

Early College Concurrent Enrollment Supplemental Form High School Student

Criteria:

- Be at least 16 years old OR Junior or Senior Status.
- A minimum grade point average of 3.0 (or 4.0 on a 5.0 scale) is highly recommended.

Steps for Approval:

1. Complete the Harper Early College Concurrent Student Application for Admission - version in C-103 or online at www.harpercollege.edu/apply.
Note: there is a \$25 one-time, non-refundable application fee.

2. Submit the following to:

**Center for New Students and Orientation
Building C, Room 104
1200 W. Algonquin Road
Palatine, IL 60067
847-925-6208**

- This completed supplemental form (including all required signatures)
 - High school transcript
 - Copy of SAT or ACT score report (if taken)
3. Complete placement testing (if needed). College level placement into English and/or math is typically required.
4. Review academic history and college readiness with an Advisor or Counselor from the Center for New Students and Orientation.
5. Once steps are completed, student will be contacted regarding approval decision.

This process may take approximately two weeks to complete.

Student Information

Last Name: _____ First Name: _____

Date of Birth: _____ Year in School: _____ Current Age: _____

Address: _____ City: _____ Zip: _____

Student's Phone #: _____ Other Phone #: _____

Email: _____ High School: _____

Anticipated Graduation Date: _____ HS Counselor's Name : _____

Desired Enrollment Start Date (circle one): Fall Spring Summer

Course(s) of Interest: _____

(All applicable course prerequisites must be met. Course enrollments are typically limited to one or two courses per semester.)

Parental Acknowledgement

- As parent/legal guardian of the student named above, I understand and accept that by enrolling my student at Harper College that he/she is subject to all the rules, regulations and standards of conduct as described in the Harper College Catalog and Student Handbook.
- I understand that courses taken and grades earned at Harper College will be recorded as part of his/her official college transcript and become part of his/her permanent academic record.
- I understand that the College is not required to exercise any special care or provide any special supervision on his/her behalf.
- I understand that he/she will be allowed the same privileges as any other Harper student. This includes access to student clubs, organizations and access to confidential legal, health, and mental health services. I accept full responsibility for monitoring my child's participation in these activities including participation in field trips and any other activities that may be sponsored by Harper College.
- I understand that at no time will Harper College request or require a faculty member or employee to alter or adjust the content in a class or activity based on the presence in that class or activity of a minor child. Therefore, I understand that my child may be exposed to material that is controversial, contains mature content and /or may be required to participate in discussions and/or assignments regarding same.
- I understand that students with disabilities, who have IEP's/504 Plans/SOP's in high school or other acceptable documentation must complete an intake process with Access & Disability Services and provide acceptable documentation to be considered for any accommodation at Harper College. I also understand that any accommodations my child receives at Harper College will be determined and provided in accordance with College procedures. Information regarding the process for receiving accommodations is available by contacting the Center for Access and Disability Services.
- I understand that students who have not received a high school diploma or GED are not eligible for financial aid. Furthermore, I understand that grades, including withdrawals, from Harper College courses may affect future federal financial aid status.
- I understand that Harper College information about compliance with Higher Education Act of 1965 as amended, the Family Education Rights and Privacy Act, the Student Right to Know Act, the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Title IX of the Education Amendments of 1972, the Equity in Athletics Disclosure Act, the Drug Free Workplace Act and the Drug Free Schools and Communities Act can be found at harpercollege.edu/about/consumer.shtml. Hard copies are available upon request at Admissions Outreach.

With my signature below, I verify _____ meets the requirements described above, will abide by all rules described above, and that I have read and understand this acknowledgement. I agree to hold Community College District 512 (aka Harper College) and its officers and employees harmless with regard to all liability for my minor child participating in College offerings, activities and programs.

Parent/Guardian Signature

Name (printed)

Date

Student Checklist and Statement of Understanding

- I am 16 years old or older **-OR-** I have Junior or Senior status
- My grade point average demonstrates that I am academically prepared.
My current GPA is: _____
(A minimum GPA of 3.0 (or 4.0 on a 5.0 scale) is highly recommended for consideration.)
- I understand Concurrent High School Early College enrollment is designed for college-ready students. Evidence of my college-ready status includes:

SAT Composite _____ SAT Math _____ SAT Reading & Writing _____

-OR-

ACT Composite _____ ACT Math _____ ACT English _____

ACT Reading _____ Date taken _____
month year

(The following SAT minimums are highly recommended for consideration: SAT Math: 530; SAT Reading & Writing: 510. The following ACT minimums are recommended: ACT Math: 22; ACT English: 19; ACT Reading: 20. If SAT or ACT scores are not available or do not meet minimum requirements, Harper College placement testing can be attempted to show college-readiness.)

Other (e.g., accelerated, AP, or Honors courses):

- I understand Concurrent High School Early College enrollment is designed for mature students. I have a history of demonstrating behavior that aligns with being successful in college courses (e.g., self-motivated, strong time-management skills, active class participation, able to self-advocate, etc)

Student Signature

Date

I would like information about how to receive accommodations at Harper College.

High School Verification

The above information is accurate. Yes No

This student's level of college-readiness is (check response):

1 Very Low 2 Low 3 Average 4 High 5 Very High

High School Representative: _____

Name (printed)

Phone

Signature

Title

Date

Treatment Authorization for High School Students

I authorize the Harper College Health and Psychological Services physician/nurse practitioner, nurse or designee to administer medical treatment, including routine physical examination, acute illness or minor injury care as required to:

(Print Student's Name)

Student's Date of Birth: _____ / _____ / _____
Month Day Year

If any unforeseen condition shall arise calling on the judgment of the physician or his designee, I further request and authorize the physician/nurse practitioner, nurse or designee to do what is advisable provided an immediate effort to contact me.

Parent/Guardian Signature

Parent or Guardian Name

Address: _____

Home Phone: _____ Business Phone: _____ Cell Phone: _____

Date: _____ Harper ID: H 0 0 _ _ _ _ _ (filled in by Harper staff)

**Submit this completed form, high school transcripts,
and SAT or ACT scores (if taken) to:**

Center for New Students and Orientation
Building C, Room 104
1200 W. Algonquin Road
Palatine, IL 60067

847.925.6208

***Please note that concurrent students must seek approval from the
Center for New Students each semester for which they want to enroll.
Additional documentation of progress may be required for approval.***