The Harper Team

New Student Flow

At Harper College, we believe that solving institutional challenges requires institutional collaboration. The New Student Flow was made possible by the hard work and collaboration of many different departments on campus. This section highlights the updates to the student flow sequence within each office.

Recruitment & Outreach

Conducts an aggressive post-application communication sequence for part-time and full-time students. Tracks and monitors student matriculation steps through orientation. Utilizes the website, phone, and appointments to assist with reinforcing the new student flow.

Admissions and Testing

New application categories will be available September 2012 for students applying for summer 2013 and beyond. Placement testing offerings expanded from two days a week to five. Electronic booking of placement testing appointments now available from within the student portal (see page 3 of the newsletter for graphic).

Orientation

Orientation for full-time and part-time students combined and offered five days a week. Students have self-service options to make appointments in the My Orientation tab on the student portal. Counselors group students in advance of advising according to majors/programs of study, when possible.

Access and Disability

Students with disabilities purposefully integrated into New Student Flow model.

Registration

Verification and updating of student major/program of study and demographic information at the time of registration. Students receive individualized assistance with the registration/payment process. Registration assistance provided five days a week with evening hours available.

Questions or concerns about the New Student Flow model?

Contact Maria Moten at ext. 6260 or mmoten@harpercollege.edu

Further resources about student flow:

Completion by Design: http://www.completionbydesign.org/

Questions or Comments?

Contact the Planning and Institutional Effectiveness Division at ext. 6950 or IR@harpercollege.edu

The Harper Story

The New Student Flow Design Principles

Incoming community college students are often confused and overwhelmed by the barriers that occur during the college enrollment process. These barriers include: long lines at registration, redundant paperwork, and confusing program options. The sequence of steps that a student must complete in order to enroll in courses at Harper is known as student flow. Research suggests that the lack of structure within a student flow is likely to result in poorly informed decisions about whether and how to persist toward a credential.

Studies have shown that the structure of a student flow may influence choices that a student makes including whether or not to enroll, persist and complete. Interventions that have shown promise in increasing a student’s success include: enhanced advising options, new student courses, cohort based courses, and linked courses.

In response to this challenge, Harper has reconstructed the student flow experience to address many of the Pathway Principles taken from Completion by Design. This national initiative is designed to increase completion and graduation rates.

The New Student Flow model demonstrates Harper’s commitment to data informed decisions that improve student success as we strive for our goal of 10,604 additional degrees and certificates.
Figure 1 highlights the upcoming changes to Harper’s new student application intake process. The main change is that applications will be organized by student intent (degree-seeking, certificate-seeking, and student at large) instead of full-time/part-time status. Concurrent, dual credit, and credit by exam applications are placed into an Early College category. The non-high school graduate and international student applications remain the same.

Figure 2 displays the new My Orientation tab available on the student portal. This tab is designed especially for new students. The information contained on this tab will assist students in successfully beginning their coursework at Harper College. The My Orientation tab centralizes information critical to new students and is where new students are able to schedule appointments for both placement testing and the Advising and Registration lab. Students will not be permitted to schedule their advising appointment until they have demonstrated their knowledge of math, geometry, reading, and writing skills via placement testing or various waiver options.