

**AN ARTICULATION AGREEMENT
BETWEEN
HARPER COLLEGE
AND
JUDSON UNIVERSITY**

This agreement is made by and between Harper College and Judson University.

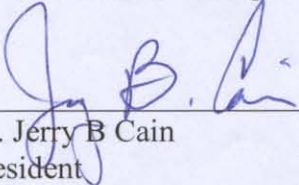
Whereas, it is the desire of the Parties to expand educational services to the greatest number of students in the Community College District,

Whereas, the Parties believe that implementation of this agreement holds promise for the further development of higher education in the Community College District,

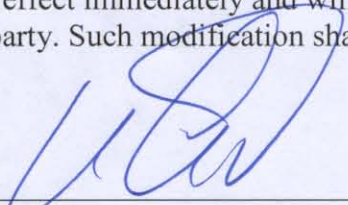
Therefore, Judson University agrees to provide upper-level courses and baccalaureate degree programs in articulation with Harper College Applied Associates Degree in Human Services and courses.

1. Students in good standing will be allowed to transfer all of their completed coursework, 81 hours for those entering a Bachelor of Arts degree program in the Center for Adult Professional Studies program. Below is a breakdown of credits required for graduation at Judson University:
 - 62 credit hours earned at Harper College through their Associate of Applied Science Degree: Human Services Program
 - 6 credit hours of General Education courses (to be completed at Judson University or Harper College).
 - English 102
 - Fine Art or Humanities
 - 13 elective hours (to be completed at Judson University or Harper College)
 - 3 credit hours - GEN301 – *Becoming a Successful Student* (requirement for all Judson University students)
 - 42 credit hours to be completed at Judson in the Human Services major.
 - Math credit will only transfer if the course is taken for credit. Internal exams will not transfer.

2. It is understood that this agreement will take effect immediately and will stand until modification is deemed necessary by either party. Such modification shall be officially noted in writing.



Dr. Jerry B. Cain
President
Judson University



Dr. Kenneth L. Ender
President
Harper College



NEW PROGRAM

Associate of Applied Science Degree: HUMAN SERVICES

This 61-62 credit-hour program prepares students to work in a variety of therapeutic, recreational, and learning environments, including residential and day programs, shelters for abused women or the homeless, programs for the developmentally disabled, mental health and crisis centers, geriatric centers, and hospice care. Courses in this program help students develop knowledge and skills in counseling and interviewing, leading and facilitating groups, and professional ethics.

FIRST YEAR

First Semester

ENG 101 Composition	3
PSY 101 Introduction to Psychology	3
HMS 101 Introduction to Human Services	3
HMS 102 Helping Skills in Human Services	3
SOC101 Introduction to Sociology	<u>3</u>
	15

Second Semester

HMS 112 Group Work in Human Services	3
HMS 121◊ Human Service Cultural Competency	3
PED 205 Drugs in Our Culture	3
PSY 230 Abnormal Psychology	3
SPE 101 Fundamentals of Speech Communication	<u>3</u>
	15

SECOND YEAR

First Semester

Fine Art or Humanities Elective	3
HMS 211 Crisis Intervention	3
HMS 221 Introduction to Gerontology	3
Mathematics elective ¹	3-4
PSY 228 Psychology of Human Development	<u>3</u>
	15-16

Second Semester

HMS 232 Law and Ethics in Human Services	3
HMS 241 Disabilities and the Helping Profession	3
HMS 251 Family Issues and Interventions	3
HMS 290 Field Experience and Seminar	4
SOC 215 Introduction to Social Psychology	<u>3</u>
	16

¹A competency test, available in the Assessment and Testing Center, may be utilized to meet the mathematics requirement. Students who utilize the competency test to meet the mathematics requirement must complete an additional three-hour approved elective course.

◊This course meets the World Cultures and Diversity graduation requirement.