

**ARTICULATION AGREEMENT
BETWEEN HARPER COLLEGE
AND
DEPAUL UNIVERSITY**

BACHELOR OF ARTS DEGREES IN SECONDARY EDUCATION

This Articulation Agreement is entered into by **HARPER COLLEGE** and **DEPAUL UNIVERSITY** for the purpose of assisting students to make progress toward achieving the Bachelor of Arts Degree in a secondary education program within the School of Education at **DEPAUL UNIVERSITY** by recognizing and giving credit for specific core courses completed successfully (a grade of C and above) at **HARPER COLLEGE**.

DEPAUL UNIVERSITY is a private university that is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and Schools, and **HARPER COLLEGE** is a public, two year institution that is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Whereas, it is the shared goal of both institutions to promote educational opportunities available to the students of **HARPER COLLEGE** by providing a cooperative basis for these students to make progress toward the achievement of the Bachelor of Arts Degree in a secondary teacher education program within the School of Education at **DEPAUL UNIVERSITY**.

NOW THEREFORE BE IT RESOLVED that both institutions agree to the following:

HARPER COLLEGE agrees to assist and advise all students who desire to continue their studies toward the achievement of the Bachelor of Arts Degree in a secondary education program within the School of Education at **DEPAUL UNIVERSITY**.

DEPAUL UNIVERSITY agrees to accept students' academic credits associated with successfully completed coursework generated by **HARPER COLLEGE** in accordance with the attached guide to specific foundations courses that will assist students in making progress toward achieving a Bachelor of Arts Degree in a secondary education program within the School of Education at DePaul University.

Students must meet the Teacher Education admission requirements specified by **DEPAUL UNIVERSITY**.

HARPER COLLEGE and **DEPAUL UNIVERSITY** mutually agree to periodically review the attached course guide and to consider future modifications to its content. This agreement is renewable and has an initial term of three years from the date all authorizing signatures from the cited institutions are affixed to this document.

Guide to courses successfully completed at Harper College that can be substituted for foundations courses applicable to the pursuit of a Bachelor of Arts Degree in secondary education programs within the School of Education at DePaul University

Harper College Courses	DePaul Courses
EDU 201 Introduction to Education	SCU 207: Social and Historical Issues in Education, 4 Quarter Hours
EDU 211 Educational Psychology	SCU 338: The Process and Evaluation of Learning 4 Quarter Hours
PSY 228 Psychology of Human Development	SCU 337: Human Growth and Development 4 Quarter Hours
ECE 219 Students with Disabilities in School	LSI 346: Mainstreaming 4 Quarter Hours