Harper College 2019/2020 Academic Placement Summary: English/Reading
May 20, 2019

Waiver Options

Students who meet any of the following criteria may bypass English/reading placement testing and enroll directly into ENG 101 or 130.

**ACT**
- English 19-36 and Reading 20-36

**SAT**
- (taken after March 2016)
  - Evidence Based Reading & Writing 480-800

**Aligned HS English Course**
Passing grade on an aligned HS English course administered at participating Dist. 211, 214 & 220 high schools

**High School GPA**
(7th semester or later cumulative unweighted HS GPA)
- 3.0 or higher on a 4.0 scale
- 4.0 or higher on a 5.0 scale

**Transfer English Course**
Transfer college-level English course, with a ‘C’ or higher

**GED**
Score of 165 or higher on Reasoning Through Language Arts sub-section, completed in English

Test Placement Grid

<table>
<thead>
<tr>
<th>Level</th>
<th>Diagnostic Essay</th>
<th>Placement</th>
<th>Compass WRT &amp; RDG</th>
</tr>
</thead>
<tbody>
<tr>
<td>College English</td>
<td>4.0 or 5.0</td>
<td>ENG 101 or 130</td>
<td>65-99 and 77-99</td>
</tr>
<tr>
<td>One Level From College English</td>
<td>3.5 or 3.0 and 77-99 Compass RDG (if taken before Nov. 28, 2016)</td>
<td>ENG 101 ALP**</td>
<td>50-64 and 77-99</td>
</tr>
<tr>
<td>Two Levels from College English</td>
<td>3.0</td>
<td>ENG 100**</td>
<td>35-64 and 65-99</td>
</tr>
<tr>
<td>Learning Foundations</td>
<td>1.0</td>
<td>Further Screening Required</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Compass Writing**
- 65-99
- 77-99

**Compass Reading**
- 65-99
- 65-76

Notes

- **Effective December 2016:** Use of the COMPASS Tests will be discontinued at Harper College.
- **ENG 101 ALP** is offered to students with college-level reading skills who need additional writing support. The course provides students an additional hour of instructional support as they complete ENG 101 coursework. Students who place into ENG 101 ALP may choose to take ENG 100.

**Students who score at the developmental level may need further screening to determine if the ESL or the developmental pathway to English 101 is most appropriate. High school graduates who pass the ACCESS test, administered in Illinois high schools, will be referred to developmental course work rather than to ESL if they do not place into ENG101.**