

Associate of Arts to Bachelor of Arts in Elementary Education

The following academic agreement helps graduates of Harper College transfer to Roosevelt University to complete their bachelor's degree. Students can finish the Harper College Associate of Arts degree and transfer to Roosevelt University to finish a Roosevelt Bachelor of Arts degree in Elementary Education in a total of four years. Those students transferring an AA degree have completed all of the Roosevelt University general education core requirements. No other general education courses will need to be completed unless they are a pre-requisite to the student's major.

4 - Year Suggested Academic Plan							
First Year (Freshman)							
Fall Semester (Harper College)				Spring Semester (Harper College)			
[CC]	Roosevelt	Course Name/Type		[CC]	Roosevelt	Course Name/Type	
ENG 101		English Composition I	3	ENG 102		English Composition II	3
EDU 201		Introduction to Education	3	MTH 131		Mathematics for Elementary Teaching II	4
SPE 101		Fundamentals of Speech Communication	3	HST 111 OR HST 112		US History	3
MTH 130		Mathematics for Elementary Teaching I	4	BIO 104		Environmental Biology with Lab	4
PSY 101		Introduction to Psychology	3	EDU 211		Educational Psychology	3
Second Year (Sophomore)							
Fall Semester (Harper College)				Spring Semester (Harper College)			
[CC]	Roosevelt	Course Name/Type		[CC]	Roosevelt	Course Name/Type	
GEG 111		Physical Geography	3	Humanities & Fine Arts		Art, Music or Theater	3
Humanities & Fine Arts		Choose one: LIT 112, 206, 207, 210, 221, 222, 223	3	EDU 219		Students with Disabilities in Schools	3
PSC 101		American Politics & Government	3	MTH 165		Elementary Statistics	3
EDU 220		Diversity in Schools & Society	3	ECE 102		Child Development	3
MTH 103		College Algebra	3	HST141 OR HST 142		World History	3
Completion of AA							
Third Year (Junior)							
Fall Semester (Roosevelt University)				Spring Semester (Roosevelt University)			
[CC]	Roosevelt	Course Name/Type		[CC]	Roosevelt	Course Name/Type	
	ELED 300	Curriculum, Instruction & Assessment	3		EDUC 201	Language and Culture	3
	ELED 301	Foundations & Community	3		READ 320	Methods of Teaching Reading in K-8 Education	3
	ELED 303	Field Experience I	1		ELED 341	Methods & Materials for Teaching Mathematics & Science in K-8 education	3
	READ 358	Linguistics for ESL Teachers	3		ELED 328	Field Experience II	1
	SPED 342 OR 346	Characteristics & Methods of Teaching Students with Disabilities Focus: Cognition	4		READ 373	Assessment of Bilingual Students	3
	TRS 101	Transfer Success	1		READ 374	Methods & Materials for Teaching Bilingual Students	3
					SPED 343 OR 345	Characteristics & Methods of Teaching Students with Disabilities Focus on: Behavior or Physical Health	4
Fourth Year (Senior)							
Fall Semester (Roosevelt University)				Spring Semester (Roosevelt University)			
[CC]	Roosevelt	Course Name/Type		[CC]	Roosevelt	Course Name/Type	
	READ 333	Strategies & Materials for Teaching Content Area Literacy and Social Studies in K-8 Education	3		ELED 370	Student Teaching in Elementary Education	12
	EDUC 321	Integrating Health, Arts, & Physical Education Across the Curriculum	3		EDUC 003	edTPA Coaching	
	ELED 348	Field Experience III	1				
	READ 375	Methods & Materials for Teaching ESL	3				
	SPED 340	Assessment in Special Education	3				

Roosevelt University
430 S. Michigan Avenue
Chicago, IL 60605
(877) 277-5978

admission@roosevelt.edu

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@=Grade of C- or better required.

For Humanities & Fine Arts select at least one course from humanities and one from fine arts. Interdisciplinary courses may count in either category.

For students following the 2005-2006 catalog or later, one course from humanities and fine arts or social and behavioral sciences must meet the world cultures and diversity requirement.

Recommend courses to earn endorsements in ESL and Special Education = READ 358, READ 368, 373, 374, 375 and SPED 340, 343/345, and 342/346. Please contact the College of Education Advisor for more information.

Options for additional endorsement: Early Childhood Education, Middle School, and Reading Teacher. Please consult with the education advisor to discuss additional options.

Students transferring to Roosevelt University may begin professional education methods courses in the first semester upon verification of the Test of Academic Proficiency Exam (TAP), ACT Plus Writing or SAT meet the minimum score requirements for licensure. Please contact the College of Education Advisor to discuss your specific program plan and transfer coursework.

Please note that with the transfer of an AA or AS degree all Roosevelt University general education core requirements are completed unless a pre-requisite general education course is needed for the major.