 2004 graduates, the survey was administered by telephone in an effort to increase response rate and shorten cycle time. For the 2005 survey, cycle time was reduced from two years to 18 month and currently the survey cycle time is one year.

Table 1: Demographic Characteristics of Graduates and Survey Respondents

Racial/Ethnic Group	Graduates		Respondents	
	Number	Percent	Number	Percent
Asian/Pacific Islander	66	8.1%	37	7.4%
American Indian/Alaskan Native	3	0.4%	2	0.4%
African American	30	3.7%	17	3.4%
Hispanic	68	8.3%	37	7.4%
White	585	71.5%	365	73.4%
Other/Unknown	66	8.1%	39	7.8%
Gender				
Female	446	54.5%	280	56.3%
Male	372	45.5%	217	43.7%
Age Group				
18 and under	1	0.1%	1	0.2%
19 to 24	570	69.7%	355	71.4%
25 and older	247	30.2%	141	28.4%

The first question of the survey asks respondents for their main objective in attending Harper College. The next two questions ask respondents to report how well they met their goal and how their Harper education helped them. Next, respondents were asked to rate several facets of instruction at Harper, to rate their satisfaction with student services, and to rate the convenience of Harper's campuses. Questions 7 through 13 ask about their current educational experience: if they were currently enrolled, which institution they attended, their major, if their Harper credits transferred, and the degree they planned to earn. Respondents were then asked if they had taken any courses at Harper after completing their degree, how they would rate their Harper education, and their employment status. Question 18 asks respondents if their experiences at Harper have led them to a greater appreciation of diversity and different cultures. Questions 19 and 20 ask respondents to report on their recommendation of Harper to others and a possible return to Harper, respectively.

Table 2: Question 1 – Main Objective in Attending Harper

What was your main objective in attending Harper College?	2007 (N=462)		2008 (N=497)	
	Number	Percent	Number	Percent^a
Obtain skills needed for entry into new or different job	9	1.9%	19	3.8%
Improve skills needed in present job	4	0.9%	12	2.4%
Explore courses to decide on a career	9	1.9%	20	4.0%
Take coursework for transfer to another college	437	94.6%	425	85.5%
Personal interest or self-improvement	3	0.6%	21	4.2%

^a Responses were significantly different by year of graduation ($\chi^2=24.17$, $df=4$, $p<.01$).

The large majority of respondents (86%) reported that their main objective in attending Harper was to take coursework for transfer to another college. Small proportions of respondents selected any of the other response choices. The 2008 graduates were less likely than the 2007 graduates to report that they were taking courses for transfer (86% vs. 95%; $\chi^2=24.17$, $df=4$,

p<.01), with corresponding increases in the proportions of respondents selecting each of the other choices.

Table 3: Question 2 – Success in Achieving Objective

To what extent were you successful in achieving your educational objective?	2007 (N=465)		2008 (N=492)	
	Number	Percent	Number	Percent ^a
Very successful	397	85.4%	404	82.1%
Successful	57	12.3%	60	12.2%
Somewhat successful	9	1.9%	22	4.5%
Not at all successful	2	0.4%	6	1.2%

^a Responses were significantly different by age group ($\chi^2=20.55$, $df=8$, $p<.01$).

Nearly all respondents (94%) indicated that they were successful or very successful in achieving their educational objective. Young adults were more likely than adults to report being “very successful” in achieving their objective (85% vs. 72%; $\chi^2=20.55$, $df=8$, $p<.01$). There were no statistically significant differences based on graduation year.

Table 4: Question 3 – Rating Education at Harper

Please rate how your education at Harper College helped you in each of the following areas.	2007		2008	
	Number	Percent	Number	Percent
Ability to verbally communicate effectively	(N=468)		(N=486)	
Extremely helpful	251	53.6%	252	51.9%
Helpful	187	40.0%	205	42.2%
Not very helpful	27	5.8%	19	3.9%
Not helpful at all	3	0.6%	10	2.1%
Ability to communicate in writing effectively ^a	(N=468)		(N=481)	
Extremely helpful	241	51.5%	248	51.6%
Helpful	184	39.3%	198	41.2%
Not very helpful	38	8.1%	23	4.8%
Not helpful at all	5	1.1%	12	2.5%
Ability to understand scientific concepts ^b	(N=464)		(N=458)	
Extremely helpful	182	39.2%	205	44.8%
Helpful	200	43.1%	194	42.4%
Not very helpful	61	13.1%	41	9.0%
Not helpful at all	21	4.5%	18	3.9%
Ability to explain and apply the scientific method	(N=462)		(N=456)	
Extremely helpful	184	39.8%	193	42.3%
Helpful	190	41.1%	191	41.9%
Not very helpful	63	13.6%	53	11.6%
Not helpful at all	25	5.4%	19	4.2%

^a Responses were significantly different by gender ($\chi^2=9.90$, $df=3$, $p<.05$).

^b Responses were significantly different by gender ($\chi^2=8.40$, $df=3$, $p<.05$).

Table 4: Continued

Please rate how your education at Harper College helped you in each of the following areas.	2007		2008	
	Number	Percent	Number	Percent
Ability to appreciate other points of view ^c	(N=468)		(N=487)	
Extremely helpful	311	66.5%	320	65.7%
Helpful	129	27.6%	141	29.0%
Not very helpful	22	4.7%	17	3.5%
Not helpful at all	6	1.3%	9	1.8%
Ability to appreciate diversity and other cultures	(N=467)		(N=486)	
Extremely helpful	305	65.3%	314	64.6%
Helpful	117	25.1%	132	27.2%
Not very helpful	37	7.9%	31	6.4%
Not helpful at all	8	1.7%	9	1.9%
Ability to identify, develop, and solve quantitative problems ^d	(N=464)		(N=481)	
Extremely helpful	197	42.5%	213	44.3%
Helpful	216	46.6%	217	45.1%
Not very helpful	44	9.5%	40	8.3%
Not helpful at all	7	1.5%	11	2.3%
Ability to use computers and technology	(N=461)		(N=455)	
Extremely helpful	221	47.9%	219	48.1%
Helpful	145	31.5%	152	33.4%
Not very helpful	62	13.4%	60	13.2%
Not helpful at all	33	7.2%	24	5.3%

^c Responses were significantly different by racial/ethnic group ($\chi^2=9.15$, $df=3$, $p<.05$).

^d Responses were significantly different by gender ($\chi^2=8.34$, $df=3$, $p<.05$).

Respondents consistently rated their Harper education as being helpful or extremely helpful in developing their academic abilities. Positive ratings ranged from 82% (ability to use computers and technology) to 95% (ability to appreciate other points of view). Looking at ratings of “extremely helpful”, respondents were most positive about ability to appreciate other points of view (66%) and ability to appreciate diversity (65%), both with over 60 percent of graduates giving the most positive response.

When rating how their Harper education helped them, there were some statistically significant differences based on demographic group. Female graduates were more likely to say that their Harper education was “extremely helpful” in terms of their ability to communicate in writing (54% vs. 48% for males; $\chi^2=9.90$, $df=3$, $p<.05$), their ability to understand scientific concepts (47% vs. 42% for males; $\chi^2=8.40$, $df=3$, $p<.05$), and their ability to identify and solve quantitative problems (48% vs. 40% for males; $\chi^2=8.34$, $df=3$, $p<.05$). Compared to white graduates, minority graduates were more likely to report that their Harper education was “extremely helpful” in terms of their ability to appreciate other points of view (74% vs. 63%; $\chi^2=9.15$, $df=3$, $p<.05$).

Table 5: Question 4 – Rating Instruction at Harper

Rate the instruction at Harper College.	2007		2008	
	Number	Percent	Number	Percent
Class Size ^a	(N=469)		(N=494)	
Excellent	333	71.0%	306	61.9%
Good	110	23.5%	147	29.8%
Average	25	5.3%	36	7.3%
Poor	1	0.2%	5	1.0%
Quality of instruction	(N=469)		(N=495)	
Excellent	268	57.1%	280	56.6%
Good	167	35.6%	177	35.8%
Average	32	6.8%	34	6.9%
Poor	2	0.4%	4	0.8%
Course content	(N=469)		(N=497)	
Excellent	256	54.6%	255	51.3%
Good	186	39.7%	199	40.0%
Average	24	5.1%	38	7.6%
Poor	3	0.6%	5	1.0%
Fairness of grading	(N=469)		(N=497)	
Excellent	298	63.5%	279	56.1%
Good	150	32.0%	180	36.2%
Average	19	4.1%	34	6.8%
Poor	2	0.4%	4	0.8%
Faculty teaching ability	(N=468)		(N=496)	
Excellent	279	59.6%	279	56.3%
Good	158	33.8%	185	37.3%
Average	28	6.0%	27	5.4%
Poor	3	0.6%	5	1.0%
Faculty concern for students	(N=468)		(N=492)	
Excellent	269	57.5%	266	54.1%
Good	150	32.1%	175	35.6%
Average	41	8.8%	50	10.2%
Poor	8	1.7%	1	0.2%
Faculty availability	(N=464)		(N=487)	
Excellent	286	61.6%	291	59.8%
Good	148	31.9%	159	32.6%
Average	25	5.4%	33	6.8%
Poor	5	1.1%	4	0.8%

^a Responses were significantly different by year of graduation ($\chi^2=10.48$, $df=3$, $p<.05$).

Graduates were very positive when asked about several facets of instruction at Harper such as class size, course content, and faculty teaching ability. At least 90 percent of respondents gave positive ratings (i.e., “excellent” or “good”) to every facet and at least 51 percent rated each facet as “excellent”. The facet that received the most positive rating (62% of respondents rating as excellent) was class size. However, compared to the prior year’s graduates, the 2008 graduates were less likely to give “excellent” ratings to class size (62% vs. 71% for 2007 graduates; $\chi^2=10.48$, $df=3$, $p<.05$). There were no statistically significant differences based on demographic group.

Table 6: Question 5 – Satisfaction with College Services

Rate your satisfaction with each office or service listed below.	2007		2008	
	Number	Percent	Number	Percent ^a
Financial Aid services	(N=160)		(N=139)	
Very satisfied	91	56.9%	86	61.9%
Somewhat satisfied	43	26.9%	38	27.3%
Somewhat dissatisfied	16	10.0%	7	5.0%
Very dissatisfied	10	6.3%	8	5.8%
Did not use	308		358	
Academic advising	(N=398)		(N=414)	
Very satisfied	221	55.5%	247	59.7%
Somewhat satisfied	114	28.6%	105	25.4%
Somewhat dissatisfied	42	10.6%	37	8.9%
Very dissatisfied	21	5.3%	25	6.0%
Did not use	70		81	
Career planning	(N=217)		(N=217)	
Very satisfied	105	48.4%	102	47.0%
Somewhat satisfied	68	31.3%	76	35.0%
Somewhat dissatisfied	38	17.5%	24	11.1%
Very dissatisfied	6	2.8%	15	6.9%
Did not use	249		275	
College transfer planning	(N=318)		(N=315)	
Very satisfied	172	54.1%	181	57.5%
Somewhat satisfied	103	32.4%	86	27.3%
Somewhat dissatisfied	28	8.8%	32	10.2%
Very dissatisfied	15	4.7%	16	5.1%
Did not use	149		181	
Counseling	(N=266)		(N=246)	
Very satisfied	155	58.3%	134	54.5%
Somewhat satisfied	77	28.9%	86	35.0%
Somewhat dissatisfied	26	9.8%	18	7.3%
Very dissatisfied	8	3.0%	8	3.3%
Did not use	202		250	
Tutoring ^b	(N=218)		(N=217)	
Very satisfied	126	57.8%	135	62.2%
Somewhat satisfied	73	33.5%	65	30.0%
Somewhat dissatisfied	15	6.9%	15	6.9%
Very dissatisfied	4	1.8%	2	0.9%
Did not use	250		279	

^a Percentages are based on respondents using the service.

^b Responses were significantly different by gender ($\chi^2=9.89$, $df=3$, $p<.05$).

Table 6: Continued

Rate your satisfaction with each office or service listed below.	2007		2008	
	Number	Percent	Number	Percent ^a
Library/audio visual services	(N=402)		(N=405)	
Very satisfied	267	66.4%	271	66.9%
Somewhat satisfied	118	29.4%	121	29.9%
Somewhat dissatisfied	12	3.0%	13	3.2%
Very dissatisfied	5	1.2%	0	0.0%
Did not use	64		92	
Student activities	(N=204)		(N=195)	
Very satisfied	111	54.4%	113	57.9%
Somewhat satisfied	69	33.8%	70	35.9%
Somewhat dissatisfied	19	9.3%	9	4.6%
Very dissatisfied	5	2.5%	3	1.5%
Did not use	260		299	
Registration procedures	(N=458)		(N=489)	
Very satisfied	295	64.4%	309	63.2%
Somewhat satisfied	131	28.6%	143	29.2%
Somewhat dissatisfied	24	5.2%	25	5.1%
Very dissatisfied	8	1.7%	12	2.5%
Did not use	6		7	
Access for disabled on campus	(N=112)		(N=103)	
Very satisfied	80	71.4%	69	67.0%
Somewhat satisfied	28	25.0%	29	28.2%
Somewhat dissatisfied	1	0.9%	3	2.9%
Very dissatisfied	3	2.7%	2	1.9%
Did not use	353		390	
Availability of computers for out-of-class use	(N=391)		(N=421)	
Very satisfied	292	74.7%	305	72.4%
Somewhat satisfied	70	17.9%	89	21.1%
Somewhat dissatisfied	21	5.4%	22	5.2%
Very dissatisfied	8	2.0%	5	1.2%
Did not use	76		75	
Career Center	(N=200)		(N=228)	
Very satisfied	132	66.0%	136	59.6%
Somewhat satisfied	52	26.0%	75	32.9%
Somewhat dissatisfied	13	6.5%	12	5.3%
Very dissatisfied	3	1.5%	5	2.2%
Did not use	267		268	

^a Percentages are based on respondents using the service.

Graduates reported being generally satisfied with support services at Harper: combining “somewhat” and “very satisfied” responses, satisfaction levels ranged from 82 percent for career planning to 97 percent for library/AV services. Relatively high proportions of graduates (ranging from 47% to 72%) reported being “very satisfied” with each service. Note that graduates had the option of indicating that they did not use a given service; as would be expected, some services (such as registration and academic advising) were used by more graduates than others (such as disability services and financial aid services). Female graduates were more likely to be very

satisfied with tutoring services (67% vs. 55%; $\chi^2=9.89$, $df=3$, $p<.05$). There were no statistically significant differences in satisfaction levels based on graduation year.

Table 7: Question 6 – Rating Convenience of Harper Locations

Rate the convenience of the courses taken in terms of their location.	2007		2008	
	Number	Percent	Number	Percent
Harper main campus – Palatine	(N=467)		(N=492)	
Very convenient	405	86.7%	417	84.8%
Convenient	56	12.0%	69	14.0%
Not convenient	6	1.3%	6	1.2%
Northeast Center – Wheeling	(N=86)		(N=94)	
Very convenient	40	46.5%	53	56.4%
Convenient	29	33.7%	27	28.7%
Not convenient	17	19.8%	14	14.9%
WEB or Internet based – from home or office	(N=188)		(N=251)	
Very convenient	146	77.7%	182	72.5%
Convenient	34	18.1%	60	23.9%
Not convenient	8	4.3%	9	3.6%
Harper Professional Center – Schaumburg	(N=24)		(N=22)	
Very convenient	14	58.3%	16	72.7%
Convenient	6	25.0%	5	22.7%
Not convenient	4	16.7%	1	4.5%
Other	(N=2)		(N=2)	
Very convenient	2	100.0%	1	50.0%
Convenient	0	0.0%	1	50.0%
Not convenient	0	0.0%	0	0.0%

Graduates were asked to rate the convenience of the locations for Harper classes. The large majority of respondents (85%) reported that the main campus was very convenient. Small proportions of graduates reported using other locations; however, respondents generally rated these sites as convenient or very convenient.

Table 8: Question 7 – Current Educational Status

Which of the following best describes your current educational status?	2007 (N=469)		2008 (N=497)	
	Number	Percent	Number	Percent ^a
Full-time student	306	65.2%	319	64.2%
Part-time student	48	10.2%	38	7.6%
Not currently enrolled – plan to enroll at a later date	71	15.1%	96	19.3%
Not currently enrolled – no plans to enroll	44	9.4%	44	8.9%

^a Responses were significantly different by age group ($\chi^2=64.75$, $df=6$, $p<.01$).

Nearly three-quarters of the respondents (72%) reported being enrolled at least part-time at another institution, with the majority (64%) enrolled full-time. An additional 19 percent reported that they had plans to enroll in the future. A small proportion (9%) reported that they were not enrolled and had no plans to enroll in the future. Traditional-age graduates were more likely than adult graduates to report being enrolled full-time (75% vs. 37%; $\chi^2=64.75$, $df=6$, $p<.01$).

Table 9: Question 8 – Transfer Institution

Which institution do you currently attend?	2007 (N=356)		2008 (N=357) ^{b,c}	
	Number	Percent	Number	Percent
Columbia College	9	2.5%	12	3.4%
DePaul University	26	7.3%	27	7.6%
Elmhurst College	16	4.5%	5	1.4%
Illinois State University	23	6.5%	26	7.3%
Northeastern Illinois University	46	12.9%	34	9.5%
Northern Illinois University	50	14.0%	44	12.3%
Roosevelt University	45	12.6%	48	13.4%
University of Illinois – Champaign-Urbana	8	2.2%	4	1.1%
University of Illinois – Chicago (UIC)	28	7.9%	21	5.9%
Harper College	32	9.0%	27	7.6%
Other ^a	73	20.5%	109	30.5%
Loyola University	6	1.7%	9	2.5%
Southern Illinois University	6	1.7%	8	2.2%
Western Illinois University	4	1.1%	6	1.6%
Benedictine University	3	0.8%	4	1.1%
North Central College	3	0.8%	3	0.8%
Illinois Institute of Art	3	0.8%	3	0.8%
Trinity International University	3	0.8%	3	0.8%

^a The five most frequently mentioned schools from 2008 are listed below. Other schools were mentioned by only one or two respondents.

^b Responses were significantly different based on gender ($\chi^2=31.51$, $df=10$, $p<.01$).

^c Responses were significantly different based on year of graduation ($\chi^2=18.55$, $df=10$, $p<.05$).

Among the Harper graduates who were currently enrolled in another institution, the largest proportion (13%) were attending Roosevelt University. Northern Illinois University and Northeastern Illinois University were also relatively common transfer destinations, with approximately 10 to 12 percent of graduates attending each of these schools. Respondents choosing “other” indicated a range of different institutions. The top seven “other” institutions are shown in the table; verbatim responses are included in the Appendix. Responses to this question were significantly different based on gender. Female graduates were more likely to continue their studies at Harper (12% vs. 2% for males), while males were more likely to be enrolled at DePaul (13% vs. 4% for females; $\chi^2=31.51$, $df=10$, $p<.01$). The 2008 graduates were more likely to report attending an “other” institution than the 2007 graduates (31% vs. 21%; $\chi^2=18.55$, $df=10$, $p<.05$).

Table 10: Question 10 – Current Major

How would you describe your current major?	2007 (N=354)		2008 (N=346)	
	Number	Percent	Number	Percent
Same as my Harper major	82	23.2%	81	23.4%
Related to my Harper major	180	50.8%	168	48.6%
Entirely new area	92	26.0%	97	28.0%

When asked about their current major, the largest proportion of respondents (49%) indicated that their major was related to, but not identical to, their Harper major. Approximately

equal proportions reported that they had the same major or an entirely new field of study (23% and 28%, respectively). Respondents were also asked to write in their current major or course of study; verbatim responses are shown in the Appendix. There were no statistically significant differences by demographic group or year of graduation.

Table 11: Questions 11 and 12 – Transferring Credits

Did all of your Harper College credits transfer to your current institution?	2007 (N=343)		2008 (N=339)	
	Number	Percent	Number	Percent
Yes	268	78.1%	263	77.6%
No (if NO, continue with question 12)	75	21.9%	76	22.4%
What was the main reason why some credits did not transfer?	(N=72)		(N=74)	
Some credits would transfer as elective only	23	31.9%	14	18.9%
Entirely new field of study at transfer institution	10	13.9%	10	13.5%
Grades were not high enough to earn transfer credits	4	5.6%	1	1.4%
Other	35	48.6%	49	66.2%

Most graduates (78%) reported that all of their Harper credits transferred to their new institution. Among those graduates who could not transfer all of their credits, the most common reason (19%) was that some credits would transfer as elective only. A majority (66%) of those with non-transferring credits indicated “other”. An examination of their written responses showed a range of reasons. Most commonly, respondents had too many Harper credits and their transfer institution would only accept a maximum of 60 credits. There were no statistically significant differences by demographic group or year of graduation.

Table 12: Question 13 – Educational Goals

What is the highest degree you plan to earn?	2007 (N=409)		2008 (N=443)	
	Number	Percent	Number	Percent
Bachelor’s Degree	198	48.4%	201	45.4%
Master’s Degree	170	41.6%	198	44.7%
Doctorate Degree	24	5.9%	27	6.1%
Professional Degree	17	4.2%	17	3.8%

Respondents were about evenly split between aspiring to a Bachelor’s degree or a Master’s degree (approximately 45% selected each option). Relatively small proportions reported aspiring to doctoral or professional degrees. There were no statistically significant differences by demographic group or year of graduation.

Table 13: Questions 14 and 15 – Additional Coursework at Harper

Have you taken additional courses at Harper since receiving your degree or certificate?	2007 (N=466)		2008 (N=492)	
	Number	Percent	Number	Percent
Yes	85	18.2%	98	19.9%
No	381	81.8%	394	80.1%
What type of courses have you taken?	(N=83)		(N=101)	
Credit courses	70	84.3%	92	91.1%
Continuing Education courses	13	15.7%	9	8.9%

One-fifth of respondents (20%) reported taking additional courses at Harper after completing their degree or certificate. Although this is a relatively small proportion, it may be notable that some graduates return to Harper even after achieving their primary goal. Of those graduates who have taken additional courses at Harper, the large majority (91%) reported taking credit courses. There were no statistically significant differences by demographic group or year of graduation.

Table 14: Question 16 – Preparation at Harper

How would you rate your Harper education in terms of how well it prepared you for continuing your education?	2007 (N=468)		2008 (N=493)	
	Number	Percent	Number	Percent
Excellent	297	63.5%	274	55.6%
Good	136	29.1%	174	35.3%
Average	33	7.1%	40	8.1%
Poor	2	0.4%	2	0.4%
Very poor	0	0.0%	3	0.6%

When asked how well their Harper education prepared them for continuing their education, 91 percent reported that their preparation was “excellent” or “good”. Very few respondents (only one percent of all respondents) reported a negative perception of the preparation they received at Harper. There were no statistically significant differences by demographic group or year of graduation.

Table 15: Question 17 – Employment Status

What is your present employment status?	2007 (N=456)		2008 (N=491)	
	Number	Percent	Number	Percent ^a
Employed full-time – 30 hours or more per week	158	34.6%	151	30.8%
Employed part-time – less than 30 hours per week	193	42.3%	197	40.1%
Full-time military service	2	0.4%	2	0.4%
Unemployed, seeking employment	28	6.1%	41	8.4%
Unemployed, not seeking employment	75	16.4%	100	20.4%
Of those unemployed and not seeking employment:	(N=99)		(N=105)^b	
Full-time student	85	85.9%	90	85.7%
Full-time homemaker	2	2.0%	2	1.9%
Health disability	2	2.0%	1	1.0%
Family responsibilities	3	3.0%	1	1.0%
Other	7	7.1%	11	10.5%

^a Responses were significantly different by age group ($\chi^2=25.37$, $df=8$, $p<.01$).

^b Responses were significantly different by age group ($\chi^2=9.53$, $df=4$, $p<.05$).

The majority of respondents (71%) reported being employed at least part-time. Among those unemployed, 71 percent (100 of 141) reported that they were not seeking employment. Being a full-time student was the most frequently cited reason for not seeking employment (cited by 86% of respondents). Adult graduates were more likely than traditional-age graduates to report being employed full-time (46% vs. 26%; $\chi^2=25.37$, $df=8$, $p<.01$). Among those unemployed and not seeking employment, traditional-age graduates were more likely than adult

graduates to report being full-time students (90% vs. 71%; $\chi^2=9.53$, $df=4$, $p<.05$). There were no statistically significant differences based on year of graduation.

Table 16: Question 18 – Appreciation for Diversity

As a result of my experiences at Harper, I have a better appreciation for diversity and different cultures and values.	2007 (N=469)		2008 (N=491)	
	Number	Percent	Number	Percent
Definitely yes	133	28.4%	151	30.8%
Yes	286	61.0%	298	60.7%
No	47	10.0%	40	8.1%
Definitely no	3	0.6%	2	0.4%

A large majority of respondents (92%) reported that their experiences at Harper have led them to a better appreciation for diversity and different cultures and values. There were no statistically significant differences based on demographic group or year of graduation.

Table 17: Questions 19 and 20 – Recommend and Return to Harper

On a one to four scale where one is “definitely no” and four is “definitely yes”, would you recommend Harper College to your friends and family?	2007 (N=467)		2008 (N=495)	
	Number	Percent	Number	Percent ^a
Definitely yes	320	68.5%	259	52.3%
Yes	143	30.6%	228	46.1%
No	4	0.9%	5	1.0%
Definitely no	0	0.0%	3	0.6%
Would you return to Harper for educational or personal enrichment courses in the near future?	(N=468)		(N=493) ^b	
Definitely yes	176	37.6%	184	37.3%
Yes	255	54.5%	265	53.8%
No	33	7.1%	38	7.7%
Definitely no	4	0.9%	6	1.2%

^a Responses were significantly different by year of graduation ($\chi^2=28.22$, $df=3$, $p<.01$).

^b Responses were significantly different by gender ($\chi^2=10.83$, $df=3$, $p<.05$).

When asked if they would recommend Harper to friends and family, respondents were very positive: 98 percent said yes or definitely yes. Similarly, when asked if they would return to Harper for credit or continuing education courses in the near future, 91 percent said yes or definitely yes. For these two questions, 52 percent and 37 percent, respectively, gave the most positive answer. Marketing research tells us that the group that responds with the most positive answer to questions like these (called “top-1 box” responses) are the loyal customers who are the most likely to recommend Harper and return as students in the future. Females were more likely than males to report that they would definitely return to Harper (41% vs. 33%; $\chi^2=10.83$, $df=3$, $p<.05$). The 2008 graduates were less likely than the 2007 graduates to indicate that they would definitely recommend Harper (52% vs. 69%; $\chi^2=28.22$, $df=3$, $p<.01$).

Although the responses of 2008 graduates to these questions were still positive, their responses represent a continued decline in the proportion of graduates giving the most positive response to these questions. The reasons for the shift are unclear and merit further investigation.

Respondents were also asked to respond to several open-ended questions. Their verbatim responses are presented in the Appendix. Thematic analyses of their responses are presented in tables below. Tables for these questions include the most prevalent comments made by respondents and involve the total number of comments stated by respondents to each question (since Harper graduates were allowed to state as many comments as needed.)

Table 18: Question 21 – Most Frequent Positive Comments about Harper

What did you like best about Harper? (N=629)	Number	Percent
Faculty	160	25.4%
Convenience/Location	143	22.7%
Affordable tuition	68	10.8%
Small class size	46	7.3%
Quality education	45	7.3%
Campus/Facilities	41	6.5%
Variety of classes	38	6.0%
Availability of support services	23	3.7%
Overall environment	22	3.5%
Other	22	3.5%
Flexible schedule	20	3.2%

When asked what they liked best at Harper, common answers were the faculty, the convenient location, the low cost of attending, the small class sizes, the quality of education at Harper, and the appearance and condition of the campus and facilities.

Table 19: Question 22 – Most Frequent Comments about Instructional Improvements

How can the College improve its instruction? (N=118)	Number	Percent
Faculty should take courses more seriously	35	31.3%
Offer four-year degrees	21	18.8%
Other	19	17.0%
No changes needed	11	9.8%
More faculty availability (e.g., office hours)	11	9.8%
More challenging	8	7.1%
Offer more courses	7	6.3%

When asked how the College can improve in its instruction, the most common answer was that faculty should take courses more seriously (more preparation, student focus. etc.). The second most common was that Harper should offer four-year degrees.

Table 20: Question 23 – Most Frequent Comments about Service Improvements

How can the College improve its services? (N=183)	Number	Percent
Improve parking	58	31.7%
Improve specific service	57	31.1%
Other	46	25.1%
Offer four-year degrees	18	9.8%
No change needed	7	3.8%
Help students transfer	7	3.8%

When asked how the College can improve in its services, respondents often suggested improving parking, improving the quality of a specific office, and offering four-year degrees.

Summary

Harper's graduates of transfer programs continue to be positive about their experiences at Harper and about how their education here helped prepare them for further study.

A clear majority of 2008 graduates (86%) reported that their main objective in attending Harper was to take coursework for transfer to another college, and nearly all graduates (94%) indicated that they were successful in reaching their educational objectives. Clear majorities (72%) of respondents reported that they had successfully transferred to another college or university (Roosevelt University was the most common transfer destination) and were enrolled at least part-time; 72 percent reported majoring in a program similar or related to their field of study at Harper. A majority (71%) of respondents reported being employed at least part-time; 31 percent were employed full-time.

Graduates reported being well-satisfied with the instruction and services at Harper. When asked how their Harper education helped them in a variety of areas such as communicating in writing, communicating verbally, understanding scientific concepts, and appreciating diversity, respondents were quite positive: 82 percent to 94 percent of them rated their experiences as "helpful" or "extremely helpful". Respondents were also satisfied with various facets of the instruction at Harper: when rating factors such as class size, quality of instruction, and course content, at least 89 percent of respondents gave ratings of "good" or "excellent". More than 82 percent of respondents were satisfied with support services at the College (e.g., Financial Aid, Academic Advising, Tutoring, Library, Student Activities).

The great majority (91%) rated their preparation at Harper as either "excellent" or "good". Nearly all (98%) said that they would recommend Harper to friends and family and would return to Harper for credit or continuing education courses in the future (91%). Regarding Harper's diversity requirement for graduation, a large majority (92%) reported that their experiences at Harper made them better able to appreciate diversity and different cultures.

In their open responses, respondents indicated that the convenience, the quality of the faculty, the small class size, the affordable cost, and the campus/facilities were among the things that they liked best about Harper. When asked how the College can improve instruction, the most common response was that faculty should take classes and teaching more seriously, especially toward student needs. Some graduates did suggest that the College become a four-year school, that faculty can be more available to students, and that classes can be made more challenging, while others expressed that no changes were needed. Respondents' suggestions for improving Harper's services included improving parking, improving specific services, helping students to transfer, and offering four-year degrees. As with the question regarding how to improve instruction, graduates frequently replied that no changes were needed to services.

In summary, recent graduates of Harper's transfer programs appear to be pursuing their educational goals, satisfied with their experiences at Harper, and confident that their education at Harper has helped to prepare them for the future. They appear to be loyal and satisfied students who will recommend Harper to others and consider returning here themselves. For the most part, responses of the 2008 graduates were parallel to those of graduates in 2007 and 2006.

Appendix A
Responses to Open-Ended Questions
Survey Instrument

Responses to Open-Ended Questions

Which institution do you currently attend?

Survey ID Q8 Institution Other

10001	Mount Holyoke, Mass
10002	Suffolk University, Boston MA www.suffolk.edu
10004	Grand Canyon University of Arizona
10005	Florida Atlantic University
10016	Loyola
10028	Southern Illinois University
10033	National Lewis University
10045	University of Wisconsin in LaCrosse
10046	UIC College of Pharmacy
10050	The French Pastry School, Chicago IL
10051	Northern Arizona University
10061	Apple Appalachian State, North Carolina
10064	Trinity, Deerfield
10069	Loyola
10086	Knox University, Galsburg IL
10092	Eastern IL
10099	SIU Carbondale, IL
10103	Indiana University, online
10105	Dekalb University
10106	UIC, Chicago
10110	Americare
10120	UTI - Glendale Heights, IL
10123	Illinois Institute of Art, Chicago IL
10128	Lawrence University - Appleton, Wisconsin
10136	Aurora University
10141	North Central, Naperville IL
10188	Hope College, Michigan IL
10191	University of Kansas
10192	North Central Naperville, IL
10199	Southern Illinois, Carbondale
10203	Western Illinois University
10204	Loyola, Chicago
10208	Eastern
10218	Loyola
10220	Benadictine in Lisle, IL

10222 Western IL University in Macomb, IL
10227 Western
10242 SIU
10248 Bradley University Peoria, IL
10254 Robert Morris, Chicago
10269 Trinity International University
10271 Florida Gulf Coast University
10287 Murray State University in Kentucky
10289 Trinity
10296 Benedictine Lisle, IL
10302 Bridgewater State, Massachusetts
10310 West Suburban College of Nursing
10335 Ohio State University
10339 Lewis University - Romeoville, IL
10350 Western - Macolm, IL
10356 Argosy University, Schaumburg IL
10357 Argosy University Schaumburg, IL
10364 Dominican University River Forest, IL
10367 Purdue, Indiana
10373 University of Nevada, Las Vegas
10377 Benadictine University in Lisle IL
10394 Northern Center in Naperville, IL
10396 Lake Forest College Lake Forest, IL
10402 Vandercook College of Music - Chicago, IL
10412 Loyola University - Chicago
10431 Emviyripple online
10458 Alumni State University, Normal IL
10466 Loyola
10478 Timber Chamberlain School of Nursing - Addison, IL
10484 National Lewis
10490 Lakeview College of Nursing, Charleston IL
10506 Western IL
10507 Palatine
10510 Elgin Community College
10526 University of Phoenix Schaumburg, IL
10529 Benedicting Lisle, IL
10531 University of Central Missouri
10533 University of Phoenix
10542 University of Michigan
10548 Judson College, Wheaton, IL

10554	SIU Carbondale
10560	Ashford University, Iowa
10571	Western IL University
10573	Indiana Tech, Fort Wayne IN
10575	Greenville University, Greenville IL
10578	Northwest Missouri University
10583	Columbia, in MO
10599	Bradley University, Peoria IL
10608	University of Wisconsin, Whitewater
10611	University of Arizona
10615	Loyola
10617	University of Nevada, Las Vegas
10623	St. Xavier Chicago, IL
10624	North Park University Chicago, IL
10630	Illinois Institute of Art Schaumburg, IL
10645	SIU Carbondale, IL
10649	Duquesne University Pittsburg, PA
10650	Loyola University
10652	Pivot Point International Academy Bloomingdale, IL
10658	Robert Morris
10666	Dominican in River Forest
10676	DeVry University
10677	Western Illinois University
10693	Art Institute Schaumburg, IL
10707	Westwood College, online
10723	Indiana University, Pennsylvania
10731	SIU
10733	Chamberlain Nursing College, Addison IL
10735	Pacific College of Oriental Medicine
10738	Loyola University
10757	National Lewis in Chicago
10762	Northern Michigan University
10796	SW Minnesota State, Marshall, MN
10799	Governor State University, Universit Park, IL
10811	Arizona State University
10814	SIU, Edwardsville, IL

Count of Majors – Most Common to Least Common **

<i>Q9 Major/course</i>	<i>Count</i>
Psychology	30
Accounting	20

Elementary Education	20
Business Management	15
Nursing	12
Marketing	10
Finance	9
Education	8
English	8
Biology	7
Physical Education	7
sociology	7
Business	5
Chemistry	4
Criminal Justice	4
Early Childhood Education	4
History	4
Business Administration	3
Communications	3
Interior Design	3
Music Education	3
Political Science	3
Special Education	3
Communication	2
Construction Management	2
Dance	2
Digital Photography	2
Early Childhood	2
General studies	2
Geology	2
International Studies	2
Journalism	2
Kinesiology	2
Law Enforcement	2
Management	2
Math education	2
Pharmacy	2
Philosophy	2
Science	2
Secondary education	2
2-D Design	1
Accountant	1
Advertising and Public Relations	1

Advertising.	1
Air traffic control	1
Apparel design	1
Art/education	1
Assistant analyst	1
Audio Arts Accoustics	1
Auto Technician	1
Aviation	1
Aviation Flight	1
Bio Science, switching to Political Science	1
BSN	1
Business - economics	1
Business Administration/Marketing	1
Business Administrative	1
Business Entrepreneur	1
Business Management & Marketing	1
Business management and nursing	1
Business Management	1
Business Marketing	1
Business Organizational Skills	1
Business/Finance	1
Business/Marketing	1
Child development	1
Chiropractical/Physical Education	1
Christian Ministries - children and family	1
Christianity Leadership	1
Clinical Psychology	1
Communication studies	1
Computer Science	1
Corp communication	1
Corporate Communications	1
Cosmetology	1
Criminal Justice and Criminal Psychology	1
Deaf Education	1
Dental Hygiene	1
Dietician Technician	1
Doctor/Pharmacy	1
Don't have one	1
Early Childhood Education Associates	1
Early Childhood Education	1

Early Education	1
Economics	1
Economics/business	1
Economy, psychology	1
Education - Harper, Education - National Lewis	1
Electrical Engineer	1
Energy and Environmental Policies	1
English Literature	1
English Major/Teaching	1
English Secondary Education	1
English w/minor in Philosophy	1
English/French	1
Env. Eng.	1
Environmental Science	1
Film	1
Finance with a minor in Management	1
Forestry	1
Gaining Management	1
Game Art Design	1
General education	1
General/Ultrasound	1
Graphic Design	1
Health	1
Hospitality	1
Hospitality and tourism management	1
Human Resource	1
International	1
International Business	1
Just taking classes	1
Justice studies	1
KNPE	1
Landscape Architecture	1
Law	1
Leadership/MGMT	1
Liberal Arts	1
Life and Family Studies - Family Social Services	1
Marketing Relations	1
Marketing/Business Marketing	1
Marketing/Communications	1
Math	1

MBA	1
Mechanical Engineer	1
Mechanical Engineering	1
Medical Transcription	1
Music	1
Music Education/Vocal Performance	1
Nutrition and dietetics	1
Organizational Leadership	1
Oriental Medicine	1
P.E. K-12	1
Paralegal	1
Parks and Recreation Manager	1
Pastry	1
Phlebotomy	1
Photography	1
Physical Education, Teacher Education	1
Physical Education	1
Physical Therepy	1
Political Science	1
Political Science/Government	1
Pre dental - Biology	1
Pre Med	1
Pre Med/Psychology	1
Pre-early Childhood Education	1
Professor of Aeronautics	1
Project Mnagement Certificate	1
Psychology and biology	1
Psychology and criminal justice	1
Psychology/sociology	1
Public Relations	1
Radiology	1
Recreation Park Administrator	1
Recreational Management	1
Secondary Education - Kinesiology	1
Secondary Education w/minor in math	1
Sign language	1
Sign Language Interpreter	1
Social work	1
Spanish/English double major	1
Spanish/Secondary Ed.	1
Specialist (Deaf)	1

Speech and Language Pathology	1
Speech and Pathology	1
Sports Management	1
Technical Theatre	1
Telecommunication Management	1
Textile	1
Undecided	1
Web development (work-related)	1
Zoology	1

What was the main reason why some credits did not transfer?

Survey ID Q12 Other

10002	Some grades were low, some were counted as 3 credit courses.
10061	Different state requirements
10072	Non college level courses.
10084	Advisors should be more knowledgeable regarding transfer credit.
10096	Different requirements.
10105	Too many.
10114	Bad counseling.
10116	Not equivalent.
10137	Not sure.
10148	They would not accept them yet.
10163	In nursing program at Harper, so did not attempt to transfer credits.
10169	They were not equivalent.
10196	I had too many credits.
10218	Loyola did not accept some.
10224	Roosevelt wouldn't accept PE credits.
10234	I had too many.
10241	Didn't want to accept.
10245	Changed majors while at Harper.
10263	No clue.
10267	Not equal to the credits at ISU.
10271	I don't really know.
10274	I have no clue.
10295	I don't know, I think there were just too many.
10313	They didn't count for my major as I thought they would.
10373	Not needed.
10379	I have no idea.
10389	I don't know.
10402	Different requirements at Vandercook.

10431 I don't know.
10450 Always attended Harper.
10456 Did not accept microbiology neither anatomy because they don't meet standards of Northeastern bio 300 level classes.
10485 Did not apply to the degree.
10508 I had 90 hours and they only took 50. I was screwed and I'm still fighting them about that.
10513 Not certificate from Harper and others I couldn't answer.
10526 Didn't meet requirements.
10531 They wouldn't accept most credits.
10542 Not up to the level of course at U of Michigan.
10543 I don't really know.
10691 Most of them did.
10707 Classes were not applicable to my major and Westwood graduation requirements.
10730 Major choice.
10738 Loyola did not accept them.
10750 Not acceptable, not equivalent.
10771 They were not required.
10775 Not equivalent.
10788 Miscommunication with the advising dept.
10798 Not needed.
10814 She does not know.

What is your present employment status? Unemployed, not seeking employment.

Survey ID Q17e5 Other

10009 I am on an internship.
10196 I can not work in the United States.
10338 Break!
10614 I am working on my art portfolio right now.
10637 Self employed.
10675 School, trying to get done, fast.
10730 Sports in college.
10738 Because I am an international student.
10776 I want to finish school first.

What did you like best at Harper College?

Survey ID Q21 Best at Harper

10001 Honors program was excellent, very nice atmosphere.
10002 The school taught me how to learn again, great faculty and advisors.
10003 It was very accessible.
10004 I love the teachers, they explained very well. They were just really cool.
10005 Facilities.

- 10006 Campus was nice, friendly people.
- 10007 The level of education compared to it's tuition fees.
- 10009 It's close by and cost-effective.
- 10012 The communication between student and professor. There was never a time the professor wasn't available for the student.
- 10013 The teachers. I didn't take a single class where I had a teacher that I did not like.
- 10014 The low price.
- 10015 The convenient location. At Harper it only took me 15 or 20 mins to get there now it takes me 5 hrs to commute to my school.
- 10016 Football and Harper made it easy for me to transition from high school.
- 10017 Low cost tuition.
- 10018 Basketball was great, it gave me a chance to meet others.
- 10021 The teachers were very well educated. They projected their knowledge to the student
- 10022 It was excellent. I always had good instructors. I was able to finish without a time limit.
- 10024 The convenience of location. The classes were as beneficial to me as if I went to a university.
- 10025 I liked the convenience. I live in Arlington Heights and it takes me between 10 and 15 minutes to drive to school. I have had some really great teachers who have shared their love of the subject matter and inspired whole classes of students. I like the personal, community atmosphere of Harper, also.
- 10026 It's close by and the prices were great.
- 10028 Location - close to home, reasonable tuition, quality education and quality staff.
- 10029 Really close to home.
- 10030 The Honors Program, small class sizes and more attention.
- 10031 Teachers are all great, it's convenient low cost, small class size.
- 10034 The teachers, they were very helpful and friendly. They treated me like family.
- 10035 The teachers very nice. Class schedule very convenient. Counselor in Career Center XXXX was extremely helpful.
- 10038 Good variety of classes. Nice campus, well laid out.
- 10039 Timing of classes was great for students who also worked.
- 10045 Good classes, great teachers. I enjoyed playing.
- 10046 Small class sizes, good professors.
- 10050 How close it was. The instructors were friendly and helpful and the students were
- 10051 The chili that they have in the cafeteria.
- 10053 A lot of good teachers, good facilities and class sizes.
- 10060 The class size was good. The overall experience was great.
- 10061 The variety of classes that they offer.
- 10063 The cost, they keep it reasonable. The teachers, very helpful. I like the gym also.
- 10064 Great school, great teaching ability.
- 10065 Convenient, down the street, night courses. Small class sizes.
- 10067 Availability of classes.
- 10069 That it's close to home.
- 10071 The convenience of everything. Location, and availability of a wide variety of courses.
- 10072 The availability of selection of courses.

- 10073 It was extremely convenient. The location, how close it was and the money it saved
- 10075 The convenient location.
- 10076 The fact that it is close to home. A great education at a good price.
- 10077 I'm very big on small classes. There were a lot of resources available.
- 10079 Small class size, location was great, great course content. Very hands on, and good security at the college.
- 10081 General affordability for the education.
- 10082 It's close by, everyone was so friendly.
- 10083 Variety of courses.
- 10084 Small class size, location.
- 10086 The fact that it is an amazing education. The professors know what they are talking about and it's a good education for a very reasonable price.
- 10088 Convenient with money.
- 10089 I liked the work and the math class.
- 10092 Class sizes, teachers are great.
- 10094 The convenience of being so close to home.
- 10095 The Tutoring Center. A lot of schools don't have tutoring centers and available hours like Harper does.
- 10096 Low cost, class size.
- 10098 The location was convenient and I had the upmost respect for the teaching faculty.
- 10099 Teachers were very good and related easily to students.
- 10100 Set-up of classes, the teaching was great, they helped and listened.
- 10105 Everything.
- 10106 Library resources were excellent.
- 10110 The science courses, they had hands on learning. Tutoring Center, always somebody there when you need it.
- 10111 It's close by.
- 10114 The education courses. I liked XXXX, she was very helpful and inspirational.
- 10116 The variety of classes.
- 10117 Location and the classes.
- 10120 You felt at home. Very welcome by teachers and other students. One on one and very easy to reach. Very comfortable atmosphere.
- 10121 It was close by.
- 10123 The convenience of location and courses available.
- 10124 The price is good.
- 10125 The convenience of everything, location, classes, etc.
- 10126 The convenient location. All the teachers are always available. I like Blackboard.
- 10128 Good educational level, great price, many excellent teachers.
- 10129 I liked the small class sizes and the availability of the staff even after class.
- 10132 An endless list of courses available.
- 10133 The location was close to home and the money was good.
- 10134 The atmosphere, environment. The big campus.
- 10135 Some of the instructors were excellent.

- 10136 The amount of extra space for students.
- 10137 Very close and campus was great.
- 10138 Class size. I like the smaller classes.
- 10140 Location from where I live.
- 10141 Close to home, good teachers that really helped me to enjoy classes I normally would not enjoy.
- 10145 Availability for classes that works on our schedule.
- 10146 It's close by, the cost is low.
- 10147 Professors were good at teaching.
- 10148 Convenience of location.
- 10149 I appreciate the size.
- 10153 The convenience of location. The teachers were very helpful.
- 10156 Meeting new people.
- 10157 Teachers were eager to help. The content of the courses was challenging and the teachers made sure you learned the material.
- 10159 The Tutoring Center, it's just very helpful.
- 10161 The technology and upgrades were great. Teachers were readily available there for the students.
- 10162 The choice of classes.
- 10164 Teachers really focused on each individual student.
- 10166 They had a pretty good Athletic's Department.
- 10169 The online courses where you don't have to come in for testing, it's much more
- 10170 The science teachers were very knowledgeable.
- 10172 It's small, the teachers are very energetic.
- 10177 The environment is very welcoming. Technology was really good.
- 10178 It was just conveniently located.
- 10179 The well known reputation of the school.
- 10181 My dance class. I enjoyed it because I love to dance.
- 10184 Everything was great for me.
- 10186 It's close by and low cost.
- 10189 Location, less expensive, the teachers were very good.
- 10191 Location - in-district tuition - classes that transfer - summer classes.
- 10192 Variety of classes, good teachers.
- 10193 The teachers were very good at talking and teaching subjects.
- 10194 They offer a lot to the student and they teach well.
- 10197 The convenience of location.
- 10198 Campus convenience and faculty involvement. Affordable cafeteria.
- 10199 The classes available, the different types of classes, the different major areas of study.
- 10201 The campus and I liked the parking. I liked the parking because, it was available for students. The school I attend now has no student parking.
- 10202 Teachers especially in the business were excellent and the availability of computers outside of class was very helpful and the teachers were always available and willing to help.

- 10204 Prices and close by.
- 10206 Great value, location and easy registration process.
- 10207 It was easy to make appointments with the teachers when you needed their assistance.
- 10208 The class material - it wasn't too difficult and it wasn't too easy.
- 10209 The diversity aspect. There were people from all over.
- 10214 Availability.
- 10215 Availability and amount of classes was great. Good teachers.
- 10217 Teachers were very nice and knowledgeable.
- 10218 It's close by, campus easy to get around.
- 10220 Classes were challenging, class size was good, I met a lot of new friends.
- 10221 It was big. I can't stand small schools.
- 10222 It was cheap and close to home.
- 10223 It just seemed good at the moment to go to.
- 10224 Professor XXXX, he was very nice, caring, very well educated, very helpful even outside of class.
- 10226 The location, price of tuition. The class size, the teachers were always available and very helpful.
- 10227 Meeting the friendly people. The friendly teachers made learning and the overall experience great.
- 10229 The atmosphere more of a real college than a community. The diversity as well.
- 10230 Faculty is great.
- 10231 I loved all my teachers - they were very friendly, straightforward. Comparing Harper to the university that I came from Indiana - they're wonderful.
- 10234 The teachers, I got to know them well and became friends over the years.
- 10236 Something after highschool to better me for a university.
- 10237 The class schedule was nice. I never had a problem getting a class.
- 10239 The convenient location.
- 10240 I loved the teachers, they were amazing. I live right by Oakton, but chose Harper over Oakton.
- 10241 Teachers are very helpful, the office hours are great and also after hours and e-mails for help.
- 10242 Campus very clean, easily accessible, instruction was very good.
- 10243 The teachers were very good and friendly. The class sizes were small enough to get to know the teachers.
- 10245 Most things seemed very accessible. Campus was very clean. School and classrooms were a good size. Catered well to night-time students.
- 10246 Teachers very qualified. Good variety and times of classes, this was the main reason I chose Harper.
- 10248 The available resources, computer lab and teachers especially the science teachers were excellent.
- 10250 Professors very kind and willing to help. It was really a good school to get me ready to go to Northeastern.
- 10252 I thought the teachers were very organized and helpful.
- 10254 XXXX and XXXX had a great class called Rock-n-roll science.

- 10256 The convenience. I didn't really get much out of my experience at Harper.
- 10257 The Tutoring Center was the best thing. Especially the math. They were always so helpful.
- 10258 Because of an advisor, I went on to earn my bachelor's degree at Wisconsin Parkside. She was my catalyst for going on.
- 10259 My professors were all wonderful and easily reachable. The set up of the campus was great.
- 10261 You can find people very easily. They were readily available. It was the right place for me to start. The class size was perfect.
- 10262 The convenience of location.
- 10263 Convenient with distance.
- 10264 Variety of subjects to learn to increase knowledge.
- 10265 Everyone was very helpful.
- 10266 Willingness of instructors to accommodate my work schedule. Center for Students with Disabilities.
- 10267 The Philosophy Department was very good. The teachers were very open. The Psychology class was extremely helpful.
- 10268 Most of the teachers had doctorate degrees.
- 10269 XXXX and XXXX classes!
- 10273 It is a well known school. A good reputation. I recommend Harper all the time.
- 10278 Convenient location.
- 10279 The teachers went out of their way to help me.
- 10281 Availability of classes, low cost.
- 10282 The level of education was appreciated.
- 10283 The football team, playing on the team.
- 10287 The campus was so new and well laid out.
- 10288 The location is good and the campus is decent.
- 10289 I like how I can make my own time to go to school.
- 10291 Close by, convenient location.
- 10292 Able to go at night.
- 10293 Small classes, better to be seen.
- 10294 The price was great. It was really close to home. The teachers were great.
- 10295 The teachers, they're easy to talk to. Easy to contact and available when needed.
- 10296 The campus was nice for the most part. I liked being there. I liked everything they had to offer.
- 10297 The small class sizes, you can get help easily.
- 10301 It was convenient, the location.
- 10302 It's close by. Good college, low cost.
- 10304 The fact that it was close, teachers were considerate and involved with students.
- 10305 The open-mindedness of the faculty towards the student. I appreciated that.
- 10306 The facilities, the buildings looked nice, cool.
- 10307 I really do not have anything good to say.
- 10308 Very convenient.
- 10310 Variety of classes.

- 10313 The new building, the technology.
- 10316 It's cheap and close by.
- 10320 Tuition cost.
- 10322 Diversity and teachers are very easy to get along with.
- 10323 The medical assistant instructors were outstanding. They were very available during class, but I wish they had an open lab.
- 10325 I like that they are upgrading the buildings.
- 10326 The location was very convenient.
- 10329 Teachers care about their students, they are passionate about what they are teaching and the campus was clean and well laid out.
- 10330 It's close to home and there were some really good teachers.
- 10335 A great stepping stone to transfer to a university.
- 10337 The classes were fun.
- 10338 Class size was great. Not too big easy to get around.
- 10339 Classes are easy to get around to.
- 10340 The counselors, the diversity.
- 10343 It was convenient and affordable.
- 10345 The faculty was fantastic. XXXX is the one who helped me finalize what my major would be and my long time career goal.
- 10346 The convenience of location and the cost.
- 10349 Availability of classes and flexibility.
- 10350 Convenience and price.
- 10355 Great teaching, price was good and close to home.
- 10356 Classes were on my schedule.
- 10357 Availability of classes for my time.
- 10359 The history class I took was very informative. The professor was very eager to inform us. He was very knowledgeable.
- 10361 The price was fair.
- 10362 The convenience and the classes were easy.
- 10364 The ease of getting there.
- 10366 The counseling and academic was terrific. Everyone was so nice.
- 10367 The quality of education and the price.
- 10369 I really like the instructors, especially, I'm thankful to XXXX, XXXX, and the business ethics teacher.
- 10373 It was close by my home.
- 10374 It's close by.
- 10376 Very cheap.
- 10377 Smaller class sizes helped me have closer relationships with my peers and teachers.
- 10378 Convenient location and cost.
- 10379 I liked the campus, it's nice and new.
- 10380 The fact that it was by my home.
- 10381 The music program, they push you really hard so they prepare you well for a four year university.

- 10382 Staff is amazing, teachers were well versed - always available and passionate about what they were teaching. Facility is clean and technologically up to date.
- 10383 There were a lot of good teachers. Good classes and good course content.
- 10384 I liked the quality of instruction. High quality education for a reasonable price.
- 10385 It's close by.
- 10386 Low cost, close by.
- 10387 The teachers were beyond excellent.
- 10389 I liked a lot of the teachers, they were knowledgeable. The campus was nice.
- 10390 Free parking.
- 10392 Everything. The convenience and the professors. The professors were very helpful, available.
- 10393 The facilities, technology, level of education - everyone was treated on the same level.
- 10394 The R.E.A.C.H. program to help students in high school get ready for college.
- 10396 Variety and number of classes available and the convenient times for classes.
- 10399 They give you a chance in every area. There is so much available, no pressure. You can do whatever you want.
- 10402 Instructor availability.
- 10404 It's close by, low cost, quality of teachers.
- 10407 I've come across many great teachers.
- 10409 Academic Advising counselor was really helpful. All of my professors were very helpful and knowledgeable in their subjects.
- 10410 Harper was inexpensive. I liked the class selection. There were a lot of interesting options.
- 10412 Harper prepared me well for Loyola. It was a really good experience.
- 10414 The whole atmosphere. I liked the teachers, students, classes, everything. The whole experience.
- 10415 There were a lot of different class choices.
- 10417 In general, the variety of courses. The professors, they were very bright and friendly.
- 10419 The instructors were easy to get a hold of and they graded your work impartially.
- 10421 Small class size, lots of individual attention and good classroom conversations.
- 10422 Proximity.
- 10423 Easy classes.
- 10425 The size of the classes. It was great and the teachers enjoyed what they were doing.
- 10426 I loved the instructors. I gained a lot of knowledge, everything was so mapped-out.
- 10427 The facility and also how the faculty expected more from students.
- 10428 The teachers they were very helpful.
- 10429 A quality education for the money.
- 10431 The convenience, location and quality of instruction.
- 10432 It was close by.
- 10434 The online classes since that's what I was able to do there. I just had to go to the campus for tests.
- 10435 The faculty. I think that they proved how much they care and showed their concern for students.

- 10436 Teachers were very helpful and knowledgeable.
- 10437 How it was very close to my home. The size of the classes and how everything went so smoothly.
- 10438 Good class size - good teachers.
- 10440 The way they accept diversity. They are very helpful if you are willing to learn.
- 10441 The campus, the way it is set up. The teachers are extremely helpful and they made certain everyone knew what was taught before going on.
- 10444 After being at a four year university, I felt like I had more attention from the professors at Harper.
- 10445 Professors, they took the time and they were always available. It was affordable.
- 10448 The campus, all around it's a very nice campus.
- 10450 Fast Track classes.
- 10451 There were so many aspects. Academically it was a fabulous school. The location was convenient but that's not what kept me there.
- 10452 Location, class sizes, cost, everything. It was very helpful.
- 10454 I can honestly say that the parking sucks! However, the teachers really make a difference (in a good way). I do like how the staff and faculty are very helpful.
- 10456 It was close to my house, affordable tuition.
- 10458 All around convenient, the location, the cost, everything.
- 10462 It is close to home.
- 10464 Class schedules are very flexible for working students. Excellent knowledgeable professors.
- 10466 Services were the best.
- 10467 Location, variety of classes and the atmosphere of Harper is so nice.
- 10469 Less expensive, good instructors, very qualified.
- 10472 The convenient location.
- 10474 The football coach - he knew how to connect with the students without being boring or lame.
- 10475 The flexibility of classes and the availability of courses.
- 10477 The combination classes of history and literature were great and have already been recommended to several others. History became alive with interest as personal stories jumped from the page and wove together to distinctly memorable events. I can retell history as if it were a story I heard from the streets from the real point of view of not only literate historians, but also those perspectives who've experienced history. XXXX is awesome! He deserves a raise. I'd sit in the class and listen even if I wasn't
- 10478 I liked the availability of the teachers, the location and the campus was nice.
- 10480 The location was very convenient.
- 10481 The diversity and there are so many computers available. A lot of open classes. The teachers are so available.
- 10485 The level of education for the price you pay and most of the credits do transfer to universities.
- 10486 The location was so convenient.
- 10487 Really great professors, great teaching.
- 10488 How the counselors are very considerate if you have a job. They work your schedule out to your convenience.
- 10490 Convenience, class schedule and close to home.

- 10494 The teachers care about you. You can feel it in the atmosphere.
- 10500 Close and affordable. I plan to go back in the very near future.
- 10502 Nice campus, everything was easy to get to.
- 10503 Convenience of location.
- 10505 Convenient location.
- 10507 It is very close and reasonable money.
- 10508 It was good for the cost.
- 10509 The availability of classes.
- 10510 Opportunity to choose whatever class I wanted and the variety of classes to choose
- 10511 It is close to my house for the most part.
- 10513 Loved the fact it was small classes. It was good for one on one on one. Schedule our own times.
- 10515 It was an opportunity to explore and decide on what sort of career I would choose.
- 10516 Academic atmosphere - it made it really easy to learn. Excellent professors.
- 10518 Harper made the transfer process very easy and everyone was really great.
- 10520 Low cost.
- 10523 It taught me how to study for a university.
- 10526 It's so convenient and I really love the campus.
- 10527 Good spring-board for a four year.
- 10529 The facts that it is close, low cost, and very helpful.
- 10530 The smaller size of Harper compared to other universities.
- 10531 The football team, the coach knew how to get us motivated.
- 10532 The teachers were very informative. You didn't even have to take notes, the way they taught, you were able to remember everything.
- 10533 Very comfortable setting.
- 10535 Basketball was really great, very good teachers, everyone was very helpful.
- 10539 They had very friendly financial aid people who helped me out greatly.
- 10540 Harper was much more professional than CLC and the course content was more challenging.
- 10541 Closeness to the house.
- 10542 The instructors were very helpful and the tutoring as well.
- 10543 It was affordable.
- 10546 The class size, it was more interactive.
- 10548 The availability of classes.
- 10552 The variety of classes they have to offer.
- 10554 The teachers were always available and easy to get close to.
- 10555 Class availability – convenient.
- 10556 I enjoyed my classroom experiences the most at Harper College. The classes were small, therefore the professors were easy to approach and very helpful.
- 10561 It's close by.
- 10562 Teachers are all excellent. Campus is set up very nicely, easy to get around.
- 10563 The convenience of everything.

- 10564 The class size and for me it was convenient and accomodating since I was a full-time student and worked full-time.
- 10565 Location, very convenient.
- 10567 The sports. I got to play baseball at Harper. I couldn't play in high school, so I really enjoyed it.
- 10569 The teachers, tuition and easy access to campus.
- 10570 Class sizes and time and location.
- 10571 Harper really prepared me for Western - teachers were very fair.
- 10573 It was a great experience.
- 10575 The environment. The overall flow of teaching.
- 10576 The atmosphere, the acting classes, science and history classes were great.
- 10578 The convenience, close to my home and the online availability.
- 10581 The instructors, I was prepared really well.
- 10583 Everyone helpful, teachers very personable.
- 10584 The Earth Science classes. The teacherwas a nice gentleman. We got to go outside to the Harper pond. That was fun. XXXX was his name.
- 10587 It is close by and cheap.
- 10592 The fact we get to pick our own schedule to fit our time.
- 10593 Quality of the teachers. Everyone has a fair chance - no discrimination, good diversity.
- 10594 The class sizes and the location. I thought it was so convenient.
- 10595 The faculty, they were extremely helpful, available. I was excited that I had my classes in the new buildings.
- 10596 Convenience. Not having to travel too far.
- 10597 The theatre program. They were extremely professional and took themselves seriously.
- 10599 The Multicultural dept is a well-built community. The Art dept instructors were really good.
- 10604 The classes, the content of what each course contained.
- 10605 The teachers and small class size.
- 10607 Great accessibility, quality and great teaching skills and great environment.
- 10608 Small class sizes, very good teachers, very helpful. They care about you personally if you are serious about education.
- 10610 The location and the fact that it was inexpensive.
- 10613 It is close to my house and there is a lot of diversity.
- 10614 The staff was very supportive of me. There were a lot of resources, the professors were very good.
- 10615 Availabilty of classes and teachers were always willing to help.
- 10617 Convenient location.
- 10618 The campus was nice. The teachers were very nice and helpful.
- 10619 The level of education of professors and their helpfulness.
- 10622 The many computer labs.
- 10623 It is close and I liked the facility. I had a good experience.
- 10624 The atmosphere/environment so comfortable.
- 10626 It is close by and great teachers.

- 10627 I liked how convenient it was to my house. Had some great teachers while I was here. Professor XXXX classes that I took were great classes to get me ready for my major.
- 10629 The small class sizes.
- 10630 The price, value for your money.
- 10636 The environment. The campus, a lot of support and a lot to offer. I really liked being at Harper.
- 10637 Class selection, nice campus, good instructors, good library and computer access.
- 10639 Honors program, class content, excellent instructors, class size.
- 10642 Cost was cheap.
- 10645 It really prepared me well academically for SIU.
- 10647 I like the teachers and their passion for teaching. All the professors were unforgettable. Other professors really made me feel like they actually cared about me as an individual. These teachers inspired me to continue and not give up on my quest for
- 10648 Pleased overall.
- 10649 It was cheap!
- 10650 Good learning environment. I did not like my high school. I had some expectations about Harper. The school exceeded all of them.
- 10652 Everything!
- 10653 The classes and the way the teachers taught was outstanding. They were wonderful for a small college.
- 10662 Education prepares you for other colleges.
- 10663 The price.
- 10666 Everyone was always willing to help students, tuition fees much less.
- 10667 Convenience of location, wonderful atmosphere.
- 10669 The convenience of location and class times.
- 10670 The teachers, caring and concerned.
- 10671 How close it is to my home and a great community college.
- 10673 I had a lot of good teachers.
- 10674 The convenience of the classes.
- 10675 I love online classes and the flexibility of the class schedule.
- 10676 Everything - teachers, classes, the whole experience!
- 10677 Online courses, new buildings (X,Y & Z).
- 10680 The teachers were really knowledgeable about the subjects they taught and it made it more fun and interesting to learn.
- 10681 The quality of instruction. Always available. Some of the best professors.
- 10686 really close to home. Classes are easy to get to. It's also very close.
- 10687 Small class size. The set up of the campus is convenient and looks nice.
- 10689 It is close by, teachers always available and the variety of classes.
- 10691 XXXX ia a quality human being. He was very genuine, that's what makes a good
- 10692 Art dept was good, teachers were good.
- 10693 The Art Department, the teacher's are very intelligent.
- 10695 The quality of the education, knowledge and concept achieved.
- 10698 It was there and I got my education close to home.
- 10699 Professors were very competent.

- 10700 The variety of classes.
- 10703 It was very close to my house. The coursework was too easy though.
- 10704 I think the teachers are really very outstanding, very fair. I like that it is close to home and the prices are reasonable. Book store is right there up to date.
- 10705 I thought Harper was awful. The communication between student and academic advisor is awful.
- 10706 I really liked the teachers. They were knowledgeable and helpful.
- 10707 I like that they have various opportunities for individuals based on their career options. They have posted by the Career Center a list of jobs just to find employment and also jobs that the students are going to school for.
- 10708 The environment, everyone is so helpful, plenty of places to sit and study.
- 10709 It's close by, nice campus, good teachers. I loved everything about Harper.
- 10710 It's the cheapest to me, so location was convenient.
- 10712 Basketball and a lot of free time.
- 10715 Good quality education at a low price.
- 10720 Close to home, cheaper classes.
- 10723 I liked the way the professors taught.
- 10725 I liked the professors, the class size and it was close to home.
- 10726 It's close by and the classes were all good.
- 10729 Small class atmosphere, more one on one.
- 10730 Teachers were very dedicated.
- 10731 Harper saved me a lot of money.
- 10732 Classes always available at good variety at times.
- 10735 The one on one with the professors.
- 10736 I enjoyed the track program, the coach was very good and knowledgeable.
- 10738 It's close by, everyone was very friendly. International clubs were really great.
- 10745 The class size, low cost.
- 10748 The location was convenient.
- 10750 The convenience of location and times of classes.
- 10752 It was convenient. Everything was very accessible.
- 10753 Convenience of location.
- 10756 Counseling and tutoring, helped me get through school.
- 10757 Availability of instructors, small class size.
- 10759 Location, location, location...
- 10760 Science classes, the teachers really taught me a lot.
- 10762 Probably the fact it was cheap.
- 10763 I liked everything. The teachers were nice and fair, instructed well.
- 10765 The activities and clubs.
- 10771 Close by, campus was set up really well.
- 10773 The location, that's pretty much it.
- 10778 The teachers they were very qualified and cared about their students.
- 10781 Teachers, they were all very helpful. Offered their own opinions as well. More than just what came out of the text.

- 10784 It's close to home.
- 10785 It's close by. I received an excellent education.
- 10787 How the teachers didn't scare you off. They were always available and caring.
- 10788 The smaller classes and it was close by.
- 10790 The fact that it's nearby.
- 10796 Facilities were really above average clean up-to-date, newer - Teachers - very helpful and reached out & cared for each student.
- 10797 The convenience of the online course.
- 10798 Helping with the student when it came down to extra help.
- 10799 The teachers - their easy expressability. Easy to talk to.
- 10800 Professors very willing to help each student.
- 10801 Teachers concern for students.
- 10804 Tutoring was helpful - the class size was good.
- 10805 I like the fact we can make our own time to go to class.
- 10808 It was convenient to get help. Math tutors were always available. Computers were plenty. The writing center was good. I'll be taking another class there soon.
- 10809 The faculty.
- 10811 class size.
- 10814 Quality of education.
- 10815 Everything was easy to get to at Harper and I had everything I needed. The teachers were very helpful.

How can the College improve in its instruction?

Survey ID Q22 Improve instruction

- 10002 I can think of no way to improve other than to stay on current course, you are all doing a wonderful job.
- 10005 More tailored to personal needs.
- 10012 Professor XXXX in the Math department. She did not want her students to excel. She was so mean and uncaring and I am not one to complain, but everything else was great.
- 10024 Some more four year degree programs.
- 10025 Some possible improvements might be the offering of more combined courses. The one I took really helped me look at the subject matter differently within the context of another course. It is also fun to have two teachers interacting while instructing, it enhances the
- 10028 Hire quality instructors.
- 10030 Limit the amount of adjunct.
- 10064 Four year.
- 10069 The teachers don't know what they are doing, so probably go through better application process.
- 10083 Need to extend "drop the class" policy for students to have enough time to choose between courses without penalties.
- 10084 PC does not = respect for diversity.
- 10086 Slightly smaller class size.
- 10105 The professors should get an evaluation - a review every so often.
- 10137 More technology

- 10148 Continuity of teaching and grading.
- 10170 Bachelors program offered.
- 10183 More involvement in what their teachers teach because they don't know. One of my instructors was totally wacked out.
- 10191 Update material/lessons with other colleges and universities - equivalency (update class equivalency) - online sections.
- 10194 Maybe tutoring mandatory for those who need it.
- 10198 Introduce differences in some four year schools compared to Harper in order to prepare students. Replace MTV run televisions with student run programs.
- 10215 More instruction and direction for freshmen on credits. I ended up taking classes I didn't
- 10217 I had a great time, can't complain much.
- 10223 Continue to hire good teachers.
- 10227 Go four year.
- 10240 A four year university would definitely have kept me there.
- 10245 Teachers availability outside the class.
- 10254 A couple of teachers weren't dedicated to learning/teaching.
- 10256 More time given so there is more understanding. More one on one. Everything was so
- 10258 I wish they would be a four year college. My overall experience at Harper is why I plan to go on to get my Masters.
- 10264 Instructor evaluations. Currently hand-written by students. I believe Harper would receive a more accurate evaluation if they were completed on the computer. Plus it's more "Green".
- 10266 Put higher emphasis on visual arts (sculpture, painting, etc). Increase capability of 2-0 & 3-0 studio.
- 10269 Better instructors for online classes.
- 10279 Maybe less of the business atmosphere and more school like.
- 10283 Become a four year college. I think that is an excellent idea.
- 10287 Harper could make the course work more challenging.
- 10288 If the teachers were more available for help.
- 10291 More help in career with the counselors.
- 10305 The politics of even though there's only eight students, they should still have the class, not cancel it.
- 10322 Making more instances, relating to real life.
- 10323 It's very hard to get into the Nursing program which I would love to be able to update on.
- 10355 Teachers with low standards. People letting social # out and also teachers who don't care.
- 10357 Make a four year college.
- 10361 Teachers being more available and more computers to use.
- 10362 Make a four year school.
- 10366 Nursing program needs to be increased, not enough seats - it's so unfair that so many people are turned down because there isn't enough room or enough professors to teach.
- 10367 Keep doing good.
- 10369 Have more teachers like XXXX and XXXX.
- 10373 Be able to afford more classes.
- 10377 Nothing, I was really satisfied with Harper.
- 10378 Offer more classes for associate degrees.

- 10383 Make classes more challenging.
- 10384 Become a four year college.
- 10387 Library and computer access lack.
- 10393 More one on one with professors.
- 10394 Better transfer program. Such bad advising.
- 10396 Advertise the honors program more for students.
- 10399 Make Harper a four year college.
- 10407 The school should be more into the teachers and be more concerned. I've had many problems with teachers and I've contacted the school and they've never done anything
- 10410 They need to make the classes more difficult. They were a breeze.
- 10426 Make it a four year college. My dad would love that.
- 10450 Offer more Early Childhood courses in Fast Track. Offer Early Childhood Fast Track for gen eds.
- 10451 We need a bachelor's degree program. I was so comfortable there, I really didn't want to
- 10452 Some teachers were excellent, others were awful.
- 10454 Make books (especially used ones) cheaper! There's no reason that they should be expensive, education should not have a huge price tag on books, when tuition is costly
- 10464 ESL dept. it seems there is no connection between each level - the professors need to communicate between each other so they are all on the same page and the students are not confused.
- 10466 Make it a four year. Maybe get better teachers that teach better.
- 10477 It's all a personal learning style and everyone likes different environments, but I personally would have liked the teachers demonstrating and working on the labs along with us, in real time and with step by step visual and informative guidance. The extra days of lab or lecture were also an inconvenience. I get distracted being so far from the teacher. Big space with echo was just not for me.
- 10494 I think they should make it a four year university.
- 10513 Make it a four year. Figure out how they can make certain classes into field.
- 10515 Get in touch with four year colleges to be on the same page. Harper needs more group activities.
- 10530 Offer bachelors degrees.
- 10533 More flexibility with teachers and returning students. Teachers should help students if they are having a difficult time. 90% of my teachers were great teachers.
- 10546 The teaching style at the university is much more "shocking" than how the teachers are at Harper.
- 10548 There's nothing they can do to improve.
- 10556 Make sure their part-time faculty members can speak english clearly. Having a professor who can't speak english well can ruin an entire course.
- 10560 XXXX messed up my grade. I sent him my final on e-mail and he never let me know that he never received it. I didn't know for two months about him not receiving it and I can't get ahold of him not even to this day.
- 10561 Teacher in the Fast Track program for business was unyielding, unfriendly and talked too much about himself.
- 10569 Instructors were well prepared and were excellent teachers.
- 10575 Smaller class sizes.
- 10584 A few teachers seem to have given up on their students. They seem to be there just for the paycheck. Algebra - bad attitude, English - unless you were a petite blond, you got no attention.

- 10596 Became a four year university.
- 10597 Be more strict with students. Don't treat us like we're in 13th grade.
- 10599 Instruct students about the credits needed for transfer early on and what school to choose earlier as well.
- 10608 Nothing. I can tell you that at Harper the quality of education is outstanding. I went to ECC as well and there is no comparison.
- 10647 I had some trouble with some of the night instructors. One in particular was in the psychology department. He wrote the textbook for the course, in lecture he often contradicted himself and even provided incorrect grades/answers on exams (which students
- 10650 More writing assignments.
- 10653 Become a four year college.
- 10662 Taking classes needed for the field I was heading for, instead of giving me unneeded classes that wouldn't transfer to my institution.
- 10675 It is doing great. Some of the harder classes (Accounting) can be a little easier.
- 10677 Younger, more relatable teachers.
- 10681 Make it a four year college.
- 10686 It would be better if they hire teachers who know how to teach rather than just knowing their stuff. Find a way to get across to the students.
- 10700 To get better teachers who care.
- 10703 Too many temp. teachers, they were not knowledgeable or experienced.
- 10705 Get their communication skills in order.
- 10707 The student tutors in the Tutoring Center can be more focused on helping those in need instead of just playing around wasting their time and the people they are supposed to be trying to help's time.
- 10712 More structure.
- 10714 Everything was great.
- 10720 More qualified teachers.
- 10726 The College has everything pretty down pat.
- 10729 Some teachers were just excellent and some were just awful.
- 10732 I was really impressed with the school.
- 10753 More information available online.
- 10759 Get teachers who aren't douches.
- 10765 Some of the teachers were good but some were very rude.
- 10773 Teachers should be more available. More one on one.
- 10781 Teacher availability, the part time teachers were very difficult to get in touch with.
- 10790 The students being able to grade the teachers so they can see what's going on.
- 10809 Parking - need to be bigger.
- 10816 Availability for classes needed.

How can the College improve in its services?

Survey ID Q23 Improve services

- 10001 Allow students to use word in the library.
- 10002 I would like to see a more comprehensive orientation taking students on a tour of all facilities.

- 10004 More parking!
- 10005 More tailored to personal needs.
- 10007 More extra curricular activities and better promotion of the ones that are already in place.
- 10016 Parking. Not enough!
- 10017 The guidance counselors and advisors don't help with credits or courses. I had to figure out everything myself and it was confusing and it messed my classes and credits
- 10021 The computers, there aren't many that have Word Document, just like four.
- 10025 I would love if there was a way to schedule classes so that the parking situation was not so bad. Otherwise, Harper's services and organizations are very satisfactory.
- 10026 More parking.
- 10028 Offer more classes in the sciences. Agriculture/Outdoor Recreation/Plant and Soil
- 10030 Make the services more aware to the students. Maybe have the teachers let the students know.
- 10034 I really haven't used many of the services, but what I did, I didn't have any problems
- 10035 Better parking.
- 10039 Become a four year.
- 10056 More parking spaces.
- 10061 More notification of when registration begins.
- 10063 Parking. Everyone complains about the parking.
- 10072 More parking spaces.
- 10075 The counselors should be more organized and up to date on the class changes. One counselor would tell me one thing and another counselor told me another.
- 10076 Parking, more is definitely necessary.
- 10083 Cafeteria needs better choices of food. Need to improve on tutoring services (hours, instructors).
- 10092 Parking, they need more spaces.
- 10094 Make it easier to see a counselor, it took forever to get in to see one.
- 10096 More focus ob transferring. Many of my credits did not transfer and I was not informed correctly.
- 10100 The counseling needs to be more helpful because its like they didn't want to help much.
- 10106 Longer library study hours.
- 10111 Make Harper a four year.
- 10114 Better academic advising is definitely necessary.
- 10120 Parking really needs improving. It's very dangerous.
- 10126 More parking, it is very limited.
- 10128 Make sure classes are all transferable.
- 10133 Everything used was fine.
- 10134 Connecting the buildings would be great.
- 10136 Improve the parking lot. Require all students to meet with a counselor more than once during a semester and stick with the same counselor!
- 10141 It's Geology Dept. The teachers were horrible, making tests too hard is not the way to make students learn and they did not explain material well enough to students.
- 10145 Better parking.
- 10146 Become a four year.

- 10153 Parking lot is very dangerous, especially in the winter.
- 10159 Very bad Academic Advising. Better registration service.
- 10161 Parking. It is just awful!
- 10172 Make Harper a four year college.
- 10177 Class sizes were unbalanced, some small and others too big.
- 10181 Parking was always a big issue. BIG ISSUE!
- 10183 Not enough parking spaces.
- 10189 Parking. Need more parking.
- 10191 Offer more online courses!
- 10192 More parking.
- 10199 It was very hard to find a parking spot even more so in the winter time.
- 10201 Security - last year there were several bomb threats and there was no way to make the students aware.
- 10209 Inform students when they are close to receiving their associates degree.
- 10214 Make it a four year school.
- 10215 Become a four year college.
- 10220 Parking is awful.
- 10221 Parking, there was never any available parking in the middle of the day.
- 10222 Focus on getting students to pick a major.
- 10231 I wish they had not cancelled my realtor class.
- 10234 Better funding for the Art Dept.
- 10237 Parking.
- 10239 Offer a four year degree.
- 10254 Registration and business need better time and understanding.
- 10257 Don't get rid of the Tutoring Center!
- 10259 Parking was always an issue.
- 10261 The Tutoring Center was truly understaffed, especially for math. We always had to wait at least twenty minutes.
- 10264 I would appreciate more help finding employment.
- 10269 Better prep for transfer students.
- 10273 Use internet and blackboard more often. Make it more available.
- 10278 Counselors didn't advise me well on what classes I needed to take.
- 10288 Financial Aid Services - it would be good with less times.
- 10289 Parking is horrible.
- 10307 They shouldn't rush the program.
- 10310 Administration in getting my transcripts sent. I had to have them send it 3 times before it was finally done right.
- 10316 Do a better job to make sure that credits will transfer over.
- 10320 Counselors need to talk to other counselors at the universities and find out more information about credits and courses.
- 10322 Having more computers and more tutoring.
- 10323 They have a better support system for the Nursing program than for the Medical assistant students.

- 10325 Counselors need to be more educated in what courses students need to take to reach their goal.
- 10330 More advanced computer classes in the classroom instead of online.
- 10335 Offer more sections for classes.
- 10350 More student activities. Maybe a Greek Club.
- 10355 Parking is horrible with winter and snow.
- 10359 We sure do need a bigger and better parking lot.
- 10362 Make a four year school.
- 10364 None of the computers have microsoft word up in the computer lab. That is very frustrating.
- 10367 Pretty good. Keep doing what you're doing.
- 10379 When you go to schedule your classes, the advisors were not educated in what classes you need to take. I took two classes that I did not need, they were useless.
- 10382 More diversity of times for certain classes.
- 10383 Improve parking.
- 10385 Offer more classes for four year.
- 10387 If you have to register or change classes the week before school, the lines are a headache. Need more people so close to school starting.
- 10390 Parking closer to classes.
- 10393 The math tutoring was always so crowded, my one on one instruction was very limited. They need more tutors.
- 10396 More of an outreach for helping students in the transfer process, telling them which classes they need to take.
- 10404 More parking.
- 10410 It was amazing how many services they had. I attended Carthage before, and they did not have nearly as many services.
- 10421 The parking is awful.
- 10423 Have more knowledgeable staff. I knew more most of the time or I knew to just find out myself.
- 10431 Registering online, hours should be extended. I tried to register after 11 or 12 p.m. and could not.
- 10432 More parking.
- 10434 With my disability, I stopped taken classes at Harper, everything was at night. I am not functionable at night and they wouldn't make exceptions to help me, like e-mail - online.
- 10441 Get larger parking lots.
- 10444 Registration is outrageously long! Offer it online if they don't already.
- 10452 Parking is awful.
- 10454 The services do a fine job.
- 10462 Parking - get a parking garage.
- 10469 Better parking situation, better construction of old buildings. F was horrible after construction.
- 10472 More staffing for financial aid.
- 10477 As an incoming freshman, the orientation leaders helped the beginners with selecting their appropriate schedules and filling out the paper forms. It would also have been great for someone to demonstrate and explain how the online-access registration works as well. I was always scared of it and stuck to the comfort of paper and human interaction, but it could've saved me a lot of money, gas and time. Good suggestion.

- 10484 More parking spaces. I got into a few accidents in the parking lot because people go crazy trying to get a parking spot.
- 10488 Better technology. Not enough computers. Too many students playing games on the few that are available.
- 10490 The counselor's need to be more involved. Make us aware of what classes we need beforehand. Nobody gets out of Harper in two years because of poor advising.
- 10500 I don't like the speed bumps that they have all over the place.
- 10502 Everyone in registration was difficult to deal with.
- 10503 More apathetic.
- 10505 Offering more math classes.
- 10507 Four year instead of two.
- 10508 Make us aware of the credits needed for transferring before we enroll.
- 10520 Become a four year college.
- 10529 Make students more aware of what's happening.
- 10530 Nothing, just offer bachelor degrees.
- 10532 Be a four year university.
- 10533 Better chairs, some classrooms had really nice chairs, some were really small.
- 10539 A bigger parking lot.
- 10541 Have more anatomy classes.
- 10553 Help students figure out career better. Came in to do general education. So did that in hopes in that time figure out what to get degree in. Still not sure. Help students in that area more. Make more well known what you have in that area. What classes I took for this did not help me at all.
- 10554 The easiest thing at Harper was to get close to the teachers. The hardest thing was to get to know the other students. I don't know what Harper can do, but I'd like to see something done about that.
- 10556 Keep tuition costs low to ensure open opportunities for all in the community.
- 10560 Let XXXX know about this situation.
- 10562 They have all been great and very helpful.
- 10569 All services I used were very satisfactory.
- 10576 More parking.
- 10581 Financial Aid, it was a game. No one was available half the time.
- 10583 Go to a four year college.
- 10584 Repave the parking lot. That is the worst parking lot for so many young adults to have to deal with. It is very dangerous.
- 10592 The only problem was registration. The fact we had to go up and down the stairs, some people couldn't help at certain times. It would be better if they were more clear. A better routine.
- 10593 We need a Harper Hawks flag outside. Better classrooms for GED program. There is a heating issue - bigger and more comfortable classes.
- 10594 Registration, it was always hard to set up a time to meet with someone to discuss issues with.
- 10595 I would appreciate more availability with the labs.
- 10604 Keep updating what is offered regularly.
- 10605 Update technology in buildings A & D.
- 10613 Parking is a big problem. I had a big problem trying to find a spot.

- 10618 Parking, it is really bad!
- 10619 Uncomfortable seating in many of the classes.
- 10626 Become a four year school. Parking and more officers patrolling at night.
- 10629 It would have been nice if they would have shoveled better in the winter and plowed the parking lots better.
- 10637 Stay away from Windows Vista.
- 10642 The parking was a mess. They need to improve on that. They had many accidents.
- 10645 More parking.
- 10646 Availability of a bachelors degree would be nice.
- 10647 Better edvertising. Major in success was not as helpful as it was purported to be. It just supplied me with several tests which told me what I am good at, which was not helpful in picking a career.
- 10649 Make sure we get the right counseling when starting. Several different counselors with input would be appreciated.
- 10650 There needs to be more advertising about the services. I was unaware of them until much later.
- 10663 I would love to see Harper become a four year college.
- 10666 Make parking closer.
- 10667 Plow the parking lots better.
- 10669 Offer a bigger variety of classes.
- 10670 Parking.
- 10677 Offer more online courses, more summer school options (especially in the PED department).
- 10687 More parking.
- 10688 Better academic advising. I took two extra classes and graduated a year later than what I could have.
- 10689 More parking.
- 10691 When you go to choose courses, the teacher's name wasn't next to it and that was a problem. Finances were always more important than students.
- 10695 More ability to get financial aid.
- 10698 Books could be charged and paid off by Financial Aid instead of using vouchers.
- 10699 Change parking.
- 10702 The advisors did not help me a lot, they were very misleading in the classes they told me to take.
- 10703 The Academic Advising dept. was not at all helpful. They did not give me any helpful information and they acted like it was such a chore to speak to me.
- 10704 Slow down construction. Every time I take a class, they're shifting one building to the
- 10705 Communicate better with students. I was so screwed over.
- 10706 Math tutoring was very difficult to achieve because there was always such a long wait, there should be a sign-up sheet.
- 10707 At the beginning of each semester, they need to increase the amount of help in the Financial Aid Office in order to prevent the long lines. People during this time have different issues regarding their financial aid and two people in the Financial Aid Office assisting all these people is not enough.
- 10708 More security in the parking lot.
- 10712 More parking.

- 10714 They don't show the availability of the Certified Nursing Assistant program online that was very inconvenient.
- 10715 Availability of courses during the summer was lacking. I found it difficult to find all the classes I needed.
- 10720 More financial help.
- 10723 More computers, more resources in the library.
- 10729 Academic Advising a lot of back and forth. Absolutely terrible, not useful. They were more like salesmen than advisors.
- 10734 More parking spaces.
- 10738 Being an international student, it was especially difficult for me to learn the American system. None of the advisors were able to help me.
- 10750 Parking. It really stinks!
- 10753 More internet based courses.
- 10757 More computer labs. Better informed advisors. I ended up taking classes I didn't need.
- 10763 More classes on Saturday.
- 10765 The financial aid people were not helpful at all and were rude.
- 10771 Counseling, better knowledge for transfer requirements.
- 10776 Not enough parking spots.
- 10778 I couldn't use computers at the Wheeling location.
- 10785 Larger Engineering department.
- 10788 The advisors need to clearly tell the students what credits are needed to transfer - I had a lot of problems but they eventually worked out.
- 10790 The web, being able to request transcripts.
- 10795 More classes available for Criminal Justice program.
- 10799 The parking!!!
- 10805 More computers for class use.
- 10815 Counseling - It seemed like they were trying to push me in certain directions that I didn't want to go in.

Transfer Graduate Follow-up Survey



Harper College

Harper College 2007 Transfer Graduate Follow-up

Congratulations on your graduation from Harper College. In order to improve programs and services, we need your feedback concerning the time you spent at Harper. Your responses will be kept confidential. Please take a few moments to complete the survey and return it in the enclosed pre-stamped envelope. Thank you!

Use pencil/black ink

1. What was your main objective in attending Harper College? Mark **ONE** response.

- a. Obtain skills needed for entry into new or different job
- b. Improve skills needed in present job
- c. Explore courses to decide on a career
- d. Take coursework for transfer to another college
- e. Personal interest or self-improvement

Survey number

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2. To what extent were you successful in achieving your educational objective?

- a. Very successful
- b. Successful
- c. Somewhat successful
- d. Not at all successful

3. Please rate how your education at Harper College helped you in each of the following areas:

	Extremely helpful	Helpful	Not very helpful	Not helpful at all
a. Ability to verbally communicate effectively.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Ability to communicate in writing effectively.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Ability to understand scientific concepts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Ability to explain and apply the scientific method.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Ability to appreciate other points of view.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Ability to appreciate diversity and other cultures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Ability to identify, develop, and solve quantitative problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Ability to use computers and technology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please rate the instruction at Harper College in each of the following:

	Excellent	Good	Average	Poor
a. Class size.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Quality of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Fairness of grading.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Faculty teaching ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Faculty concern for students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Faculty availability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please rate your satisfaction with each office or service listed: Mark the **ONE** that most clearly represents the opinion.

	Did not use	Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a. Financial Aid services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Academic advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Career planning.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. College transfer planning.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Tutoring.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Library/audio visual services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Student activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Registration procedures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Access for disabled on campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Availability of computers for out-of-class use.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Career Center.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue on next page

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6. Please rate the location of the courses taken in terms of convenience:

	Very convenient	Convenient	Not convenient	Not applicable
a. Harper main campus in Palatine.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Northeast Center in Wheeling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. WEB or Internet based from home or office.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Harper Professional Center in Schaumburg.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other - specify: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Which of the following best describes your current educational status?

- a. Full-time student, 12 credit hours or more Continue with question 8
- b. Part-time student Continue with question 8
- c. Not currently enrolled - plan to enroll at a later date Skip to question 13
- d. Not currently enrolled - no plans to enroll Skip to question 14

8. Which institution do you currently attend?

- a. Columbia College in Chicago
- b. DePaul University
- c. Elmhurst College
- d. Illinois State University
- e. Northeastern Illinois University
- f. Northern Illinois University
- g. Roosevelt University
- h. University of Illinois at Champaign-Urbana
- i. University of Illinois at Chicago
- j. Harper College
- k. Other - specify: _____

9. What is your current major/course of study?

10. How would you describe your current major?

- a. Same as my Harper major
- b. Related to my Harper major
- c. Entirely new area

11. Did all of your Harper College credits transfer to your current institution?

- a. Yes, skip to question 13
- b. No, continue with question 12

12. What was the main reason why some credits did not transfer?

- a. Some credits would transfer as elective only
- b. Entirely new field of study at transfer institution
- c. Grades were not high enough to earn transfer credits
- d. Other - specify: _____

13. What is the highest degree you plan to earn?

- a. Bachelor's Degree
- b. Master's Degree
- c. Doctorate Degree
- d. Professional Degree

14. Have you taken additional courses at Harper since receiving your degree or certificate?

- a. Yes, continue with question 15
- b. No, skip to question 16

15. What type of courses have you taken? Mark ALL that apply

- a. Credit courses
- b. Continuing Education courses (non-credit)

Continue on next page

PN 08-100m

16. How would you rate your Harper education in terms of how well it prepared you for continuing your education?

- a. Excellent
- b. Good
- c. Average
- d. Poor
- e. Very poor

17. What is your present employment status? Mark ONE response.

- a. Employed full-time - 30 hours or more per week
- b. Employed part-time - less than 30 hours per week
- c. Full-time military service
- d. Unemployed, seeking employment
- e. Unemployed, not seeking employment - mark ONE reason below, if "e" selected
 - 1. Full-time student
 - 2. Full-time homemaker
 - 3. Health disability
 - 4. Family responsibilities
 - 5. Other - specify: _____

18. As a result of my experiences at Harper, I have a better appreciation for diversity and different cultures and values.....

19. On a one to four scale where one is "definitely no" and four is "definitely yes", would you recommend Harper College to your friends and family?

20. Would you return to Harper for educational or personal enrichment courses in the near future?.....

	1. Definitely no	2. No	3. Yes	4. Definitely yes
18. As a result of my experiences at Harper, I have a better appreciation for diversity and different cultures and values.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. On a one to four scale where one is "definitely no" and four is "definitely yes", would you recommend Harper College to your friends and family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Would you return to Harper for educational or personal enrichment courses in the near future?.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What did you like best at Harper College?

22. How can the College improve in its instruction?

23. How can the College improve in its services?

Thank you for completing this survey

PN 08-100m