



 **William Rainey Harper College**

Student Handbook Datebook

1996-1997

Student life at Harper is a combination of experiences and opportunities in and out of the classroom. Knowing what is available will help you get the most out of each semester you spend at Harper.

Knowing about Harper starts with having a copy of the current Catalog. (If you don't yet have one, ask for a copy at the Information Center.) The Catalog details the academic side of college life—programs, course descriptions, requirements and regulations.

The Student Handbook/Datebook addresses the resources and activities available to Harper students outside the classroom and also includes the regulations and policies governing student life at Harper. The Datebook section lists events already planned for the semester—athletics, cultural events and official College calendar dates.

The Datebook is designed for daily use, so that you can plan both the “must-do” and “like-to” activities for a great year at Harper.

Academic Calendar

First Semester — Fall, 1996

Registration as scheduled	May through August 16
Faculty Report	August 20
Final Registration	August 19-24
Classes Begin	August 26
Labor Day Observed (Classes Not in Session)	September 2
Last Day for Refunds for 16-week classes*	September 7
Midterm	October 19
Veterans' Day Observed (Classes Not in Session)	November 11
Last Day for Withdrawals for 16-week classes	November 16
Thanksgiving Holiday (Classes Not in Session)	November 28-December 1
Classes Resume	December 2
Final Exam Week	December 16-22
Semester Break Begins	December 23

Second Semester — Spring, 1997

Registration as scheduled	November through January 10
Faculty Report	January 15
Final Registration	January 13-18
Martin Luther King's Birthday Observed (Classes Not in Session)	January 20
Classes Begin	January 21
Last Day for Refunds for 16-week classes*	February 1
Lincoln's Birthday Observed (Classes Not in Session)	February 12
Midterm	March 15
Spring Break	March 21-30
Classes Resume	March 31
Last Day for Withdrawals for 16-week classes	April 19
Final Exam Week	May 19-24
Graduation	May 25

Summer Session — 1997

Registration as scheduled	April through May 30
Final Registration	June 2-7
Classes Begin	June 9
Last Day for Refunds*	June 12
Midterm	July 3
Independence Day Observed (Classes Not in Session)	July 4
Last Day for Withdrawals for 8-week classes	July 17
Final Exams	July 30, 31

*Per institutional policy on page 24 of College Catalog.

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Success Tips

There are many keys to success—study hard, work smart, eat right and play wisely! Here are a few time-tested tips—or “success strategies”—to help you along the way.

Set Goals

Define your long-term and short-term academic goals. Think of goal-setting as a way to reach your destination without “driving around in circles.” For help with this strategy, contact an Academic Advising and Counseling Center, D142 or I117, or the Career Center, A347.

Organize

Use this Datebook to record assignments and test dates—and don't forget to include your work schedule. Get off to a good start, organize your responsibilities and **write them down!**

Tune In!

Be in touch with your surroundings. Get to know classmates and instructors. Familiarize yourself with the Harper College campus. Take a campus tour, led by a current Harper student, Wednesdays at 11:15 am or Thursdays at 3:30 pm. Tours leave from Admissions, C101. Call extension 6707 to reserve a space. Find out more about clubs and organizations. Get involved! For more information, contact Student Activities, A336, extension 6242.

Ask for Help

If you find yourself struggling with a specific topic in class, remember that your instructor is your first resource for assistance. Know your instructor's office hours and seek help when you need it. For more assistance, check out the Learning Assistance Center, F332, and the Tutoring Center, F315.

Stay Focused!

Pay attention to campus news and upcoming events. Know when early advising and registration occur for each new semester. Learn more about your major and/or career choice through participation in specialized activities. Take charge of your college career!

Student Responsibility Statement

It is the responsibility of each student to be aware of and to meet the Catalog requirements for graduation. Students are also responsible for all other rules, regulations and deadlines published in the Catalog, Student Handbook and Schedule of Classes. Copies of any of these publications are available, on request, from the Admissions Office or the Campus Information Center.

Accessibility

Harper College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Persons with disabilities who may require accommodations and/or support services should contact the Center for Students with Disabilities, Building D, Room 119, or telephone 847/925-6266 (voice) or 847/397-7600 (TTY).



Fall Semester Schedule

Instructor	Office	Hours	Phone

	MON	TUES	WED	THURS	FRI
8:00					
9:00					
10:00					
11:00					
Noon					
1:00					
2:00					
3:00					
4:00					
5:00					
6:00					

Spring Semester Schedule

Instructor	Office	Hours	Phone

	MON	TUES	WED	THURS	FRI
8:00					
9:00					
10:00					
11:00					
Noon					
1:00					
2:00					
3:00					
4:00					
5:00					
6:00					

Study Guide • RECORD OF ACHIEVEMENT

[illegible][illegible]

Note: Indicate end of marking period by means of a solid line across column.

1996-97 Calendar

July/Aug.

29 Monday

30 Tuesday

31 Wednesday

1 Thursday

Registration continues for the fall semester. Dates and times of registration are listed in the Course Schedule and are posted on campus.

For specific sports schedules, please contact the Wellness and Human Performance Division.

2 Friday

3 Saturday

4 Sunday

August

5 Monday

6 Tuesday

7 Wednesday

8 Thursday

9 Friday

10 Saturday

11 Sunday

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

August

12 Monday

13 Tuesday

14 Wednesday

**You Can Take Courses in
Canterbury, England; The
Netherlands; Salzburg, Austria;
or San Jose, Costa Rica!**

Just follow these six easy steps to apply for
the Harper International Studies Program:

15 Thursday

1. Make sure you have completed 15 credit hours with a minimum 2.75 G.P.A. at Harper College.
2. Make an appointment with Janet Friend-Westney (extension 6522, 1117) for program information and to pick up an application packet.
3. Attend the Study Abroad information meeting for complete details.
4. Submit all application materials to Janet Friend-Westney, Student Development, Building I, Room 117.
5. Register for International Studies classes in a special registration session.
6. Attend the one-day student orientation program held at Illinois State University.

16 Friday

17 Saturday

18 Sunday

August

19 Monday

20 Tuesday

21 Wednesday

22 Thursday

23 Friday

24 Saturday

25 Sunday

Aug./Sept.

26 Monday

Classes Begin

27 Tuesday

28 Wednesday

Concert: The Nudes
12 noon, in the Quad, free

29 Thursday

30 Friday

31 Saturday

For specific sports schedules,
please contact the Wellness
and Human Performance
Division.

1 Sunday

September

2 Monday

Labor Day
(Classes not in session)

3 Tuesday

4 Wednesday

Concert: Michelle Herron
12 noon, in the Quad, free

5 Thursday

6 Friday

7 Saturday

Last day for refunds
for 16-week classes

8 Sunday

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September

9 Monday

10 Tuesday

Last day for full Bookstore refund

11 Wednesday

Blood Drive, 9am-3pm, A242

12 Thursday

13 Friday

14 Saturday

15 Sunday

September

16 Monday

Cholesterol Education Week
September 16-20

Clubs & Organizations Day,
10 am-2 pm, Building A

17 Tuesday

Clubs & Organizations Day,
10 am-2 pm, Building A

18 Wednesday

19 Thursday

20 Friday

21 Saturday

22 Sunday

September

23 Monday

Yom Kippur

24 Tuesday

Early Childhood Information Session,
3-4:30 pm & 6-7:30 pm, 1117

Singer/Songwriter Martin Sexton,
12:30 pm, in the Quad

25 Wednesday

Health Service Open House,
8 am-8 pm, A362

26 Thursday

27 Friday

28 Saturday

Career Conference, 8:30 am-4 pm,
Building J, Room 143

29 Sunday

Sept./Oct.

30 Monday

1 Tuesday

For specific sports schedules,
please contact the Wellness and
Human Performance Division.

2 Wednesday

3 Thursday

4 Friday

5 Saturday

6 Sunday

October

7 Monday

8 Tuesday

9 Wednesday

10 Thursday

National Depression Screening Day

11 Friday

From Russia!
In Concert
Limpopo, 7:30 pm,
Building J Theatre

12 Saturday

13 Sunday

National Collegiate Alcohol Awareness Week
October 13-18

October

14 Monday

Columbus Day Observed

15 Tuesday

Flu vaccine, 9 am-2 pm, A241a, \$8
Extension 6268 for appointment

16 Wednesday

Flu vaccine, 9 am-2 pm, A241a, \$8
Extension 6268 for appointment

17 Thursday

Six Tips for Preparing for Midterm Exams

1. Consistently read and recite ideas aloud. After reviewing, organize and summarize your material.
2. Form a study group.
3. Ask instructors what they recommend for pre-exam work.
4. Predict exam questions and create practice questions.
5. Visit the Learning Assistance Center for help.
6. Call other students in your class.

18 Friday

19 Saturday

Midterm
Petitions for Graduation due

20 Sunday

October

21 Monday

National Adult Immunization Awareness Week
October 21-25

22 Tuesday

23 Wednesday

24 Thursday

United Nations Day

25 Friday

26 Saturday

27 Sunday

Daylight Savings Time ends

Oct./Nov.

28 Monday

29 Tuesday

30 Wednesday

31 Thursday

Halloween

1 Friday

For specific sports schedules,
please contact the Wellness and
Human Performance Division.

2 Saturday

3 Sunday

Family Theatre: *The Lion, The Witch,
and The Wardrobe*, 2 pm, Building J Theatre

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November

4 Monday

Transfer Week, November 4-8

5 Tuesday

Election Day

6 Wednesday

7 Thursday

Four-year College Fair,
10 am-2 pm, Building A

Dried and Silk Flower Sale
Building A, Fireplace
9:30 am-4:30 pm

8 Friday

Dried and Silk Flower Sale
Building A, Fireplace
9:30 am-4:30 pm

9 Saturday

10 Sunday

November

11 Monday

Veterans' Day
(Classes not in session)

12 Tuesday

13 Wednesday

Blood Drive, 9 am-3 pm, A242
Early Childhood Information Session,
3-4:30 pm, 1117

14 Thursday

15 Friday

Registration continues for the
spring semester. Dates and times
of registration are listed in the
Course Schedule and
are posted on campus.

16 Saturday

Last day for withdrawals

17 Sunday

November

18 Monday

19 Tuesday

20 Wednesday

21 Thursday

Great American Smokeout

22 Friday

23 Saturday

24 Sunday

Nov./Dec.

25 Monday

26 Tuesday

Thanksgiving Flower Sale
Building V Pickup
9:00 am-3:00 pm

27 Wednesday

Thanksgiving Flower Sale
Building V Pickup
9:00 am-3:00 pm

28 Thursday

Thanksgiving Day
Thanksgiving Vacation

29 Friday

Thanksgiving Vacation

30 Saturday

Thanksgiving Vacation

For specific sports schedules, please contact the
Wellness and Human Performance Division.

1 Sunday

Thanksgiving Vacation
Application deadline – Nursing, Spring EMT

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December

2 Monday

Classes resume

3 Tuesday

World AIDS Day Program
Extension 6268 for information

4 Wednesday

Tree-trimming Party,
12 noon, Building A Fireplace

5 Thursday

6 Friday

7 Saturday

8 Sunday

December

9 Monday

10 Tuesday

11 Wednesday

12 Thursday

13 Friday

14 Saturday

15 Sunday

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December

16 Monday

Final Exams
Book Buyback

17 Tuesday

Final Exams
Book Buyback

18 Wednesday

Final Exams
Book Buyback

19 Thursday

Final Exams
Book Buyback

Christmas Flower Sale
Building V Pickup
9:00 am-3:00 pm

20 Friday

Final Exams
Book Buyback

Christmas Flower Sale
Building V Pickup
9:00 am-3:00 pm

21 Saturday

Final Exams
Book Buyback

22 Sunday

December

23 Monday

Semester Break begins

24 Tuesday

25 Wednesday

Christmas Day
Offices closed

26 Thursday

27 Friday

28 Saturday

29 Sunday

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History
SOC
Anthropology
sociology
studies
Economics



Education

Psychology

Arts

Political Science

Mathematical Sciences

Economics Geography

Dec./Jan.

30 Monday

31 Tuesday

1 Wednesday

New Year's Day
Offices closed

For specific sports schedules,
please contact the Wellness and
Human Performance Division.

2 Thursday

3 Friday

4 Saturday

5 Sunday

January

6 Monday

7 Tuesday

8 Wednesday

9 Thursday

10 Friday

11 Saturday

12 Sunday

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January

13 Monday

14 Tuesday

15 Wednesday

16 Thursday

17 Friday

18 Saturday

19 Sunday

January

20 Monday

Martin Luther King, Jr. Birthday Observed
(Classes not in session)

21 Tuesday

Classes begin

22 Wednesday

23 Thursday

24 Friday

25 Saturday

26 Sunday

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Jan./Feb.

27 Monday

28 Tuesday

29 Wednesday

30 Thursday

31 Friday

1 Saturday For specific sports schedules, please contact the Wellness and Human Performance Division.

2 Sunday

Last day for refunds for 16-week classes
Application deadline—Cardiac Technology, Dental Hygiene
American Heart Month

February

3 Monday

4 Tuesday

Last day for full Bookstore refund

5 Wednesday

Blood Drive, 9 am-3 pm, A242

6 Thursday

7 Friday

8 Saturday

9 Sunday

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

February

10 Monday

11 Tuesday

Sexual Awareness Week
February 11-14

12 Wednesday

Lincoln's Birthday
(Classes not in session)

Ash Wednesday

13 Thursday

14 Friday

Valentine's Day

Valentine Flower Sale
Buildings A & V Pickup
9:00 am-3:00 pm

15 Saturday

16 Sunday

February

17 Monday

Washington-Lincoln Day

18 Tuesday

19 Wednesday

20 Thursday

21 Friday

22 Saturday

Washington's Birthday

23 Sunday

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

Feb./Mar.

24 Monday

25 Tuesday

26 Wednesday

27 Thursday

28 Friday

1 Saturday For specific sports schedules, please contact the Wellness and Human Performance Division.

2 Sunday

Application deadline – Second Level Nursing

March

3 Monday

Women's History Week
Keynote Address and Dinner

4 Tuesday

5 Wednesday

6 Thursday

7 Friday

8 Saturday

9 Sunday

March

10 Monday

Mammography Screening,
Extension 6268 for appointment

11 Tuesday

12 Wednesday

13 Thursday

14 Friday

Six Tips for Preparing for Midterm Exams

1. Consistently read and recite ideas aloud. After reviewing, organize and summarize your material.
2. Form a study group.
3. Ask instructors what they recommend for pre-exam work.
4. Predict exam questions and create practice questions.
5. Visit the Learning Assistance Center for help.
6. Call other students in your class.

15 Saturday

Midterm
Petitions for Graduation due

16 Sunday

March

17 Monday

St. Patrick's Day

18 Tuesday

19 Wednesday

20 Thursday

American Cancer Society
Great American Low Fat Pig Out

21 Friday

Spring Break

22 Saturday

Spring Break

23 Sunday

Palm Sunday Spring Break

March

24 Monday

Spring Break

25 Tuesday

Spring Break

26 Wednesday

Spring Break

27 Thursday

Spring Break

28 Friday

Good Friday
Spring Break

29 Saturday

30 Sunday

Easter Sunday

Mar./April

31 Monday

Classes resume

1 Tuesday

For specific sports schedules,
please contact the Wellness and
Human Performance Division.

2 Wednesday

3 Thursday

Easter Flower Sale
Building V Pickup
9:00 am-3:00 pm

4 Friday

5 Saturday

6 Sunday

Daylight Savings Time begins

April

7 Monday

8 Tuesday

Early Childhood Information Session,
3-4:30 pm, 1117

9 Wednesday

10 Thursday

11 Friday

12 Saturday

13 Sunday

April

14 Monday

15 Tuesday

Wellness Week
April 15-17

16 Wednesday

Health Fair

17 Thursday

18 Friday

19 Saturday

Last day for withdrawals for
16-week classes

20 Sunday

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April

21 Monday

Secretaries Week Flower Sale
April 21-25
Building V
9:00 am-3:00 pm

22 Tuesday

Passover

23 Wednesday

Professional Secretaries Day

24 Thursday

25 Friday

26 Saturday

27 Sunday

Apr./May

28 Monday

29 Tuesday

30 Wednesday

1 Thursday

For specific sports schedules,
please contact the Wellness and
Human Performance Division.

2 Friday

Harper's Bizarre Fashion Show
1 & 8 pm, Building M

3 Saturday

4 Sunday

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

May

5 Monday

6 Tuesday

7 Wednesday

Blood Drive, 9 am-3 pm, A242

8 Thursday

9 Friday

Mother's Day Plant & Flower Sale
Greenhouses, Building V

10 Saturday

Mother's Day Plant & Flower Sale
Greenhouses, Building V

11 Sunday

Mother's Day

May

12 Monday

13 Tuesday

14 Wednesday

15 Thursday

16 Friday

17 Saturday

Armed Forces Day

18 Sunday

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

May

19 Monday

Final Exams
Book Buyback

20 Tuesday

Final Exams
Book Buyback

21 Wednesday

Final Exams
Book Buyback

22 Thursday

Final Exams
Book Buyback

23 Friday

Final Exams
Book Buyback

24 Saturday

Final Exams
Book Buyback

25 Sunday

Graduation

May/June

26 Monday

Memorial Day Observed
Offices closed

27 Tuesday

28 Wednesday

29 Thursday

30 Friday

Memorial Day

31 Saturday

1 Sunday

For specific sports schedules, please contact the
Wellness and Human Performance Division.

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

June

2 Monday

Registration continues for the fall semester. Dates and times of registration are listed in the Course Schedule and are posted on campus.

3 Tuesday

4 Wednesday

5 Thursday

6 Friday

7 Saturday

8 Sunday

June

9 Monday

Classes begin

10 Tuesday

11 Wednesday

12 Thursday

Last day for refunds

13 Friday

14 Saturday

Flag Day

15 Sunday

Father's Day

S M T W T F S S M T W T F S S M T W T F S S M T W T F S S

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

June

16 Monday

Last day for full Bookstore refund

17 Tuesday

18 Wednesday

19 Thursday

20 Friday

21 Saturday

22 Sunday

June

23 Monday

24 Tuesday

25 Wednesday

26 Thursday

27 Friday

28 Saturday

29 Sunday

S M T W T F S S M T W T F S S M T W T F S S M T W T F S S M T W T F S S

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

June/July

30 Monday

1 Tuesday

Application Deadline–Fall EMT, Sign Language Interpreting

For specific sports schedules, please contact the Wellness and Human Performance Division.

2 Wednesday

3 Thursday

Midterm

4 Friday

Independence Day
(Classes not in session)

5 Saturday

6 Sunday

July

7 Monday

8 Tuesday

9 Wednesday

10 Thursday

11 Friday

12 Saturday

13 Sunday

July

14 Monday

15 Tuesday

16 Wednesday

17 Thursday

Last day for withdrawals – 8-week classes

18 Friday

19 Saturday

20 Sunday

July

21 Monday

22 Tuesday

23 Wednesday

24 Thursday

25 Friday

26 Saturday

27 Sunday

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

July

28 Monday

29 Tuesday

30 Wednesday

Final Exams
Book Buyback

31 Thursday

Final Exams
Book Buyback

Meetings—A Valuable Resource

Seminars, information sessions and support group meetings at Harper are so numerous that it is virtually impossible to list them all in this year's Datebook. If you have educational or personal concerns you'd like help with, please check the Datebook listings first, then ask at a Student Development Center—there may be a session already scheduled that is just what you're looking for.

If you plan to enter a limited enrollment program, you may wish to find out about the program through an information session such as the meetings held for prospective nursing students:

Nursing Program

Information Meetings

Building E, Room 106

1:30-3:30 pm, third Wednesday each month

These sessions provide information about prerequisites, selection and admission procedures, required courses, costs, time considerations and further education.

This information meeting is open to anyone interested in exploring a career in nursing and learning about Harper's LPN and ADN (RN) programs. Attendance at this meeting is a prerequisite.

Check with a Student Development Center for other valuable resource meetings scheduled for this semester.

Policies

Textbooks and Supplies

Bookstore

Building L, extension 6275

Mon.-Thurs. 7:45 am-7:00 pm

Friday 7:45 am-4:30 pm

Saturday 9:00 am-12:00 noon

Sundays & Holidays Closed

Hours vary during the first two weeks of classes, when classes are not in session and during the summer semester.

Refund Policy

Save your receipts.

You may return new or used textbooks if you purchase the wrong text or drop or withdraw from a class. These textbooks must be returned within the first two weeks of class in the term for which they were purchased (one week for summer semester and courses which meet for eight weeks or less). Books must be accompanied by a sales receipt, and, if originally purchased new, must be clean, unmarked and undamaged. Textbooks may also be returned within one week from date of purchase. Textbooks containing software must be in original packaging with software seals intact. Textbooks purchased the last two weeks of the semester are non-returnable. Textbooks purchased before posted date for new semester are also non-returnable.

General books, software and other merchandise may be returned within one week from date of purchase provided they are in the same condition as purchased and accompanied by a receipt. Study aids are non-returnable.

Book Buyback

You may sell your books back to the Bookstore when you are finished using them. The value of your book is based on need. You will get the best price if your book is required for the upcoming term and you bring it back during the week of finals. This is true even if your book was purchased second hand. If the professor selects new titles, the price you receive will drop since these titles can no longer be sold by the Bookstore. The price you are getting is the national market value based on wholesale prices. If the publisher revises the textbook, the price usually drops to zero since most colleges in the country will no longer use the old edition.

End of semester:

The Bookstore will purchase textbooks from students during the week of finals. Fifty percent of the new price will be paid for books that will be used for the next semester (quantities may be limited). National market value will be paid for all other books. Study guides, workbooks and lab books are acceptable only if pages are intact and contain no writing.

Year round:

The Bookstore offers a year-round book buyback. Prices are determined by the national market value, which is less than prices paid at the end of the semester. This will not be offered one week before each semester and during the first two weeks of classes. These books are not kept by the bookstore.

Not acceptable for buyback:

old editions

water damaged books

tapes or software

IBM materials

books with tapes or software

Harper printed and

copied materials

damaged books

wire-bound books

Specialized Services Meet Individual Needs...

Center for Students with Disabilities

D119, 925-6266(v), 397-7600 (TTY)

Monday-Friday 8:00 am-4:30 pm*
(Evenings by appointment)

The Center for Students with Disabilities provides support services to individuals enrolled to attend courses, workshops, seminars or other campus events who are deaf/hard of hearing, learning disabled, head injured, orthopedically impaired, or visually impaired.

Support services include sign language interpreting, notetaking, scribing, tutoring, PASS (Program for Achieving Student Success) fee-for-service program available each semester for one-to-one specialized instruction, specialized testing accommodations, audio recorded textbooks, the use of adaptive computer equipment and listening devices and counseling and advising.

To request services new students must call and schedule an appointment to discuss their needs and become familiar with Harper College and the CSD office and its procedures.

Deaf/hard of hearing students who require interpreting services must fill out and submit a "Request for Interpreting Services" form at least one week before the beginning of a semester to be assured of receiving these services.

All student information is respected and kept strictly confidential!

Office of Student Financial Assistance

A364, extension 6248

Veterans', extension 6254.

Monday-Thursday 8:00 am-8:00 pm
Friday 8:00 am-4:30 pm
Saturday (2 per month) 9:00 am-noon*

A comprehensive financial aid program is available, including scholarships, grants-in-aid, loans, veterans' benefits, federal work study program and other employment opportunities. See the College Catalog for detailed information about financial aid opportunities, as well as the short term loans offered through this office.

Child Learning Center

I131, extension 6262

Monday-Friday 7:15 am-4:45 pm*

The Early Childhood Education Program offers preschool and child care programs at the Palatine campus and the Northeast Center. A flex-time preschool is available for children of students. See the Catalog for additional details.

The Office of Multicultural Affairs

A243, 925-6861; 925-6954

Monday-Friday 8:00 am-4:30 pm

The Office of Multicultural Affairs provides resources for current and prospective multicultural/minority students and works with existing College programs to foster multicultural awareness. Multicultural Affairs recognizes the unique development and social needs of multicultural students and is committed to the advocacy of minority issues throughout the College.

International Students

F340, extension 6226

Monday-Tuesday 8:00 am-8:30 pm
Wednesday-Friday 8:00 am-4:30 pm*

International students are encouraged to participate in clubs and other activities on campus, especially the International Students Club. Academic, immigration and personal counseling are available from the ESL and International Student Advisor.

International and immigrant students may serve as resources to the College. Students who are interested in speaking about their native cultures and faculty who are seeking international speakers for their courses are urged to contact the ESL and International Student Advisor.

Women's Program

P124, 925-6558

Monday-Friday 8:00 am-8:00 pm*

Since its inception in 1969, the Women's Program at Harper College has served more than 45,000 women in the northwest suburbs. The Women's Program focuses on how individuals can work collectively to facilitate change within themselves and their community.

The Women's Program is comprised of four major areas.

- Continuing Education courses and workshops are offered on a variety of topics related to women's issues.
- Services to students who are single parents or students who through disability, separation, divorce, or death have become the head of household with the need to become self-supporting. Students are also provided with job readiness seminars designed to develop employment skills to gain access into today's competitive job market.
- Services to students who are interested in non-traditional work. This program offers services to people who are interested in careers where the majority of workers are of the opposite sex.

- Each March, Harper College celebrates Women's History Week and the many contributions women have made throughout history.

The Women's Center, located in Building P, Room 124, is a place to relax, talk, study and become involved with women's issues in a supportive atmosphere. Coffee, campus information, women's resources and referral information are available. Men as well as women are welcome to use the facility.

For further information, contact the Women's Program at 847/925-6558.

And Help You Toward Academic Success

Learning Resources Center

Building F, extension 6584

Monday-Thursday	8:00 am-10:00 pm
Friday	8:00 am-4:30 pm
Saturday	9:00 am-3:30 pm
Sunday	1:00 pm-5:00 pm*

The Learning Resources Center is centrally located on the first and second floors of Building F. On the first floor, students will find the media collection, consisting of videotapes, films, audiotapes, CD-ROMS, slides and realia. All periodicals, microfilm and microfiche are available on this floor. Ask for these materials at the Circulation desk.

The second floor of the Learning Resources Center houses all circulating books, reference materials, interlibrary loan and related services. Using a computerized on-line catalog and a network of CD-ROM periodical indexes, students can perform research efficiently and effectively. Reference librarians are available to assist you whenever classes are in session.

Coin-operated photocopiers are available for student use on both floors of the LRC.

Progress Check

Be aware of your academic progress in every class you are taking. Ask your instructor for help if you are experiencing difficulty in any of your classes. Free tutoring is also available in the Tutoring Center in F132. If you find you need to drop a course, remember to do so in the Registrar's Office before the last day for withdrawals, as listed. If you fail to do so, you will receive an "F" grade in the course, instead of a withdrawal "W" designation.

Progress Report

The Academic Advising and Counseling Centers in D142 and I117 can check a student's progress toward graduation through a computer system. Stop in to request a report which will show your progress toward a Harper College degree. Make an appointment with a counselor to ensure your academic goals will be met.

Planning to Transfer?

It is not too soon to start the process!

Seminars on transferring and visits by college representatives are scheduled throughout the year. Student Development counselors can also answer your questions. For a schedule of seminars or appointments with a counselor, call one of the Academic Advising and Counseling Centers in D142, extension 6393, or I117, extension 6522.

Use the DISCOVER computer program located in the Career Center, A347, or the GIS computer program, D142 and I117, to help you find a college to match your needs and interests.

Grade Point Average (GPA)

Most colleges base grades on a 4-point scale, with points assigned to each grade (A=4, B=3, C=2, D=1, F=0). To compute your GPA for one term you need only complete three simple mathematical steps: multiply, add, divide.

Multiply the number of points representing the grade you receive for each course times the number of credit hours for the course. Add the points for all courses to determine the total number of points earned for the term. Divide the total points by the number of credit hours attempted that term. The result will be your GPA, also called the cumulative average or grade point ratio (GPR). College catalogs show how the system may differ at individual schools.

Grading System

Most colleges use the A through F system. A is the highest grade and F means failure. A through D are passing grades for which you will earn points and credits. At some schools, however, courses with D grades may not transfer. Also, most colleges require a minimum 2.0 GPA or C average for graduation, and you may lose financial aid, housing and other benefits if your GPA falls below a certain level. Low GPAs may also lead to dismissal or suspension. Some schools have a pass/fail (P/F) or satisfactory/unsatisfactory (S/U) grading option and an incomplete grade (I), representing work not completed during the term it was taken.

Services To Help You Begin Your Program..

Admissions Office

C101, extension 6506

Registrar's Office

A213, extension 6500

Monday-Thursday

8:00 am-8:00 pm

Friday

8:00 am-4:30 pm

Saturday

9:00 am-noon*

Contact the Admissions Office for an application, College Catalog or admission information. The Registrar's Office handles grade reports and transcripts, graduation requirements, transfer of credit, schedule changes and withdrawals. Student Development faculty in D142 and I117 can also help you find answers to your questions.

Assessment and Testing Center

A148, 925-6541

Monday-Thursday

8:30 am-8:00 pm

Friday

8:30 am-4:00 pm*

Saturday

9:00 am-noon*

(Office hours only; testing hours vary.)

- Administers writing, reading and math assessment tests for students requiring placement
- Tests for telecourses and independent study programs
- Departmental proficiency and CLEP tests
- Entrance exams for limited enrollment programs
- ACT and GED Testing

Center for New Students and Orientation

C104, 925-6208

Monday-Wednesday

8:00 am-8:00 pm

Thursday-Friday

8:00 am-4:30 pm*

The Center for New Students and Orientation assists prospective and new students with information and counseling concerning application procedures, courses and programs of study, support services, student activities and adjustment to college. This center also coordinates New Student Orientation programs each semester. Sessions designed specifically for the older adult student are available.

During the first few weeks of the semester, new students may contact the Center with questions or concerns regarding:

- Dropping or adding classes
- Difficulties with a class or instructor
- Adjusting to college life
- Harper's services

If you know someone interested in taking classes at Harper College, refer him or her to the Center for New Students and Orientation for more specific information.

And Improve Your Skills

The Learning Assistance Center

F332, extension 6715

Monday-Friday 8:00 am-4:30 pm*

The Learning Assistance Center (LAC) offers academic support to students by providing developmental courses, diagnostic services and tutoring to those who need assistance with college-level work.

Reading Improvement

College Preparatory Reading I

Reading 090/Fundamentals of Reading

Students learn a variety of strategies to improve reading comprehension and develop a better vocabulary.

College Preparatory Reading II

(Choose either RDG 097 or RDG 099)

Reading 097/Reading and the College Textbook

When paired with a content course, such as Psychology 101, students learn ways to make textbook reading more understandable.

Reading 099/Developmental Reading

Students learn a variety of strategies to improve comprehension for college reading and develop a college-level vocabulary. The course emphasizes discussion, writing and thinking experiences that are applicable to college-level courses. When paired with an English 101 class, Reading 097 enhances the reading/writing connection.

College Success—Learning Skills

Psychology 106/Practical Psychology

Students learn strategies that improve skills necessary for success in college, including goal-setting, time management, memory and concentration strategies, textbook and lecture notetaking tips and test-taking strategies. (3 elective credits)

Success Services for Students

Test Performance Analysis

If you have studied for a test and don't perform as well as you think you should have, you can have your performance analyzed. You will be given a complete breakdown of the kind of errors you are making as well as changes you may need to make for future tests.

Study Behavior Inventory

Identifies your strengths and weaknesses in study-learning skills. Areas include time management, concentration, test anxiety, motivation, test-taking strategies, memory improvement and test preparation strategies. Follow-up sessions are available.

Study Skills Session

For years you have developed study habits that may not be the most efficient or effective. If you study for a test, and do not do well, perhaps you need to revise your study strategies.

All services are free of charge to Harper students. Information is confidential. To schedule an appointment call extension 6715.

Tutoring Center

Free tutoring in many courses is provided to students enrolled in credit classes at Harper College. Information on appointments or walk-in services can be obtained from the Tutoring Center, F 315, extension 6539.

Community Tutoring Center

Harper's Tutoring Center also serves junior high and high school students and students from other colleges. Qualified tutors will offer help to students in a various areas including mathematics, accounting, computers, biology, English, chemistry and writing. Cost for the one-on-one tutoring session is \$20 per hour. Tutoring sessions scheduled by appointment only. Contact the Community Tutoring Center, F 315, extension 6888 for information.

LAC Community Services

Harper College is offering individual sessions in study skills, test-taking strategies, test anxiety and reading strategies to high school and college students in the surrounding communities. There is a fee of \$20 for each hourly session. For additional information, call extension 6715.

Writing Center

This creative workshop environment for Harper writers features professional writing specialists and technology tools. The Center is located in F 303 where hours are posted.

The English as a Second

Language/Linguistics Department

FI40, extension 6226

Monday-Tuesday 8:00 am-8:30 pm

Wednesday-Friday 8:00 am-4:30 pm*

The ESL Department offers courses for students whose native language is not English.

Courses in listening, speaking, reading, and writing are offered at various proficiency levels. All courses focus on English for academic purposes. Nonnative students having language difficulties in their courses should contact the ESL and International Student Advisor.

Harper Can Help You Find a Job for Today...

Career Center Employment Services

A347, 925-6720	8:00 am-8:00 pm
Monday-Thursday	8:00 am-4:30 pm*
Friday	

Employment services provided within the Center assist students with their employment needs while in school and after graduation. Employment services personnel serve as a liaison between Harper College students and alumni and potential employers. Services include:

Computerized Job Matching

The computerized job matching system refers students and alumni directly to the employers seeking personnel. Candidates will be matched with job opportunities according to their interests, experience, education and geographical preference. Three times a week, candidates will be mailed job opportunities which match their qualifications.

Job Opportunity Bulletin and Listings

The weekly bulletin contains current job openings and is circulated throughout the campus. All current job opportunities also are posted on the bulletin board outside the Career Center. Visit the center for further information regarding the jobs available.

On-Campus Student Employment

Working on the Harper College campus is one good way to become involved. Meet new people, learn something and have some fun, all while making extra money. There are job opportunities in most campus offices to which you can probably match your skills and interests. For more information, check with the offices that interest you or stop in the Office of Student Financial Assistance. Some College offices post their on-campus student employment openings on the bulletin boards outside the Career Center.

Career Resource Library

Over 800 written, video and computer resources are available to aid your job search.

Working While You are in School

Most Harper College students work, balancing study and work responsibilities very well. To be successful at combining these, keep in mind that it is necessary to limit the number of credit hours you register for according to the number of hours you work. Good time management techniques are also necessary. The following table is a general guide for balancing course load with the time requirements of a job.

Weekly Job Time	Course Load
9 hours or less	14-16 semester hours
10-19 hours	10-13 semester hours
20-29 hours	7-9 semester hours
30-39 hours	4-6 semester hours
40 hours and above	1-3 semester hours

If you feel you'd like some help with managing your work/study load, stop in one of the Student Development Academic Advising and Counseling Centers in D142 or I117.

Job Search Assistance

Workshops on job search skills, resume writing and interviewing techniques are held throughout the semester. Individual assistance also is available for specific job-hunting concerns.

Job Hunting Tips

- Sign up for Harper's computerized job matching system.
- Have a clear job search goal—know what you're looking for before you begin.
- Know your product—you!
- Be prepared to work hard. Looking for a job is a job itself.
- Don't rely on the Sunday classified ads alone. Only 10 percent of all available jobs are listed through ads. The "hidden" job market can be tapped by utilizing area Chambers of Commerce, the Yellow Pages, employment agencies and especially personal contacts or networking.
- Be persistent!

* Hours may vary between semesters and during summer and holidays.

Or a Career for the Future

Career Center

Career Planning Services

A347, 925-6220

Monday-Thursday	8:00 am-8:00 pm
Friday	8:00 am-4:30 pm*

The Career Center offers many career planning services to Harper students. These services include:

- Individual career counseling
- Interest, personality and aptitude testing
- Career Center resource materials including books, videos, brochures and periodicals
- DISCOVER, a computerized career guidance program

Weekly seminars are offered throughout the semester covering job search and career interest topics. Please contact the Center, 925-6220 for specific dates and times of the following seminars.

Career Interest Testing — Identifies and interprets your strengths and interests.

Resume Writing — Presents the essentials of organizing the right resume and cover letter for your needs.

Effective Interviewing — Teaches how to best present yourself to an employer in an interview.

Career Change — Identifies strategies that can be helpful in making a career change.

Job Search/Techniques — Covers networking, research skills, job-sourcing and organizing your campaign.

Mock Interviews — Allows you to role-play as a candidate for a job opening, with an opportunity to be videotaped and critiqued.

For students, all seminars, with the exception of Career Interest Testing, are free!

Cooperative Education

Cooperative Education provides part- or full-time work experience and from two to five hours of academic credit. The College will assist students in finding employment in their majors or field of interest. A training plan is then developed through a team effort by the employer, student and co-op faculty advisor. For enrollment guidelines, contact the Cooperative Education office in A347.

Community and

Corporate Career Services

A347, 980-6060

Monday-Thursday	8:00 am-8:00 pm
Friday	8:00 am-4:30 pm
Saturday	9:00 am-4:00 pm

Community Career Services provides programs and services to individuals who are currently working and are seeking a job or career change or are looking to enhance their present career, individuals who have lost a job and are seeking new employment, and college graduates who are looking for that first "career" position.

Resource Library — Provides reference books, newspapers, directories, community resource information, job listings, computers, videos, and copiers and FAX availability.

Career Counseling — Available on a one-on-one basis and provides counseling to discuss present work status, address specific career alternatives as well as career assessment, resume service, interviewing skills practice and job search strategies.

Career Workshops — A variety of career workshops are available that include career assessment, career exploring and planning, Mid-Life Career Change, Resume and Cover Letters, Interviewing Skills, Networking and Career Self-Reliance.

Corporate Career Services — Provides a wide range of programs and services to assist companies and organizations that are experiencing an organizational transition as well as to prepare employees to manage their careers successfully. Programs and services include **Career Talks, Employment Transition, Career Self-Reliance, The Manager as Career Coach, Successful Mentoring, and the Power of Listening.**

* Hours may vary between semesters and during summer and holidays.

Services to Meet Health and Counseling Needs

Health Service

A362, extension 6268

Monday-Thursday

8:00 am-8:00 pm

Friday

8:00 am-4:30 pm*

The Health Services staff is committed to promoting your total health and well-being. Registered nurses staff Health Services and a physician is available on a part-time basis. Most of the following health services are available free or at a minimum charge to Harper students:

- Treatment for minor injuries and illnesses
- Testing services including strep throat, mononucleosis, pregnancy, sexually transmitted diseases, and vision and hearing screening
- Allergy injections
- Medication for minor illnesses
- Information and counseling for personal health concerns
- Wellness programs and activities
- Health education literature
- Temporary medical parking permits
- A rest area

All visits to Health Services are strictly confidential!

Drug, Alcohol, Wellness Network (DAWN)

A362, extension 6268

Is—An innovative, free and confidential proactive prevention program for alcohol and other drug abuse.

For—Harper College students, faculty, staff and community

Promotes—Healthy lifestyles and responsible choices through education, awareness, support, prevention, services and fun activities.

Encourages—Student participation with planning and implementation.

Provides—Resource materials, referrals, BACCHUS Club (national student organization), National Collegiate Drug and Alcohol Awareness Weeks, Drug Awareness Programs, 12 Step Support Group (AA and Alanon) and counselor-led support groups.

Dental Hygiene Clinic

D191, extension 6534

The Dental Hygiene Clinic offers a variety of services at minimal charge to adults from the Harper community.

Treatment provided by advanced students under the supervision of licensed hygienists and dentists includes:

- Examination and cleaning of teeth
- Fluoride treatments
- Examination for gum disease
- Oral hygiene instruction
- Radiography (x-rays and report can be sent to client's private dentist)
- Sealants

Call for an appointment.

Personal and Community Counseling

Personal Counseling

PI24, 925-6577

Counseling hours by appointment

The Personal Counseling service focuses on the evaluation and treatment of life issues that may impede the student's ability to optimally function in the college setting. Brief, solution-focused therapy and/or evaluation and referral services are available free of charge to students enrolled full-time at Harper.

Community Counseling Center

PI24, 925-6577

Counseling hours by appointment

The Harper College Community Counseling Center provides therapeutic support to residents of the Harper district area by offering low-fee individual and group counseling. Call for information regarding fees and appointments.

* Hours may vary between semesters and during summer and holidays.



Academic Advising and Counseling Centers

D142, 925-6393

Monday-Friday 8:30 am-4:30 pm

1117, extension 6522

Monday-Wednesday 8:30 am-8:00 pm

Thursday-Friday 8:30 am-4:30 pm*

Educational Planning

Two centers, located in D142 and 1117, help students with their educational plans. These centers maintain a collection of catalogs and information on other colleges for students who plan to transfer. There are also collections of informational materials on both career and transfer programs.

Some of the questions with which you may receive assistance in D142 or 1117 are:

Which course should I take for my major?

How many credit hours should I take next semester?

Which four-year schools offer my major?

What are the requirements for my career program?

What requirements must I meet before transferring to the school of my choice?

How can I get help with academic difficulty?

Are my educational goals appropriate for my needs?

Are my personal issues affecting my ability to be successful in my courses?

Services

Weekend Programs and Services

C102

Information relating to Weekend College credit, continuing education and special programs or conferences is available. An open house is held each semester for Weekend College credit students. For information regarding the Weekend College credit program, call extension 6382.

Young Adult Programs

C102

The P.E.A.K. program provides summer activities and enrichment classes for students ages 11-14.

Extension Centers

Credit and continuing education classes are held at extension sites which include the Northeast Center, Barrington, Buffalo Grove, Elk Grove and Hoffman Estates High Schools and Winston Park Junior High. For information, call 847/537-8660.

*Hours may vary between semesters and during summer and holidays.

Student Life

There is more to college than attending classes! Harper offers an extensive student activities program in which students of all ages, backgrounds and interests may participate. This program provides practical learning experiences which can be applied later in life. Look over the list of programs, activities and services and take advantage of what Harper has to offer.

Throughout this section the word "student" refers to credit students who have paid an activity fee. Membership in campus organizations is open only to these students. As an academic institution, the College reserves the right to set academic and credit hour requirements for its student leaders.

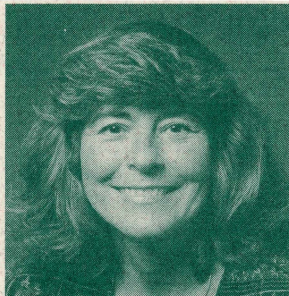
Student Activities Office

A336, extension 6242

Hotline for a schedule of events:
extension 6552

Monday-Friday 8:00 am-4:30 pm

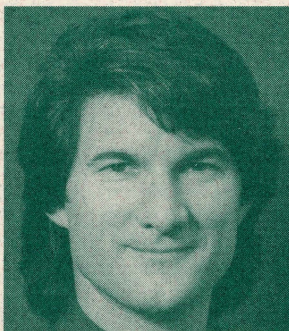
Many of the programs and services listed on the following pages are coordinated by the Student Activities office. Contact them for further information on specific programs, unless otherwise noted.



Bonnie Henry
Vice President, Student Affairs



Jeanne Pankanin
Director, Student Activities



Michael Nejman
Student Activities Coordinator

Student Activity Fees

Student activity fees support the following programs and services:

1. The cultural arts series of lectures, films, concerts, theater and art exhibits as listed in the college community programs and activities calendar. Students are admitted either free or for a nominal admission price to these activities.
2. Social programs of popular films, concerts, coffee houses, afternoon activities, special events, etc., as listed in this datebook and on the activity calendar. Students are admitted free or for a nominal admission price.
3. Intercollegiate and intramural sports. Students are admitted without charge to all athletic events on campus and to open recreation hours in Building M. (An additional identification card may be required.)
4. Student publications. The weekly student newspaper, The Harbinger, and annual visual arts/literary magazine, Point of View, are available to students at no charge.
5. Other publications such as the college/community programs and activities calendar and the Handbook/Datebook, are also available at no cost to students.
6. Health Services. Student activity fees partially fund the services of a physician who is available to students.
7. Students may become involved in clubs on campus such as curricular and special-interest groups, the student government, the radio stations, the speech team, the pom pon and cheerleading squads, and the college bowl.
8. Discount tickets to Chicago area theaters, movies, sporting events, amusements and other attractions are offered on a seasonal basis to Harper students.
9. Short-term loans of up to \$50 are available to students for emergency expenses. These loans must be paid back within 10 days.
10. Legal Services. Students may obtain free legal advice from practicing attorneys.
11. Other activities/program services approved by the Student Senate that benefit the student body.

Activity Cards

Activity cards are issued to all students who pay an activity fee. These cards must be carried at all times and may be used for admission to social, cultural and athletic events; for voting in student elections; for using the Game Room; and for other activities that require identification. Students may be asked to show a driver's license in addition to the activity card to verify identification. A student who loses an activity card must report the loss to the Business Office and pay a \$2 replacement charge. A new activity card is issued each semester after registration and payment of fees.

Box Office

The Harper College Box Office, in J135, sells tickets for all Harper activities except athletic events. It is open Monday through Thursday from 10:00 am-7:00 pm; Friday (except during the summer) from 10:00 am-4:30 pm; and one hour prior to every event at the location of that event. Summer hours are Monday-Thursday from 10:00 am-8:00 pm. Cash, checks, Visa, MasterCard and Discover are accepted.

To purchase tickets by phone, call extension 6547 or our direct line, 925-6100. To purchase tickets by mail, send check or money order to:

Harper College Box Office
Building J, Room 135
1200 West Algonquin Road
Palatine, Illinois 60067-7398

Discounts to local amusements (Cineplex Odeon and Sony/Loews movie theaters, Medieval Times) are available to Harper students and employees with valid ID/activity cards. However, these discount tickets must be purchased in person.

For recorded information about upcoming events, call extension 6552.

The cultural arts series provides the College with programs representative of the various arts — dance, art, drama, film and music — in addition to a forum for the discussion of issues and ideas through its lecture series. Financed by student activity fees, these programs are planned by a student/faculty cultural arts committee and are scheduled regularly throughout the year. Other social programs including concerts, films, videos and special events are planned by the Program Board.

The College Center

Many of Harper's lectures, concerts, informal discussions, dances, meetings, conferences and other activities are held in the College Center. Its facilities include a food service area, game room, video arcade, TV area, lounges, meeting rooms and offices for student government, clubs and organizations, student publications, student development, health services and financial aid.

To insure efficient use of the facilities, the following building policies have been established:

- Playing cards or table games, visiting and studying are not permitted in the College Center dining hall between 10:30 am and 1:30 pm. The second floor lounge and third floor game room may be used for these activities at any time, however.
- Students are expected to be respectful of others who are using the facility.
- Students are not allowed to sleep in the lounges. A rest area with sleeping cots is available in the Health Service, A362.
- Regulations governing the use of the game room are posted in that area.
- Programs are occasionally held in the College Center that may require the relocation of students from one area to another. In such cases, regulations will be posted or announcements will be made indicating the affected area. The fireplace, lounge area and game room may be closed during formally scheduled activities in the lounge.

Announcements of college events can be found in the weekly Bulletin, on the closed circuit television monitors and on bulletin boards. If space allows, bulletin boards may be used for announcements of events by non-Harper not-for-profit organizations. **Bulletin boards may not be used to announce non-Harper for-profit events.**

Publicity must be approved by the Student Activities office and may be hung or distributed only in designated locations. Recommended poster size is 8.5" x 11" tall, but larger posters will be allowed if space is available. A poster service is also available through the Student Activities office, A336. A two-week lead time is requested for posting and the poster service. The name of the organization sponsoring an event must appear on all publicity material. Generally, posters will be displayed for a period not to exceed two weeks. Exceptions to these regulations may be requested through the Student Activities office. For further information, refer to the Student Activities "Posting Policy Guidelines."

Announcing College Events

Requests to announce College events on the closed circuit television monitors may also be made through the Student Activities office, extension 6242.



Legal Service

Practicing attorneys are available to advise full- and part-time students who have paid an activity fee.

An attorney will be available for about five hours each week during fall and spring semesters and for a few hours in the summer session. The service is intended to help educate students to recognize legal problems and to facilitate their resolution. The attorney will not provide legal representation during the above hours. However, he or she will answer questions on any legal problem the student may have, advise the student as to his or her rights/legal liabilities and determine how a question/problem can best be resolved.

The attorney shall not be required or permitted to provide services to any person if that service would present a conflict of interest for the attorney, the College and/or the Student Senate, nor in any matter against or antagonistic to the College, the Board of Trustees and members thereof; nor shall the attorney be required or permitted to provide services to any person in any manner against or antagonistic to any employee, student or staff member where attorney's representation in said matter is likely to create the appearance of an impropriety.

The legal service is funded by student activity fees. Students may make an appointment to see the attorney by contacting the Student Activities office. Students without appointments can see the attorney on a walk-in basis if time permits.

Political Campaigning on Campus

Political candidates who want to campaign and/or distribute literature on campus must register in advance with the Student Activities office.

Campaigning and distribution of literature is normally restricted to the College Center and the Building J lobby and must follow the "Use of Tables or Displays" guidelines, and speeches are subject to the "Speakers Policy," both in the Policies section of this handbook/datebook. No direct solicitation of funds or distribution of campaign fund raising literature is permitted on College premises, unless the proceeds are earmarked for a tax-exempt organization. Permission to appear at the campus does not imply College endorsement of a candidate or an issue.

This procedure may be revised. Contact the Student Activities office for current procedures.

Public Safety Department

The Public Safety Department is a service designed for the safety and protection of the College community. Responsibilities of the office include traffic control, parking lot patrol, building security, emergency first aid, a lost and found service and emergency assistance as required.

Public safety officers have the same authority as municipal police officers, including the authority to make arrests. All crimes and motor vehicle accidents that occur on campus should be reported to Public Safety immediately.

Crime statistics and related information as required by the Crime Awareness and Campus Security Act of 1990 are available in the Public Safety office and at the Information Center in Building A.

For parking permits or non-emergency information, contact Public Safety in Building B, extension 6330. For emergencies call Public Safety at 2211 or 6211. Cellular phones, call 847/925-6211.

Clubs and Organizations

Interested in joining a group on campus? Try one of the organizations listed below or start a group of your own. Pick up a petition in the Student Activities office, have it signed by 10 interested students, select a faculty advisor and return the petition.

African American Association
Asian Students Association
Association of Legal Students
Astronomy Club
BACCHUS Club
Biology Club
Brothers and Sisters in Christ
Cheerleading
Collegiate Illinois Association of the Deaf
Dining Services
Formulator, Inc.
Geology Club
The Harbinger
Harper's Bizarre Fashion Club
Harper Christian Fellowship
Harper College Dance Company
Harper Community Service Club
Harper Nursing Club
Honors Society
Hot Steel Pan Club
Indian Student Association
International Students Club
Klub Deutsch
Latinos Unidos
Learning Disabilities Advocacy Association
Le Cercle Francais
Muslim Students Association
Phi Theta Kappa
Point of View
Political Science Club
Pom Pon Squad
Program Board
Race Unity Club
Science Fiction and Fantasy Club
Secretaries Association
Sign Language Club
Speech Team
Stop AIDS-Harper
Student Ambassadors
Student Chapter of American Institute of Floral Design
Student Senate
Theatre
Video Games and CD-Rom Multi-media Club
WHCM
Woman Strength

Volunteer Opportunities

Looking for a way to be involved? Be a volunteer. Help your community; meet new people; grow personally; explore career skills. For information, call the Student Activities Office, extension 6242.

Reaffirmation of Student Clubs and Organizations

Students learn in many ways, and much learning can occur outside of the classroom. Through involvement in groups like student government, student media, program board, speech team, theatre and numerous other groups, students are exposed to information about responsible citizenship, service to others, budgeting and financing, managing people, valuing diversity, problem-solving, and other leadership skills and values useful to them in home, work, community and social life. Information about these ideals is more often "caught" than "taught," yet their fundamental importance is mentioned in Harper's "Preferred Future" document, our Mission Statement and Board Policy Manual.

The authority and responsibility for recognizing such groups is delegated by the Board of Trustees to the Vice President of Student Affairs. The Vice President and administration exercise oversight of all parameters governing student groups (for example, minimum number of credit hours, minimum GPA, term limitations, grants of authority, all procedures, and so forth). Wherever procedures or processes are cumbersome or unclear, the administration will strive to clarify and continually improve them, soliciting student input and advice where appropriate.

Student clubs and organizations are basic to campus life and to building a sense of community. Harper College is proud of its past and eager for the future.

Dr. Bonnie Henry
Vice President of Student Affairs

Program Board

The Program Board is responsible for all social programs on the campus and has booked such acts as Steve Martin, the Psychedelic Furs, Jay Leno, Richard Marx, Joan Jett, Toad the Wet Sprocket, Gin Blossoms, Carrot Top, Journey, Peter Dinklage and Jimmie Dale Gilmore.

The board consists of a president, administrative assistant and four appointed committee chairmen and is responsible for afternoon activities, concerts, videos, films and special events. Program Board members are selected during the spring and fall semesters and their input is designed to encourage students to explore new and creative ideas for programming. Serving on the Program Board is an excellent opportunity for students to become acquainted with the entertainment field and develop marketing and promotion skills.

Additional art, drama, film and music programs are scheduled through the Cultural Arts Committee.

Student Ambassadors

Selected students can assist new and prospective students of the College through the Student Ambassador Program.

Following a training period, Student Ambassadors participate in a variety of recruitment and new-student contact activities including campus tours, special telephone campaigns to prospective and new students, new student orientation activities and participation in presentations to prospective student groups.

The program is under the direction of the Admissions Office and the Center for New Students and Orientation.

For further information about the program, contact the Admissions Outreach Coordinator at extension 6247.

Student Government

Students are encouraged to become actively involved in the College by participating in the Harper College Student Senate (HCSS), which represents Harper students to the faculty, administration and Board of Trustees in the formulation of policies that affect students.

The HCSS also recommends recognition of student clubs, appoints students to College committees, reviews and recommends changes in College policy and promotes general student welfare.

The Harper College Student Senate (HCSS) is an elective body composed of the student trustee as senator with voting privileges plus one senator with voting privileges and one ex officio representative who represents the following divisions/areas:

Academic Enrichment and Language Studies
Business and Social Science
Center for Students with Disabilities
Continuing Education
Liberal Arts
Life Science and Human Services
Wellness and Human Performance
Student Development
Technology, Mathematics and Physical Science

The election of president, vice president and treasurer is in the spring semester in the same election as the student trustee.

The election of senators is held during the fall semester in the third week of classes.

Officers not elected in spring semester and senators not elected in fall semester will be chosen by those senators and officers who are elected.

Further information on the election process and roles and responsibilities of representatives, senators and the HCSS is available from the Student Activities office or from the Student Senate's faculty advisor, Sharon Alter.

Student Trustee

A law passed by the Illinois legislature provides for non-voting student representation on all boards governing higher education — including two-year community colleges and four-year institutions. Effective October 1, 1973, the law stipulates that each college's Board of Trustees shall have one member who is a student enrolled in the college and whose term of office is for one year beginning and ending on April 15.

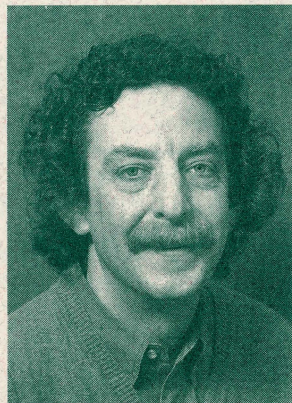
A campus-wide referendum held at Harper College later determined that the student trustee be elected by a popular vote of the student body each spring. The Student Activities office is responsible for conducting the elections, with input from an election committee.

To qualify as a student trustee, a candidate must be a registered Harper student (nine or more credit hours) during both the fall and spring semesters; reside within Harper District 512; and not have previously served as a student trustee. He or she must also assume the rights and responsibilities of a duly-elected board member except that he/she may not vote. The student trustee:

1. is allowed to make and second motions,
2. is admitted to all sessions of the Board,
3. receives the same materials that elected or appointed Board members are given,
4. is permitted to discuss all topics of the Board.

As a non-voting member, the student trustee is not considered in determining a quorum for action by the Board. However, he or she may serve on the Student Senate, on institutional committees or on Board committees.

A complete listing of qualifications is available in the Student Activities office.



Howard Schlossberg
The Harbinger Advisor

The Harbinger The Student Newspaper

The Harbinger is the campus newspaper by and for the Harper community. Written, edited and produced by students, *The Harbinger* is published 15 times in both the spring and fall semesters.

Students may apply for positions as editors, writers, photographers, layout designers, graphic artists, advertising salespersons or account personnel. The newspaper is written and designed on Macintosh computers using Microsoft Word, Pagemaker, FreeHand and SuperPaint software.

The Harbinger is affiliated with the Associated College Press, the College Media Advisers and the Illinois Community College Journalism Association. Staff members participate in regional community college journalism competitions and may participate in regional and national college newspaper conferences and competitions.

The Harbinger has recently won national and regional awards for layout and design, news coverage and overall excellence. For further information contact *The Harbinger* editor in chief, A367, or the faculty advisor, Howard Schlossberg.

Theatre

The Harper College Theatre provides students with experience in all aspects of theatre production. Each semester one major production is staged in the theatre, J143, and two to three productions are staged in the experimental theatre in Building L. Auditions are open to interested Harper students. Productions include musicals, dramas and comedies. Questions about theatre activities on campus should be directed to Mary Jo Willis, LI 15, extension 6448.



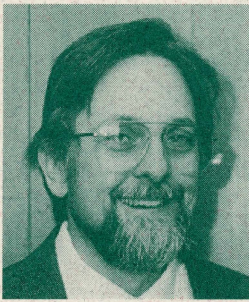
Mary Jo Willis
Director of Theatre

Speech Team

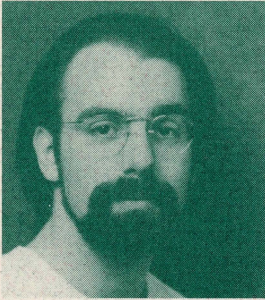
The Speech Team welcomes any student who wishes to participate in public speaking and interpretive events (persuasive, informative, extemporaneous, impromptu, after dinner, communication analysis, prose, poetry, duo interpretation and readers' theatre). The team travels to approximately seven contests each year against other area community colleges and four-year universities. Tuition rebates may be available for Speech Team members. Interested students should contact faculty advisor Patricia Kalanquin, extension 6284.



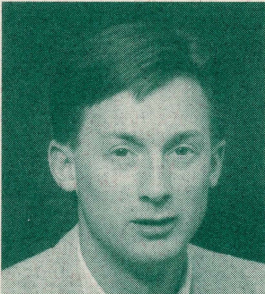
Patricia Kalanquin
Speech Team Advisor



Frank Smith
Point of View Literary Advisor



Paul Smith
Point of View Visual Arts Advisor



Tom Schnecke
WHCM Advisor

Point of View

Point of View, a literary and art magazine, is generally printed each year in the spring. Material for publication is accepted in both the fall and spring semesters. Students interested in submitting materials or assisting in production should contact Dr. Frank Smith, Liberal Arts Division, L324, extension 6777.

WHCM Radio

WHCM, the student radio station, is managed, staffed and operated by degree-credit students. The closed circuit system broadcasts in the College Center and other buildings on campus and operates on the College's cable channels. WHCM is currently seeking FCC approval for over-the-air broadcasting. The station is run in accordance with FCC rules and campus regulations. Students participate as announcers, news personnel, music staff and management personnel. No experience is necessary, as training is available for all positions. Interested students should contact WHCM in the College Center, A339c, or call extension 6488.



Danette Collins

Pom Pon and Cheerleading Advisor

Pom Pon Squad

The Harper Pom Pon Squad has been promoting school spirit and dazzling crowds since 1967, performing self-choreographed dance and pom pon routines during home football and basketball game halftimes. Other activities include fund raising projects and special performances. Tryouts are held in the spring and early fall. Those interested in trying out should contact the Student Activities office or the Pom Pon advisor, extension 6242.

Cheerleading Squad

The Harper College Cheerleading Squad performs at all home and some away football and basketball games. The squad's enthusiasm, dedication and hard work help to encourage the team and promote school spirit. Both men and women are encouraged to participate and should watch for tryouts held in the spring and early fall, or contact the advisor via extension 6242.

Student Publications Board

The Student Publications Board is composed of faculty, students and administrators. The committee selects editors, recommends advisors and establishes guidelines for *The Harbinger* and *Point of View* and ensures adherence to these guidelines. The committee also acts as a hearing board for those with suggestions, complaints or questions about these publications.

Student Activities Awards Programs

The annual Student Awards Banquet Program recognizes outstanding contributions by students in all areas of the student activities program. Nominations are submitted by individual organizations and faculty advisors and students are honored at an awards banquet which is sponsored by the College at the end of the school year.

Who's Who Among Students in American Junior Colleges is an annual directory of outstanding student leaders in two-year colleges across the country. Only second-year students are eligible, and the criteria for selection include academic standing, participation and leadership in curricular and co-curricular activities and community service. Faculty members may nominate students or students may apply directly to the selection committee. Applications are generally available in December or January and selections are made during the first two weeks of February.

Student service awards in the form of full or partial tuition rebates are available for outstanding contributors in the student activities area. Club and organization officers and members may be nominated by the advisor and/or other students, based on their performance, position, responsibility, leadership and length of service. These awards are granted for one semester.

More information on these three award programs is available in the Student Activities office.

Whether you're interested in serious athletic competition, getting in shape or just having fun, the Wellness and Human Performance Division offers many classes, programs and activities just right for you.

Facilities

Building M houses a six-lane pool, a large gym with courts for basketball, volleyball and tennis, an indoor track and five wood-floor racquetball courts. In addition, Harper College has a high-tech Nautilus fitness center and separate Olympic weight room. Outside there are fields for softball, baseball, football and soccer, a seven-lane, all-weather running track and 12 tennis courts.

Campus Recreation Program

Students, faculty and staff may use the excellent Building M facilities free of charge during the following times:

Swimming Pool

Monday-Friday	12:00 noon-1:30 pm
Tuesday/Thursday	6:00 pm-7:00 pm*
Saturday**	11:00 am-4:00 pm*
Sunday**	10:00 am-4:00 pm*

Gymnasium

Monday-Friday	11:00 am-1:00 pm
Tuesday/Thursday	7:00 pm-10:00 pm*
Saturday**	10:00 am-4:00 pm*
Sunday**	10:00 am-4:00 pm*

Weight Room

Monday, Wednesday, Friday	11:00 am-1:00 pm
Tuesday/Thursday	11:00 am-12:30 pm
	4:00 pm-10:00 pm*
Saturday**	10:00 am-4:00 pm*
Sunday**	10:00 am-4:00 pm*

Racquetball/Wallyball courts are available for \$5 an hour:

Monday-Friday	11:00 am-1:00 pm
Tuesday/Thursday	4:00 pm-10:00 pm*
Saturday**	10:00 am-4:00 pm*
Sunday**	10:00 am-4:00 pm*

*Facilities are also open to the community at this time. Contact the Wellness and Human Performance office for details.

**Selected Saturdays and Sundays

This schedule may vary each semester. For more information, contact the Wellness and Human Performance office, M219, extension 6466.

The Human Performance Lab offers free services in the areas of body fat analysis, blood pressure monitoring and a computerized health status profile, and free seminars on a variety of health topics.

On a fee basis, services are available for students in need of exercise stress testing (physician supervised), a physical fitness assessment and detailed exercise prescription, blood fitness assessment for cholesterol and glucose levels and/or nutritional counseling.

For students with cardiovascular limitations, there is a comprehensive exercise and nutrition-based program offered in conjunction with Northwest Community Hospital in Arlington Heights.

Contact the Human Performance Lab in M232a, extension 6468, for information and seminar registration.

Intramurals

The structured intramural program includes men's and women's sports leagues, distance runs, contests, tournaments and clinics. Intramural activities are available in M214 and at the Information Center in Building A, or contact the coordinator of intramurals, M219, extension 6963.

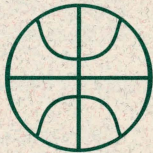
Intercollegiate Athletics

Harper is a member of the North Central Community College Conference (N4C) and the National Junior College Athletic Association (NJCAA).

To participate in a sport, a student must be eligible according to the rules of the conference and respective athletic associations. Each student must also furnish an acceptable record of a physical examination taken within one year of participation.

Interested students should contact the coach of that sport to determine eligibility status. Additional information is available from the coordinator of athletics. Call extension 6466.

Sport	First Official Practice	Daily Practice Times
Football	August 10	3:00 pm
Golf	August 15	3:00 pm
Men's Soccer	August 15	3:00 pm
Women's Tennis	August 15	3:00 pm
Women's Volleyball	August 15	3:00 pm
Men's Basketball	October 16	3:00 pm
Men's Wrestling	October 16	3:00 pm
Men's and Women's Swimming	October 16	2:00 pm
Women's Basketball	October 16	3:00 pm
Baseball	March 1	3:00 pm
Men's Tennis	March 1	3:00 pm
Track and Field	March 1	3:00 pm
Women's Softball	March 1	3:00 pm



Policies and Procedures

Student Rights

Students have rights which are granted by the United States Constitution and which may be exercised in the College as in other public institutions. The law recognizes that these rights are subject to restraints which may be imposed because of the College's role and function. Since the scope and meaning of constitutional rights are evolving, it is impossible to set forth all rights in this handbook. Any rights set forth, therefore, are not to be read as an exclusion of rights not delineated.

It is the practice of the Board of Trustees of William Rainey Harper College to respect the properly exercised rights of its students. If a student believes that his/her proposed conduct or speech may infringe upon the College's role and function or he/she is unclear as to these rights, he/she is encouraged to secure the advice of the Vice President of Student Affairs or designee prior to taking action. The prior advice is not, however, a condition to the student's exercise of rights.

Student Conduct Code

Discipline may be imposed whenever a student or student group commits or attempts to commit any act of misconduct on the College campus, or at an activity, function or event sponsored or supervised by the College, including but not limited to:

1. Possession, use or distribution of an illegal or controlled substance or look-alike drug.
2. Unauthorized and/or illegal possession, use or distribution of any alcoholic beverage.
3. Theft of property or service.
4. Intentional or willful and wanton destruction of property.
5. Assault and/or battery.
6. Conduct which constitutes harassment or abuse that threatens the mental well-being, health or safety of any individual.
7. Possession of a weapon.
8. Trespassing on College property or other unauthorized use of College property or services.
9. Academic dishonesty, including cheating, plagiarizing or furnishing false information on such forms as transcripts or applications for admission.
10. Disruption of the educational process or related activity.
11. Failure to comply with the direction of an authorized College employee or representative who is performing his/her duties.
12. Any conduct which constitutes a violation of the terms of any discipline imposed in accordance with this procedure.
13. Any conduct which constitutes a violation of a Federal or State law, local ordinance or College rule or regulation.

Discipline may also be imposed whenever a student or student group commits any act of misconduct as described above off campus if there is a direct relationship between such act and the College.

Complaints under the Student Conduct Code

A. Initiation of Complaints

Any person may file a complaint against a student or student group for violation of the Student Code of Conduct by filing a complaint in writing with the Office of Student Affairs on a form furnished by that office. The complaint shall describe the conduct which allegedly violates the Student Code of Conduct.

B. Preliminary Investigation

1. The Office of Student Affairs shall be responsible for determining the validity of the complaint and conducting a preliminary investigation when appropriate. The person(s) filing the complaint will be notified regarding the final disposition of the complaint. The filing of a complaint assumes that the complainant desires an inquiry to be initiated that may result in official disciplinary action.

2. If there is probable cause to believe that the student or student group violated the Student Code of Conduct, the student or student group shall be informed in writing of charges including the specific provision of the Code of Student Conduct that was violated, the right to a hearing on the charges before either an investigating Student Affairs Administrator or the Student Conduct Committee and the hearing procedures. The student or student group will inform the Vice President of Student Affairs in writing as to whom they elect to conduct the hearing within five days of receipt of the notification that the decision was made to proceed. The Vice President of Student Affairs will either designate a Student Affairs administrator as hearing officer or instruct the Student Conduct Committee to hear the case. The student or student group will be informed of the hearing by certified mail at least five school days prior to the hearing date.

3. If, in the opinion of the Vice President, the student or student group is a danger to self or others, is a threat or disruption to the educational process, cannot be found or refuses to attend a hearing, the Vice President of Student Affairs can impose disciplinary measures without first providing a hearing. In such event, the Vice President shall send written notice by certified mail, return receipt requested, to the student or student group within two school days of the date of the disciplinary action. The notice shall state the reason for the discipline and request the student or student group to attend a conference within five school days after the notice is received. If the student or student group does not attend the conference, it will be deemed that the right to a conference has been waived.

C. Hearing with a Student Affairs Administrator

At the hearing, the Student Affairs administrator shall inform the student or student group of the charge, the evidence upon which the complaint is based, and shall allow the student or student group an opportunity to give a position and respond to the evidence.

D. Hearing with the Student Conduct Committee

1. The Student Conduct Committee shall consist of four faculty members and three alternate faculty members plus three student members and two alternate student members. It shall be the hearing body for student or student group disciplinary hearings. A quorum

requires five voting members, two of whom must be students and three of whom must be faculty. Official action will require four votes.

2. The hearing shall be conducted by the chairperson of the Student Conduct Committee or by a hearing officer appointed by the Vice President of Student Affairs.

3. All student or student group discipline hearings shall be held in closed session.

4. The student or student group may be represented by an attorney or other representative. If the student does not attend, but the Office of Student Affairs has proof of notice given and received, the Student Conduct Committee may choose to proceed with or reschedule the hearing.

5. The hearing may be recorded stenographically or by tape. If either party causes a recording to be made, the other party shall be offered an opportunity to purchase a copy of the transcript of the tape.

6. At the commencement of the hearing, either party may request the exclusion of witnesses.

7. The complainant(s) and the student or student group may make short opening statements.

8. The complainant(s) shall first present evidence. The student or student group may cross-examine all witnesses in attendance and review any written evidence presented by the complainant(s).

9. The student or student group may then present evidence to refute the charges. The hearing officer may cross-examine all witnesses in attendance and review any written evidence presented by the student.

10. The Committee may, at any time, direct questions to the parties or their witnesses.

11. The complainant(s) and the student or student group may make closing statements at the conclusion of the hearing concerning both the issue of violation of Student Code of Conduct and appropriate disciplinary action.

12. The Committee may receive all relevant oral or written evidence without regard to the legal rules of evidence, provided such evidence is relevant material and would be relied upon by reasonably prudent persons in the conduct of their affairs.

13. If, during the preliminary investigation, it is determined that any witness would be subject to physical or mental harassment or that an emergency exists, the witness need not be present at the hearing, but may present as evidence a written summary of his/her testimony. The summary shall include the reason for the witness' absence and a statement verifying that the contents of the summary are true. If an imminent fear of reprisal exists, a Student Affairs administrator may also present a written statement in which the witness' identity has been concealed.

14. The Committee shall not consider the student's academic or disciplinary records in determining whether a violation of the Student Code of Conduct has been made. The Committee may review a student's or student group's records, however, in determining the appropriate disciplinary action.

E. Authority of the Administrator and of the Student Conduct Committee

1. The Administrator or the Committee shall determine and make findings on the following two issues at the hearing:

a. whether a student or student group has violated the Student Code of Conduct; and
b. the appropriate disciplinary measure.

2. The Administrator or the Student Conduct Committee shall render its written decision within

seven days after the end of the hearing by forwarding its findings and recommendations to the Vice President of Student Affairs and to the student.

F. Sanction Notification

1. The Vice President shall review the recommendations of the Administrator or of the Committee and shall advise the student or student group of the decision by written notice sent by certified mail, return receipt requested, or personal delivery within seven days of receipt of the recommendations.

2. The notice to the student or student group shall include:

a. the specific provision of the Student Code of Conduct;
b. the discipline imposed and date of commencement;
c. a statement of the student's or student group's right to appeal in writing to the President;
d. a statement that the failure to file a timely request for such an appeal shall be deemed a waiver of the right to an appeal.

G. Authority of the Vice President to Impose Discipline.

If it has been determined that a student or student group violated the Student Code of Conduct, the Vice President of Student Affairs is authorized to:

1. Place a written reprimand in the student's or student group's file admonishing them about the conduct and warning that further conduct in violation of the Student Code of Conduct may result in additional disciplinary measures.

2. Suspend a student or student group from the College, a program, course or activity for a specific period of time.

3. Expel a student or student group from the College, a program, course or activity on a permanent basis.

4. Bar a student or student group from reenrollment in the College, a program, course or activity for a specific period of time in the event a student withdraws prior to being suspended or expelled.

5. Condition a student's or student group's continued enrollment or reenrollment in the College, a program, course or activity on:

a. agreeing to restitution (i.e., reimbursement for damaged or misappropriated property);
b. successfully completing a probationary period;
c. undergoing a physical or psychological examination; or
d. successfully completing a prescribed number of hours of community service work.

H. Appeal of Vice President's Decision

If the student or student group disagrees with the Vice President's decision, the student or student group may appeal the Vice President's decision to the President by filing a written statement of disagreement with the President within seven days of receipt of the Vice President's decision. The President shall render a decision within 14 days after receipt of the appeal. A copy of this decision shall be sent to the student or student group and to the Vice President of Student Affairs.

1. Results of Determination

If the final disposition of the complaint is that the student or student group did not violate the Student Code of Conduct, the student's or student group's record shall be expunged of the complaint.

The Vice President of Student Affairs or designee shall be responsible for responding to complaints from students on non-academic issues. These issues include, but are not limited to, refunds, admissions, transcripts, facilities use and withdrawal.

The student is expected to initiate his/her complaint with the person immediately responsible for the area in which the problem occurred before bringing the matter to the Vice President of Student Affairs.

Student Academic Complaints

As members of the educational community, students have the right to express their opinions as to the fair treatment of their academic achievements, usually the grading process. Students shall express these concerns initially with the appropriate faculty/staff member in an informal manner. Any such complaint must be presented within fifteen (15) school days* of the occurrence giving rise to the complaint.

If the complaint is not resolved after the informal discussion, the student may appeal in writing to the department chair, coordinator or director of the faculty/staff member involved within ten (10) school days* after the informal discussion. In filing the written complaint, the student may request a meeting with the department chair, coordinator or director. The written complaint must specify the specific complaint(s) together with the desired resolution(s). These individuals must review the complaint and respond in writing to the student within ten (10) school days* after receiving the written statement. If the results of the review are unsatisfactory to the student, the student may then appeal in writing to the dean of the appropriate division within ten (10) school days* after receipt of the written response. The student may request a meeting with the dean. If the results of the review are unsatisfactory to the student, the student may then appeal in writing to the Vice President of Academic Affairs or designee within ten (10) school days* after receipt of the written response. The student may request a meeting with the Vice President. The Vice President shall issue a written response to the student within fourteen (14) school days* after receipt of the appeal. The decision of the Vice President shall be final.

*School days are defined as those weekdays (Monday through Friday) when classes are in session.

Student Dress

There is no formal dress code. However, shirts and shoes must be worn in the buildings. Any student whose dress disrupts the educational process may be asked to leave campus.

Smoking Policy

It is the policy of William Rainey Harper College to maintain a smoke/tobacco free environment consistent with its effort to promote wellness and a campus environment conducive to work, study and activities for students, employees and the public.

The College recognizes the rights of those who choose to use tobacco and does not prohibit the use of tobacco products. It does, however, restrict the use of these materials to areas outside College buildings and vehicles. As defined in this policy, tobacco products include cigarette, cigar, or tobacco in any other form, including smokeless tobacco which is any loose, cut, shredded, ground, powdered, compressed or leaf tobacco that is intended to be placed in the mouth without being smoked.

Implementation of this policy is subject to guidelines determined by appropriate College committees and communicated to students and staff on a regular basis. The guidelines are also printed in appropriate procedures manuals.

Speakers Policy

Harper College respects the right of all members of the academic community to explore and to discuss questions which interest them, to express opinions even if unpopular, publicly and privately. It is the policy of the College to make its facilities available for peaceful assembly, to welcome guest speakers, and to encourage the exercise of these rights free from disruption or interference.

Recognized student organizations may invite guest lecturers, panel participants, discussion leaders, or others from off campus to speak, provided such programs are registered with the Student Activities office at least one week in advance. All expenses involved in retaining the speaker shall be specifically provided for by the sponsoring organization at the time of registration. No arrangements with guest speakers are to be made until the registration has been completed. Individual students may request guest speakers through recognized campus organizations under the above procedures.

Limitations on speakers are warranted only when the Vice President of Student Affairs office deems their appearance or content of their speech represents a real threat toward maintaining campus order (e.g., it is obscene, defamatory, or intent on inflicting emotional distress, or it invites lawlessness or contains "fighting words"). In such cases, an ad hoc speakers committee composed of three faculty members appointed by the Vice President of Academic Affairs, three students chosen by the Student Senate, subject to approval of the Vice President of Student Affairs, shall determine whether or not the speaker will appear. The committee's decisions may be appealed by either the sponsoring organization or the Vice President of Student Affairs office, and subject to the approval of the College President and Board of Trustees. Should the speaker represent a real threat toward maintaining campus order after being contracted, the Vice President of Student Affairs office or the sponsoring organization with the approval of the Vice President of Student Affairs office may cancel the contract.

In the event the speaker or issues are not deemed a real threat toward maintaining campus order but are deemed controversial or extreme by the Vice President of Student Affairs office, the sponsoring organization shall obtain a member of the faculty to chair the program, and shall provide time during the program for the audience to question the speaker.

Distribution of Literature and Use of Tables or Display Space

The College encourages student organizations, individuals and agencies to interact and communicate directly with Harper students in the College Center, Building A, or in the Building J lobby. In the designated areas, tables may be set up without charge for representatives of student organizations and representatives of non-profit, non-commercial, non-student organizations in accord with the following rules:

1. The space is available only upon advance request, which shall be obtained by filing a reservation form in the Student Activities office, Building A, Room 336.
2. Space shall be requested at least five days prior to the desired date. Requests for a subsequent semester will not be accepted earlier than six weeks prior to the beginning of that semester. Space shall be allocated on a first-come, first-served basis, except that individual students and student organizations shall be given priority over individual non-students and non-student organizations.
3. No displays or distribution shall be conducted when the lounge is reserved for an activity.
4. A maximum of three tables or displays may be placed in the designated area in Building A at the same time, and a maximum of two may be placed in the designated area of Building J at the same time. Tables will be provided by the College. Displays shall not exceed 4' x 8' in size. The tables and displays will be placed next to the windows along the south corridor of the College Center lounge or along the north wall by the events sign in Building J.
5. In order to allow as many groups as possible to be represented in the College Center and Building J, an exhibitor may reserve a space for a maximum of once a week. If preferred, space may be reserved for a maximum of one week per semester.
6. There shall be no more than one space per organization at the same time; however, if no other requests have been made by the reservation deadline, one additional display space may be reserved. No more than four, nor less than one person(s), shall staff any display.
7. Displays may not be distributive in nature. No sound amplification equipment may be used in the designated area.
8. Representatives of organizations or individuals may communicate anywhere in the designated area.
9. Representatives of organizations or individuals must clearly identify themselves to Harper students.
10. Alcoholic beverages, narcotics, profane language, quarreling, fighting or gambling are prohibited. Smoking is also prohibited.
11. The solicitation of funds, the sale of goods or services, or advertising for the sale of goods or services is prohibited except:
 - a. by student organizations as part of a bona fide fund-raising activity for the organization; and
 - b. by a tax-exempt charitable organization.
12. The distribution of literature that is obscene or pornographic is prohibited.
13. The individual or organization is responsible for prompt payment of any damage to the College property.
14. The College may assume a violation of regulations has occurred if an organization does not staff its reserved space for two reserved dates without notifying the Office or Director of Student Activities. In the

- event of such a violation, the College will cancel the balance of the reserved time.
15. In the event that an organization wishes to rent the entire lounge, the College reserves the right to cancel reservations for that date in the designated area by issuing a notice ten days prior to the scheduled date.
16. Violation of the regulations shall result in the revocation of the organization's or individual's reservation by the Director of Student Activities for the remainder of the semester or three months, whichever is longer, by service of a cancellation notice in writing upon the person making the reservations. If there is a dispute as to the facts causing the violation, the party contesting the cancellation notice may, within five days of the cancellation, request the Vice President of Student Affairs to hold a meeting with the aggrieved party and the College office cancelling the reservation to review the alleged violation.

Student Educational Rights and Privacy

The Family Educational Rights and Privacy Act of 1974 establishes the rights of students to inspect and review their education record; provides that personally identifiable information will not, with certain exceptions, be disclosed without the students' permission; provides for guidelines for the correction of inaccurate or misleading data through informal or formal hearings; grants the right to file complaints with the Family Educational Rights and Privacy Act (FERPA) office concerning alleged failures by the institution to comply with the Act; and makes provision for notice to the students concerning their rights.

No one shall have access to, nor will the institution disclose, any information from students' education records — other than Directory Information — without the written consent of students, except to officials of other institutions in which students seek to enroll; to persons or organizations providing students financial aid; to accrediting agencies carrying out the accreditation function; in compliance with a judicial order; in emergency situations when necessary to protect the health or safety of students or other persons; and to those members of the College community with a legitimate educational interest.

"Legitimate educational interest" means and includes a demonstrable need to know by any staff member in terms of his or her assigned duties. Parents of a dependent child (as defined by IRS code) are also eligible to inspect that dependent student's record.

Educational records that are not governed by the Act and are not accessible to students include:

1. Records kept by Harper personnel such as faculty, counselors and administrators, which are used only by the maker or his or her substitute and are not available to any other person.
2. Law enforcement records which are kept apart from the student's other educational records and are maintained solely for law enforcement purposes. These records are made available for inspection by Public Safety personnel only when acting in the line of duty and only to law enforcement officials of the same jurisdiction. Educational records maintained by the institution may not be disclosed to the personnel of the law enforcement unit.
3. Employment records for College employees, which are kept solely for business reasons.

4. Student records made or maintained by a physician, psychiatrist, psychologist or other recognized professional or para-professional acting in his or her professional or para-professional capacity, and which are made, maintained or used only in connection with the provision of treatment to the student and are not available to anyone other than persons providing such treatment, except that such records can be personally reviewed by a physician or other appropriate professional of the student's choice.

Directory Information

The following items are hereby designated as "Directory Information," and as such may be disclosed or released by the College for any purpose, at its discretion:

The student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous educational institution attended.

Currently enrolled students have the right to withhold the release and disclosure of any or all of these items by giving written notice on the appropriate form to that effect to the dean of enrollment services by the first day of each course or program, as the case may be, for which they enroll. Request for non-disclosure will be effective for only one academic year; therefore, authorization to withhold Directory Information must be filed annually.

Procedures to Inspect and Review Records

The law provides students with the right to inspect and review information contained in their education record; to a response to reasonable requests for explanations and interpretations of the record; to challenge the contents of their education record; to have a hearing if the outcome of the challenge is unsatisfactory; and to submit explanatory statements for inclusion in their files if they feel the decision of the hearing officer is unacceptable. The Vice President of Student Affairs has been assigned by the College to coordinate the inspection and review procedures for student education records, which include admissions, personal, academic, and financial files, and academic cooperative education, disclosure and placement records. Students wishing to review their education records must make written request to the official responsible for the records listing the item or items of interest.

Records covered by the Act will be made available within forty-five days of the request. Students may have copies made of their records with certain exceptions (e.g., a copy of the academic record for which a financial "hold" exists, or a transcript of an original or source document which exists elsewhere). Education records do not include records of instructional, administrative and educational personnel which are the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute, records of the law enforcement unit, student health records, employment records or alumni records. Health records, however, may be reviewed by physicians of the students' choosing.

Students may not inspect and review the following: financial information submitted by their parents; confidential letters and recommendations associated with admissions, employment or job placement, or honors to which they have waived their rights of inspection and review; educational records containing information about more than one student, in which case the institution will permit access ONLY to that part of the record which pertains to the inquiring student; and confidential letters and recommendations placed in their files prior to January 1, 1975, providing those letters were collected under established policies of confidentiality and were used only for the purposes for which they were collected.

Procedures to Amend Records and Request Hearings

Students who believe that their education records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights, may discuss their problems informally at a meeting with the author of the record and the Vice President of Student Affairs. If the decisions are in agreement with the student's request, the appropriate records will be amended. If not, the students will be notified within a reasonable period of time that the records will not be amended, and they will be informed by the Vice President of Student Affairs of their right to a formal hearing. Students' requests for a formal hearing must be made in writing to the Vice President of Student Affairs who, within a reasonable period of time after receiving such requests, will inform students of the date, place and time of the hearing.

Students may present evidence relevant to the issues raised and may be assisted or presented at the hearings by one or more persons of their choice, including attorneys, at the students' expense. The hearing officers who will adjudicate such challenges will be designated by the President of the College.

Decisions of the hearing officer will be final, will be based solely on the evidence presented at the hearing, will consist of written statements summarizing the evidence and stating the reasons for the decisions, and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decisions of the hearing officer, if the decisions are in favor of the students. If the decisions are unsatisfactory to the students, the students may place with the education records statements commenting on the information in the records, or statements setting forth any reason for disagreeing with the decisions of the hearing officer. The statements will be placed in the education records, maintained as part of the students' records, and released whenever the records in question are disclosed.

Students who believe that their rights have been abridged may file complaints with the Family Educational Rights and Privacy Act office (FERPA), Department of Health, Education, and Welfare, Washington D.C. 20201, concerning alleged failures of the College to comply with the Act.

Copies of the Act, the HEW regulations, Harper policies and procedures, the Harper College Student Handbook/Datebook, and forms for use in implementing the Act, are available upon request in the Registrar's Office, A213.

The College catalog delineates academic regulations for students. These include Harper College Standards for Academic Achievement, Repeat Policy, Forgiveness Policy, Grading and Grade Points, Incomplete Grades, Attendance Policy, Plagiarism and Cheating, Auditing a Course, Tuition and Refunds, Academic Honors, Withdrawals, Honors Program, Transcripts and Transfer of Credits. The catalog also includes graduation requirements for degrees and certificates, and information on all programs and courses and their prerequisites. The current semester course schedule mailed to district residents and schedule printouts posted throughout the College provide specific information regarding class times and registration procedures.

Assessment and Placement Policy

Harper College welcomes all who can benefit from the courses and programs offered. An assessment policy has been initiated and all new full-time students and students entering their first English or math course are required to participate. The goals of assessment are:

1. To inform students about their competency levels in English, reading/writing and math.
2. To place students in the English and math courses in which they have the best opportunity for success.
3. To help underprepared students whose reading assessment scores are substantially below college level by requiring them to enroll in developmental reading courses.

A copy of the current assessment policy is available in the Assessment and Testing Center.

Sexual Harassment Policy

It is the policy of Harper College that no staff member or student shall be subject to sexual harassment.

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

- A. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education;
- B. Submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual; or
- C. Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile or offensive education or employment environment.

Individuals engaging in such prohibited activity shall be subject to disciplinary action up to and including termination from this institution as determined by such administrative or Board action as is required by Illinois law or by Board policy. This policy applies to acts of sexual harassment by any member of one sex against a member of the opposite or the same sex at all levels of the College community (i.e., supervisor-subordinate, faculty-student, employee-peer).

Board Policy No. 6.4, Sexual Harassment

- A. Reporting-If a student believes that s/he has been sexually harassed, the student should report the alleged act immediately to the Vice President of Student Affairs.
- B. Investigation

1. The Vice President of Student Affairs or the President shall undertake an investigation of all such complaints or appoint an administrator or other qualified person to conduct the investigation. No complaint or identity of a complainant will be disclosed except when necessary to fully investigate the complainant and after notification to the complainant. After a written complaint has been filed, the person accused of sexual harassment shall be notified of the substance and content of the complaint expeditiously.

2. The investigator shall file a written report as to his/her findings with the Vice President of Student Affairs or the President within twenty-eight (28) days after a written complaint has been made. In the event the report cannot be completed within twenty-eight (28) days, the report shall state the reasons for the delay. The complainant and the person accused shall be notified of the findings of the investigation.

3. If the investigation discloses evidence that an act or acts of sexual harassment have been committed, the person accused of sexual harassment may be subject to disciplinary action in accordance with established procedures. Also, one or both parties may be recommended for counseling in order to understand the nature and/or deal with the consequences of the complaint.

C. Dissemination of Policy

1. Any student is encouraged to raise questions s/he may have regarding sexual harassment with Student Development faculty or other faculty members or administrators, including vice presidents or the president.

2. A copy of the Student Handbook/ Datebook containing Board policy and implementing regulations shall be made available to students annually.

Policy Regarding Sexual Offenses

Harper College is committed to providing a safe environment for its students, free of harassment, coercion and violence. Moreover, Harper College recognizes that it is a part of a larger community and is obligated to uphold the laws of that community. Although the College policies and procedures and the laws of the community may overlap, they also function independently from one another.

It is illegal and against the policy of Harper College for any student, employee or other person to commit the offense of stalking (when such person transmits a threat with intent to place the victim in reasonable apprehension of sexual assault), sexual assault, aggravated sexual assault, sexual abuse, aggravated sexual abuse, as defined in the *Illinois Criminal Code of 1961*, 720 ILCS 5/12-7.3, 12-13 through 12-16, against any person while on the Harper College campus, at a College activity, or off-campus if there is a direct relationship between the sexual offense and the College. Such illegal and prohibited activities include, but are not limited to, sex offenses which are commonly called date rape or acquaintance rape, or which may involve unwanted touching or fondling, whether forcible or nonforcible.

In accordance with these Acts, the President of the College shall establish a program and rules to implement this policy. The rules will be delineated in the *Administrative Services Procedure Manual*, the *Academic Affairs Procedure Manual*, the *Student Affairs Manual* and other appropriate publications.

Rules and Regulations

A. Introduction

These procedures clarify definitions of acquaintance rape and sexual assault, outlines the steps the institution is taking toward education, prevention and treatment, sets forth disciplinary procedures that may occur when acquaintance rape/sexual assault has taken place on the campus and explains resources available to Harper College students who are victims/survivors of acquaintance rape/sexual assault.

B. Definitions

Acquaintance rape is defined as forced, manipulated or coerced sexual contact by someone the victim knows. Under Illinois law, acquaintance rape is a crime—the law makes no distinction between sexual assault by strangers or acquaintances. Any forced sexual conduct including forced touching and fondling is also a crime under Illinois law. Under this law, consent cannot be given by someone under the age of 18, someone under the influence of alcohol or someone who is diagnosed with a mental disability and therefore unable to make a reasonable judgment about the harmfulness of an activity.

C. Reporting Procedures

1. If any person believes that he or she has been a victim of a sexual offense, such person should report the alleged sexual offense immediately to the Vice President of Student Affairs, a faculty member, administrator or campus public safety. If an employee other than the Vice President of Student Affairs receives a report of a sexual offense, the employee shall report the alleged sexual offense to the Vice President of Student Affairs.

2. Such person who believes he or she is a victim of sexual offense has the option of also notifying any other law enforcement authorities, including on-campus public safety and local police. The Vice President of Student Affairs shall offer to assist such person in notifying law enforcement authorities, and will assist such person if he or she so requests.

3. There are no express time limits for initiating reports under this Policy; however, every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available.

4. The victim of a sexual offense shall make every effort to preserve evidence as may be necessary for the proof of the sexual offense.

D. Notification to Victims of Sexual Offense

Upon receipt of a report of an alleged sexual offense, the Vice President of Student Affairs, or designee shall notify the victim of his or her right:

1. To report the sexual offense to other law enforcement authorities including on-campus public safety and local police.

2. To be assisted in reporting the sexual offense to such law enforcement authorities.

3. To seek the services of existing counseling, mental health, medical or student services for victims of sexual offense, both on-campus and in the community.

4. To receive assistance in changing academic situations if the victim is a student, and if such changes are reasonably available.

E. Investigation

1. The Vice President of Student Affairs shall undertake an investigation of all reports of sexual offense or appoint a qualified person (including the campus police) to conduct the investigation.

2. The accused shall be notified in a timely manner that an investigation is being conducted.

3. The investigator shall file a written report of his/her findings with the Vice President of Student Affairs and the President within twenty-eight (28) days after the report of a sexual offense has been made. In the event the investigative report cannot be completed within twenty-eight (28) days, the report shall state the reasons for the delay. Both the accuser and accused shall be notified of the finding of the investigation.

F. Disciplinary Procedures

The person accused and found guilty of a sexual offense through the Harper College investigation shall be subject to disciplinary action in accordance with established procedures, which procedures shall provide at a minimum that (1) the accuser and the accused are entitled to the same opportunities to have others present during a campus disciplinary proceeding; and (2) both the accuser and the accused shall be informed of the outcome of any campus disciplinary proceeding brought alleging a sexual offense.

G. Sanctions

An employee found to have committed a sexual offense against another individual will be subject to discipline, up to and including termination.

A student found to have committed a sexual offense against another individual will be subject to discipline, up to and including expulsion and/or barring the student for re-enrollment in the College. Any other person found to have committed a sexual offense against another individual may be barred from the College campus.

H. Prevention and Education

The Student Development Sexual Assault Task Force is dedicated to the prevention of sexual offenses. The Task Force's goal is to educate and promote awareness of rape, acquaintance rape, and other sexual offenses. In furtherance of this goal, modules have been developed by counselors to address this issue and facilitate discussion in the classroom. The prevalence of the connection between the use of alcohol and other drugs and the occurrence of acquaintance rape is an important part of this discussion. Counselors are available to faculty campus-wide to present these modules which can be modified depending on the classroom subject area.

A fact sheet about acquaintance rape and a list of resources are included in the orientation packets for new students and is available in the Health Service and Student Development offices.

I. Services for Victims

On-Campus

Student Development Faculty will provide assistance to a victim in changing academic situations after an alleged sexual offense incident if such changes are reasonably available.

The Office of Public Safety is committed to the safety and security of the students and will make appropriate efforts to safeguard the campus.

Off-Campus

Northwest Action Against Rape is a local agency which can provide free counseling and advocacy services to Harper students or employees who are victims/survivors of sexual offenses. The agency is also utilized as a resource for training Harper staff and provides consultation in person or via telephone.

Policy Regarding Students with Chronic Communicable Diseases

A student who has a chronic communicable disease or who is a carrier of a chronic communicable disease may attend the College and participate in programs and activities whenever, through reasonable accommodation, there is no significant risk of transmission of the disease to others.

A student who has a chronic communicable disease or who is a carrier of a chronic communicable disease may be denied admission to, or may be dismissed from, a particular program or course of study whenever such chronic communicable disease has a direct effect on the student's ability to perform so as to render the student not qualified for the program or course of study.

No other person who has a chronic communicable disease or who is a carrier of a chronic communicable disease shall be denied the use of College facilities or services whenever, through reasonable accommodation, there is no significant risk of transmission of the disease to others.

The President is authorized to establish rules and regulations that are designed to implement this policy.

Rules and Regulations Implementing Board Policy Sec. 6.12A: Students with Chronic Communicable Diseases

A. Temporary Exclusion

When there is a question concerning admittance, suspension or dismissal of a student because the student has a chronic communicable disease or is a carrier or is reasonably suspected of having a chronic communicable disease or of being a carrier, such student or other user of College facilities or services may be temporarily excluded from the College by the Vice President of Student Affairs, pending a final determination. A student who has been temporarily excluded from the College shall be provided with an opportunity to make up any work missed during the absence.

B. Initial Evaluation

Whenever necessary, a student or other user of College facilities or services who has a chronic communicable disease or who is a carrier of a chronic communicable disease, or is reasonably suspected of having a chronic communicable disease or of being a carrier, shall be evaluated by a team that may consist of the Vice President of Student Affairs, other appropriate College personnel, a physician, the student's physician, public health personnel and other consultants selected by the President or his/her designee. The team's report and recommendations, along with any dissenting opinions, shall be forwarded to the President for decision. Every effort shall be made to complete the evaluation in a timely and prompt manner.

C. Admission Decision

The President shall make the decision on admittance, suspension or dismissal after reviewing the report and recommendations of the evaluation team. The President's decision may be appealed to the Board of Trustees.

D. Subsequent Evaluations

The student shall be periodically reevaluated by the evaluation team to determine whether the student's status continues to be appropriate. The frequency of the reevaluations shall be determined by the team.

E. Withdrawal

If such student cannot attend the College, or participate in a particular program, activity or course of study, the student shall be permitted to withdraw without prejudice and receive a tuition refund. Any other user of College facilities or services who cannot use such facilities or services shall receive a refund for fees paid.

F. Confidentiality

Such student's medical condition shall be disclosed only to the extent necessary to minimize the health risks to the student and others.

Drug and Alcohol Abuse Policy and Procedure

It is the policy of William Rainey Harper College, an institution of higher education, to provide a drug and alcohol free environment and work place as defined by the Drug Free Workplace Act of 1988 (Public Law 100-690) and the Drug Free Schools and Communities Act of 1989 (Public Law 101-226).

William Rainey Harper College prohibits the unlawful possession, use, distribution, dispensing and manufacture of illicit drugs and alcohol by students and employees on its property or as part of any College activity.

Students who violate this policy will be governed by the College's Student Conduct Code and subject to disciplinary action up to and including suspension, expulsion and referral for prosecution. Employees who violate this policy will be subject to disciplinary action in accordance with their appropriate employee group regulations up to and including suspension, termination of employment and referral for prosecution.

These sanctions will be consistent with local, state and federal laws in reference to the Cannabis Control Act, the Controlled Substance Act and the Liquor Control Act. Students and employees are reminded that these laws provide for a variety of legal sanctions and penalties which include, but are not limited to, incarceration and monetary fines. Further information on these local, state and federal ordinances and statutes will be maintained in the following offices: Vice President of Student Affairs, Health Services, Student Development, Student Activities, Personnel and College Library. Students and employees are encouraged to obtain copies of this information.

In addition, all employees directly engaged in performance of work pursuant to the provisions of a federal grant or federal contract in excess of \$25,000 and students who are Pell Grant recipients must notify the College within five days of any criminal drug statute conviction for a violation occurring on or off College premises while conducting College business or activities. The College shall, within 10 days after receiving such notice, inform the federal agency providing the grant of such conviction. Within 30 days following such notification of conviction, appropriate disciplinary action shall be taken against such employee or student and/or the employee or student may be required, at his or her own expense, to participate satisfactorily in a substance

abuse assistance or rehabilitation program. With the intent to provide a drug and alcohol free educational and work environment, Harper College has established a Drug, Alcohol and Wellness Network committed to providing proactive drug and alcohol abuse prevention programs, confidential counseling, intervention and referral for its students and employees. An Employee Assistance Program is also available for employees and their immediate family members.

Harper College shall distribute on an annual basis to all students enrolled in one or more courses for academic credit, and to all employees: standards of conduct required by Harper College; a description of the disciplinary and legal sanctions for violation of this policy; information concerning the health risks associated with drug abuse; and counseling and rehabilitation services available.

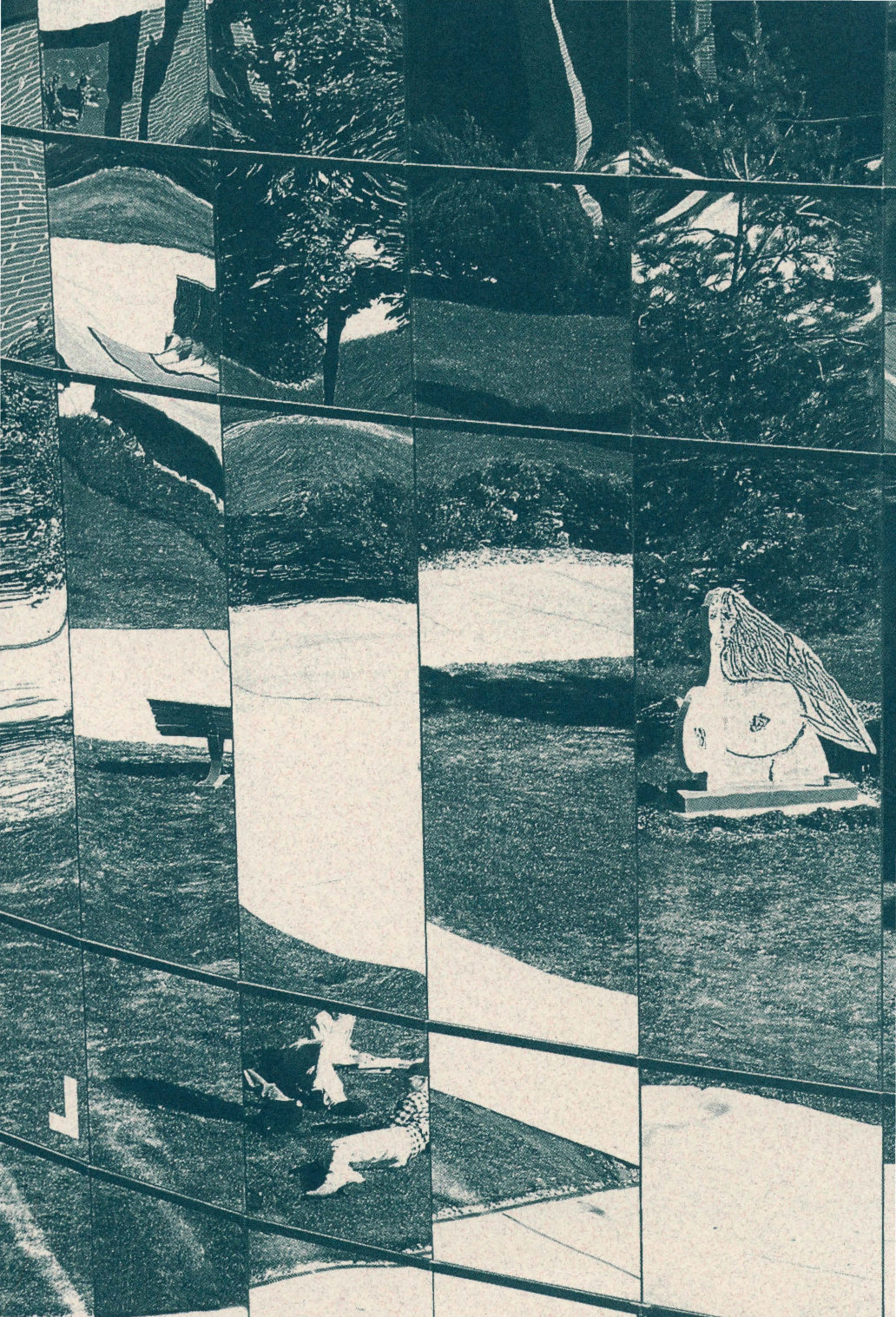
Harper College shall conduct a biennial review of the drug and alcohol abuse program to determine its effectiveness and implement appropriate changes to insure that the adopted regulations are consistently enforced.



President's Office		Bldg./Room Ext.	
Paul N. Thompson	President	A308	6390
Academic Affairs			
R. Edmund Dolan	Vice President of Academic Affairs	D129	6370
Administrative Services			
Judith Thorson	Vice President of Administrative Services	A221	6380
Vic Berner	Dean, Business Services/Finance	A219	6218
Information Systems			
David J. McShane	Vice President of Information Systems	A115	6336
Student Affairs			
Bonnie Henry	Vice President of Student Affairs	A317	6360
Admissions Office		C101	6506
Bruce Bohrer	Director	C101	6206
	Continuing Education Registration	C101	397-3377
	Admissions Outreach	C101	6247
Box Office		925-6100	
Kevin Geiger	Theatre Manager	J135	6547
Business Office		A214	6439
Campus Information and Facilities			
Karen Didier	Assistant	A236	6292
Health Service			
Rosemary Murray	Director	A362	6268
Learning Resources Center		F	6550
Lee Vogel	Dean	F249a	6764
	Media	F164	6551
	AV Equipment	F112	6318
	Library Services	F164	6584
	Reference Desk	F230	6769
Office of Assistant to the Vice President of Academic Affairs for Continuing Education and Special Projects		C102	6591
Assistant to the Vice President of Academic Affairs for Continuing Education and Special Projects		C102	6548
Extension Services		H119	537-8660
Administrative Secretary		C102	6363
Information for Continuing Education		C102	6652
Weekend Programs and Services		H119	6374
P.E.A.K.		H119	6374
Older Adult Program		D192	6685
High School Cooperative		C102	6654
Family and Child Programming		D192	6685
Office of Student Financial Assistance		A364	6248
Public Safety		B101	6330
Emergencies Only		B101	6211
		or	2211
From Cellular Phones			925-6211

Registrar's Office		A213	6500
Steve Catlin	Dean of Enrollment Services	A213	6303
Adele Muncey	Administrative Assistant	A213	6922
Michael Held	Coordinator of Registration	A213	6501
Suzanne Sons	Student Records Coordinator	A213	6600
Student Activities		A338	6242
Jeanne Pankanin	Director	A338	6242
Michael Nejman	Student Activities Coordinator	A338	6242
Student Development Centers			
Joan Kindle	Dean	A347	6346
Janet Westney	Academic Advising and Counseling Centers	I117	6522
Barbara Olson	Academic Advising and Counseling Centers	D142	6393
Lisa Brady	Athletic Academic Advising	M222	6680
Tim Sares	Assessment Center	A148	6541
Mary Ann Jirak	Community and Corporate Career Services	A347	980-6060
Chris Staub	Center for New Students & Orientation	C104	6208
Tom Thompson	Center for Students with Disabilities	D119	6266
		TTY	397-7600
Caryn Levington	Community Counseling	P124	6577
	Personal Counseling	P124	6577
Kris Conroy	Cooperative Education	A347	6720
Chris Kranz	Employment Services	A347	6720
Frank Solano	Multicultural Affairs	A243	6954
Rebecca Smith	Women's Program	P124	6558
Academic Enrichment and Language Studies Division		F332	6204
Liz McKay	Dean	F332	6204
Judy Longmore	Administrative Assistant	F332	6204
Lynn Secrest	Faculty Development	F332	6715
Pat Mulcrone	Adult Educational Development	F338	6223
Terry Donahue	Success Services	F332	6210
Jean Chapman	English as a Second Language	F340	6226
Jane Harris	International Student Advising	F340	6226
Sally Koziar	Sign Language Interpreting		6415
Chris Poziemski	Learning Assistance Center	F332d	6958
Jean Chapman	Linguistics	F340	6226
Sally Koziar	Sign Language Studies	F318	6415
Kathy Zuo/Nimi Tobaa	Tutoring Center	F315	6539
Pat Wenthold	Writing Center	F303	6715
Business and Social Science Division		J249	6311
Tom Johnson	Dean	J248	6355
Robert Held	Accounting Aide	J256	6354
Maria Coons	Banking and Savings	J274	6563
Maria Coons	Commercial Credit Management	J274	6563
Virginia Bender	Computer Information Systems	I220	6817
Dennis Brennen	Economics	J262	6352
Barbara Radebaugh	Education	J272	6438
Maria Coons	Financial Management	J274	6563
William Miller	History	I111	6813
Pat Beach	Hospitality Management	A141	6874
Ray Normann	Insurance	J274	6845
Carole Lissy	International Marketing	I216	6416
Rhea Dawson	Journalism	A379	6562
Peg Smith	Legal Secretary	I222	6351
Paul Guymon	Legal Technology	I228	6407
Carole Lissy	Marketing	I216	6416
Gene Magad	Materials/Logistics Management	J264	6358
Virginia Bender	Microcomputers in Business	I220	6817
Peg Smith	Office Careers	I122	6351

Peg Smith	Office Careers	I122	6351
		I212	6516
William Miller	Political Science/Geography	I111	6813
John Clarke	Psychology	J157	6838
Wally Davis	Real Estate	J246	6520
Charles Norris	Sociology/Anthropology	J169	6215
Patricia Setlik	Supervisory and Administrative Management	J268	6840
Peg Smith	Word Processing	I222	6351
Liberal Arts Division		L203	6284
J. Harley Chapman	Dean	L203b	6202
Jack Tippens	Art	C221	6307
Pauline Buss	English	L318	6322
Jack Dodds	English	L248	6440
Sandy Clark	Fashion Design	H116	6319
Renata von Kendell	Foreign Language	L245	6786
Martha Simonsen	Humanities	L242	6326
Jacque Mott	Interior Design	H225	6894
Cathy Albergo	Music	P207	6569
Colleen Burns	Philosophy	L233e	6989
Mary Jo Willis	Theatre	L115	6448
Marcia Litrenta	Speech	L316	6944
Life Science and Human Services Division		D191	6523
Pat Bourke	Dean	D191d	6523
Jim Arnesen	Biology	D291f	6348
Carol Neuhauser	Early Childhood Education	D291a	6238
Jane Thomas	Child Learning Center	I116	6423
Gail Karch	Child Learning Center	I123	6262
George Evans/Phil Stewart	Criminal Justice	D268	6239
Marianne Holt	Dental Hygiene	D159	6474
Jane Allendorph	Dietetic Technician	D197a	6537
Vera Davis	Medical Office Assistance/Medical Transcription/Insurance Coder, Phlebotomy and EKG	D197b	6444
Judy Dincher	Nursing/CNA	D191c	6533
Randy Illg	Parks and Grounds Management/ Plant Science Technology	V103	6857
		V108a	6867
Bob Barger	Pharmacy Technician	D191	6476
Joyce Grattoni	Flower Shop	V108a	6867
Division of Wellness and Human Performance			
Jerry Gotham	Dean	M213	6846
Lisa Brady	Athletic Academic Coordinator	M222	6466
Will Hoffman	Cardiac Technology		
	Human Performance Lab	M216	6486
Technology, Mathematics and Physical Sciences Division		H119	6374
Bill Punkay	Dean	H119	6374
Carl Dittburner	Architectural Technology	H214	6366
Jeanne Murphy	Building Codes and Enforcement	J149	6841
Jim Finke	CE/TMPS Manufacturing	H209	6994
David Macaulay	Chemistry	D243	6450
Dominic Magno	Computer Sciences	D224	6345
Salah Falouji	Electronics Technology/Automation Skills	H124	6528
Bob Campbell	Engineering	H213	6798
Mike Lackman	Fire Science Technology	J149	6379
Solveig Bender	Mathematics Lab	D107	6395
Bob Campbell	Mechanical Engineering/ Manufacturing Technology/Quality	H211	6798
Paul Sipiera	Physical Sciences	D140	6726
Guido Norini	Refrigeration/Air Conditioning	H233	6233



William Rainey Harper College

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