

TRANSFER PACKET FOR Education Majors

This guide is for students who plan to transfer and major in education. It is divided into 2 sections:

- Transfer Program Planning Guides for early childhood education, elementary education, secondary education, and special education majors. These transfer guides meet the requirements for the Associate in Arts (AA) degree and the Illinois Articulation Initiative's general education recommendations.
- Information about education programs offered at the following schools in Illinois
 - Bradley University
 - DePaul University
 - Eastern Illinois University
 - Elmhurst College
 - Illinois State University
 - Loyola University
 - National-Louis University
 - North Central College
 - Northeastern Illinois University
 - Northern Illinois University
 - Roosevelt University
 - Southern Illinois University
 - University of Illinois at Chicago
 - University of Illinois at Urbana-Champaign
 - Western Illinois University

Requirements change frequently; students are encouraged to check current information with an advisor or counselor or with the transfer school directly. Final responsibility for verifying all transfer information lies with the student.

IMPORTANT INFORMATION – Please Read!!!!

This packet is designed for students majoring in Education. Since transfer information changes often, all students need to make sure they verify all the information with the 4-year college or university they are planning on transferring to.

Overview

Teacher Education programs can be very complex since students are not only trying to meet admission requirements for a particular college or university but are also trying to meet the State of Illinois requirements to obtain a professional teacher license. This packet gives a **GENERAL OVERVIEW** of programs and requirements at various colleges and universities in Illinois. In order to assure transfer of credit students need to contact the college or university they are planning on transferring to **DIRECTLY**.

Teaching Licensure Requirement

Effective February 1, 2012 students who are applying for their initial teaching licensure or additional endorsements must have a grade of C or better in all coursework required as part of their licensure program. This includes all endorsement areas, major courses and professional education.

Test of Academic Proficiency (TAP)

The Test of Academic Proficiency (TAP) is administered only as a computer-based test.

The Test of Academic Proficiency (TAP) consists of the following subtests:

- ICTS TAP: Reading Comprehension (401)
- ICTS TAP: Language Arts (402)
- ICTS TAP: Mathematics (403)
- ICTS TAP: Writing (404)

Examinees taking the Test of Academic Proficiency will have the opportunity to register for all four subtests in one test session or for each subtest independently. Examinees will not be required to complete subtests they have already passed. If an examinee has previously passed one or more Basic Skills (300) subtests, the passing score(s) will count toward the passing of the Test of Academic Proficiency. However, test scores from the previous ICTS Basic Skills test model (096) (administered prior to September 11, 2010) cannot be applied to fulfill passing requirements.

Please check the web site for important new information: <http://www.il.nesinc.com/index.asp>

ACT Plus Writing

The Illinois State Board of Education recently adopted a policy to allow an ACT composite score to substitute for the Test of Academic Proficiency (TAP) required for admission to teacher education.

- Minimum Composite 22 and Writing score of 6 (test taken September 10th, 2016 or later) or
- Minimum Composite 22 and Writing of 16 (test taken September 1, 2015 to September 9, 2016) or
- Composite 22 and E/W combined of 19 (test taken Pre-September 2015)

Requirements and Process:

1) The version of the ACT the candidate took must have included the Writing test or it cannot be used to substitute for the TAP.

2) The test scores must be no older than 10 years at the time of admission to teacher education and submission to the Illinois State Board of Education.

SAT

- Composite score of 1030 (critical reading + mathematics = 1030 or higher) and a minimum score of 450 on writing (test taken Pre-March 5, 2016)
- Composite score of 1110 (evidence-based reading and writing + mathematics = 1110 or higher) and a minimum score of 26 on writing and language (test taken March 5, 2016 or later)

Submitting Test Scores

1. Create account on the Educator Licensure Information System (ELIS) at <https://www.isbe.net/Pages/EducatorLicensure-Information-System.aspx>
2. Request scores to be sent to ISBE directly from ACT or SAT
 - a. Use ACT code 3001
 - b. Use SAT code 6773
3. Check ELIS account to make sure scores have been accepted. *Please allow 60 days for information to be added to your ELIS account.*

Superscoring

Superscoring is now available on ACT/SAT. If you do not have an overall passing composite score, ISBE will add the highest subject scores from each test and divide by the total number of tests to for a composite score. Please email Licensure@isbe.net if you would like your tests superscored.

EDU 999

Effective Fall 2012 Harper College has begun offering prospective teachers a preparation course to help pass the Test of Academic Proficiency. The course covers reading, writing and mathematics. Please check the current Class Schedule for course offerings:

<http://goforward.harpercollege.edu/registration/index.php>

Licensure

Licensure Info-line 1-800-845-8749

Additional information about teacher licensure in Illinois may be obtained from at <http://www.isbe.net/licensure/default.htm>

Scholarships

There are several education scholarships made available through the Illinois Student Assistance Commission each year. The individual dollar amounts awarded are subject to sufficient annual appropriations by the Illinois General Assembly and the Governor. Several of these scholarships are available at <http://www.collegezone.com>, such as the Minority Teachers of Illinois (MTI) Scholarship Program , Illinois Future Teacher Corps (IFTC) Program (formerly the David A. DeBolt Teacher Shortage Scholarship Program), Illinois Special Education Teacher Tuition Waiver Program, Golden Apple Scholars of Illinois (Illinois Scholars Program) and the General Assembly Scholarship

Web Resources

Illinois State Board of Education	https://www.isbe.net/
Educator License Testing	https://www.isbe.net/Pages/Educator-Licensure-Testing.aspx
Illinois Alternative Licensure Process	https://www.isbe.net/Pages/ELAlternativeLicense.aspx
Directory of Regional Offices of Education	https://www.isbe.net/Pages/Regional-Offices-of-Education.aspx
Illinois Teacher Vacancy Listing	https://www.isbe.net/Pages/ELUnfilledPositions.aspx
Illinois Licensure Testing System	http://www.icts.nesinc.com/

SAMPLE TRANSFER PLANS

Early Childhood Education

Course	Sem. Hrs.	Course	Sem. Hrs.
ENG 101 English Composition I	3	<u>Major Discipline and Transfer Electives:</u>	
ENG 102 English Composition II	3	ECE 102 Child Development I	3
SPE 101 Fundamentals of Speech Comm	3	EDU 219 Students w/Disabilities in School	3
Mathematics ¹	3	Additional Electives:	
Physical & Life Sciences ²	7	ECE 101 Intro to Early Childhood Ed.	3
Humanities & Fine Arts ^{3,4}	9	EDU 201 Intro to Education	3
HST 111 The American Experience to 1877 <u>OR</u>	3	EDU 220 Diversity in Schools and Society	3
HST 112 The American Experience Since 1877	3	ECE 250 Health, Nutrition & Safety	3
PSC 101 American Politics and Government	3	Additional Credits ⁵	5
Social & Behavioral Sciences ⁴	3		

Footnotes

¹Students should check the curriculum of the transfer school they are considering. Approved courses are listed with the requirements for the Associate in Arts degree.

²Select one physical and one life science course. At least one must include a lab. Approved courses are listed with the requirements for the Associate in Arts degree.

³Select at least one course from humanities and one from fine arts. Interdisciplinary courses may count in either category. Approved courses are listed with the requirements for the Associate in Arts degree.

⁴One course from Humanities and Fine Arts or from Social and Behavioral Science must meet the World Cultures and Diversity requirement.

⁵Refer to the Associate in Arts degree for approved courses in this category.

Elementary Education

Course	Sem. Hrs.	Course	Sem. Hrs.
ENG 101 English Composition I	3	<u>Major Discipline and Transfer Electives:</u>	
ENG 102 English Composition II	3	HED 200 Health	3
SPE 101 Fundamentals of Speech Comm	3	ECE 102 Child Development	3
MTH 131 Math for Elem Teaching II	4	EDU 211 Educational Psychology	3
Physical & Life Sciences ^{1,2}	7	MTH 130 Mathematics for Elementary Teaching I	4
Humanities & Fine Arts ^{3,4}	9	EDU 201 Introduction to Education	3
HST 111 The American Experience to 1877 <u>OR</u>	3	EDU 202 Pre-Student Teaching Clinical Experience	1
HST 112 The American Experience Since 1877	3	EDU 219 Students w/Disabilities in School	3
PSC 101 American Politics and Government	3	EDU 220 Diversity in Schools and Society	3
Social & Behavioral Sciences ⁴	3	EDU 250 Intro to Technology in Education	3

Footnotes:

¹Select one physical and one life science course. At least one must include a lab. Approved courses are listed with the requirements for the associate degrees.

²CHM 105 is recommended.

³Select at least one course from humanities and one from fine arts. Interdisciplinary courses may count in either category. One literature course is recommended.

⁴One course from Humanities and Fine Arts or from Social and Behavioral Science must meet the World Cultures and Diversity requirement.

Secondary Education

Course	Sem. Hrs.	Course	Sem. Hrs.
ENG 101 English Composition I	3	<u>Major Discipline and Transfer Electives:</u>	
ENG 102 English Composition II	3	EDU 201 Introduction to Education	3
SPE 101 Funds of Speech Comm	3	EDU 202 Pre-Student Teaching Clinical Exp	1
Mathematics ¹	3	EDU 211 Educational Psychology	3
Physical & Life Sciences ²	7	EDU 219 Students w/Disabilities in School	3
Humanities & Fine Arts ^{3,4}	9	EDU 220 Diversity in Schools and Society	3
Social & Behavioral Sciences ^{4,5}	9	EDU 250 Intro to Technology in Education	3
		Area of Teaching Major or Minor	7

Footnotes:

¹ Students should check the curriculum of the transfer school they are considering. Approved courses are listed with the requirements for the Associate in Arts degree.

² Select one physical and one life science course. At least one must include a lab. Approved courses are listed with the requirements for the Associate in Arts degree.

³ Select at least one course from humanities and one from fine arts. Interdisciplinary courses may count in either category. One literature course is recommended. Approved courses are listed with the requirements for the Associate in Arts degree.

⁴ One course from Humanities and Fine Arts or from Social and Behavioral Science must meet the World Cultures and Diversity requirement.

⁵ HST 111 OR HST 112 and PSC 101 are recommended.

Special Education

Course	Sem. Hrs.	Course	Sem. Hrs.
ENG 101 English Composition I	3	<u>Major Discipline and Transfer Electives:</u>	
ENG 102 English Composition II	3	ECE 102 Child Development	3
SPE 101 Fund of Speech Comm	3	EDU 201 Introduction to Education	3
Mathematics ¹	3	EDU 202 Pre-Student Teaching Clinical Exp	1
Physical & Life Sciences ²	7	EDU 211 Educational Psychology	3
Humanities & Fine Arts ^{3,4}	9	EDU 219 Students with Disabilities in Schools	3
Social & Behavioral Sciences ^{4,5}	9	EDU 250 Intro to Technology in Education	3
		Other Elective Credit	7

Footnotes:

¹ Students should check the curriculum of the transfer schools they are considering. Approved courses are listed with the requirements for the Associate in Arts degree.

² Select one physical and one life science course. At least one must include a lab. Approved courses are listed with the requirements for the Associate in Arts degree.

³ Select at least one course from humanities and one from fine arts. Interdisciplinary courses may count in either category. One literature course is recommended. Approved courses are listed with the requirements for the Associate in Arts degree.

⁴ One course from Humanities and Fine Arts or from Social and Behavioral Science must meet the World Cultures and Diversity requirement.

⁵ HST 111 or HST 112 and PSC 101 are recommended.

Frequently Asked Questions

Copied from the Northern Illinois University Teacher Licensure web site

<http://www.teacherlicensure.niu.edu/teacherlicensure/faq/index.shtml>

1. What is required to teach in the State of Illinois public schools?

A teaching license issued by the Illinois State Board of Education (ISBE) based on

- Completion of a bachelor's degree,
- Completion of a state approved licensure program at an institution of higher education,
- Completion of coursework related to the exceptional child, particularly the learning disabled,
- Passing all state-required licensure tests, and
- Recommendation for licensure from the higher education institution.

2. Can an individual who is certified in another state obtain a corresponding Illinois license and endorsement?

Yes. In most cases, an individual who holds a valid license from another state, territory or country can obtain a corresponding Illinois license upon submission of appropriate documentation and passage of the relevant tests. Information on specific requirements for out-of-state teachers, administrators, and school service personnel is available through the State Board of Education: http://www.isbe.net/licensure/pdf/out_of_state_exemption.pdf and/or a Regional Office of Education: <http://www.isbe.state.il.us/regionaloffices/pdf/roedirectory.pdf>.

3. Are there ways for a person with a degree in another field to obtain a teaching license in Illinois ? Can it be done without completing a regular or traditional program or earning another degree?

Illinois law authorizes higher education institutions to develop and, with state approval, provide alternative routes to licensure programs. Although these programs are designed to provide a faster way to obtain licenses, the programs must address the same standards as required for "regular" route programs.

Candidates for alternative route licensure programs must have at least a bachelor's degree in a field other than teaching and some experience in a position related to their degree. They must complete an intensive program of study and at least a year of mentored teaching on a provisional alternative license. More information about alternative route programs and the Illinois institutions of higher education that have such programs is available on the alternative licensure pages of the State Board of Education website:

<http://www.isbe.net/profprep/PDFs/alternate.pdf>

4. Are there opportunities to teach in Illinois without a teaching license?

State law allows individuals to teach in non-public and charter schools without a teaching license. However, many of these schools choose to require that some or all of their teachers hold such relevant licensure.

State law also allows individuals who do not hold a teaching license to teach on a substitute license. Substitute licenses may be issued to individuals who meet the general requirements for licensure in Illinois; i.e., be 19 years of age, be a citizen of or legally present in the United States, and have good character and sound health; and have either a bachelor's degree or two years of teaching experience plus 60 hours of college credit, including six semester hours of professional education courses.

Substitute licenses are also issued to individuals who meet the general requirements for licensure and have a license valid for teaching in the public schools.

Some individuals who do not have a license may be eligible for a transitional bilingual education license. This licensee has a limited period of validity during which the holder must work toward full licensure. It is available to individuals who have a bachelor-equivalent degree from the U.S. or a foreign country; or who have held a valid license or comparable teaching authorization from another state, territory or foreign country; and who can meet specified language requirements in English and another language.

For more information, contact a Regional Office of Education at <http://www.isbe.state.il.us/regionaloffices/pdf/roedirectory.pdf> or the State Board of Education at <http://www.isbe.net/licensure>

Q: Does a master's degree certify a person to teach in a public school?

A: No, an Illinois teaching license is required. However, some master's degree programs provide opportunities for acquiring Illinois teacher licensure.

Q: Is a master's degree required to teach in the State of Illinois?

A: No.

Q: What is a "highly-qualified" teacher in Illinois and how does a teacher earn that status?

A: In response to the federal *No Child Left Behind Act of 2001*, the State Board of Education has established criteria for teachers to be considered "highly-qualified." The state criteria are aligned with the federal requirements and are intended to provide educators and school districts with guidance for assuring that all teachers in core academic subjects are "highly-qualified" in each area of teaching responsibility by the end of the 2005-2006 school year. To learn more, please refer to Part 25, Appendix D of the State Board of Education Administrative Rules at <http://www.isbe.net/rules/archive/pdfs/25ark.pdf#page=332>

Q: In which areas of education is an individual most likely to get a job? What areas of licensure are in high demand?

A: Demand for teachers and education specialists depends on many factors, including region of the state, district type and size, district finances, prior year turnover, etc. However, in general, there is a strong and continuing need for special education teachers and other specialists such as speech-language therapists; bilingual education and ESL teachers; school service personnel (counselors, social workers and psychologists); remedial reading teachers; and math and science teachers. There is also an increasing need for superintendents and principals.

Although there is a need for general classroom or self-contained elementary teachers in some districts, the overall supply of elementary teachers exceeds the demand in any given area. Prospective elementary teachers may want to talk with an advisor about the pros and cons of seeking licensure in subjects other than, or in addition to, elementary education.

The State Board of Education regularly studies the supply and demand for various types of educators in Illinois. For more information, please refer to the 2003 Education Supply and Demand in Illinois at http://www.isbe.net/research/pdfs/supply_demand_03.pdf

Q: I want to teach outside of the State of Illinois. How do I find out what is required in other states?

A. The National Association of State Directors of Teacher Education and Licensure (NASDTEC) website at <http://www.nasdtec.org/> provides links to the licensure departments in all states and territories.

BRADLEY UNIVESITY

Peoria, IL 61625

1-800-447-6460

www.bradley.edu

Contact Information:

Ann Frank

Admission Counselor

309-677-3418

aafrank@bradley.edu

Office of Admissions

Bradley University

309-677-1000

admissions@bradley.edu

MAJORS

Teacher Education Programs Offered at Bradley:

- Early Childhood with ESL Endorsement
- Elementary Education with ESL Endorsement
- Middle School Education with ESL Endorsement
- Learning Behavior Specialist I (Special Education)
- High School Education: Biology, Chemistry, English/Language Arts, Family Consumer Sciences , History/Social Studies, Mathematics, Physics
- K-12 Programs: Art, Music

ADMISSION

Admission to 300, 400 & 500-level courses in the Department of Teacher Education require a minimum of a cumulative 2.5 GPA and a 2.5 in the education major. Middle School and High School education students must also have a 2.5 in the courses which comprise the teaching field. Through the freshman and sophomore year students may remain in teacher education courses if their overall GPA is not below a 2.0.

- Ordinarily, students make application to candidacy in the fall or spring semester of their sophomore year.
- Students must earn a C or better in English, Math, Speech and all required courses for elementary and early childhood, this is a C or better in every course.
- Students must pass the Test of Academic Proficiency/ACT Plus Writing before application to candidacy. Students must also pass College Algebra or demonstrate their mastery of college algebra through a placement test.

ADDITIONAL RESOURCES

<https://www.bradley.edu/academic/departments/te/>

DEPAUL UNIVERSITY

Chicago, IL 60604

(312) 362-8300

www.depaul.edu

Contact Information:

Nicole Tamayo

Assistant Director

Undergraduate Admission

312-362-8189

ntamayo1@depaul.edu

Nancy Hashimoto

Licensure Officer/Degree Coordinator

773-325-4325

nhashimo@depaul.edu

MAJORS

Majors offered in the School of Education at Lincoln Park:

- Early Childhood – leads to Type 04 (birth-grade 3) IL licensure
- Elementary – leads to Type 03 (1-6) IL licensure
- Secondary – leads to Type 03 (6-12) IL licensure: biology, chemistry, English, geography, history, mathematics, social science, physics, and visual arts
- Special Education – leads to LBS1 (K-12) IL licensure
- Foreign Language – leads to Type 10 (K-12) IL licensure: French, German, Italian, Japanese and Spanish
- Physical Education – leads to Type 10 (K-12) IL licensure: teaching concentration, fitness management concentration (fitness management concentration does not lead to licensure)
- Music Education – leads to Type 10 (K-12) IL licensure
- Students need to contact the School of Music for this major.

ADMISSION

Beginning Fall Quarter 2006 Applicants for School of Education will be required to have a minimum grade point average of 2.50 on all transferable courses. Transfer applicants (under 24 years of age) with fewer than 30 semester hours must meet freshman admission requirements.

Admissions requirements for Early Childhood, Elementary, Foreign Language, Physical Education, Secondary and Special Education include:

- Transfer students may transfer directly into the DePaul School of Education. Transfer students must have a 2.50 GPA and 30 semester hours to be granted admittance into the School of Education as a teacher education candidate. All individuals must meet additional requirements to be eligible to apply for advanced teacher education candidacy in the Teacher Education programs. A separate application process is required.
- Students must pass the Test of Academic Proficiency (TAP) or the ACT plus Writing before applying for advanced standing.
- Students must also pass a School of Education basic computer competency assessment for advanced standing.
- All School of Education students must have a US History class or American Government class and an Introduction to Philosophy class, which would be exceptions to the IAI. Courses that will meet this requirement include HST 111 or HST 112, PSC 101 and PHI 105.

Students interested in transferring to DePaul University should consult the DePaul Harper Transfer Guide for all transfer related information:

ELEMENTARY EDUCATION 2+2

The transfer guide below outlines a 2+2 plan to complete the Associate in Arts at Harper and transfer to DePaul to complete a Bachelor of Science in Elementary Education.

Harper College – DePaul University

From A.A. degree in Education to B.S. in Elementary Education

Harper College: Associate of Arts in Education

Harper 1 st Semester			Harper 2 nd Semester		
Course number	Course title	Credit Hour	Course number	Course title	Credit Hour
ENG 101*	English Comp I (WRD 103)	3	ENG 102*	English Comp II (WRD 104)	3
SPE 101*	Fundamentals of Speech (INTC 220, SSMW)	3	BIO 101*	Intro to Biology (BIO 115, SI)	4
MTH 101*	Math (LSP120)	3	HIS 111*, or HIS 112*	American Experience to 1877, or American Experience from 1877 (HST 181 or 183, UP)	3
PSC 101*	Am Politics & Govt. (PSC 120, SSMW)	3	ECE 102	Child Development (ECE TR 200)	3
ART 105*	Intro to Arts (ART 104, AL)	3	EDU 220	Diversity in Schools & Society (SCU 207)	3
		Total: 15			Total: 16

Harper 3 rd Semester			Harper 4 th Semester		
Course number	Course title	Credit Hour	Course number	Course title	Credit Hour
MTH 130	Mathematics for Elementary Teaching I (MAT 110)	4	MTH 131*	Mathematics for Elementary Teaching II (MAT 111)	4
CHE 105*	Chemical World (CHE TR 110, SILB)	4	HED 200	Health (PE 206)	3
	Soc/Behavioral Science elective	3	PHI 205* or PHI 215* or PHI220*	Religions of the World (REL 103) Religion in America (REL 111) Philosophy of Religion^ (PHL 340)	3
PHI 105*	Intro to Philosophy^ (PHI 100, PI)	3	EDU 211	Educational Psychology (SCU 338)	3
EDU 250	Intro to Technology in Education (TRNS ELCT)	3	EDU 219	Students With Disabilities in School (LSI 346)	3
EDU 202	Pre-Student Teaching clinical	1	DIV 101	Exploring Diversity in US^ (LSP200)	3
		Total: 18			Total: 18

*IAI – Students will complete the General Education Core Curriculum in the A.A. degree

^Completing this course will also fulfill one of DePaul's mission-based Liberal Studies course requirements

Students must earn a C- or better in ENG 101 & 102

Total semester hours completed at Harper = 67 SH/ 100.5 QH

EASTERN ILLINOIS UNIVERSITY

Charleston, IL 61920

1-800-252-5711

217-581-2120 (Office of Transfer Relations)

www.eiu.edu

Contact Information:

Rita Pearson

Assistant Director of Admissions/Transfer Coordinator

217-581-7663

ripearson@eiu.edu

Dr. Doug Bower

Associate Dean College of Education and Professional Studies

217-581-2200

djbower@eiu.edu

MAJORS

Majors offered in the College of Education & Professional Studies:

- Elementary Education (1-6)
 - General option (1-6)
 - Early childhood option (birth-grade 3),
 - Middle school option (5-8)
- Health Studies
- Physical Education
- Recreation Administration (non-teaching)
- Special Education (K-12) early childhood option, standard special option, elementary and secondary
- Secondary Education (6-12): Art, Business Education, Communication Disorders and Sciences, Driver Education, English/Language Arts, Foreign Languages (French and Spanish), Social Studies, Family and Consumer Sciences, Mathematics, Music, Physical Education, Sciences, Technology Education, Theatre Arts*

* Requires licensure in a second field

ADMISSION

All students must attend the University Admission to Teacher Education meeting before the first 30 days of enrollment at EIU. It is recommended that this be completed at least one semester prior to enrollment. Call the education department at 217-581-2524 for upcoming dates and times or visit www.eiu.edu/ceps/teached.

- Submit a formal application for University admission to Teacher Education
- Complete at least 29 semester hours of college credit.
- Obtain a passing score on the Test of Academic Proficiency or on the ACT Plus Writing test.
- Establish a cumulative minimum GPA of 2.65/4.0. Transfer students may use their transfer GPA as long as they complete numbers 2-4 above no later than 30 days after their initial enrollment at EIU.
- At least a C in Harper's ENG 101, ENG 102, and SPE 101 or 102.
- Minimum grade of C in 3 semester hours of college math. Elementary education majors and special education majors require MTH 130 and 131.
- Minimum grade of C or better in one of the following courses:
 - EDU 201 for elementary education majors.
 - EDU 202 for secondary education majors.

- KIN 200 for physical education majors.
- Special Education, Physical Education and Music Education students must take particular coursework at EIU. (KIN 200 is still a requirement for physical education majors, but is no longer the course required for Selection).
- Submit letter of intent to the Office of the Dean, College of Education & Professional Studies.
- Complete other requirements:
 - Clearance from the University Health Service and the Speech & Hearing Clinic (\$5.00 fee). Phone 217-581-2712.
 - Complete the first required Criminal Background Investigation (\$15).
 - Document successful completion of Technology Proficiency.

SECONDARY EDUCATION

To meet State of Illinois requirements for licensure you must take certain courses. You may count these courses toward a bachelor's degree or take them after earning the degree. You will need specific courses in general education and in the subject you plan to teach. These courses may exceed those required for a bachelor's degree.

Secondary Teacher Licensure Programs in the following areas are available:

- Art (K-12)
- Business Education
- Communication Disorders and Sciences (K-12)
- Driver Education
- English /Language Arts
- Foreign Languages (French and Spanish)
- Health Studies
- Social Science (Designations in History, Political Science, Sociology/Anthropology, Psychology and Geology)
- Family and Consumer Sciences
- Mathematics
- Music (K-12)
- Physical Education (K-12)
- Sciences (Designations in Biological Sciences , Chemistry, Physics , Earth Sciences)
- Technology Education
- Theatre Arts (Requires licensure in a second field)

TRANSFER GUIDES

Elementary Education (A.A.) to Early Childhood Education (B.S.) Harper College and Eastern Illinois University

This is a suggested course pattern. Students must work with their advisor to develop a curriculum plan that meets their scheduling needs. Summer classes can also reduce the load during the fall and spring semesters.

First Semester

ENG 101 ¹	Composition I3 (ENG 1001G)	
HST 111 or 112	US Hist I or II3 (HIS 2010G or 2020G)	
MTH 130 ¹	Math for ELE I4 (MAT 1420)	
EDU 201 ¹	Intro to Education	3 (1/2 ELE 2050)
CHM 103 or 110	Concepts Chem	4 (CHM 1040G)
or PHS111	Concepts Physics	or (PHY 1052G/1053G)
		17

FIRST YEAR

Second Semester

ENG 102 ¹	Composition II	3 (ENG 1002G)
PSY 101	Intro to PSY	3 (PSY 1879G)
BIO 110	Bio Science I	4 (BIO 1001G)
MTH 131 ¹	Math for ELE II	4 (MAT 2420G)
EDU 250	Teaching with Tech	3 (EDU 2022)
		17

Summer Term

Special Elective	3 (Elective) Chosen from Group 6 in Harper Catalog
3	

SECOND YEAR

Second Semester

First Semester²

PSC 101 Amer Nat Govmt 3	(PLS 1153G)	MUS 103 or 104 Music Apprec	(MUS 2555G)
ECE 102 ¹ Child Develop		or ART 105 Art Appreciation	or (ART 2330G)
or EDU 211 ¹ Educational Psy		or THE 111 Theatre Apprec 3	or (THA 2140G)
or PSY 228 ¹ Psych Hum Develop	3 (1/2 ELE 2050)	EDU 219 Intro Special Educ	3 (SPE 2000)
SPE 101 ¹ Intro Speech Comm	3 (CMN 1310G)	KIN 201 PE in Elem Schools	3 (KSS 2400)
GEG 100 World Geog	(GEG 1100G)	LIT from Humanities Gen Ed	3 (ENG Elective GE)
or GEG 101 ³ Regional Geog	3 or (GEG 1200G)	IAI Humanities/Fine Arts	3 (HUM/FA Gen Ed)
GEO 101 Earth Science	(ESC 1300G)	<u>EDU 220 Diversity in Schools3 (Dept Approval EDF 2555)⁶</u>	18
or PHS 115 Weather/Climate	or (ESC 1400G)		
or AST 101 Astronomy	4 or (PHY 1055G/1056G)		
	16		

THIRD YEAR

First Semester

ELE 1050 Teach as Profession I	
ELE 3225 ⁴ ECE Curr Age 0-54	
CDS 2200 Language Acquisition	3
MUS 3420 Music for Elem	2
HST 3000 Health for Teachers	2
SPE 3000 Except Learn Needs	3
ENG 2901 Structure of English	
Or ENG 3001 Adv Comp	3
	18

Second Semester

ELE 3250 ⁵ ECE Curr grades k-3	4
ELE 3281 ⁵ Dev Reading Early	3
ELE 4775 Lang Arts Early Child	3
ELE 4890 ⁵ Instructional Methods	3
MAT 3420 Teach Math PreK-6	2
ART 3440 Art for Elem Teach	2
	17

Summer Term

EIU 4 Senior Seminar	3
	3

FOURTH YEAR

First Semester

ELE 4100 ⁵ Assess Student Learn	3
ELE 4770 ⁵ Soc Sci in primary grds	3
ELE 4880 ⁵ Diagn Read Instruct	3
ELE 4280 ⁵ Content Reading	3
HIS 3810 Illinois History	3
ENG 3405 Children's Literature	3
	18

Second Semester

STG 4000 ⁵ Practicum	1
<u>STG 4001⁵ Student Teaching 12</u>	13

Notes

¹ A "C" or better is required for University Approval to Take Teacher Education courses.

² Take the Test of Academic Proficiency and begin the Selection Process for Admission to Teacher Education. Apply to Eastern and have official transcripts sent from high school and college.

³ Meets the Cultural Diversity Requirement.

⁴ Must have passed the Test of Academic Proficiency or have a composite score of a 22 or above on the ACT Plus Writing with a combined English/Writing sub-score of a 19 and earned a "C" or better in ELE 2050.

⁵ Must have University Approval to Take Teacher Education courses. See EIU Undergraduate Catalog for requirements.

⁶ Waiver must be approved to count for EDF 2555 for major. Course will not count towards General Education.

Note 1 – A grade of "C" or better is required in all courses

Note 2- Foreign Language is a graduation Requirement. Two full years of high school foreign language with a "C" average or completion of the second semester of a college foreign language will satisfy this requirement.

Transfer Guide is in effect for 2016-2017 Catalog Year. Institutional Contacts: Eastern Illinois University: Rita Pearson, 217-581-7663, rpearson@eiu.edu and Harper College: Agnes Szemborski, 847-925-6914, aszembor@harpercollege.edu.

Elementary Education (A.A.) to Elementary Education General Option (B.S.) Harper College and Eastern Illinois University

This is a suggested course pattern. Students must work with their advisor to develop a curriculum plan that meets their scheduling needs. Summer classes can also reduce the load during the fall and spring semesters.

FIRST YEAR

First Semester

ENG 101 ¹ Composition I	3 (ENG 1001G)
HST 111 or 112 US Hist I or II	3 (HIS 2010G or 2020G)
CHM 103 or 110 Concepts Chem	4 (CHM 1040G)
MTH 130 ¹ Math for ELE I	4 (MAT 1420)
EDU 201 ¹ Intro to Education	3 (1/2 ELE 2050)
	17

Second Semester

ENG 102 ¹ Composition II	3 (ENG 1002G)
PSY 101 Intro to PSY	3 (PSY 1879G)
BIO 110 Bio Science I	4 (BIO 1001G)
MTH 131 ¹ Math for ELE II	4 (MAT 2420G)
EDU 250 Teaching with Tech	3 (EDU 2022)
	17

SUMMER

MTH 103 College Algebra (if ACT math score is less than a 26)	3 (MAT 1271)
Special Elective Chosen from Group 6 in Harper Catalog	3 (Elective)
	6

SECOND YEAR

First Semester²

Second Semester

PSC 101 Amer Nat Govmt	3 (PLS 1153G)
ECE 102 ¹ Child Develop	
or EDU 211 ¹ Educational Psy	
or PSY 228 ¹ Psych Hum Develp	3 (1/2 ELE 2050)
SPE 101 ¹ Intro Speech Comm	3 (CMN 1310G)
GEG 100 World Geog	(GEG 1100G)
or GEG 101 ³ Regional Geog	3 or (GEG 1200G)
PHS111 Concepts of Physics	4 (PHY 1052G/1053G)
	<hr/>
	16

MUS 103 or 104 Music Apprec	(MUS 2555G)
or ART 105 Art Appreciation	or (ART 2330G)
or THE 111 Theatre Apprec 3	or (THA 2140G)
EDU 219 Intro Special Educ	3 (SPE 2000)
GEO 101 Earth Science	(ESC 1300G)
or PHS 115 Weather/Climate	or (ESC 1400G)
or AST 101 Astronomy	4 or (PHY 1055G/1056G)
LIT from Humanities Gen Ed	3 (ENG Elective GE)
IAI Humanities/Fine Arts	3 (HUM/FA Gen Ed)
	<hr/>
	16

SUMMER

MTH 162 or 165 Statistics	3 (MAT 2250G) or take MAT 2620 at EIU
<u>Special Elective Chosen from Group 6 in Harper Catalog</u>	<u>3 (Elective)</u>
	6

THIRD YEAR

First Semester

ELE 1050 Teach as Profession 1	
ELE 3050 ⁴ Diverse Contexts	2
ART 3440 Art for Elem Teach	
or MUS 3420 Music for Elem	2
HST 3000 Health for Teachers	2
MAT 3420 Teach Math PreK-6	2
EDF 2555G Diversity in Schools	3(EDU 220 ⁶ Dept Approval)
SPE 3000 Except Learn Needs	3
ENG 2901 Structure of English	
Or ENG 3001 Adv Comp	3
	<hr/>
	18

First Semester

ELE 3290 ⁵ Science Elem/Mid 3	
ELE 4100 ⁵ Assess Student Learn	3
ELE 4280 ⁵ Content Reading	3
ELE 4880 ⁵ Diagn Read Instruct	3
ELE 4890 ⁵ Cult Ling Diverse 3	
HIS 3810 Illinois History	3
	<hr/>
	18

Second Semester

ELE 3100 ⁵ Instruction Strategies	4
ELE 3280 ⁵ Dev Read Elem/Mid	3
ELE 3350 ⁵ Lang Arts Elem/Mid	3
ELE 3340 ⁵ Soc Studies Ele/Mid	3
KSS 2400 Basic Activities	2 (KIN 201 ⁶)
EIU 4 Senior Seminar	3
	<hr/>
	18

FOURTH YEAR

Second Semester

STG 4000 ⁵ Practicum	1
STG 4001 ⁵ Student Teaching	12
	<hr/>
	13

Notes

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²Take the Test of Academic Proficiency and begin the Selection Process for Admission to Teacher Education. Apply to Eastern and have official transcripts sent from high school and college.

³Meets the Cultural Diversity Requirement.

⁴Must have passed the Test of Academic Proficiency or have a composite score of a 22 or above on the ACT Plus Writing with a combined English/Writing sub-score of a 19 and earned a "C" or better in ELE 2050.

⁵Must have University Approval to Take Teacher Education courses. See EIU Undergraduate Catalog for requirements.

⁶Can take the equivalency at Harper College to reduce load at EIU. If taken at Harper, a waiver must be approved to count for EDF 2555 for major. Course will not count towards General Education.

Note 1 – A grade of "C" or better is required in all courses

Note 2- Foreign Language is a graduation Requirement. Two full years of high school foreign language with a "C" average or completion of the second semester of a college foreign language will satisfy this requirement.

Transfer Guide is in effect for 2016-2017 Catalog Year. Institutional Contacts: Eastern Illinois University: Rita Pearson, 217-581-7663, ripearson@eiu.edu and Harper College: Agnes Szemborski, 847-925-6914, aszembor@harpercollege.edu.

ELMHURST COLLEGE

Elmhurst, IL 60126

(603) 617-3400

www.elmhurst.edu

Contact Information:

Victoria Prasil

Admissions Counselor

630-617-3594

victoria.prasil@elmhurst.edu

Department of Education

630-617-3645

www.elmhurst.edu/education

Mr. Dan Jares

Teacher Licensure Officer

630-617-6120

jaresd@elmhurst.edu

Mr. William Slodki

Director of Teacher Education Admission

630-617-3482

slodkiw@elmhurst.edu

MAJORS

Majors offered in the Education Department:

- Early Childhood (preschool-grade 3), special education approval available
- Elementary (1-6)
- Secondary (K-12): Foreign Language (French, German, Spanish), Music, Physical Education
- Secondary (6-12): English, Mathematics, Science (Biology, Chemistry, Physics), Social Science (History, Political Science), Theater Arts.
- ***Please note that students, who are interested in studying social science for secondary education, will need to take a broad range of social science courses in addition to their major area. See the Elmhurst catalog for further details.**
- Special Education (K-12): LBS1-Learning Behavior Specialist I

ADMISSION

The admission requirements listed below only represent the minimum to be considered and do not guarantee admission.

- Passing score on the Test of Academic Proficiency or a 22 on the ACT Plus Writing
- 32 semester hours earned
- ENG 101 and 102 with a C or better
- 2.75 cumulative GPA
- 3.0 major GPA for art, foreign language or history
- 2.75 major GPA for biology, early childhood education, elementary education, English, music education, physical education, political science, special education and theatre arts
- 2.5 major GPA for chemistry, mathematics and physics

- Two professional recommendations
- 500 word personal statement
- Education courses must be completed within 10 years of admission to the program

Check the following link for more information:

<http://media.elmhurst.edu/documents/Teacher+Licensure+Equivalencies+10-11.pdf>

ADDITIONAL RESOURCES

http://media.athletics.elmhurst.edu/documents/Teacher_Certification_Equivalencies.pdf

ILLINOIS STATE UNIVERSITY

Normal, IL 61790

1-800-366-2478

www.ilstu.edu

Contact Information:

Rachel Caracci

Associate Director of Admissions

Illinois State University

309.438.5745

Rachel.Caracci@IllinoisState.edu

Maureen Smith

Director of Enrollment and Transition Services

309-438-5425

masmith@ilstu.edu

MAJORS

Majors offered in the College of Education:

- Early Childhood (birth-grade 3)
- Elementary (1-6)
- Junior High/Middle School (5-8)
- Secondary (6-12): Agriculture, Anthropology, Art, Biological Sciences, Business, Chemistry, Communication, Economics, English, Family & Consumer Sciences, French, Geography, German, Health Education, History, Technology Education, Journalism, Mathematics, Music, Philosophy, Physical Education, Physics, Political Science, Psychology, Reading, Social Science, Sociology, Spanish, Teaching English as a Second Language and Theatre
- Special Education (K-12): Specialist in Learning & Behavior Sequence; Specialist in Deaf & Hard of Hearing Sequence; or Specialist in Low Vision & Blindness Sequence.

ADMISSION

Early Childhood Education

The State of Illinois has required courses in the Core Content areas which are part of most Community College's Transferrable General Education Curriculum (AA degree or AS degree). A student planning to transfer to ISU in the Early Childhood Education program should take the preferred courses in several of the below listed categories, if possible, prior to transfer. If these are not take prior to transfer, the student can always take them at ISU but it could delay graduation. Please note that ISU will accept up to 70 semester hours from a community college. Please note that all courses must have a grade of "C" or better.

An acceptable score on one the approved state tests of basic knowledge will be required prior to registering for classes at ISU:

- ACT tests taken under current ACT format (9/1/2015 or later) must have a minimum composite of 22 and minimum writing score of 16 on the same test. ACT tests taken under the older format (prior to 9/1/2015) must have a minimum composite score of 22 and a minimum combined English/Writing score of 19 on the same test.
- SAT composite score of 1110 (Evidence-based Reading & Writing and Math) and minimum of 26 on Writing/Language Test. If taken prior to March 5, 2016 the SAT composite score of 1030 (Critical reading & mathematics) and a minimum of 450 in writing is required.

- TAP (Test of Academic Proficiency series #400) with all 4 parts successfully completed.

Elementary Education

- 60 semester hours completed for elementary education
- Minimum cumulative and major GPA of 3.00

The State of Illinois has required courses in the Core Content areas which are part of most Community College's Transferrable General Education Curriculum (AA degree or AS degree). A student planning to transfer to ISU in the Elementary Education program should take the preferred courses in several of the below listed categories, if possible, prior to transfer. If these are not taken prior to transfer, the student can always take them at ISU but it could delay graduation. Please note that ISU will accept up to 70 semester hours from a community college. Please note that all courses must have a grade of "C" or better.

An acceptable score on one of 3 approved state tests of basic knowledge will be required prior to registering for classes at ISU:

- ACT tests taken under current ACT format (9/1/2015 or later) must have a minimum composite of 22 and minimum writing score of 16 on the same test. ACT tests taken under the older format (prior to 9/1/2015) must have a minimum composite score of 22 and a minimum combined English/Writing score of 19 on the same test.
- SAT composite score of 1110 (Evidence-based Reading & Writing and Math) and minimum of 26 on Writing/Language Test. If taken prior to March 5, 2016 the SAT composite score of 1030 (Critical reading & mathematics) and a minimum of 450 in writing is required.
- TAP (Test of Academic Proficiency series #400) with all 4 parts successfully completed.

Middle School

- Minimum GPA 2.75
- Five Core Areas of Specialization:
 - Language Arts/English
 - History/Social Science
 - General Science
 - Mathematics
 - Reading
- ECE 102 is required
- Any IAI Math is required. The Math sequence will depend on the content area chosen for your degree. Math 130 and 131 is recommended for students choosing the mathematics content area.

The State of Illinois has been revising standards and endorsements for those planning to teach grades 5-8. Illinois State University has developed a new program which program meets State requirements for all who plan to graduate from ISU in Middle Level after September 1, 2017.

Every teacher candidate planning on this major must take a core set of Education classes (41 semester hours) at ISU as well as a concentration in at least 2 subject areas (see below). Taking any of these classes prior to transfer would be beneficial to the student. Please note that ISU will accept up to 70 semester hours from a community college. Please also note all courses must have a grade of "C" or better.

Regardless of concentration, these two courses are required of every Middle Level Major:
ISU's ENG 101 Composition 1 and ISU's COM 110 Fundamentals of Speech

An acceptable score on one of 3 approved state tests of basic knowledge will be required prior to registering for classes at ISU:

- ACT score of 22 which included the writing portion and a combined English/Writing score of 19

- SAT composite score of 1030 and a 450 in writing
- TAP (Test of Academic Proficiency) with all 4 parts successfully completed

Special Education

- Test of Academic Proficiency/ACT Plus Writing required prior to starting program.
- Need to complete either IAI or AA/AS
- Minimum 2.70 GPA for admission.
- Recommended courses to take: ECE 102, EDU 219 and EDU 211. Also a global perspectives course.
- MTH 130 and MTH 131 are required for the Math sequence.
- For all Special Education majors, observation of a special education classroom is highly recommended prior to starting major.

ADDITIONAL RESOURCES

<http://illinoisstate.edu/majors/>

LOYOLA UNIVERSITY

Chicago, IL 60611

312-915-6800

www.luc.edu

Contact Information:

Lori Salinas

Assistant Director

773.508.8328

lsalinas1@luc.edu

Ms. Robbie Jones

Academic Advisor

312-915-6723

rjones7@luc.edu

MAJORS

Majors offered in the School of Education:

- Elementary (1-6)
- Bilingual/Bicultural Elementary Education
- Science Education (K-9)
- Special Education: Learning Behavior Specialist (K-12)
- Secondary (6-12): Biology, Chemistry, English, History, Mathematics, Political Science, Psychology, and Theatre
- Secondary (K-12): French, Italian, Latin, and Spanish

ADMISSION

Admission to Loyola requires a minimum of a 2.5 GPA. Secondary education students should have a 2.8 GPA or better in the subject they are planning to teach.

Admission to professional education courses in elementary education requires the following:

- At least a 2.8 GPA in elementary education courses.
 - C or better in required ENG 102
 - Successfully complete three specified education courses—EDU 201, EDU 211 and MTH 130.
 - Pass the Test of Academic Proficiency/ACT Plus Writing
-
- Admission to professional education courses in special education requires the following:
 - Successfully complete four specified education courses (three courses can be completed at Harper; one course, CIEP 338, Theories of Learning, must be taken at Loyola)—EDU 201, EDU 211 and MTH 130.
-
- Admission to professional education courses in secondary education requires the following:
 - Successfully complete two specified education courses (one course can be completed at Harper; one course, CPSY 337, Adolescent Development and Implications for Education must be taken at Loyola)—EDU 201

SECONDARY EDUCATION

The School of Education now offers an innovative program combining a secondary education major with a major in an additional subject. These additional subjects include: biology, chemistry, English, history, mathematics, physics, political science, psychology, theatre or a foreign language (French, Italian, Latin or Spanish). This program, the first of its kind among Chicagoland universities, enables graduates to be recognized as experts both in teaching techniques and in a specific subject area.

Through this program, students:

- Earn a Bachelor of Science in Education (B.S.Ed.) and either a Bachelor of Science (B.S.) or Bachelor of Arts (B.A) degree
- Complete licensure requirements and upon graduation are ready to teach grades 6-12 in: biology, chemistry, English, history, mathematics, physics, political science, psychology or theatre; or grades K-12 in a foreign language (French, Italian, Latin or Spanish)
- May finish this combined program for most subjects in four years, significantly faster than if they earned both degrees separately even if they study abroad for a semester
- Are more marketable and may command higher salaries than other graduates who hold one degree

NATIONAL LOUIS UNIVERSITY

Evanston, IL 60201

1-800-443-5522

www.nl.edu

Contact Information:

Dawn Barreto-Brown

Outreach Development Specialist

847.947.5033

dbrown71@nl.edu

Caroline Loizzo

Enrollment Rep for Elementary Ed and Early Childhood (Contact for Elgin and Lisle campus)

1-800-443-5522 x 8051

caroline.loizzo@nl.edu

MAJORS

Majors offered in the National College of Education:

- Early Childhood (birth-age 8)
- Elementary (1-6)
- Secondary Education (6-12) – **Secondary Education licensure is only available at the Master's Degree level.**

ADMISSION

- All transfer students interested in education will enter into the College of Arts & Sciences. Transfers must take 12-15 hours of course work at National-Louis before being reviewed for admission into the National College of Education.
- Students must pass the English Competency Test and the Math Screening Test prior to admission.
- Students must have a 2.5 GPA at National-Louis and a 2.0 GPA in each discipline (math, science, humanities, and social science).
- Students who receive two D's or any F's in any professional (education) course work will not be admitted to the National College of Education.
- Pass the Test of Academic Proficiency/ACT Plus Writing
- The National Louis Wheeling campus does not offer a Bachelor of Arts in Elementary Education. The traditional offering of the program is on the Chicago and Evanston Campuses. The BA in Elementary Education is also offered in a cluster/cohort format on the Elgin and Lisle Campuses as well as McHenry Community College. The cluster model is a two year program and can be done full-time in the evening or a combination of classes during the day and one evening. The admission requirements for the cluster program are successful completion of the required general education courses, (per National Louis/Harper College transfer guide) and a passing score on the Illinois Basic Skills test. The enrollment representative for the Elgin Campus and McHenry Community College is Caroline Mc Gawley--1-800-443-5522 ext. 8051; email caroline.mcgawley@nlu.edu.

SECONDARY EDUCATION

Secondary Education licensure at NLU is **only offered at the Master's Degree level**. Students interested in teaching grades 6-12 must pursue a Bachelor's degree in one of four areas: English, Biology, Mathematics, or Social Sciences and then immediately advance into the Master of Arts in Teaching degree in Secondary Education. It is a five-year program.

ADDITIONAL RESOURCES

<https://www.nl.edu/transferinfo/transferarticulationguide/>

NORTH CENTRAL COLLEGE

Naperville, IL 60540

630-637-5800

www.northcentralcollege.edu

Contact Information:

Nicholas C. DeFalco

Director of Transfer Admission

630-637-5807

ncdefalco@noctrl.edu

Education Licensure Advisor

630-637-5558

North Central Education Department

630-637-5740

MAJORS

Education major offered:

- Elementary Education (1-6)
- Secondary Education (K-12): Art, Foreign Language (designation in Spanish), Music, Physical Education
- Secondary Education (6-12): English, Mathematics, Science (designations in Biology, Chemistry, or Physics), and Social Science (designation History)

ADMISSION

Transfer students should apply to Teacher Education as soon as they have met the admissions criteria.

Requirements for admission to Teacher Education include:

- Complete an application (found on the Education Department web site)
- Successfully complete Harper's EDU 201 with a grade of C or higher
- Students with a supplemental major in Secondary Education must successfully complete a minimum of nine credit hours in their academic (teaching) major with grades of C or higher.*
- Students with a supplemental major in Secondary Education must earn a 2.500 grade point average (GPA) in the major, and a 2.750 GPA overall and in the professional education courses. This includes course work from all institutions attended.
- Students majoring in Elementary Education must successfully complete a minimum of nine credit hours in the major beyond PSY 100, with grades of C or higher.*
- Students majoring in Elementary Education must earn a 2.750 grade point average (GPA) overall, in the major, and in all the professional education courses. This includes course work from all institutions attended.
- Pass the Test of Academic Proficiency/ACT Plus Writing.
- Declared major in Elementary Education or minor in Secondary Education.
- Transfer and continuing education students must submit a copy of their transcript evaluation.
- Acceptance into the Teacher Education program is a prerequisite for methods courses requiring 40 or more practicum hours.

NORTHEASTERN ILLINOIS UNIVERSITY

Chicago, IL 60625

(773) 583-4050

www.neiu.edu

Contact Information:

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Coordinator of Transfer Enrollment
773-442-4145
c-babb@neiu.edu

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Elementary, Early Childhood, Secondary and Bilingual
773-442-5473
s-tapia@neiu.edu

Ebony Jiminez Lee
Special Education
773-442-5933
e-jiminezlee@neiu.edu

Dr. Daniela Truty
Human Resource Development
773-442-4554
d-truty@neiu.edu

Marianne Morrissey
Physical Education
773-442-4159
m-morrissey1@neiu.edu

Rosetta Cash
Inner City Studies
773-268-7500 x145

College of Education
773-442-5500

MAJORS

- Majors offered in the College of Education:
- Early Childhood (birth-grade 3)
- Elementary (1-6)
- Secondary (K-12): Art, French, Music, Physical Education, Spanish
- Secondary (6-12): Biology, English, History, Mathematics
- Special Education (K-12)
- Bilingual/Bicultural Education (K-9)
- Human Resource Development-to prepare professionals who will be responsible for the training, education, and development of adults in settings such as business, industry, health care, social service, museums, zoos, prisons,

and federal, state and local government (**not a licensure program**). *Human Resource Development and Inner City Studies majors are not required to complete a background check.*

- **Inner City Studies Education**-the primary function of this program is the retraining of inner city career persons who desire to work in inner communities. A live interactive television classroom connects the Center with the main campus of Northeastern Illinois University (**not a licensure program**). *Human Resource Development and Inner City Studies majors are not required to complete a background check.*
- **Health & Wellness**-Health and Wellness majors choose from two tracks: Secondary Health Education and Community Health and Wellness. The Secondary Health Education track prepares students for health education teaching positions in secondary schools (grades 6-12). Students completing the Secondary Health Education major and graduating from Northeastern Illinois University are entitled to Illinois State Teacher Licensure in health education. The Community Health and Wellness track prepares students for professional positions in a variety of health-related settings, including government, industry, the non-profit sector, and health service delivery organizations. The Community Health and Wellness track is a non-teacher licensure track (**not a licensure program**).

ADMISSION

- Passing Test of Academic Proficiency/ACT Plus Writing.
- C or better in English 101
- C or better in College Level Math
- A minimum 2.5 GPA (Special Education and Physical Education require a 2.75)
- A minimum 30 semester hours (this can be transfer coursework or courses taken at NEIU)

To apply to the College of Education students must turn in the following:

Please visit the College of Education website for all application materials that are necessary.

- A completed application.
- A recommendation form from a university professor.
- Students who are first applying to NEIU's College of education, without completion of one full semester at the university, must submit a copy of transcripts with transfer GPA.
- Students who have completed a full semester at the university must print a copy of their NEIU transcripts from their NEIU port account.
- A complete fingerprint background check is required as part of the admission process.

NOTE: Envelope containing background information must remain sealed and submitted with the rest of the application.

ADDITIONAL RESOURCES

<https://admissions.neiu.edu/transfer-center/transfer-guides>

NORTHERN ILLINOIS UNIVERSITY

DeKalb, IL 60115

1-800-892-3050

www.niu.edu

Contact Information:

Brenda Powell

Admissions Counselor

815-753-0446

bpowell6@niu.edu

College of Education

(815) 753-1948

<http://www.teacherlicensure.niu.edu/>

MAJORS

Majors offered in the College of Education

- Kinesiology
 - Athletic Training (B.S.)
 - Preventative and Rehabilitative Exercise Science (B.S.)
- Physical Education (B.S.Ed.)
 - 6-12 and K-12 Teacher Licensure
- Early Childhood Education (B.S.)
 - IL Type 04 - Birth through Grade 3
- Elementary Education (B.S.Ed.)
 - IL Type 03 – Grade 1 through Grade 9
- Middle Education (B.S.Ed.) – *Coming soon – Contact NIU College of Education for details*
- Physical Education (K-12 licensure or 6-12 licensure)
- Special Education
 - Learning Behavior Specialist I (B.S.Ed.)
 - Visual Impairments (B.S.Ed.)
- Secondary (IL Type 09 - Grades 6-12): English/Language Arts, Family & Consumer Science, Health Education, Mathematics, Science (Biology, Chemistry, Earth & Space Science, Environmental Science, Physics), Social Science (Economics, Geography, History, Political Science, Psychology, Sociology/Anthropology)

ADMISSION

- Admission to the university or to a degree program in an academic department, school, or college does not necessarily constitute acceptance into a licensure program. Candidates for admission to a teacher licensure program should apply directly to the academic department responsible for administering the program regarding information about admission.
- All candidates for admission to teacher licensure programs must demonstrate competence in reading, communication and mathematical skills. Candidates should contact the department responsible for administering the licensure program regarding specific procedures for demonstrating this competence.
- Secondary Education students are encouraged to contact their teaching discipline coordinator very early in the fall or spring semester prior to their enrollment to receive information regarding being able to register for NIU's ILAS 201 (clinical experience) for their first semester. If a student does not do this, there is a distinct chance this class will be full when they go to register for it.

ADDITIONAL RESOURCES

<http://admissions.niu.edu/admissions/transfer/credits.shtml>

ROOSEVELT UNIVERSITY

Chicago, IL 60605

312-341-3515

Schaumburg IL 60173

847-619-8600

www.roosevelt.edu

Contact Information:

Travis Dahlhauser

Transfer Admission Counselor

847-619-8442

tdahlhauser@roosevelt.edu

Sharon Grant

Roosevelt College of Education

847-619-8831

sgrant@roosevelt.edu

MAJORS

Majors offered in the College of Education:

- Early Childhood (pre-grade 3)
- Elementary (1-6)
- Secondary (6-12): Business, Computer Education, English, Marketing, Mathematics, Biology, Chemistry, History, Spanish (Spanish is now K-12)
- Music Education (In the Chicago College of Performing Arts on the Chicago Campus)
- Special Education (K-12)
 - Special Education Approval Program (Roosevelt University offers the sequence of courses needed for state approval in special education under the LBS1 classification for students completing a licensure program in early childhood, elementary and secondary education).

ADMISSION

Elementary Education - Bachelor of Arts

The following are the requirements for continued enrollment in the College of Education for Elementary Education (Type 03, K-9) :

- Admission into the university
- Junior status (60 semester hours)
- 2.5/4.0 grade point average in transferable courses
- A passing score on the Illinois Test of Academic Proficiency/ACT Plus Writing
- Complete application for continuing enrollment in the Elementary Education Program (after successful completion of 9 semester hours in the education sequence, i.e., 3.0/4.0, which should include EDU 201 and EDU 211 to fulfill the minimum hours required.)

Special Education – Bachelor of Arts

Students graduating from the special education program will earn a bachelor's degree and Type 10 licensure with LBS1 approval. They will be highly qualified to teach children from PreK-age 21 with the following diagnosed disabilities or combination of disabilities: behavior disorders, autism, mental retardation, learning disabilities, physical disabilities, and other health impairments, and traumatic brain injury at all levels of severity.

The following are the requirements for enrollment in the College of Education Special Education program (Type 10, Birth-21):

- Admission to the university
- Junior status (60 semester hours)
- 2.5/4.0 cumulative grade point average on all previous college level coursework
- A passing score on the Illinois Test of Academic Proficiency/ACT Plus Writing
- Completed application for continued enrollment in the Special Education program (after successful completion of the first 9 semester hours in the special education sequence, i.e., 3/0/4.0, which should include EDU 201 and EDU 211 to fulfill the minimum hours required).

Early Childhood Education - Bachelor of Arts

Early Childhood Education undergraduate students at Roosevelt University can earn a BA degree in education and a Type 04 state teaching license in early childhood education. Integrated with this degree and license program is a state approval in early childhood special education. This means that all students who earn this degree and license are eligible to teach in educational settings from birth through 3rd grade, including those in which children with special needs are integrated.

All undergraduates must fulfill Roosevelt University general education requirements before they can be admitted to this degree and license program. In addition:

- A **passing score on the Test of Academic Proficiency/ACT Plus Writing**
- A cumulative **GPA of 2.5** is required at the time of admission to the program (inclusive of all courses taken as an undergraduate student).

Secondary Education (SEED)

SEED is designed for students who wish to become teachers in grades 6-12 who have or are seeking academic majors in business, English, chemistry, biology, mathematics, and social studies. (Students interested in teaching Theater Arts can pursue an endorsement in theater as a part of an English major.)

Admissions Requirements

Undergraduates seeking licensure in secondary education must meet all admission requirements as established in their major. Students must **maintain an overall GPA of 2.7 with a GPA of 3.0 in their major to remain in the secondary education program**. Students who do not meet these requirements will not be allowed to enroll in student teaching.

Test requirements

Students must **pass the Test of Academic Proficiency/ACT Plus Writing** before enrolling in any education courses. The ICTS Content Area test must be passed before student teaching. The ICTS Assessment of Professional Teaching test must be passed before the candidate can be recommended for licensure.

Formal Admission to the College of Education Secondary Education Program

Formal admission to the program is granted on condition of 1) successful completion of at least 6 semester hours in the program with no grade below a "B", 2) a recommendation for admission from a full-time secondary education faculty member who has knowledge of the candidate's performance, 3) a recommendation from the program advisor that the candidate has established or is successfully working towards major equivalence, and 4) a written statement of the student's educational autobiography or educational philosophy

ADDITIONAL RESOURCES

<https://www.roosevelt.edu/admission/transfer/harper-college>

SOUTHERN ILLINOIS UNIVERSITY

Carbondale, IL 62901

(618) 536-4405

www.siu.edu

Contact Information:

Rey Diaz

Transfer Admission Counselor

773-267-6096

rdiaz@siu.edu

Natalie Branca

Coordinator of Recruitment, Retention and Licensure

College of Education and Human Services

618/453-6319

nbranca@siu.edu

George Schlenk

Academic Advisor for Early Childhood, History and Social Sciences

618-453-6314

schlenk@siu.edu

SIUC College of Education and Human Services

*Ask to speak to an advisor in the specific major

618-453-6340 front desk

618-453-2354 switch board

melinday@siu.edu (College of Education Secretary—can email with questions and the information will be forwarded to advisors)

MAJORS

Majors offered in the College of Education:

- Early Childhood
- Elementary (1-6)
- Secondary (6-12): Agriculture, Automotive Technology, Architectural Drafting, Biological Sciences, Business Education, English, Family and Consumer Science, French, German, Health Education, Mathematics, History/Social Science, Spanish, Technology Education
- Secondary (K-12): Music, Physical Education, Visual Arts
- Special Education

ADMISSION

Admission to the College of Education and Human Services does not guarantee admission to the Teacher Education Program. Admission to the Teacher Education Program must be pursued by students seeking state licensure. Listed below are the specific requirements for admission. Application packets and information are also available in the Office of Teacher Education, Wham Building 135.

If you want to begin your professional course work in a fall semester, you must be admitted to the TEP the preceding spring semester.

ADDITIONAL RESOURCES

<http://articulation.siu.edu/>

UNIVERSITY OF ILLINOIS AT CHICAGO

Chicago, IL 60607

(312) 996-4350

www.uic.edu

Contact Information:

Sherren Lewis

Admissions Counselor

312-996-4350

slewis24@uic.edu

Jennifer DeLago

Academic Advisor

312-996-0707

jenny@uic.edu

MAJORS

Majors offered in the College of Education:

- Urban Education: Elementary Education (1-6)
- Human Development and Learning (non-licensure)
- Elementary Education with a Special Education concentration - A 5 year program leads to a specialization in Special Education and the start of a Masters degree (additional coursework is required for the M.Ed.)

Majors offered in the College of Liberal Arts and Sciences

- Secondary Education (6-12): Chemistry, English, French, German, History, Mathematics, Physics, and Spanish. (Endorsements available in ESL, Bilingual and Middle School)

ELEMENTARY EDUCATION ADMISSION REQUIREMENTS

The following requirements are the minimum to be considered for admission:

- 60 semester hours completed upon entry (44 semester hours at time of application), including prerequisite curriculum on the last page
- Minimum GPA of 2.5/4.0 (3.0 GPA is recommended to be considered for the College of Education).
- All courses require an earned grade of C or better. Grades of P, S, CLEP and ACT credit do not fulfill the state of Illinois Licensure Requirements.
- 50 service learning/observation hours working with a diverse group of students in an urban educational setting
- Goal statement – discussing in 250-300 words in what ways you believe you possess the critical characteristics of an urban elementary teacher
- Two letters of recommendation
- Pass the Test of Academic Proficiency/ACT Plus Writing

ADDITIONAL RESOURCES

<http://education.uic.edu/academics-admissions/programs/urban-education-elementary-education#overview>

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Urbana, IL 61801

(217) 333-0302

<http://illinois.edu/>

Contact Information:

Kristin Smigielski

Associate Director

Office of Undergraduate Admissions

217-333-9371

ksmigiel@illinois.edu

Kathleen M. Ryan

Assistant Dean for Academic Affairs

217-333-2800

saao@education.illinois.edu

MAJORS and MINORS

Majors offered in the College of Education

- Learning and Education Studies – *non-licensure program*
- Early Childhood Education (birth-grade 3)
- Elementary Education (1-6)
- Middle Grades Education (5-8)
- Special Education (K-12, Learning Behavior Specialist I)

Minor offered in the College of Education

- Minor in Secondary School Teaching (6-12) – prepares teachers of science, mathematics, social studies, and English at the middle school and high school levels. It is a component of the teaching option within the following Science and Letters majors: biology, chemistry, English, geology, history, mathematics, and physics. Enrollment is limited to candidates in these options.

Majors offered outside of the College of Education for Secondary Education:

- Biology, Chemistry, English, Geology, History, Mathematics, and Physics

ADMISSION

The College of Education has a detailed transfer course pattern for all of its education programs.

All prospective transfer students who are applying directly into one of the College of Education majors (Early Childhood Education, Elementary Education or Special Education) must:

- successfully complete the Test of Academic Proficiency or ACT Plus Writing
- successful completion of 60 transferable hours of college-level coursework
- have a minimum grade point average of 2.5 although a GPA closer to 3.0 (A=4.00) is highly recommended
- provide evidence of having 50 hours of formal experience working with children or youth comparable to the age-level served in the program of application
- successful completion of transfer equivalents listed below before the desired term of entry

ADDITIONAL RESOURCES

<http://admissions.illinois.edu/apply/Transfer/handbook>

WESTERN ILLINOIS UNIVERSITY

Macomb, IL 61455

309-298-1414

www.wiu.edu

Contact Information:

Tyler C. Easton

Admissions Counselor

815-885-8020

tc-easton@wiu.edu

MAJORS

Majors

- Bilingual/Bicultural Education (1-6)
- Early Childhood (birth-grade 2)
- Elementary (1-6)
- Secondary (6-12): Agriculture Education, English, Mathematics, Science (Biology, Chemistry, and Physics), Social Science (History)
- Special (K-12): Art, French, Music, Physical Education, Spanish
- Special Education (K-age 21)

ADMISSION

Admission to the Teacher Education Program requires the following:

- Students must submit their first reflective paper and meet portfolio requirements for admission while at WIU. Students are advised and encouraged, but not required, to keep all their papers/projects for possible inclusion in their portfolio.
- Satisfactory completion of 30 semester hours of approved course work with a 2.75 cumulative and major grade point average is required for admittance and continuation in the Teacher Education Program.
- Students must successfully complete the Test of Academic Proficiency/ACT Plus Writing. The test covers math, reading, grammar, and writing. This test is offered six times each year. Test dates and a separate study guide may be accessed at: <http://www.isbe.net/licensure/> or <http://www.icts.nesinc.com/>.
- Minimum grade of C or better in Harper's ENG 101, 102, SPE 101, MTH 103* and MTH 165 as well as any professional education courses
- Satisfactory performance on the Speech and Hearing examination while at WIU
- An Illinois State Police background investigation while at WIU which will be completed again prior to student teaching.
- As one of the Teacher Education Program (TEP) entrance requirements completed at Western, students submit an E-portfolio (TaskStream) to include a minimum of 3 entries addressing 3 different standards with reflective statements. Students are given the opportunity to select entries to meet IL teaching standards for their own E-portfolio. Students are encouraged, but not required, to retain coursework (papers, projects, audio or videotape of speeches/presentations, etc) for possible inclusion in their portfolio.
- Complete TEP admission requirements may be found at <http://www.wiu.edu/cpep/tep.html> and additional information on portfolio at <http://www.wiu.edu/cpep/PDF/TEPHandbook.pdf>

ADDITIONAL RESOURCES

http://www.wiu.edu/coehs/curriculum_and_instruction/